



This activity helps with **Common Core State Standard: RF.1.1**
Students will enjoy hopping to it as they hunt for these 12 frog sentence cards that are missing a capital letter and end punctuation.

- Laminate your cards.
- Decide which 10 you want to use for the frogs out of the pond hunt and number them with a dry erase marker.
- If you use a permanent marker, a *Mr. Clean Eraser* will wipe off the numbers.
- Put a magnet on the back, so students can put the cards up on your white board, or use a pocket chart for them to tuck them in.
- Sprinkle the cards around the room.
- Students find them and put them on the white board or in your pocket chart in 1-10 order, so that they can rewrite the sentences on their recording sheet, putting in a beginning capital letter, and the appropriate punctuation.
- Before students take their seats and work on their own papers, read the cards as a whole group, adding inflection so that students can determine where an exclamation mark goes.
- When everyone is done, have students gather in front of the board and have them take turns filling in the correct answers with a red dry erase marker.
- A nice "get the wiggles out" activity to do afterwards, is to do the Frog Pokey and have students shake themselves about.
- Later, you can use different sentences and use the recording sheets as an assessment.
- This packet also includes a certificate of praise.



Hop To It! Frog Capitalization and Punctuation

Directions: The frogs have gotten out of the pond! Find the frog cards that are scattered around the room. Place them on the board, in the correct order. Write the numbered sentence that matches the numbered frog card on the lines below. Make sure that you use proper capitalization and end with the appropriate punctuation mark. Circle your capital letters and punctuation marks.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



the frog is green



the frog is hopping



the frog is reading



do you see a butterfly



do frogs wear hats

what's the frog holding

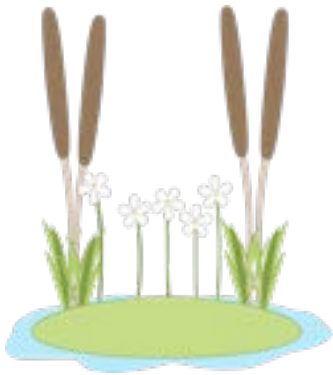




i like frogs



hey the frog took my cookie



oh no all the frogs are gone




this frog likes school

do you see a yellow flower




how many balloons do you see




is really hopping to it! 
I just LOVE the wonderful
capitalization and punctuation
work they are doing!




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