



- After I explain and model the Table Top Skill sheets and give Center directions my students take their seats. To avoid “What do I do now?” after I just got done explaining things! I tell my students I want them to **LAF!**

*L- Look at the board. What does the icon say you should do?*

*A- Ask a friend for help.*

*F- Figure it out and then Follow the directions. What are the other children doing? Can you remember what*

*Mrs. Henderson said at the board? What does the sample that's hanging up tell you?*

- Only after you have LAF-ed can you ask Mrs. Henderson for help.
- I don't want my students to become lazy and dependent.
- I don't want them not listening the few brief minutes I'm giving directions.
- They listen better when they know that I'm not going to repeat myself.
- Thinking on their own and figuring things out stimulates their mind and builds self-esteem.
- Asking another child for help builds that child's self-esteem.
- They learn to depend on the icons and look at the samples to jog their memory.
- I'm not frustrated and repeating myself, wasting valuable time when I could be helping children one-on-one or setting up for the next activity.
- Students get right down to work and things are off to a wonderful start.