



Name Activities & Keepsake Monthly Name Books

January January



February February



My Monthly Keepsake Name Booklet

1st Day

September


October


November


December


Keepsake Monthly Name Page


This is how I wrote my name during these months:

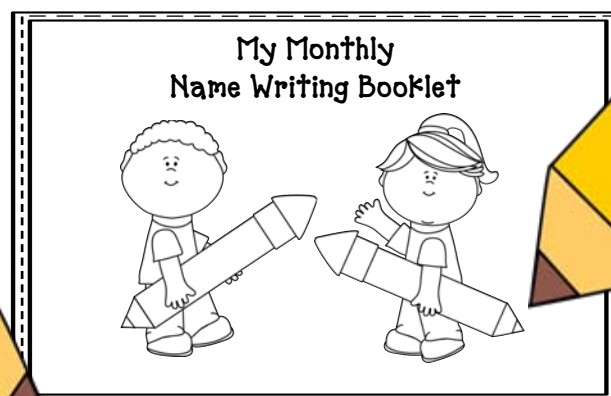
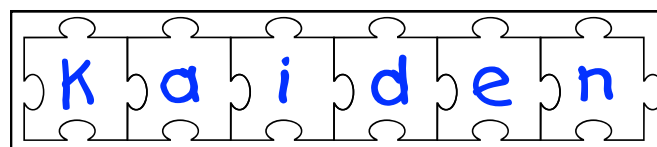
September: 

October: 

November: 

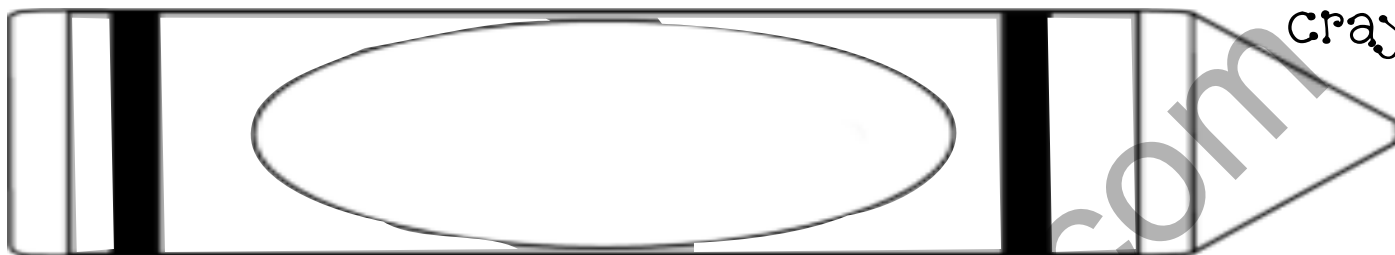
December: 

January: 



Diane Henderson

I can write
my name with a . . .



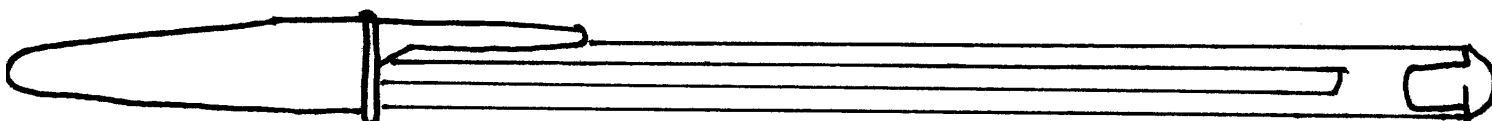
crayon.



pencil.



marker.

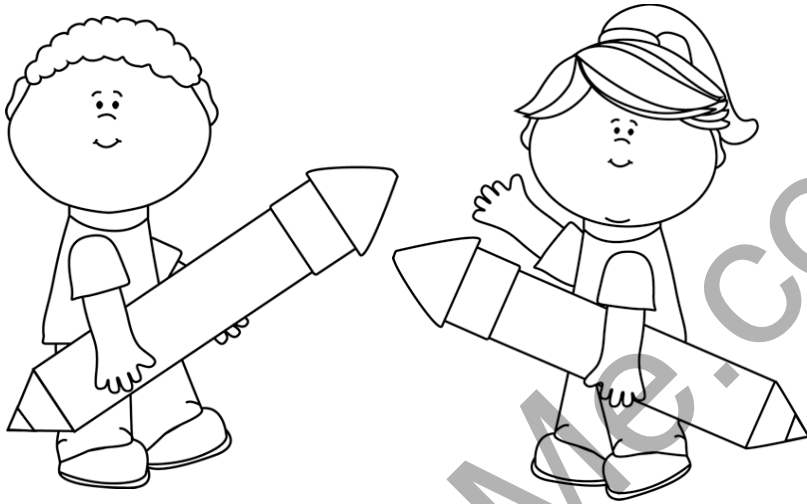


pen.



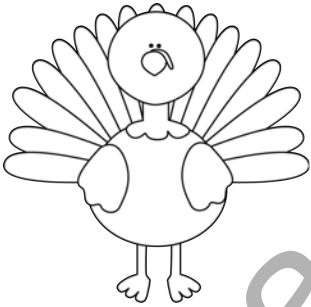
piece
of
chalk.

My Monthly Name Writing Booklet



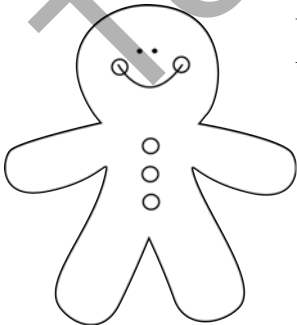
November

November



December

December



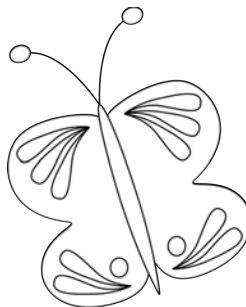
March

March



April

April



My Monthly Keepsake Name Booklet

1

1st
Day

2

September

3

October

4

November

5

December

6

January

7

February

8

March

9

April

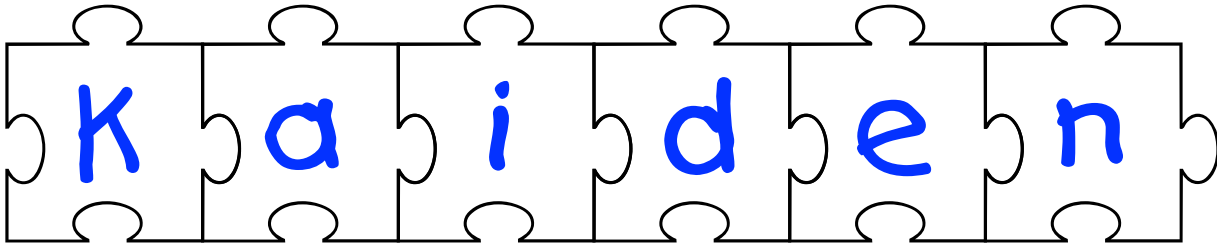
10

May

11

Last
Day
Hooray!

12



I can build my name!



K a i d e n

Spill & Spell



Keepsake Monthly Name Page



This is how I wrote my name on the 1st day of school.



Kaiden

This is how I wrote my name during these months:



September:

Kaiden
Kaiden

October:



November:

Kaiden
Kaiden

December:



January:

Kaiden

Keepsake Monthly Name Page



This is how I wrote my name during these months:

February:



Kaiden

Kaiden

March:



April:



Kaiden

Kaiden

May:

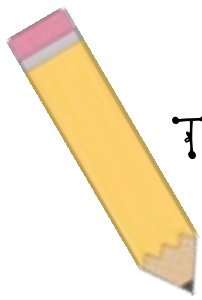


The last day of school:



Kaiden





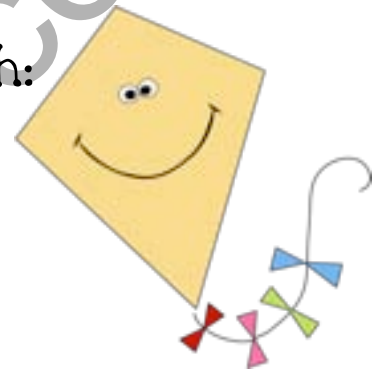
Keepsake Monthly Name Page

This is how I wrote my name during these months:

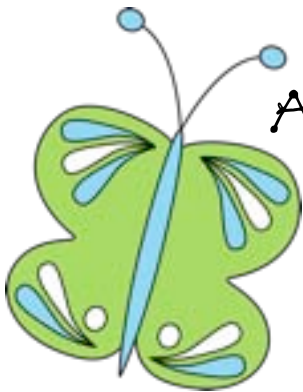
February:



March:



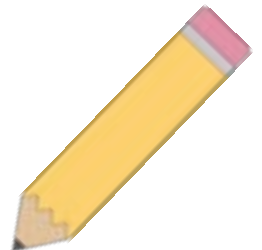
April:



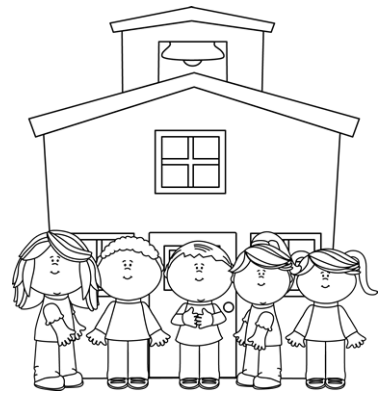
May:



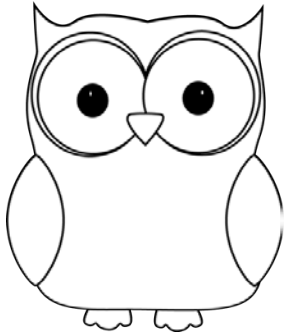
The last day of school:



Keepsake Monthly Name Page

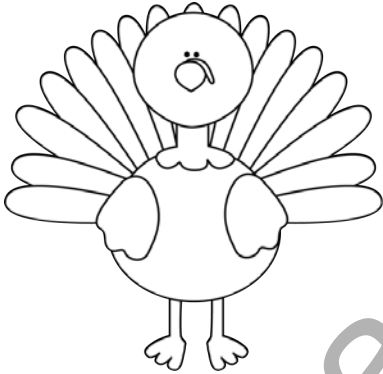


This is how I wrote my name during these months:



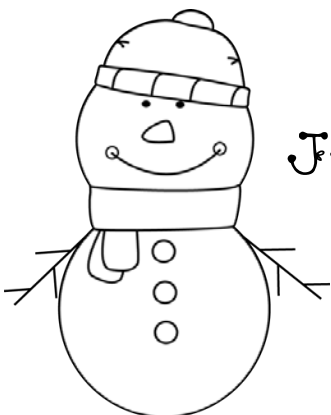
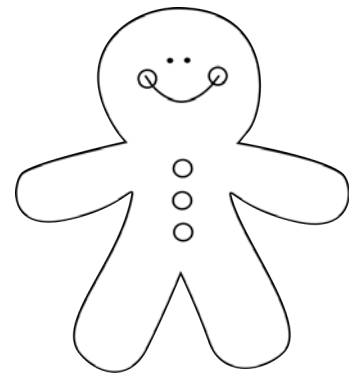
September:

October:



November:

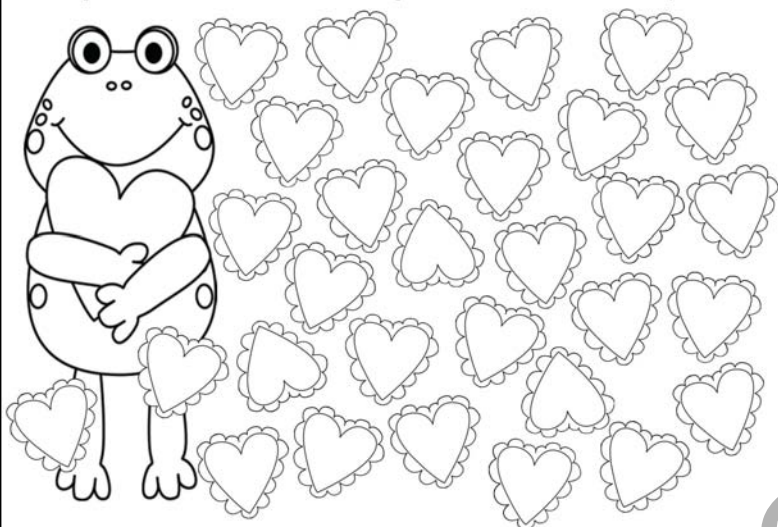
December:



January:

We care about our classmates!

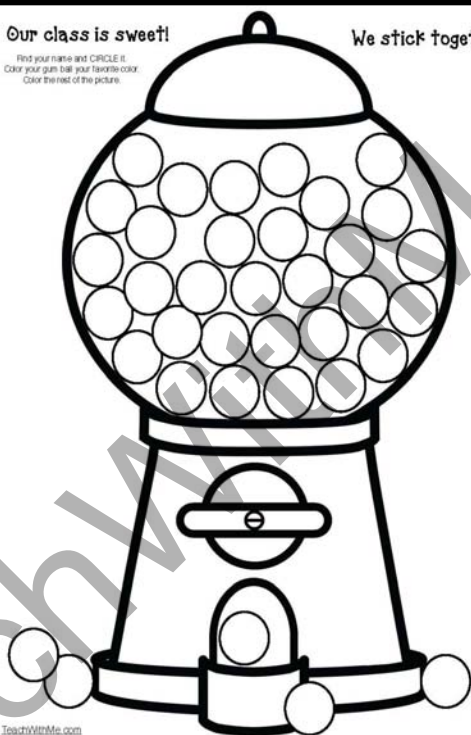
Find your name and circle the heart. Color the heart your favorite color. Color the rest of the picture.



Our class is sweet!

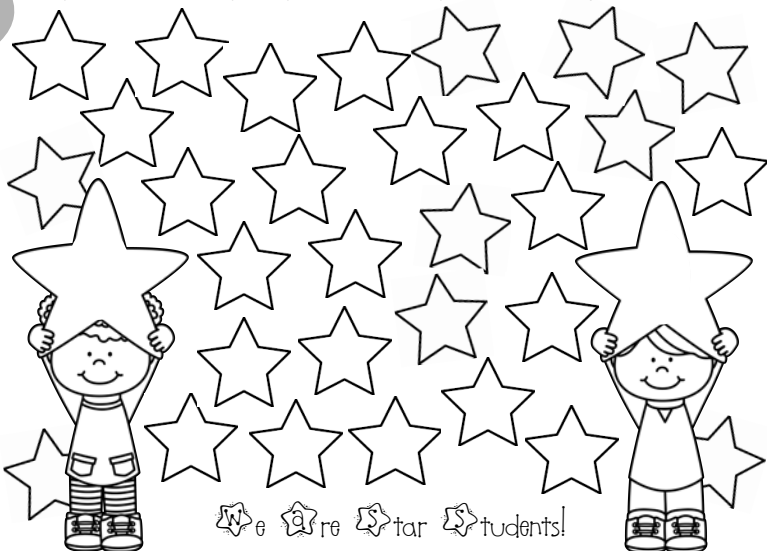
Find your name and CIRCLE it.
Color your gum ball your favorite color.
Color the rest of the picture.

We stick together.



teachwithme.com

Find your name and circle it. Color your star your favorite color. Write your name in both of the big stars. Color the picture.



My name begins with this letter. Trace and circle.

A B C D E F G H I
J K L M N O P Q
R S T U V W X Y Z

Trace the letters in your name.

Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy Zz

Count

I have



letters in my name.



each

A black and white line drawing of a young girl with curly hair tied in pigtails with bows. She is smiling and holding a book with both hands. The book has a simple cover with a few lines of text.

TeachWithMe.com

[illegible]

TeachWithMe.com

These letters are vowels.
All of the other letters are consonants.
Trace the vowels that are in your name.

A E I O U
a e i o u

I have



vowels in my name.

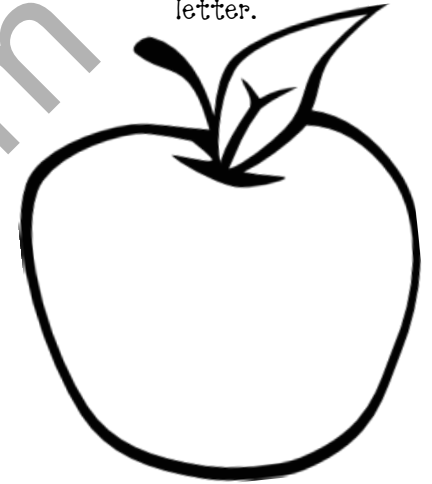
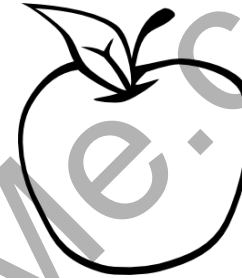
I have



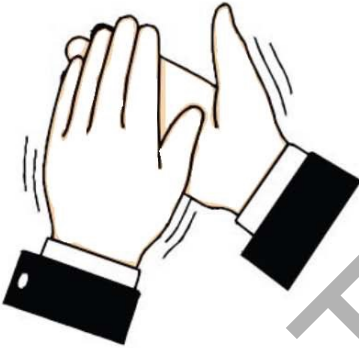
consonants in my name.

These are 3 words
that also begin with that
letter.

My name begins with the letter



Clap your name.

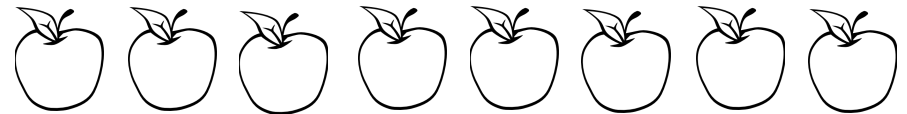


I have



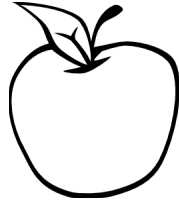
syllables in my name.

I can make words with the letters in my name.



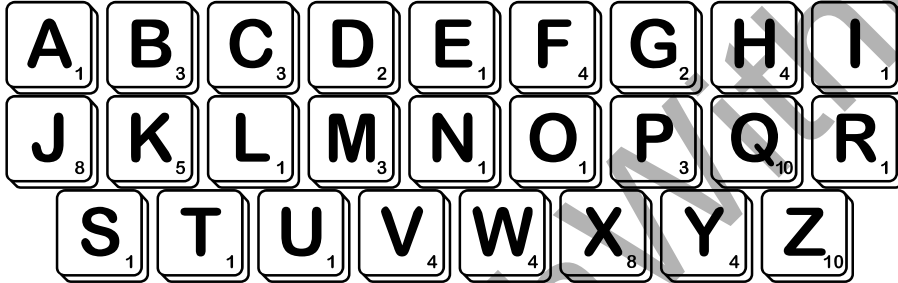
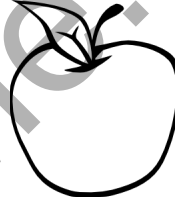
Color the squares that have the letters that are in your name.
Add up the numbers of each of your letters.

My name is worth



My friend's name is _____

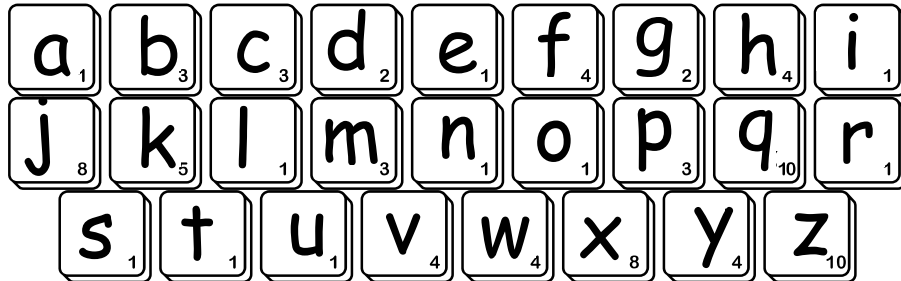
Their name is worth



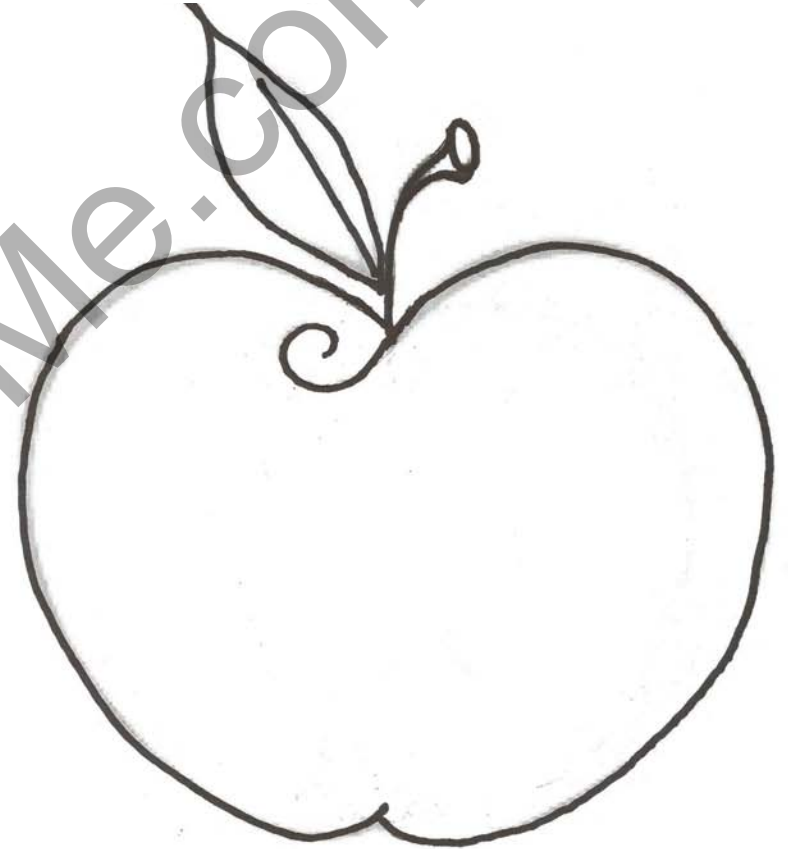
My name is worth
than my friend's name.



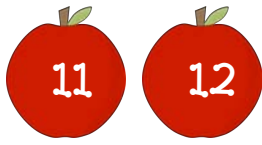
My name is =
my friend's name.



Find your name inside the apple and circle it. Write your name on the bottom. Trace around your apple using a red crayon, then a yellow crayon, and finally a green crayon. Color the leaf and stem.



Diane



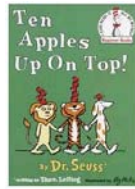
Trim & tape this portion to the end of your graph.
 I googled longest names and they ended at 12.
 So on the chance that you have a few kiddos
 with really long names I added these extra columns.

So that I could do this graph each year, I laminate mine.

I call on each of my students to share their "apples up on top" name
 creation, then they color in the appropriate numbered box on the graph,
 using a dry erase marker

I put the completed graph in the center of our bulletin board display.

Students have a choice of choosing 2 colors of apples and creating an
 ABAB pattern on top of their self-portrait or photograph, or using all 3
 colors that apples come in and making an ABC-ABC pattern.



I chose black construction paper as the background for
 them to give their apples on, but you could also give a
 variety of color options.

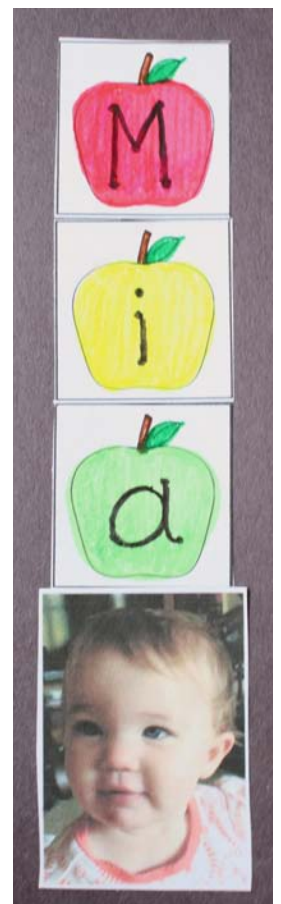
We do this activity after reading Seuss's book 10 Apples
 Up On Top, which fits in with our apple theme in
 September, as well as learning our names & how to count.

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How many apples do you have "on top?" Class Name Graph



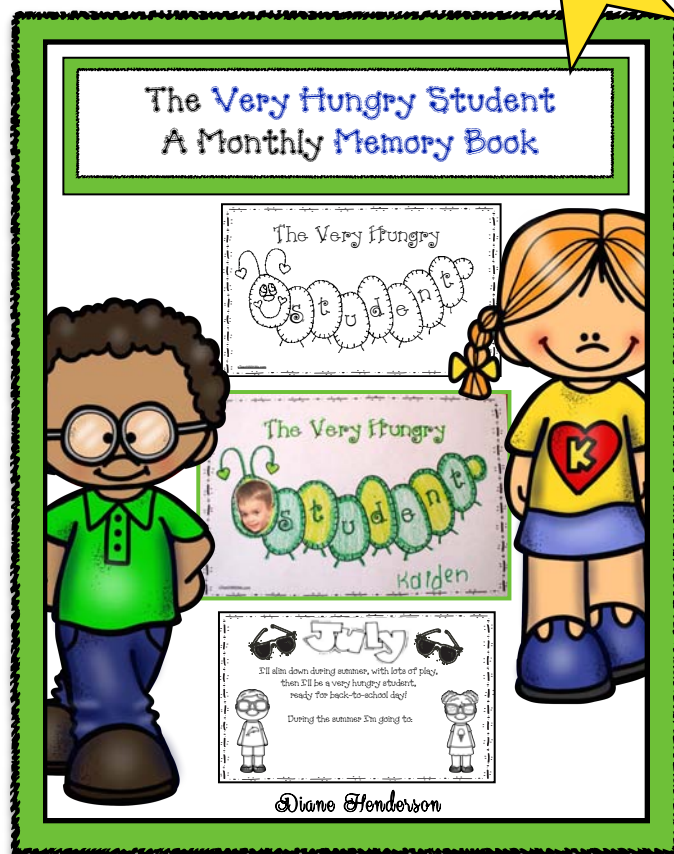
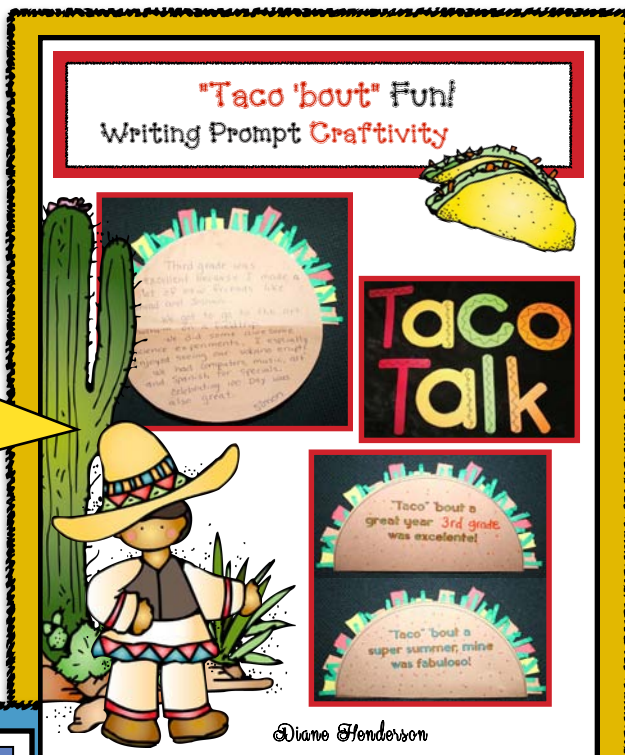




Tiny Tweets From:
dollardoodles.com

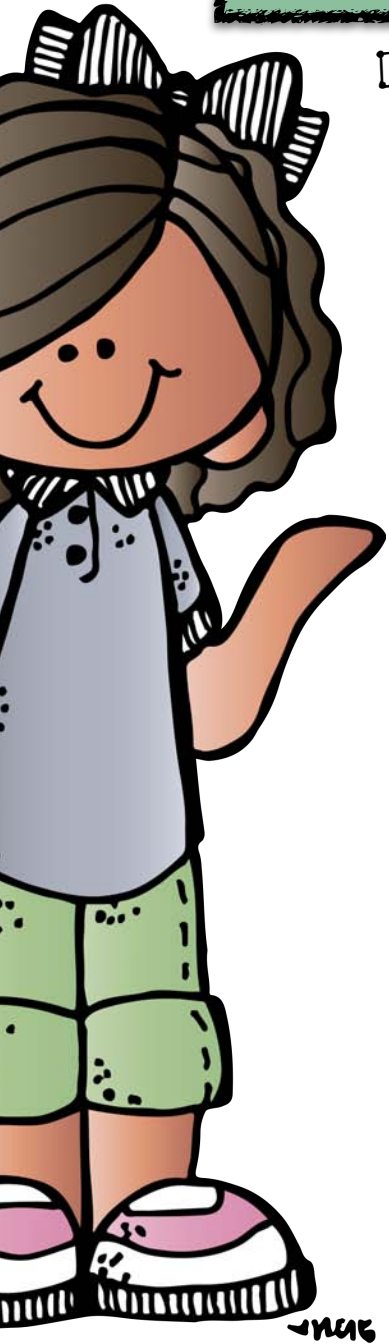
If you liked this resource you may also like these other back to school packets as well.

Diane



Credits Credits Credits

Designing stuff for TpT, is extra fun because of the awesome clip art & fonts that I use from these talented artists.





Thank you so much for buying this product.

I truly hope you'll love this item & that it will make your life easier & teaching more fun!

To my loyal followers: I promise to post at least one FREEBIE each month that will hopefully knock-your-socks-off.

Please take a moment to leave feedback to earn valuable points, which equal money for future TPT purchases! Woo hoo.

If for any reason you're unhappy, please email me at:
dianetpt@gmail.com

Blessings,

Diane



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