

5 Little Stockings

Materials:

- Masters
- Copy paper
- Black, yellow, red, green, brown construction paper
- Scissors
- Glue stick
- Stapler
- Crayons

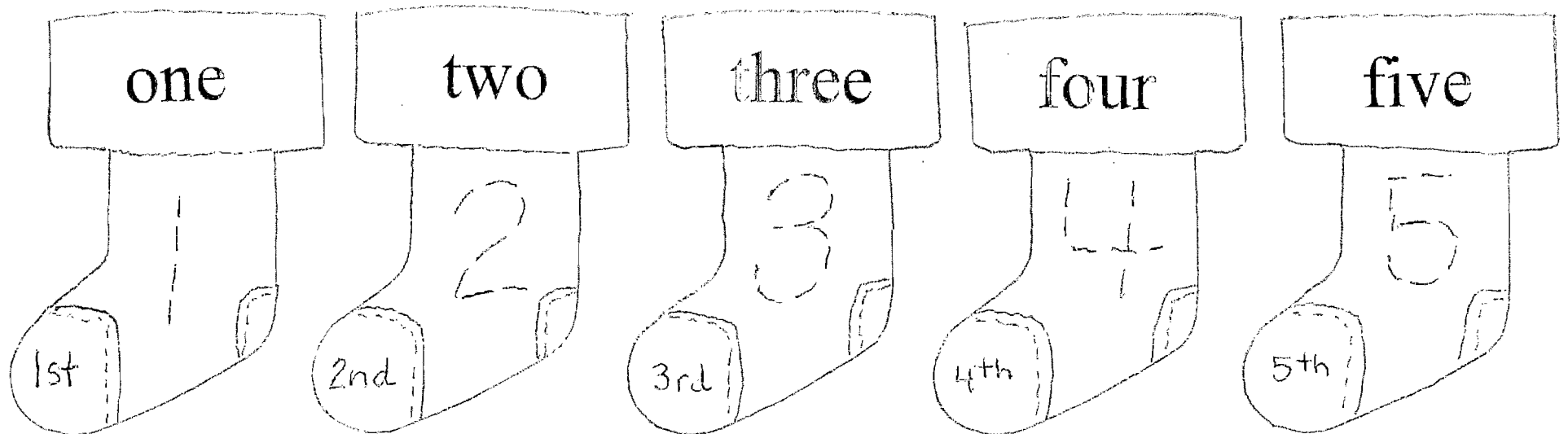
Directions:

- Run off fire place on brown construction paper. This is your rectangular shape.
- Make templates of the other shapes. (circle, square, triangle)
- I have these pre-cut for my Y5's. You could have this as a center.
- On this shape master I have also given you a blank set of five stockings in case you want to use them for other equations, letters, large numbers, shapes or whatever other skill you'd like to work on as an extension to this reader.
- Children glue shapes to the fireplace.
- Add details with crayons. (Berries and a center to the wreath, orange highlights to the fire etc.)
- Write name on the bottom right hand corner brick.
- Children cut pages and sequence.
- Staple the booklet in the top left hand corner and have them do the work before you staple it in the bottom left hand corner to their fireplace.
- Children choose two color crayons.
- I have them write their name above the title in an ABAB pattern.
- I also have them trace the cover numbers in an ABAB pattern.
- Students TRACE the numbers on the inside stockings and answers with one color and the equations with the other color.
- I tell my students that I want them to be consistent on all of the pages.
- As they trace the equations, I want them to say them.
- If you have older students you can white out the answers, and have them solve the equations.

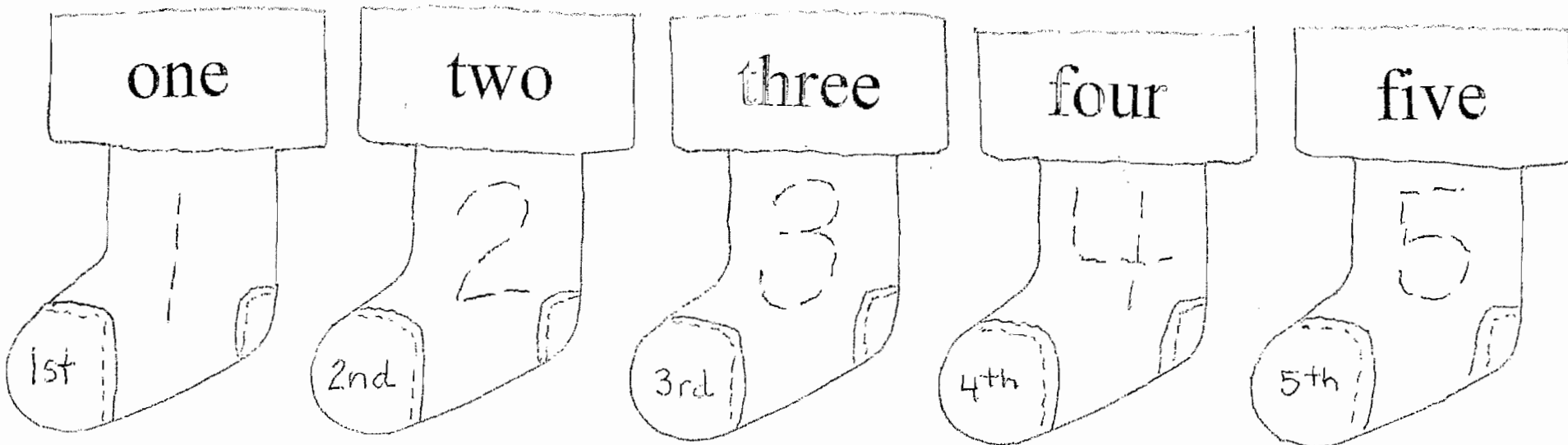
- There is room on the right with a blank line for them to re-write the number.
- After they have finished the work, staple the booklet's bottom left hand corner, to the second brick row on the top left hand side of the fireplace. I also staple the bottom right hand corner of the booklet to the right side of the fireplace, and put another staple a little ways up from there as well.
- When everyone is done, we sit on our *Circle Of Friends* carpet and read the book together.
- This is a chance to “read” number words, review math vocabulary like minus, subtract, take away, subtraction, less than, greater than, patterning and discuss ordinal numbers too.
- I encourage my students to share and read it with their families when they get home as well. And have jotted a note about the book in my newsletter too.
- We take a few minutes to go around the circle and share what our favorite color stocking is and what we'd like to have Santa leave in it.
- I also do a math extension and _____ who has a fireplace and who hangs a stocking.
- I hang my sample booklet next to our class graphs in a “What's Up?” Math display in our hallway.

Five Little Stockings A Christmas Subtraction Booklet

"All the stockings were hung by the chimney with care, in the hopes that St. Nicholas soon would be there..."

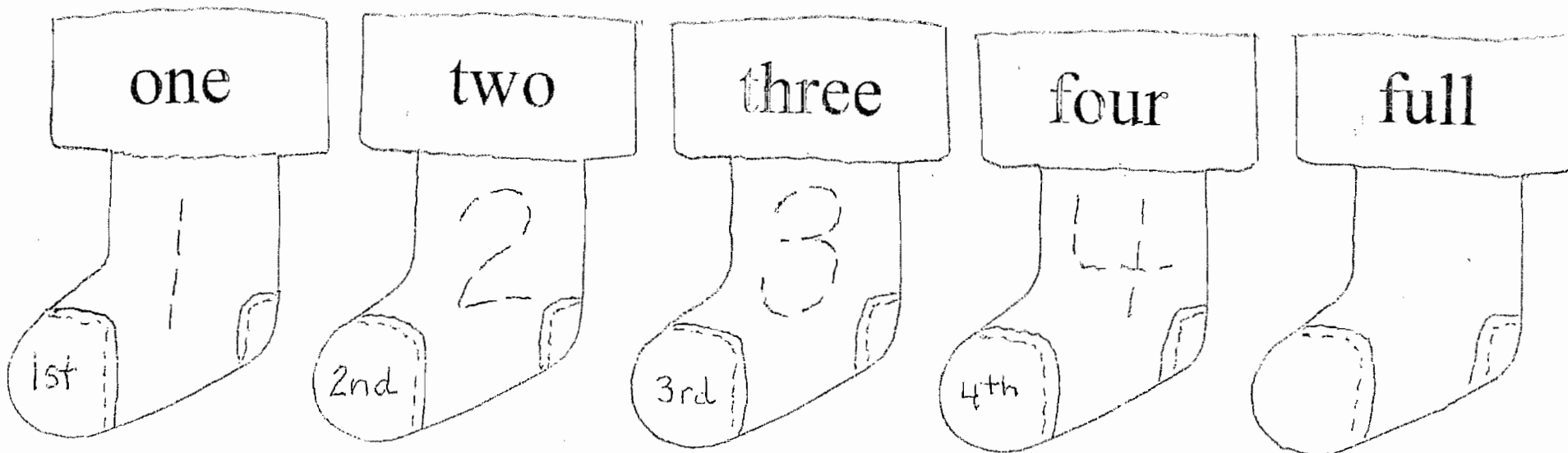


5 little stockings hanging on the fireplace. Santa filled 1.
Now there are 4 left to fill.



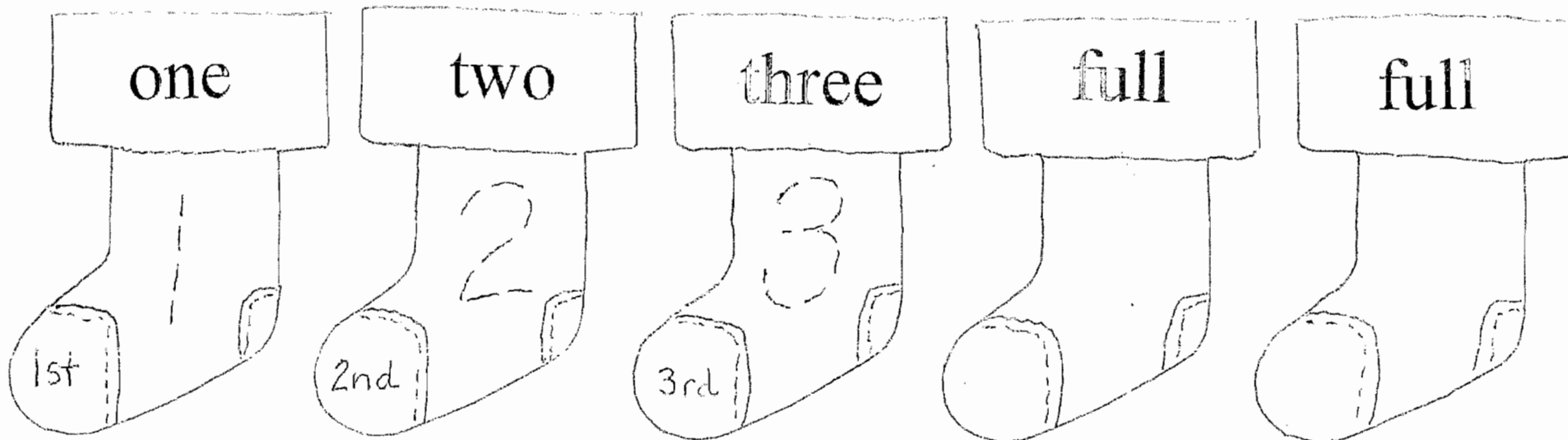
4 little stockings left to fill. Santa filled 1.
Now there are 3 left to fill.

$$4 - 1 = 3$$



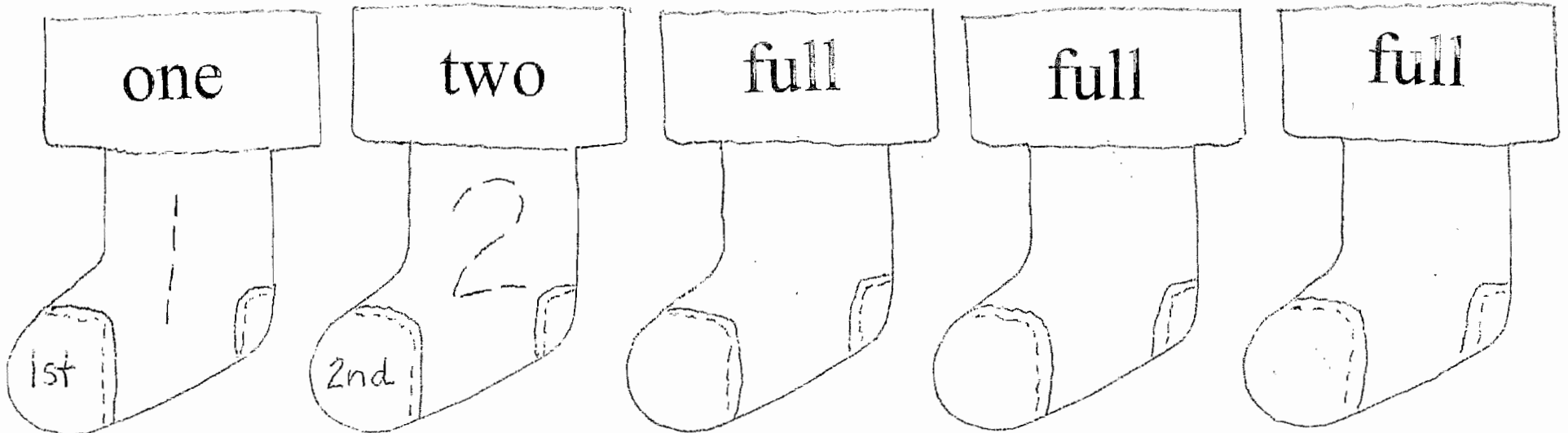
3 little stockings left to fill. Santa filled 1.
Now there are 2 left to fill.

$$3 - 1 = 2$$

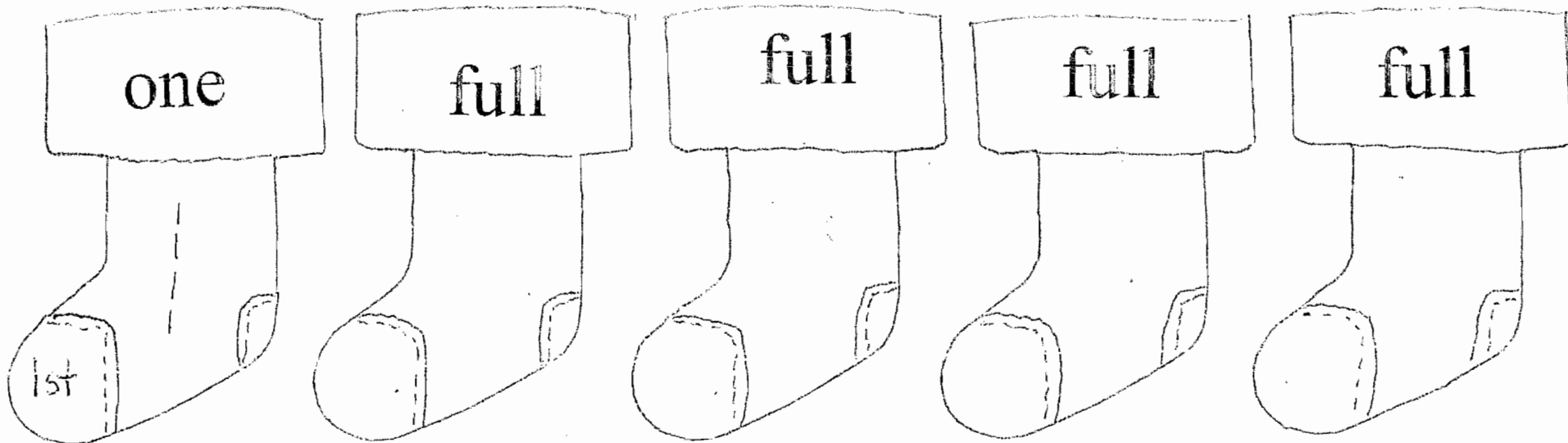


2 little stockings left to fill. Santa filled 1.
Now there is 1 left to fill.

$$2 - 1 = 1$$



1 little stocking left to fill. Santa filled it.
Now to fill, there are none. Santa is done.

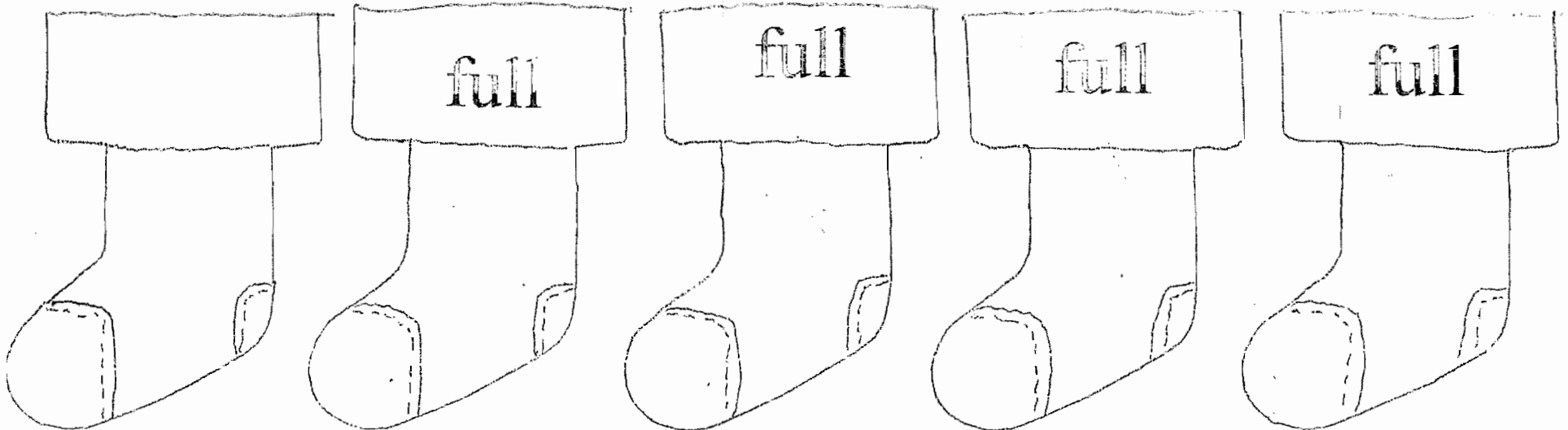


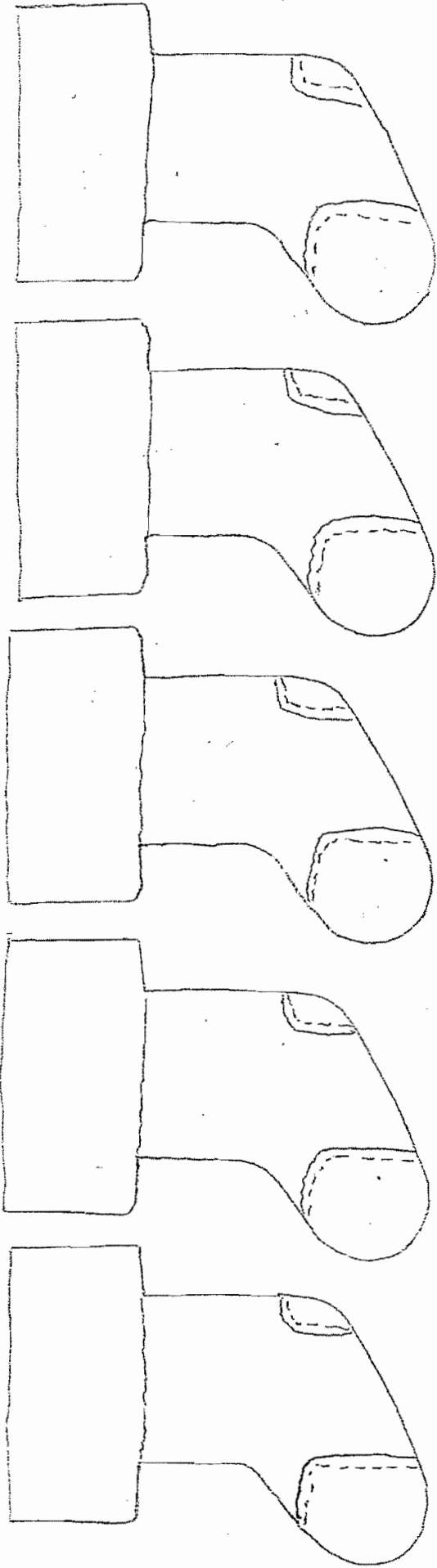
*“And you heard him exclaim as he drove out of sight.
Merry Christmas to all, and to all a good-night!”*
-Twas The Night Before Christmas

WRITE your name on the 1st stocking.

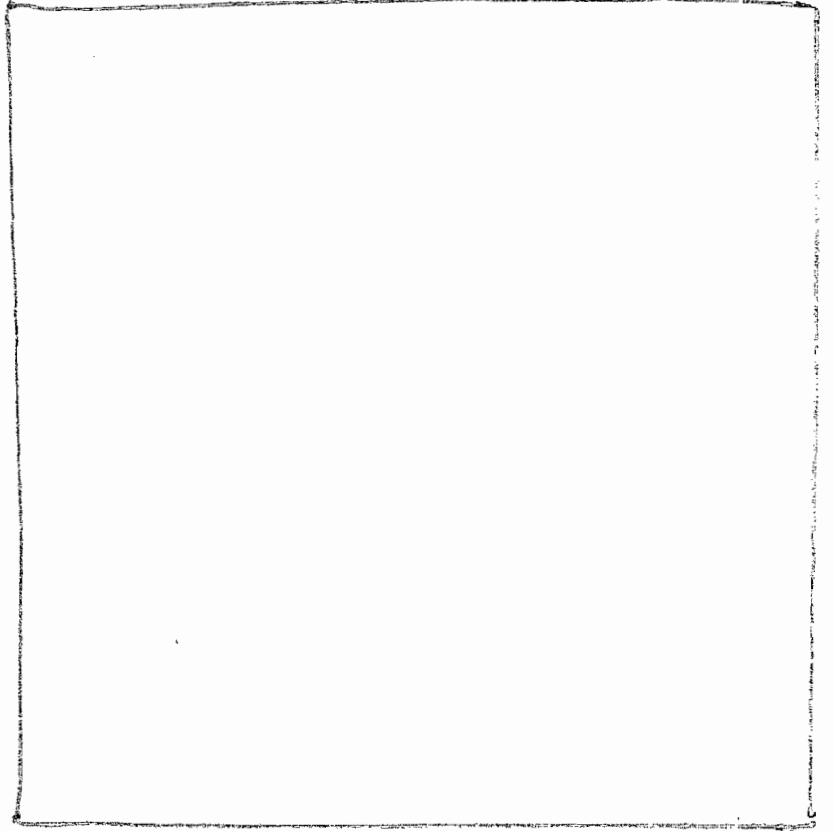
COLOR your stocking your favorite color.

If Santa left something in your stocking what would you like him to leave? _____





X-tra for whatever ↗



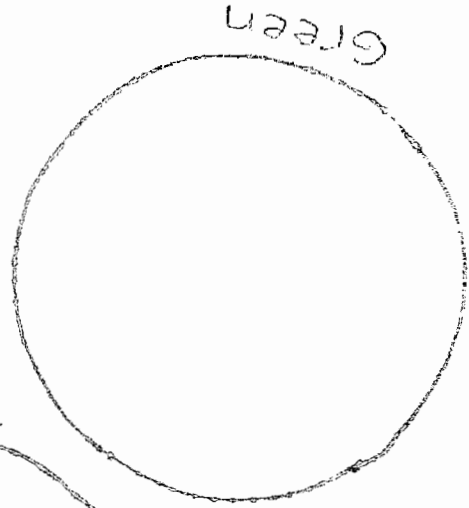
Black

Red



Yellow

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5 Little Stockings



Green