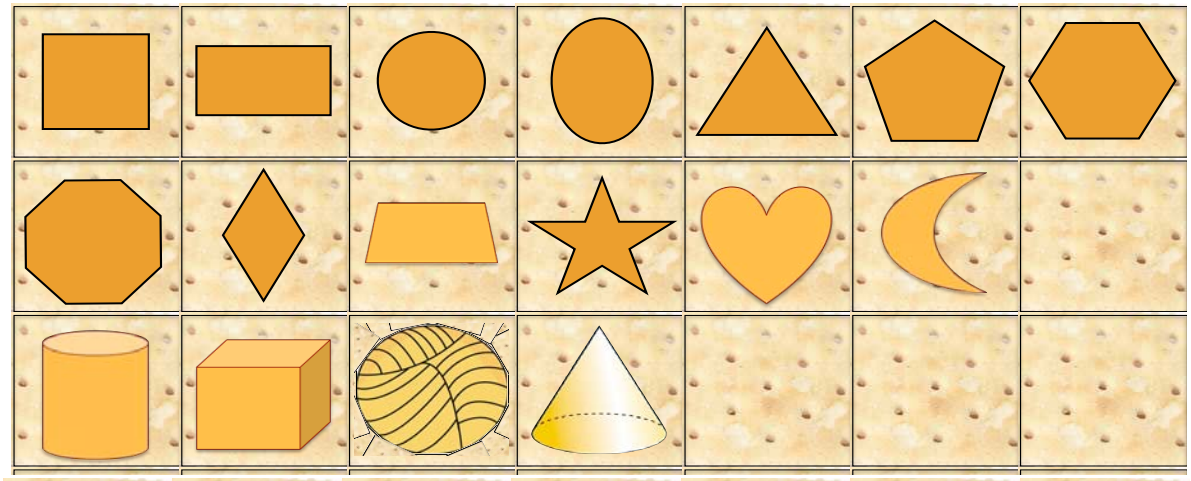

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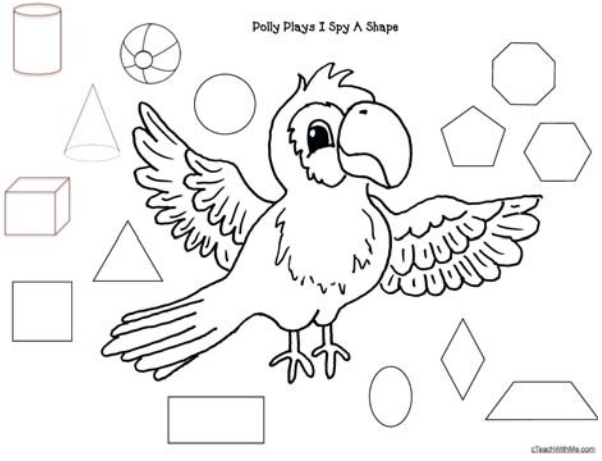
octagon	rhombus	trapezoid	star	heart	crescent	
cylinder	cube	sphere	cone			



cylinder

Pirate Polly Wants A Shape Cracker Packet

Polly Wants A Cracker Parrot

Print Polly's head on white card stock.
Glue the wings and body pieces on, then laminate and trim.

Cut out the inside of Polly's mouth so that children can "feed" her their shape cracker cards.
Attach a Baggie or container to the back of Polly's head to catch the cards.
I used a small garbage can that I bought at The Dollar Store for mine.

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Polly Wants A Cracker
Polly's Body

Print on card stock.
Glue Polly's head and
other wing on.
Laminate and trim.

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Polly Wants A Cracker
Polly's wing

Print on card stock.
Glue to Polly's body.
Laminate and trim.

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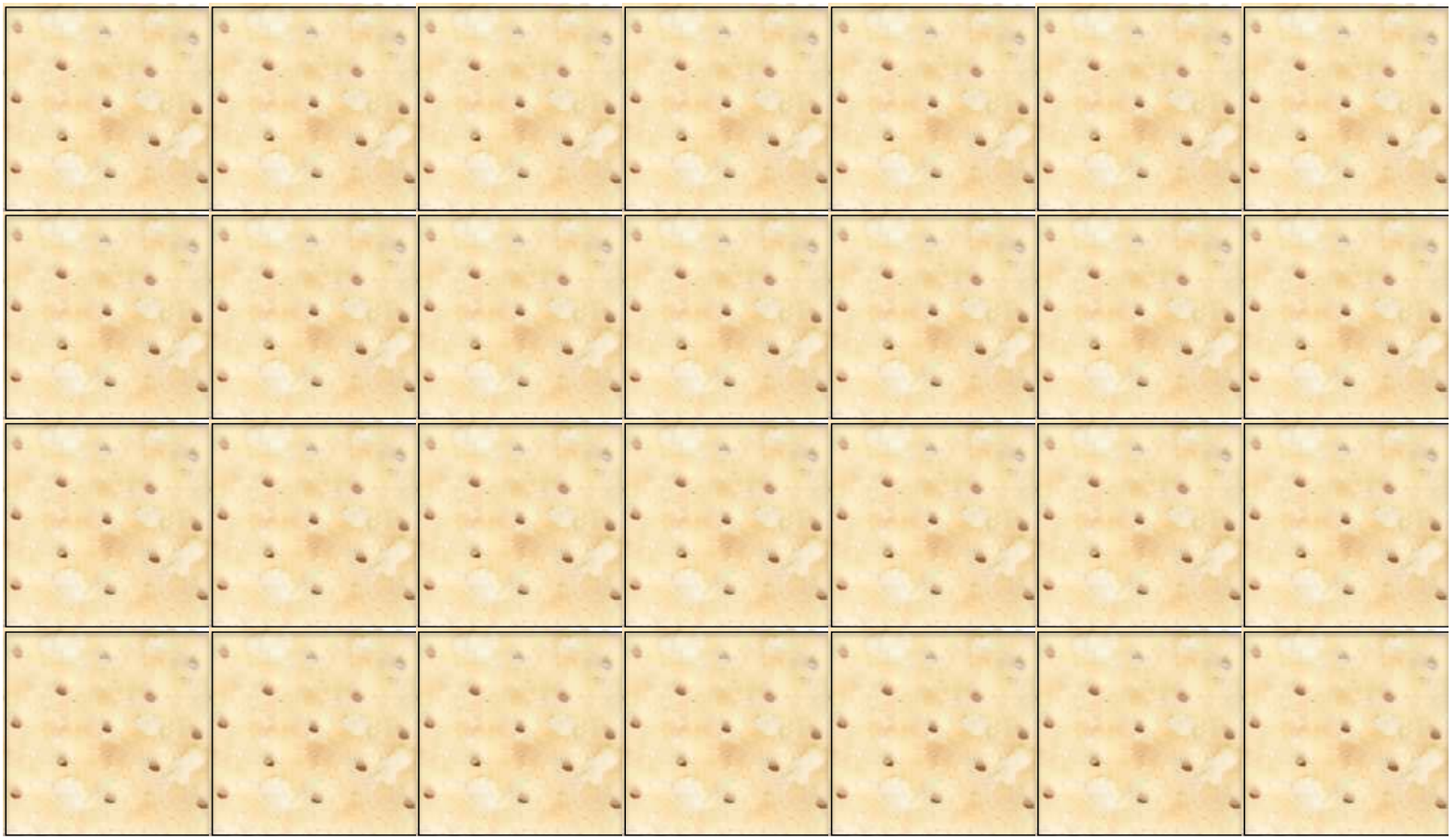

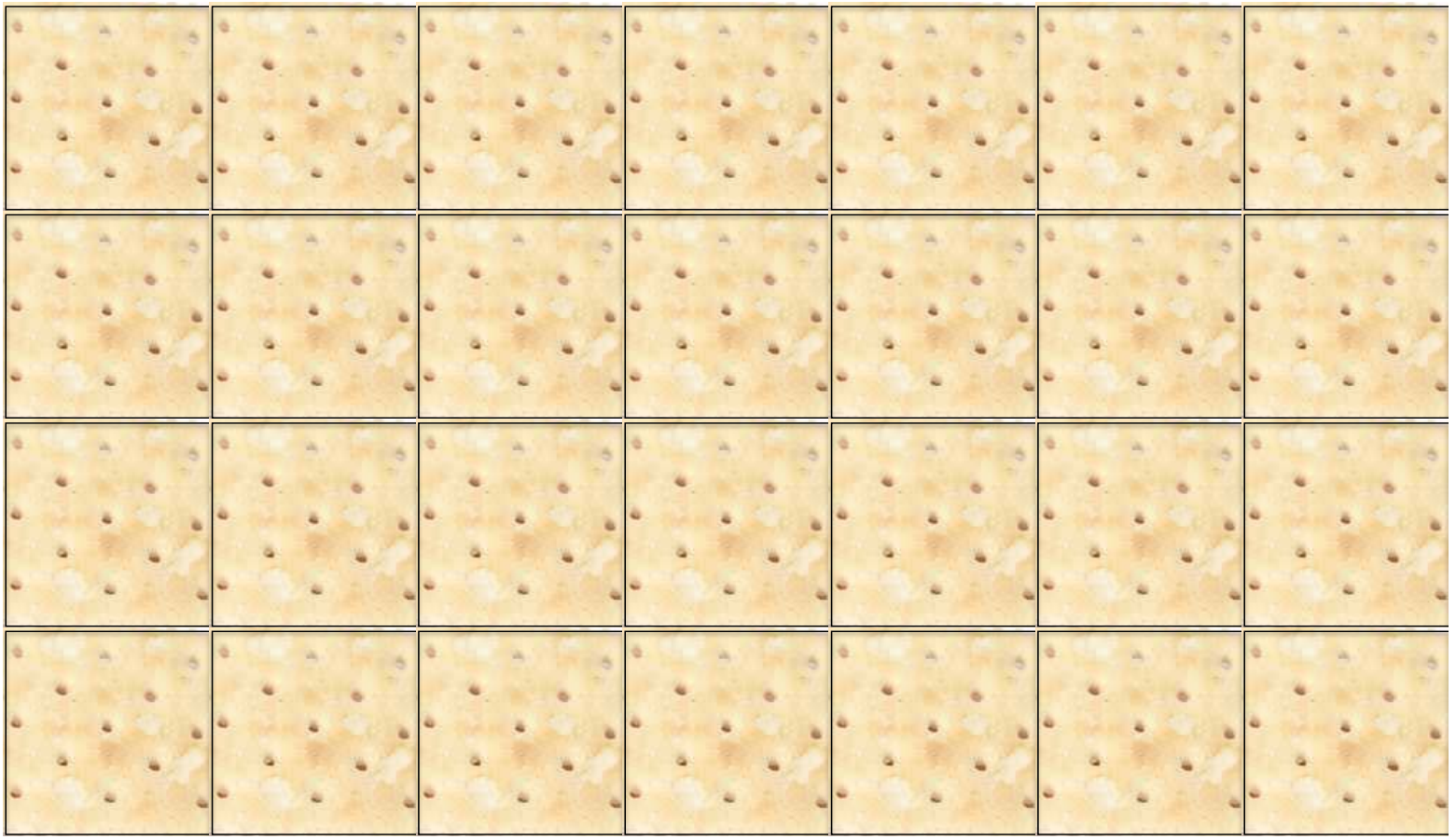

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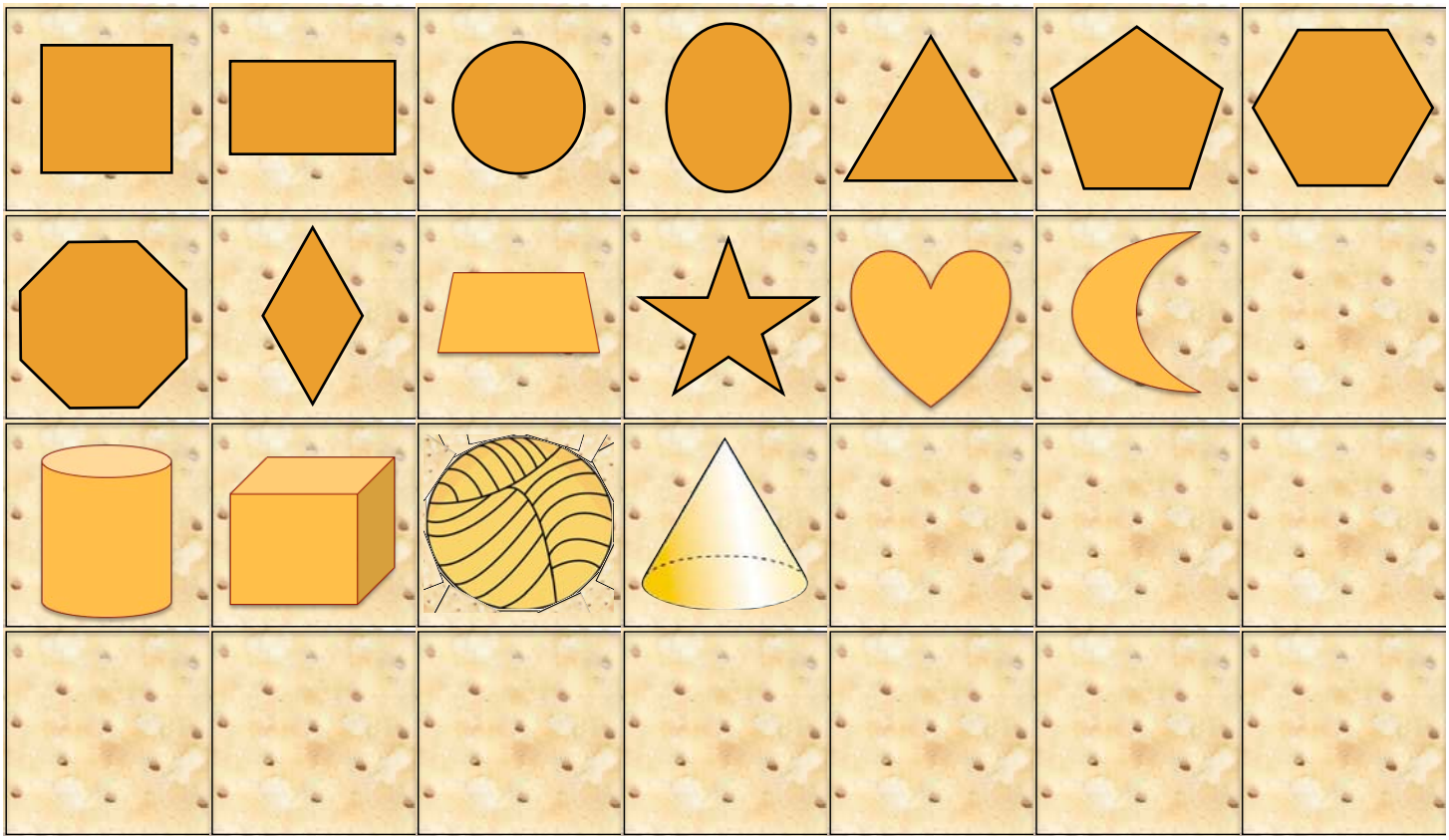
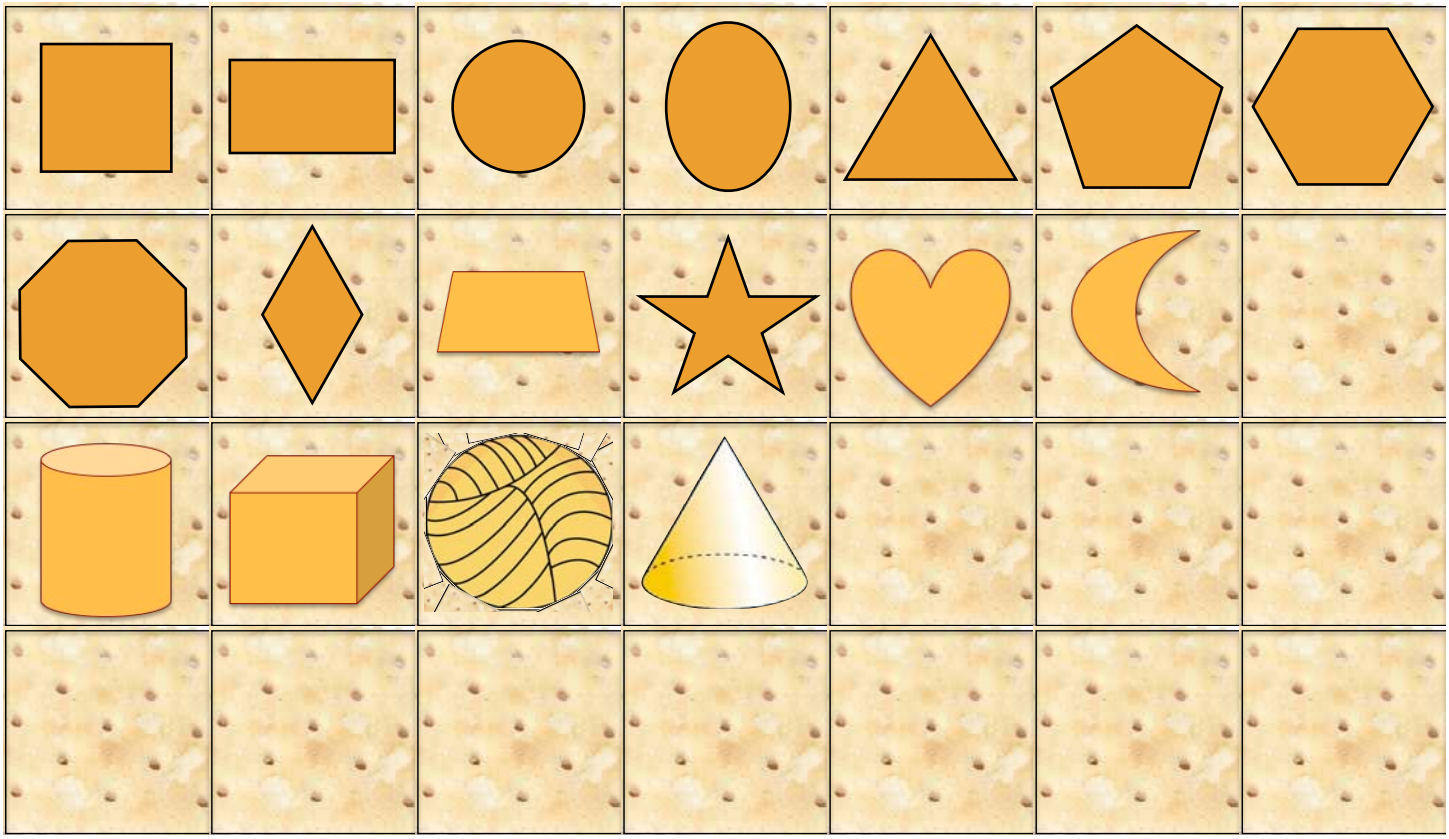
Use to program with whatever.
For example, words, students' names etc.





Polly's crackers with cheese shapes on top.

I've included 3D shapes, pattern block shapes, and several other shapes along with the standard 2D shapes.
Choose which ones your students are learning.
Print on card stock; laminate and trim.
Students "feed" Polly the shape crackers.

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square	rectangle	circle	oval	triangle	pentagon	hexagon
octagon	rhombus	trapezoid	star	heart	crescent	
cylinder	cube	sphere	cone			

square	rectangle	circle	oval	triangle	pentagon	hexagon
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octagon	rhombus	trapezoid	star	heart	crescent	
cylinder	cube	sphere	cone			

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Polly's shape-word crackers

Print; laminate & trim. Students "feed" Polly the shape words. You can also use them in a Memory Match or "I Have; Who Has?" game.

rectangle

square

circle

oval

Print; laminate and trim. Use in a pocket chart for a review; cut up and use as puzzles, use as flashcards and show a card, students then color that shape on their Polly shape sheet.

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triangle

pentagon

hexagon

octagon

Print; laminate and trim. Use in a pocket chart for a review; cut up and use as puzzles, use as flashcards and show a card, students then color that shape on their Polly shape sheet.

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cylinder

cube

sphere

cone

Print; laminate and trim. Use in a pocket chart for a review; cut up and use as puzzles, use as flashcards and show a card, students then color that shape on their Polly shape sheet.

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rhombus

trapezoid

star

heart

Print; laminate and trim. Use in a pocket chart for a review; cut up and use as puzzles, use as flashcards and show a card, students then color that shape on their Polly shape sheet.

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crescent

Print; laminate and trim. Use in a pocket chart for a review; cut up and use as puzzles, use as flashcards and show a card, students then color that shape on their Polly shape sheet.

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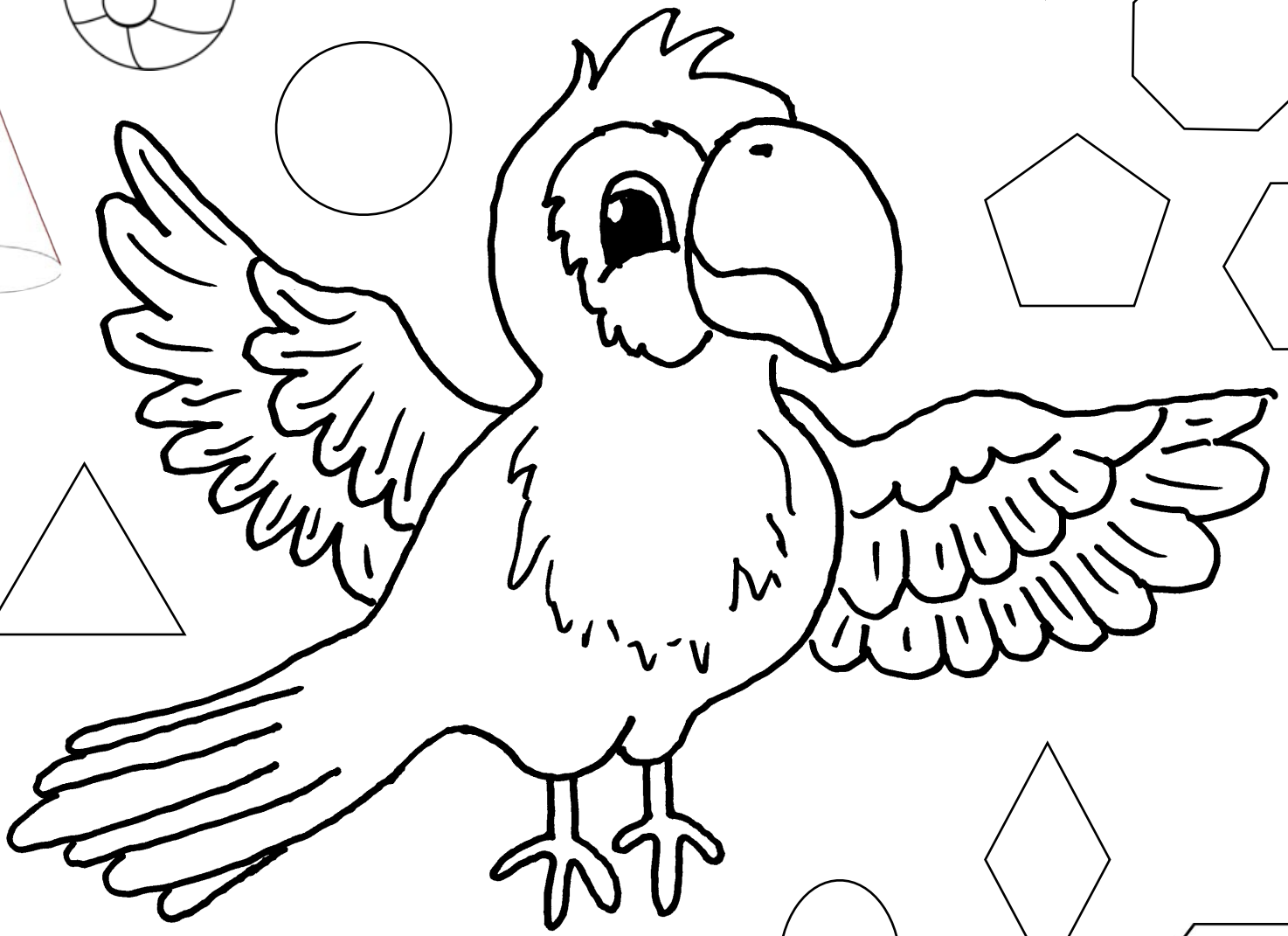
Polly Plays I Spy A Shape



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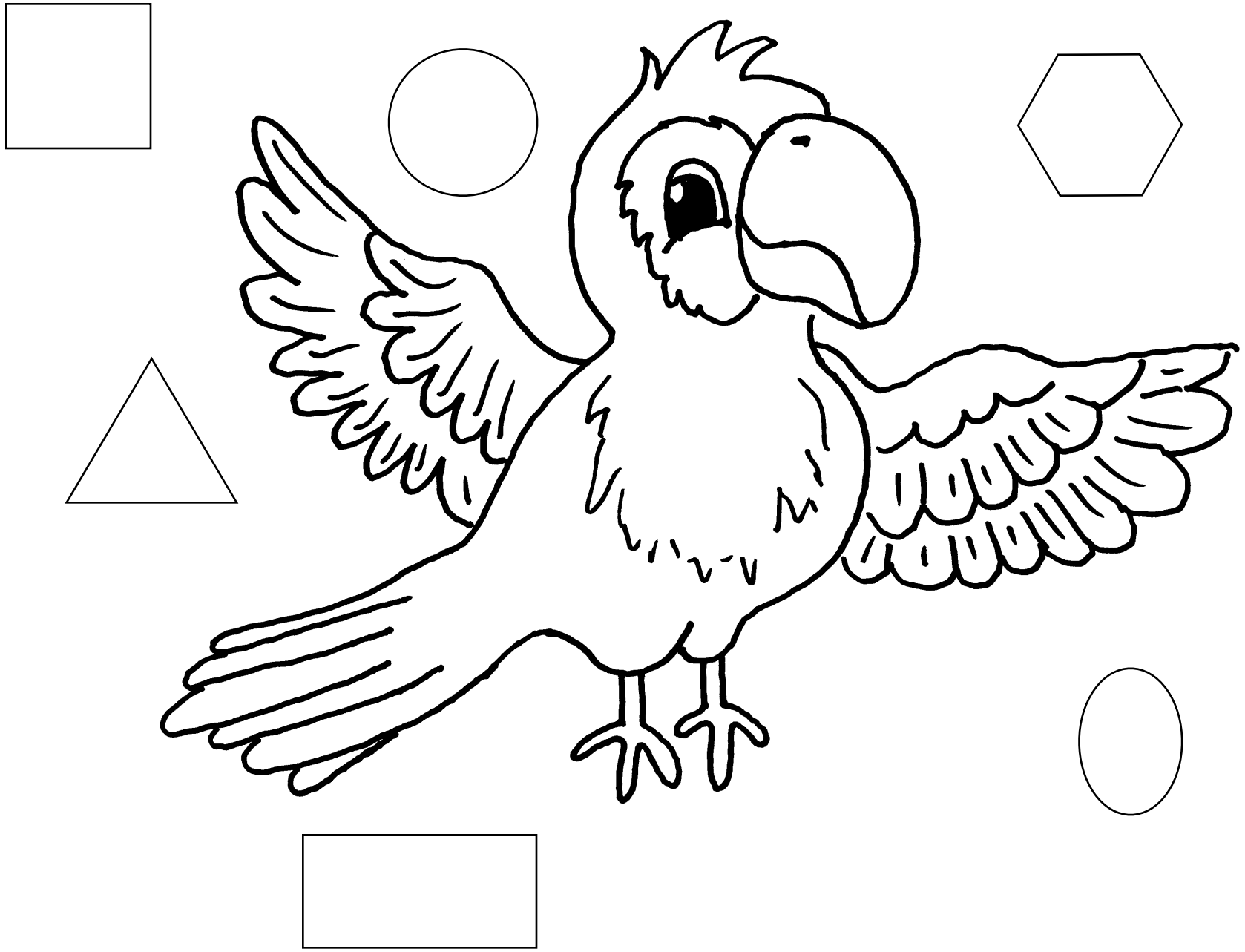
Polly Plays I Spy A Shape



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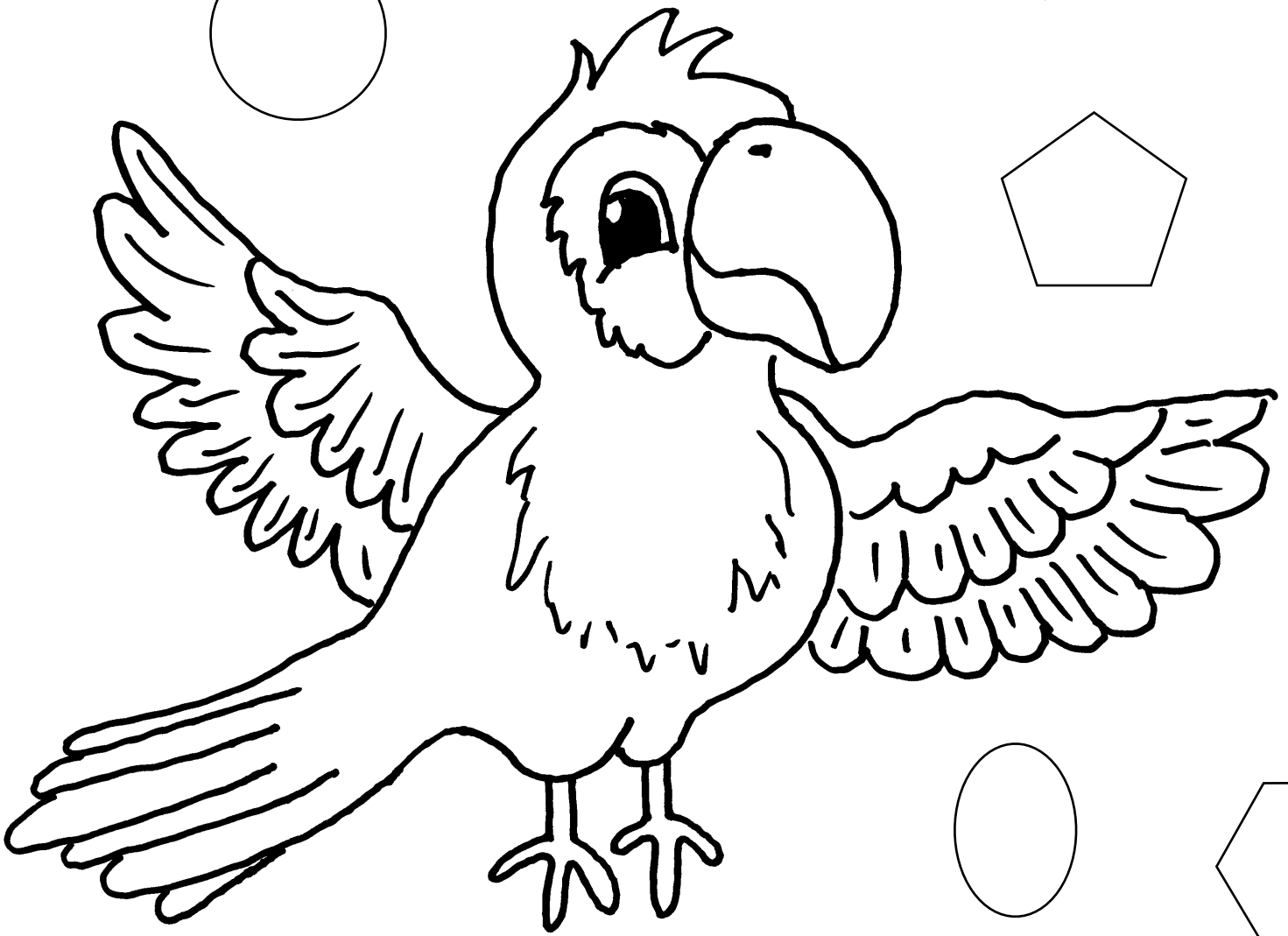
Polly Plays I Spy A Shape



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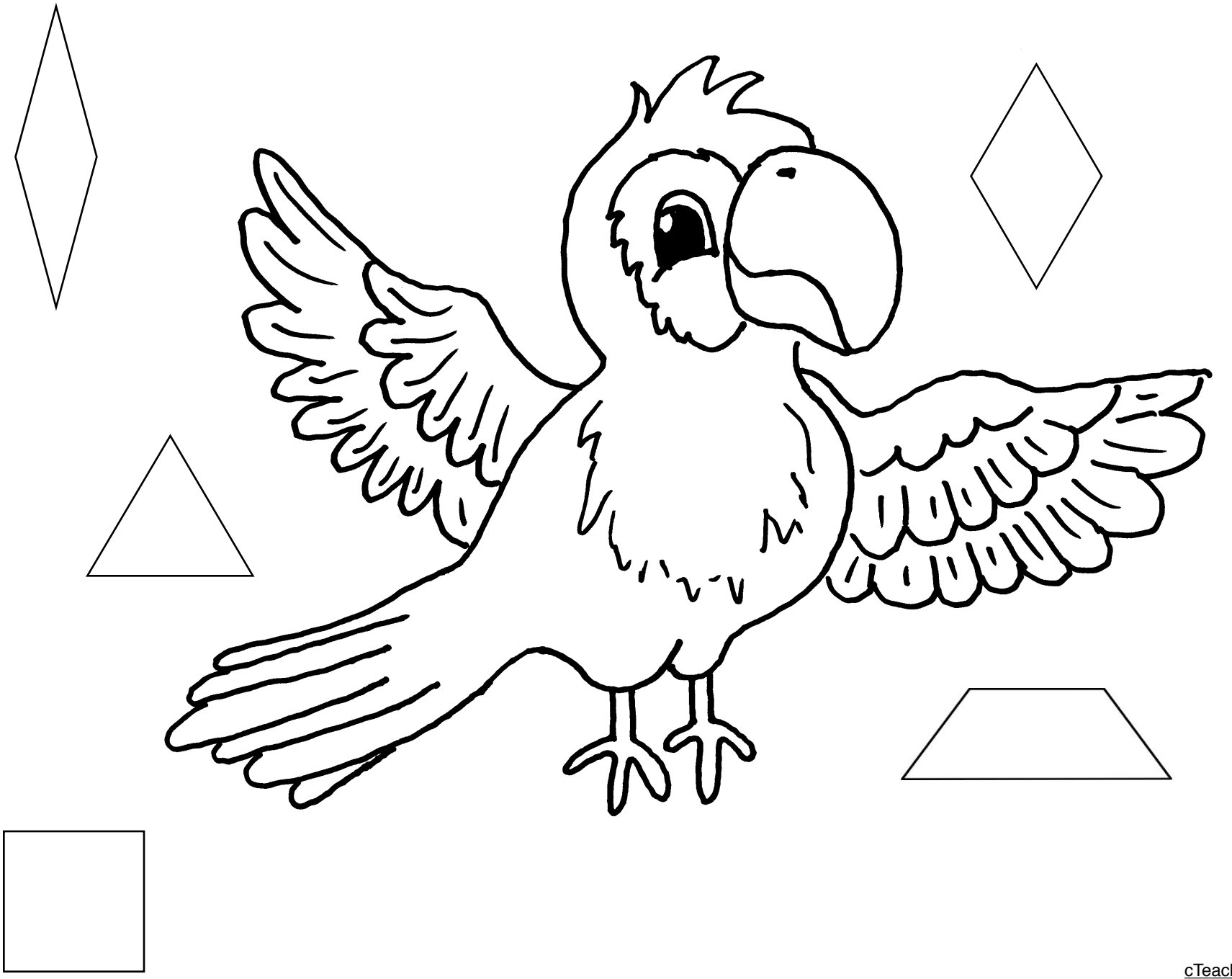
Polly Plays I Spy A Pattern Block Shape



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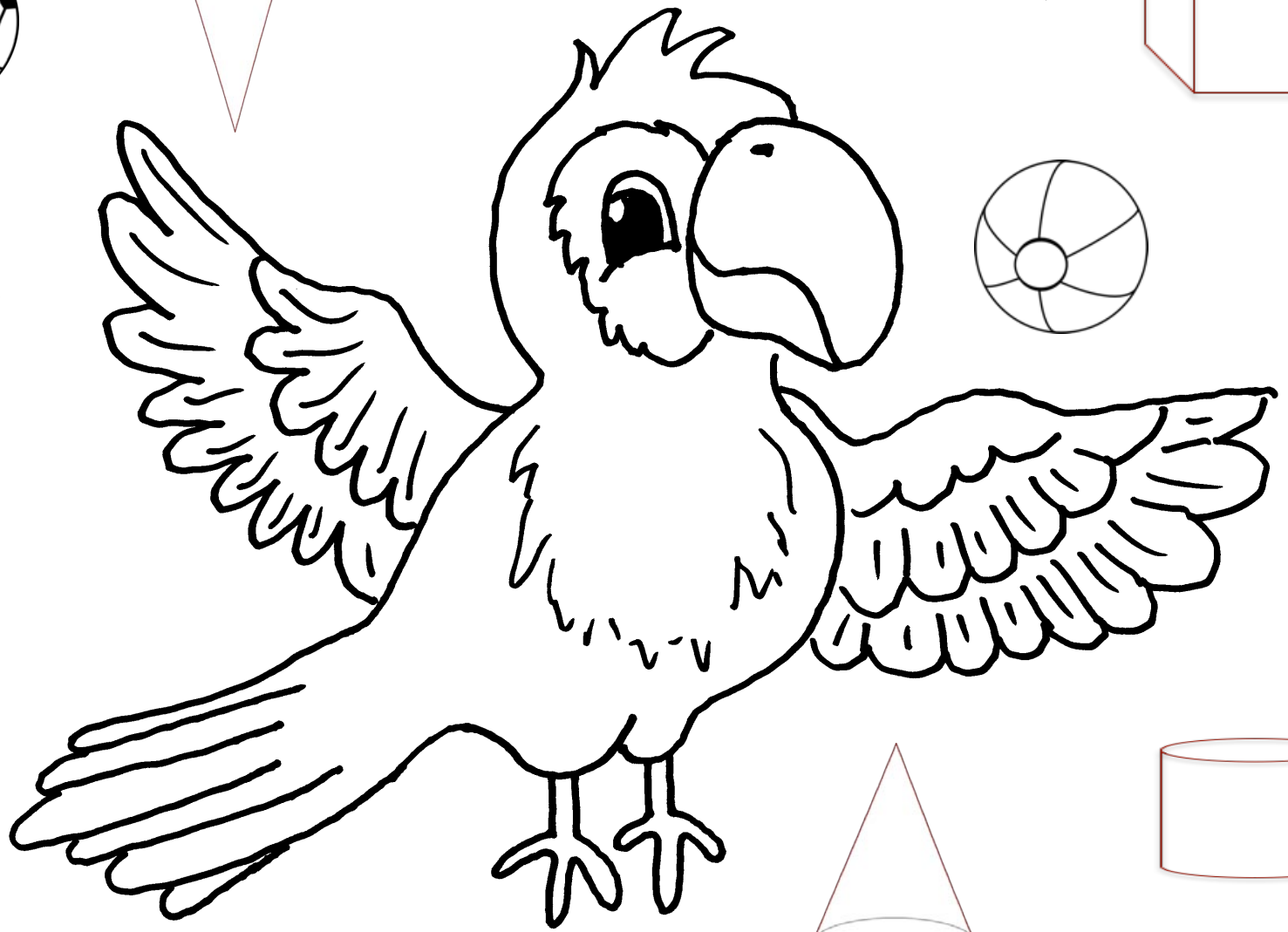
Polly Plays I Spy A 3D Shape



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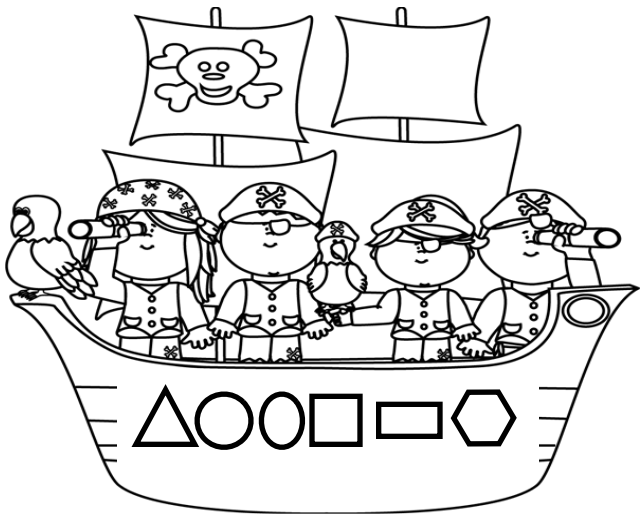
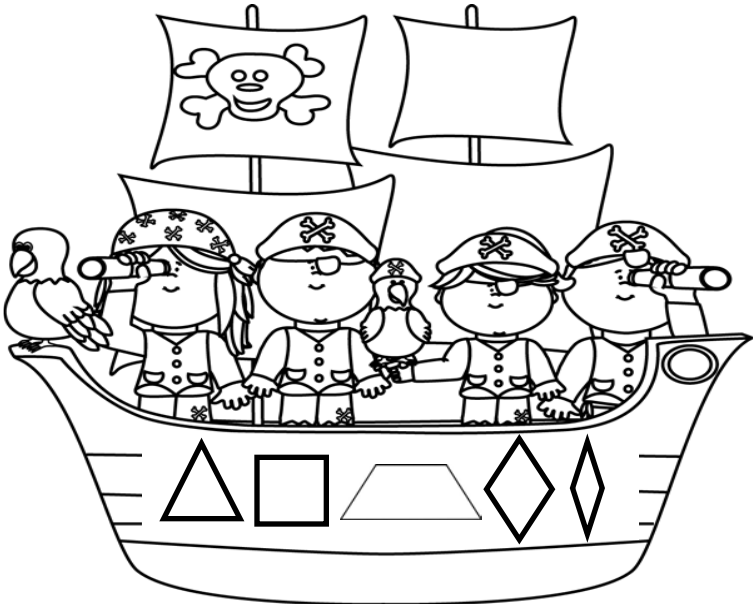
Directions for the Porthole Shipshape Games



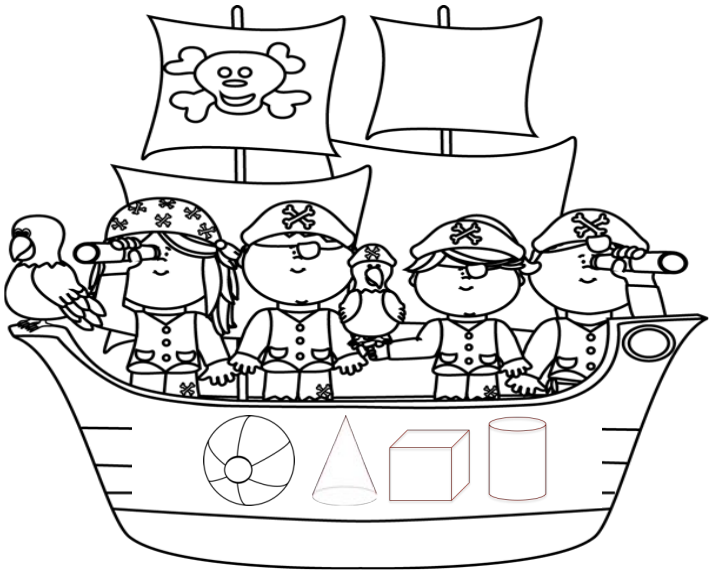
Porthole **2D Shape** Game

Students choose a partner and take turns rolling the dice.
If they roll a 1 they color in the triangle; if they roll a 2 they color in the circle and so on.
If they've already rolled a number and colored in that shape, and then roll it again, they skip their turn.
The first child to color in all of their portholes, or the one with the most filled in when the timer rings, is the winner.
Encourage your students to say the names (and an attribute) of the shapes as they color them. "I rolled a one, so I'm going to color the triangle. It has 3 vertices.")



Porthole **Pattern Block** Shape Game

Students choose a partner and take turns rolling the dice.
If they roll a 1 they color in the triangle; if they roll a 2 they color in the square; if they roll a 3 they color in the trapezoid. If they roll a 4 they color in the large rhombus; if they roll a 5 they color in the small rhombus.
If they roll a 6 they lose their turn.
If you have pattern blocks you can also have students use the manipulatives and cover the portholes with the blocks instead of coloring them.
If they've already rolled a number and colored in that shape, and then roll it again, they skip their turn.
The first child to color in all of their portholes, or the one with the most filled in when the timer rings, is the winner.
Encourage your students to say the names (and an attribute) of the shapes as they color them.



Porthole 3**D Shape** Game

Students choose a partner and take turns rolling the dice.
If they roll a 1 they color in the sphere; if they roll a 2 they color in the cone and so on.
If they've already rolled a number and colored in that shape, and then roll it again, they skip their turn. If they roll a 5 or a 6 they skip their turn.
The first child to color in all of their portholes, or the one with the most filled in when the timer rings, is the winner.
Encourage your students to say the names (and an attribute) of the shapes as they color them.

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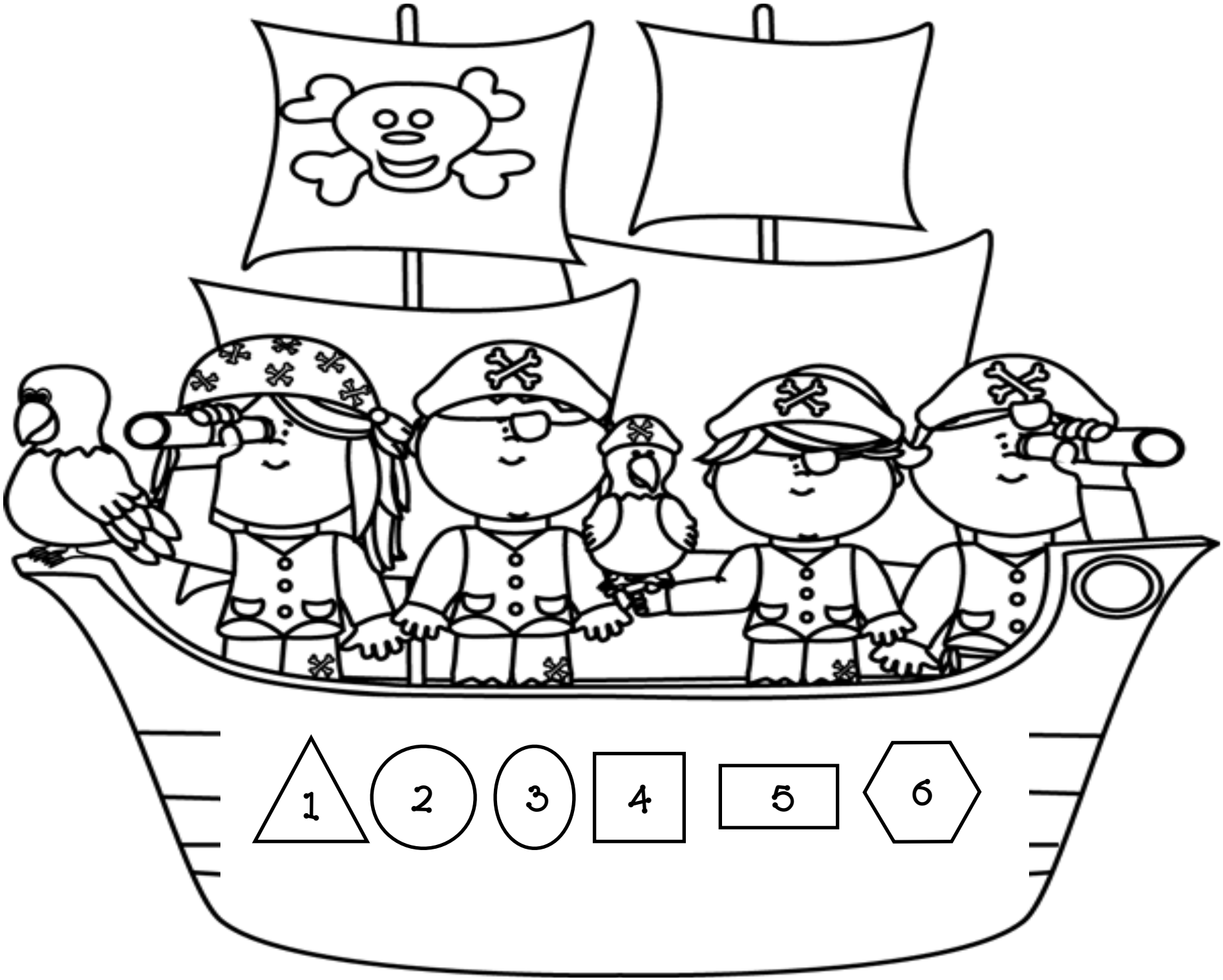

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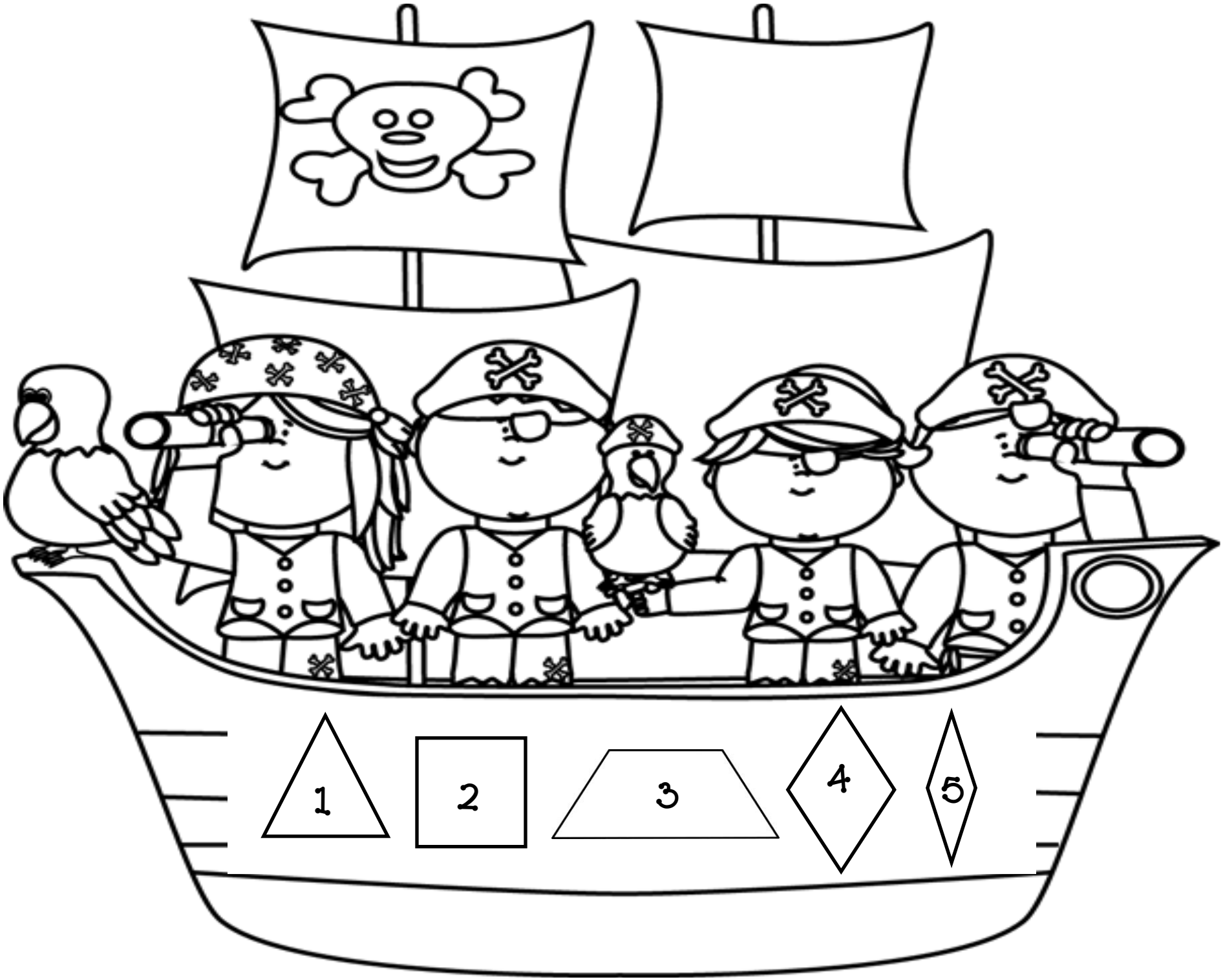

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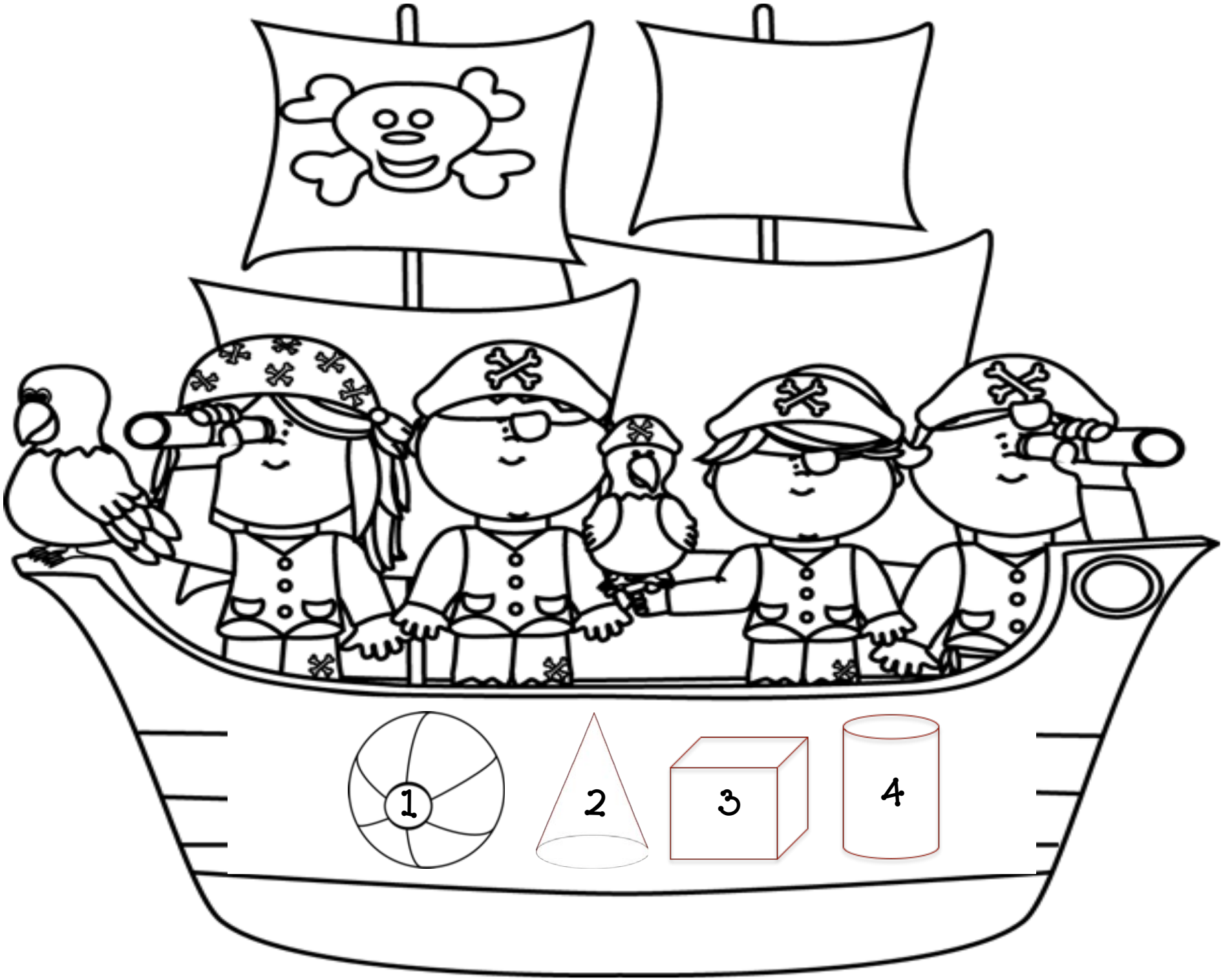

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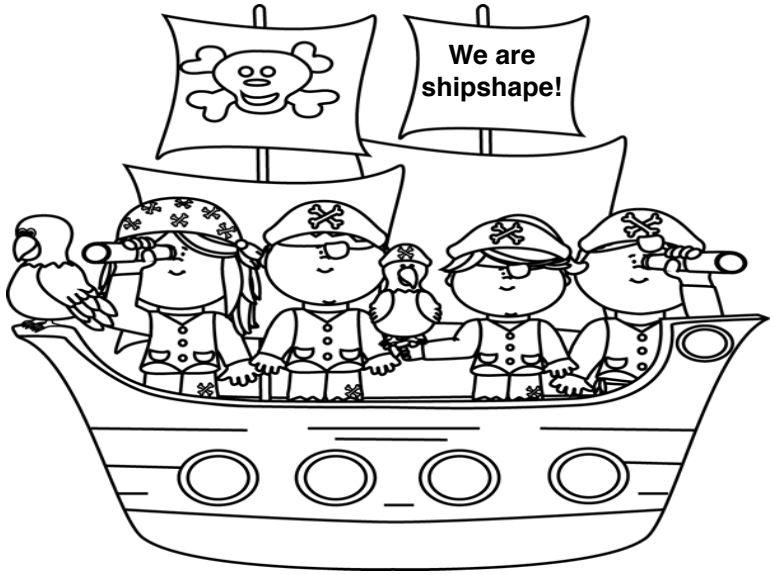
CONGRATULATIONS!

did a great job with shapes today!

Teacher: _____ Date: _____

CONGRATULATIONS!



did a great job with shapes today!

Teacher: _____ Date: _____