







I haven't a clue why a moustache has become so popular. My husband has one, so I'm partial, and I think the fluffy yellow one that the Lorax sports, makes him cute as can be.

Make one as a sample, put it up to your face and using a deep voice, ask your students: "*I moustache you, would you help save a Truffula tree?*"

What's a Truffula tree? Students can tell you after you read the story.

Run off the Lorax moustache template.

Students cut it out, add a bit of color to the nose and lips, and then glue it to a Popsicle stick.

While holding up their moustache and pretending to be the Lorax, have them turn to a classmate and ask them: "*I moustache you, would you help save a Truffula tree?*"

Students take their moustache to their locker or cubbie and return to their desk to write if they would or wouldn't save a Truffulla tree and why?

They could also write about how they can celebrate the world, how they can help make things grow, or why any of that is important.

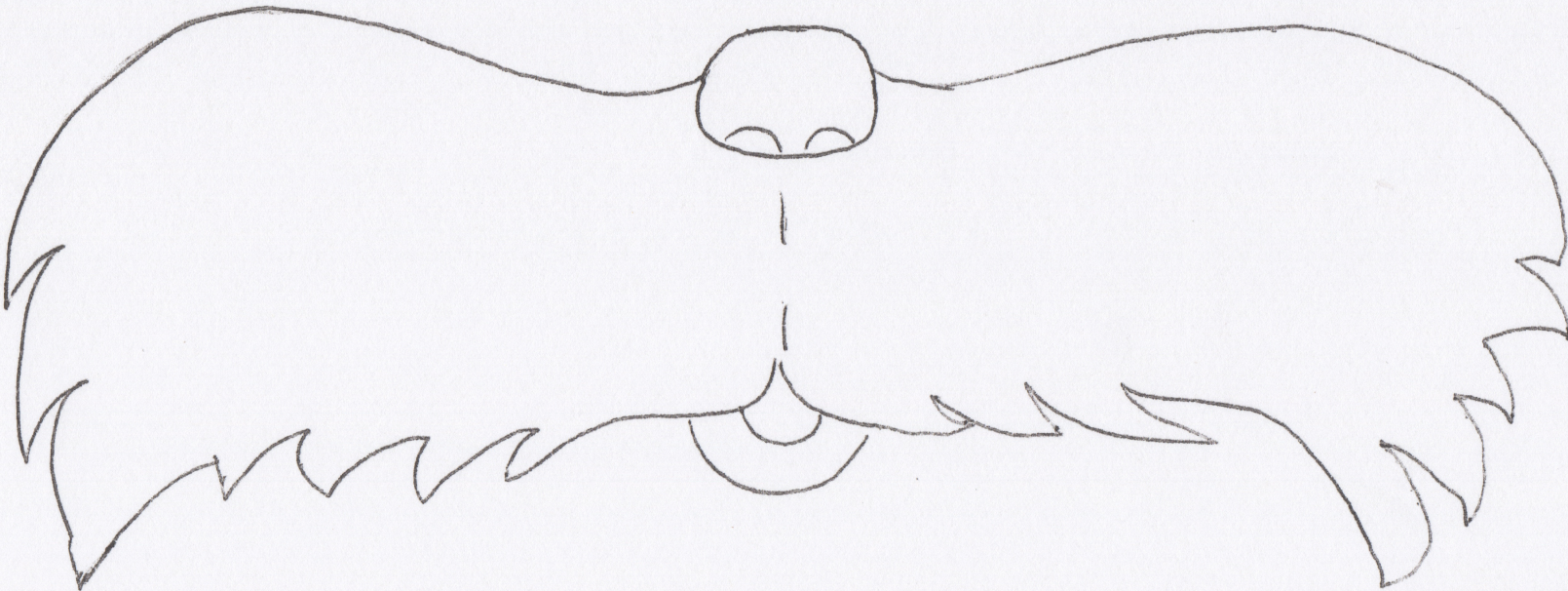
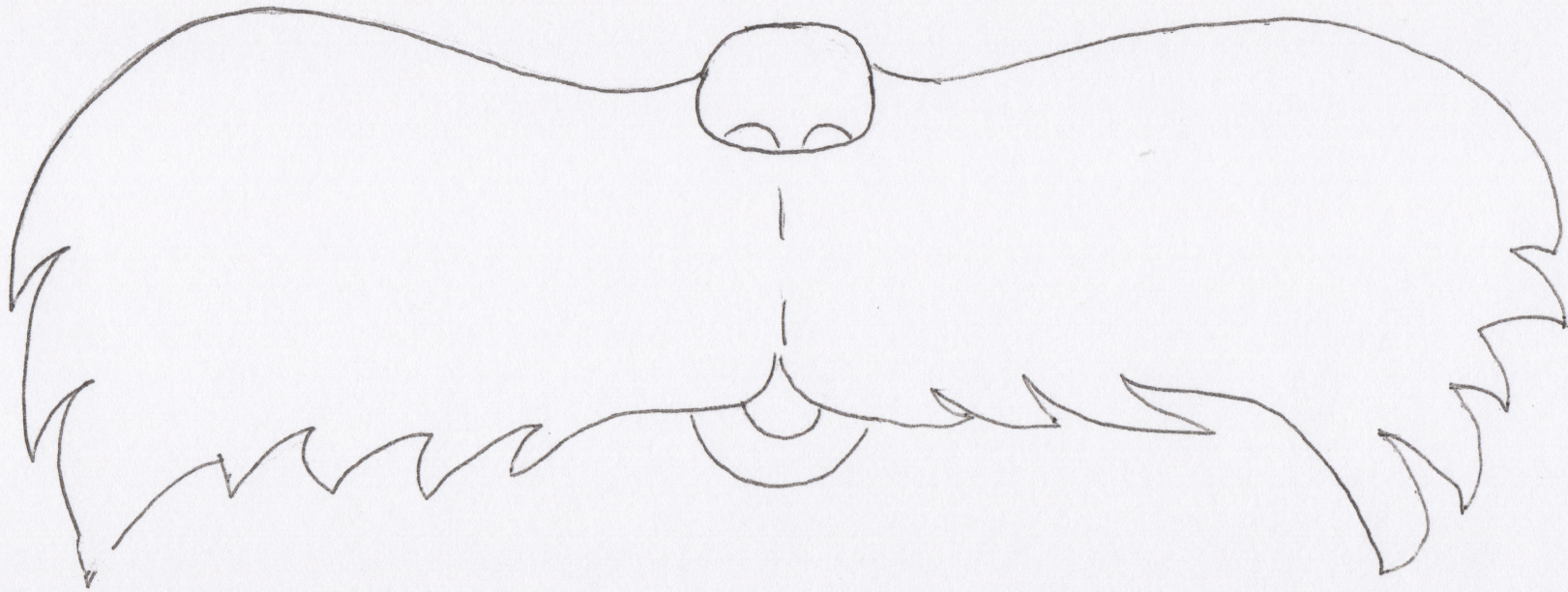
While they are writing play this short YouTube video that features the hit song "Let It Grow" from the Lorax Movie.

You can use it to get help students get the wiggles out by having students dance around before they write, or listen to the music while they write. Either way I know they'll enjoy it.

<http://www.youtube.com/watch?v=27JZzSgcY20>



I moustache you, would you save a Truffula tree?



Run off on yellow construction paper.
Cut out, add some color to the nose and lips.
Glue to a Popsicle stick.