

## **We're In A Uni-FIX! Monthly Counting Mats**

### **Materials:**

- Copy paper
- Laminator
- Crayons
- Uni-Fix Cubes

### **Directions:**

1. Run off a class set of masters. I print 1-6 on one side and 7-10 on the back.
2. I run off the apples on red, yellow and lime green copy paper, the pumpkins on orange, the leaves on red, yellow, orange, and tan, the ornaments on red and green, the mittens on white and then I trace each mitten a different color with markers. I run off the hearts on hot pink, the shamrocks on 3 shades of green, the butterflies on two shades of purple and the flowers on two shades of yellow.
3. Laminate the papers.
4. I keep them in file folders labeled for each month.
5. I store my uni-fix cubes in 2 huge tubs on a shelf.
6. I keep these file folders in chronological order next to the tubs on the shelf.
7. We do this activity several times a month.
8. The students also have the option to use them as a Tummy Tubby Time Activity.
9. I'm also working on patterns with my students so I want to see a pattern for several of the higher numbers.
10. For example, in September I'm working on ABAB as well as ABCABC so I'll tell them that I want to see these patterns for numbers 6 and 8 apples.
11. As we progress through the year, I'll ask for more difficult patterns.
12. I model what I want them to do (put a cube above the apple to match the number on the apple) and leave a sample out for them to check.
13. I have bowls of cubes and their mats laying out on all of the tables when they come in from recess.
14. When they are done with side one, they raise their hand so I can check their work.
15. When they are done with the Uni-fix cubes I give them a paper copy and a box of crayons.
16. Students TRACE the numbers using a DIFFERENT colored crayon for each apple etc.
17. Students SAY the number, and DRAW an X using that number's matching color on the correct number of squares above that apple.
18. When they are done, they raise their hand, I star their work, and they take it to their backpack and can transition to a quiet center 'til everyone is finished.

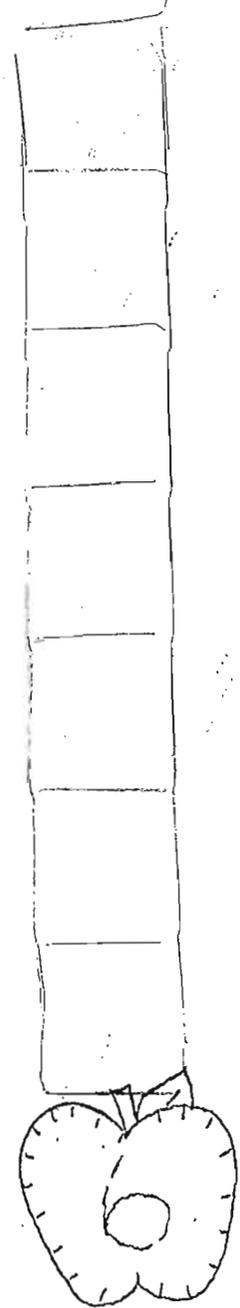
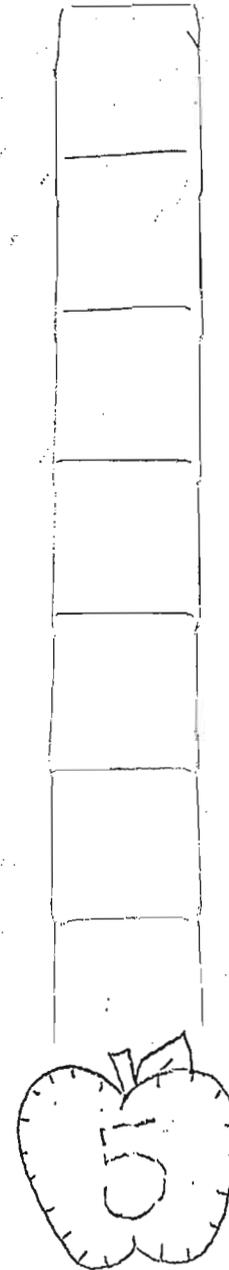
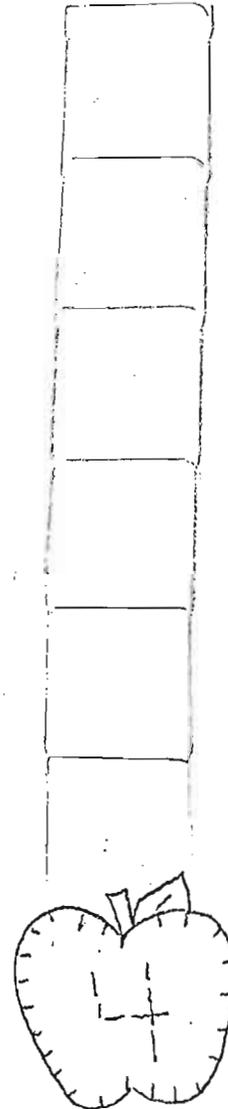
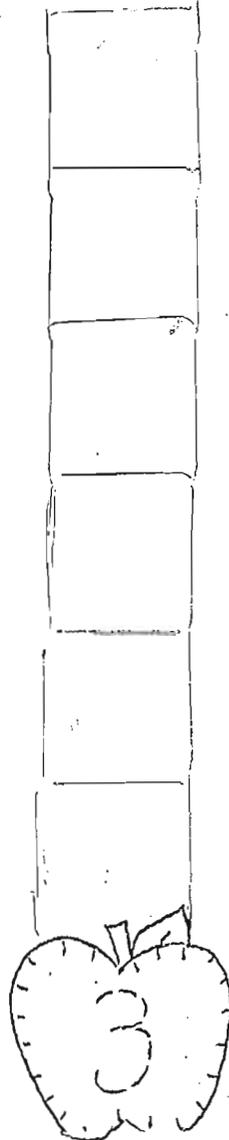
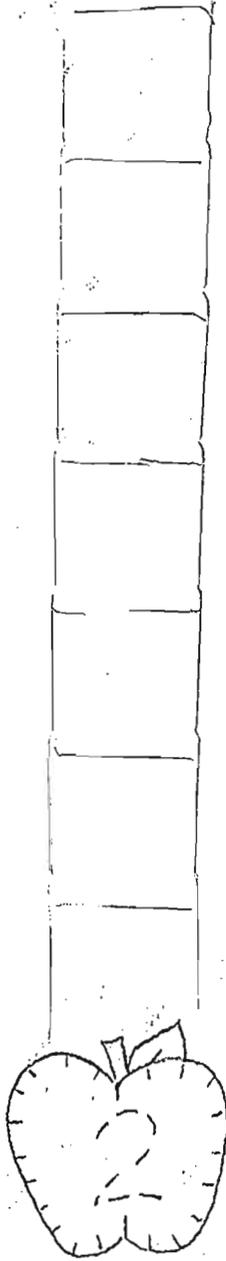
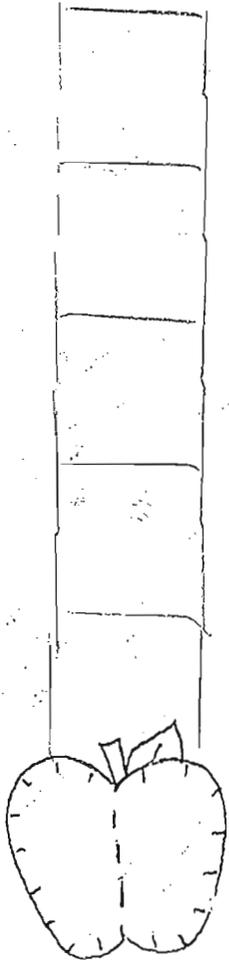
**We're In A Uni-FIX!**

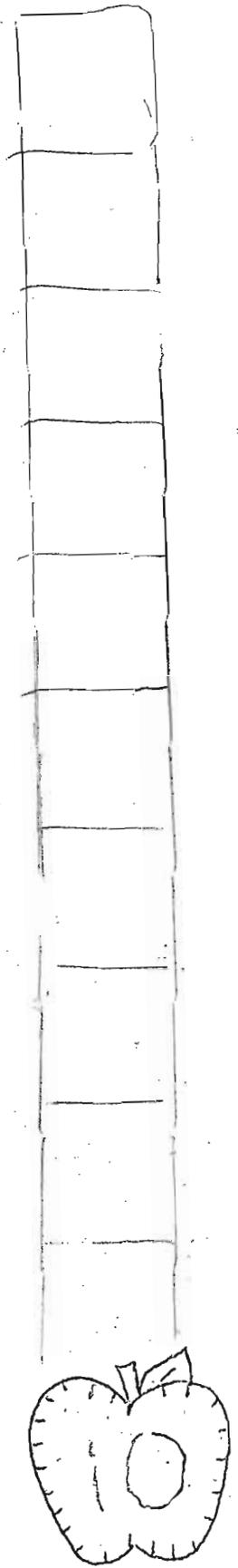
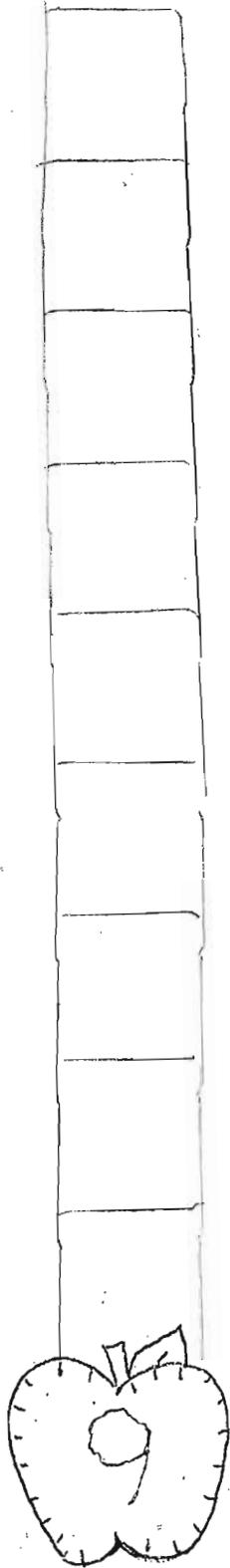
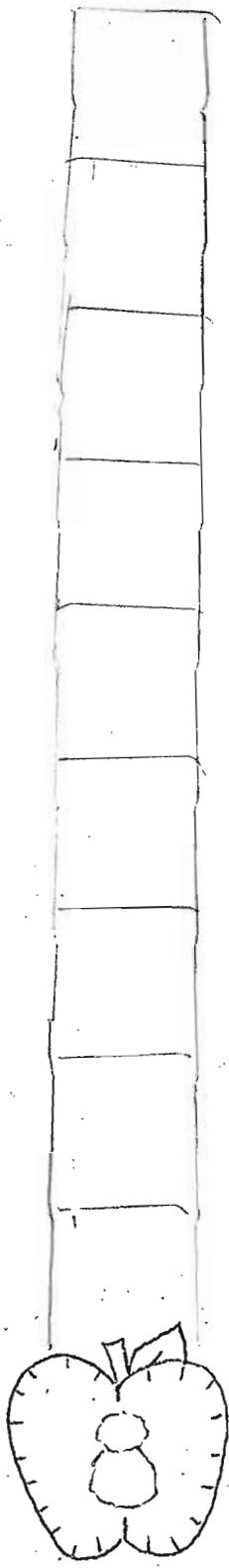
Trace the number using a different color crayon for each one.

Put an X in each box to represent the number below it.

Use the matching color crayon.

Using uni-fix cubes, link the number on the picture, and put them in the boxes above.





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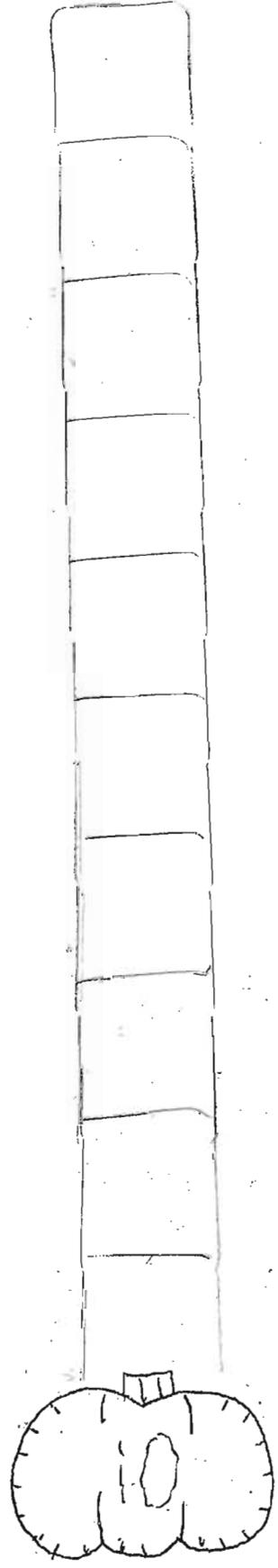
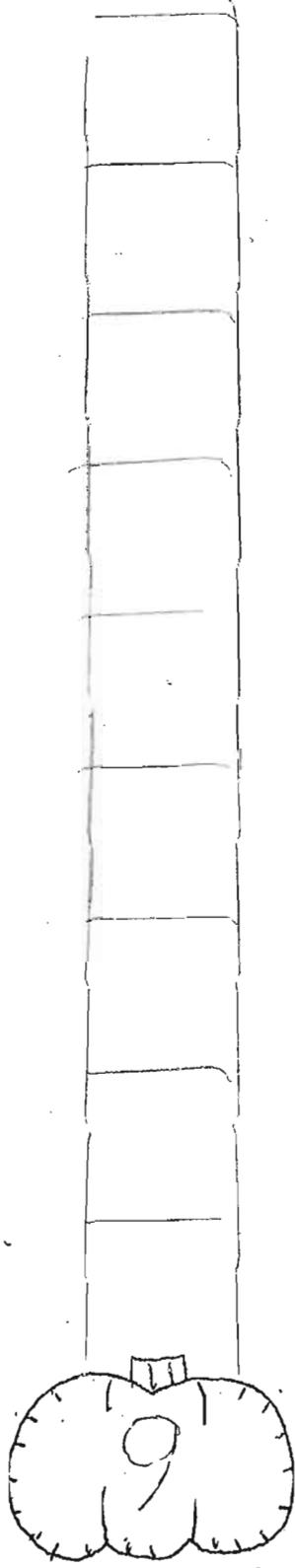
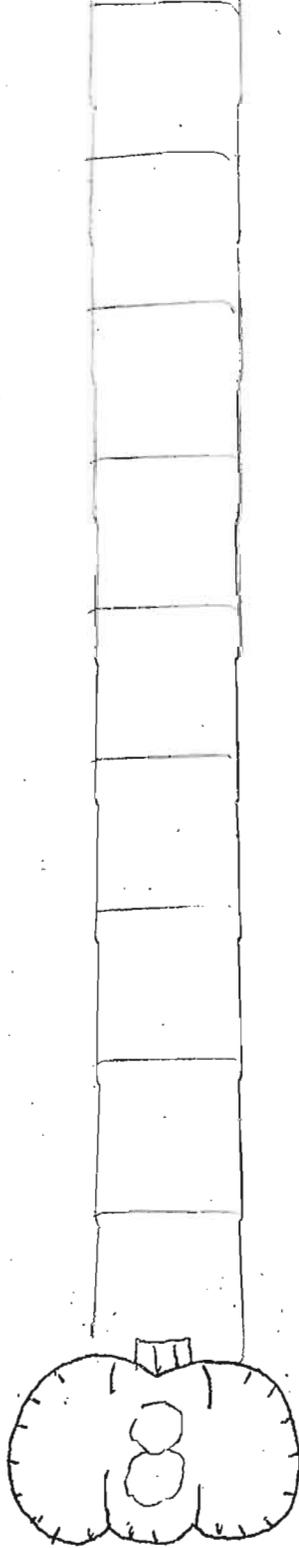
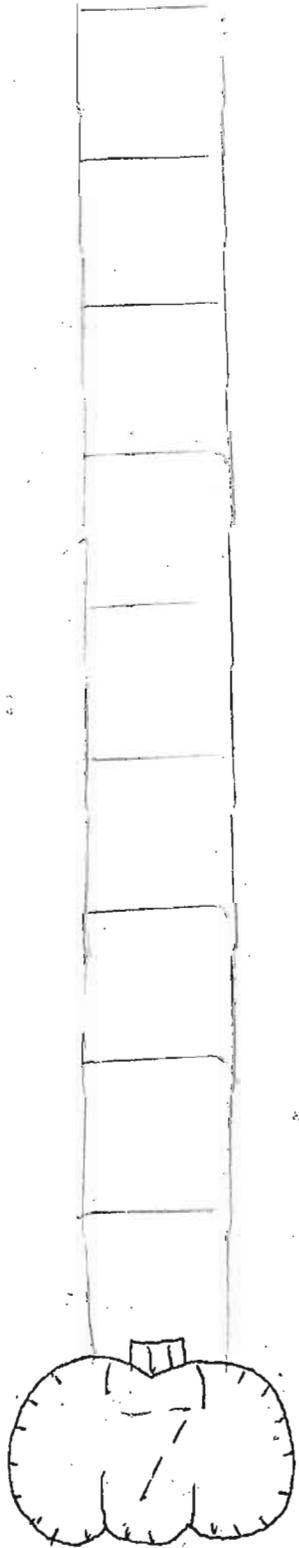
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The image shows a worksheet with six pumpkins at the bottom, each with a number written on it: 1, 2, 3, 4, 5, and 9. Above each pumpkin is a vertical column of five rectangular boxes, intended for placing uni-fix cubes. The boxes are currently empty.



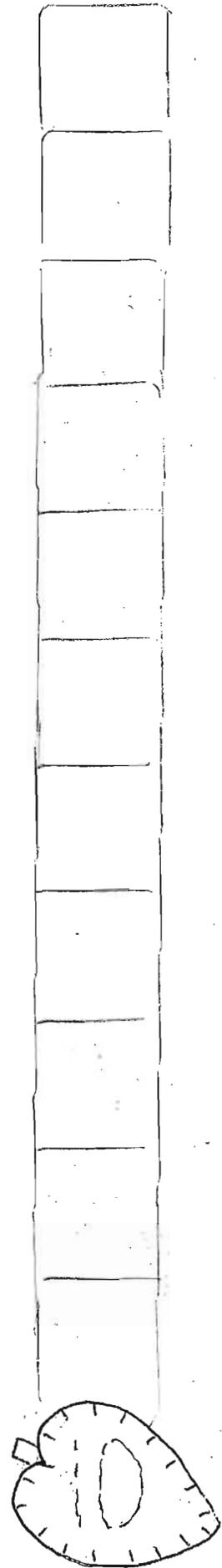
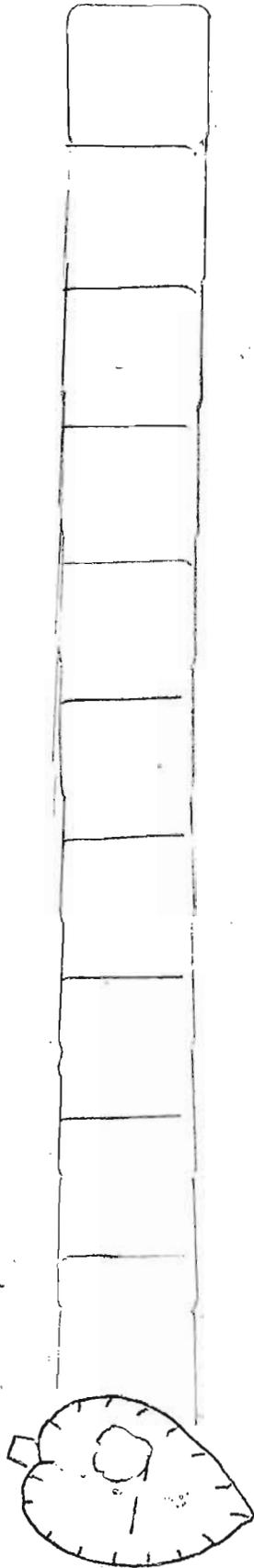
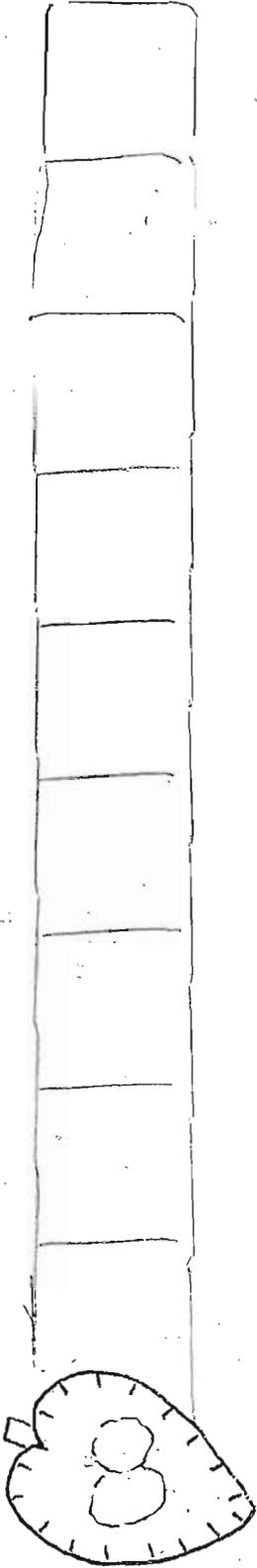
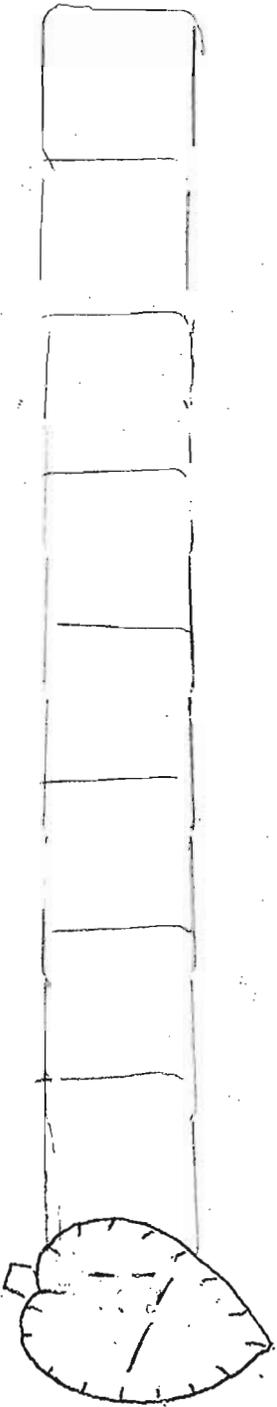
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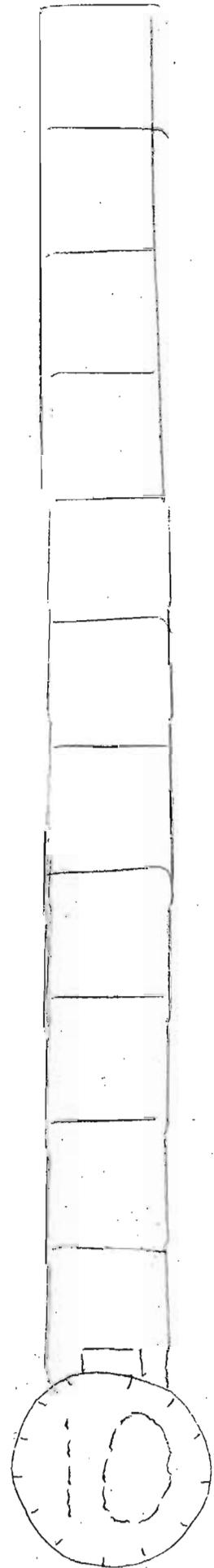
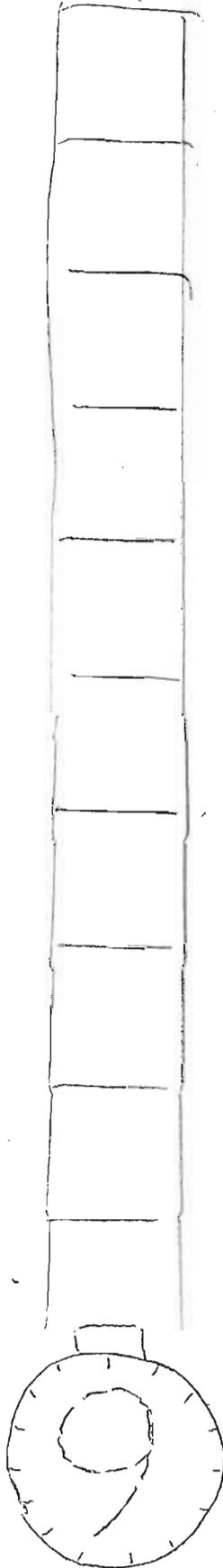
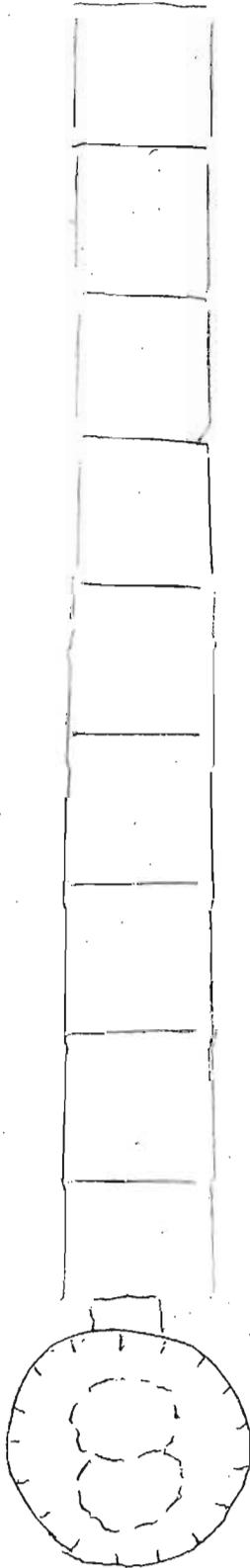
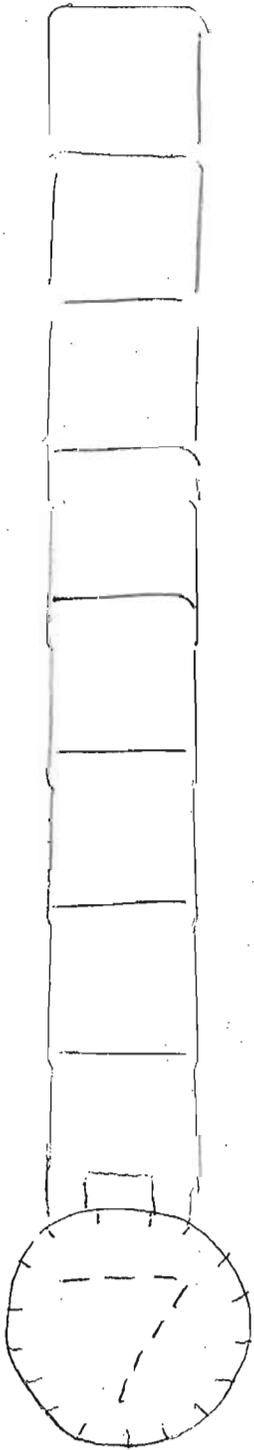
The image shows six vertical columns. Each column consists of five empty rectangular boxes stacked vertically. Below each stack of boxes is a leaf-shaped icon containing a number. The numbers are 1, 2, 3, 4, 5, and 6, arranged from left to right. The numbers are drawn with dashed lines, indicating they are meant to be traced. The leaf icons have small stems and veins. The boxes are intended for placing uni-fix cubes to represent the numbers below them.



Trace the number using a different color crayon for each one.  
Put an X in each box to represent the number below it.  
Use the matching color crayon.

Using uni-fix cubes, link the number on the picture, and put them in the boxes above.

The image shows a worksheet with six columns. Each column consists of a vertical stack of rectangular boxes at the top and a circular clock face at the bottom. The clock faces contain the numbers 1, 2, 3, 4, 5, and 6 from left to right. The number of boxes in each column corresponds to the number on the clock face below it: 4 boxes for the number 1, 2 boxes for the number 2, 3 boxes for the number 3, 4 boxes for the number 4, 5 boxes for the number 5, and 6 boxes for the number 6.

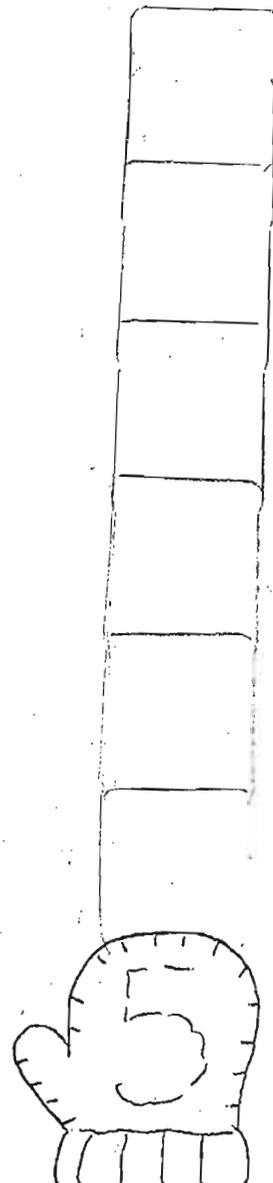
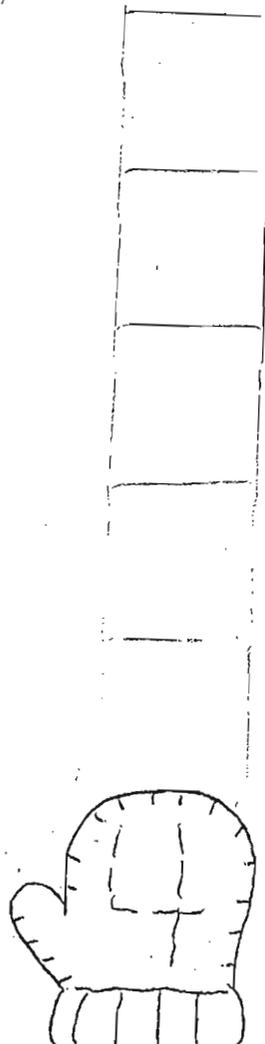
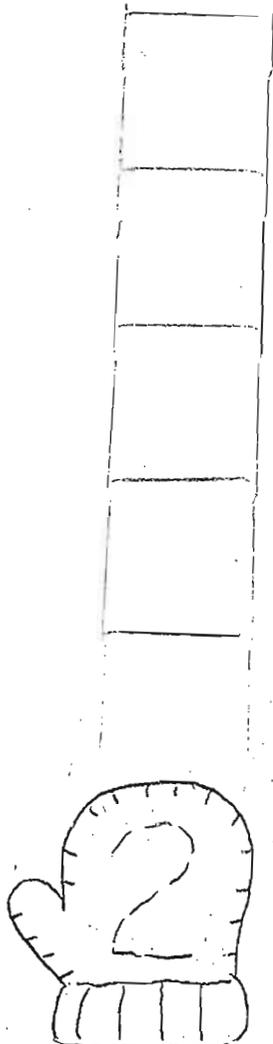
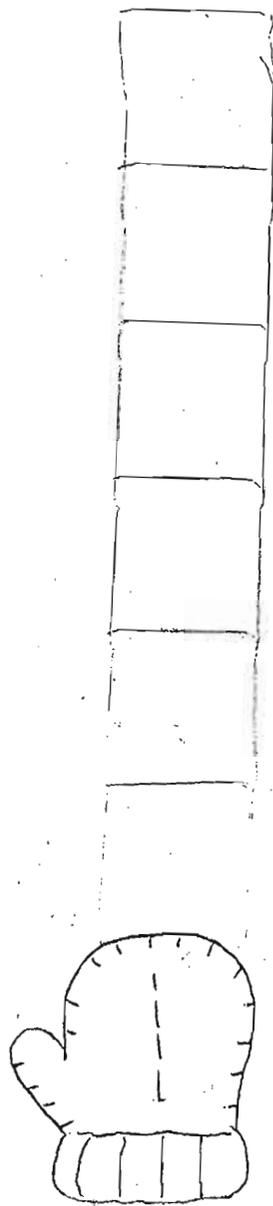


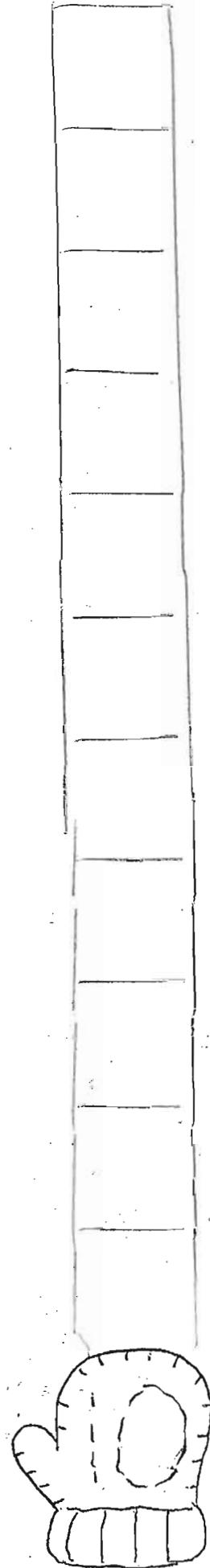
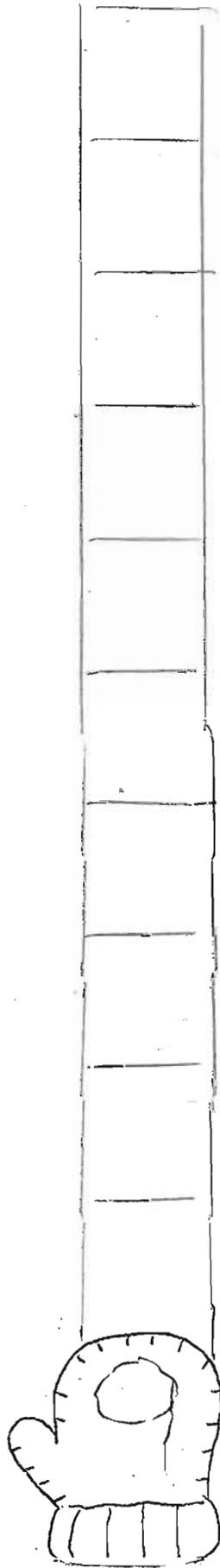
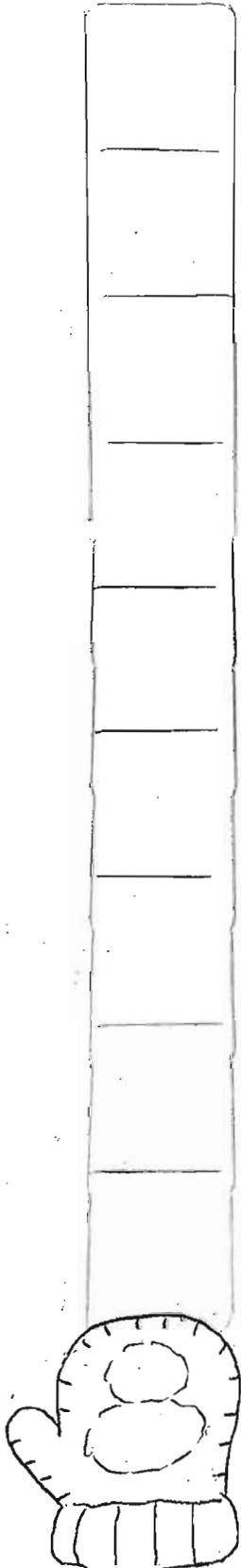
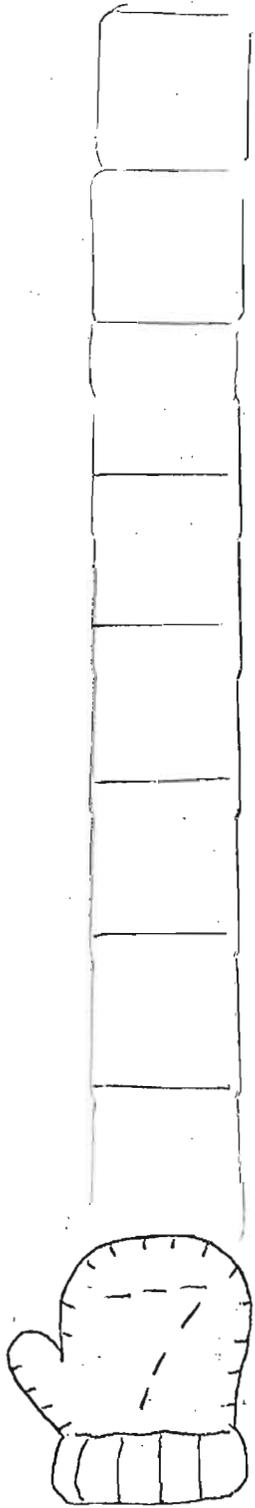
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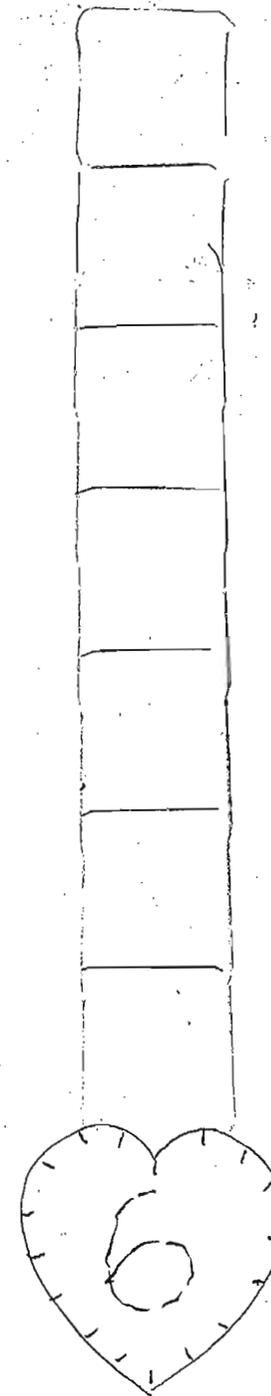
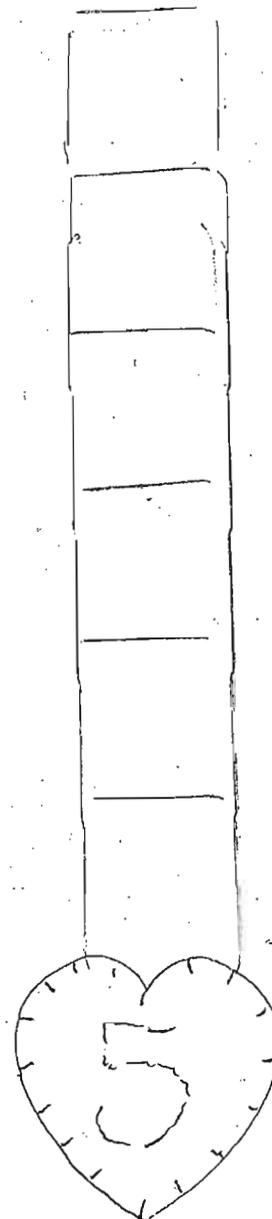
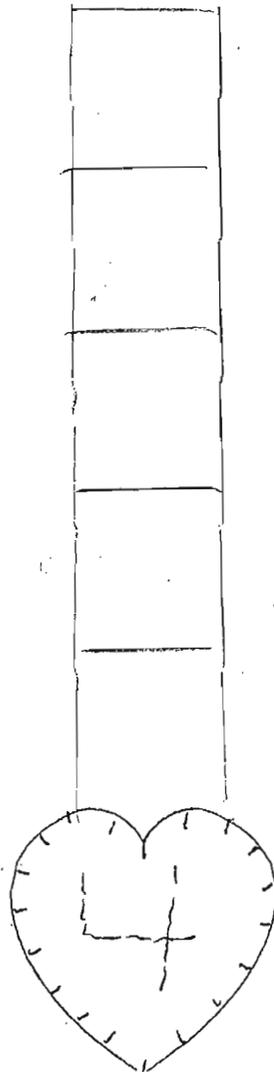
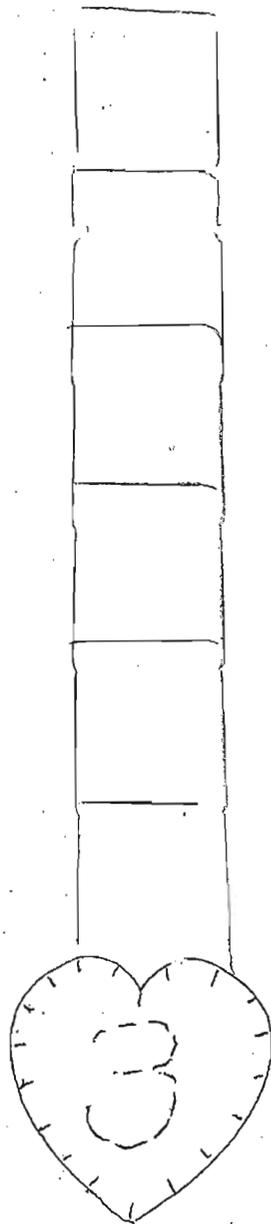
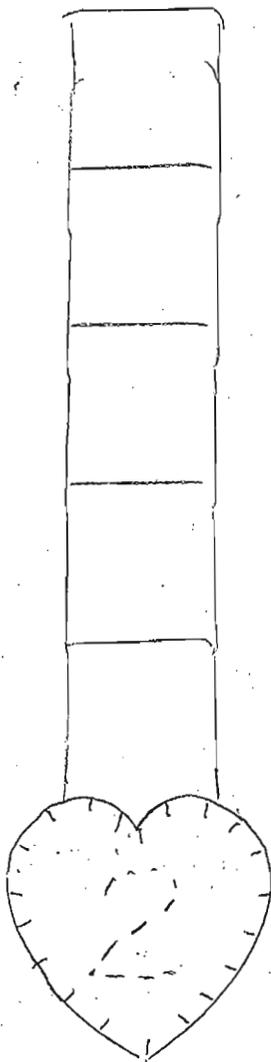
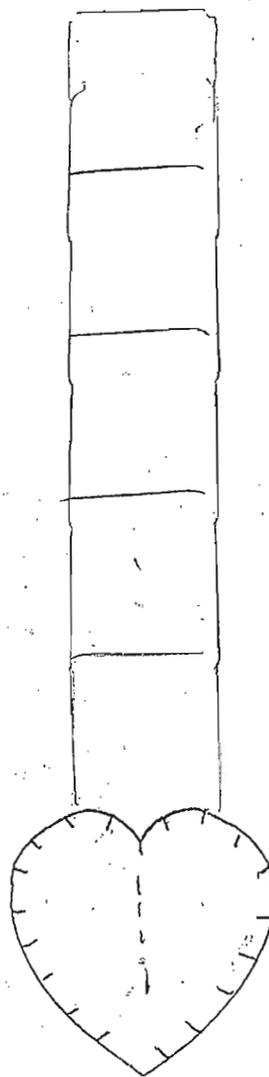


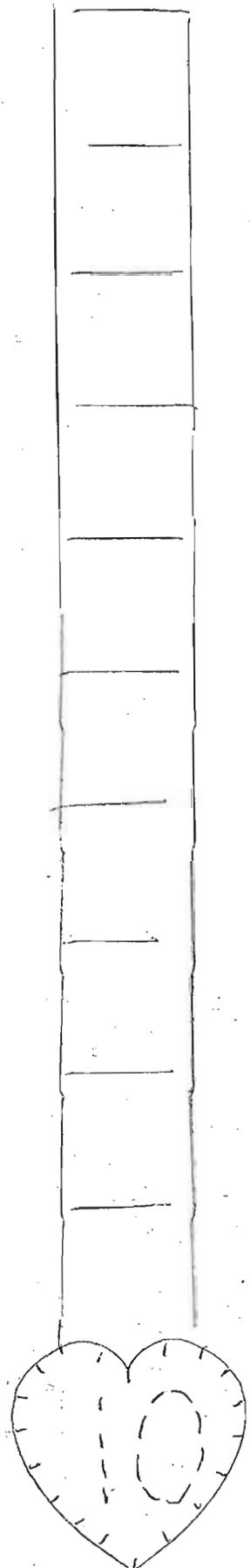
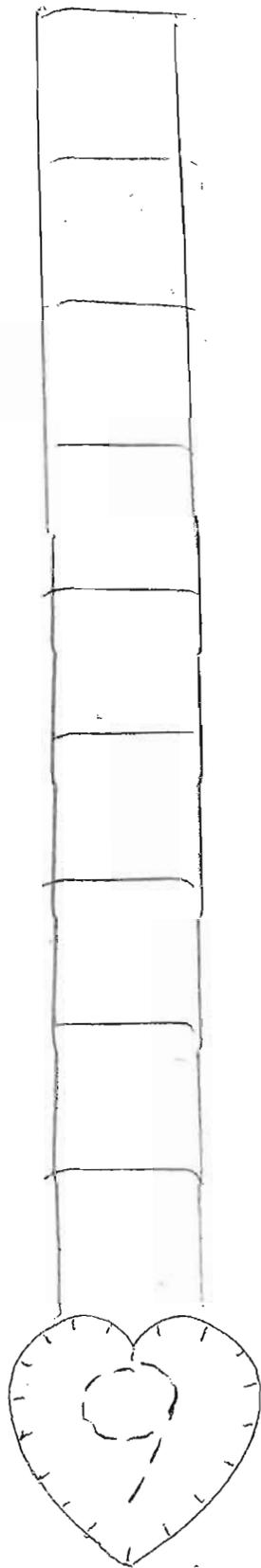
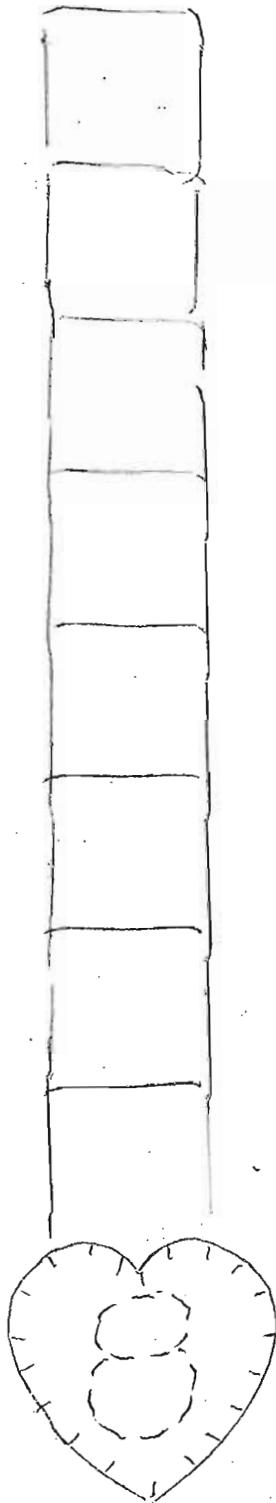
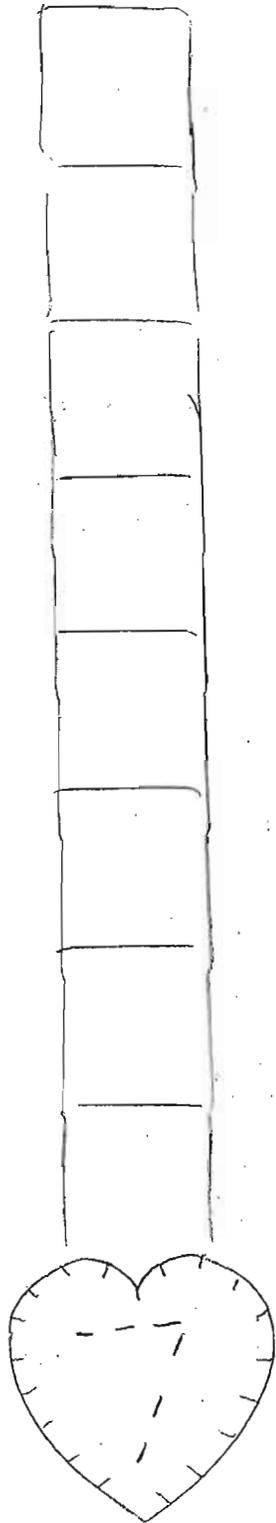
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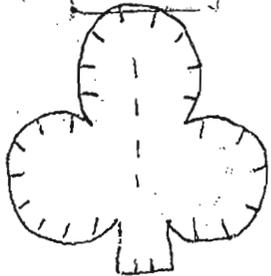


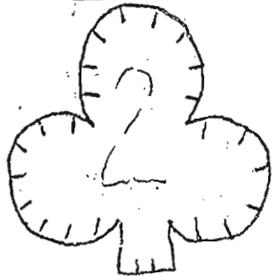
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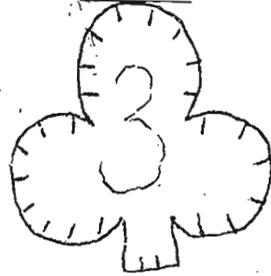
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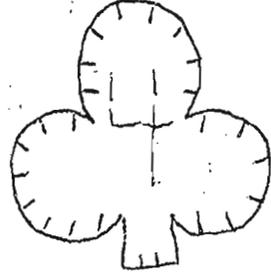
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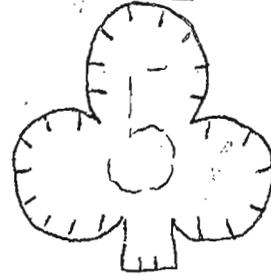
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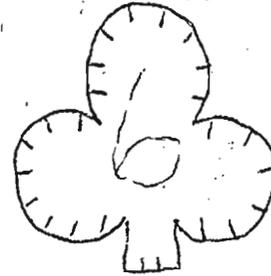



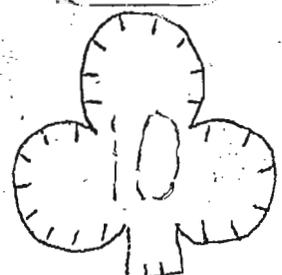
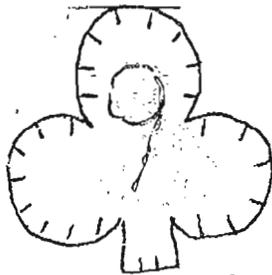
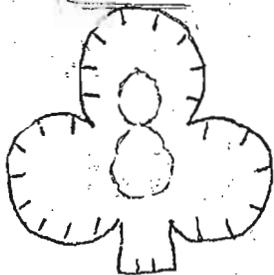
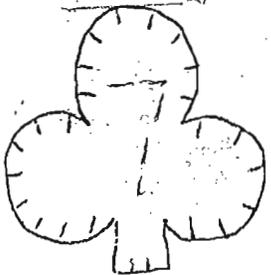
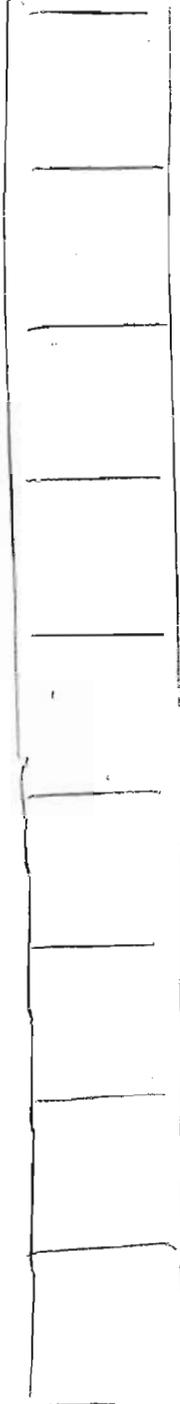
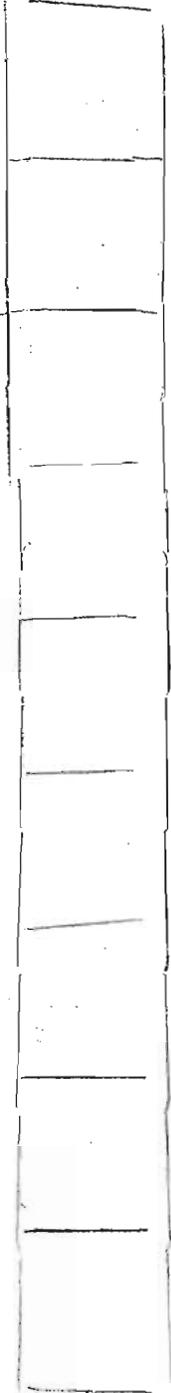





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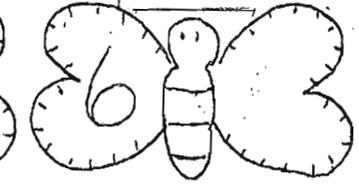
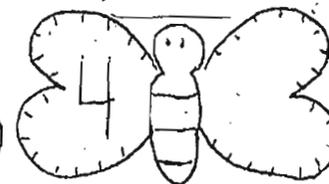
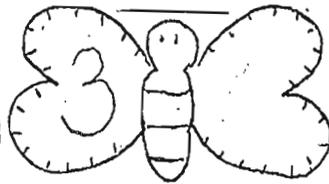
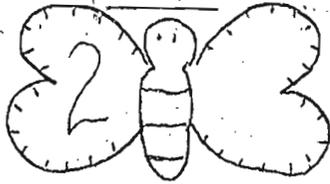
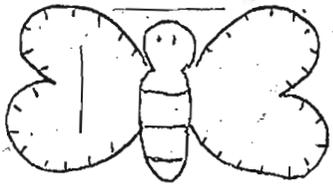
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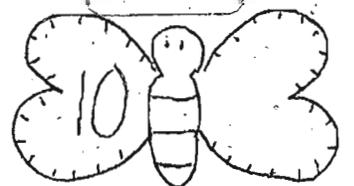
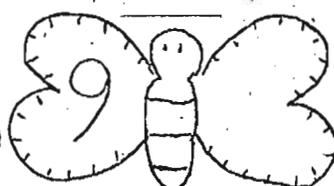
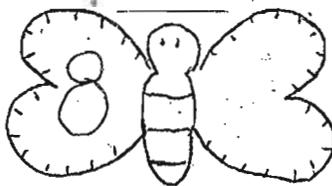
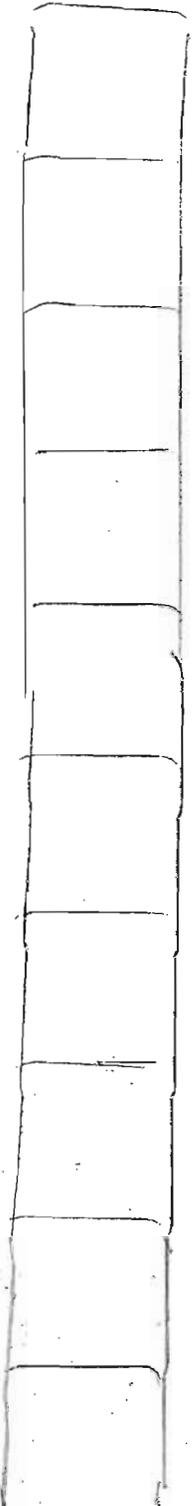
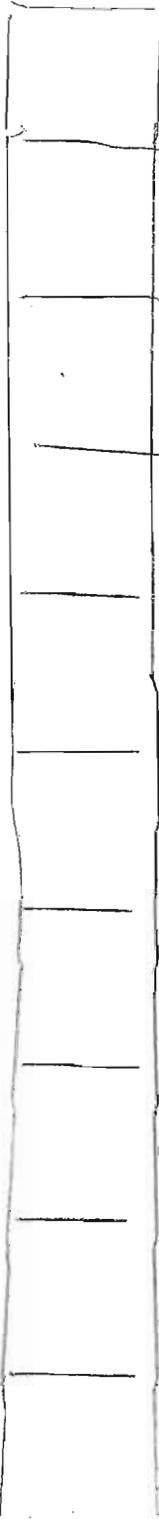
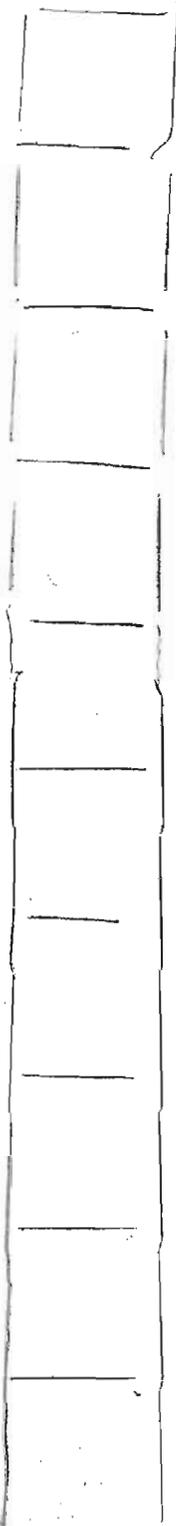
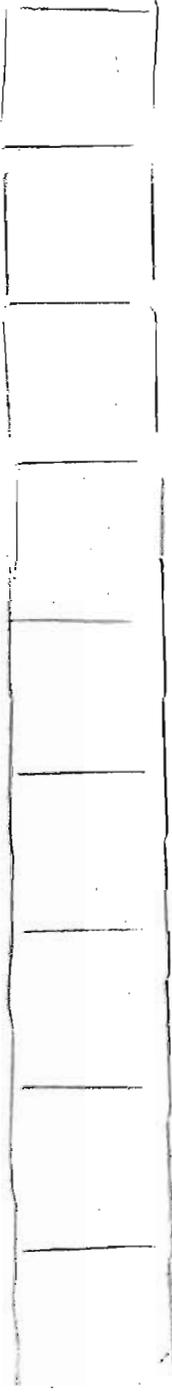
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