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Monthly Seasonal Counting Cut & Glue Books

Directions:

- You can choose to do one each month or pick and choose.
- I teach my children a consistent way.
- They learn a specific format and as days progress, teaching becomes easier.
- They are able to follow directions easily because they are the same directions.
- They start to read my board words because they are the same words.
- They understand the skill sheets and do them easily and quickly because they are the same format.
- I spend less time explaining and more time nailing the standard and moving on to the next standard, or “raising the bar” and doing a higher level of that standard because my students catch on more quickly.
- This is why I like to do a monthly book with the same format.
- The same with the games we play and the songs we sing. They consistently see these numbers.
- By the time I’m ready to assess sequencing and number identification my students know these concepts just because we do them every day several times a day, in different fun ways.
- Once I find my students have all got that concept tho’, then I’ll use that same format, but with different numbers. Possibly larger numbers, skip counted numbers, or saying them backwards etc.
- I also theme each month. It makes things logical, organized and fun for me and the students.
- The various books are perfect for that.
- A “heads up” about the number strips: Make sure you remind your students to cut them out in STRIP form and NOT to cut them out individually.
- I walk around making sure that my students are doing this. Even tho’ I show and model this, I still have a few little ones cutting out each piece and gluing it to their page.
- The reason for the strips is that it’s still a group/set, without the labor intensity of cutting out a zillion little pieces.