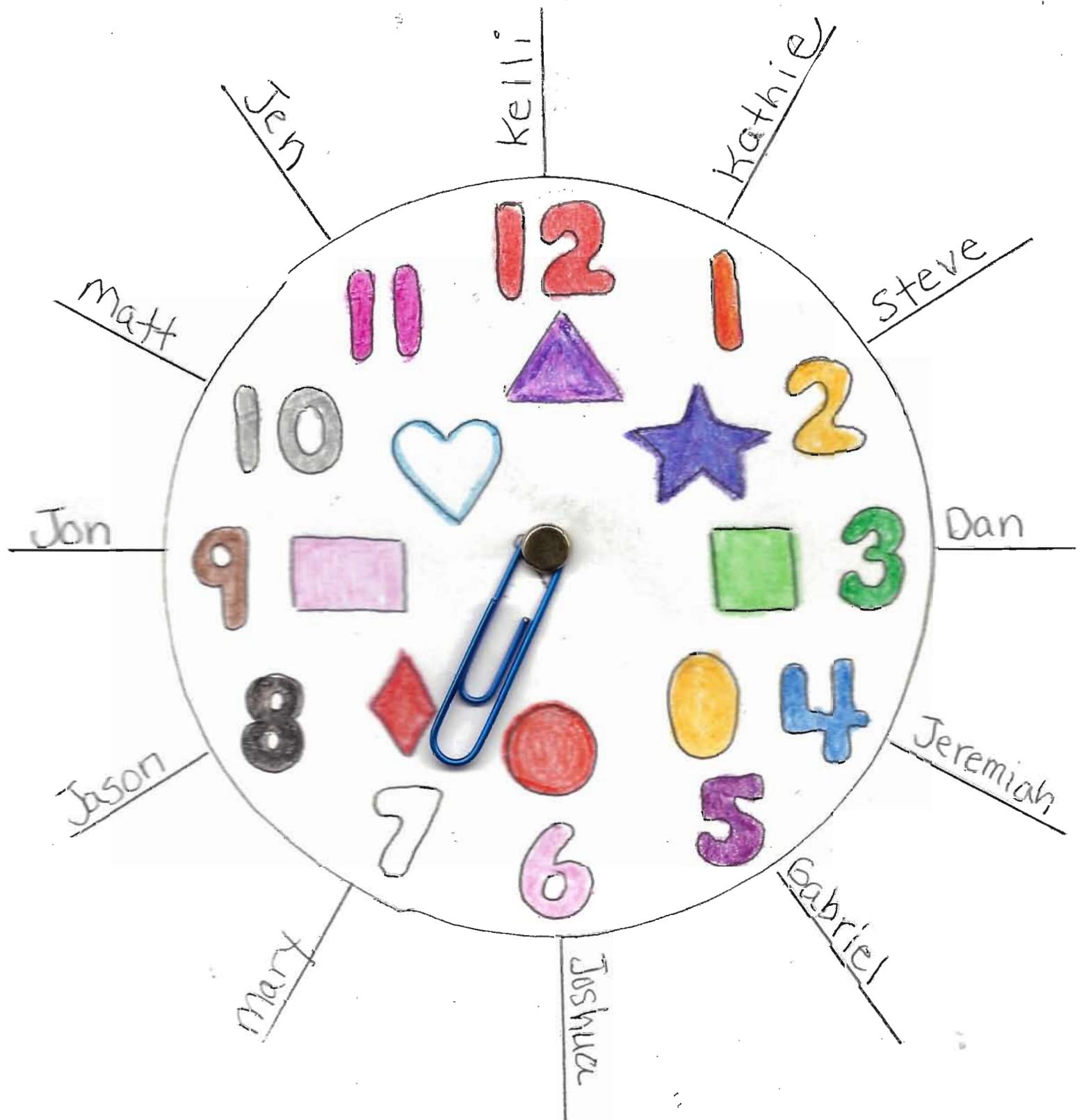


Name: Diane

It's Partner TIME!



It's Partner Time! Who Will I Work With Today?



Dear Parents,

Attached you will find your child's Partner Clock. During the year they will have fun working with a partner. To make choosing a partner fun and fair I've designed a clock for them to color.

Please help them follow the attached coloring directions. Because they are just learning to write they need your help filling it out and so do I, as it will save me a lot of time.

The clock is due _____ as we will be using them right away.

Once the clock is complete your child will be able to choose a partner by a requested color, number, time, shape, or spin! What an enjoyable way to choose a new and different friend that reinforces various concepts as well!

Thanks in advance for your time.
If you have any questions, feel free to give me a call.

Educationally Yours,



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Directions:

- Children WRITE their name on their paper.

Coloring Directions:

- Use a DIFFERENT color crayon for each number.
- You may color any number any color you want, as long as it is a color you have not used.
- I suggest you pull out the 12 color crayons and then put that color back in the box when you are done coloring a number.
- Use ALL of the following colors:

- red
- orange
- yellow
- green
- blue
- purple
- pink
- white
- black
- brown
- gray
- the purplish pink color. (violet red or maroon)

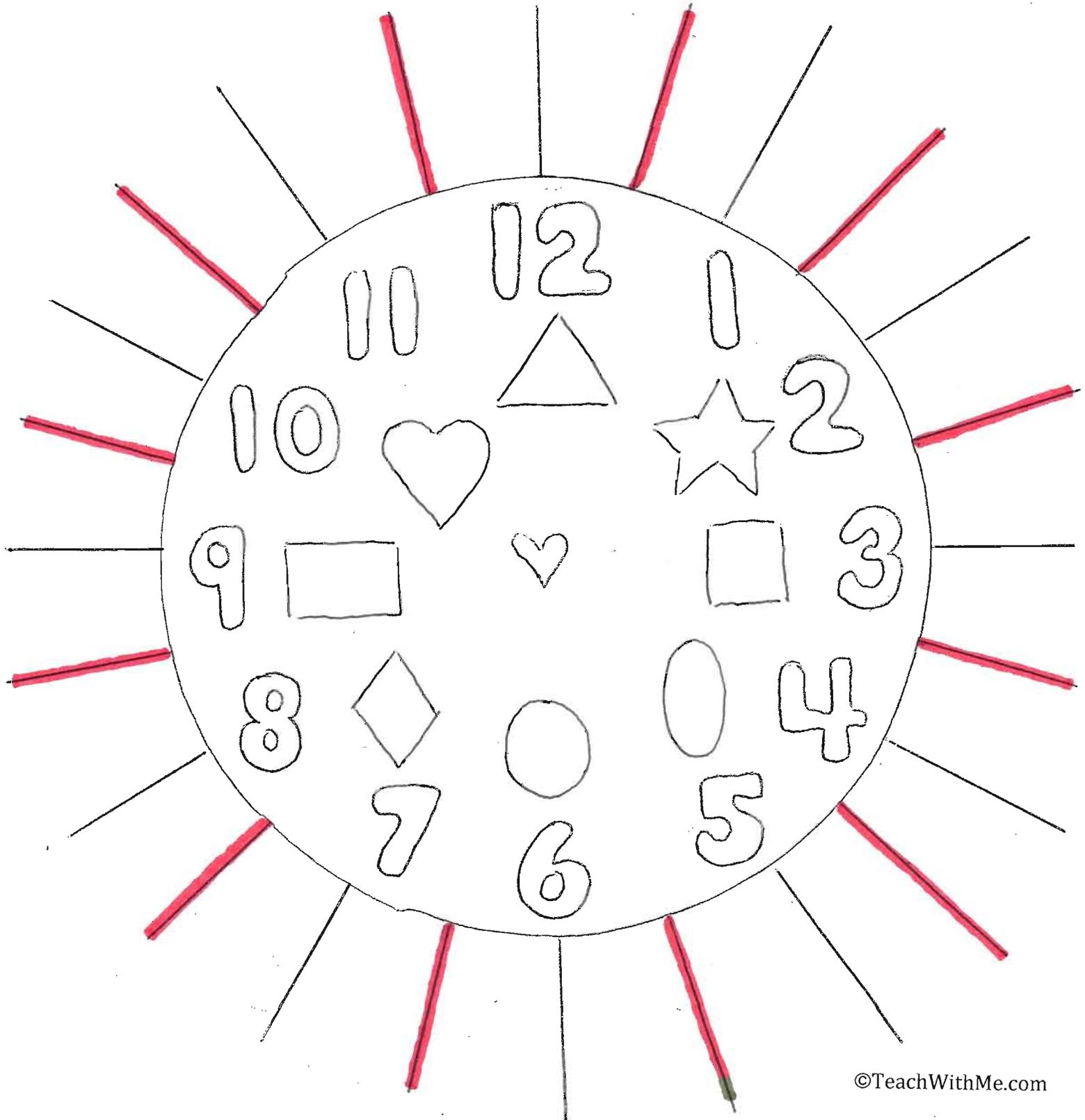
Color the shapes ANY color you want.

Name Labeling Directions:

- So that all of the clocks are different, I need different children's names on different number lines.
- Find your child's name on the class list.
- Whatever student comes AFTER their name on the list, start with that student's name by writing it on the number ONE line and continuing until you have written all of the names around your child's clock. i.e., if your child's name is the 3rd name on the list, you will write student #4 on the #1 line of your child's clock.
- There are lines that fall INBETWEEN the numbers. Please have your child TRACE these lines in RED. The lines will then "pop out" at your child if I say: "Choose the partner between the numbers 4 and 5". It will make locating these numbers easier.
- You may want to put an X by these lines in pencil, to help your child with the skip-trace-skip-trace pattern while they are using their red crayon, and then erase the X's once they are done tracing.
- Remember to write children's names on these lines.
- There are 24 lines on the clock. If we have 24 students in our class that's perfect.
- If we only have 20 students in the class, STOP writing on the **middle** lines after the #9, then only write on the #10, #11 and #12 lines other wise you will not have enough names to be able to "complete" the clock.
- So, whatever number of students we have in class (see class list) if we have less than 24, you want to make sure that you stop writing on the middle lines, so that you have enough names to complete the clock's end numbers.

Name: _____

It's Partner TIME!





Directions:

- Children WRITE their name on their paper.

Coloring Directions:

- Use a DIFFERENT color crayon for each number.
- You may color any number any color you want, as long as it is a color you have not used.
- I suggest you pull out the 12 color crayons and then put that color back in the box when you are done coloring a number.
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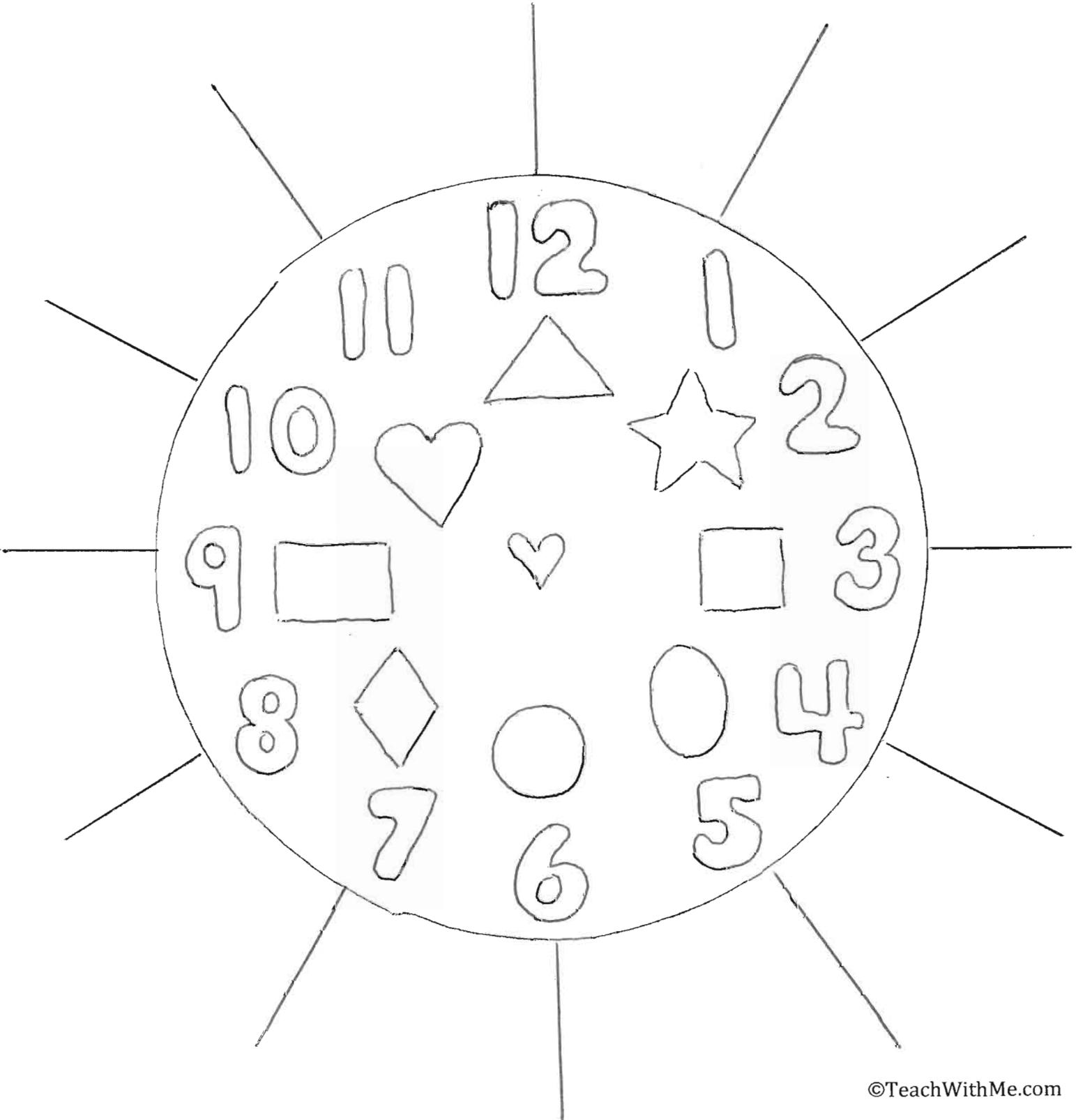
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Name:

It's Partner TIME!





Congratulations!

_____ is a wonderful partner and did a great job working with _____ today studying _____.



Congratulations!

_____ is a wonderful partner and did a great job working with _____ today studying _____.