



Take Action With Contractions!



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Directions: Put these contractions in alphabetical order, and then write the words in the next space.

you've _____
 who'd _____
 aren't _____
 can't _____
 we've _____
 there's _____
 they're _____
 wasn't _____
 we'd _____
 she's _____
 I'll _____
 I'm _____
 it's _____
 won't _____
 he's _____
 didn't _____



Going Nuts Over Contractions!

Directions: TRACE the word. Fill in the words for the following contractions.

she's _____
 I'd _____
 I'll _____
 I'm _____
 it's _____
 I've _____
 isn't _____
 let's _____



ABC List of Contractions

aren't are not
 can't cannot
 couldn't could not
 could've could have
 didn't did not
 doesn't does not
 don't do not
 hadn't had not
 hasn't has not
 haven't have not
 he'd he had, he would
 he'll he will, he shall
 he's he is, he has
 how'd how had, how would
 how's how has, how is
 how'll how will
 I'd I had, I would
 I'll I will, I shall
 I'm I am
 it's it is
 I've I have
 isn't is not
 let's let us
 mightn't might not
 mustn't must not
 shan't shall not
 she'd she had, she would
 she'll she will, she shall
 she's she is, she has
 should've should have
 shouldn't should not
 that'd that had, that would
 that's that has, that is



Contraction Semi-Echo Chant

By Diane L. Henderson

Hey everybody come on and do the Contraction Echo Chant with me!

Teacher: I say aren't
Students: We say are not

Teacher: I say how's.
Students: We say how is, how has.

Teacher: I say can't.
Students: We say cannot.

Teacher: I say I'd.
Students: We say I had, I would.

Teacher: I say couldn't.
Students: We say could not.

Teacher: I say I'll.
Students: We say I will.

Teacher: I say didn't.
Students: We say did not.

Teacher: I say I'm.
Students: We say I am.

Teacher: I say don't.
Students: We say do not.

Teacher: I say it's.
Students: We say it is.



Directions: Match the contraction in column 1 with the words in column 2. Use a DIFFERENT color for each one. Do the same for column 3 and 4.

aren't	did not	he'll	you have
can't	has not	had'nt	he will
didn't	are not	she's	you will
don't	it is	shouldn't	should not
hasn't	was not	that's	we have
he'd	can not	there's	had not
I'd	let us	we're	will not
I'll	I have	we've	you would
I'm	do not	they've	she is
it's	he would	where's	that is
isn't	I will	who're	you are
wasn't	who is	won't	there is
let's	they have	you'd	where is
I've	I would	you'll	we are
they've	is not	you're	they have
who's	I am	you've	who are

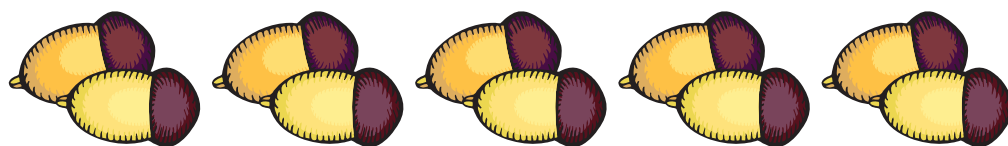
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Fall Contraction Action Packet

aren't

are not



Take Action With Contractions!



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Print, trim and glue to a sheet of fall-colored construction paper, then glue to a file folder.

I trimmed the folder down, but you don't have to.

Using an Exacto knife, cut out a slit for a mouth. I cut mine in the shape of a skinny rectangle, so the opening would be big enough, so that students could easily slide the mini contraction cards through it. Open the file folder and place a container in the back to hold the folder upright, as well as catch the cards that fall through the slot.

Pass out the mini contraction cards.

Teacher calls out a contraction and the child holding that card shows it to the class, tells what two words make up that contraction and then "feed" it to the squirrel by putting it through the slit.

Keep the contraction cards in an envelope in the folder and tuck in your fall file drawer.

aren't	can't	couldn't	could've	didn't
doesn't	don't	hadn't	hasn't	haven't
he'd	he'll	he's	how'd	how's
how'll	I'd	I'll	I'm	it's
I've	isn't	let's	she'd	she'll
she's	should've	shouldn't	that'd	that's
that'll	there's	they'd	they'll	they're
they've	wasn't	we'd	we're	we've
weren't	we'll	what'd	what'll	what're
what's	what've	when'd	when's	when'll
where's	where'd	where'll	who'll	who's
who've	why'd	won't	wouldn't	would've

you'd	you'll	you're	you've	



ABC List of Contractions

aren't are not
can't cannot
couldn't could not
could've could have
didn't did not
doesn't does not
don't do not
hadn't had not
hasn't has not
haven't have not
he'd he had, he would
he'll he will, he shall
he's he is, he has
how'd how had, how would
how's how has, how is
how'll how will
I'd I had, I would
I'll I will, I shall
I'm I am
it's it is
I've I have
isn't is not
let's let us
mightn't might not
mustn't must not
shan't shall not
she'd she had, she would
she'll she will, she shall
she's she is, she has
should've should have
shouldn't should not
that'd that had, that would
that's that has, that is

that'll that will
there's there has; there is
they'd they had; they would
they'll they will; they shall
they're they are
they've they have
wasn't was not
we'd we had, we would
we're we are
we've we have
weren't were not
we'll we will
what'd what had, what would
what'll what will, what shall
what're what are
what's what has, what is
what've what have
when'd when had, when would
when's when has, when is
when'll when will
where's where has, where is
where'd where had, where would
where'll where will
who'd who had, who would
who's who has, who is
who'll who will, who shall
who're who are
who's who has, who is
who've who have
why'd why had, why would
why'll why will
why's why has, why is
won't will not
wouldn't would not
would've would have
you'd you had, you would
you'll you will, you shall
you're you are
you've you have



Contraction Semi-Echo Chant

By Diane L. Henderson

Hey everybody come on and do the Contraction Echo Chant with me!

Teacher: *I say aren't*

Students: *We say are not*

Teacher: *I say can't.*

Students: *We say cannot.*

Teacher: *I say couldn't.*

Students: *We say could not.*

Teacher: *I say didn't.*

Students: *We say did not.*

Teacher: *I say don't.*

Students: *We say do not.*

Teacher: *I say hadn't.*

Students: *We say had not.*

Teacher: *I say hasn't.*

Students: *We say has not.*

Teacher: *I say haven't.*

Students: *We say have not.*

Teacher: *I save he'd.*

Students: *We say he had, he would.*

Teacher: *I say he'll.*

Students: *We say he will.*

Teacher: *I say he's.*

Students: *We say he is, he has.*

Teacher: *I say how's.*

Students: *We say how is, how has.*

Teacher: *I say I'd.*

Students: *We say I had, I would.*

Teacher: *I say I'll.*

Students: *We say I will.*

Teacher: *I say I'm.*

Students: *We say I am.*

Teacher: *I say it's.*

Students: *We say it is.*

Teacher: *I say I've.*

Students: *We say I have.*

Teacher: *I say isn't.*

Students: *We say is not.*

Teacher: *I say let's.*

Students: *We say let us.*

Teacher: *I say she'll.*

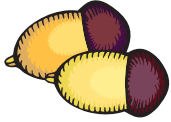
Students: *We say she will.*

Teacher: *I say she's.*

Students: *We say she has, she is.*

Teacher: *I say should've.*

Students: *We say should have.*



Teacher: *I say shouldn't.*
Students: *We say should not.*

Teacher: *I say that's.*
Students: *We say that is.*

Teacher: *I say there's.*
Students: *We say there is.*

Teacher: *I say they'll.*
Students: *We say they will.*

Teacher: *I say they're.*
Students: *We say they are.*

Teacher: *I say they've.*
Students: *We say they have.*

Teacher: *I say wasn't.*
Students: *We say was not.*

Teacher: *I say we'd.*
Students: *We say we had, we would.*

Teacher: *I say we're.*
Students: *We say we are.*

Teacher: *I say we've.*
Students: *We say we have.*

Teacher: *I say weren't.*
Students: *We say were not.*

Teacher: *I say we'll.*
Students: *We say we will.*

Teacher: *I say what're.*
Students: *We say what are.*

Teacher: *I say what's.*
Students: *We say what is.*

Teacher: *I say when's.*
Students: *We say when is.*

Teacher: *I say where's.*
Students: *We say where has, where is.*

Teacher: *I say who'd.*
Students: *We say who had, who would.*

Teacher: *I say who's.*
Students: *We say who has, who is.*

Teacher: *I say who've.*
Students: *We say who have.*

Teacher: *I say why's.*
Students: *We say why is.*

Teacher: *I say won't.*
Students: *We say will not.*

Teacher: *I say wouldn't.*
Students: *We say would not.*

Teacher: *I say would've.*
Students: *We say would have.*

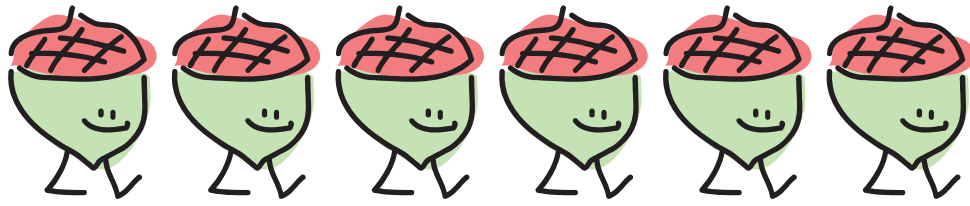
Teacher: *I say you'd.*
Students: *We say you had, you would.*

Teacher: *I say you'll.*
Students: *We say you will.*

Teacher: *I say you're.*
Students: *We say you are.*

Teacher: *I say you've.*
Students: *We say you have.*





Directions: Put these contractions in alphabetical order, and then write the words in the next space.

you've

who'd

aren't

can't

we've

there's

they're

wasn't

we'd

she's

I'll

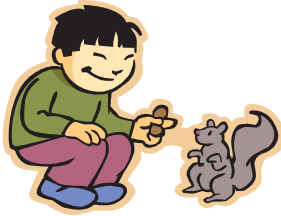
I'm

it's

won't

he's

didn't



Squirrel & Acorn Contraction Matching Game











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Directions:

- Using the alphabetical list of contractions, decide which words you want to use to make a set of cards for.
- Print a set of game cards.
- You will need squirrel cards for the words and acorn cards for the contractions.
- I have given you a sheet of sample cards as an example, and a set of blank cards so that you can program your own game.
- Once you have printed your cards, write your contractions/words on them.
- Laminate them and cut them out.
- Children can play by themselves and simply match the acorn contraction cards to the squirrel cards, or...
- they can play with a partner and play Memory Match and turn the cards face down. When they turn up cards they try to remember where the matching card was and then flip those cards over collecting pairs. The child with the most pairs wins.
- The other way you can play this game is to have students choose a partner. One child has all of the acorn cards the other child has all of the squirrel cards.
- Each child puts their pack face down. They take turns flipping over cards. Child A has to name the contraction for child B's word cards. Child B has to name the words for Child A's contractions. If they can't the child who has that card can name it and keep the card. The student with the most cards is the winner.
- You could also program the squirrel set and leave the acorn set blank and have your students write in the answers or vice versa and use these sheets as a skill sheet instead of a card game.
- Students could also program all of the cards using the alphabetical list and turn them into an Itty Bitty Booklet.
- Program the cards and have your students put them in alphabetical order to practice yet another skill.



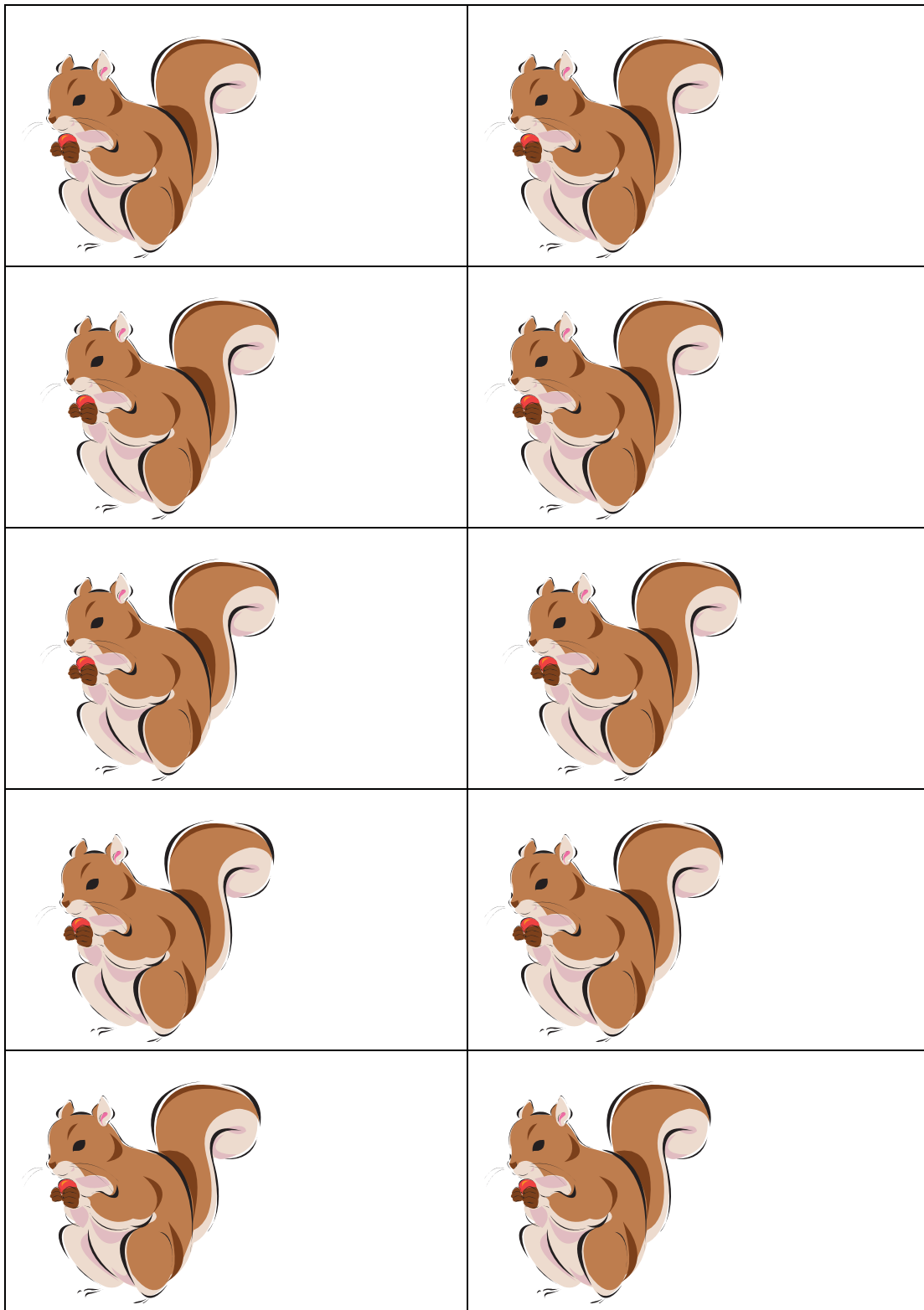
Contraction Game Squirrel Cards

 are not	 did not
 cannot	 do not
 will not	 I will
 I am	 is not
 there is	 we will










Contraction Game Acorn Cards

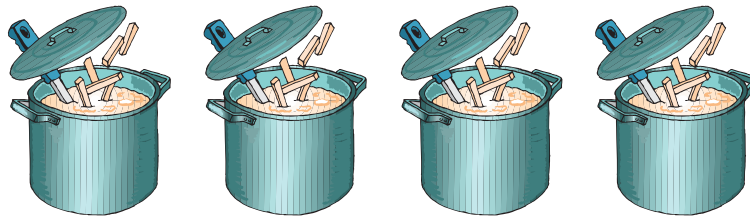
 aren't	 didn't
 can't	 don't
 I'll	 won't
 I'm	 isn't
 there's	 we'll

Contraction Game Squirrel Cards



Contraction Game Acorn Cards



Contraction Stew

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Directions:

1. Run off student booklets.
2. Print a color copy of the teacher's edition and laminate it.
3. Put it in a folder.
4. Run off, laminate, and cut out the contraction and word cards.
5. Print off and laminate the stew pot.
6. Cut a slit in the rounded edge of the inside of the pot.
7. Attach a large Baggie with duct tape to the back of the pot, under the slit so that when children drop a card into the slit it will fall into the baggie.
8. Pass out the contraction cards to the students.
9. Read the teacher's edition to your students.
10. When you come to that contraction and word card the students holding those cards put them into the stew.
11. After the story children take their seats and work on their own booklet.
12. Students WRITE their name on the cover of their booklet.
13. Students Read, Trace the contraction, and then write the words for that contraction.
14. When everyone is done, read the booklet one more time as a whole group.
15. By the time you are finished reading it for the second time, most children will be able to take their booklet home and read it with their families.
16. You could also run off a copy of the stew pot and cards for your students to take home and use with their reading as a great review with their families.





Print, trim and glue to a file folder. Cut a large slit in the top of the pot.

Open the file folder. Position a container in the back of the inside of the folder so that it is propped up.

Pass out the contraction cards, and call for an “ingredient” i.e. aren’t.

Students add the contraction cards “ingredients” to the stew pot by inserting them into the opening. The cards drop behind the pot into the container. Keep the cards in an envelope tucked inside the folder.

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Contraction

Stew

By





On their way to the feast the pilgrim students stopped to admire a big pot that was boiling in front of the school house. “What’s in the stew?” They asked.

“Just water. I want to make Contraction Stew. Will you help me?” replied their teacher.

“Sure!” The children said. “What do you need?” they asked.

I need aren't.

I have are not

I need can't.

I have cannot

I need don't.

I have do not

I need he's

I have he is.

I need I'm.

I have I am.

I need let's.

I have let us.

I need she'll.

I have she will.

I need shouldn't.

I have should not.

I need they're.

I have they are.

I need we'll.

I have we will.

I need where's.

I have where is.

I need won't.

I have will not.

I need you're.

I have you are.

That's it! Our stew is done.
You've all been such a great
help to me.
Let's have a taste.
We mustn't be late though.
Now where'd I put my spoon?



Contraction Stew

Teacher's Edition





On their way to the feast the pilgrim students stopped to admire a big pot that was boiling in front of the school house. *"What's in the stew?"* They asked.

"Just water. I want to make Contraction Stew. Will you help me?" replied their teacher.

"Sure!" The children said. *"What do you need?"* they asked.

I need aren't.

I have are not

I need can't.

I have cannot

I need don't.

I have do not

I need he's

I have he is.

I need I'm.

I have I am.

I need let's.

I have let us.

I need she'll.

I have she will.

I need shouldn't.

I have should not.

I need they're.

I have they are.

I need we'll.

I have we will.

I need where's.

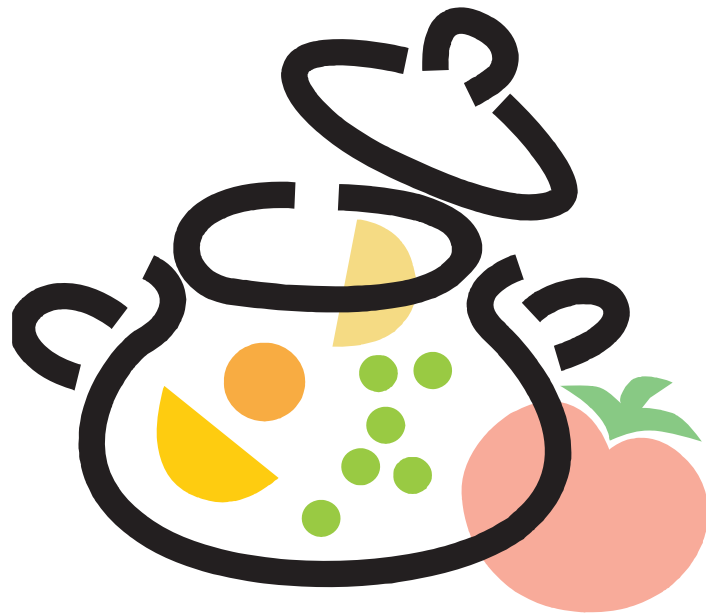
I have where is.

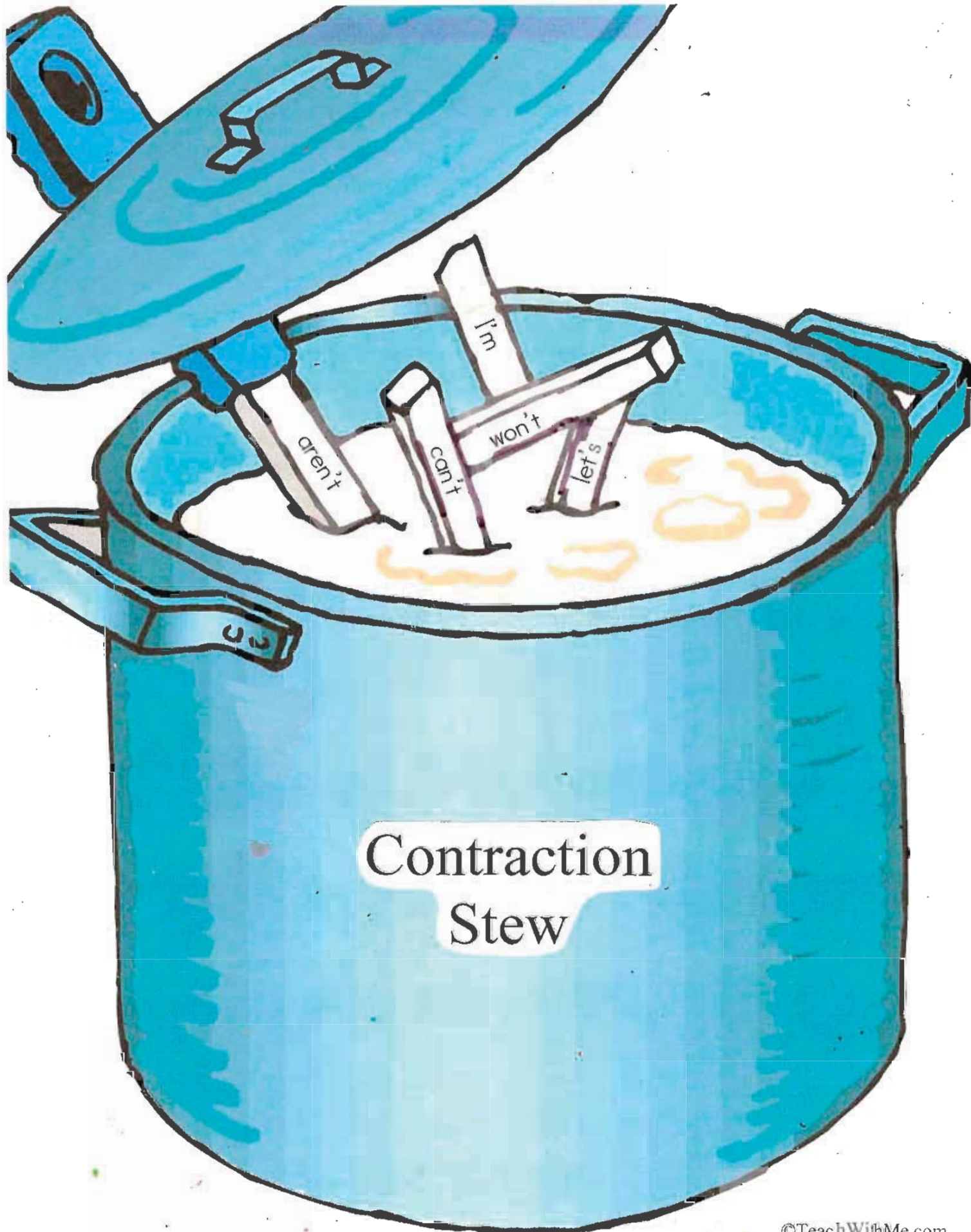
I need won't.

I have will not.

I need you're.
I have you are.

That's it! Our stew is done.
You've all been such a great help to me.
Let's have a taste.
We mustn't be late though.
Now where'd I put my spoon?



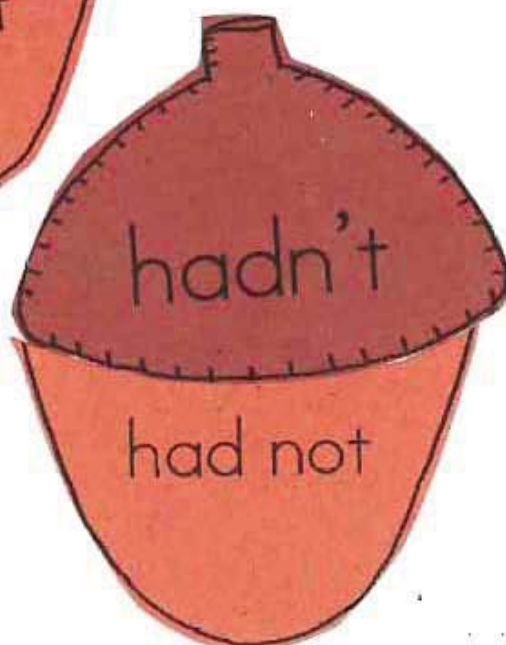
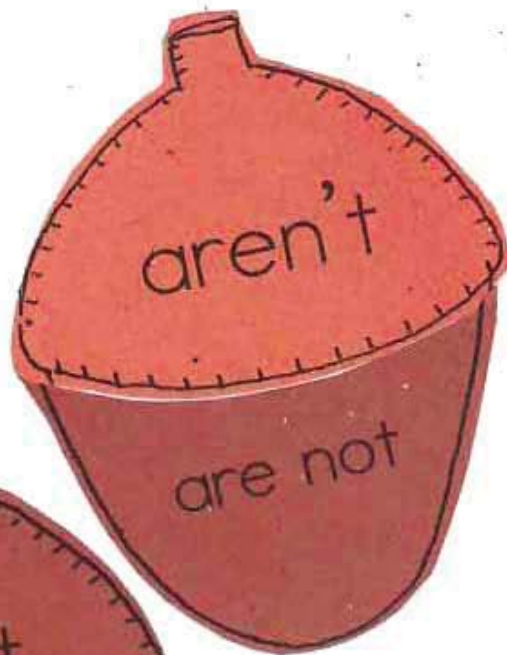
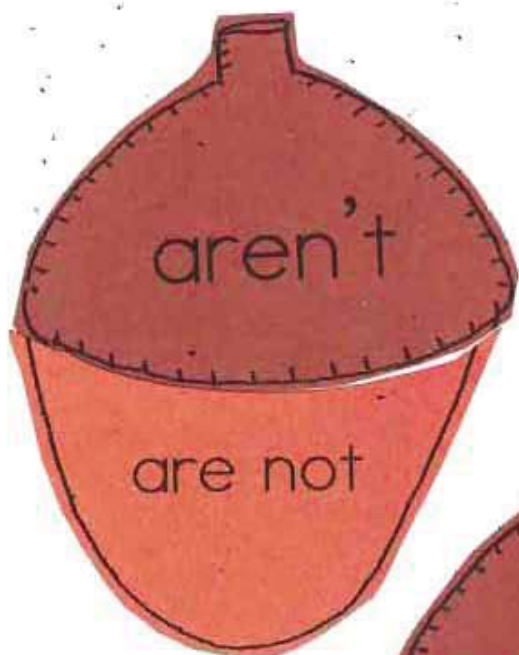


Contraction Stew

aren't	are not	can't
cannot	don't	do not
he's	he is	I'm
I am	let's	let us
she'll	she will	shouldn't
should not	they're	they are
we'll	we will	where's
where is	won't	will not

you're	you are	that's
that is	you've	you have
mustn't	must not	where'd
where would		

[illegible]





Contraction Acorns

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Materials:

- Light and dark brown construction paper.
- Scissors
- Laminator
- 2 manila envelopes

Directions:

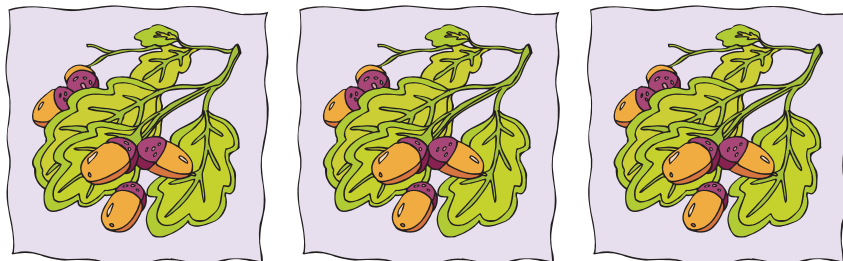
1. Run off two sets of acorns. One set on light brown construction paper, the other set on dark brown construction paper.
2. Laminate the pages.
3. Cut out the acorn tops and separate them from the bottoms.
4. One contraction set will have light colored tops and dark bottoms. The other set will have dark colored tops and light bottoms.
5. Students match the contraction top to the word bottom.
6. Laminate the alphabetized contraction list and keep it with the envelopes so that students can self check.
7. Students can play by themselves or they can play with a partner and see who can match their acorns the fastest.
8. If you do not teach all of these contractions, separate the ones you don't teach into a challenge envelope.
9. You could also run these off on regular copy paper and have students take them home to make a game and play it with their families.
10. Besides simply matching the top to the bottom, students can also turn 10 to 15 cards over and play Memory Match with them.

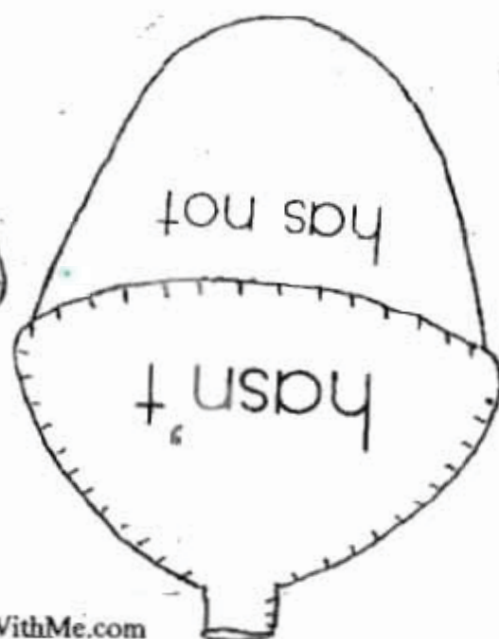
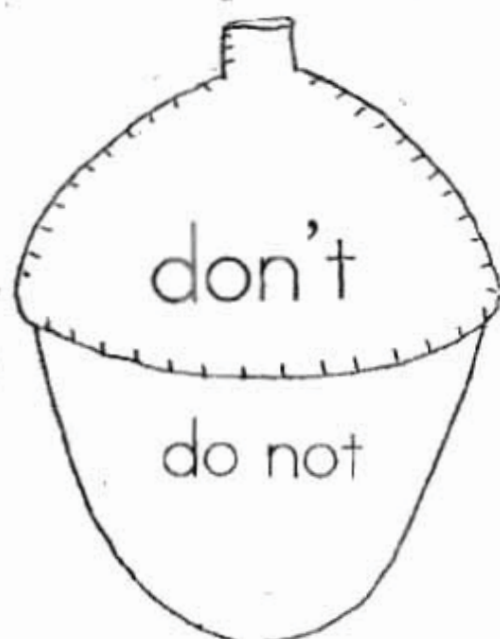
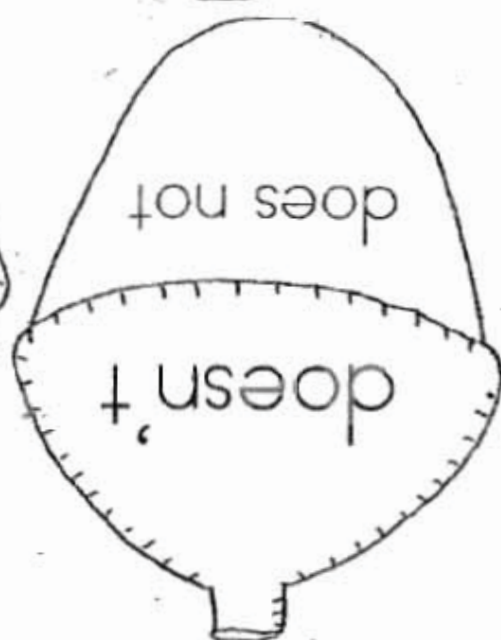
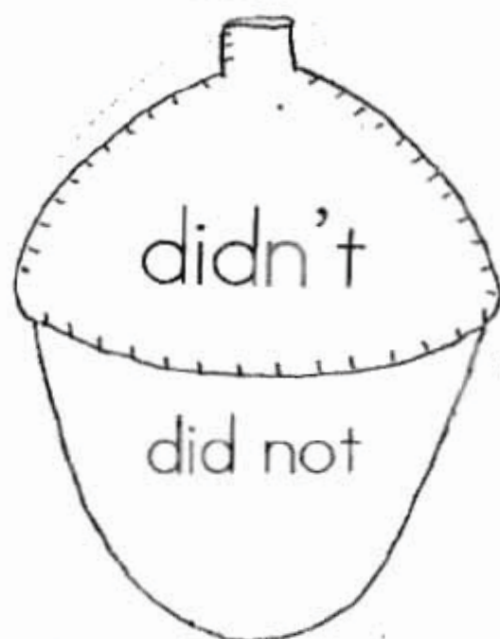
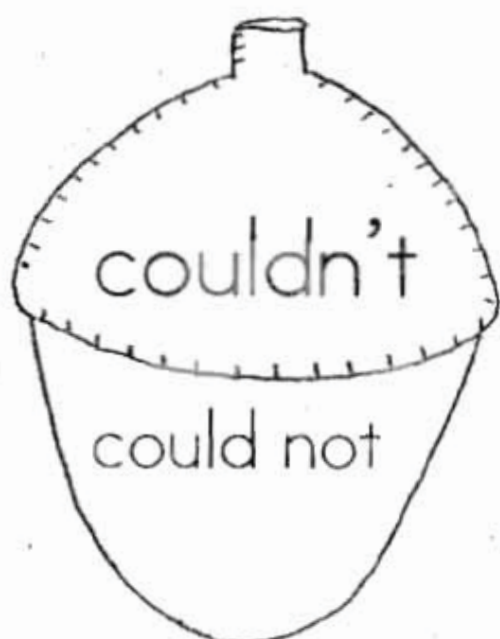
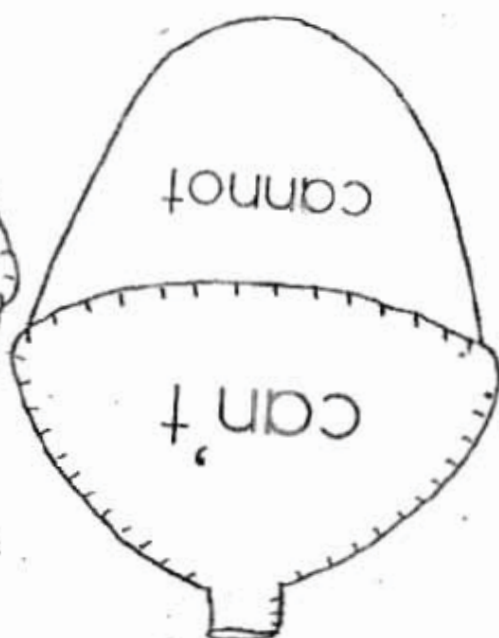
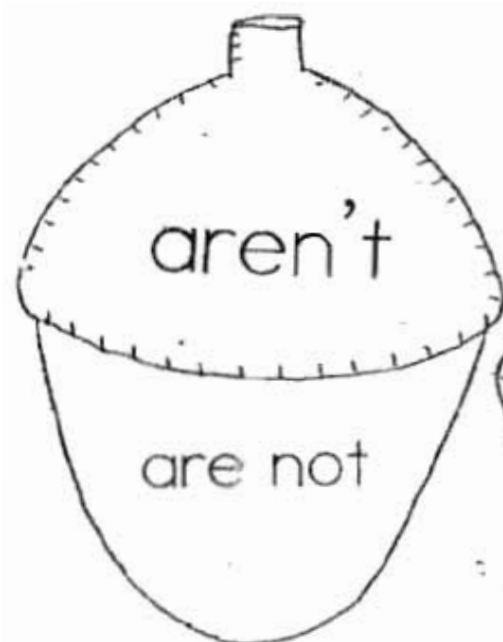
Blank Acorn Card Fun!

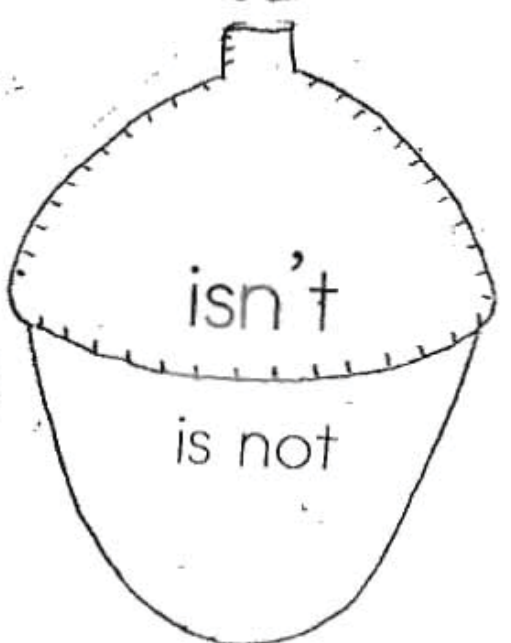
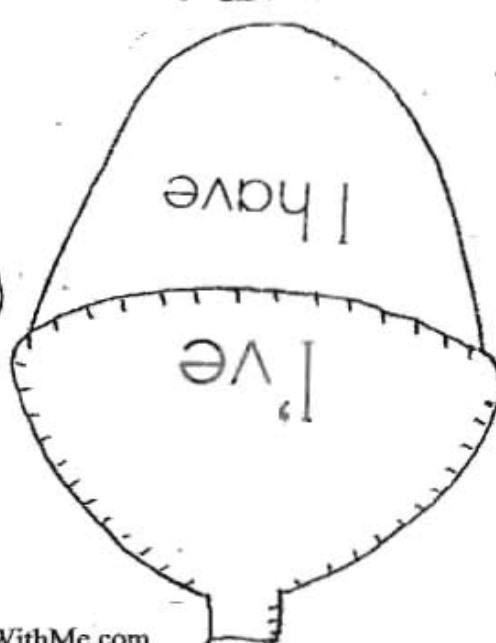
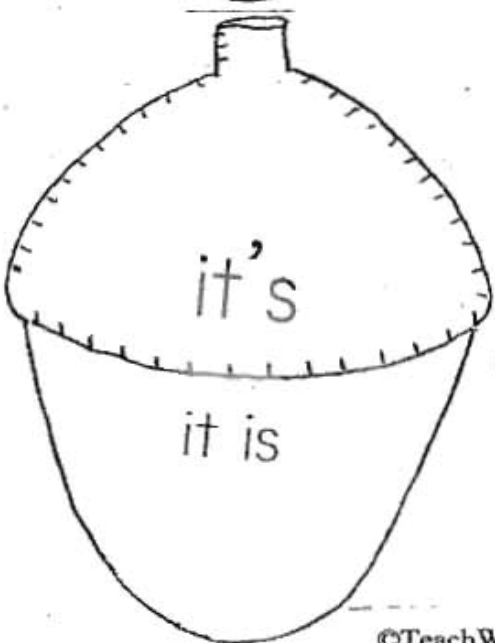
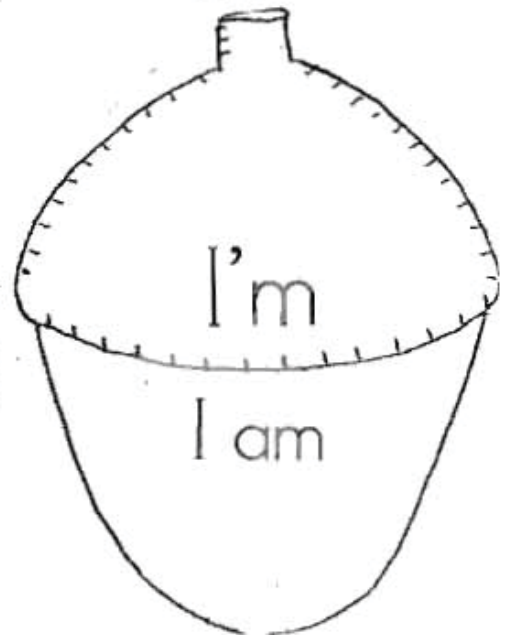
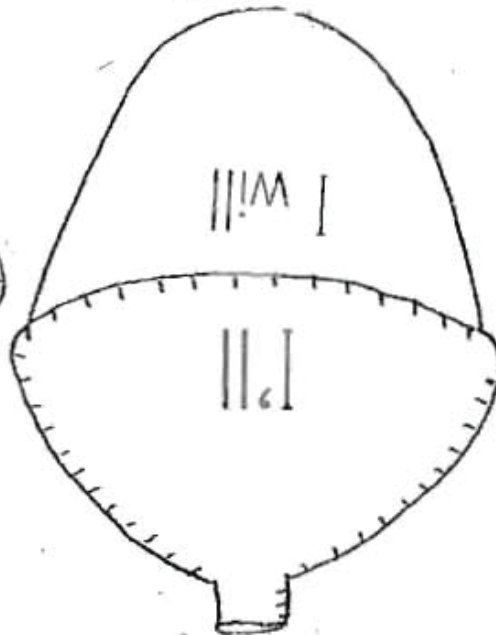
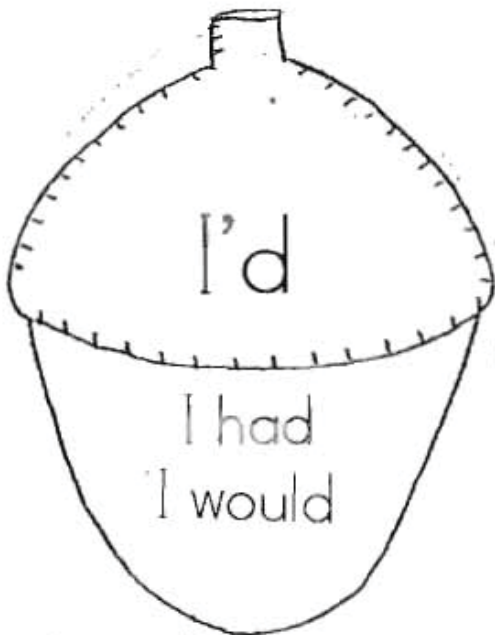
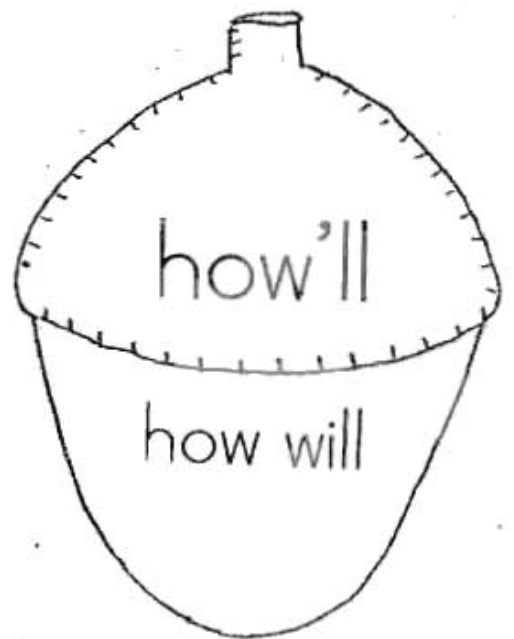
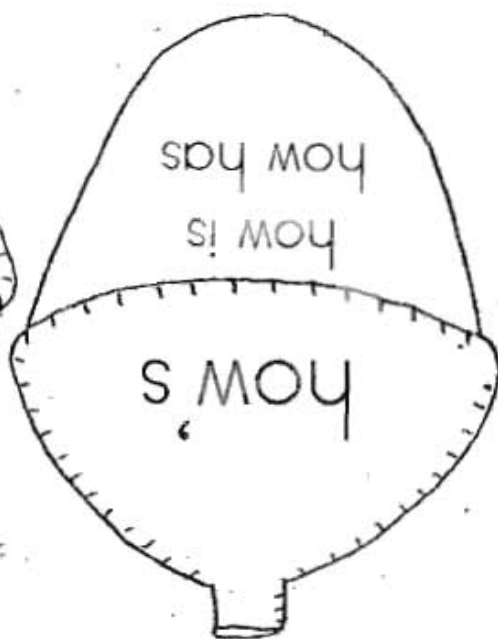
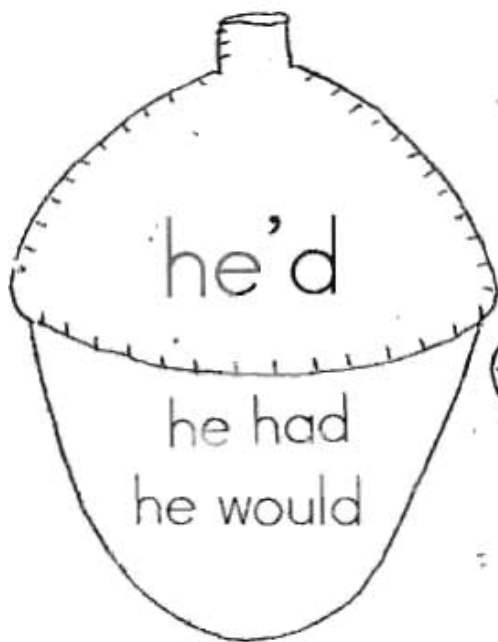
1. I have given you a blank set of acorns so that you can program a **skill sheet** to practice 9 contractions at a time. You can either list the contraction and have students write the word on the bottom, or write the words on the bottom and have your students write the contraction on the top.
2. Another thing you can do with the blank acorn cards is to program a set of the contractions you are working on. Write the contraction on the top of a light brown set. Write the words on the bottom of a dark brown set.

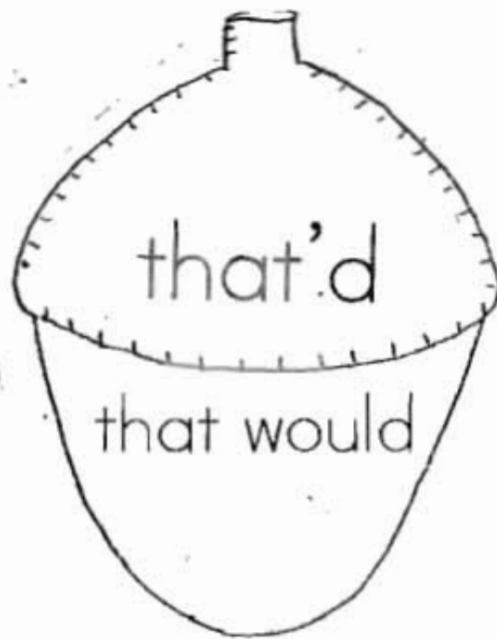
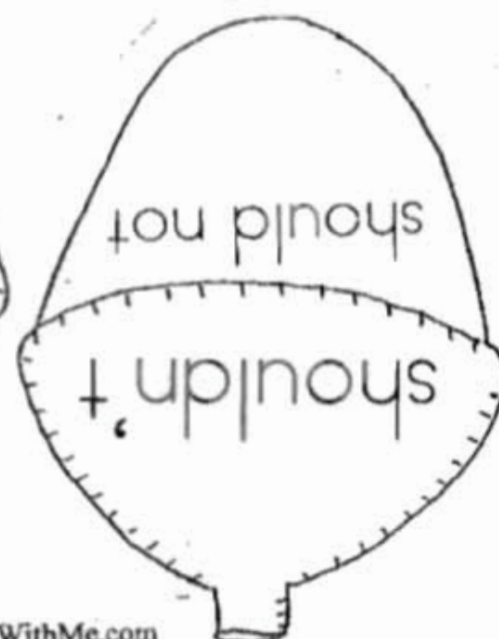
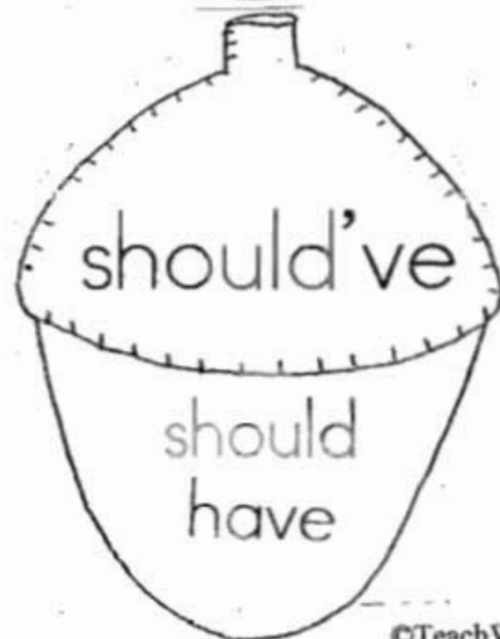
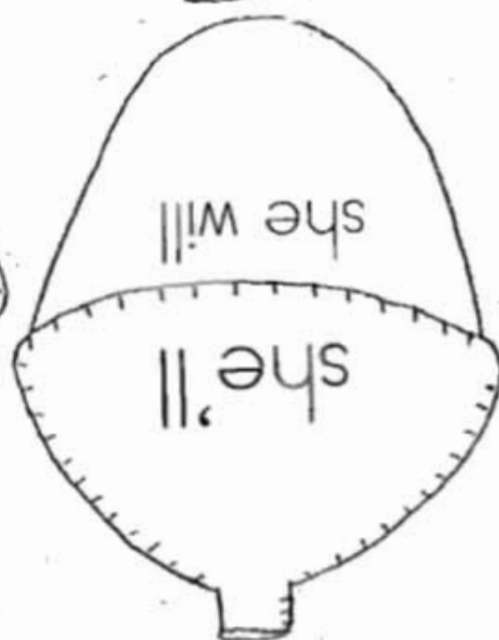
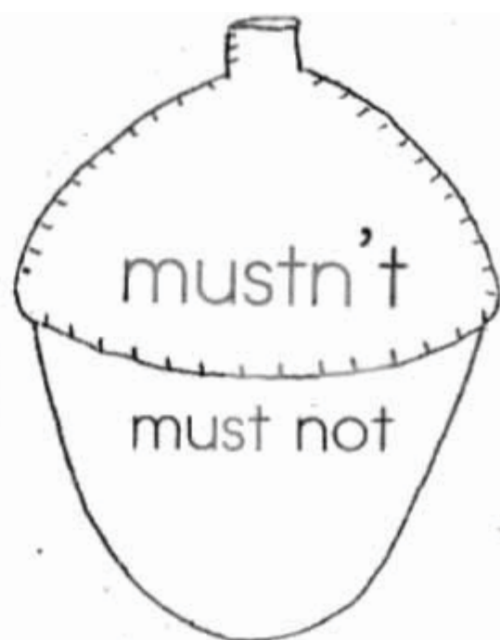
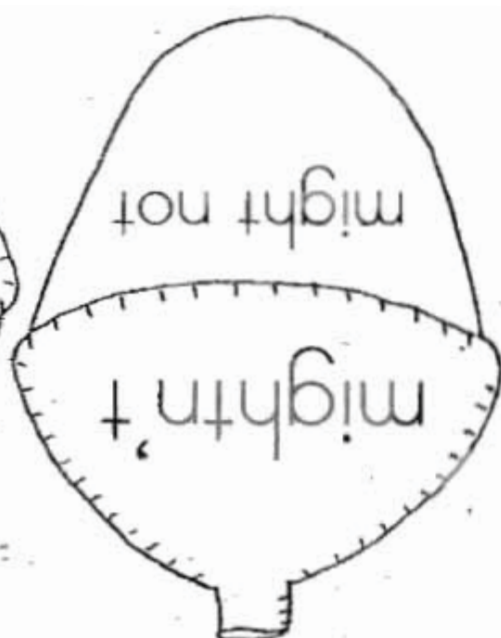
Scatter them on the floor and have students search for pairs. The child who finds the most pairs and can identify them, is the winner.

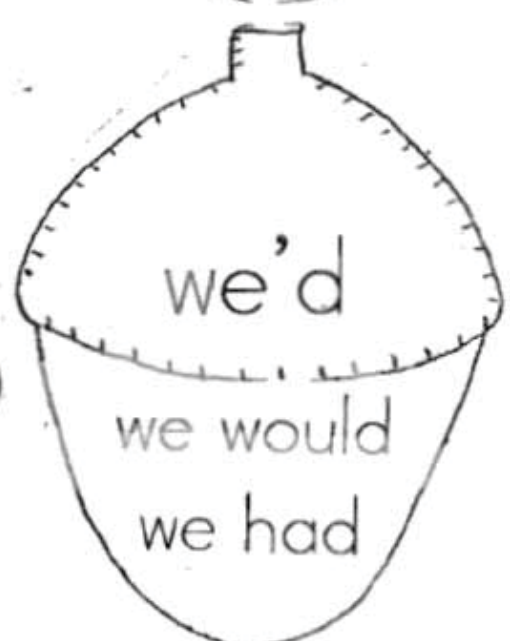
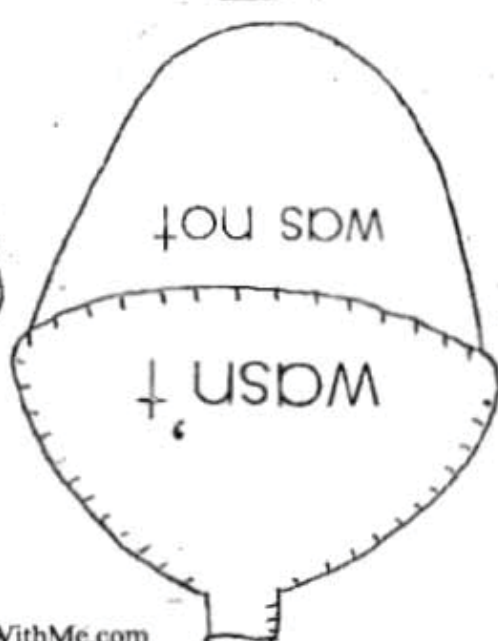
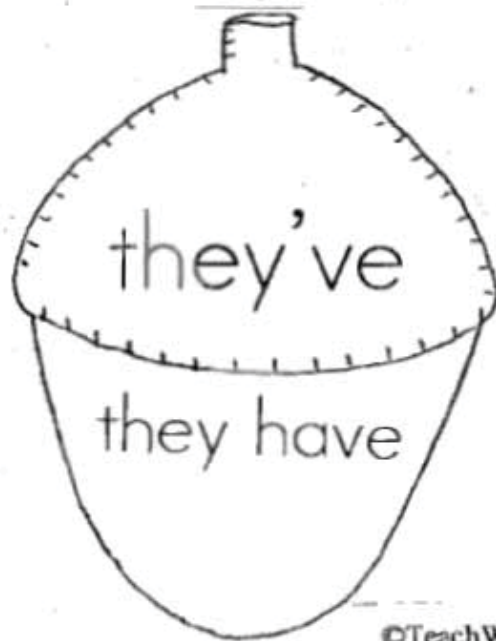
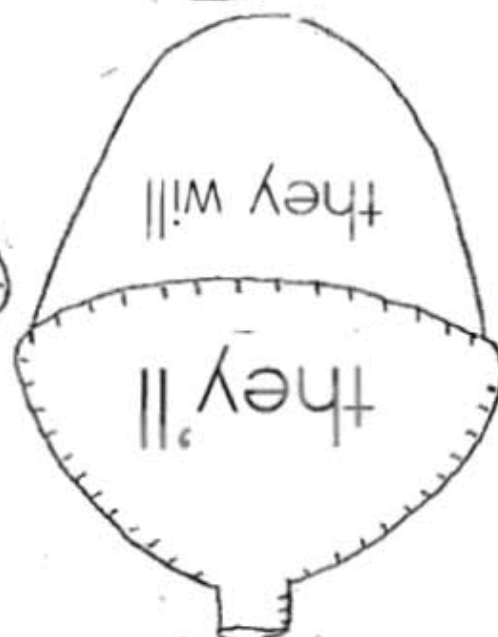
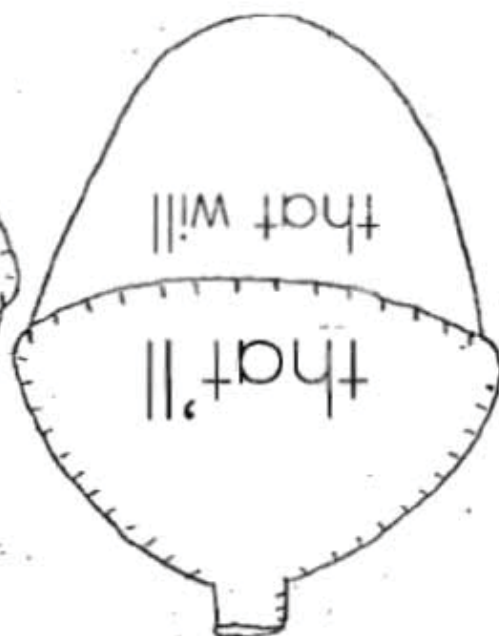
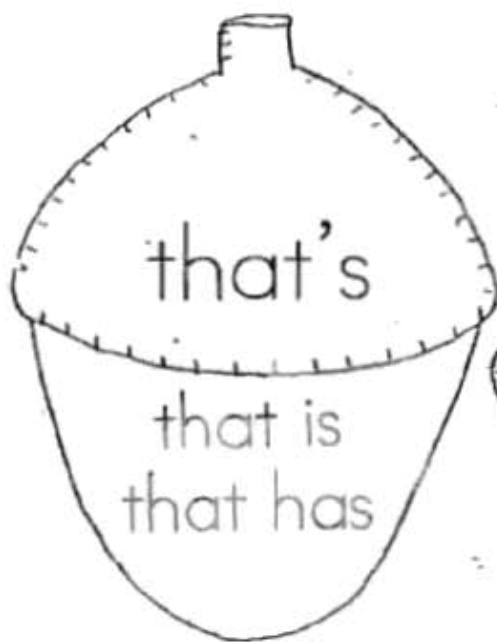
3. The other thing that you can do with these half and half cards is to pass them out to your students. One student is holding the contraction card, the other the word card. They have to walk around the room finding their partner.
4. Another game you can play is to put the cards in a bag, box, or basket. Have your students sit in a circle just before lunch. Pass the basket around and have each student take an acorn out. They have to tell you the contraction or the word depending on what acorn they took out of the basket. I call this “Let’s ***munch a bunch of contractions before lunch!***” If they don’t know the contraction they hold it up and the first person to identify it gets a sticker.
5. Or have your students stand in a circle. Pass the basket. They choose an acorn and identify the contraction, if they can’t they sit down. The last one standing is the winner. You have to play this game really fast. I call it ***Speed Contractions***. They have 1 second to identify and pass or they have to sit down.
6. Use these acorn cards as flashcards.
7. Put them up in the hallway or in the room. When a student finds one, if they can identify it they get a point, so many points =’s a trip to the treasure box, so be on the look out for these hidden acorns just like a squirrel is always hunting for nuts!
8. A pair of students could also play “Flip” with these cards. They choose a partner and place all the acorns face down. They flip an acorn over and the first one to identify the contraction or the words gets the acorn. The child with the most acorns wins.
9. Students could arrange the acorn contractions in alphabetical order to practice yet another skill.
10. As always, if you think of more things to do with the acorn cards I would love hearing from you, and will add your idea to the list to help other teachers out! Thanks in advance. ☺ diane@teachwithme.com

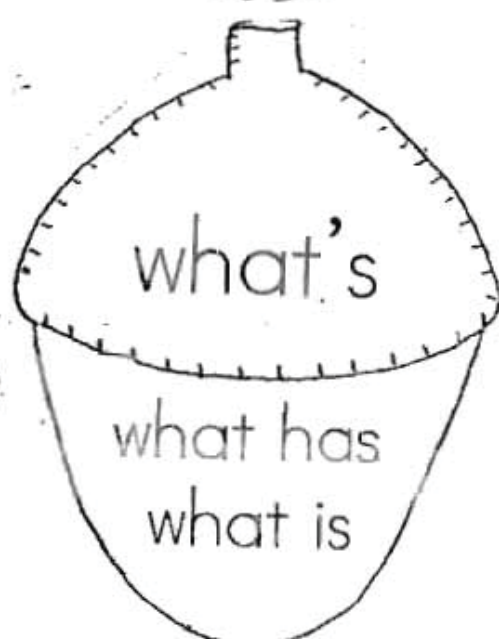
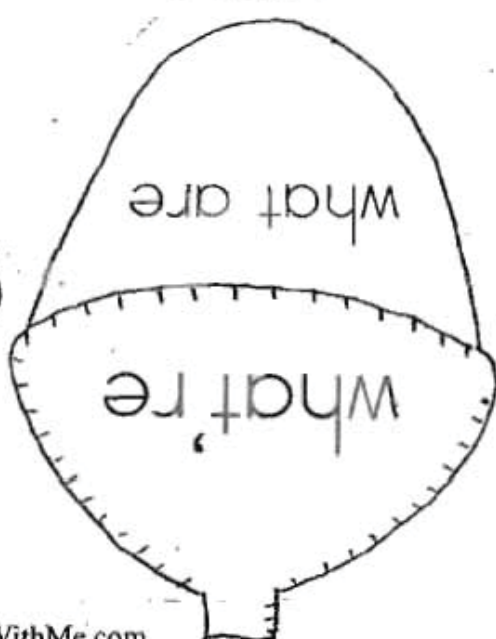
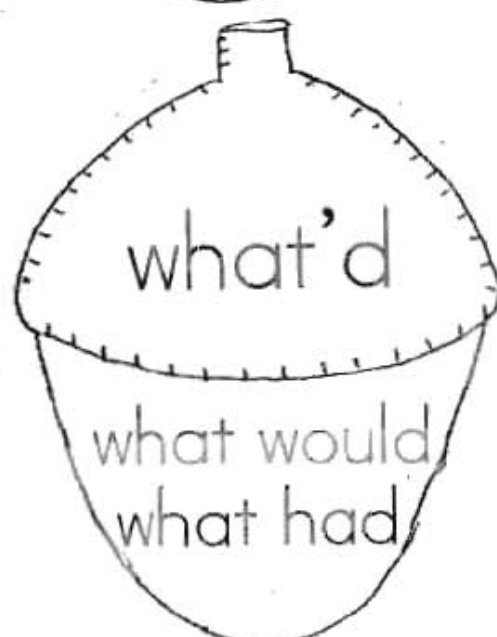
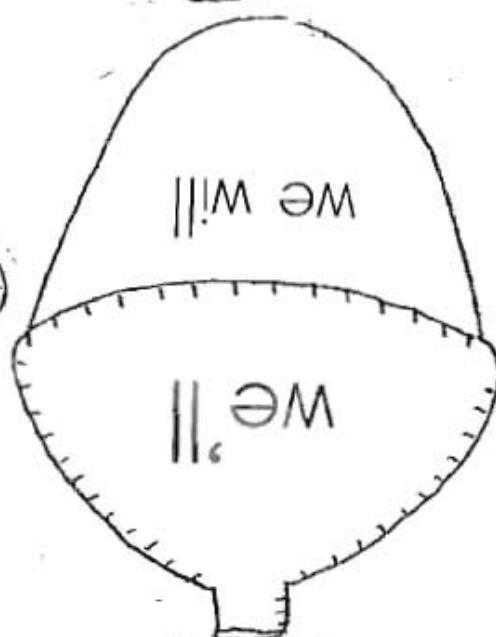
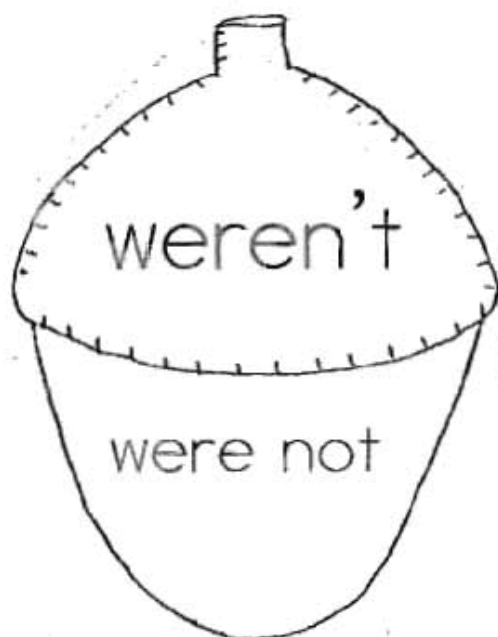
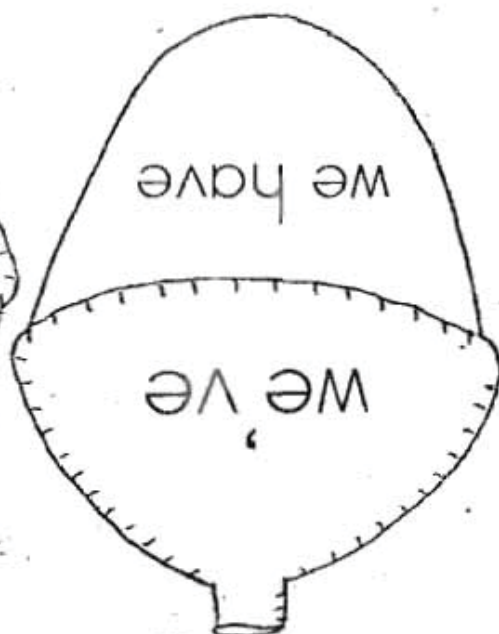
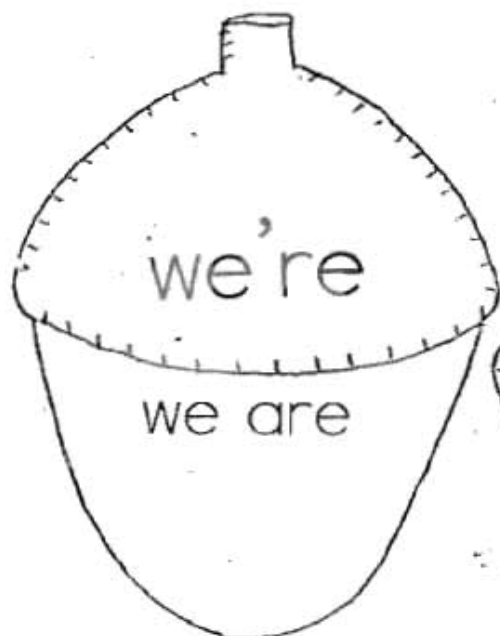


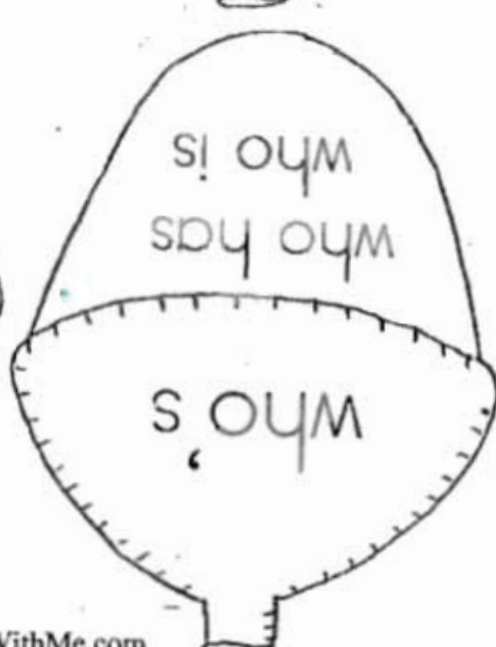
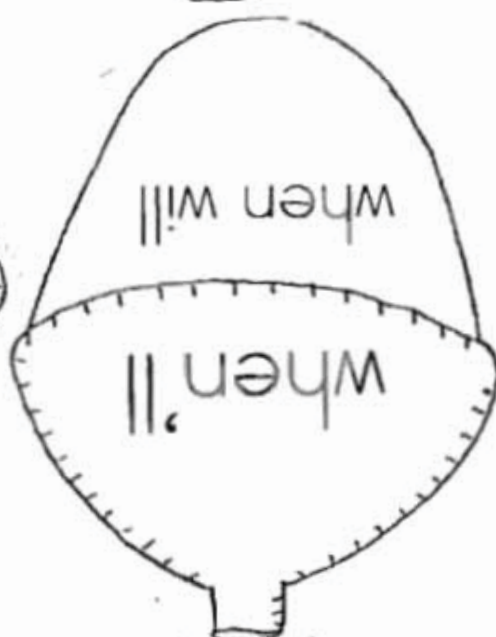
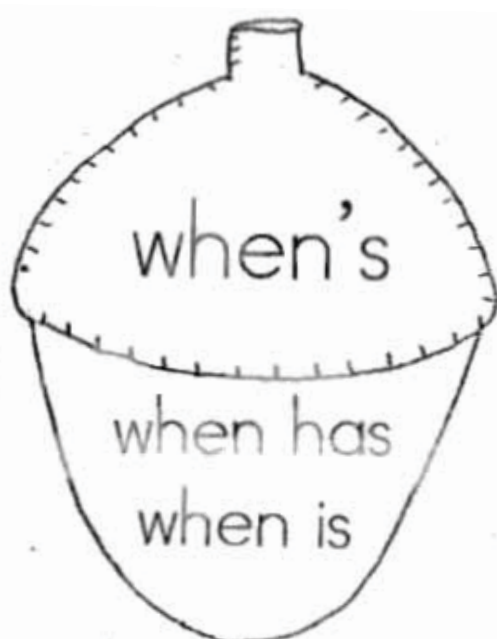


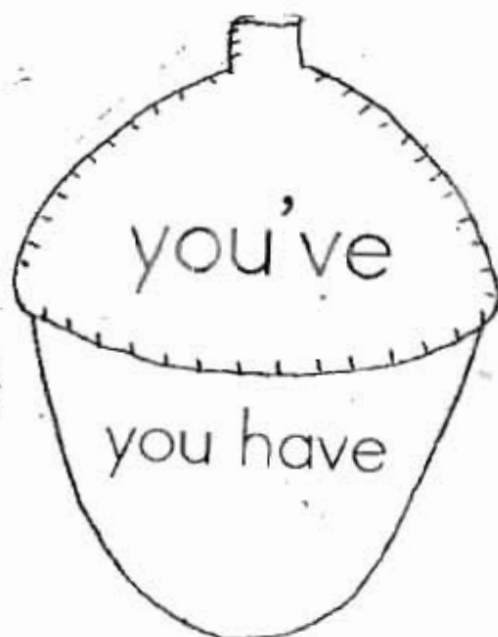
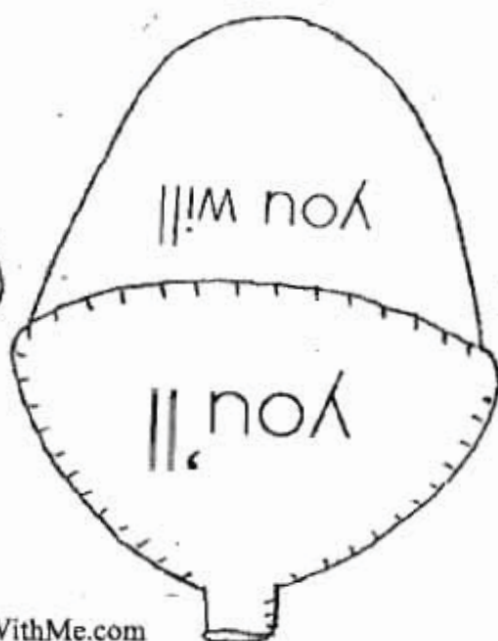
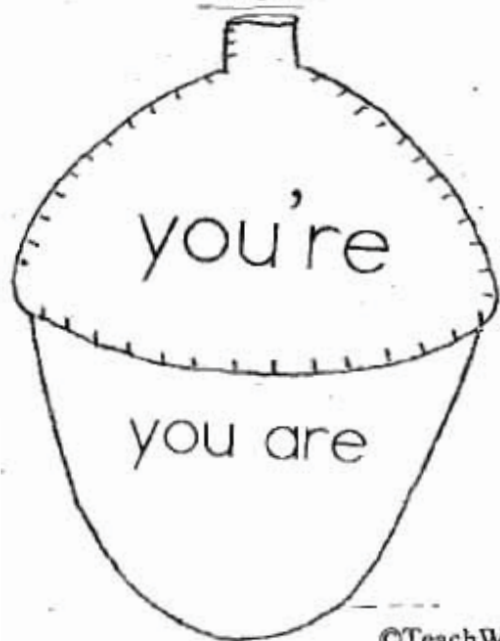
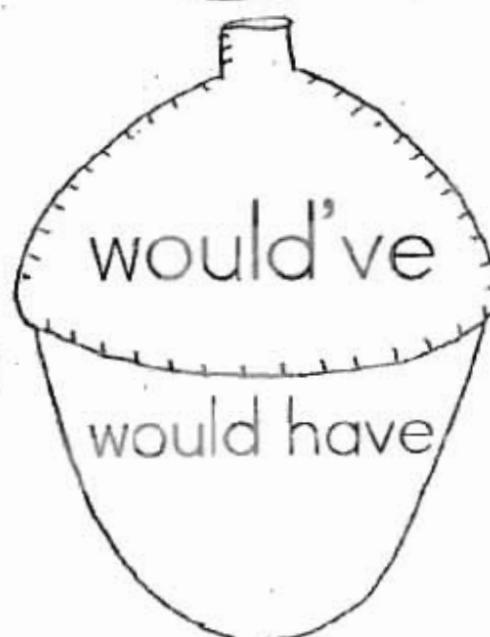
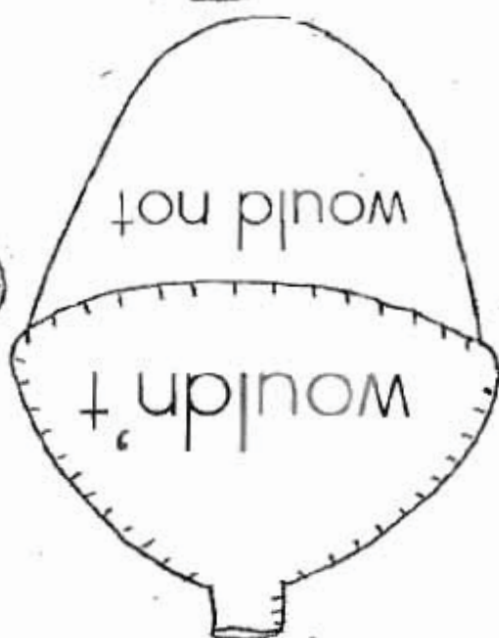
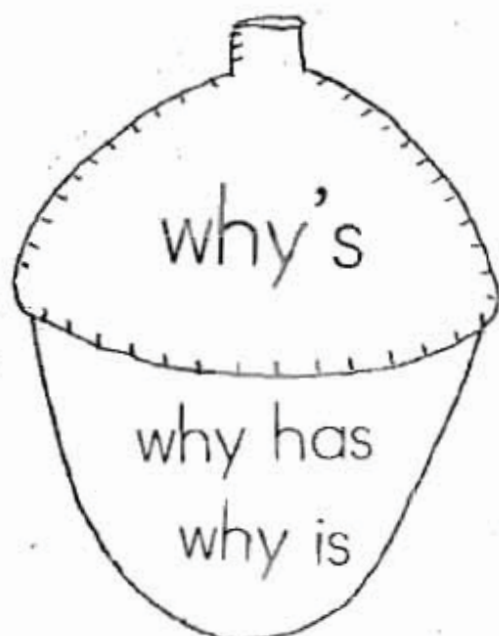
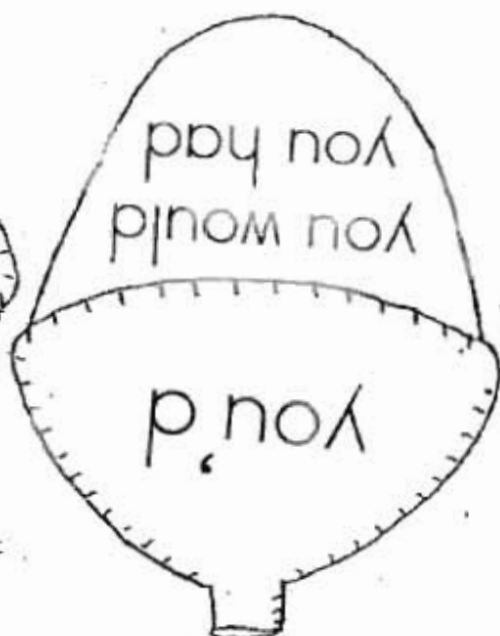
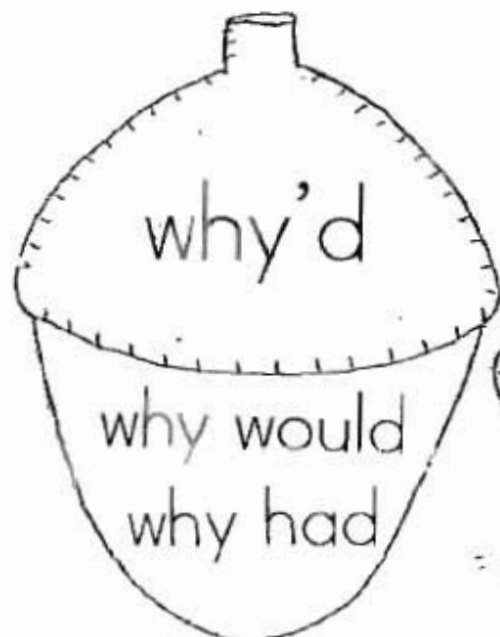


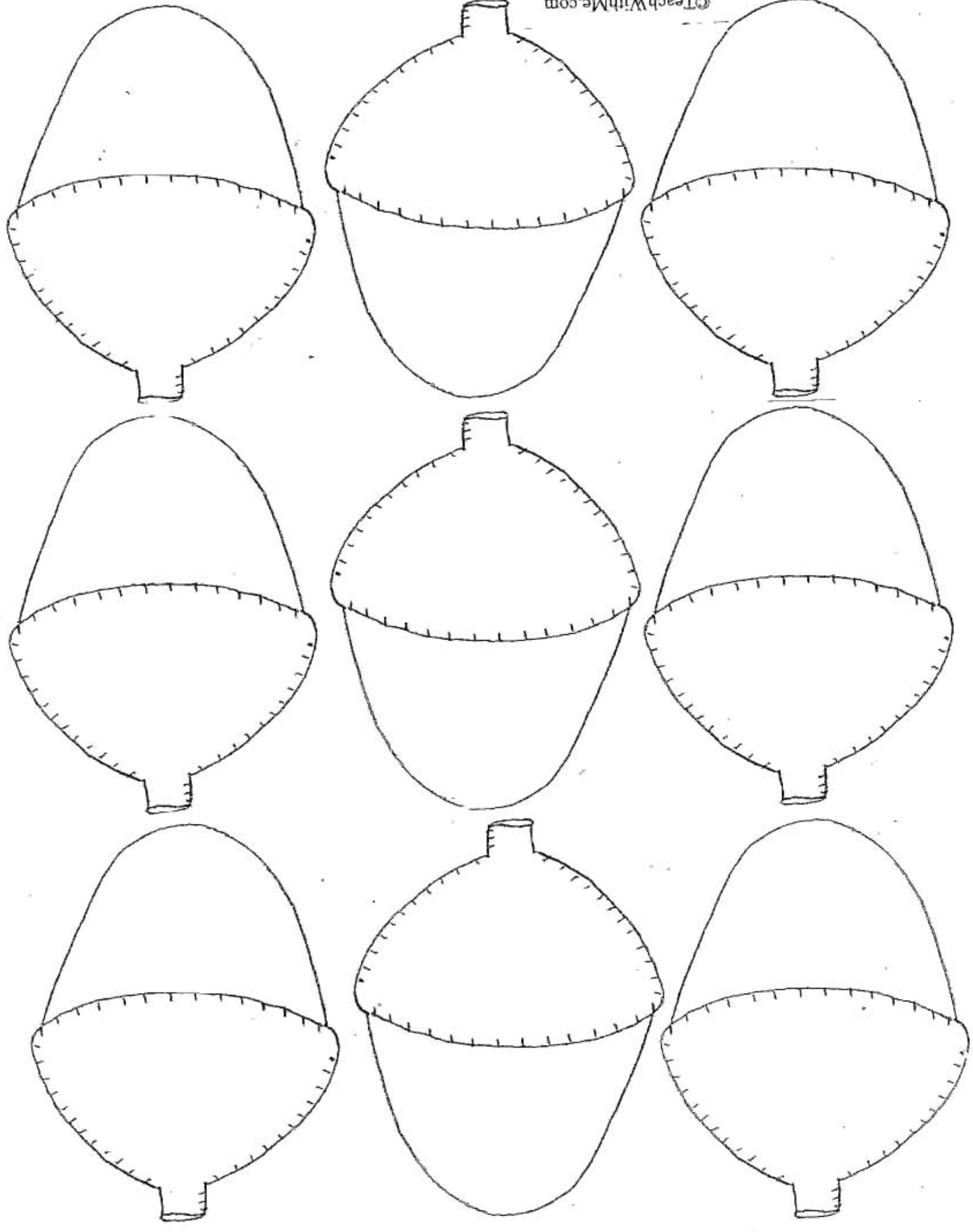














Directions: Match the contraction in column 1 with the words in column 2. Use a DIFFERENT color for each one. Do the same for column 3 and 4.

aren't	did not	he'll	you have
can't	has not	had'nt	he will
didn't	are not	she's	you will
don't	it is	shouldn't	should not
hasn't	was not	that's	we have
he'd	can not	there's	had not
I'd	let us	we're	will not
I'll	I have	we've	you would
I'm	do not	they've	she is
it's	he would	where's	that is
isn't	I will	who're	you are
wasn't	who is	won't	there is
let's	they have	you'd	where is
I've	I would	you'll	we are
they've	is not	you're	they have
who's	I am	you've	who are

Answer Key



Directions: Match the contraction in column 1 with the words in column 2. Use a DIFFERENT color for each one. Do the same for column 3 and 4.

aren't	did not
can't	has not
didn't	are not
don't	it is
hasn't	was not
he'd	can not
I'd	let us
I'll	I have
I'm	do not
it's	he would
isn't	I will
wasn't	who is
let's	they have
I've	I would
they've	is not
who's	I am

he'll	you have
had'nt	he will
she's	you will
shouldn't	should not
that's	we have
there's	had not
we're	will not
we've	you would
they've	she is
where's	that is
who're	you are
won't	there is
you'd	where is
you'll	we are
you're	they have
you've	who are



Thanksgiving Contraction Action



Directions: Read, Trace, Write

He can't eat anymore.

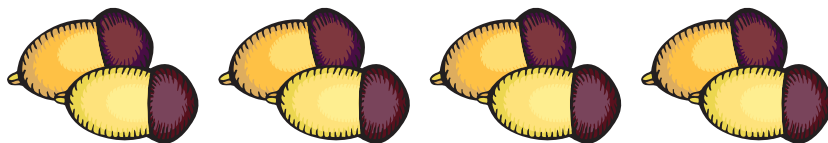
can't = can not

can't = can not

They didn't come for Thanksgiving.

didn't = did not

didn't = did not



She won't eat gravy on her potatoes.

won't = will not

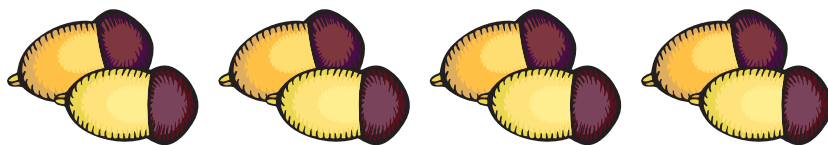
won't = will not

Aren't you going to eat that?

aren't = are not

Where's grandma?

where's = where is



They'll be here soon.

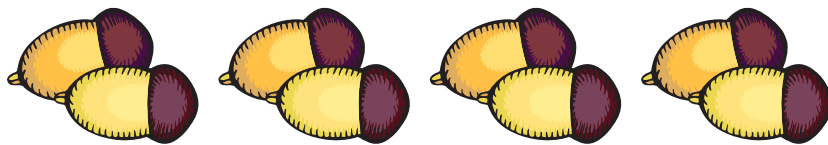
they'll = they will

I'd like to have some more.

I'd = I would

Try it. You'll like it.

you'll = you will





Going Nuts Over Contractions!

Directions: TRACE the word. Fill in the words for the following contractions:

aren't

can't

couldn't

didn't

doesn't

don't

he'd



Going Nuts Over Contractions!

Directions: TRACE the word. Fill in the words for the following contractions

she's

I'd

I'll

I'm

it's

I've

isn't

let's



Going Nuts Over Contractions!

Directions: TRACE the word. Fill in the words for the following contractions:

shouldn't

=====

that's

=====

there's

=====

they'll

=====

wasn't

=====

we'd

=====

we're

=====



Going Nuts Over Contractions!

Directions: TRACE the word. Fill in the words for the following contractions

we've

what's

when's

where's

who's

who've

won't

wouldn't



Going Nuts Over Contractions!

Directions: TRACE the word. Fill in the words for the following contractions:

would've

you'd

you'll

you're

you've

she'll

how'll



Contraction Traceable Flashcards

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Directions:

1. Run off flashcards on a variety of colored construction paper.
2. Trace, laminate and cut them out.
3. Use them as word wall word cards.
4. Use them as flashcards. .
5. Run off a set for your students on copy paper and use as daily skill sheets, or have students cut them apart and staple them together to make Itty Bitty Books.
6. Children can play by themselves and simply match the contraction to the word cards, or they can play with a partner and see who can match their set of cards the fastest.
7. Run off extra sets and use them as Memory Match games and have children play with a partner. When they turn up cards they try to remember where the matching card was and then flip those cards over collecting pairs. The child with the most pairs wins.
8. The other way you can use them to play a game is to have students choose a partner. One child has all of the contraction cards the other child has all of the word cards.
9. Each child puts their pack face down. They take turns flipping over cards. Child A has to name the contraction for child B's word cards. Child B has to name the words for Child A's contractions. If they can't the child who has that card can name it and keep the card. The student with the most cards is the winner.
10. Students can also put the cards in alphabetical order to practice yet another skill.
11. Sprinkle them on the floor and have children find pairs. They only get to keep a pair if they can identify the contraction.
12. Pass out a contraction to one student and the words to another. Give children 1 minute to find their partner.
13. Put the cards in a basket. Pass the basket around the circle and have each child choose a card. They have to give either the contraction or the words depending on what card they pulled out of the basket.



Challenge word flashcards for contractions

aren't	are not
can't	can not
couldn't	could not
could've	could have
didn't	did not

Challenge word flashcards for contractions 2

doesn't	does not
don't	do not
hadn't	had not
hasn't	has not
haven't	have not

Challenge word flashcards for contractions 3

he'd	he had he would
he'll	he will
he's	he is he has
how'd	how had, how would
how'll	how will,

Challenge word flashcards for contractions 4

how's	how has, how is
I'd	I had, I would
I'll	I will
I'm	I am
it's	it is,

Challenge word flashcards for contractions 5

I've	I have
isn't	is not
let's	let us
mightn't	might not
mustn't	must not,

Challenge word flashcards for contractions 6

she'd	she would
she'll	she will
she's	she has she is
should've	should have
shouldn't	should not

Challenge word flashcards for contractions 7

that'd	that had that would
that's	that has, that is
that'll	that will
there's	there has, there is
they'd	they had, they would

Challenge word flashcards for contractions 8

they'll	they will
they're	they have
wasn't	was not
we'd	we had, we would
we're	we are

Challenge word flashcards for contractions 9

we've	we have
weren't	were not
we'll	we will
what'd	what had, what would
what'll	what will

Challenge word flashcards for contractions 10

what're	what are
what's	what has, what is
what've	what have
when'd	when had, when would
when's	when has, when is

Challenge word flashcards for contractions 11

when'll	when will
where'd	where had, where would
where's	where has, where is
where'll	where will
who'd	who had, who would

Challenge word flashcards for contractions 12

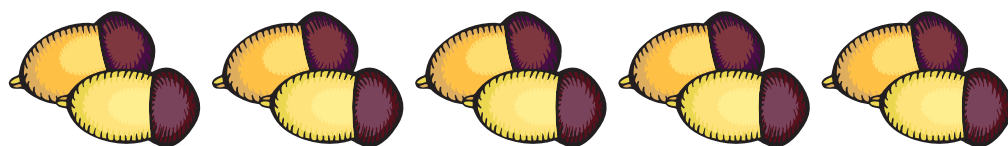
who'll	who will
who's	who has, who is
who're	who are
who've	who have
why'll	why will

Challenge word flashcards for contractions 13

why's	why has, why is
won't	will not
wouldn't	would not
would've	would have
you'd	you had, you would

Challenge word flashcards for contractions 14

you'll	you will
you're	you are
you've	you have
My Itty Bitty Book Of Contractions	My Itty Bitty Book Of Contractions
My Itty Bitty Book Of Contractions	My Itty Bitty Book Of Contractions



CONGRATULATIONS!

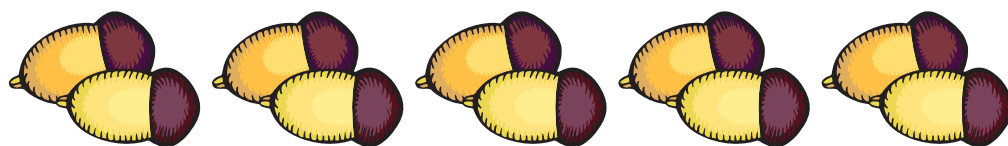
Contractions don't drive

nuts! He has squirreled away lots of knowledge!
Keep up the great work.



Teacher: _____

Date: _____



CONGRATULATIONS!

Contractions don't drive

nuts! She has squirreled away lots of knowledge!
Keep up the great work.



Teacher: _____

Date: _____