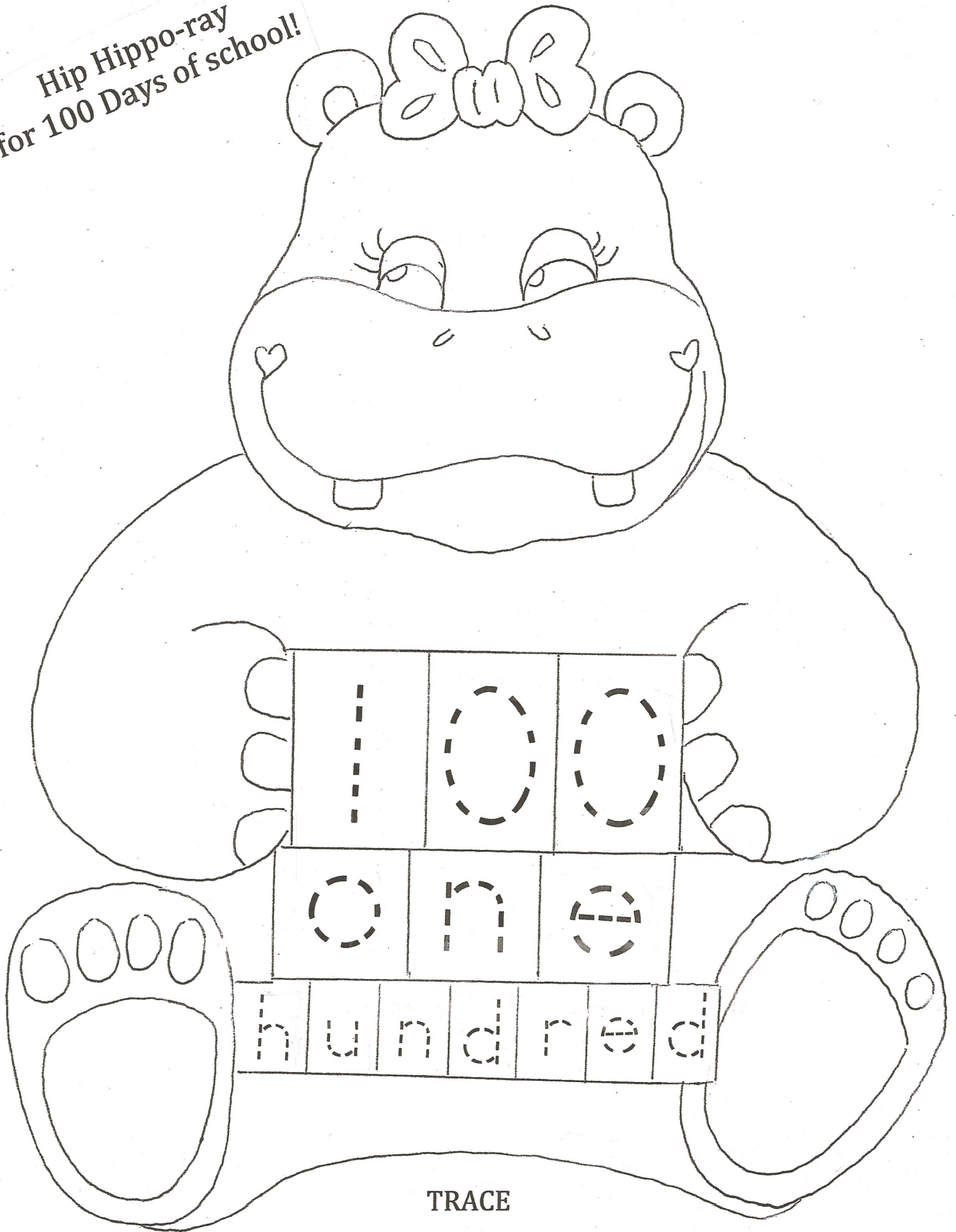


100 Day Activities With A Hippo Theme

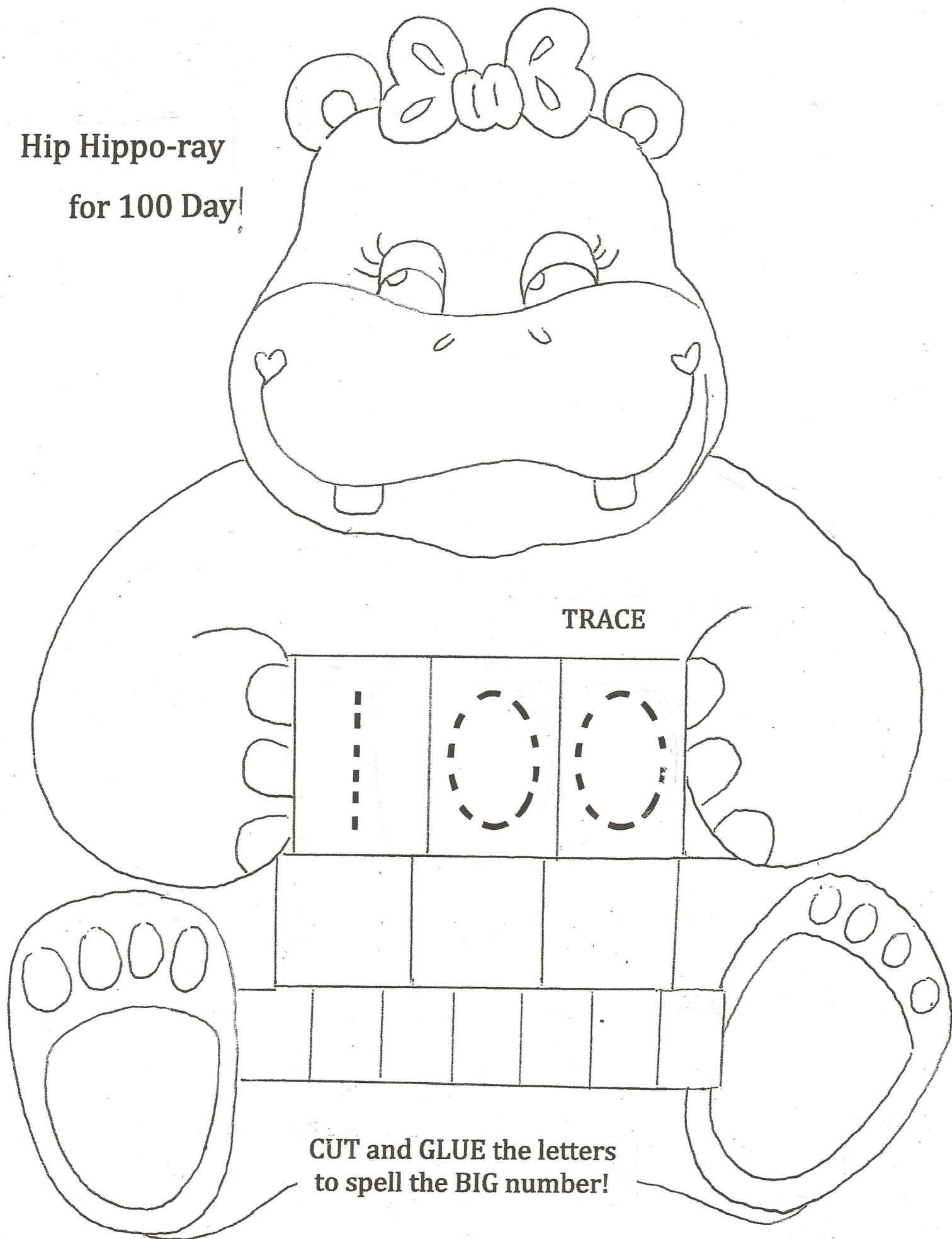


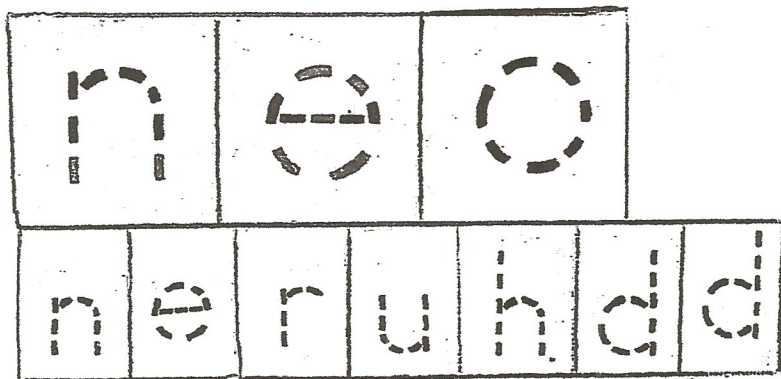
Hip Hippo-ray
for 100 Days of school!



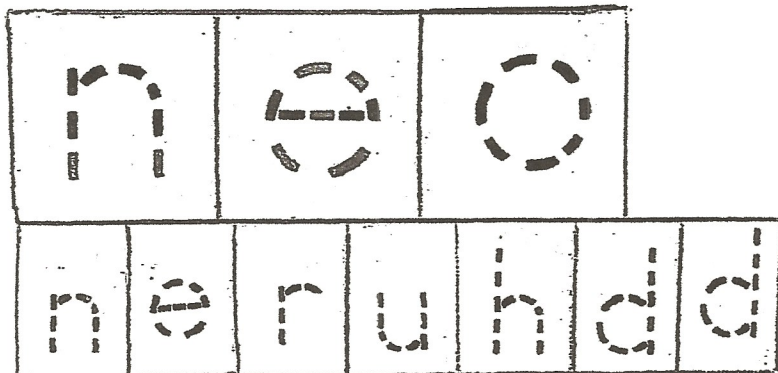
TRACE

Hip Hippo-ray
for 100 Day!

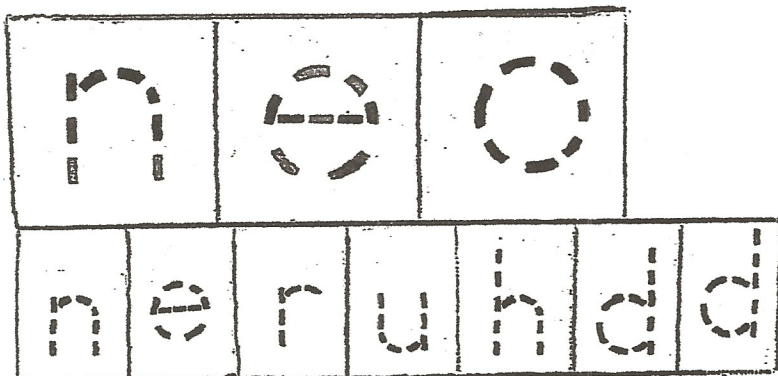




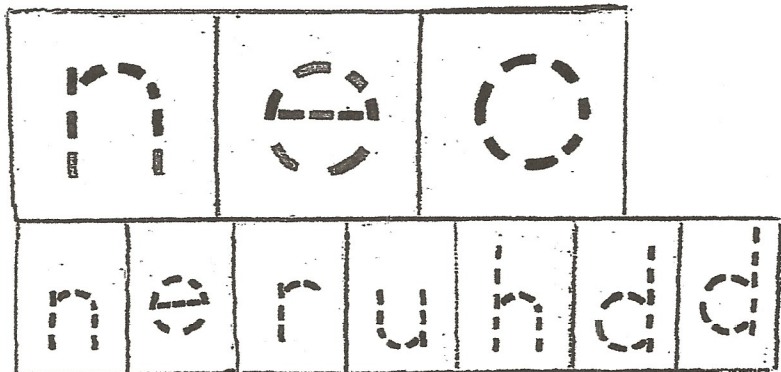
Unscramble the letters to spell one & hundred and glue them to the hippo.



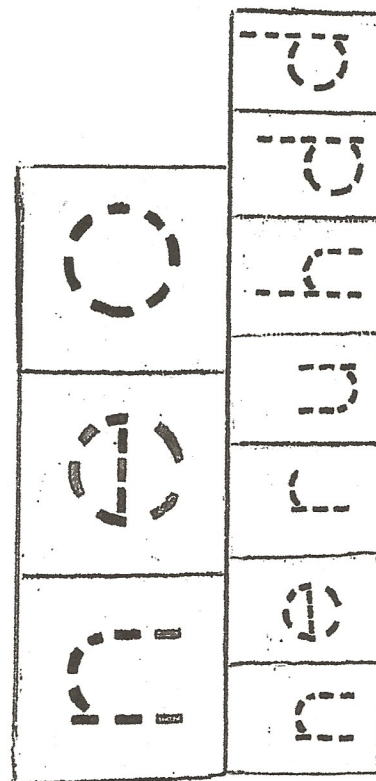
Unscramble the letters to spell one & hundred and glue them to the hippo.



Unscramble the letters to spell one & hundred and glue them to the hippo.

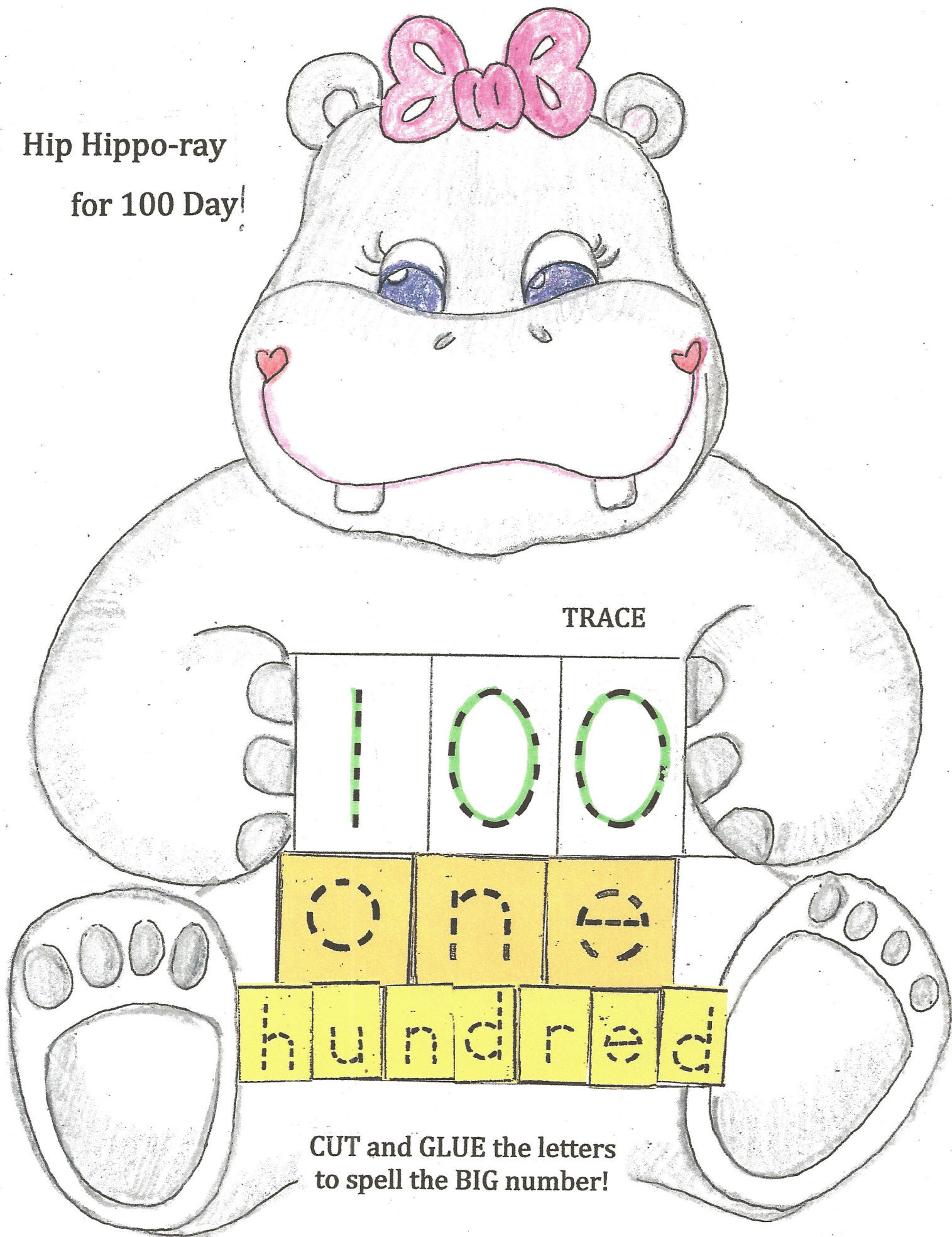


Unscramble the letters to spell one & hundred and glue them to the hippo.



Unscramble the letters to spell one & hundred and glue them to the hippo.

Hip Hippo-ray
for 100 Day!



TRACE

CUT and GLUE the letters
to spell the BIG number!

Hip Hippo-ray!
My name is Todd.
I like numbers that are ODD!
Please fill them in
So we can win!



	2		4		6		8		10
	12		14		16		18		20
	22		24		26		28		30
	32		34		36		38		40
	42		44		46		48		50
	52		54		56		58		60
	62		64		66		68		70
	72		74		76		78		80
	82		84		86		88		90
	92		94		96		98		100

Hip Hippo-ray!
My name is Todd.
I like numbers that are ODD!
Please fill them in
So we can win!



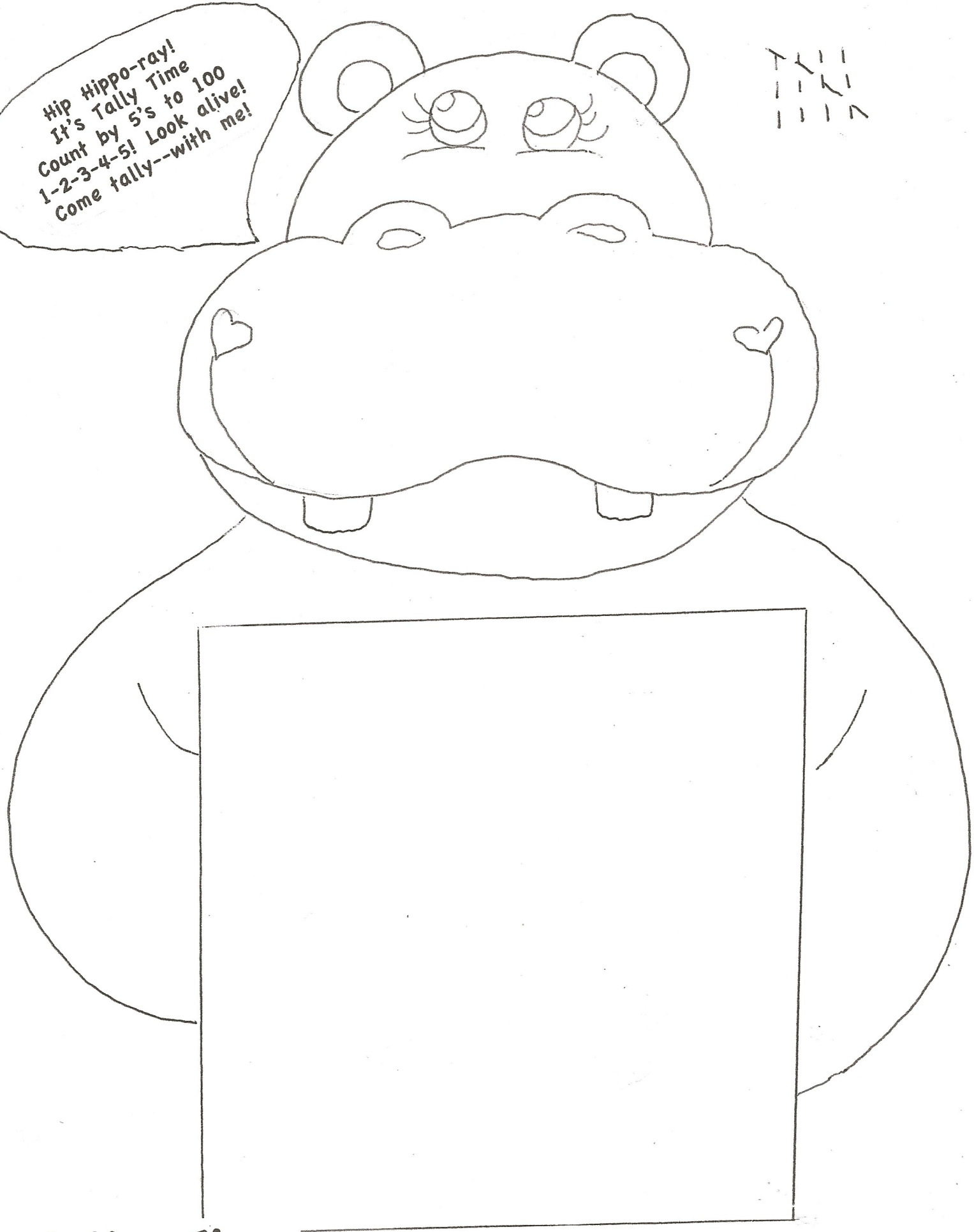
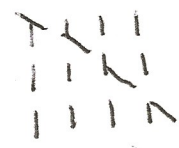
	2		4		6		8		10
	12		14		16		18		20
	22		24		26		28		30
	32		34		36		38		40
	42		44		46		48		50
	52		54		56		58		60
	62		64		66		68		70
	72		74		76		78		80
	82		84		86		88		90
	92		94		96		98		100

Hip Hippo-ray!
My Name Is Steven.
I like numbers that are EVEN!
Please fill them in
so we can win!



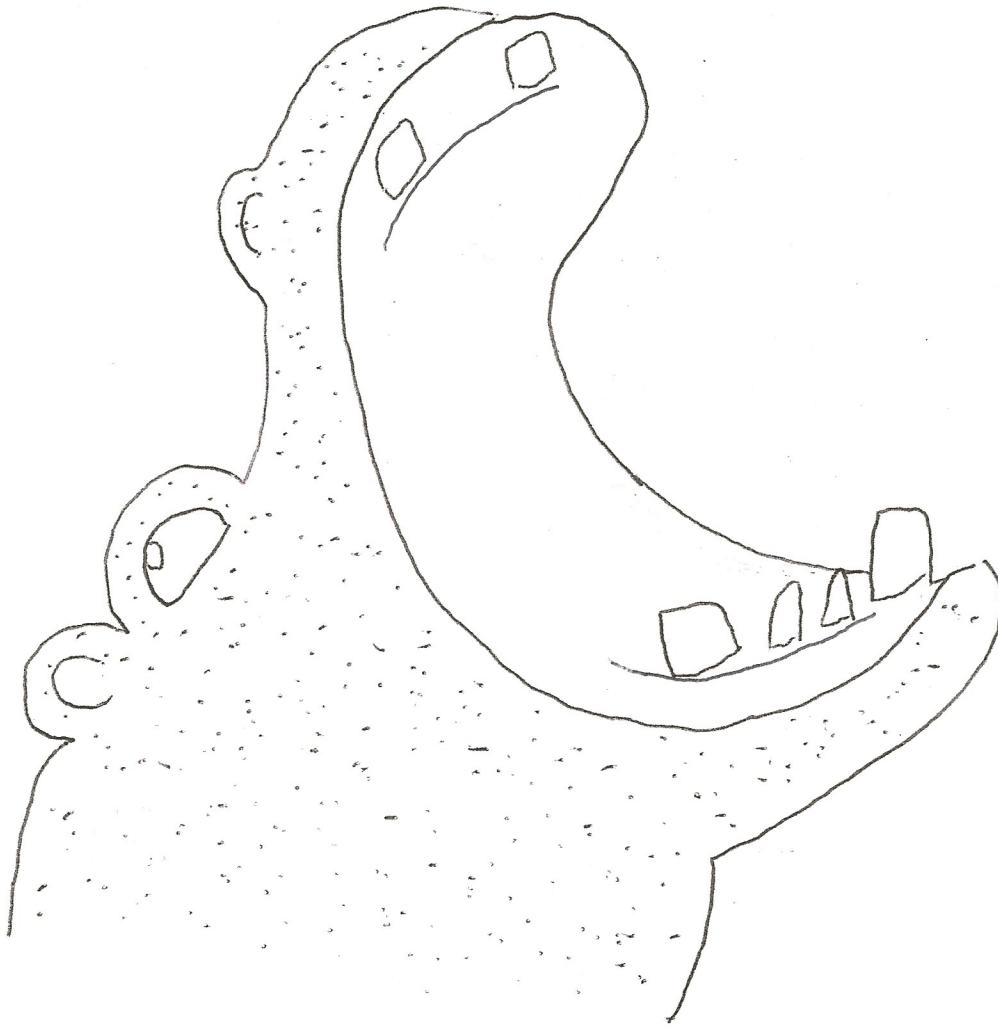
1		3		5		7		9	
11		13		15		17		19	
21		23		25		27		29	
31		33		35		37		39	
41		43		45		47		49	
51		53		55		57		59	
61		63		65		67		69	
71		73		75		77		79	
81		83		85		87		89	
91		93		95		97		99	

Hip Hippo-ray!
It's Tally Time
Count by 5's to 100
1-2-3-4-5! Look alive!
Come tally--with me!



Tally Time

Just had to shout, Hip Hippo-ray! It's 100 Day!

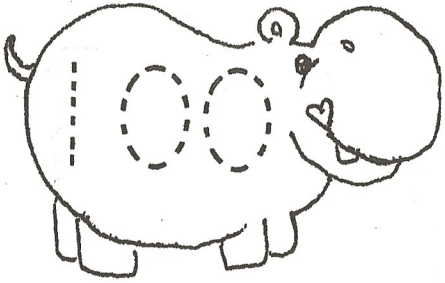
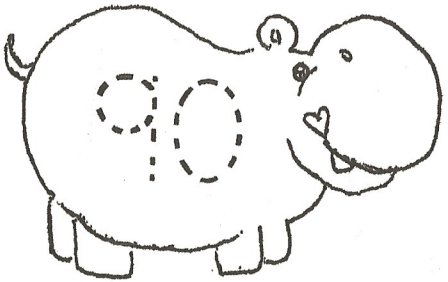
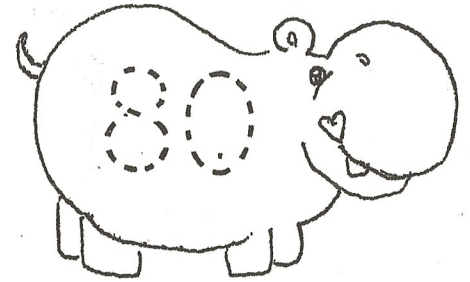
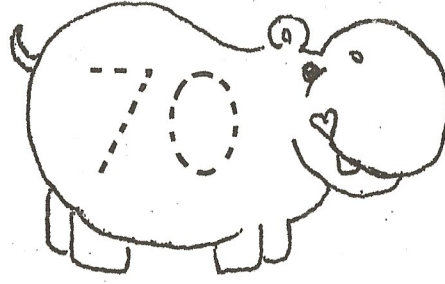
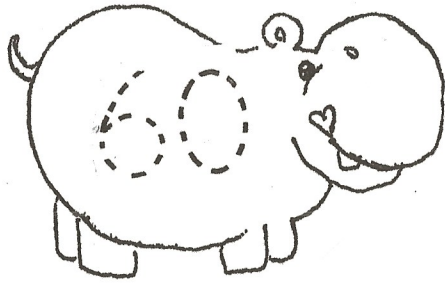
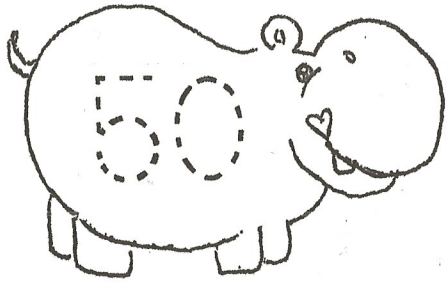
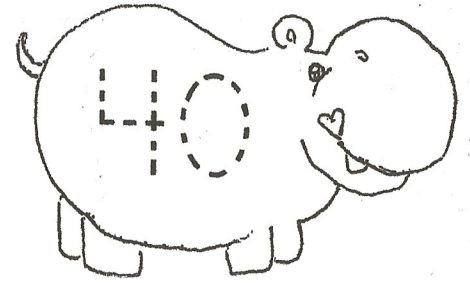
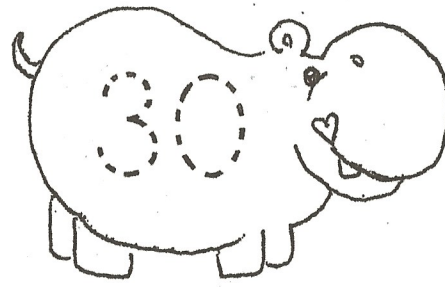
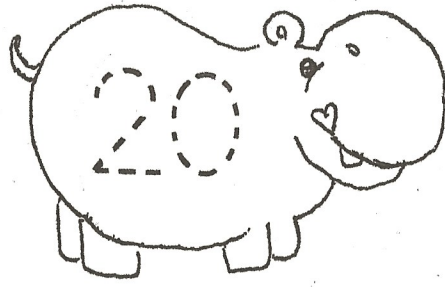
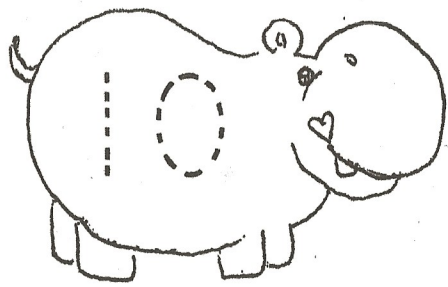


How many candy hearts can you fit in the hippo's mouth?

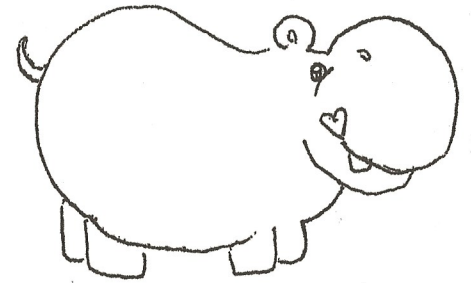
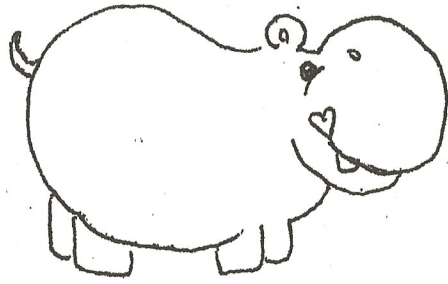
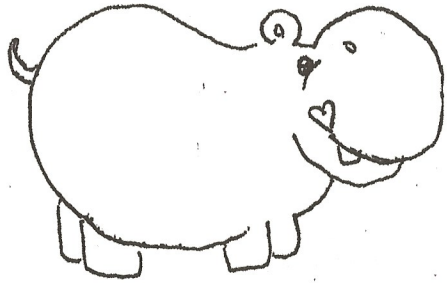
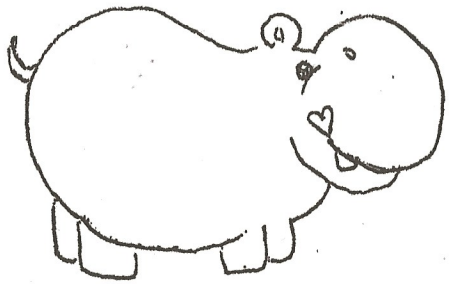
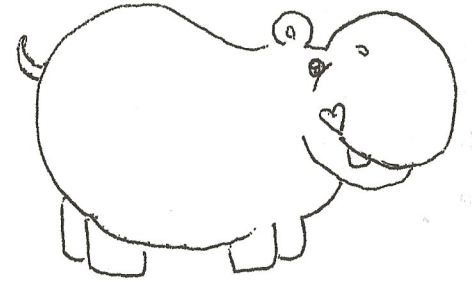
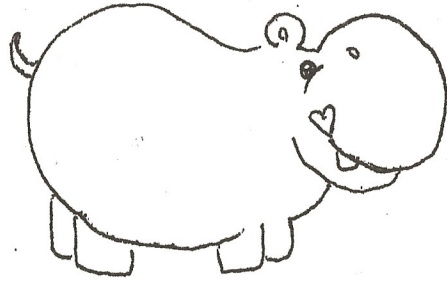
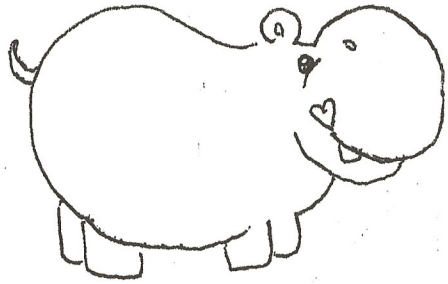
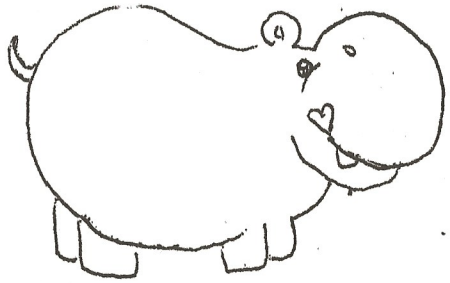
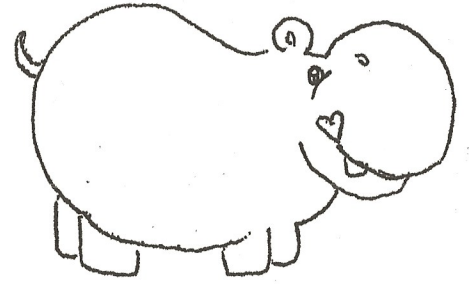
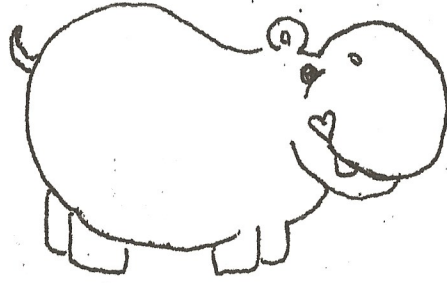
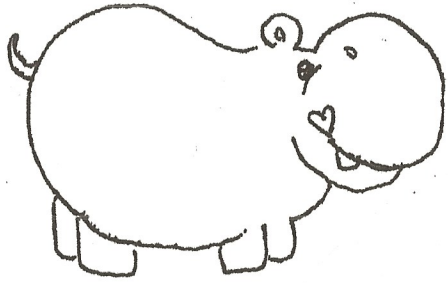
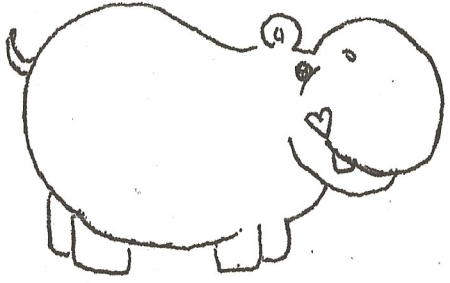
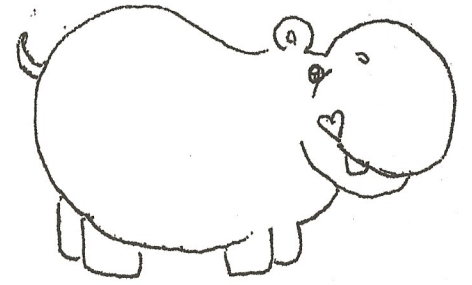
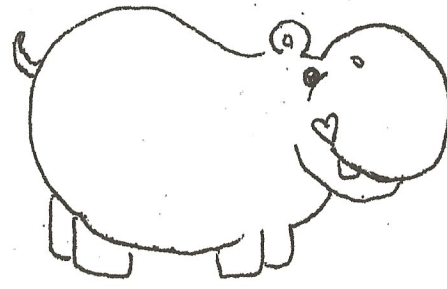
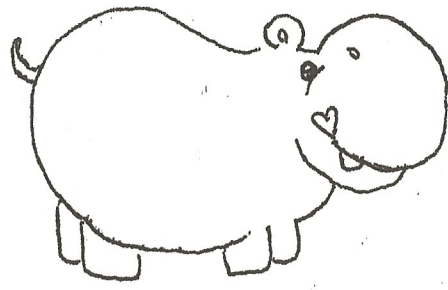
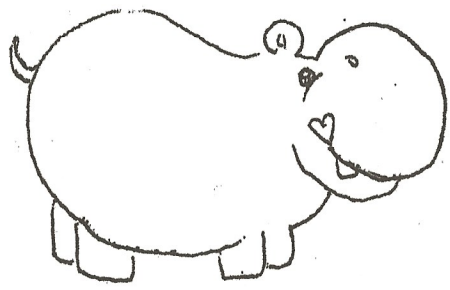
Guess: _____ Actual: _____

According to National Geographic, a large hippopotamus can weigh up to 4 tons. How many more tons would he have to weigh, to weigh 100 tons? _____

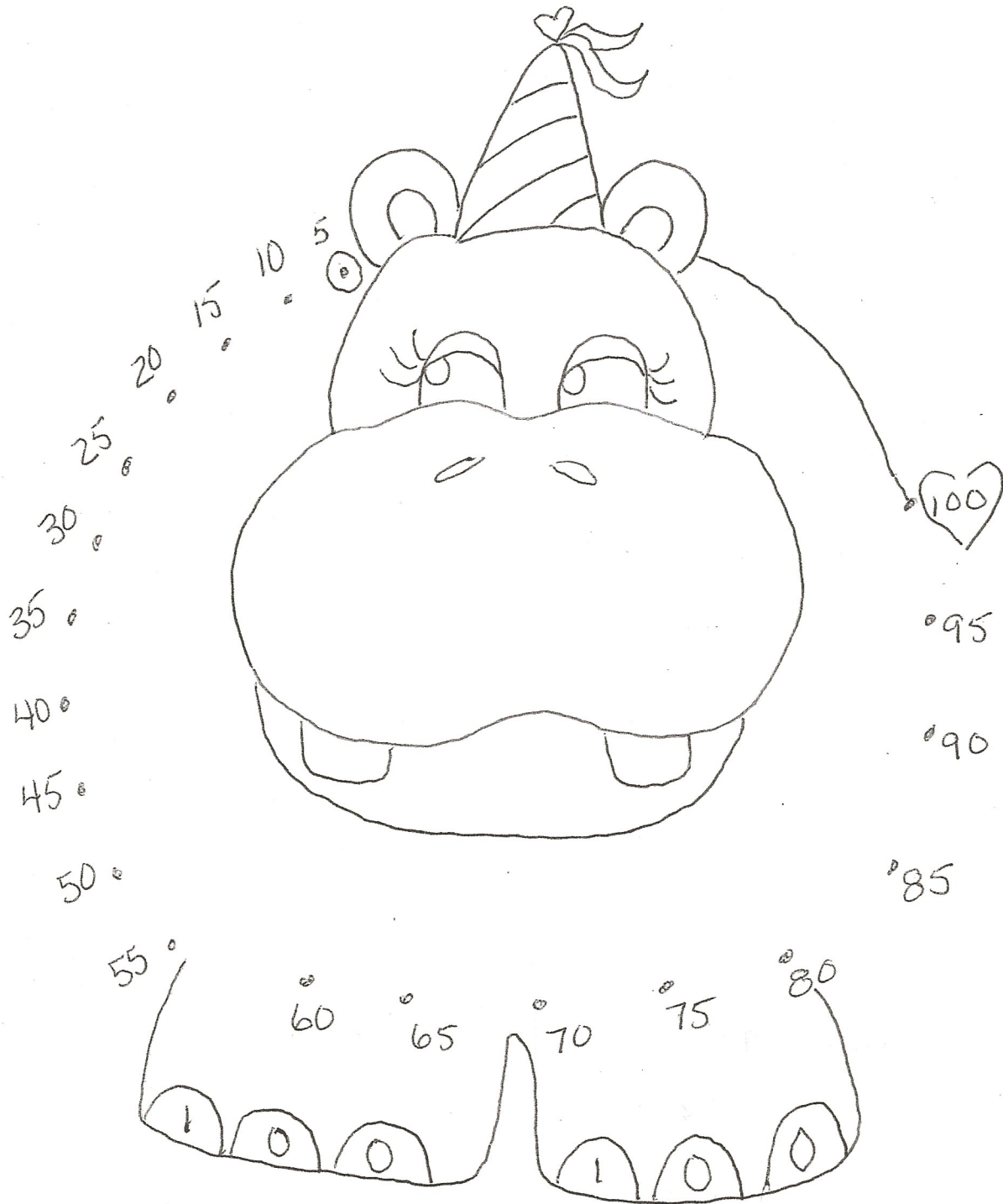
If a ton = 2,000 pounds, how many pounds is 4 tons? _____
How many pounds is 100 tons? _____



Hip Hippo-ray!
I can count to 100 by 10's today!
TRACE then WRITE the numbers.



Hip-Hippo-ray!
It's 100 Day.
We're celebrating in a very big way!



I can count by 5's to 100; what do you say?

Connect the Dots.

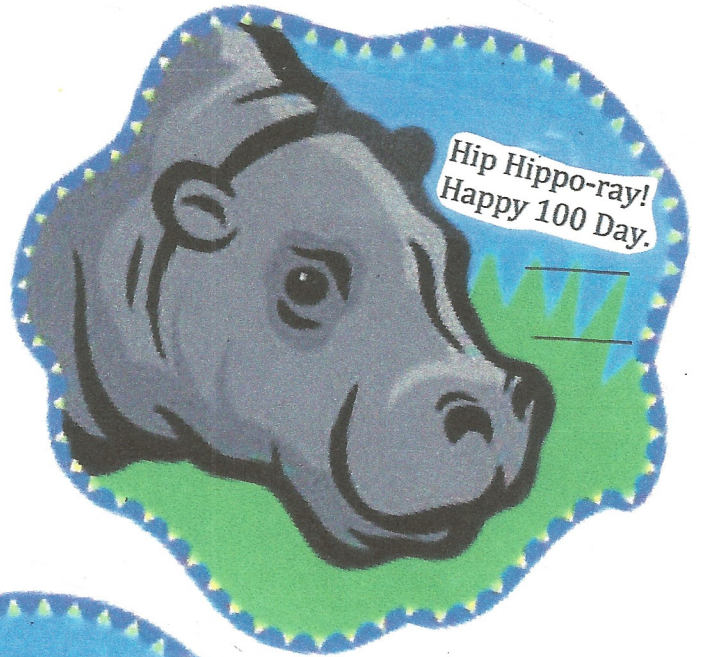
©TeachWithMe.com

Hip-Hippo-ray!
It's 100 Day.
We're celebrating in a very big way!





Hip Hippo-ray!
Happy 100 Day.



Hip Hippo-ray!
Happy 100 Day.



Hip Hippo-ray!
Happy 100 Day.

Pencil Topper
Cut slits & insert pencil.



Hip Hippo-ray!
Happy 100 Day.



Hip Hippo-ray!
Happy 100 Day.

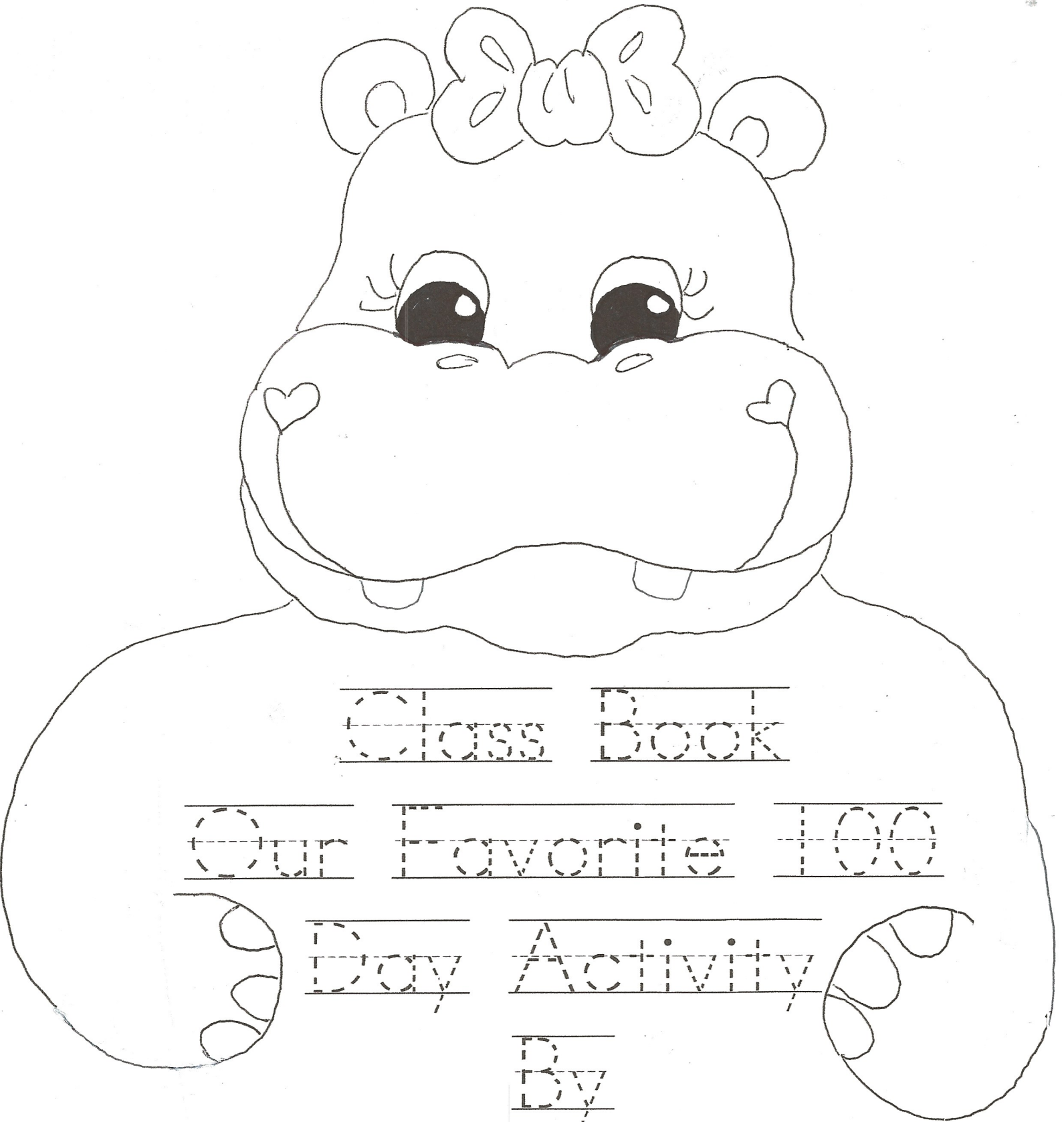




Start over.







Class Book

Our Favorite 100

Day Activity

By

favorite

We celebrated One Hundred Day in a big way.
My favorite thing that we did today was...



**Hip Hippo-ray!
Look How We've
Grown In 100 Days!**

**Our class grew a
total of _____ inches
and gained
_____ pounds.**

Have I grown in 100 days?

On the 1st day of school I weighed: _____

I was _____ inches tall:

On the 100th day of school I weigh:

I am _____ inches tall:

I gained: _____ pounds.

I grew _____ inches.

Have I grown in 100 days?

On the 1st day of school I weighed: _____

I was _____ inches tall:

On the 100th day of school I weigh:

I am _____ inches tall:

I gained: _____ pounds.

I grew _____ inches.

Have I grown in 100 days?

On the 1st day of school I weighed: _____

I was _____ inches tall:

On the 100th day of school I weigh:

I am _____ inches tall:

I gained: _____ pounds.

I grew _____ inches.

Have I grown in 100 days?

On the 1st day of school I weighed: _____

I was _____ inches tall:

On the 100th day of school I weigh:

I am _____ inches tall:

I gained: _____ pounds.

I grew _____ inches.

Have I grown in 100 days?

On the 1st day of school I weighed: _____

I was _____ inches tall:

On the 100th day of school I weigh:

I am _____ inches tall:

I gained: _____ pounds.

I grew _____ inches.

Have I grown in 100 days?

On the 1st day of school I weighed: _____

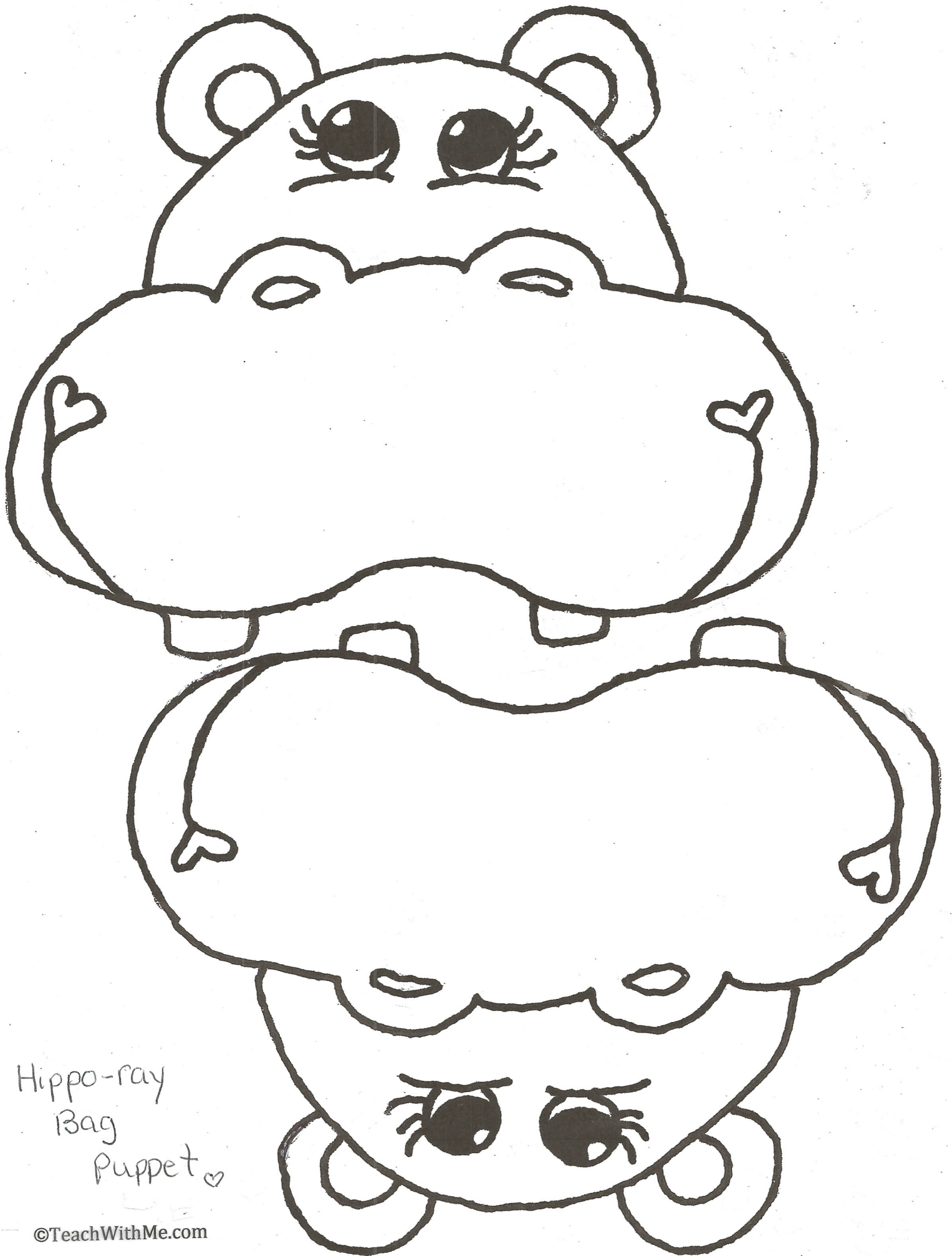
I was _____ inches tall:

On the 100th day of school I weigh:

I am _____ inches tall:

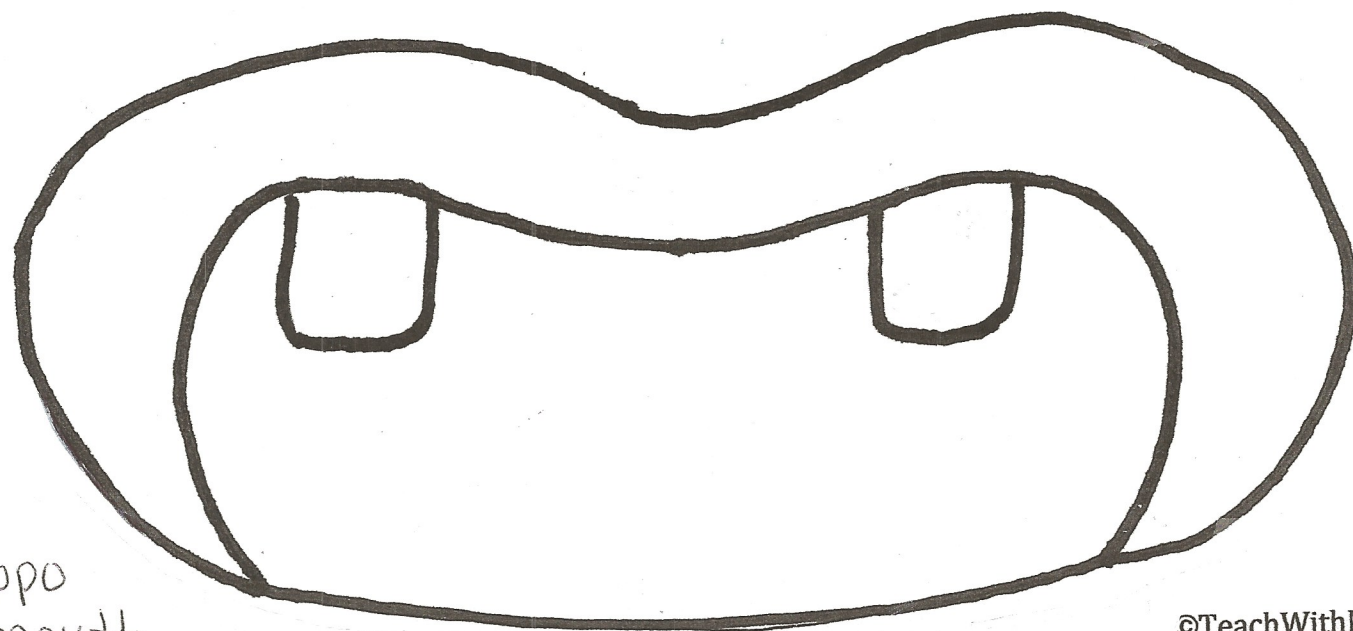
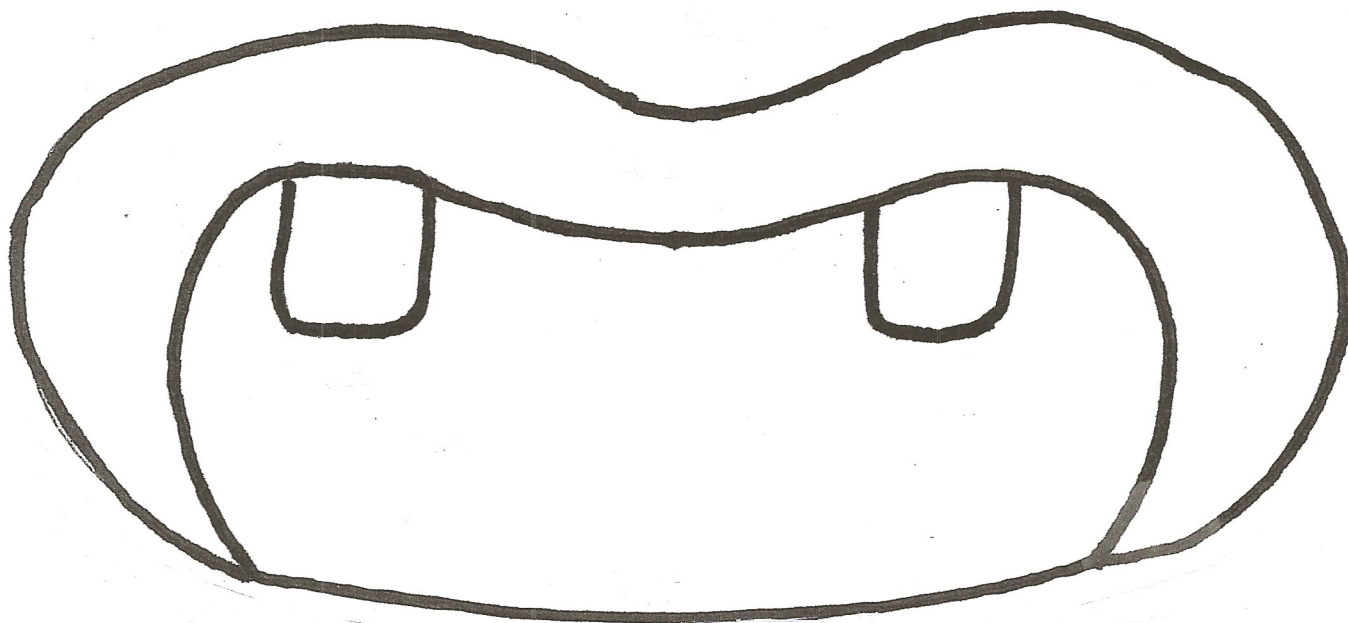
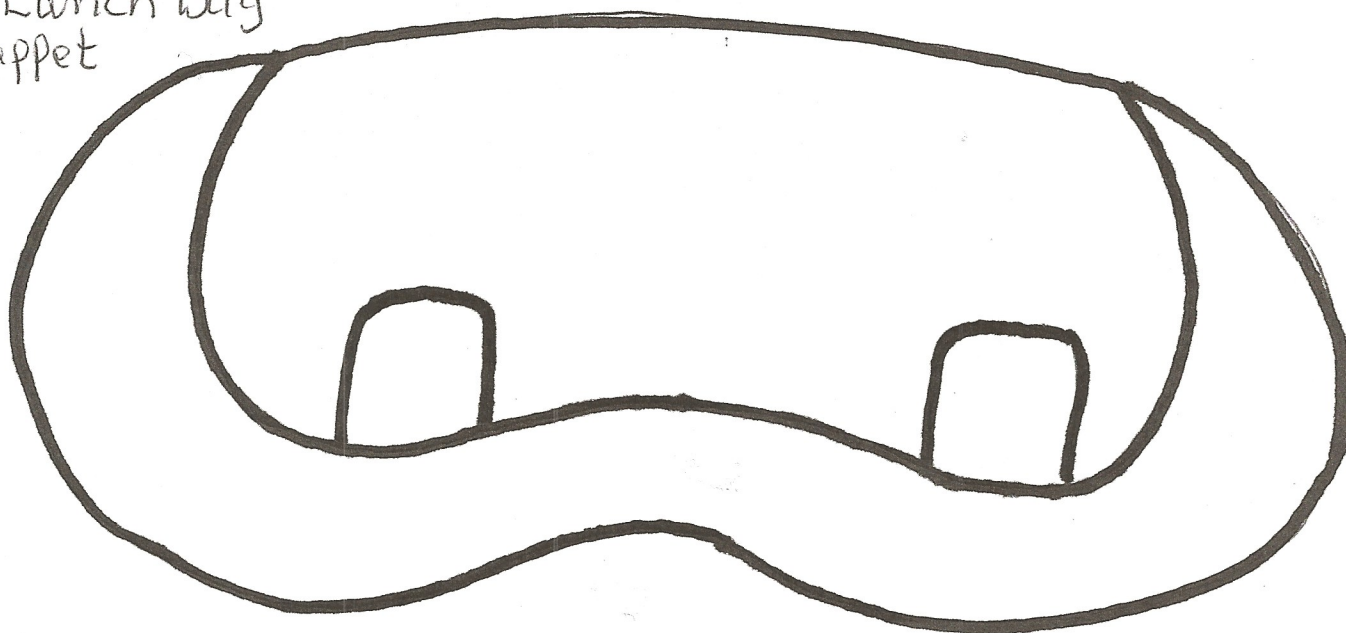
I gained: _____ pounds.

I grew _____ inches.



Hippo-ray
Bag
Puppet ♡

Lunch Bag
Puppet



Hippo
mouth

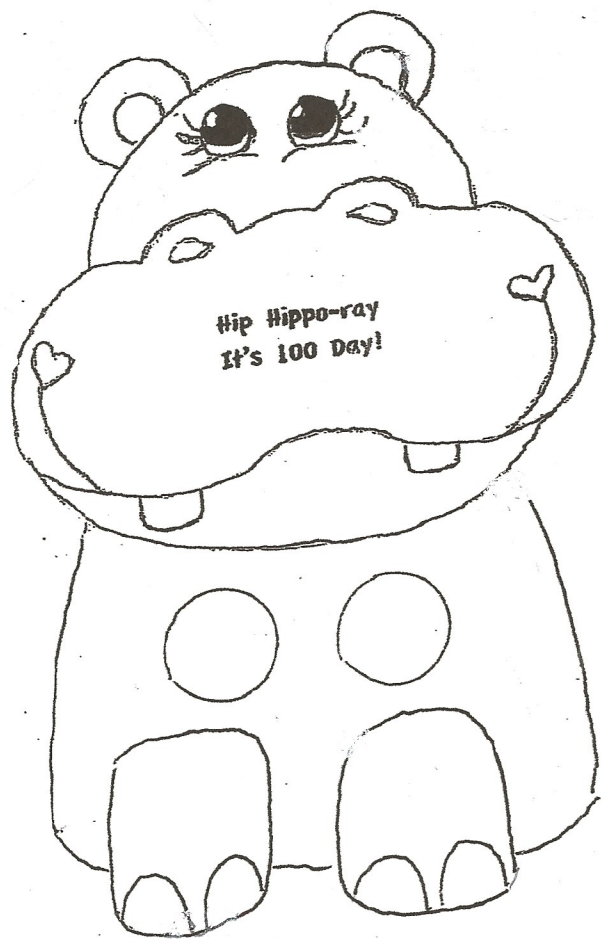
hip hippo-ray
it's 100 day!

hip hippo-ray
it's 100 day!

Lunch Bag Puppet

©TeachWithMe.com

Font: <http://www.kevinandamanda.com/fonts/freescripbookfont/>



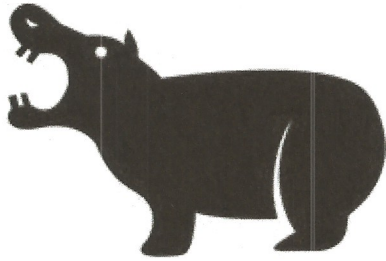
©TeachWithMe.com





Put Your Hippo On Your Hips...

- Use the hippo finger puppet to whole-group assess body part identification. i.e., teacher tells students to put their hippo on a particular body part and students follow through by having their hippo dance and prance on their thighs, waist, wrist, shin, shoulder etc.
- Identifying body parts is a Y5 report card standard.
- This is a fun way to review these vocabulary words and is especially helpful for ESL students and quick whole-group assessing.
- Use my assessment sheet and then send a letter home to parents to ask their help in working with their child build their vocabulary and identification skills.
- You can also use the puppet to show spatial directions. Have students put their puppet over, under, above, behind, to the right, to the left, beside, between etc.
- When you've finished playing/assessing why not use the puppets in a round of The Hippo Pokey to get the rest of the wiggles out.
- Hip hippo-ray for lots of BIG fun on 100 Day!



It's no big deal but...

Dear

I was assessing the ability to identify the various parts of our body with students today. Your child is having difficulty with the circled vocabulary listed below.

Would you please work with them so they can pass this report card standard?

Thanks in advance for your cooperation.

As always, if you have any questions, feel free to give me a call.

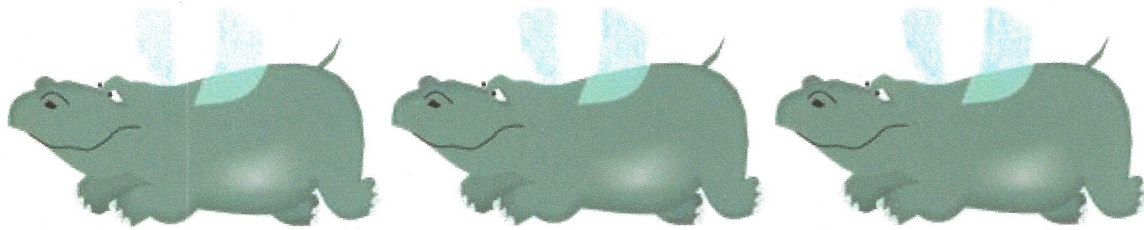
Educationally Yours,

**ankle
arm
cheek
chest
chin
elbow**

**forehead
head
heel
hips
knee
knuckle**

**leg
shin
shoulder
thigh
waist
wrist**

[illegible]



The Hippo Pokey

©TeachWithMe.com

You put your hippo in.
You take your hippo out.
You put your hippo in
And you shake him all about.
You do the Hippo Pokey and you turn yourself around.
That's what it's all about.

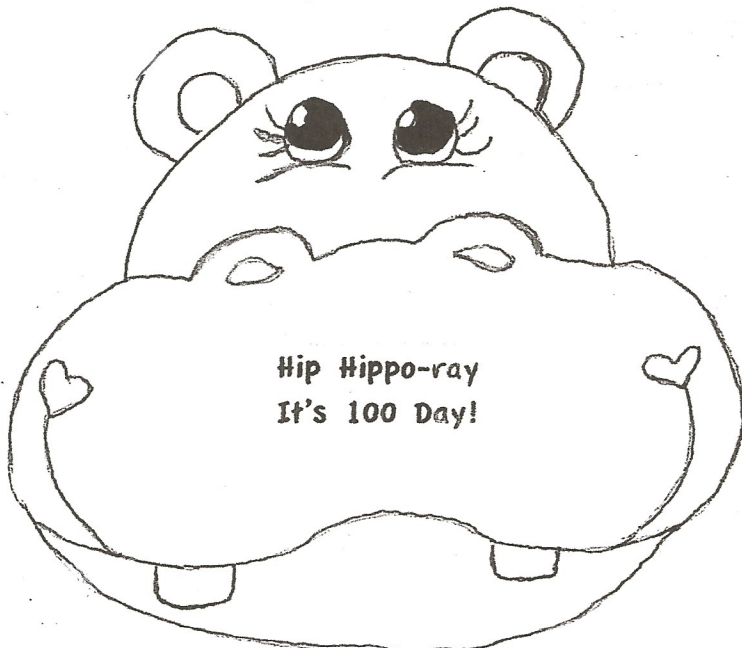
You put your hippo up.
You put your hippo down.
You put your hippo up
And you shake him all around.
You do the Hippo Pokey and you turn yourself around.
That's what it's all about.

You put your hippo to the left.
You put your hippo to the right.
You put your hippo to the left
Then you hide him out of sight.
You do the Hippo Pokey and you turn yourself around.
That's what it's all about.

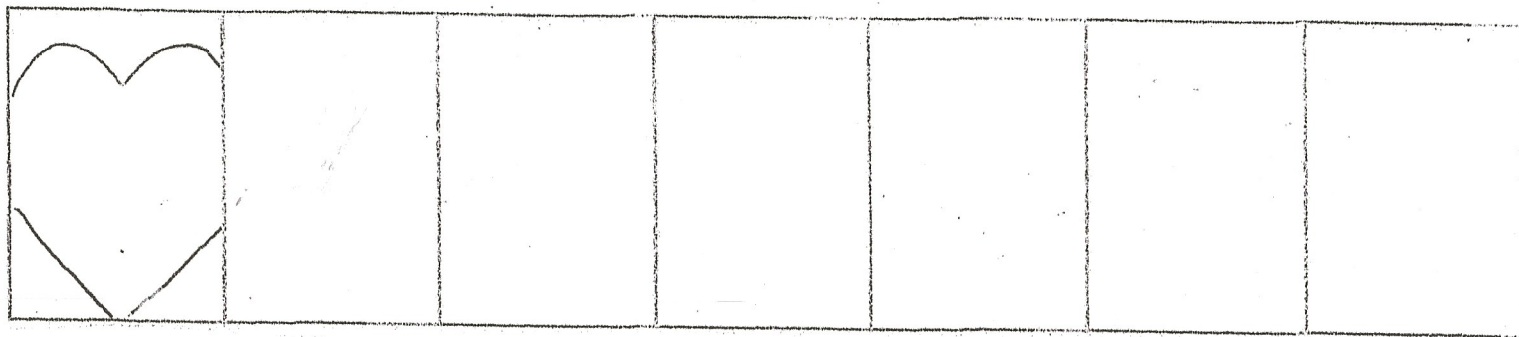
You do the Hippo Pokey
You do the Hippo Pokey
You do the Hippo Pokey
Hip hip hip hooray!



©TeachWithMe.com







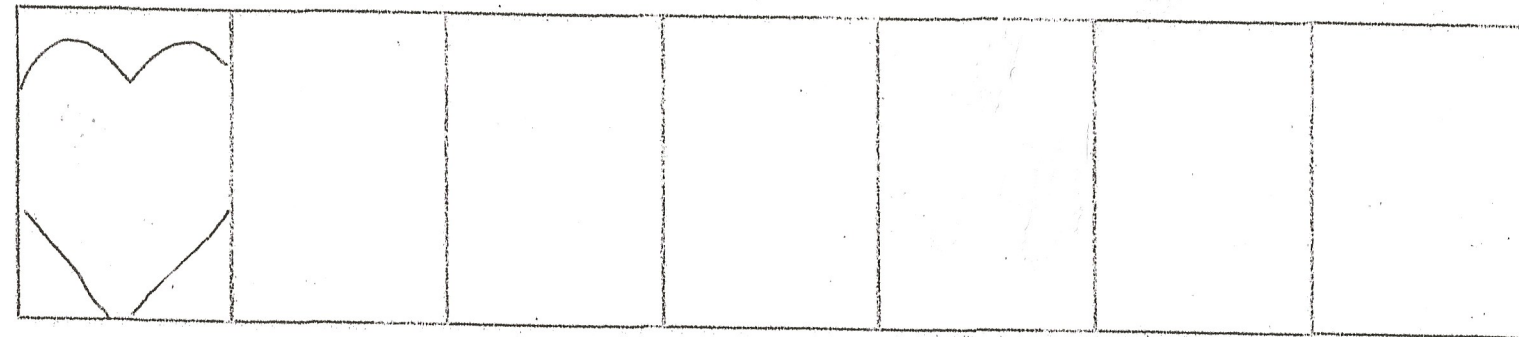
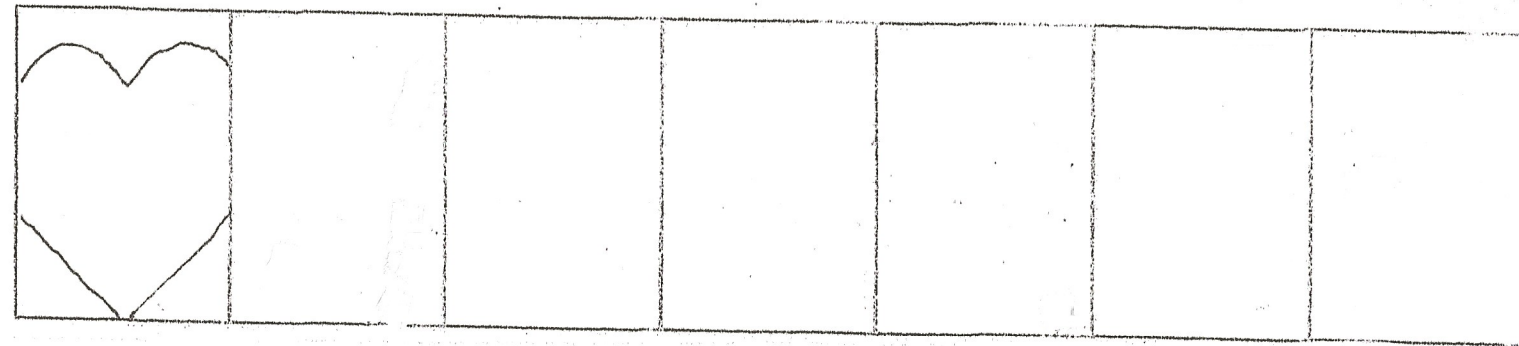
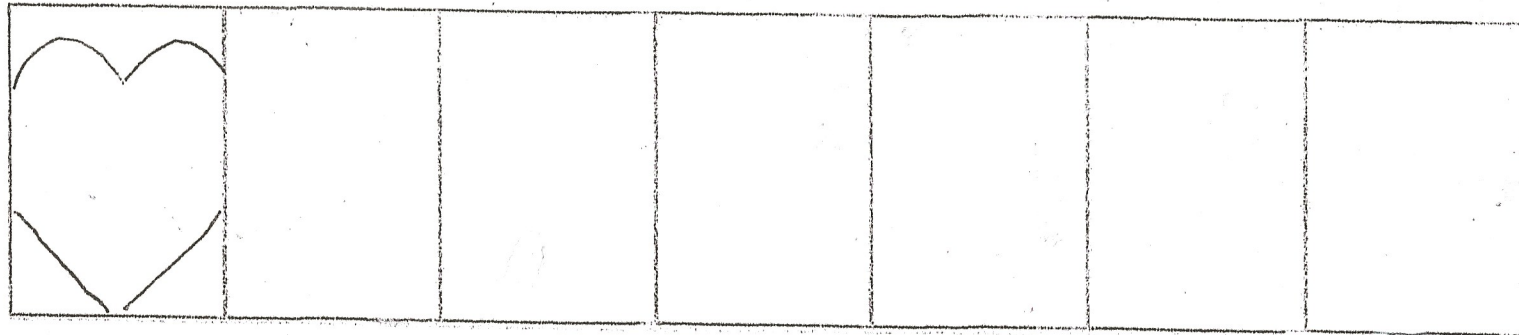
Accordion
Fold

Write

I♥U

on center
rectangles.

Glue on
hippo.



Red
Construction
Paper.

100 Day GROWTH picture

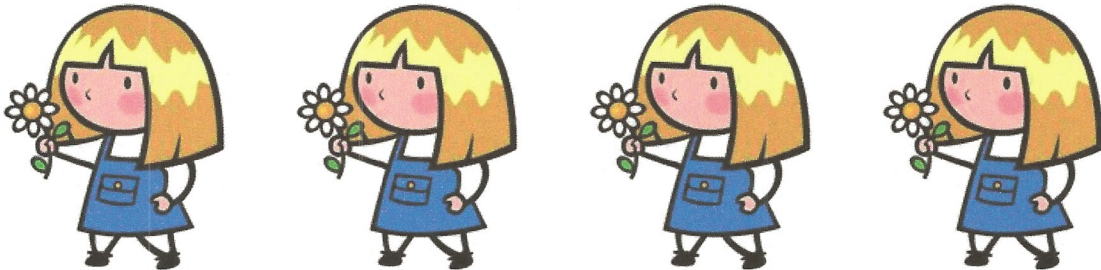
Materials:

- Construction paper
- Scissors
- Glue sticks
- Large glue dots
- Buttons or large flat-back rhinestones
- Green marker for stem
- Scale
- Measuring tape

Directions:

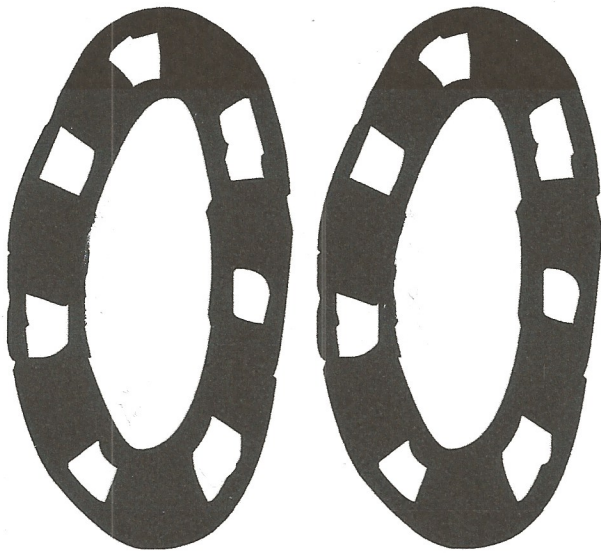
1. Because our students' measurements go on their report card I have their height and weight from the first day of school.
2. If you don't you can simply omit this comparison portion and have students write what they weigh and how tall they are on 100 Day.
3. Later, they can compare these statistics during the last week of school.
4. Cut strips of a variety of colored construction paper 3 inches wide x 12 inches long.
5. Each student will need 2 of these.
6. Students accordion fold and then cut in half.
7. Keeping them flat on the table, fan the accordion out so that it looks like a semi-circle.
8. Glue the other half to it. This will form a circle.
9. It's a bit tricky for little ones to keep the accordion circle flat, so depending on the age of your students you may want to do this step one-on-one with them.
10. If you find it too difficult, simply do one daisy wheel and make a heart cut out for the 2nd zero.
11. Cut another strip 1 inch wide by 6 inches long.
12. This is the number one.
13. You can adjust the length and make it shorter.
14. I like to glue several of the folded squares down to get more "boing".
15. Students accordion fold this piece as well.

16. Using large glue dots, mount the pieces on a sheet of horizontal lime green construction paper.
17. Add buttons or large flat-backed rhinestones to add pizzazz.
18. Using a green marker or crayon, students draw a stem on the end "daisy" zero.
19. Pre-cut leaves so that students can glue one on each side of their stem.
20. To add a 3-D effect, have students glue another one over one of their leaves, only fastening the bottom and then folding it down so that it "pops".
21. Weigh and measure your students and write the information on the white squares.
22. Students do the math and glue their info box to their paper.
23. Children write their name on the bottom of their finished project.
24. This makes a cute 100 Day bulletin board. Caption: Look how we've grown in the past 100 Days of school!





time to party!
you're a 100-day smartie!



congratulations

teacher: _____ date: _____