



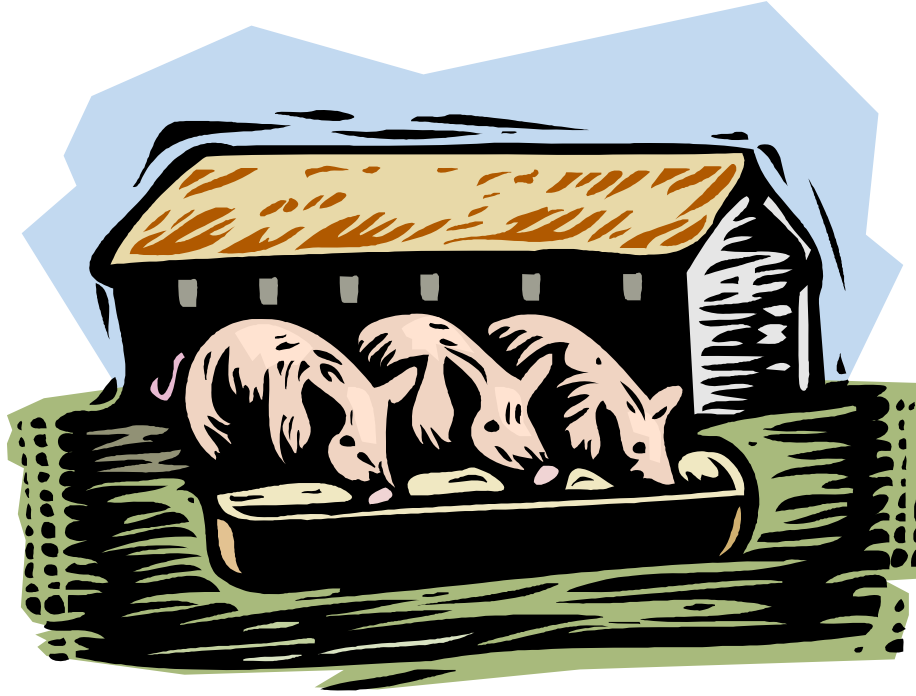
# Calendar Concepts



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# My Yesterday, Today, Tomorrow Booklet



My  
Yesterday, Today, Tomorrow  
Booklet  
By:

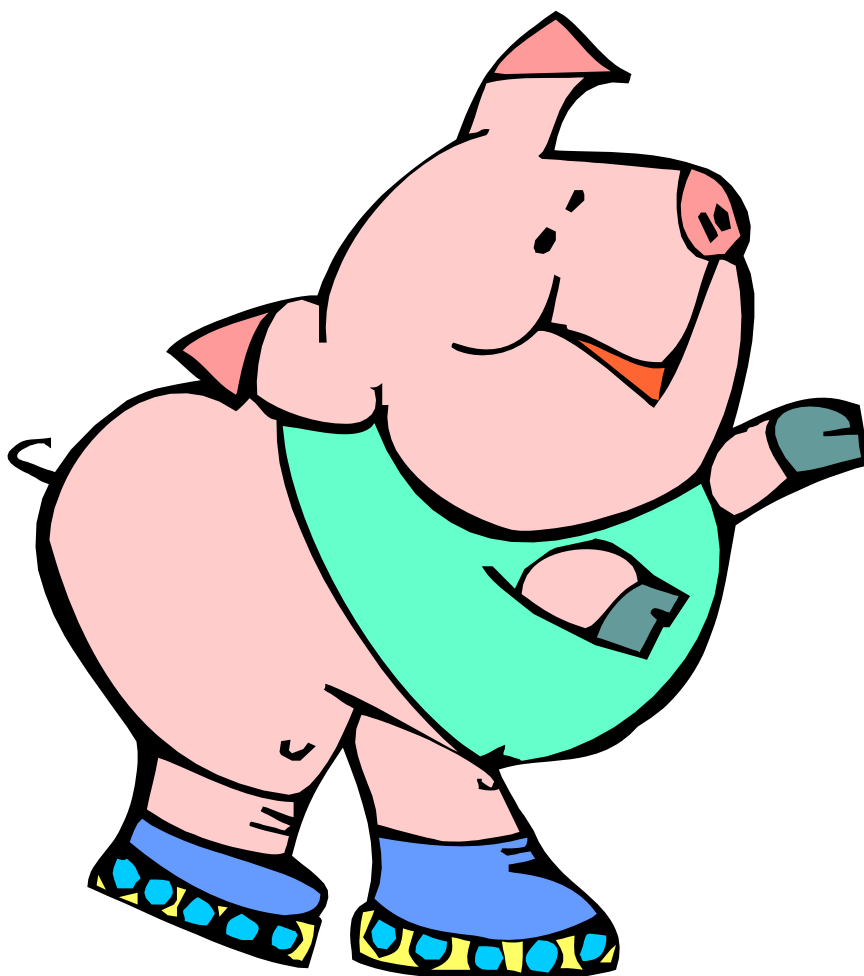
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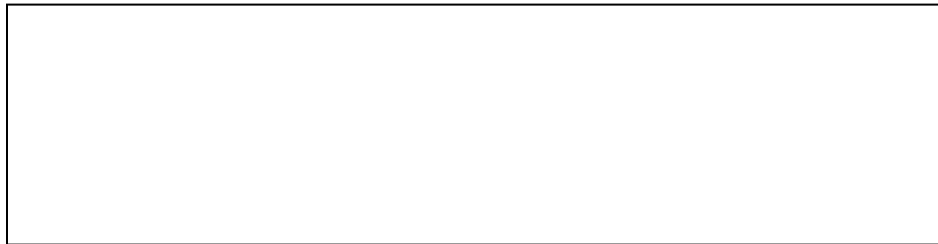
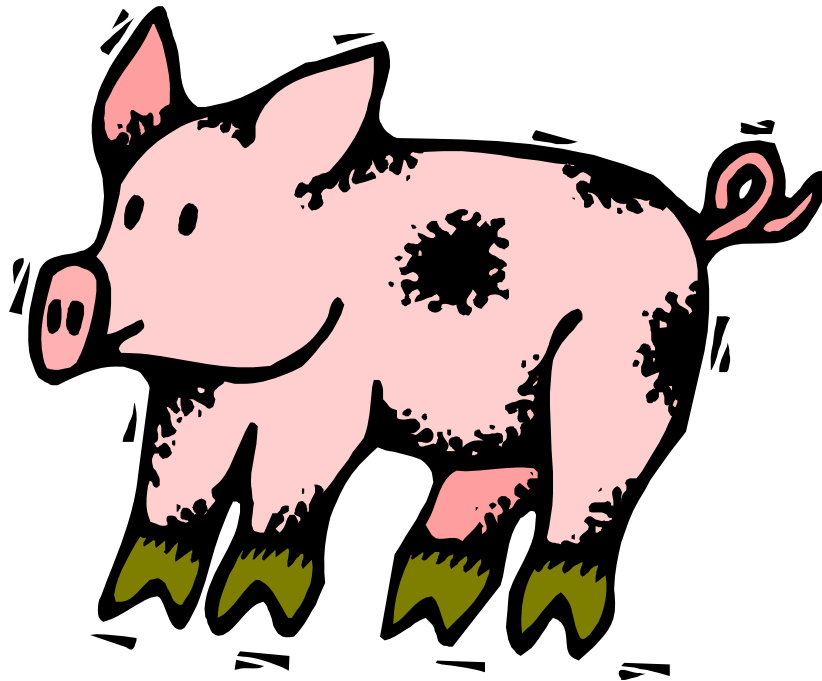
This is my pig.

This is my pig.



I fed him yesterday.

I fed him yesterday.



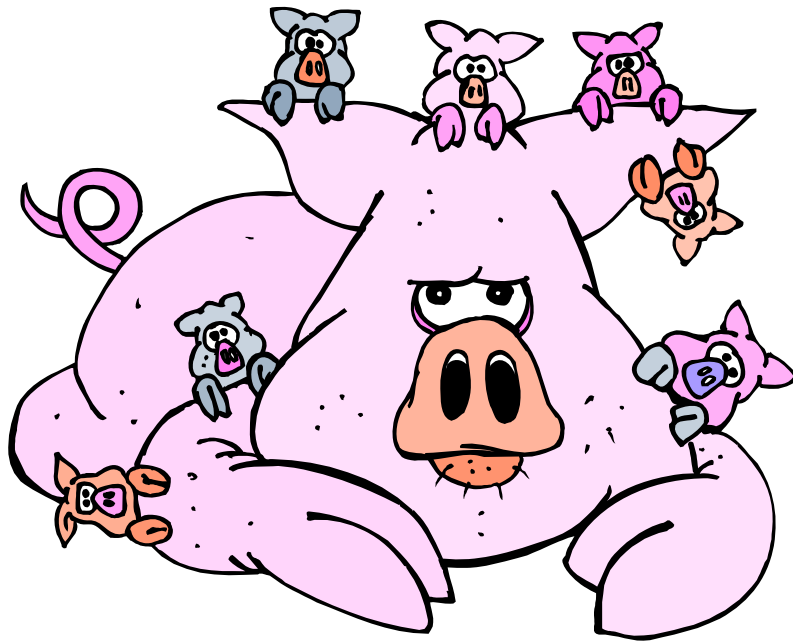
I fed him today.

I fed him today.



I will feed him tomorrow too.

I will feed him tomorrow too.

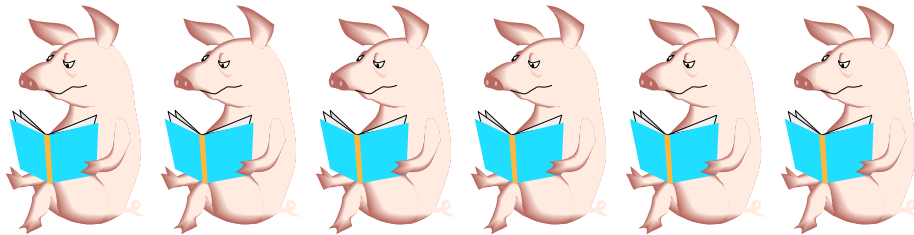


Directions: CUT out the word rectangles and glue them INSIDE the correct boxes of your booklet.


yesterday

today

tomorrow



Which pig picture was your favorite?

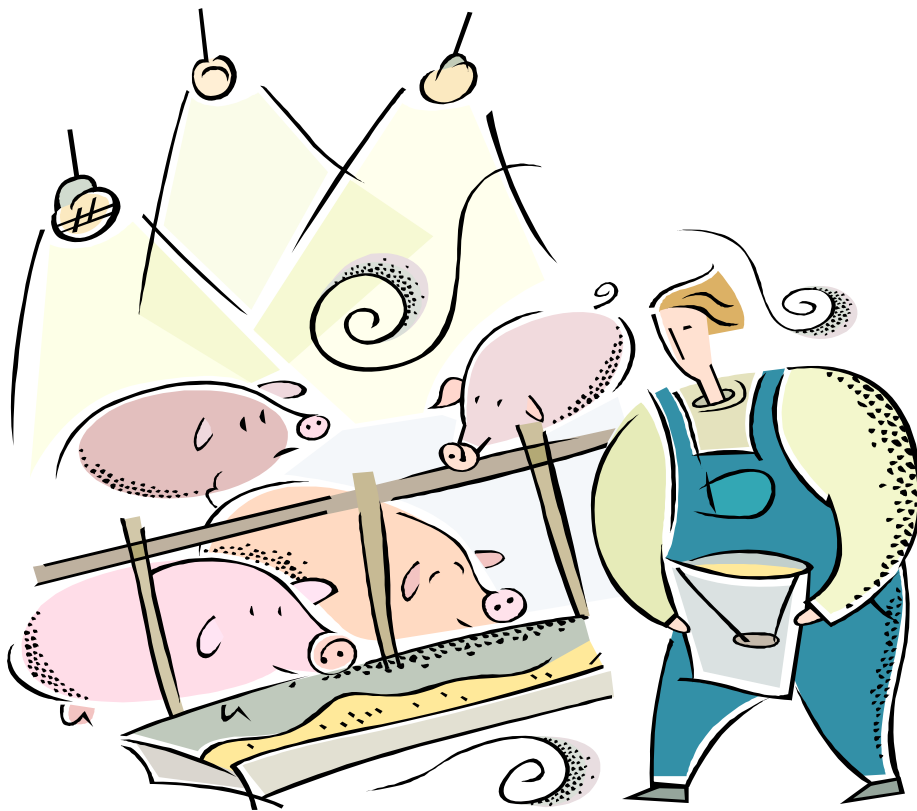
			
Total:	Total:	Total:	Total:



# The Farmer and The Pig

The Farmer and The Pig

By

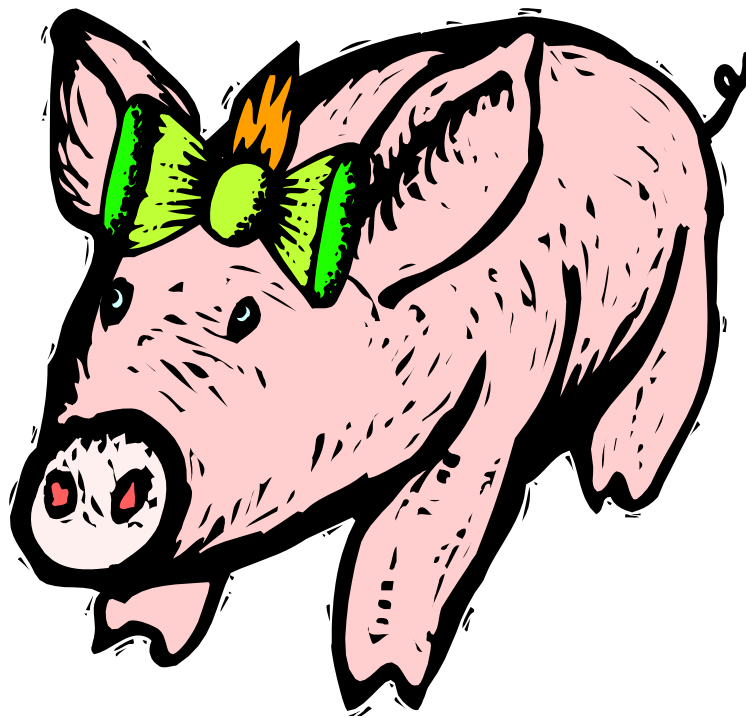


On Monday the farmer  
fed the pig one apple.

Monday Monday

one one one

1 1 1 1 1

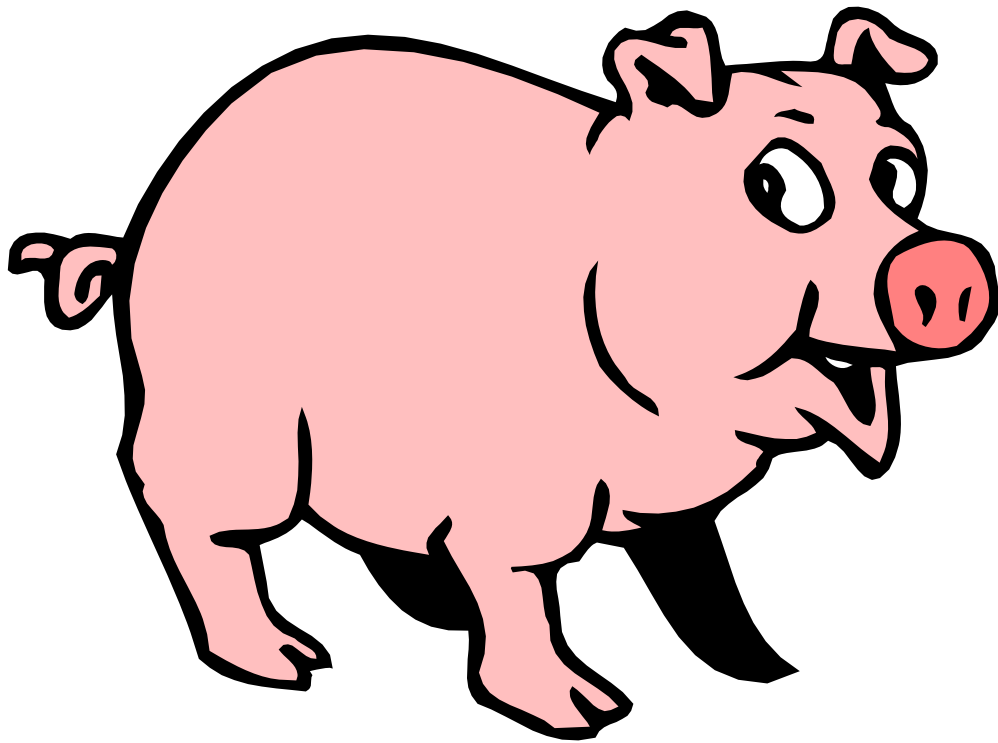


On Tuesday the farmer  
fed the pig two apples.

Tuesday Tuesday

two two two

2 2 2 2 2

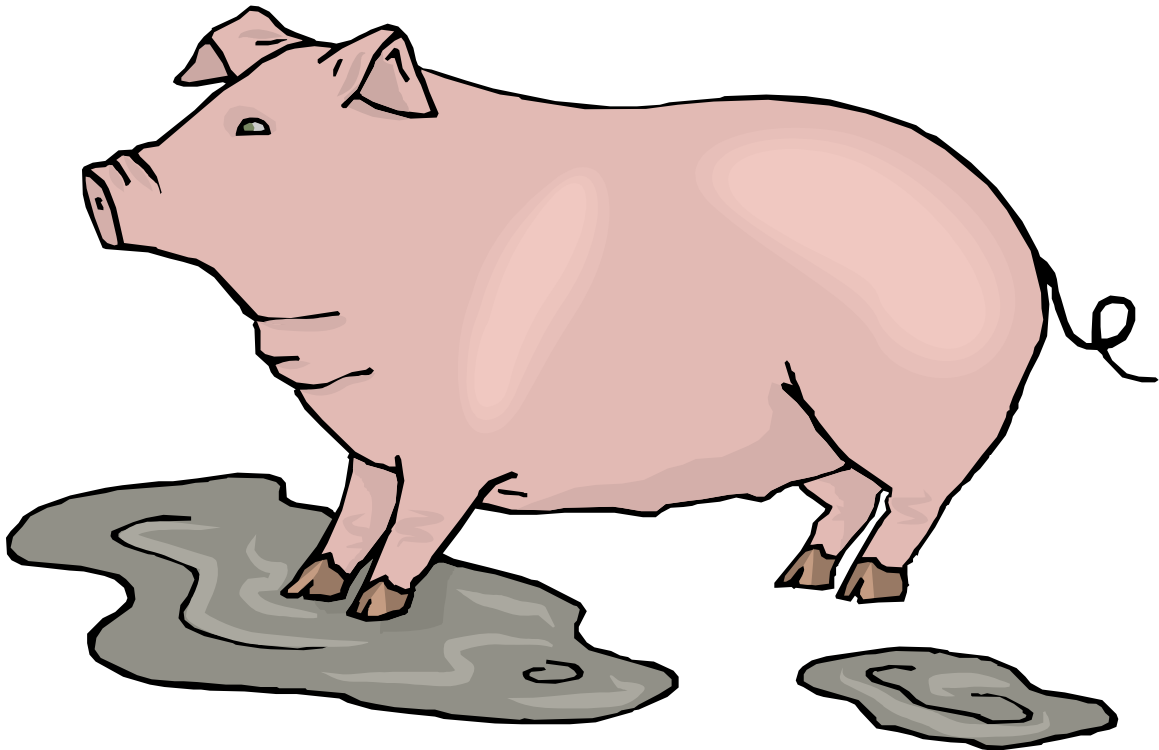


On Wednesday the farmer  
fed the pig three apples.

Wednesday

three three

3 3 3 3 3

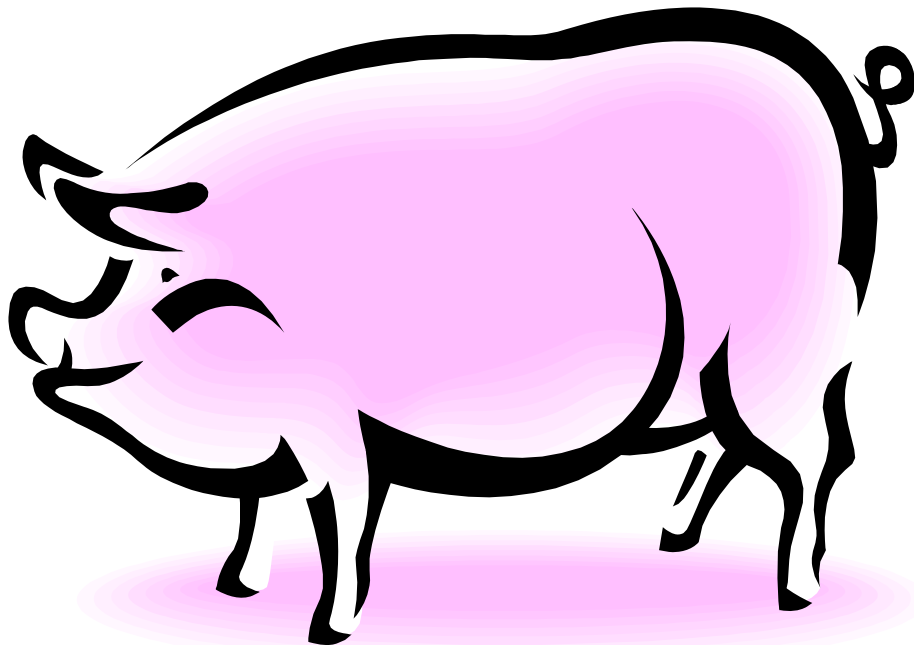


On Thursday the farmer fed  
the pig four apples.

Thursday

four four

4 4 4 4 4

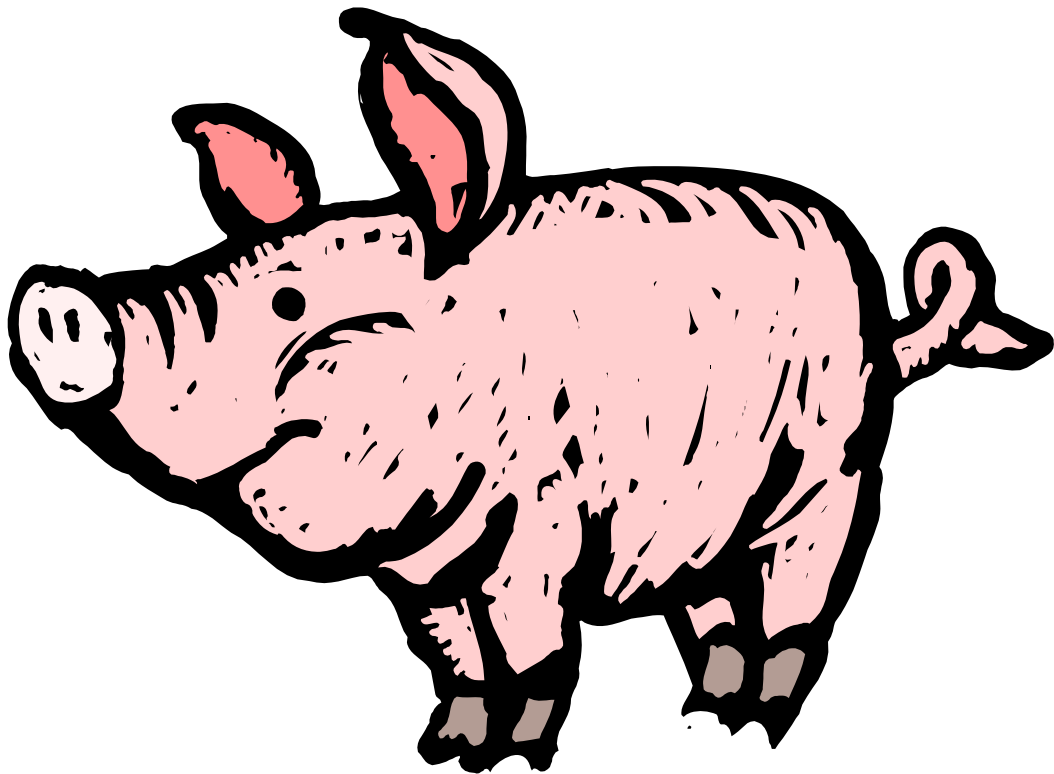


On Friday the farmer  
fed the pig five apples.

Friday Friday

five five five

5 5 5 5 5 5



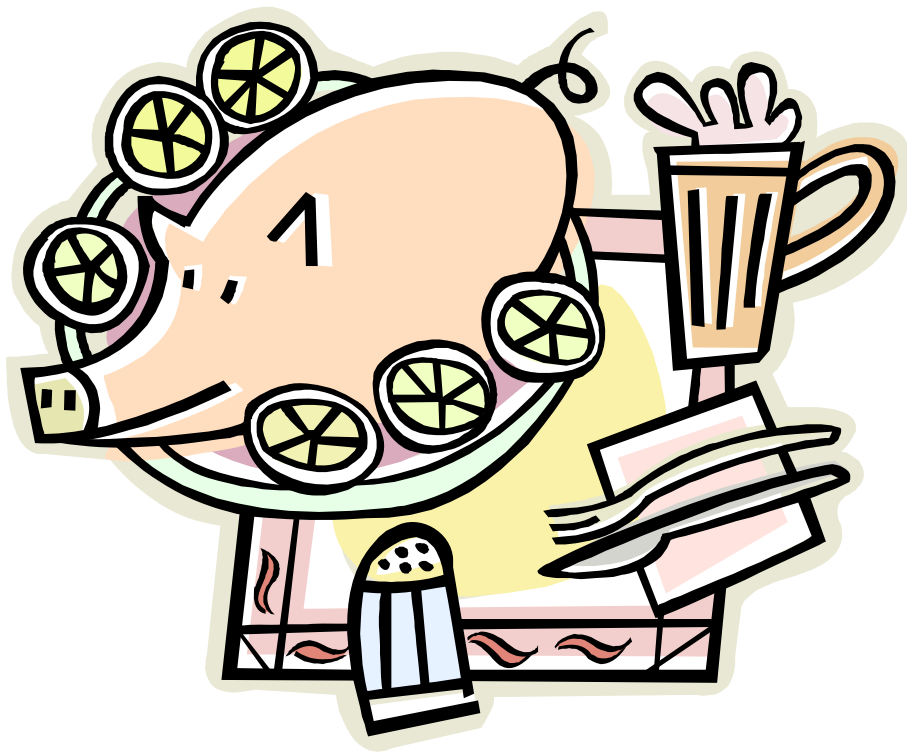
On Saturday the farmer  
ate the pig.

Saturday

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Directions: Read, Trace, Write. When you write, fill in the rest of the sentence of what you ate.

# Today I ate...

Today I ate

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---

---

# Yesterday I ate...

Yesterday I ate

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---

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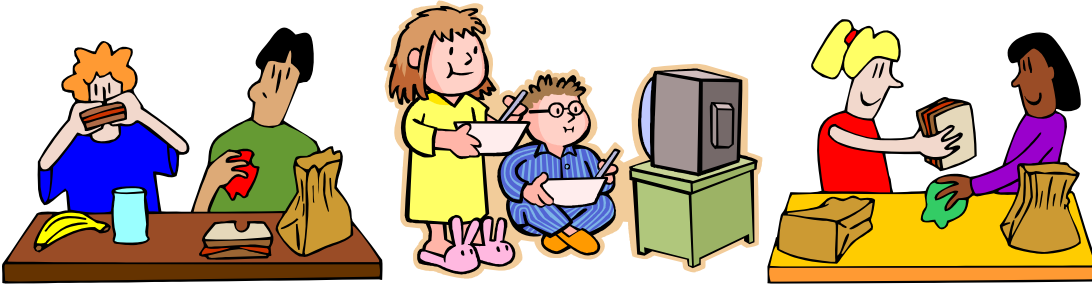
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# Tomorrow I will eat...

Tomorrow I will eat



# My favorite thing to eat is

My favorite thing to eat is

Which of these would you like for dinner?

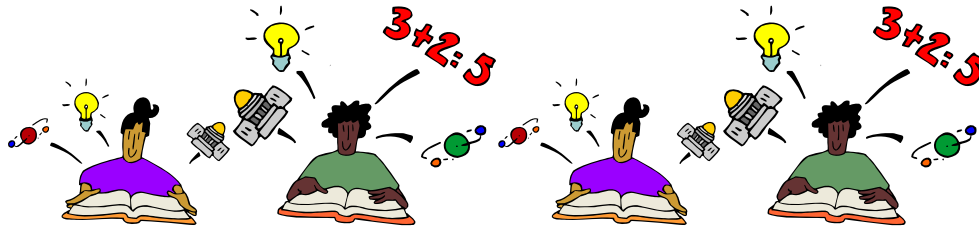
[illegible]

## Discussion:

Procrastinate means to postpone doing something; to put it off, to wait 'til the last minute to accomplish something. This could be homework, chores, cleaning your room, helping around the house, getting dressed, returning a phone call, writing a thank you note, getting up in the morning, or going to bed at night. What else can you think of that people your age might procrastinate about doing if they were a procrastinator?

A favorite saying of a non-procrastinator is “*Don’t put it off to tomorrow, what you can do today.*” A favorite saying of a procrastinator is “*There’s always tomorrow.*” or “*Don’t do today what you can do tomorrow.*”

**Graph: Do you PROCRASTINATE or do you get things done right away?**



**Graph: Do you PROCRASTINATE or do you get things done right away?**

[illegible]

[illegible]

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: TRACE the months. Arrange them in alphabetical order by writing them in the column on the right hand side. Circle your birthday month.

January

\_\_\_\_\_

February

\_\_\_\_\_

March

\_\_\_\_\_

April

\_\_\_\_\_

May

\_\_\_\_\_

June

\_\_\_\_\_

July

\_\_\_\_\_

August

\_\_\_\_\_

September

\_\_\_\_\_

October

\_\_\_\_\_

November

\_\_\_\_\_

December

\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: TRACE the months. They are all jumbled up. Arrange them in appropriate calendar order by writing them in the column on the right hand side. Start with January.

January

\_\_\_\_\_

May

\_\_\_\_\_

February

\_\_\_\_\_

April

\_\_\_\_\_

June

\_\_\_\_\_

August

\_\_\_\_\_

July

\_\_\_\_\_

March

\_\_\_\_\_

December

\_\_\_\_\_

October

\_\_\_\_\_

November

\_\_\_\_\_

September

\_\_\_\_\_



Month						
Sun	Mon	Tue	Wed	Thu	Fri	Sat

Calendar Song and Chant to learn how many months, weeks and days in a year.

By Diane Henderson

Clip art by Laura Strickland

How Many?

To the tune of Are You Sleeping?

12 months

12 months

In a year

In a year

12 --- months

12 ---. months

In a year

In a year

52 weeks

52 weeks

In a year

In a year

52 weeks

52 weeks

In a year

In a year

365

365

days in a year

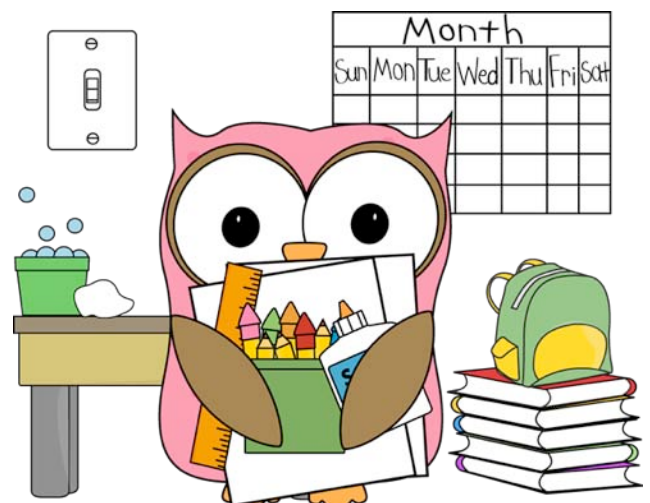
days in a year

3. ---- hundred 65

3 ---- hundred 65

days in a year

days in a year.



**Chant:**

Teacher says: *I hear:* (Cup hand over ear.)

Students say: *You hear?*

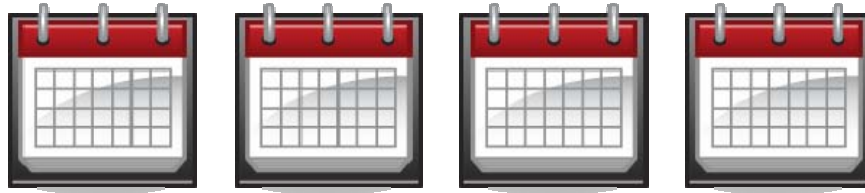
Teacher: *There are 12 months in a year.* (Hold up a sign that says 12 months in a year so you have a visual)

Students : *There are 12 months in a year*

Teacher : *You too?*

Students: *Yeah; you?*

Repeat for weeks and days. :-)





There are 12  
months in a year.

There are 52  
weeks in a year.

There are 365  
days in a year.



**What is the month you were born in?**

Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Sept.	Oct.	Nov.	Dec.
Total:	Total:	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total



[illegible]

<b>Total:</b>	<b>Total:</b>	<b>Total:</b>	<b>Total:</b>



### Directions for This Is Our Birthday Month Booklet:

- Copy your class picture on the Xerox machine under the photo setting.
- Run off your class picture composite for each one of your students.
- Run off copies of the booklet for each student, or you may choose to make just one copy, laminate it, and read it to your students.
- On the chalk/white board, write the names of the months across the board. Under each month write your student's names that have a birthday in that month.
- A good time to do this booklet is after you have graphed your students' birthdays.
- Because school starts in August, I have started their book with August.
- Students Read, Trace, then write the sentence on the cover and add their name.
- For the pages inside, they Read, Trace, then write the month and then glue their friend's pictures in sets.
- Have them cut the photo squares out, and glue them to the appropriate pages of their Birthday Booklet.
- Tell them to count the number of children in that birthday month and make 2 groups/sets when they glue their pictures on the page.
- Have them count the numbers in each group and make an equation out of them, writing the numbers in the spaces provided.
- i.e., There are 5 children born in August. I glue 3 photo squares on the left and 2 photo squares on the right. My equation is  $3+2=5$ .
- If there are no children in their class born in that month the equation would be  $0+0=0$
- You may want to write the sentence: ***No one in our class was born in this month.*** on the board and have children copy it in their booklet if you run into that situation.
- Children TRACE the month word in the box, CUT out the month word box and GLUE it to the rectangle on the correct page.
- When everyone is done, read the booklet as a whole group.
- This makes a nice keepsake of all of their friends.
- Give them a few minutes to pass around their copies and have some of their special friends sign their "autograph" on their picture page.



# This Is Our Birthday Month A Friendship Booklet

This Is Our Birthday Month

A Friendship Booklet

By

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These friends were born in August.

August.

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\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Happy birthday to us!



These friends were born in September.

September.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Happy birthday to us!





These friends were born in October.

October.

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---

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Happy birthday to us!



These friends were born in November.

November.

---

---

---

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Happy birthday to us!



These friends were born in December.

December.

---

---

---

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Happy birthday to us!



These friends were born in January.

January.

---

---

---

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Happy birthday to us!



These friends were born in February.

February.

---

---

---

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Happy birthday to us!



These friends were born in March.

March.

---

---

---

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Happy birthday to us!



These friends were born in April.

April.

---

---

---

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Happy birthday to us!



These friends were born in May.

May.

---

---

---

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Happy birthday to us!





These friends were born in June.

June.

---

---

---

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Happy birthday to us!



These friends were born in July.

July.

---

---

---

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Happy birthday to us!



TRACE the words, and then use as many DIFFERENT colors as you can for each word. CUT out the word boxes and GLUE them to the rectangles in your booklet.

August

September

October

November

December

January

February

March

April

May

June

July

This rhyme will help you remember how many days are in each month.  
READ, TRACE and WRITE.

30 days hath September,  
April, June and November.

30 days hath

September, April, June  
and November.

Handwriting practice lines consisting of three sets of three horizontal lines (top, middle dashed, bottom) for tracing and writing practice.

30 30 30 30 30 30

Handwriting practice lines consisting of three horizontal lines (top, middle dashed, bottom) for tracing and writing practice.



All the rest have 31  
except February has 28.

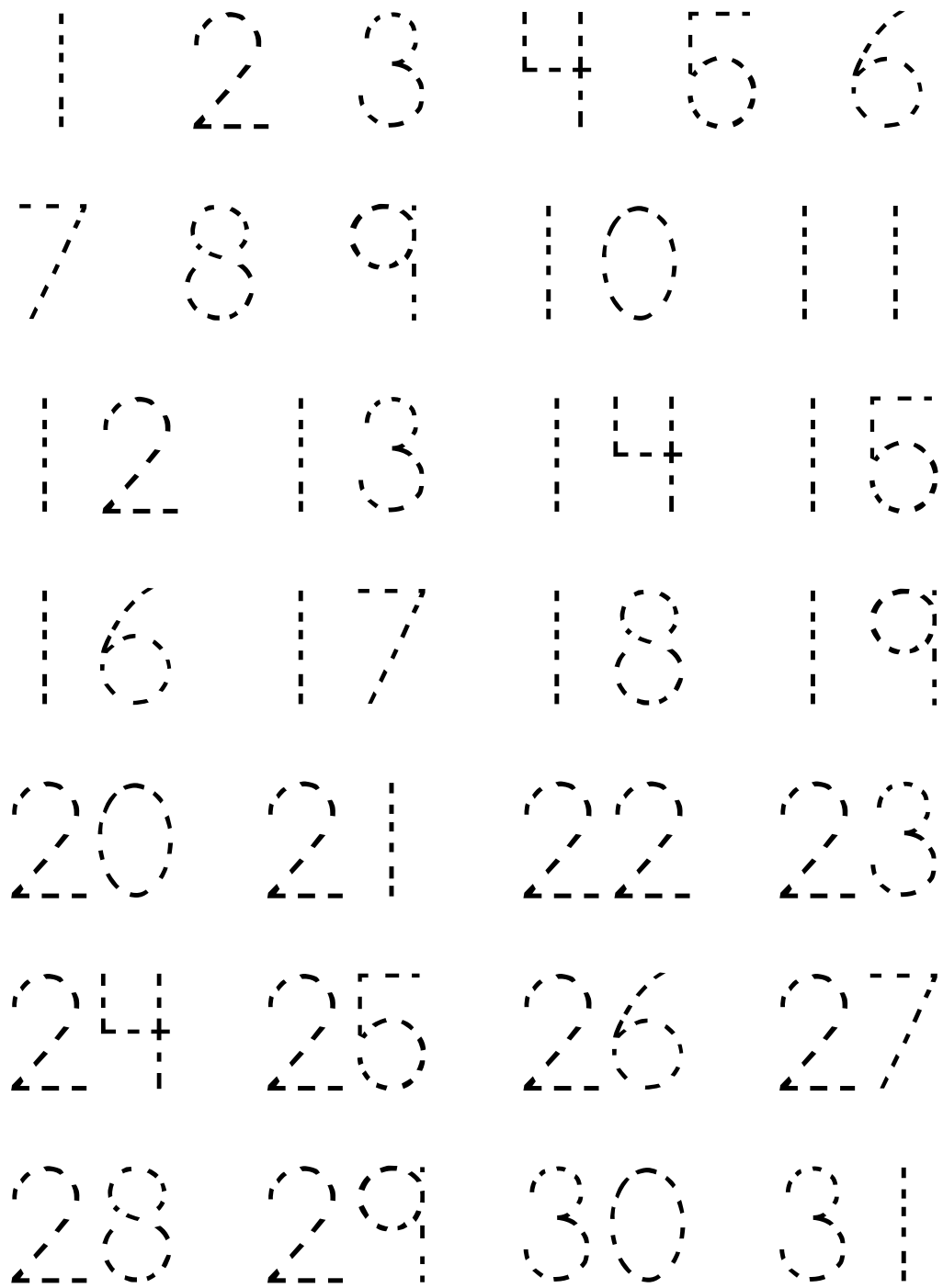
All the rest have 31  
except February has  
28.

31 31 31 31 31 31

28 28 28 28



Practice tracing numbers 1-31



Fill in the missing numbers | -3 |

1	_____	3	4	_____	6
7	_____	9	_____	11	11
12	_____	14	_____	16	16
17	_____	19	_____	21	21
22	_____	24	_____	26	26
27	28	_____	30	_____	_____



Fill in the missing numbers 1-31

1				5		7
		10		12		
	15		17			
20		22				
26	27					
		31				





Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: TRACE the days of the week. Arrange them in alphabetical order by writing them in the column on the right hand side.

Sunday

\_\_\_\_\_

Monday

\_\_\_\_\_

Tuesday

\_\_\_\_\_

Wednesday

\_\_\_\_\_

Thursday

\_\_\_\_\_

Friday

\_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Directions: TRACE the days of the week. They are all jumbled up.  
Arrange them in proper calendar order by writing them in the column on the right hand side.

Saturday

\_\_\_\_\_

Monday

\_\_\_\_\_

Wednesday

\_\_\_\_\_

Tuesday

\_\_\_\_\_

Thursday

\_\_\_\_\_

Sunday

\_\_\_\_\_

Friday

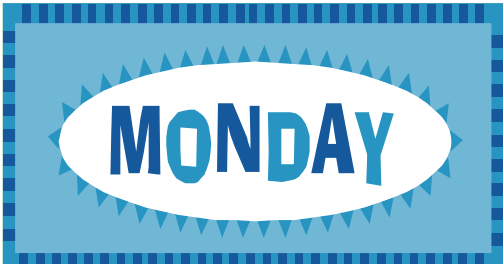



\_\_\_\_\_



# What is your favorite day of the week?

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Total:	Total	Total	Total	Total	Total	Total

Week Day Flashcards

	
	
	
	<p>My Days Of The Week Itty Bitty Book</p>
<p>Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday</p>	



---

## **Days Of The Week Flashcards.**

### **What can I do with them?**

- Students can make an Itty Bitty Book.
- You can use them as flashcards. Flip them up during story time and see who can identify the word first.
- You can put them on your word wall.
- Students can combine them with their other flashcard sets and make Itty Bitty Sentence Books.
- You can make several games:
  - Run off 20 sets. Laminate them, and then cut them out. Children can now play with a partner and you have 10 class **Memory Match** games.
  - Or children can play in a group of 4 with 2 sets. Students put the cards face down in two piles and flip a card over. If it matches and they call out the day of the week correctly they get those cards.
  - Have your children sit in a circle. Put the cards face up in the center. Have them close their eyes. Take one of the cards away. Have them open their eyes. The child who yells out which day of the week is missing first is the winner.
  - Play **Speed Sequence** with them. Give a pack of cards to two students. Say: “*Ready set go!*” Each student has to sequence the days of the week in chronological order. The first one done correctly is the winner.
  - You can also play these games with the month cards in the free pack set.

Sentence Skills For The Days Of The Week

I like Sunday.

I like Sunday.

We do not like Monday.

We do not like Monday.

Look! It is Tuesday.

Look! It is Tuesday.

You can have Wednesday.

You can have Wednesday.

He can play on Thursday.

He can play on Thursday.

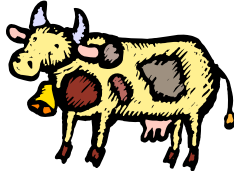
Let's run on Friday.

Let's run on Friday.

They can come on Saturday.

They can come on Saturday.





Holy cow look at all the teeth we've lost!

[illegible]





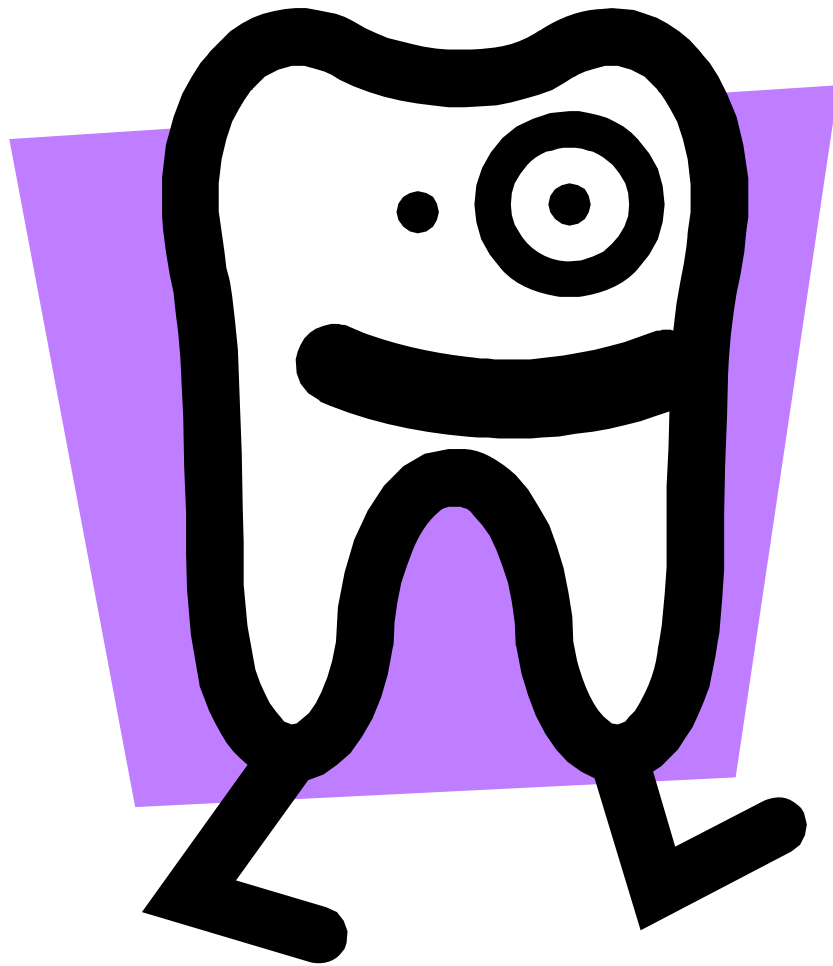
# Who Lost A Tooth?

Who Lost A Tooth?



I lost a tooth today.

I lost a tooth today.



She lost a tooth yesterday.

She lost a tooth yesterday.

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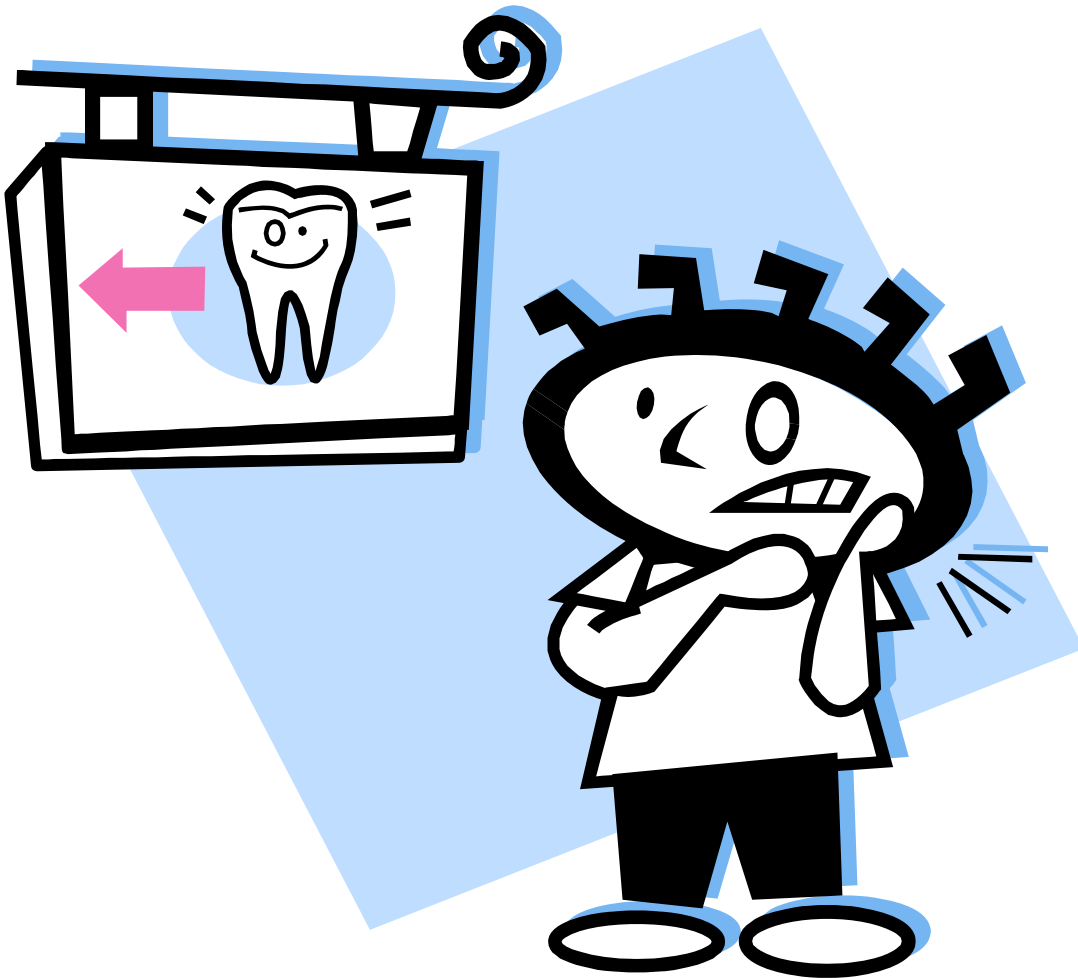
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He will lose a tooth tomorrow.

He will lose a tooth tomorrow.



We have all lost a tooth.

We have all lost a tooth.



hundred's                      ten's                      one's

hundred's                      ten's                      one's

hundred's                      ten's                      one's

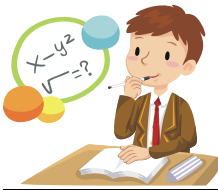


## **Place Value Mat Game.**

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### **Background:**

- I have a pocket chart on my calendar so that my students can learn place value.
- Everyday we put another red stick in the one's pocket until we reach ten, then we bundle it up and put it in the 10's pocket 'til we have the all exciting number 100 and can bundle the 10 packs of 10 to make one 100.
- I wasn't sure they still understood why we were doing this because we don't really write 3-digit numbers or count beyond 100 in Y5's. So they couldn't SEE all the place values. When I taught kindergarten and first grade the light finally comes on.
- I decided to make this even more fun for them by making the above place value mats and laminating them.



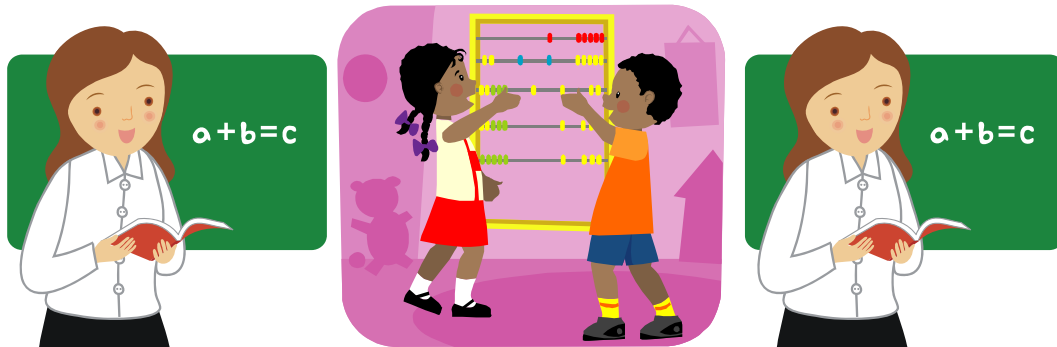
### **How to make the mats and play the game:**

- I had rods in my first grade math pack, but not enough for 30 kids so I use poker chips to represent placement.
- A red poker chip is 100, a blue poker chip is a 10 and a white poker chip is a 1.
- I bought the poker chips at the Dollar Store.
- Write a 3-digit number on the board and say it.
- The children place their chips on their mat under the appropriate place value columns.
- For example if the number is 231 they will have 2 red chips in the 100 column, 3 blue chips in the ten's column, and 1 white chip in the white column.
- After the children are done, I do the problem on an overhead with cellophane chips.
- If you don't have access to either, simply do your own mat. You could put pieces of Velcro or magnet on some chips and do them on a



flannel or white board so your students can view what you're doing better. .

- Each student has a place value bookmark next to their mat.
- The first 3 people with the correct answer got a sticker on their bookmark. If they same children keep getting the stickers I up it to the next 5 or 6.
- I ran off a copy of the template on regular copy paper with the directions and sent them home with the students so that they could practice at home with their families.
- My s1st graders LOVED this game and often asked for it.
- They got so good at it, later on we called it Speed Placement, because they wanted to go faster and faster and even beat me sometimes! 😊



# What is your favorite season?

[illegible]

Match the pictures with their season. Use a blue crayon for winter, a pink crayon for spring, an orange crayon for fall and a green crayon for summer.

winter



spring



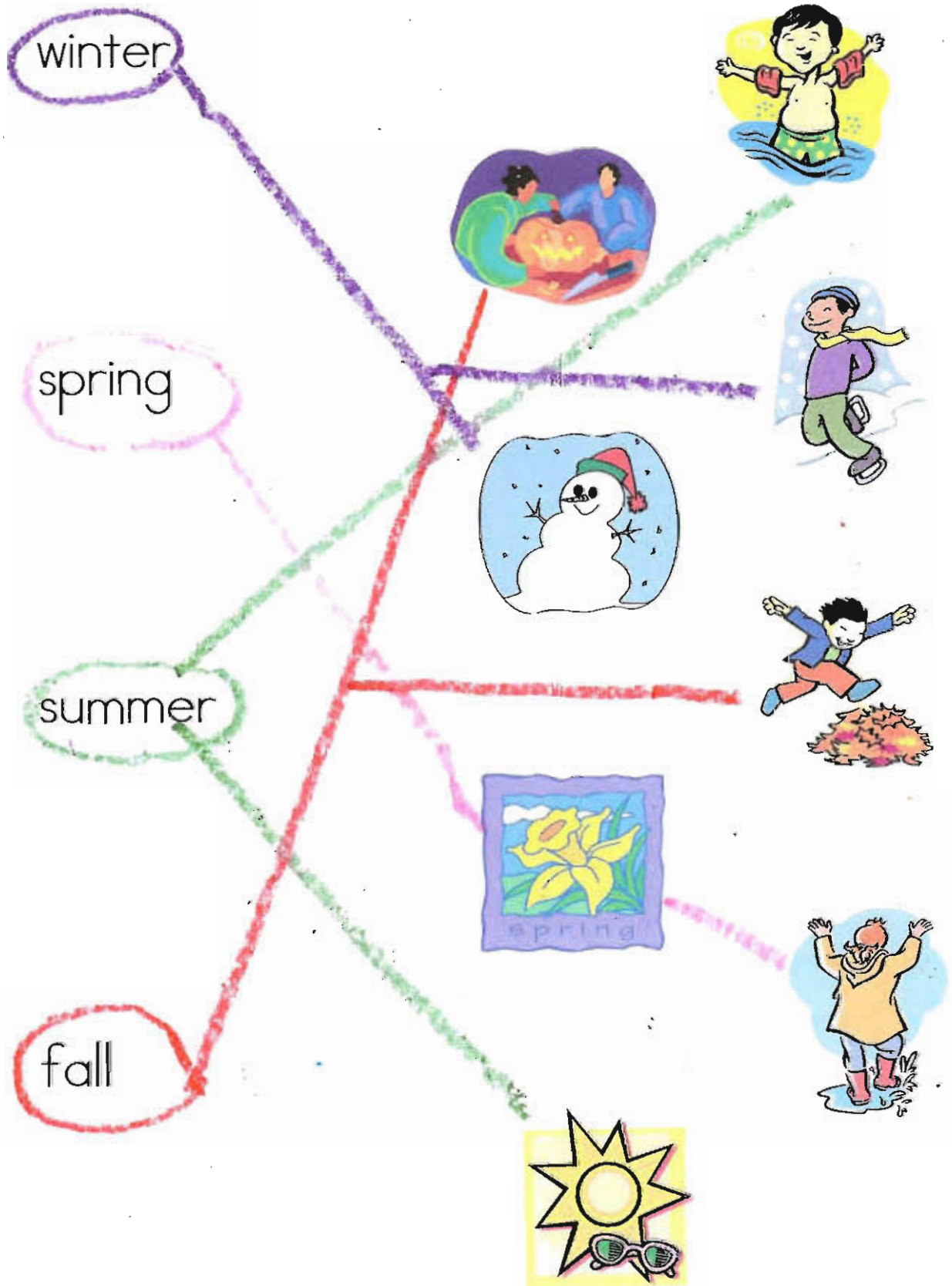
summer



fall



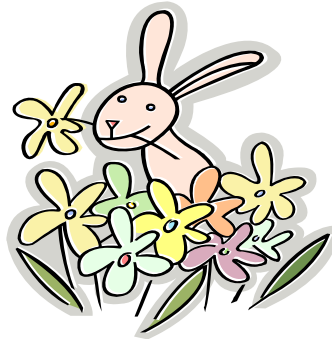
Match the pictures with their season. Use a blue crayon for winter, a pink crayon for spring, an orange crayon for fall and a green crayon for summer.



# My Four Seasons Booklet

My Four Seasons Booklet

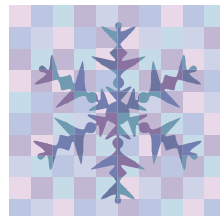
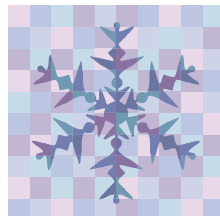
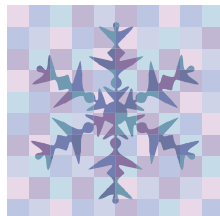
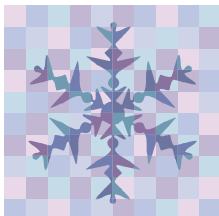
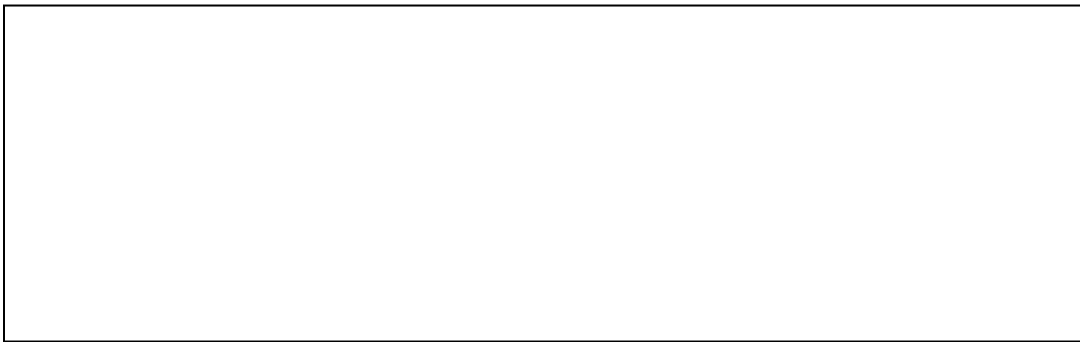
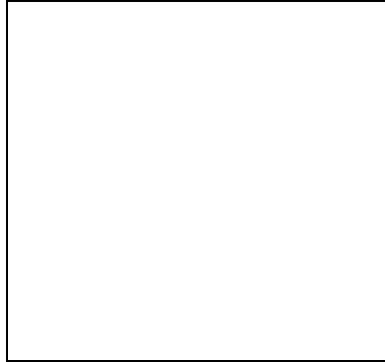
By



Winter, spring, summer, fall...  
4 seasons, and I love them all!

I like the winter.

I like the winter.



She likes the fall.

She likes the fall.

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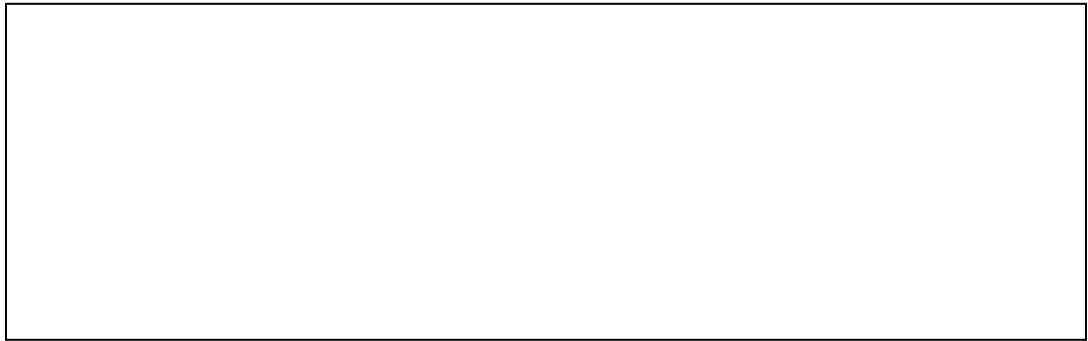
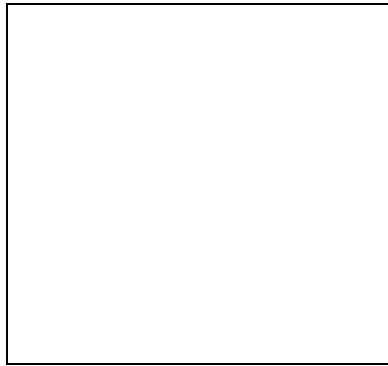
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They like the summer.

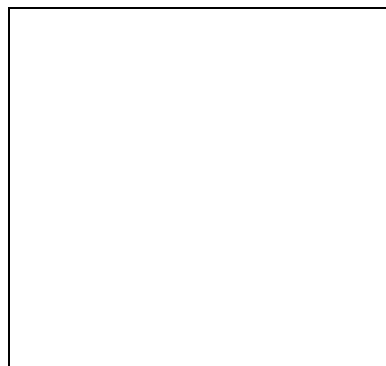
They like the summer.





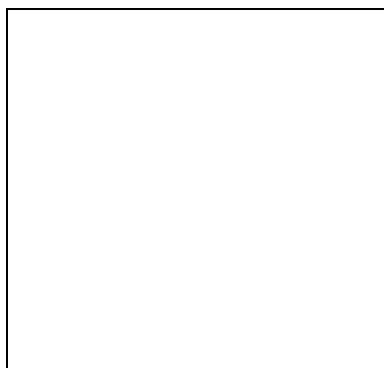
We like the spring.

We like the spring.



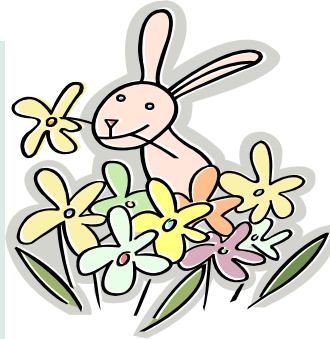
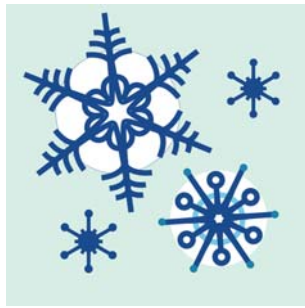
He did not like the winter.

He did not like the winter.



It is nice to have four seasons.

It is nice to have four seasons.



Directions:

CUT out the pictures and GLUE them to the correct squares in your booklet.  
CUT out the words and GLUE them to the correct rectangles in your booklet.



winter

spring

summer

fall



## ABCDe-tective Sight Word Smart Check List.

The Easy Reader Sight Word *My Four Seasons Booklet* covers the following words:

- |                            |                            |
|----------------------------|----------------------------|
| <input type="radio"/> did  | <input type="radio"/> not  |
| <input type="radio"/> have | <input type="radio"/> she  |
| <input type="radio"/> he   | <input type="radio"/> the  |
| <input type="radio"/> I    | <input type="radio"/> they |
| <input type="radio"/> is   | <input type="radio"/> to   |
| <input type="radio"/> like | <input type="radio"/> we   |
| <input type="radio"/> my   |                            |

There are also **7** challenge words fall, four, nice, seasons, spring, summer, winter  
I CAN read this booklet. I KNOW these **20** words.! Yay me!

# Congratulations!

---

has successfully read *My Four Seasons Booklet*!  
Keep up the great work!



Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

## Calendar Word Search



**Directions:** Find the words in the list and circle them. To make it a bit more challenging the capital letters have been left off.

calendar	february	october	wednesday
day	april	saturday	thursday
month	august	may	friday
year	december	november	saturday
yesterday	february	october	winter
today	january	september	spring
tomorrow	july	sunday	summer
	june	monday	fall
	march	tuesday	

nbaprilfafefbrmonnovtomorrowsunpi  
 wbwaugoctoberjulallaugustlhngjuolsioi  
 apapraucalendarjunjulytoljuiejnblojnl  
 faldadecemfalfebdayfalljuhgnbvyej  
 decdecemberbebfrijunmaylokjgdrfeb  
 mofebrfrimonthmonlfridaylkijhgffdde  
 fridsunthuf:februarybyearabnbsundaylc  
 kjunepjanuarylmmarchzjtuesdayklfri  
 momondaynovembertodayhbvcgfdtre  
 octsatseptembertspringnbjthursdayspr  
 massaturdaytomwintertuesyesterdaylkj  
 hlsummaryhjgunelkgsfyewednesdaykju



## Calendar Word Search Answer Key

nb**april**fafebfrmonnov**tomorrow**sunpi  
 wbwaug**october**julall**august**lhngjuolslio  
 apaprauc**calendar**jun**july**toljuiejnblojnl  
 faldadecemfalfeb**dayfall**juhgnbvyej  
 dec**december**bebfrijun**may**lokjgdrfeb  
 mofebrfri**month**mon**friday**lkijhgffdde  
 fridsunthu**february**b**year**abnb**sunday**lc  
 k**june**p**january**lm**march**zjdt**tuesday**klfri  
 mo**monday**novembertodayhbvcgfdtre  
 octsat**september**t**spring**nbj**thursday**spr  
 mass**saturday**tom**winter**tues**yesterday**lkj  
 hl**summer**yhjgunelkgsfyew**wednesday**kju

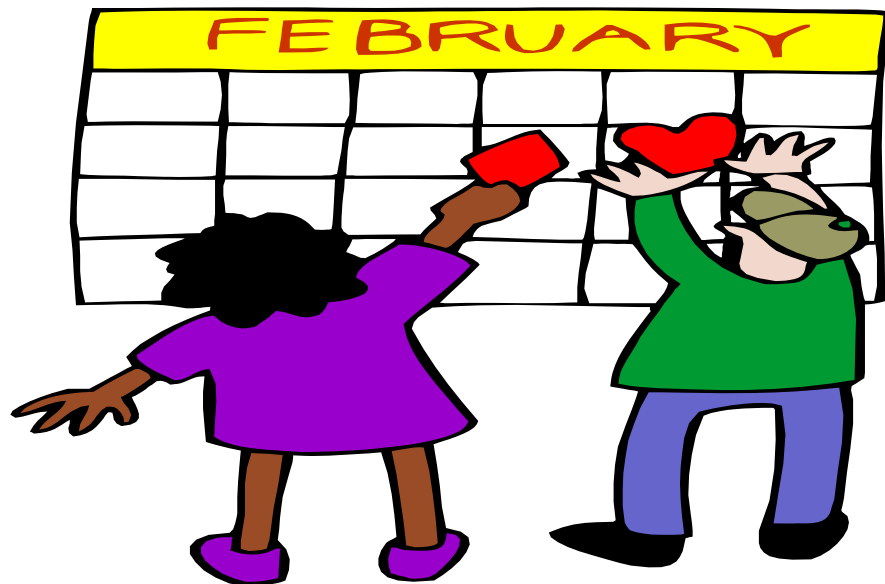


# Congratulations!

\_\_\_\_\_ is a **Calendar Whiz Kid!**

They know all sorts of **Calendar Concepts!**  
The calendar is no longer a challenge for them!

**Yay for YOU!**



Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

