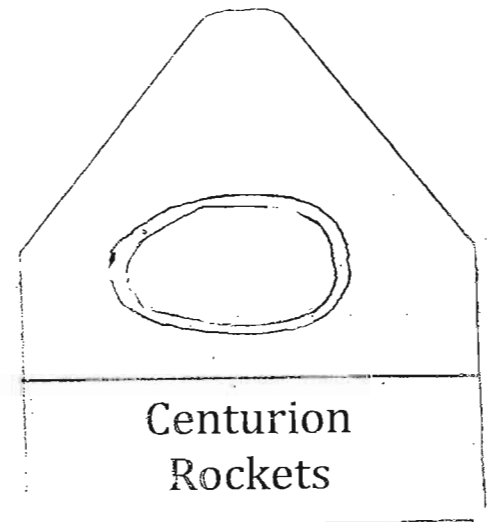
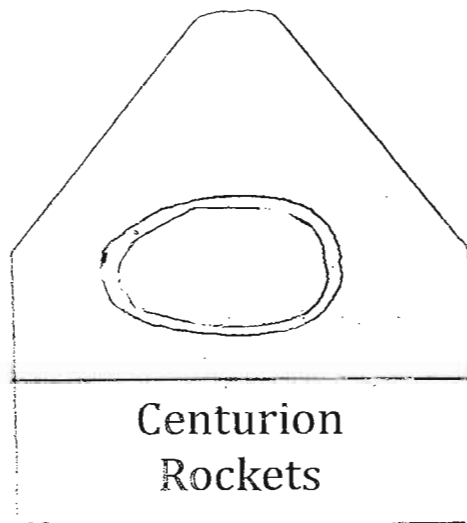
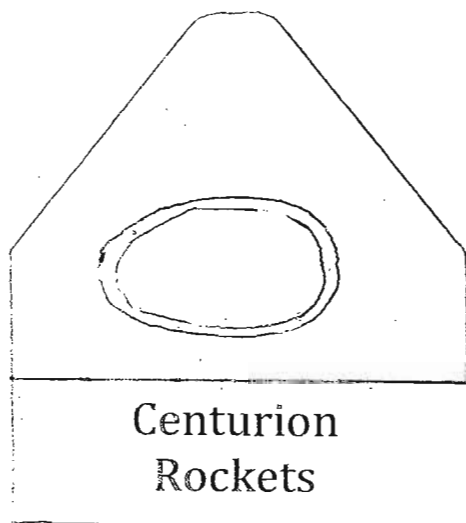
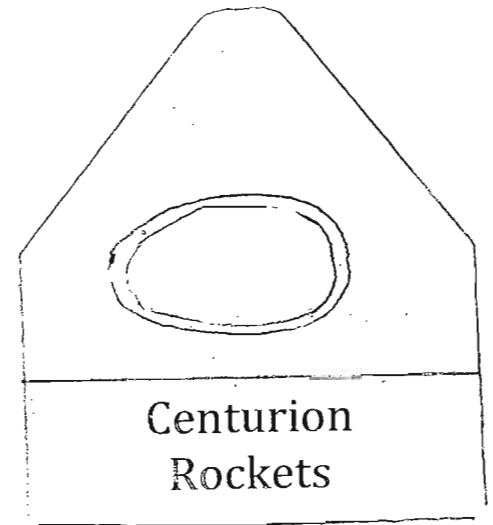
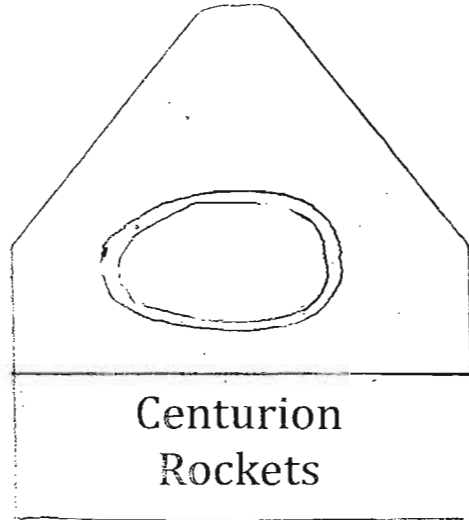
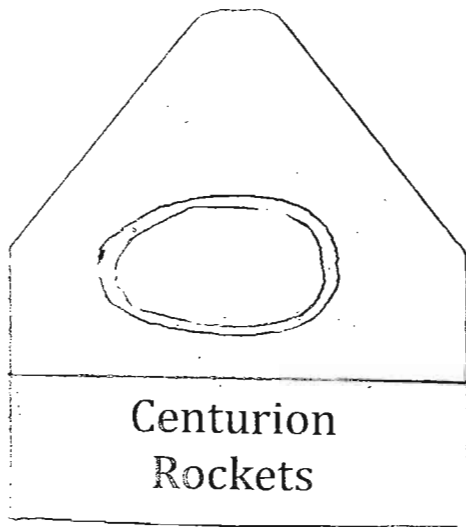
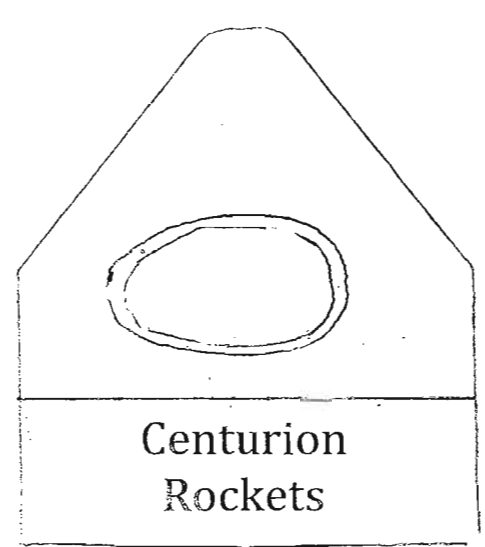
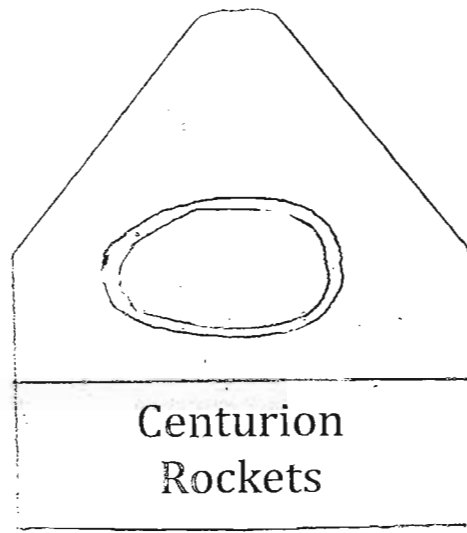
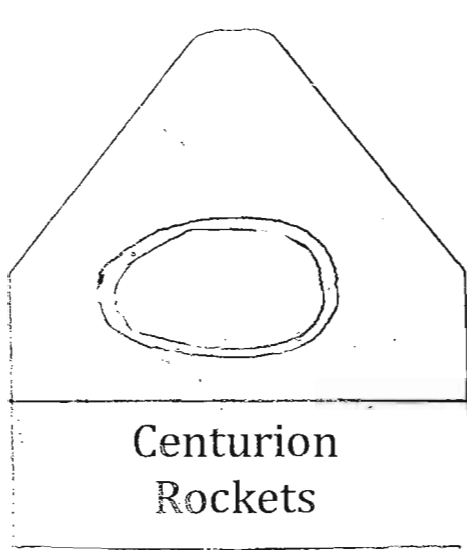


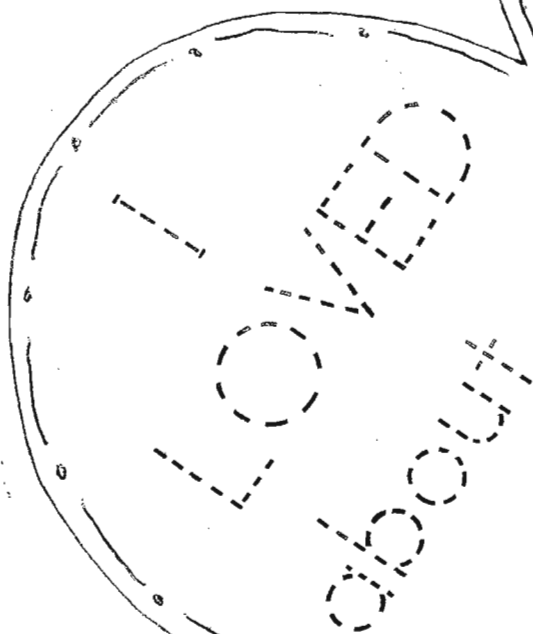
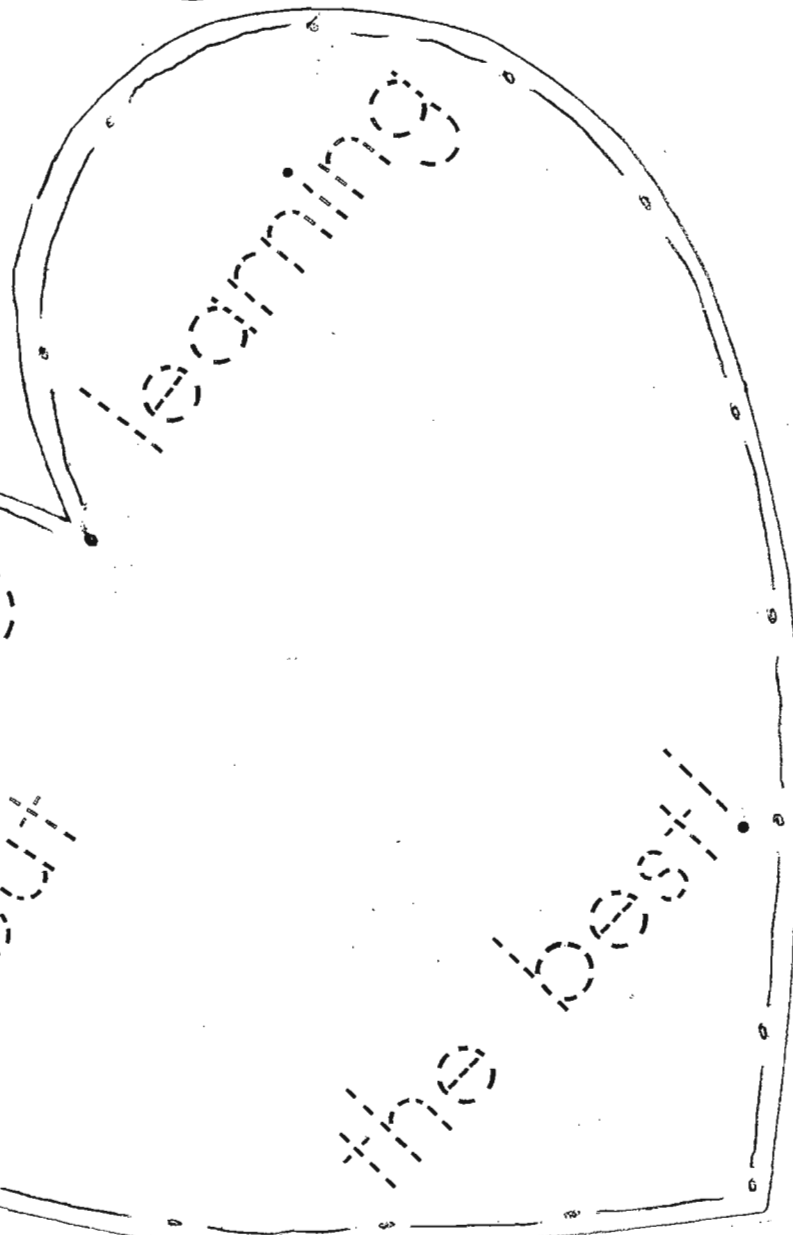
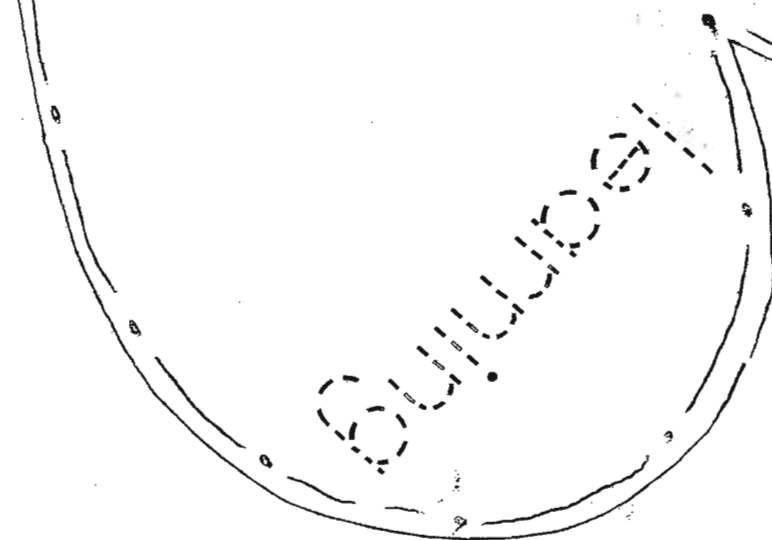
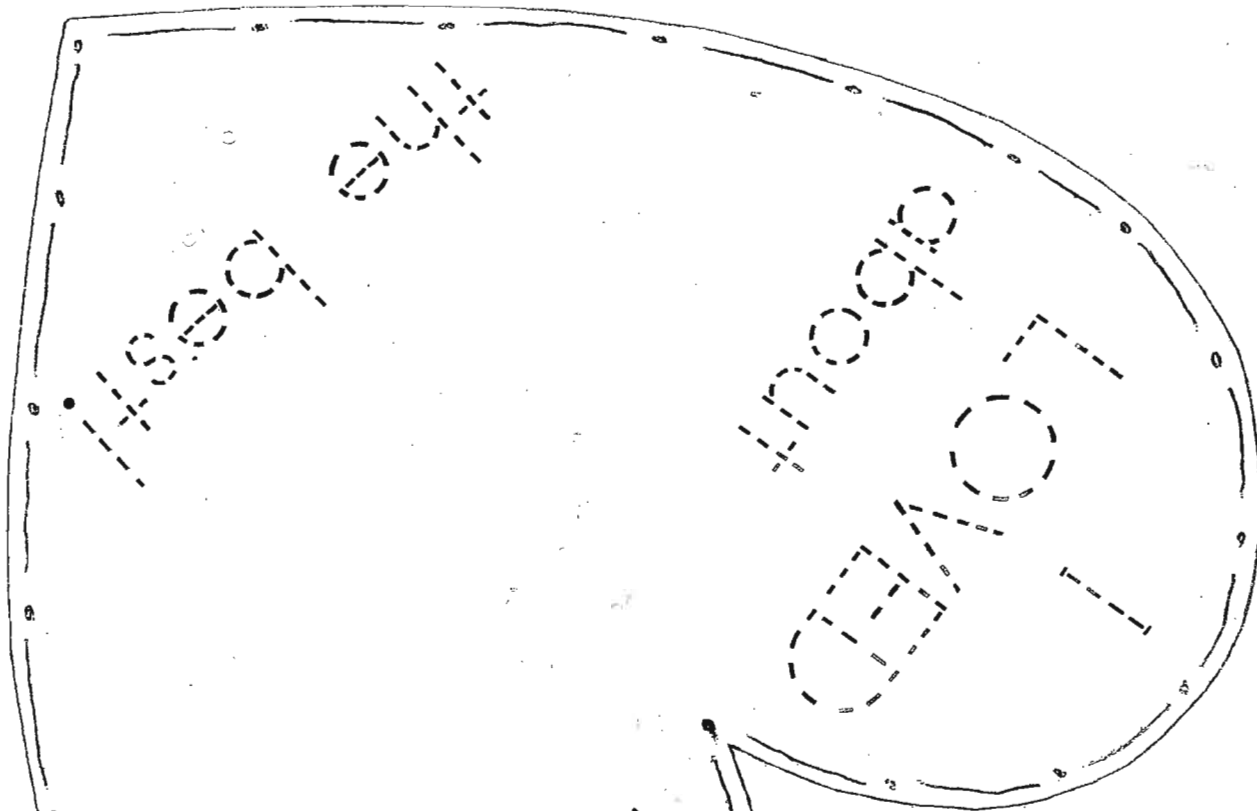
# 100 Day

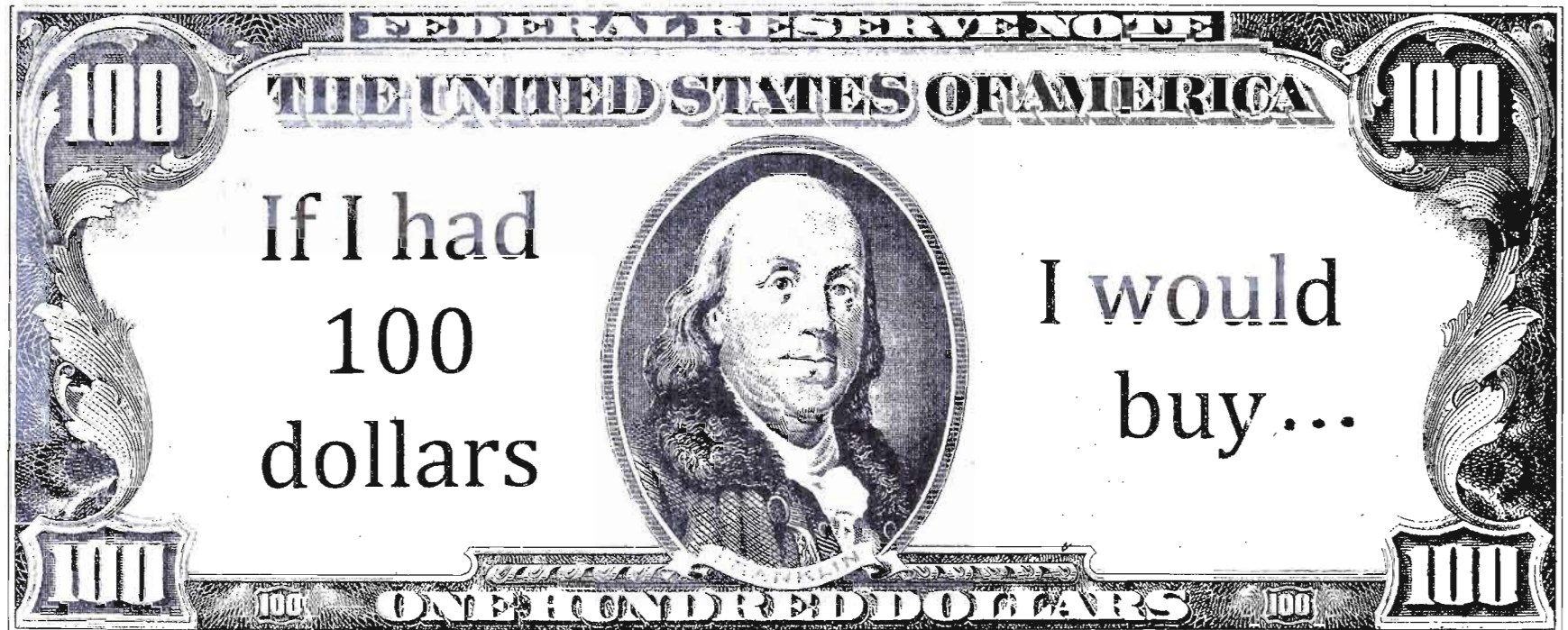
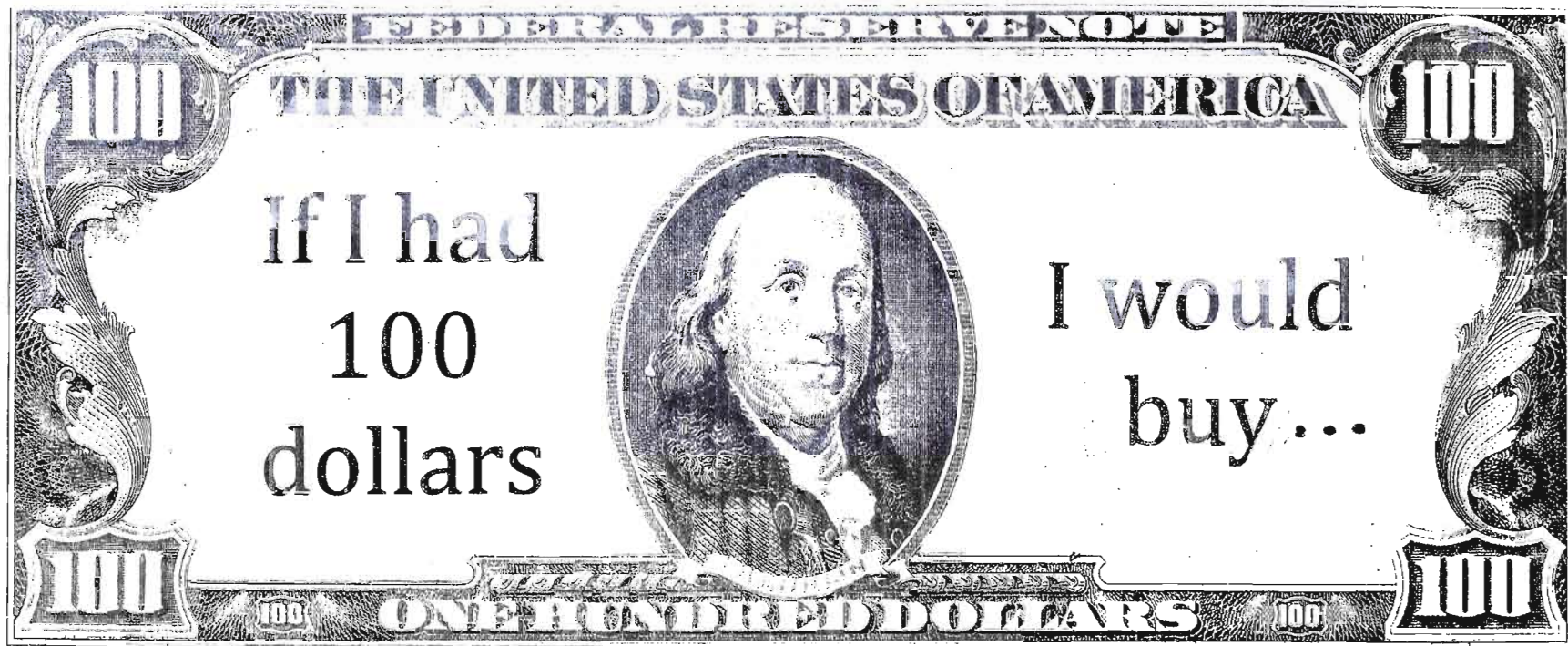


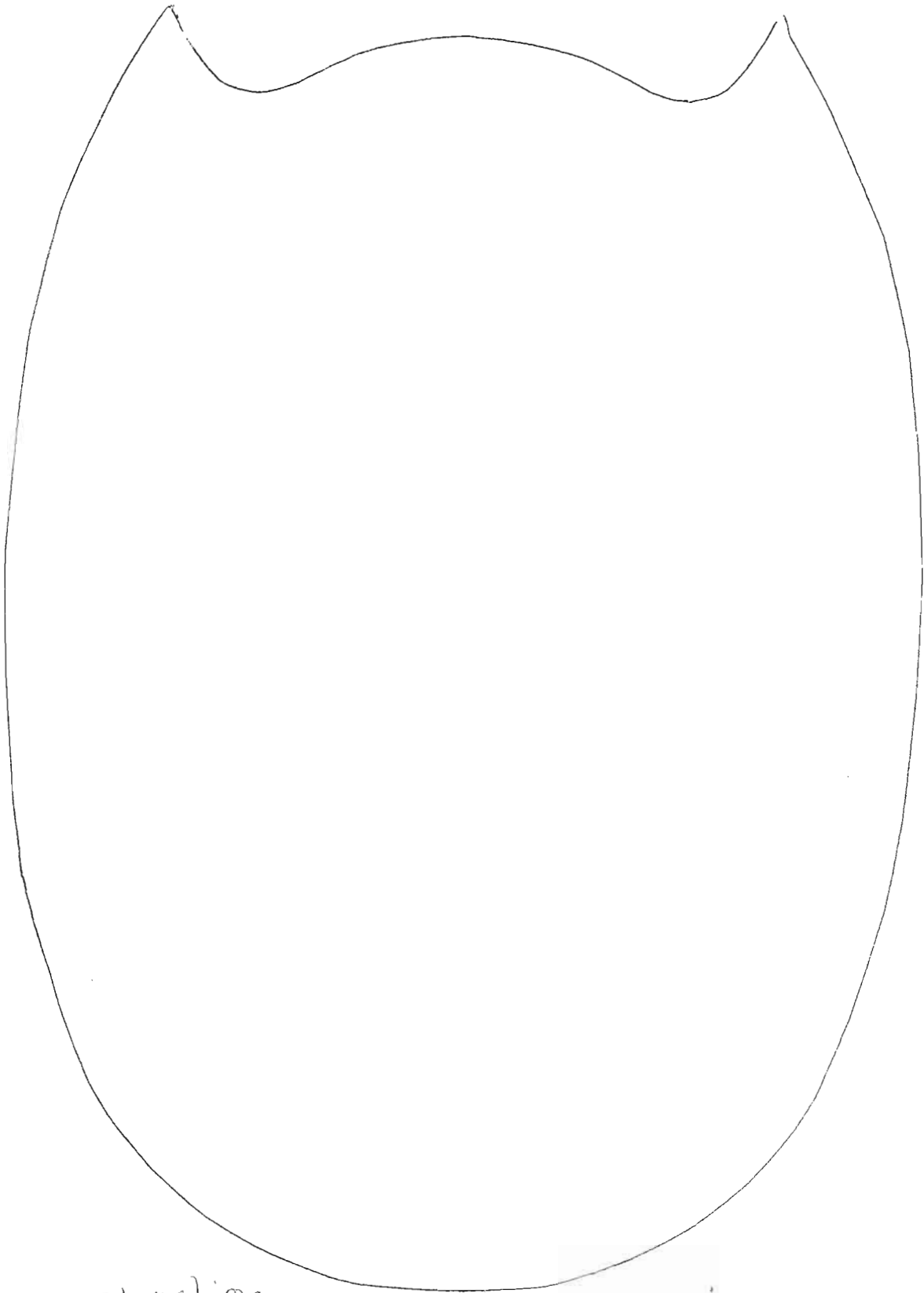
# Bulletin Boards









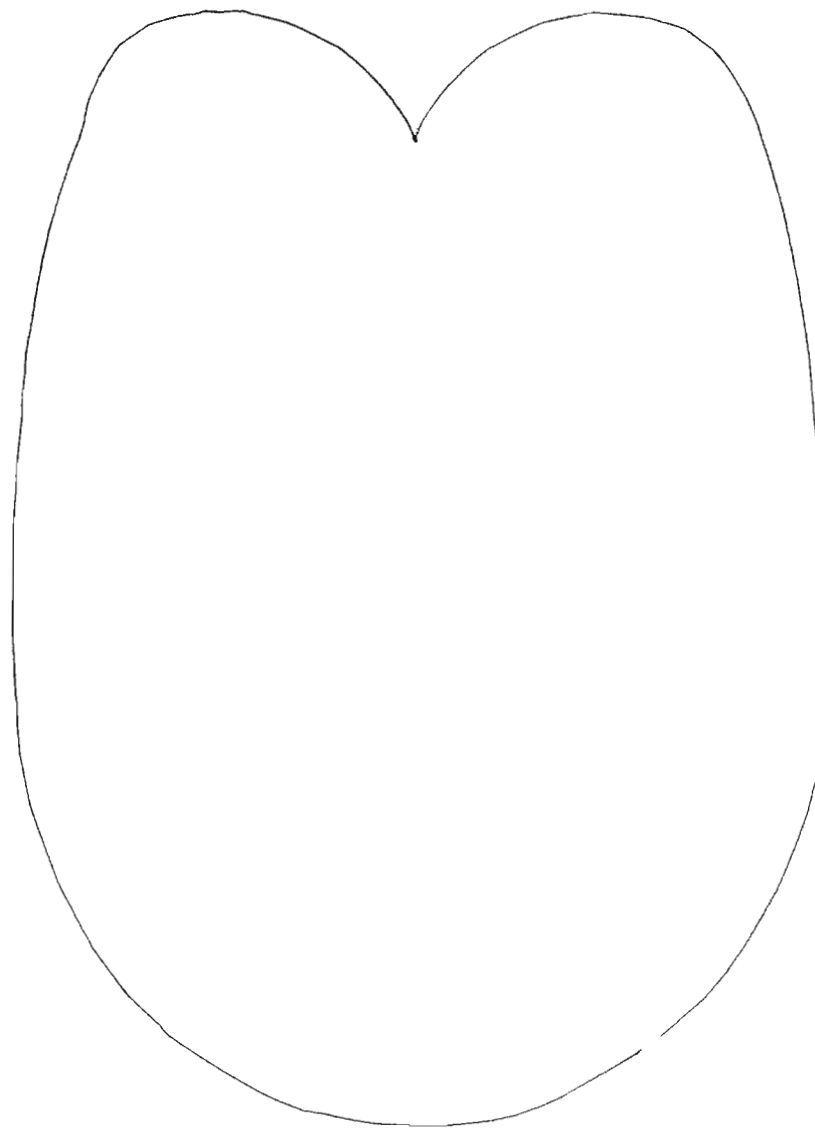
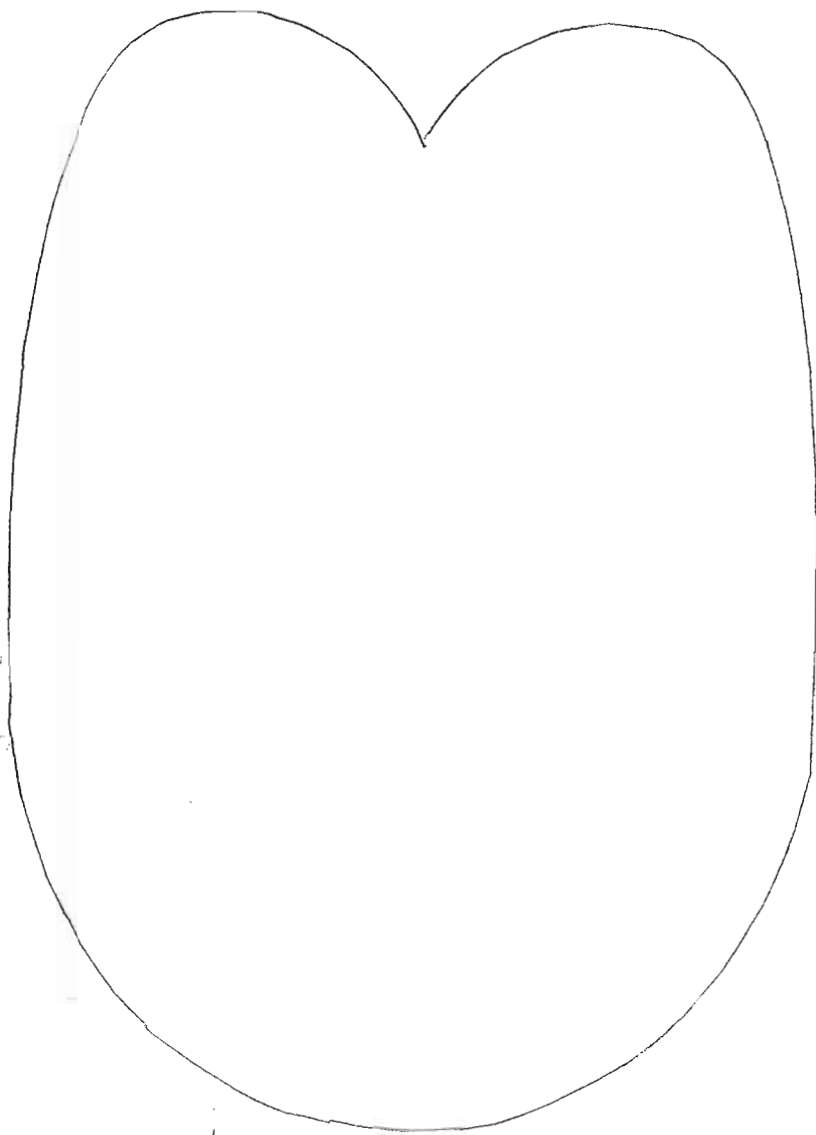


Brown construction  
Paper

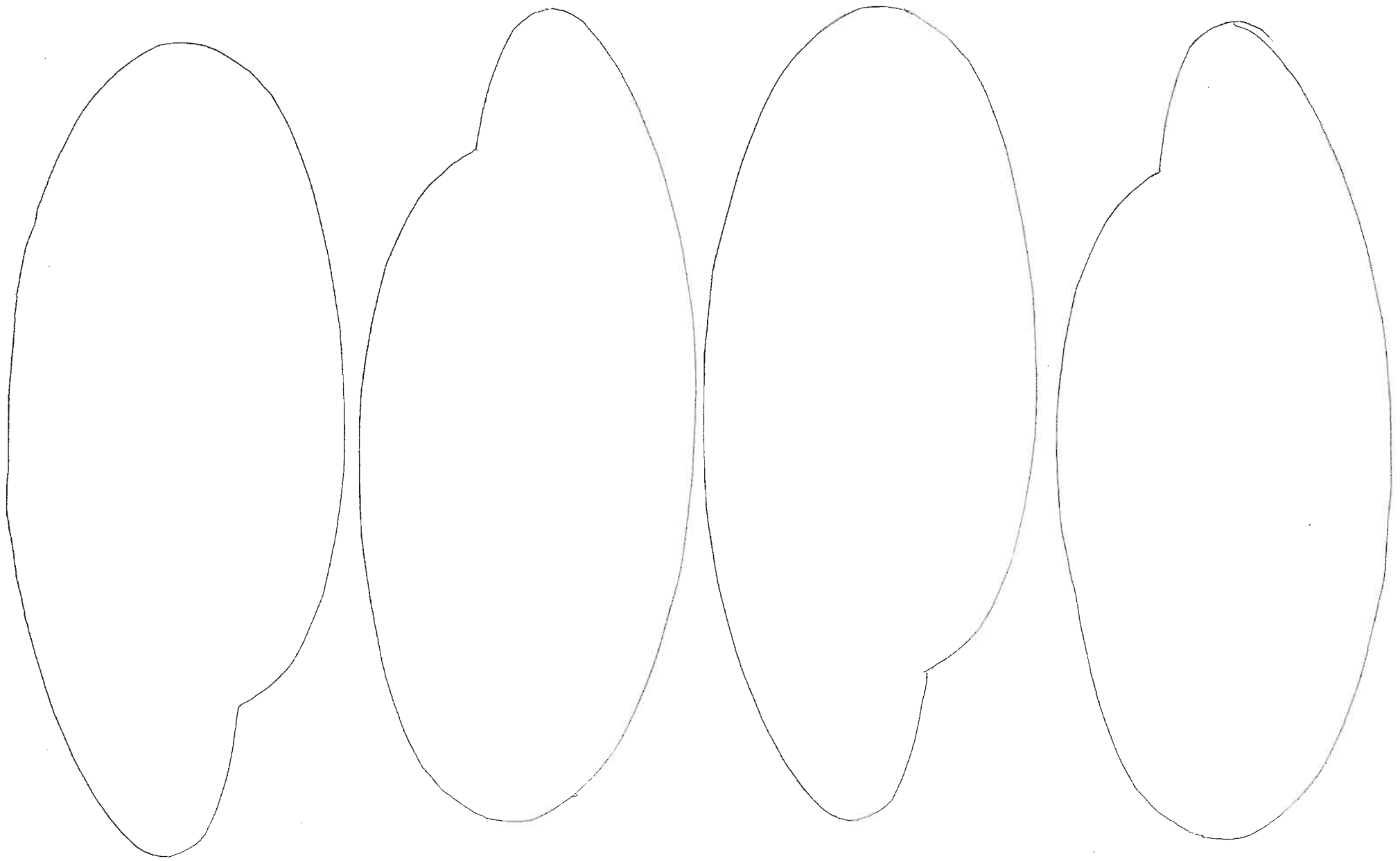
100 Day Wise Owl B. Board



Light Brown Construction Paper



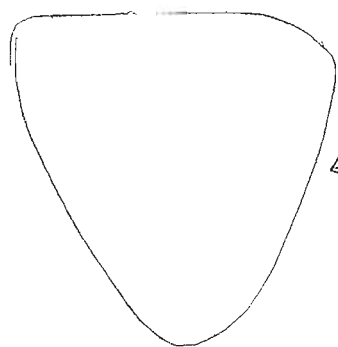
100 Day Wipe Out B. Board



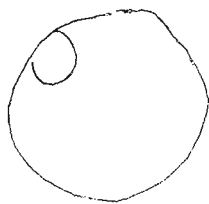
TeachWithMe.com

100 Day Wise Owl (wings) Same color light Brown as inside body.  
attach with brass brads.

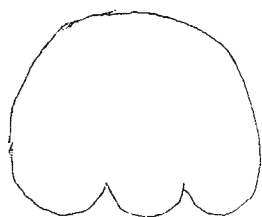




← yellow  
Bear

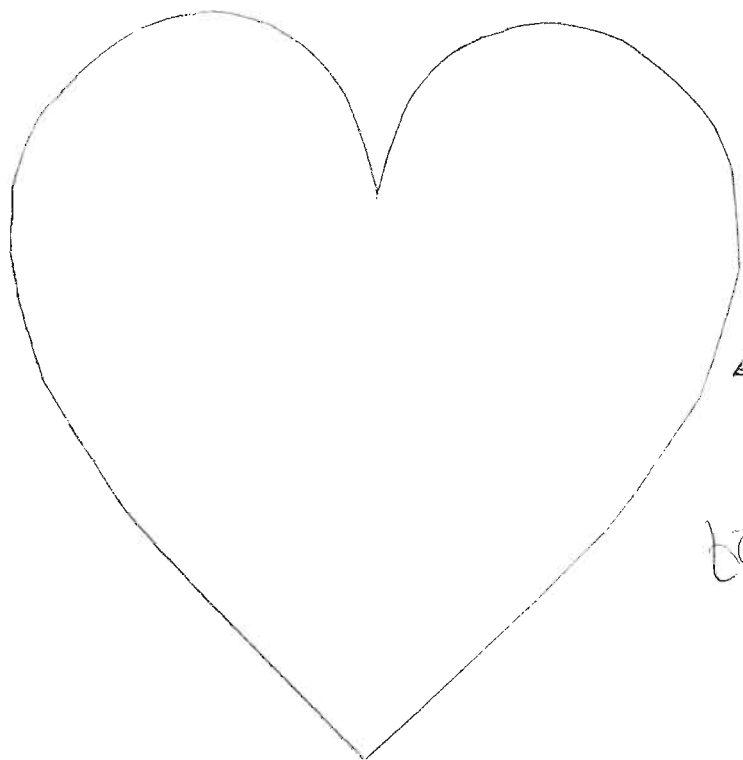


2  
← Black eyes  
w/ white dot  
or wobble eyes



← yellow feet

make a template & pre-cut



← Red ♥  
Template.

Children write the  
favorite thing they  
learned on it.



100 Day is coming up and it's nice to have a bulletin board up a few days before your celebration, or to do on your 100<sup>th</sup> Day. Here are a few ideas that I dreamed up that I thought you might enjoy doing with your students. For your convenience, click on the **100 Day Bulletin Board** templates at the end to view/print them.

### **Happy 100 Day To Us! (*Sung to the tune of Happy Birthday.*)**

- Using an overhead projector, enlarge my picture of a birthday cake, so that it is large enough to hold 100 candles if you want it to, or at least take up the center of your b. board.
- Use light brown paper for a chocolate cake, light yellow for a lemon cake, or pink for a strawberry cake. (The top is white for the frosting.)
- Cut multi-colored strips of construction paper for the candles.
- Brainstorm with your students all of the things they have learned in the past 100 Days.
- Write these on the board.
- Have children choose a DIFFERENT thing that they have learned (cross them out as they choose) and write it on their candle.
- Teacher prints the rest on the other candles, or students can do the extras that weren't assigned.
- Pre-cut candle flames.
- Make a copy of your class composite photo and cut your student's individual pictures into ovals.
- Give children a flame to glue on top of their candle.
- Have them glue their photo to the middle of the flame.
- Children help color the bottom of the cake, or you can decorate it with cut out scraps of construction paper, glitter, etc.
- To give the frosting a real 3-D textured effect, mix equal parts Elmer's glue with non-menthol shaving cream and whip together.
- Have students help you frost the top of the cake with Popsicle sticks.
- (Call a few to your workspace at a time to give them a turn.)
- This needs to dry 24 hours so plan ahead.
- Insert the candles into the frosting.
- For the caption, die cut letters using an Ellison die-cut machine.
- Black letters stand out, but you could also make each word a color of the rainbow, to make your b. board more colorful. I also die-cut musical notes. If you don't have them you can use my templates to cut some. ***"Happy 100 Day to us, Happy 100 Day to us, Happy 100 Day to us, Look at that we've***

*learned!"*

## **We've Rocketed Our Way To 100 Day!**

- Run off the triangular-rocket top master on a variety of colored construction paper.
- Print a copy of your class composite on the photo setting of your copier.
- Cut each student's photo into an oval.
- Students choose a color and cut out their rocket top.
- Give each student a toilet paper roll to wrap with aluminum foil.
- Students glue their rocket top to the top of their t.p. roll.
- Using a black marker, students write their name at the end of their rocket. This is a bit difficult, so teachers might want to do this for uniformity.
- Students cut some red, orange and yellow (fire) strips and glue them to the inside of the end of their rocket so that it looks like they have fire shooting out of it.
- Students glue their oval photo to the window of their rocket so that it looks like they're riding in their rocket.
- Hang up a navy blue background on your b. board.
- Sprinkle on some yellow stars. (You could die-cut 100 and write all of the numbers on them if you have the time.)
- Cut rainbow-colored letters from an Ellison die-cut machine that say: ***"We've Rocketed Our Way To 100 Day!"***
- Use thumbtacks, tacked inside the t.p. rolls to hang them on your b. board.
- You could add a moon in the corner and make it 3-D by gently scrunching up white tissue paper.
- Add a bit more pizzazz by dangling pictures of the planets from the ceiling, hung with fish line so they seem to float just above your bulletin board.

## **Learning Is "Snow" Much Fun!**

- Buy some snowflake bulletin board boarder so that you have 100 snowflakes.
- Cut them apart and number them 1-100.
- Staple them around your bulletin board as a boarder.
- Make a copy of your class composite on the photo setting of your copier.
- Cut each student's photo into an oval.
- Enlarge your student's photo so that it fits in the middle of a coffee-filter size snowflake.
- Pre-fold coffee filters, or demonstrate how to do this with your students.
- Children cut out shapes to make a snowflake.
- Students glue their photo in the middle of their snowflake.
- Brainstorm with your students about all of the things they learned in the past 100 days of school.
- Write these on the board.
- Have students decide which was their favorite thing that they learned.

- Have students cut out red construction paper hearts and have each student write what their favorite thing was that they learned in the past 100 days of school, and copy it from the board onto their red heart.
- Students glue one corner of their red heart somewhere on their snowflake.
- Cover the bulletin board with light or dark blue paper.
- Die cut black letters from an Ellison die-cut machine. Your caption will say: ***Learning is "snow" much fun!***
- Make a large white snowball for the center of your board. Type up the list of things you've learned on a white sheet of paper and staple it to the middle of your snowball.
- Write or type a caption that goes around the top of the snowball that says: ***"Look what we've learned in 100 Days!"***
- Staple your students' snowflakes around the snowball so that they fill up the entire bulletin board.
- You can add a bit more interest by hanging plastic, foam, 3-D tissue, or larger tag board snowflakes from the ceiling so they dangle and twirl in the air. Hang them from fish line so they seem to float just above your board.

## **Look Whooooooo's 100 Days Wiser! What's your favorite thing that you've learned?**

- Run off copies of the owl on appropriate-colored construction paper.
- Have students cut out their pieces and glue them together.
- They look cute if you can add wiggle eyes.
- I have my students attach the wings with brass brads for an extra bit of pizzazz. They can also be glued on if you want to expedite things.
- Brain storm with students what things they learned in the past 100 days.
- Write them on the board.
- Have children choose their favorite, write it on a red construction paper heart and then glue it on one of the owl's wings.
- Children write their name on the owl's tummy.
- Hang up a light blue paper for the background of your b. board.
- Make a partial drawing of a tree trunk on brown paper, cut it out and staple it on the right side of the board. Cut slimmer pieces of brown paper to look like branches and staple them to the tree.
- Hang your student owls on the branches.
- Cut your caption letters from an Ellison die-cut machine: ***Look Whooooooo's 100 Days Wiser!***
- You could have your students glue their photo on the heart if you'd like to make things more personal, and add a bit of pizzazz.

## **We're Writing Away On 100 Day!**

- Cut this caption out on an Ellison die-cut machine, and staple it onto a bright yellow sheet of b. board background paper.

- Have your students do any of the writing prompts for 100 Day. Click on the link for **100 Day Class Books** for ideas.
- Have students glue their papers on a rainbow-colored assortment of construction paper and staple them to the bulletin board.
- Another writing prompt I gave in the **100 Day Idea Article** was: ***I'd walk 100 miles for...*** If you'd like to do this as a bulletin board, trace your students foot, with their shoe on, have them cut it out, make a copy of their school photo and glue that to their shoe and then write their name on the shoe with a white crayon. Use the footprints as the border for your b. board. Hang their writing pages up as explained above. The other writing prompt you can do is...***If I had 100 dollars I would buy...*** use the 100 dollar bill template, enlarge copies of your student's photo and have them glue it to the center of this big bill. Display these as your border. Display their papers on the construction paper as explained above.

**100 Day Collection Poster:** This poster idea can be found in the 100 Day Idea Article.

**Hunter the 100 Day Hound:** This adorable puppy game/activity makes a cute bulletin board after its complete and can be found in the 100 Day Idea Article. You can write the numbers 1-100 on the sticker dots if you want.

**Working Harder To Be 100 Days Smarter:** Enlarge your students' school pix, have them glue them to a rainbow-colored assortment of hearts. Cut out this caption from an Ellison die-cut machine. Have students glue the corner of their heart to the ***"Things I've learned in 100 days"*** scroll found in the packet in the above article.

### **A Valentine 100 Day b. Board:**

- Since Valentine's Day is on the heels of most of our 100 Day celebrations you could have your students cut out 100 paper hearts in a rainbow-colored assortment of construction paper in different sizes.
- Buy a valentine heart border and cut the hearts apart so that you have 100.
- Number these from 1 to 100 with a black marker and make these your border.
- The student-made hearts can be stapled kitty wampus all over the rest of the b. board.
- On a huge heart in the middle write or type the caption: ***We've LOVED learning these past 100 days.***
- Run off the heart template on red construction paper.
- Make a copy of your class composite on the photo setting of your copier.
- Cut each child's pix out.
- Have children glue their photo to the corner, next to the "I".
- Have them trace the dashed lines and then complete the sentence.