

| isee the number 1.                      |  |
|---|--|
|   |  |
| I see 1 owl. Color the number one.      | and the same                             |
| Make 1 tally mark.                      |  |
|   |  |
|   |  |
| I see the number 2.                     |  |
|   |  |
|   |  |
| i see 2 trees.<br>Color the number two. |  |
| Make 2 tally marks.                     |  |
|   | W. W |
|   | JAMA JAMA                                |

| I see the number 3.                             |  |
|---|--|
|   |  |
| I see 3 teddy bears.<br>Color the number three. |  |
| Make 3 tally marks.                             |  |
|   |  |
| I see the number 4.                             |  |
|   |  |
| i see 4 frogs.<br>Color the number four.        |  |
| Make 4 tally marks.                             |  |
|   |  |

| I see the number 5.                      |   |
|--|---|
|  |   |
|  |   |
| I see 5 fish.  Color the number five.    | CEEE ( M2°                              |
| Make 5 tally marks.                      |   |
|  |   |
|  |   |
| I see the number 6.                      |   |
| •  |   |
| SIX                                      |   |
| I see 6 stamps.<br>Color the number six. | 32/2 32/2 32/2 32/2 32/2 32/2 32/2 32/2 |
| Make 6 tally marks.                      | Scored Co.                              |
|  |   |
|  |   |

| I see the number 7.                       |   |
|---|---|
| ;;;;;;;;;;                                |   |
|   |   |
| i see 7 stars.<br>Color the number seven. |   |
| Make 7 tally marks.                       |   |
|   |   |
|   |   |
| i see the number 8.                       |   |
|   |   |
|   |   |
| I see 8 eggs.<br>Color the number eight.  |   |
| Make 8 tally marks.                       |   |
|   | 3 |
|   |   |

| I see the number 9.   |
|---|
|   |
|   |
| I see 9 ties. Color the number nine.  Make 9 tally marks.                                 |
| see the number 10.  |
|   |
| I see 10 X's. Make 10 X's inside the number.  Color the number ten.  Make 10 tally marks. |