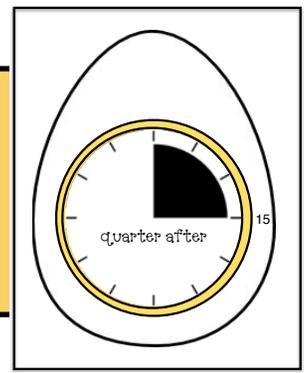
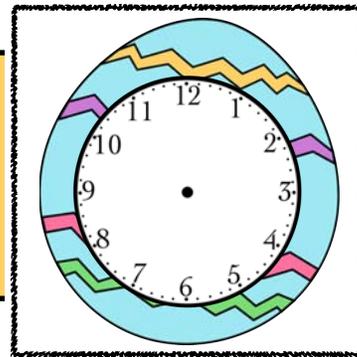
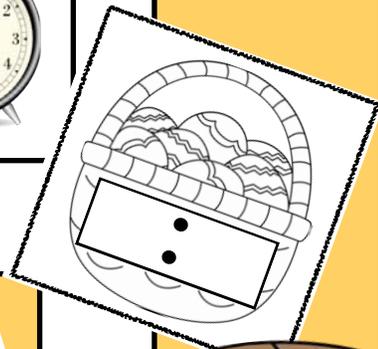
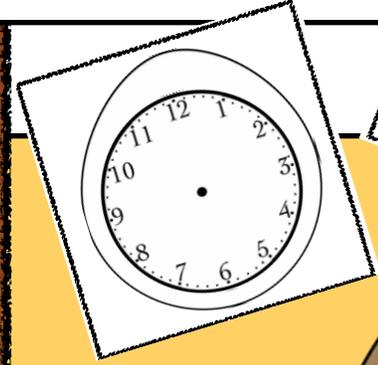
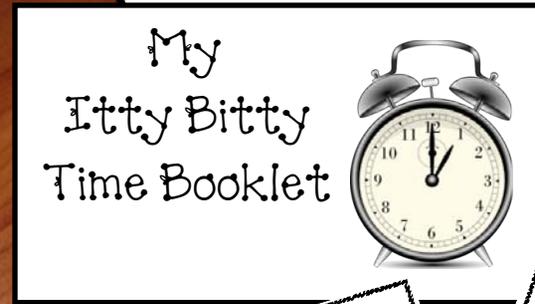
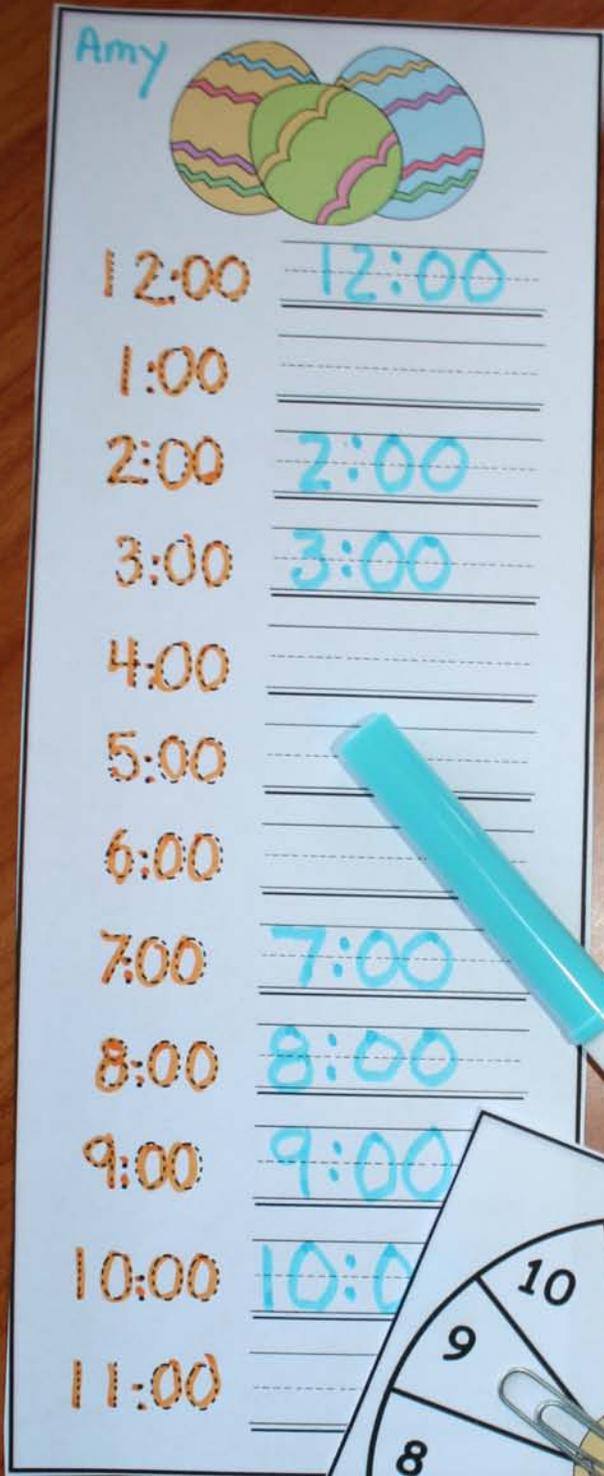


"Egg-sactly" What Time Is It? Analog & Digital Time Activities





Students write their name on their paper.

They can trace the times first, or at the same time they write in the time.

I have my students use two different colors.

Children can play independently, with a partner, or in groups of 3-5.

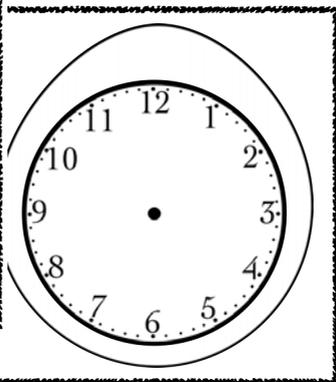
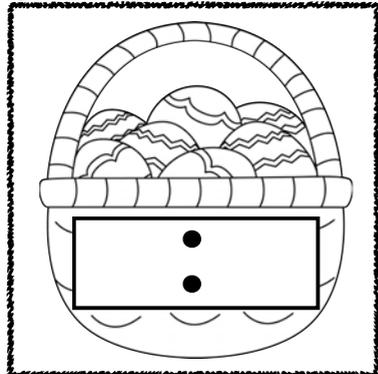
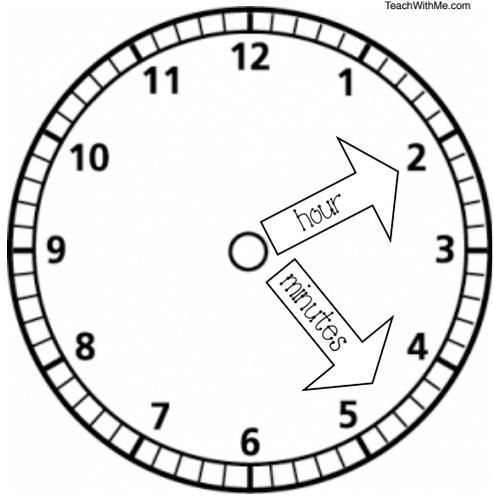
You can attach the paperclip spinner with a brass brad, or simply have children use a pencil to hold it in place.

Whatever number that they spin is the digital time that they write in on their worksheet.

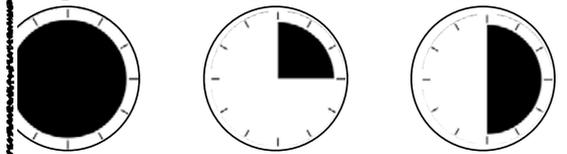
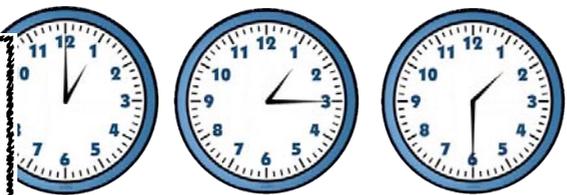
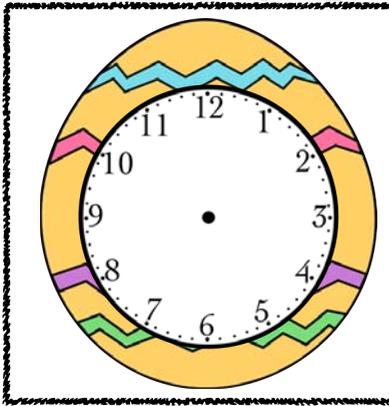
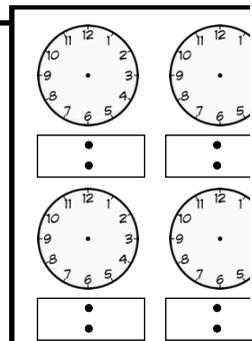
The first one done, is the winner.

So that other children can finish, when playing in a group, students who are done can move on to another activity or color the eggs at the top.

You can substitute dice instead of using a spinner too.



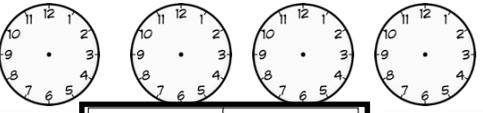
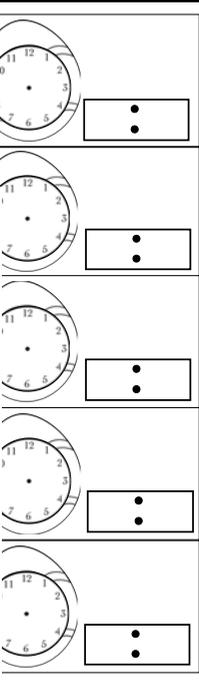
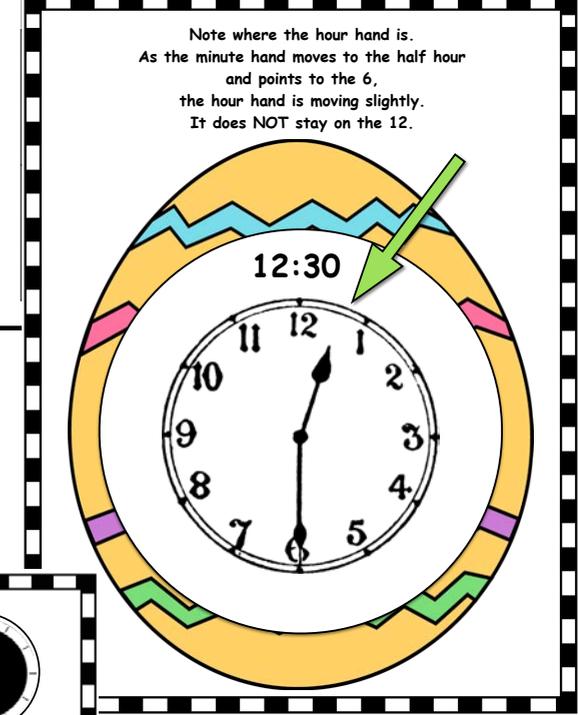
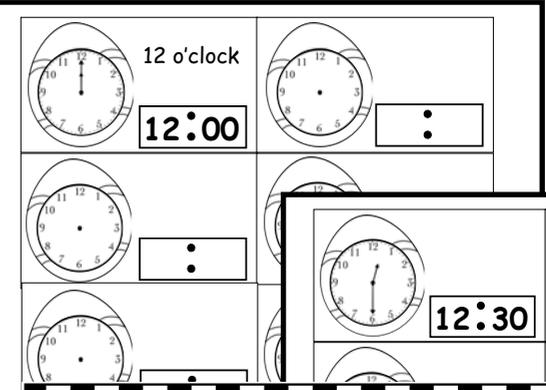
Point to each of the hours.
How many are there?
Point to a minute line.
How many minute line.



Whole Clock
1 hour = 60 minutes.
12 hours in the morning +
12 hours in the evening =
24 hours in a whole day.

Quarter Clock
15 minutes
A quarter past the hour.
1/4

Half the Clock
30 minutes
Half past the hour.
1/2



12:30	1:30
2:30	3:30
4:30	5:30
6:30	7:30
8:30	9:30

12:00	1:00
2:00	3:00
4:00	5:00
6:00	7:00
8:00	9:00

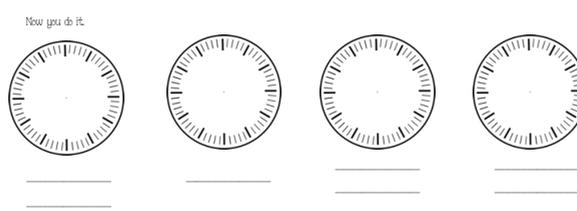


whole clock
60 minutes

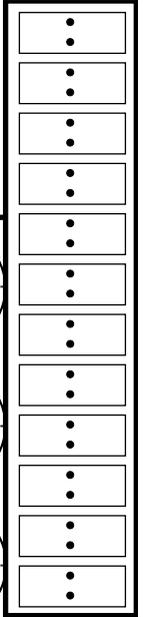
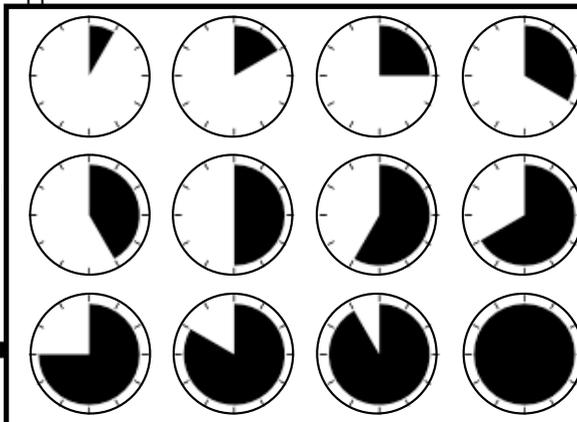
5 minutes

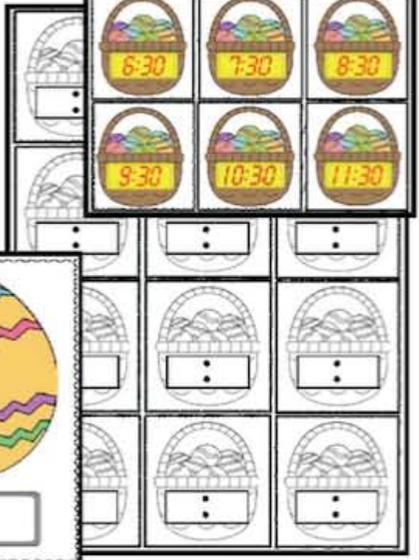
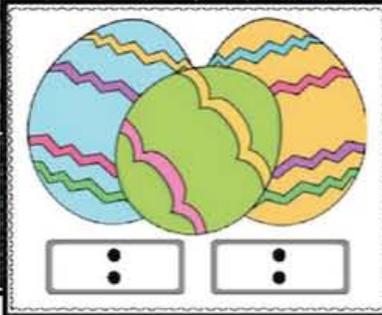
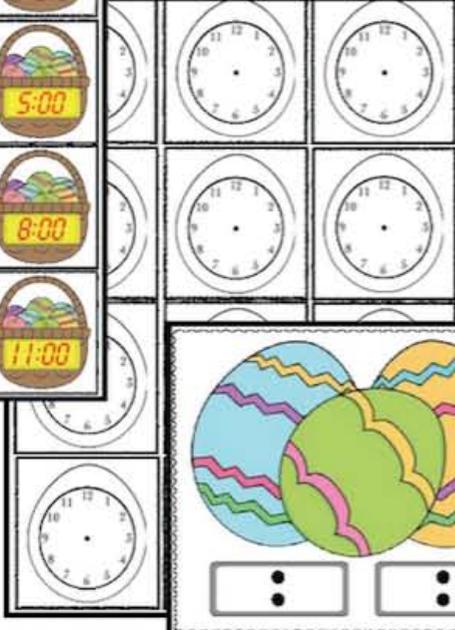
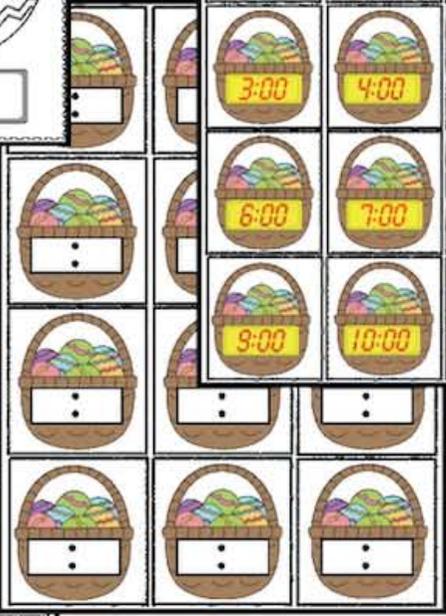
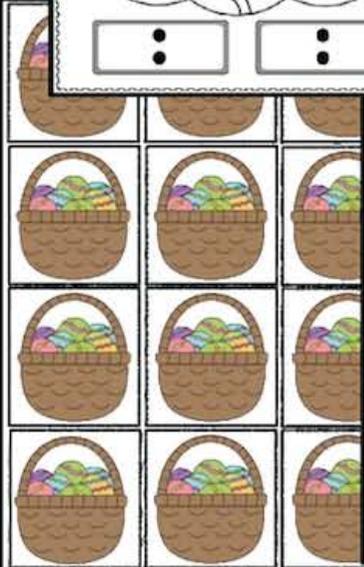
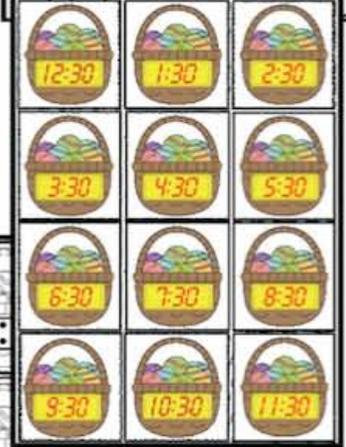
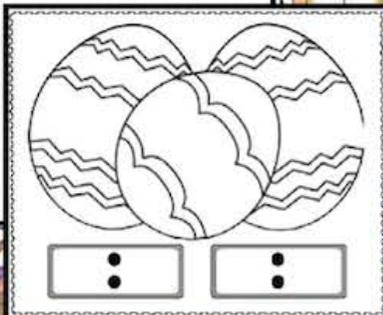
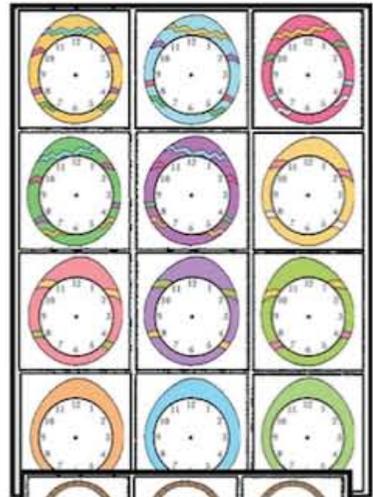
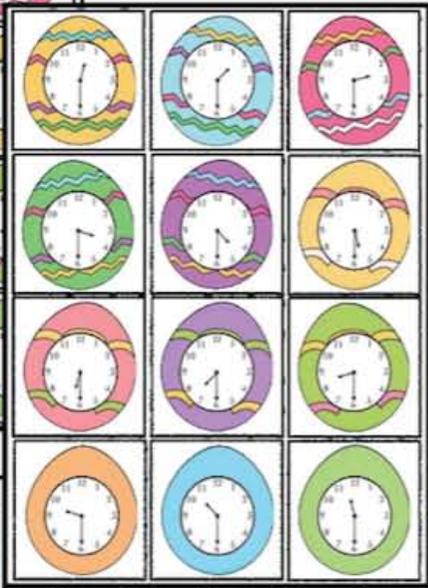
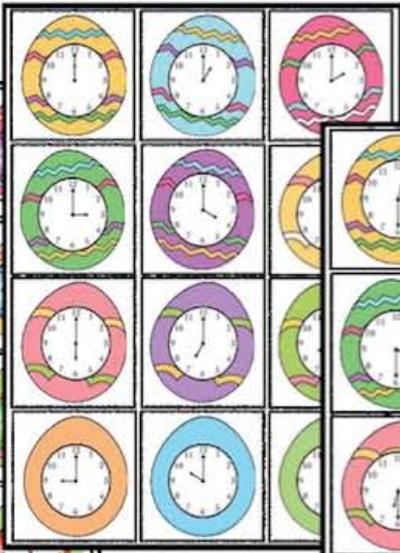
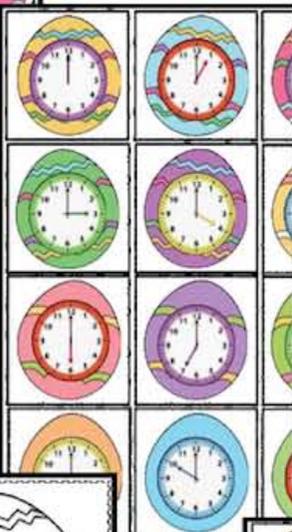
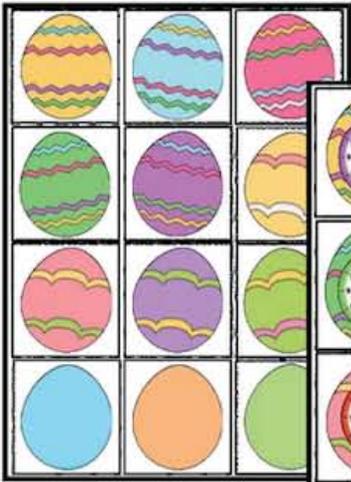
15 minutes
a quarter past
1/4

30 minutes
half past
1/2



Now you do it

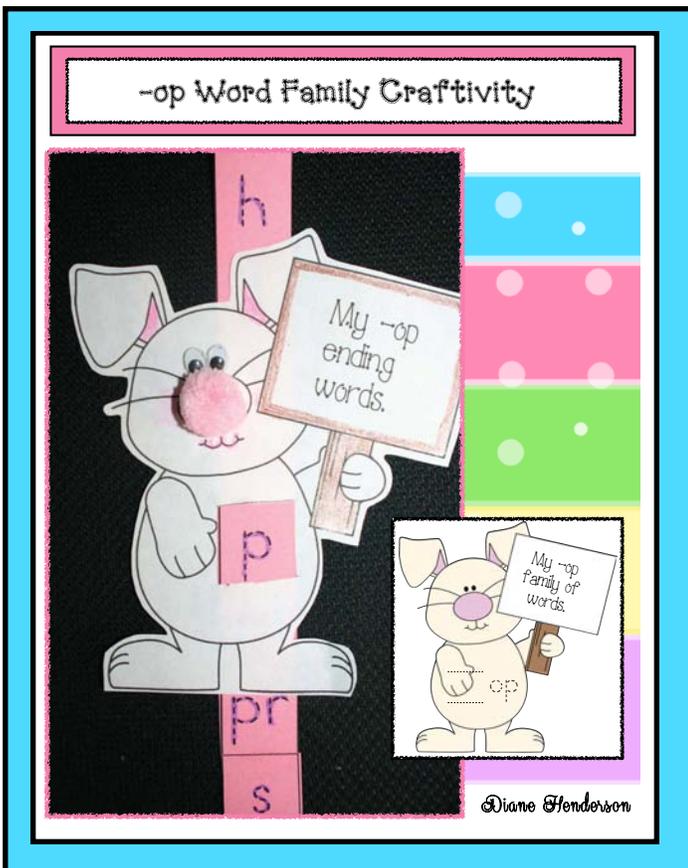
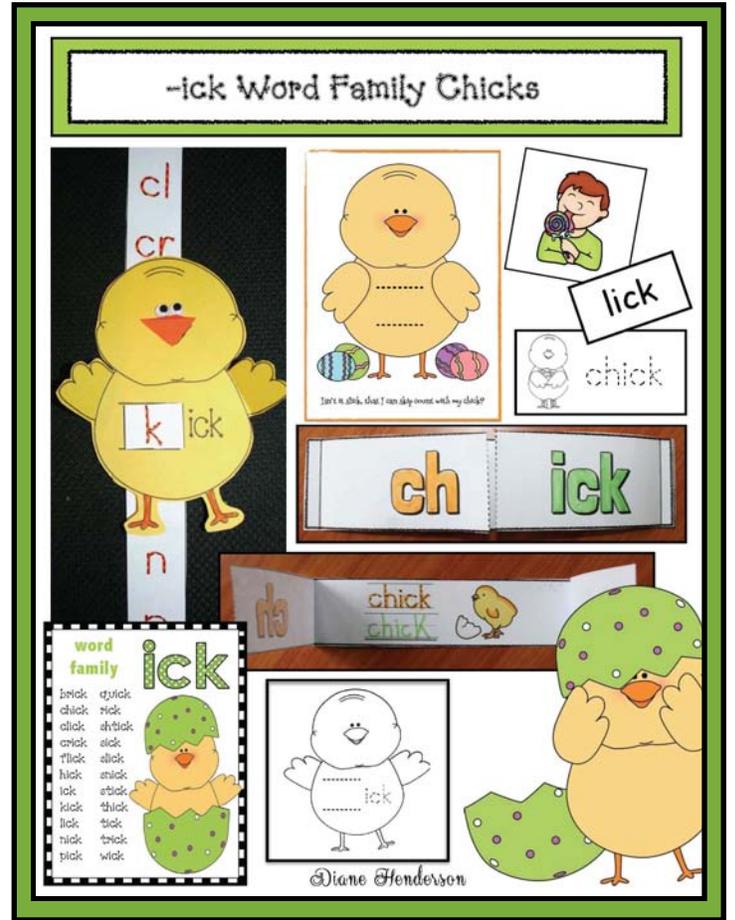
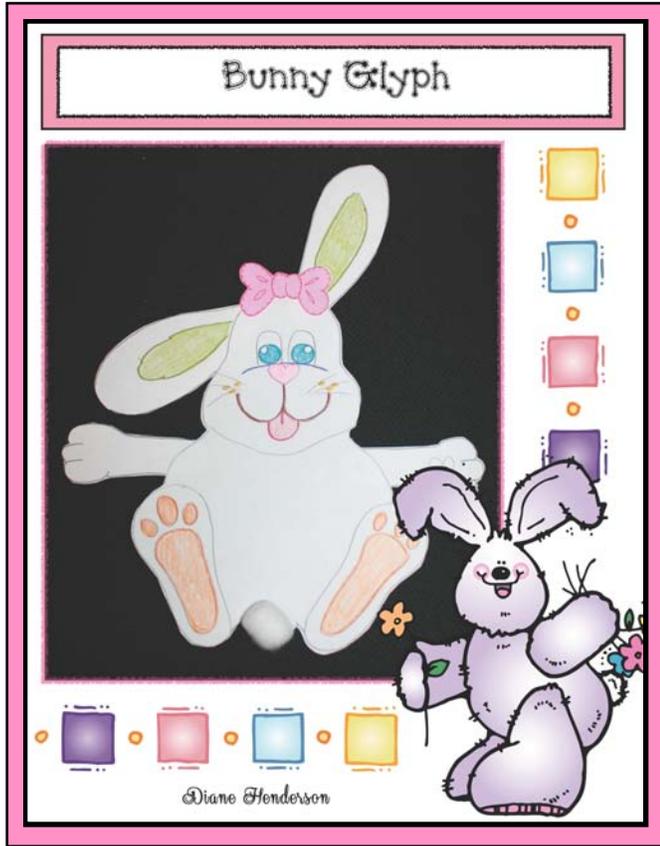






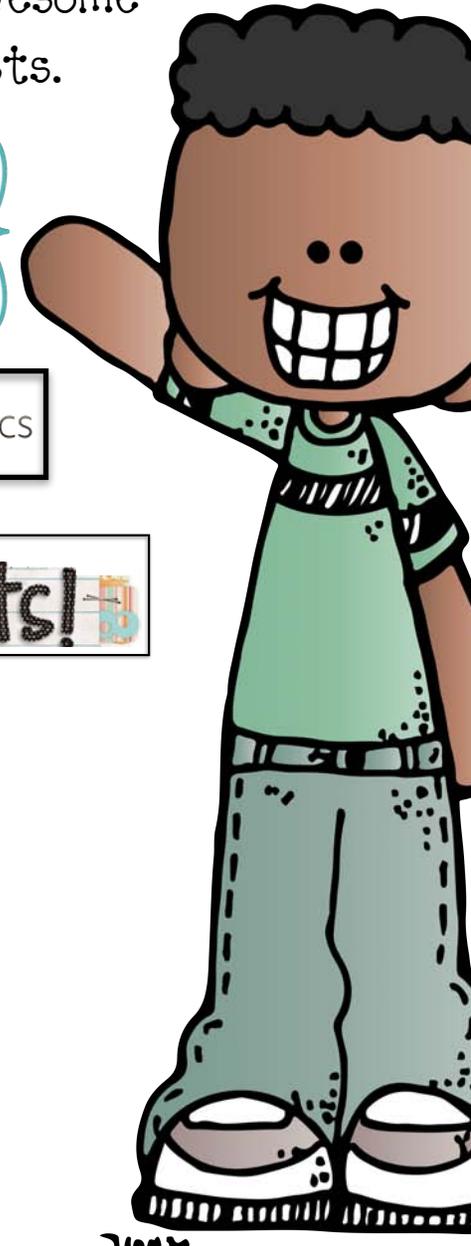
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