

1 2 3

Count Groundhogs  
With Me!

This booklet created by:

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These little counting books give you lots of “bang for your time!”

- Students READ the number as a number and as a word.
- Students trace the number and word.
- They write the number and word.
- They read and see that many of “something” in a sentence.
- They spy that number in a sequence of numbers and CIRCLE that number.
- They X that many boxes. Students can also bingo dot or stamp that many boxes.
- Students cut and glue the group/set to the matching numbered boxes.
- When everyone has finished their booklet, read it aloud as a whole group and review concepts of print.
- Children will be able to take these booklets home and share them with their families.
- These are great self-esteem builders.
- You can do a page a day or an entire booklet.
- Children only need to do one of these booklets with assistance and then be able to do them independently; a different one each week or month according to your needs and themes.
- It’s a great way to learn how to identify and read numbers and number words and cover a variety of skills and standards!

Add ending punctuation to the sentences.

I one

I one



\_\_\_\_\_

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=====

I see

I groundhog

1 2 3 4 5 6 7 8 9 10

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2 two 2 two



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I see 2 groundhogs

1 2 3 4 5 6 7 8 9 10

--	--	--	--	--

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3 three

3 three



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I see 3 groundhogs

1 2 3 4 5 6 7 8 9 10

--	--	--	--	--

4 four 4 four



I see 4 groundhogs

1 2 3 4 5 6 7 8 9 10

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5 five

5

five



Blank handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

I see 5 groundhogs

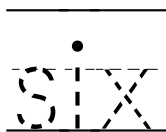
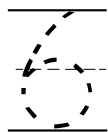
1 2 3 4 5 6 7 8 9 10

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Large empty rectangular box for drawing or free writing.

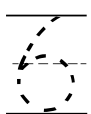
6

six



I


see



groundhogs

1 2 3 4 5 6 7 8 9 10

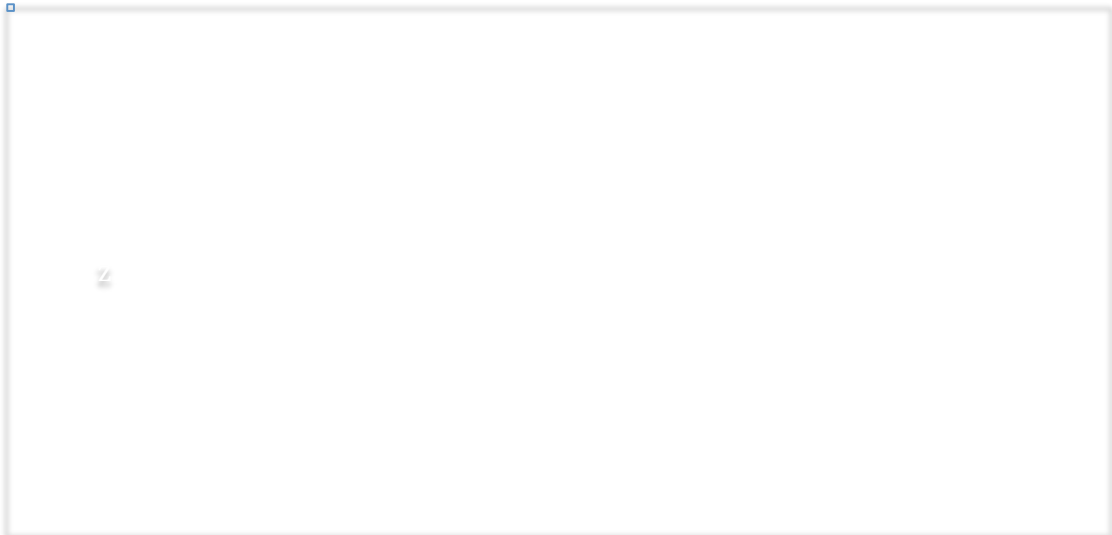



7 seven 7 seven 

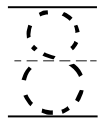


I see 7 groundhogs

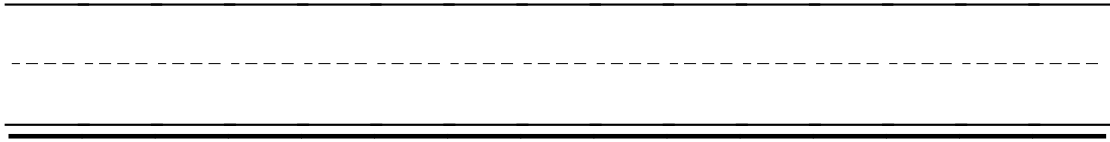
1 2 3 4 5 6 7 8 9 10

8 eight

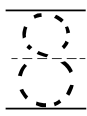


eight



I

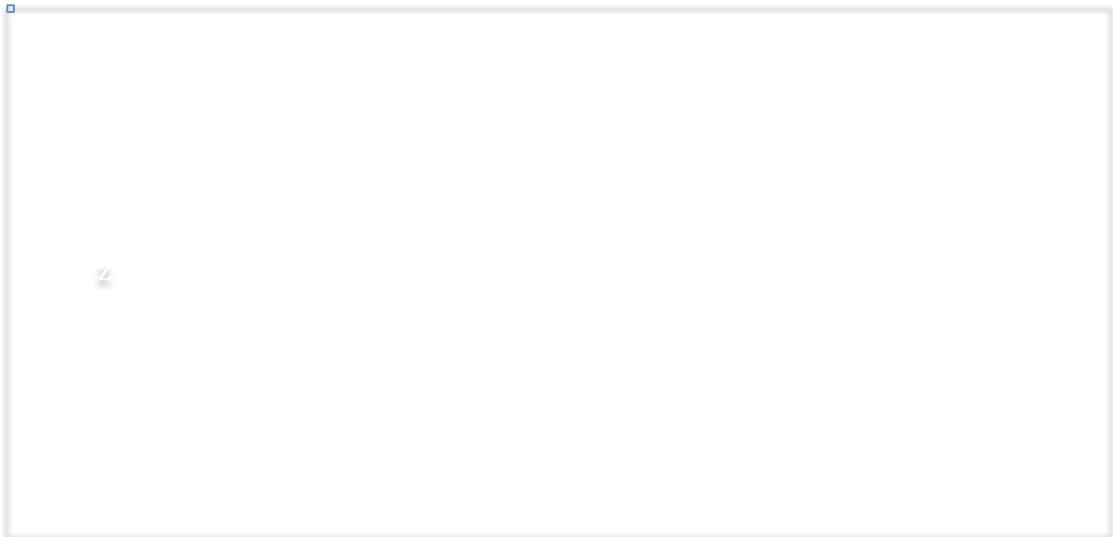
see



groundhogs



1 2 3 4 5 6 7 8 9 10

9 nine

9

nine



I see 9 groundhogs

1 2 3 4 5 6 7 8 9 10


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10 ten 10 ten



I see 10 groundhogs

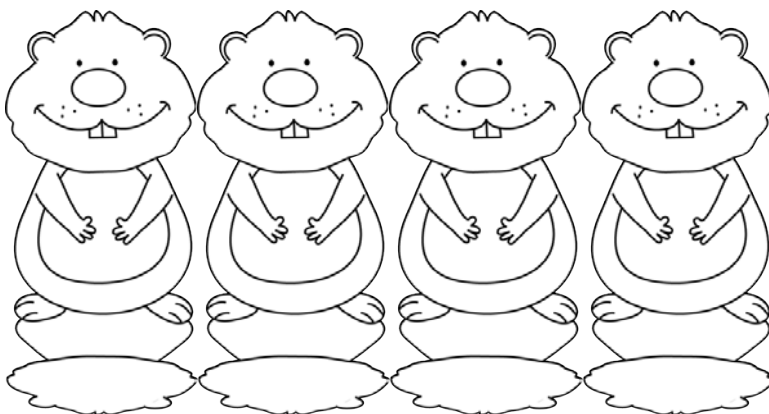
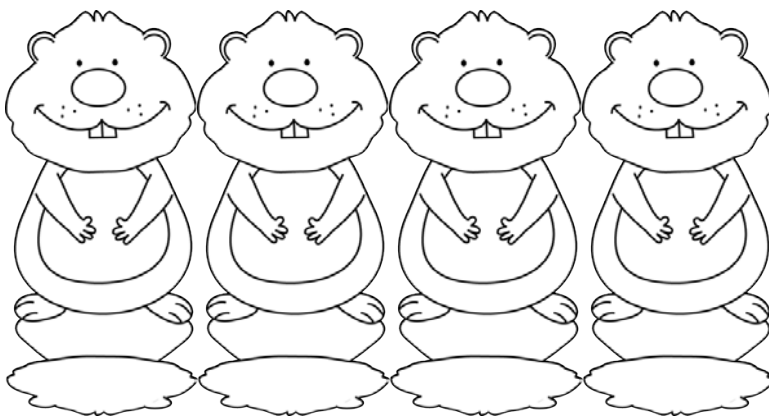
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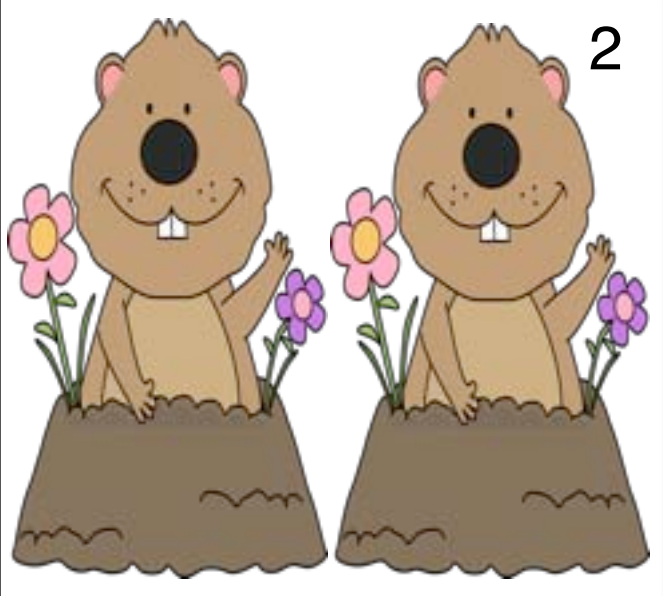

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Ten groundhogs looking for their shadow, on  
Groundhog Day



Count and put an X on the 10 shadows.





3



4

5

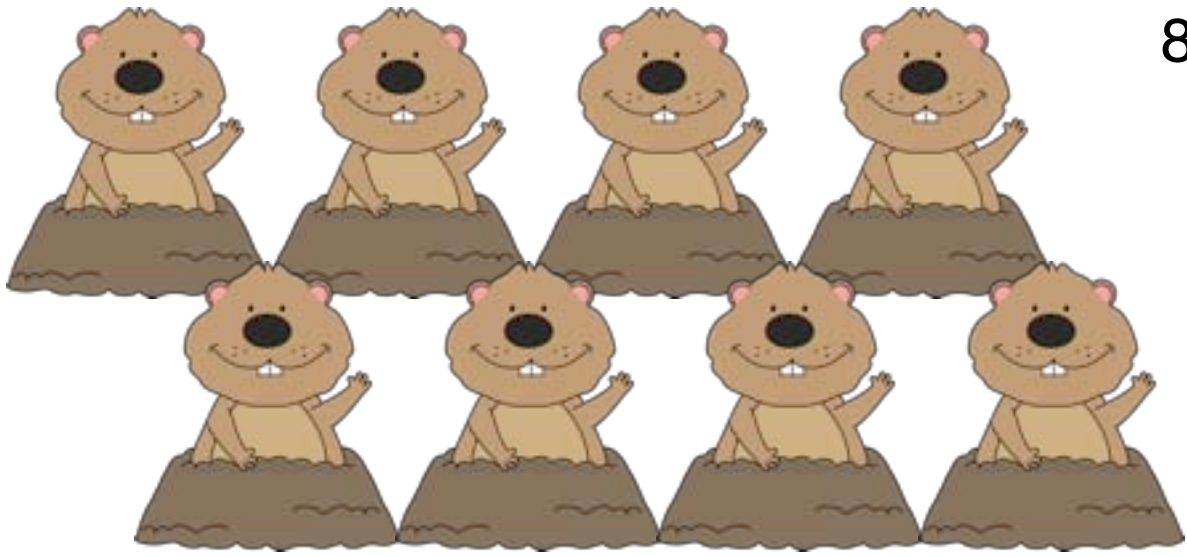


6

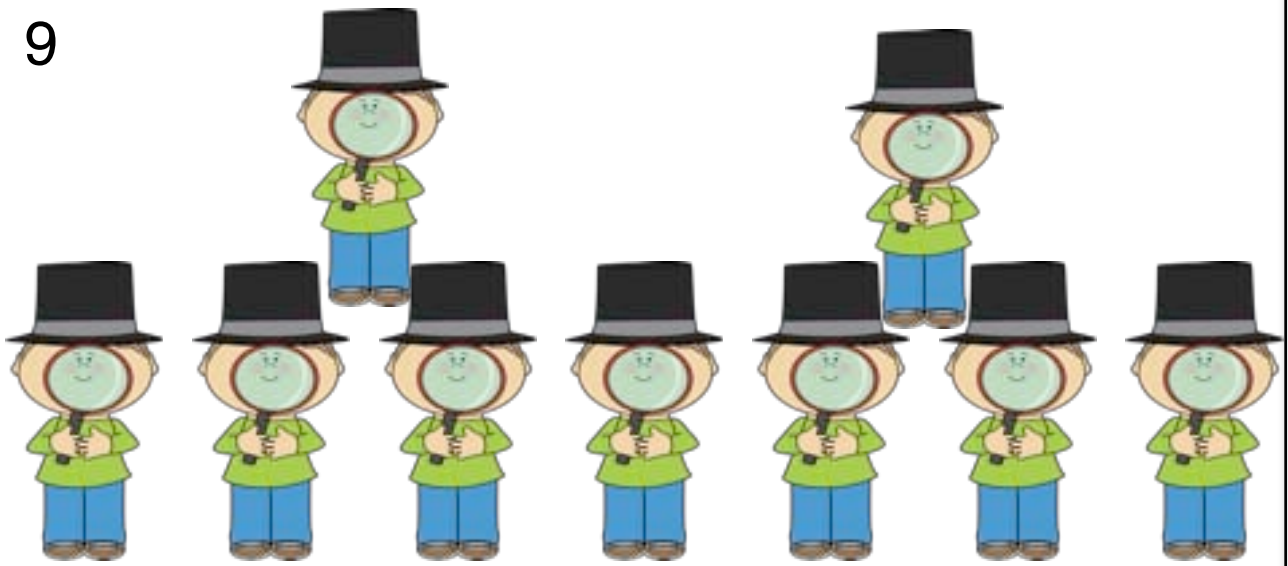


7

8



9



10





# Graphing Time



Have you ever seen a groundhog?



Yes

No

	
Yes	No

 Total:	 Total:



Covers for Itty Bitty 123 Counting Books

My Itty Bitty Book Of Words For Counting Groundhogs	My Itty Bitty Book Of Words For Counting Groundhogs
My Itty Bitty Book Of Words For Counting Groundhogs	My Itty Bitty Book Of Words For Counting Groundhogs
My Itty Bitty Book Of Words For Counting Groundhogs	My Itty Bitty Book Of Words For Counting Groundhogs
My Itty Bitty Book Of Words For Counting Groundhogs	My Itty Bitty Book Of Words For Counting Groundhogs
My Itty Bitty Book Of Words For Counting Groundhogs	My Itty Bitty Book Of Words For Counting Groundhogs










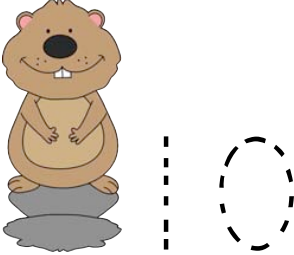
Challenge word flashcards for 123 Count With Me

I	with
count	groundhogs
me	see
looking	for
their	shadows

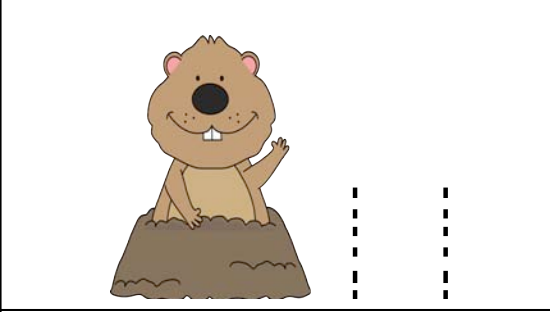
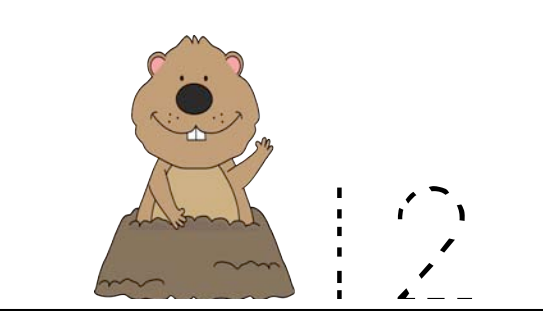
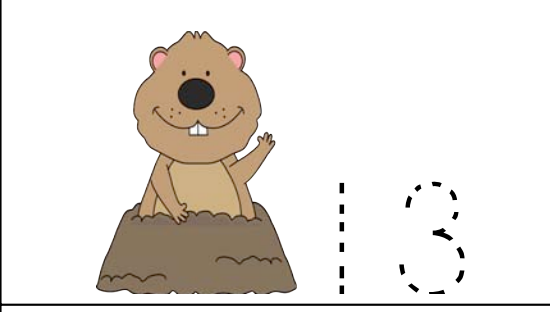
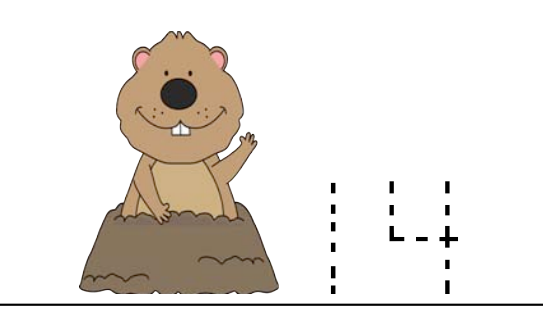
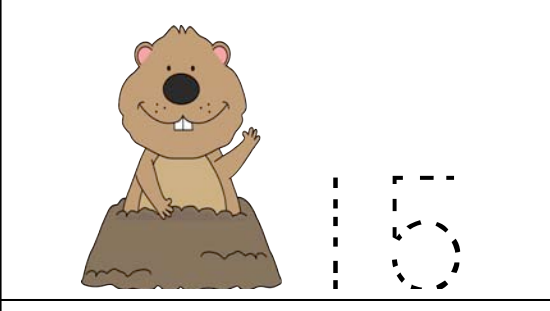
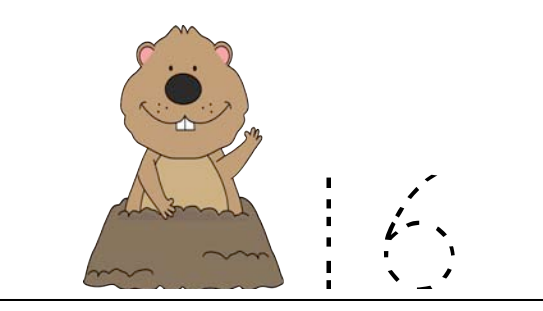
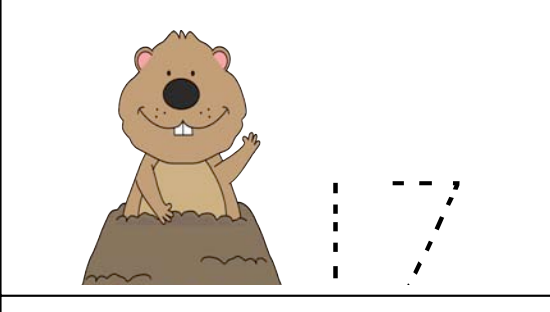
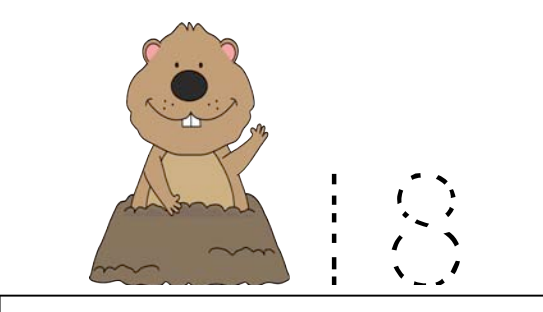
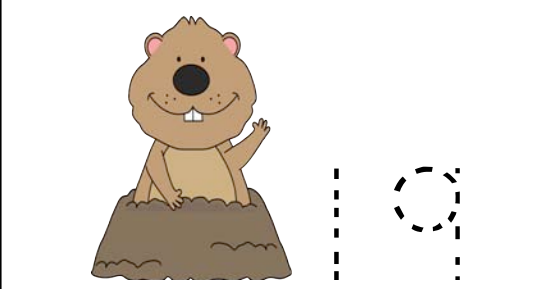

Challenge word flashcards for 123 Count With Me

on	Groundhog
Day	
	

Counting by 1's

Counting by 1's to 20

Challenge word flashcards for numbers

one

two

three

four

five

six

seven

eight

nine

ten





1 groundhog + 1 more  
= 2 groundhogs

2 groundhogs + 1 more  
= 3 groundhogs

3 groundhogs + 1 more  
= 4 groundhogs

4 groundhogs + 1 more  
= 5 groundhogs

5 groundhogs + 1 more  
= 6 groundhogs



## ABCDe-tective Sight-Word Smart Checklist.



- I
- Day
- for
- look
- me
- on
- see
- the
- with

There are also **14** challenge words: one, two, three, four, five, six, seven, eight, nine, ten, count, groundhog(s), their, & shadows. I CAN read this booklet. I KNOW these **23** words! Yay me!

# Congratulations!

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has successfully read *123 Count Groundhogs With Me*  
Keep up the great work!



Teacher: \_\_\_\_\_ Date: \_\_\_\_\_