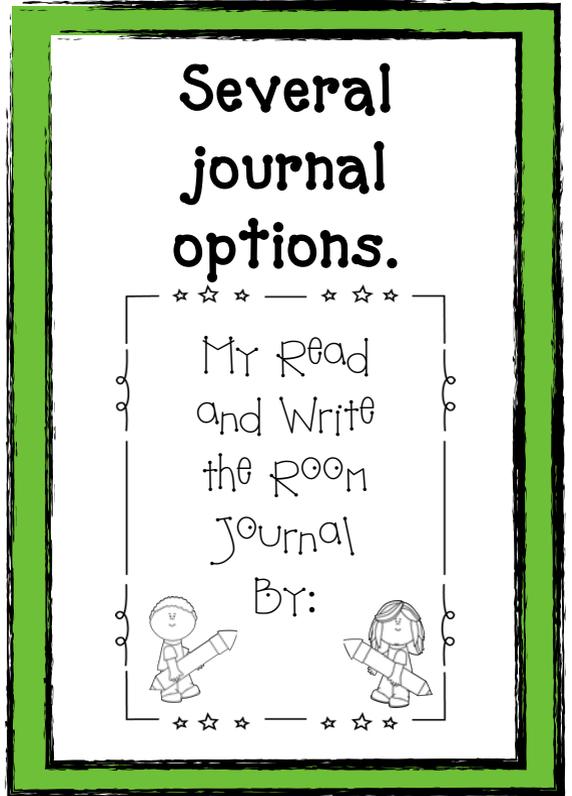
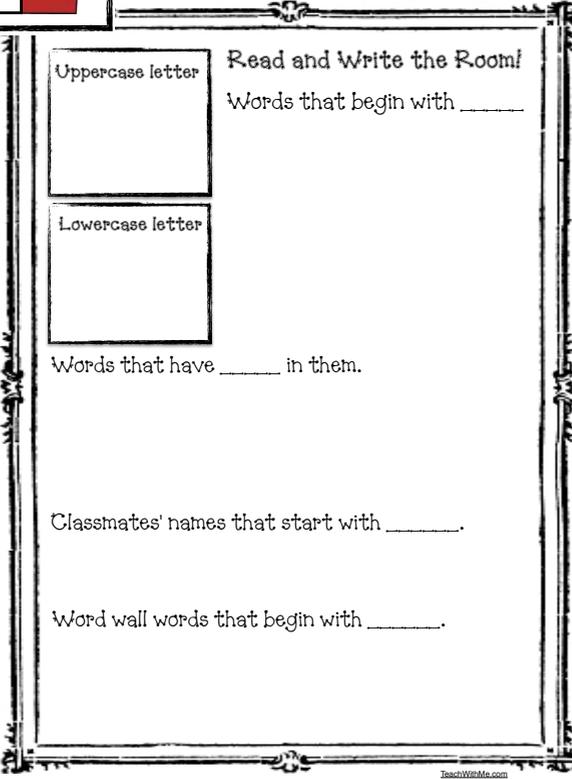
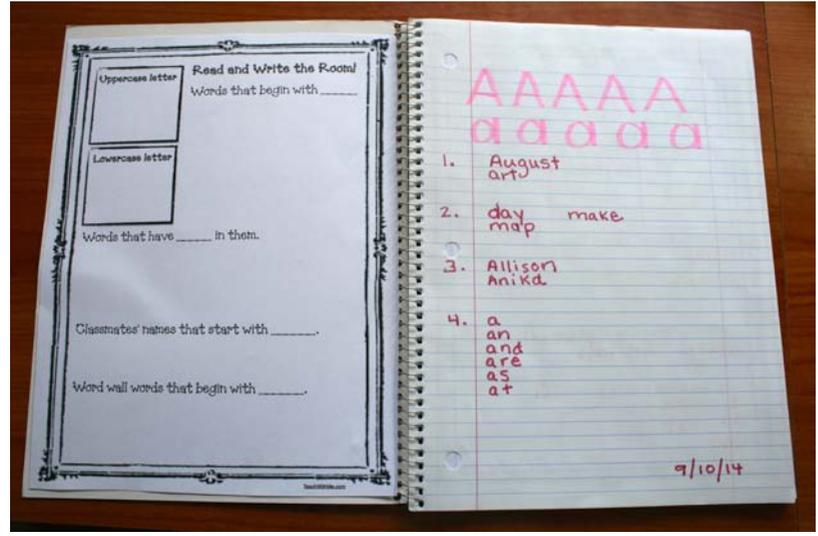
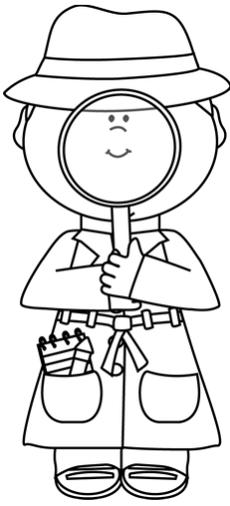


Read & Write the Room Worksheets





Roam The Room "I Spy!" Worksheet

Be an ABCDe-tective and find something in our classroom that begins with each letter of the alphabet! Ready; set; go!



Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

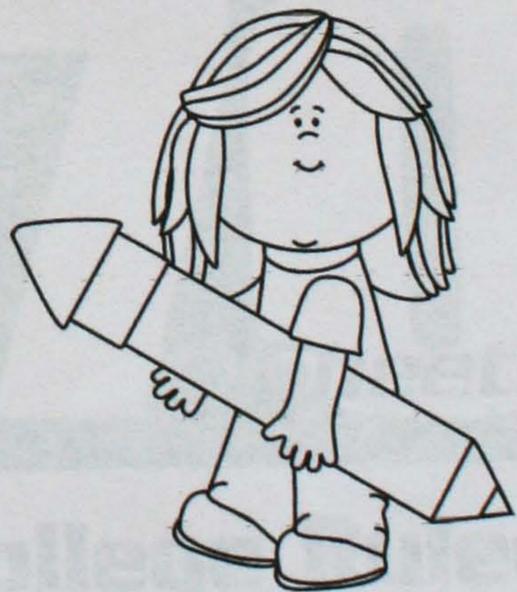
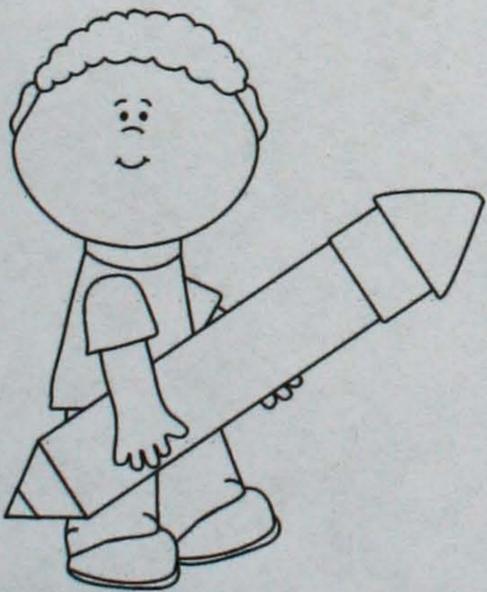
Yy

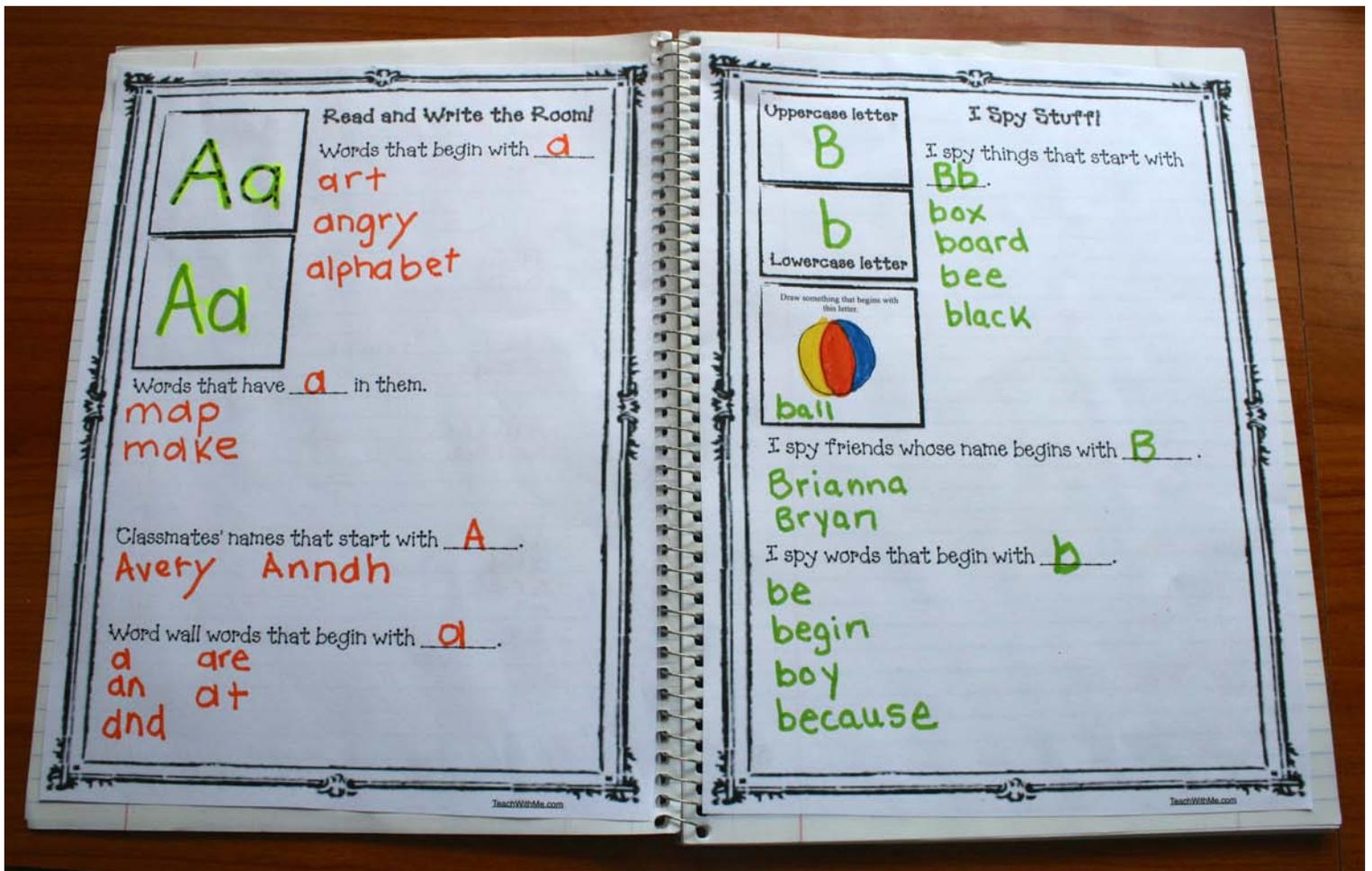
Zz



My Read
and Write
the ROOM
Journal

BY:





This is one journal option if you like the idea of running off separate worksheets.

If you start these journals in October and have students "write the room" once a week, (using a new letter) you'll completed them in April.

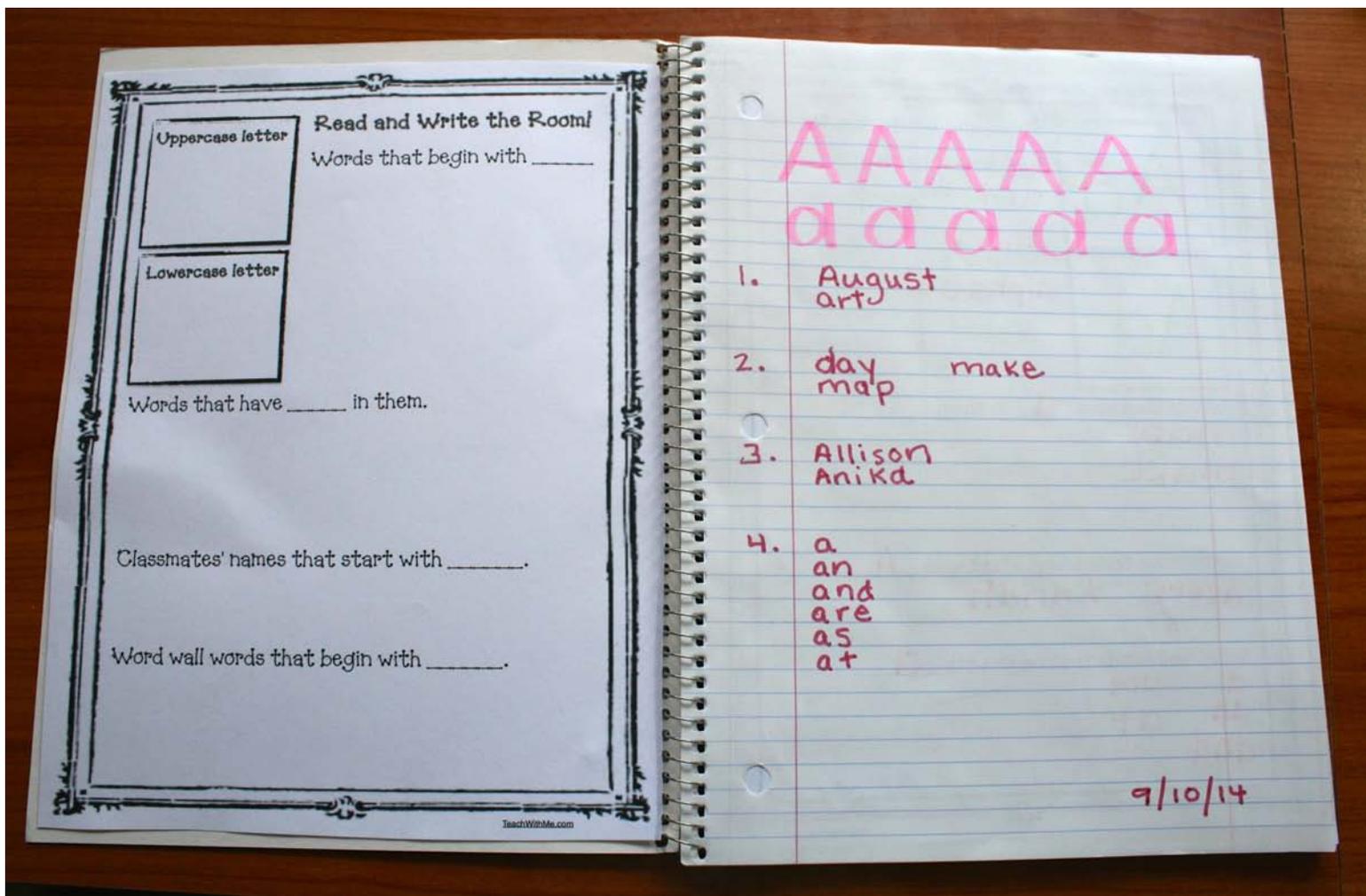
Take advantage of the back to school super sales going on and pick up notebooks for as little as .15 cents.

Choose a cover, run off, trim and glue to the cover of your notebooks.

Choose a format that you want to use (I have both displayed at the top). You could also mix them up to add interest and variety.

Students fill in their worksheet and then glue it to a page in their notebook.

The notebooks are an easy way to show students' progress during parent-teacher conferences, and make a wonderful keepsake as well.



This is one journal option to conserve paper and time running things off.

Take advantage of the back to school super sales going on and pick up notebooks for as little as .15 cents.

Choose a cover, run off, trim and glue to the cover of your notebooks.

Run off the "Read and Write the Room!" template, trim and glue it to the inside cover.

Students use the "master" to write their own page for the letter of the week.

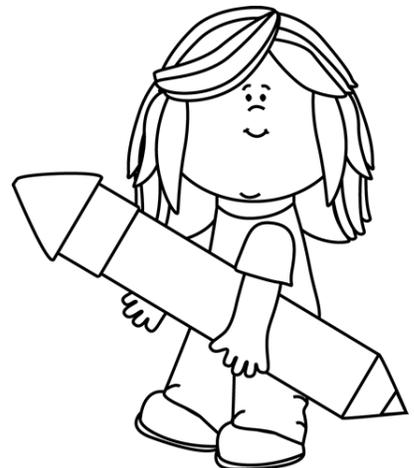
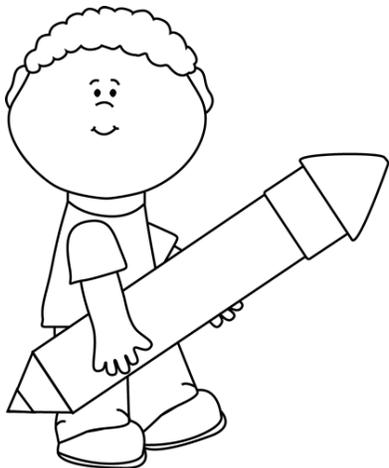
If you assign a new letter each week it will take you 6 months (+2 weeks) to complete the journals.

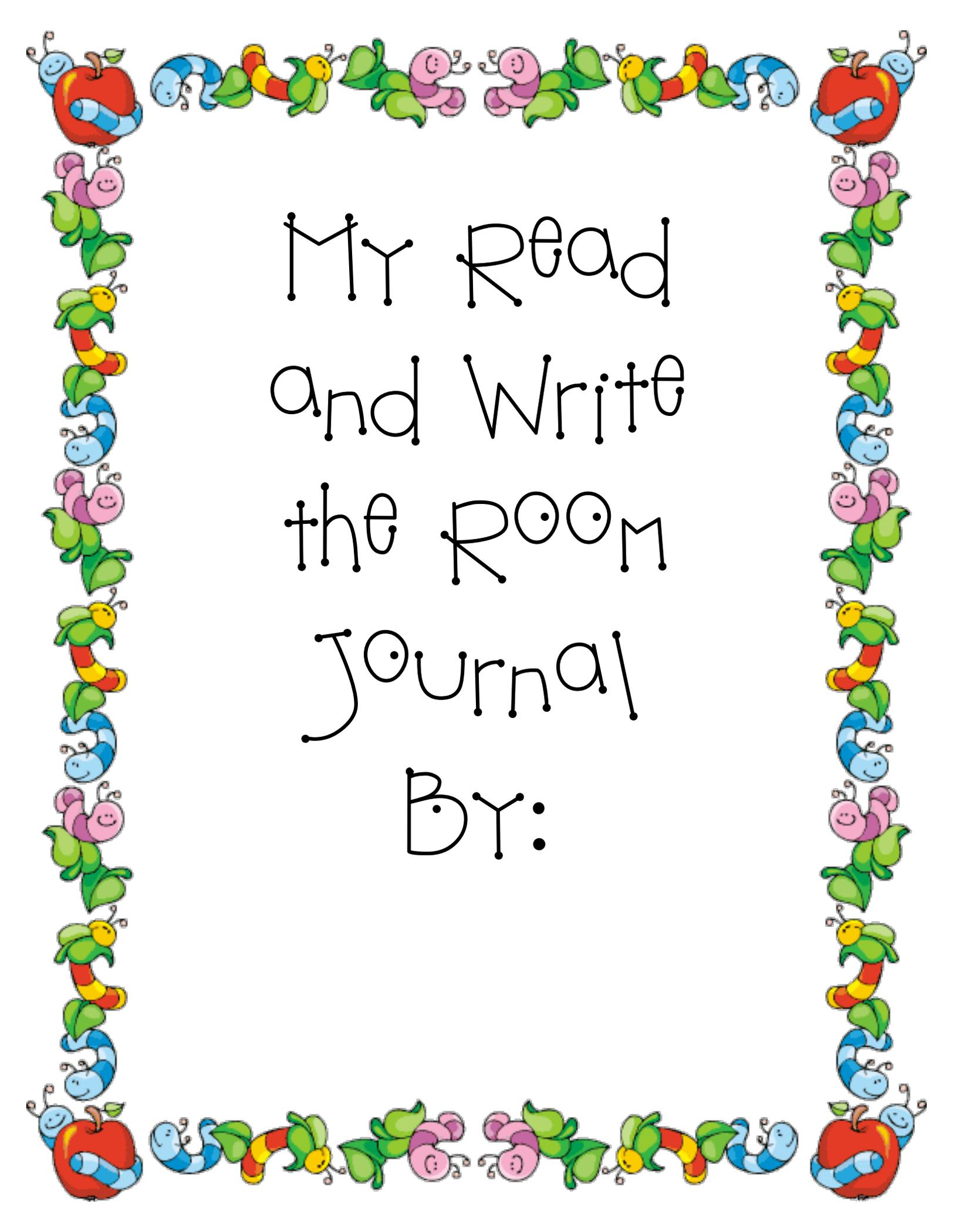
The notebooks are an easy way to show students' progress during parent-teacher conferences, and make a wonderful keepsake as well.



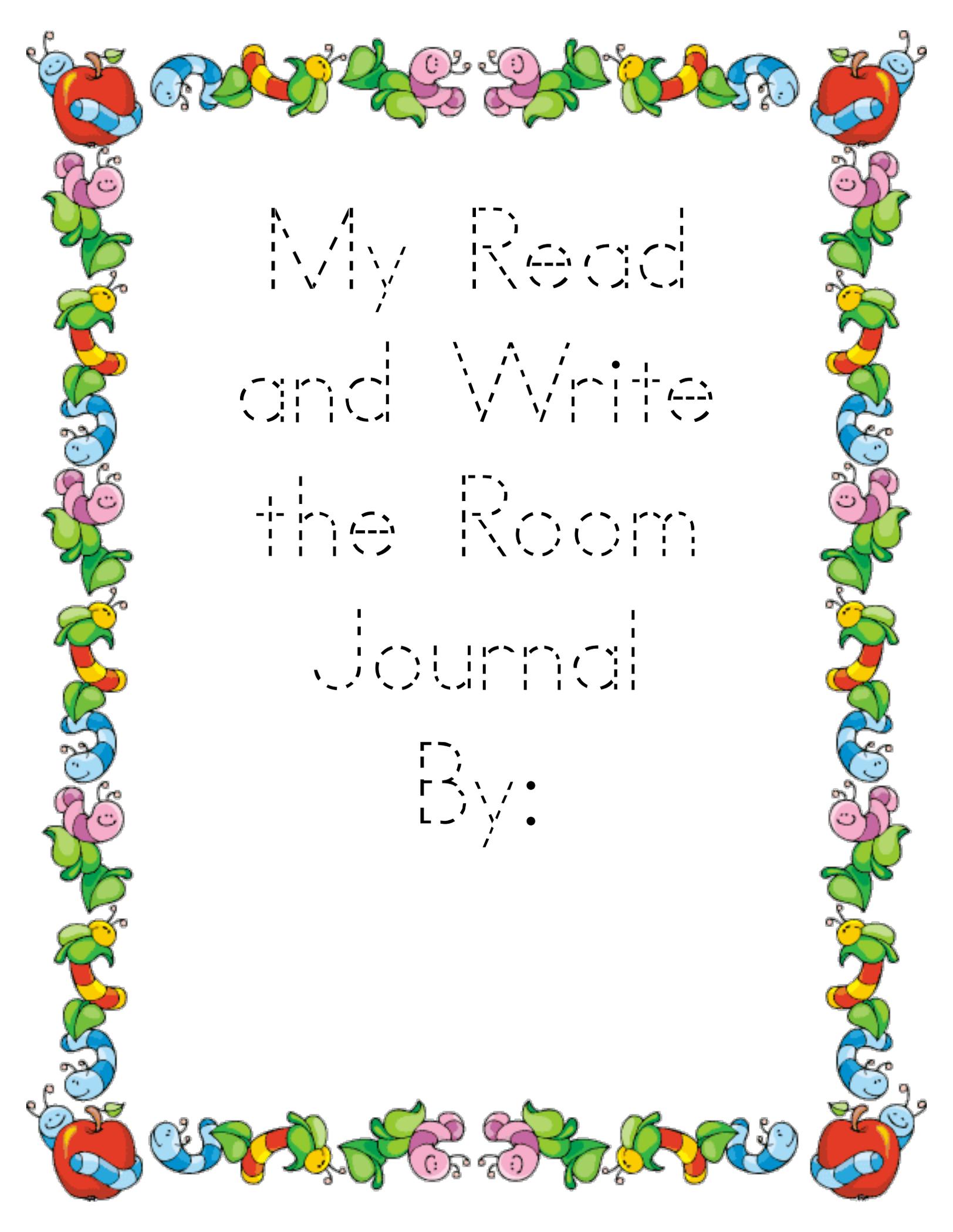
My Read
and Write
the ROOM
Journal

BY:





My Read
and Write
the ROOM
Journal
BY:



My Read
and Write
the Room
Journal

By:

Uppercase letter

I Spy Stuff!

I spy things that start with

_____.

Lowercase letter

Draw something that begins with
this letter.

I spy friends whose name begins with _____.

I spy words that begin with _____.

Uppercase letter

Read and Write the Room!

Words that begin with _____

Lowercase letter

Words that have _____ in them.

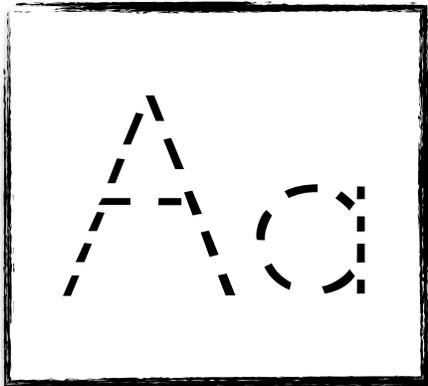
Classmates' names that start with _____.

Word wall words that begin with _____.

Uppercase letter

Read and Write the Room!

Lowercase letter



Read and Write the Room!

Words that begin with _____

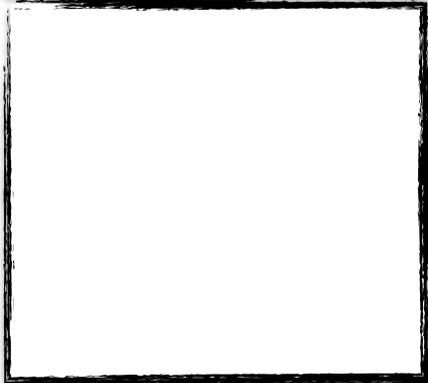
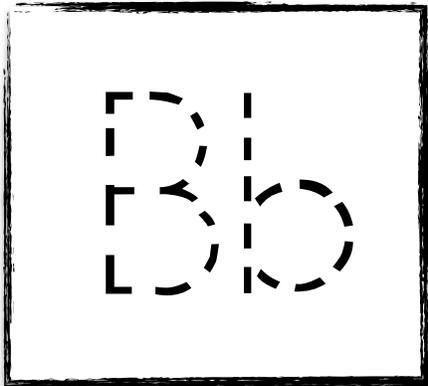
Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.

Read and Write the Room!

Words that begin with _____



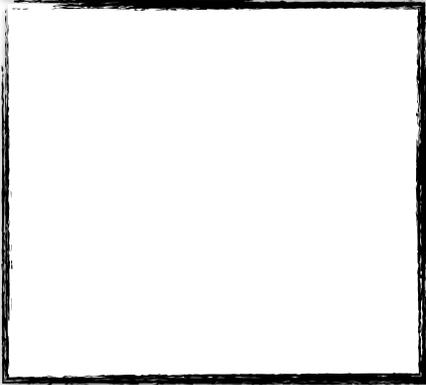
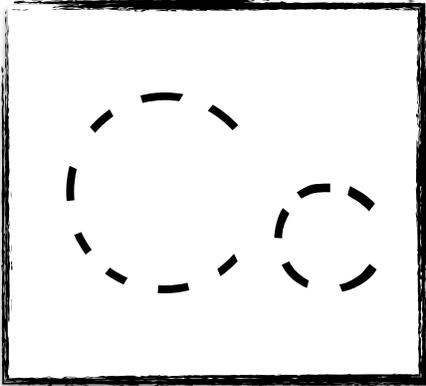
Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.

Read and Write the Room!

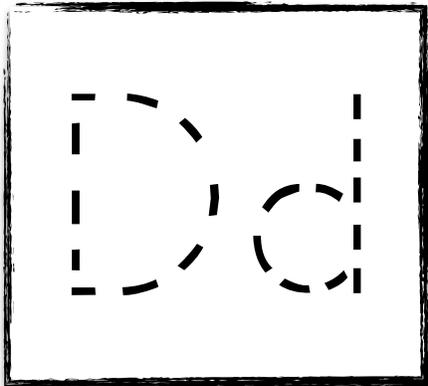
Words that begin with _____



Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.



Read and Write the Room!

Words that begin with _____

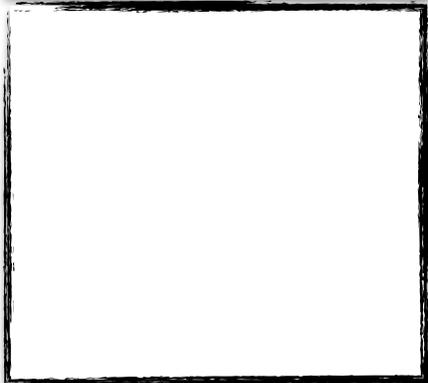
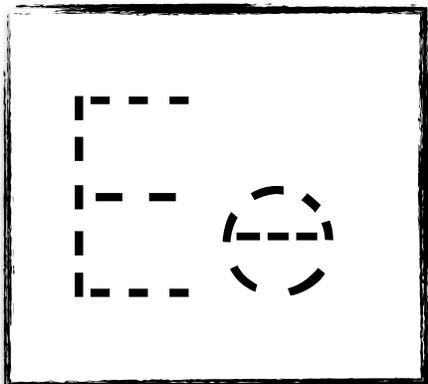
Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.

Read and Write the Room!

Words that begin with _____



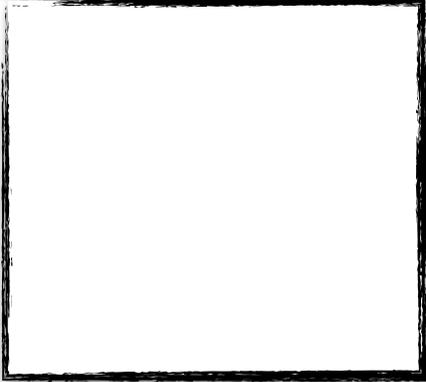
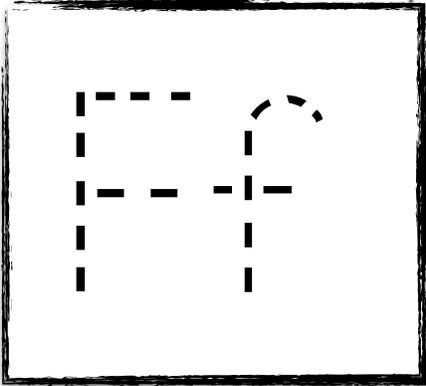
Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.

Read and Write the Room!

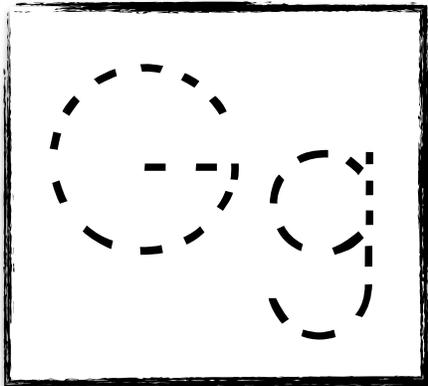
Words that begin with _____



Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.



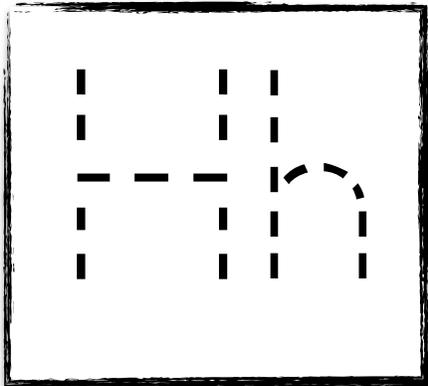
Read and Write the Room!

Words that begin with _____

Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.



Read and Write the Room!

Words that begin with _____

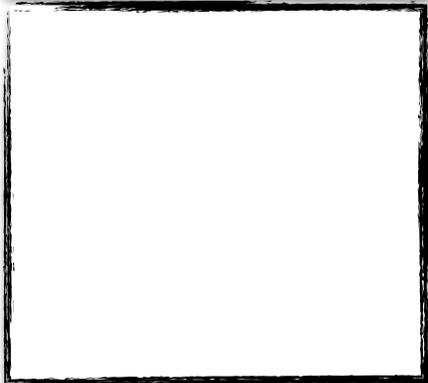
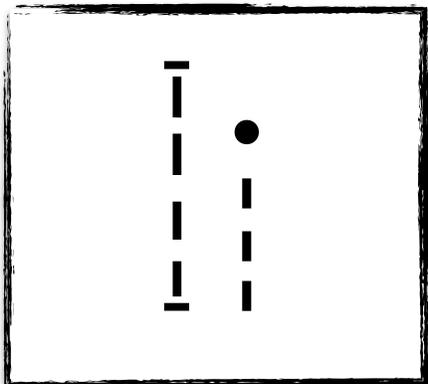
Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.

Read and Write the Room!

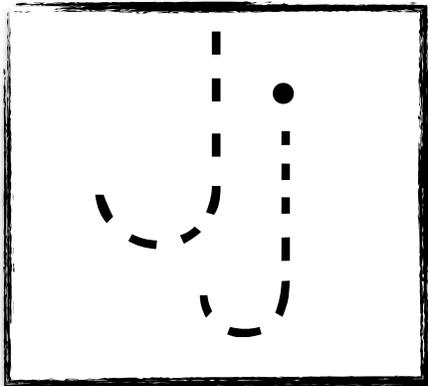
Words that begin with _____



Words that have _____ in them.

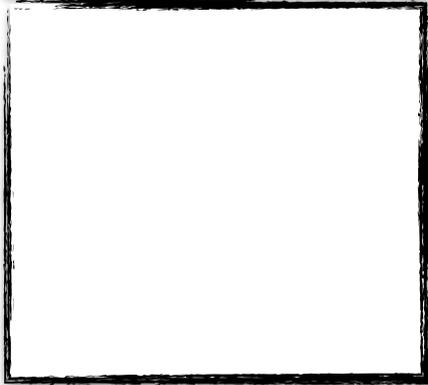
Classmates' names that start with _____.

Word wall words that begin with _____.



Read and Write the Room!

Words that begin with _____



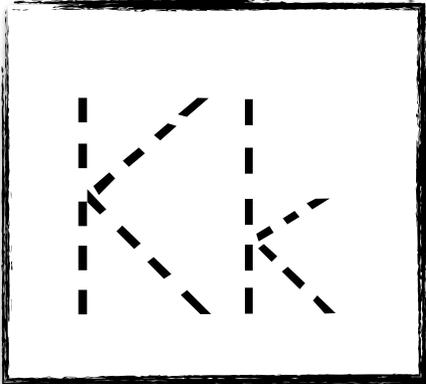
Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.

Read and Write the Room!

Words that begin with _____



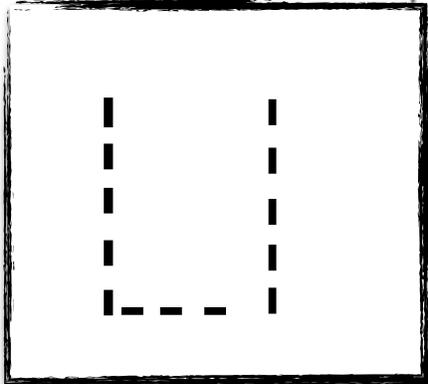
Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.

Read and Write the Room!

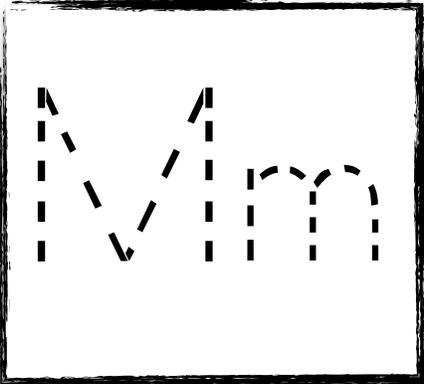
Words that begin with _____



Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.



Read and write the Room!

Words that begin with _____

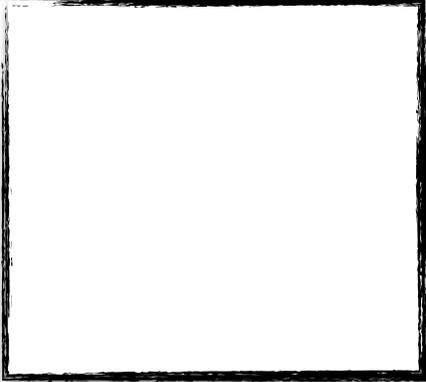
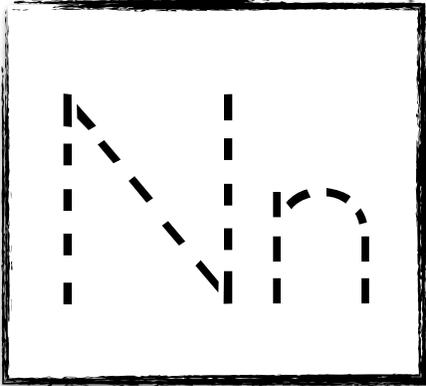
Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.

Read and Write the Room!

Words that begin with _____



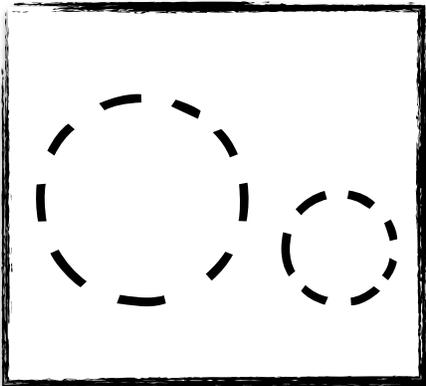
Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.

Read and Write the Room!

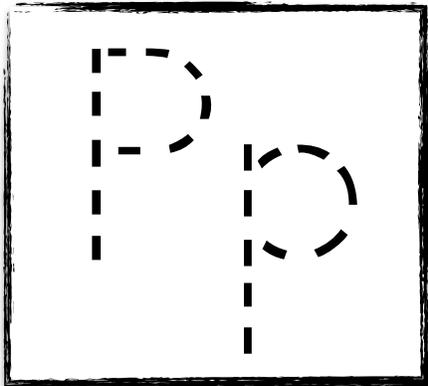
Words that begin with _____



Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.



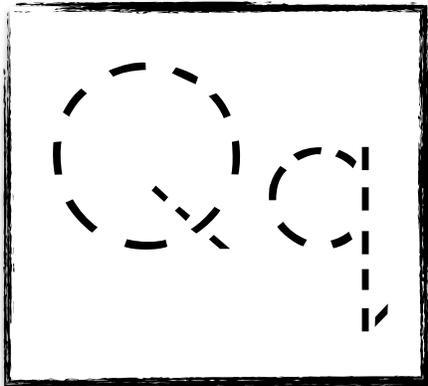
Read and Write the Room!

Words that begin with _____

Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.



Read and Write the Room!

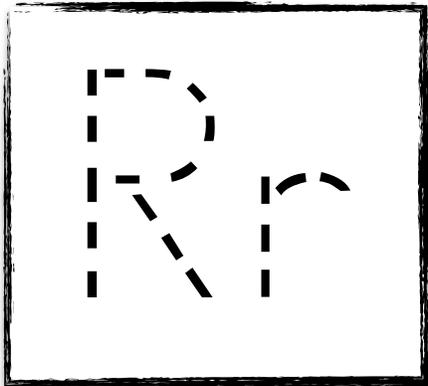
Words that begin with _____



Words that have _____ in them.

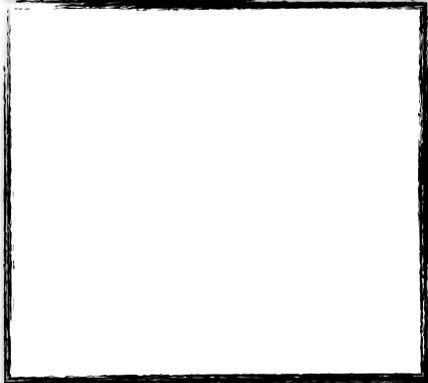
Classmates' names that start with _____.

Word wall words that begin with _____.



Read and Write the Room!

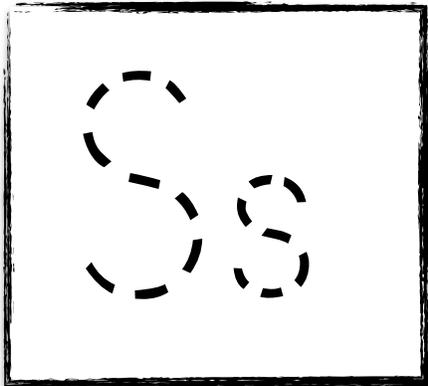
Words that begin with _____



Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.



Read and Write the Room!

Words that begin with _____

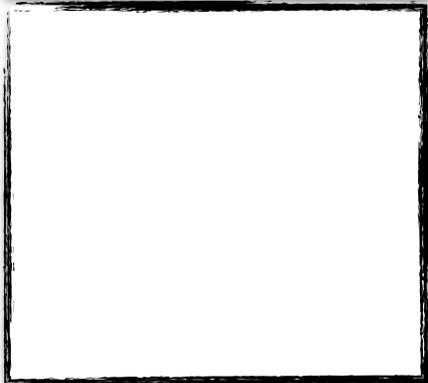
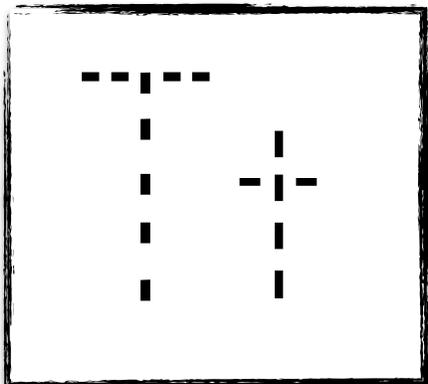
Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.

Read and Write the Room!

Words that begin with _____



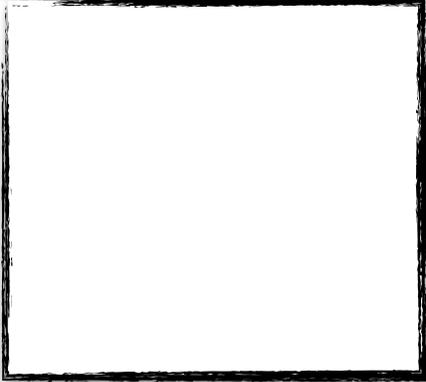
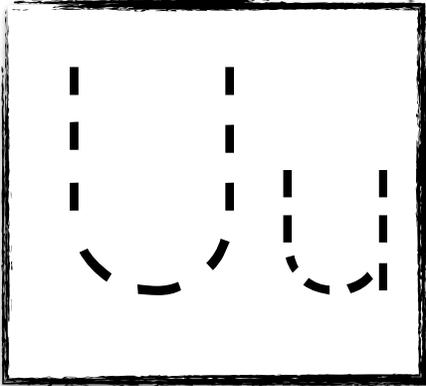
Words that have _____ in them.

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Read and Write the Room!

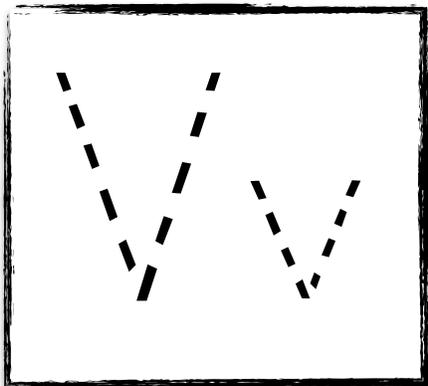
Words that begin with _____



Words that have _____ in them.

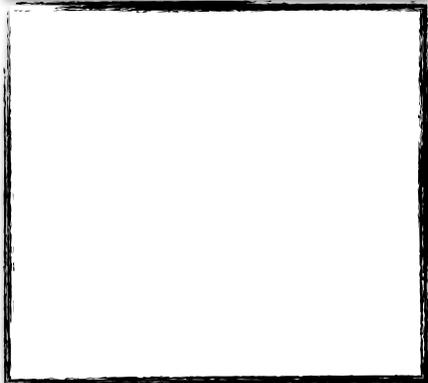
Classmates' names that start with _____.

Word wall words that begin with _____.



Read and Write the Room!

Words that begin with _____



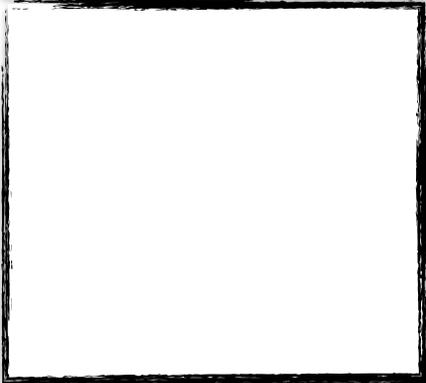
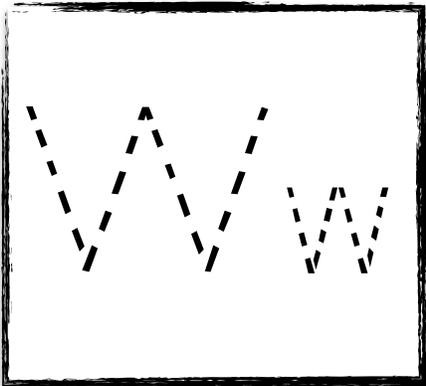
Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.

Read and Write the Room!

Words that begin with _____



Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.



Read and Write the Room!

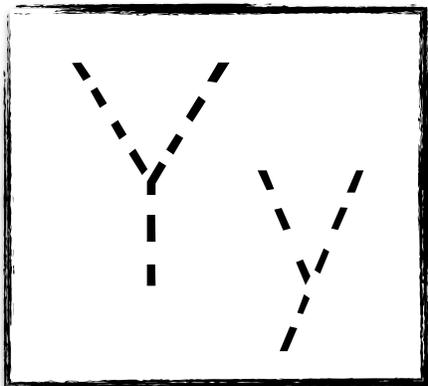
Words that begin with _____



Words that have _____ in them.

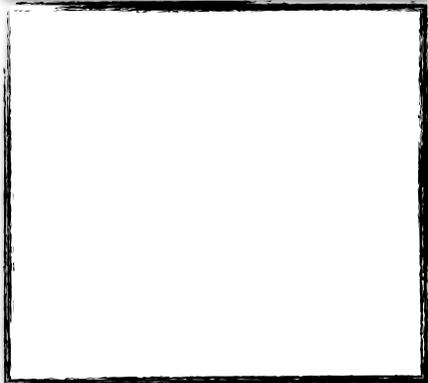
Classmates' names that start with _____.

Word wall words that begin with _____.



Read and Write the Room!

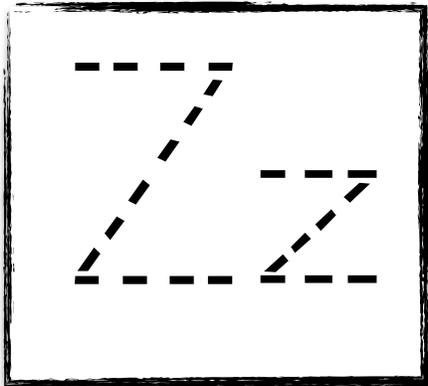
Words that begin with _____



Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.



Read and Write the Room!

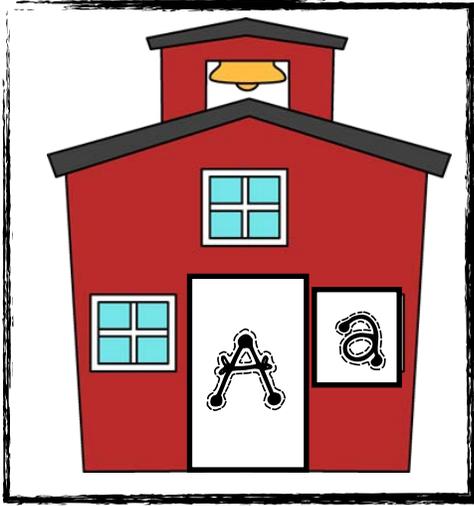
Words that begin with _____



Words that have _____ in them.

Classmates' names that start with _____.

Word wall words that begin with _____.



Roam the Room Alphabet Cards

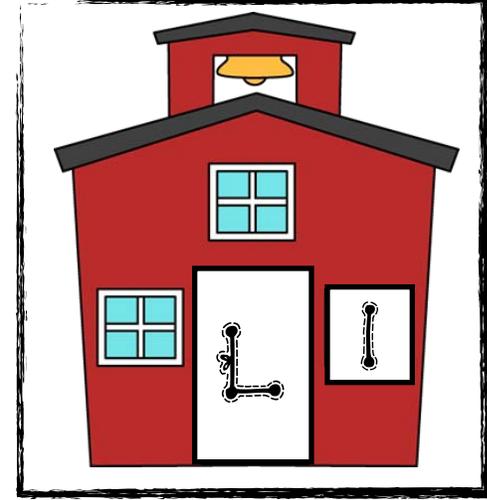
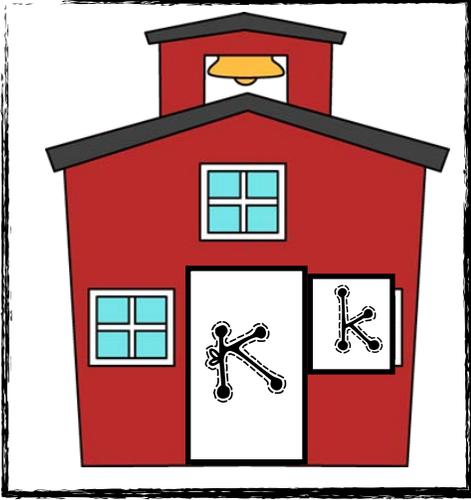
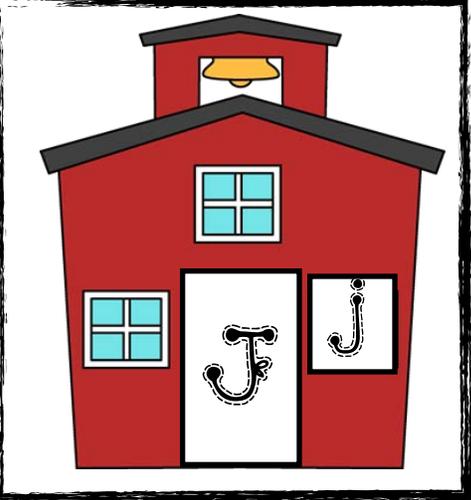
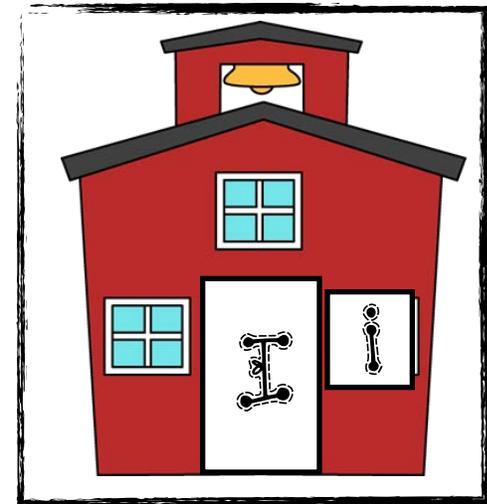
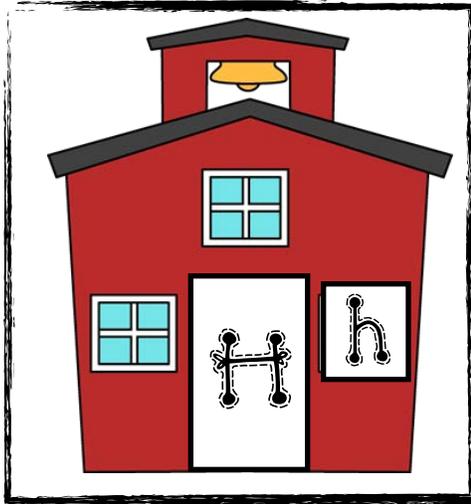
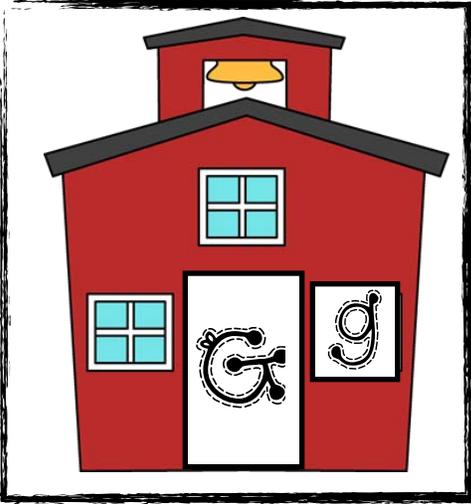
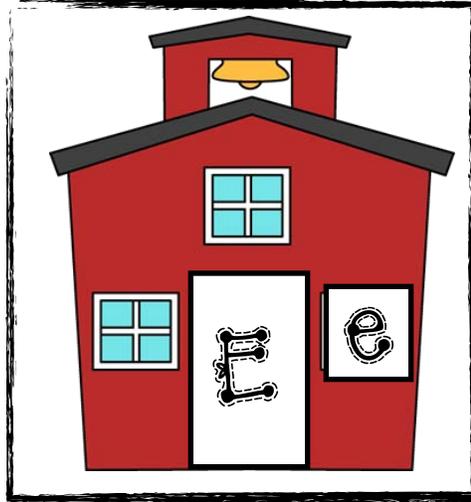
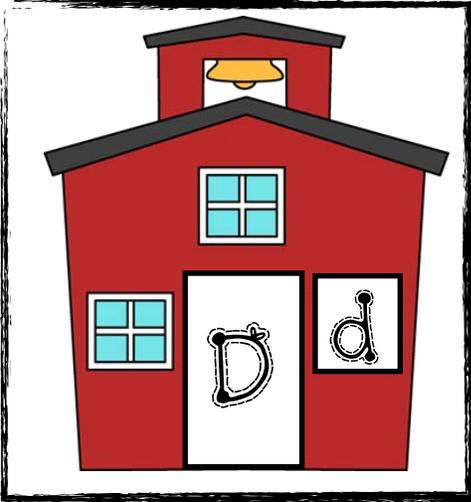
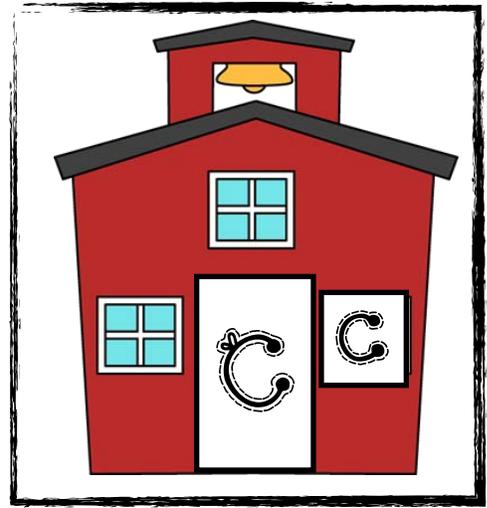
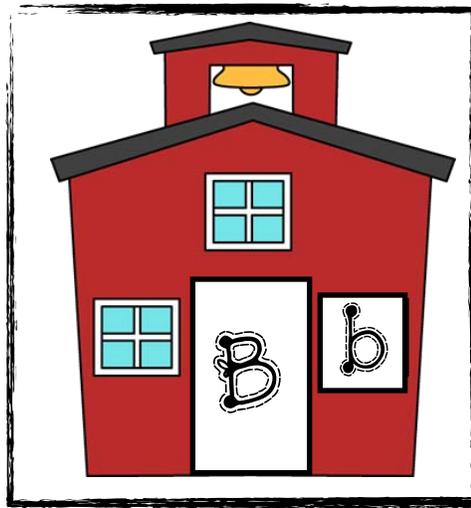
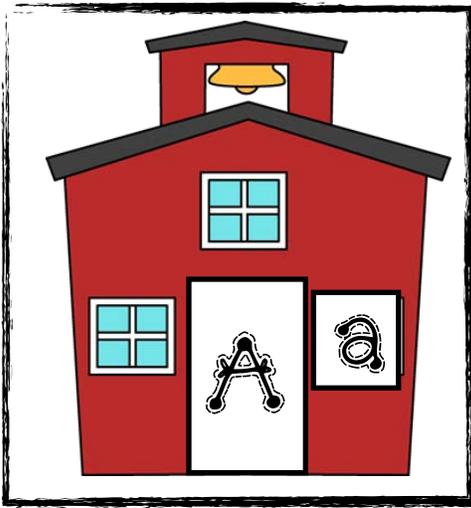
If you want to continue to have your students read and write the room after they have completed their journals, you can run off my "roam the room" alphabet cards.

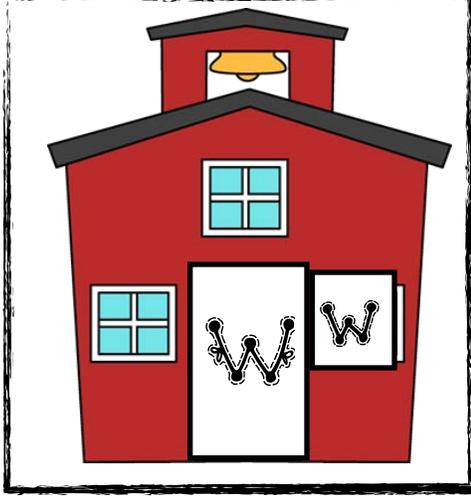
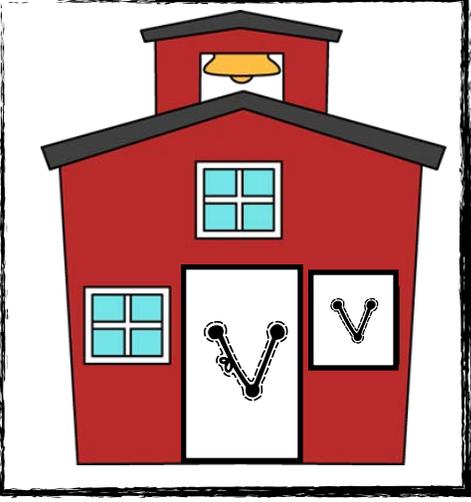
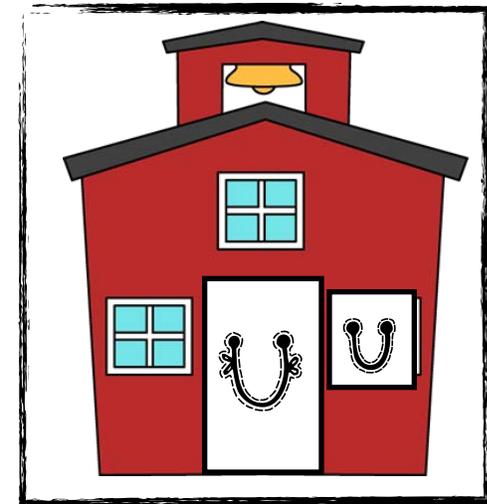
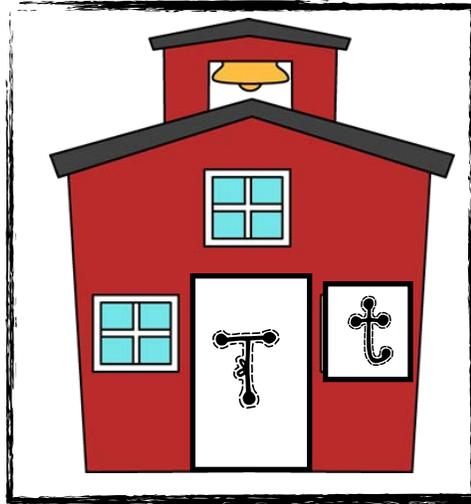
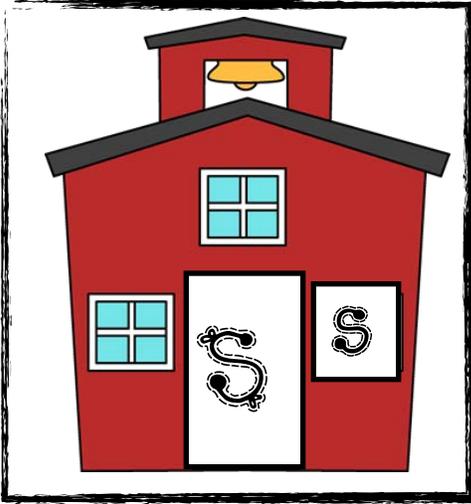
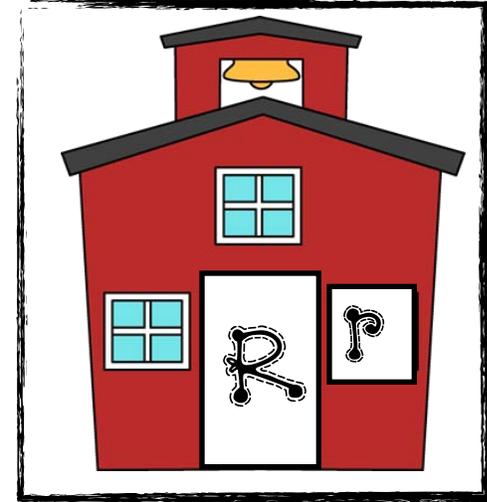
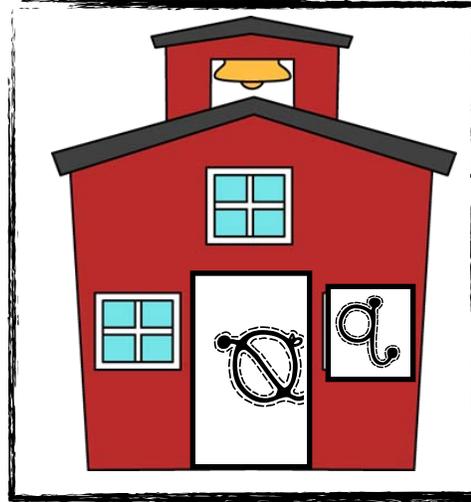
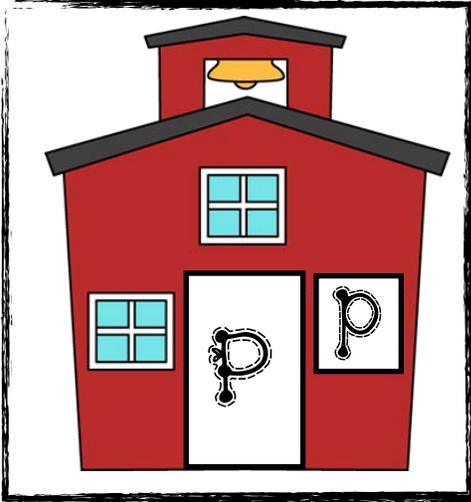
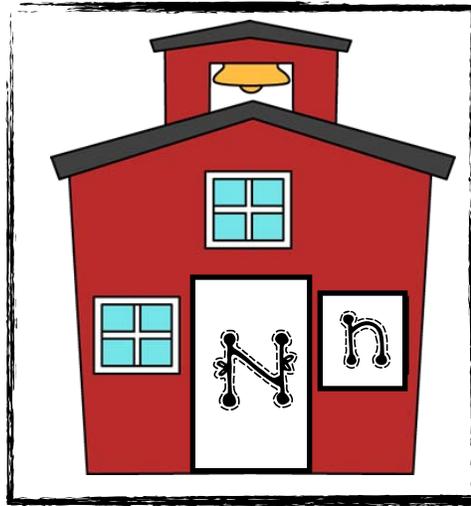
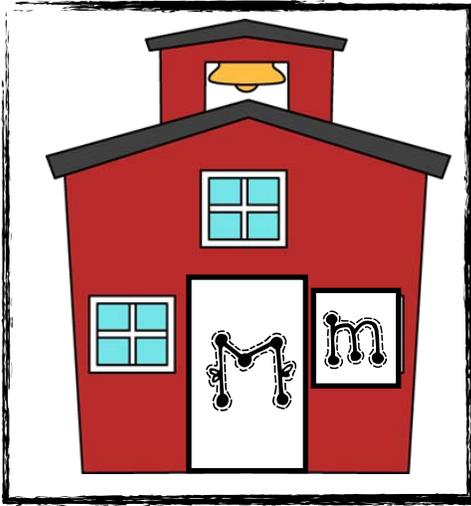
Laminate them so you can use them each year.

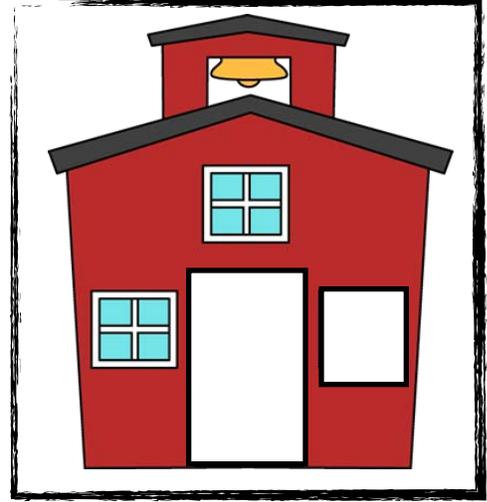
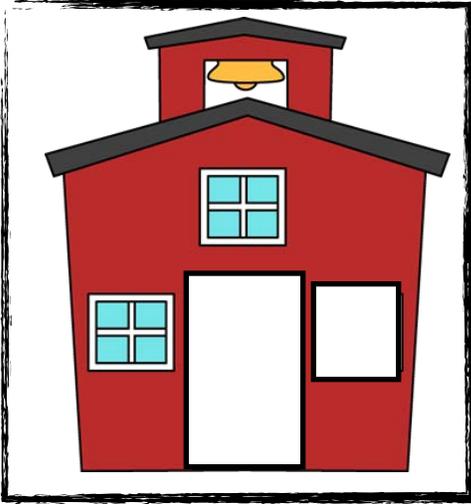
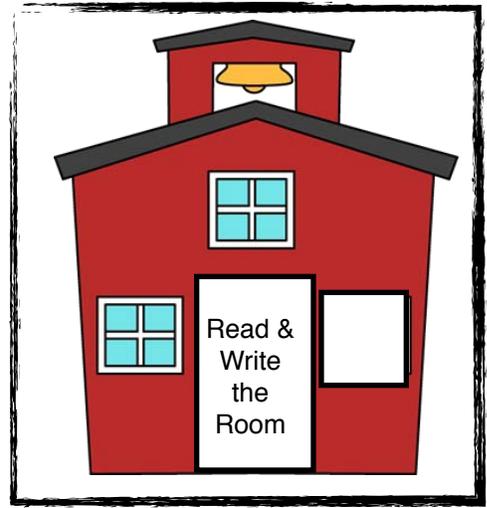
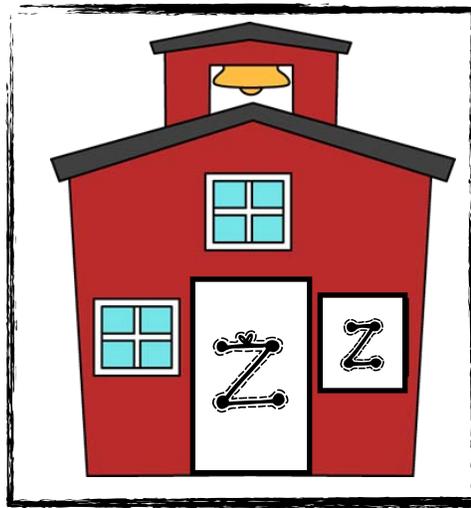
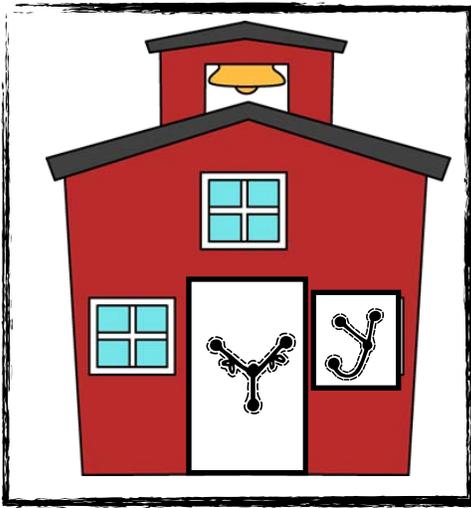
Toss the cards in a container and have students pick one. This will be the letter that they "roam the room" looking for.

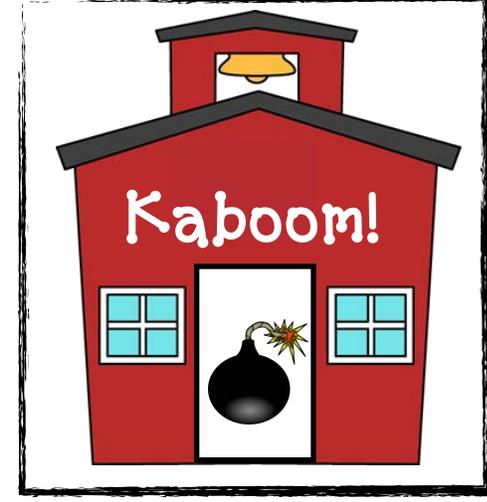
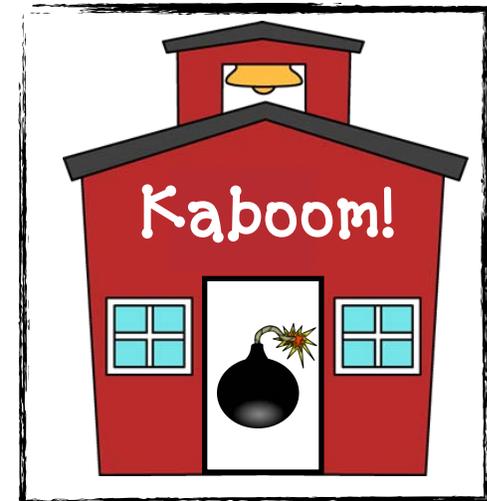
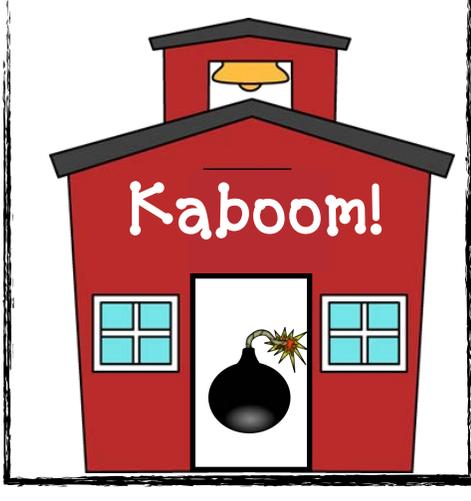
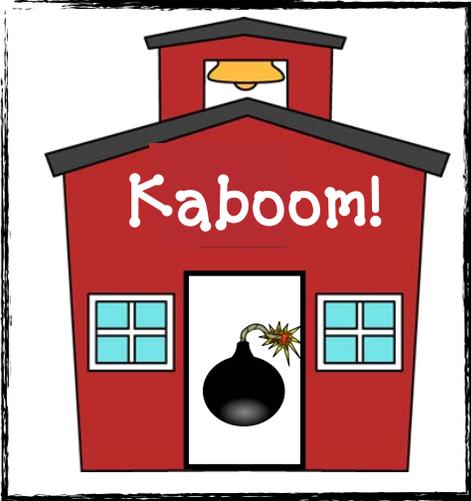
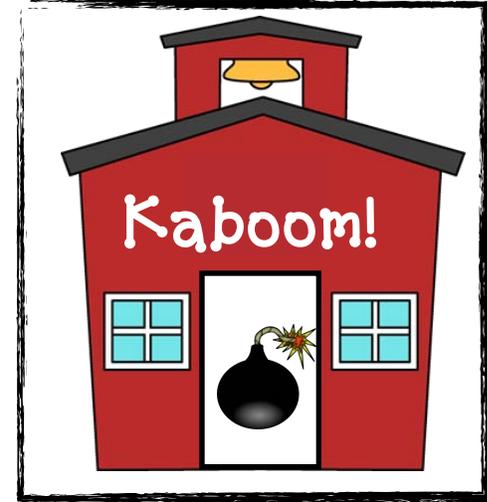
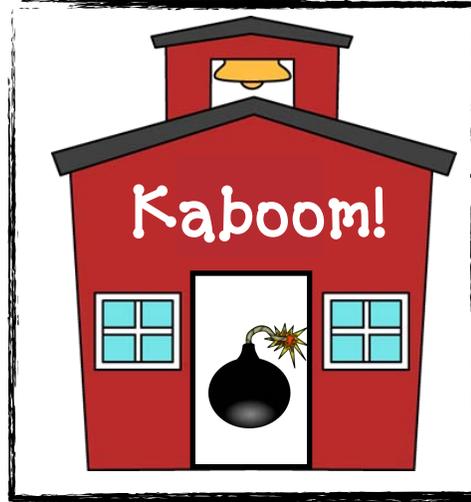
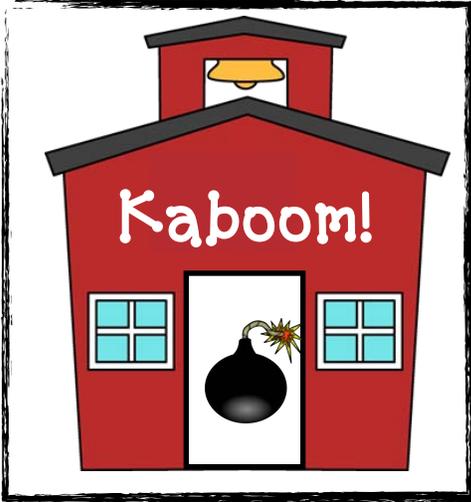
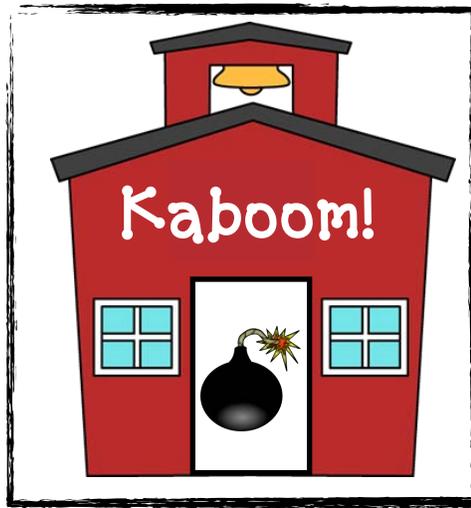
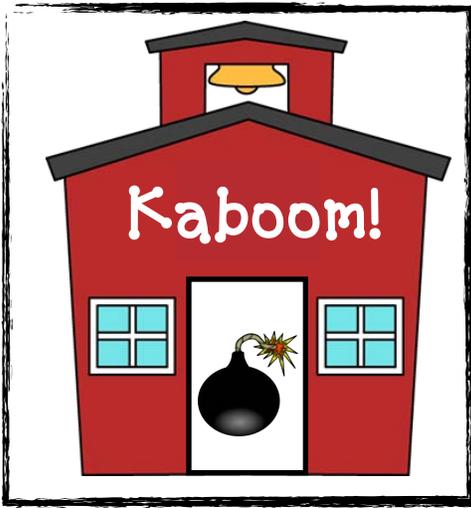
You can use the blank template as a worksheet for them to fill in whatever, or one of the other options.

Besides using the roam the room alphabet cards in this manner, run off extra sets and use them for games, flashcards, sequencing etc. A tip list is included to give you some ideas.











Alphabet Cards

What else can you do with alphabet cards?

- Cut them up and use them as puzzles.
- Print and laminate and put on a split ring and use as flashcards for your students.
- Print and laminate and sprinkle them on the floor. Have students collect the cards before the timer rings. After the timer rings, have students gather on the carpet and sequence the cards. You can put upper and lowercase letters together, or sequence 2 separate lines. To reinforce recognition, call on children to share a letter that they found.
- Run off sets on two different colors of paper so that you can make **Memory Match** games. This will make the game easier to play and expedite time.
- Students can either match lowercase letters to uppercase letters or upper to upper and lower-to-lower.
- Put a set in a bag, basket or box and have students pull out a card and read the letter. If they can't, they are out of the game.
- You can also have them start saying the ABC's from that letter.
- They can pick a card and tell if it is a consonant or vowel.
- They can pick a card and give a word that starts with that letter.
- They can pick a card and give a student's name that starts with that letter. If there are none, they say zero.

- They can pick a card and give the sound(s) the letter makes.
- Put some Kaboom bomb cards in the container along with a set of upper and lowercase letter cards.
- Children take 2 cards out of the basket. Teacher calls on the student who has the uppercase letter A to start the game, that child reads their letter card and asks for the lowercase matching card.
- That child with that card reads it and gives their card to that child. They then read their other card and ask for their match.
- Play continues 'til all of the cards are gone.
- When the bomb cards are added, a child must use the bomb Kaboom card when they are called on for a match.
- They show the bomb card, everyone yells "Kaboom" and both children are out of the game.
- Run off copies of the cards. Students cut out the cards, put them in order, and staple on a construction paper cover, to make an Itty Bitty flip booklet, that they can share them with their families to reinforce lessons learned at school.
- Collating their books is a great way to sequence the letters.
- Play *"I Have, Who Has?"*
- Make sure you have only enough pairs of cards so that things come out equal to the number of students present that day.
- One student starts and says: *"I have "uppercase A" who has lowercase a?"* The child with the lowercase letter card gives that child their card.
- Play continues 'til all of the cards are gone.

- You can spice this game up by adding the "Kaboom" cards to this game as well.
- Have students choose a partner and play "Speed" against them.
- Each student mixes up their cards. Together they say, *"Ready-Set-Go!"*
- Each student puts their cards in ABC order. The 1st one to do so is the winner.
- Another version of "Speed" is the following: Each child has a set of cards that is in the same order as their partner's. They place them face down. They say 1-2 flip and then flip a card over. The first one to read the card takes the cards. The student with the most cards wins.
- Students mix up their pack of cards, and reinforce vowels and consonants.
- Students take turns flipping over cards. The first one to say whether it is a vowel or consonant gets the card.
- You could also play that they have to give a word that begins with that letter. i.e. A student flips over the B card, one of the children exclaims: "Boy!" they get the card.
- Display the cards on the wall in ABC order. Each day take a "mystery" letter away. Choose a different child each day to guess which letter is missing.
- As students become familiar with the letters, jumble them up instead of keeping them in ABC order.
- Use them as flashcards.
- Use them as pocket cards.
- Place a card behind a seasonal shape on your white board and choose a child to guess what letter the mouse has stolen today.
- Sort vowels and consonants.

- Sort upper and lowercase letters.
- Use them in **Daily 5** for "Word Work" & have students make CVC words, word wall words, spelling words, spell their name etc.
- Pass them out and have students "feed" them to a container of some sort.
- I've given you a blank template so that you can program it with whatever else you may think of: numbers, shapes, equations etc.
- Label a set of clothespins (You can buy them at The Dollar Store) with upper and lowercase letters. For great fine motor fun, have students clip the matching letter clothespin to the corresponding alphabet card.
- Students can clip uppercase letter clothespins to uppercase letter alphabet cards, or have them clip the lowercase clothespins to the uppercase alphabet cards, and the uppercase clothespins to the lowercase alphabet cards.
- Make a double set of cards. Cut one set in half vertically, and another set in half horizontally. Students put the puzzles together and decide if that letter is symmetrical.
- Use the above cards and have students draw in the missing half.
- If you think of more ideas, I'd enjoy hearing from you: diane@teachwithme.com

