



Quickie Art Projects  
And Activities



### **Grocery Bag Ghosts:**

Ask each child to bring in a white plastic grocery bag. (Bring in a few of your own for those who forget.)

Have them cut a large square or rectangle out of the side that has no writing on. This is a bit tough with safety scissors, but it doesn't matter if the edges are jagged because that effect makes the "ghost" look cool.

It cuts easier if you tell your students to use the tips of the scissors and "snip" small sections.

When they have made their rectangle/square, have them crumple up the printed side (great fine motor skill) hiding as much of the printing as they can.

Have them crumple it into a ball. This will be the "Head" of the ghost.

Place the "ball-head" in the middle of the plain white plastic piece. (You may want to add a piece of scotch tape to keep their ball together. If an adult is helping the tape is not necessary. Make your sample ahead of time so you have one to show the children, as well as a sample in front of them, so you can show them how it is done.)

Gather the plain plastic around the ball head. They can fasten it with a rubber band if they are handy enough.

I come around and tie an orange ribbon bow around the neck.

You can add wiggle eyes with glue dots or you can give them a black permanent marker and have them make two dots for eyes. Warn them not to make them too big and that they should be the same size. Some little ones get carried away with the markers and make huge eyes and then add noses and mouths and don't follow directions. They look better with just eyes. I have also run off my students' school photo and cut them into ovals and had them put their face on the other side of the ghost. You could hang them on a b. board flying around tombstones with the caption: \_\_\_\_\_'s boo-tiful students flying through October lessons!

### **Glue Ghosts**

The other ghost activity is also a quick and easy project. Write every child's name on a sheet of wax paper. Give them a blob of tacky glue (Elmer's works too, but is not quite as thick) and have them swirl it into a ghost. (I use Q-tips) Let dry 24 hours and gently peel off the paper. You can poke a hole in the top and string a lacing sting through it to make a ghost necklace. I've also painted macaroni white and had them string their "bone"-beads to this. Students can add two eyes with a marker. You could also make a pin.

## Keepsake Cuties

My favorite ghost is one where I trace their foot with their shoe on. I call them "Spooky Soles" They glue it behind a gray tombstone that they cut out. I run off stickers that say RIP (Really Important Person) and they put that on their tombstone and write their name above it. I give them two glue dots and two big wiggle eyes and they have an adorable keepsake. I punch a hole in the top and hang them from the ceiling. The poem I wrote says: Here's a little ghost he says boo! He's extra special because he's traced from my shoe! I type that up in a little square. They cut it out and glue it on their ghost.



**Sweet Smelling Ghosts:** Make a ghost from a dryer sheet. Give each of your students a dryer sheet. These can be used or new. Using a pencil, have them draw a ghostly shape on the sheet and then cut it out. Sometimes this is a bit difficult with a safety scissors so have them make short cuts and snip around their shape. They can add wiggle eyes with glue dots, or carefully use a black marker to make the eyes. Because a dryer sheet is absorbent remind them not to rest the marker on the sheet. Write their name on the bottom with an ink pen. Using a needle and thread, tie a long loop to their ghost's head, and let them fly it around the room. After they are done playing, hang them from the ceiling or in the window.



**Lunch Bag Loonies:** I love that lunch bags come in colors. White is perfect to make a ghost. Have your students shove a white plastic grocery bag in the top of the bag. Twist the bag so you make a "head" . Tie it with a piece of orange ribbon and wahla instant ghost! Now have your children cut 2 inch strips all the way up the bag to the neck of the ghost. Add 2 black eyes with a marker and a nice smile and you're done. You can add a loop of yarn to the back of the ribbon if you want your loonie lunch bag ghosts flying down the hallway suspended from the ceiling. Too cute!



**Bat-tastic Bats:** Give each of your students a sheet of wax paper the size of a sheet of copy paper. Have them write their name on it. Give each of them a coffee filter. Have them paint it black. Set aside to dry. After they are dry have them paint the other side black. When they are dry cut the coffee filters in half. These are the bat's wings. Fasten them together by twisting them and then fastening them together with a piece of scotch tape. Cut ovals out of black construction paper 3 inches tall. This is the body of the bat. Give one to each child. Have them fasten it to their pair of wings with a glue dot. They can add eyes and a mouth with a white crayon or chalk, or you can give them 2 glue dots and a pair of wiggle eyes. Punch a hole in the top of the head and tie with a loop of yarn or fish line. Hang from the ceiling and watch your bats flutter in the breeze.



**Coat hanger Creations:** You can make lots of things out of a wire coat hanger. Have each of your students bring one in. Or if your husband is like mine, you'll have a class set--no problem.. Demonstrate how to pull it lengthways, then sideways, then criss-cross to get the "permanent" kinks out. Show your students how to shape their coat hanger into a circle. Then have them decide if they want to make a spider, pumpkin, cat, skull or moon. Lets say they want to make a harvest moon. Using a Q-tip have them dab tacky glue on top of the circle. Lay a sheet of yellow tissue paper on top of the wire. If you want the tissue to look darker and be a bit more tear resistant, you can add another sheet to the top. Simply put another layer of glue around the circle on top of the first tissue.



I suggest letting it dry if you're working with little ones. If you're working with older students they can trim the tissue around their coat hanger leaving a half inch "hem". Some glue will have dropped over the edge which will be perfect because you are going to have them fold the "hem" over. That's it. Remind students to be very careful not to rip and tear their tissue paper. Cut out an orange construction paper pumpkin. Add a green construction paper stem and draw on a Jack-O-Lantern face with a black crayon or marker. Glue the pumpkin to the bottom middle of the tissue paper moon. Put the glue on the back of the pumpkin and gently press it to the coat hanger. If you want to make the coat hanger into a pumpkin, glue orange tissue paper on the coat hanger following the directions above, then glue black construction paper geometric shapes on it to make a face. If you want to make a spider or cat head, glue black tissue paper on the coat hanger and add 4 construction paper strips of black paper to each side of the hanger to make a spider and some eyes. Add two black rectangles to the top of the coat hanger for a cat's ears + facial features. For a skull, cover with white tissue paper and add facial features with a black marker. Hang your creation in the window.

**HAPPY HALLOWEEN.**



If you'd like to make a ghost pencil for your little "punkins" to write with all day, simply plop a small Styrofoam ball on the eraser end, add a Kleenex and two squares of tulle. Tie with a piece of yarn and you've got a "spook-tacular" writing utensil they're sure to go bats over!



**Baby Food Jar Luminaries:** After you have reviewed with your students the things they learned during Fire Safety Week and made them promise once again to NEVER EVER play with fire, candles, lighters or matches, you can have them paint a baby food jar luminary. Write their name on the bottom of the jar with a permanent marker. They can paint their jar white and make a ghost, orange and make a pumpkin, black and make a cat, green or purple and make an alien or monster. The paint goes on the OUTSIDE. The tea light is dropped on the inside. After their base coat is painted, make sure they have no glass showing, cover with varnish to make it shiny, unless you have already purchased a gloss paint. Let dry. Draw examples of faces on the board and have students paint a face on their luminary. Have students make little cards that say: "You light up my life with love. Happy Halloween to you!" and tuck them in their candle cup. What a nice surprise for their family.

Have the children bring in an empty cereal box. Cut out big sheets of grey construction paper in the shape of a tombstone and have them glue it to both sides of the box. Children write their name on the box with a black marker and put all their goodies from the day in it. Makes for a nice and easy take home tote!



Now that you're done with crafts it's time to get the wiggles out! What could be better than some Halloween Movements? Can you flap like a bat, roll like a pumpkin into the night or walk like a mummy? You will when you do the **Halloween Hootchie!**

If you'd like to sing 10 Little Ghosts to the tune of 10 Little Indians why not paint each of your student's index fingernails with White Out. Add 2 black dots for eyes with a Sharpie and they have a spooky pointer for the day's activities. White Out does not easily wash off so they'll have their ghostly pal for most of the day.

I have lots of other super fun ideas for your Halloween Party including 24 games and decorating tips in my Halloween Mini Unit. Click on the link to check it out. It's only \$1.59 for 81 pages of spook-tacular fun! [Halloween Book](#)

If you're looking for some great interactive read alouds to tickle your students' funny bones then you'll want to read them [Halloween Stew](#), [Halloween ABC's](#) and [ABC Haunted House](#). They all come with student editions that are perfect for reinforcing the alphabet and concepts of print. I've also designed some "Easy Readers" with kindergarten sight words where the children read, trace, and write the sentence. In some cases they even un-jumble the letters, cut them out and glue them to the appropriate pages. Children really enjoy putting these little booklets together. They pack in a lot of different skills and standards in a fun way. [Halloween Triangles](#), [Let's Go Trick Or Treating](#), and [My Trick Or Treat Booklet](#) Click on the links to check them out.



**Halloween Game Time:** Even when I'm playing games at my Halloween Party I want to nail my report card standards, so I made up **Numb Skulls**. You can use this as a simple skill sheet (I never call them worksheets, who wants to do work! I refer to my table top lessons as skill sheets or fun sheets!) or have them play a game and shake a Halloween Bottle. During the month of October I buy the mini water bottles so I can make a class set of Halloween game bottles for my students. I save them and refill them with tap water and a teaspoon of vegetable oil. I put 3 drops of food coloring into the bottle. You can get Fall Colors starting in September. They have 4 bottles to a set: Forest green, orange, burgundy and black. I also use the regular food coloring so I have lime green, yellow and purple. Put in a teaspoon of vegetable oil and some Halloween confetti. Party stores have a huge selection and the Dollar Store sometimes sells Halloween confetti 4 packs stapled to a card. The vegetable oil makes the confetti float. I also sprinkle in some orange glitter and drop in one dice. Whenever my students played dice games they were always making lots of noise and losing the dice under the tables and on the floor. By putting them inside a bottle I solved both problems. Plus it's lots more fun for them to shake. I seal the bottles shut with Aileen's tacky glue and for added protection put a piece of orange masking tape around the caps as well. Children then shake up their Halloween bottle, check the number of the dice on the bottom and put that on their Numb Skull. If they are doing subtraction, they use the larger number first. They solve their equation and X out that many teeth on their skeleton's head! Lots of fun! When they are done with the game they get to take their Numb Skulls and Halloween

bottles home. I keep an extra neutral set of bottles in my classroom for everyday use.

I also have them play **Halloween Match**. It's like the old card game "Snap". With this set of alphabet cards you could also play Memory Match or make an **ABC Booklet**.

Whatever you do, I'm wishing you and your little "punkins" a howling good time! **Happy Happy Halloween!** I hope it's simply delightful!





## **Ghost Pokey**

Put your ghost in  
Take your ghost out  
Put your ghost in  
Now you shake it all about  
You do the Ghost Pokey and you turn yourself around.  
That's what it's all about.

You put your ghost up.  
You put your ghost down.  
You put your ghost up.  
Now you twirl it all around.  
You do the Ghost Pokey and you turn yourself around  
That's what it's all about.

You put your ghost to the left.  
You put your ghost to the right.  
You put your ghost to the left.  
Now you hide it out of sight.  
You do the Ghost Pokey and you turn yourself around  
That's what it's all about.

You do the Ghost Pokey.  
You do the Ghost Pokey.  
You do the Ghost Pokey.  
Happy happy happy  
Halloween! (Harvest Time!)



Make your own string of ghosts.  
Run off 2 copies, write #'s 1-10 on  
them, laminate, cut out & string.



©TeachWithMe.com

## 10 Timid Ghosts In A Haunted House Counting Book

### Materials:

- White & brown construction paper
- Crayons
- Scissors
- Glue sticks
- Stapler
- **Optional:** Wiggle eyes, Glue dots, & Small heart stickers

### Directions:

#### Prep:

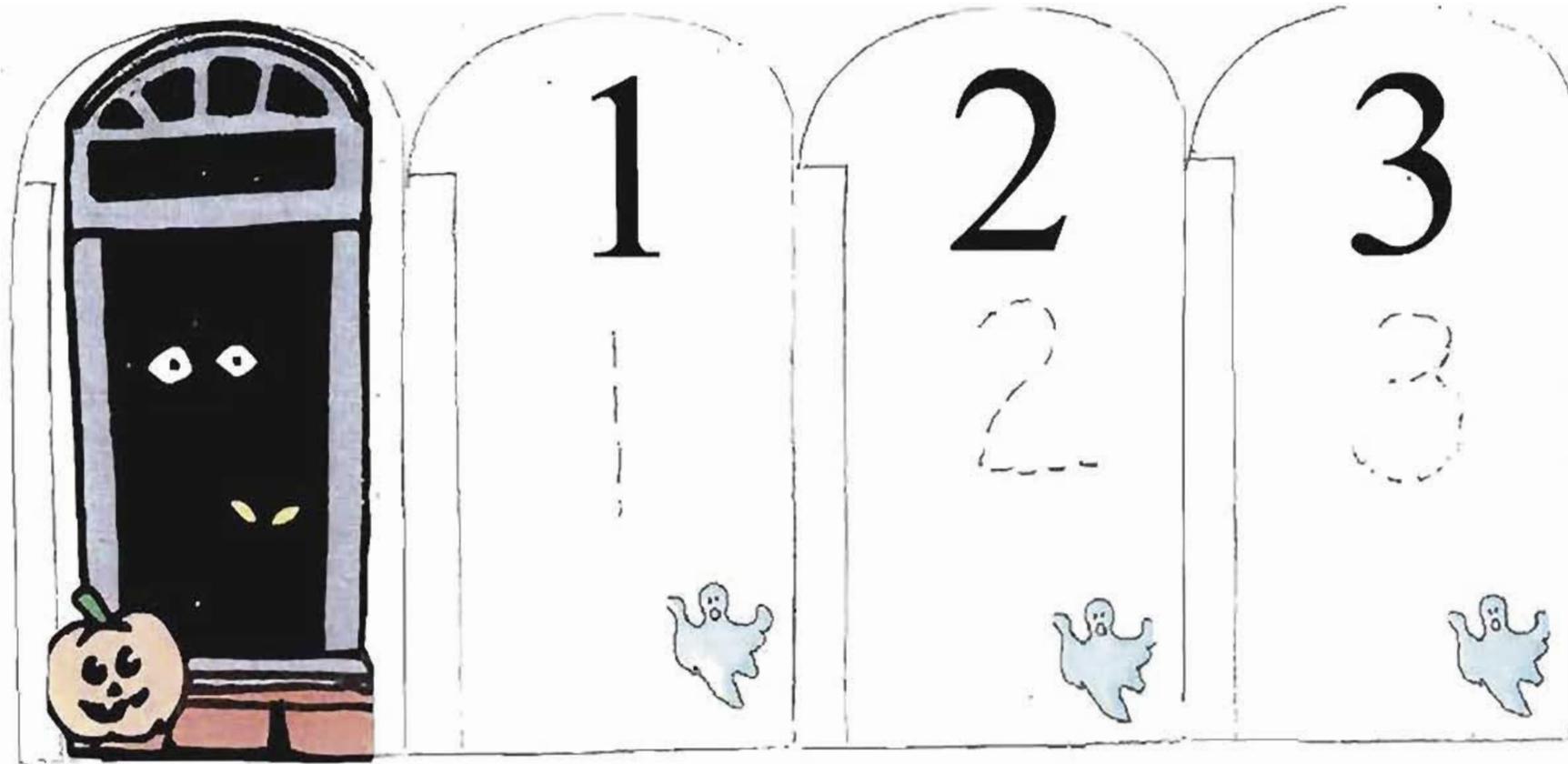
- Trace each student's foot with their shoe on & cut them out.
- Write the child's name on the back of the foot on the bottom.
- Run off booklet and staple.

#### The next day...

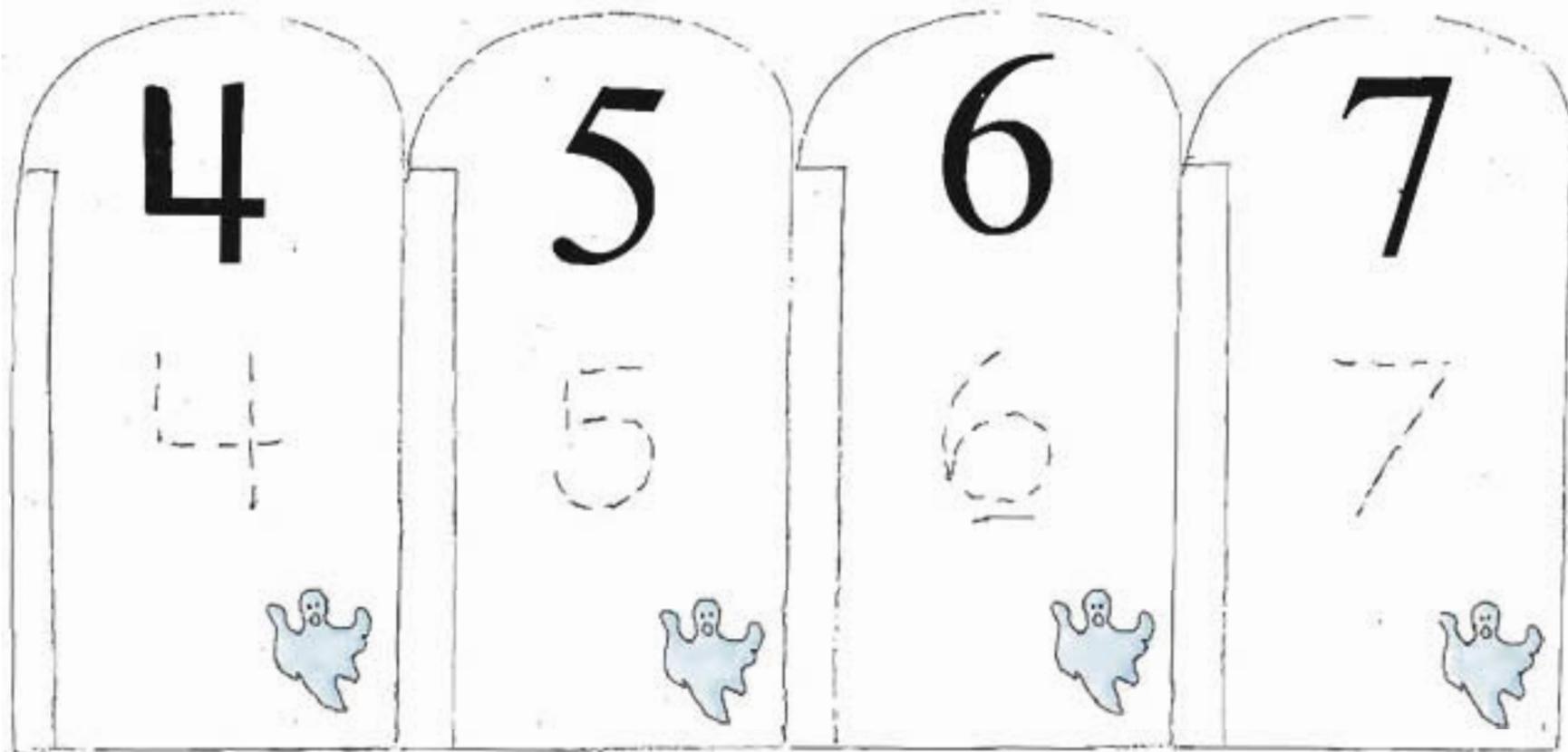
1. Children CUT out their haunted house & add some COLOR to it.
2. For better support, I have my students GLUE their house to a sheet of brown construction paper and trim around the edges. It also gives the house a bit more color.
3. Students GLUE their ghost foot to the back, **right** side of their haunted house with the heel (small) end sticking out as if the ghost is flying out of the roof. This is their ghost's head.
4. Children glue wiggle eyes to their ghost's face & stick a heart sticker some where on his body.
5. Children TRACE & WRITE their numbers in their booklet.
6. Children CUT & SEQUENCE their booklet.
7. Students raise their hand. Teacher checks the order and then staples the booklet over the door of the haunted house.
8. Students WRITE their name on the **back** of their haunted house.
9. When everyone is done, we read the booklet together.
10. We do the **Ghost Pokey** with our booklets before the children put them away.
11. I remind the children to tell their families that the ghost was traced from their shoe. 😊



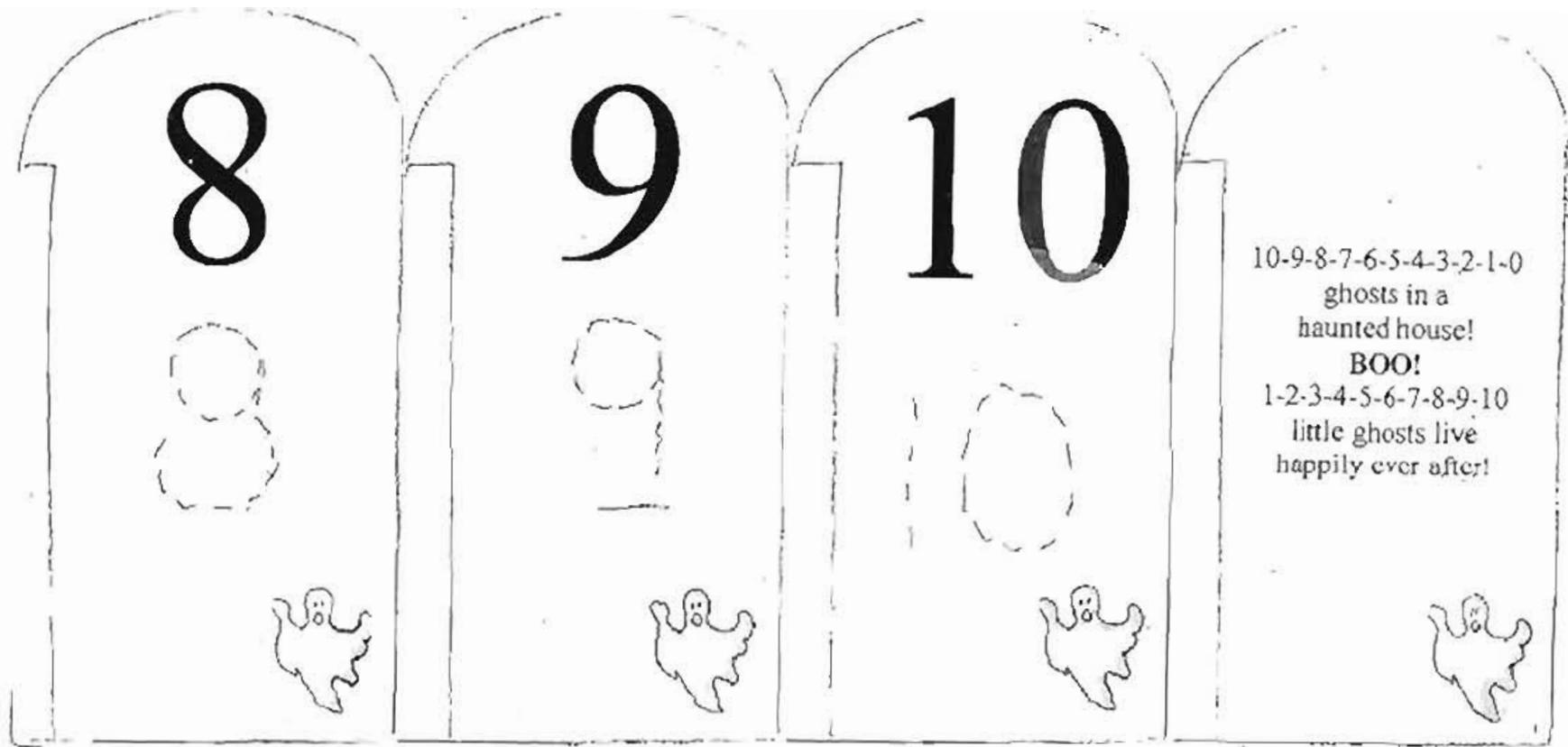




10 Timid Ghosts  
Booklet



10 Timid Ghosts Booklet



## 10 Timid Ghosts Booklet



## Ghost Pokey

Put your ghost in  
Take your ghost out  
Put your ghost in  
Now you shake it all about  
You do the Ghost Pokey and you turn yourself around.  
That's what it's all about.

You put your ghost up.  
You put your ghost down.  
You put your ghost up.  
Now you twirl it all around.  
You do the Ghost Pokey and you turn yourself around  
That's what it's all about.

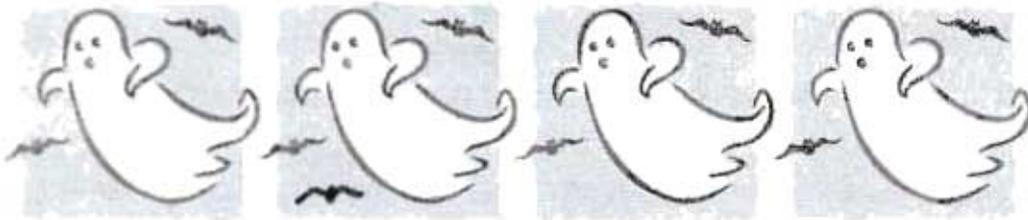
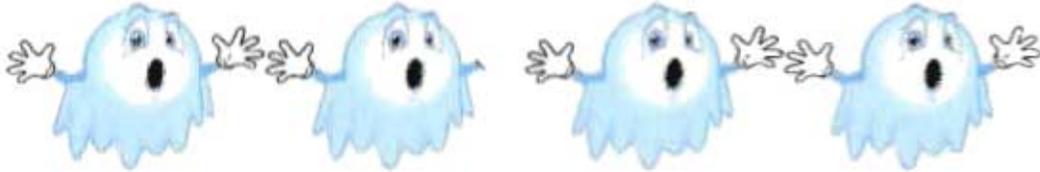
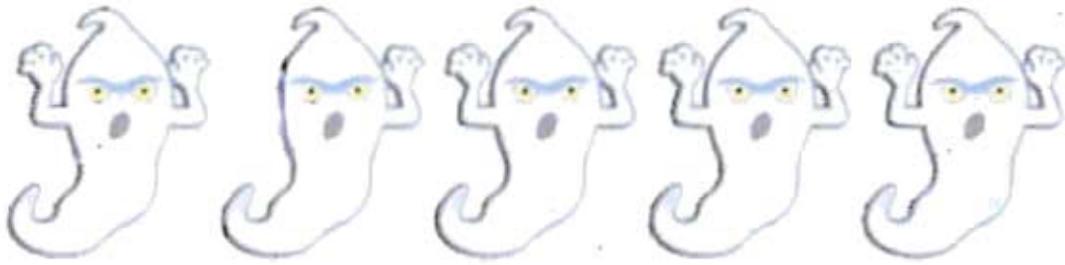
You put your ghost to the left.  
You put your ghost to the right.  
You put your ghost to the left.  
Now you hide it out of sight.  
You do the Ghost Pokey and you turn yourself around  
That's what it's all about.

You do the Ghost Pokey.  
You do the Ghost Pokey.  
You do the Ghost Pokey.  
Happy happy happy  
Halloween! (Harvest Time!)



### Similarities & Differences

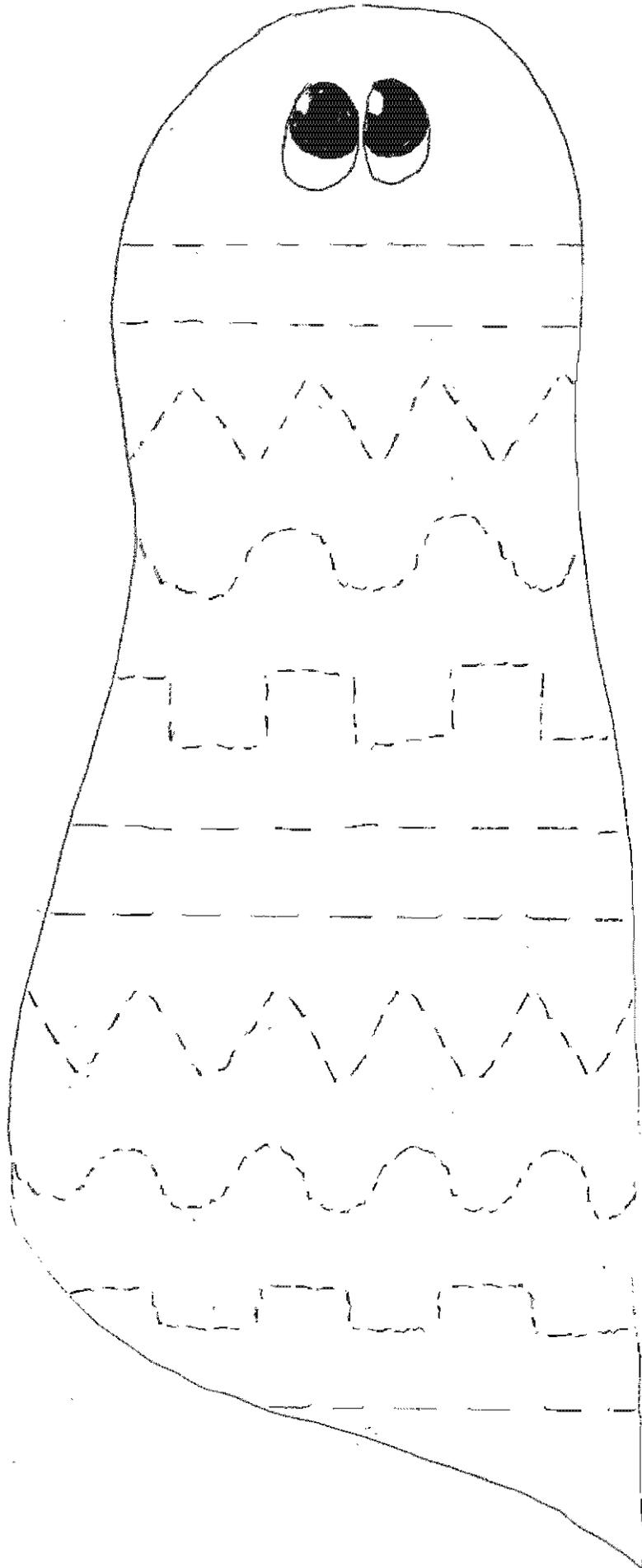
There is a spy, one that is different, in each row. Zap it with an X.



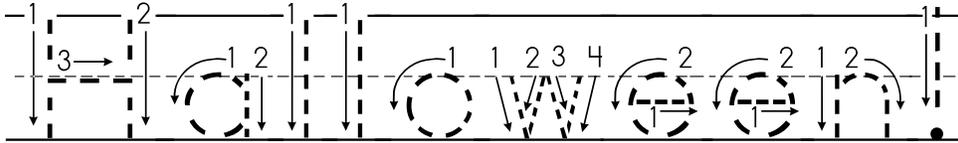
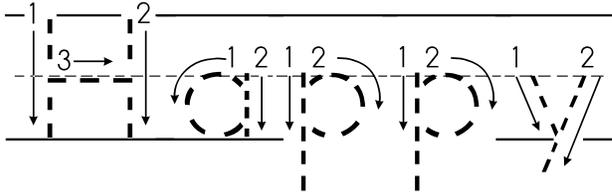
Match the ghost on the left with its twin on the right.  
Use a DIFFERENT color for each one.



TRACE the lines. Use a DIFFERENT color for each one.



TRACE:



WRITE:

Two sets of handwriting lines for practice. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

COLOR: **Happy  
Halloween!**

Cut out the scrambled letters and glue them in the correct order to spell the word **Halloween**.

--	--	--	--	--	--	--	--	--

H	l	o	i	d	e	n	e	w
---	---	---	---	---	---	---	---	---

H	l	o	i	d	e	n	e	w
---	---	---	---	---	---	---	---	---

H	l	o	i	d	e	n	e	w
---	---	---	---	---	---	---	---	---

H	l	o	i	d	e	n	e	w
---	---	---	---	---	---	---	---	---

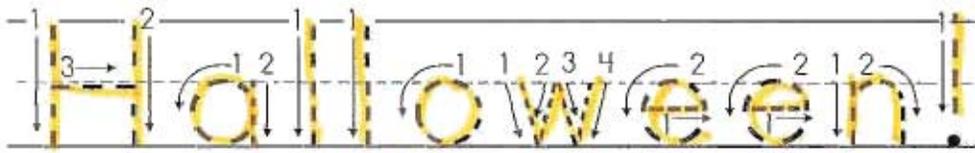
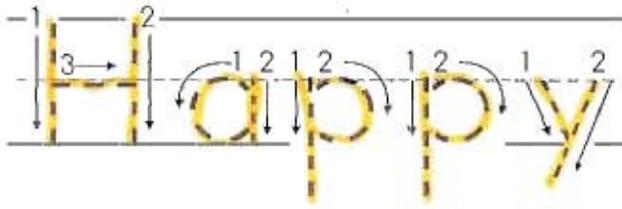
H	l	o	i	d	e	n	e	w
---	---	---	---	---	---	---	---	---

H	l	o	i	d	e	n	e	w
---	---	---	---	---	---	---	---	---

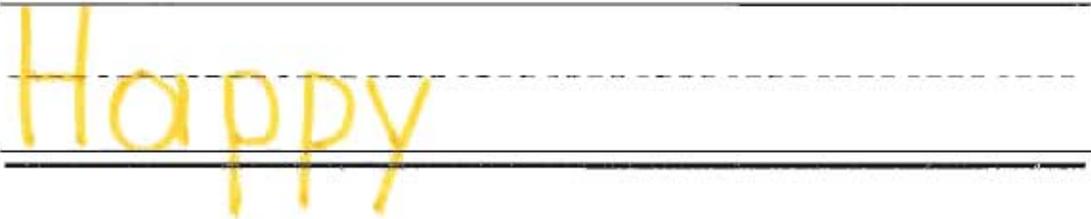
H	l	o	i	d	e	n	e	w
---	---	---	---	---	---	---	---	---

Run off these strips. Give one to each student. Have them TRACE then CUT out the letters and "un-jumble" them to spell the word Halloween. They then GLUE the letters on their skill sheet. It would help if you ran this page off on a different color.

TRACE:



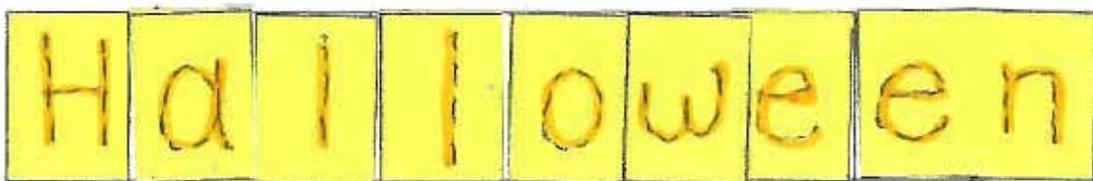
WRITE:



COLOR: HAPPY

HALLOWEEN!

Cut out the scrambled letters and glue them in the correct order to spell the word **Halloween**.





## **Let's Get The Wiggles Out: Halloween Movements.**

By Diane L. Henderson

©TeachWithMe.com

Flap like a bat.

Roll like a pumpkin into the night.

Fly like an owl.

Pounce like a cat.

Crawl like a spider

Stomp like a monster.

Float like a ghost.

Walk like a mummy.

Rattle your bones like a skeleton.

Zip around like an alien.

Stand like a scarecrow.

Dance like a princess.

Hop like a frog.

Scurry like a rat.

Blast off like an astronaut.

Freeze,

If you please.

I think I have to sneeze.

Ahh ahh choo!

I'm through

And...

So are you!

Turn around.

Sit down.

Hands in lap.

That's that!

# HALLOWEEN MATCH GAME ABC BOOKLET AND NUMB SKULL SKILL SHEETS



## Background:

- Even when I'm playing games at my Halloween Party I want to nail my report card standards, so I made up **Numb Skulls** & the **Halloween ABC's**.
- You can use this as a simple skill sheet (I never call them worksheets, who wants to do work! I refer to my table top lessons as skill sheets or fun sheets!) or have them play a game and shake a Halloween Bottle.
- What's a Halloween bottle?
- During the month of October I buy the mini water bottles so I can make a class set of Halloween game bottles for my students.
- I save them and refill them with tap water and a teaspoon of vegetable oil.
- I put 3 drops of food coloring into the bottle.
- You can get **Fall Colors** starting in September. They have 4 bottles to a set: Forest green, orange, burgundy and black. I also use the regular food coloring so I have lime green, yellow and purple.
- Put in a teaspoon of vegetable oil and some Halloween confetti.
- Party stores have a huge selection and the Dollar Store sometimes sells Halloween confetti 4 packs stapled to a card.
- The vegetable oil makes the confetti float.
- I also sprinkle in some orange glitter and drop in one dice.
- Whenever my students played dice games they were always making lots of noise and losing the dice under the tables and on the floor.
- By putting them inside a bottle this solved both problems.
- Plus it's lots more fun for them to shake.
- I seal the bottles shut with Aileen's tacky glue and for added protection put a piece of orange masking tape around the caps as well.
- Children then shake up their Halloween bottle, check the number of the dice on the bottom and put that on their Numb Skull.
- If they are doing subtraction, they use the larger number first.
- When they are done with the game they get to take their Numb Skulls and Halloween bottles home.
- I keep an extra neutral set in my classroom for everyday use.



**Directions:**

*The cards can be used to make an ABC booklet here's how:*

- Have your students CUT out the cards.
- Put them in ABC order.
- If you want, they can color them.
- You can add a math extension and have them color them in a Halloween color pattern such as ABAB or ABCABC orange-black or orange-lime green-purple. This makes it a bit more fun as well as colorful!
- The cover page goes first with their name on it. This is on card set page 3
- To make this a writing practice as well, have them write the letters on the back of the left hand page.
- When everyone is finished, turn off the lights and sing the ABC song.
- Point to your letter border with a flashlight.
- Remind them to “Read” and share their booklets at home with their families.



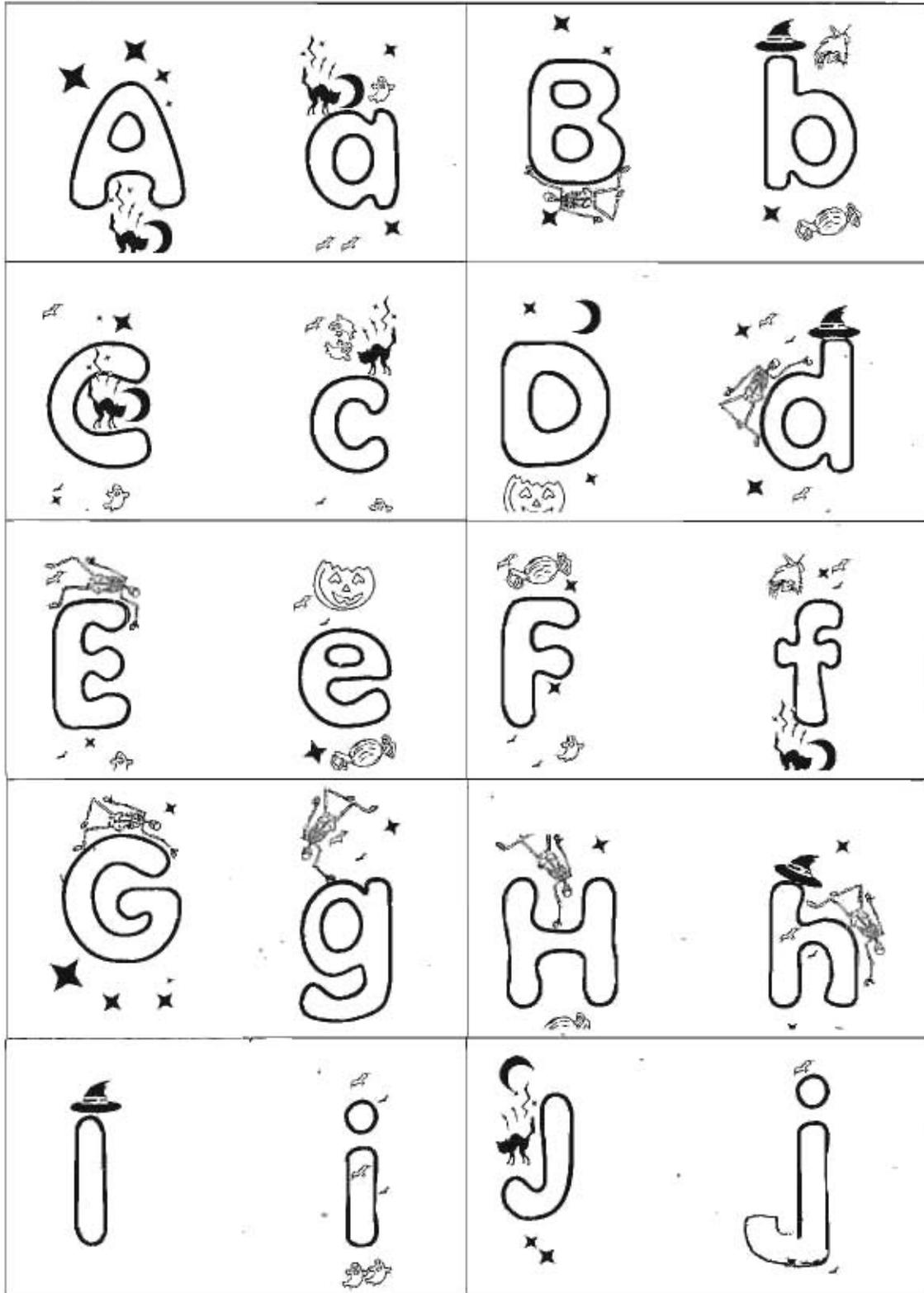
***Here's how to play The Halloween Match Game:***

- Run off the cards on different colors of copy paper.
- Have children CUT out their cards.
- Instruct them to fold them in half making sure that they match up the edges so that their cards are the same size.
- Cut on the folded line so that the uppercase letter will be separated from it's lowercase partner.
- Have children sort their uppercase letters and their lowercase letters into two piles.
- Have them mix up the order of each of their piles so that they are not in ABC order.
- Children choose a partner that has a different colored set of cards than they do.

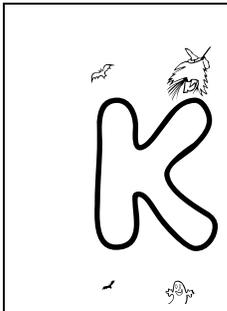
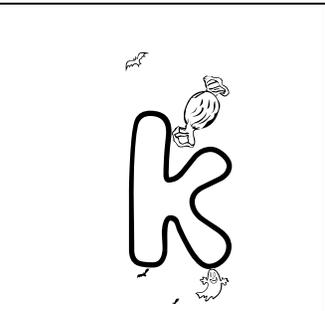
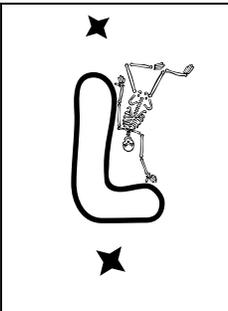
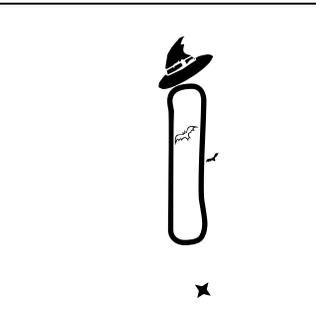
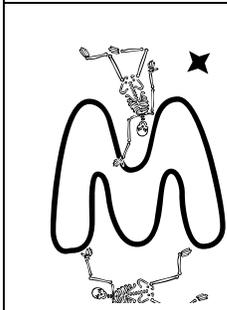
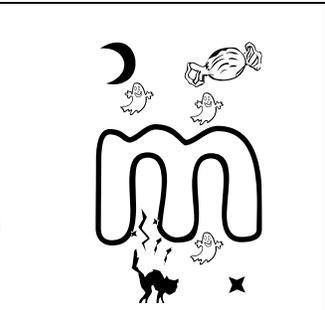
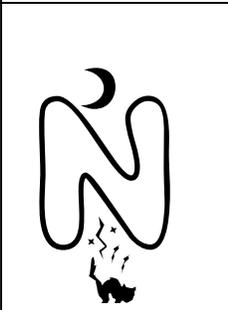
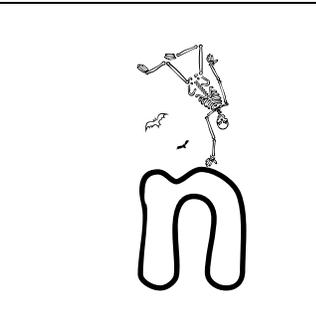
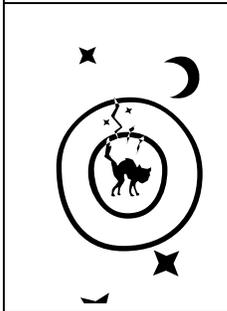
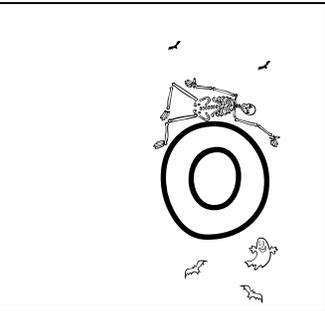
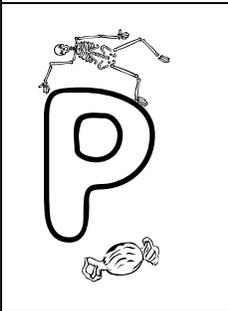
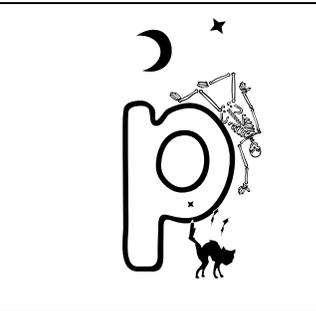
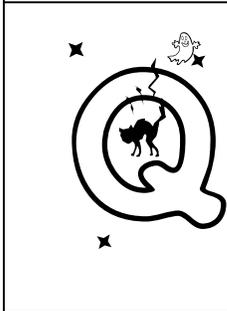
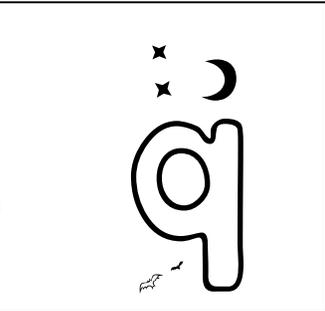
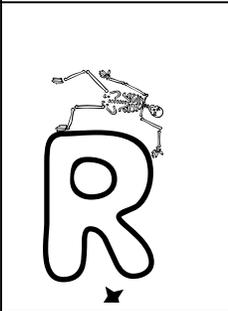
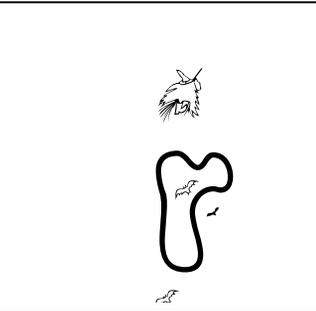
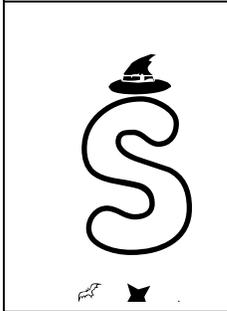
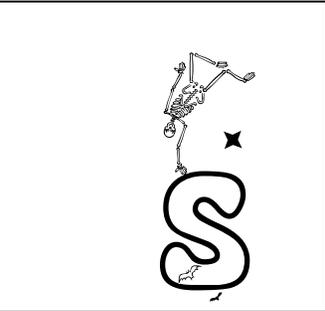
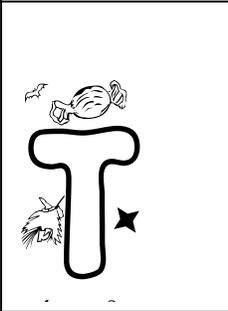
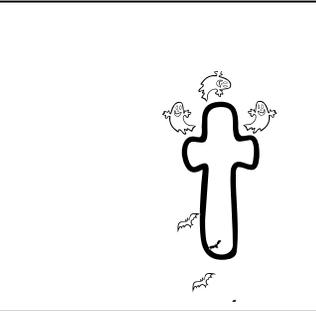
- Children face their partner and lay their two sets of cards face down.
- One child will play with their uppercase letters; the other child will play with their lowercase letters.
- Each child flips up a card.
- If they “match”, (uppercase A with lowercase a) the first one to say “Halloween” gets both of the cards.
- If it wasn’t a match and they said “Halloween” their partner gets the cards.
- If they didn’t match and no one said anything, play continues and they both flip over another set of cards.
- When they’ve gone through the entire pack, mix up the cards and play ‘til all the cards have been matched or taken.
- Then use the next set of cards and play in the same fashion.
- You can set a timer. I usually play for 10 minutes.
- If children finish before that time, they can transition to reading a Halloween book on the floor on their tummies. I like to do this because it builds upper body strength. I also have bean bags. First come first served and no fighting!
- They sort their cards when they are done and put them in a snack baggy to take home and play with their family.
- If you want, you can run off sets on construction paper and laminate them so you have a class set of cards to use for Halloween Party Day.
- You could also color a white set with orange marker, laminate the cards and use them for your October letter flashcards.
- Or hide a letter card everyday and see who can spy and identify it.
- You can also play the old fashioned Memory Match game with the cards too. The one where you put all the cards face down and then flip up two and see if they match and then place them back down if they don’t. You try to remember where they were and then select two more. You can play these using the folded upper and lowercase letters.
- Children can use one set and play with a partner.
- So much fun with such a little pack of cards!
- Enjoy and Happy Halloween!

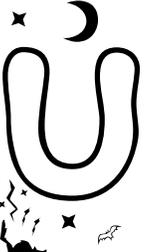
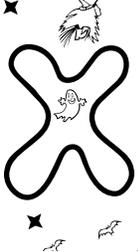


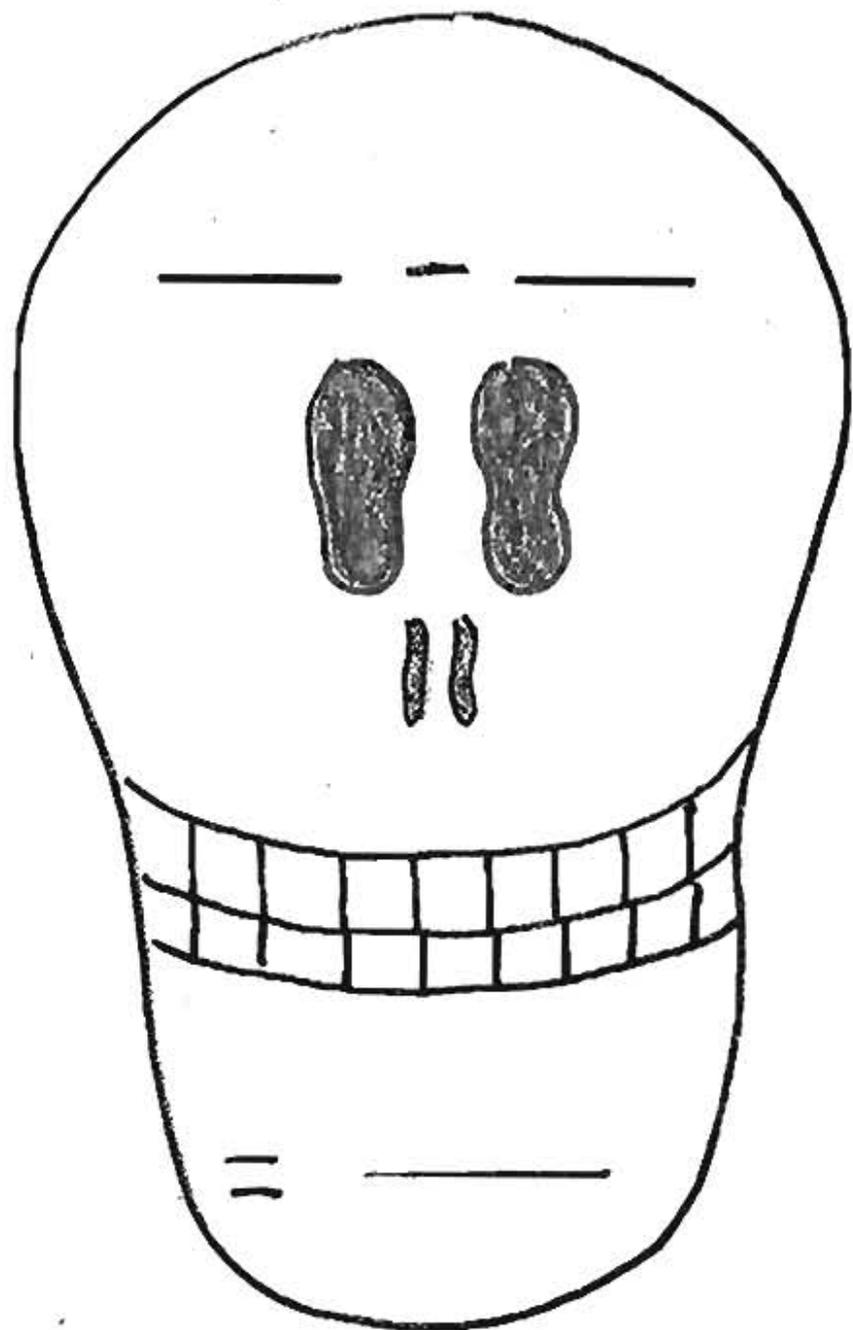
Challenge word flashcards for



Halloween "Match" Game.

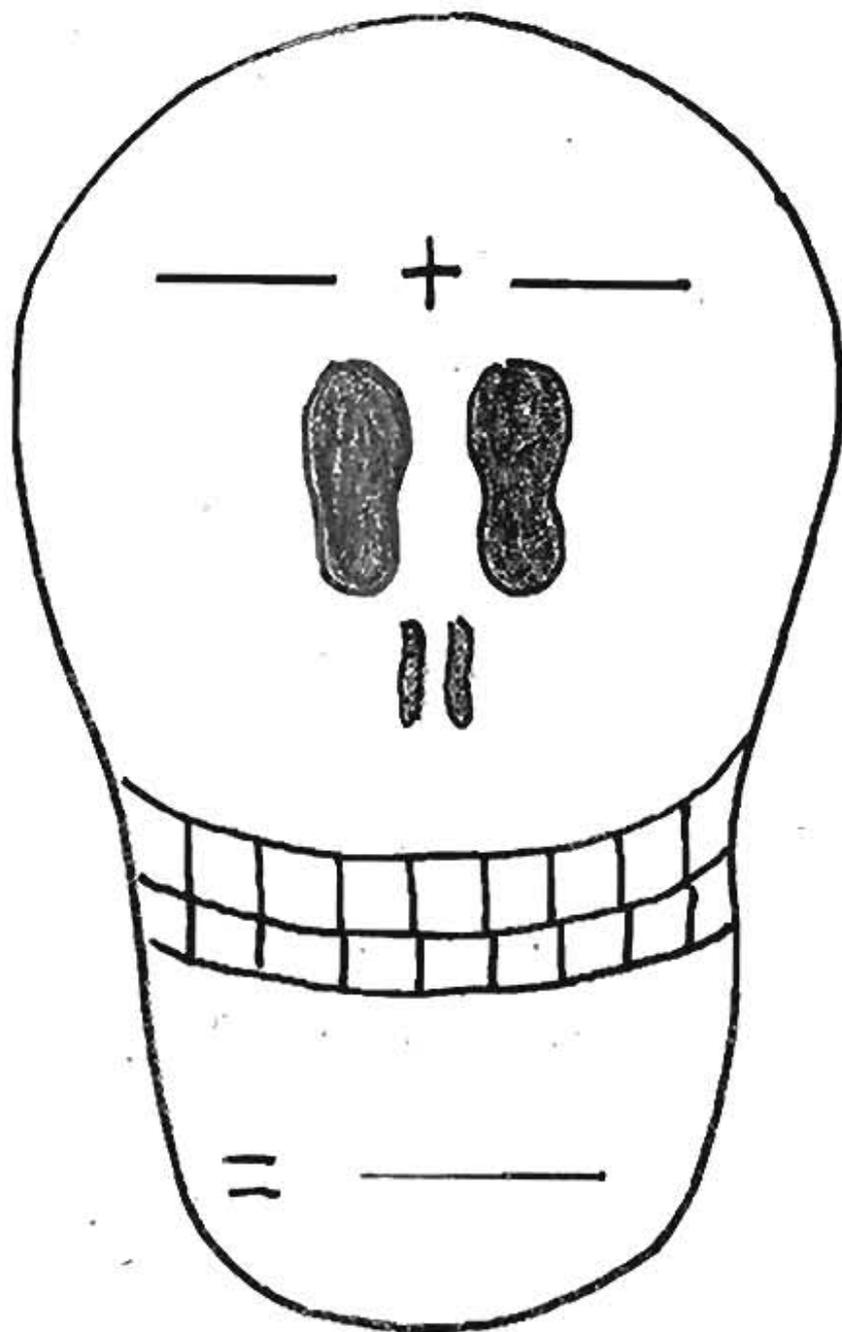
			
			
			
			
			

 	 
 	 
 	 
<p><b>HAPPY HALLOWEEN MATCH GAME</b></p>	<p><b>My Halloween ABC Booklet</b></p>



# NUMB SKULLS

Solve the equations and X out that many teeth.



# NUMB SKULLS

Solve the equations and X out that many teeth.



\_\_\_\_\_ is going to dress up as a  
\_\_\_\_\_ for the Halloween party.



To help get the “Wiggles” out have the children gather in a circle and sing the following verse. After the first verse have a child step into the center and perform an action like “Monkey in the Middle” Everyone monkey see’s and monkey does... singing the verse doing whatever that child in the middle does. After their turn, they tap someone as they leave the circle. Remind your students to think up an action before they are chosen so they aren’t repeating an action or doing something nonsensical. You might give them a few suggestions.

### **A Haunting We Will Go**

To the tune of: *The Farmer in the Dell*

By Diane L. Tondreau-Flohr-Henderson

(Get the wiggles out with this action song.)

A haunting we will go  
A haunting we will go  
For trick or treat  
On Halloween  
A haunting we will go

Then fill in any movement the children want to do.

A (jumping) we will go  
-hopping (on 1 foot)  
-skipping  
-running (in place)  
-swimming (arms are moving)  
-twirling (once around)  
-swaying (side-to-side)  
-bending (flex knees up and down, but keep feet planted.)





## **Pumpkin Shining**

### **In the Night**

By Diane L. Henderson

To the tune of *London Bridges*

Pumpkins here and pumpkins there  
Pumpkins here  
Pumpkins there  
Pumpkins here and pumpkins there  
Everywhere pumpkins!

Pick a pumpkin from the patch  
From the patch  
From the patch  
Pick a pumpkin from the patch  
Picking pumpkins

Now we'll carve them  
Yes we will  
Yes we will  
Yes we will  
Now we'll carve them  
Yes we will  
Carving pumpkins!

Put a candle inside  
Inside  
Inside  
Put a candle inside  
Shining brightly!

Happy-Happy Halloween  
Halloween  
Halloween  
Happy-Happy Halloween  
Jack-O-Lantern!



## **Pumpkin Shining**

### **In the Night**

By Diane L. Henderson

To the tune of *London Bridges*

Pumpkins here and pumpkins there  
Pumpkins here  
Pumpkins there  
Pumpkins here and pumpkins there  
Everywhere pumpkins!

Pick a pumpkin from the patch  
From the patch  
From the patch  
Pick a pumpkin from the patch  
Picking pumpkins

Now we'll carve them  
Yes we will  
Yes we will  
Yes we will  
Now we'll carve them  
Yes we will  
Carving pumpkins!

Put a candle inside  
Inside  
Inside  
Put a candle inside  
Shining brightly!

Happy-Happy Halloween  
Halloween  
Halloween  
Happy-Happy Halloween  
Jack-O-Lantern!



## The Farmer in October

To the tune of: *The Farmer in the Dell*

By Diane L. Henderson

The Farmer in **October**

The Farmer in **October**

Hi Ho it's pumpkin time **Happy Harvest** to you.

The farmer picks a **pumpkin**

The farmer picks a **pumpkin**

Hi Ho it's pumpkin time **Happy Harvest** to you.

The **pumpkin** picks some **corn**

The **corn** picks some **apples**.

The **apples** pick some **squash**.

The **squash** pick some **tomatoes**

The **tomatoes** pick some **peas**.

The **peas** pick some **potatoes**.

The **peas** pick some **potatoes**.

Hi Ho it's pumpkin time **Happy Harvest** to you.



## Trick Or Treating

Sung to the tune of: *Are You Sleeping?*

Diane L. Tondreau-Flohr-Henderson

Trick or treating  
Trick or treating  
On Halloween  
On Halloween  
Children dressed in costume  
Coming to your door  
Knock knock knock  
Knock knock knock

Trick or treating  
Trick or treating  
October 31st  
October 31<sup>st</sup>  
Children dressed in costume  
Coming to your door  
Happy Halloween!  
Happy Halloween!





### **Will You Where A Costume?**

To the tune of: *Are You Sleeping?*

By Diane L. Henderson

Will you where a costume?

Will you where a costume?

On Halloween

On Halloween

Let us guess your costume

Let us guess your costume

For trick or treat

For trick or treat





## Let's Go Trick Or Treating

To the tune of *Farmer In The Dell*

By Diane L. Henderson

Let's go trick or treating.  
Let's go trick or treating  
Hi Ho it's Halloween  
Let's go trick or treating.

I see a **bat**. I see a **bat**.  
Hi Ho it's Halloween.  
I see a **bat**.

I see a **cat**. I see a **cat**.  
Hi Ho it's Halloween.  
I see a **cat**.

I see a **rat**  
I see a **ghost**  
I see a **monster**  
I see a **skeleton**  
I see a **princess**

They're all **trick or treaters**  
They're all **trick or treaters**  
**Hi Ho it's Pumpkin Time**  
**Happy Halloween!**

On Halloween Party Day gather your students in a circle and choose a "farmer"; they choose a costumed child. Substitute what they are dressed as for bat, cat, rat etc. As each child gets their turn have them come out of the circle. At the end of the song have everyone shout HAPPY HALLOWEEN!

Read the matching Teacher's Book and pass out the student copies for each child to take home. There are several activities to go with it. 😊



## Knock-Knock Jokes - Grin & Share It!

Dear Families,

I thought that a great way to encourage verbal expression, as well as reinforce listening and recall, would be to tell a few knock-knock jokes. Here are the jokes for this month. It's pretty hilarious some days hearing what they "think" is the punch line! Please remember to ask your child if there was a new "Knock - Knock" and if they can share it with you! Thanks in advance for your cooperation.

Knock, knock.  
Who's there?  
Boo.  
Boo who?  
Don't cry; Halloween's almost  
here!

Knock, knock.  
Who's there?  
Owl.  
Owl who?  
Owl be watching you trick or  
treat.

Knock, knock.  
Who's there?  
Irish.  
Irish who?  
Irish you a Happy Halloween.

Knock, knock.  
Who's there?  
Norma Lee.  
Norma Lee Who?  
Norma Lee I don't knock on  
doors, but it's Halloween.

Knock, knock.  
Who's there?  
Fangs.  
Fangs who?  
Fangs for the candy!

Knock, knock.  
Who's there?  
Ice cream  
Ice cream who?  
Ice cream Happy Halloween.

Knock, knock.  
Who's there?  
Sara.  
Sara who?  
Sara monster under your bed?

Knock, knock.  
Who's there?  
Jamaica.  
Jamaica who?  
Jamaica Jack-O-Lantern?

Knock, knock  
Who's there?  
Me.  
Me who?  
Meow! I'm a kitty cat!

Knock, knock.  
Who's there?  
Isabel  
Isabel who?  
Isabel broken? I had to knock!





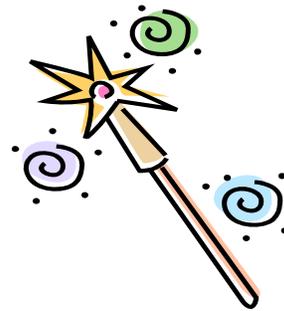
This little ball of clay  
Will help to make our day  
For if colors appear  
We'll have a super year!  
Squeeze it now...what do you see?  
A year of fun... for you and me!  
School is COOL!



This little ball of clay  
Will help to make our day  
For if colors appear  
We'll have a super year!  
Squeeze it now...what do you see?  
A year of fun... for you and me!  
School is COOL!



This little ball of clay  
Will help to make our day  
For if colors appear  
We'll have a super year!  
Squeeze it now...what do you see?  
A year of fun... for you and me!  
School is COOL!



This little ball of clay  
Will help to make our day  
For if colors appear  
We'll have a super year!  
Squeeze it now...what do you see?  
A year of fun... for you and me!  
School is COOL!