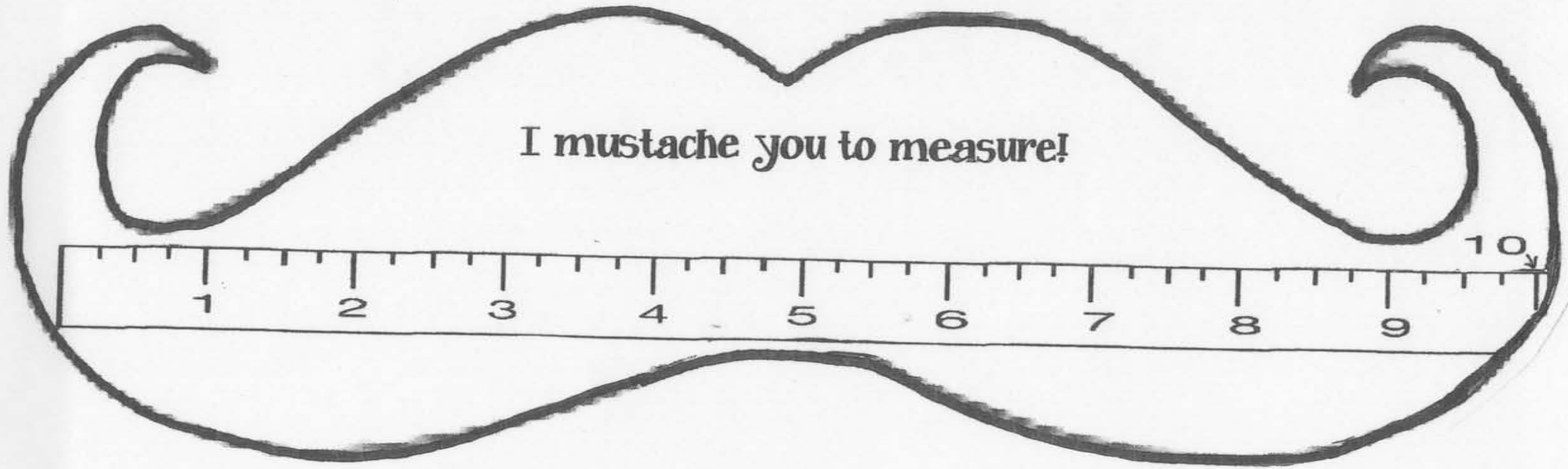


I mustache you to measure!



I mustache you to measure!

Run off on a variety of colored construction paper.

# I mustache you to measure . . .

Put your thinking cap on; using your mustache ruler, find the following. Write down what you found.



Something that is the same length as your mustache ruler:



Something that is longer than your mustache ruler:



Something that is shorter than your mustache ruler:



Something that is 6 inches long:



Something that is 2 inches wide:

# I mustache you to measure . . .

Put on your thinking cap. Measure your mustache ruler with the following "stuff". Write down your answers.



My mustache is \_\_\_\_\_ paperclips long.



My mustache is \_\_\_\_\_ crayons long.



My mustache is \_\_\_\_\_ blocks or Unifix cubes long.



My mustache is \_\_\_\_\_ thumbs long. (Use your thumb to count and measure.)



My mustache is \_\_\_\_\_ markers long.



My mustache is \_\_\_\_\_ long.  
(You choose an object to measure with.)

# I mustache you to measure . . .

Put on your thinking cap. Using your mustache ruler, measure the following and write down your answers.



How long is your pencil?



How long is a crayon?



How wide is the door?



How tall is your desk/table?



How wide is a piece of paper?

# I mustache you to measure . . .

Put on your thinking cap. Measure yourself with your mustache. For some of these, you may need a partner to help you with.



The length of my pointer finger is:



The width of my foot is:



The length of my arm from my elbow to the tip of my middle finger is:



The length of my leg from my knee to the tip of my big toe is:



The width of my hand is:



The length of my smile is:



The length from the middle of my nose to the bottom of my chin is:

# I mustache you to measure . . .



Put on your thinking cap. Choose a partner. Using your mustache ruler, measure the following and write down your answers. You measure your partner, and (s)he measures you.



How long is your hand?  
How long is your partner's hand?  
Whose is shorter?



How tall is your partner?  
How tall are you?  
Who is taller?



How long is your foot?  
How long is your partner's foot?  
Who has the smaller foot?



How wide is your partner's wrist?  
How wide is your wrist?



How long is your partner's face? (Measure from the top of their forehead to the tip of their chin.)  
How long is your face?  
Whose is longer?

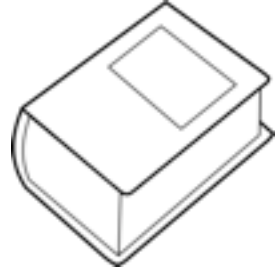
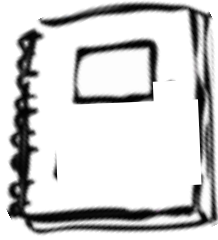
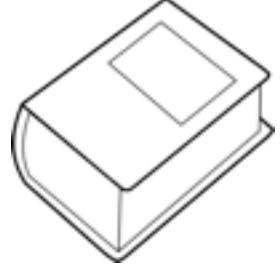
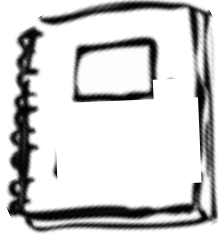
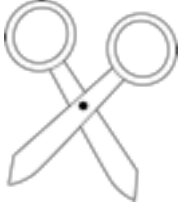
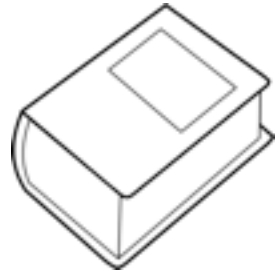
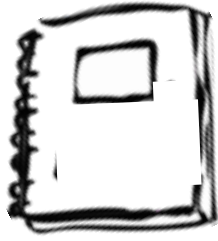


# I mustache you to measure . . .

Using your mustache ruler, measure the pictured items. After you have finished measuring each one, cut out the picture and glue it under the correct answer. i.e. if the item was shorter than your mustache, glue it under the word shorter.

**Longer**

**Shorter**



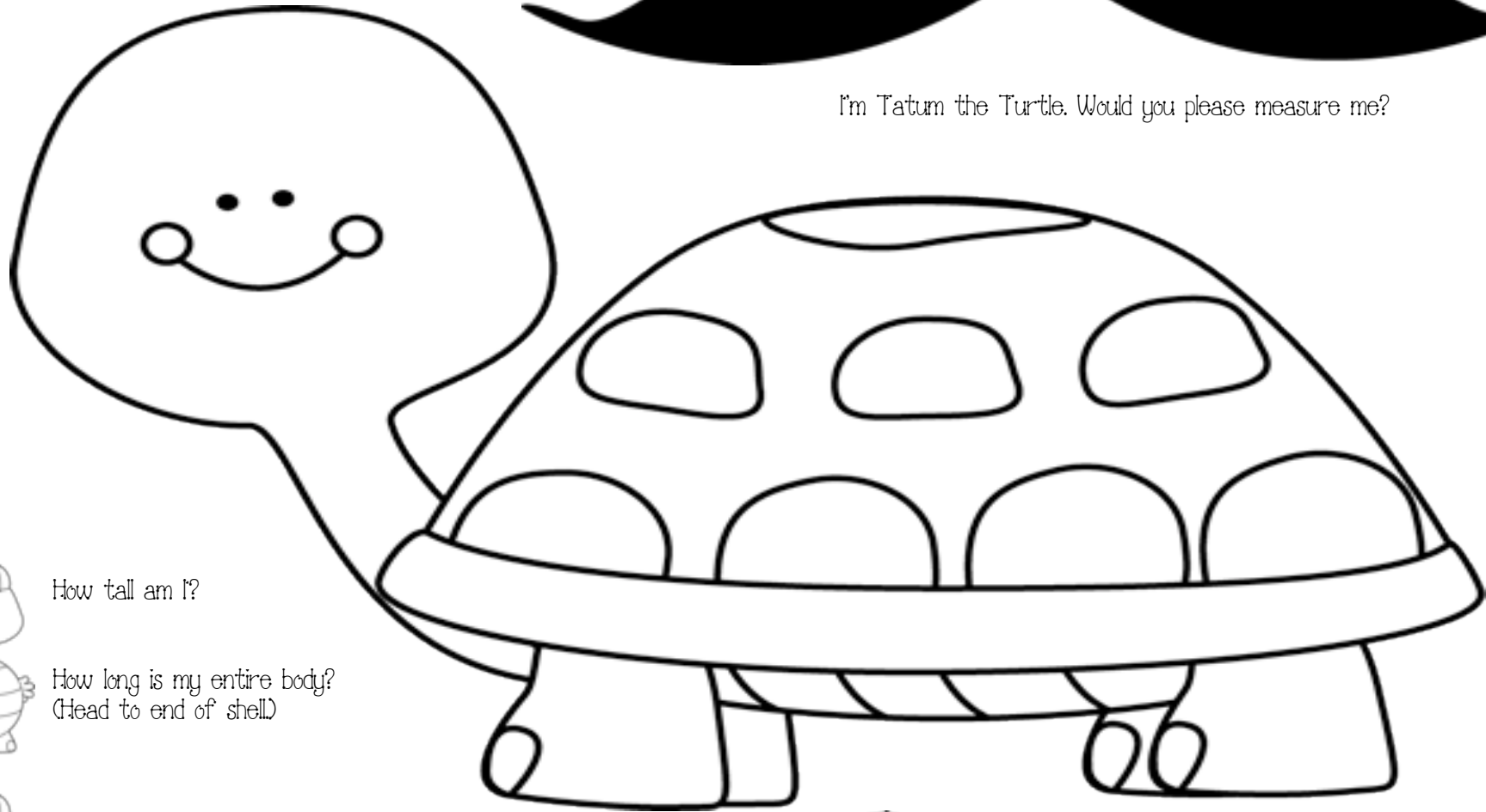
Find these items in your classroom and measure them. Decide if they are longer or shorter than you mustache ruler. Cut out these pictures and glue them to either the shorter or longer side of you paper.



# I mustache you to measure . . .



I'm Tatum the Turtle. Would you please measure me?



How tall am I?



How long is my entire body?  
(Head to end of shell.)



The width of my head is: .....



The length from the end of one cheek to the other is:

.....

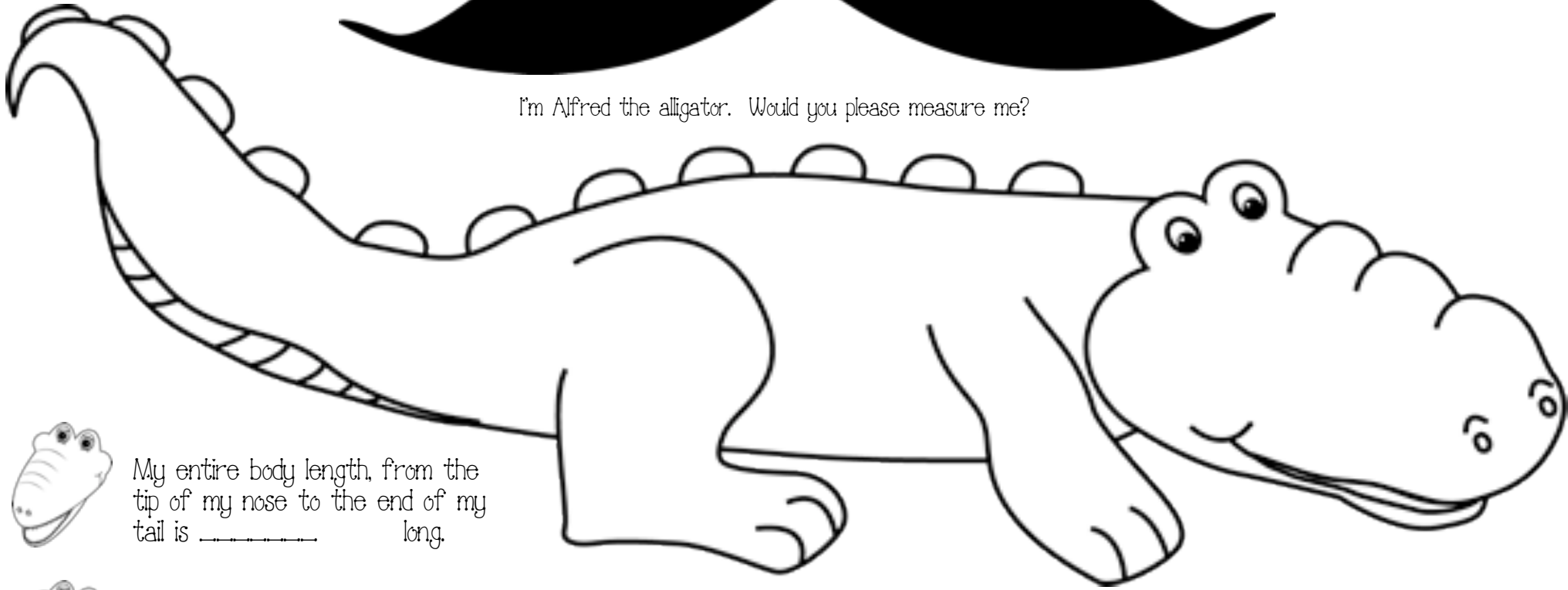


The length of my front foot is: .....

# I mustache you to measure . . .



I'm Alfred the alligator. Would you please measure me?



My entire body length, from the tip of my nose to the end of my tail is \_\_\_\_\_ long.



My head is \_\_\_\_\_ long.



My smile is \_\_\_\_\_ long.



My back foot is \_\_\_\_\_ long.



My head is \_\_\_\_\_ wide.



My front foot is \_\_\_\_\_ wide.



I also measured \_\_\_\_\_  
It was \_\_\_\_\_