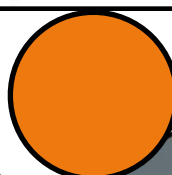
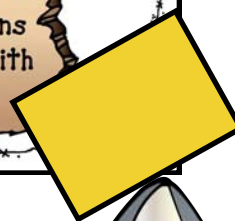
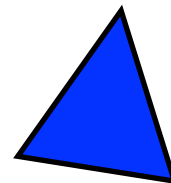
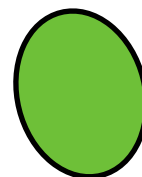
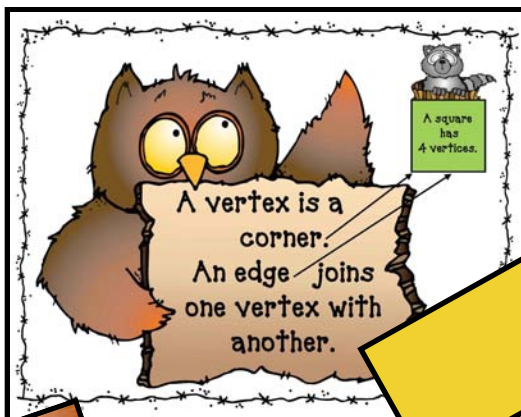


Raccoon-Themed Shape Activities



Check

	square square square
	rectangle rectangle rectangle
	triangle triangle triangle
	circ. circ. circ.
	ova. ova. ova.
	hexag. hexag. hexag.

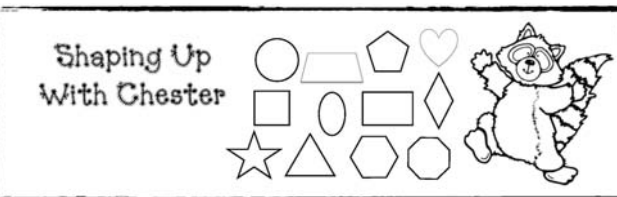
3 sides



Diane Henderson



























 oval



Shapely Raccoons Games & Activities



 circle 	 circle 	 triangle 
 oval 	 oval 	 hexagon 
 square 	 square 	 pentagon 
 rectangle 	 rectangle 	 octagon 



Here are samples of the student raccoons.

To simplify things, the eyes are drawn in for them to color, and there are not bow tie bows or hair bows.

You can make an extra set of your teacher samples where all of the pieces are used, as an independent center activity.

Choose the shapes you want to work on.

I've included extra shapes like the pentagon, hexagon, and octagon. (Some schools have added the hexagon to the regular set of shapes: circle, oval, square, rectangle and triangle.)

I've also included the pattern block shapes rhombus and trapezoid, because we use these manipulatives quite a bit and I wanted my students to know what the names of these shapes are.

Finally, there are also the heart and star, because many preschool teachers have asked for them.

To play the whole group assessment game, choose a shape word card. Show it to the students and read it together. Students find that shape and put it on their raccoon.

For little ones who are not yet readers, I've included cards with the word as well as the shape on them.

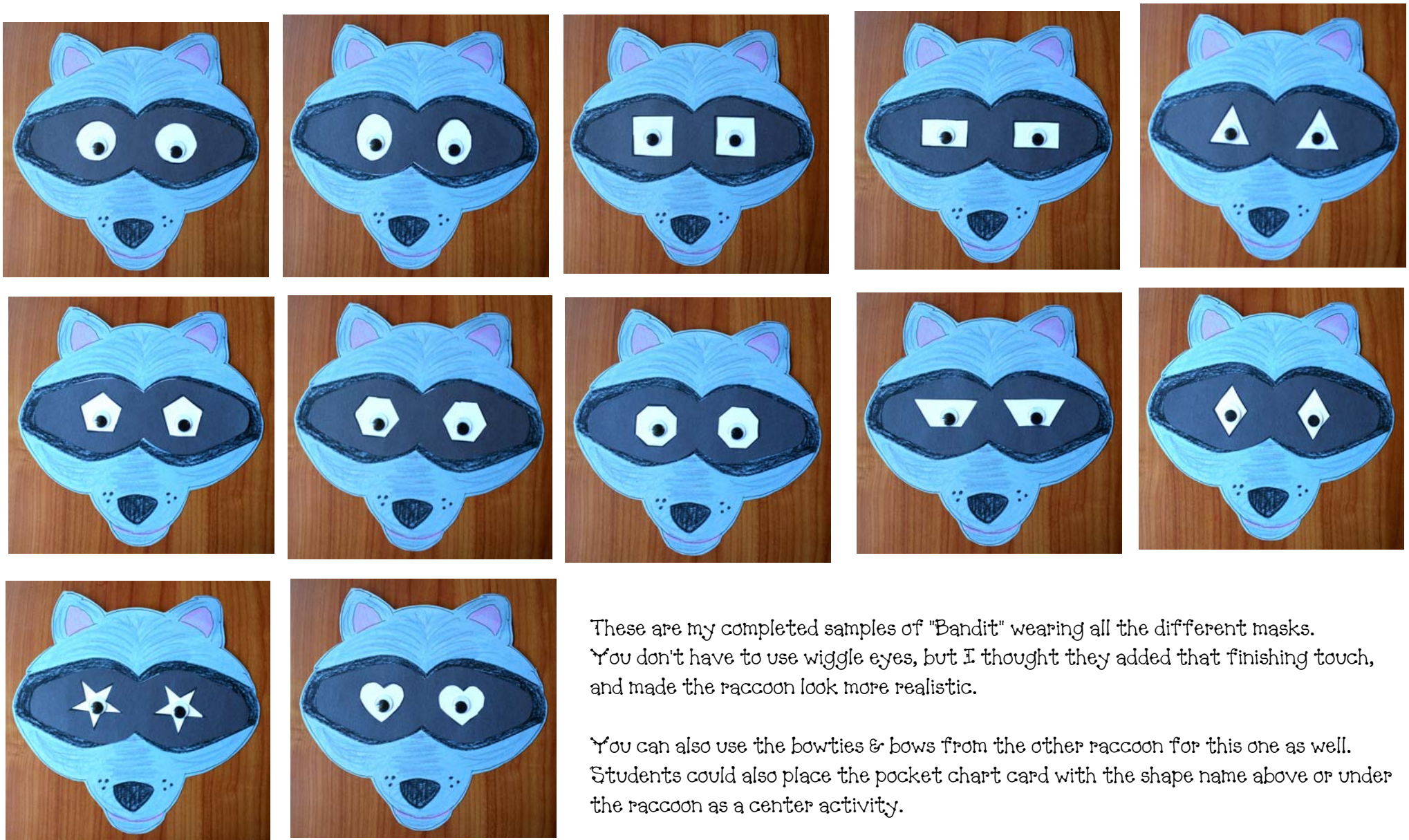
You can see at a glance who is having difficulty.

continue playing 'til all of the shapes have been used.

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To review spatial directions with your students (part of the CCSS for shapes) have your students place the nose in various positions: above, under, behind, right, left etc. The silliness of where the nose goes will make them giggle.





These are my completed samples of "Bandit" wearing all the different masks. You don't have to use wiggle eyes, but I thought they added that finishing touch, and made the raccoon look more realistic.

You can also use the bowties & bows from the other raccoon for this one as well. Students could also place the pocket chart card with the shape name above or under the raccoon as a center activity.

Review the various shapes as a whole group, by passing out the masks to your students. Show the word card, or ask for a shape. The child holding that mask comes up and places it on the raccoon. I used magnet dots on the back of Bandit to stick him to my whiteboard. I used Velcro dots on the masks.

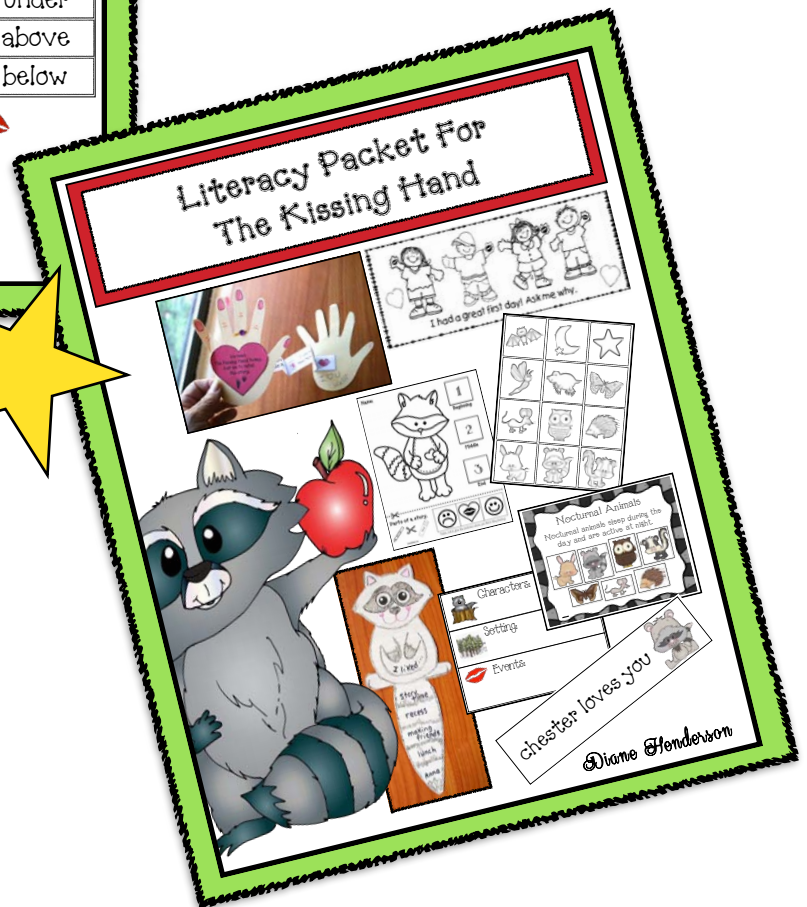
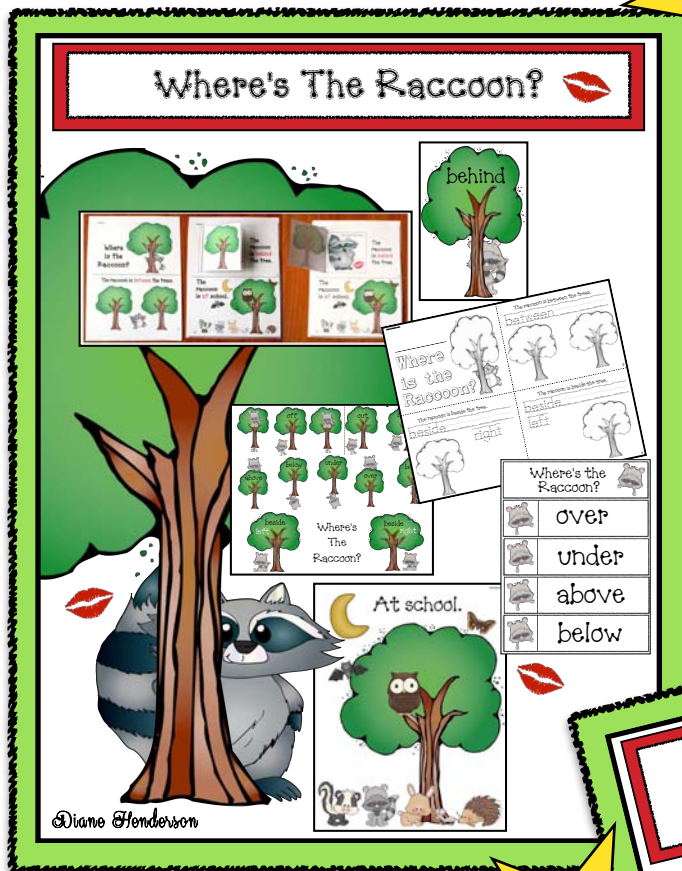
Once Bandit is wearing a shape mask, ask children what things he sees that are that shape. For example, he's wearing the rectangle-eyed mask and sees a door, window, Kleenex box, book, piece of paper etc.



Tiny Tweets From:
dollardoodles.com

If you liked this resource,
you may also like these other raccoon-
themed "Kissing Hand" story
activities as well.

Diane





Thank you so much for buying this product.

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dianetpt@gmail.com

Blessings, *Diane*

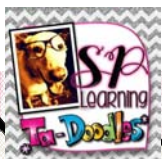
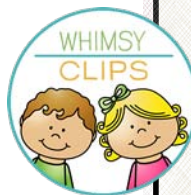
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Laura Strickland:
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She also has a TpT store called **Whimsy Clips**



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"Believe you can and you're half way there."



Tiny Tweets From:
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<https://www.teacherspayteachers.com/Store/Scrappin-Doodles>





circle



oval



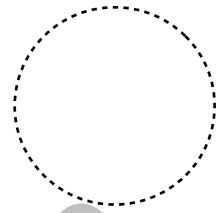
square



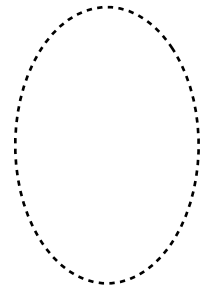
rectangle



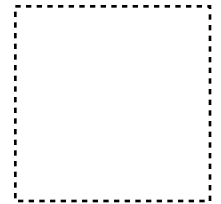
circle



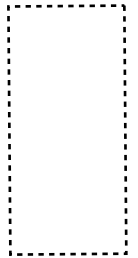
oval

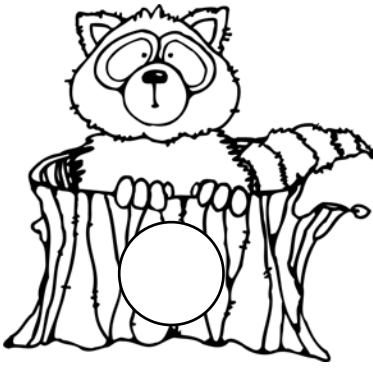


square

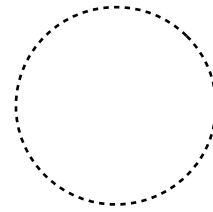


rectangle

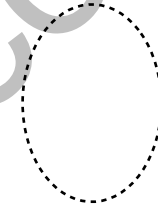




circle



oval



square



rectangle



Where's The Kiss?



Put the kiss above the raccoon.

above

Put the kiss under the raccoon.

under

Put the kiss beside the raccoon on the left.



beside

left

Put the kiss beside the raccoon on the right.

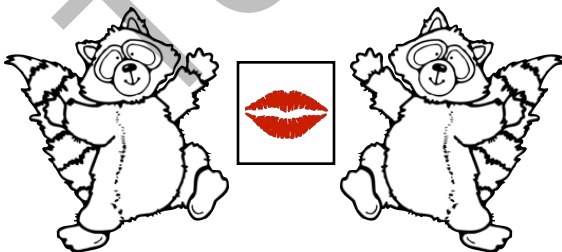
beside

right



Put the kiss between the raccoons.


between




Put the kiss on the raccoon's hand.

on













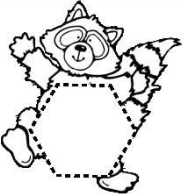
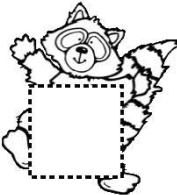
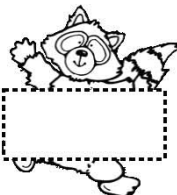
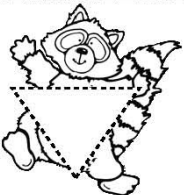
A vertex is a corner.
An edge joins one vertex with another.




A vertex is a corner.
An edge joins one vertex with another.

Check It Out!


	square square square	4 equal sides 4 vertices
	rectangle rectangle rectangle	4 sides 4 vertices
	triangle triangle triangle	3 sides 3 vertices
	circle circle circle	0 sides 0 vertices
	oval oval oval	0 sides 0 vertices
	hexagon hexagon hexagon	6 sides 6 vertices

	shape	___ sides ___ vertices
	shape	___ sides ___ vertices
	shape	___ sides ___ vertices
	shape	___ sides ___ vertices
	shape	___ sides ___ vertices
	shape	___ sides ___ vertices


Match the shape to its shape word.
Trace and draw the shapes. Trace and write the words.




rectangle




oval




hexagon



circle

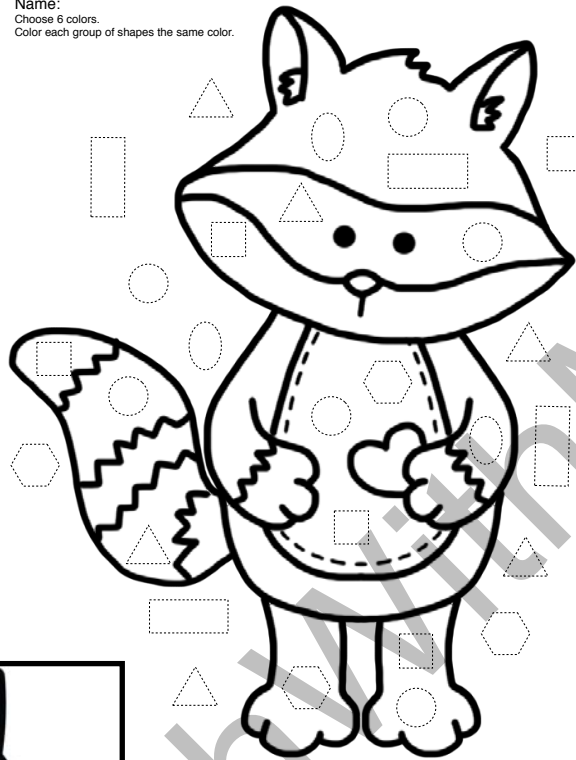


triangle



square

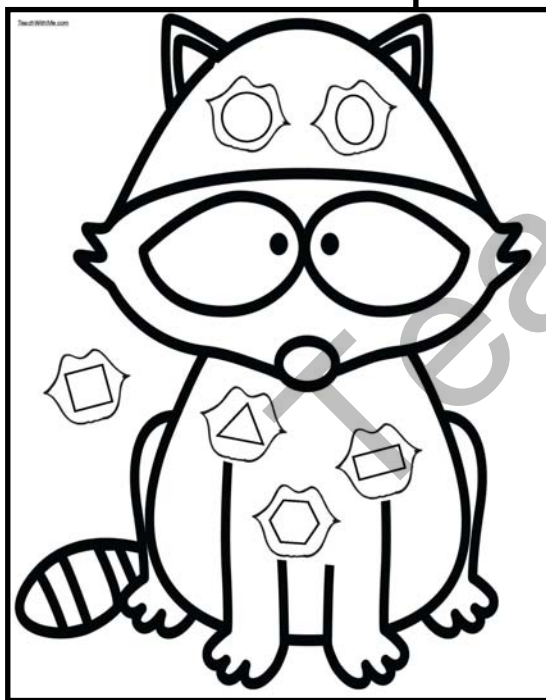
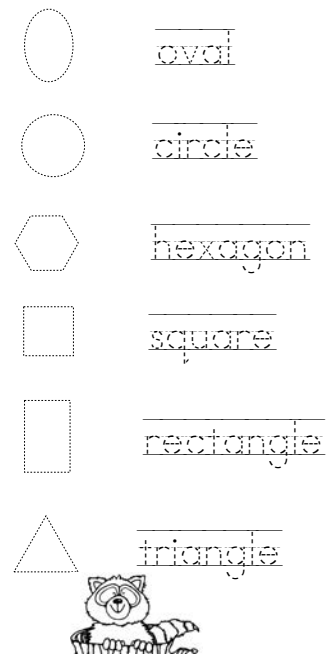
Name: _____
 Choose 6 colors.
 Color each group of shapes the same color.



Roll Trace & Color

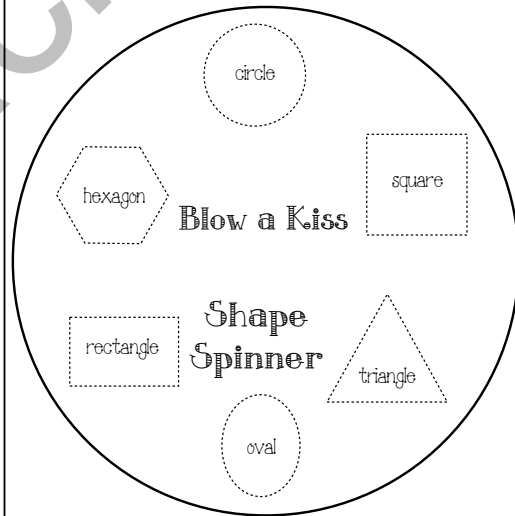


Trace the shape. Trace and write the word.



Blow a Kiss

Shape Spinner



Where's The Kiss?



Put the kiss above the raccoon.

above _____

Put the kiss under the raccoon.

under _____

Put the kiss beside the raccoon on the left.

beside _____

left _____

Put the kiss beside the raccoon on the right.

beside _____

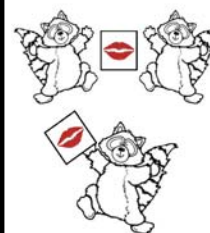
right _____

Put the kiss between the raccoons.

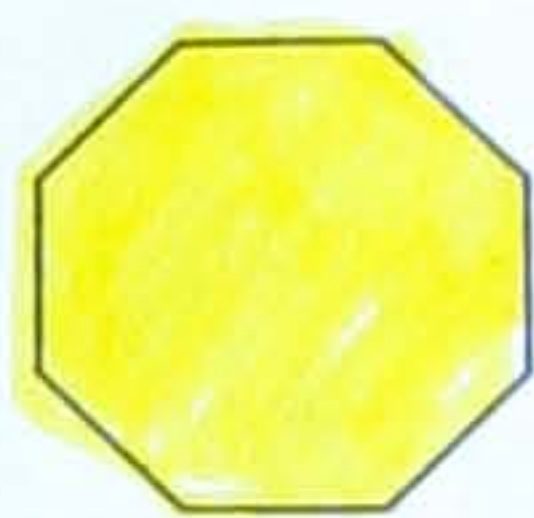
between _____

Put the kiss on the raccoon's hand.

on _____



B
C



I
J

K

L

M

N

O



0

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16



Run off on white or gray construction paper.

Cut slits on the black lines, so that students can insert their paper strip “slider.”

Students color and trim their raccoon.

Children trace whatever strip you want to work on & insert it into their raccoons tummy area.

Add some tiny wiggle eyes for a bit more pizzazz.

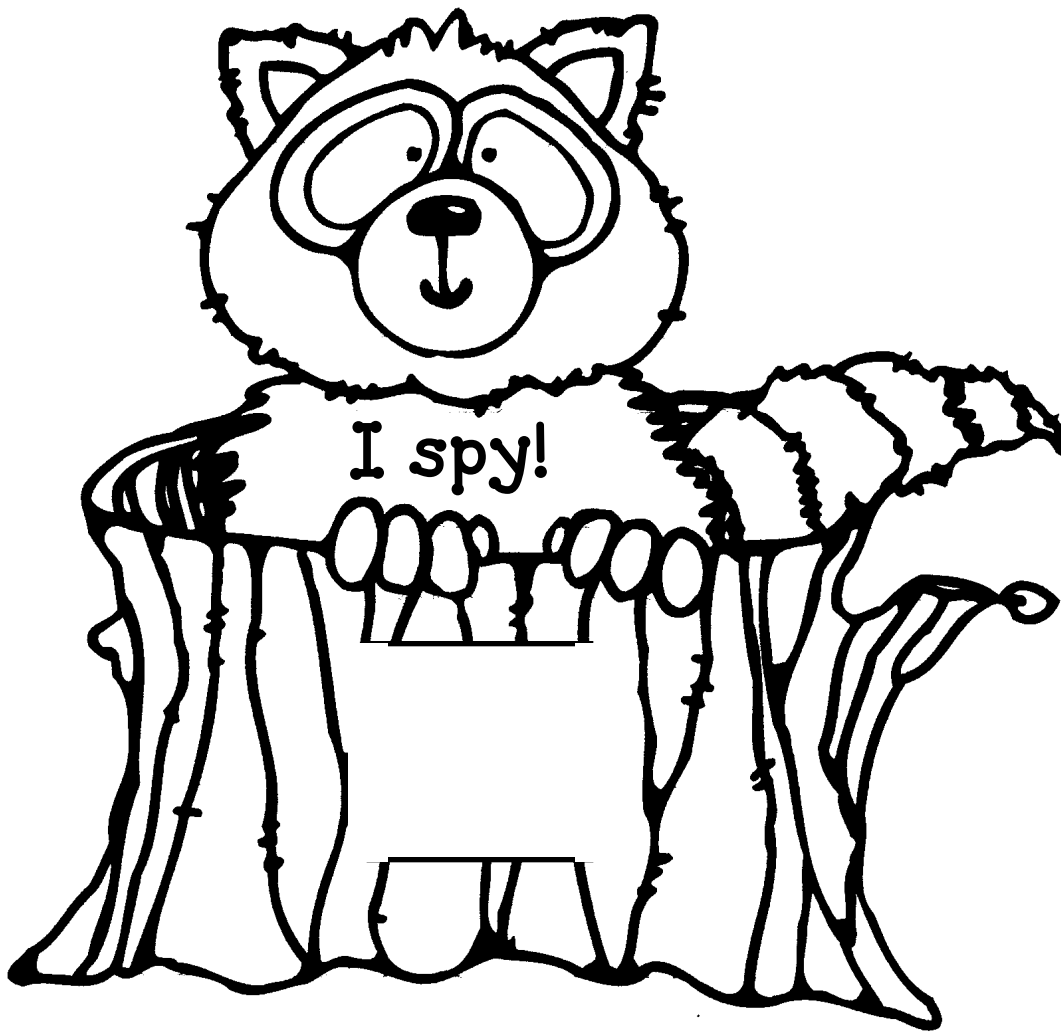
Choose a child to call out a (letter, shape, or number). Children slide their paper strip to it and hold up their raccoon.

This is a quick, easy and fun way to whole group assess, as you can see at a glance who is having difficulty.

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Clip art by djinkers.com

Raccoon Slider



Run off on white or gray construction paper.

Cut slits on the black lines, so that students can insert their paper strip "slider".

Students color and trim their raccoon.

Children trace whatever strip you want to work on & insert it into their tree stump.

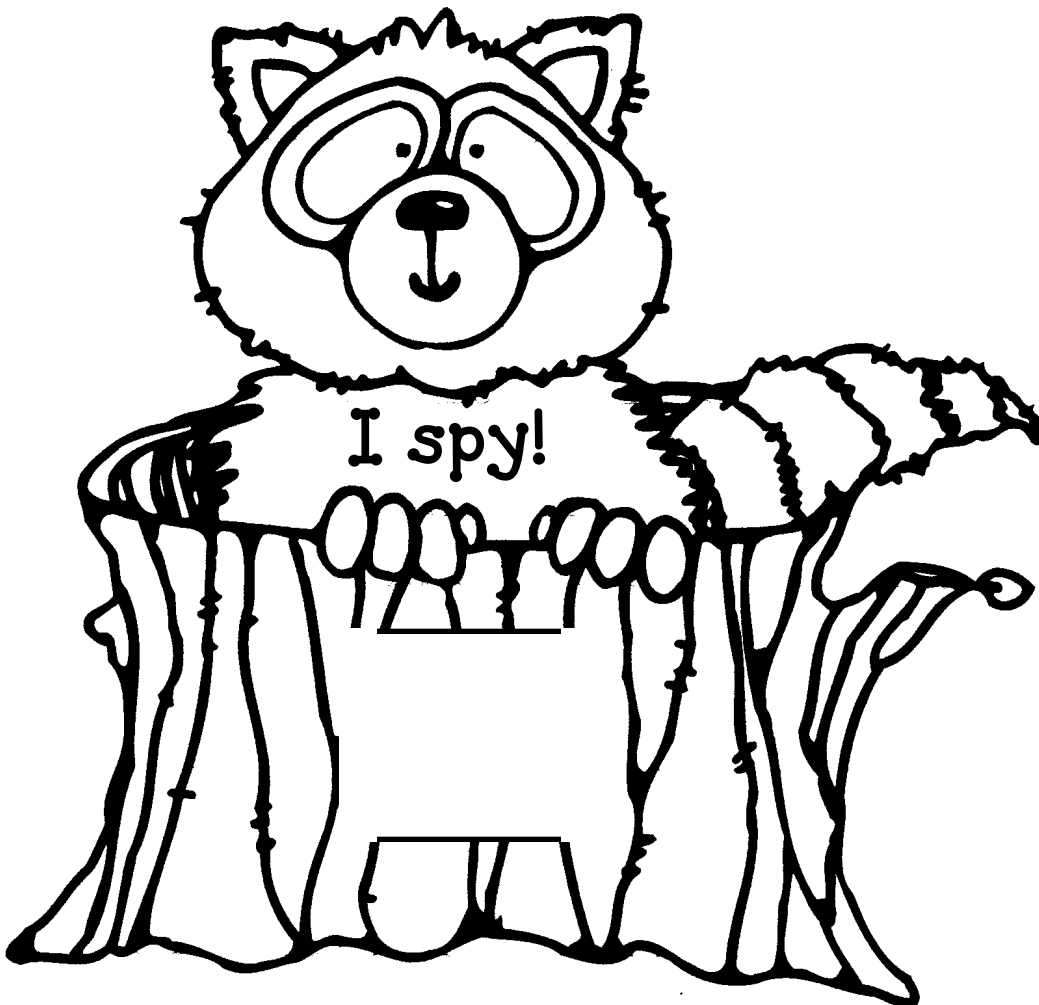
Add some tiny wiggle eyes for a bit more pizzazz.

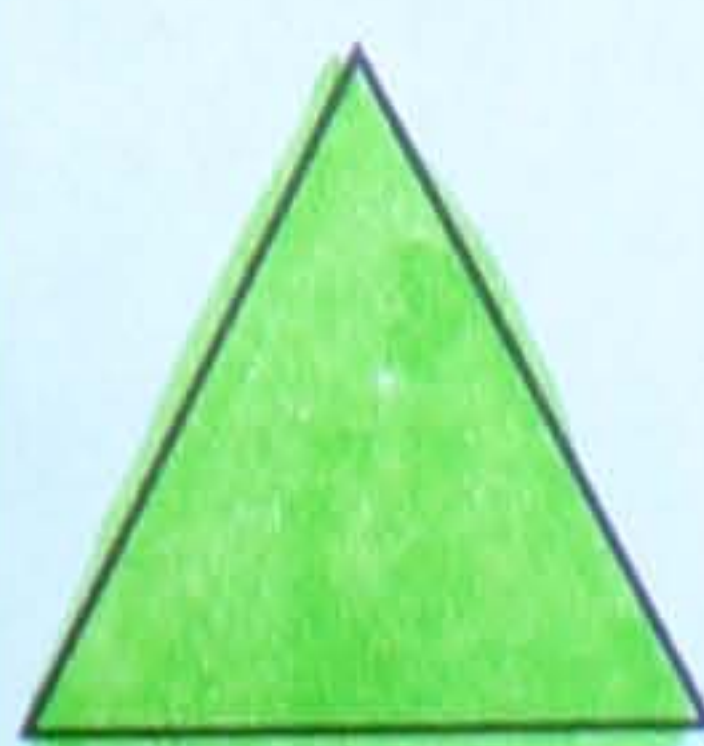
Choose a child to call out a (letter, shape, or number). Children slide their paper strip to it and hold up their raccoon.

This is a quick, easy and fun way to whole group assess, as you can see at a glance who is having difficulty.

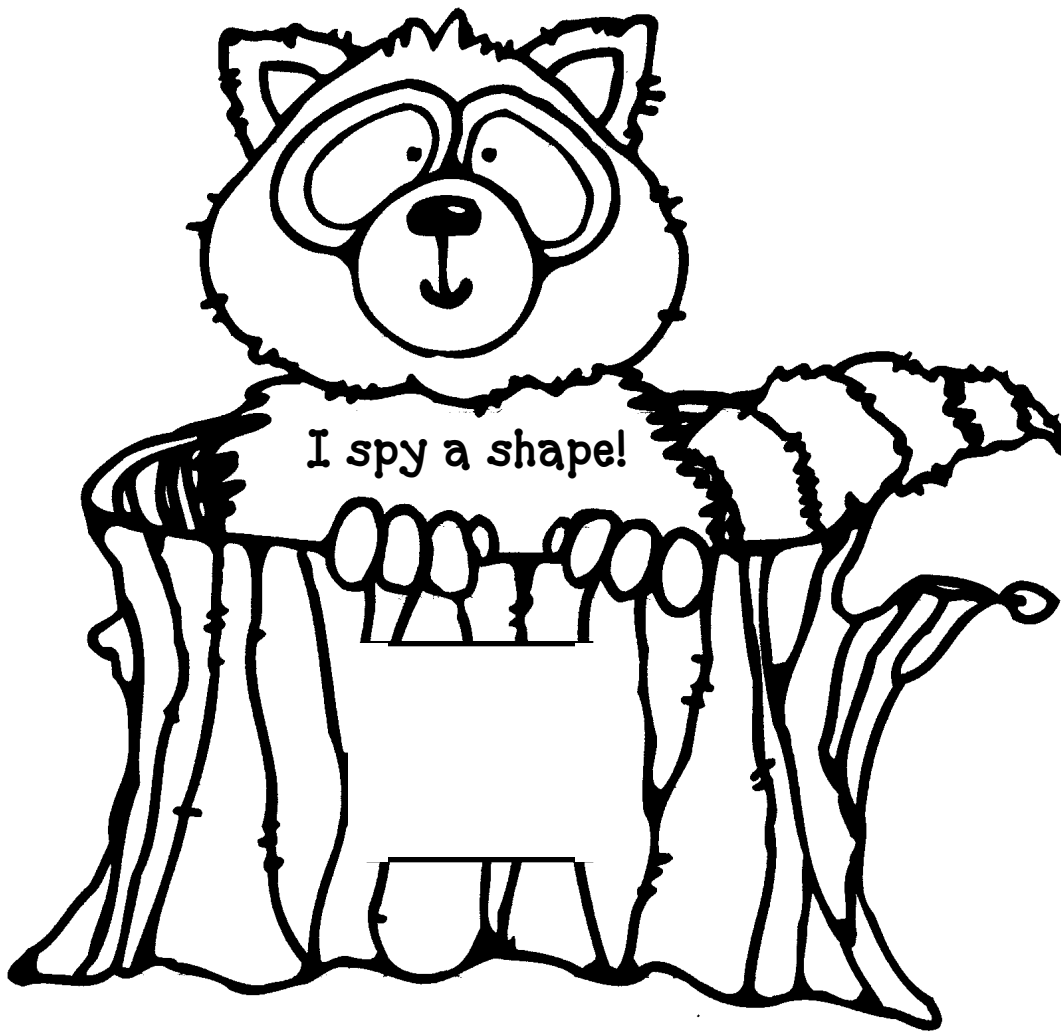
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Raccoon Slider



Run off on white or gray construction paper.

Cut slits on the black lines, so that students can insert their shape slider.

Students color and trim their raccoon.

Children trace and color the shapes & insert the strip into their tree stump.

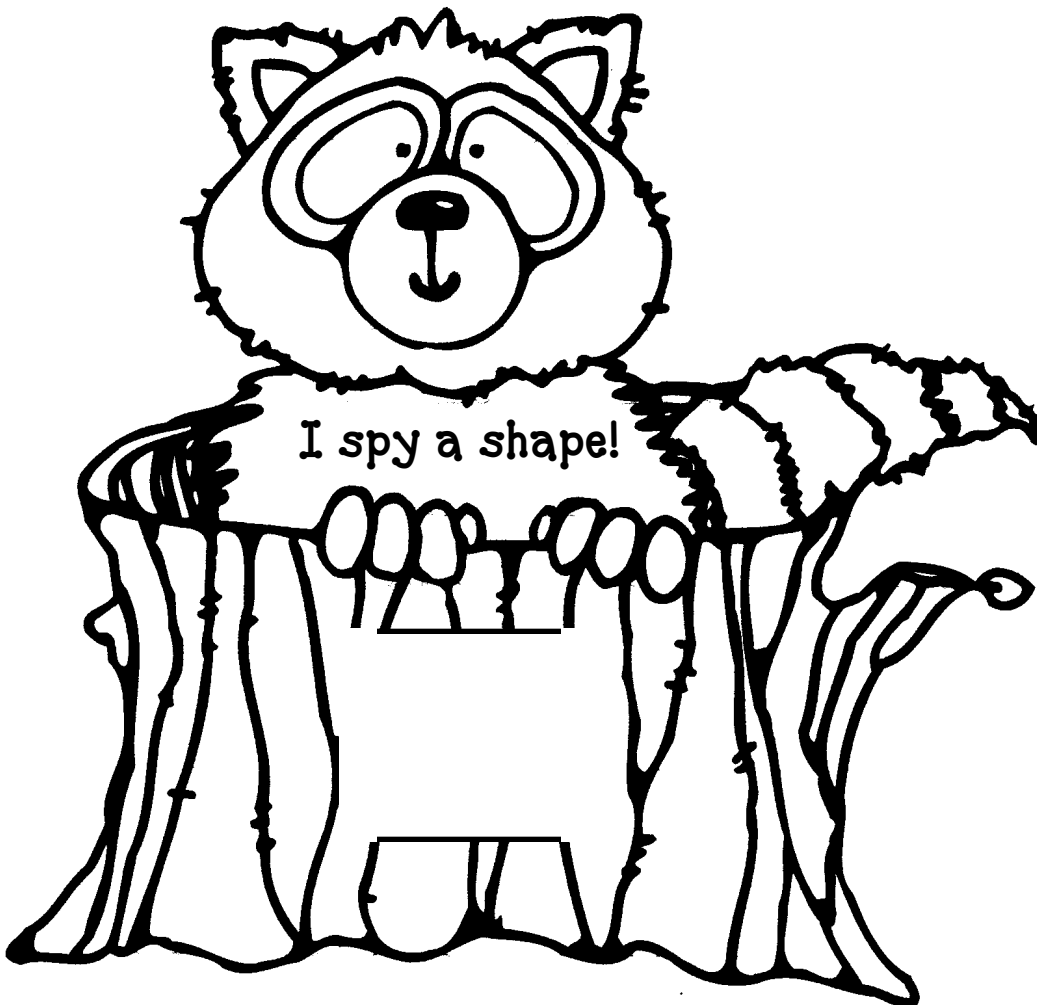
Add some tiny wiggle eyes for a bit more pizzazz.

Choose a child to call out a shape. Children slide their paper strip to it and hold up their raccoon.

This is a quick, easy and fun way to whole group assess, as you can see at a glance who is having difficulty.

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Raccoon Shape Slider

Students color the shapes and then cut out the strips.

Cut the blank strip in half and glue 1 piece to the top of the circle strip, and the other piece to the bottom of the pentagon strip.

Glue the two shape strips together to make one long strip so children can pull through the "nose" window.

Students insert their shape strip into their raccoon pal slider,

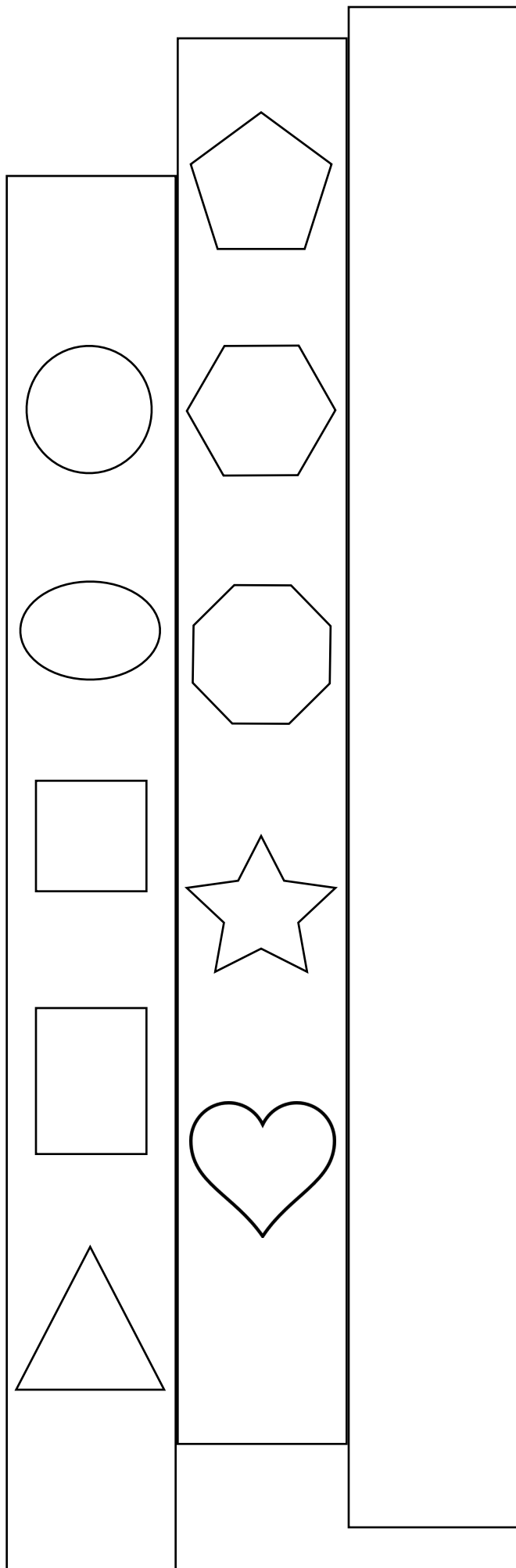
Teacher calls on a student to spy a shape and call it out.

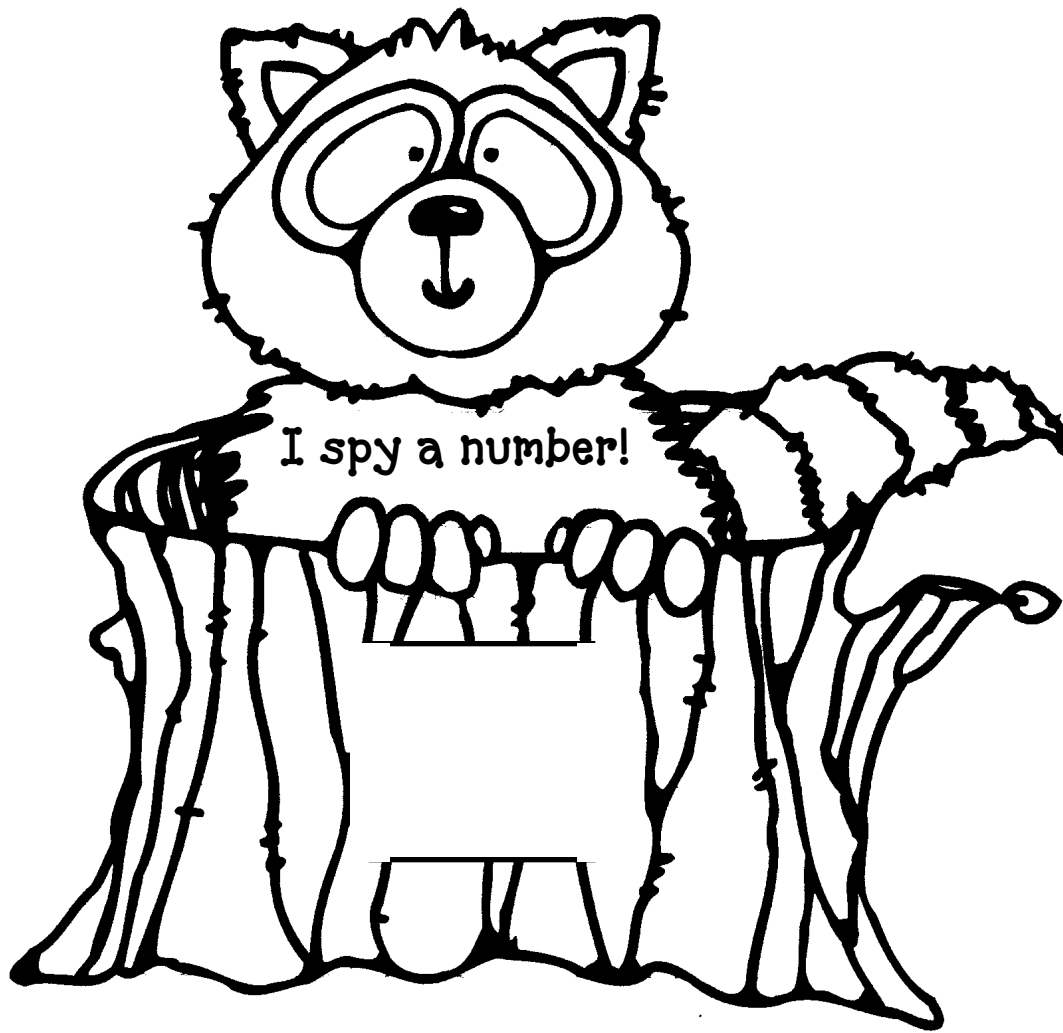
Students slide to that shape.

When they spy it they hold it up so you can whole-group assess.

The 1st one to do so correctly, gets to choose the next shape.

One turn per student though, so that you make sure that everyone gets a turn.





Raccoon Slider

Run off on white or gray construction paper.

Cut slits on the black lines, so that students can insert their shape slider.

Students color and trim their raccoon.

Children trace the numbers & insert the strip into their tree stump.

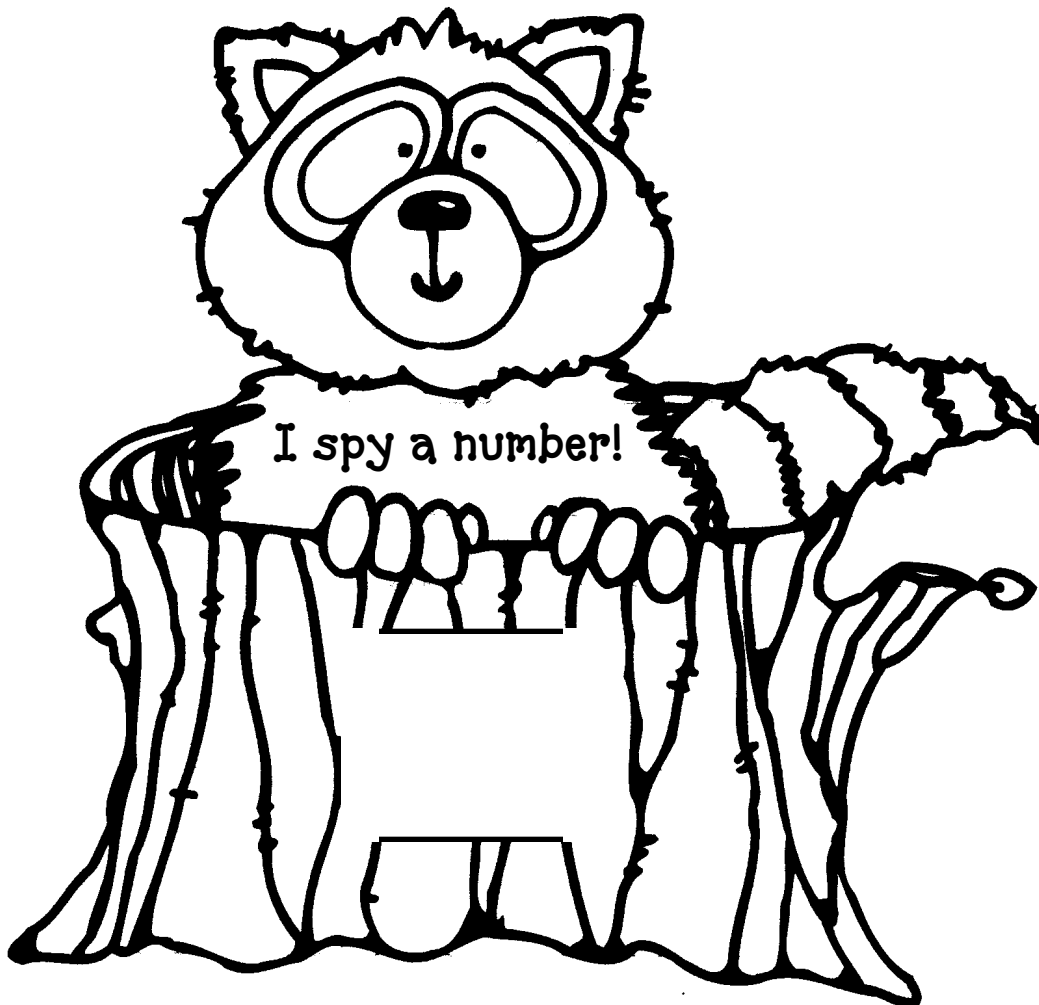
Add some tiny wiggle eyes for a bit more pizzazz.

Choose a child to call out a number. Children slide their paper strip to it and hold up their raccoon.

This is a quick, easy and fun way to whole group assess, as you can see at a glance who is having difficulty.

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0	8	18	27
1	9	19	28
2	11	20	29
3	12	21	30
4	13	22	
5	14	23	
6	15	24	
7	16	25	
	17	26	

Number Slider

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Students insert their countdown slider into their raccoon.

Children pull on the bottom of the strip to slide the numbers through the viewing hole.

Teacher and students count together.

When they get to 30 everyone can yell "Hooray!"

Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.

Number Slider

Skip counting by
2's & 3's

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Teacher decides what # strip students should insert into their slider.

Children pull on the bottom of the strip to slide the numbers through the viewing hole of their raccoon.

Teacher and students count together.

When they get to the end everyone can yell "Hooray!"

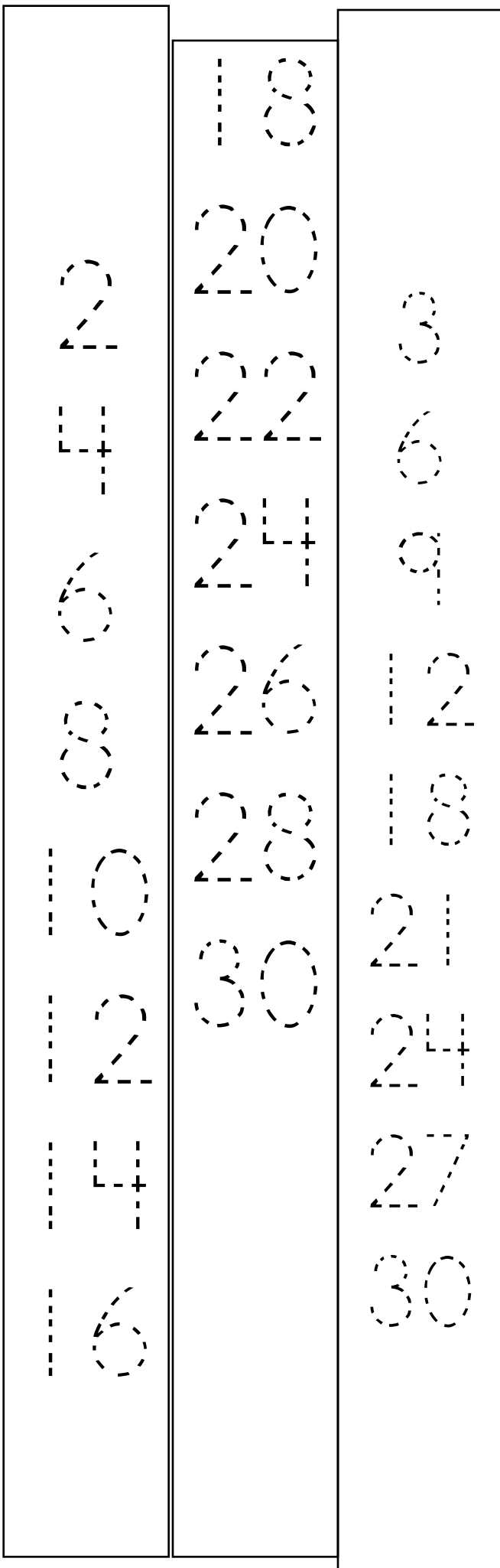
Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.



Number Slider

Skip counting by
5's & 10's

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Teacher decides what # strip students should insert into their raccoon slider.

Children pull on the bottom of the strip to slide the numbers through the viewing hole.

Teacher and students count together.

When they get to the end everyone can yell "Hooray!"

Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.

5	45	90	
10	50	95	10
15	55	100	20
20	60		30
25	65		40
30	70		50
35	75		60
40	80		70
	85		80
			90
			100

B

C



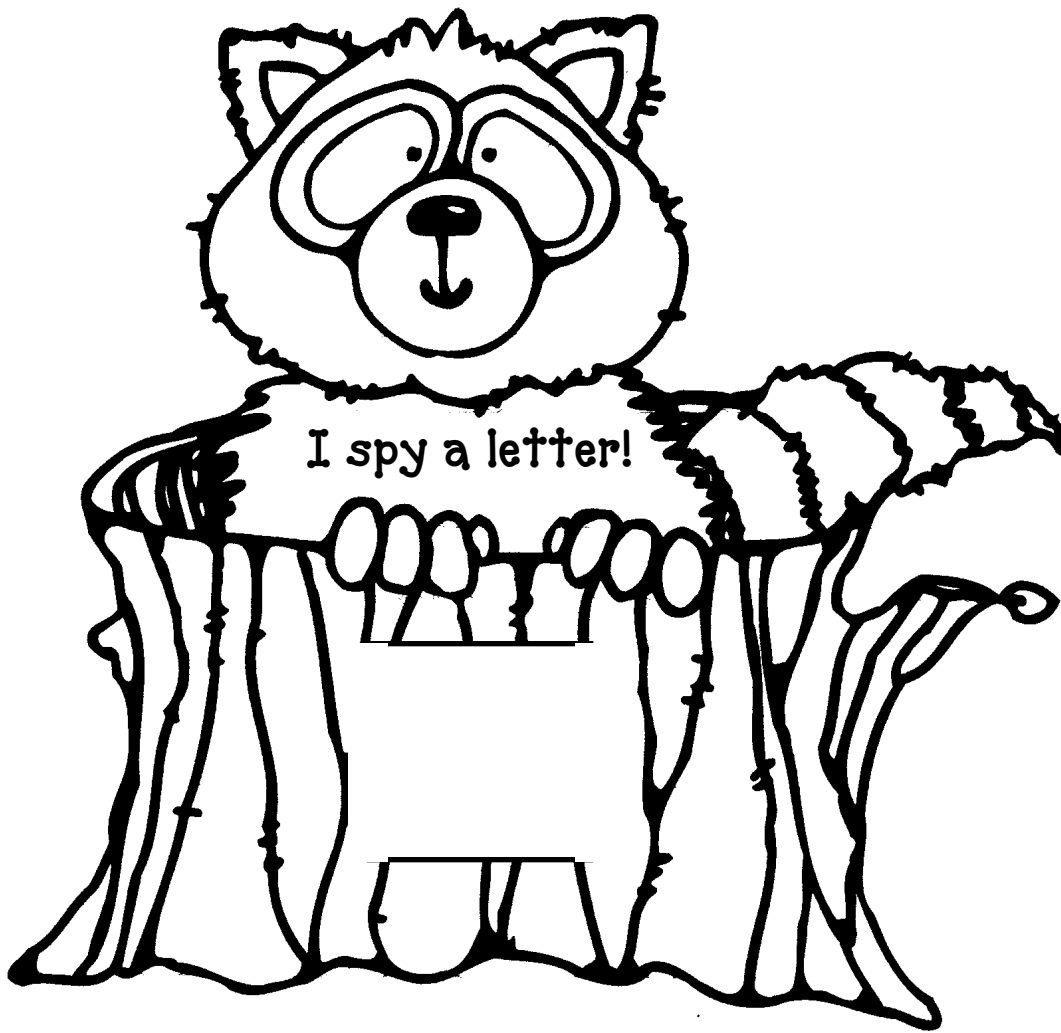
G

spy!

I

J

K



Raccoon Slider

Run off on white or gray construction paper.

Cut slits on the black lines, so that students can insert their upper or lowercase letter slider.

Students color and trim their raccoon.

Children trace their letters with a highlighter & insert it into the tree stump.

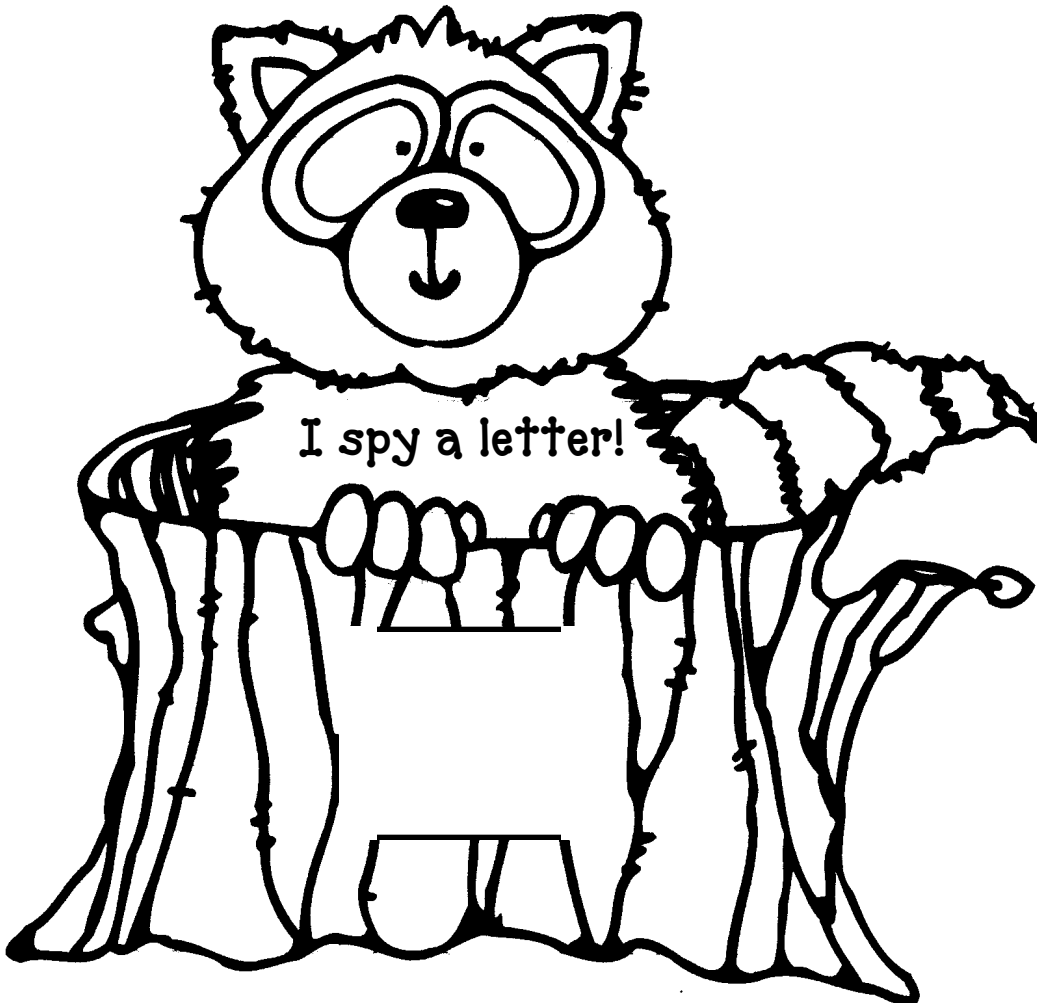
Add some tiny wiggle eyes for a bit more pizzazz.

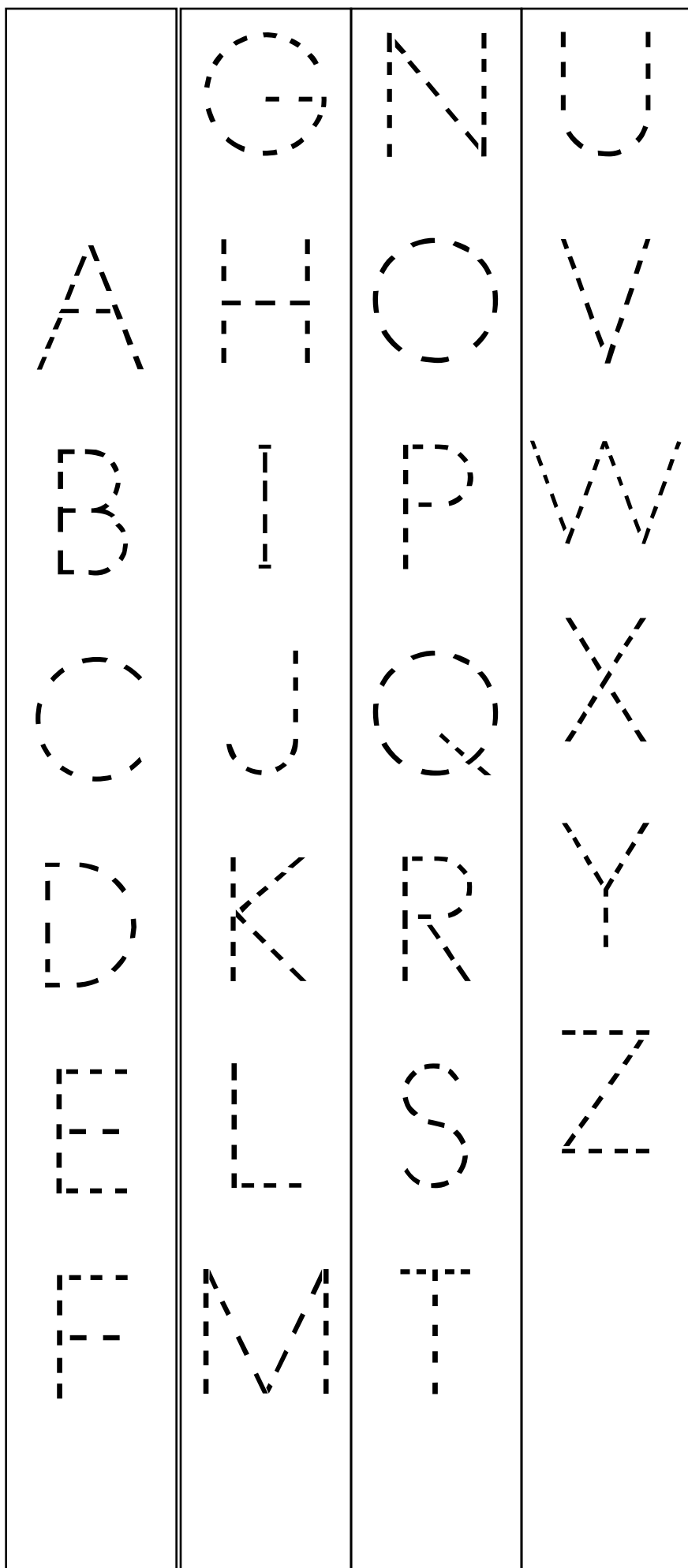
Choose a child to call out a letter. Children slide their paper strip to that letter and hold up their raccoon.

This is a quick, easy and fun way to whole group assess, as you can see at a glance who is having difficulty.

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Uppercase Letter Slider

Cut out the strips and glue them into one long strip so that the alphabet is in the proper order.

Teacher decides whether students are working on the upper or lowercase letters.

Students insert their ABC slider into their raccoon.

Teacher calls on a student to spy a letter and call it out.

Students slide to that letter. When they spy it they hold it up so you can whole-group assess.

The 1st one to do so correctly, gets to choose the next letter.

One turn per student though, so that you make sure that everyone gets a turn.

You can also sing the ABC song as students slide their letters.

Lowercase Letter Slider

Cut out the strips and glue them into one long strip so that the alphabet is in the proper order.

Teacher decides whether students are working on the upper or lowercase letters.

Students insert their ABC slider into their raccoon.

Teacher calls on a student to spy a letter and call it out.

Students slide to that letter. When they spy it they hold it up so you can whole-group assess.

The 1st one to do so correctly, gets to choose the next letter.

One turn per student though, so that you make sure that everyone gets a turn.

