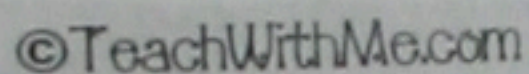
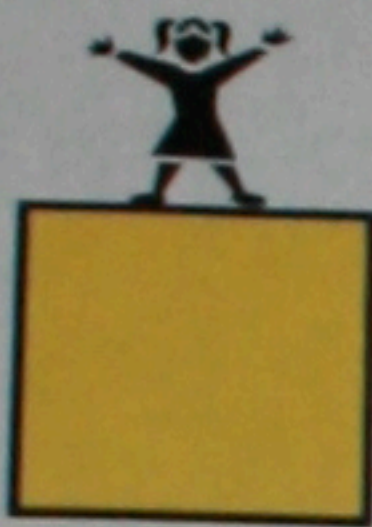


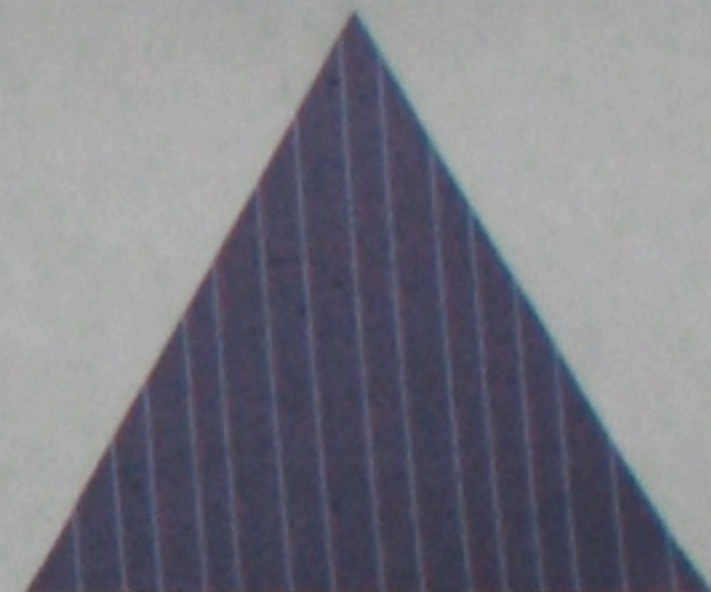
The Children In
Our Class
Really Shape Up!
A Class Shape
Book By
Mrs. Henderson's
2012
Young Fives



triangle triangle

Krista, Jose, Margee

1.2.3



square square




Aimie, Jon, Katie, and
Annah 1, 2, 3, 4

heart

©TeachWithMe.com
Graphing

TeachWithMe.com
Graphing Time
What

What is your favorite shape?

		
triangle	rectangle	square

[illegible]

Shaping Kids Up!

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- If you want to grab a child's attention make them the star.
- There's no better way to get kids learning than to immerse them in the activity.
- Want them to be interested in shapes?
- Have them lie on the floor and make the shape and take a picture of it.
- They will love looking at the posters featuring themselves.
- Take it a step farther and put the photographs in this easy reader.
- Use it as a read aloud, or make copies for each child to trace and write.
- When everyone is done with their booklet, read as a whole group to practice concepts of print.
- They'll enjoy taking it home to reinforce the lessons with their families and continue to share this wonderful keepsake as they review and learn the various shapes.
- Since different schools have also added additional shapes, I've also included those. Simply add the pages you need.
- There's also a graphing extension so you can nail another standard!

Here's how to take the photographs:

- You'll need plenty of room so move your desks/tables.
- If you can get an adult helper that expedites things.
- They can pose the children while you take the shots.
- The children in my sample pictures are posed facedown, so I could share this on the Internet.
- By all means have your sweethearts smiling sunny side up, so everyone can see how adorable they look.

- Lightly draw your shape on the carpet with chalk.
- Choose students to lie on the lines.
- Blot up the chalk with a damp sponge.
- Draw the next shape and choose different children.
- I stood on a ladder from the janitor's closet, to take my pictures from an "aerial" view. You might not have to get that high.
- You'll need 6 children for the rectangle.
- The circle's a bit tricky. Have student's hang onto each other's feet so they stay rounded.
- Your little ones really have a lot of fun with this activity and can't wait for their turn, so if you have more kids than shapes, make sure you do some repeats so everyone gets a turn to be a star.
- Have children sitting criss-cross applesauce while they wait their turn.
- You'll be calling on the ones who are the quietest, is a great bribe for order in the classroom.
- Something to think about: Since you've already made the mess, you might want to pose them for the following ideas, or if they are little, and their attention span is gone, wait for another day. It's just a thought...
- ...but I've also used kid's bodies for numbers, and made a number book,
- I've also made a huge white circle clock with only numbers and used their bodies for times to the hour and half hour and then glued the photographs in a booklet called time.
- I've also posed them to look like the number 100 for 100 Day.
- I hope you enjoy making your body books! I know your kiddo's will ask to read them over and over as the light bulbs go on and things take shape in their minds.

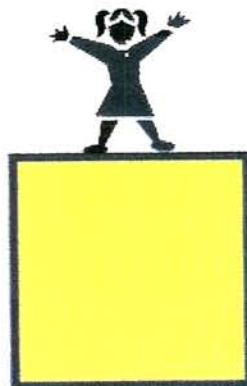
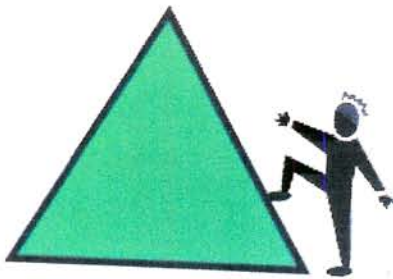
The Children In
Our Class

Really Shape Up!

A Class Shape

Book By

Handwriting practice lines consisting of three sets of three horizontal lines (top, middle dashed, bottom) for writing practice.



This is a circle.

circle

It took _____ students to make
our circle. These students made
our circle.

This is an oval.

oval

It took _____ students to make
our oval. These students made our
oval.

This is a square.

square

It took _____ students to make
our square. These students made
our square.

This is a rectangle.

rectangle

It took _____ students to make our
rectangle. These students made our
rectangle.

This is a triangle.

triangle

It took _____ students to make our triangle. These students made our triangle.

This is a heart.

heart

It took _____ students to make
our heart. These students made
our heart.

This is an octagon.

octagon

It took _____ students to make our octagon. These students made our octagon.

This is a hexagon.

hexagon

It took _____ students to make our
hexagon. These students made our
hexagon.

This is a pentagon.

pentagon

It took _____ students to make our
pentagon. These students made our
pentagon.

This is a polygon.

polygon

It took _____ students to make our
polygon. These students made our polygon.

There are many shapes.

There are many students in our class learning about shapes.

We are having fun learning and making shapes!

We have _____ students in our class.

We are learning about _____ shapes.

My favorite shape is the

Draw it:

Graphing Time

What is your favorite shape?

					
circle	oval	triangle	rectangle	square	heart
total:	total:	total:	total:	total:	total:

[illegible]