



September
Dear Families,

- ❖ Attached you will find your child's copy of our Letter Friends Milton and Millie.
- ❖ On Milton's T-shirt are the capital letters and on Millie's dress are the lowercase letters.
- ❖ Each day your child matches up our uppercase Letter of the Week with its lowercase buddy. We also review last week's friends.
- ❖ As part of our report card standards your child will have to identify upper and lowercase letters.
- ❖ These letter buddies are a fun way to help your child at home.
- ❖ When they can identify a "Milton card" allow them to color his T-shirt, the same for a Millie card.
- ❖ Play games with the cards.
- ❖ Put 16 of them face down and play Memory Match, matching a Milton to a Millie card.
- ❖ Have them spell their name or other words with the cards.
- ❖ Have them put them in alphabetical order.
- ❖ Ask them to give you the letter's sound or an example of a word that starts with that letter.
- ❖ Put the cards face down. If they flip up a card and can identify it, it becomes their card, if not, it becomes your card. Who has the most cards?
- ❖ Thanks in advance for working as a team with me to help reinforce your child's lessons at home.
- ❖ Practice does make perfect.
- ❖ I hope you enjoy this quality time with your child.
- ❖ Remember to make it fun!

Letter Friends