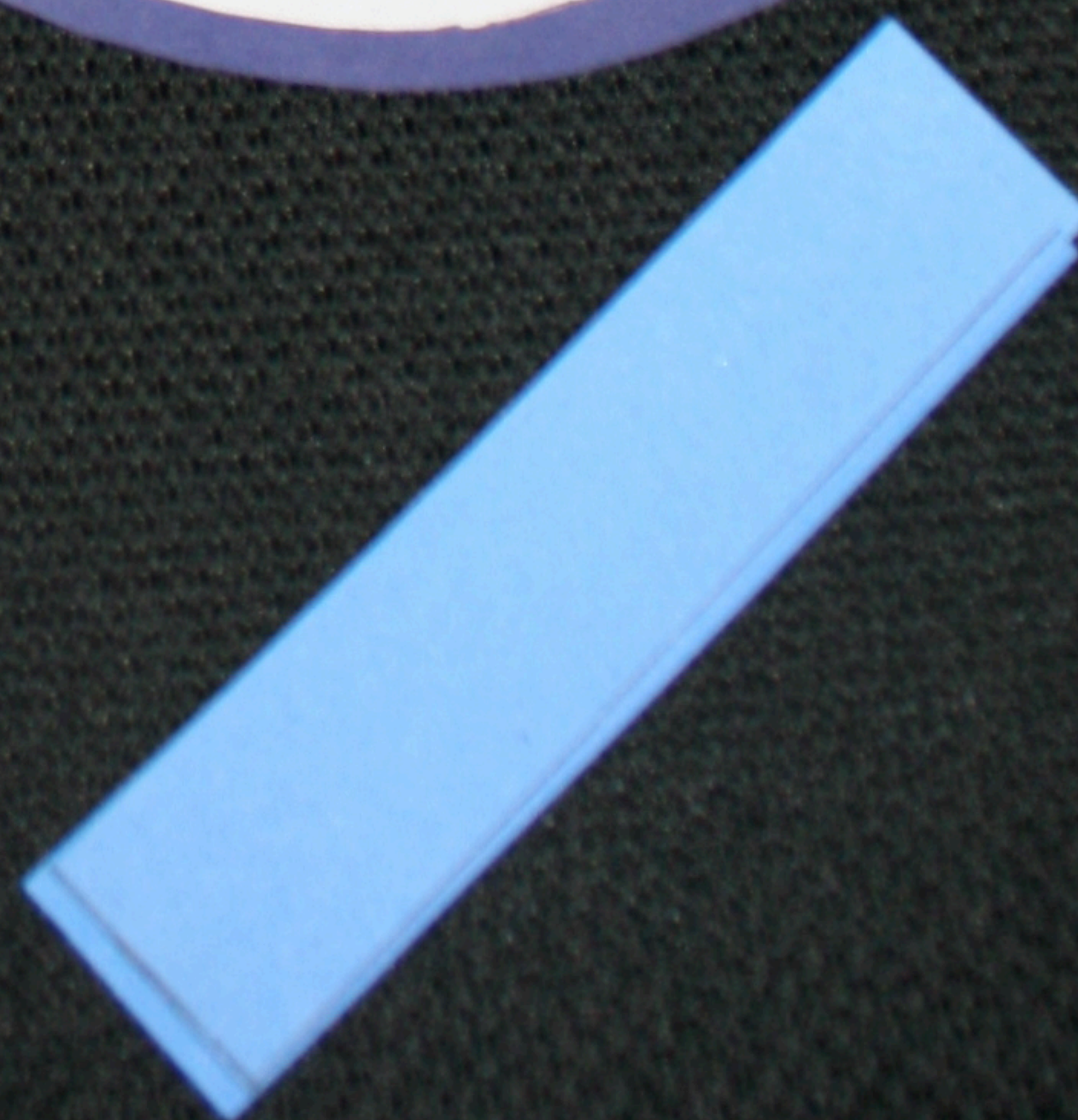




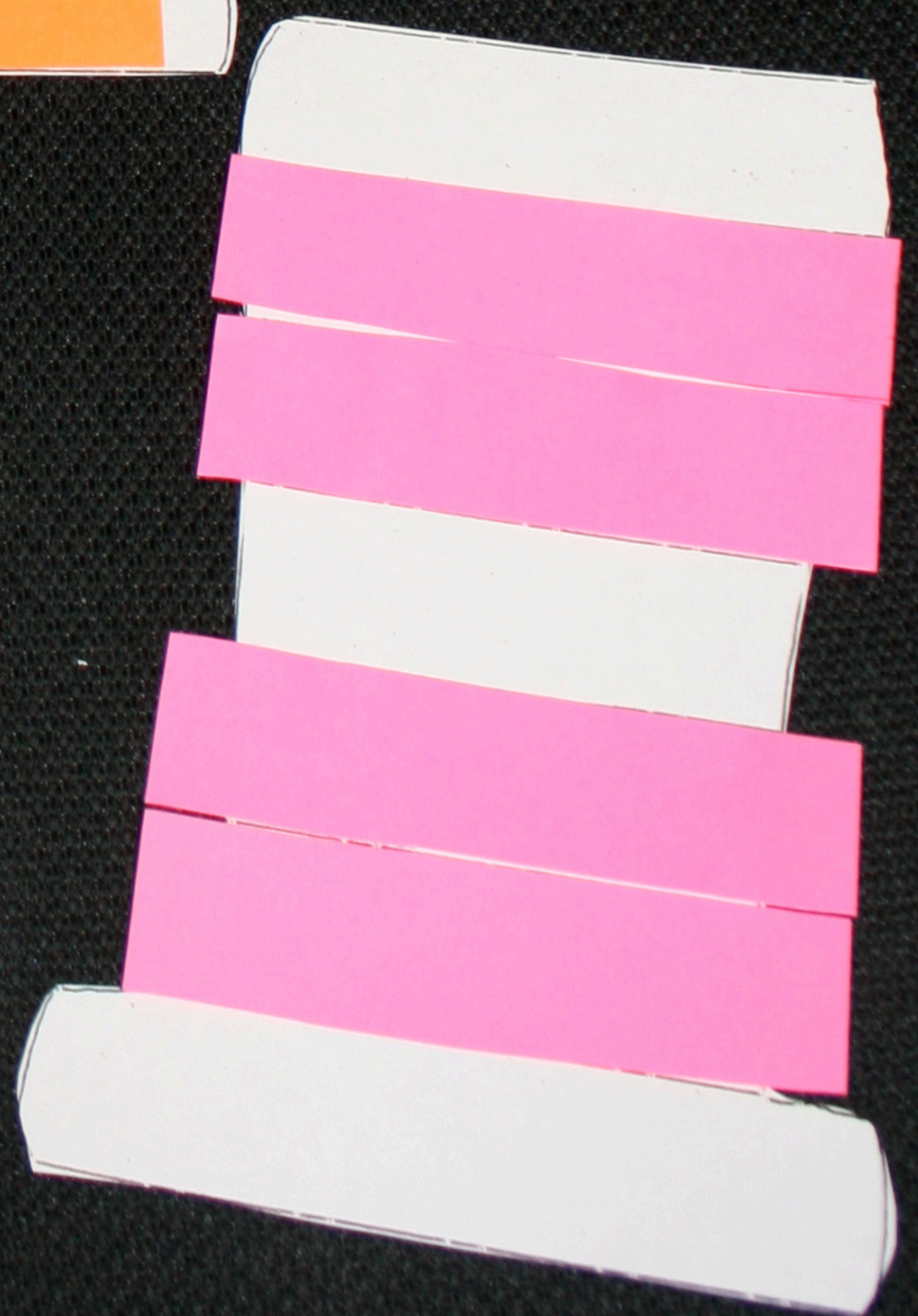
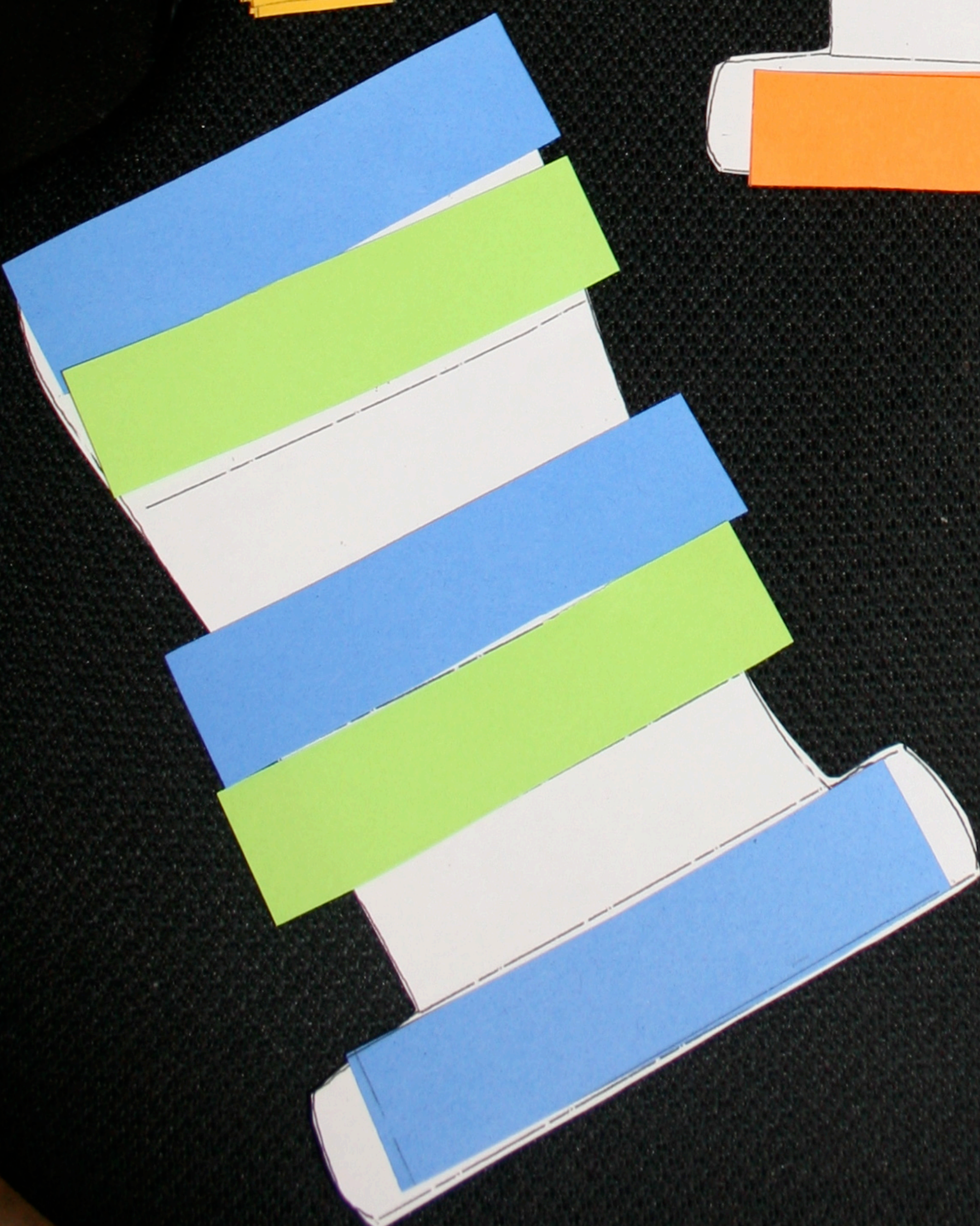
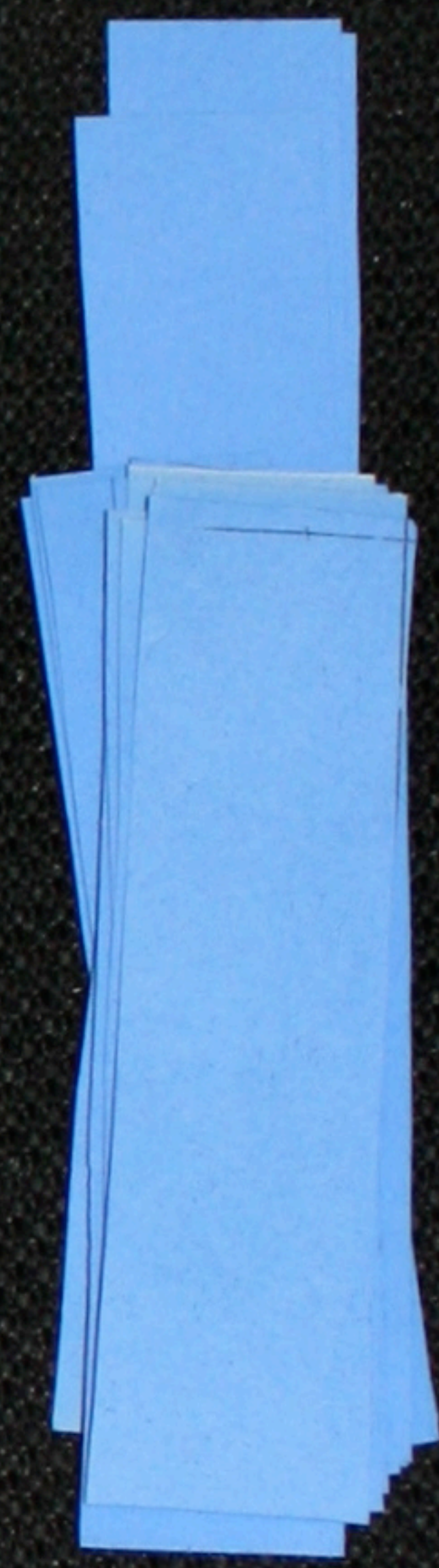
Cat Hat Pattern Tally Sheet

Diane  
I can do  
that!

AB-AB III  
ABC-ABC IIII  
AABB-AABB I  
ABBA-ABBA II











## **Seuss Hat Patterning**

**TeachWithMe.com**

### **Materials:**

- Various colors of construction paper (I use them all.)
- Laminator
- Paper cutter
- Markers or crayons if you want the children to take a patterned hat home.
- Scissors

### **Stripe It Up With Seuss And Show Me The Pattern**

Let's face it, when you have a lot of little munchkins and not a whole lot of time to get assessments done, it's nice to be able to do some whole-group activities with your students, so that you can see at a glance who has the concept and who is still struggling.

An effective, as well as fun way to do this, is by making the assessment into a hands-on activity.

To assess patterning, run off my stripe template on a variety of colored construction paper and then laminate.

There are 20 stripes per sheet, so if you have 25 students in your class, you will need 5 pieces of each color, so they can make an ABAB pattern and fill their hat.

I like to use every color, as being able to recognize colors is a report card standard for the Y5's.

I can use this game as a “teachable moment” to hold up different colored stripes and have students say the colors in English, Sign Language, as well as Spanish.

Laminate the construction paper and then cut out the strips using a paper cutter.

If you want to keep colors organized keep them in plastic baskets.

This also helps students practice sorting and several life skills, or you can opt to dump them into plastic shoe boxes and set one on each table.

Run off the Seuss hat on white construction paper, laminate and cut out.

Tell students that you want them to show you various patterns using the stripes.

Explain to them that the white stripe will always be one of the color stripes. This will help expedite the game.

Call out a pattern that you want the children to show you such as ABAB.

The students pick up 4 stripes of one color and place them on their hat: red-white-red-white etc. Other patterns I assess: ABCABC ABBA & AABBAABB

You look around the room and see that everyone has it correct and help strugglers.

If you want to have a sample to show students one that is done correctly, run off extra copies of the hat and color in the various patterns, or put magnet strip on the back of the hat and strips and demonstrate on the white board.

After the game, pass out copies of the hat for students to cut out and color whatever pattern and colors that are their favorites.

Remind them that the stripes no longer have to be white and could even be rainbow-colored. Students write their name on the brim.



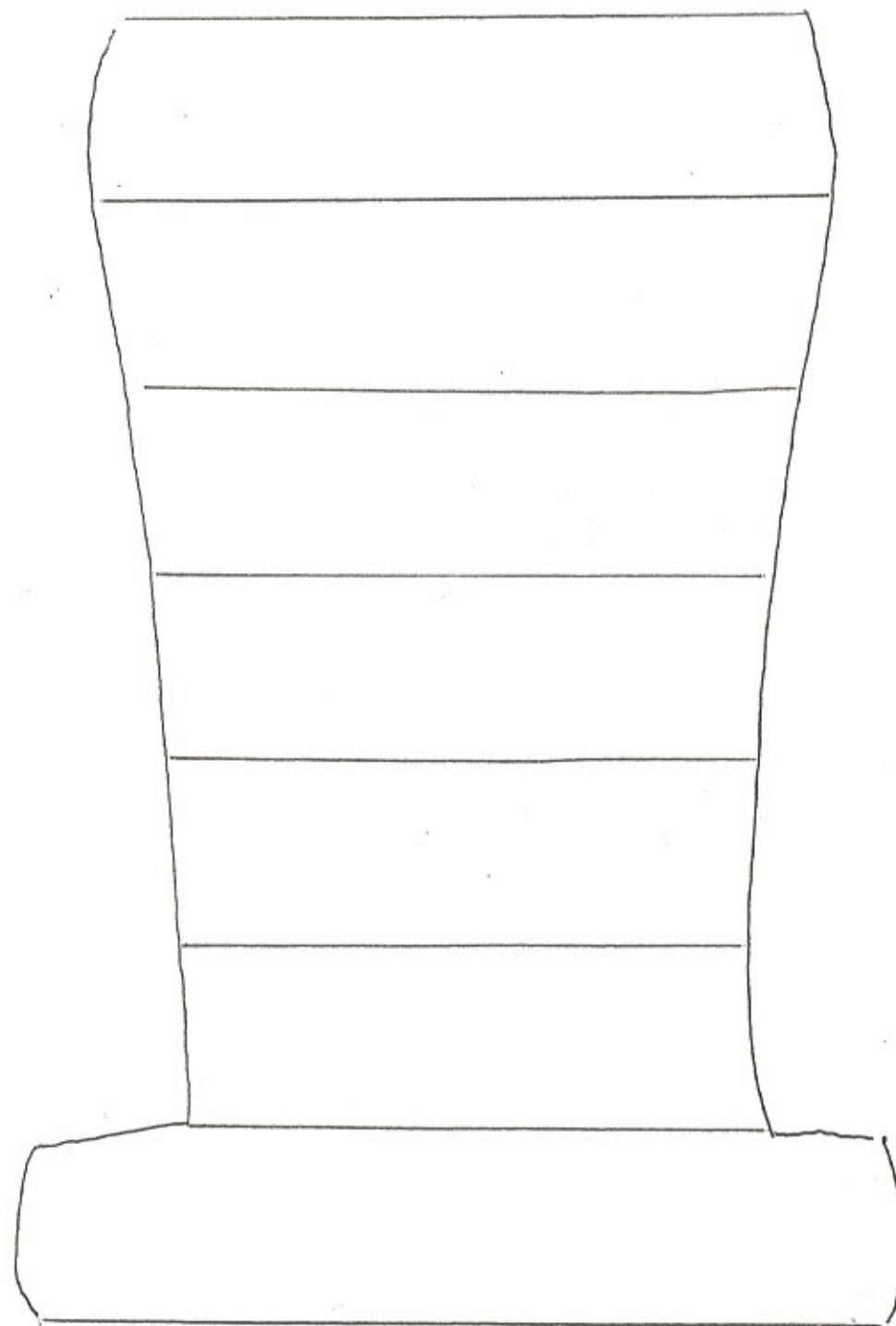
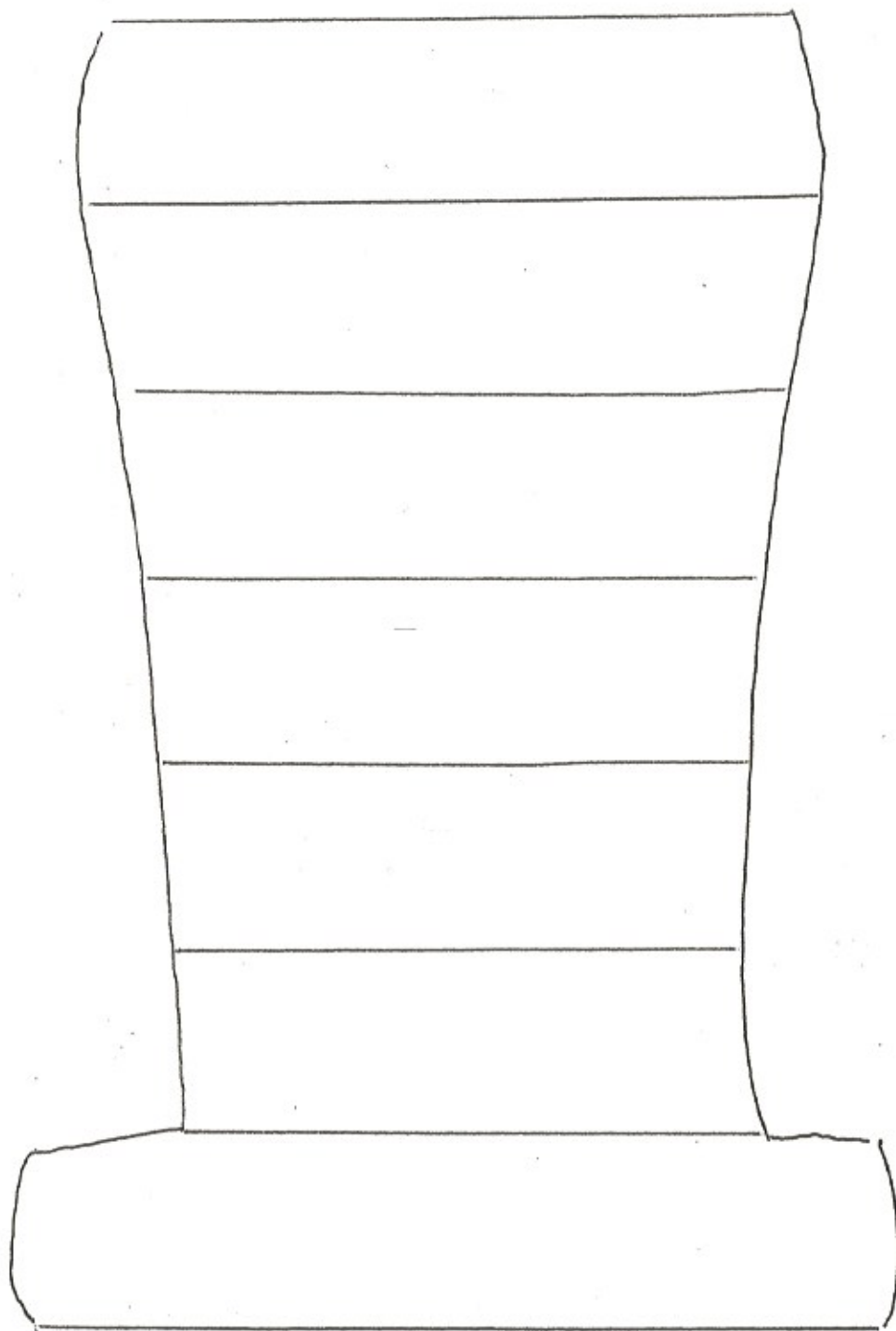


Diane



Diane

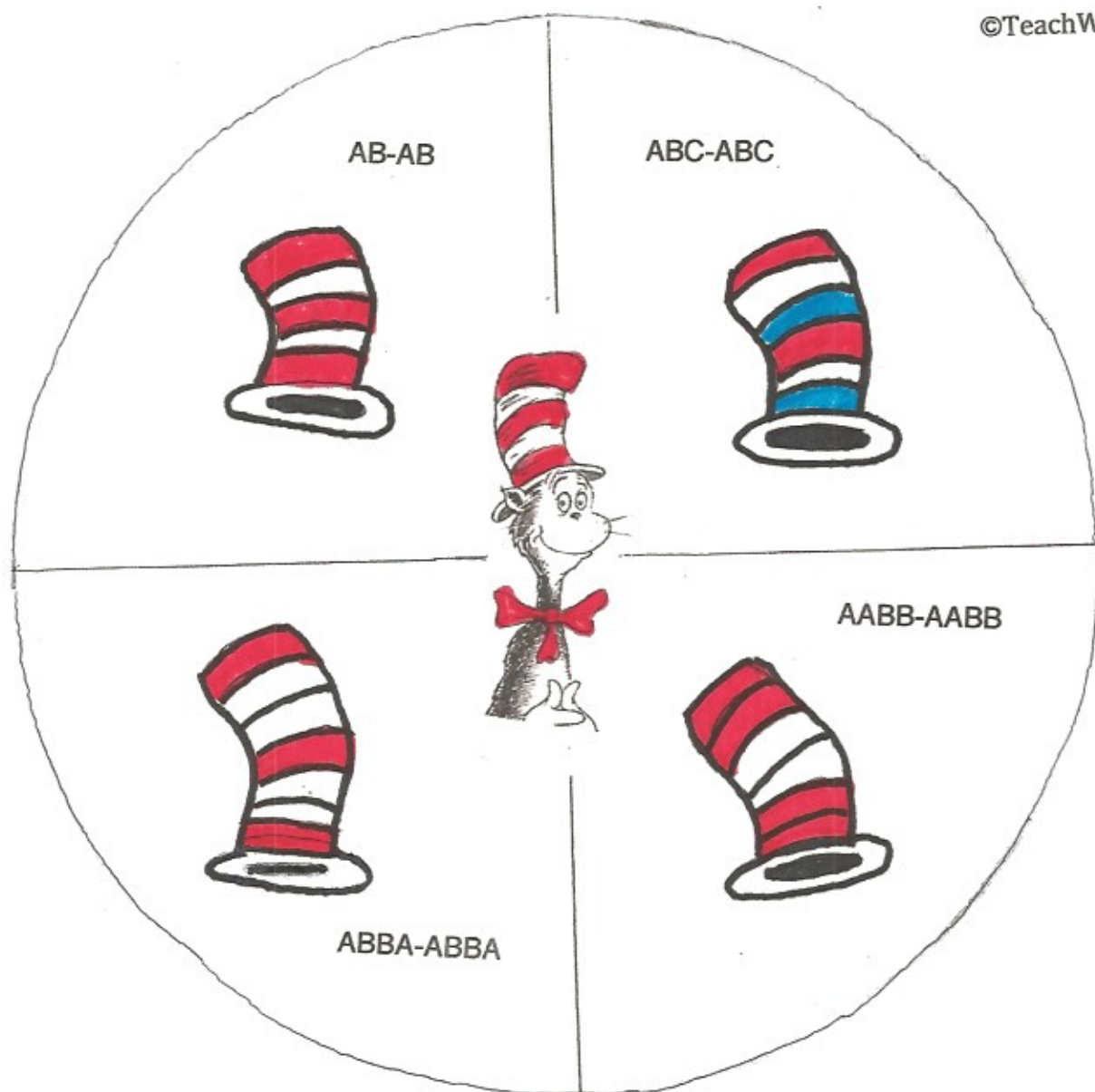












## Spin To Win! Cat In The Hat Pattern Game

- Students play in groups of 2-4 players and take turns spinning the paperclip.
- Whatever pattern they land on, is the pattern they make with strips of colored construction paper.
- Students keep track of which types of patterns they make by putting a tally on their *"I can do that!"* **Cat Hat Pattern Tally Sheet** paper.

*"Patterns, I can do that!"*







Cat Hat Pattern Tally Sheet

AB-AB

ABC-ABC

AABB-AABB

ABBA-ABBA



Cat Hat Pattern Tally Sheet

AB-AB

ABC-ABC

AABB-AABB

ABBA-ABBA



Cat Hat Pattern Tally Sheet

AB-AB

ABC-ABC

AABB-AABB

ABBA-ABBA