



10

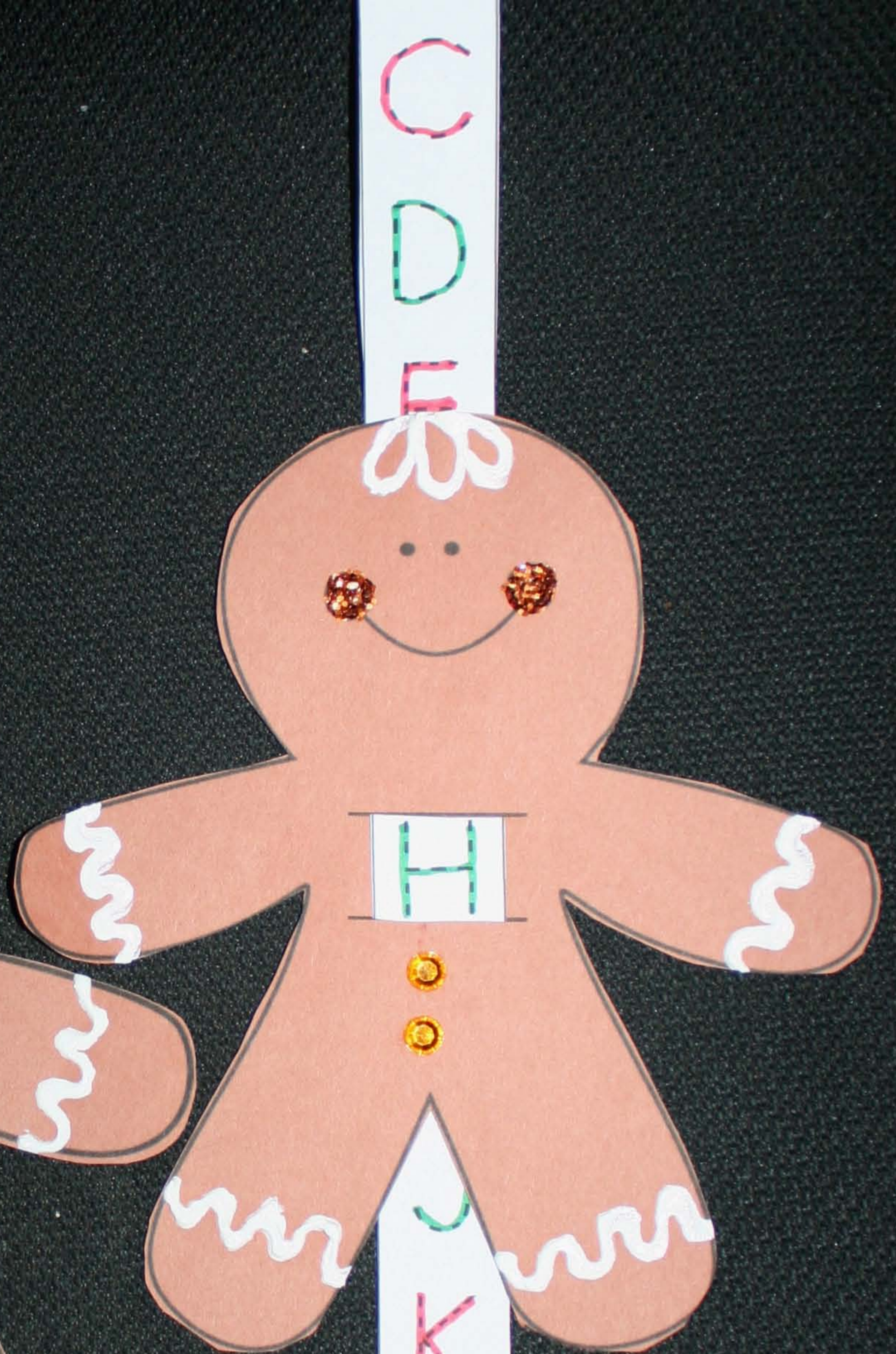
5

2

1

0

Blast  
off!



C

D

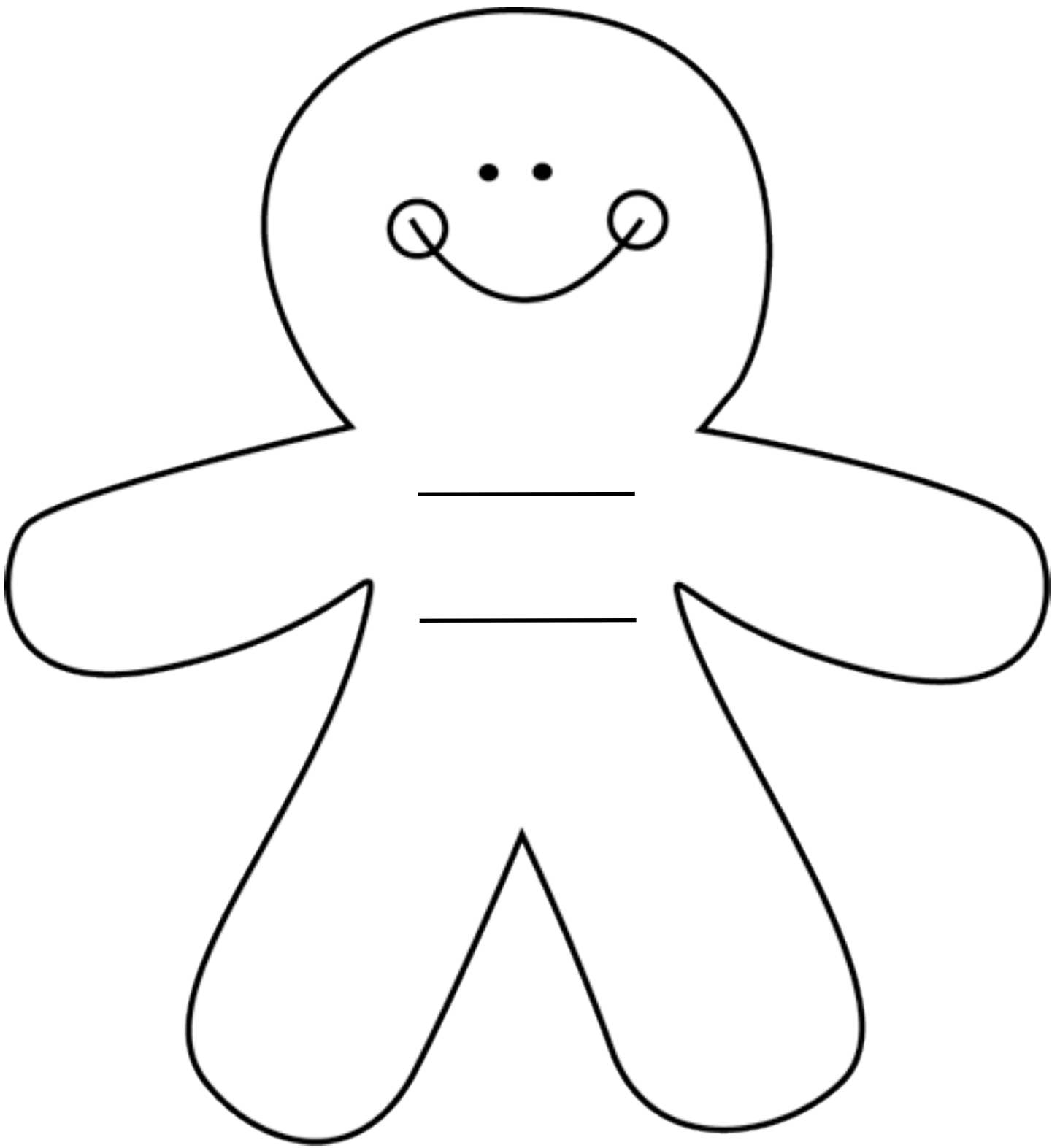
E

H

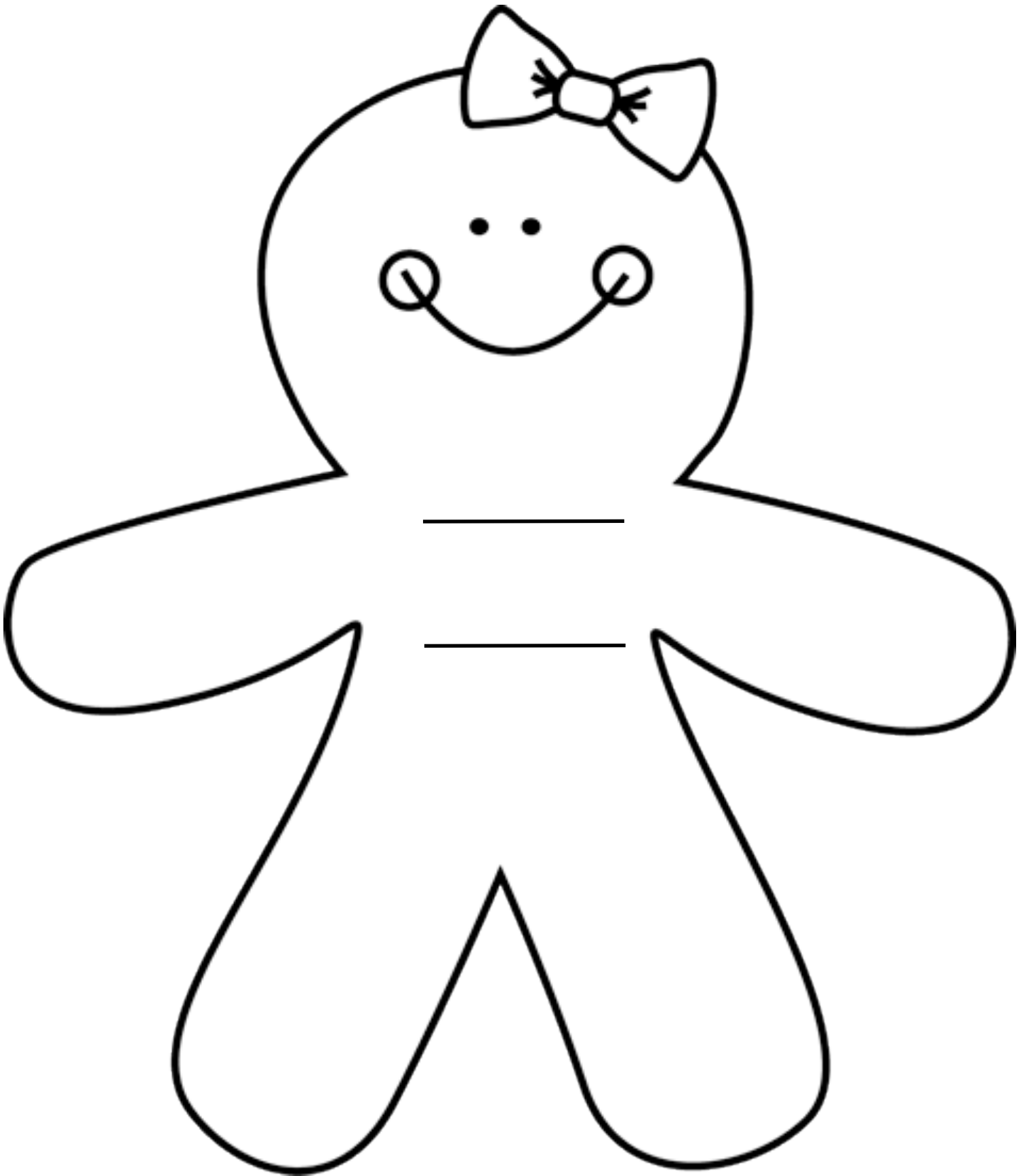
K

L

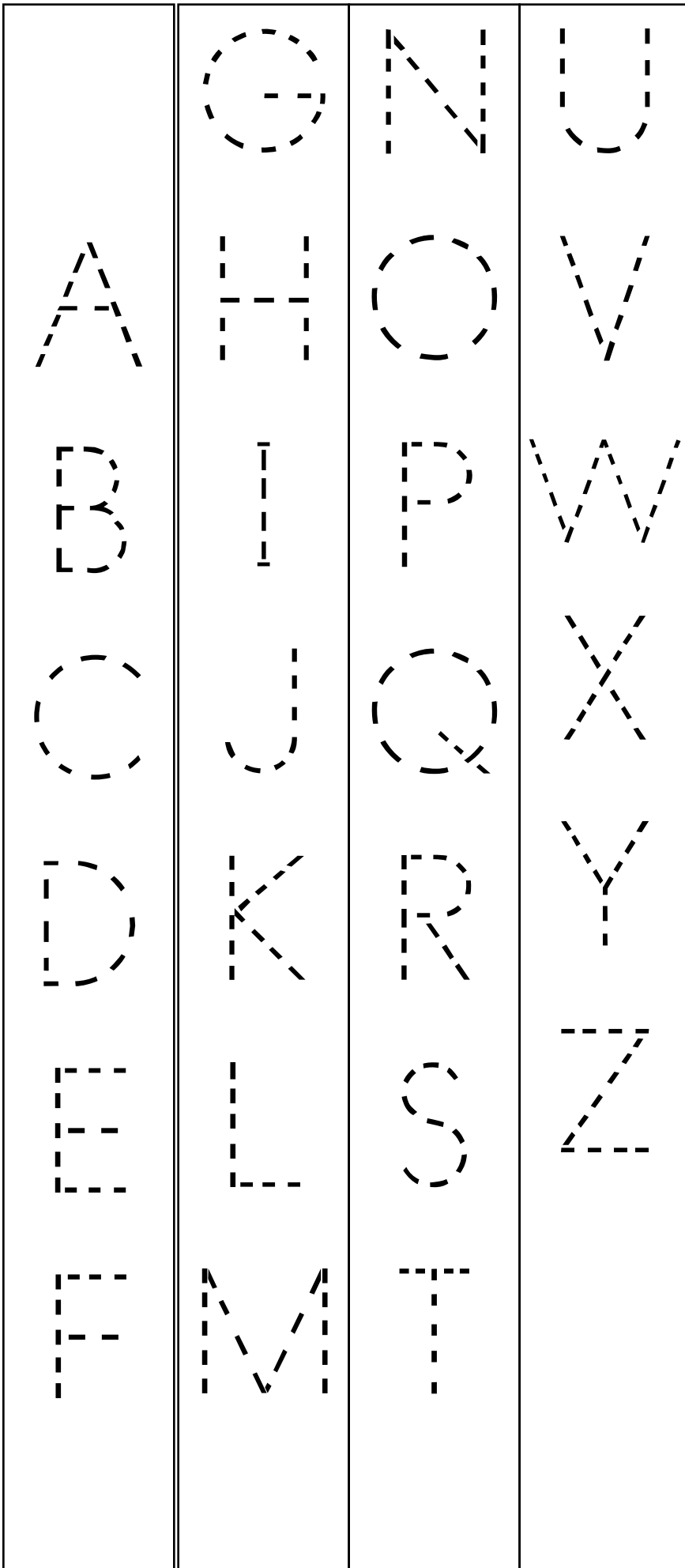
M



Run off on light brown construction paper. Cut slits with an Exacto knife. Children add some color to their gingerbread man. Wiggle eyes, buttons, glitter and white puffy paint, for frosting, all add a bit more pizzazz.



Run off on light brown construction paper. Cut slits with an Exacto knife. Children add some color to their gingerbread man. Wiggle eyes, a ribbon bow, buttons, glitter and white puffy paint, for frosting, all add a bit more pizzazz.



## Uppercase Letter Slider

Cut out the strips and glue them into one long strip so that the alphabet is in the proper order.

Teacher decides whether students are working on the upper or lowercase letters.

Students insert their ABC slider into their gingerbread man.

Teacher calls on a student to spy a letter and call it out.

Students slide to that letter. When they spy it they hold it up so you can whole-group assess.

The 1st one to do so correctly, gets to choose the next letter.

One turn per student though, so that you make sure that everyone gets a turn.

You can also sing the ABC song as students slide their letters.

# Lowercase Letter Slider

Cut out the strips and glue them into one long strip so that the alphabet is in the proper order.

Teacher decides whether students are working on the upper or lowercase letters.

Students insert their ABC slider into their gingerbread man.

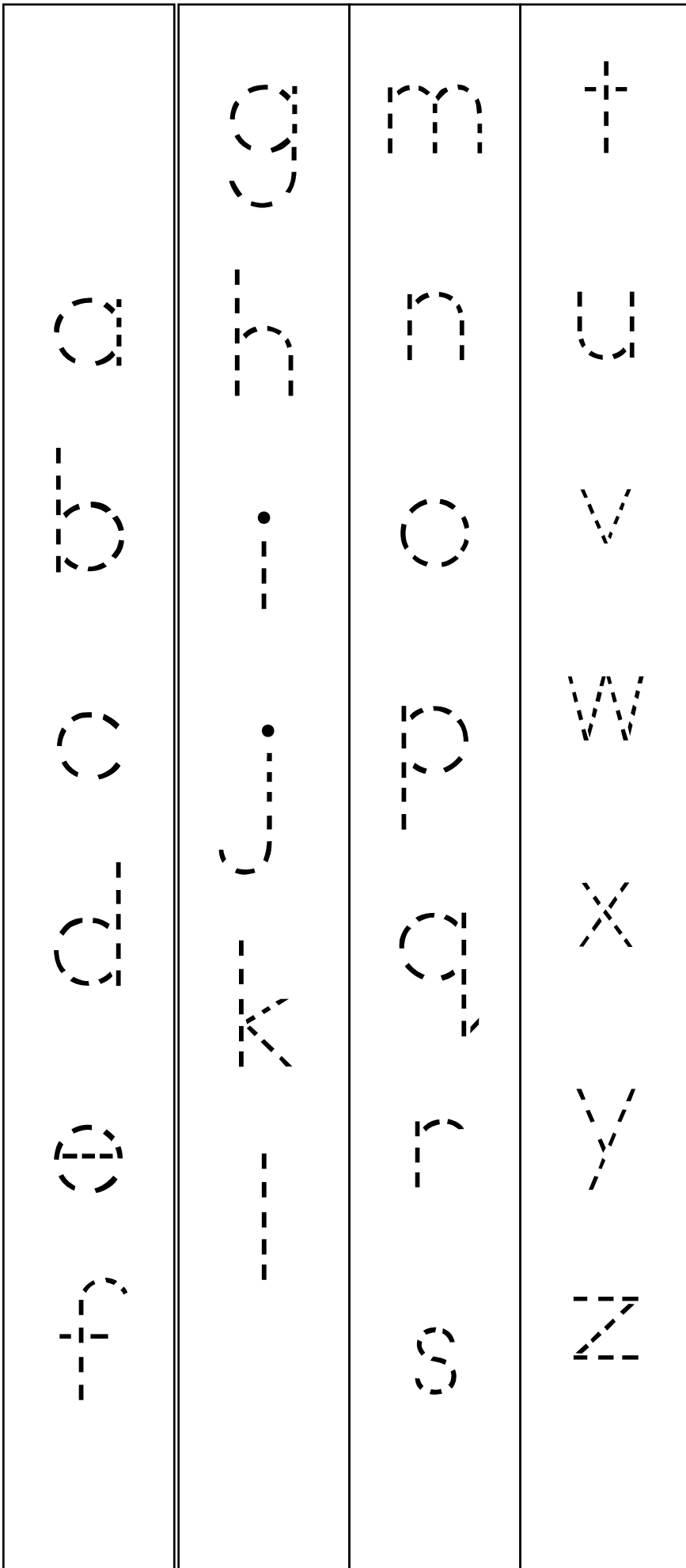
Teacher calls on a student to spy a letter and call it out.

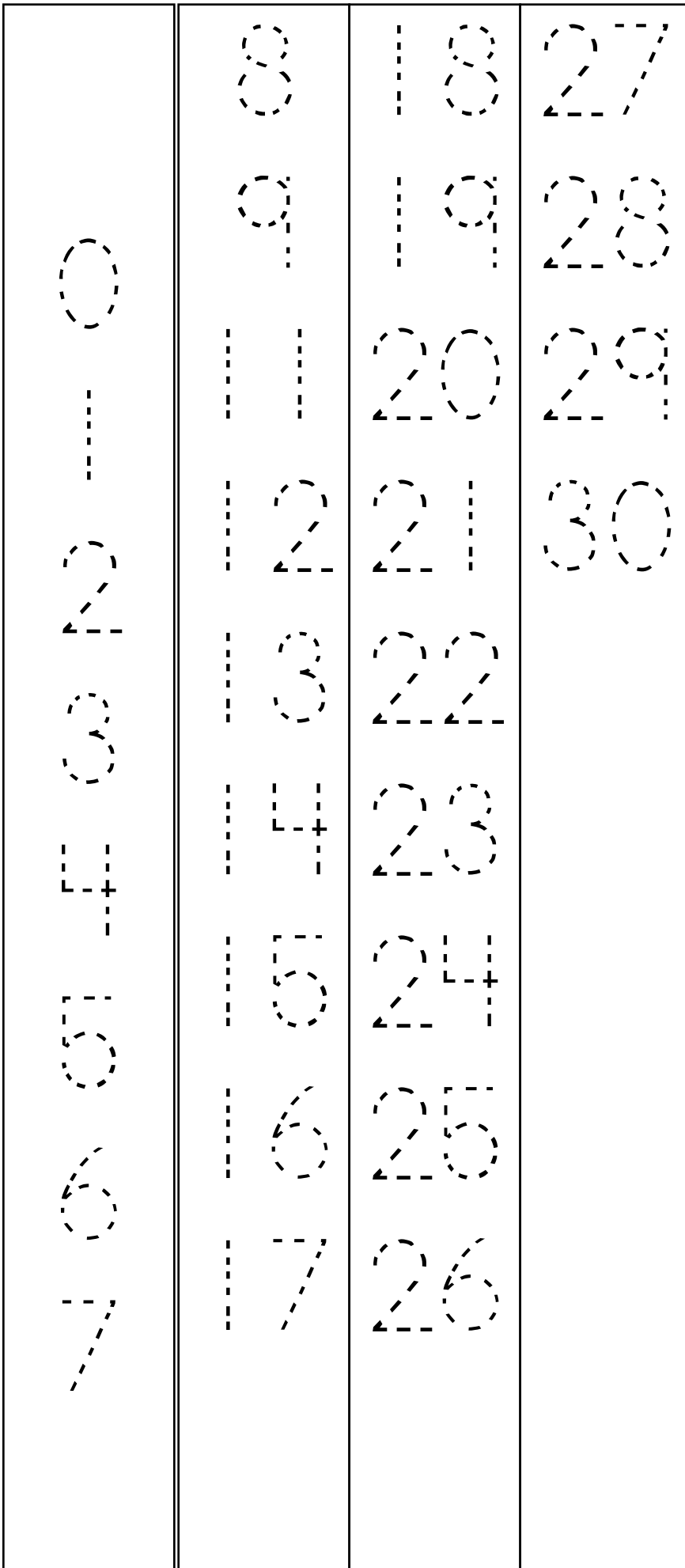
Students slide to that letter. When they spy it they hold it up so you can whole-group assess.

The 1st one to do so correctly, gets to choose the next letter.

One turn per student though, so that you make sure that everyone gets a turn.

You can also sing the ABC song as students slide the letters.





## Number Slider

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Students insert their countdown slider into their **gingerbread**.

Children pull on the bottom of the strip to slide the numbers through the viewing window.

Teacher and students count together.

When they get to 30 everyone can yell "Hooray!"

Teacher can also call on a student to spy a number and call it out.

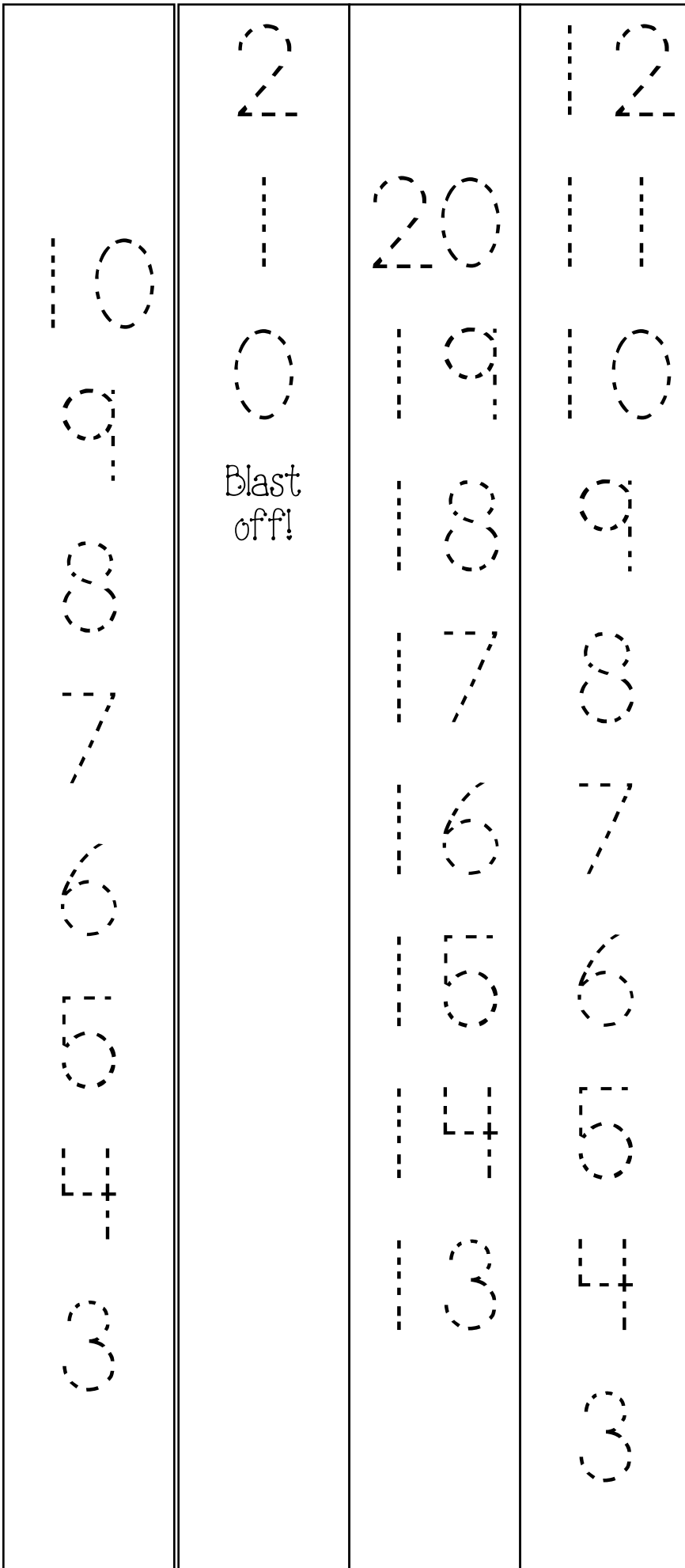
Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.

# Countdown Slider



Cut out the strips and glue them into one long strip so that the numbers are in the proper countdown order.

Students trace the numbers.

Students insert their countdown slider into their scarecrow.

Children pull on the bottom of the strip to slide the numbers through the viewing window. (Scarecrow's nose.)

While they hold their gingerbread, everyone gets into a crouching position on the floor.

Teacher and students count down together.

When they get to 0 they jump up and yell "Blast off!"

Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.

# Number Slider

Skip counting by  
2's & 3's

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Teacher decides what # strip students should insert into their slider.

Children pull on the bottom of the strip to slide the numbers through the viewing window.

Teacher and students count together.

When they get to the end everyone can yell "Hooray!"

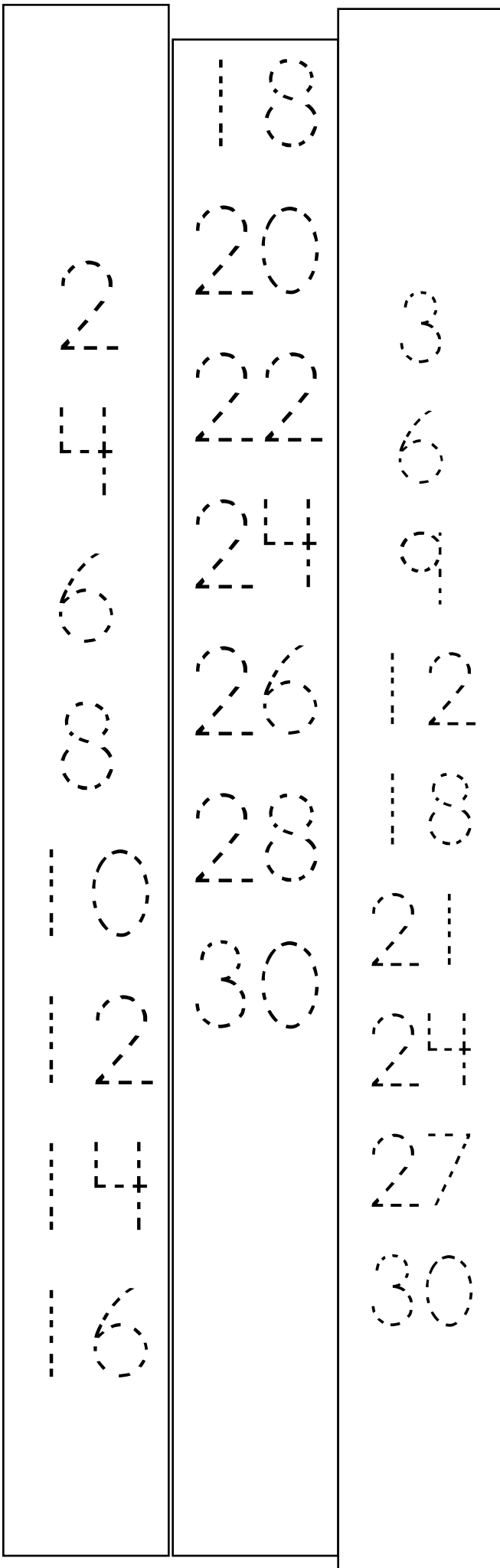
Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.





# Number Slider

Skip counting by  
5's & 10's

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Teacher decides what # strip students should insert into their slider.

Children pull on the bottom of the strip to slide the numbers through the viewing hole.

Teacher and students count together.

When they get to the end everyone can yell "Hooray!"

Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.

5	45	90	10
10	50	95	20
15	55	100	30
20	60		40
25	65		50
30	70		60
35	75		70
40	80		80
	85		90
			100

# Gingerbread Shape Slider

Students color the shapes and then cut out the strips.

Cut the blank strip in half and glue 1 piece to the top of the circle strip, and the other piece to the bottom of the pentagon strip.

Glue the two shape strips together to make one long strip so children can pull through the window.

Students insert their shape strip into their gingerbread pal slider.

Teacher calls on a student to spy a shape and call it out.

Students slide to that shape.

When they spy it they hold it up so you can whole-group assess.

The 1st one to do so correctly, gets to choose the next shape.

One turn per student though, so that you make sure that everyone gets a turn.

