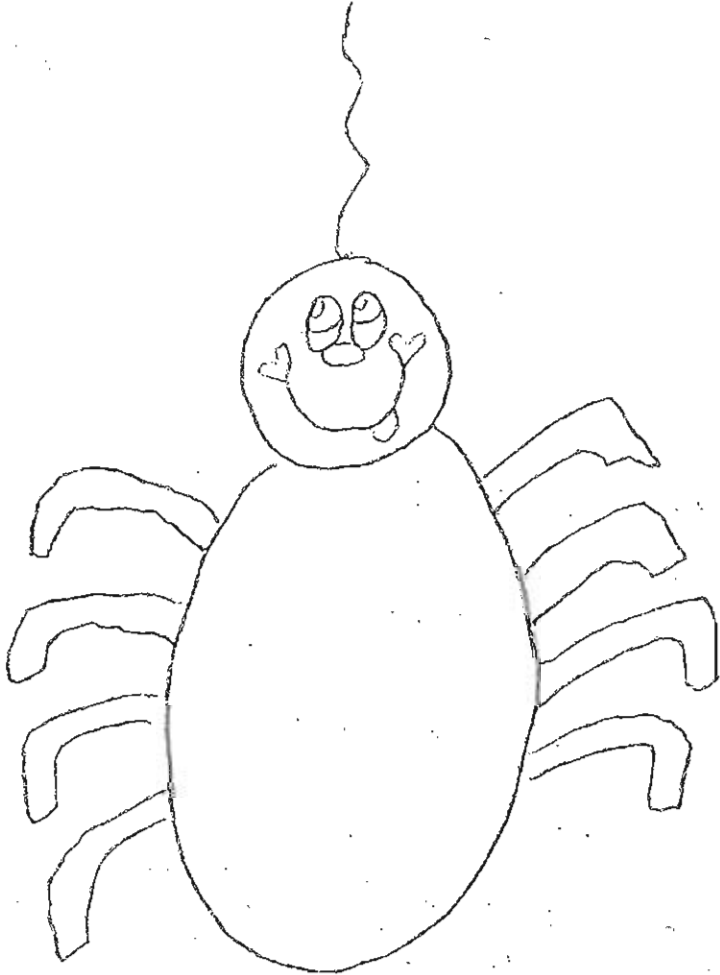


# Spiders

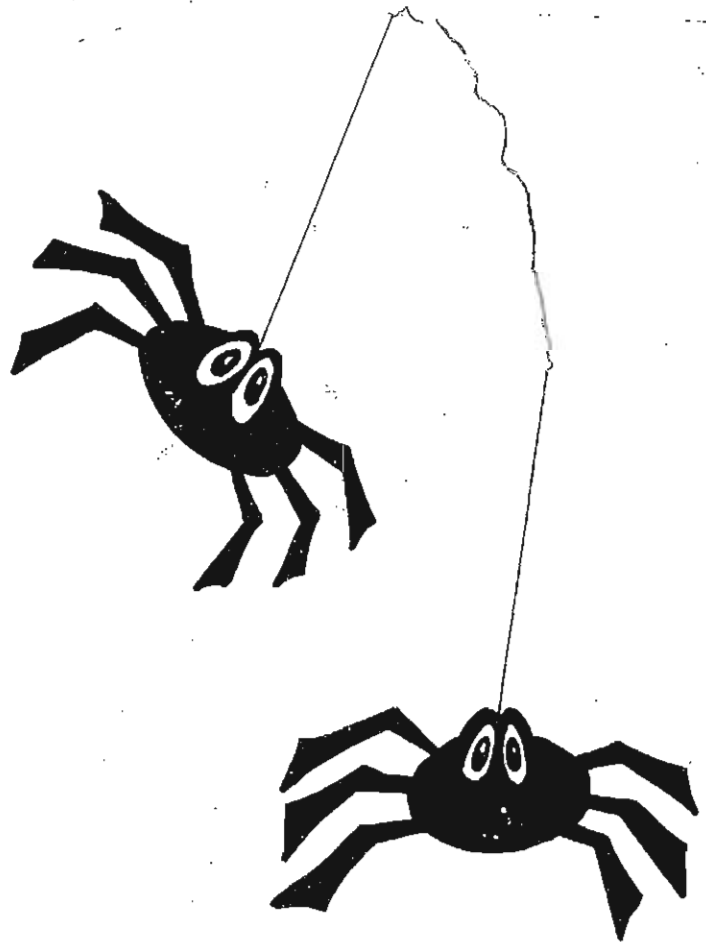
Spider Unit I  
©TeachWithMe.com

Fold

**Do NOT Disturb!**



**ENTER at your own risk!**





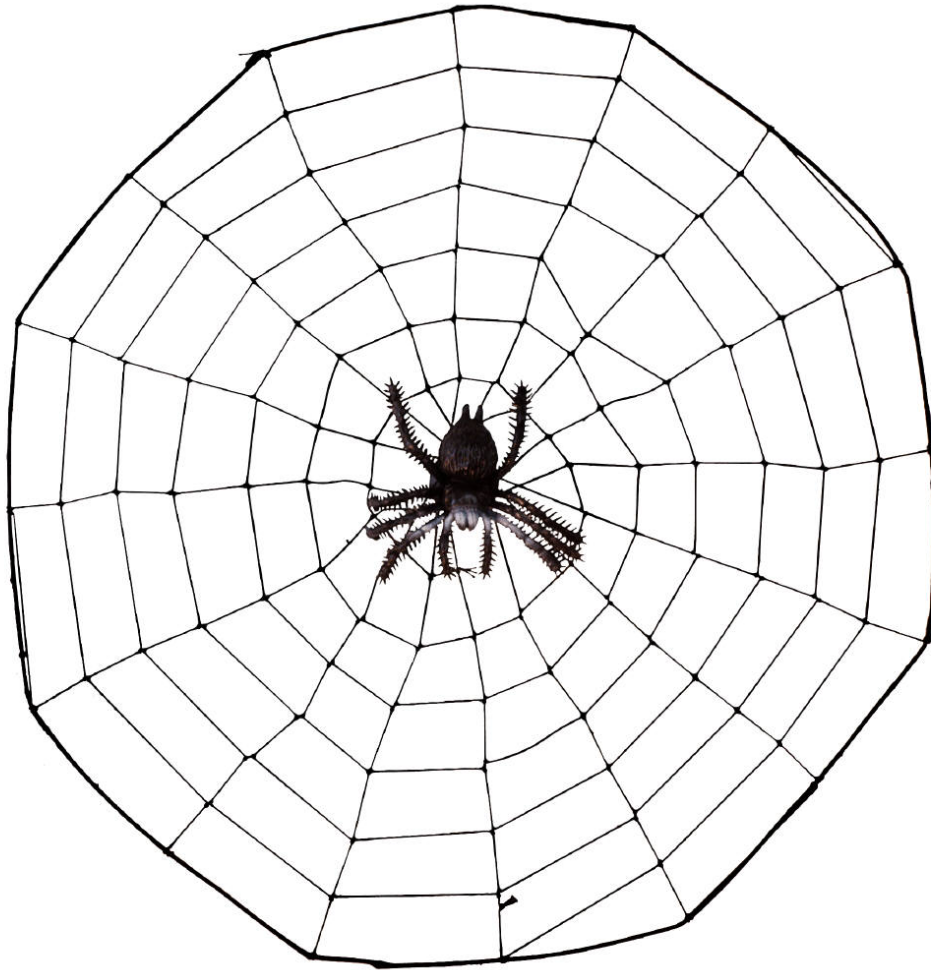
S s S s

S s S s S

S p i d e r

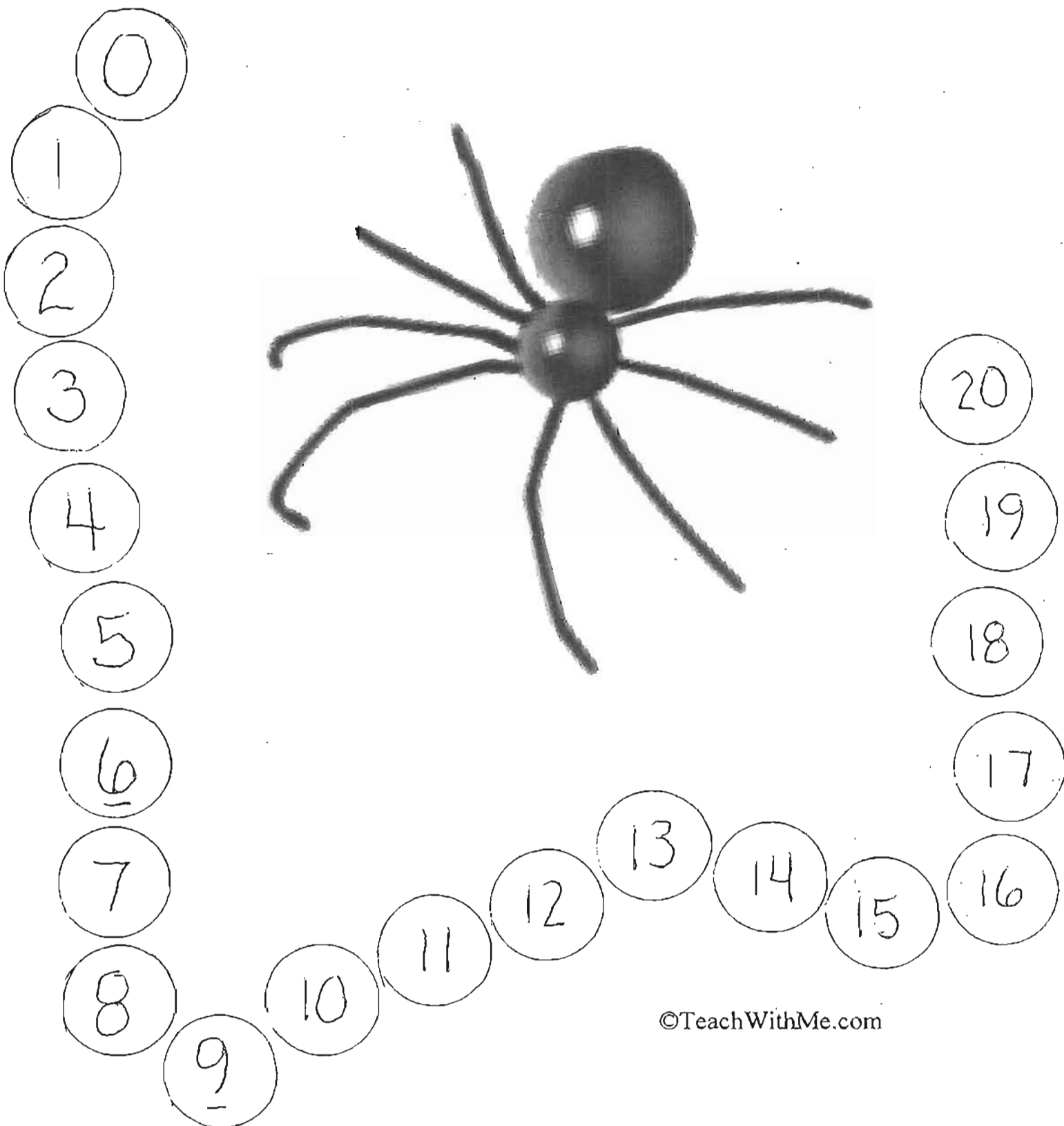


Write your own Ss's at the bottom of the page.



**WRITE** your name at the top, then **FIND** your name and **CIRCLE** it.

Choose 2 Colors & Bingo Dot an **ABAB** PATTERN!

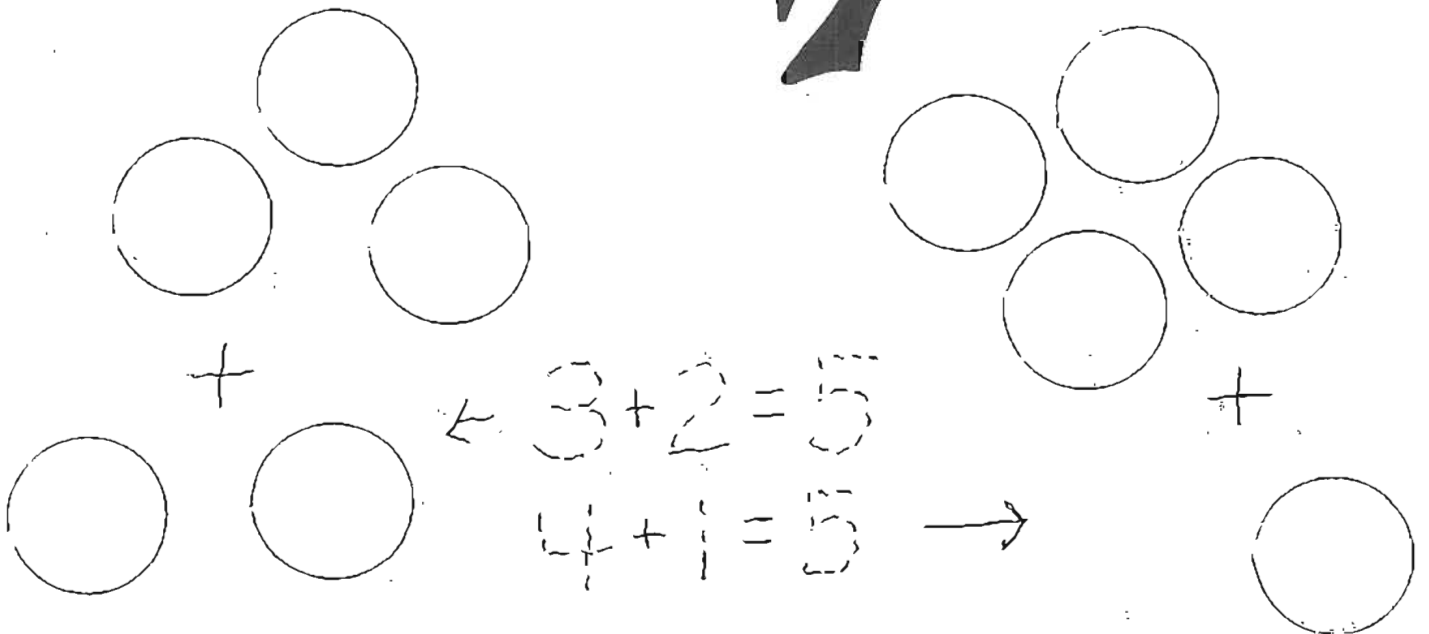
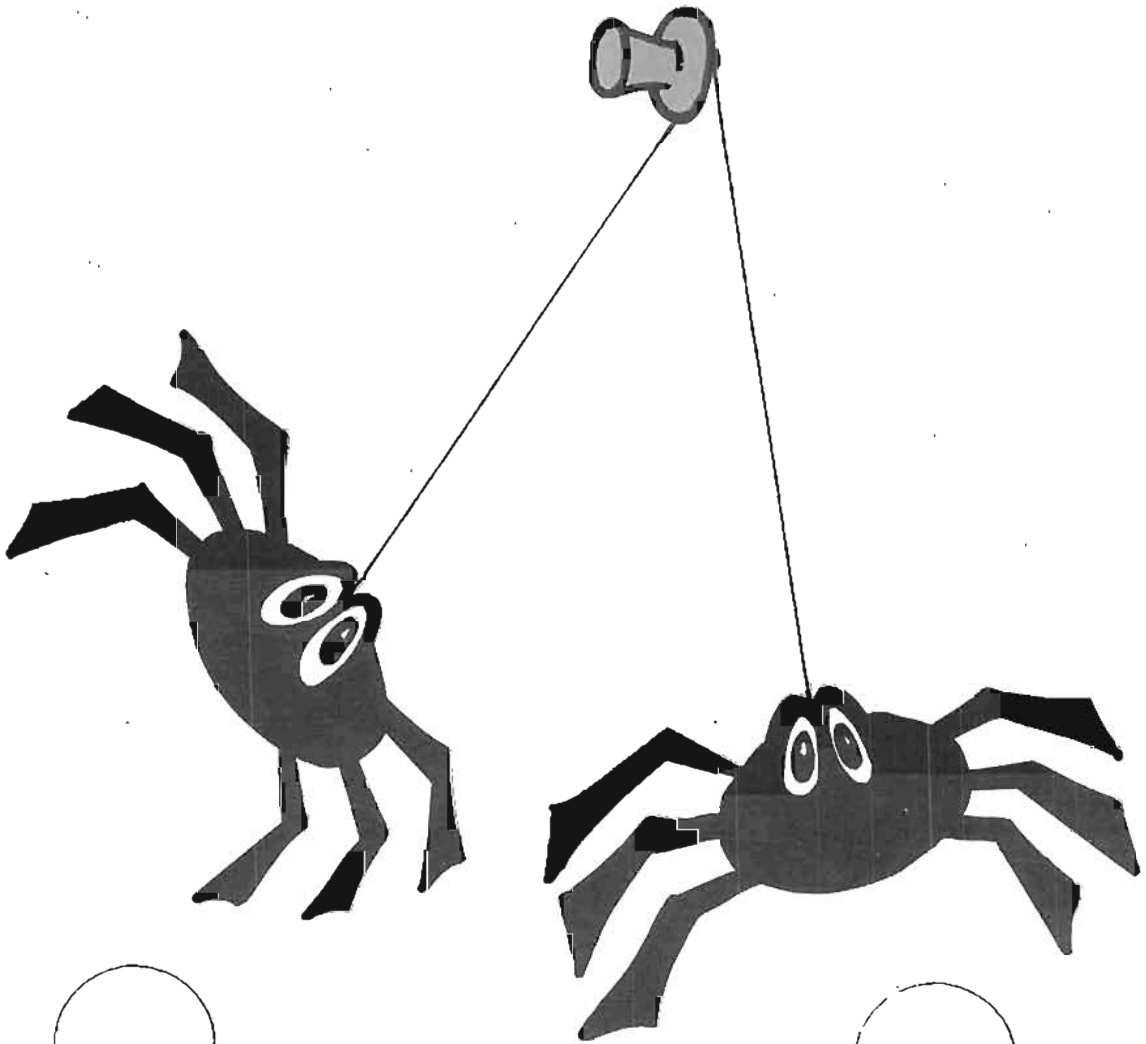


## Bingo Dot A Group Or Set Of 5

$$3+2=5 \text{ or } 4+1=5$$

Circle the group/set that you are going to make.

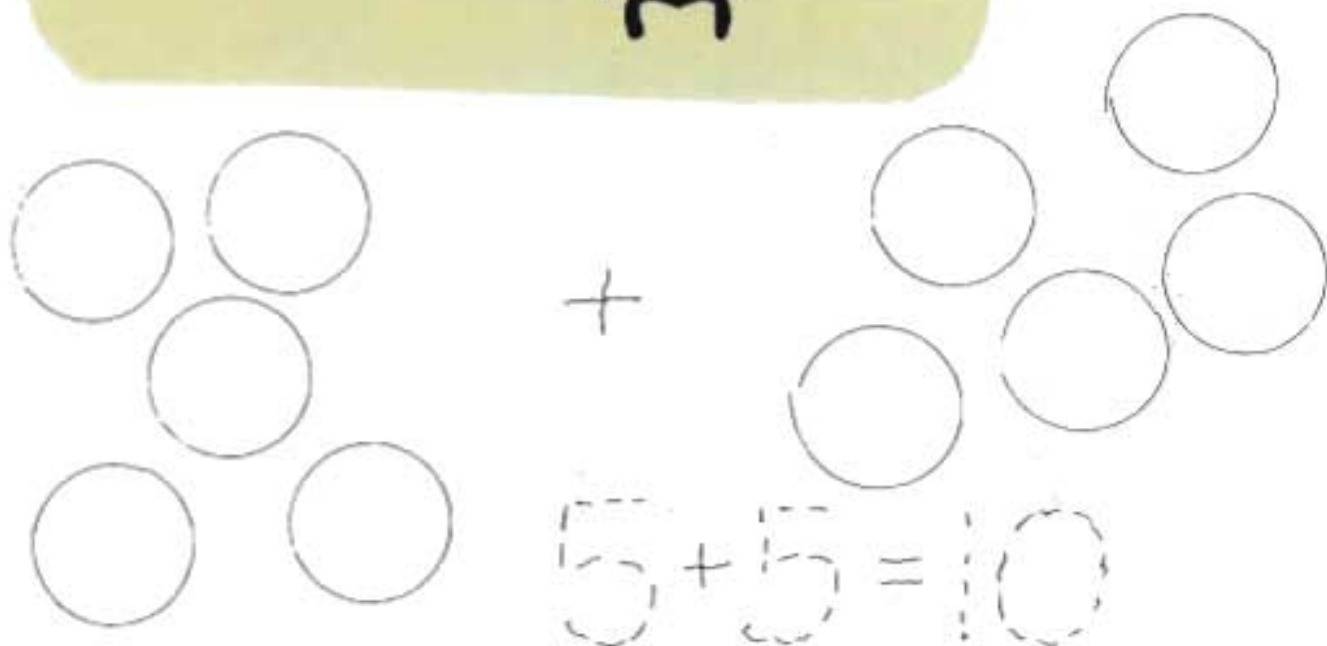
Use a DIFFERENT color for the 2 different sets.



## Bingo dot a group / set of 10

5 + 5 again,  $5 + 5 = 10$ .

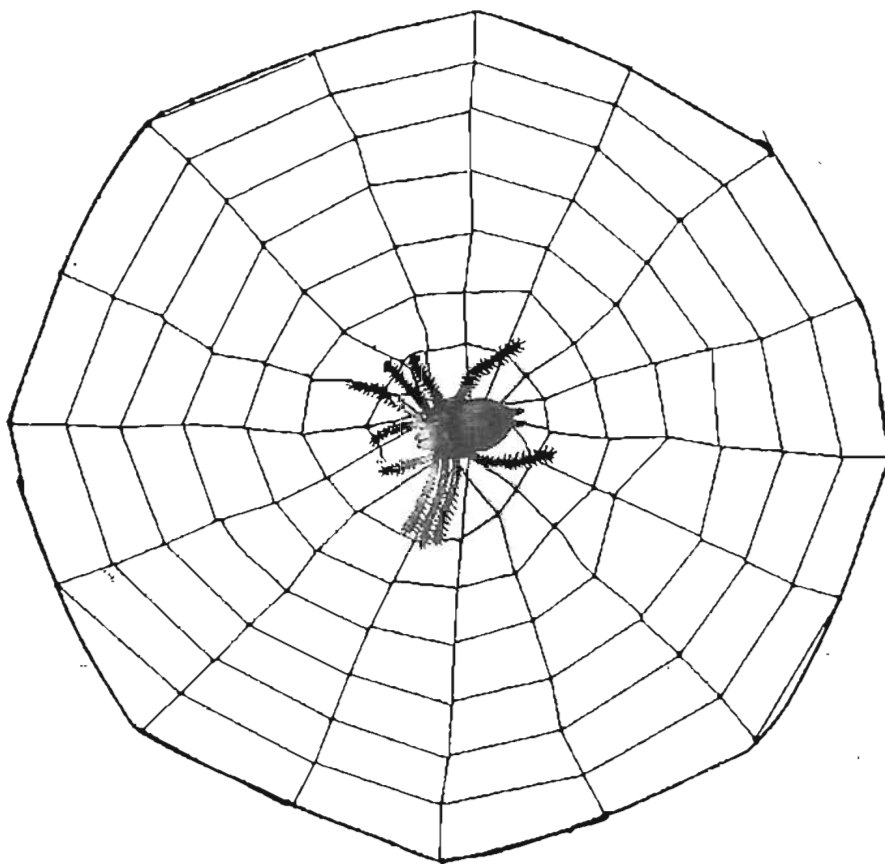
Use a DIFFERENT color for each set of 5.



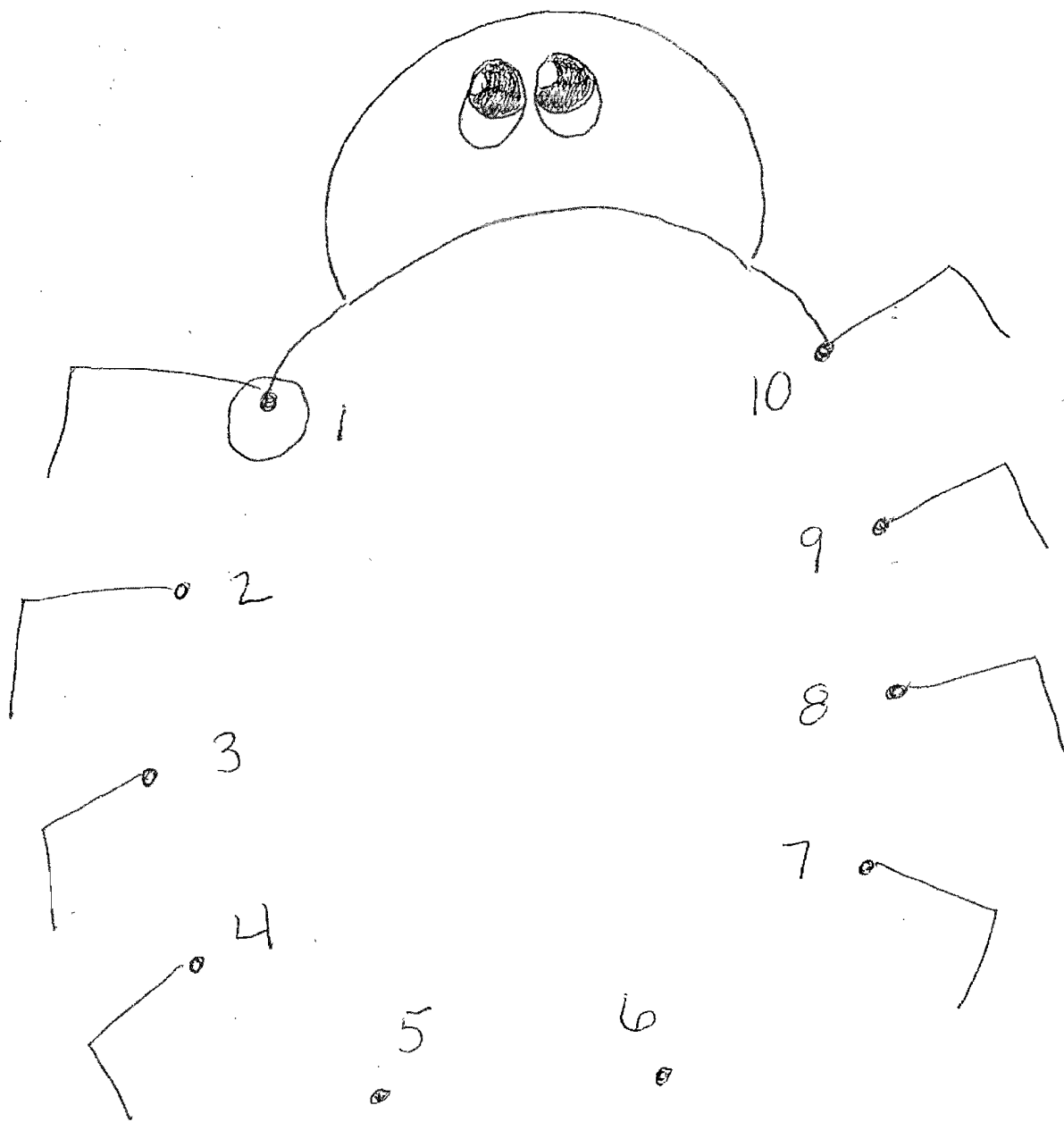
Bingo Dot A Group/Set Of \_\_\_\_\_

Use A DIFFERENT color for each of the sets.

TRACE your equation.

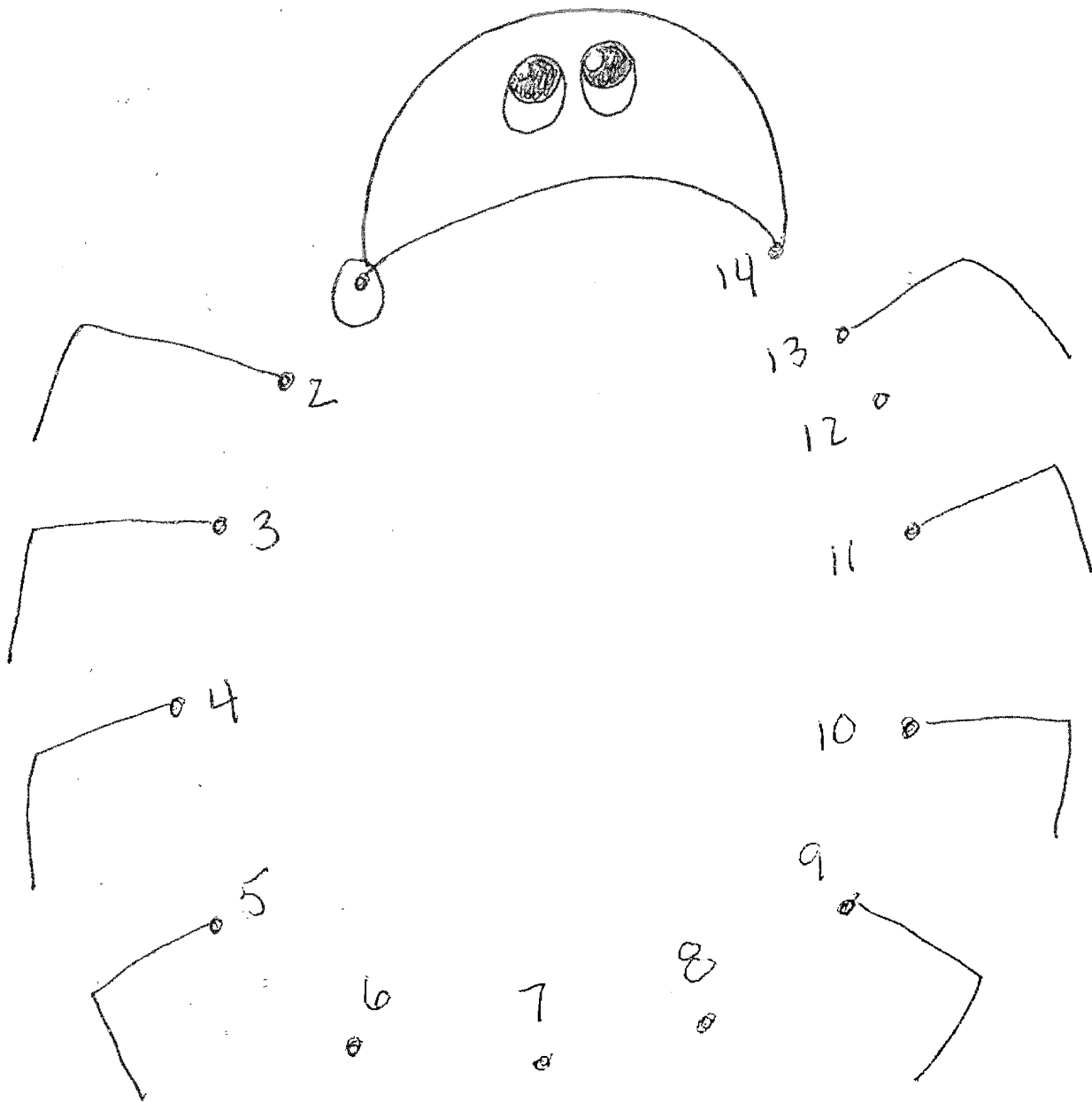






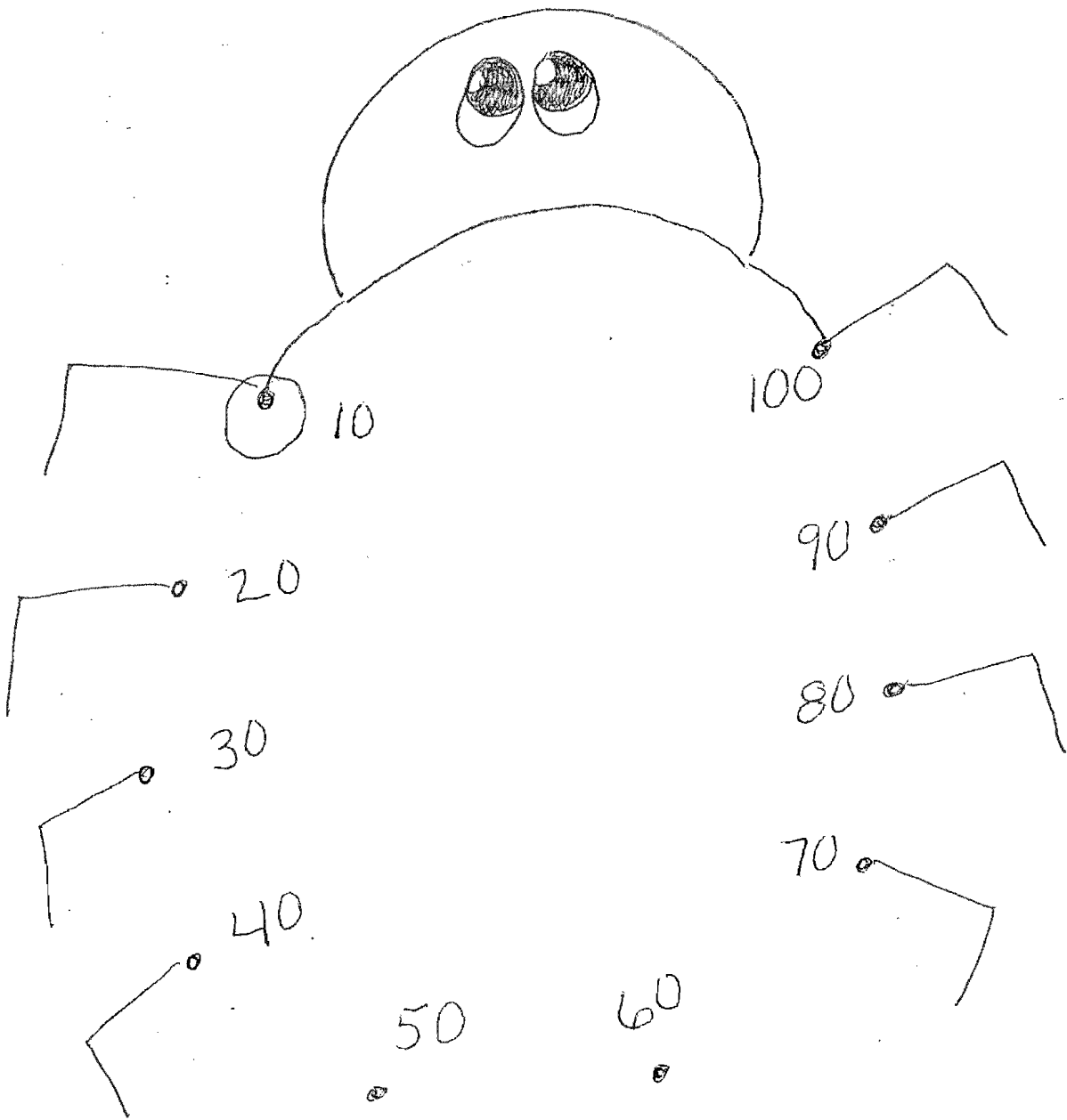
# Spider Dot-to-Dot





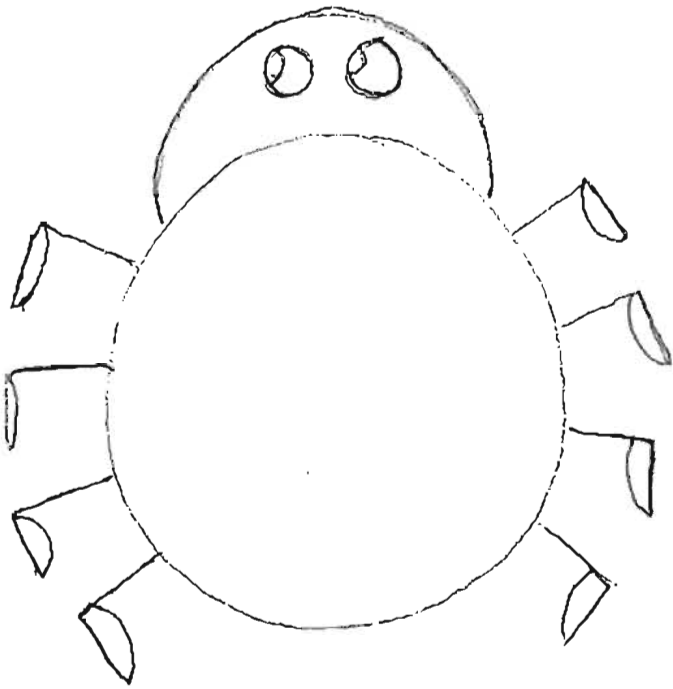
# Spider Dot-to-Dot



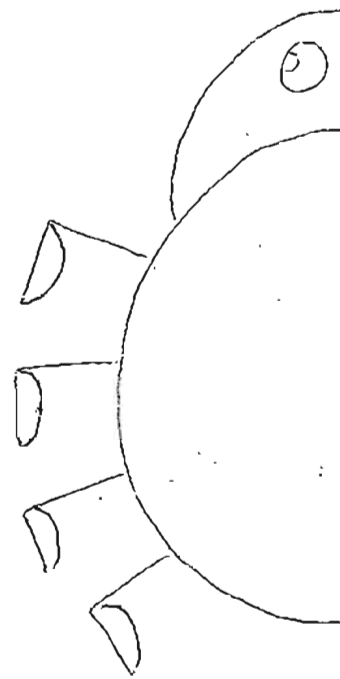


# Spider Dot-to-Dot

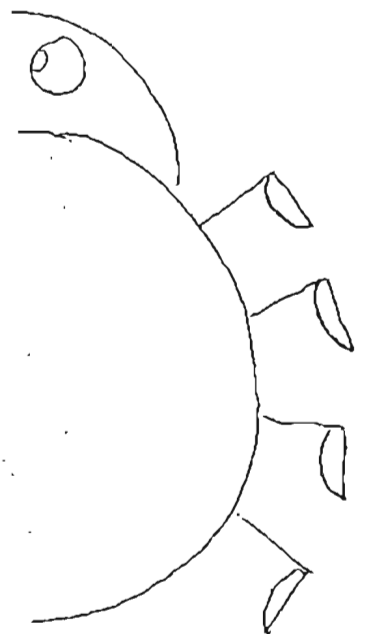
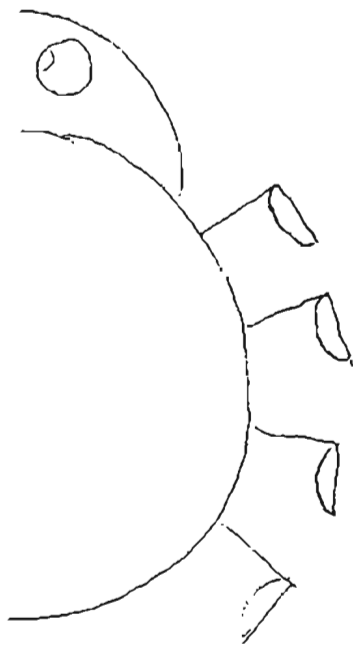




Symmetry



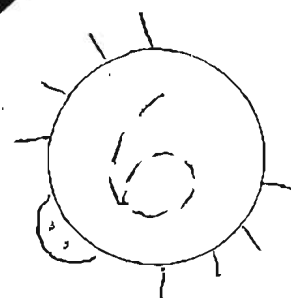
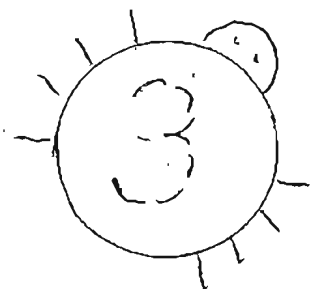
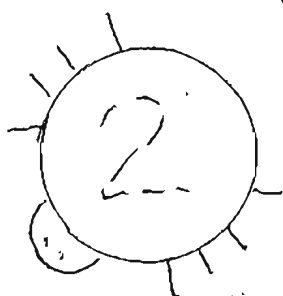
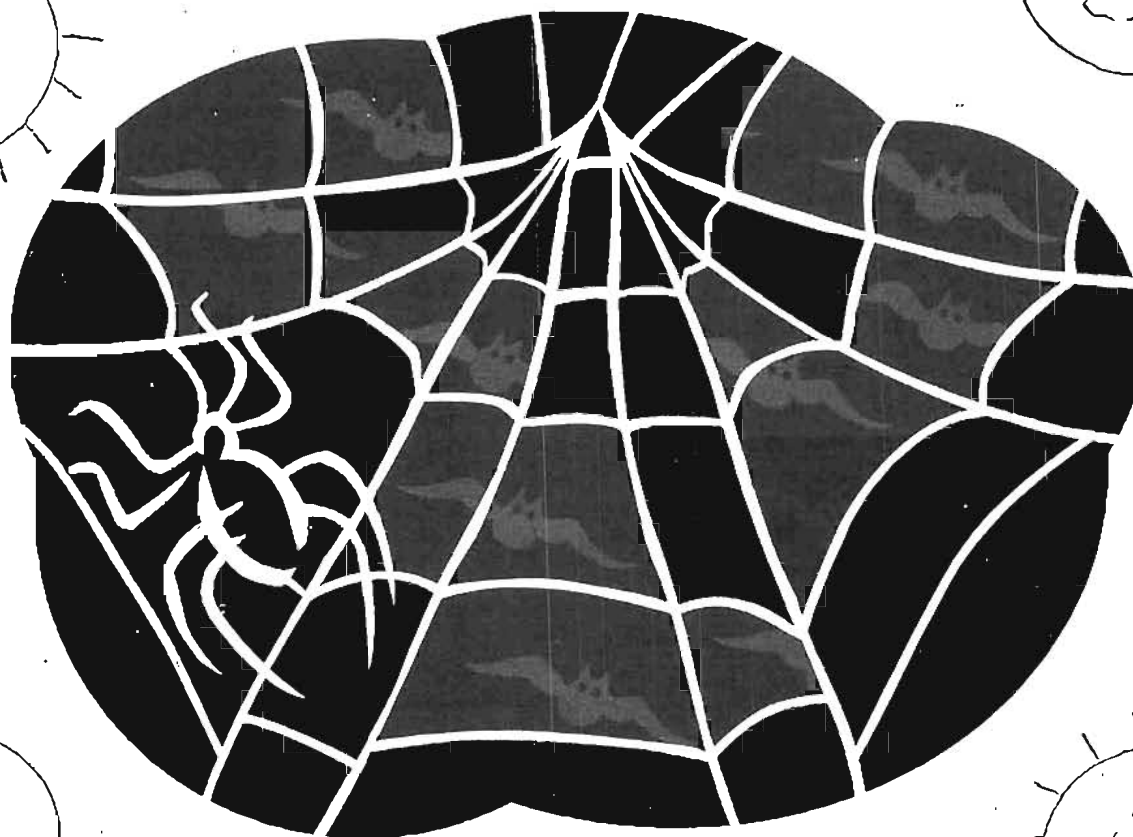
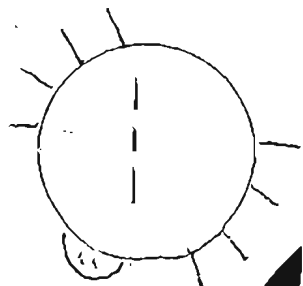
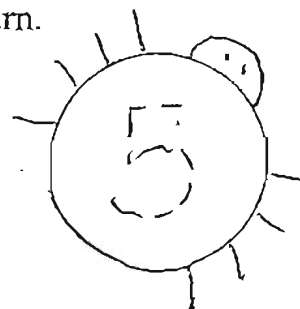
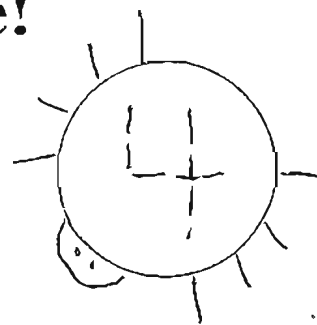
Finish the picture

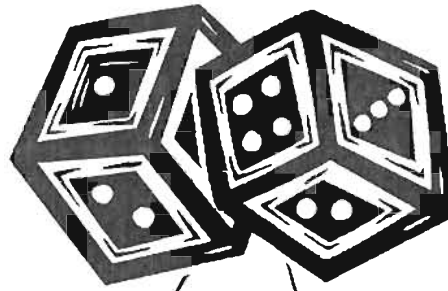


# Spiders On A Roll Dice Game!

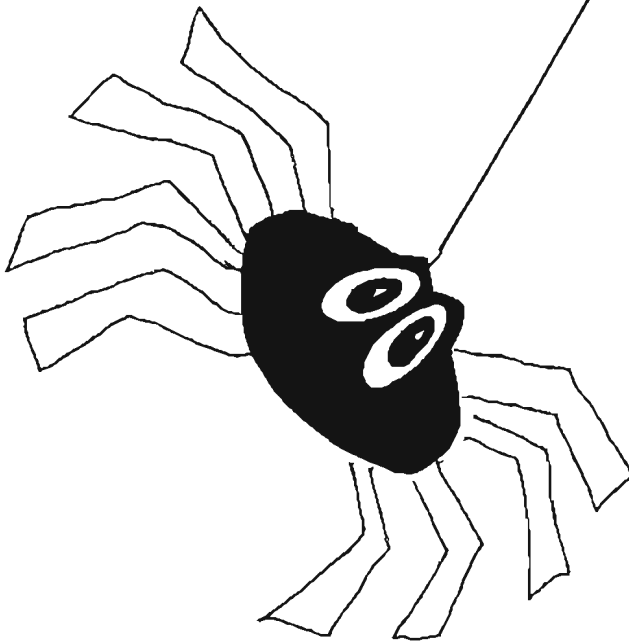
## Directions:

- ❖ Pick a partner.
- ❖ Decide whether high or low will go 1<sup>st</sup>.
- ❖ Roll the dice.
- ❖ That person goes 1<sup>st</sup>.
- ❖ Whatever # you roll, TRACE the # then COLOR in that spider.
- ❖ Take turns rolling the dice with your partner.
- ❖ If you've already rolled that # it becomes your partner's turn.
- ❖ The 1<sup>st</sup> one to color in all or their spiders is the winner.





# Spiders On A Roll



$$\begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \\ \hline \end{array} = 8$$

$$\begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \hline \bullet \bullet \\ \hline \end{array} = 8$$

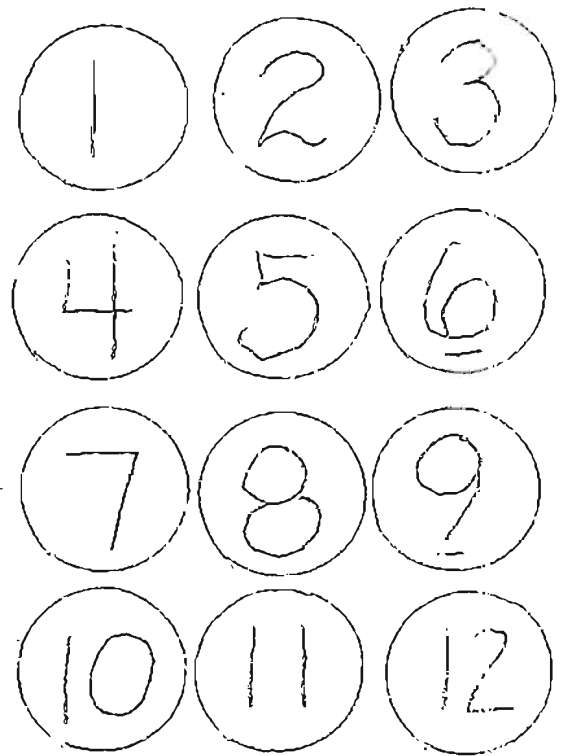
$$\begin{array}{|c|} \hline \bullet \bullet \\ \hline \bullet \bullet \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \hline \bullet \\ \hline \end{array} = 8$$



## Directions:

- ❖ Children choose a partner.
- ❖ Children roll one die to see who goes first.
- ❖ Highest number wins.
- ❖ Children roll the pair of dice.
- ❖ Children add the dice together; if they equal 8
- ❖ they color 1 spider leg in.
- ❖ The first child with all 8 legs colored in, is the winner.

## Spiders On An Addition & Subtraction Roll



---

### Directions:

- Choose a partner.
- Roll the dice.
- High number goes 1<sup>st</sup>.
- Roll the dice.
- You may add or subtract the dice to get a number.
- Color in that numbered circle on your paper.
- Write the equation on the back of the paper.
- The 1<sup>st</sup> player to color in all of their numbers is the winner.

# I Spy!

TRACE the number inside the circle, and then TRACE the circle.

Families, please play "I Spy!" with your child.

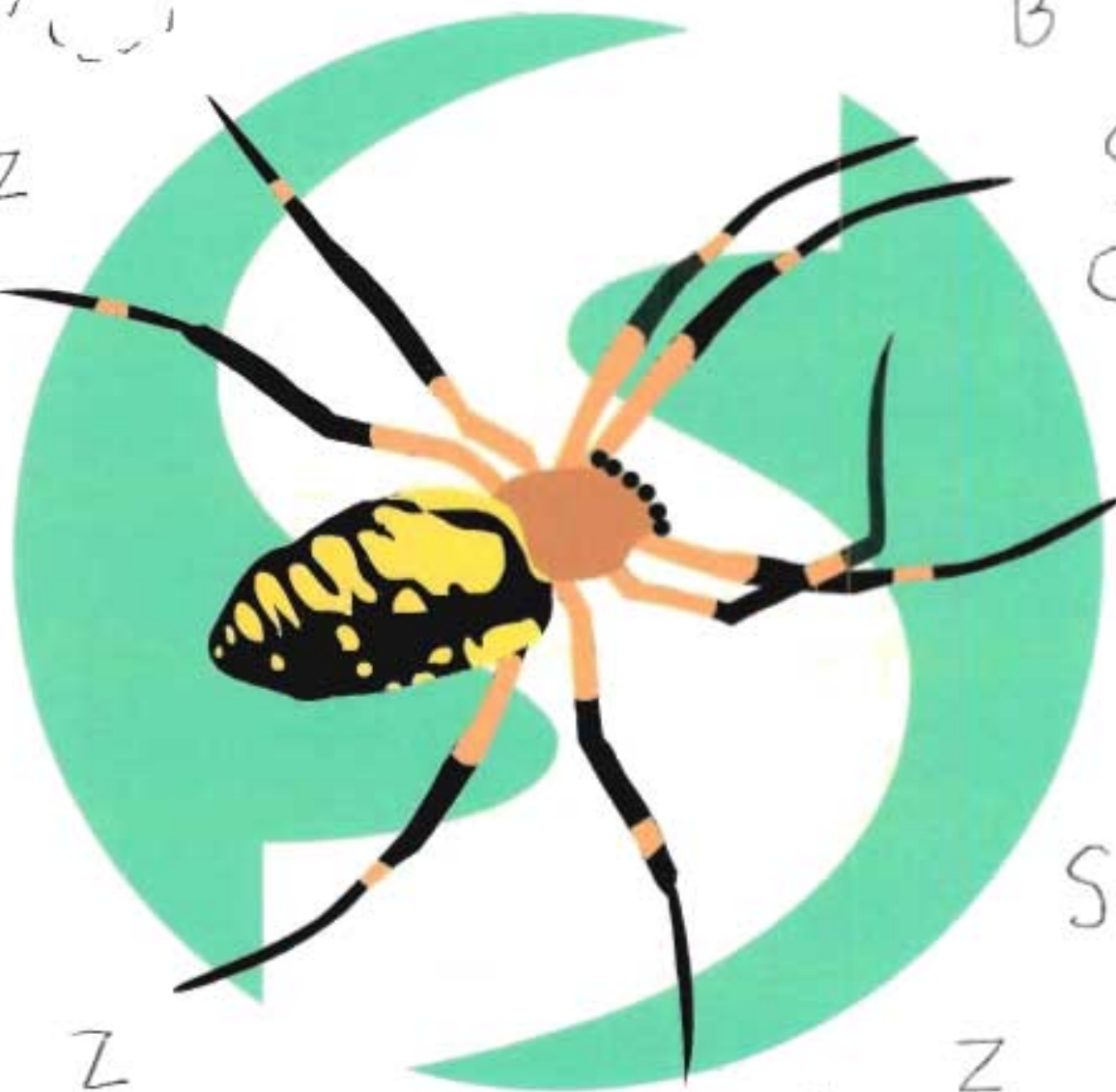
Thanks for reinforcing our lessons.





Spider starts with the letter Ss.  
CIRCLE all the Ss's. There are 10.  
TRACE the big Ss in the corner.

Ss



Put an ORANGE X on the correct number of spiders  
To MATCH the number next to them.

1



2



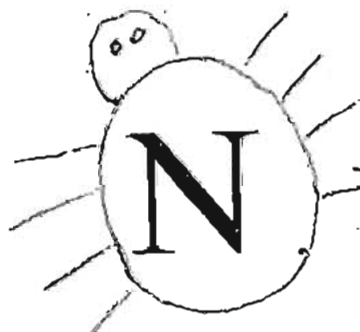
3



4



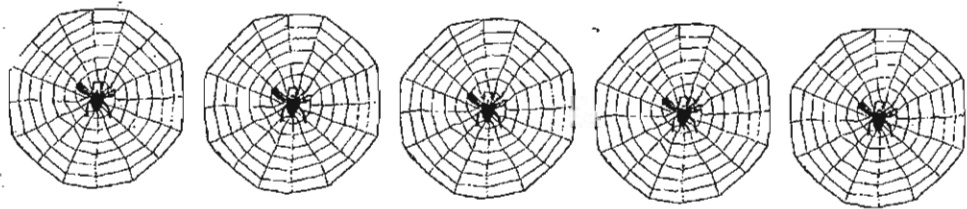
5



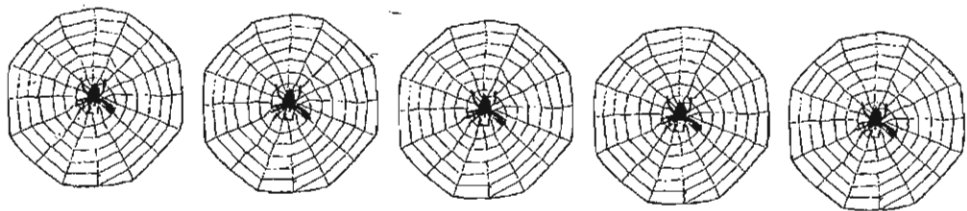
Number Fun!

Put an X on the spiders in a row to match the number next to it.

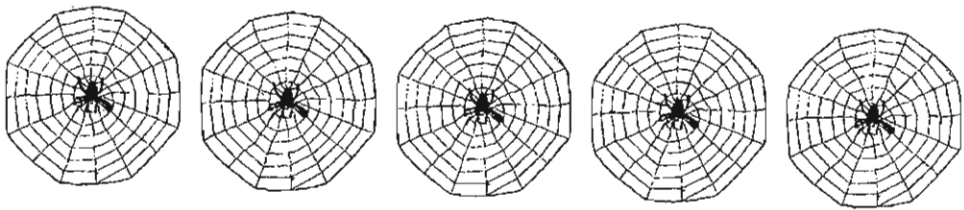
1



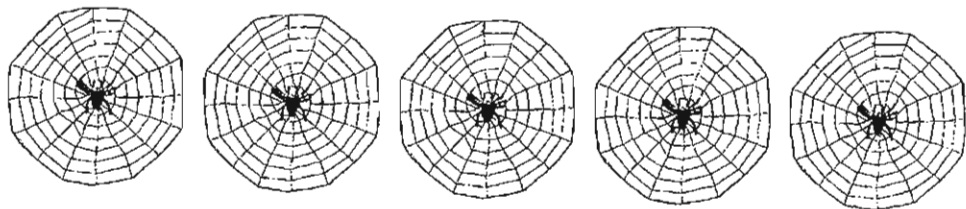
2



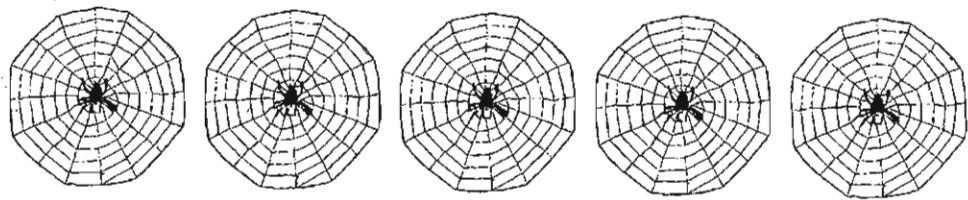
3

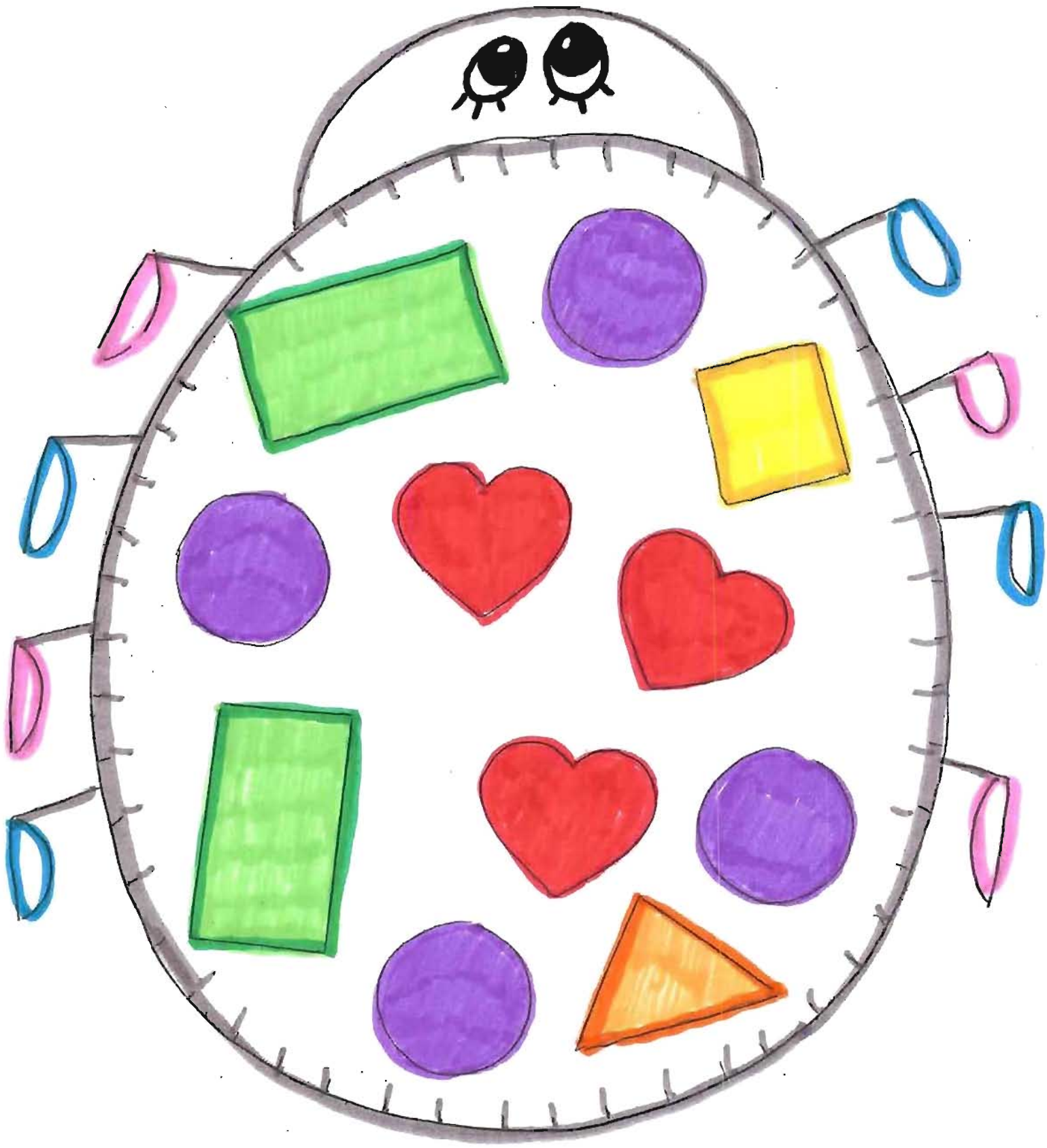


4



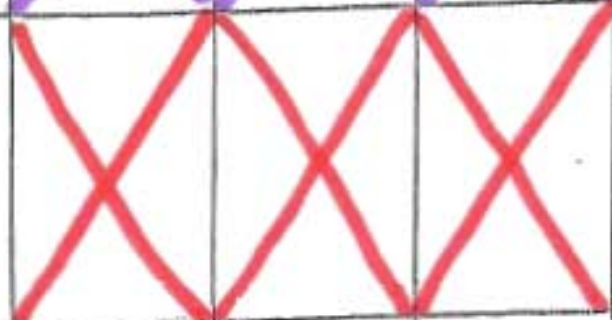
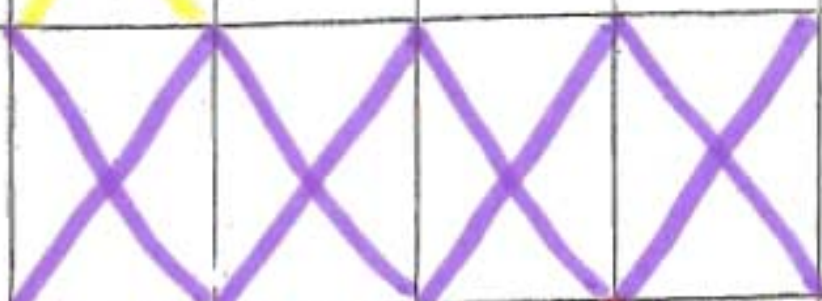
5





# Spider Shape Graphing

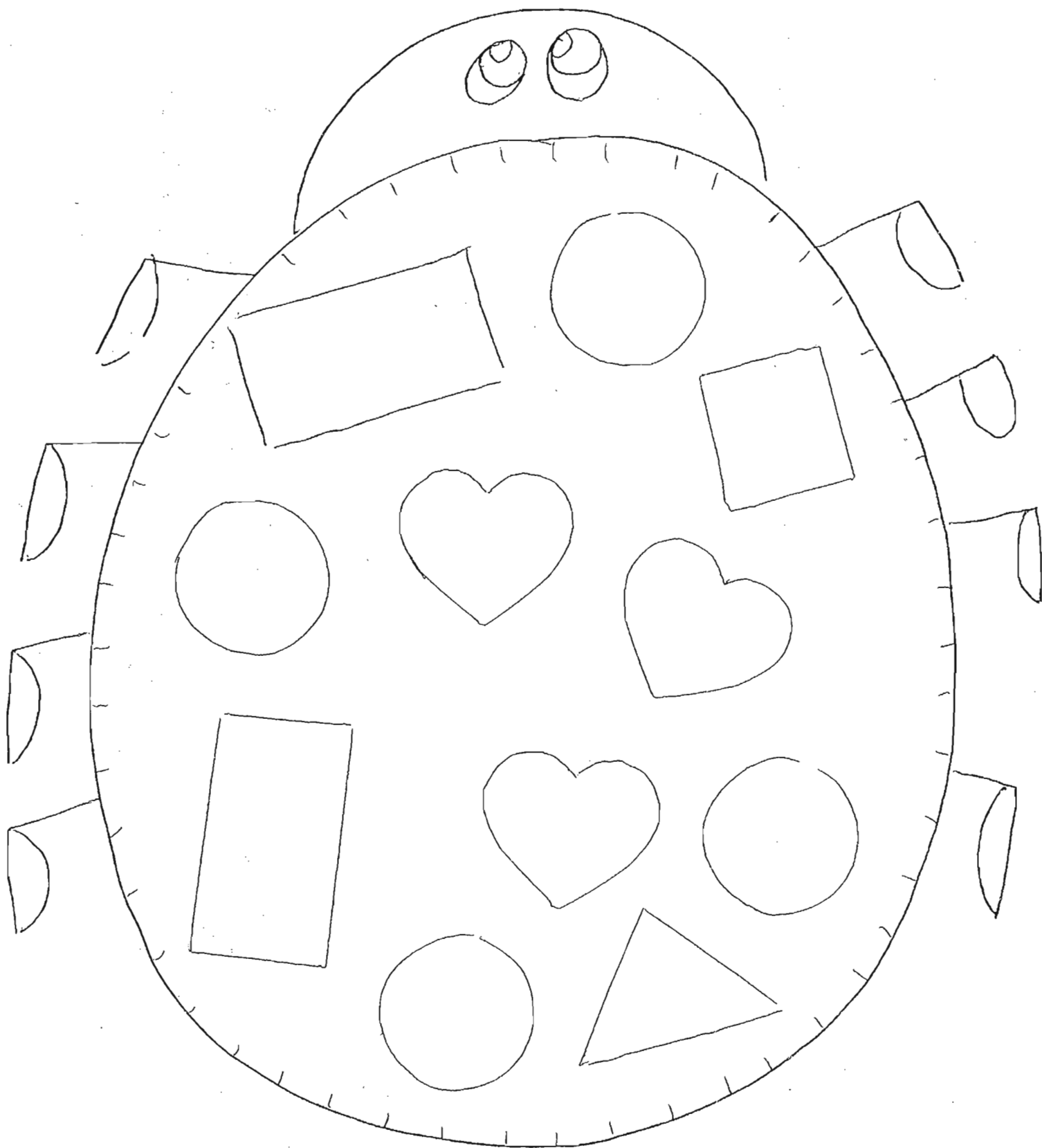




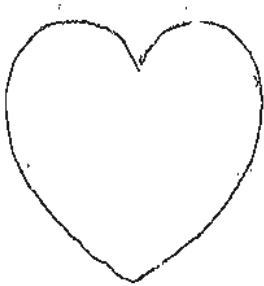
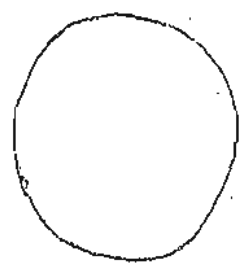
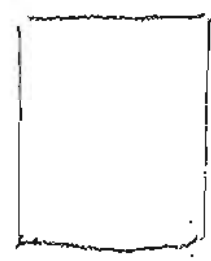
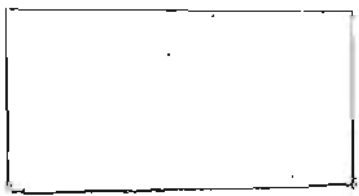
Spider

Color the shapes to match the colors on the picture. Count the shapes; mark that many X's in the box. Make the X's the same color as the shapes. Graph the picture.

GRAPHING



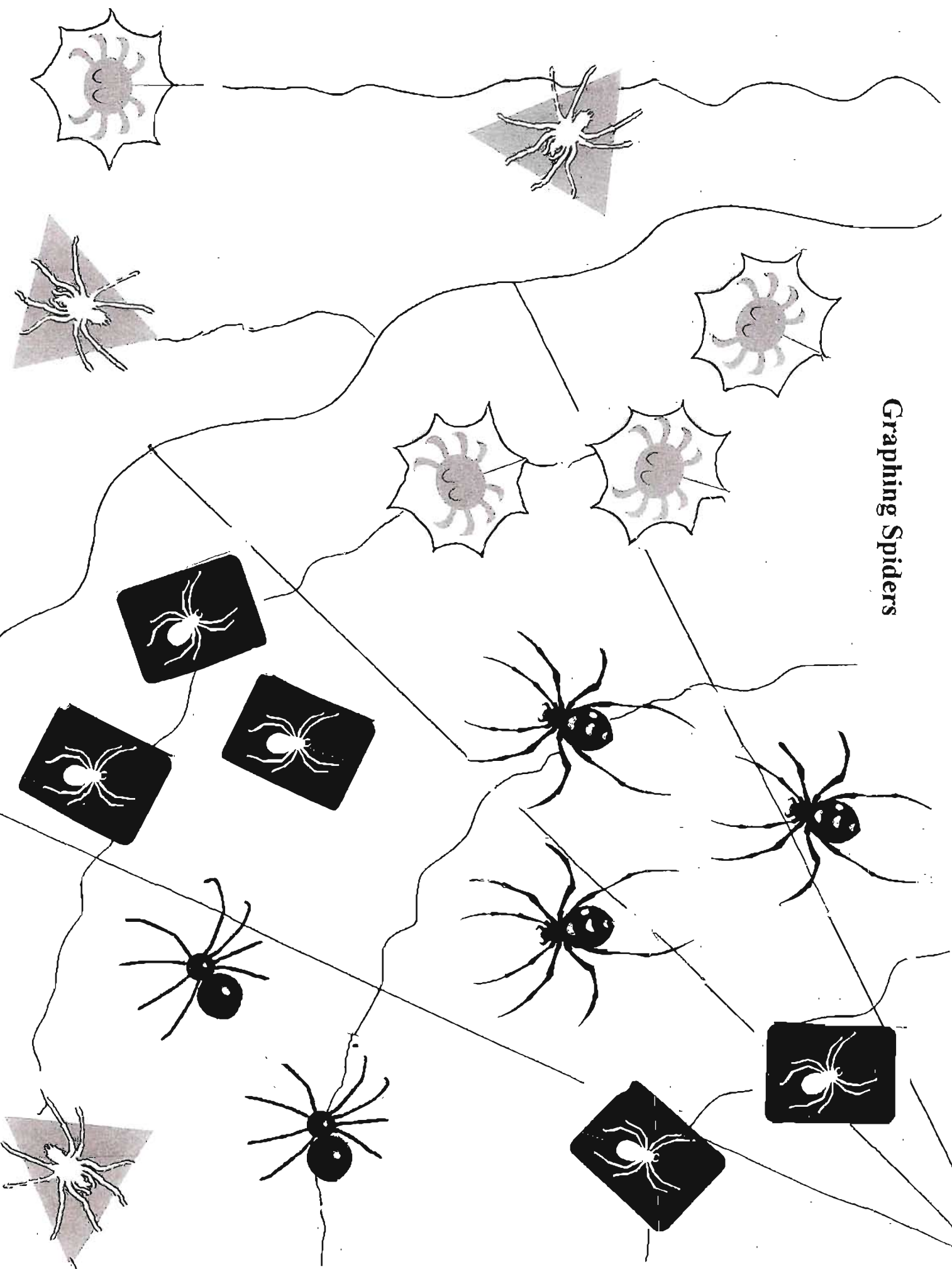
# Spider Shape Graphing




# GRAPHING

Color the shapes to match the colors on the picture. Count the shapes; mark that many X's in the box. Make the X's the same color as the shapes. Graph

# Graphing Spiders





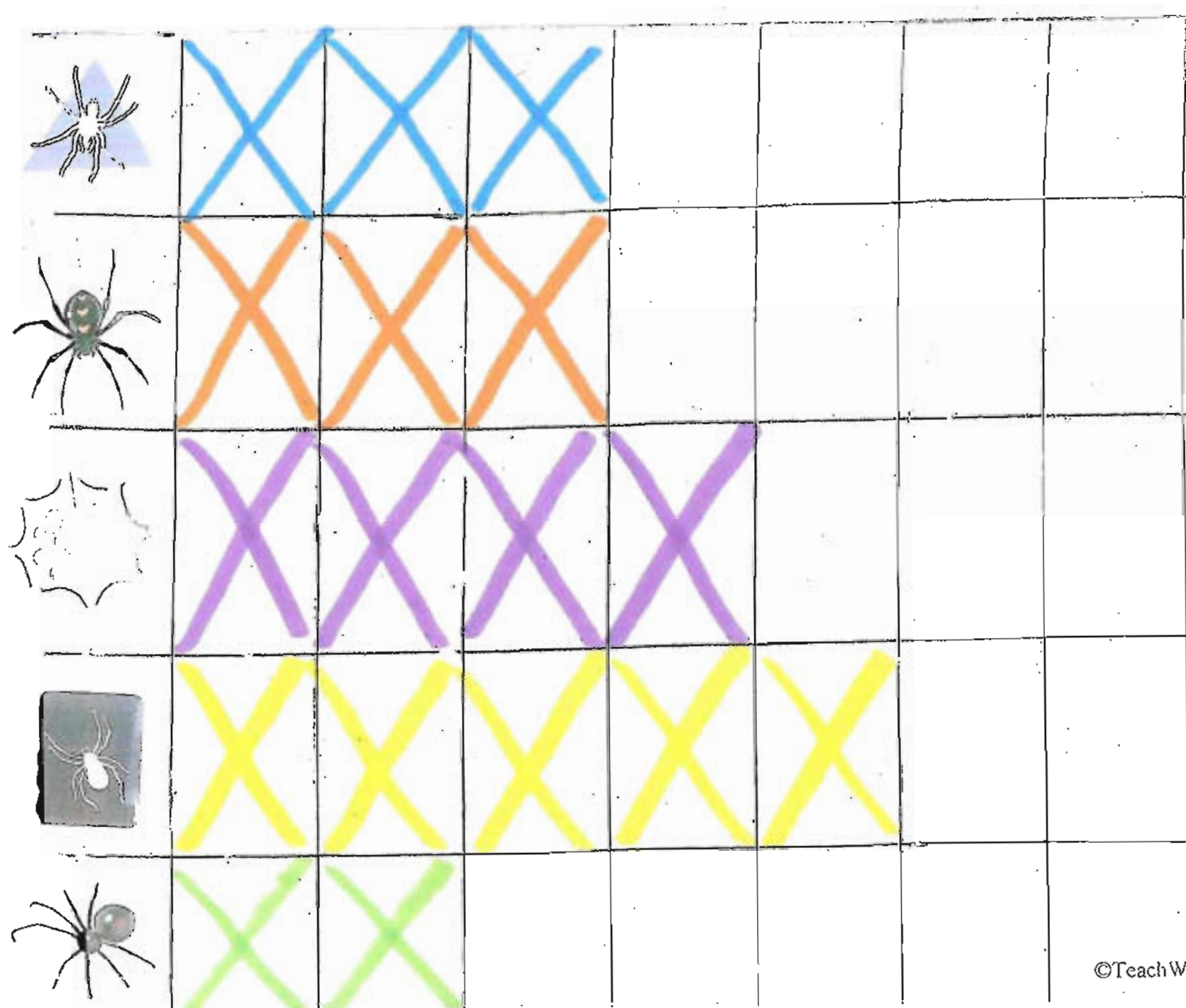
# Spider Graphing

Count the different kinds of spiders on the other page.  
Mark that many X's next to that spider to show how many there are.  
Use a DIFFERENT color for each KIND of spider.

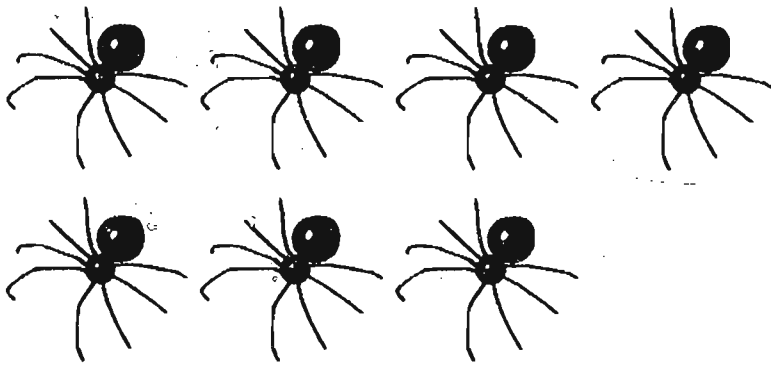
# Spider Graphing

Count the different kinds of spiders on the other page.  
Mark that many X's next to that spider to show how many there are.  
Use a DIFFERENT color for each KIND of spider.

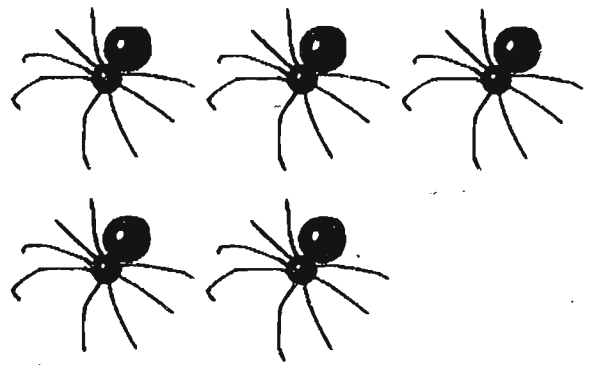


## MORE THAN & LESS THAN

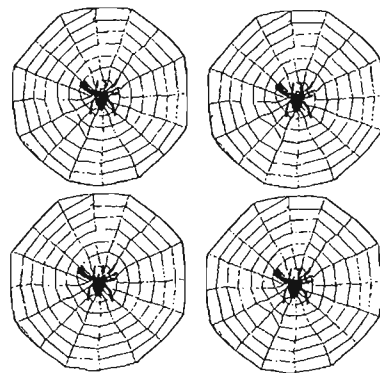
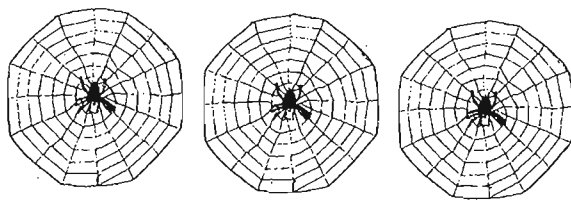
CIRCLE the group/set that has MORE spiders.  
This group is greater than the other group.



7 > 5

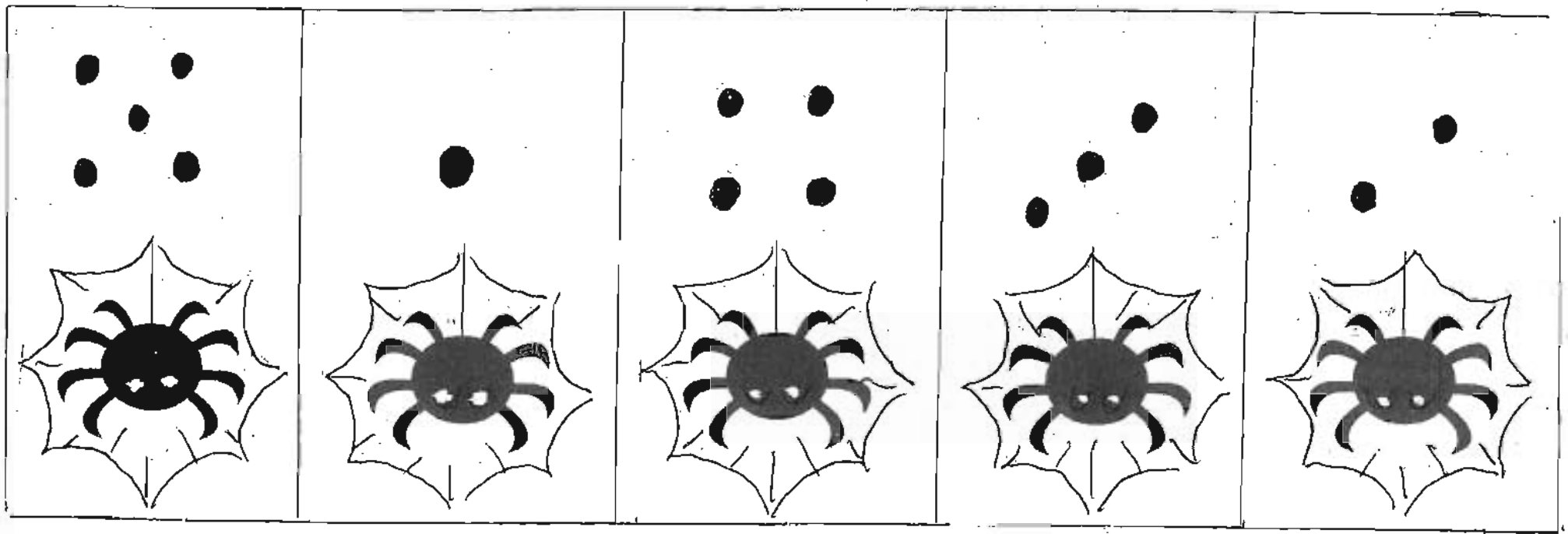


CIRCLE the group/set that has LESS spiders. This group is less than the other group.

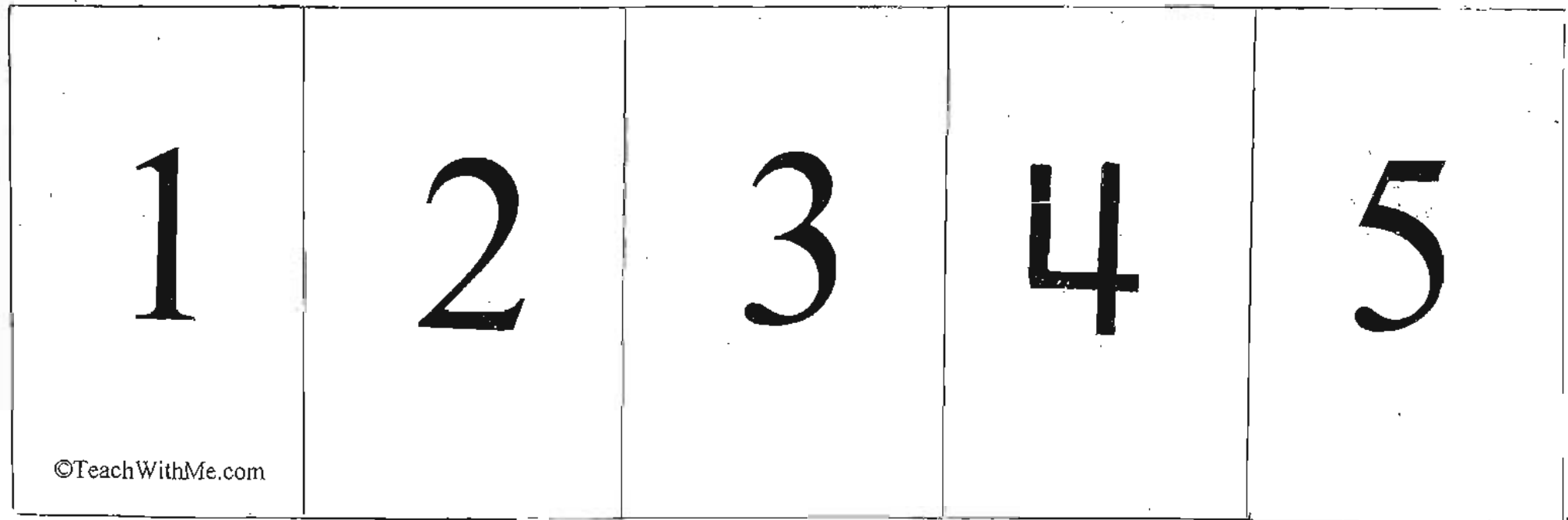


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3 < 4



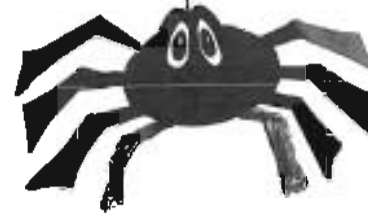
Match the dotted box to the matching #'d box. Cut it out and glue it to the bottom of it.

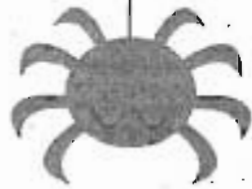
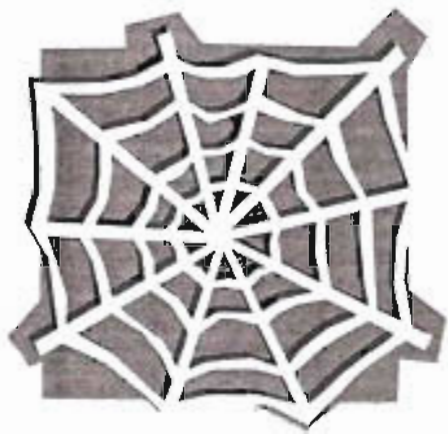


# Ordinal Numbers

## Directions:

- ❖ Put an X on the first spider
- ❖ Circle the third spider.
- ❖ Put a square around the second spider.
- ❖ Put a heart above the fifth spider.
- ❖ Underline the fourth spider.



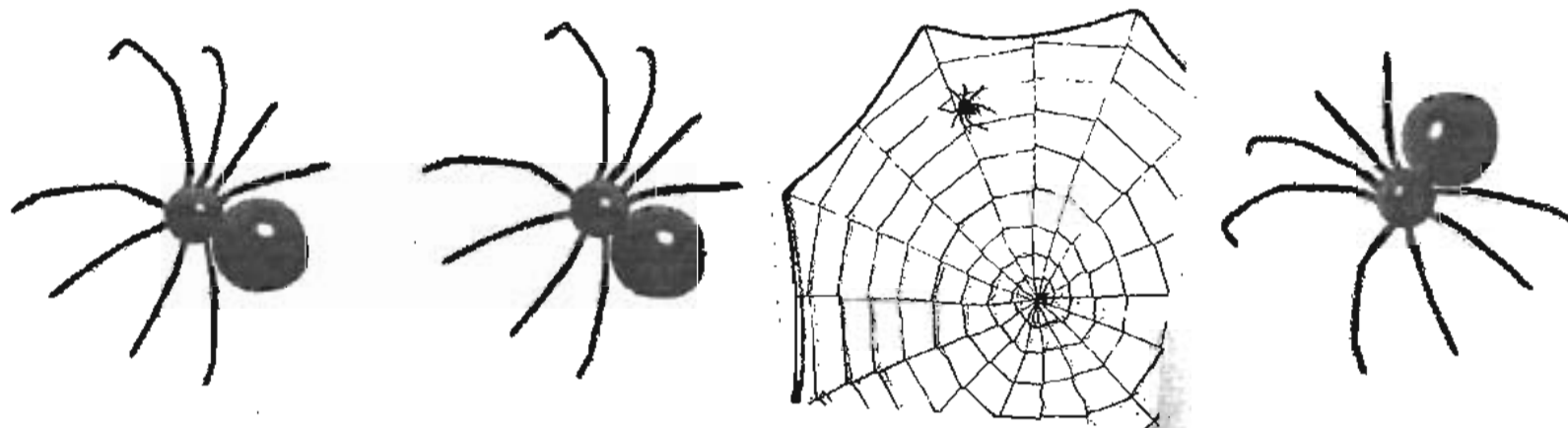
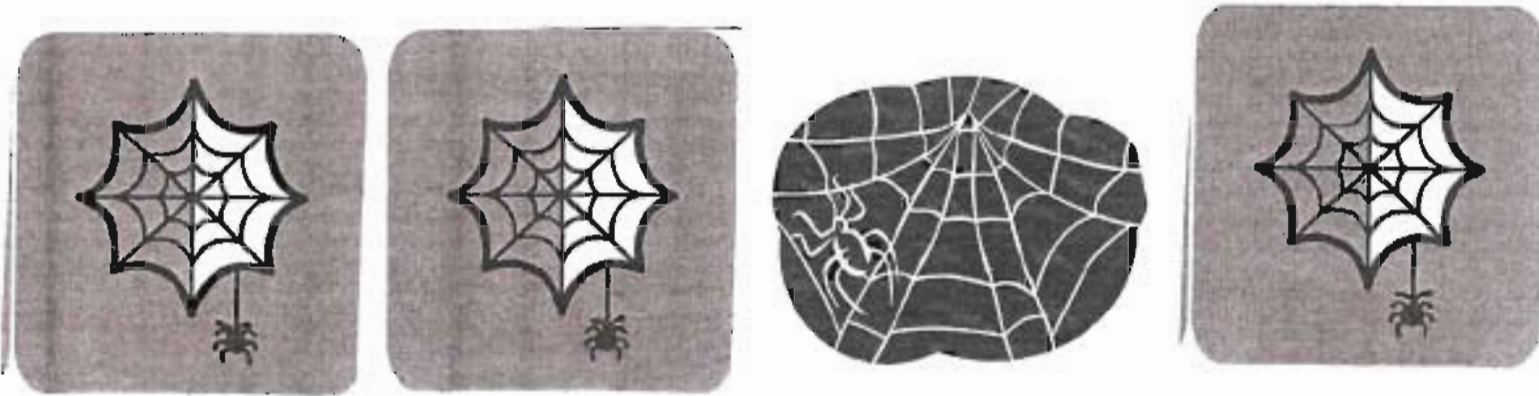


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Complete the pattern.

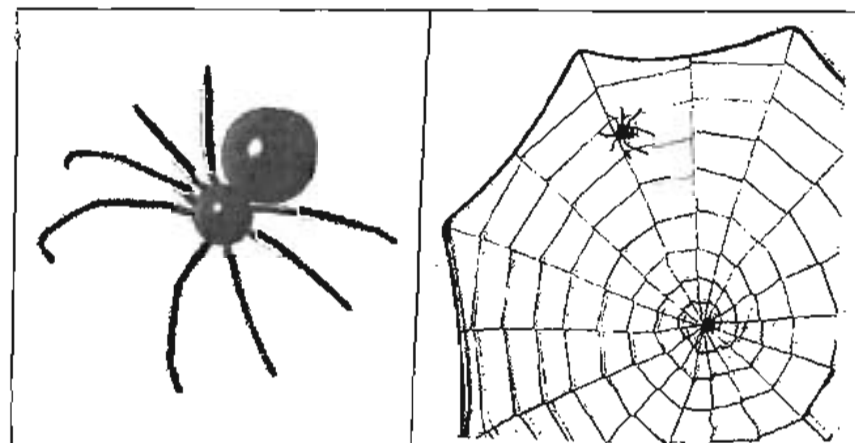
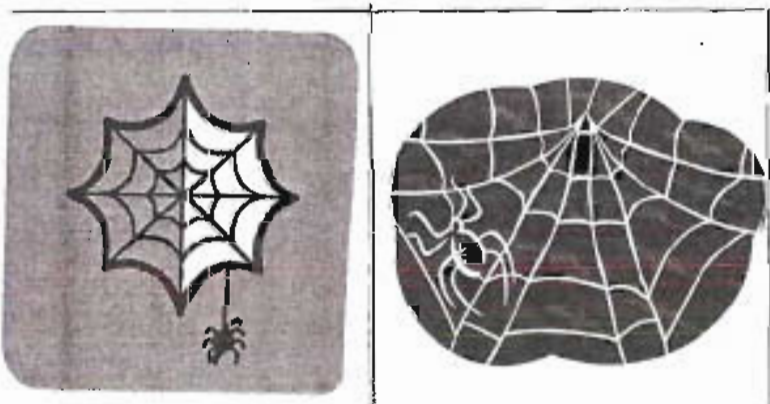


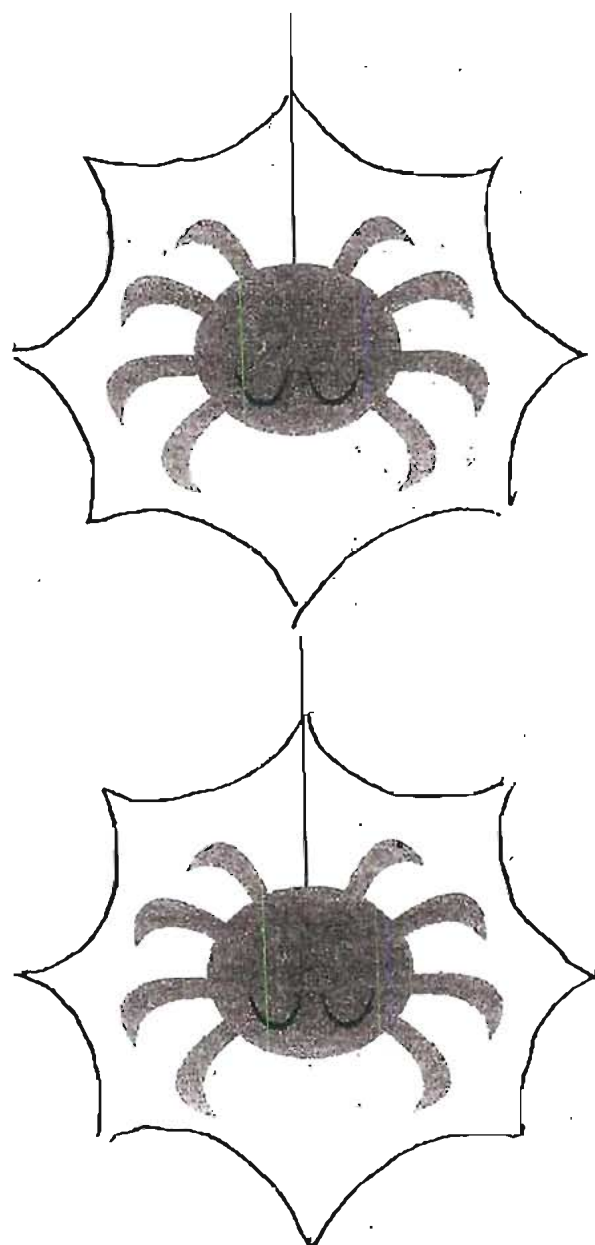
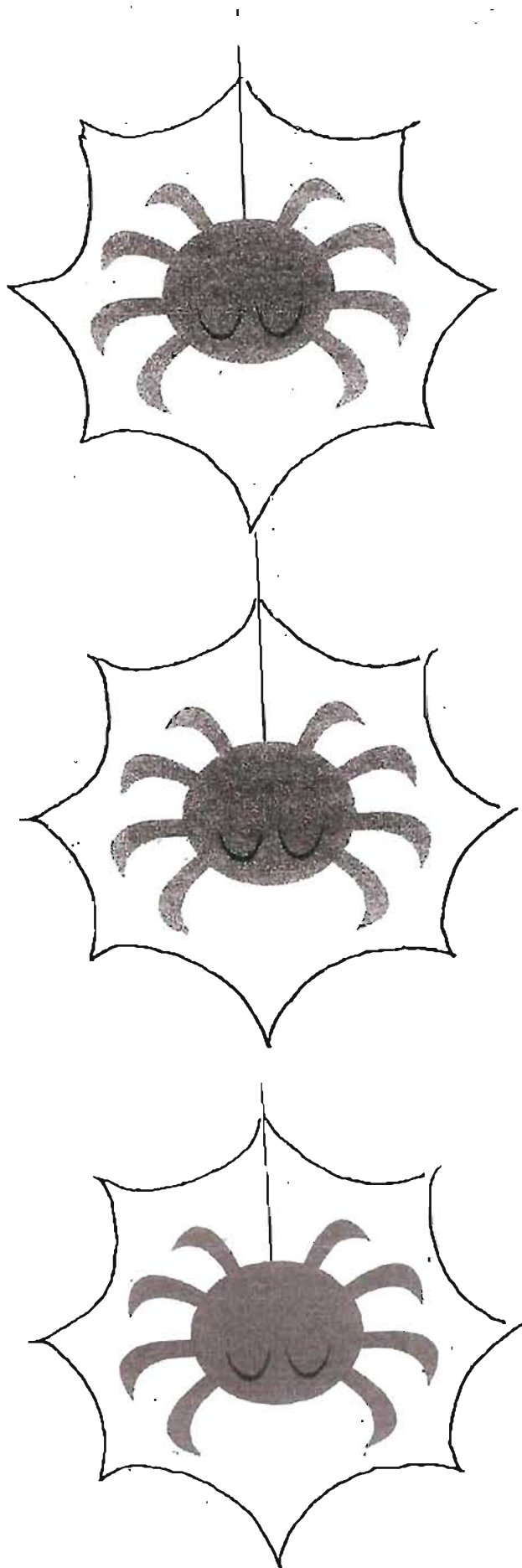




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Complete the pattern.





**Spider Pencil Topper**

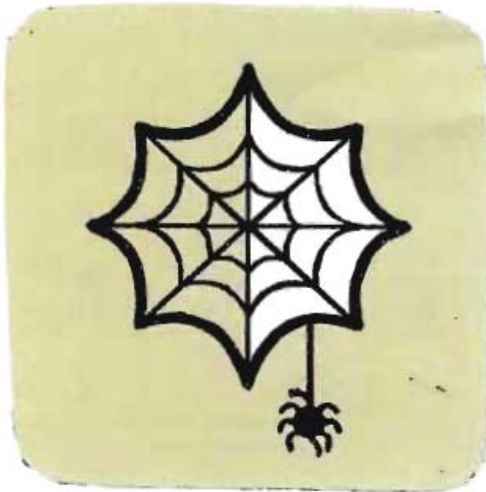
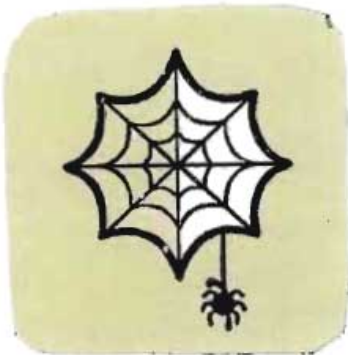
Cut out spider.

Cut lines to make slits.

Insert pencil. Enjoy! ☺



## Spider Sort



Spiders come in all different sizes. Cut, sort and glue them to the correct small, medium & large boxes.

small

medium

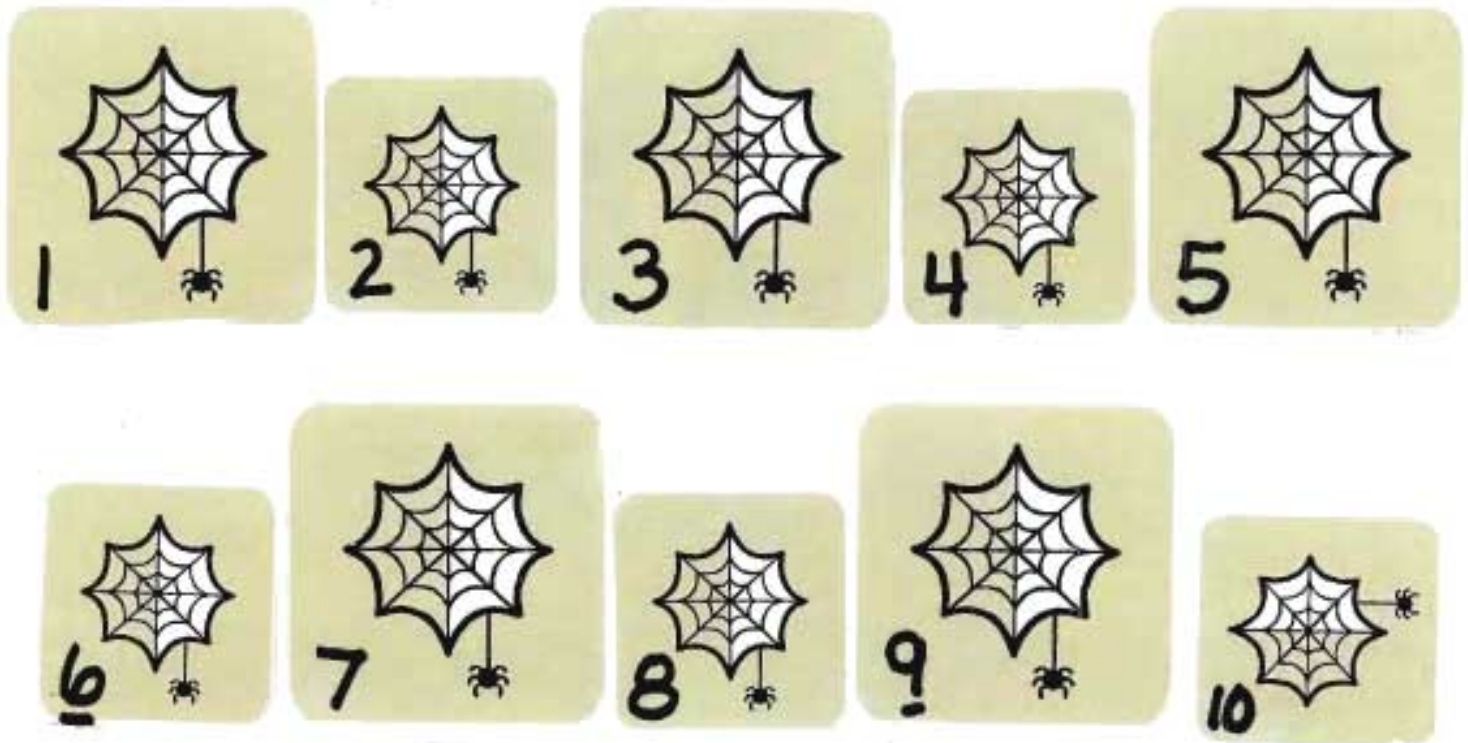
large

# Sorting

Here are some things you can do with these spiders.

Your teacher will tell you what she wants you to do with your spiders.

- ❖ **CUT** out the spiders below and sort them into **small** and **large** piles.
- ❖ Sequence the numbers. Put them in order from 1-10
- ❖ Put all the **EVEN** numbers in one pile.
- ❖ Put all the **ODD** numbers in another pile.
- ❖ **GLUE** your spiders in a group of how your teacher wants you to glue them.



# Sorting Sheet:

Small

Large

### Sorting Sheet:

**Odd**

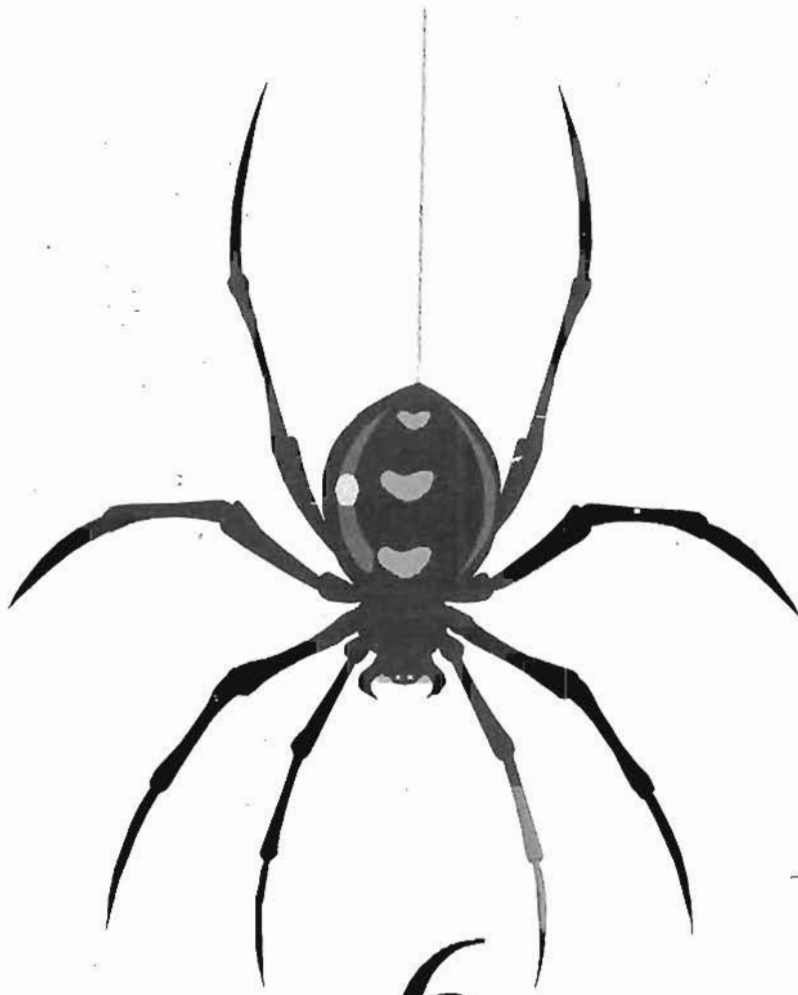
**Even**

# Sorting Sheet:

**Objects Sequenced In Order**  
**1 2 3 4 5 6 7 8 9 10**

---

# Tally Ho!



9

10

6

7

8

1

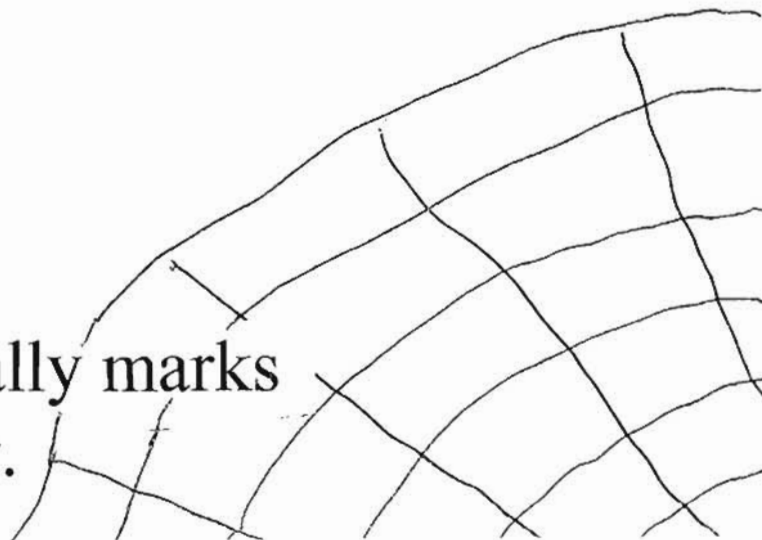
2

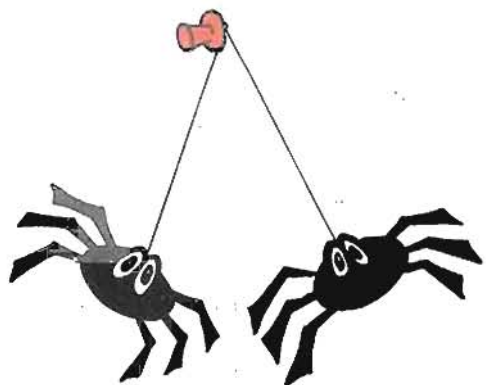
3

4

5

Put the correct number of tally marks  
next to the number.





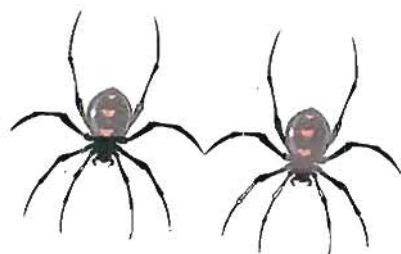
1

2

3

4

5



Match the number to the group/set.  
Use a DIFFERENT color for each one.



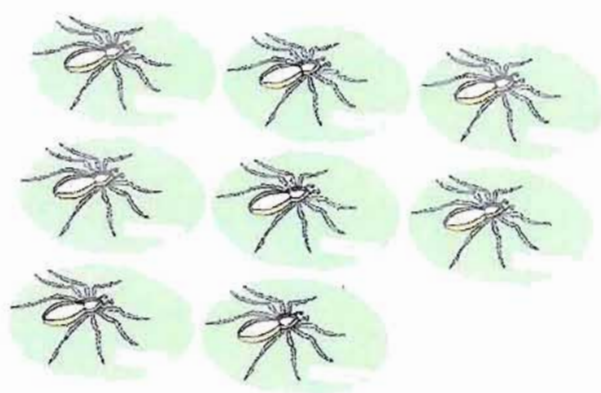
6



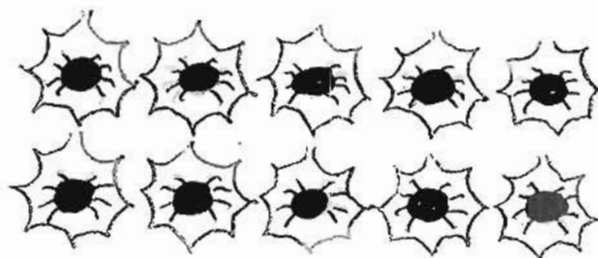
7



8



9

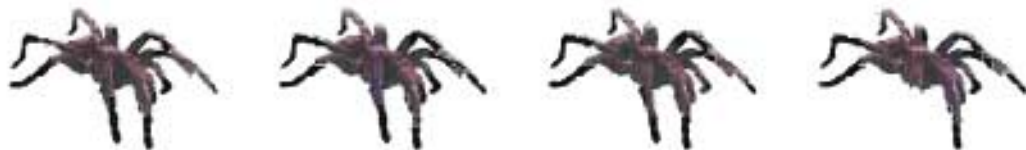


10

Match the number to the group/set.  
Use a DIFFERENT color for each one.

## Spider Similarities & Differences

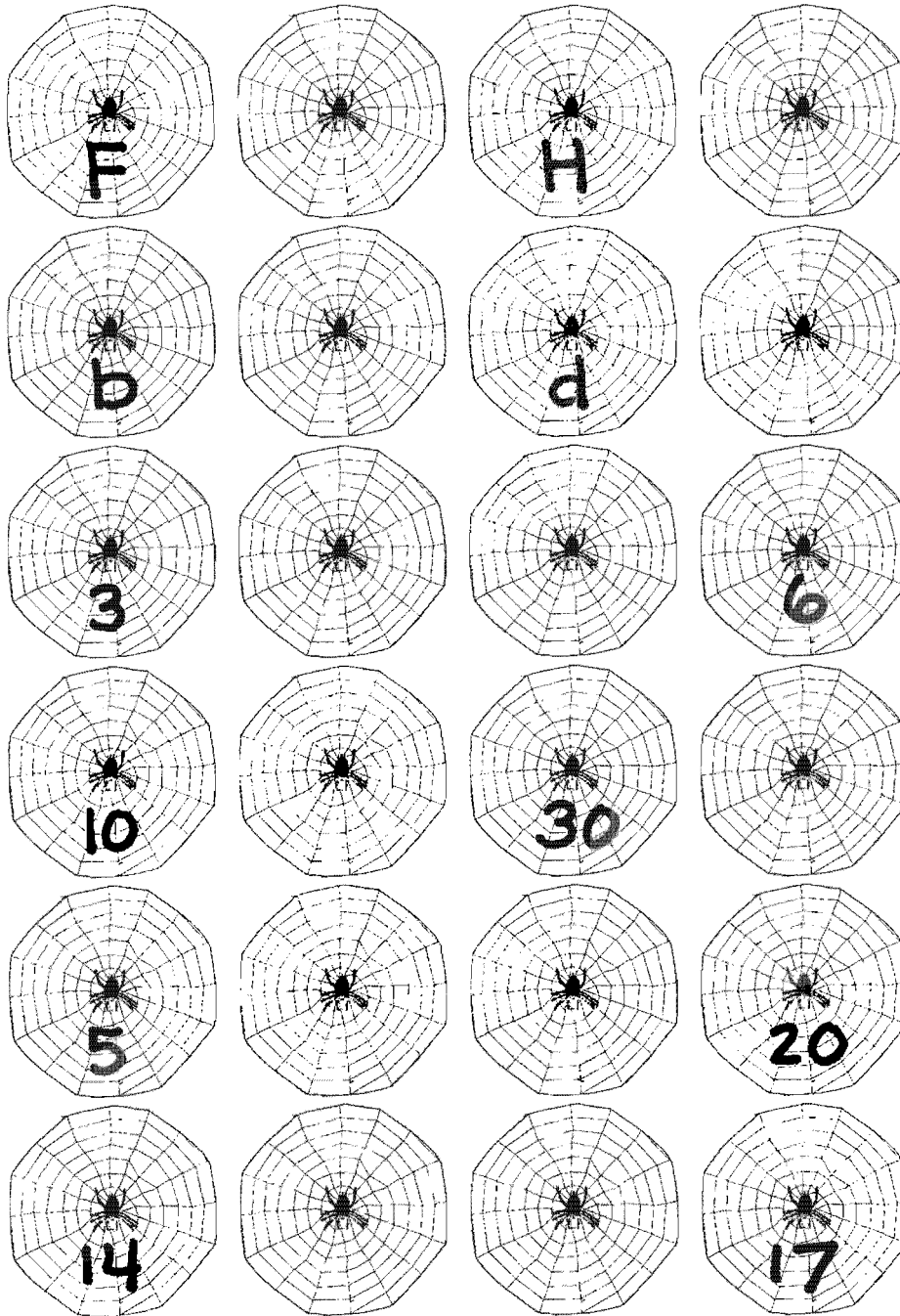
There is a spy, one that is different, in each row. Zap it with an X.



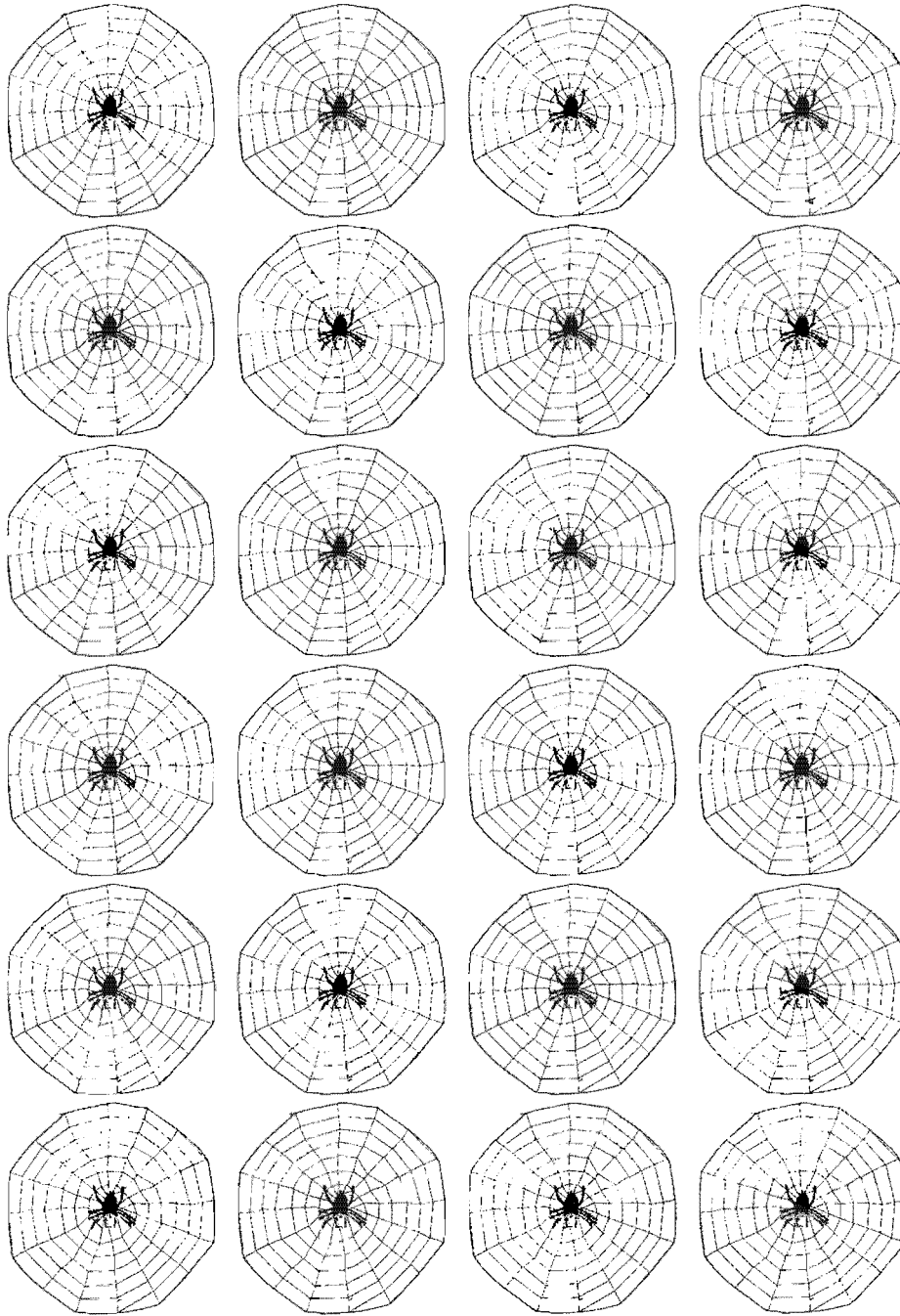


Stamp a group/set of \_\_\_\_\_.

**What's Missing? Fill in the missing link.**

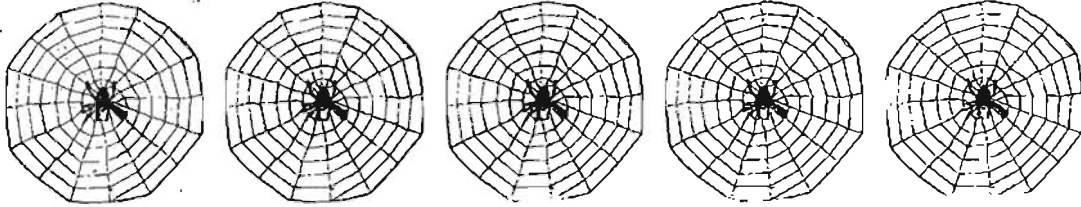


**What's Missing? Fill in the missing link.**

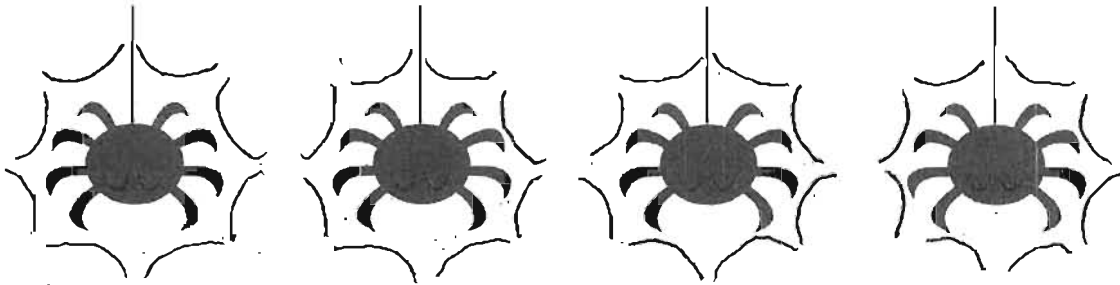


# COUNTING:

Fill in the missing numbers.

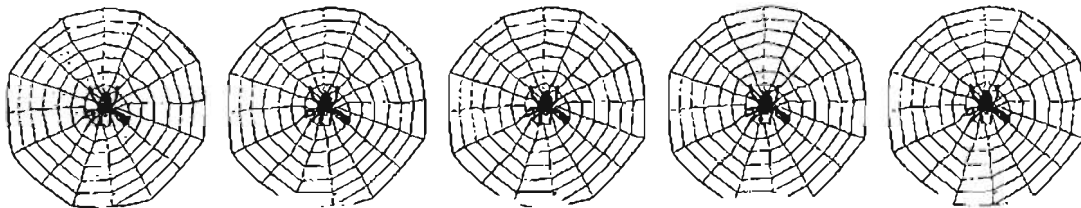


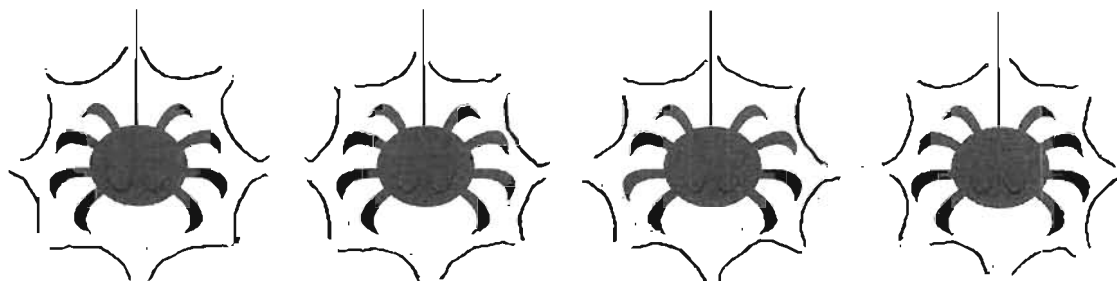
1				
	7			
		13		
			19	
				25



# COUNTING:

Fill in the missing numbers.

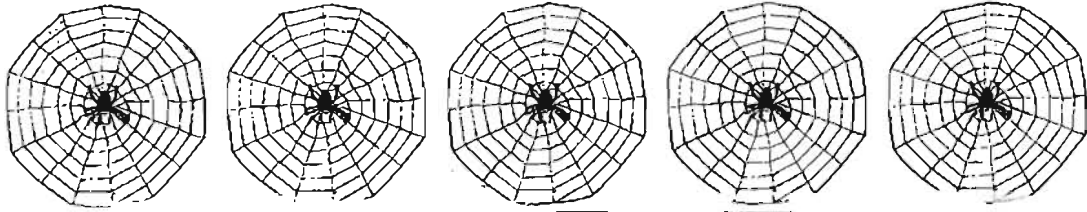


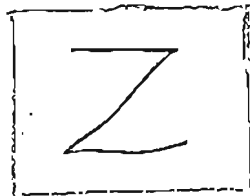
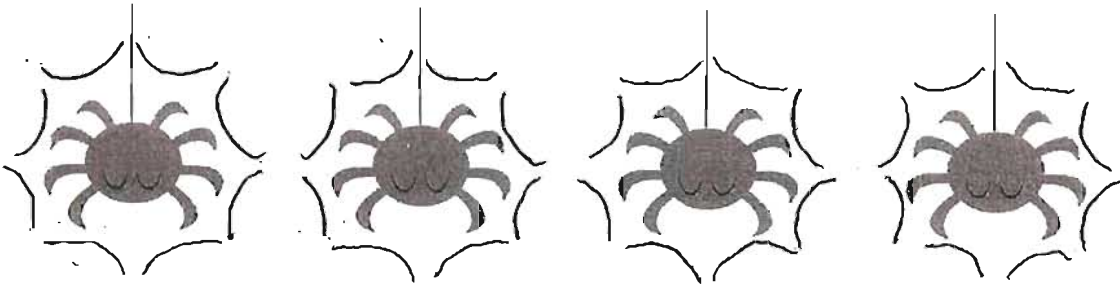


# ALPHABET

Fill in the missing letters.



		C		
F				
	L			
			S	
				Y

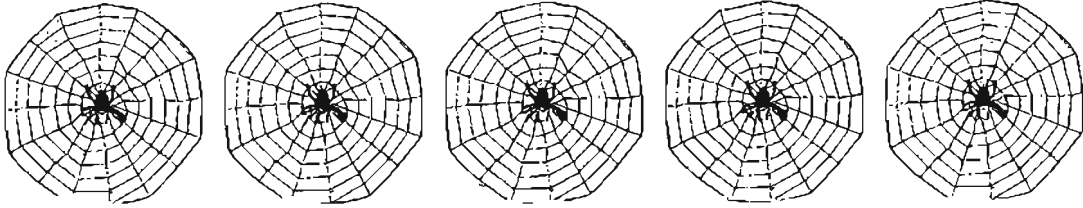


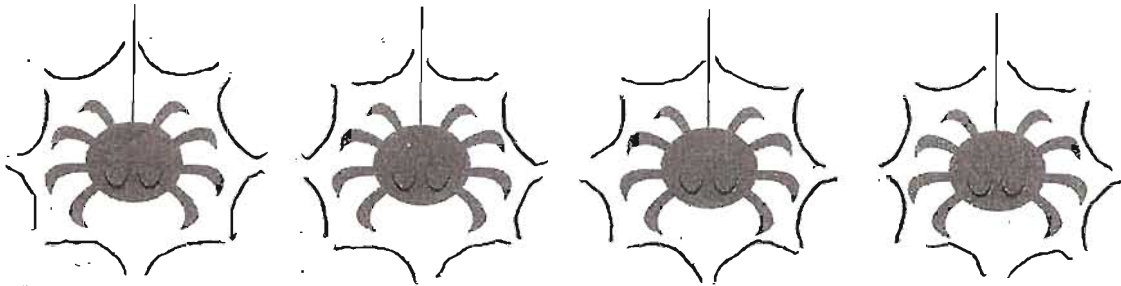
Uppercase



# ALPHABET

Fill in the missing letters.

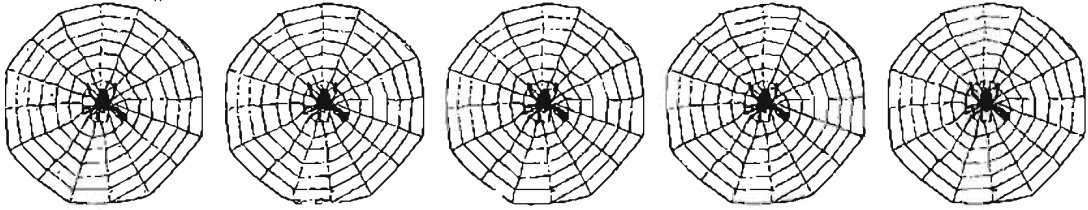


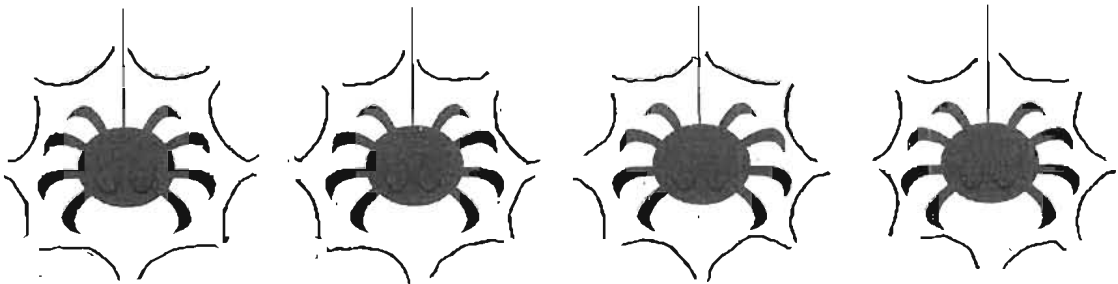
Uppercase

# ALPHABET

Fill in the missing letters.



			d	
	g			
		m		
p				
				y

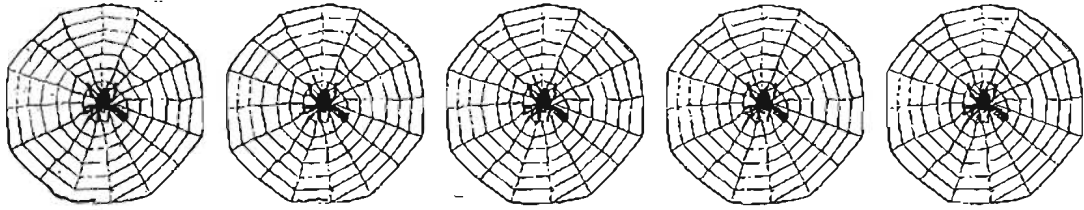


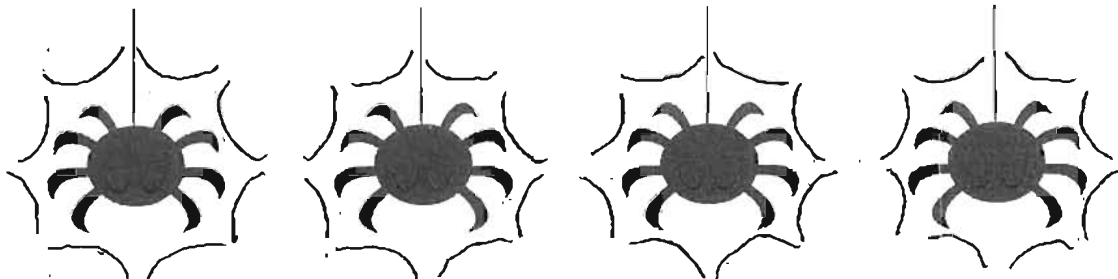
z
---

Lowercase

# ALPHABET

Fill in the missing letters.

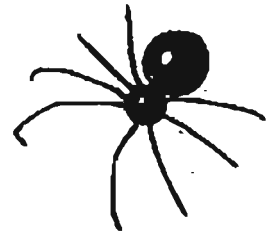


--

Lowercase

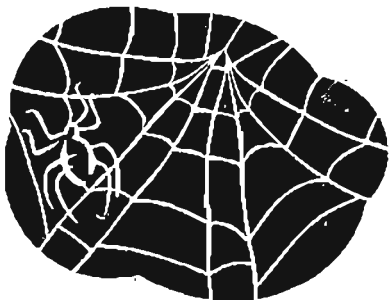
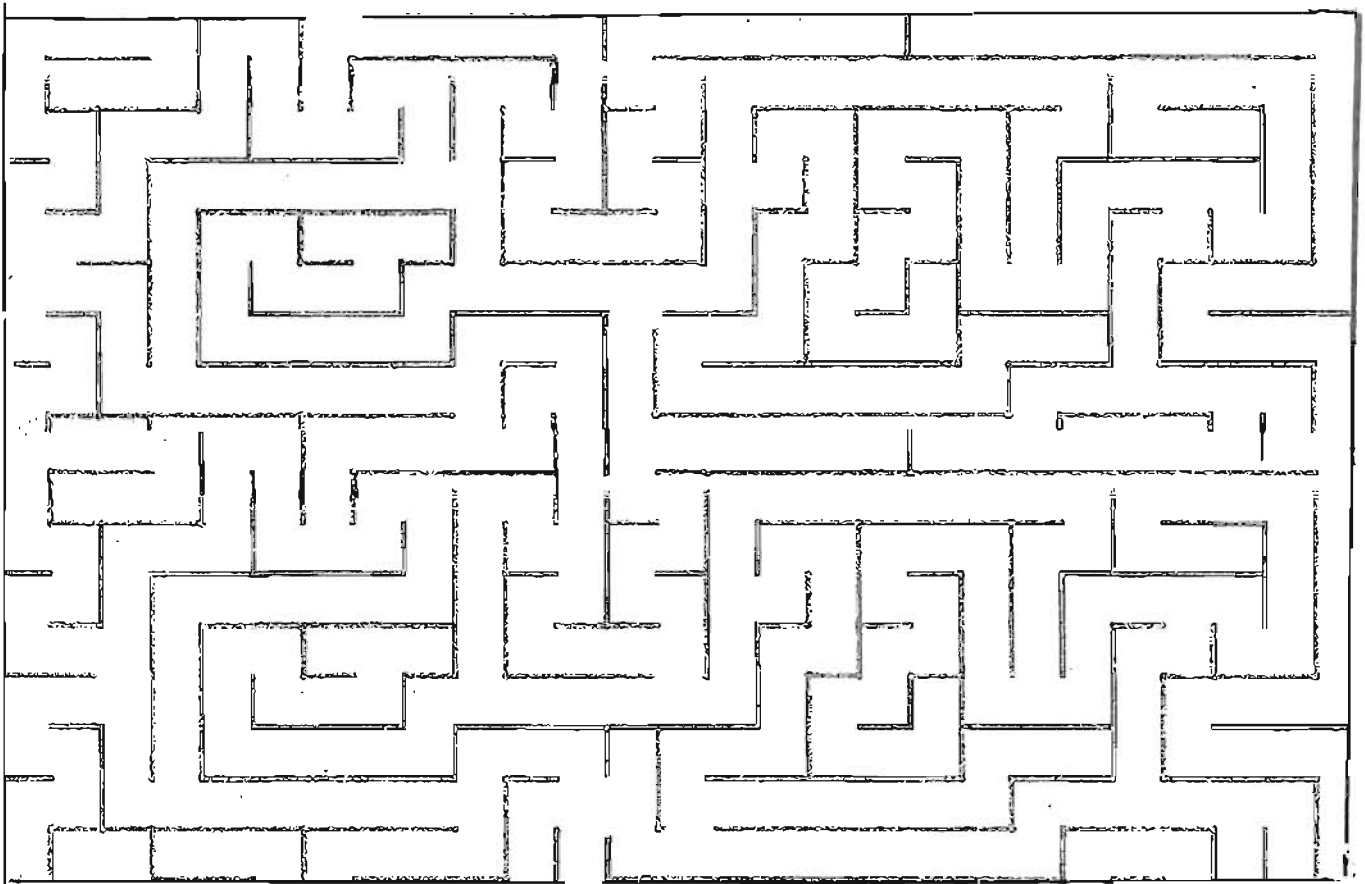
# Maze Craze



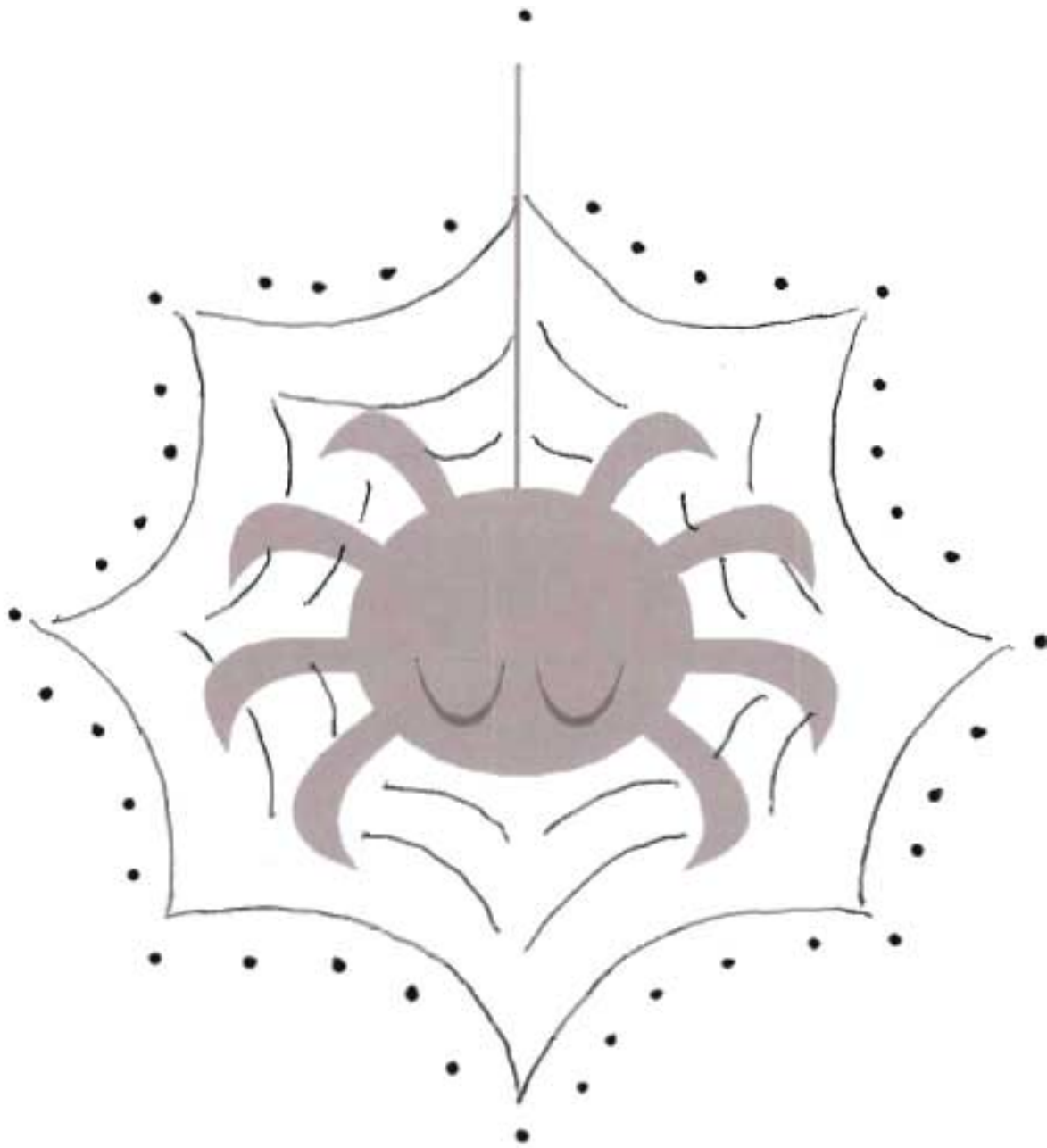
Start



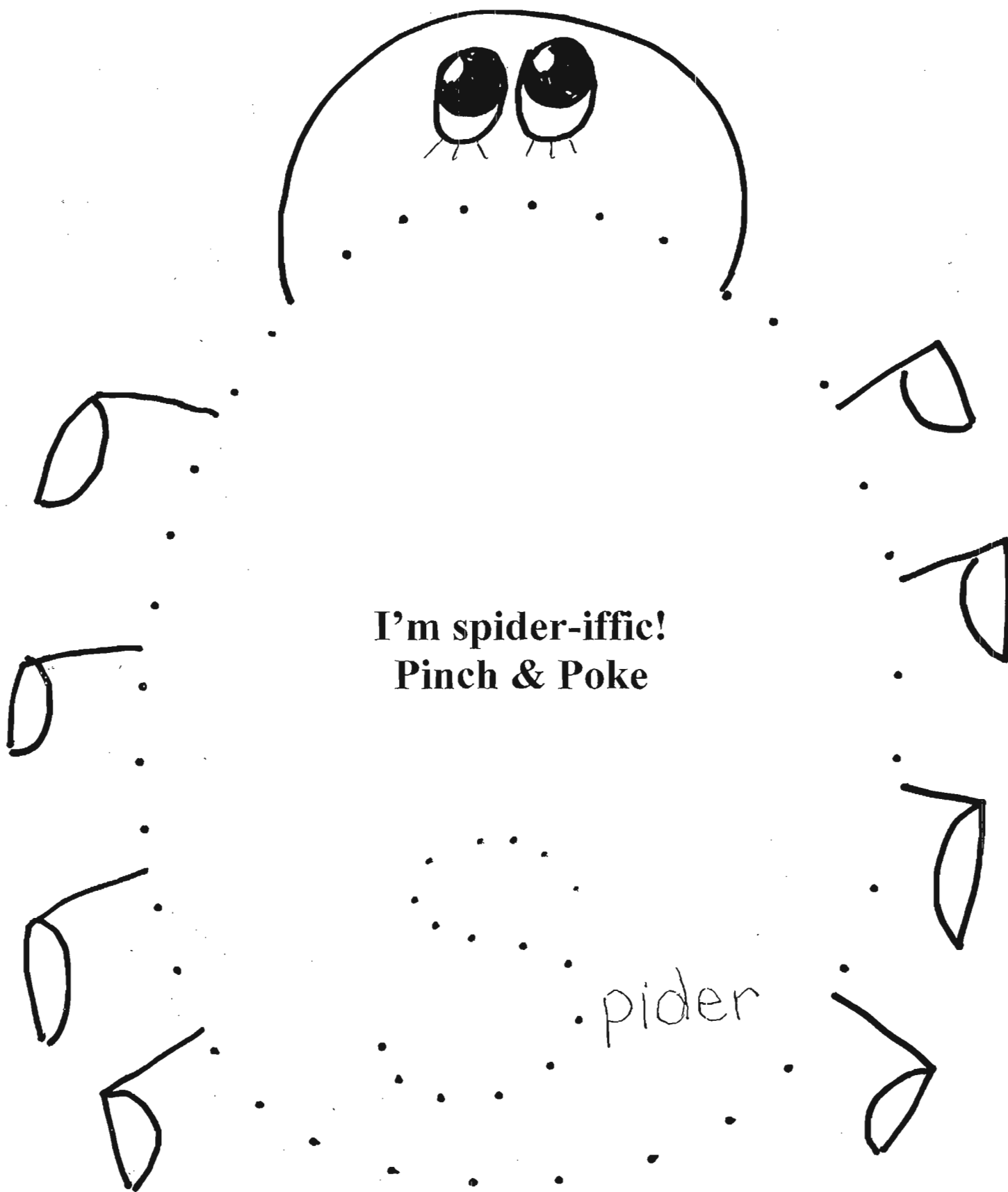
Get the spider back to his web.



Finish



## Pinch & Poke

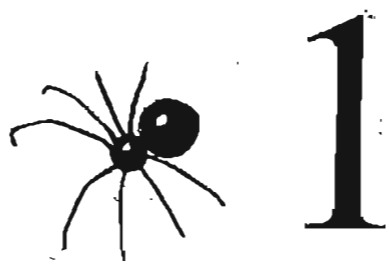


**I'm spider-iffic!**  
**Pinch & Poke**

pider

Match the number to the word.

Use a DIFFERENT color for each one.



1

five



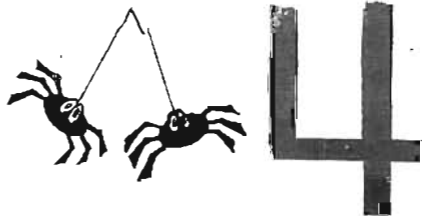
2

one



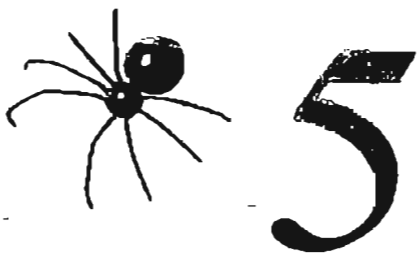
3

four



4

two



5

three

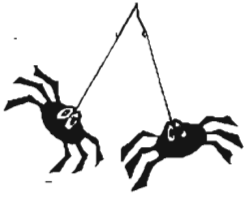
Match the number to the word.

Use a DIFFERENT color for each one.



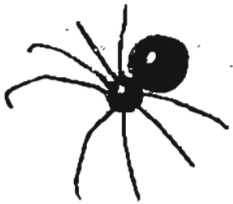
6

eight



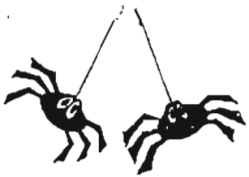
7

seven



8

ten



9

six



10

nine





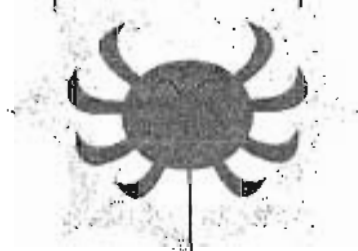
©TeachWithMe.com

**SNIP & CUT**

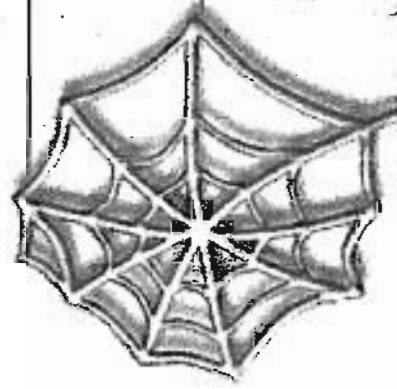


©TeachWithMe.com

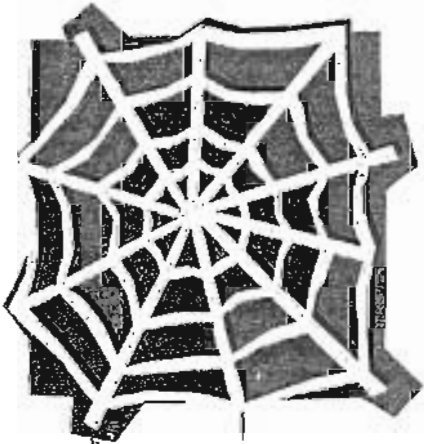
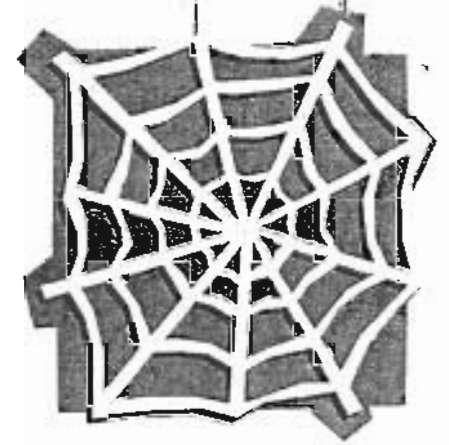
**SNIP & CUT**



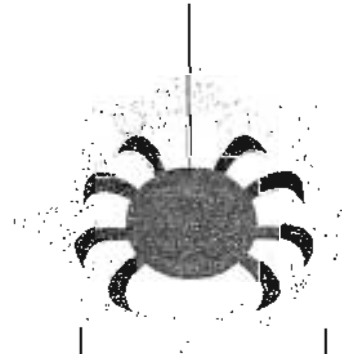
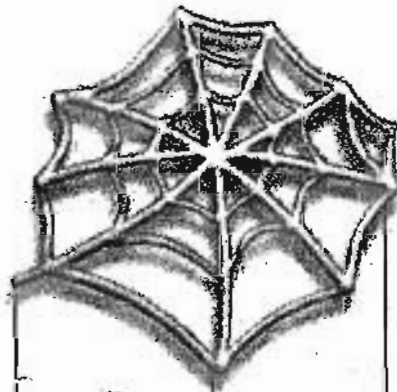
© teachwithme.com



Snip & Cut



Snip & Cut





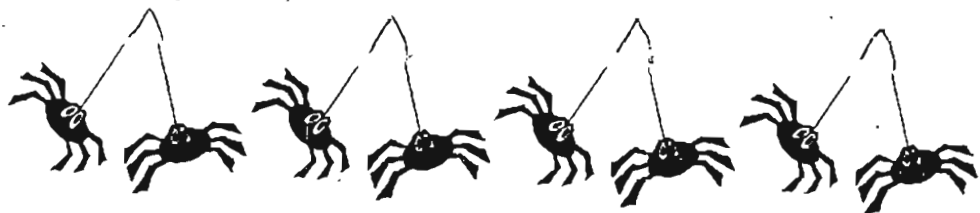
SNIP & CUT

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SNIP & CUT

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1

1

—

one

2

2

—

two

3

3

—

three

4

4

—

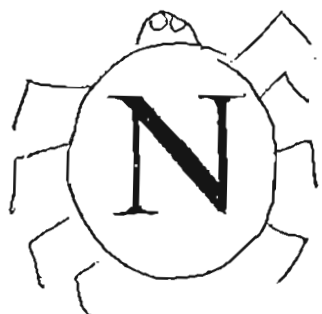
four

5

5

—

five



Number Fun!



6

6

\_\_\_\_\_

six



7

7

\_\_\_\_\_

seven

8

8

\_\_\_\_\_

eight

9

9

\_\_\_\_\_

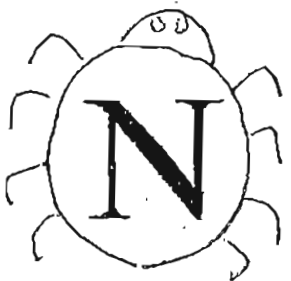
nine

10

10

\_\_\_\_\_

ten



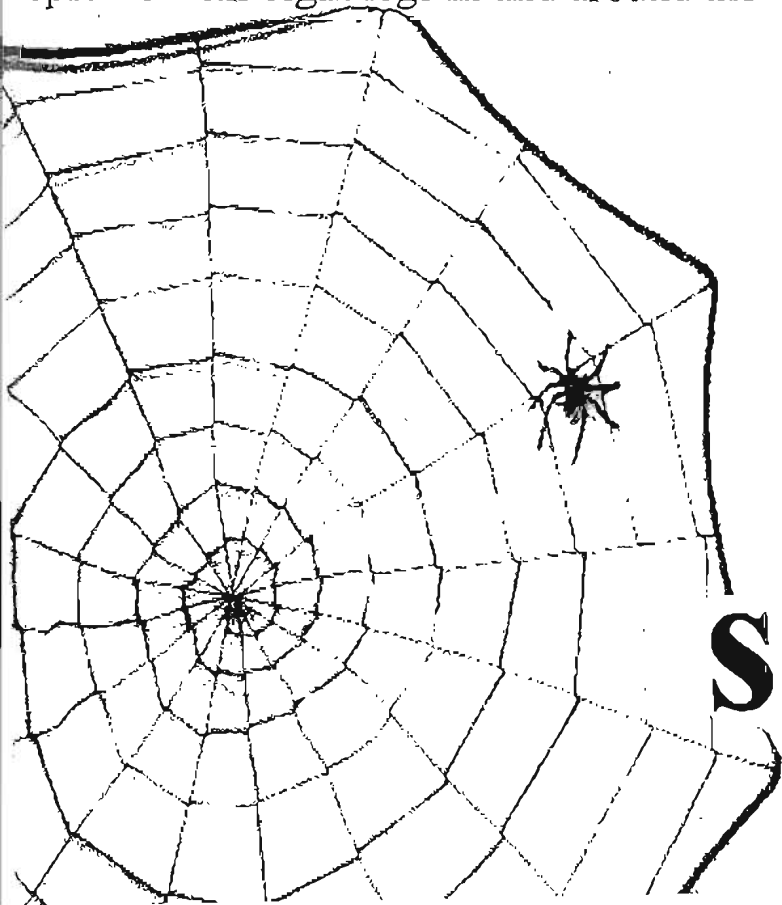
umber Fun!





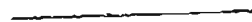
A spider has 8 legs. Trace the eight. Write an eight. Draw eight spiders with eight legs in and around the web.

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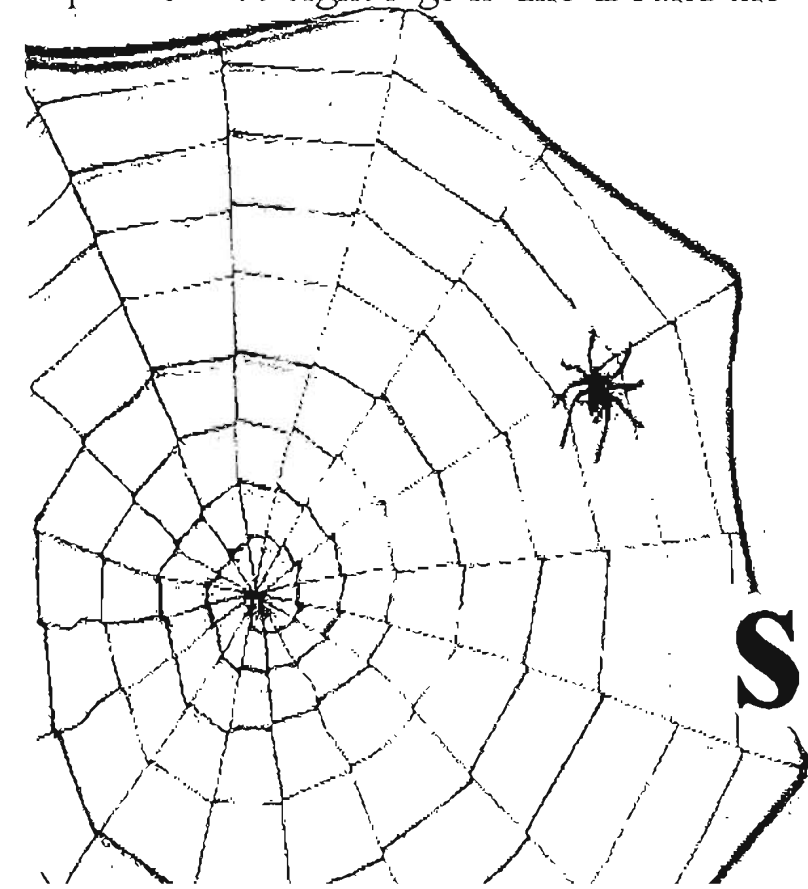
**spider**

8



A spider has 8 legs. Trace the eight. Write an eight. Draw eight spiders with eight legs in and around the web.

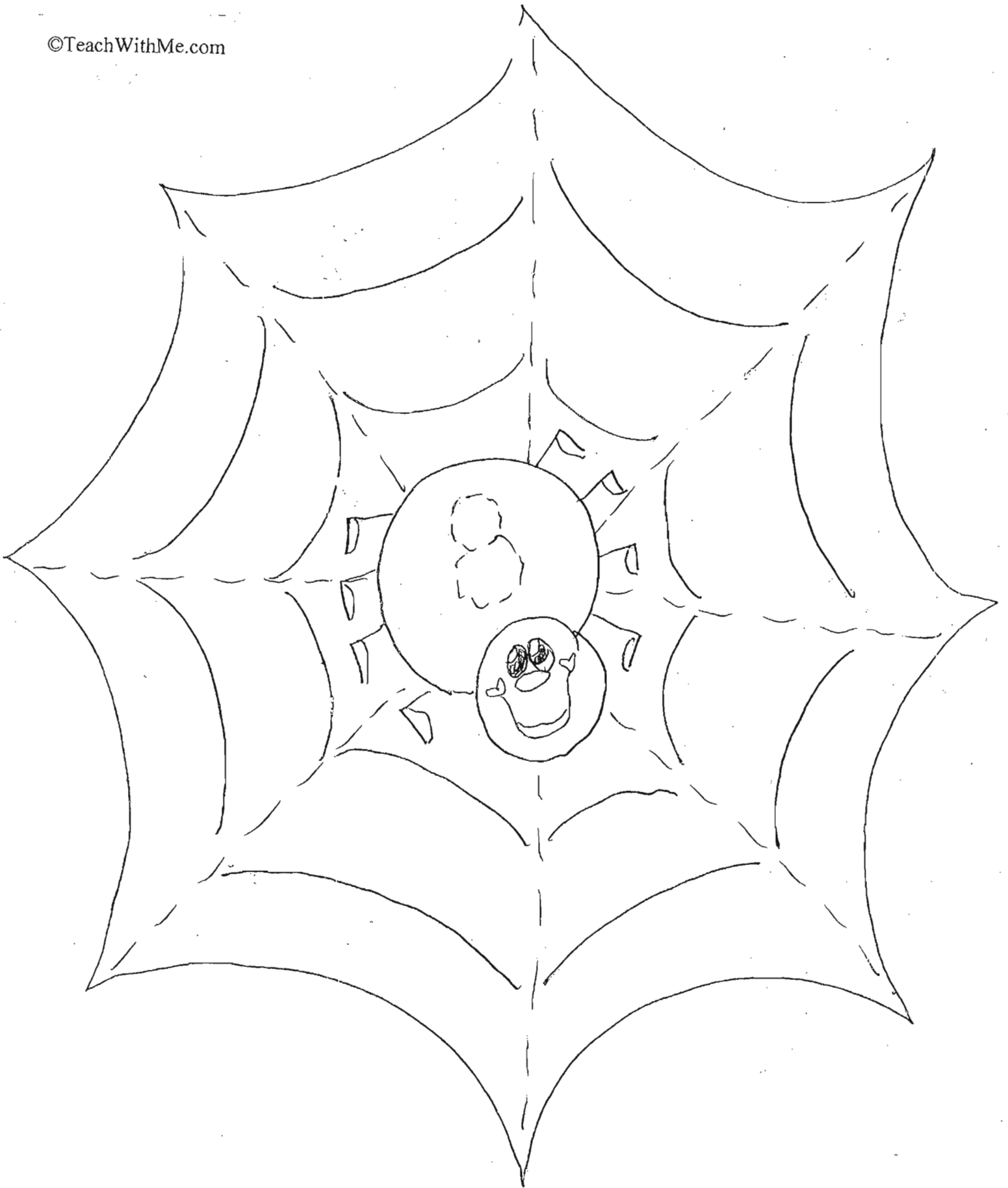
© teachwithme.com



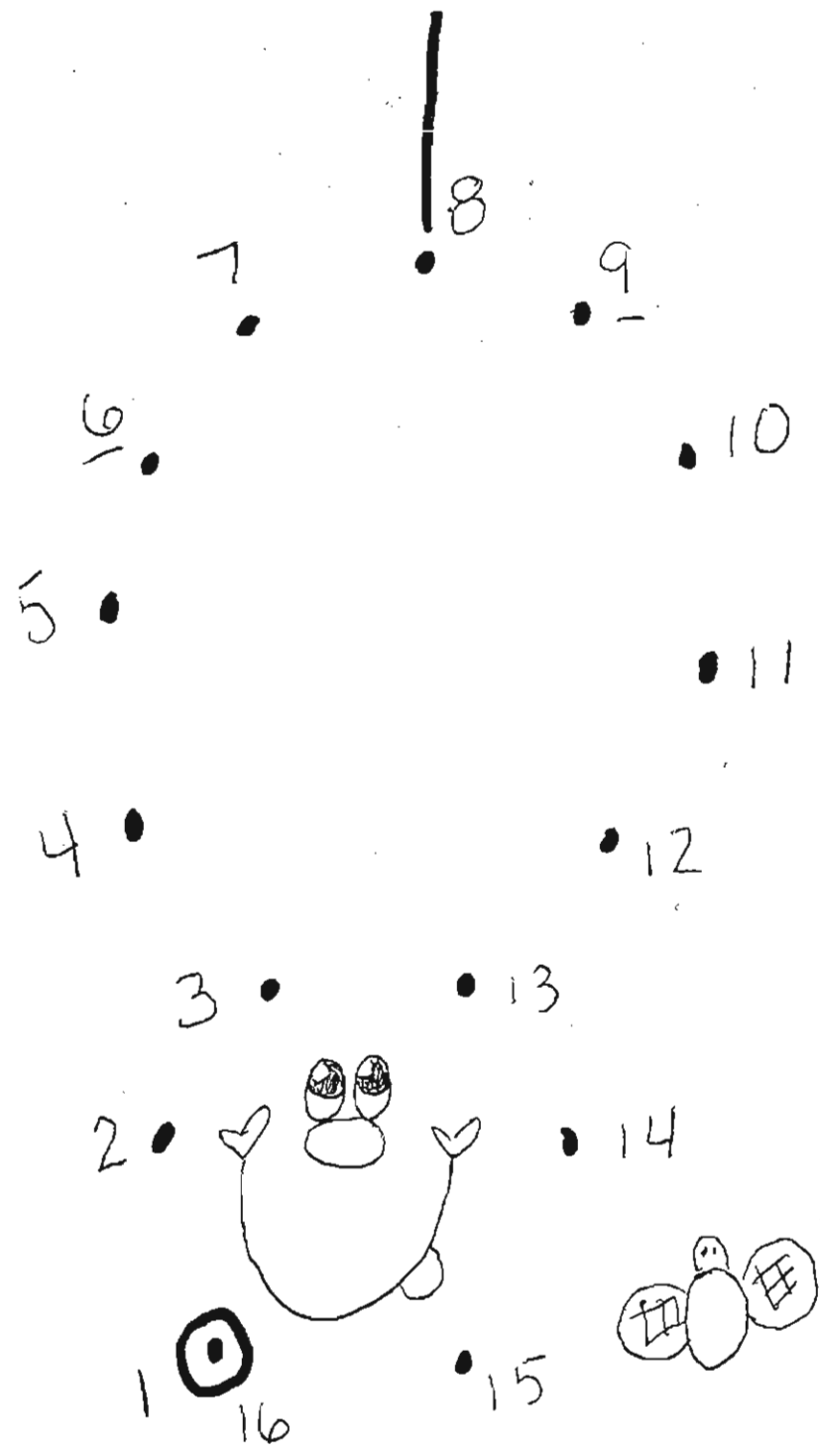
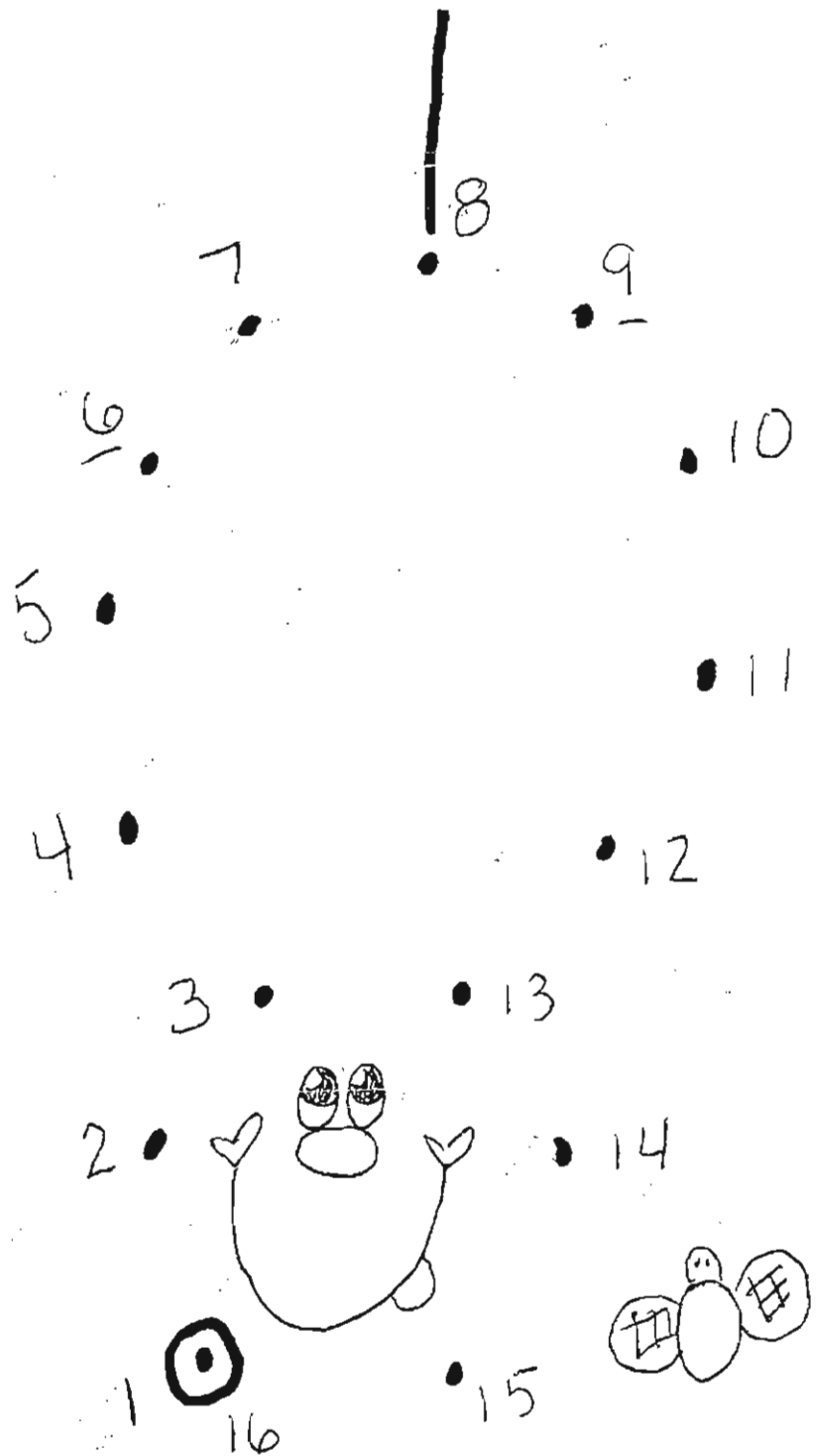
**spider**

8





A spider has 8 legs. It is NOT an insect. An insect has only 6 legs.  
A spider is an arachnid. Put 8 fat flies in the web with a bingo dot marker.



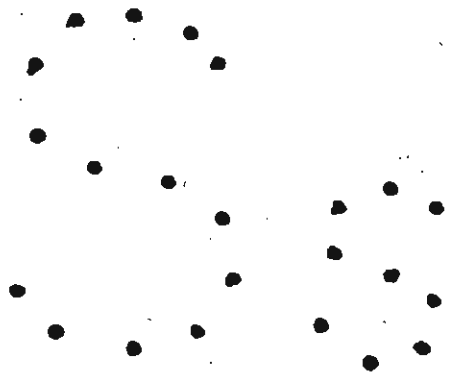




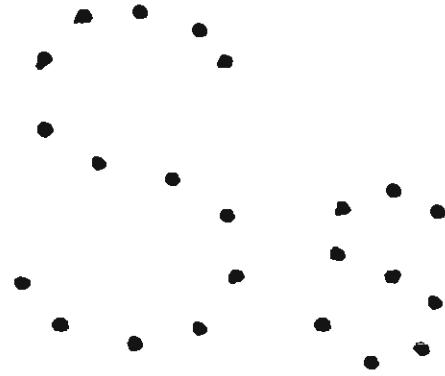
**Eek!**

**I Spy A Spider!**

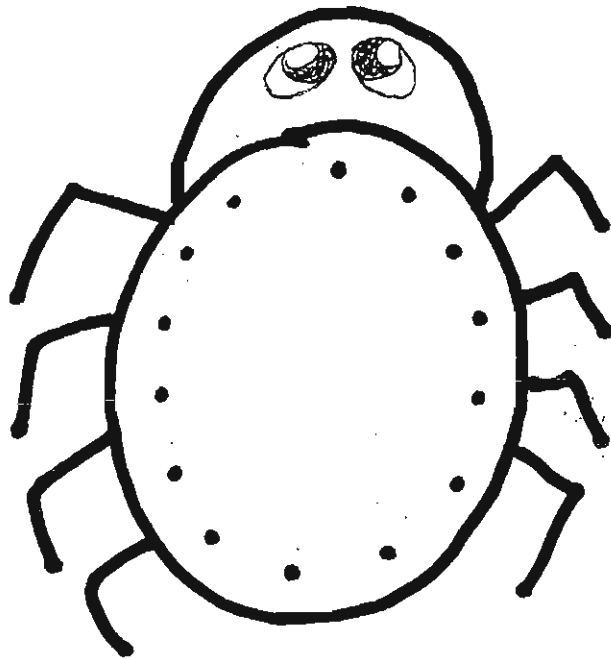
Please play "I Spy!" with me at home.  
Look how well I can write my name now.



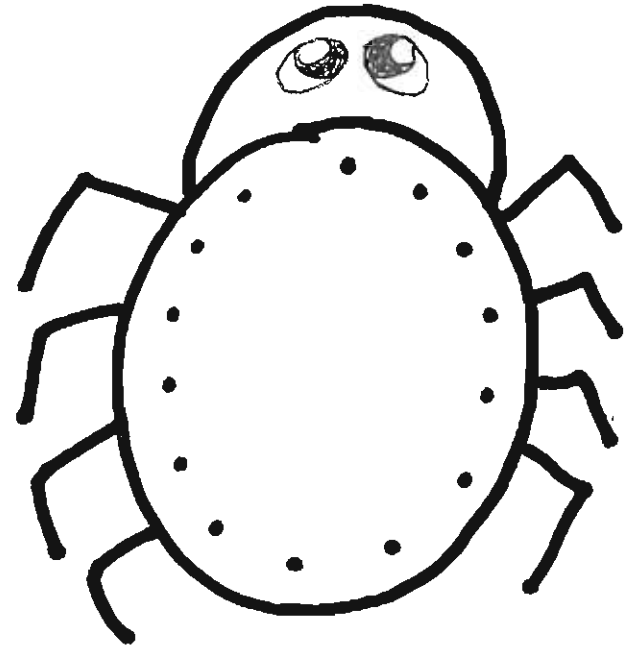
Ss



Ss

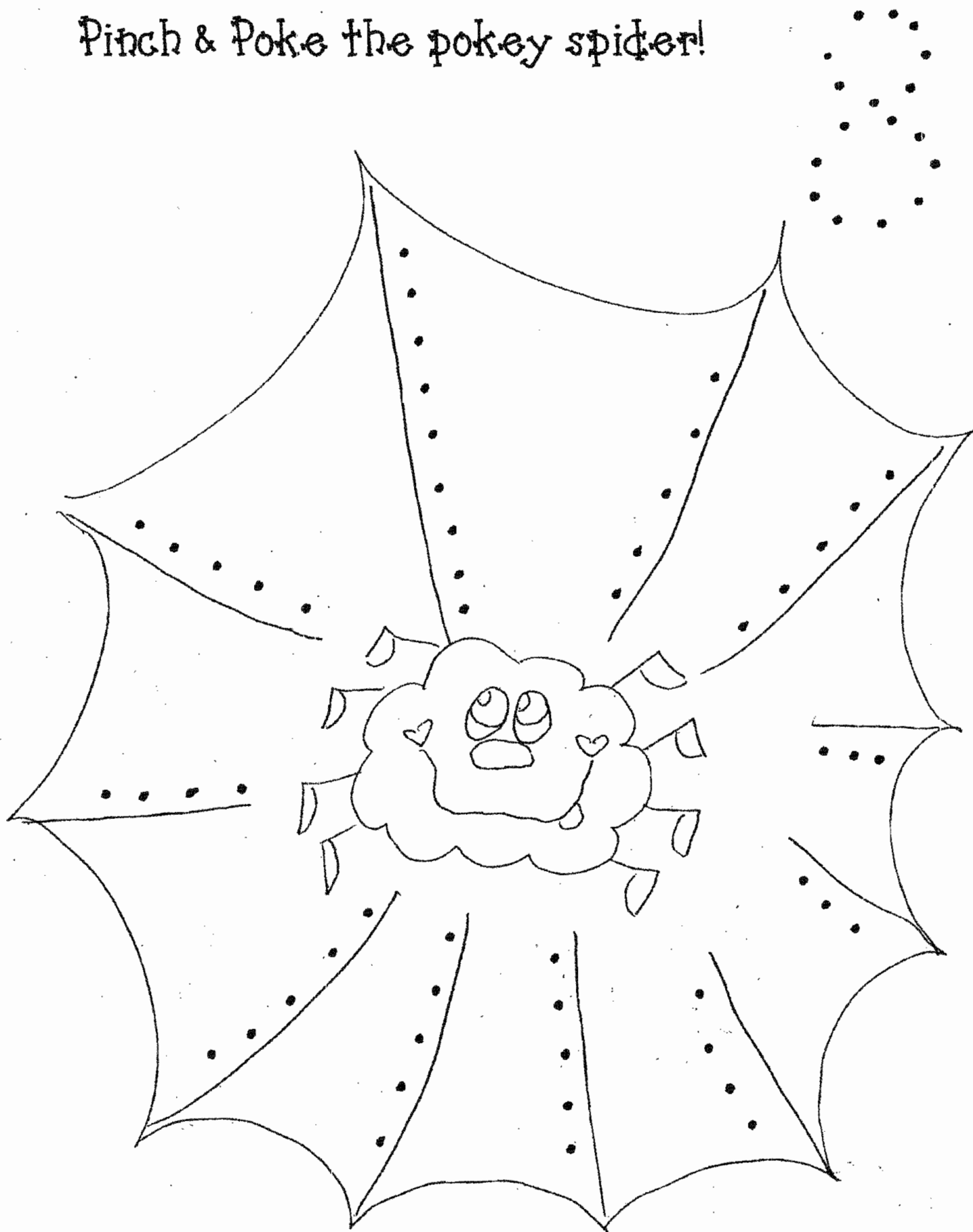


Spider

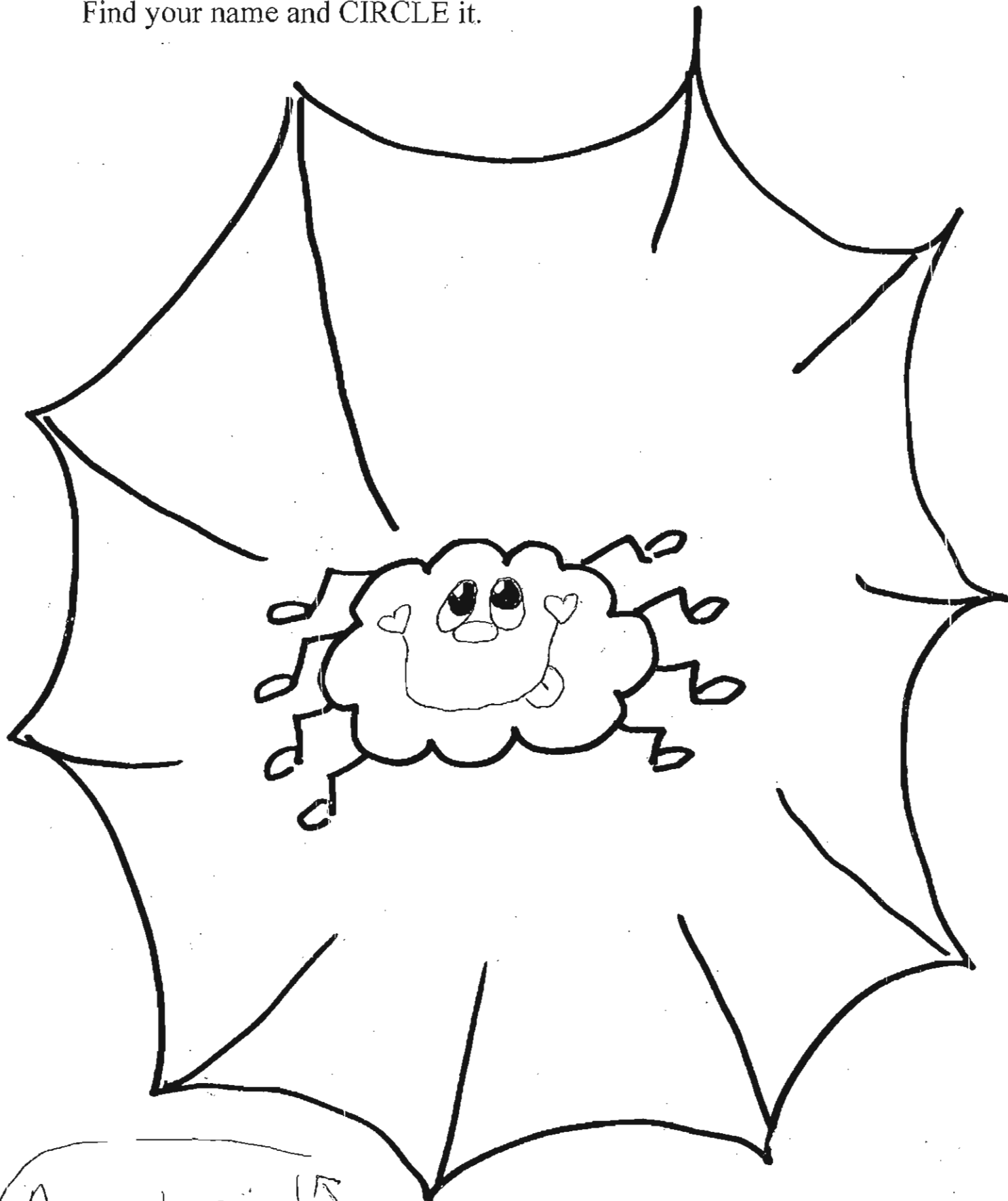


Spider

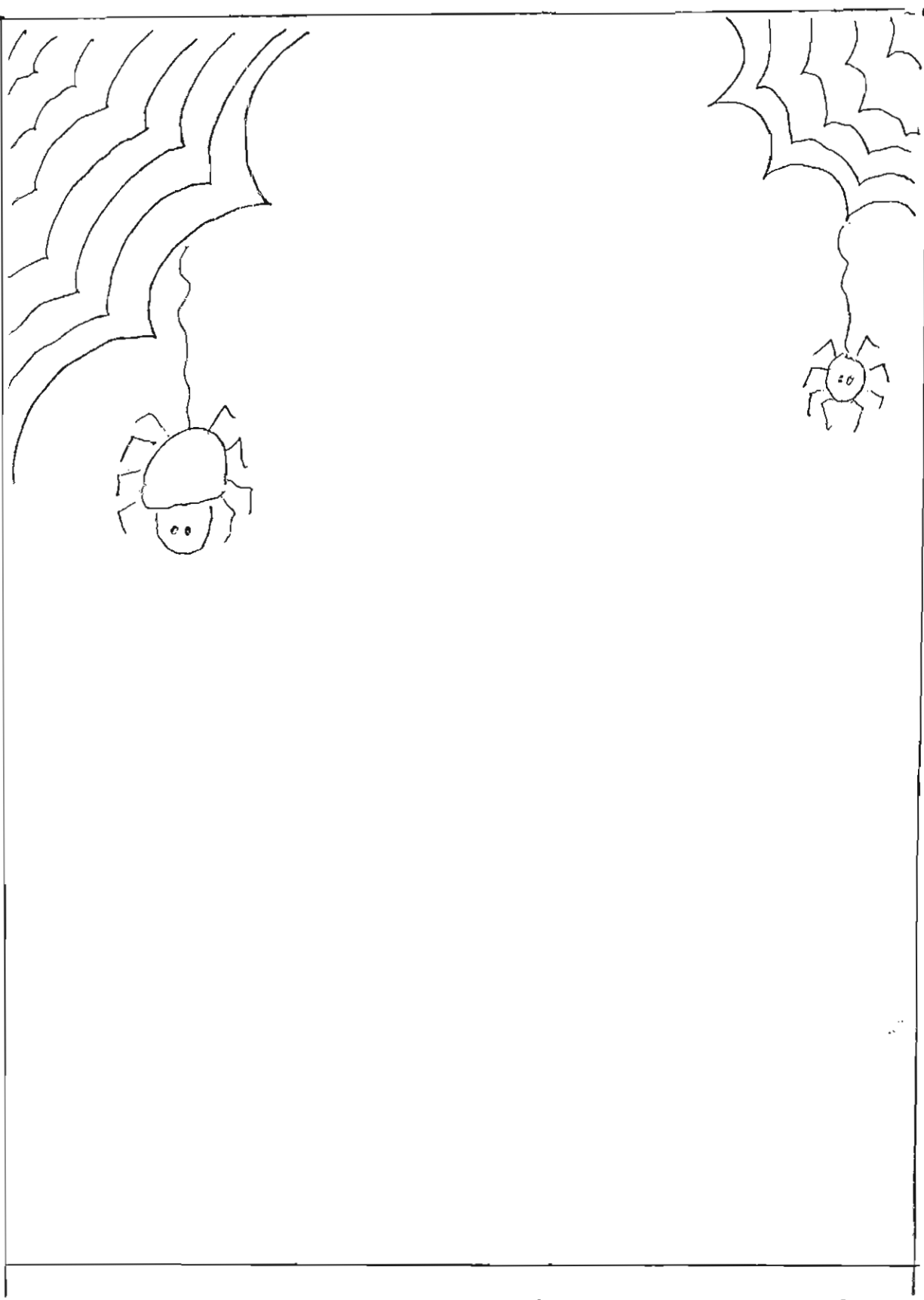
Pinch & Poke the pokey spider!



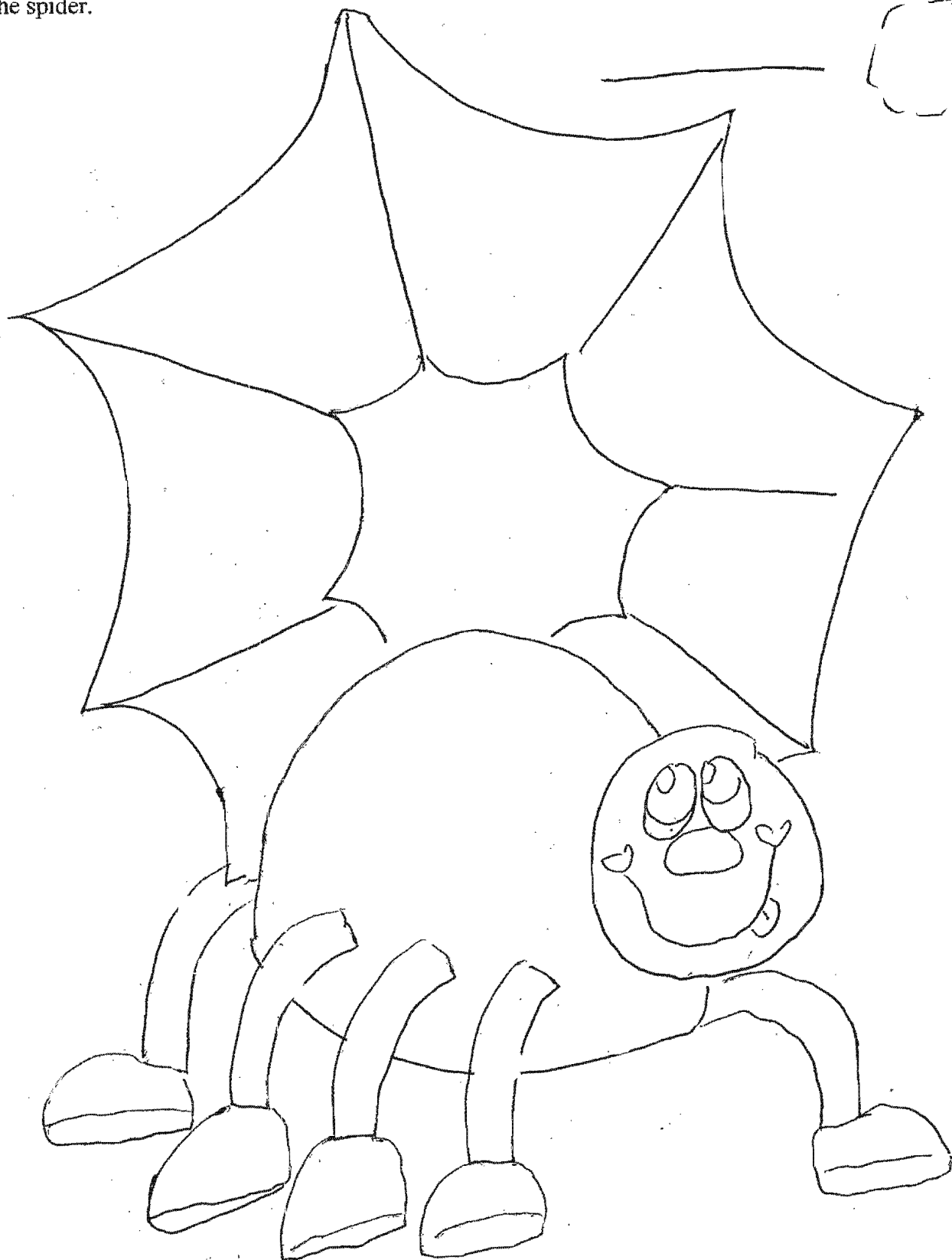
WRITE your name on the TOP of the paper.  
Find your name and CIRCLE it.

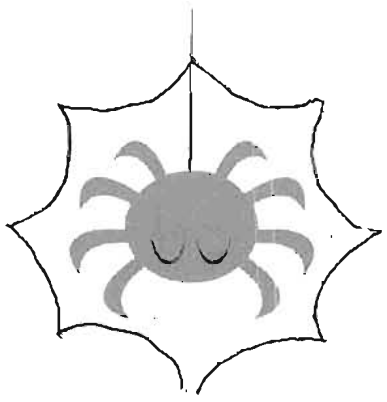


Arachnid



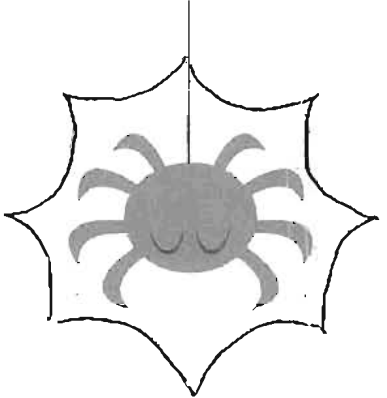
TRACE the eight. WRITE an 8 next to it.  
WRITE your "Captain Capital" in the middle of the web.  
WRITE your last name "Captain Capital" on the spider's back.  
WRITE your name on the bottom of the paper.  
TRACE the spider.





Spider SSS

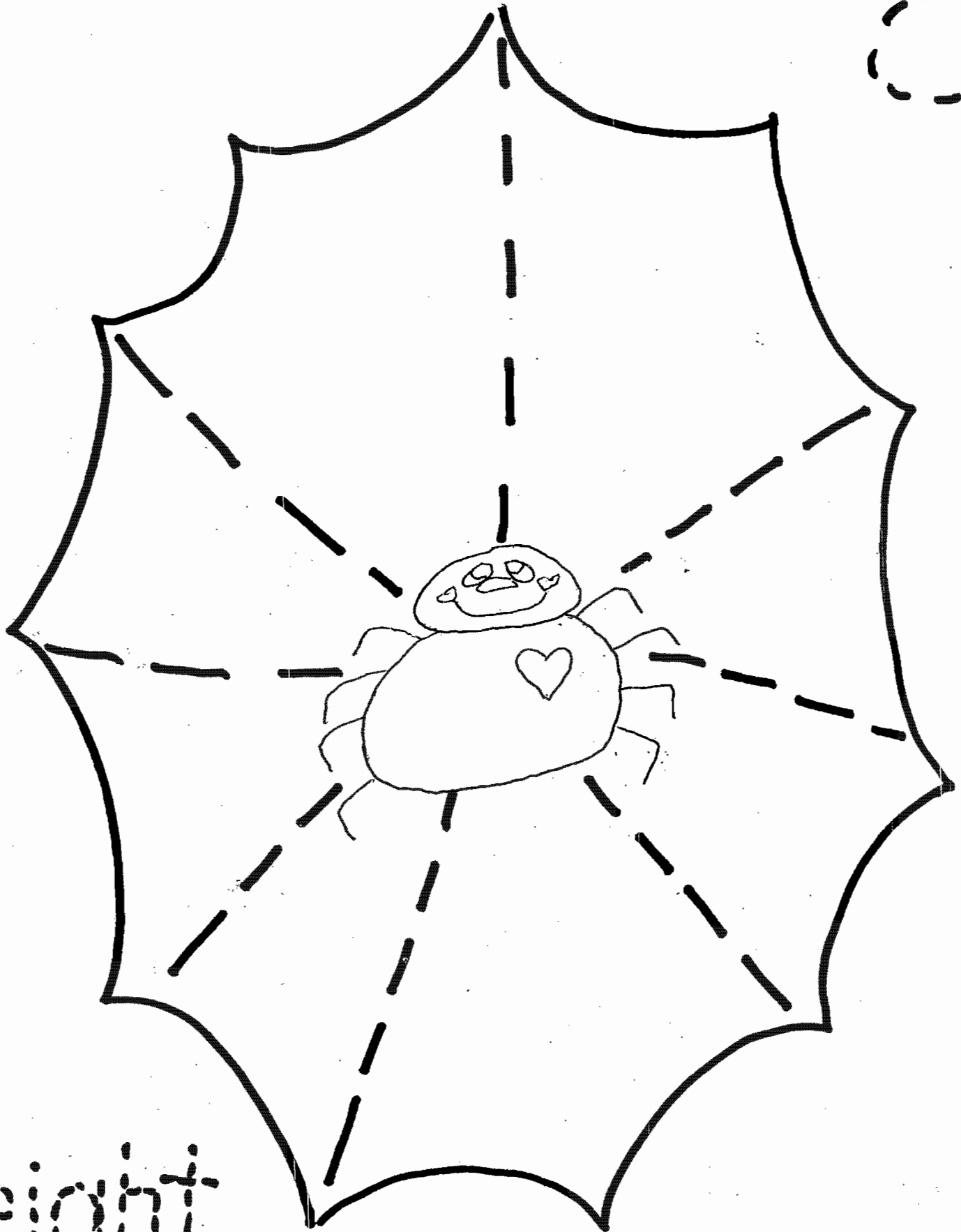
S p i d e r



Spider SSS

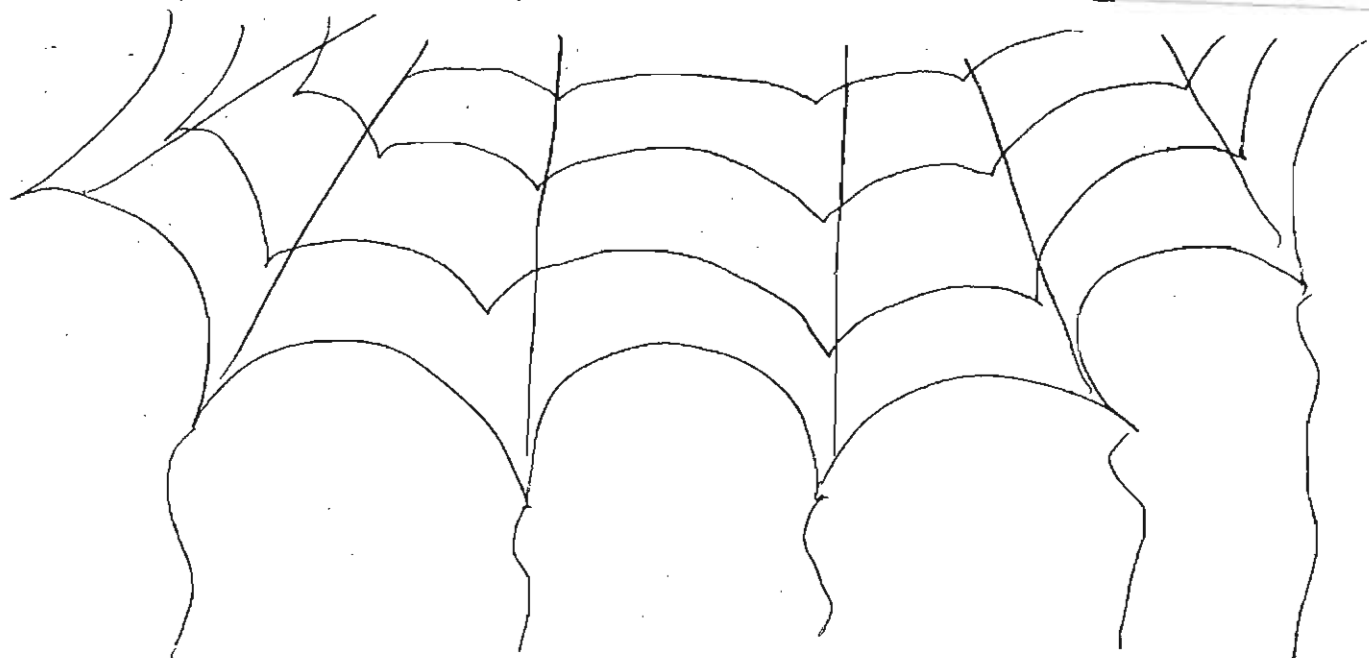
s p i d e r

COLOR the spider. TRACE each of the 8 lines with a different color.  
TRACE the number 8. TRACE the letters to make the word that spells 8.

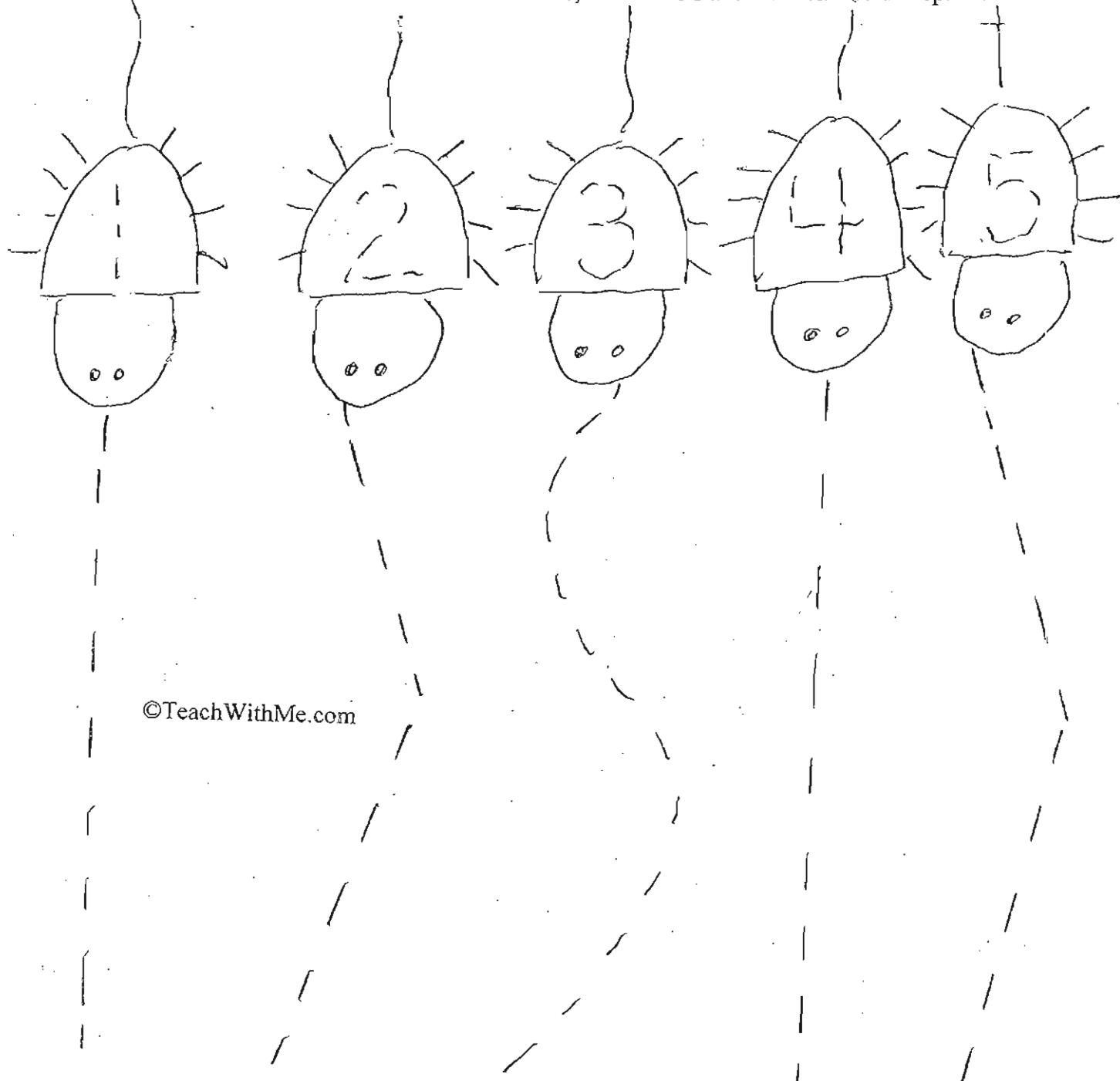


eight

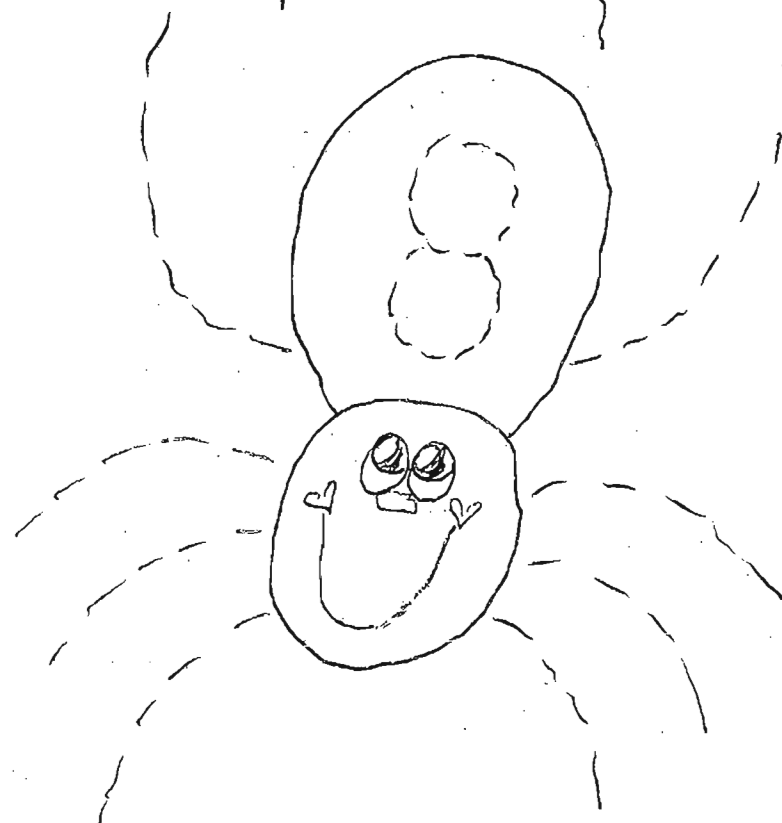




TRACE the numbers. TRACE the lines, & then CUT on the line to the spider.

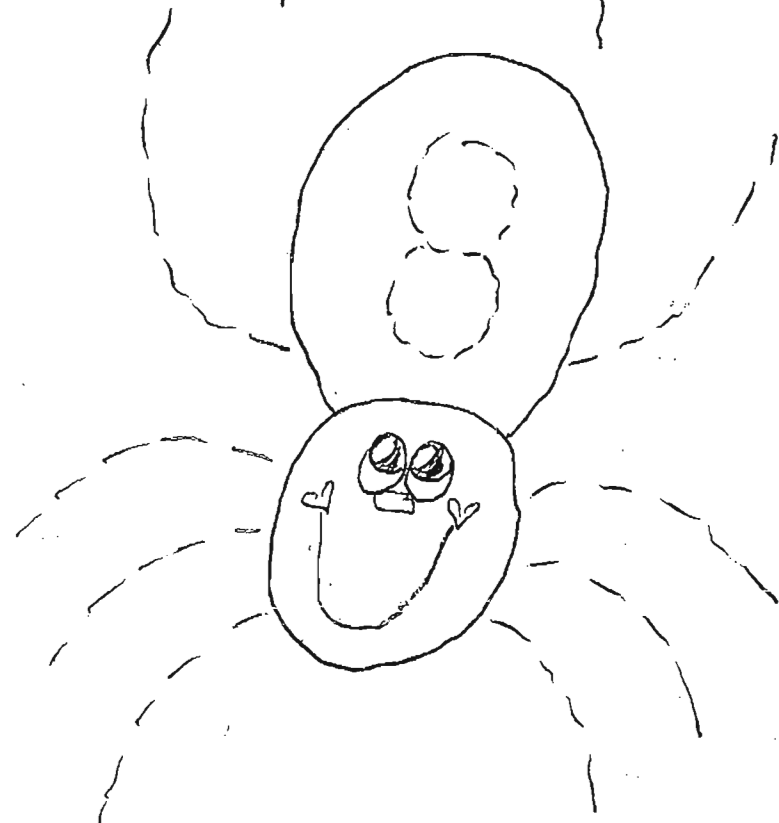


Inky

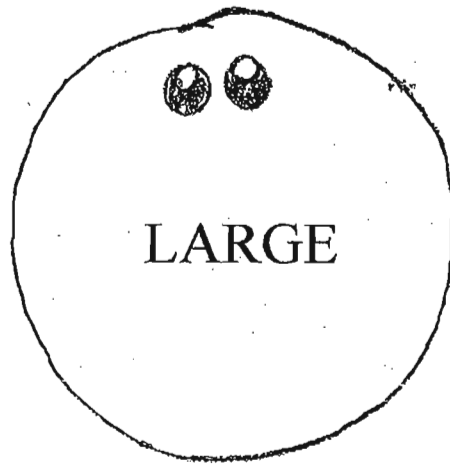
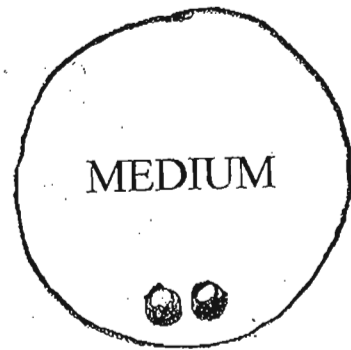


TRACE 8 legs on the spider.  
Use a DIFFERENT color for each one.

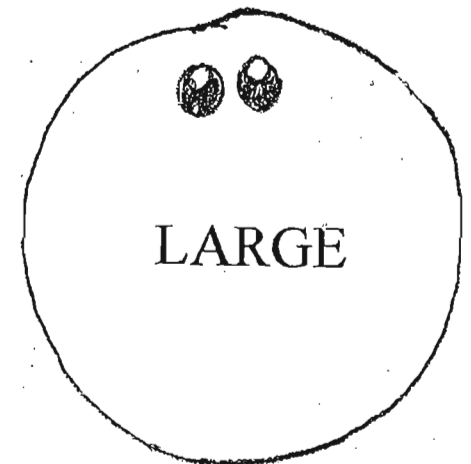
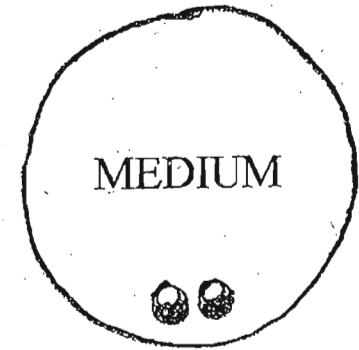
Inky



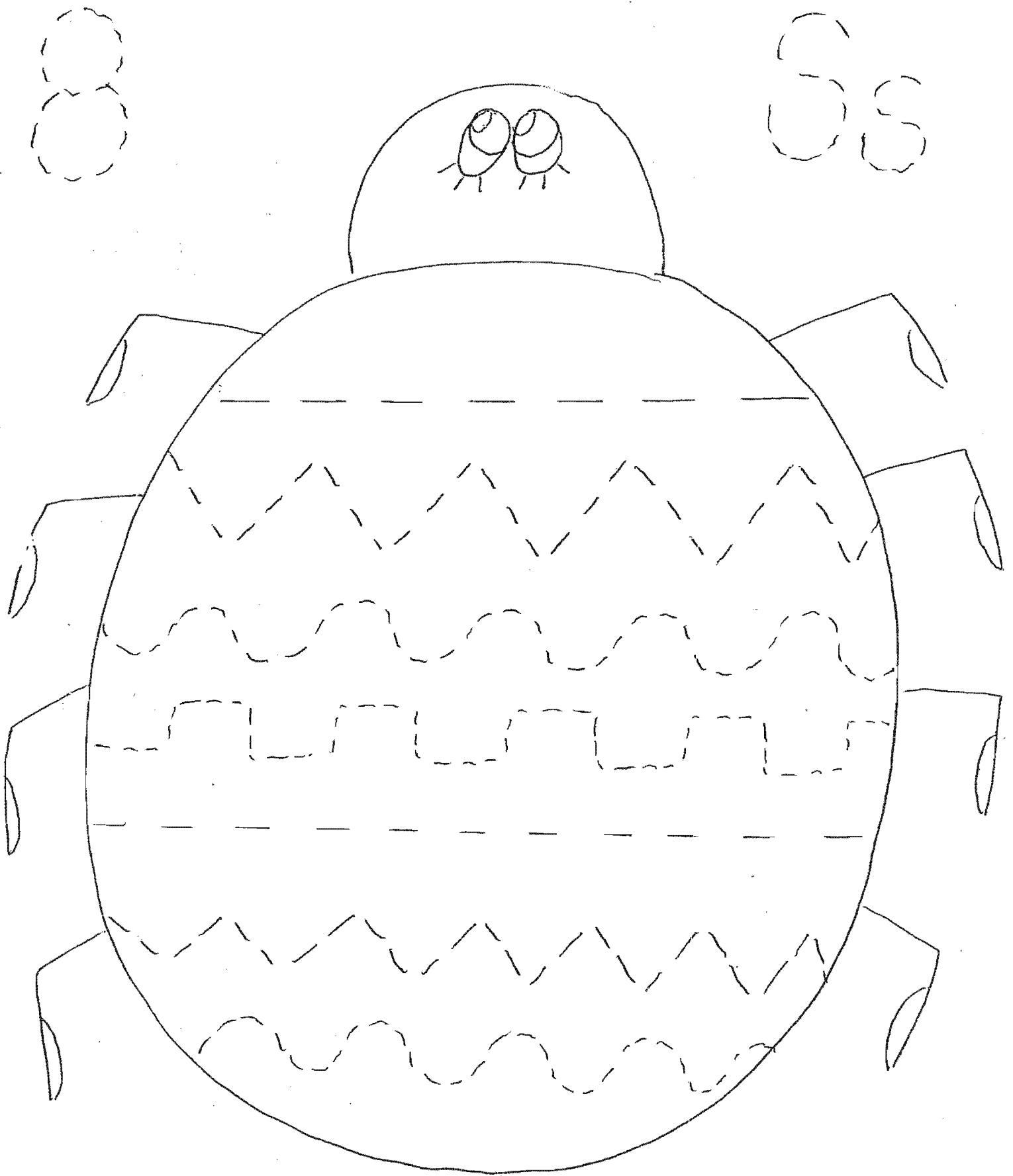
TRACE 8 legs on the spider.  
Use a DIFFERENT color for each one.



Turn these circles into SPIDERS by  
Adding 4 legs to each side to make 8 legs.



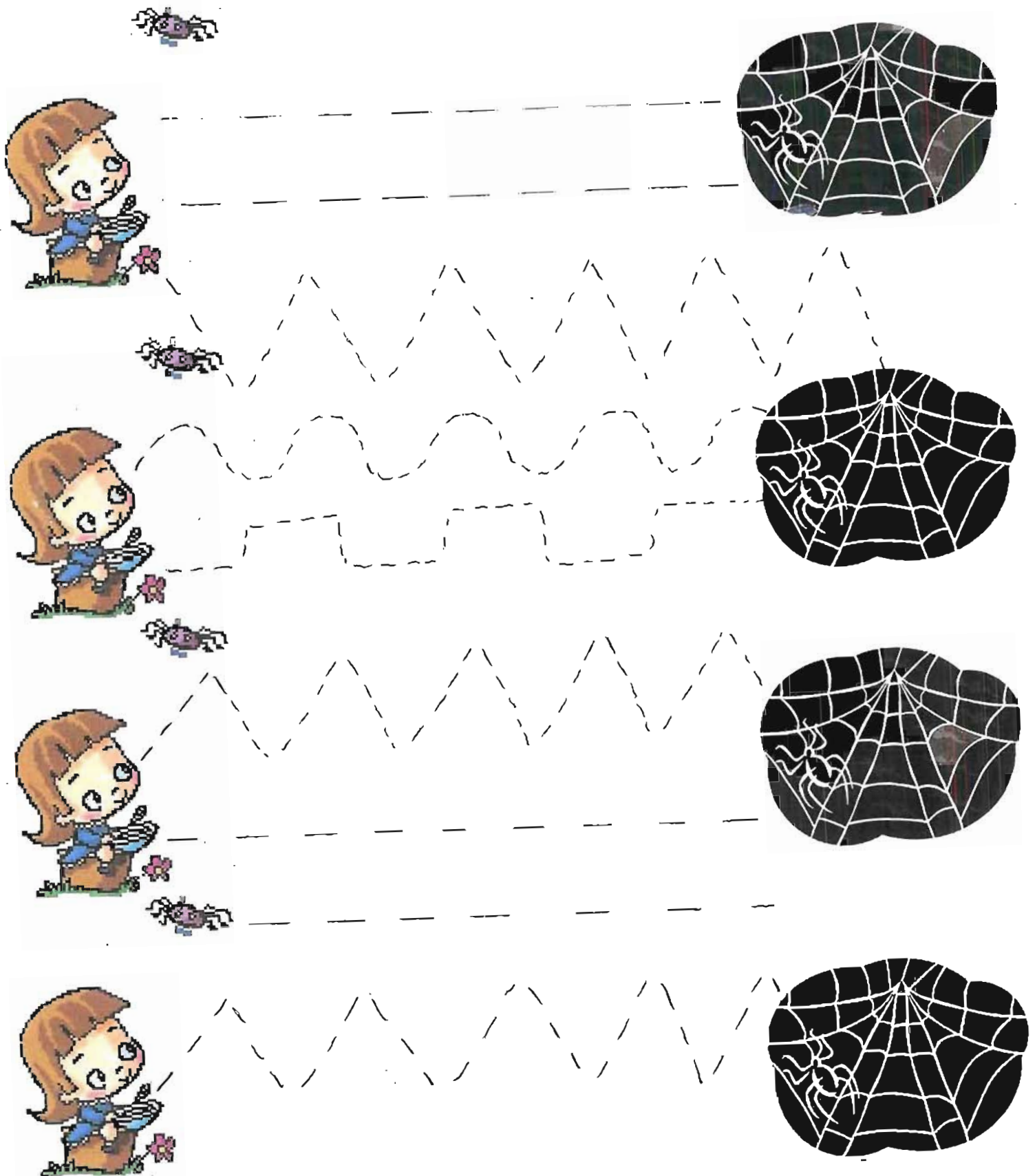
Turn these circles into SPIDERS by  
Adding 4 legs to each side to make 8 legs.



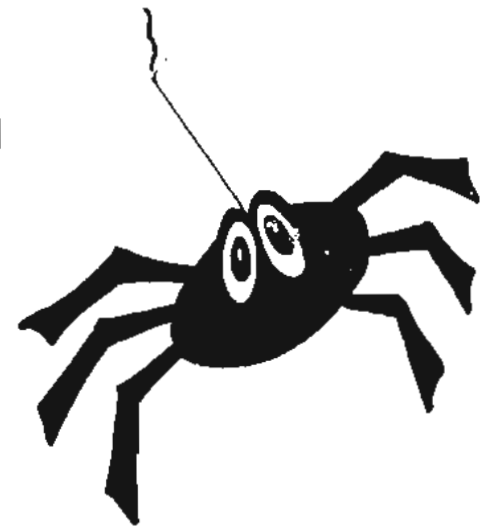
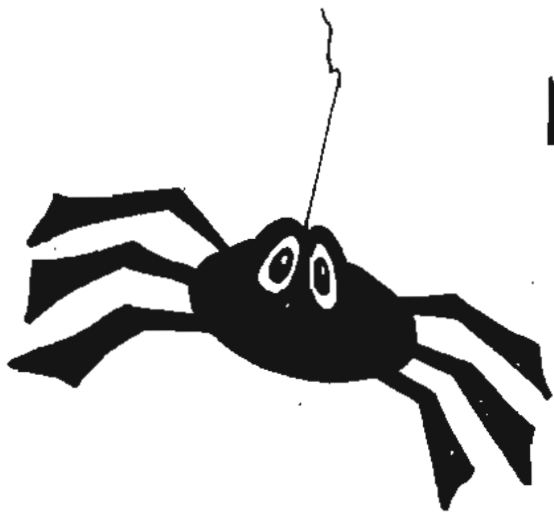
TRACE the lines inside the spider. Use a DIFFERENT color for each line.

TRACE the Ss & the 8.

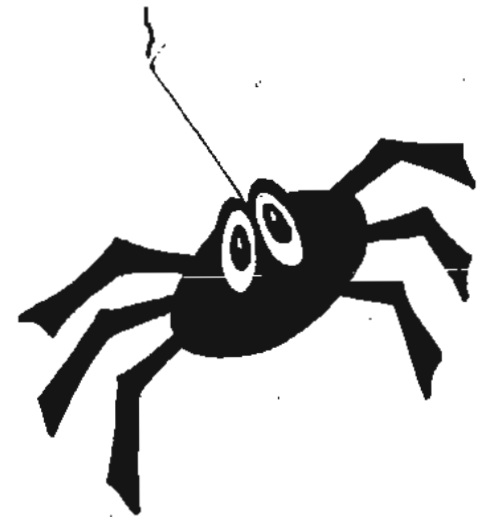
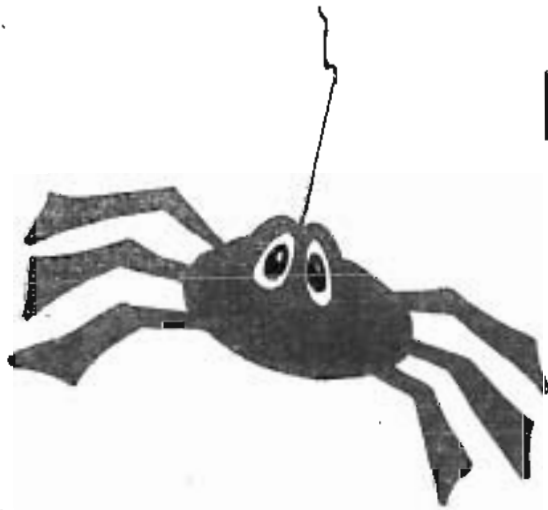
TRACE the lines. Use a **DIFFERENT** color for each one.

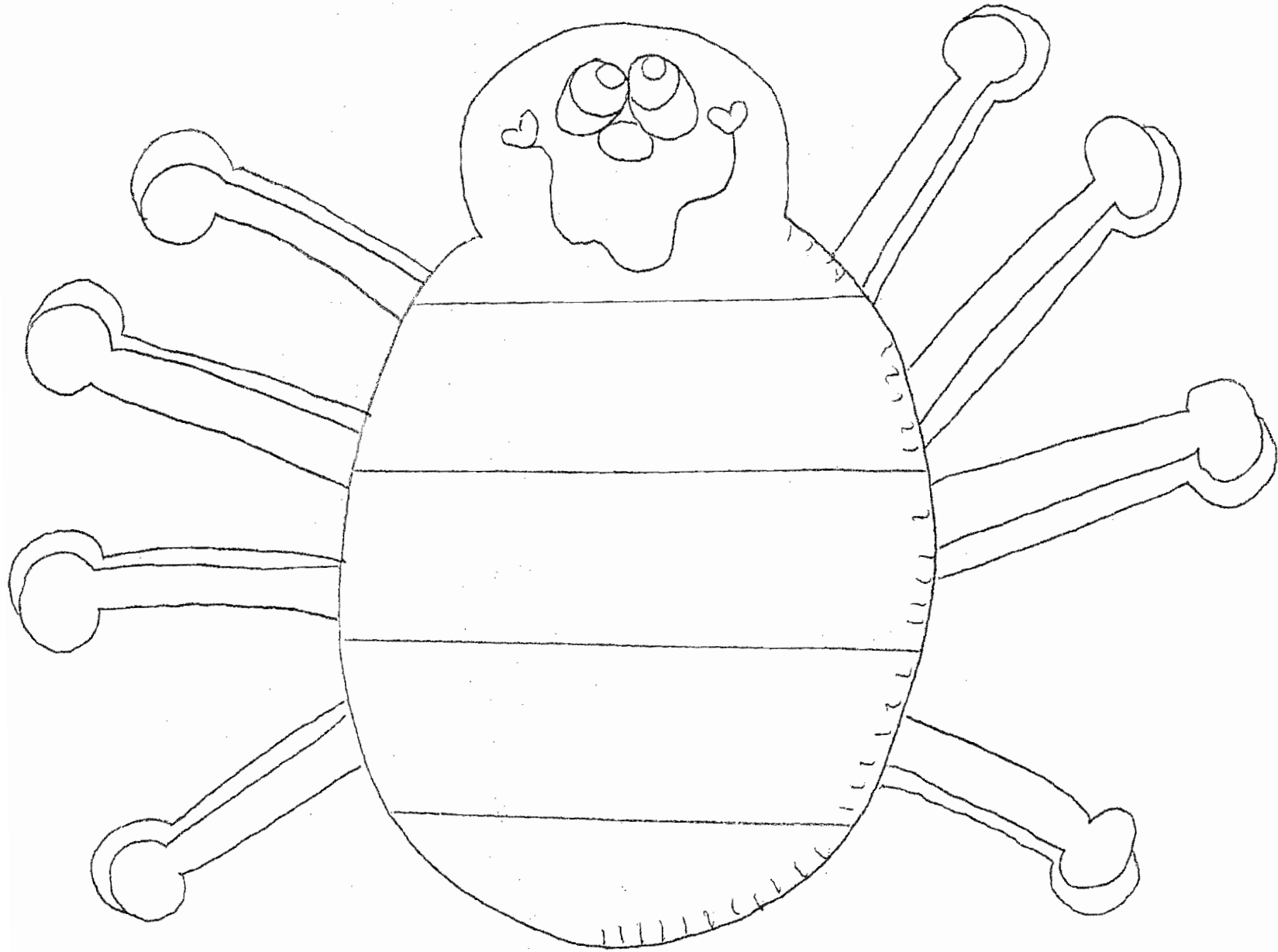


**LOOK AT HOW WELL I  
WRITE MY NAME!**



**LOOK AT HOW WELL I  
WRITE MY NAME!**







## October Word Find

arachnid  
bat  
bones  
black  
candy  
cat  
cave  
eight  
float  
harvest  
haunted house  
measure

meow  
monster  
orange  
pumpkin  
sink  
spider  
trick or treat  
skeleton  
web  
weigh  
yellow



bobaarachnidbhauncanbatghutiemlsiclaiiwnenvwie  
caienalebonesblaienadianecadandienaltrickortreatlle  
blackcancacavfloahahaumeacandyjgueiacnyterfsdew  
jghueyttcatjughnvbjudyvsvjavjudcavevnuijekcielail  
eifhieightflombnhvytreewfsdxzcharcvflhjiuyjmbjhkj  
flohharhaunmeasmeopumpkinshucmaweyellweitriclo  
yetondrehendyellowcnjduehcteachwiahcmiekbcbgtel  
widkghweighfhguythrkjifkehwebjguhtynmbjuitlkwe  
siehkskeletonfloatgotchahielowngimeasuhousspidrit  
harvoransinskeharvesthiwmeaweorangemonsmeoll  
hauntedhousesshinehguytegdvxczcdasewlkjiyujghbv  
dhfyrtygbvnjhikmljkuio measurecnhdwosuaieytwreq  
hduyetvcbfhgnmeowmonstersjuieb fhgtdsesferthjku  
hgury sinkspiderserrretricotreautyhegvvcgfdtyweqwas





## October Word Find

arachnid  
bat  
bones  
black  
candy  
cat  
cave  
eight  
float  
harvest  
haunted house  
measure

meow  
monster  
orange  
pumpkin  
sink  
spider  
trick or treat  
skeleton  
web  
weigh  
yellow

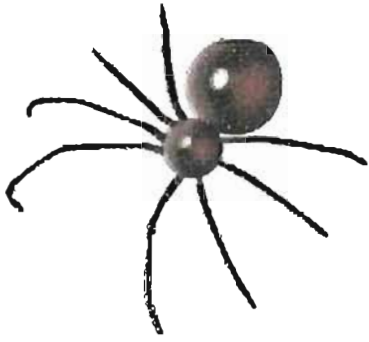
bobaarachnidbhauncanbatghutiemlsiclaiiwnenvwie  
caienalebonesblaienadianecadandienaltrickortreatlle  
blackcancacavfloahahaumeacandyjgueiacnyterfsdew  
jghueyttcatjughnvbjudyvsvjavjudcavevnuijekcielail  
eifhieightflombnhvytreewfsdxzcharcvflhjiuyjmbjhkj  
flohharhaunmeasmeopumpkinshucmaweyellweitrilo  
yetondrehendyellowcnjduehcteachwiahcmiekbcbgtel  
widkghweighfhguythrkiifkehwebjguhtynmbjuitlkwe  
siehkskeletonfloatgotchahielowngimeasuhousspiderit  
harvoransinskeharvesthiwmeaweorangenmonsmeoll  
hauntedhousesshinehguytegdvxczcdasewlkjiyujghbv  
dhfyrthgfbvnjhikmljkuimeasurecnhdwosuaieytwreq  
hduyetvcbfhgnmeowmonstersjuiebfhgtdsesferthjku  
hgurysinkspiderserrretricotreautyhegvcgfdtyweqwas



## October Writing Prompts

1. You are in charge of the Halloween Costume Party. From invitations to where you are going to have it, to decorations and food and entertainment I want details!
2. Your group is raising money for a worthy cause. They put you in charge of making a haunted house for people to walk through. A local man is letting you use his empty mansion. Go for it! Tell me what the entrance looks like, the displays inside; take me on a walk through. How will you advertise and get people there?
3. It's a Harvest Ho Down and you're in charge of the Barn Yard fun including a hay ride with refreshments. Details please.
4. You and your friends are walking home after studying late. You're going past the graveyard when you hear a blood curdling scream coming from inside the gates. What do you do?
5. There are 3 black cats on the prowl in the alley. Why are they there? Who do they belong to?
6. You and some friends decide to go "spelunking". Instead of treasure, you find 100's of bats in the cave! What's happening?
7. Your grandmother asks you to clean the attic. You open a closet door and find a trap door, when you lift the lid, the bottom falls out and you go down a slide into the....
8. You're camping and find that your tent is filled with spiders! How'd they get there and what are you doing about it?
9. Pretend you're a fly and you're caught in a spider's web? Will you escape?
10. You and your friends decide to go trick or treating together. They dare you to go with them to the "haunted mansion". When you ring the doorbell it gongs and a \_\_\_\_\_ answers the door dripping with \_\_\_\_\_. It grabs all of you and.....

TRACE and WRITE the spatial direction words.



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above \_\_\_\_\_

beside \_\_\_\_\_

left \_\_\_\_\_

right \_\_\_\_\_

on \_\_\_\_\_

under \_\_\_\_\_

between \_\_\_\_\_

behind \_\_\_\_\_



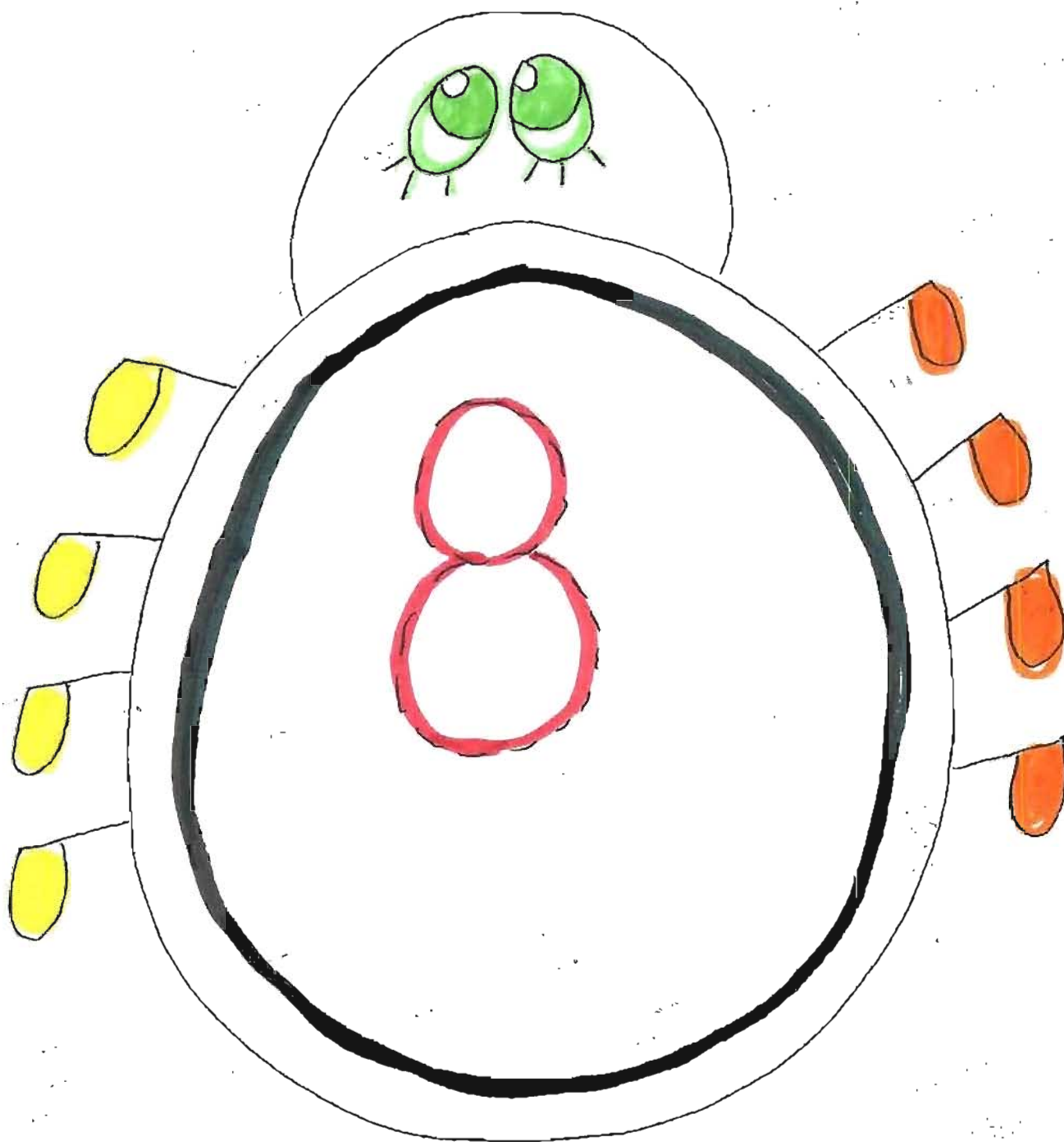
## Spider Punctuation Sentences

Put the correct punctuation ( . ! ? ) at the end of each sentence.

1. Eek It's a spider
2. I don't like spiders Do you
3. Help There's a spider crawling on the ceiling
4. Will you dust the corners for cobwebs
5. Would you like a Tarantula for a pet
6. Oh no There are spiders in the basement
7. I'm not going up in the attic There might be spiders up there
8. Isn't that web sparkly
9. Did you know that spiders have 8 legs  
Spiders are not insects



## Spider Listening & Following Directions



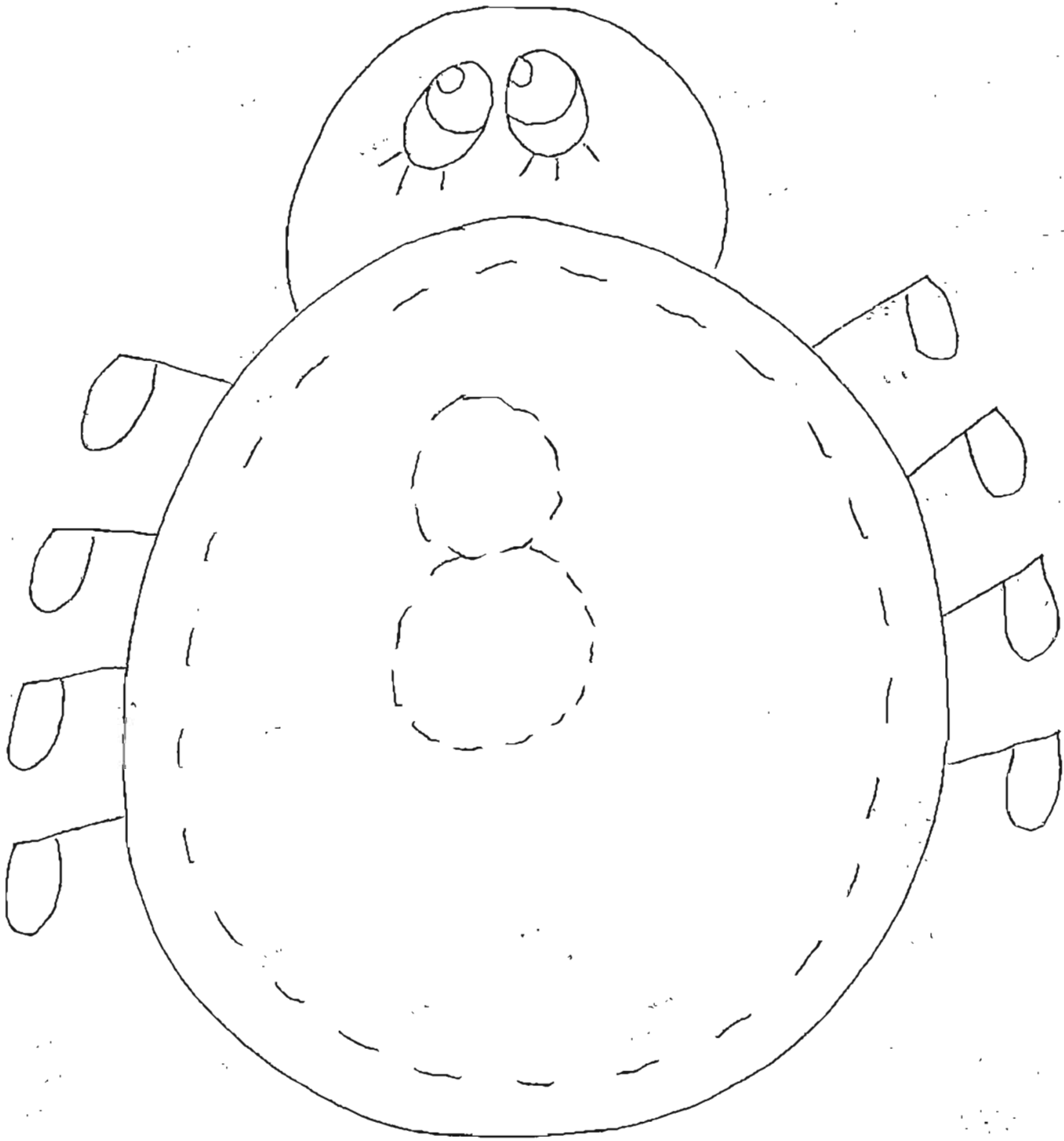
L

Name \_\_\_\_\_

R

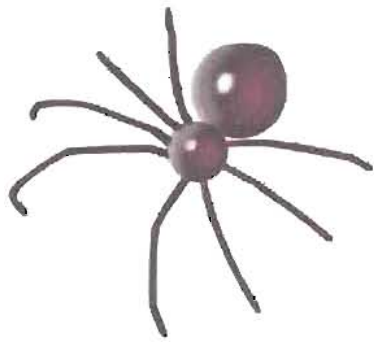


## Spider Listening & Following Directions



L

R

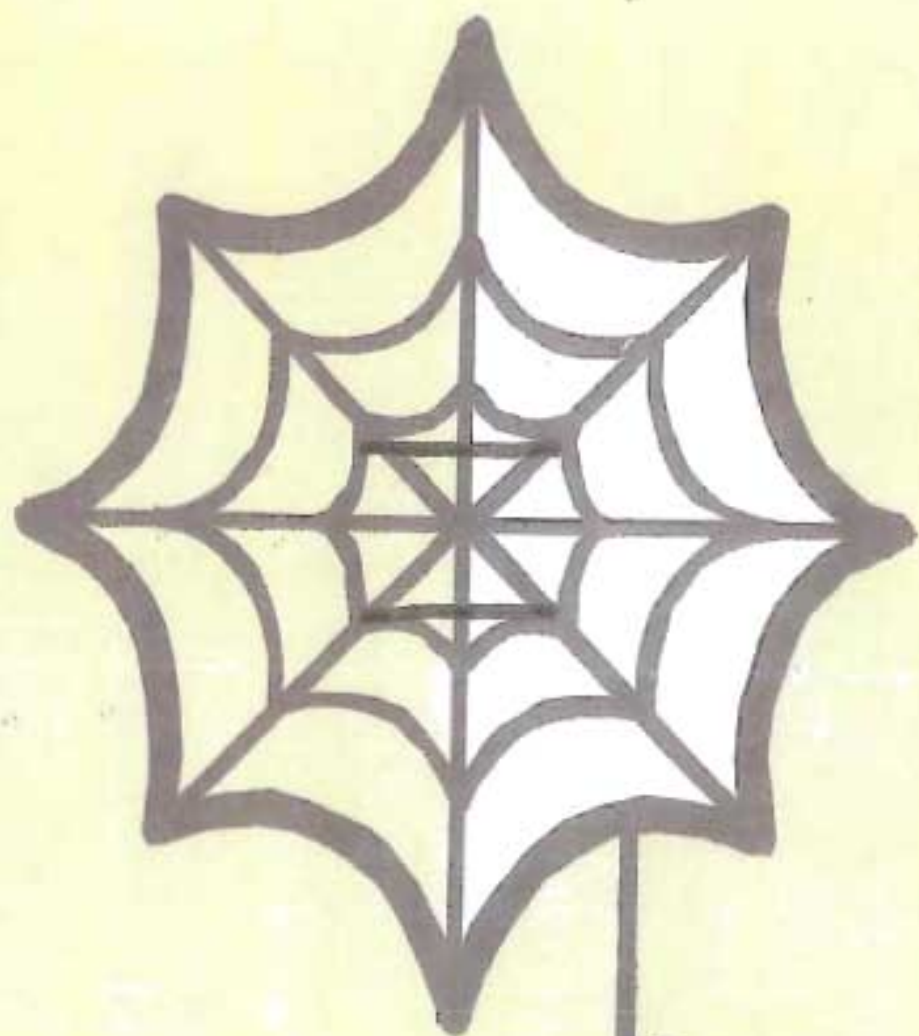


## Spider Listening & Following Directions

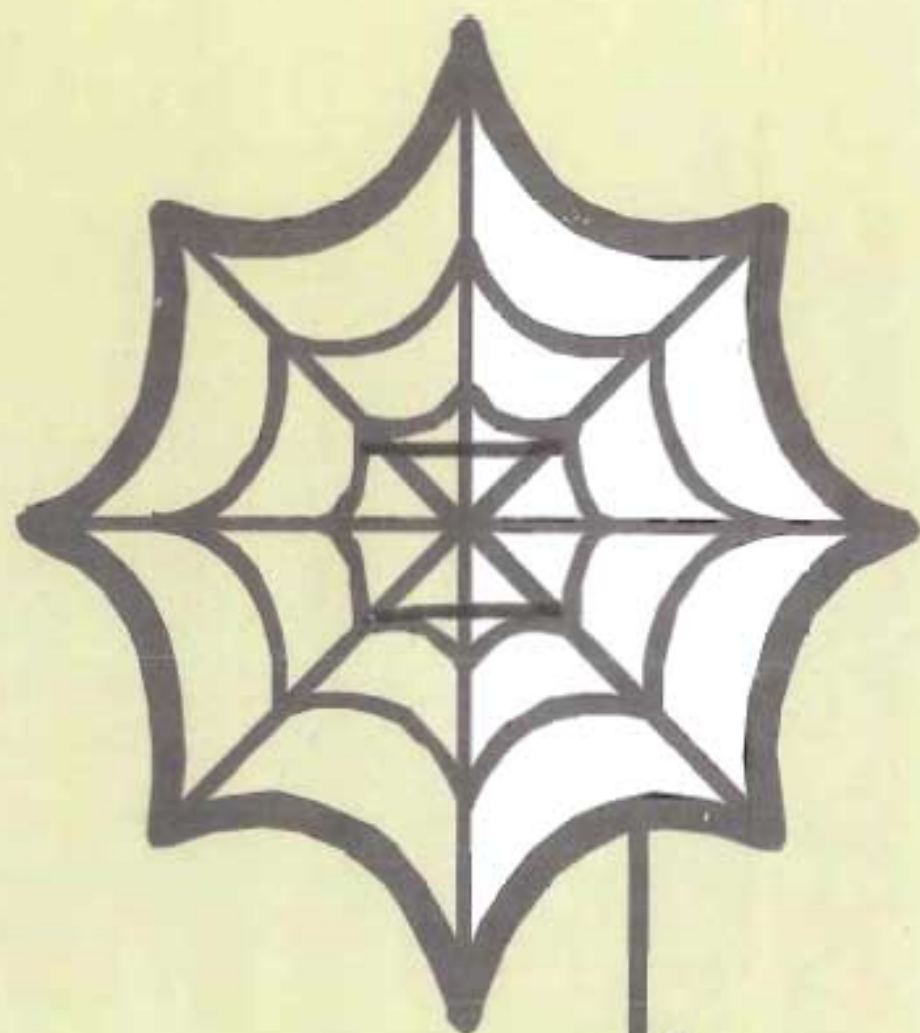
1. Write your name on the bottom of the paper in **PURPLE**.
2. **COLOR** the spider's eyes **GREEN**.
3. **TRACE** the 8 in **RED**.
4. **TRACE** the L for left in **BLUE**.
5. **COLOR** the shoes on the left of the spider **YELLOW**.
6. **TRACE** the R for right in **PINK**.
7. **COLOR** the shoes on the right of the spider in **ORANGE**.
8. **TRACE** the inside dashed line in **BLACK**.
9. Turn to a friend and say: "***A spider is NOT an insect. 'Eek! It's an arachnid!'***"
10. Check your paper and hand it in.







Spider Slider



Spider Slider



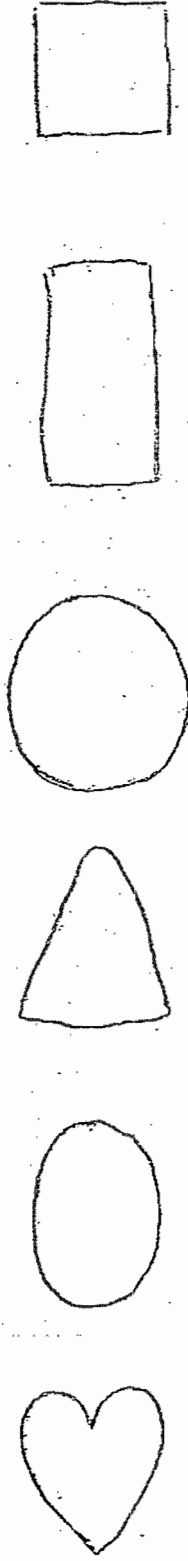


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@teachwithme.com Sliders

Students Can  
Color the  
Shapes

Cut Out Sliders. Insert Into Slider Spider Slits.

Slits to review numbers, letters & shapes.

For the alphabet slider glue 2nd strip "J" under "I" & 3rd strip "U" under "T". To Avoid accidentally pulling out strips you can glue a longer strip of paper on the end & then simply fold the strip in to pull the strip out to change to another slider.

**Materials:**

- White construction paper
- Scissors

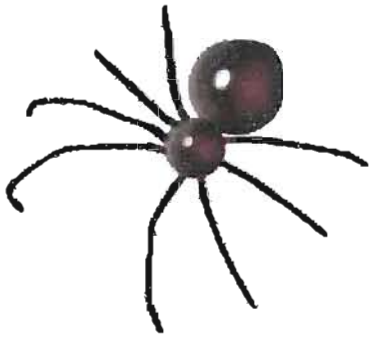
**Directions:**

**Prep:**

- Run off master.
- Pre-cut sliders
- Pre-cut slits in slider.

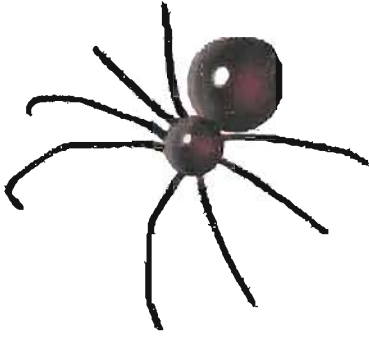
**The next day...**

1. Children CUT out their slider.
2. Students WRITE their name on the BACK of their slider.
3. Children insert slider from the back to the front. Teacher decides what slider students will be working on.
4. As a whole group, we use the manipulative to review the information on the slider.
5. I encourage the children to do it again for their parents and include a note about the slider in my newsletter.
6. I ask parents to ask their child to share their slider with them. It helps reinforce lessons, builds self-esteem, and shows their child that they care about what they are learning in school.
7. Since we have a slider for each theme, they make a nice collection.
8. After my students are done with their slider, they clean up their work station, leave their slider at the table and transition to a Tummy Tubby Time activity. When everyone is done, they get their slider and sit on our *Circle of Friends* carpet.
9. Depending on time, we insert 1 or 2 sliders and review the material as a whole group. I'll have them put the shortest slider in, take the other sliders back to their desk, and we'll review body parts (put your slider on your elbow, knee, wrist etc.), then we'll use it for spatial directions; (put your slider on, behind, above, beside you.) We'll finish up with the *Slider Pokey* and finally "Blast Off" counting from 10-0 and then go put our sliders in our backpacks. ☺



## **Body Part Identification**

- ❖ Put the spider on your shoulder.
- ❖ Put the spider on your shin.
- ❖ Put the spider on your knee.
- ❖ Put the spider on your elbow.
- ❖ Put the spider on your leg.
- ❖ Put the spider on your wrist.
- ❖ Put the spider on your thigh.
- ❖ Put the spider on your forehead.
- ❖ Put the spider on your waist.
- ❖ Put the spider on your hip.
- ❖ Put the spider on your left hand.
- ❖ Put the spider on your right hand.
- ❖ Put the spider on your palm.
- ❖ Put the spider on your head.
- ❖ Put the spider on your heel.
- ❖ Put the spider on your toes.
- ❖ Put the spider on your foot.
- ❖ Put the spider on your back.
- ❖ Put the spider on your neck.
  - Turn around.
  - Sit down.
  - You're done.
  - Having fun?



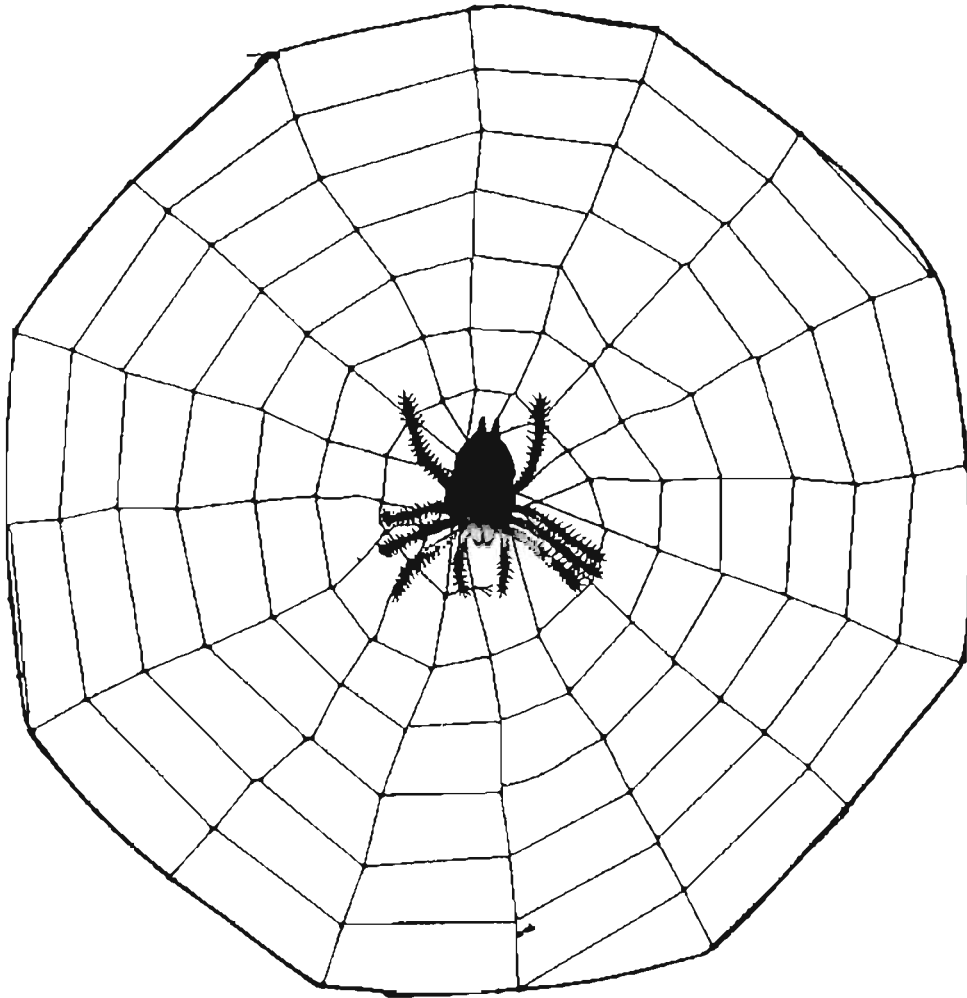
### **Spider Pokey**

Put your spider in  
Take your spider out  
Put your spider in  
Now you shake it all about  
You do the Spider Pokey and you turn your self around.  
That's what it's all about.

You put your spider up.  
You put your spider down.  
Your put your spider up.  
Now your twirl it all around.  
You do the Spider Pokey and you turn your self around.  
That's what it's all about.

You put your spider to the left.  
You put your spider to the right.  
You put your spider to the left.  
Now you hide it out of sight.  
You do the Spider Pokey and you turn your self around.  
That's what it's all about.

You do the Spider Pokey.  
You do the Spider Pokey.  
You do the Spider Pokey.  
Web-a Web-a Web-a  
Web-a Web!

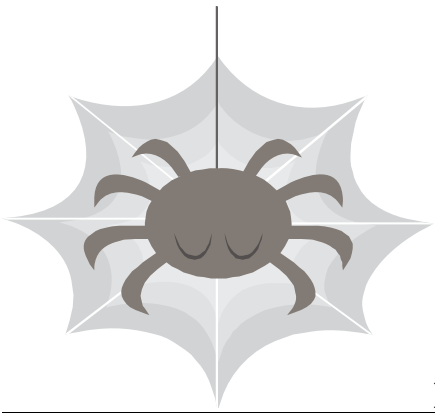


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is caught in the web of learning and has  
done spider-iffic work this week during  
our study of arachnids!

Keep up the wonderful web work!

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_



### **Favorite Spider Books:**

#### **Bibliography**

#### **Spiders:**

1. Ananse The Spider (Sign Language Literature Series) \$4.99
2. Anansi The Spider (A tale from the Ashanti) by McDermott \$4.95
3. Amazing World of Spiders by Craig \$2.95
4. Arrrrrg! A Spider
5. Crazy Elephants' First Number Fun (They land in a spider web.) Barnes \$6.95
6. Eensy-Weensy Spider by Hoberman (The rest of the tale.) \$14.95
7. How Spider Saved Halloween by Kraus \$3.95
8. How Spider Saved The Baseball Game by Kraus \$3.95
9. I Spy A Yummy Fly! (With puppet) by Brett \$9.99
10. Itsy Bitsy Spider, Cahpman \$4.25
11. Itsy Bitsy Spider (A Pop-up) by South \$12.95
12. Itsy Bitsy Spider (Foam book) \$5.95
13. Itsy Bitsy Spider (Lift the flaps book). \$5.95
14. Itsy Bitsy Spider (Mini book) .99c
15. Itsy Bitsy Spider ( Peek & Play lift the flap board book) \$5.95
16. Itsy Bitsy Spider by Trapani (A glow-in-the-dark book) \$6.95
17. Little Miss Muffet (Classic Nursery Rhymes fold out book) \$1.99
18. Little Miss Muffet (Peek & Play board book) \$5.95
19. Mighty Spiders by Robinson \$4.95
20. Meet Spiderman and Friends by Fujimoto \$1.99
21. Miss Spider's ABC's by Kirk \$6.95
22. Miss Spider's New Car by Kirk \$6.95
23. Miss Spider's Sunny Patch Kids
24. Nature's Wild Spiders (Volume 9) \$4.95
25. Old Black Fly by Aylesworth \$6.95

26. Outside and Inside Spiders, Markle \$4.25
27. Shoo Fly! by Trapani \$3.99
28. Spiders, Simon, \$4.25
29. Spinning Spiders by Berger \$5.95
30. Spiderman At The Parade by Fujimoto \$1.99
31. Spiderman At The Park by Fujimoto \$1.99
32. Spiderman Under The Sea by Fujimoto \$1.99
33. Spider-Man Versus Doc Ock, Marvel Comics \$3.99
34. Spiders by Gibbons \$4.95
35. Spiders by Otto \$4.50
36. Spider's Babysitting Job by Kraus \$3.99
37. Spider Names by Canizares \$3.99
38. Spider School by Simon
39. Spiders, Spiders Everywhere! By Williams \$2.99
40. Spike The Spider (A wiggle-eye board book) \$3.95
41. Ten Little Elephants Upon a Spider's Web ( A Pull-tab Pop-up book) \$9.95
42. The Little Old Lady Who Swallowed A Fly
43. The Spider and the Fly by Howitt adapted by DiTerlizzi \$14.95
44. The Very Busy Spider by Eric Carle \$14.95
45. When The Fly Flew In...by Westberg \$3.95

### **Versions & Parodies Of There Was An Old Lady Who...**

1. I Know An Old Lady retold by Bonne \$2.95
2. I Know An Old Lady Who Swallowed A Fly retold by Westcott \$6.95
3. I Know An Old Lady Who Swallowed A Fly (Interactive twirl book) \$14.95
4. I Know An Old Lady Who Swallowed A Pie \$4.95
5. Oh My, A Fly! by Pienkowski \$9.95
6. There Was An Old Lady Who Swallowed A Fly by Adams (A "hole" book) \$6.99
7. There Was An Old Lady Who Swallowed A Bat! by Colandro \$4.95
8. There Was An Old Lady Who Swallowed A Trout! by Sloat \$4.95
9. There Was An Old Witch by Reeves \$5.99



## Halloween Bibliography



1. Barney's Halloween Party, Dudko & Larsen \$3.25
2. Five spooky Ghosts Playing Tricks At School, Metzger \$3.99
3. Five Spooky Ghosts, Yoon \$5.99
4. Fun With Finger Paint, Schechter \$3.99
5. Halloween Howls: Holiday Poetry, Lee Bennett Hopkins \$3.95
6. Huggly's Halloween, Arnold \$3.50
7. Inside A House That Is Haunted, Capucilli, \$5.95
8. The Best Halloween Hunt Ever, Speirs 3.25
9. The Biggest Pumpkin Ever, Kroll \$3.25
10. The Bumpy Little Pumpkin, Cuyler \$4.25
11. The Halloween Play, Bond \$3.99 (Read With Mouse Paint.)
12. What Is Halloween? Ziefert & Schumacher \$5.95
13. Who Will I Be? Shirley Neitzel \$5.95
14. Winnie The Pooh's Halloween Pumpkin, Disney/Gaines \$3.99
15. What Is Halloween? Ziefert & Schumacher \$5.95
16. Who Will I Be? Shirley Neitzel \$5.95



## **I'm A Web Wizard Weaver Paper Plate**

### **Materials:**

- Paper plates
- Scissors
- Purple, black, lime green, orange or variegated yarn
- Master run off on white construction paper
- Crayons
- White glue or glue dots
- **Optional:** Hole punch if you're going to hang from the ceiling.
- **Optional:** Tiny wiggle eyes & mini glue dots to put them on with.
- **Optional:** Glitter glue (Purple, opalescent, orange, or black)

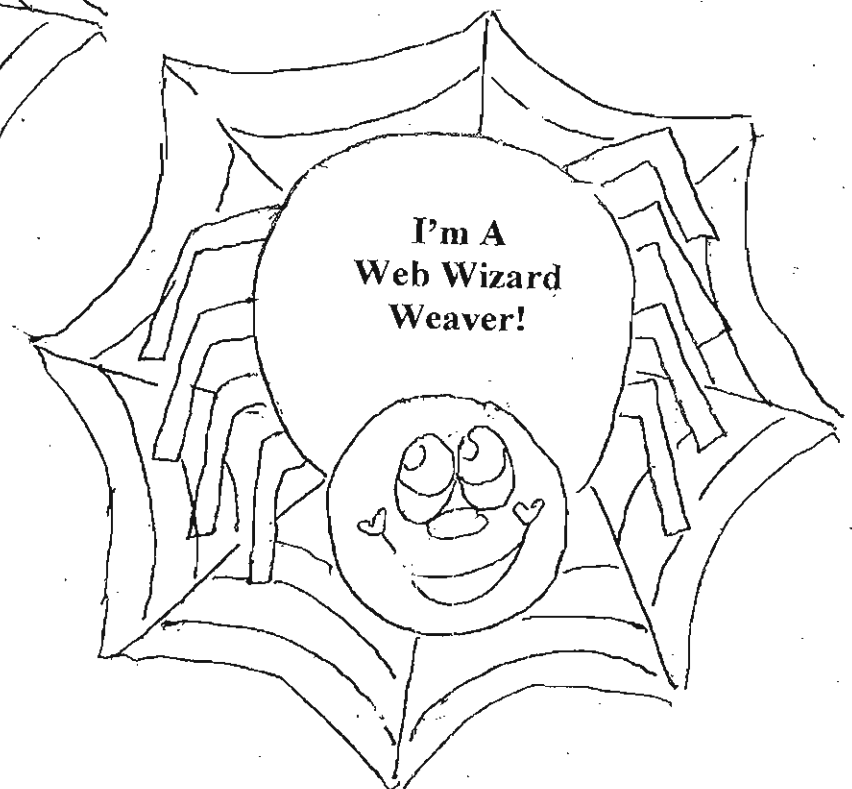
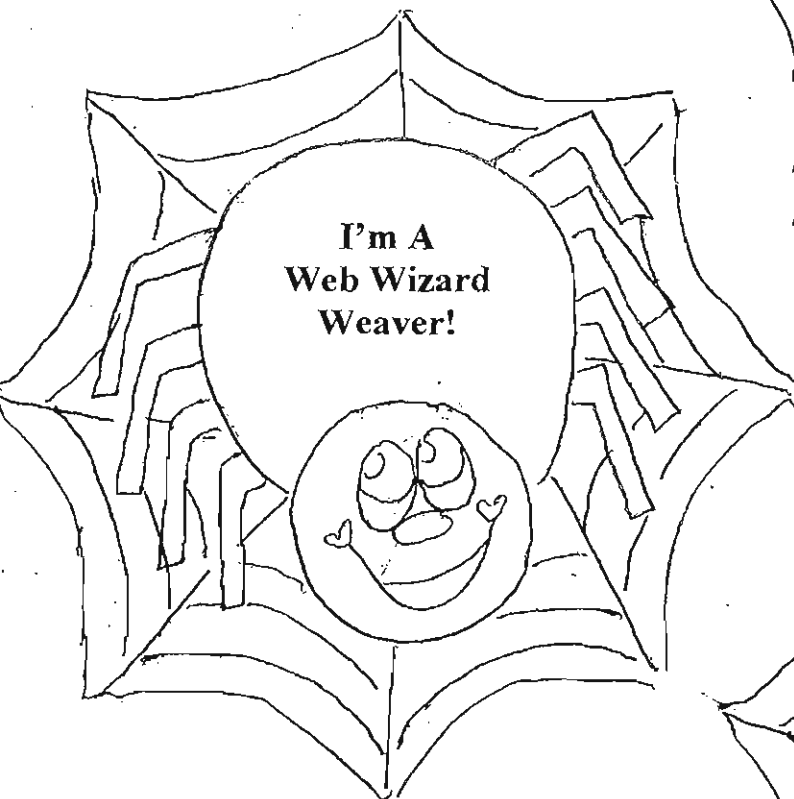
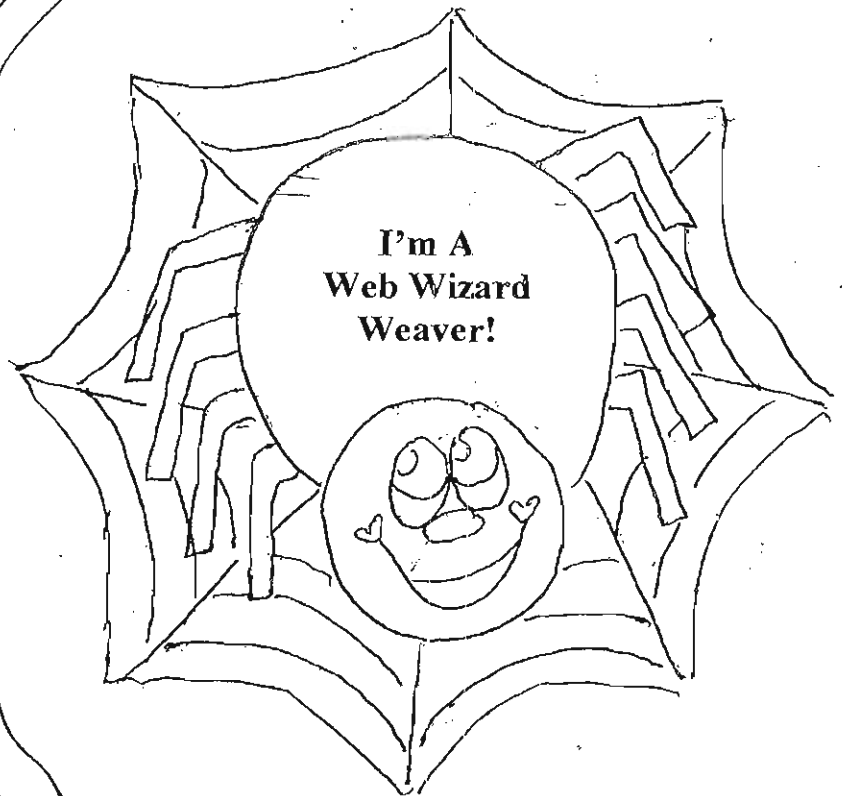
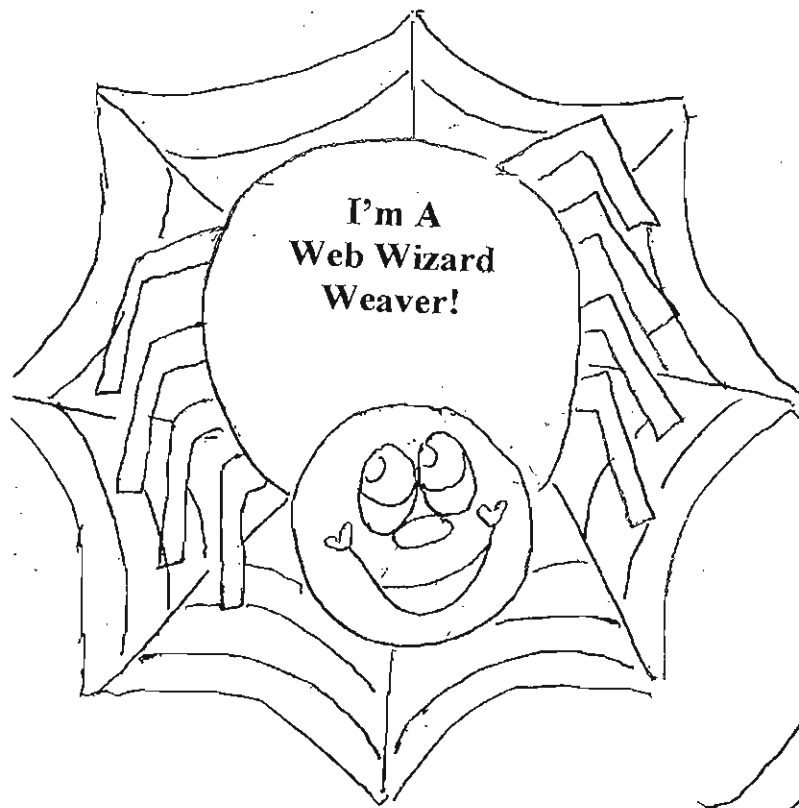
### **Directions:**

#### **Prep:**

- Pre-cut slits around the paper plates. (Older students can do this step.)
- Cut 24 inch lengths of yarn and tape the end to the back of the paper plate.
- Pull the piece of yarn through one of the slits and lay the piece on the plate.
- Stack the plates at a center for tomorrow.
- Run off the master on white construction paper and rough cut.

#### **The next day...**

1. Children WRITE their name on the back of the plate.
2. Students take their piece of yarn and wind it across and back and forth through the slits, making a web on the plate.
3. Demonstrate this, making a sample.
4. Students COLOR their spider in the web and trim the edges with the scissors.
5. Put a glue dot, or dollop of white glue on the web and press the spider down.
6. You could add a bit of glitter to the spider if you want to. Glitter glue is perfect for this.
7. Tiny wiggle eyes also look cute on the spider.
8. These look great stapled to a bulletin board or hung back-to-back from the ceiling in the hallway.



## QAP Glitter Name Writing Pom-Pom Spider Web

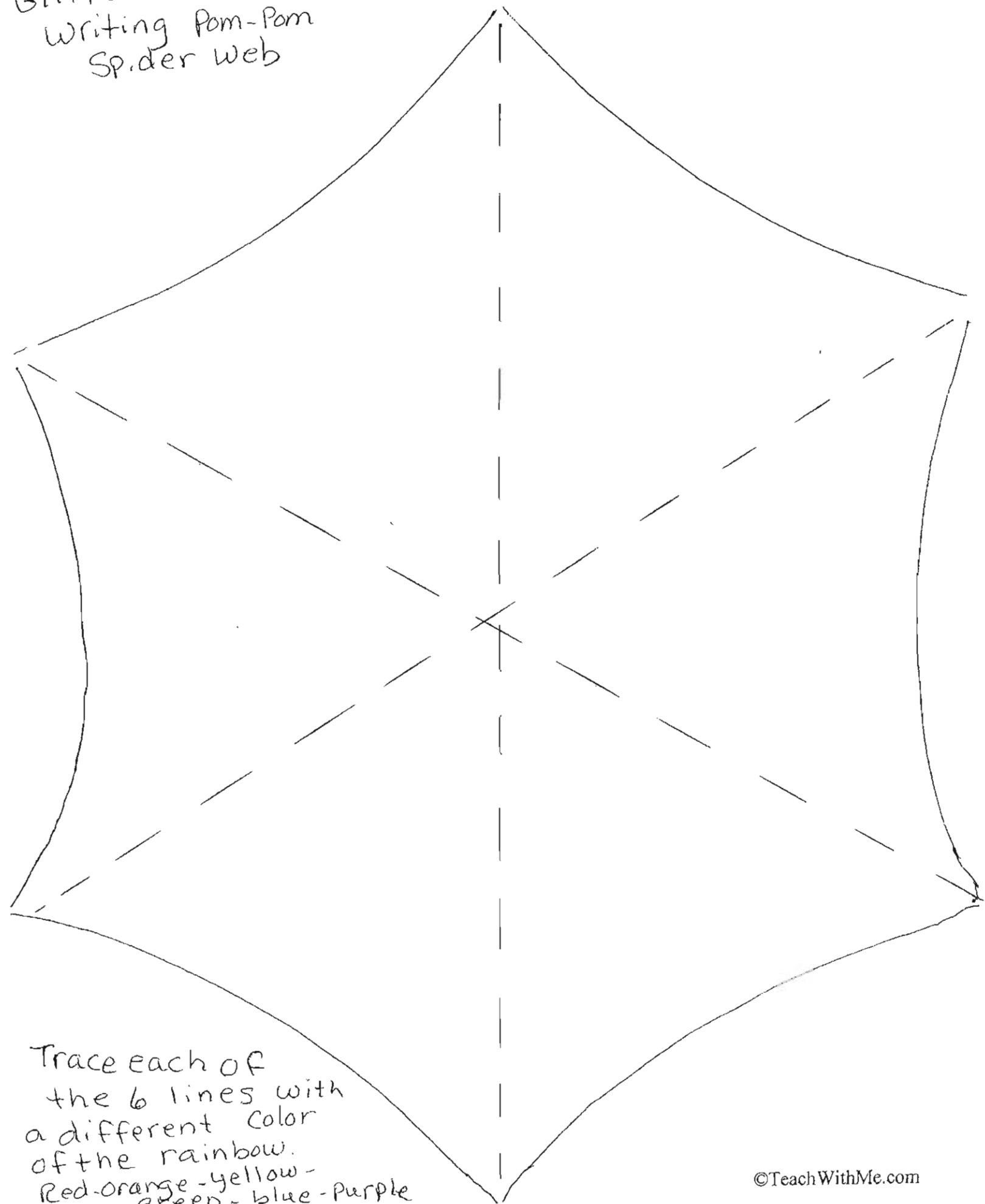
### Materials:

- White construction paper
- Glitter
- Elmer's glue
- Black, red, orange, yellow, green, blue, & purple markers or crayons
- Large black pom poms
- White reinforcement holes
- Scissors
- Paper plate
- Scrap paper.

### Directions:

1. Run off the master on white construction paper.
2. Ellison also has a die cut of this so the web part has perforations that look extra cool.
3. Children cut out their webs and using a DIFFERENT rainbow-colored marker for each line, TRACE the dashed lines on the web.
4. Children stick two white reinforcement holes on their pom pom to look like eyes.
5. I work one-on-one with the children and write their name with the glue.
6. They sprinkle glitter on the glue.
7. We shake the excess off onto a paper plate.
8. I put a blob of white glue under their name and they press their spider in it.
9. They carry their web to the drying area.
10. When they are dry, using a black marker, students add 4 legs on one side and 4 legs on the other side.
11. This makes a great bulletin board. My caption reads: ***"We're caught in the web of learning!"*** You can pull apart some of that wispy web stuff you buy by the bagful and add it to the corners. A black paper background looks sharp.
12. These also look great hung back-to-back from the ceiling.

Glitter Name  
Writing Pom-Pom  
Spider web



## **Block 8 Spider Handprint**

### **Materials:**

- Orange construction paper.
- Die cut block black 8's
- "Fingerprints on the wall can be cute after all." Labels
- "I may be a handful sometimes, But I'm a heartful all the time. Poem-square
- Spider sticker
- Black paint
- Brush
- Scissors
- Glue stick

### **Directions:**

#### **Prep:**

- Die cut a class set of the number 8
- Run off labels and spider stickers on the computer.
- Or run them off on the copier and children can glue them on.

#### **The next day...**

1. Children glue their 8 to the middle of the paper.
2. Students peel and stick their Fingerprint label to the top left hand corner.
3. Children glue their "I may be a handful" poem rectangle to the bottom right-hand side.
4. Students peel and stick their spider sticker to the top right hand corner of their rectangle poem that's in the bottom right-hand corner.
5. Post a sample so the children can copy your example.
6. Children write their name on the back.
7. Call children to the painting table.
8. Paint their hand and 4 fingers, but not their thumb and press it on the side of the 8, then paint it again and do the other side.
9. Make sure their name is on the back, then have them set it aside to dry.
10. When I wasn't using this as one of their keepsake pages, I glued tiny wiggle eyes to the top middle of the eight so it looked more like the head of the spider.

I may be a handful sometimes,  
But I'm a heart full all the time.  
I hope you like my "hand-y" spider that I made for you.

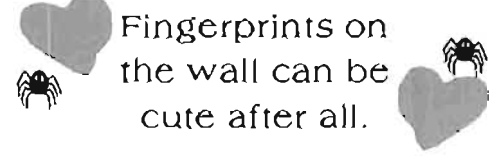
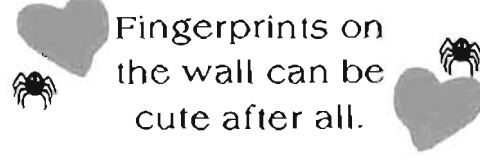
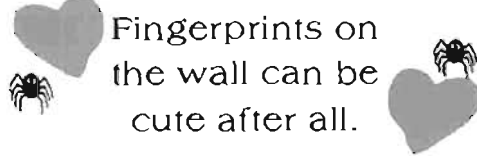
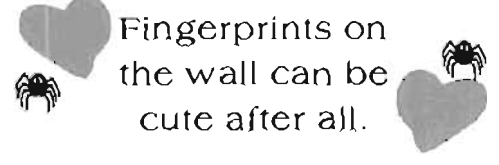
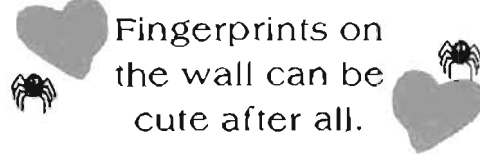
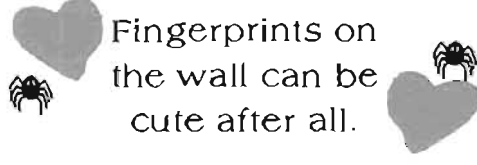
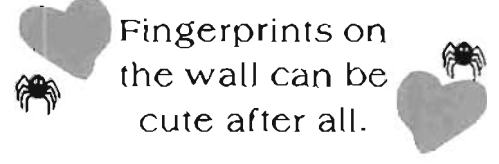
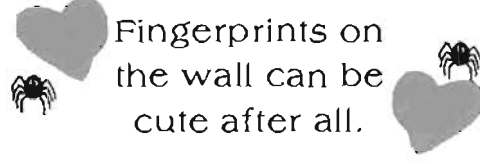
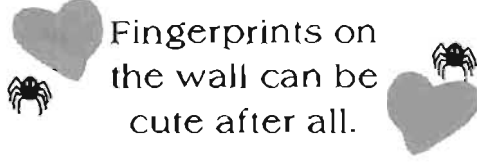
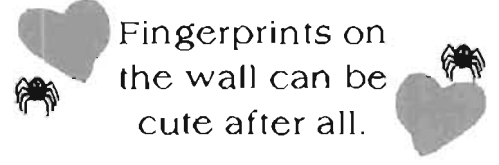
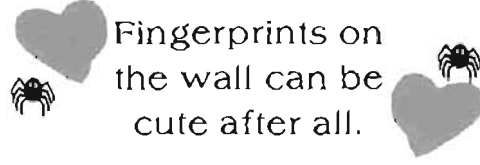
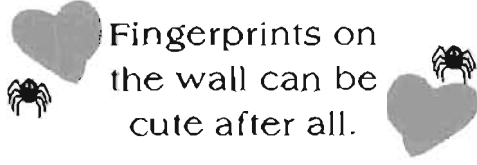
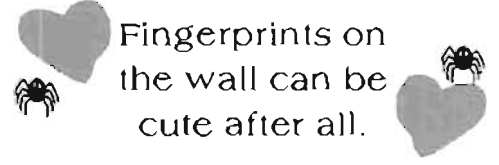
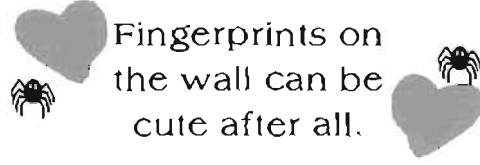
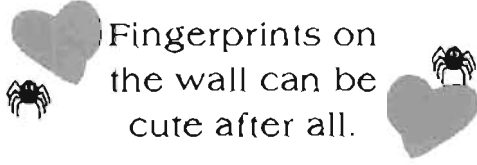
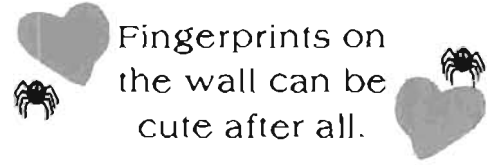
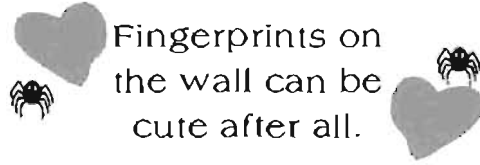
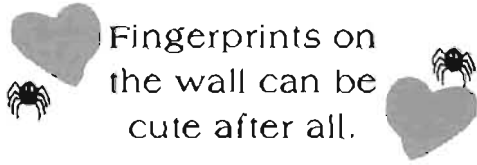
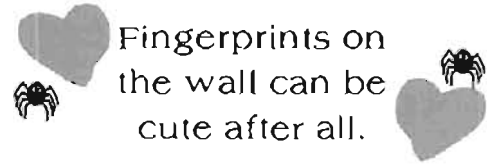
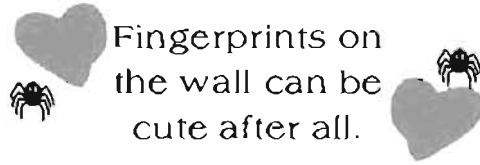
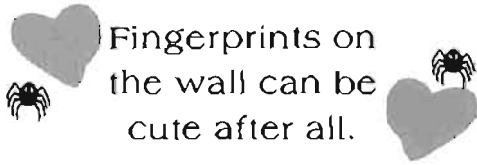
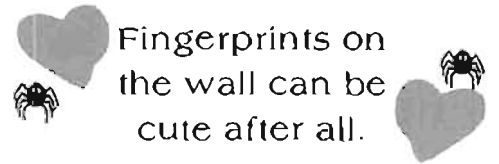
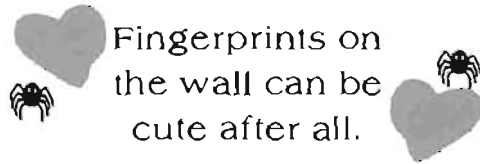
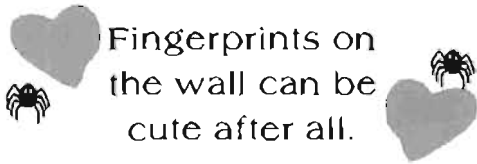
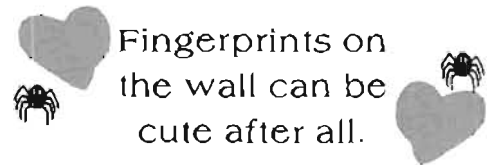
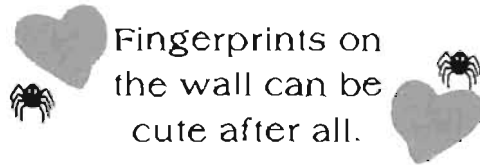
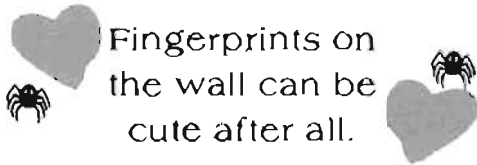
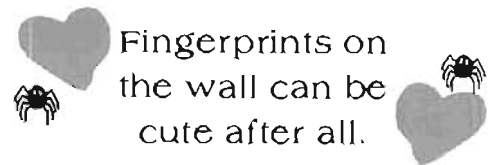
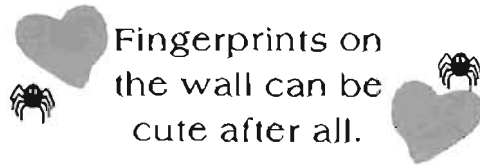
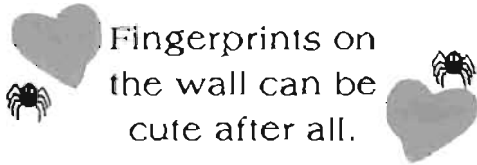
I may be a handful sometimes,  
But I'm a heart full all the time.  
I hope you like my "hand-y" spider that I made for you.

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I'm caught in a  
web of learning!



I'm caught in a  
web of learning!



I'm caught in a  
web of learning!



I'm caught in a  
web of learning!



I'm caught in a  
web of learning!



I'm caught in a  
web of learning!



I'm caught in a  
web of learning!



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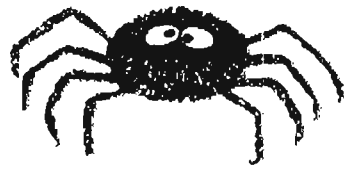
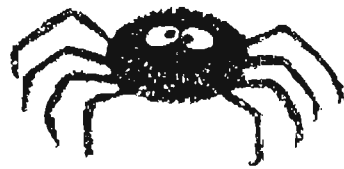
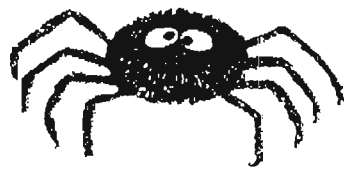
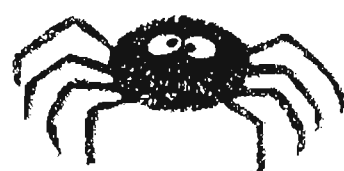


I'm caught in a  
web of learning!



I'm caught in a  
web of learning!









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## **Marble Art Glitter Webs**

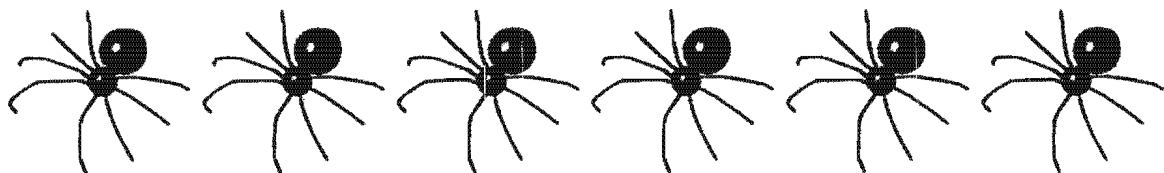
### **Materials:**

- Black construction paper
- Halloween stationery
- Plastic flies or plastic spiders
- White glue
- Opalescent glitter
- 3 Pie tins
- 3 Large marbles
- Labels
- Blank ink pen
- White crayon
- White paint
- Dixie cup to mix paint in.
- Popsicle stick

### **Directions:**

1. Mix white paint and glue together  $\frac{1}{2}$  and  $\frac{1}{2}$  in a paper cup. Stir with a Popsicle stick.
2. Trace the bottom of your pie tin to make a template.
3. Cut a class set of black circles just a tad smaller so that they will fit inside the pie tins.
4. While my students are working on Table Top Lessons, I call 3 of them to this center to work 3-on-one with me.
5. I bought the pie tins at the Dollar Store as well as the marbles. The big ones work best because they are heavier and stay in the pan, and leave a bigger “trail” of paint.
6. Write children’s name on the back of the circles.
7. Put the circle name-side down in the pan.
8. Put a dollop of paint, about the size of a dime, in the middle of the pan.
9. Put the marble on the paint.
10. Give a pan to each child.

11. Tell them to rotate the pan around moving the marble back and forth ACROSS the paper to make a web.
12. Heads Up: They need to take their time so they are not going in a circle around the pan. Remind them NOT to use their fingers to move the marble. This is a great fine motor skill.
13. Check their progress to see that they have lines all over so they don't have empty black spots.
14. Take the marble out, while the glue-paint is still wet have them sprinkle opalescent glitter over the wet areas, shake off the excess.
15. Put a dollop of white glue in the middle where you started.
16. Have the children choose either a spider or fly to press on the dollop.
17. Have them peel and stick a "The spider's spinning her sparkly lace. Isn't her web a lovely place?" sticker somewhere on the web.
18. I bought cool spider stationery that came 50 sheets to a pad ½ off after Halloween. I write the children's names on this and glue it to the bottom of the web. If you don't have something like this to add a bit of color & pizzazz, just write their name on the back before you start the project.
19. Take web out of pie plate. Student takes it to a drying area.
20. You call 3 more students up to the center 'til all have had a turn to make a web.
21. These make an excellent bulletin board, or look nice hung back-to-back in the hallway as well.
22. If you do the other spider projects like the glitter pom-pom spider name web, and the web-weaver paper plate, they all look great mixed together on the b. board. Choose half to hang back-to-back, and half to put on the b. board for a spider-riffic hallway.



## **Eensy Weensy Spider Went Up The P.T. Roll Spout**

### **Materials:**

- Black, yellow, light blue and white or gray, pink or red construction paper
- Small rubber bands
- Scotch tape
- Stapler
- Aluminum foil
- Empty paper towel rolls
- Glue sticks
- Scissors
- Masters
- Crayons
- Black marker
- **Optional:** Tiny Wiggle eyes (These are inexpensive and oh so cute! They really make the spider extra cute!)
- **Optional:** Mini glue dots for the wiggle eyes.

### **Directions:**

#### **Prep:**

- Run off masters
- Pre-cut the aluminum foil.
- It's the perfect width so you just have to cut enough length so that it has a ¼ inch over lap.
- Cut 5-6 extra's as you will have some little ones who will tear theirs or have difficulty rolling them and they won't have enough coverage.
- For really little pre-schoolers, I recommend having the PT rolls already covered.
- I also pre-cut black spider strips for the legs.
- I've also made an easier spider on a heart if you don't want to fuss with the more complicated one with legs.

#### **The next day...**

1. Demonstrate how to rub a stripe of glue on the PT roll and lay it so it lies straight on the aluminum foil.
2. Rub more glue on the tube and slowly turn and roll it so that you can rub on more glue.

3. When you get almost to the end, rub the glue onto the edge of the aluminum foil, being gentle not to rip it.
4. Using your fingers gently press the aluminum foil down all over the tube.
5. Using your pincher fingers, fold the ends of the aluminum foil over the edges of the top and bottom of the tube.
6. They raise their hand when done, teacher WRITES their name on the tube with a black marker.
7. Children CUT out their raindrop, cloud, spider, and sun.
8. Children add details with crayons. I make white clouds and children turn them into “thunder rain clouds” by adding gray puffy marks, and add some white highlights to the raindrops. They also color in the face of Mr. Sunshine
9. Children accordion fold their 8 spider legs and put a dab of glue on each end pressing them hard on the body. 4 on each side.
10. I have already demonstrated how to do this when I show them how to make a complete project.
11. **Heads Up:** Remind students to keep track of their legs so they don’t lose them.
12. I cut extra strips for this purpose. I don’t know about your classroom, but my floor is always “eating” stuff!
13. **Tip:** Accordion fold 4 legs and then glue 4 and it won’t be so tedious. There’s also less of a chance of losing legs or getting them mixed up with a friend’s.
14. When they are done with their pieces they clean up and raise their hand.
15. Teacher comes over and tapes rubber bands to the backs of their pieces then reinforces the tape with a staple.
16. **Tip:** I also put tape over their legs as they have a tendency to not use enough glue so they fall off easily.
17. I put 2 glue dots on for eyes and they press on their wiggle eyes.
18. Children can then sing the song and gently slide the manipulatives up and down the PT roll.
19. When everyone is done, we gather on our *Circle Of Friends* carpet and sing the song together. I also sing *10 Little Spiders* to the tune of *10 Little Indians*. We put the spider on our PT tube. I tell the children to pay close attention as I will point to them and they will hold their stick up, then down as we count. We sing the song ‘til everyone has had a turn.



white or  
gray  
cloud



Black  
Spider



yellow  
Sun



3raindrops  
light or dark  
blue



Pink  
or  
red  
heart.

This is an easier  
version than making  
the other spider.

Black

8 Spider legs

cut long strips  
then 8 pieces  
for each child.

Eensy Weensy Spider P.T. Spout

## **Sparkling Web Milk-Cap Spider**

### **Materials:**

- 9x12 sheet of black construction paper
- copy of spider web
- silver glitter
- white glue
- milk cap
- scraps of black construction paper
- small wiggle eyes
- 2 pony beads

### **Directions:**

1. Run off a copy of the spider web.
2. Cut it out and glue it to the corner of the construction paper.
3. Trace the web lines with glue and sprinkle with glitter; shake off excess.
4. Trace 2 black circles for the top and bottom of the milk cap (spider); cut them out.
5. Cut 4 thin strips of black construction paper 6 inches long; accordion fold them.
6. Glue one of the circles on the milk cap; let dry then punch a hole in the top.
7. Tie a pony bead to the end of a piece of yarn and pull the yarn through the hole in the milk cap.
8. Lay the 4 strips across the milk cap and glue down the other circle.
9. Punch a hole in the center of the spider web and pull the yarn through.
10. Tie another pony bead to the end. The spider can now be manipulated so it goes up and down.
11. Glue two wiggle eyes to the edge of the top of the spider.



## **Bump the Spider Bowl**

### **Materials:**

- 1 paper bowl
- black paint
- paint brush
- 4 black pipe cleaners
- 2 white pom poms
- 2 wiggle eyes
- glue
- yarn
- 4-12 pony beads
- Protractor

### **Directions:**

1. Paint the back of the bowl black
2. Glue the pom poms to the front of the spider so they look like eyes.  
Add a bit more pizzazz and glue wiggle eyes on top of the pom poms.
3. Using a protractor, punch 2 holes 2 inches apart, on one side of the spider.
4. Fold pipe cleaner in half and insert one end, push a pony bead up through both ends of the pipe cleaners to hold them in place. This will make 2 legs. Pull them apart. Do the same for the second set of legs to make 4 on one side. Do the same on the opposite side.
5. Make an L shape at the tip of each pipe cleaner for "feet". For more pizzazz, insert a pony bead and bend the end up to hold it in place.
6. Punch a hole in the center of the spider's back. Insert the yarn and tie a knot. Make the spider dance by jerking the yarn up and down.



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## **QAP Spider Plate Stamping Fun**

### **Background:**

- I tell teachers who come to my seminars that their new mantra whenever they are shopping or garage sale-ing should be: “What can I do with this?”
- Especially if it’s a great deal and you can get a class set of something! ☺
- Seasonal paper plates that come in sets of 24 are a perfect example!
- They are colorful and have many of your themes on them.
- I use them to have the children make paper chains from for a quick and easy art project that involves math. The ones that have a border around and a plain center are perfect for stamping and writing their name inside!
- Many seasons have those 3-dimensional stick-on puffy-pom pom creatures that add that extra touch of pizzazz for your students to peel and stick (great fine motor skill!) to the edge of their plate! And walah! You have a quick and easy art project for a center activity the kids can do independently. It’s a circle (shape review) they’re counting a group set of something (math report card standard) add some paper chains in a colorful pattern (sequencing, fine motor, more counting) write your name on it in an ABAB pattern and the list of standards you have nailed in a 5 to 7 minute activity that they enjoy goes on! ☺ Investment cost around .10¢ per student!
- You can put some spider science facts, a writing extension, a poem they copied, shapes they cut out or whatever on the back of the plate as well to get some more standards covered in just a few more minutes added time, + you have instant hallway decorations.

### **Materials:**

- Seasonal paper plates (On sale of course! ☺)
- Yarn & hole punch if you’re going to hang them
- Colored construction paper if you’re going to make a paper chain in a pattern.
- Seasonal stamps & an ink pad

- Pom-pom stick on's if available
- Markers for writing name
- Any additional things you want to add to glue on the back.
- Glue sticks for additional activity on back.

**Directions:**

1. Children stamp a specific group or set.
2. Because this was on spiders I have them stamp a set of 8.
3. My equation is  $4+4=8$
4. I have them write it on the back of their plate along with their name.
5. They get to peel and stick a puffy pom pom spider on their plate if they have done it correctly.
6. If not, "*So sad, too bad, tell your dad.*" Or...they can go back and re-do it X'ing out (subtracting the too-many) or stamping more (adding) 'til they have 8.
7. Children make an 8 piece paper chain in an ABC pattern using black-green-purple paper strips.
8. I give them a chance to use the hole puncher to punch a hole in the middle of the bottom of their plate, but most can't get the pressure right to make the hole.
9. I have them thread the yarn through the hole and I tie their paper chain onto their plate.
10. We suspend the plates from the ceiling in the hallway.

This SONG goes along with the arts and crafts idea.

**Shape Spider**

Sung to the tune of ***Itsy Bitsy Spider***

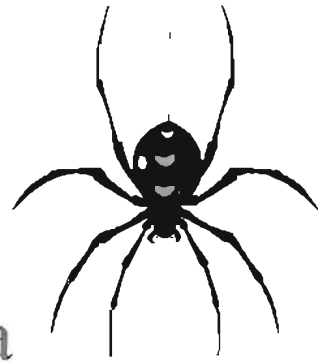
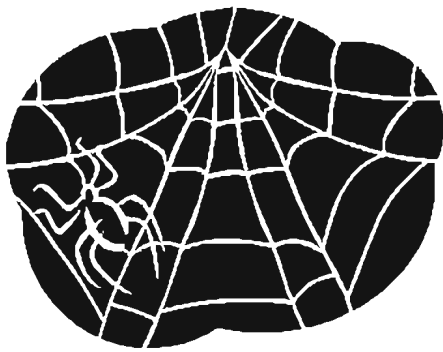
*The Itsy Bitsy spider went up to the square.  
She spun around while she was up there  
Down she came from out of no where!  
And the Itsy Bitsy spider danced without a care*

(Children hold square with one hand and tug string with the other so the spider jerks up to the square.

Spider pauses at the top to twirl around and look for other spiders.

Children let go of the string with “Down she came without a care...” and the spider comes sliding down.

Children jiggle the square up & down so the spider looks like it’s dancing from side to side as they say the last line. )



## Spider Trivia

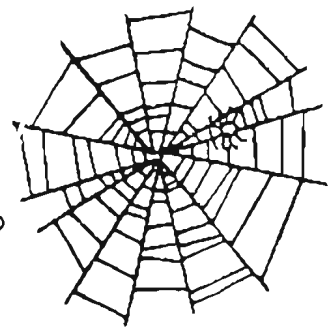
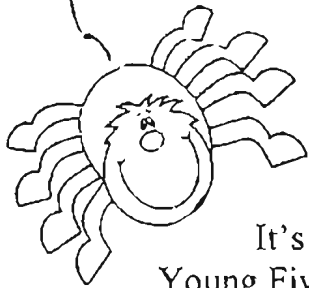
- ❖ Spiders live everywhere except the South Pole.
- ❖ Spiders are so numerous that you are never more than 3 feet from one! Arggg.
- ❖ A spider's blood is pale blue. It is not in blood vessels like ours, but fills all the empty spaces in their body. It keeps their legs stiff.
- ❖ If they lose too much blood they can't walk.
- ❖ Spiders don't have any ears, but they hear very well by picking up sounds that vibrate.
- ❖ Vibrations are felt on all the tiny hairs on their legs and body.
- ❖ They also smell this way.
- ❖ Arachnids get their name from Greek Mythology. In ancient Greece there was a legend about Arachne. She was a very skilled weaver of fine cloth. She challenged the goddess Athena to a weaving contest. Arachne won, but Athena was very jealous and angry, and a poor sport! She turned Arachne into a spider and forced her to spin silk for the rest of her life! Thus spiders became known as arachnids!





There REALLY was a Little Miss Muffet!  
Her name was Penelope and her father was a  
physician. Part of the reason she may have been  
afraid of spiders was that her father collected  
them and crushed them up to put in his patient's  
medicines. He thought the added "ingredients"  
would help make them well!  
The English who often made up these rhymes  
based many of them on fact as well as political  
satire.





## Caught In The Web Of Learning

### Simply Spiders!

It's October and time for some creepy crawly fun. As part of our Young Five science we are learning about spiders! (Yuk...I have hated spiders ever since I was 5 and a huge pine spider dropped on my neck while I was "sleeping" on a cot at my grandmother's cottage! Help! ☹) But I decided I would dive in and do some not-so-creepy-fun learning with crafts.) I was pretty amazed at some neat trivia I learned about spiders. Just goes to show you that you're never too old to learn something new! This is a little of what your child is learning along with me! ☺

A **cobweb** is a loosely woven, tangled mass of silk threads attached to walls, furniture and other supports. A house spider builds this simple type of web. (I wish they'd move out of my house!)

An **orb web** is the most complicated web. This web has spokes extending from the center. Spiral lengths of silk connect the spokes. A garden spider builds these types of webs. (I have seen many simply lovely ones glistening with dewdrops in my own garden.) To demonstrate this, we made marble webs for an art project.

**Art:** Marble Webs: A dab of white paint mixed with glitter is placed in the middle of a black circle of construction paper in a pie pan. Children roll the marble around and make a sparkly web. We glue our Rubber spiders and fly somewhere on our webs.

### Circle Time:

We rolled a "rag" ball back and forth in our circle. Each child shared something about themselves. We created a wonderful web. We then tried to retrace our pattern, great memory stimulation!

### Circle Time Songs:

Acting out: *Eensy Beensy Spider Went Up The Water Spout* + Paper Seat Work about Eensy and a storybook about Eensy.

Everyone got a spider ring. Ask them to wear their ring and sing this action song to you.

wrapped on a toilet paper roll. The tube was slid over a belt which was buckled to your "Spiderling". The children crawled across the room with their dragline, while another arachnid actor hung on to the end.

**Art Extension:** Each child takes their dragline and laces it in and around a paper plate, dangling a spider at the bottom. We are also practicing our over and under directional skills with this project.

### **Spider Optical Illusion Fine Motor Cutting Skills:**

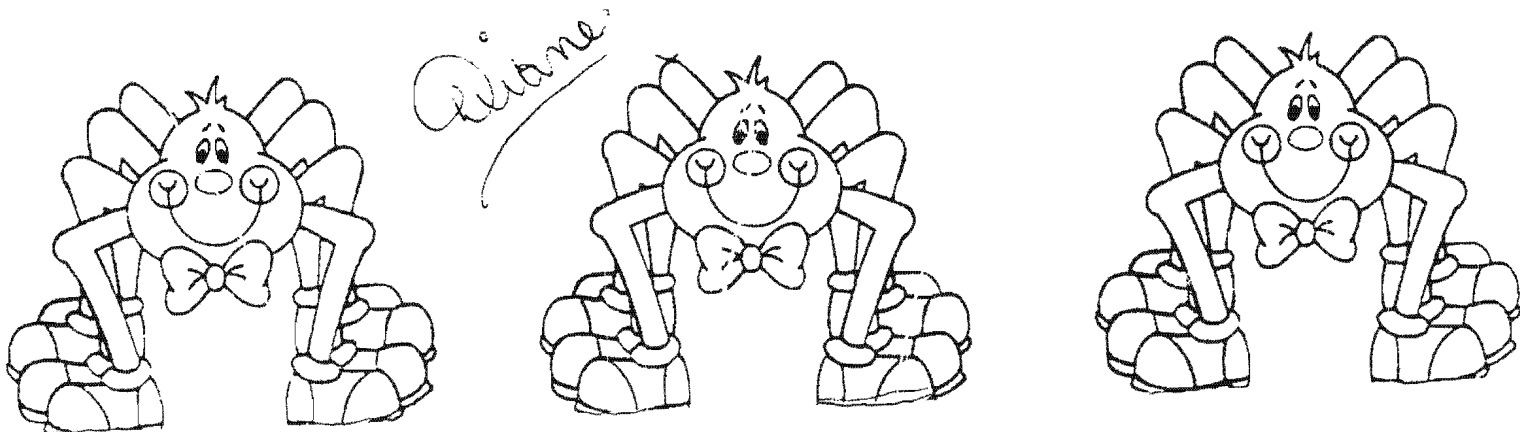
Children make a pencil topper web with a spider in it. Holding the pencil between their palms they roll it quickly back and forth. Quick as a blink the spider "jumps"!

### **More Facts: Science & Gross Motor Skills:**

Spiders are arachnids, not insects. Insects have six legs, while spiders have eight. To demonstrate this 4 children form a circle holding hands behind them. A beanbag is lowered for them to carry. (This is the back of the spider!) The children lean their backs against the beanbag to support it from the bottom. Our human spider then moves across the room, keeping all its legs attached to its body. Did you know that most spiders also have 8 eyes! We sing 8 Little Spider legs to the tune of 10 Little Indians.

Even SNACK time became science time. I did not know that spiders only ate liquids, because I thought they ate flies. Well spiders do eat flies but they use their straw-like mouths to suck the body fluids from their victims! (Yuk & Gross) So of course my little arachnid spiderlings got to suck some Sip ups. We discussed what happened to the bag as the liquid is drained from it. Like the bag, the spider's food also collapses as the liquid is sucked from it. (Double Yuk & Gross!) Besides having a straw-like mouth, spiders also have fangs. Poison flows through the tips of their fangs to stun their prey. It was "fun" looking at pictures of real spiders and all their "delightful" features. It's comforting to know that most spiders are harmless. We won't get into black widows etc. etc.

Hope you learned something too, and enjoyed your journey through the life of your little spiderling. ☺





### ***Little Miss Muffet***

#### ***1 Little 2 Little 3 Little Spiders***

***I'm A Spider*** (To the tune of "Found a Peanut")

*I'm a spider,*

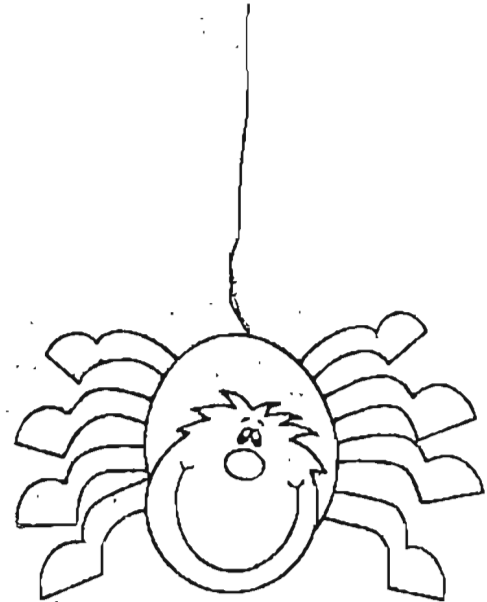
*a friendly spider.*

*from my thread, I hang around.*

*with my spinnerets and my eight legs, I crawl up, and then back down.*



Try making some spider cup cakes this weekend. Chocolate cake mix, chocolate frosting, cinnamon red hots, black licorice & a piece of candy corn.



### **Story:**

***There Was An Old Lady Who Swallowed A Fly*** (She swallowed a spider to catch the fly, that wriggled and jiggled and tiggled inside her!) Everyone takes turns putting something into the Little Old Lady's tummy!

Mrs. Flohr reads some other spider stories using her spider puppets. The children enjoy seeing her orange and black spider witch costume. A relevant magic trick follows. Now you see the fly...now you don't. Why? Because there's a spider in the change bag!

### **More Facts: Science & Gross Motor Skills:**

All spiders spin silk. The spinnerets at the rear of their bodies spin the silk. Spiders use their silk as draglines, to make webs, to wrap their food, and to make egg sacs. Spiderlings (baby spiders) use this silk to travel through the air. This is called "ballooning." To demonstrate this to the children we took turns making a dragline. A piece of yarn was taped and