

Materials:

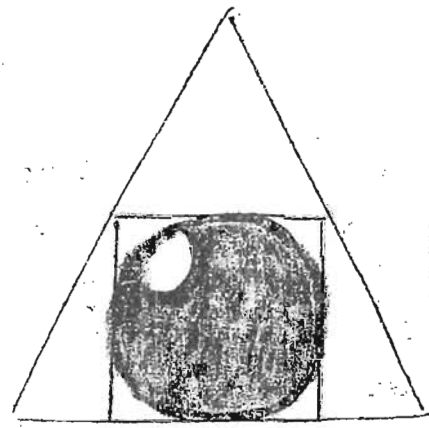
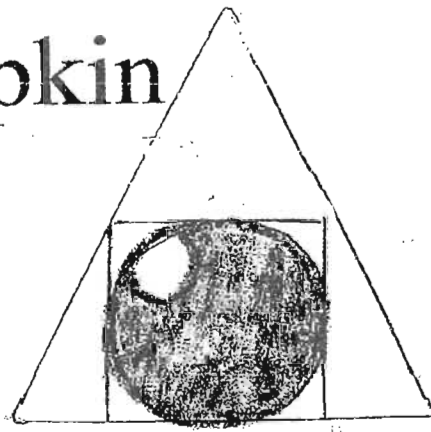
- Orange & green construction paper
- Crayons
- Staples
- Scissors
- Glue stick

Directions:

1. Run off masters, (eyes & pumpkin on orange c. paper, words on copy paper); I have included one with a face for younger students. pre cut green stems.
2. Children cut out their pumpkin.
3. Children glue stem to the back of the top of the pumpkin.
4. Children cut out their pumpkin eye pages and sequence.
5. Children cut out their word strips and glue them on the back of the page that will be next to the shape that they are reading.
6. i.e. they glue the rectangle words to the back of the cover page because their rectangle eyes are the first shape page, and on their right.
7. To help them with this, have them match the numbers on the word pages on the left, to the numbers on the shape pages on the right.
8. Write name on the top of the pumpkin, above cover.
9. Staple booklet to pumpkin so that it fits over the eye-part of his face.
10. Children draw their favorite pumpkin eyes on the pumpkin along with a nose and mouth. We color them in YELLOW so they're "glowing".
11. As a math extension I graph everyone's favorite eyes.
12. Add some color to the pumpkin with crayons. I also have them TRACE all of the eye shapes with a black crayon.
13. After everyone is finished, we go to our *Circle of Friends* carpet and read our booklet as a whole group.
14. I also encourage my students to read and share their booklet with their families when they get home.
15. I put a note in my newsletter, that we've been working on reading and math skills and making booklets, and that I need their help reinforcing their child's lessons, so "*Please ask your child to read and share their booklets and praise their efforts.*"
16. I also make a laminated pumpkin and put Velcro for eyes and then laminate the eye pages and cut the shapes out and Velcro the backs.
17. I hang the pumpkin on my white board and put the pieces in a Zip lock.
18. During story and singing time we say: "Surprise! Surprise! My pumpkin has _____ eyes. I call on a student to fill in the blank and they come up and put the eyes on the Velcro.
19. We keep chanting the phrase 'til all the shapes have been used.
20. It's a fun way to review shapes and the children LOVE playing! 😊

My Pumpkin

Eye

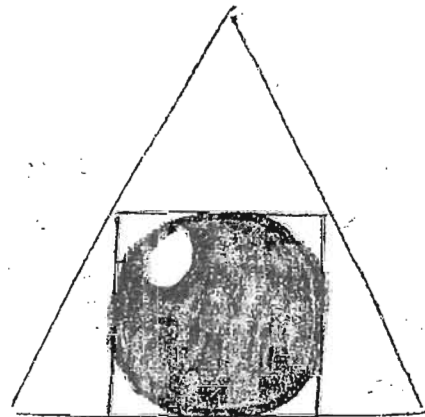
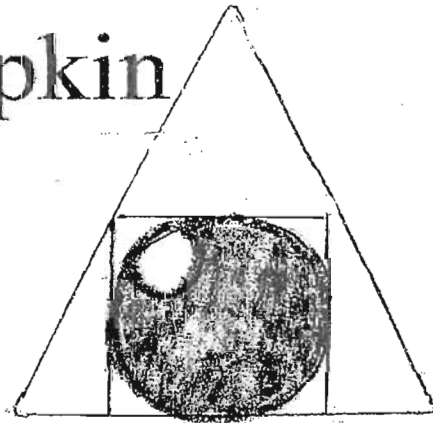


Shape

Book

My Pumpkin

Eye

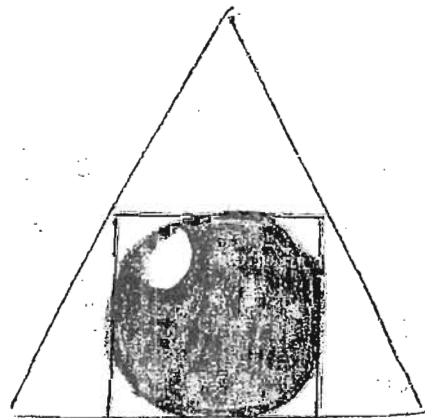
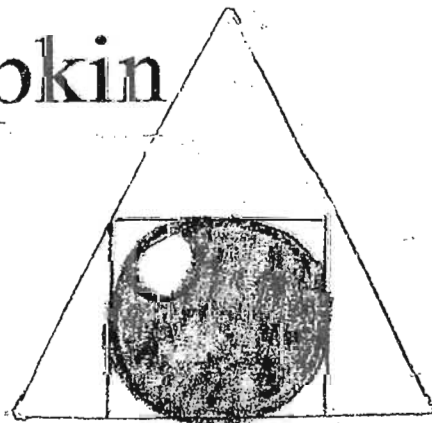


Shape

Book

My Pumpkin

Eye

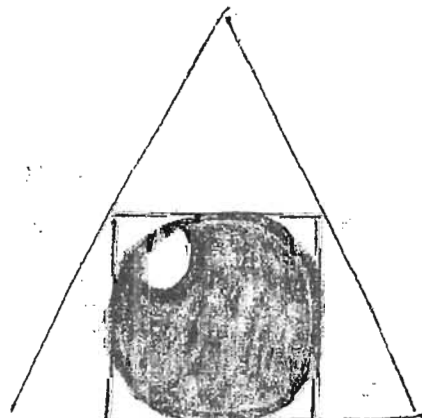
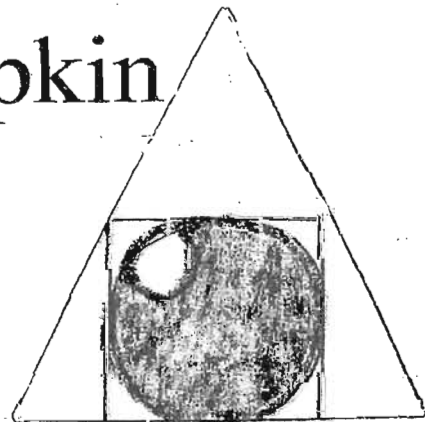


Shape

Book

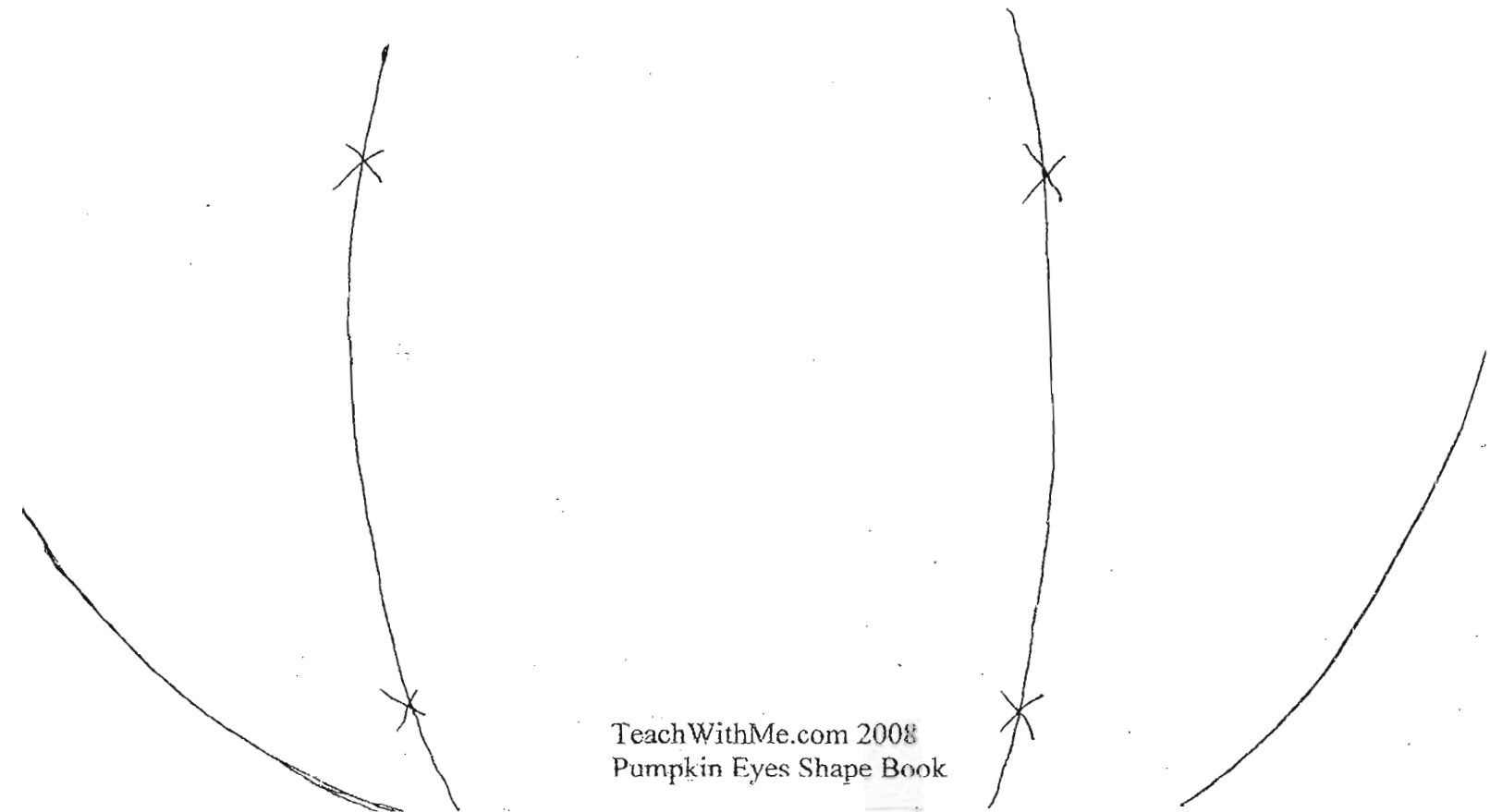
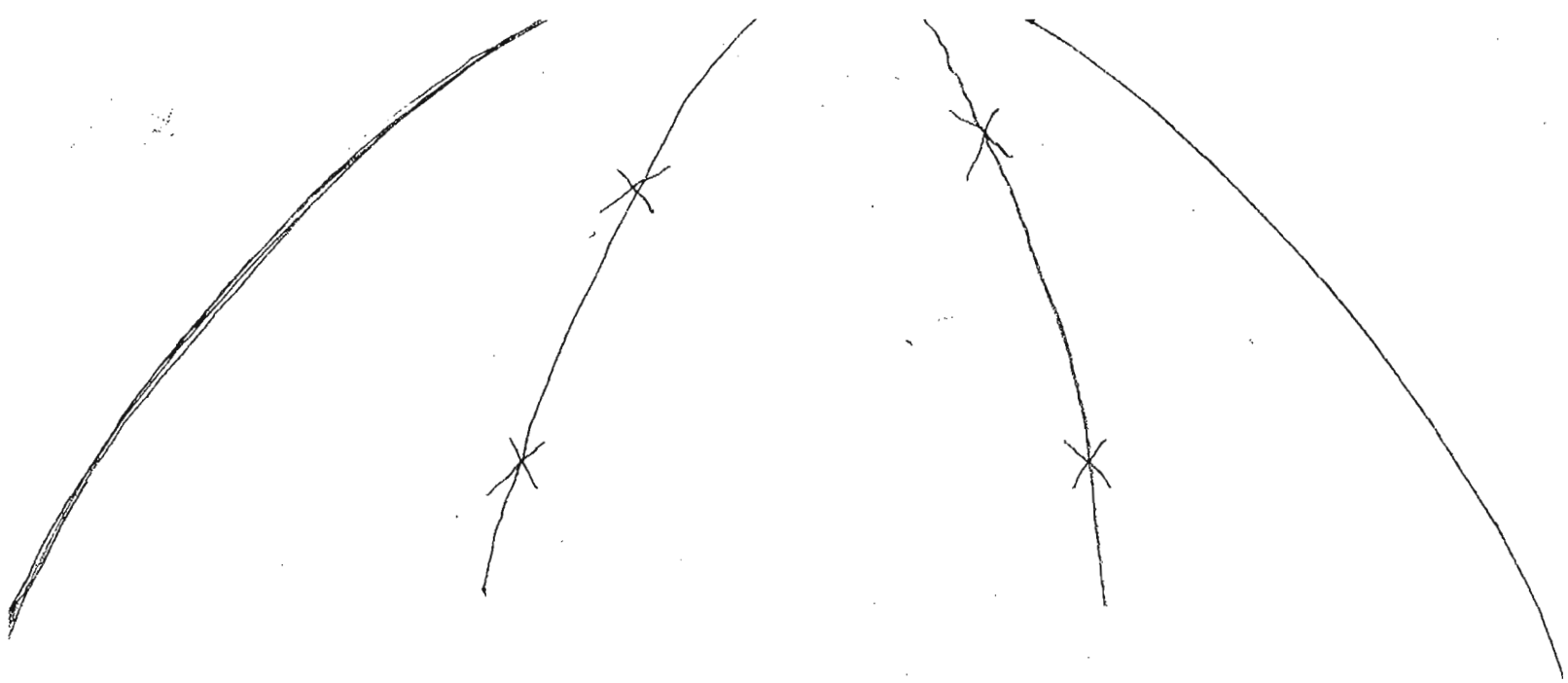
My Pumpkin

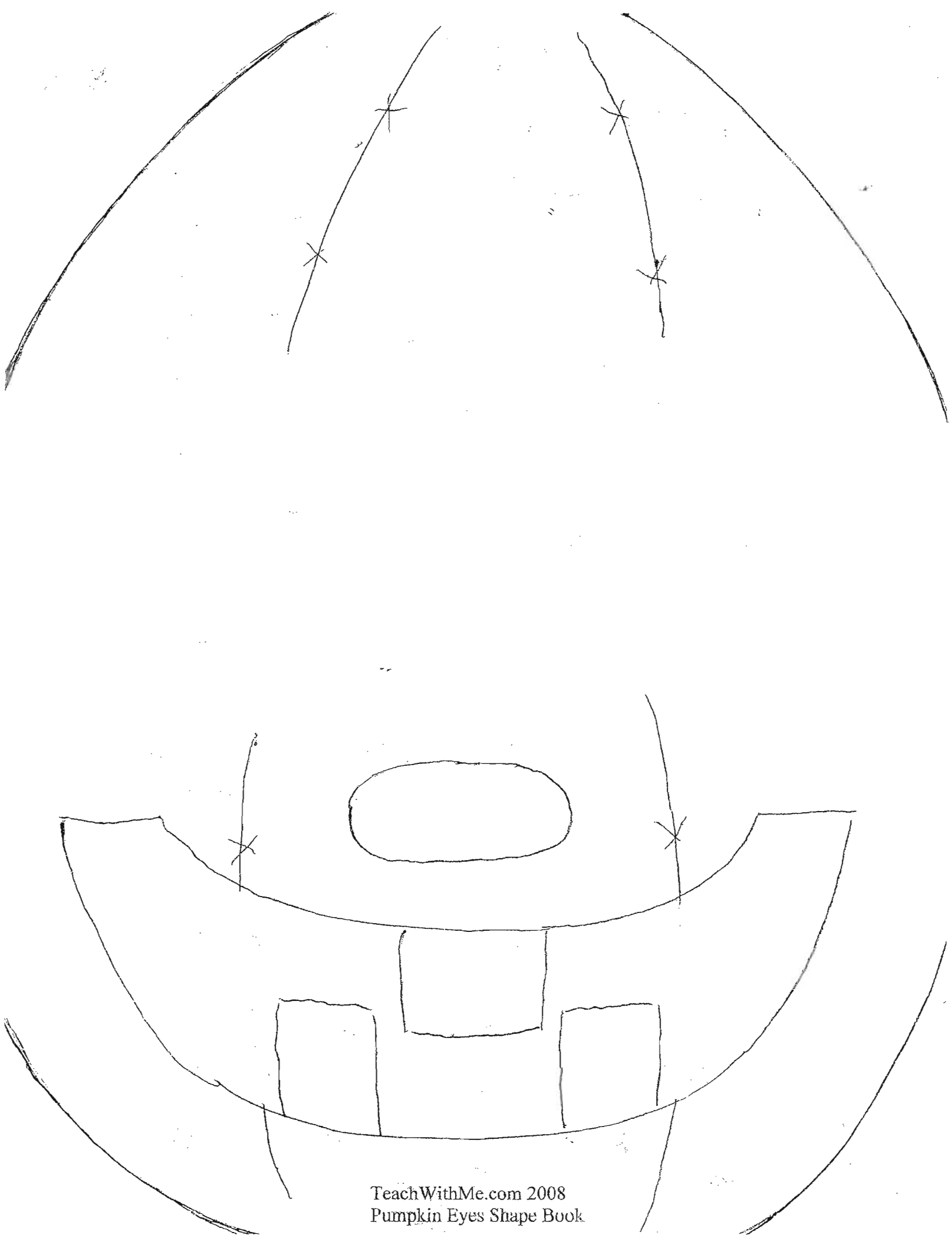
Eye

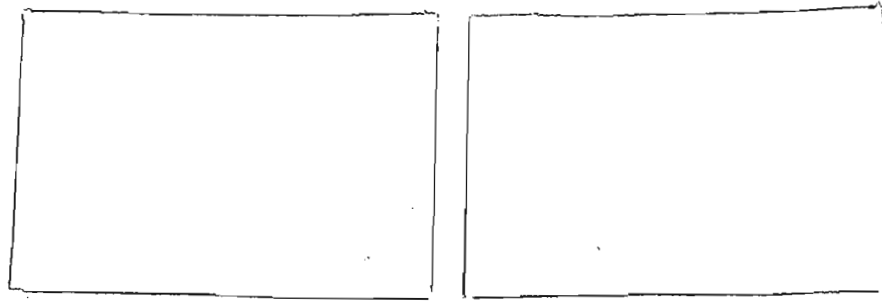


Shape

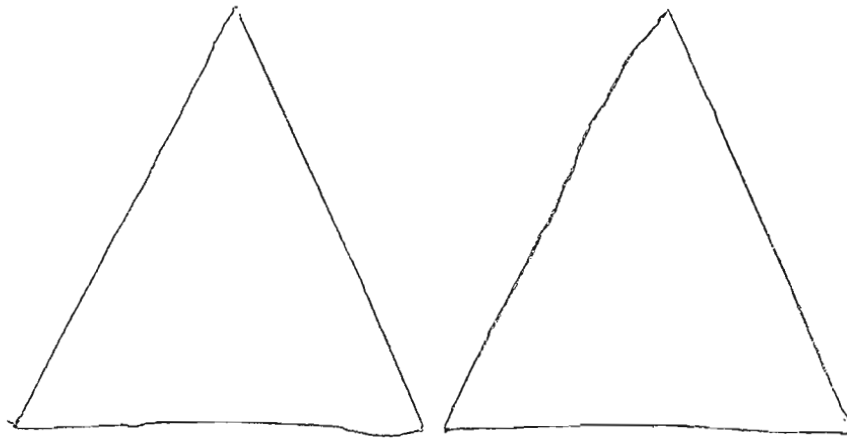
Book



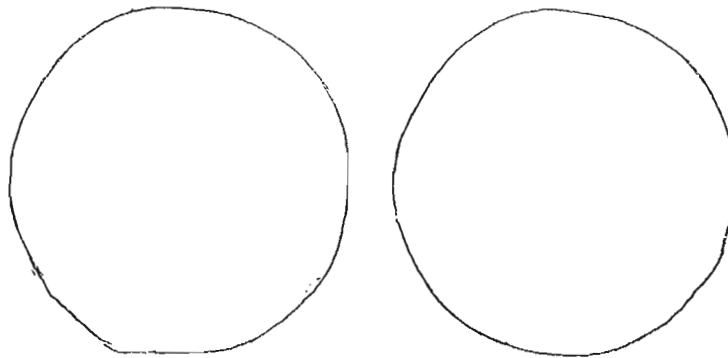




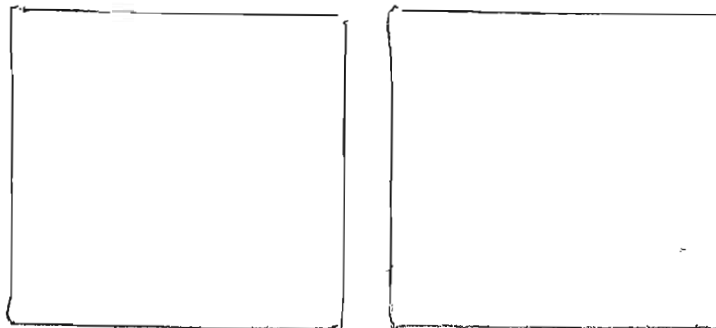
1



2



3



Surprise! Surprise! My pumpkin
has **RECTANGLE** eyes.

1

Surprise! Surprise! My pumpkin
has **TRIANGLE** eyes.

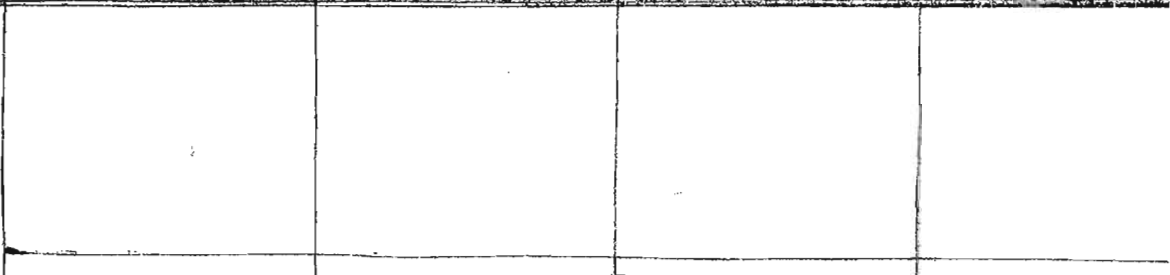
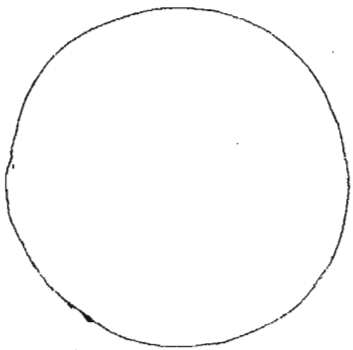
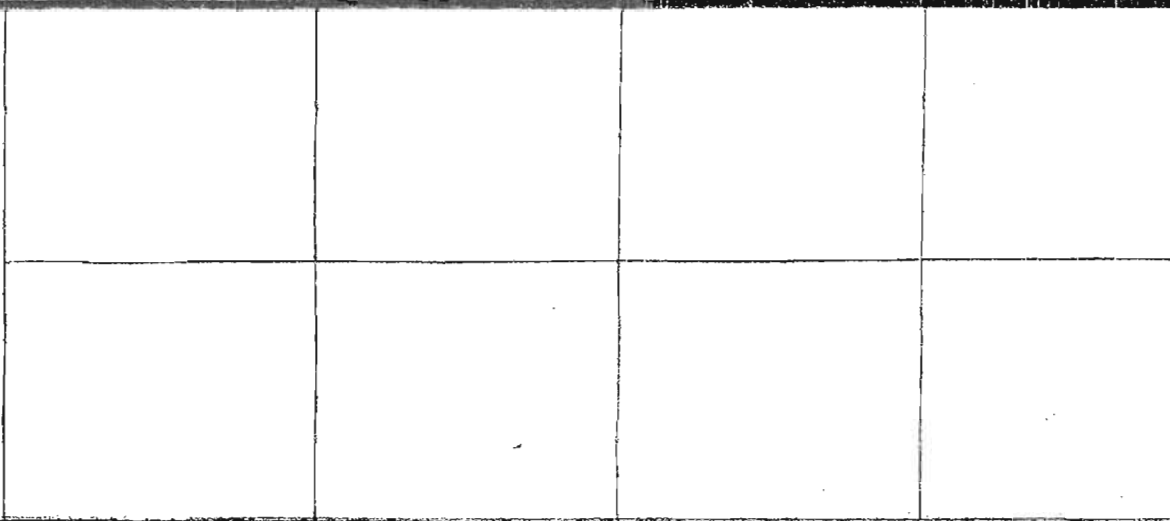
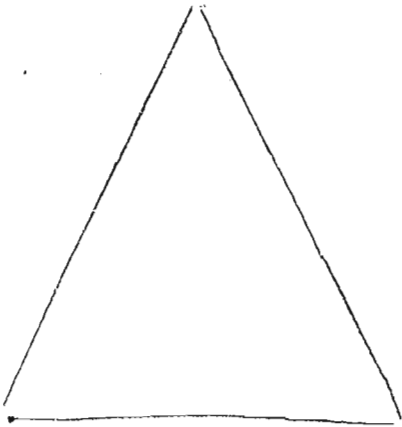
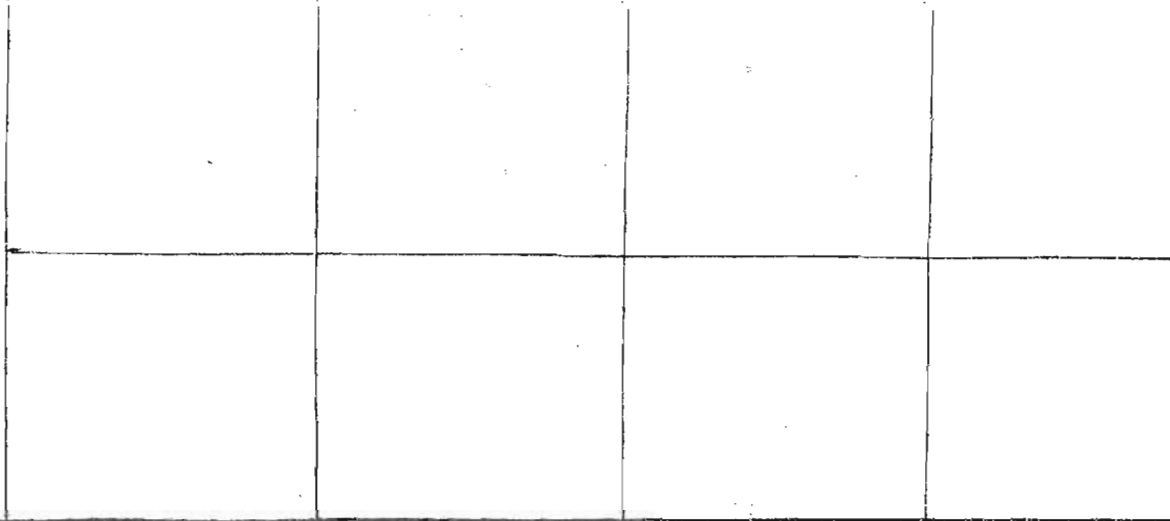
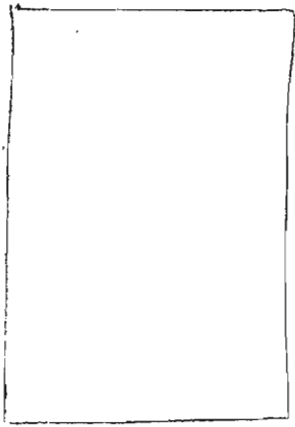
2

Surprise! Surprise! My pumpkin
has **CIRCLE** eyes.

3

Surprise! Surprise! My pumpkin
has **SQUARE** eyes.

4



Which is your favorite pumpkin eye shape?

