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Emigerbread Graph


## Graph With Mr. Gingerbread

Listening and following directions:

1. Color the hearts pink.
2. Color the squares green.
3. Color the rectangles blue.
4. Color the circles purple.
5. Color the triangles orange.
6. Count each of the shapes.
7. Color the shape in the graph box the correct color.
8. Using that shape's color, put the correct number of X's in the boxes for as many shapes as you counted.
9. For example, I colored the triangles orange, so I will color my graph box triangle orange and I will mark an X in two boxes with an orange crayon because there are 2 triangles in the picture.
10. Fill up the entire box with your X.
11. Color the hat yellow
12. Color his nose light pink.
13. TRACE the gingerbread man brown.
14. Write your name on the bottom of the paper.



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1. Color the hearts pink.
2. Color the squares green.
3. Color the rectangles blue.
4. Color the circles purple.
5. Color the triangles orange.
6. Count each of the shapes.
7. Color the shape in the graph box the correct color.
8. Using that shape's color, put the correct number of $X$ 's in the boxes for as many shapes as you counted.
9. For example, I colored the triangles orange, so I will color my graph box triangle orange and I will mark an X in two boxes with an orange crayon because there are 2 triangles in the picture.
10. Fill up the entire box with your X.
11. Color the hat yellow
12. Color his nose light pink.
13. TRACE the gingerbread man brown.
14. Write your name on the bottom of the paper.

## Materials:

- Brown construction paper
- Scissors
- Stickers
- White Puffy paint
- Optional: red or green $1 / 4$ inch satin ribbon or yarn.


## Optional Materials for med. G. man

- Crinkling roller hand-held machine


## Materials for mini g. men ornaments:

- Same as above +
- Red \& green puffy paint
- Flat-back jewels
- School photo


## Directions for large one:

1. Make a template or run off on a Duplo.
2. Fold the construction paper.
3. Remind children to keep the paper FOLDED.
4. We review the word symmetry.
5. Children cut on the black lines and tad ah! They have a gingerbread. I love how amazed they are by this! $)$
6. I have an assortment of circle star and heart stickers and encourage them to make an ABAB pattern of 6 buttons on the gingerbread.
7. They then can use whatever other stickers they want to make eyes, nose, cheeks, and decorations on the feet and hands of the gingerbread man.
8. Heads Up: Make sure you tell the children that they are to make a FACE on the man and not just cover him with stickers.
9. Even after several reminders, I still have a few Y5's going crazy and putting $20+$ stickers helter skelter all over the gingerbread man. 8
10. When they are done, they bring him to me.
11.I staple a bow at the neck.
12.In the past, I found those little Christmas light bulbs on a bolt at $75 \%$ off. I cut a 10 -bulb string and stapled it from hand to hand so that it dangled in front of the gingerbread. It was adorable.
11. Using white puffy paint as "frosting" I write their name across the front and add hair and squigglies on the arms and legs.
14.This really adds the finishing touch. Set aside to dry.
12. You can hang them from the ceiling back-to-back or cover a b. board with aluminum foil and staple them kitty wampus on the big cookie sheet. "Catch us if you can! We're fast learners!"
16.I have also include a MEDIUM and SMALL master for you.

## IDEAS for Small and Medium G. Men:

1. You can have the children decorate these with stickers too and glue one to the left hand of the large one and one to the right, Or glue them in order of size, starting with the large one and ending with the small one.
2. I have my students decorate the medium one with crayons then they use their fine motor skills to run their G. Man through "Mr. Cruncher Muncher."
3. It's one of my "must have" tools for my classroom. Print the $40 \%$ off coupon that Hobby Lobby always has on line, or clip the $50 \%$ off one item coupon that Michaels runs in the paper, and buy a "crinkler". They run about $\$ 18$.
4. It's a hand-held roller machine. You insert a piece of paper, the children turn the crank and the paper comes out looking like corrugated cardboard!
5. I use it once each month for a cool-looking center activity.
6. The children LOVE coming to this center and cranking away!
7. I use the small g. man as an ornament to decorate our tree. They put eyes on it, and glue their school photo to the tummy.
8. They bring it to me and I add "frosting" with puffy paint. They pick out a flat-backed jewel and we attach that to the bottom left of their picture with a glue dot.
9. I also use puffy paint to add a bit of green and red holly. When they dry, I tuck them in our slim standing Christmas tree, and it's instantly decorated. ()
10.I've also made an extra sheet of g . men with faces in that I've used some years for you to use as well.

©TeachwithMe, com zoo8 Ginger Bread Ornament wiffy Paint




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## Gingerbread Paper Bag.

## Materials:

- Brown paper grocery bags.

I pre-plan for this activity and bag all my groceries in brown paper bags during the month of November. I send them home with a volunteer to trace and cut so all the children have to do is paint.

- White, red, black, and green paint.
- Brushes \& Q-tips
- Stapler
- Christmas ribbon
- Tissue
- Something to hold paint like shallow candy cups and 6 inch paper plates.


## Directions:

Prep:

- Trace and Cut 2 gingerbread men for each child.
- Staple all around them except for the head so that you can stuff them.
- Write children's name on them.

The next day:

1. Call students to their table via the name.
2. They turn over their man and paint it.
3. Remind them that they are "frosting" their gingerbread man, not painting all over him. Leave a brown edge so it looks like a frosted cookie.
4. I demonstrate from start to finish what I want them to do, and I still have a few little ones paint their entire man white!
5. I put the white paint in a shallow candy cup placed on a 6 inch paper plate, and a dollop of red, green and black on a 6 inch plate ( 3 plates per long table.)
6. They paint the white with brushes and the other colors with Q-tips.
7. Set aside to dry.
8. When dry, children crumple up tissue; help them gently stuff their gingerbread man.
9. Staple the head shut.
10. Glue Dot a ribbon bow at the neck.
11. I take advantage of all the before and after Christmas sales at Jo Ann Fabrics, Hobby Lobby and Michaels when their ribbon is $50 \%-80 \%$ off and buy several bolts in various widths for my Christmas crafts.
12. You can tie with yarn and hang from the ceiling, but the children really ask to take them home.
13. We do the Gingerbread Pokey before I have them put them in their lockers. (See words.)

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## Gingerbread Pokey

You put your gingerbread in
You take your gingerbread out
You put your gingerbread in
And you jiggle all about
You do the Ginger Pokey
And you turn yourself around
That's what - Christmas - is all about.
You put your gingerbread up
You put your gingerbread down
You put your gingerbread up
And you twirl him all around
You do the Ginger Pokey
And you turn yourself around
That's what - Christmas - is all about.
You put your gingerbread to the left
You put your gingerbread to the right
You put your gingerbread to the left
Then you hide him out of sight
You do the Ginger Pokey
And you turn yourself around
That's what - Christmas - is all about.
You do the Gin - ger Bread Pokey!
You do the Gin - ger Bread Pokey!
You do the Gin - ger Bread Pokey!
Merry Merry Christmas to you!

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## Christmas Stamp Painted Door Knob Banner

## Materials:

- $51 / 2 \times 18$ banners I get wallpaper sample books or fabric sample books from curtain/upholstery stores. They usually give them free. The most I've ever had to pay was $\$ 2.00$ per book. They are perfect for using to make banners and die-cuts for projects! You could also use felt or simply construction paper.
- Foam-Rubber Christmas stamps. Both Hobby Lobby and Michaels carry a nice selection. Here I use gingerbread. I wanted a bow stamp for the top and a holly stamp for the bottom comer for the finishing touch. Make up your own design to fit whatever stamps you find.
- Red, brown, green paint or whatever colors fit your stamps.
- Brushes
- Paper plates to put paint on.
- Hole punch
- Pipe cleaners to use to hang banner on door knob.
- Marker to write name on back.


## Directions:

## Prep:

- Punch hole and put pipe cleaners in all of the banners.
- Set up painting table. No need for paint shirts because I'm helping. At other times I let them do the whole thing and then they need shirts.
- I do this project as a center on our Christmas Party Theme Day.


## The Next Dav:

1. Call children to center.
2. Write their name on the back of the banner with a marker. I also include the year.
3. You pat (red) paint on the (bow) stamp and hand it to them.
4. They press it onto their banner.
5. Do another color (brown) and another stamp (gingerbread) and they press it onto their banner.
6. I review that we are doing things VERTICALLY.
7. Finally, I do the last color (green) to the (holly) stamp. I also have berries on this one, so I dab on red too. They press it in the corner.
8. We hold it up for all to see the fantastic job, and then they take it to the drying area to dry.
9. I use the paint that comes in the little round bottles that Jo Ann Fabrics, WalMart, Hobby Lobby and Michael's all sell for .59 cents to $\$ 1.89$ depending on the colors I need.
10. I buy the bigger bottles of the rainbow colors because I use so much. They range in price from $\$ 2.00-\$ 4.00$.
11. These paints are great because they dry in about 5 minutes and have a huge variety of colors to choose from. Wash up is easy, but the permanency on projects is better.
12. After they are dry we wrap them up in tissue as one of the gifts the children give to their parents.

Gingerbread Song
(Sung to: "Frere Jacques") Gingerbread, gingerbread

Yummy Yummy
Yummy Yummy
I like gingerbread, I like gingerbread
In my tummy
In my tummy!
Gingerbread Song
(Sung to: "Frere Jacques")
Gingerbread, gingerbread
Yummy Yummy
Yummy Yummy
I like gingerbread, I like gingerbread
In my tummy
In my tummy!
Gingerbread Song
(Sung to: "Frere Jacques")
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In my tummy!

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(Sung to: "Frere Jacques")
Gingerbread, gingerbread
Yummy Yummy
Yummy Yummy
I like gingerbread, I like gingerbread
In my tummy
In my tummy!

## Gingerbread Song

(Sung to: "Frere Jacques")
Gingerbread, gingerbread
Yummy Yummy
Yummy Yummy
I like gingerbread, I like gingerbread
In my tummy
In my tummy!

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## Gingerbread Painting.

## Materials:

- White, red, green paint
- Brushes
- $12 \times 24$ brown construction paper
- Master
- Optional: red or plaid Christmas ribbon, opalescent glitter, white puffy paint.


## Directions:

1. Make a template and trace the gingerbread man.
2. Have students trace the figure with white paint. While this is still wet I sprinkle the opalescent glitter on it and then they continue to paint the rest.
3. Paint black raisin eyes, a red smile, $\&$ dots for cheeks plus green buttons. I find little ones do better if you give them a Q-tip for this portion of the painting, other wise their eyes etc. get too bit. Still adorable tho'.
4. Set aside to dry.
5. I write their names with white puffy paint. It looks just like frosting!
6. For a bit of pizzazz, and add a red or Christmas plaid ribbon bow stapled at the neck. I think a bit of 3-D on children's work really adds that "wow!" affect.
7. I plan for this activity, so when Jo Ann Fabrics, Michaels and Hobby Lobby deep discount their Christmas Ribbon at $75 \%$ or more, I buy the big roll.
8. I send the bolt home with a parent volunteer who makes the bows up ahead of time so all I have to do is staple them.
9. Painting on brown paper really gives things a different look, as we always seem to paint on white paper so the children get an extra kick out of this.
10. For a quick bulletin board, cover with aluminum foil.
11. Cut a 2 inch edge around the gingerbread men and staple them to the "cookie sheet"! I have a volunteer do this as the children tend to cut straight up to the white edge no matter how many directions I give them or samples I show them.
12. Caption: "Catch us if you can! We're fast learners!"
13. You could also punch a hole in the top and hang them back-to-back from the ceiling.
14. Or give each child a $14 \times 25$ piece of tag board covered in aluminum foil to glue their own gingerbread man on, and hang up in rows on the wall in the hall or back-to-back from the ceiling.


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## Gingerbread Puzzle On A Roll

## Directions:

1. Run off 2 masters for each child. One to cut $\&$ color, and one to use as a grid.
2. Children COLOR their gingerbread man on just their puzzle.
3. Students CUT out their pieces.
4. Remind them that their puzzle will only fit together as good as they cut.
5. Children choose a partner.
6. Roll dice to see who goes first; highest number wins.
7. When child rolls a 1 they get to put that piece down on their grid.
8. If they already have rolled that number then they pass the dice to their partner without doing anything.
9. Play continues 'til they have completed their puzzle.
10. You can have them glue their pieces down, or have them take them home, paper clipped to their grid, so they can play it again with their family.
11.I have also made these kinds of 6 -piece puzzles with seasonal cards that I find on sale.
11. They usually come in a boxed set so I have enough for a class set.
12. Measure one card so you have the 6 pieces as a measuring tool, Trace with a black pen, number the pieces, laminate them, then cut them out and put each individual puzzle card in a Ziploc baggy, so you can use them each year.
13. I have a class set for Halloween, Thanksgiving, and several for Christmas and January (snowmen) + Valentine's Day.

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## Gingerbread Sparkle Cookies On Aluminum Foil

## Materials:

- Aluminum foil
- Card Stock or Tag Board
- Scissors
- White Glue
- Opalescent glitter
- Black Marker
- Light Brown Construction Paper
- White Paint
- Rubber Sponge Stamps that look like cookies (I bought mine at Michaels)
- Gingerbread Sponge Stamp (I bought mine at Michaels)
- A few wipes


## Directions:

## Prep:

- Pre-cut $81 / 2 \times 61 / 2$ pieces of card stock or tag board.
- Wrap them in aluminum foil, shiny side up.
- Set up a painting center. (Table, paper plate with white paint, brush, cookie stamps, paper plates to rest them in, opalescent glitter, a plate to sprinkle it on, pen to write names, wipes, light brown construction paper.)
- I set this up at a table and run it as a one-on-one "earned" center with me.
- i.e., If I catch you being good...you can walk-walk as fast as you can, come work with me and we'll make a gingerbread man. (). There's no need for a paint shirt because I'm dabbing on the paint.
- Call students up.
- Write their name on the brown paper.
- Pat a good amount of white paint on the stamp.
- Children press it down on the brown paper and lift it straight up.
- Do another stamp.
- We do 5-6. Give them guidance with spacing.
- Sprinkle with glitter.
- Shake off excess.
- Set aside to dry.
- When dry, children cut out their cookies. I do this in the afternoon.
- Demonstrate and show them that they need to leave an EDGE around their shape so that it will look like a frosted cookie.
- You will have to repeat this several times, and show them your cookie, plus check your students' cutting progress, because if your little ones are like mine, you will have mutilated cookies with no edges.
- They raise their hand when they are done cutting. Give them a prewrapped aluminum foil "cookie sheet".
- Write their name in the corner with a marker.
- Put 5-6 drops of white glue on their cookie sheet, and have them place their cookies on the glue drops on the foil sheet.
- Set aside to dry.
- You can hang them on a bulletin board this way, or you can mount them in various positions on a variety of colored construction paper.
- I type up the following poem in big letters and put it in the middle of my bulletin board.
- I have also put the poem on my students' mini construction paper boards too.

Christmas Cookies<br>by Norma Rose

Sift the flour, mix the butter.
Roll the dough for the cookie cutter.
A white sugar star, a red Christmas bell, A brown teddy bear with a gingery smell.

Christmas cookies taste so sweet.
They're fun to bake and good to eat.

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## Gingerbread Tummy Time Clock

## Materials:

- Brown construction paper (Scraps: pink \& black)
- Brass brads
- Glue stick
- Crayons
- Scissors
- Protractor
- Yarn
- Masters
- Optional: Glue dots
- Optional: Wiggle eyes
- Optional: White puffy paint


## Directions:

Prep: Make and cut out clock hands, nose, \& cheeks.
Run off masters

1. Students cut out their gingerbread man.
2. They can cut and glue cheeks and nose, or they can color them.
3. They can color in a mouth and eyes, or you can glue on wiggle eyes and use puffy paint for a mouth.
4. They can use white crayon for the "frosting" or you can use white puffy paint for the "frosting". I use puffy paint for mouth $\&$ frosting.
5. Children cut the circular clock and glue it to the middle.
6. Using a protractor, teacher pokes a hole in the hands and clock.
7. I have the clock hands pre-cut. (I also pre cut nose \& cheeks.)
8. Children fasten the hands with a brad to their clock.
9. Children write their name under the clock.
10. Complete and assemble the clock before you use puffy paint.
11. Set aside to dry.
12. After the clocks are dry, I whole group assess.
13. We play "Beat The Teacher's Clock" Who's faster than Mrs. Henderson's gingerbread man? It's a game I made up.
14.I say the time, or show them the NUMBER (digital time) that I want them to make on their clock.
14. The first one to hold up their clock with the correct time is the winner.
15. As a math extension, you could graph when you'd like a gingerbread snack. In the morning for breakfast, in the afternoon for lunch, or in the evening before you go to bed.



## 10 In A Gingerbread Bed

## Materials:

- 9x12 Light brown, red, orange, yellow, blue, purple \& green construction paper.
- $12 \times 18$ Dark brown and white construction paper.
- Scissors
- Glue stick
- Crayons
- Masters


## Directions:

1. Run off masters.
2. Children cut out the cloud.
3. Glue colored shapes to the cloud. I have these pre-cut.
4. You can leave them plain, but they look adorable "frosted" in white puffy paint, or outlined with white glue and then sprinkled with white glitter.
5. I have the children do these first and write their name on the back.
6. We set them aside to dry, so by the time they are finished with everything else these are dry and can be put on their beds.
7. Pass out story sheets.
8. Children TRACE the numbers.
9. Children cut out their word wall words and glue them to their story sheets.
10. Girls cut and glue SHE to the end, boys, HE. Y5's and younger, WRITE their name in the blank.
11.I tell my students to cut one word out at a time and glue it to the appropriate number so that they don't lose these little squares or get them mixed up with their table mates.
11. Pass out $12 \times 24$ sheets of brown paper.
12. Glue the "story" to the middle of the paper.
13. I've made complete stories for Y5 and younger and "word-wall" fillin stories for Kindergarten + .
14. Pass out $9 \times 15$ white paper and the red and green squares.
15. I have red and green squares pre cut.
16. You could also cut strips this width, and have the children rip \& tear "squares".
17. Glue red and green squares in an ABAB pattern onto the white paper. Remind them to leave a white space in between, above and below.
18. This is the top quilt. There will be 3 squares across.
19. They raise their hand; you scotch tape the top of their quilt (like a hinge) over their story so that it flips up.
20. Pass out titles. I have these pre-cut.
21. Glue title on the $3^{\text {rd }}$ and $4^{\text {th }}$ quilt lines.
22. Write your name on the bottom right hand square.
23. Children cut out bed posts. They glue the right one to the BACK of the brown paper "bed".
24. They glue only the bottom edge of the left one to the top of the quilt, so that it flips down so the gingerbread strip slides through.
25. I also have the gingerbread strips pre-cut.
26. Children snip the edge and glue the strips to the appropriate numbered strip.
27. Add crayon details to the faces, white frosting, and trace the numbers.
28. Children glue their cut out photo to the number 1 gingerbread.
29. Slip the number 10 end behind the bed post.
30. Glue the left side of the white cloud behind the left bed post and the right side to the front of the bed post.
31. You are now ready to chant the story and move your strip!
32. I review the "sugarplum" shapes and colors.
34.We name the colors in English and Spanish. We count in English and Spanish as well.
35.After we complete the story, we "blast off" to put our beds in our lockers.
33. To get the "wiggles" out and further reinforce the story I choose 10 kids to lie on the floor in a straight line, body-to-body.
34. We chant the song, they all roll once, the end child "falls off the bed", gets up and comes and joins me and the rest of the kids who are chanting, while the other children are rolling off the bed.
35. When all 10 have rolled off the "bed" the last one stretches, yawns and says "Good-night!"
36. Then I choose the other 10 'til all of my students have had a turn. They LOVE this activity!


* 10 In A Gingerbread Bed

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## Ten In A Gingerbread Bed

There $\qquad$ 10 in 2 bed, $\qquad$ visions of sugar plums danced in their head.

> 4 little 1 : :
> Move over. So they all rolled over, and 1 fell out.
> T. There were 9 in the bed and the little 1 said:

> Move over. So they all rolled over, and 1 fell out.

There were 8in the bed and the little 1 said: Move over. So they all rolled over, and 1 fell out.
$\cdots$ There were 7 n the bed and the little 1 said: Move over. So they all rolled over, and 1 fell out.

There were 6 in the bed and the little 1 said: Move over. So they all rolled over, and 1 fell out.

> There were 5 in the bed and the little 1 said: Move over. So they all rolled over, and 1 fell out.

There were 4 in the bed and the little 1 said: Move over. So they all rolled over, and 1 fell out.
_ Cut \& Glieto bottom of other page.
$\therefore$ There were 3 in the bed and the little 1 said: Move over. So they all rolled over, and 1 fell out.
$\because$ There were 2 in the bed and the little 1 said:
i... Move over. So they all rolled over, and 1 fell out.
: There was 1 in the bed and $\qquad$ said: Goodnight!
are

## a

3 and
3 The

+ said
she girl photo
he boy photo


## Ten In A Gingerbread Bed

# There are 10 in a bed, and visions of sugar plums danced in their head. <br> The little 1 said: <br> Move over. So they all rolled over, and 1 fell out. 

There were 9 in the bed and the little 1 said:
Move over. So they all rolled over, and 1 fell out.
There were 8 in the bed and the little 1 said:
Move over. So they all rolled over, and 1 fell out.
$\cdots \quad$ There were 7 n the bed and the little 1 said: Move over. So they all rolled over, and 1 fell out.

There were 6 in the bed and the little 1 said: Move over. So they all rolled over, and 1 fell out.

There were 5 in the bed and the little 1 said:
Move over. So they all rolled over, and 1 fell out.
There were 4 in the bed and the little 1 said:
Move over. So they all rolled over, and 1 fell out.

Cut \& Glue to bottom of other Page.
$\therefore$ There were 3 in the bed and the little 1 said:
Move over. So they all rolled over, and 1 fell out.
There were 2 in the bed and the little 1 said:
Move over. So they all rolled over, and 1 fell out.

There was 1 in the bed and $\qquad$ said: Goodnight!
write
your name
in the blank.

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## Gingerbread Patterned Paper Chain

## Materials:

- Light brown, red \& green construction paper
- Crayons
- Glue stick
- Scissors
- White puffy paint
- Hole punch
- Yarn
- Stapler


## Directions:

PREP:

- Run off masters
- Cut red \& green paper strips. I make them the width of a ruler and use a paper cutter to cut off the short end of a $9 \times 12$ sheet of construction paper. I cut 5 at a time.
- I also cut an additional 4 inch brown paper strip as I couldn't make the master connector link long enough.
- I have other gingerbread for my students to cut out that day, so I also have the gingerbread pre-cut.
The next day:

1. Children COLOR the gingerbread.
2. Children make a 6 to 10 piece PATTERN paper chain.
3. I have them choose between ABAB or AABB .
4. I use this as a whole group assessment tool.
5. Children bring their chain and colored gingerbread man to me.
6. I staple the additional brown strip to the connector and link their chain to this loop.
7. I write their name in green marker across the base of the front of the gingerbread man's arms.
8. Punch a hole in the top of the head, tie a yarn loop.
9. I put puffy paint "frosting" on the "loopy" parts of the gingerbread man.
10. We set aside to dry; hang from the ceiling or along a wall in the hallway.


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## Gingerbread Pocket Head

## Materials:

- Brown, peach or light pink, red, orange, yellow, green, blue, purple and black construction paper.
- Brown paint
- Brushes
- White puffy paint
- 6 inch paper plates
- scissors
- glue stick
- stapler
- Masters
- Crayons
- Optional: Plaid ribbon


## Directions:

1. Run off masters or make templates.
2. Write children's names on the front of the plates.
3. Call them to their table seat.
4. Children paint their $1 / 2$ plate. Set aside to dry.
5. Clean up paint mess and pass out paper pieces, scissors and glue sticks.
6. Children cut out arms, head \& shapes. I have the eyes, nose, hearts and paper plates pre-cut.
7. When plates are dry staple them to the circle.
8. Children glue hearts to top of plate and make a smile with a red crayon.
9. Glue nose to top center of plate.
10. Glue eyes above nose on circle.
11. Glue arms together. Fold in hands.
12. For older students, you can glue "right" and "left" words to the appropriate hands. This did not work for Y5's; they were looking at the $g$. man and wanted to glue them that way; it was too confusing for them.
13. Glue plate to arms.
14. Write name on left hand side.
15. Staple bow under chin.
16. Children bring to you, puffy paint hair and add dots to eyes.
17. While drying, children cut out their cookie shapes and number strips.
18. Accordion fold the number strips.
19. After reviewing shapes and numbers, tuck them into your gingerbread pocket.
20. You could also chant. "Crunch Munch what cookie shape should I feed my gingerbread man for lunch?" Then feed him a shape, and identify the color.
feach with me:com zook






Gingerbread Pocket Pal (c) teachwithme.ccon zoos.



## TeachWithMe.com

## Gingerbread Heart Names

## Materials:

- Masters
- Crayons
- Optional white puffy paint
- Optional Ribbon bow for the neck


## Directions:

1. Make a template and trace it.
2. If you want the face of the gingerbread man, run him off on a duplo and have the children cut him out and glue him to the larger gingerbread.
3. Children cut out their gingerbread man.
4. Children color their gingerbread man.
5. I have the hearts pre-cut and depending on the number of letters in their name, I pass those hearts out to the children.
6. They either write the letters of their name on the heart, or cut and glue them.
7. I have them cut and glue letters, because I like reinforcing these skills and I think it looks better on this project.
8. I do all caps, to save on paper, but "heads up" your little ones will need assistance with this, as they are not used to seeing their lowercase letters in uppercase.
9. I tell them to try and cut their letters in a square shape, but they invariably cut them out every which way. They sort of look like a ransom note.
10. Children glue their hearts on the arms when they are done cutting and gluing the letters.
11.I assist with spacing. It helps if you glue the $1^{\text {st }}$ and last heart and then place the others so you see the space needed, before you glue them.
12.For more pizzazz I add "frosting" with white puffy paint and staple on a ribbon bow at the neck.
11. When we are done, we hang on the wall, close to the ceiling, as a border in the hallway.
12. My caption under our border reads: Mrs. Henderson has some real smart cookies in her class. Some of the alphabet is missing! Spy! Spy! As fast as you can. Which letters aren't seen on our gingerbread man?
15.I haven't done it, but I think they would look cute hung back-to-back from the ceiling as well.

(0) Teach WithMe. Com Gingerbread S? Names

(c) Teachwith Me.com Gingerb read QNames



(cteachwithme.com 2008
Gingerbread Counting


Oteachwithme.com 2008
Trace the number
Gingerbread Counting


Oteachwithme.com 2008
next page Counting by 2's \& 5's
Gingerbread Counting



Oteachwithme.com 2008
Gingerbread Counting

symmetry






Count by 2's, 5's and 10 's


Otcachwithme.com 2008




Match the number to the correct amount of cookies.
(C) teachwithme.com DraneHenderson

Match the number to the cookie with that many bites nibbled out.




Gingwndread
By Diane 1. Henderson
To the tune of: Are you Sleeping?
Gingerbread
Gingerbread
Frosted treat
Nice and sweet
De for yous and the
Tasty as can in
yum yum yum
In my fum.
Gingerbread
Gingerbread
Frosted treat
Nice and sweet
One for yous and me
Tasty as can in e
Jus yum yum
In my tam.


Dear Families


We are making a Classroom Christmas Cookie Cookbook and I need your help!

Please write down your child's favorite cookie recipe.
Include:
Your child's name.
Name of recipe.
Ingredients.
Directions.
Family history.

Please write in INK or TYPE, as to save time, I will be Xeroxing off the page for our cookbook right from your submission.
Recipes are due: $\qquad$

Thanks in advance for your cooperation!
Educationally Yours,



Name Of Recipe:

## Child's Name:

## Ingredients:

## Directions:

Family History:

## ©teachwithme.com 2008

## Gingerbread Story Strips

## Materials:

- Brown Construction paper
- White paper
- Scissors
- Glue stick
- Crayons
- Optional: White Puffy Paint


## Directions:

1. Run off masters
2. Children CUT out gingerbread man; you cut slits. I have the story strips pre-cut.
3. I also cut some tiny strips for the children to glue as "stoppers" on the ends of their story strip so they don't pull it out.
4. Children add some color with crayons.
5. After reading both "happy" and "sad" endings of the gingerbread fairy tale, have the children decide which version they like best.
6. We discuss that after all, eating a cookie is what a cookie was designed for. The children also bring up that the cookie shouldn't have run away, the cookie should have listened, and the cookie should not have talked to the fox who was a stranger, so he sort of "got what he deserved".
7. As a math extension, we graph which ending they liked the best. (I've included my clip art for you.)
8. Children choose the last story square (eaten or escaped) and glue that to their story strip.
9. Help the children insert their story strip into the slits.
10. Children glue a "stopper-strip" to the back of each end of their strip.
11. As a whole group, we "read \& tell" the gingerbread tale once more, using our story strip manipulative.
12. A copy of how our story strip story goes is listed below.
13. I encourage the children to share them with their family when they get home.
14. I also include in my newsletters that when "Story Strips" come home, to help reinforce lessons, show their child that they care about what they are learning, and to build self-esteem and verbal acuity, would they please ask their child to retell stories using these adorable manipulatives that they have made at school.

- After you have retold the story, you can add white puffy paint so that it will look like real frosting! Set them aside to dry.


## Story Strip Story:

- Once upon a time there lived an old woman.
- Who baked a gingerbread man that came to life!
- When she opened the oven door he popped out and said:
- "Run run as fast as you can! You can't catch me. I'm the gingerbread man."
- He ran out the door past an old man saying:
- "Run run as fast as you can! You can't catch me. I'm the gingerbread man."
- He ran down the road past a cow saying:
- "Run run as fast as you can! You can't catch me. I'm the gingerbread man."
- He ran down the road past a horse saying:
- "Run run as fast as you can! You can't catch me. I'm the gingerbread man."
- He ran down the road til he came to a river.
- He didn't know how he was going to get across it.
- A fox came by and said:
- "Climb on my back and I will take you."
- So the gingerbread man did.
- But the water got higher.
- And the fox said:
- "Climb on my head and you won't get wet."
- So the gingerbread man did.
- One ending: And the fox opened up his mouth and gobbled him up. But then, that's what a cookie is for.
- Alternate ending: And that tickled the fox's nose, and made him sneeze and blew the gingerbread man right into the arms of the little old lady and he never ran away again.


©teachwithme.com 2008 Gingerbread Man Story Strip


Which ENDING of the story did you like the best?


Escaped




TRACE the lines. Use a DIFFERENT color for each one.


(C)TeachWithMe.com


Stamp a proup/sef of

Match up the object on the LEFT with its twin on the RIGHT.
Use a DIFFERENT color for each one.


㰴



Lisłening Anす Following
Directions Gingerbreat

1．WRITE your wame at the top of the paper in BLVE
2．Dran BLACK eyes on the gingerdreat．
3．Draw a RED smile on the gitqeetreac．

 Req－Green－Req．
5．Draw a Dink square nose on the すingerゆreaぁ．
6．Draw a pisple Dow around his heak．
7．Trace arount the まingerbreat with in あrowh，
8．Tush to a frien and say：＂Run．Runas fast as you caわ！Vous caわ＇t catch ME！I＇m

9．Check yours work and band in your paper．

$$
i{ }_{i}
$$



Snip \& Cut a FRINGE Border for the gingerbread to run through.


GLUE the gingerbread boys and their houses here.


Put the gingerbread boy and his houses in the correct order from smallest to largest.
(c)TeachWithMe.com


## Materials:

- Digital Camera
- Multi- Color Construction paper
- Scissors
- Glue sticks


## Directions:

- You could make this yourself, or you could have students work in groups and each make a page for your class big book.
- After reading the story take the children around the school, or you do it solo and take pictures of all the places a gingerbread boy could run to in your school.
- Type up the text. (Older students could do this in the computer lab. Assign a page to each student or to a group of students.)
- Print off the pictures and text, glue on separate sheets of construction paper, laminate and wahla (!) a great new gingerbread story for your collection.

Here's how it could read:

> Run. Run, as fast as you can! You can't catch me. I'm Mrs/Mr.
> Gingerbread Man and I'm running to the...

[^0]Library
$\because$ Bus

* Art room
* He runs past the principal
$\because$ He runs past the secretaries
$\because$ He runs past the custodians
* He runs past the librarian
$\%$ He runs past the superintendent
* He runs past the students
* And finally ends up back in Mrs. /Mr.

$\qquad$
's room
Take a photo of each place and each person + one of your students and you! :) This will be a book-basket favorite. ©


## Background:

\& Our upper elementary does Flat Stanley. He goes hither and yon visiting places. Another teacher sends Beany Babies ${ }^{\text {TM }}$ across the continent. I wanted to do something too, as a way to teach geography to my students.
\& One day I asked my students if they could take a magic carpet ride anywhere in the world where would they like to go. One little boy excitedly said: "To Cedar Springs!" This is a tiny town just a few minutes from us! I thought "Boy do we have to broaden our horizons!"

* This summer while I was working on TeachWithMe.com I came up with the Gingerbread Man Being On The Run!
* He's going to take off from our room in September, because I'd like to collect 100 postcards by our 100-Day celebration in February, but you can start him off in December when parents are mailing Christmas cards anyway! Print off a copy of my letter and you're set.
* When a postcard comes in we'll hang it up on our gingerbread wall and put a sticker on the US map where it came from. Hopefully we'll get one from all 50 states. We'Il also make a graph at the end of what state we got the most postcards from (other than Michigan!) I'll put up a world map too. (Not too hopeful there, but maybe I'll be surprised. I'm going to BLOG this idea so maybe someone will send us a postcard! ©

I have a "way cool" medal for the child who logs in the most postcards delivered. My family and friends are also sending me postcards to help kick off the season. ())
$\%$ Run! Run as fast as you can! You can't catch me! I'm in Grand Rapids Michigan working on TeachWithMe.com, just try to keep up with me and you'll be exhausted!!!! ())


Dear Families,
I'm so excited!
To help teach geography to our Young Fives we will be having the gingerbread man help us. In December the children enjoy reading this timehonored fairytale where the gingerbread yells:

> "Run! Run as fast as you can! You can't catch me. I'm the gingerbread man."

Well the gingerbread man is on the move and he's going to be spotted all over the United States and hopefully even in some parts of the world!

I need your help to do that.
Please ask 5 family members or friends (preferably ones that live in another state or country) to send us a postcard.

This is what they need to write on their postcard:

Run! Run as fast as you can. You can't catch me I'm in (Place). And I'm $\qquad$ (Your child's name)

friend.

## Example:

Run! Run as fast as you can. You can't catch me. I'm in Grand Rapids, Michigan, and I'm Kelli's friend.

It's as simple as that. We hope to collect 100 postcards by our 100 Day celebration in February! You only have to ask 5 people, but perhaps those people could also ask 1 person that they know, especially if it's a person from another country or a state we might not get a postcard from like Alaska or Hawaii. We hope to get one from all 50 states.

We are also having a contest. The child who gets the most postcards wins a gold medal! Everyone will get a certificate for participating and a prize.

When a postcard arrives we will put a sticker on our map, and color in a box on our US map graph to see which state, other than Michigan, we get the most postcards from. We'll also have a world map and we'll put stickers on that as well.

Our postcard collection will also be hung up around our maps in the hallway for all to see! Now isn't this a great way to learn GEOGRAPHY?

Thanks in advance for your cooperation.
Educationally Yours,
Mrs. Henderson ()



## Wow!

Has
ever done a GOOC35B-R3SBES jo. on their work!
I'm so proust of yous


Teacher:
Date: $\qquad$
©TeachWithMe.com


Fill in the correct punctuation with a (.! ?)

1. Merry Christmas
2. What do you want for Christmas
3. Hooray It's snowing outside
4. My grandparents are coming for the holidays
5. Wouild you like to go shopping with us
6. I visited Santa today
7. My mom and I wrapped presents today
8. We decorated our tree with wooden ornaments
9. We cut down our tree
10. Would you like to go caroling after school


## Christmas

tree bell santa snow sleigh present wreath holly carols shovel vacation gingerbread candy cane
decorate stocking reindeer chimney elves omament shop give wrap sing candles card

Christmasxvchrtrebewreyiph treebellhoysnsaprslehshholly snprebreasantapresentachuv snowslewraxbsleighvwreath vacgingcarolsbvbelsaishovel pobcvacfrijcptrmtyacationva candycanebtudeegingerbread canghstockinggdiakeljasstev cchimneyelvesomamentshop gigiverwrawrapsnsinggcard * ccandlesflreindeerdldecorate


## December Writing Prompts

1. It's the annual Holly Ball and you're in charge. I want details from the invitations, who's coming to the menu, decorations, and party games.
2. Santa's reindeer stopped at your house. Rudolph stomped too hard and the sled, reindeer and all came crashing in to your living room. What's happening? What do you do?
3. It's the biggest blizzard yet; and Santa needs your help delivering the toys in your neighborhood? How can you help?
4. Or...It's the biggest blizzard yet and your family's snowed in for a week! How do you celebrate Christmas with no electricity? Pretend it's the "good old days of yester-year!"
5. You go caroling with some friends; when you turn around to see why you're not hearing the soprano high notes of your best friend, you discover her missing! Where has she gone? What do you do? Solve the mystery of the soloist.
6. You're at the mall. "Santa" has just snatched 2 very wealthy children and is running away with them! What's happening? What do you do? Who really is this Santa-wanna-be?
7. It's rush hour traffic and everyone is in a hurry to get home for Christmas vacation. No one seems to notice the little boy and girl carrying a suitcase, followed by a shaggy dog, who are walking down the highway. What's their story? Do you stop?
8. Everyone's left the school for Christmas vacation. You've helped clean up and are the last one to leave. As you walk down the hallway, you notice they've been security chained and have a lock on them. You can't get out and your cell phone is dead. Plus you just locked the classroom door! You're stuck in the hallway! What do you do?
9. You can have anything you want for Christmas? What is it and why do you want it?
10. You've just won a $\$ 5,000$ dollar Christmas shopping spree at the local mall! What are you going to buy, for whom and why?


## December Bibliogra phy

I think one of the reasons I have so many favorite December books is that they are ALWAYS on sale after Christmas, and my family and students buy them for me because getting a book is one of my favorite gifts! I'm simply addicted. If I weren't a teacher I think I would be a librarian!

## Books I Read:

The ones in red are my all-time favorites. It's so hard to choose, I'm such a bibliophile.

1. All About Christmas A Merry Alphabet Story, Jane \$3.99
2. Bear's Christmas Star, D'Allance $\$ 5.95$
3. Bear Stays Up For Christmas, Wilson \& Chapman $\$ 14.95$
4. Christmas Magic (A Brimax Interactive Hidden Pop-Up Book) \$4.99
5. Christmas Mice! Roberts
6. Christmas Morning, Ryan (A Parody of This is the House That Jack Built) \$6.99
7. Clifford's Christmas, Bridwell \$3.99
8. Count the Days 'til Christmas, Cocca-Leffler $\$ 3.95$ (Read when you introduce the December Counting Table.)
9. Counting To Christmas, Tafuri $\$ 15.95$
10. Five Little Christmas Trees, Boniface \$5.99
11. Ho Ho Ho, Ha Ha Ha Holly-arious Christmas Knock-Knock Jokes, Hall \& Eisenberg \$6.95
12. It Never Hurts To Ask( Achanging picture book illustrated by Mary Engelbreit) \$6.25
13. Jose’ Feliciano’s Feliz Navidad, Illustrated by Diaz $\$ 2.99$
14. Julia Noonan's Twinkle, Twinkle, Little Star, Taylor \$4.95
15. Let’s Trim The Tree! (A Lift-the-Flap Book) Chardiet $\$ 4.99$
16. Little Porcupine’s Christmas, Slate $\$ 2.95$ (Like Wombat Divine).
17. Merry Christmas Maisy ( A lift-the-flap book) \$12.99
18. Merry Christmas Mom and Dad, Mercer Mayer \$3.29
19. Mr. Willowby's Christmas Tree, Barry \$15.95

- Christmas Tree, Trafton O’Neal \$8.99

20. Peef the Christmas Bear, Hegg $\$ 15.95$
21. Polar Express, Van Allsburg $\$ 19.95$
22. Room For A Little One: A Christmas Tale, Waddell \$12.95
23. Rudolph The Red-Nosed Reindeer (The original story of Rudolph), Robert May \$16.99
24. Santa Mouse, Brown \$10.95
25. Santa Mouse Where Are You? Brown \$10.95
26. Santa’s Stuck, Greene $\$ 5.95$
27. Santa's Suit (A Touch \& Feel book), Lee $\$ 10.95$
28. Santa's Surprise Pop-Up, Faulkner \& Lambert \$12.99
29. Snappy Little Christmas Pop-Up \$12.95
30. Snappy Little Snowtime Pop-Up $\$ 12.95$
31. Snowbear's Christmas Countdown, Smythe $\$ 4.99$
32. Steven Kellogg's song: Santa Claus Is Comin' To Town, Coots \& Gillespie \$15.99
33. Stories of Santa (Up )n The Housetop, Jolly Old St. Nicholas-A Hallmark book) $\$ 9.99$
34. Teddy Bears Trim the Tree (A Christmas Pull-the-tab book), Williams \$14.95
35. The Bear Santa Claus Forgot, Kimpton $\$ \$ 3.99$ (Plush Bear goes with the story.)
36. The Donkey's Christmas Song, Tafuri $\$ 5.99$
37. The Night Before Christmas, Moore / Illustrated by Fujikawa $\$ 9.95$
38. The Night Before Christmas, (A pop-up) Moore / Illustrated by Patrick \$2.95
39. The Littlest Angel, Dubowski $\$ 1.39$
40. The 12 Bugs of Christmas ( A pop-up counting book) Carter, \$14.95
41. The Twelve Days Of Christmas, Brimax Publishing Ltd. \$10.95
42.This Is The Star, Dunbar $\$ 6.95$
43.Truffle’s Christmas, Currey $\$ 14.95$
44.Twas The Day After Christmas ( A Lift-the-flap book) Smith, $\$ 5.99$
42. Where Do You Sleep, Little One? Hooper $\$ 4.95$
43. Wombat Divine, Fox $\$ 3.99$


## Children's Book Baskets

1. A Chipmunk Christmas, Bagdasarian $\$ 10.95$ (I have the CD too.)
2. A Christmas Carol ( a Fun-to-read fairy tale book) $\$ 3.99$
3. A Letter To Santa, (A Barnes \& Noble Book) $\$ 9.95$
4. An ABC Christmas, Houts $\$ 5.99$
5. Arthur's Christmas, Brown $\$ 4.50$
6. Baby Angels, Cowen-Fletcher $\$ 12.95$
7. Baby's Christmas by Ester Wilkin, Illustrated by Eloise Wilkin (A little Golden Book) \$3.99
8. Birth of Jesus Story Cube $\$ 6.95$
9. Blue's 12 Days of Christmas, Lukas $\$ 9.99$
10. Christmas Angel \$4.99
11. Christmas Buttons (Necco Candy Book) \$5.99
12. Christmas Cats, Marzollo \$3.99
13. Christmas In The Big Woods, Wilder \$3.99
14. Christmas In The Barn, Brown $\$ 5.95$
15. Christmas is Coming With Ruth J. Morehead’s Holly Babes \$2.25
16. Christmas Is, Gibbons, \$6.95
17. Christmas Is...For Me! Tangvald $\$ 3.99$
18. Christmas Kisses (Originally Baby Bear’s Christmas Kiss), Prater \$5.95
19. Christmas Magic, Garland \$6.95
20. Christmas Morning \$4.95
21. Christmas Mouse’s Big Adventure, Doherty \$6.95
22. Christmas Play, De Jonge Illustrated by Sam Butcher \$9.99
23. Christmas Song of the North (A parody of The 12 Days of Christmas), Bonicatto \& Holman \$3.99
24. Christmas Stories, A Keepsake Collection Publications Int. \$16.95
25. Christmas Stories and Poems, Illustrated by McCue \$2.95
26. Christmas Surprise, Faulkner \$14.95
27. Clifford’s Puppy Days: Christmas Angel, Lee, \$3.99
28. Curious Camel \$5.99
29. Dick and Jane: A Christmas Story, Grosset \& Dunlap, \$12.99
30. Franklin’s Christmas Gift, Beurgeois \& Clark \$4.50
31. Great Bible Stories: The Story Of Jesus \$5.95
32. Hark! The Herald Angels Sing (A pop-up book) \$5.99
33. Hello Kitty Hello Christmas! Illustrated by Glaser \$12.95
34. Here Comes Santa Claus, (Gene Autry’s song) \$16.99
35. How God Decorates Heaven For Christmas, Mehl \$9.99
36. Hurry Santa, Sykes \$5.95
37. If You Take A Mouse To The Movies, Numberoff \$3.99
38. I See A Star (A Christmas Rebus Story) Marzollo \$7.95
39. I Spy Santa Claus, Marzollo \& Wick $\$ 3.99$
40. Jacob’s Gift, Lucado \$14.99
41. Jingle Bear, Cosgrove \$1.95
42. Just Look In The Stable, Tangvald \$3.95
43. Little Critter’s The Night Before Christmas, Mayer \$5.99
44. Little Miss Spider: A Christmas Wish, Kirk \$12.95
45. Lola The Elf, DeGroat \$5.99
46. Mary's Christmas Story, Olive \$1.99
47. Mary’s First Christmas, Wangerin Jr. \$19.99
48. McDuff's New Friend, Wells \$3.99
49. Merry ABC \$2.99
50. Merry Christmas From Biscuit, Capucilli \$9.95
51. Merry Christmas Grumpy Bunny, Korman \$5.95
52. Mighty Mouse-Santa’s Helper, ( A Wonder Book) Sutton .25¢
53. Mortimer’s Christmas Manger, Wilson \$15.95
54. My Christmas Shape Sorter Book $\$ 14.95$
55. My Merry Christmas, (A Growing Kid’s In God’s Light book) \$6.95
56. Noel (A Little Golden book) Muller \$3.99
57. Noni The Christmas Reindeer, Hogstrom .59థ
58. Olive, The Other Reindeer, Seibold \$3.99
59. One Enchanted Christmas, Charleston $\$ 15.99$
60. Picture Me As A Reindeer $\$ 4.99$
61. Presents For Santa, Ziefert \$2.99
62. Pooh: A Christmas Wish \$4.29
63. Pooh: The Sweetest Christmas \$3,99
64. Rudolph The Red-Nosed Reindeer, Daly \$3.99
65. Rudolph The Red-Nosed Reindeer Shines Again, May \$3.95
66. Santa Cows, Edens \$5.99
67. Santa’s Busy Night, Rex \$3.99
68. Santa’s Christmas Tree, Brainwaves Limited \$14.95
69. Santa’s Little Sleigh, Brierley \$5.95
70. Santa’s Workshop, Lippman \$7.95
71. Santabear’s High-flying Adventure, Kletter \$9.95
72. Schnitzel’s First Christmas, Wilhelm \$5.00
73. Shake Me! I Jingle! \$4.99
74. Shhh! Sykes, \$3.99
75. Silent Night, ( A Pop-up book) Gruber \$5.95
76. Silent Night, May $\$ 3.50$
77. Sing A Song Of Christms (A Happy Day book) Hillert \$3.95
78. Snowman's Christams Friends $\$ 2.49$
79. Spinner's Christmas Gift, Ward \$1.95
80. The After-Christmas Tree, Wagner-Tyler \$3.99
81. The Baby Born In A Stable, Kramer \$3.99
82. The Bears’ Christmas, Berenstain $\$ 7.95$
83. The Best Christmas Gift (A Hide-Away Book)\$9.99
84. The Candymaker’s Gift, Haidle \$10.95
85. The Christmas Bear, Mangan \& Moss \$5.95
86. The Christmas Puppy, Slater $\$ 6.95$
87. The Christmas Story With Ruth J. Morehead’s Holly Babes \$3.99
88. The Christmas Tree Angel, (A lift-the-flap book) Parent \$5.95
89. The Christmas Walk $\$ 1.49$
90. The Christmas Wooden Soldier (A lift-the-flap book) Parent \$5.95
91. The Cuddly Beasties Christmas Day Book, Better \$6.95
92. The Cuddly Beasties Christmas Party Book, Better, \$6.95
93. The First Christmas Tree, Haidle $\$ 9.95$
94. The First Christmas Tree, ( A pop-up book), Tchir \$5.95
95. The Gift Of Christmas, Leeson $\$ 4.95$
96. The Gift Of Christmas, Sturges $\$ 6.95$
97. The Golden Christmas Tree, Wahl \$10.95
98. The Jesus Tree, Dellinger $\$ 8.99$
99. The Joy Of A Peanuts Christmas (50 Years of Holiday Comics! A Hallmark Book) \$6.99
100. The Little Christmas Tree, Ruhmann \$5.99
101. The Little Engine That Could and the Snowy, Blowy Christmas, Grosset \& Dunlap \$6.99
102. The Little Match Girl, Hans Christian Andersen \$5.99
103. The Mouse's Christmas, Schorsch\$1.99
104. The Newborn King, Robertson \$5.99
105. The Night Before Christmas, Moore / Illustrated by Brett \$3.99
106. The Night Before Christmas, Moore / Illustrated by Engelbreit \$16.99
107. The Night Before Christmas, Moore / Illustrated by Gorsline \$3.25
108. The Night Before Christmas, Moore / Illustrated by Gurney \$3.99
109. The Night Before Christmas, Moore / Illustrated by Loomis \$3.99
110. The Night Before Christmas, Moore / Illustrated by Miles $\$ 2.95$
111. The Night Before Christmas, Moore / Illustrated by Pedler $\$ 10.95$
112. The Night Before Christmas (A fun-to-read Fairy Tale) \$3.99
113. The Night Before Christmas, Moore / Illustrated by Whately \$16.96
114. The Night Before Christmas, Moore / Illustrated by Wilburn (A Little Golden Book) \$1.95
115. The Night Before The Night Before Christmas, Wing \$3.49
116. The Mouse Before Christmas, Garland \$6.99
117. The Nutcracker, Balducci \$1.99
118. The Pine Tree Parable, Higgs \$7.99
119. The Santa Claus Book, Daly .69థ
120. The Shepherd's Christmas (A Pop-up book) \$5.99
121. The Shepherd's Christmas, Atchison \$1.99
122. The Stowaway, Elves Walsh $\$ 1.50$
123. The Twelve Days of Christmas (A 3-D Tree book) Elini \$995
124. The Twelve Days of Christmas, Illustrated by Jan Brett \$5.99
125. Ten Timid Ghosts On A Christmas Night, O’Connell \$3.50
126. Tina Marie’s Best Christmas, Mishica $\$ 2.49$
127. Twas The Fright Before Christmas, Sierra \$14.95
128. Twinkle Twinkle Christmas Star, Tangvald \$7.99
129. Waiting For Christmas With Ruth J. Morehead’s Holly Babes, \$1.99
130. What Nick \& Holly Foud In Grandpa’s Attic Carlson \$10.99
131. What Santa Can’t Do, Cushman \$4.95
132. Yes, Virginia, There Is A Santa Claus, Church \$16.99

## Musical Books

1. A Chipmunk Christmas (Play CD)
2. Jingle Bells $\$ 4.95$
3. Play-A-Song Christmas Songs $\$ 14.95$
4. Pooh’s Christmas Songs $\$ 14.95$
5. Silent Night $\$ 4.97$
6. Snoopy's Christmas Tree $\$ 5.99$
7. The 12 Dogs of Christmas, By Emma Kragen (Age 7) (Play CD)

## Multi-Cultural Christmas Books:

## Kwanzaa:

1. A Kwanzaa Celebraton Pop-Up Book, Williams $\$ 12.95$
2. K is for Kwanzaa (A Kwanzaa Alphabet Book) $\$ 4.95$
3. Kwanzaa, Riehecky $\$ 3.95$
4. Kwanzaa Kids, Holub $\$ 6.99$
5. Kwanzaa, A Sticker Activity Book, Hudson \$2.95
6. My First Kwanzaa Book, Newton-Chocolate $\$ 5.99$
7. Seven Candles For Kwanzaa, Pinkney $\$ 5.99$
8. The Chanukkah Guest, Kimmel $\$ 2.95$
9. Together for Kwanzaa, Ford $\$ 3.25$

## Chanukah

1. A Jewish Holiday ABC, Drucker \& Pocock $\$ 2.95$
2. Chanukah A joyous Celebration, Rabbi Daniel S. Wolk $\$ 9.95$
3. Chanukah Bugs Pop-Up, Carter $\$ 10.95$
4. Count The Days of Hanukkah, Herman $\$ 3.95$
5. Happy Hanukkah, Biscuit! Capucilli $\$ 6.99$
6. Hanukkah, The Festival of Lights, Soloff-Levy \$2.99
7. It's Hanukkah! Modesitt \$3.99
8. Latkes and Applesauce (A Hanukkah Story), Manushkin \$4.99
9. Light The Candles (A Hanukkah Lift-the-Flap Book) Holub \$699
10. My Hanukkah Book, Colen $\$ 3.95$
11. Rookie Read-About Holidays Chanukah, Marx \$5.95
12. The Matzah That Papa Brought Home, Manushkin $\$ 2.95$
13. What Is Hanukkah (A lift-The-Flap Story) Ziefert \$6.95

Others: (Hispanic)

1. Jose’ Feliciano’s Feliz Navidad, Illustrated by Diaz \$2.99 (Read when you teach the children to sing this song. Pass out the maracas.
2. Las Posadas (An Hispanic Christmas Celebration), Hoyt-Goldsmith \$6.95

[^0]:    * Cafeteria
    $\%$ Office
    $\therefore$ Playground
    $\therefore$ Gym
    $\therefore$ Computer lab
    * Music

