

Spill & Spell



Spill & Spell A Name Game



Dear Families

To aid in name recognition, as well as be able to identify the letters in their name and the order that they appear, I have made a **Spill & Spell Name Game** for your child.

Please encourage them to spill out the Popsicle sticks and put them in the correct order of how they spell their name. When they have put them in order, ask them to name the letters. Ask them why their first letter is bigger? They are learning that the 1st letter of their name is called something special, their **initial**. This letter is bigger because it's their "Captain Capital" and **ONLY** the first letter in their name is a capital or UPPER case letter. The rest are LOWER case letters.

***A bit of trivia:** They are called that because printer's stamps were kept in boxes called cases. The capital letters were on the top shelves (upper cases), and the smaller letters were kept on the bottom shelves (lower cases). ☺*

Picking up these sticks with a "pincher" finger-motion, helps strengthen their fingers. Try playing "***Speed***" with them too. After they have mastered putting their name together see if they can do it faster than you can, or faster than their last time.

Ask them the colors of their sticks. We are learning about secondary colors. Ask them what happens when you mix: Yellow + Orange, Yellow + Blue or Blue + Red!

You can also do a math extension by having them count their sticks. How many letters does it take to spell their name?

Play another game by rolling a dice to see how many times they have to roll it to get all their sticks in the Baggie. For example, roll a 2 and you get to put 2 sticks in the bag. This gets more difficult as the sticks are taken away, for they have to roll that exact number for the remaining stick(s).

Shapes are another Math Extension. Can they make a TRIANGLE with their sticks? Do they have enough to make a SQUARE; how about a RECTANGLE? If they don't have enough, how many more would they need to make these shapes?

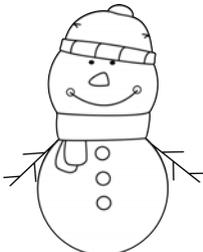
Colors are another of our report card standards that can be reviewed with the Popsicle sticks. Ask your child what the color of each Popsicle stick is. We are learning our colors in English, Spanish and Sign Language. They should be able to tell you that the RED Popsicle stick is rojo in Spanish and show you red in Sign Language by making a fist with their index finger sticking out. They put their finger to their lips and pull down to say "red". I tell them it's like putting on red lipstick to help them remember.

To continue reinforcing fine motor skills, give each other ***Letter Laughs***. (Tickles). Have your child choose a stick from the bag and gently "write" that letter with the stick on your back. Can you guess what letter they wrote? Then do it to them.

Thanks in advance for reinforcing our lessons in a fun way.

Name Activities & Keepsake Monthly Name Books

January January



February February



My Monthly Keepsake Name Booklet

1st Day

September

October

November

December

Keepsake Monthly Name Page



This is how I wrote my name during these months:

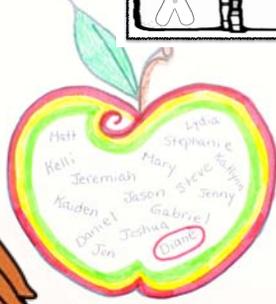
September: 

October: 

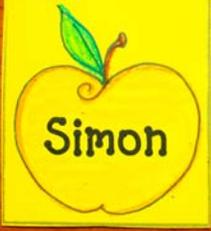
November: 

December: 

January: 

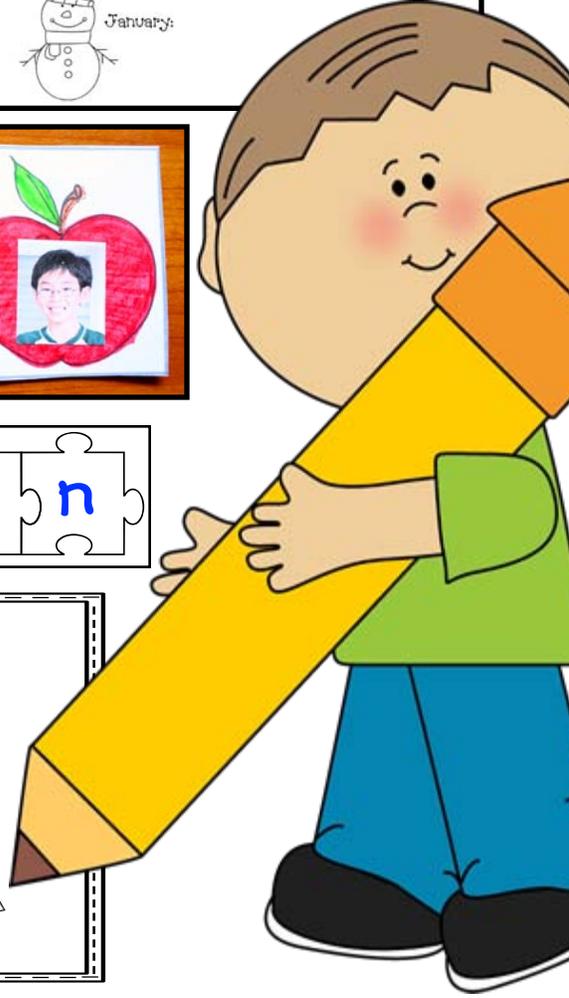
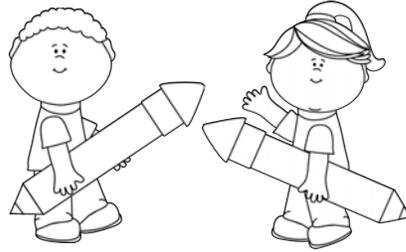


Diane

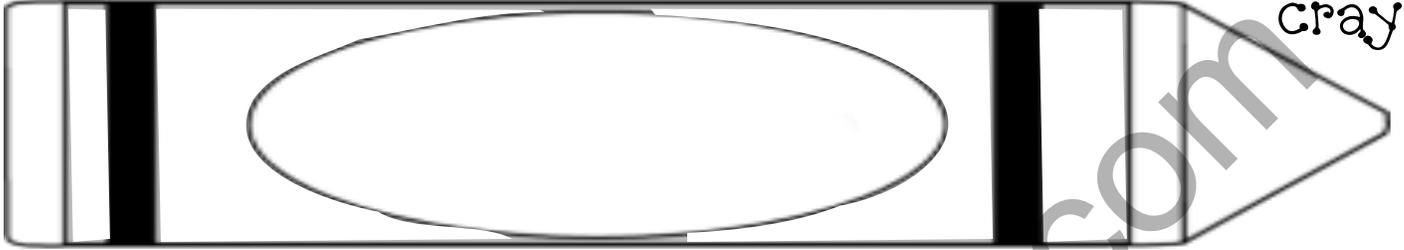


K a i d e n

My Monthly Name Writing Booklet



I can write
my name with a . . .



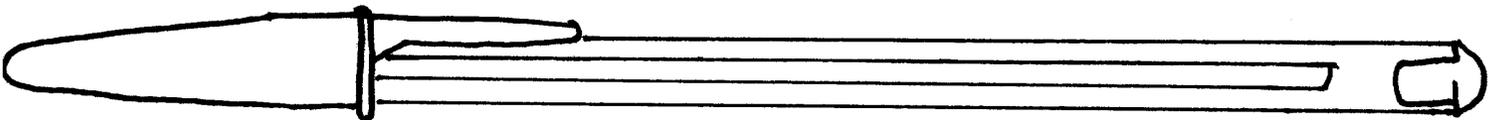
crayon.



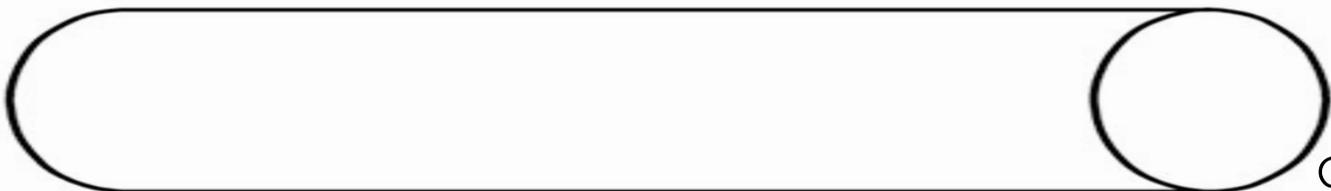
pencil.



marker.

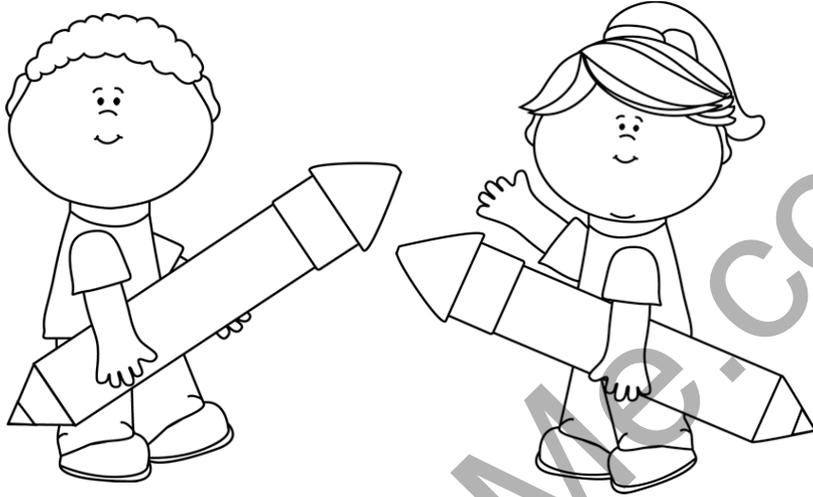


pen.



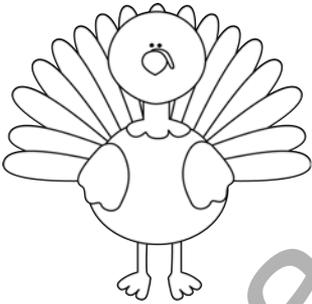
piece
of
chalk.

My Monthly Name Writing Booklet



November

November



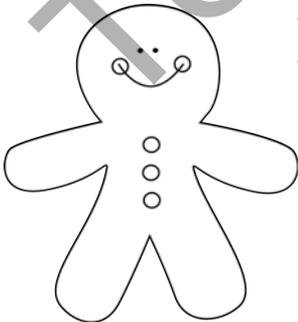
March

March



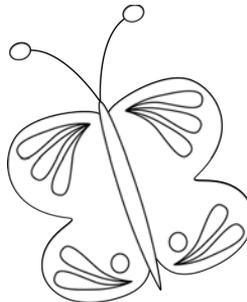
December

December



April

April



My Monthly Keepsake Name Booklet

1

1st
Day

2

September

3

October

4

November

5

December

6

January

7

February

8

March

9

April

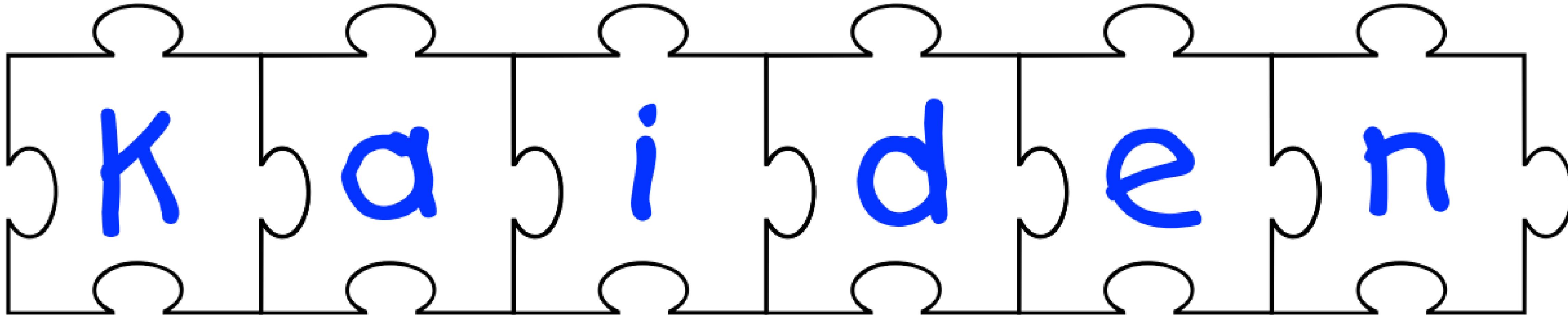
10

May

11

Last
Day
Hooray!

12



k

a

i

d

e

n

I can build my name!



K a i d e n

Spill & Spell



Keepsake Monthly Name Page



This is how I wrote my name on the 1st day of school.



Kaiden

This is how I wrote my name during these months:



September:

Kaiden
Kaiden

October:



November:

Kaiden
Kaiden

December:



January:

Kaiden



Keepsake Monthly Name Page



This is how I wrote my name during these months:

February:



Kaiden

Kaiden

March:



April:



Kaiden

Kaiden

May:



The last day of school:

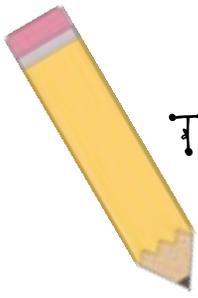


Kaiden



Keepsake Monthly Name Page

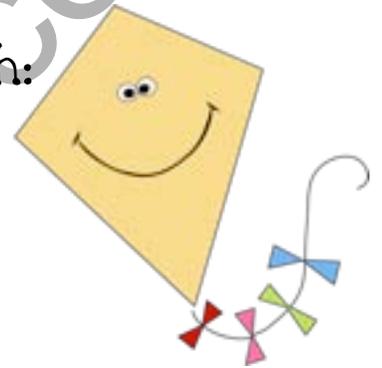
This is how I wrote my name during these months:



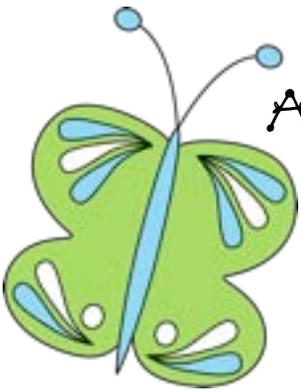
February:



March:



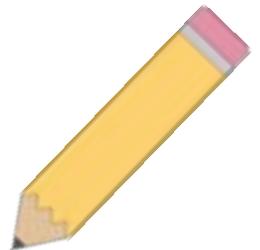
April:



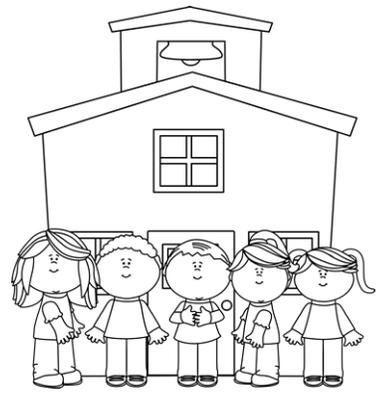
May:



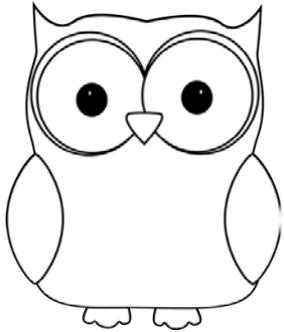
The last day of school:



Keepsake Monthly Name Page

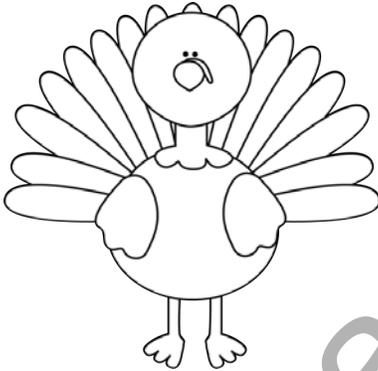


This is how I wrote my name during these months:



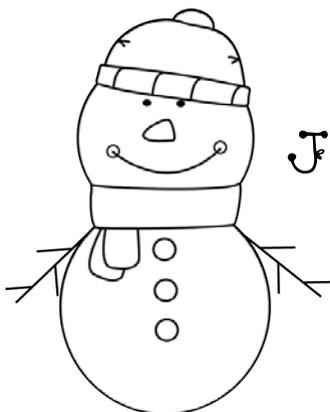
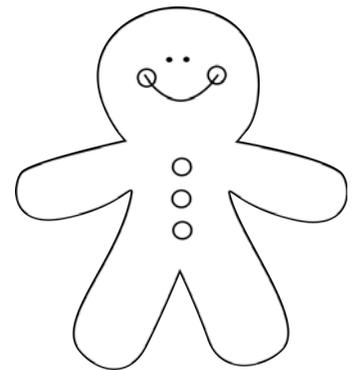
September:

October:



November:

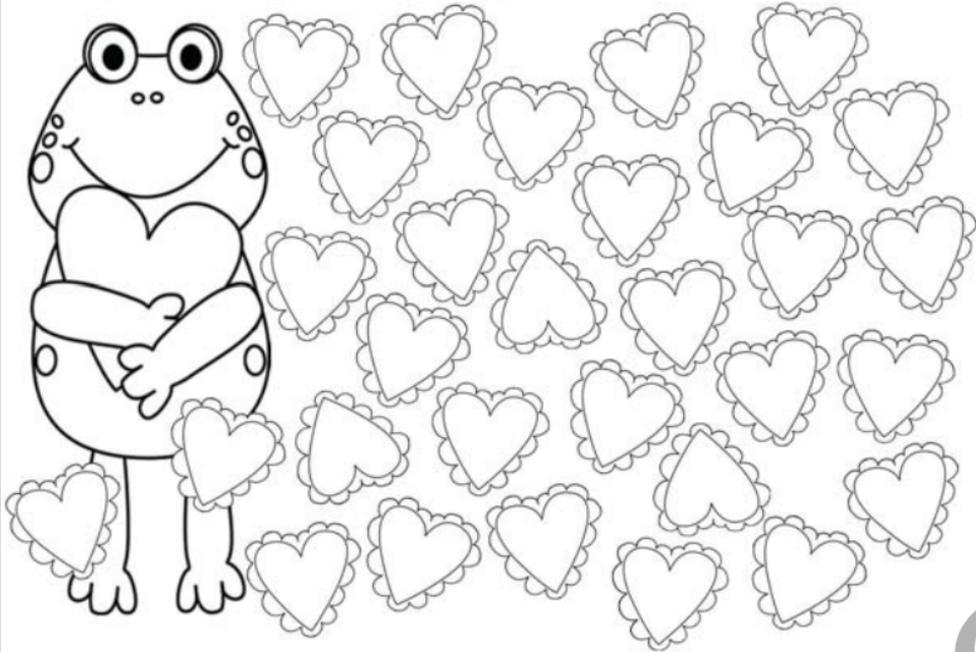
December:



January:

We care about our classmates!

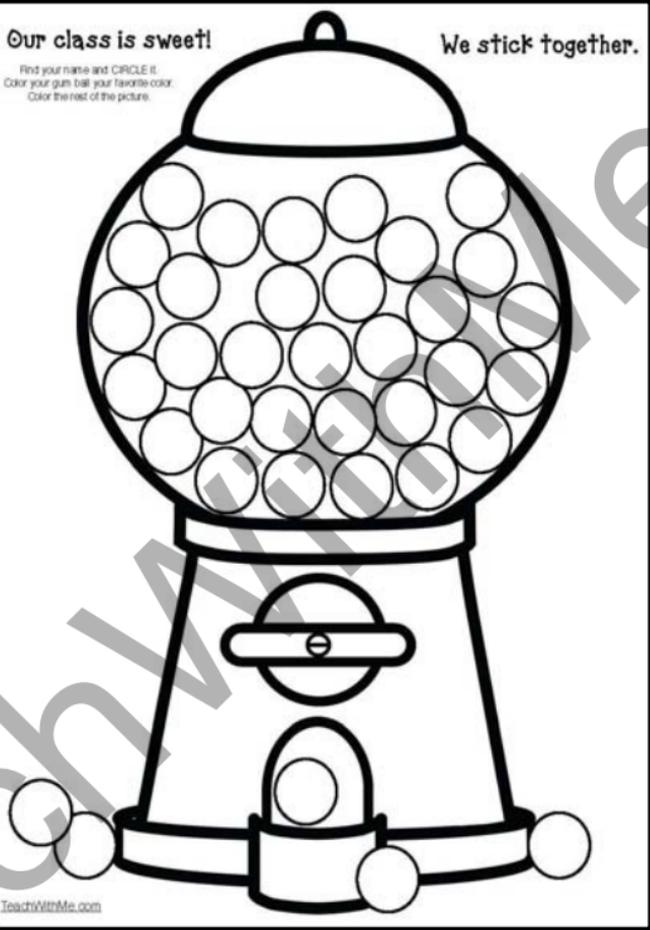
Find your name and circle the heart. Color the heart your favorite color. Color the rest of the picture.



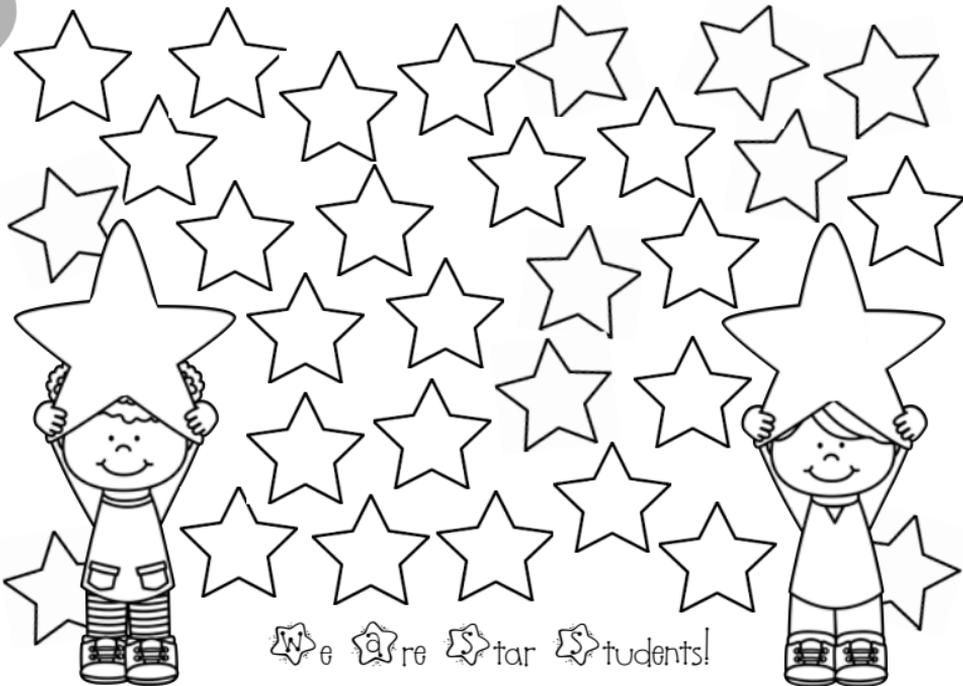
Our class is sweet!

We stick together.

Find your name and CIRCLE it.
Color your gum ball your favorite color.
Color the rest of the picture.



Find your name and circle it. Color your star your favorite color. Write your name in both of the big stars. Color the picture.



My name begins with this letter. Trace and circle.

A B C D E F G H I
J K L M N O P Q
R S T U V W X Y Z

Trace the letters in your name.

Aa Bb Cc Dd Ee Ff
Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt
Uu Vv Ww Xx Yy Zz

Count

I have



letters in my name.

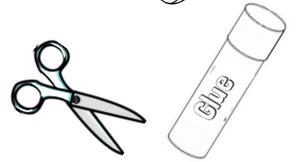
Rainbow
Write



Stamp it



Cut & glue



Alphabetize your classmates' names.



Alphabetize your classmates' names.



These letters are vowels.
All of the other letters are consonants.
Trace the vowels that are in your name.

A E I O U
a e i o u

I have



vowels in my name.

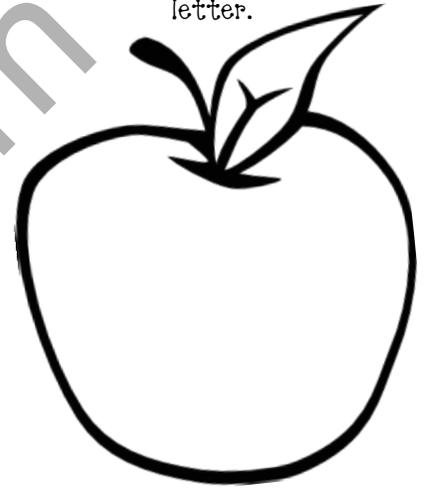
I have



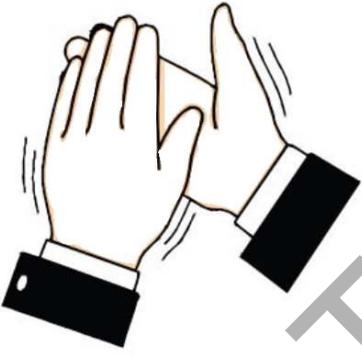
consonants in my name.

These are 3 words
that also begin with that
letter.

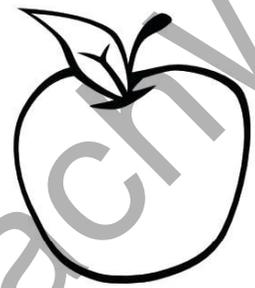
My name begins with the letter



Clap your name.

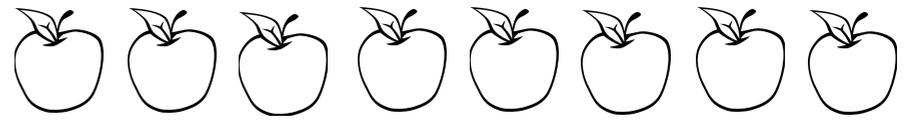


I have



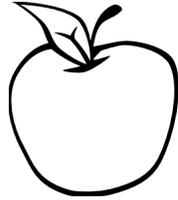
syllables in my name.

I can make words with the letters in my name.



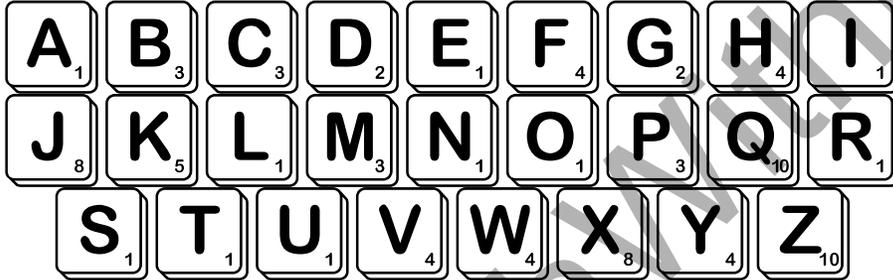
Color the squares that have the letters that are in your name.
Add up the numbers of each of your letters.

My name is worth



My friend's name is _____

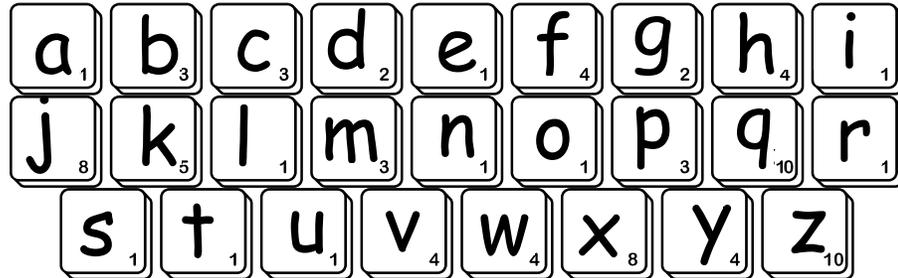
Their name is worth



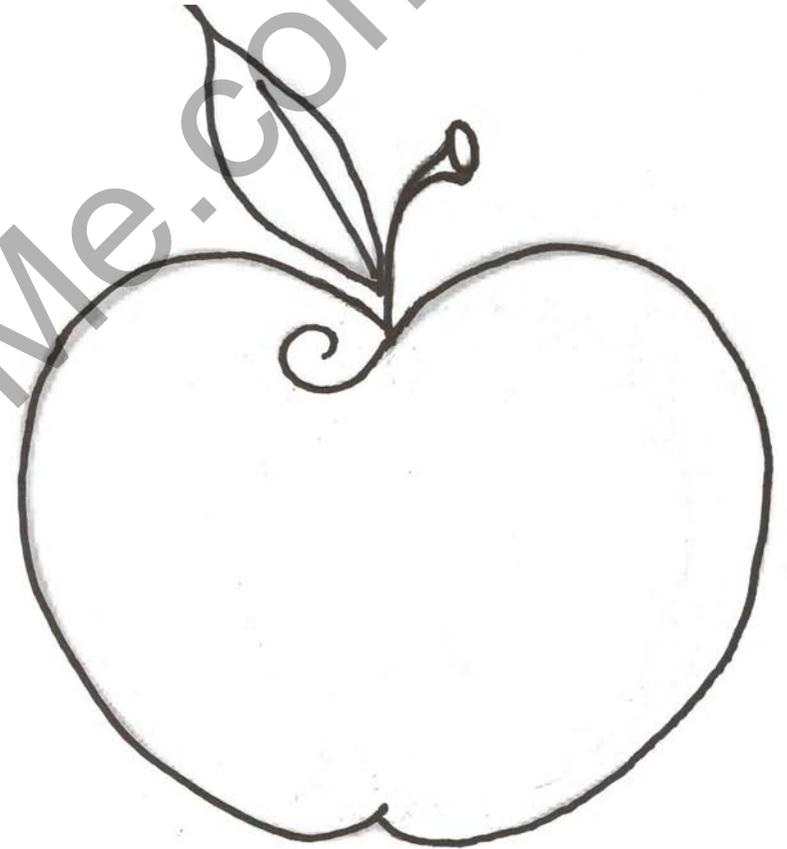
My name is worth
than my friend's name.



My name is =
my friend's name.



Find your name inside the apple and circle it. Write your name on the bottom. Trace around your apple using a red crayon, then a yellow crayon, and finally a green crayon. Color the leaf and stem.



Diane

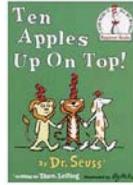
Trim & tape this portion to the end of your graph.
 I googled longest names and they ended at 12.
 So on the chance that you have a few kiddos
 with really long names I added these extra columns.

So that I could do this graph each year, I laminate mine.

I call on each of my students to share their "apples up on top" name
 creation, then they color in the appropriate numbered box on the graph,
 using a dry erase marker

I put the completed graph in the center of our bulletin board display.

Students have a choice of choosing 2 colors of apples and creating an
 ABAB pattern on top of their self-portrait or photograph, or using all 3
 colors that apples come in and making an ABC-ABC pattern.



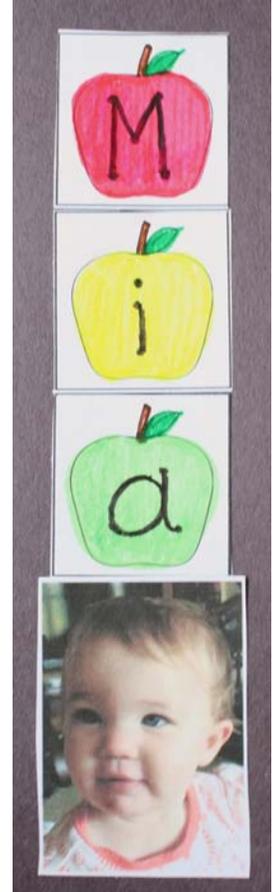
I chose black construction paper as the background for
 them to glue their apples on, but you could also give a
 variety of color options.

We do this activity after reading Seuss's book 10 Apples
 Up On Top, which fits in with our apple theme in
 September, as well as learning our names & how to count.

TeachWithaTe.com



How many apples do you have "on top?" Class Name Graph





Tiny Tweets From:
dollardoodles.com

If you liked this resource you may also like these other back to school packets as well.

Diane

"Taco 'bout" Fun!
Writing Prompt Craftivity

Taco Talk

Diane Henderson

Literacy & Math Packet
For Miss Nelson Is Missing

Diane Henderson

The Very Hungry Student
A Monthly Memory Book

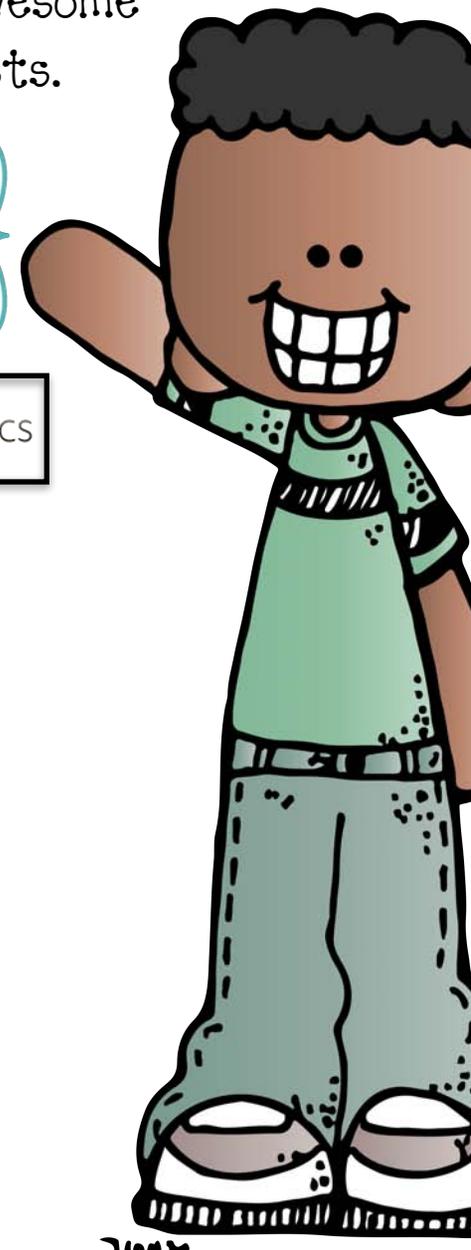
Diane Henderson

Credits Credits Credits

Designing stuff for TpT, is extra fun because of the awesome clip art & fonts that I use from these talented artists.



JAN 17



JAN 17



Thank you so much for buying this product.

I truly hope you'll love this item & that it will make your life easier & teaching more fun!

To my loyal followers: I promise to post at least one FREEBIE each month that will hopefully knock-your-socks-off.

Please take a moment to leave feedback to earn valuable points, which equal money for future TPT purchases! Woo hoo.

If for any reason you're unhappy, please email me at:
dianetpt@gmail.com

Blessings, *Diane*



Terms of Use: All rights reserved. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without the prior written permission of the publisher: dianetpt@gmail.com

This resource is for one personal classroom use by a single teacher. Duplication for an entire school, or commercial purposes is strictly forbidden, without written permission from the author. To share this resource with more than one teacher, would you please refer them to my store.

Copying any part of this product and placing it on the internet in any form, even for personal/classroom use, blog or website, is strictly forbidden and is a violation of the Digital Millennium Copyright Act (DMCA). These items can be picked up in a Google search, and traced back to the publishing site.

Copyright 2015 by Diane Henderson of TeachWithMe.com