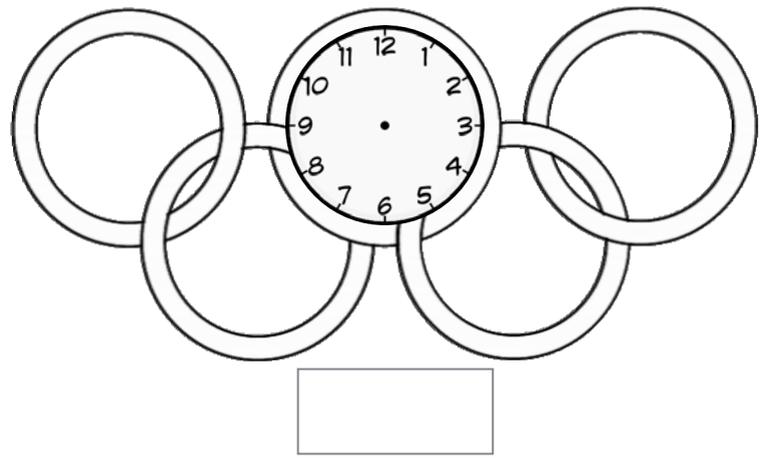


It's Time For The Olympics!



It's Time For The Olympics!

It's Time For The Olympics cTeachWithMe.com

Draw hands on the clocks to show the correct time.
Write the digital time in the box.

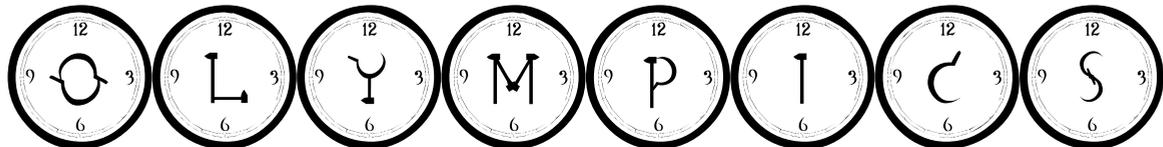
one o'clock		<input type="text"/>
two o'clock		<input type="text"/>
three o'clock		<input type="text"/>
four o'clock		<input type="text"/>
five o'clock		<input type="text"/>
six o'clock		<input type="text"/>

It's Time For The Olympics cTeachWithMe.com

Draw hands on the clocks to show the correct time.
Write the digital time in the box.

seven thirty		<input type="text"/>
eight thirty		<input type="text"/>
nine thirty		<input type="text"/>
ten thirty		<input type="text"/>
eleven thirty		<input type="text"/>
twelve thirty		<input type="text"/>

Time For The

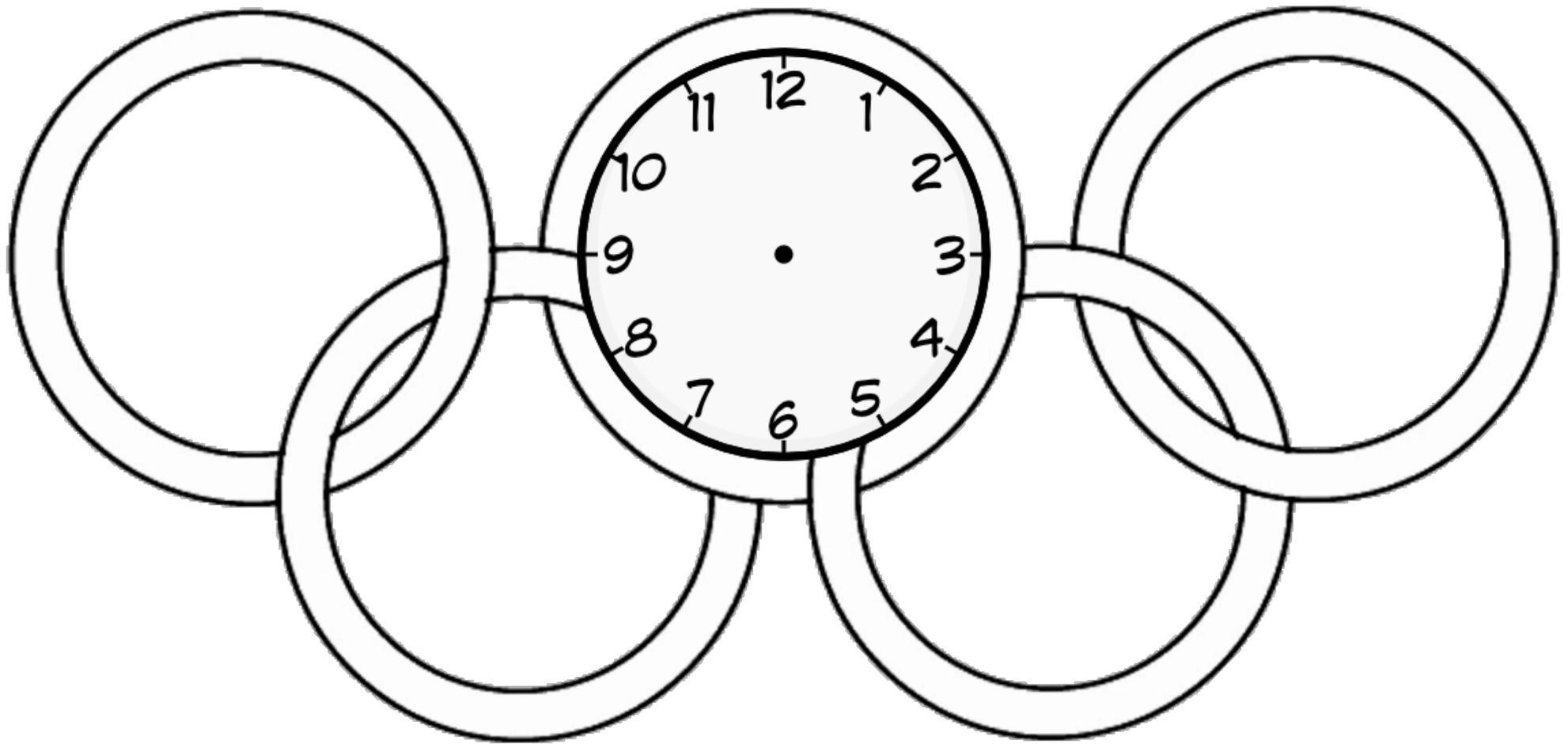


Telling Time Champion



It's Time For The Olympics

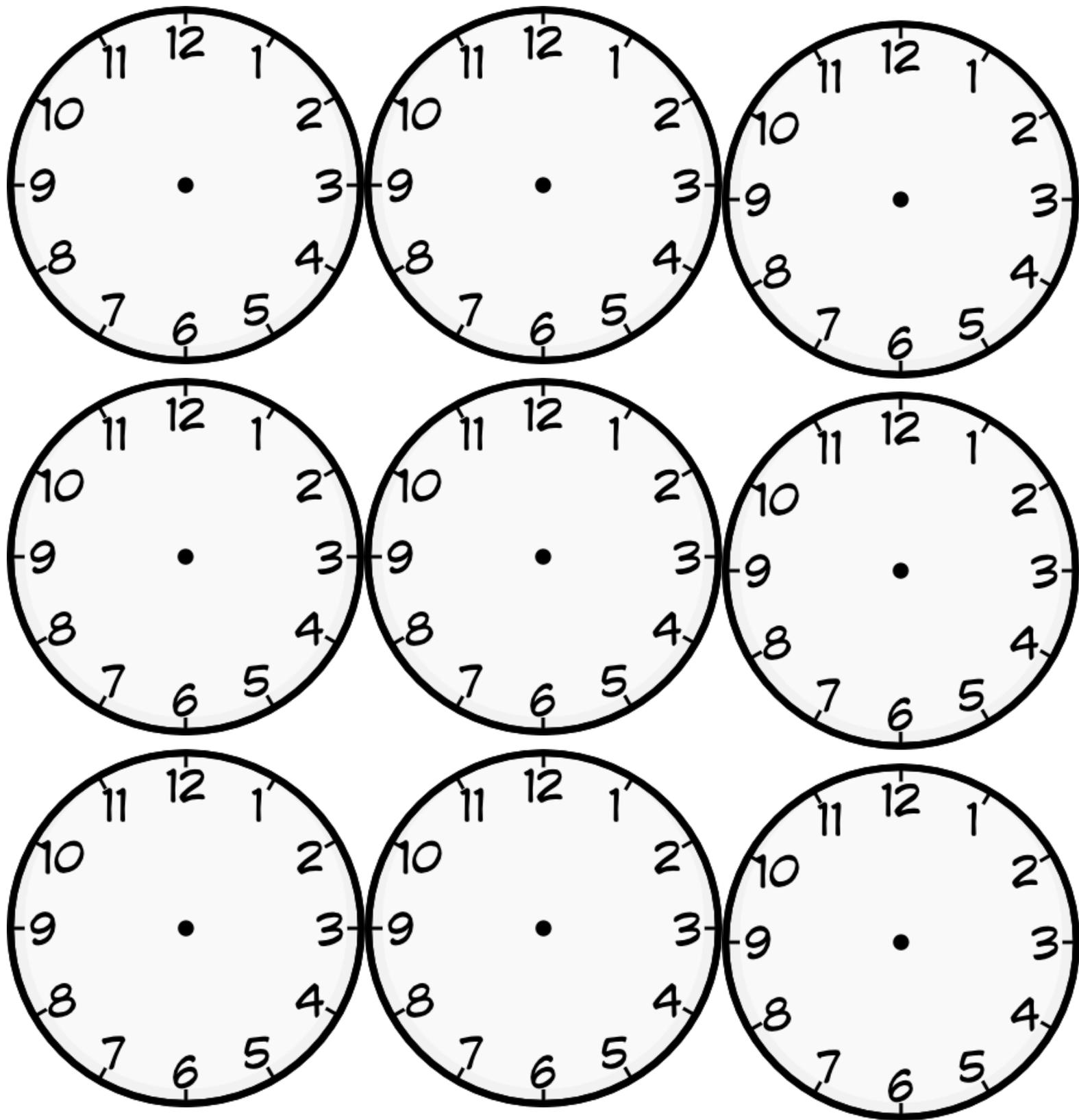
- Run off the big clock templates on white construction paper.
- Print copies of the clock faces as well as the digital time rectangles on glossy photo paper.
- Trim and glue to the master template.
- You have now created a telling time dry erase board.
- This is a quick, easy and fun way to whole-group assess telling time.
- Call out a time.
- Using a dry erase marker, have students draw hands on the analog clock to show that time.
- Students also write the digital time in the box. When they are done, they hold up their Olympic clock. You can see at a glance who needs help.
- I've included a master template in color you can use to make a class set, as well as one in black and white so that students can color and make their own.
- Make a few extra sets, punch a hole in the center of the clock and add hands, so that the template now becomes a manipulative.



It's Time For The Olympics!



It's Time For The Olympics!

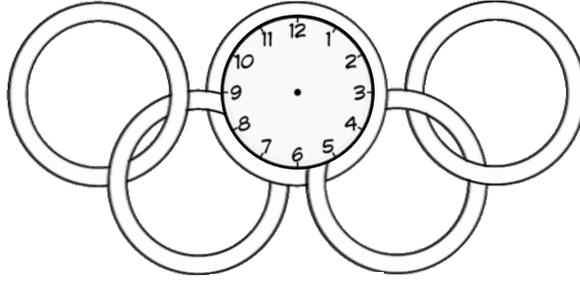


Print off on glossy white photo paper. Trim; glue to the middle clock ring. A dry erase marker will rub off on photo paper! This is a great way to whole-group assess. Call out a time; students draw hands on their clock and hold up their paper.

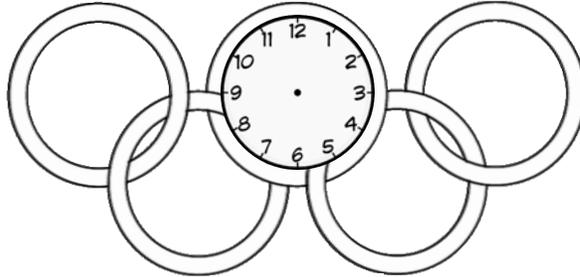
It's Time For The Olympics

Draw hands on the clocks to show the correct time.
Write the digital time in the box.

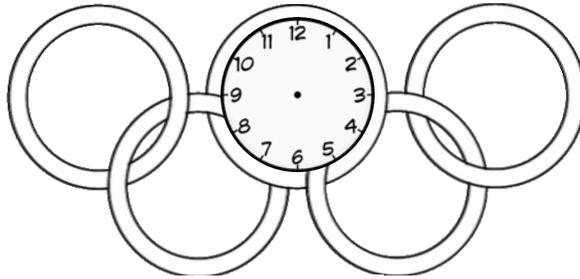
one o'clock



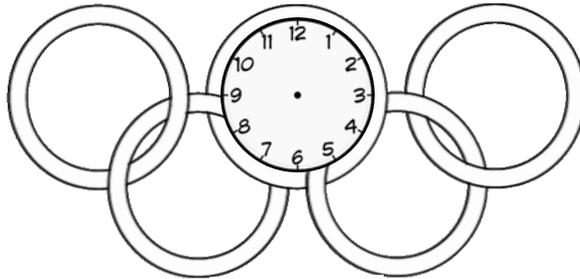
two o'clock



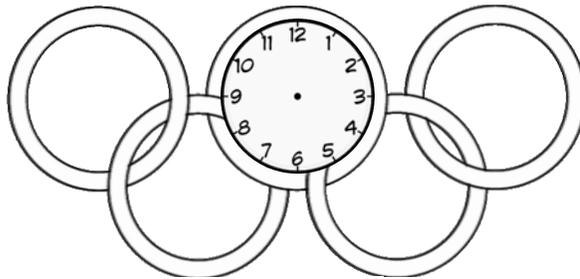
three o'clock



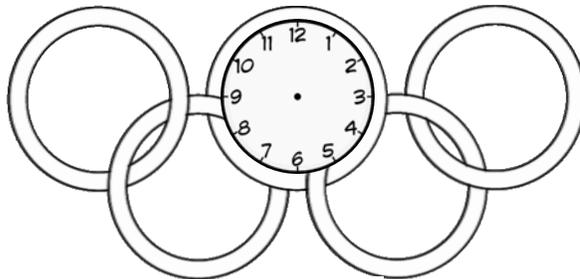
four o'clock



five o'clock



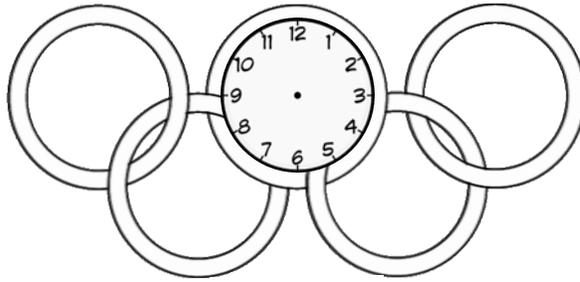
six o'clock



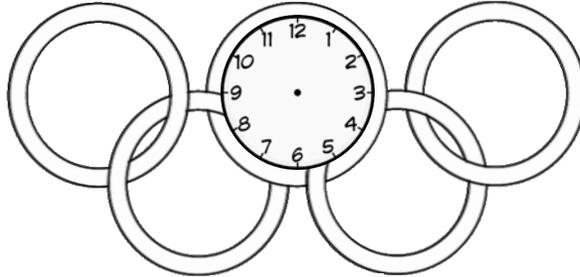
It's Time For The Olympics

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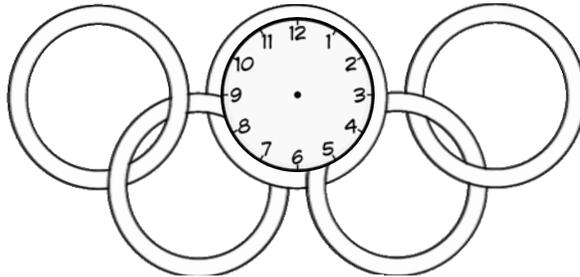
seven o'clock



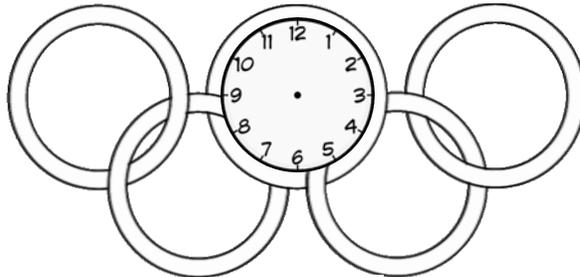
eight o'clock



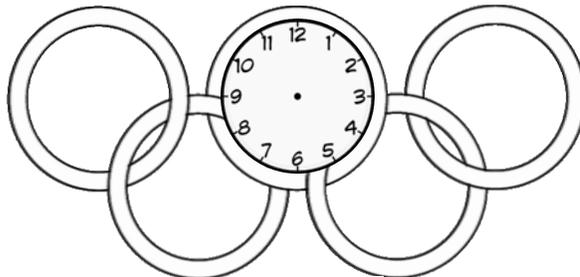
nine o'clock



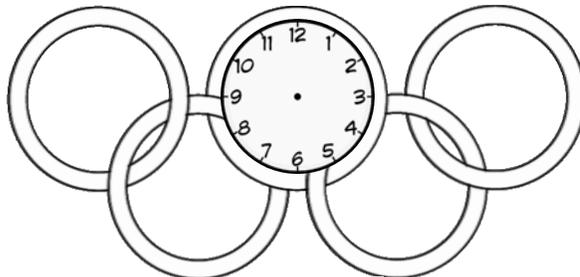
ten o'clock



eleven o'clock



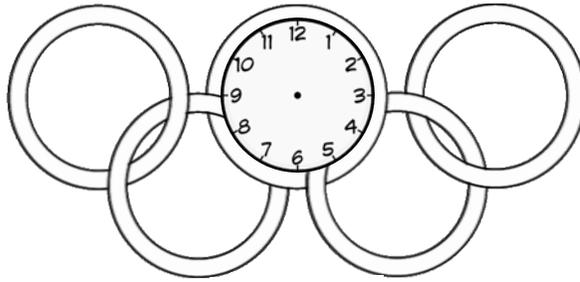
twelve o'clock



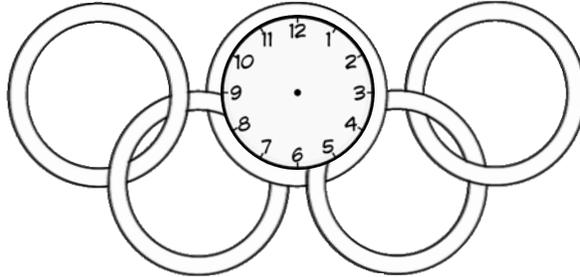
It's Time For The Olympics

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Write the digital time in the box.

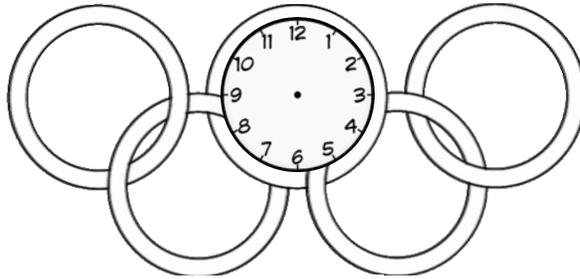
one thirty



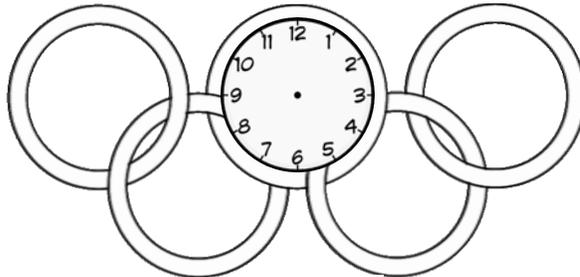
two thirty



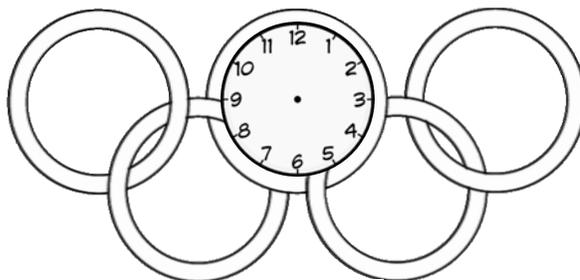
three thirty



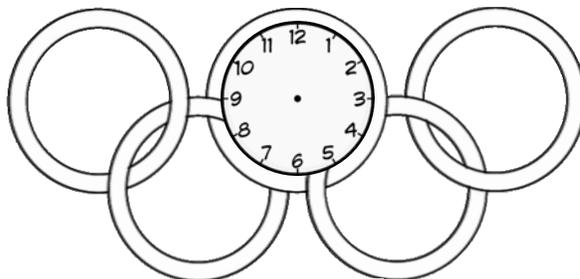
four thirty



five thirty



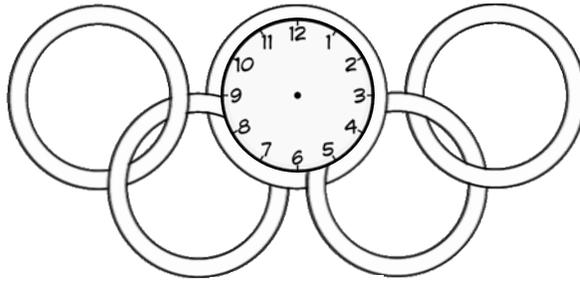
six thirty



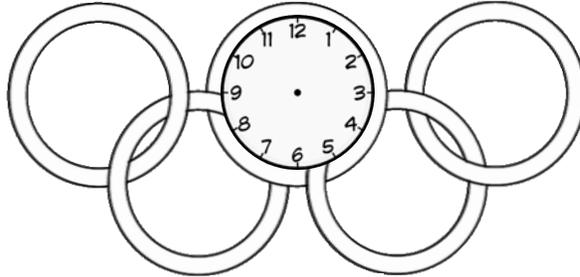
It's Time For The Olympics

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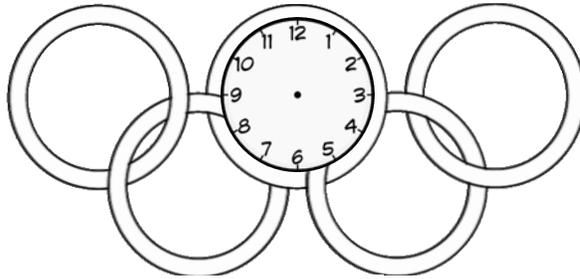
seven thirty



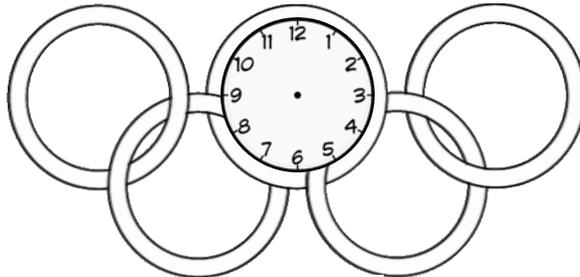
eight thirty



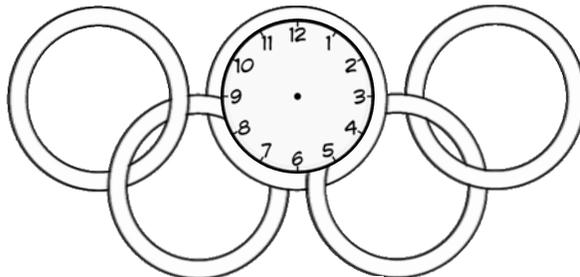
nine thirty



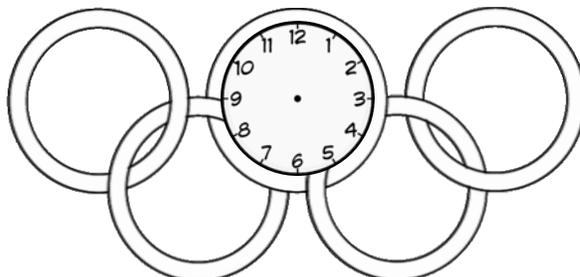
ten thirty



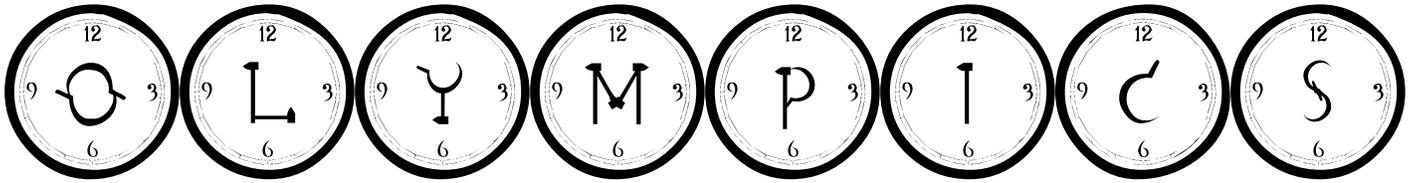
eleven thirty



twelve thirty

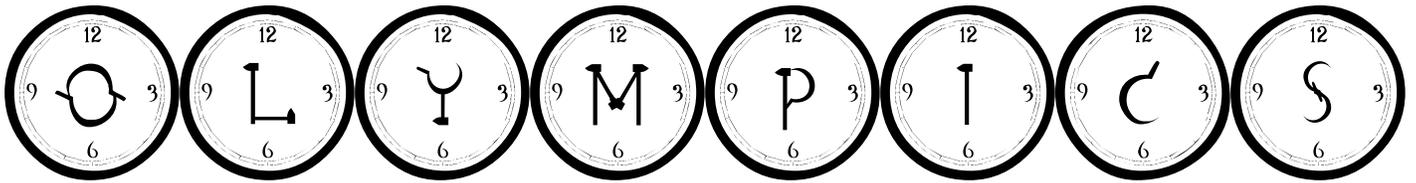


Time For The



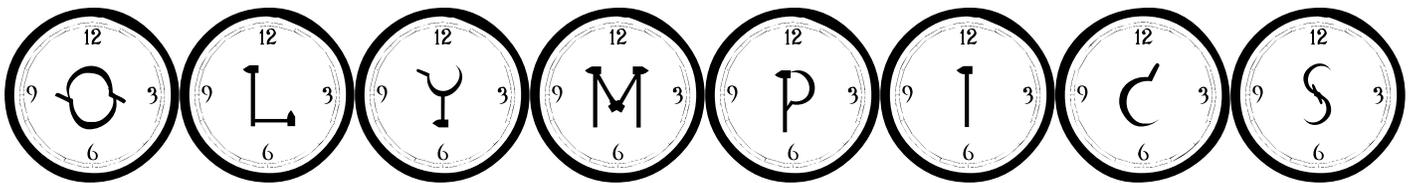
Telling Time Champion

Time For The



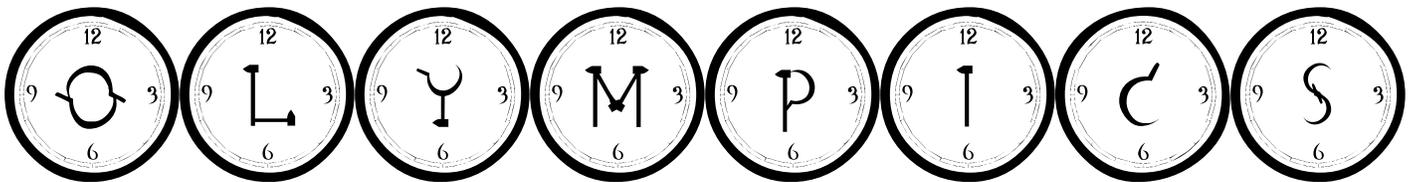
Telling Time Champion

Time For The



Telling Time Champion

Time For The



Telling Time Champion