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It's Time! Seasonal Telling Time Books

Directions:

- There's a Telling Time Book for each month. I like to do them to coordinate my themes.
- Just like with everything else if you "Teach With Me" you'll find that **CONSISTENCY** is the key.
- Because the theme changes, it seems "brand new" for the children, but the key-concept is still there, and they are able to consistently learn that particular skill through wrote memorization in a non-boring way.
- They are used to the "format" so I don't have to keep wasting time explaining directions. They get "down to business" right away reinforcing the standard.
- My students LOVE little books, but you don't have to have your students cut them apart. You can simply staple these as a big booklet.
- You can also use them as individual Table Top skill sheets. If you think it's too much for a particular morning, do the clock hands one time, and the "circle-the-correct-time" another day.
- **CUTTING** the big page into little pages is great for muscle strengthening and cutting practice, so I have my children do that. In the beginning tho' when their muscles are weak, I have a room helper assemble the books as I'm just working on the Telling Time skill.
- With the Clock Books, it doesn't matter what order the pages are in, but I've numbered them, in case you want to work on sequencing as a skill.
- With each book I've provided a cover page for you. There's enough for 2 students. I have mine add a bit of color with crayons.
- There are also templates for you to make a matching clock.
- I like to have my students make their own little clocks to go with each book.

- They're quick and easy to make and a great way to whole-group assess.
- You can have your children trace the tag board template onto construction paper and cut out their clock, or you can trace the templates on a master and run them off on construction paper for the children to cut them out that way.
- I run the big pieces off on construction paper and have any little pieces pre-cut for them, like the stem and leaf of the apple.
- When making the hands, glue two pieces of black construction paper together.
- When adding details like the stem and leaf of the apple, glue them to the BACK of the clock.
- Fasten the hands of the clock with a brass brad.
- After you get them on the clock snip them so you can see the numbers.
- I poke a hole in the hands and center of the clock, with a protractor.
- I've also provided a blank page of clocks for you to fill in hands and different times in case you are working to the half-hour etc.
- I taught Time to my first graders and later in the year to my kindergartners. I don't do "telling time" 'til May with my Y5's. It's not one of my standards. I do it as an introduction to what they'll be learning in Kindergarten and just for fun.
- I've also enlarged the templates and made a big clock for you. ☺ It's nice to have to demonstrate with.
- I laminate mine and keep them in a file folder with that month's "stuff" under TIME.
- For added fun, we play "*Beat The Teacher's Clock*" It's a game I made up. I say the time, or show them the NUMBER (digital time) that I want them to make on their clock. **I have made a set of flash cards for you to show.** ☺
- The first one to hold up their clock with the correct time is the winner.
- As a math extension, I also have my students tell me what their favorite time of day is. We graph it in several ways. Morning, Afternoon, Night as well as numerically. We discuss if we are "morning people, happy campers in the afternoon or night owls and happiest in the evening.
- Another graph we make is when we are the HUNGRiest! They giggle at this. I also have a category of: "I'm ALWAYS hungry!" I actually had one child who said they were "never" hungry! He was pretty skinny too! Sigh, I should have that problem!
- We also discuss whether we like to go to bed early or stay up late or sleep in or get up early. Do we like sunsets better than a sunrise etc.
- These all make great writing prompts for older students too or one line fill-in's for a class book. Have fun! We do! ☺