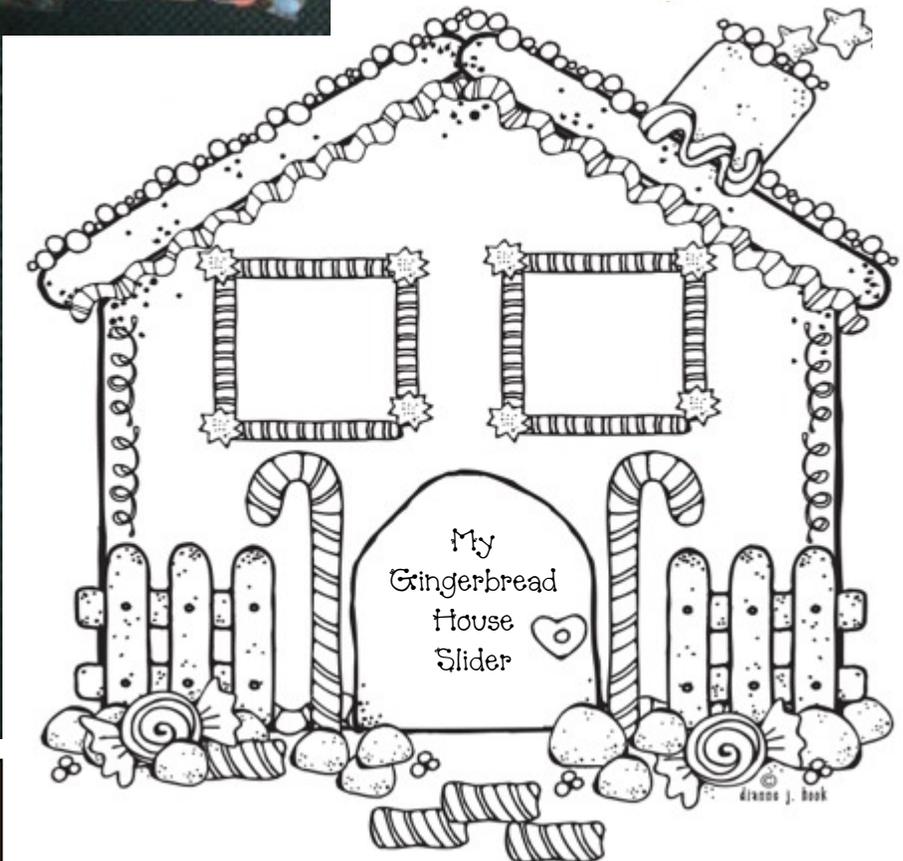




Shapes,
Upper & Lowercase
Letters,
Numbers to 30
+ skip counting by
2's, 3's, 5's, & 10's



Gingerbread House Sliders

Clip art by: <http://www.djinkers.com/160.html>

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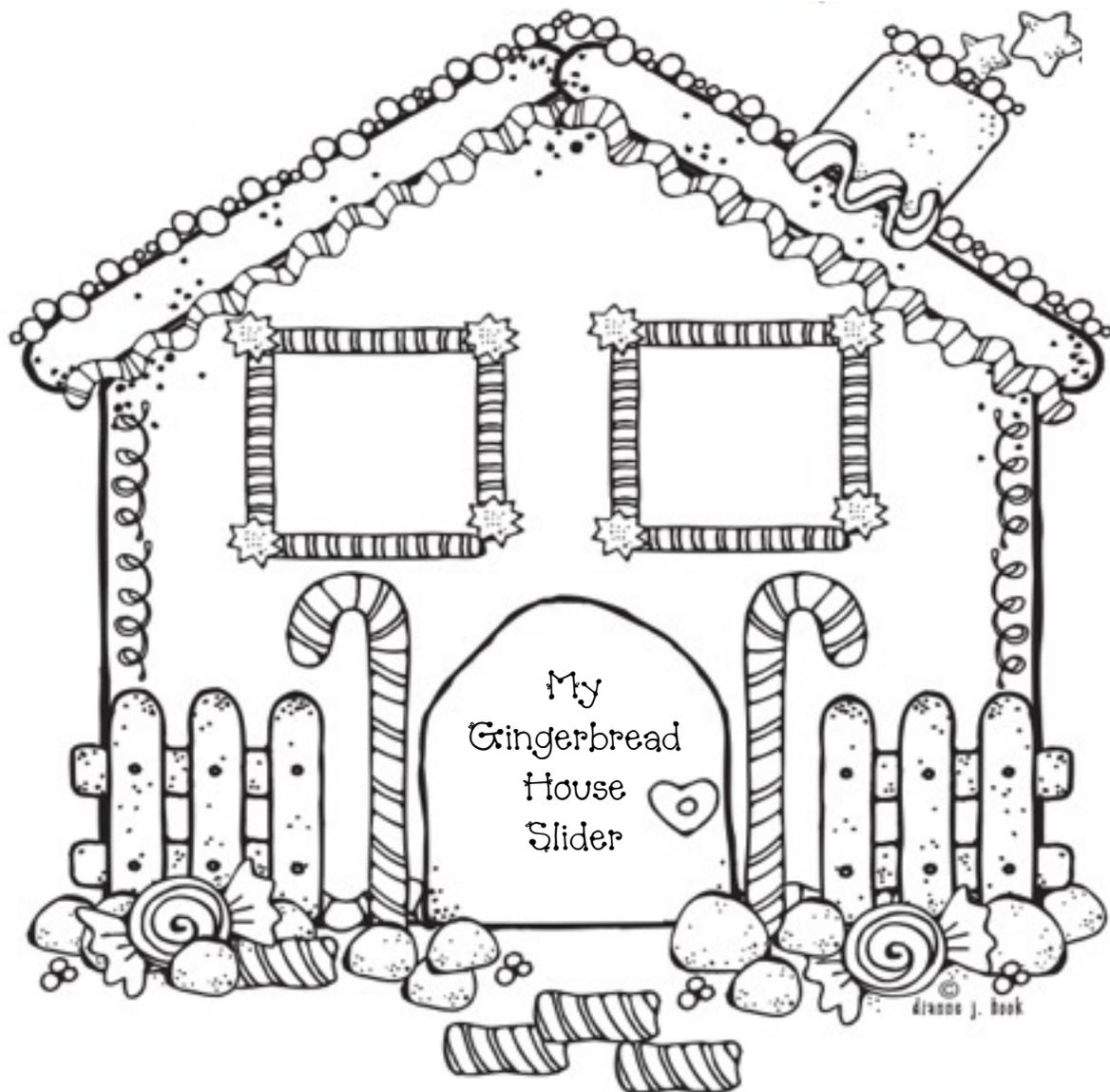
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Run off on brown construction paper. Using an Exacto knife, pre-cut slits in both the top and bottom of the windows so that students can insert 2 slider strips if they want to. i.e. upper and lowercase letters etc. Students trim and decorate. This is a quick, easy and fun way to whole-group assess.

You can add pizzazz to your kiddo's houses with glitter glue, white puffy paint, or colored confetti. I really like the candy-like look of confetti. You can buy a bag at most party stores for less than \$2. Stock up for next year after New Year's when bags are as much as 75% off. 1 bag is more than enough to do 30 gingerbread sliders and still have left overs.

To reinforce patterning, have students pick a pattern and then use a red and green marker to trace the numbers & letters.

TIPS: It's easier for them to trace BEFORE they cut their strips apart. Putting a piece of Scotch tape on the back of seams also makes for smooth sliding. Run off whatever slider standard you want to work on. Show students how to insert their slider strips into the slits, so that the numbers/letters/shapes appear in the windows.

CONFETTI

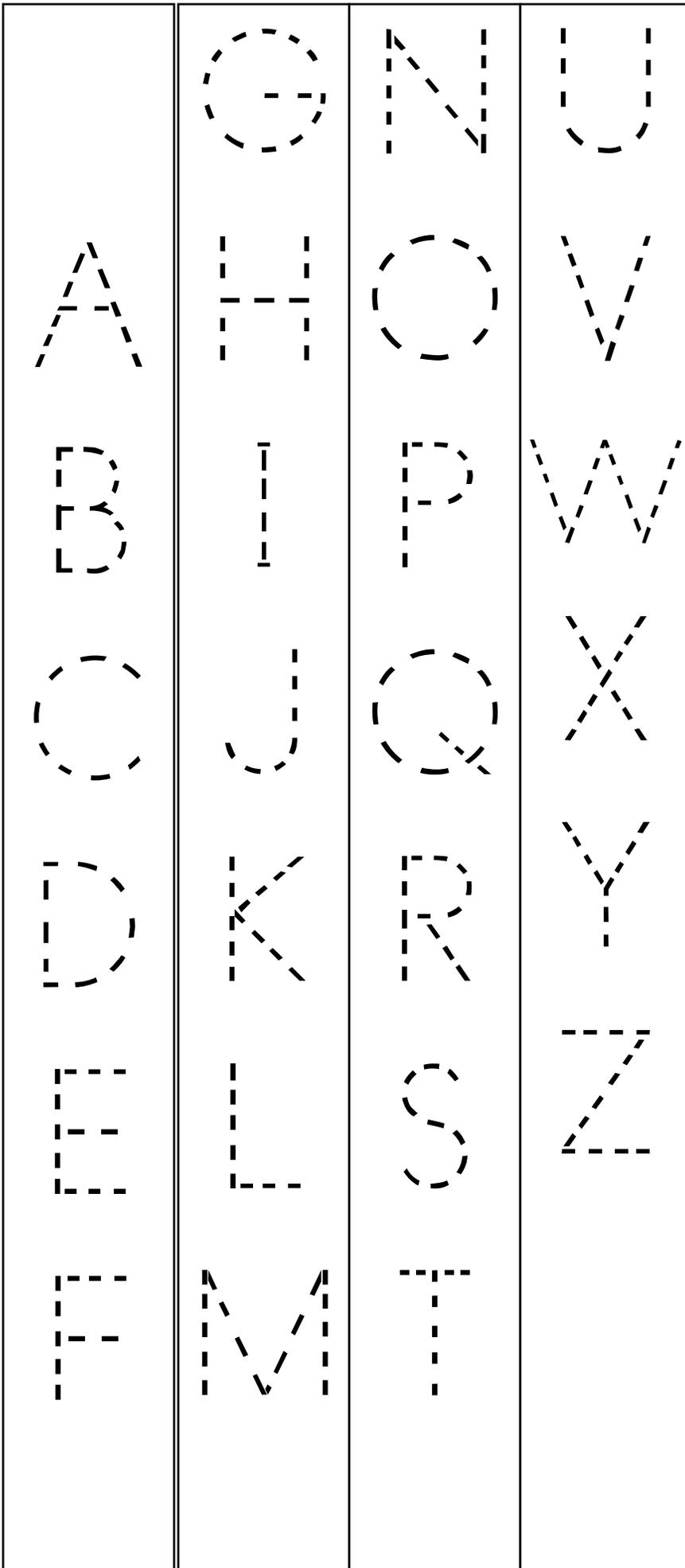
FOR ALL OCCASIONS



MADE WITH
PREMIUM
MATERIALS

NET WT. 3 OZ. (85g)

Uppercase Letter Slider



Cut out the strips and glue them into one long strip so that the alphabet is in the proper order.

Teacher decides whether students are working on the upper or lowercase letters.

Students insert their ABC strip into their slider.

Teacher calls on a student to spy a letter and call it out.

Students slide to that letter. When they spy it they hold it up so you can whole-group assess.

The 1st one to do so correctly, gets to choose the next letter.

One turn per student though, so that you make sure that everyone gets a turn.

You can also sing the ABC song as students slide their letters.

Lowercase Letter Slider

Cut out the strips and glue them into one long strip so that the alphabet is in the proper order.

Teacher decides whether students are working on the upper or lowercase letters.

Students insert their ABC strip into their slider.

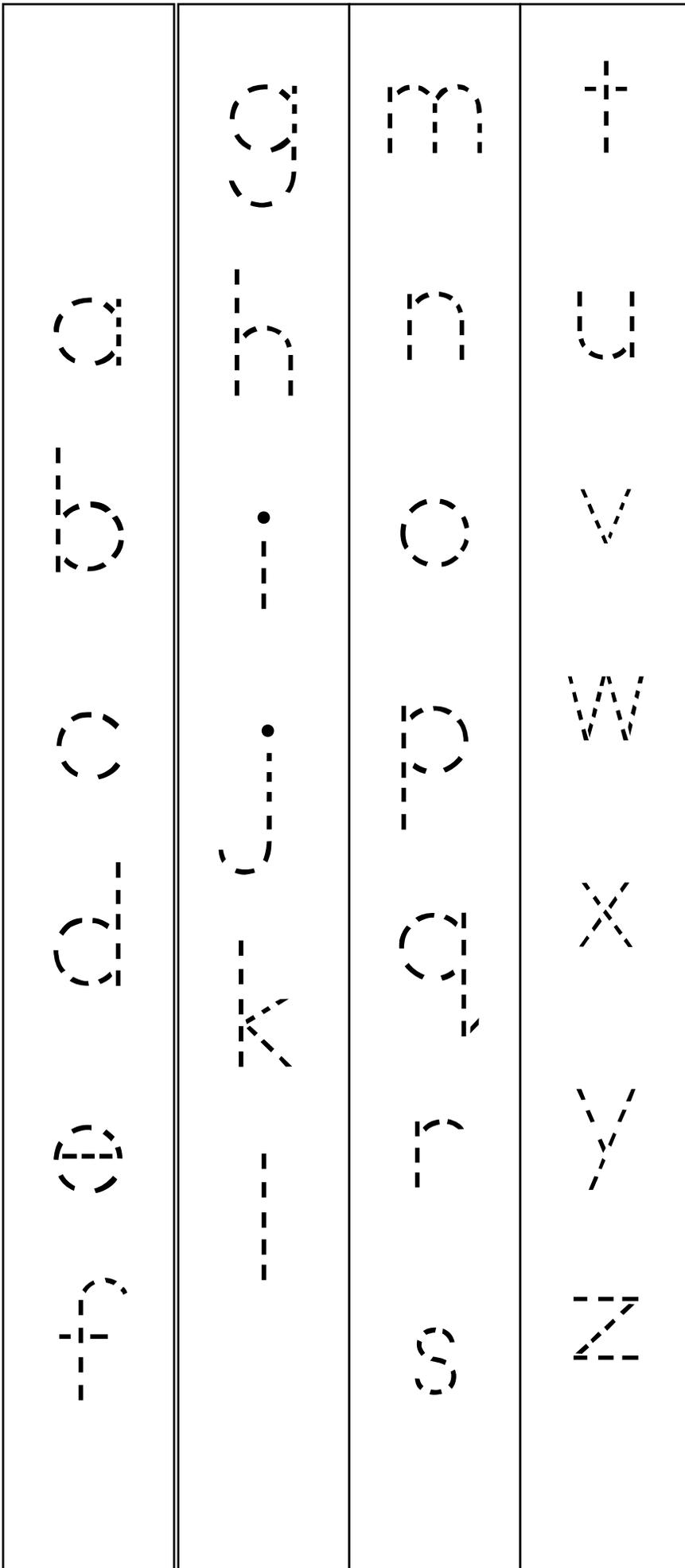
Teacher calls on a student to spy a letter and call it out.

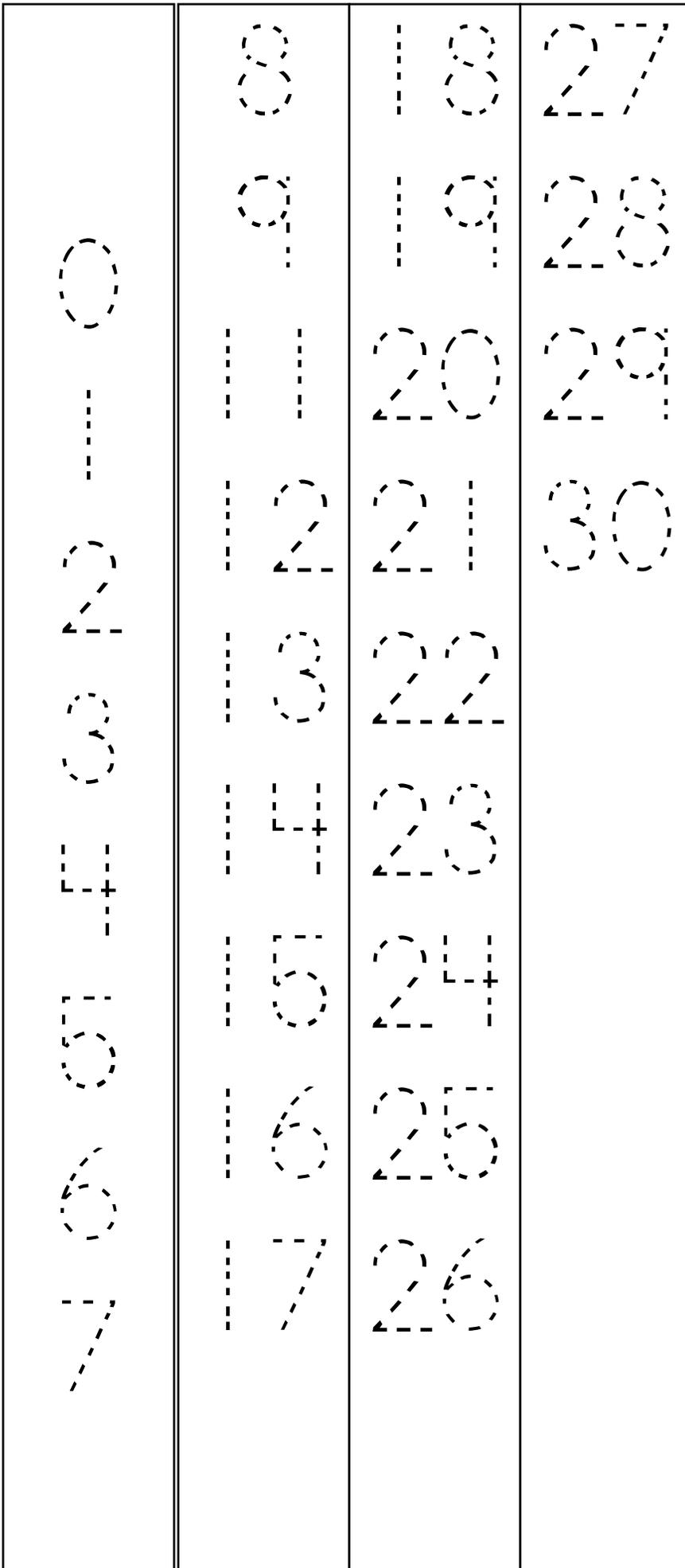
Students slide to that letter. When they spy it they hold it up so you can whole-group assess.

The 1st one to do so correctly, gets to choose the next letter.

One turn per student though, so that you make sure that everyone gets a turn.

You can also sing the ABC song as students slide the letters.





Number Slider

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Students insert the number strip into their slider.

Children pull on the bottom of the strip to slide the numbers through the viewing window.

Teacher and students count together.

When they get to 30 everyone can yell "Hooray!"

Teacher can also call on a student to spy a number and call it out.

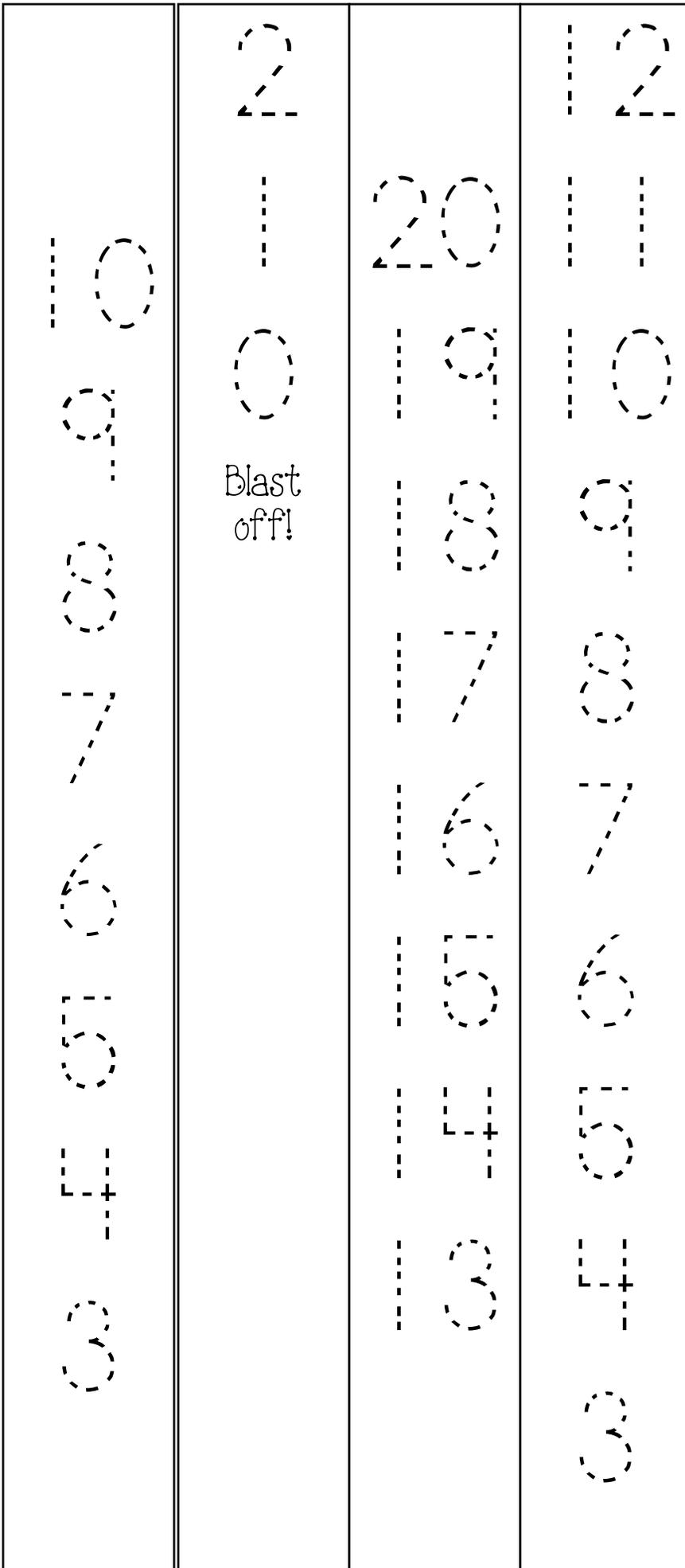
Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.

Countdown Slider



Cut out the strips and glue them into one long strip so that the numbers are in the proper countdown order.

Students trace the numbers.

Students insert their countdown strip into their slider.

Children pull on the bottom of the strip to slide the numbers through the viewing window.

While they hold their slider, everyone gets into a crouching position on the floor.

Teacher and students count down together.

When they get to 0 they jump up and yell "Blast off!"

Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.

Number Slider

Skip counting by
2's & 3's

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Teacher decides what # strip students should insert into their slider.

Children pull on the bottom of the strip to slide the numbers through the viewing window.

Teacher and students count together.

When they get to the end everyone can yell "Hooray!"

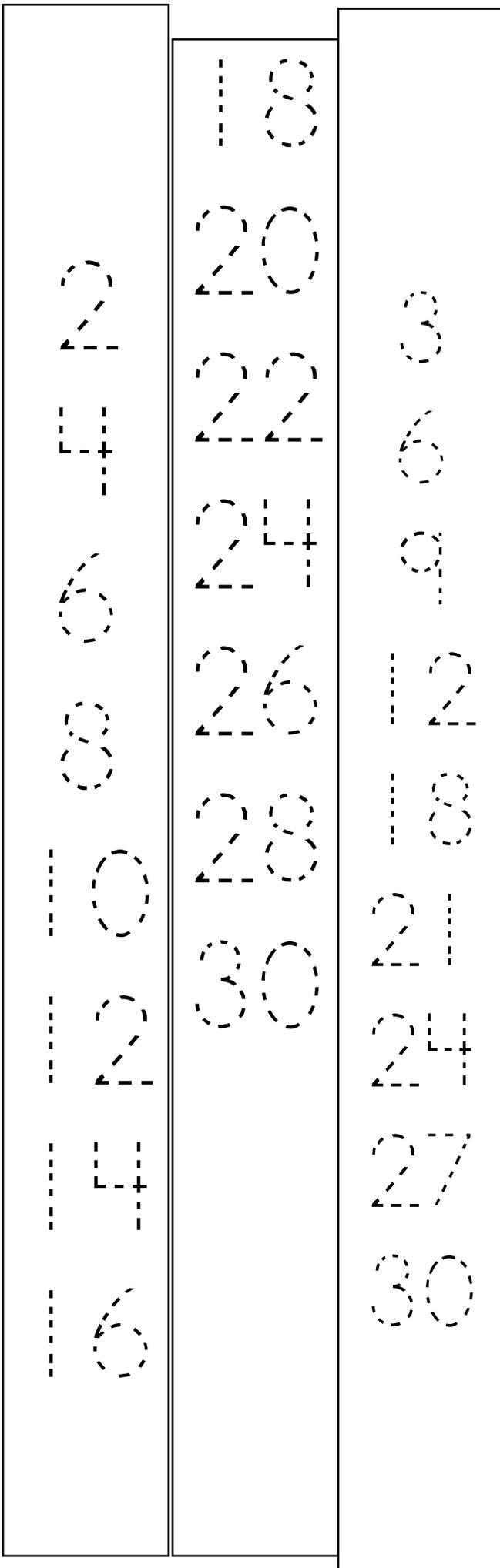
Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.



Number Slider

Skip counting by
5's & 10's

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Teacher decides what # strip students should insert into their slider.

Children pull on the bottom of the strip to slide the numbers through the viewing window.

Teacher and students count together.

When they get to the end everyone can yell "Hooray!"

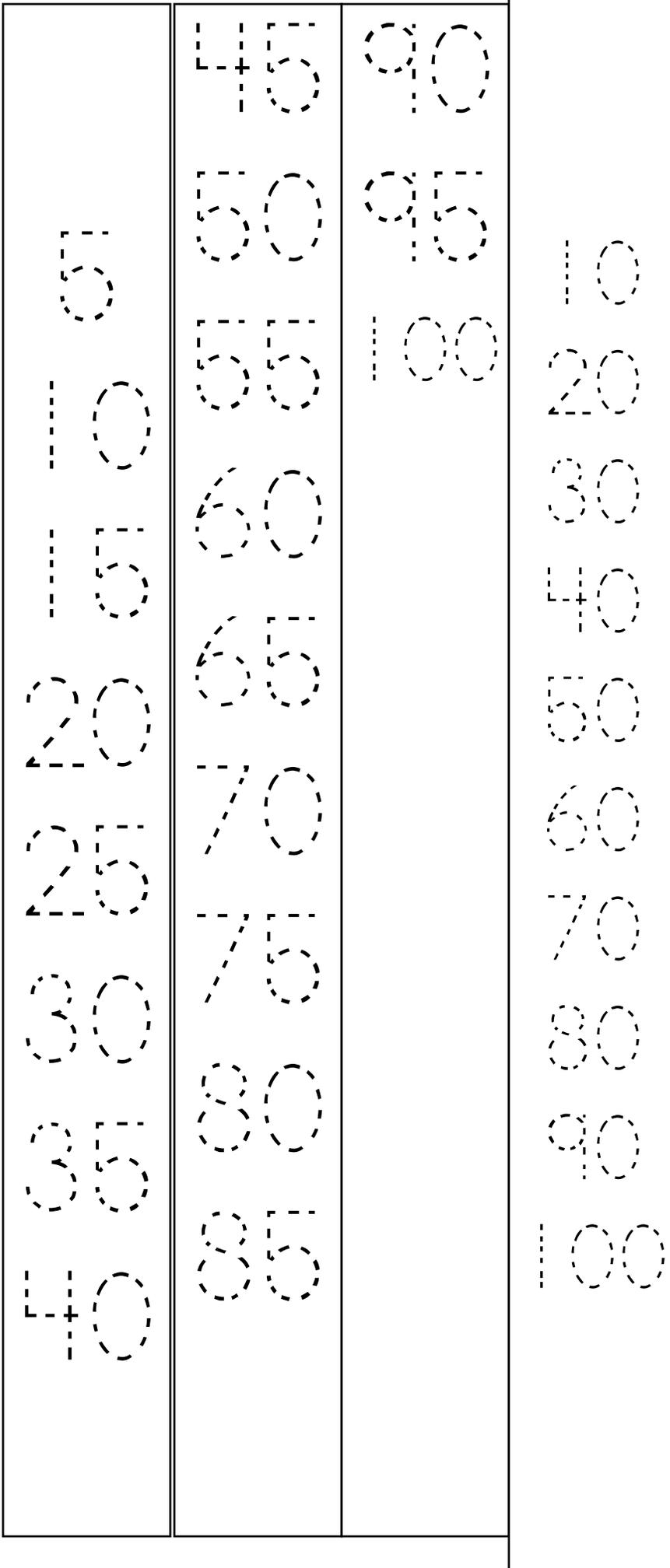
Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

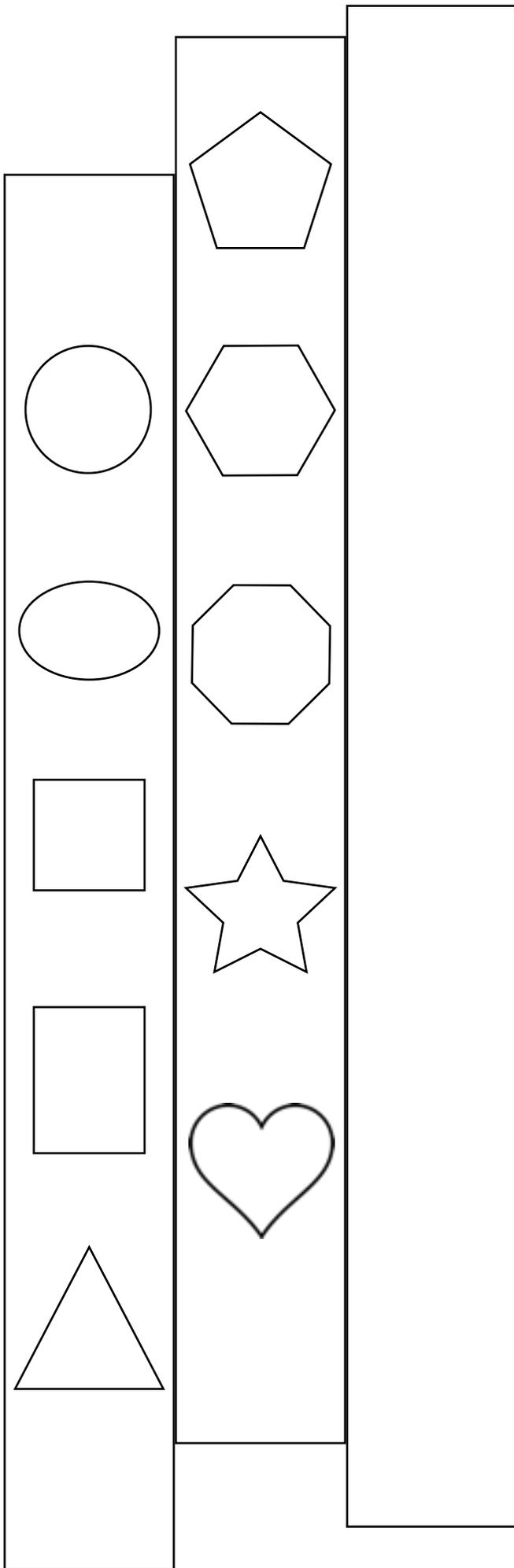
When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.



Shape Slider



Students color the shapes and then cut out the strips.

Cut the blank strip in half and glue 1 piece to the top of the circle strip, and the other piece to the bottom of the pentagon strip.

Glue the two shape strips together to make one long strip so children can pull through the window of their slider.

Students insert their shape strip into their slider.

Teacher calls on a student to spy a shape and call it out.

Students slide to that shape.

When they spy it they hold it up so you can whole-group assess.

The 1st one to do so correctly, gets to choose