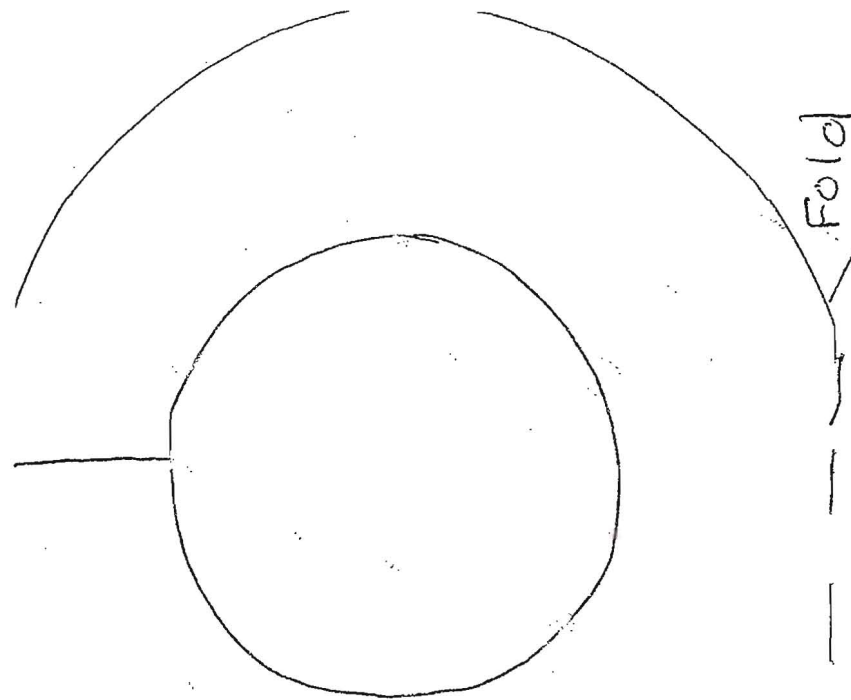
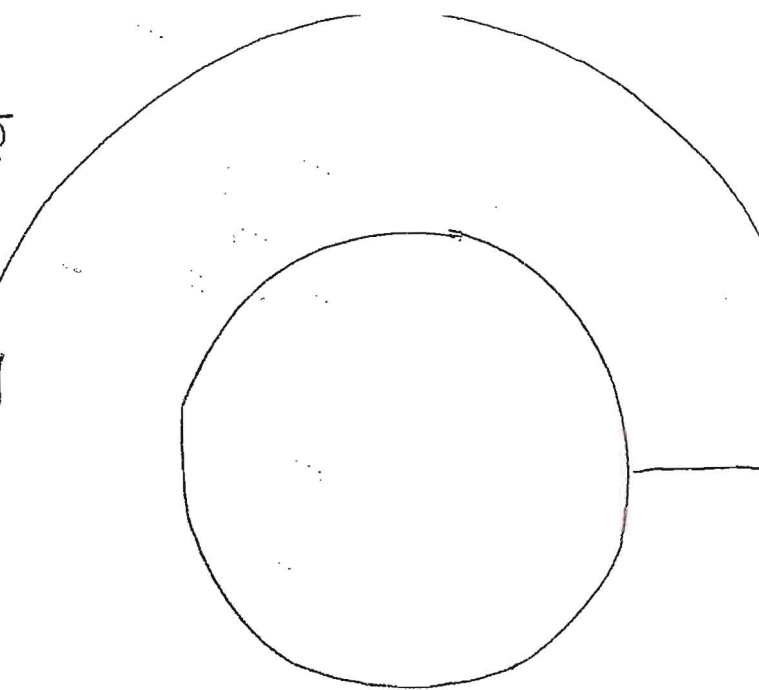


Frogs

Frog Unit
©TeachWithMe.com

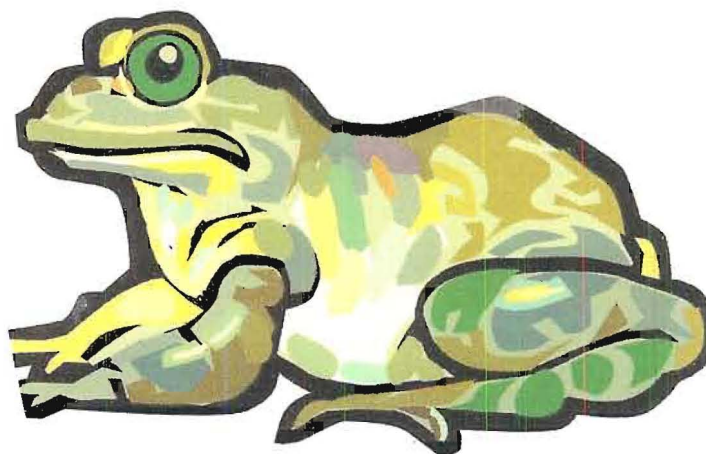


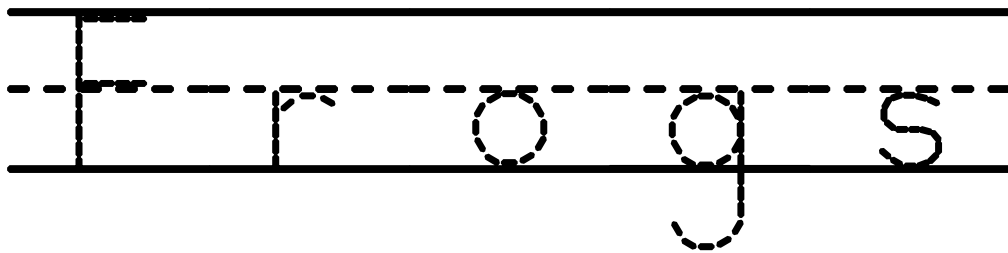
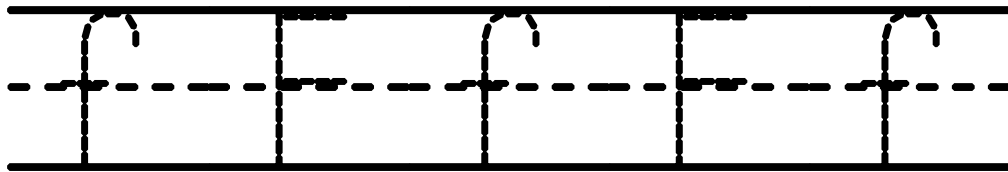
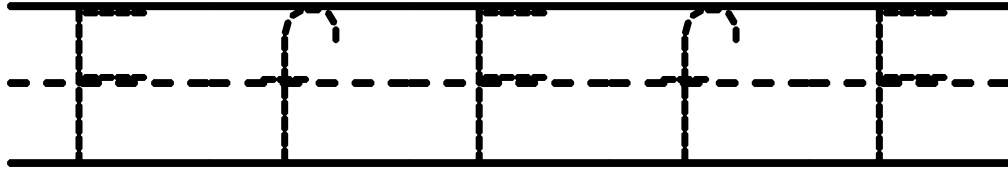
Fold



Do NOT Disturb!

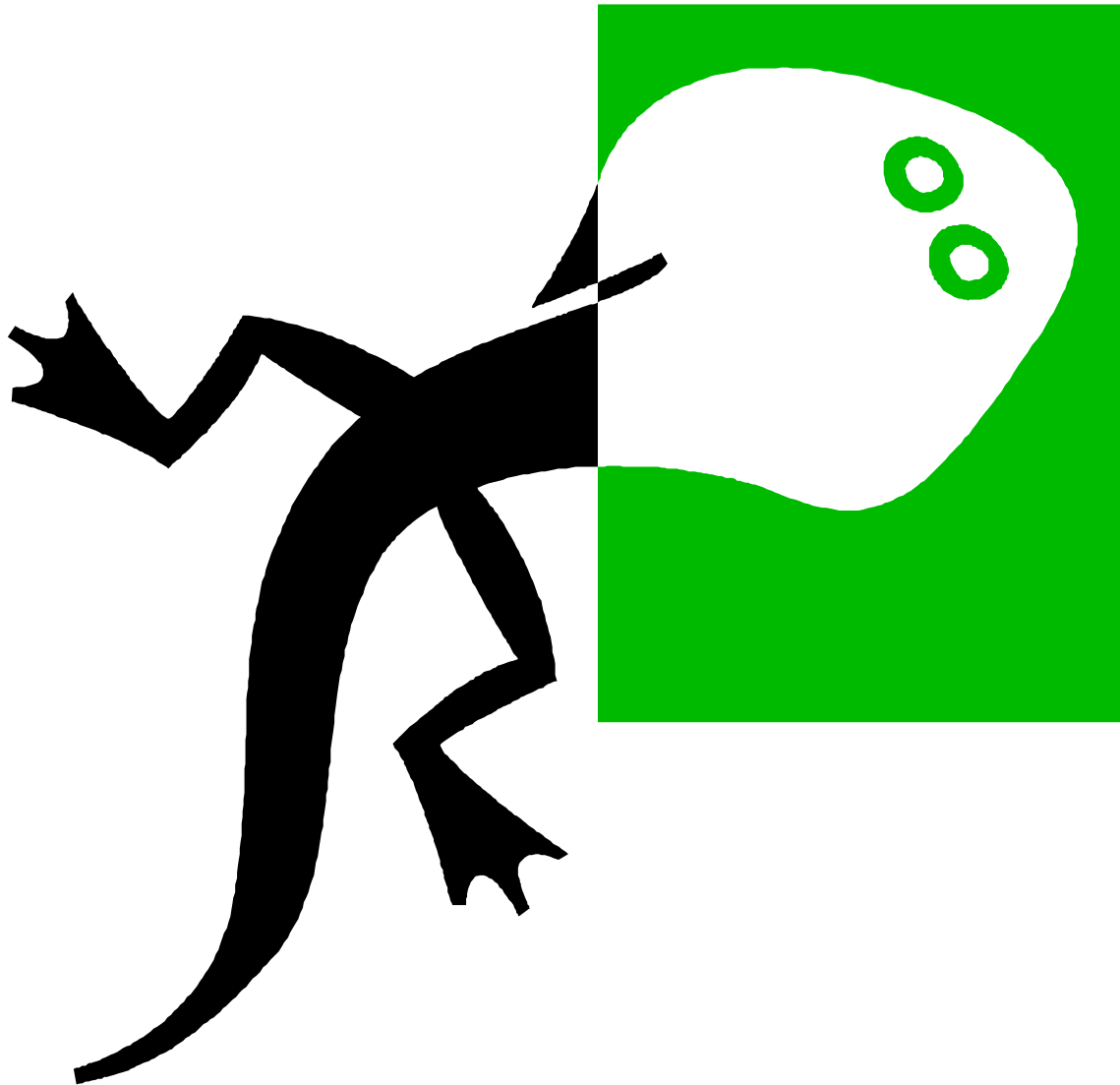
**ENTER at your
own risk!**



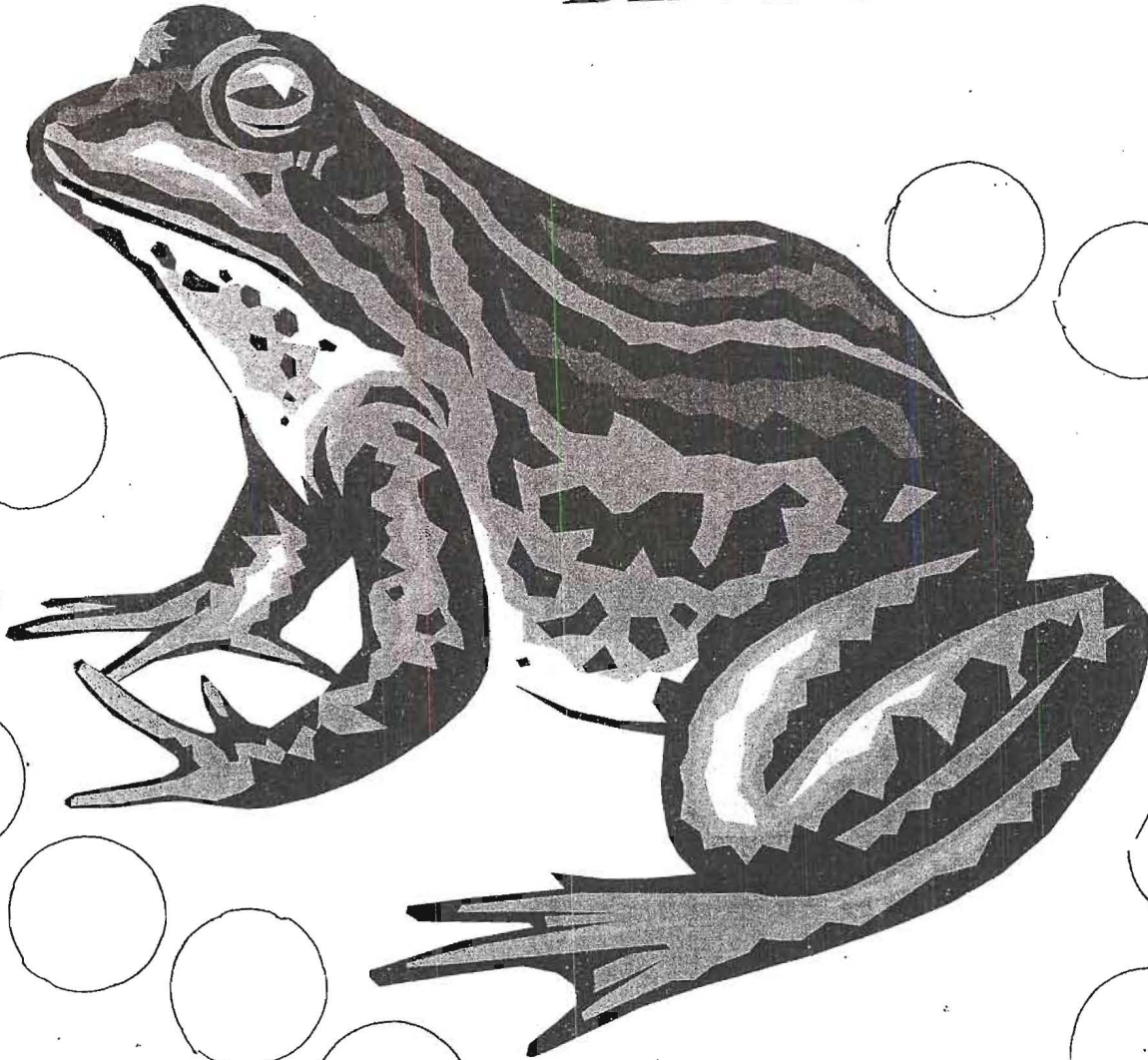


Write some Ff's on your own on the bottom.

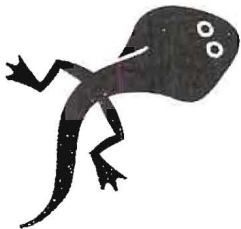
WRITE your name on the TOP of the paper.
FIND your name in the picture and CIRCLE it.

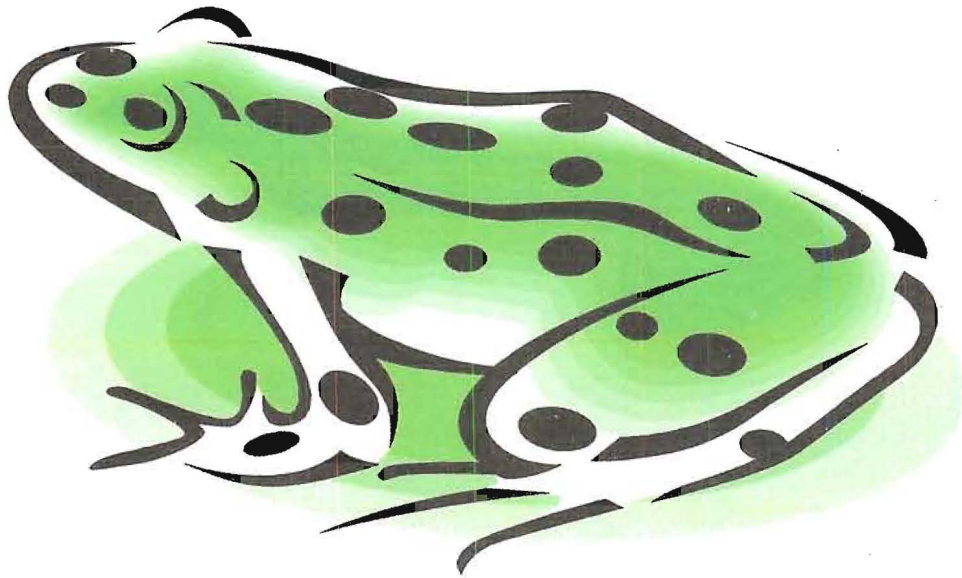


BINGO DOT



A frog lays eggs.
They hatch into tadpoles.





Bingo Dot a Group/Set of 5

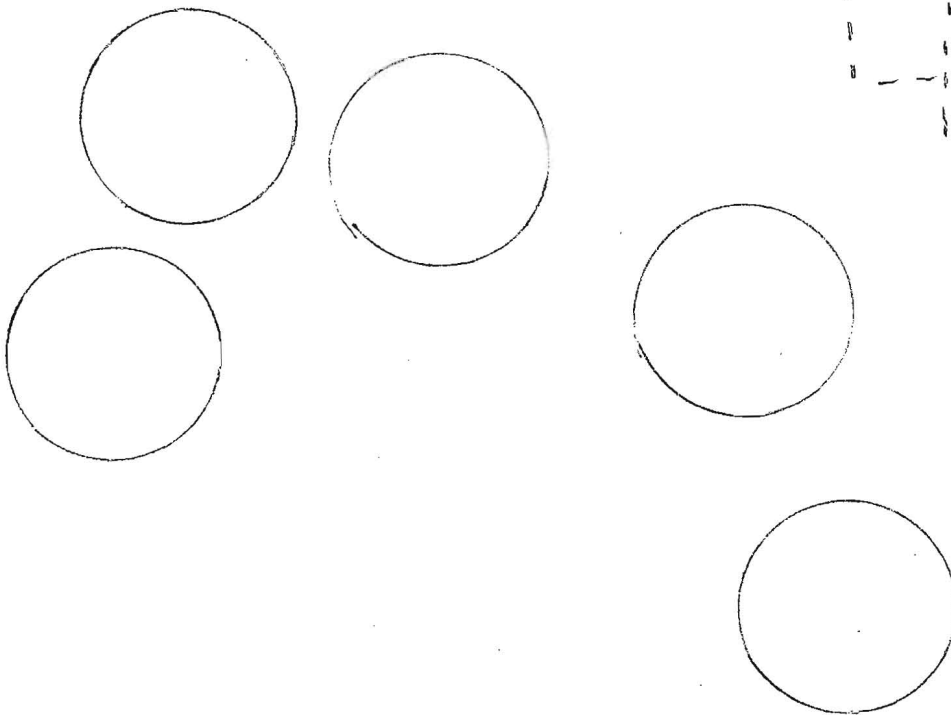
Choose 2 colors. Dot 4 circles 1 color and 1 circle the other color,
OR 3 one color and 2 the other color. **CIRCLE** the equation you chose.

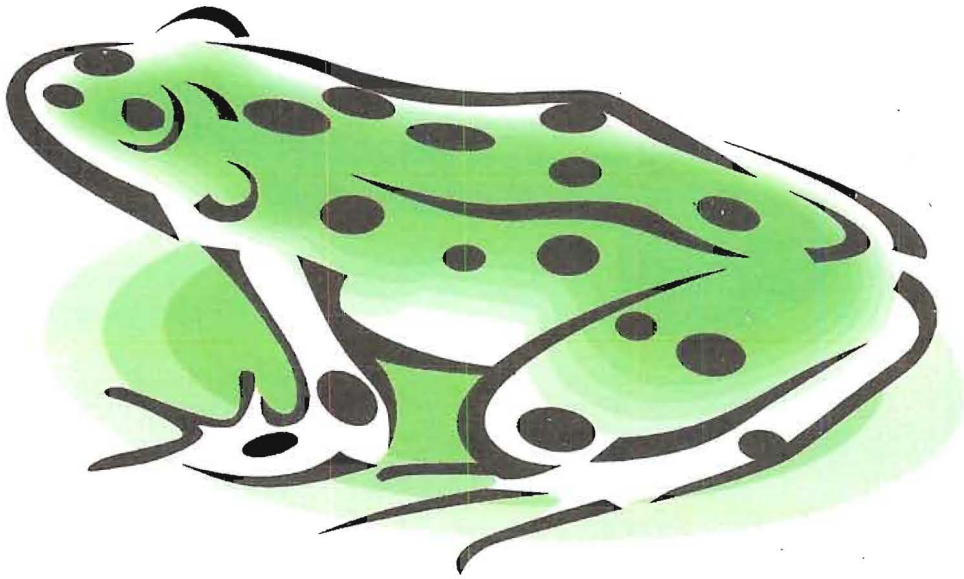
$$4 + 1 = 5$$

$$3 + 2 = 5$$

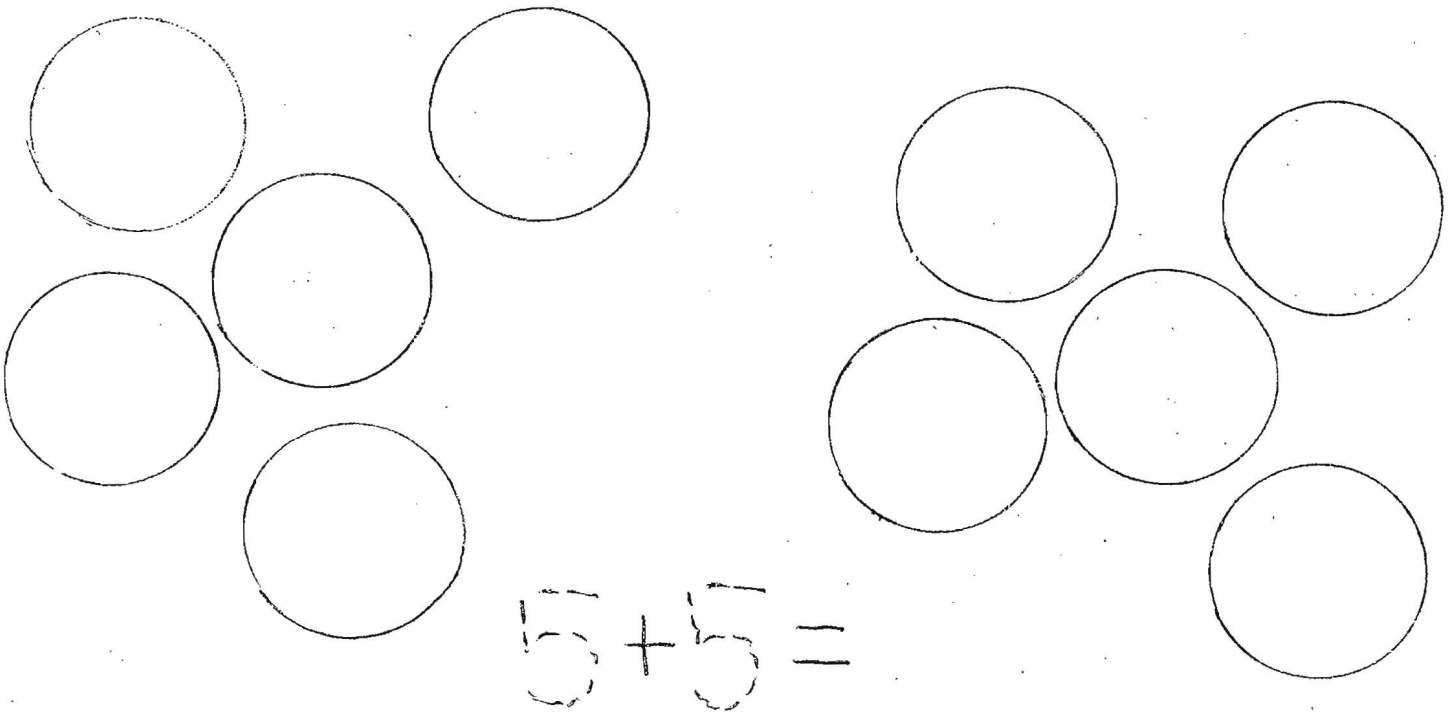
$$4 + 1 =$$

$$3 + 2 =$$

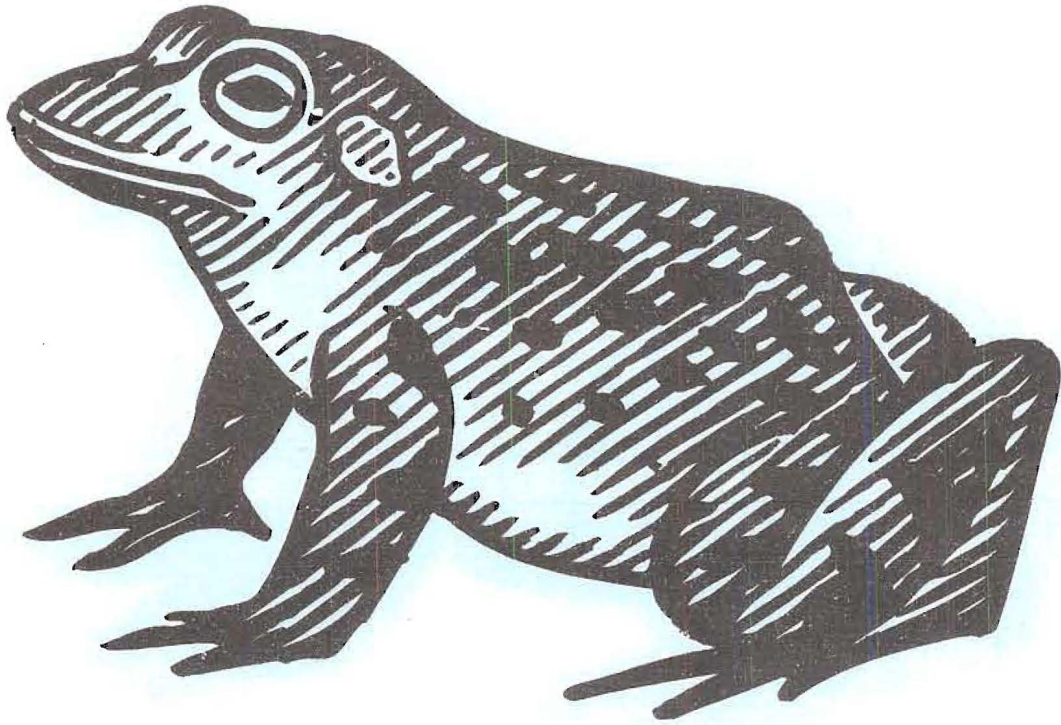




Bingo Dot a Group/Set of 10
Choose 2 colors. Dot 5 circles 1 color and the other 5 circles the other color,
5+5 again, 5+5=10



$$5+5=$$



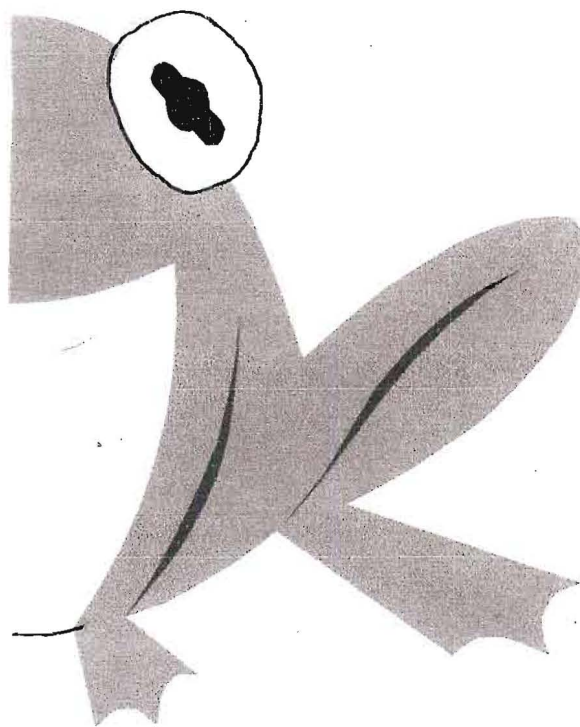
Bingo Dot A Group-Set of _____
Choose 2 colors. Here is the equation



Froggy Dot-to-Dot

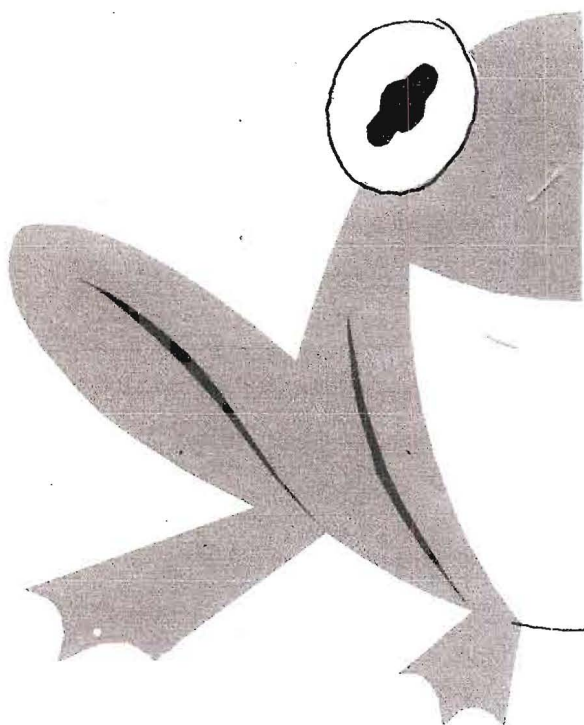
Symmetry!

Finish drawing the picture to complete the frog!

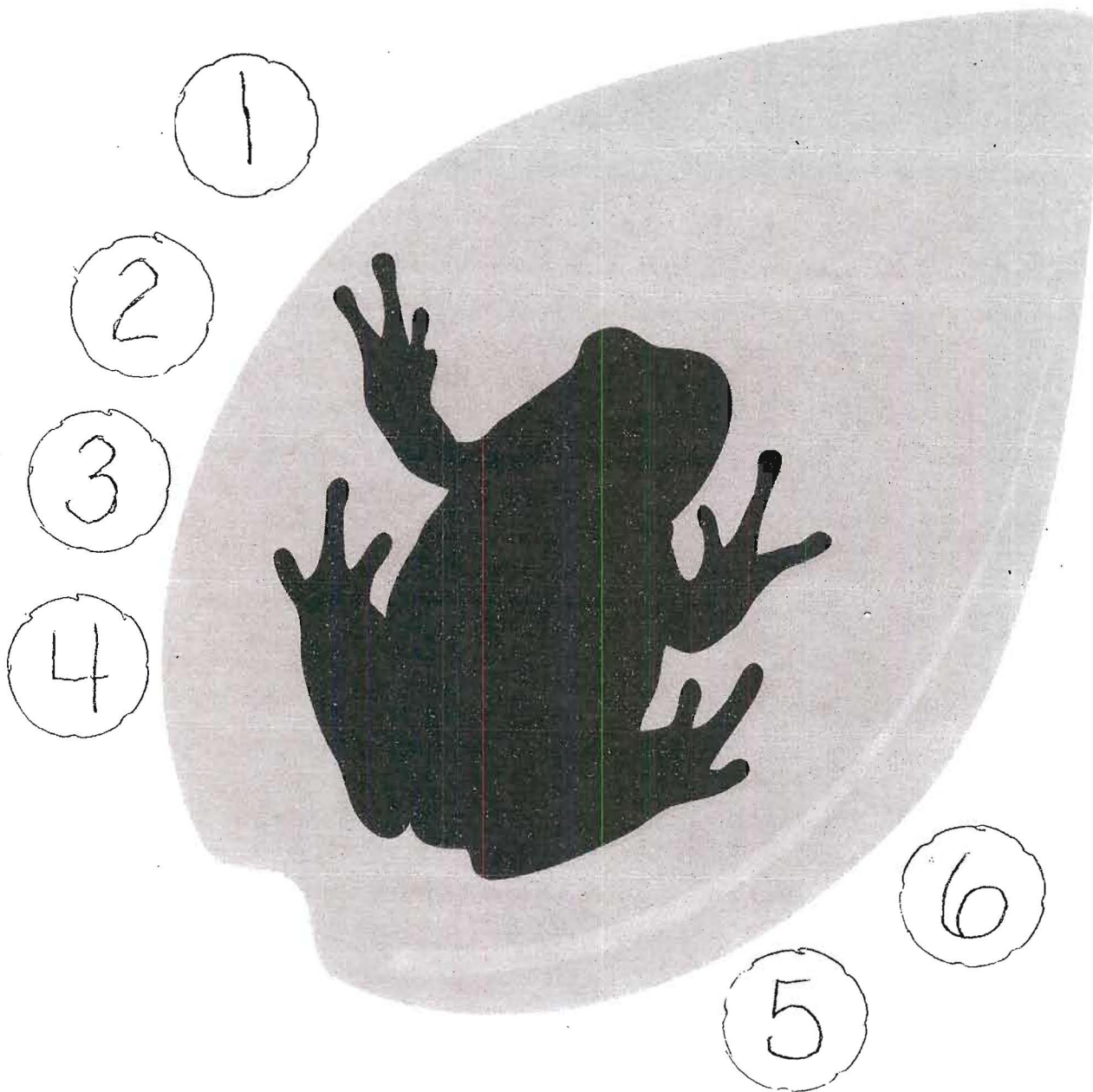


Symmetry!

Finish drawing the picture to complete the frog!



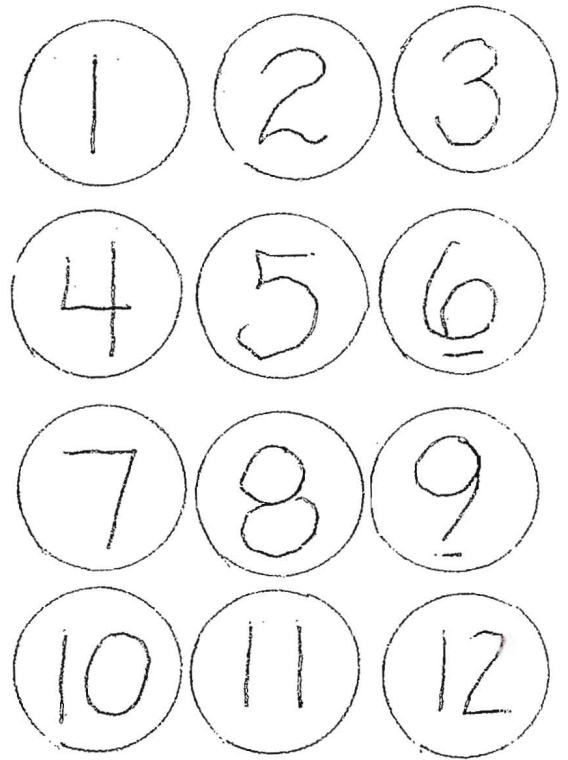
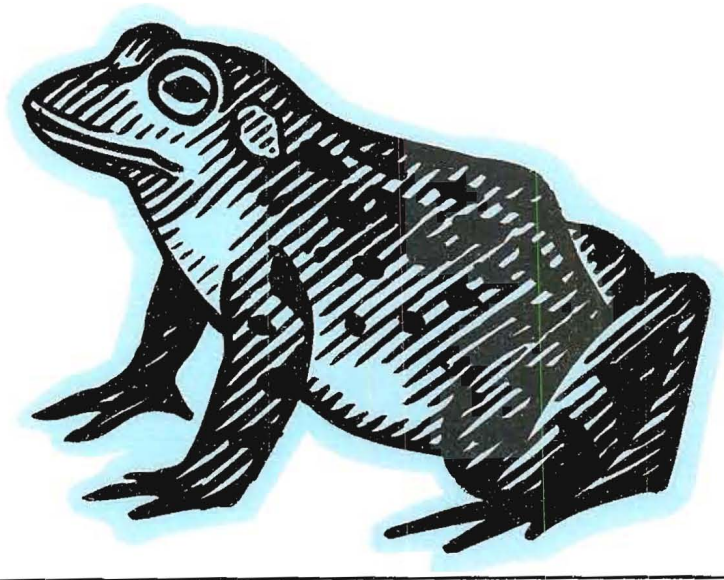
Frogs On A Roll



Directions:

- ❖ Choose a partner.
- ❖ Roll the dice.
- ❖ Low number goes 1st.
- ❖ Whatever number you roll color in that numbered frog egg.
- ❖ Take turns rolling the dice with your partner.
- ❖ If you have already rolled that number, it is then your partner's turn.
- ❖ The 1st one to color in all of their frog eggs is the winner.

Frogs On An Addition & Subtraction Roll

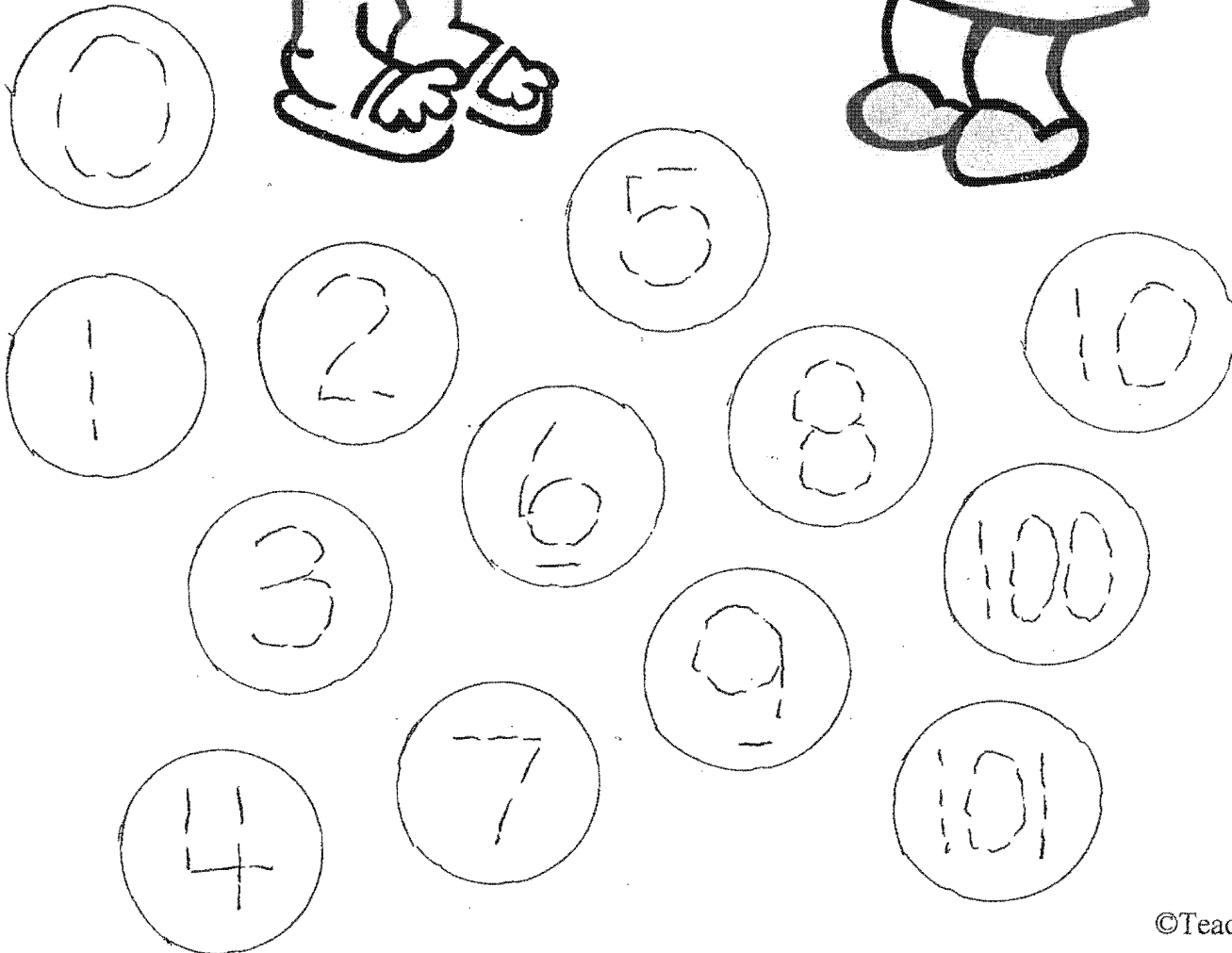
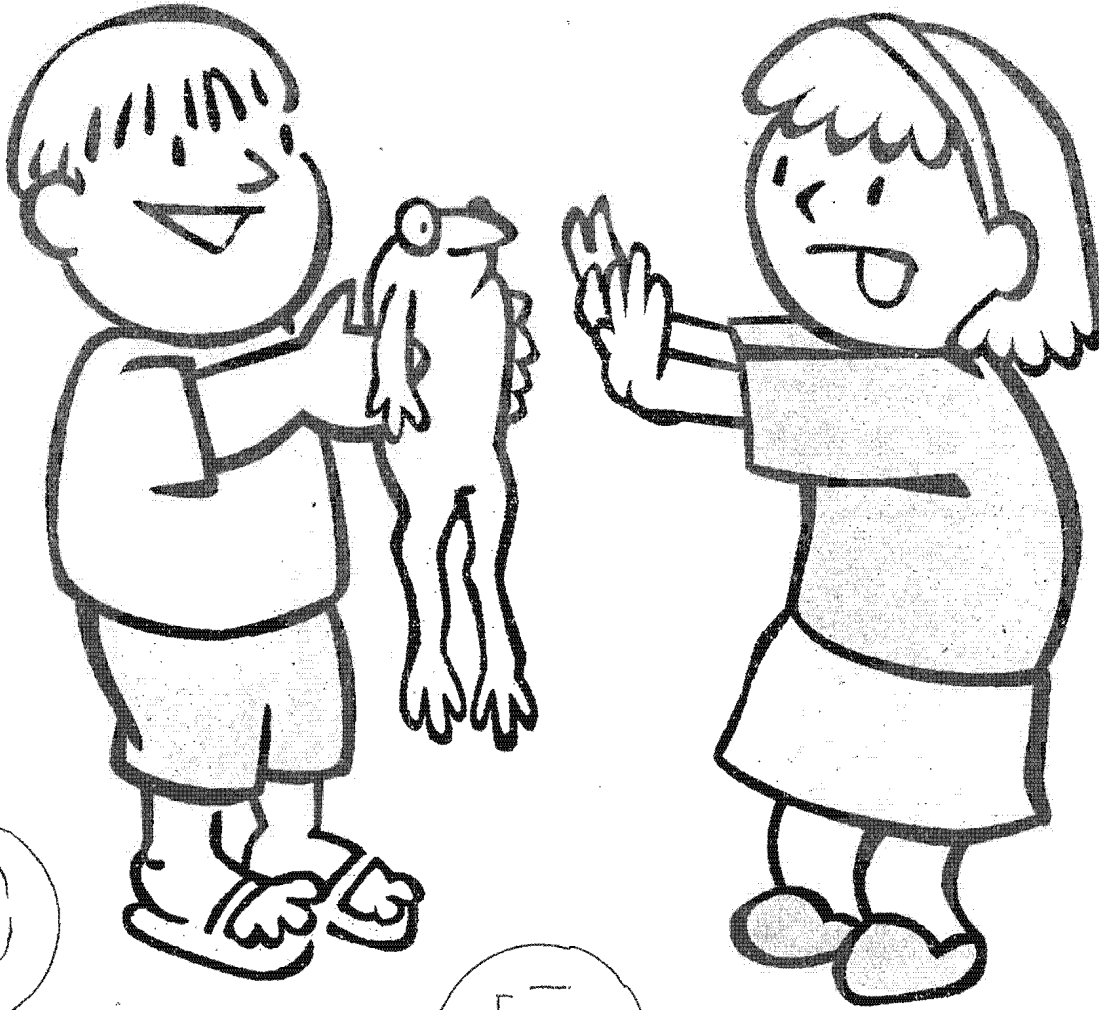


Directions:

- Choose a partner.
- Roll the dice.
- High number goes 1st.
- Roll the dice.
- You may add or subtract the dice to get a number.
- Color in that numbered circle on your paper.
- Write the equation on the back of the paper.
- The 1st player to color in all of their numbers is the winner.

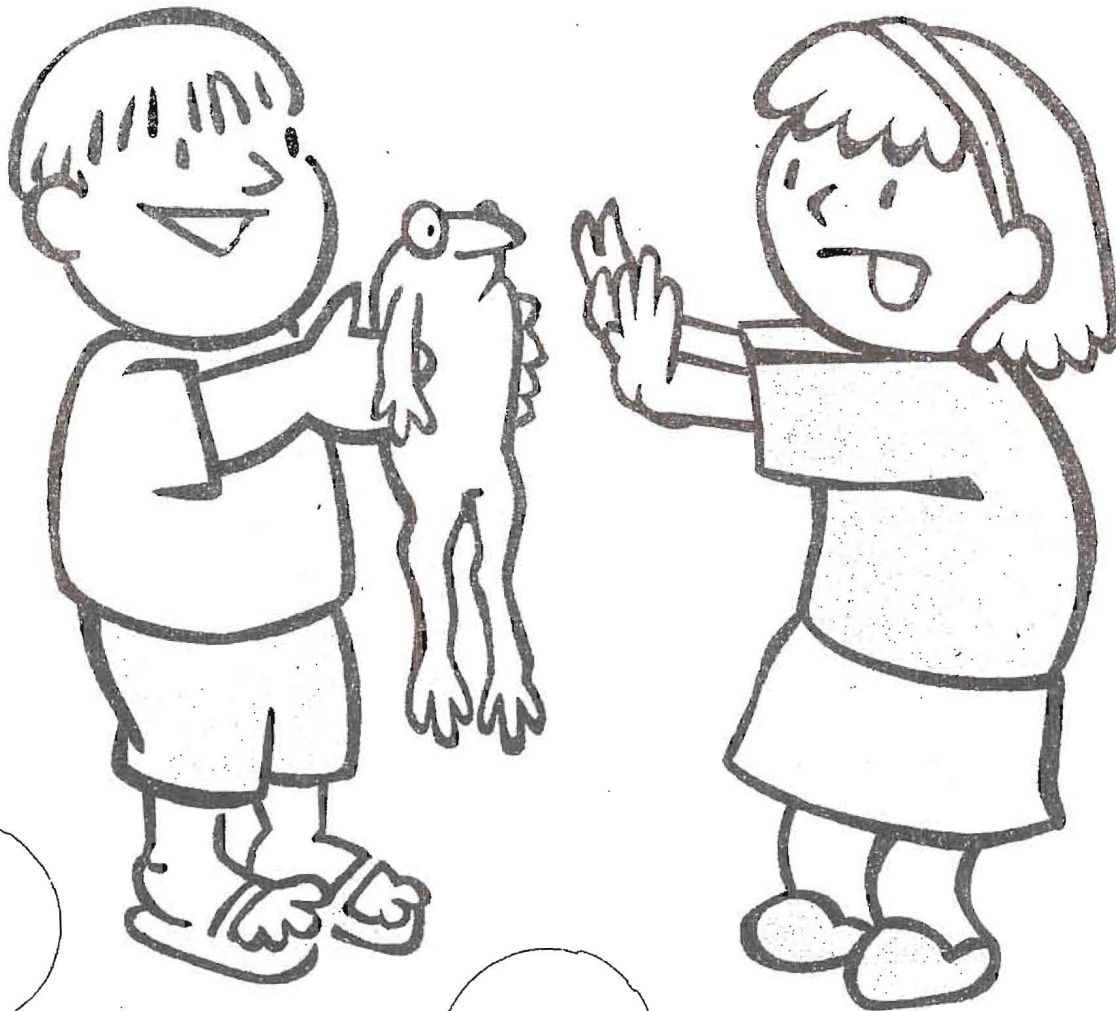
I SPY!

Please play I Spy with me at home.
TRACE the circle and the number.



I SPY!

Please play I Spy with me at home.
TRACE the circle and the number.

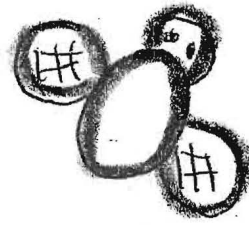




Frog starts with Ff
Circle all of the upper and lowercase Ff's that you can find.
There are 10.

B F P f A F Q
E M E
f B F A f P
E P F A
Z F f Z A
P B E f

Frog Listening And Following Directions Assessment Tool

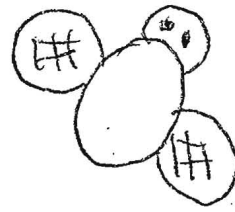


1. Write your name UNDER the frog.
2. TRACE the LARGE heart RED.
3. COLOR the 2 small hearts PINK.
4. TRACE the fly BLACK.
5. COLOR the frog's eyes BLUE.
6. TRACE the frog's body GREEN. .

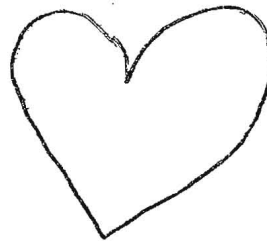


Diane

Frog Listening And Following Directions Assessment Tool



1. Write your name UNDER the frog.
2. TRACE the LARGE heart RED.
3. COLOR the 2 small hearts PINK.
4. TRACE the fly BLACK.
5. COLOR the frog's eyes BLUE.
6. TRACE the frog's body GREEN. .



Put an X through the number of frogs to match the number next to the line.

1



2



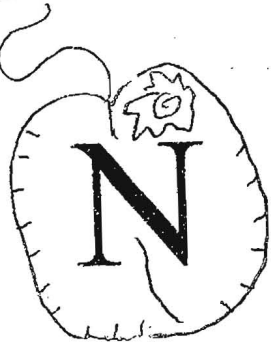
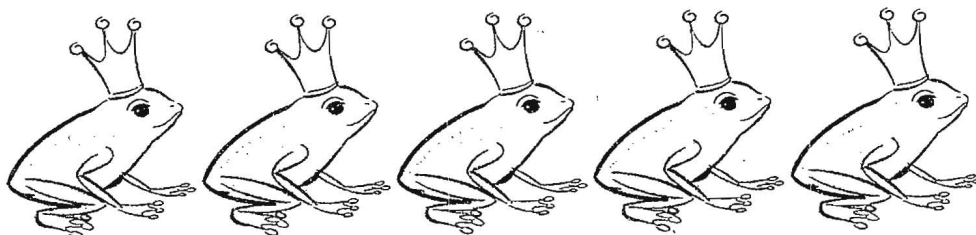
3



4

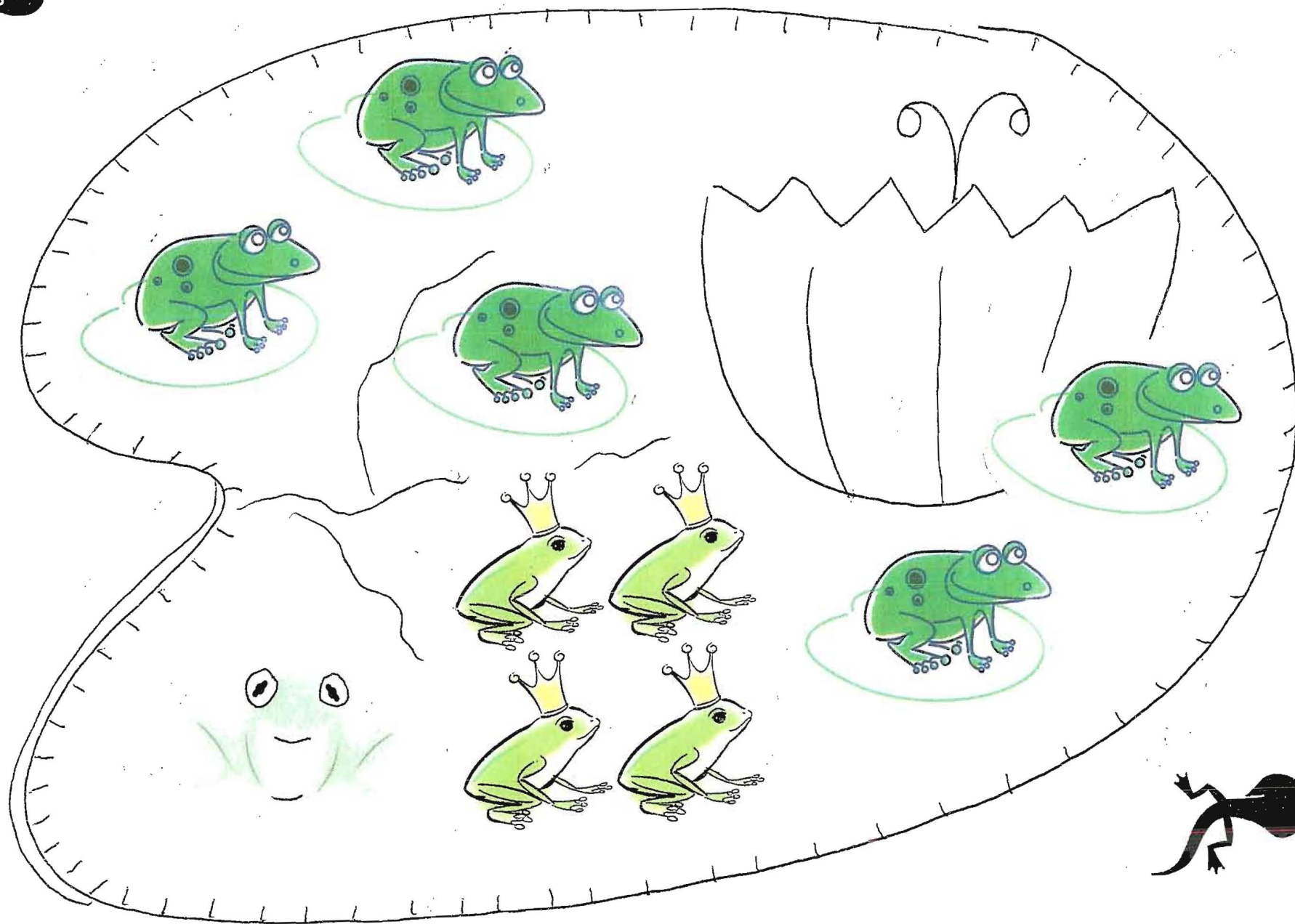


5



Number Fun!

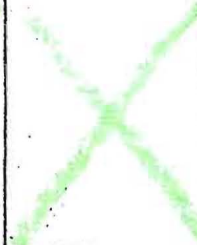
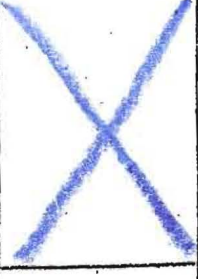
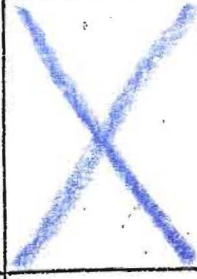
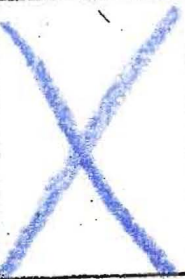
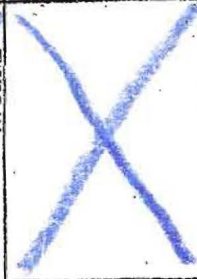
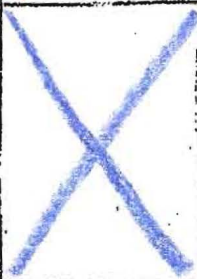
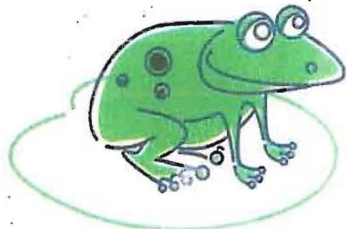
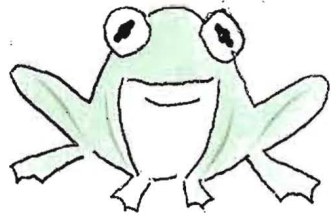
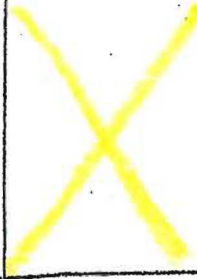
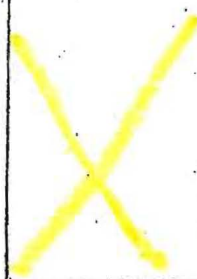
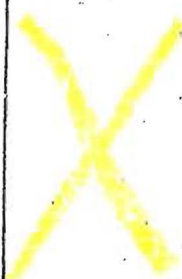
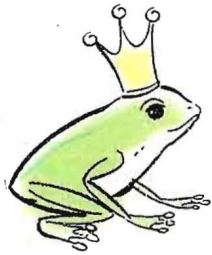
Graphing Frogs



Graphing Frogs

Count the same kind of frogs; mark that many X's in the boxes next to that frog. Use a DIFFERENT color for each kind of frog.

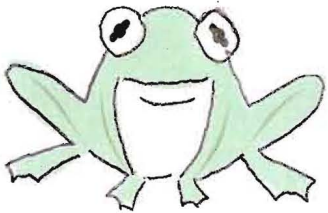
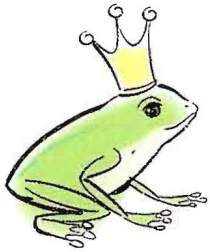
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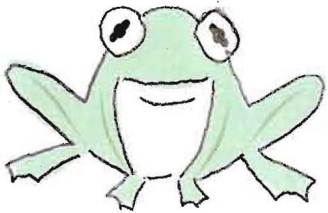




Graphing Frogs

Count the same kind of frogs; mark that many X's in the boxes next to that frog. Use a DIFFERENT color for each kind of frog.

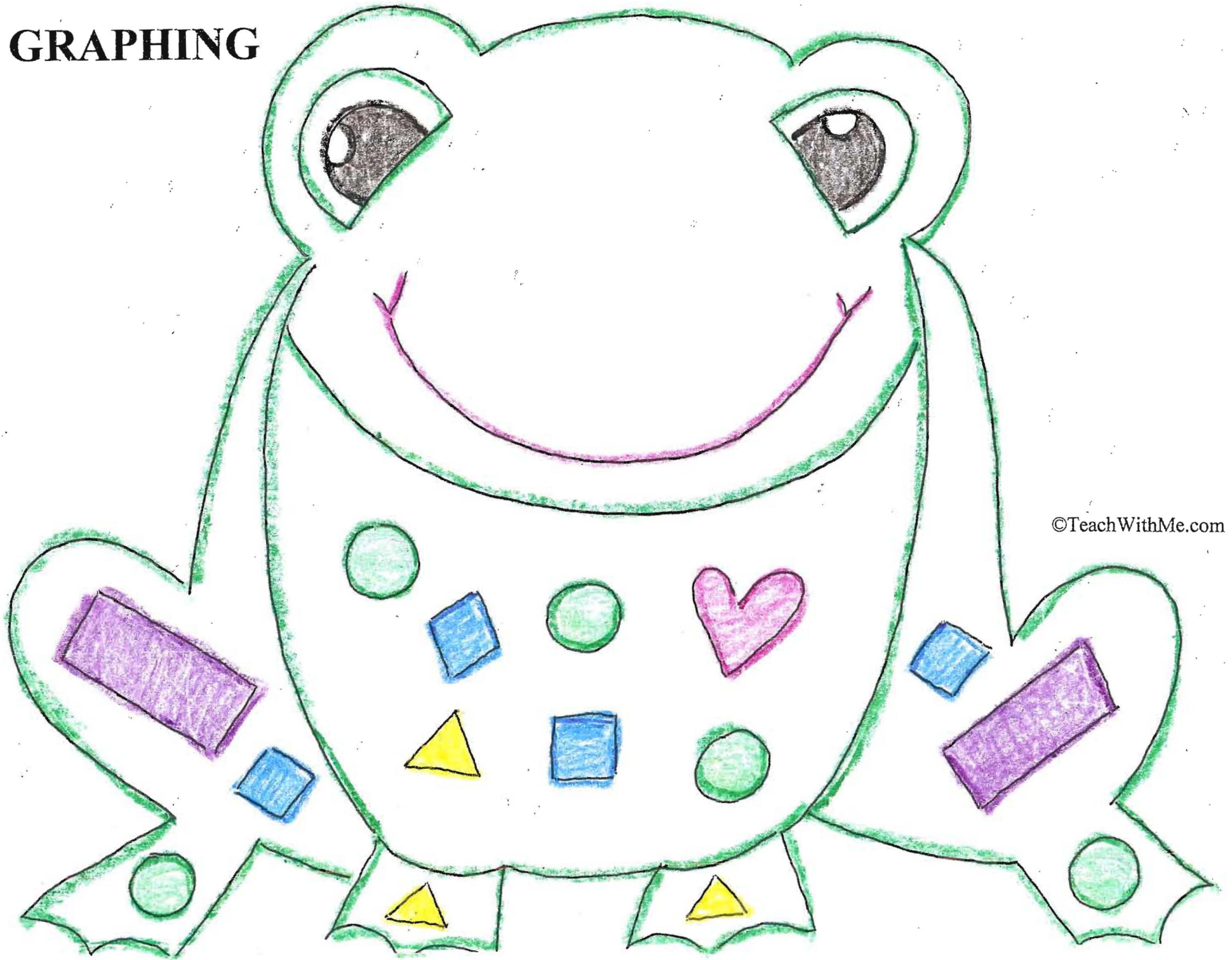
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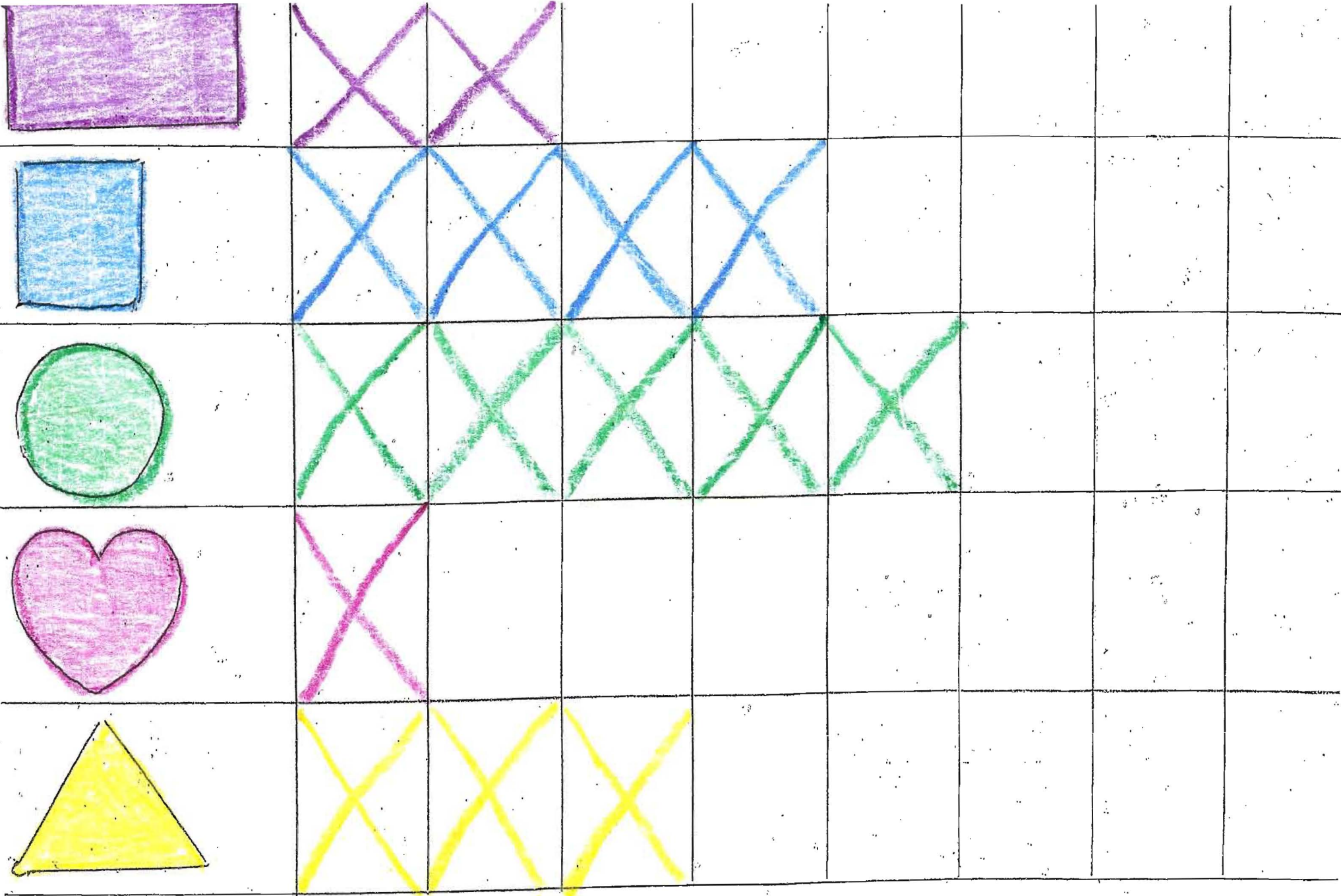
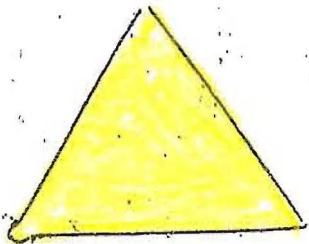
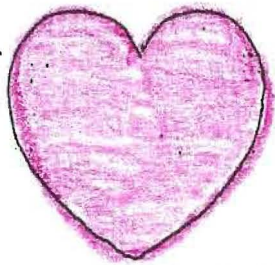
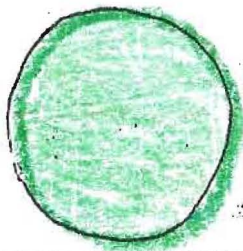
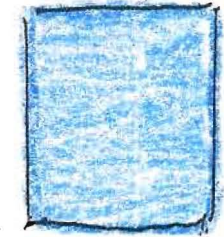
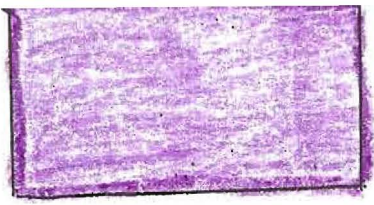
							
							
							
							

COLOR all the triangles the same color. Color each different shape a different color.

GRAPHING



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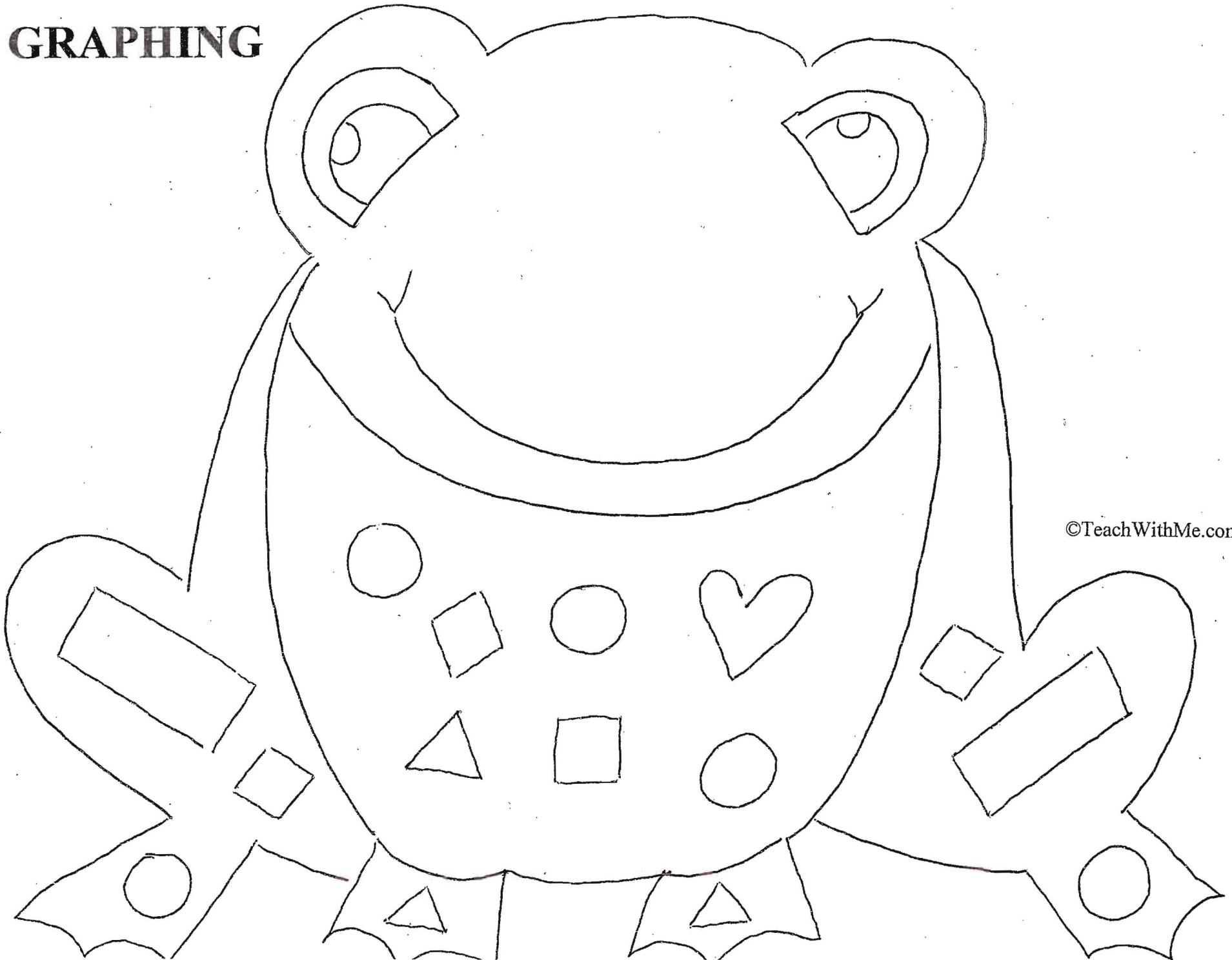


GRAPHING

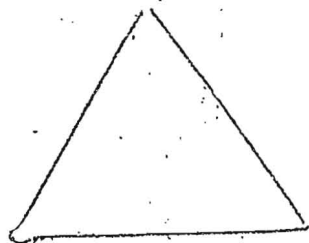
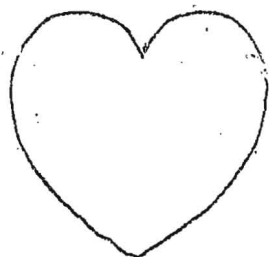
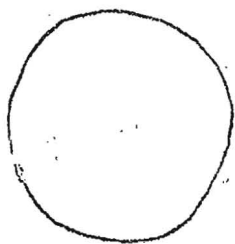
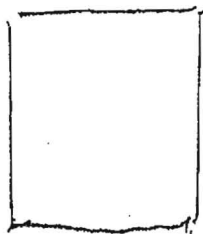
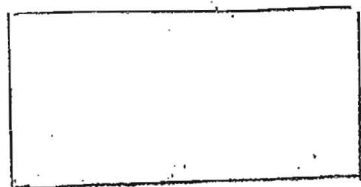
Color the shapes to match the colors on the picture. Count the shapes; mark that many X's in the box. Make the X's the same color as the shapes. Graph the picture.

COLOR all the triangles the same color. Color each different shape a different color.

GRAPHING



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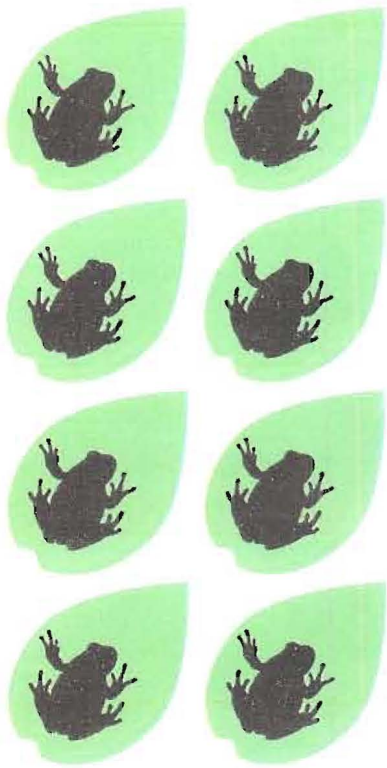


GRAPHING

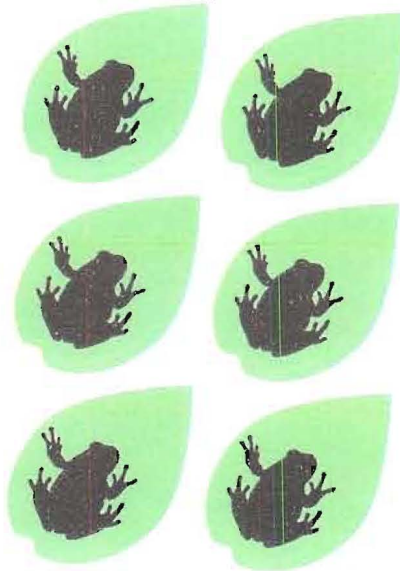
Color the shapes to match the colors on the picture. Count the shapes; mark that many X's in the box. Make the X's the same color as the shapes. Graph the picture.

MORE THAN & LESS THAN

CIRCLE the group/set that has MORE.
This group is greater than the other group.

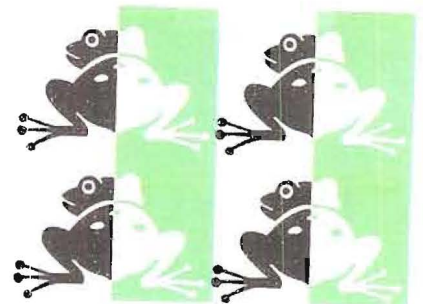
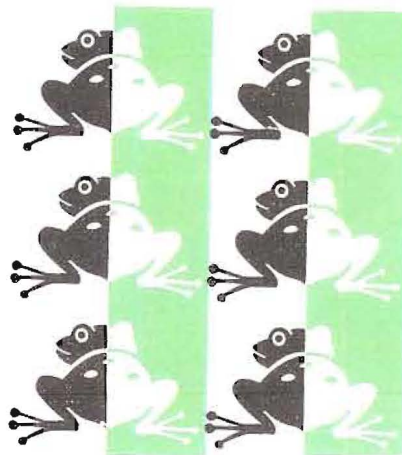


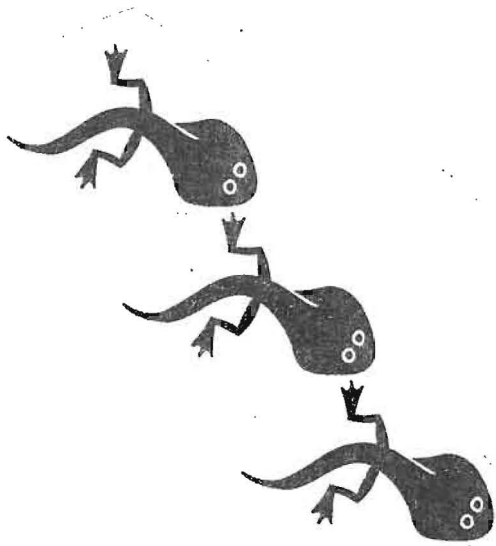
$$8 > 6$$



CIRCLE the group/set that has LESS.
This group is less than the other group.

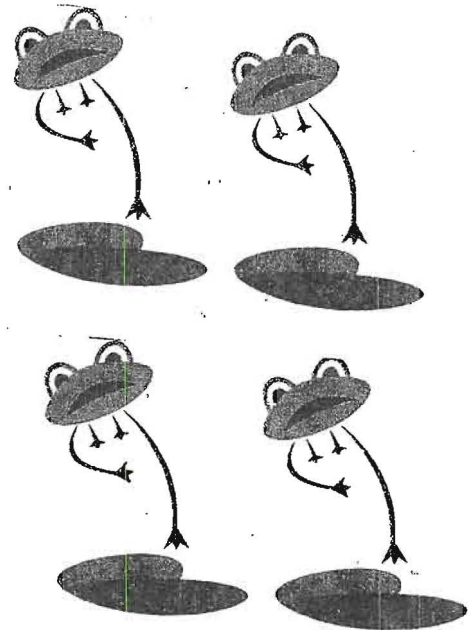
$$4 < 6$$



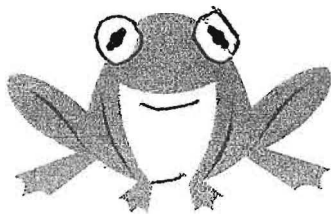
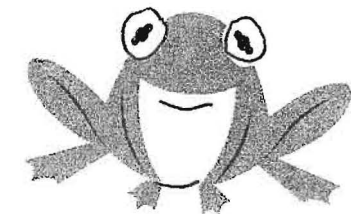


1

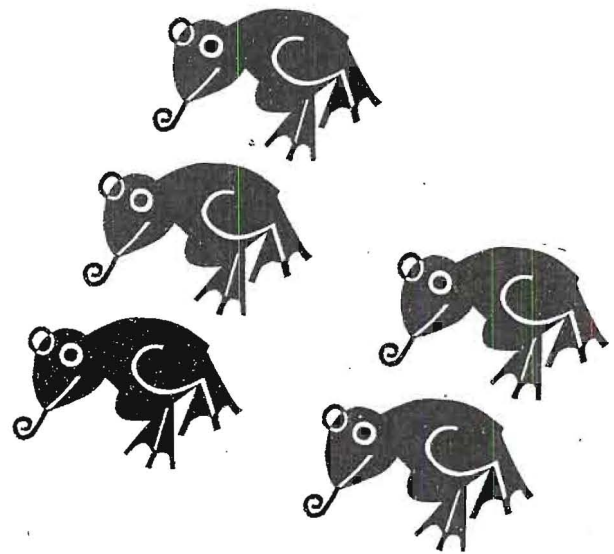
2



3

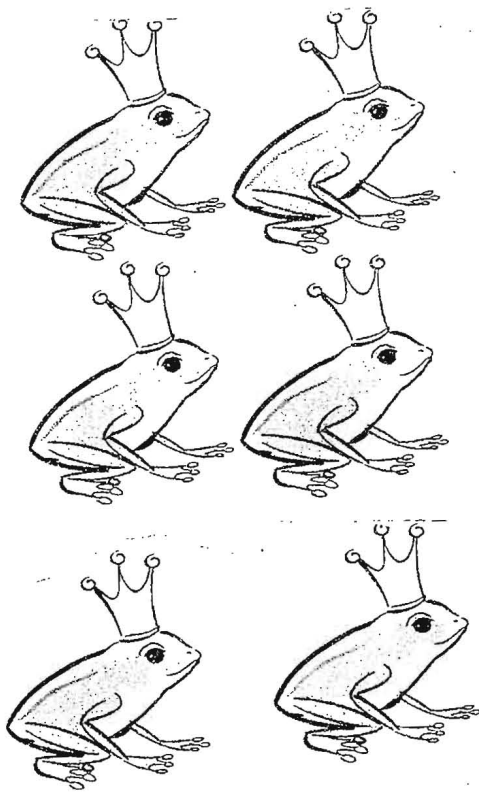


4



5

Match the number to the group/set.
Use a DIFFERENT color for each one.



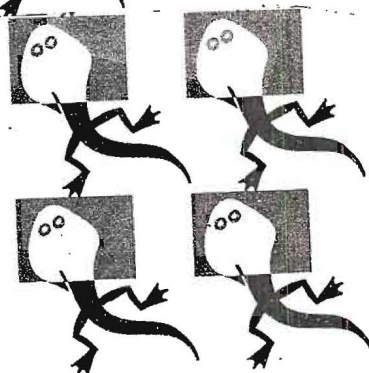
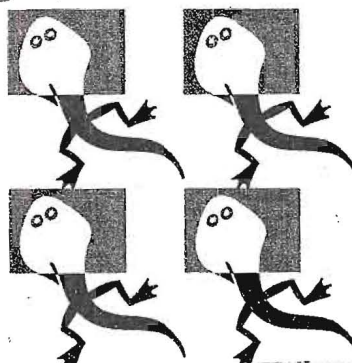
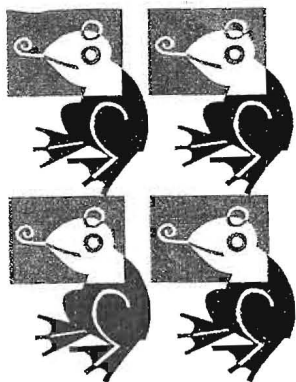
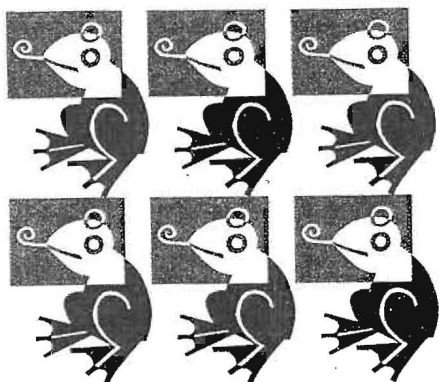
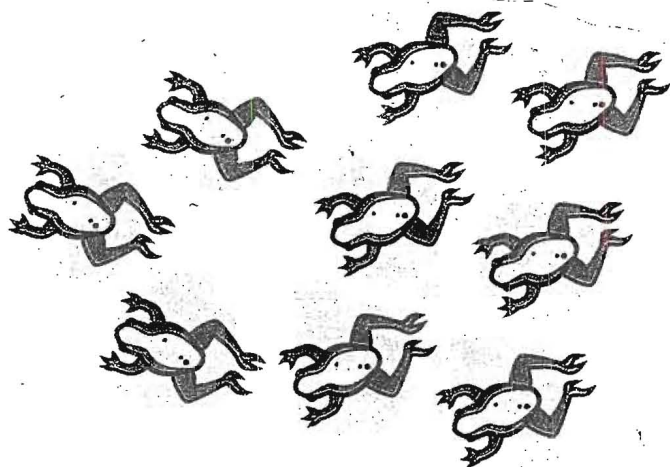
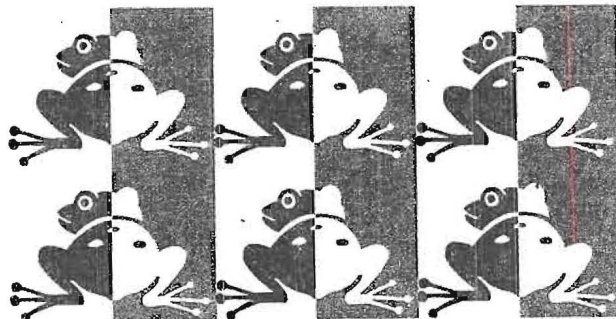
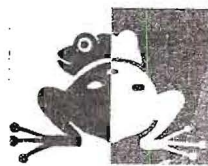
6

7

8

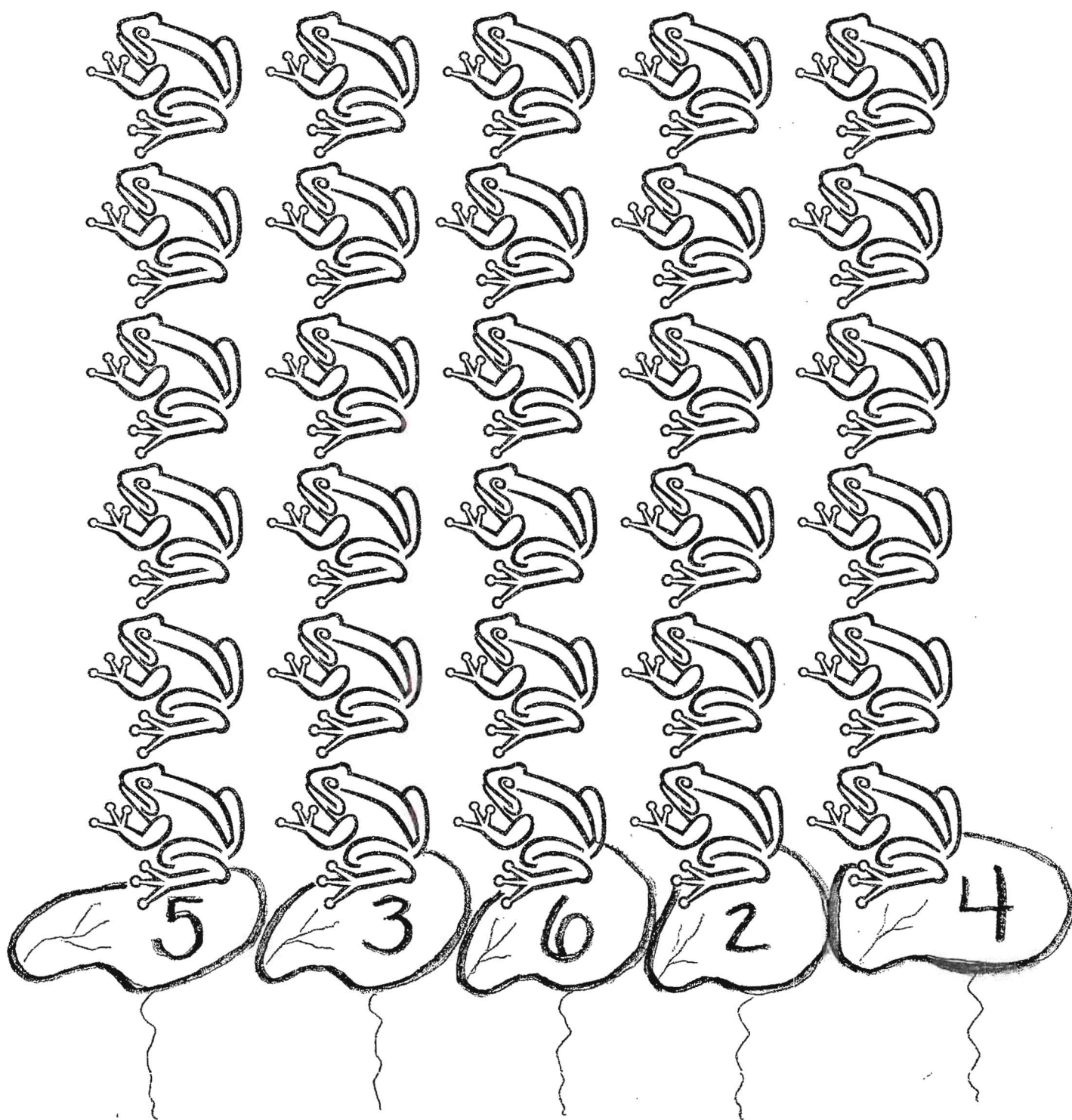
9

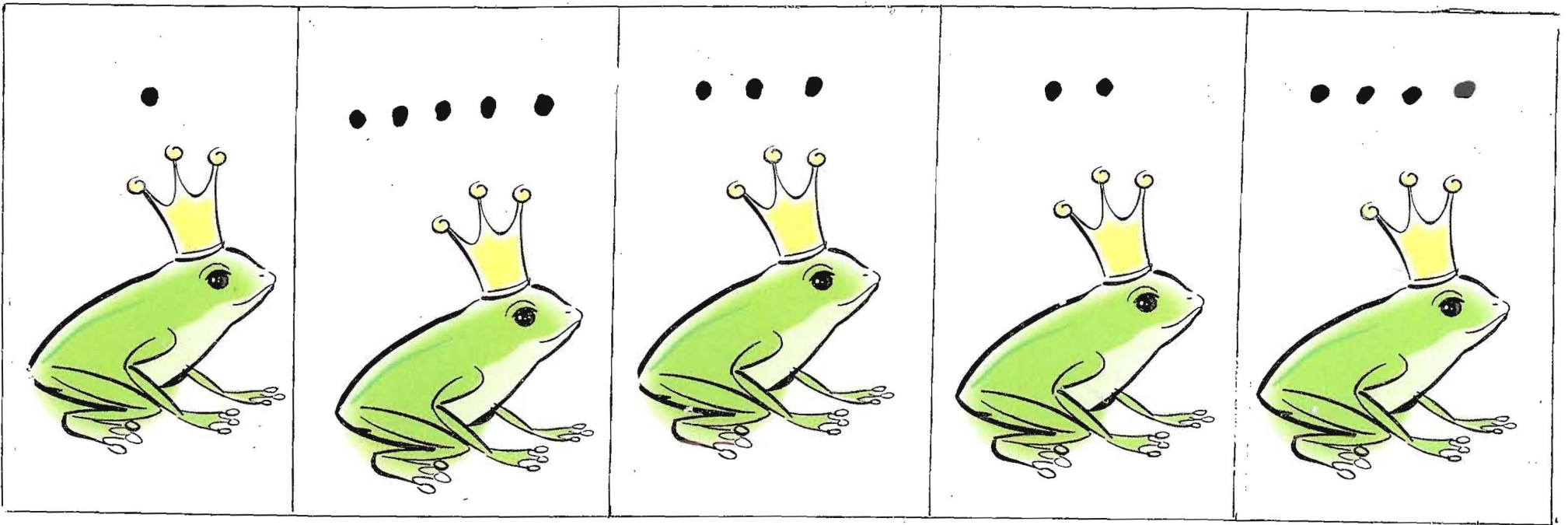
10



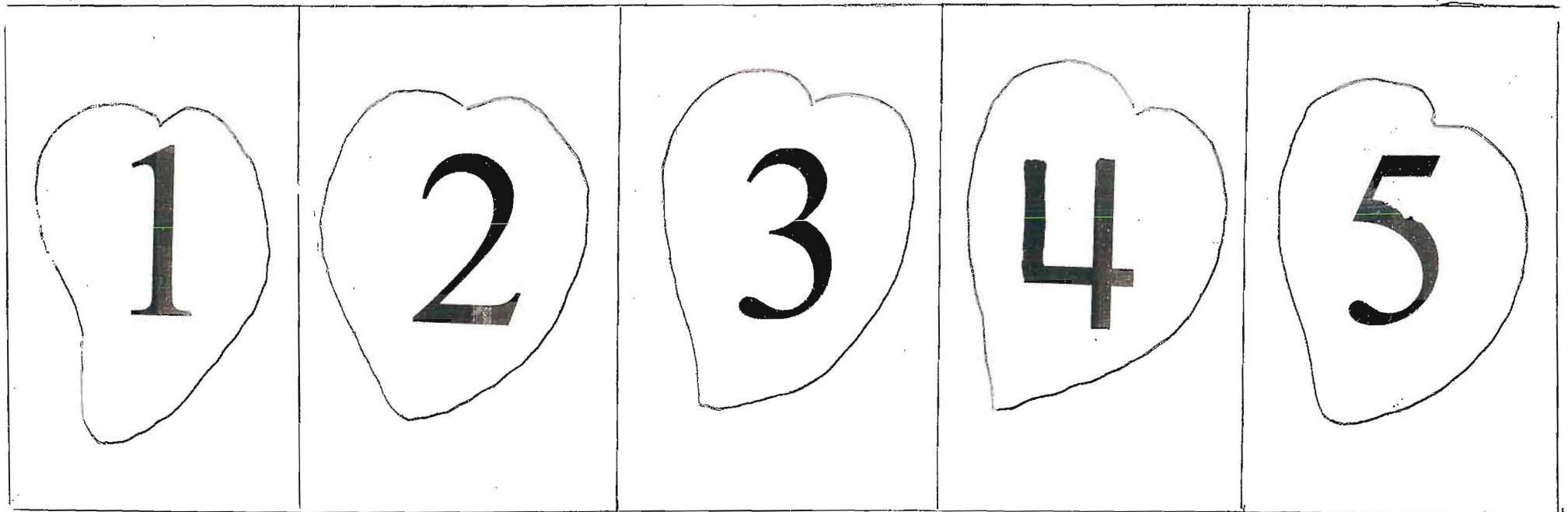
Match the number to the group/set.
Use a DIFFERENT color for each one.

COLOR the correct number of frogs to match the number on the lily pad.





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Match the dotted frog to their numbered lily pad.

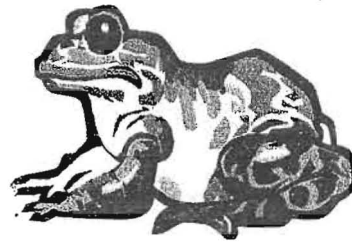
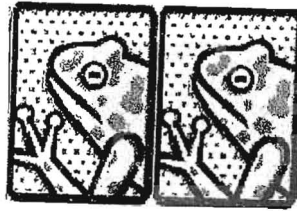
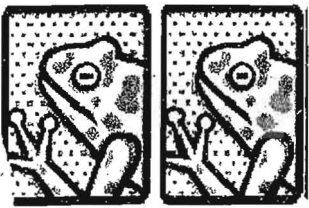
CUT the rectangles out and GLUE them to the bottom of the number.

Ordinal Numbers

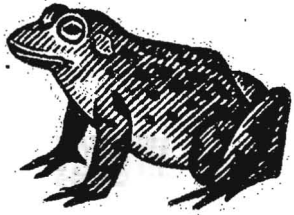
Directions:

- ❖ Circle the first frog.
- ❖ Put an X on the second frog.
- ❖ Draw a square around the fifth frog.
- ❖ Put a heart on the fourth frog.
- ❖ Underline the third frog.

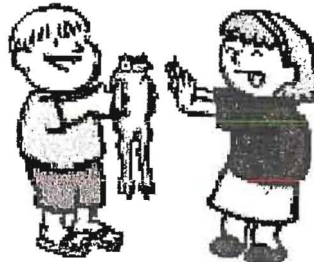
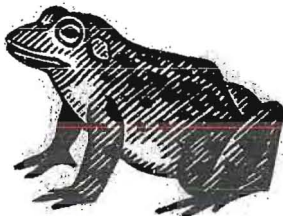
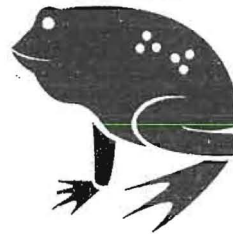
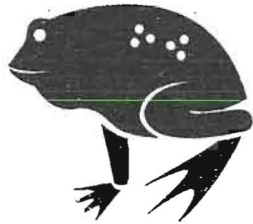
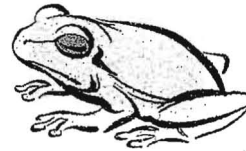
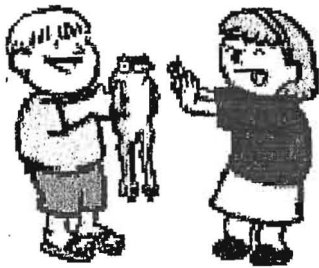


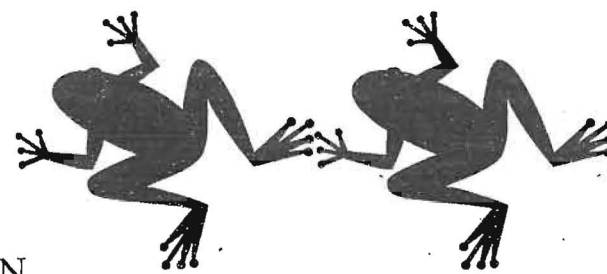
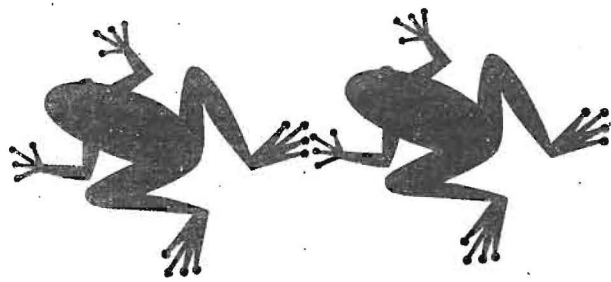


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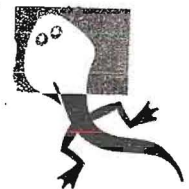
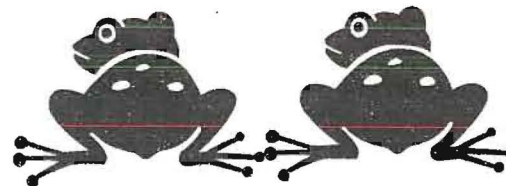
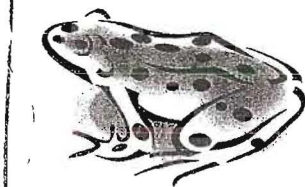
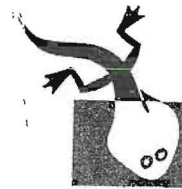
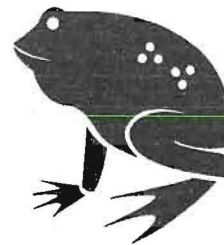
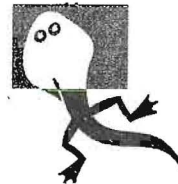
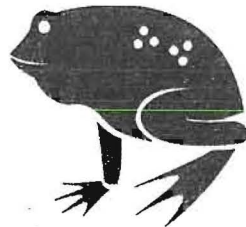
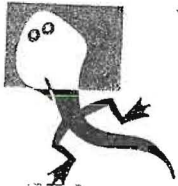
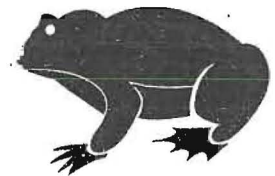
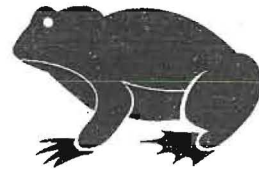
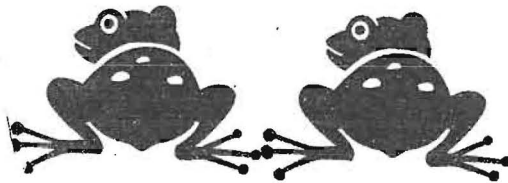
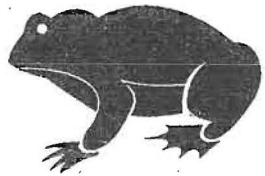
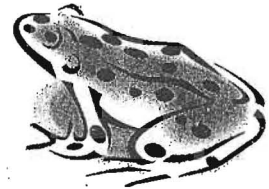
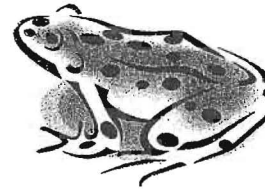
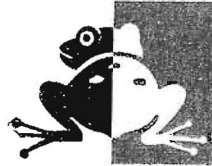
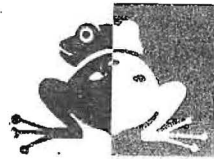
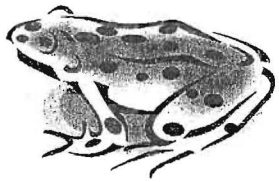
Complete the PATTERN





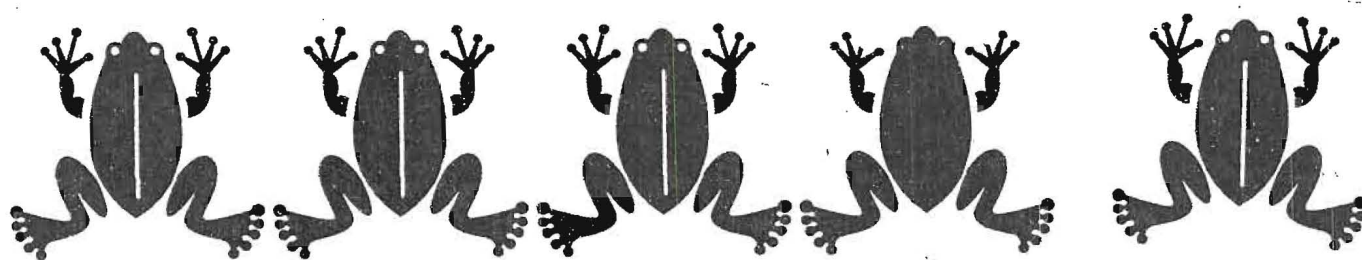
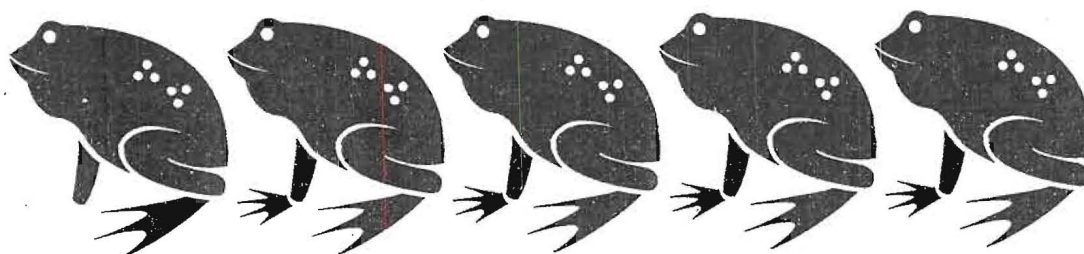
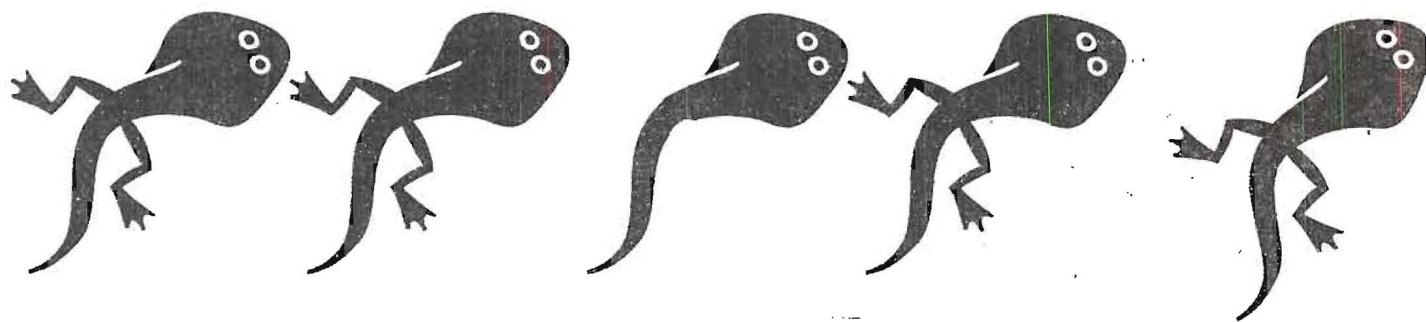
Complete the PATTERN

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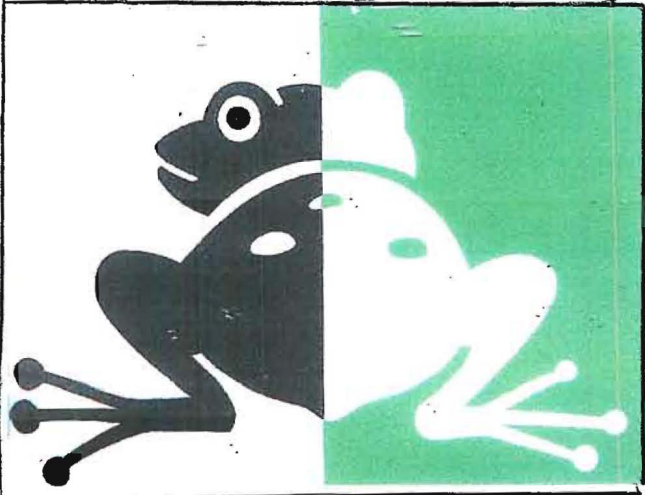
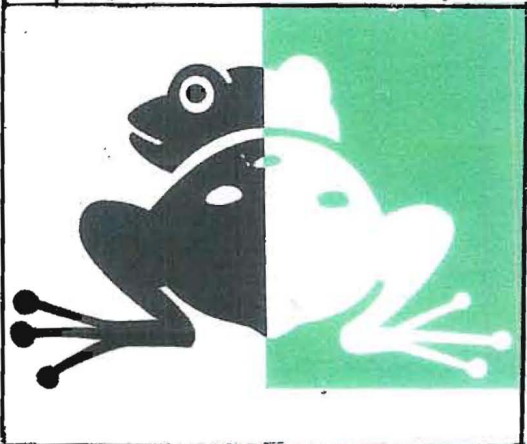
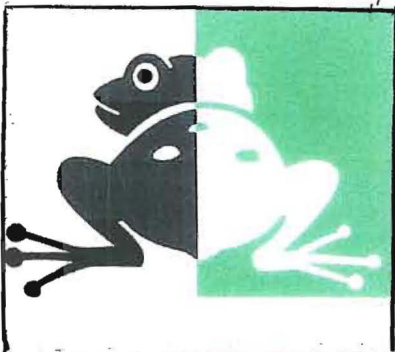


Similarities & Differences

There is a spy, a frog that is different, in each row. Put an X through it.



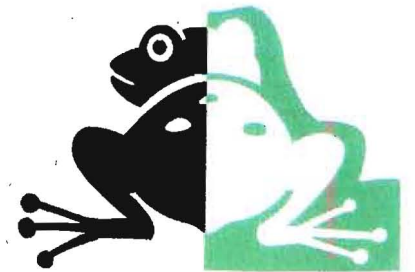
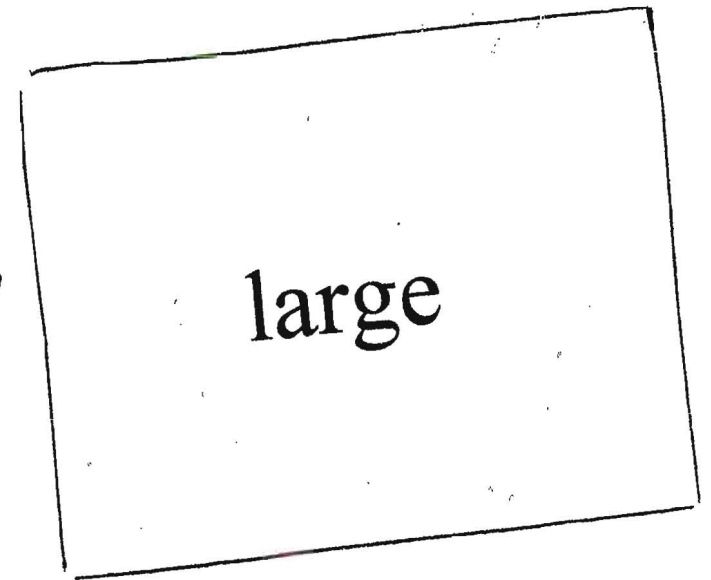
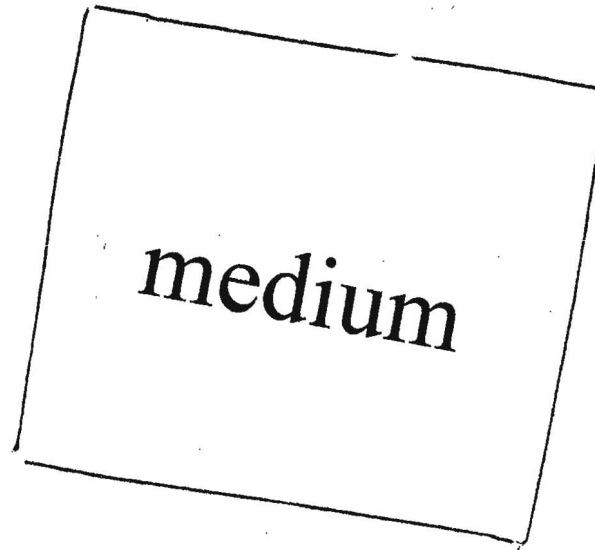
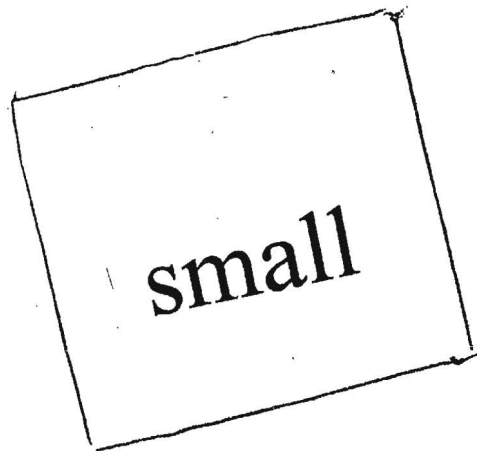
Frog Sort



Frog Sort



**Frogs come in all different sizes.
Cut, sort and glue the frogs to their small, medium & large
boxes.**

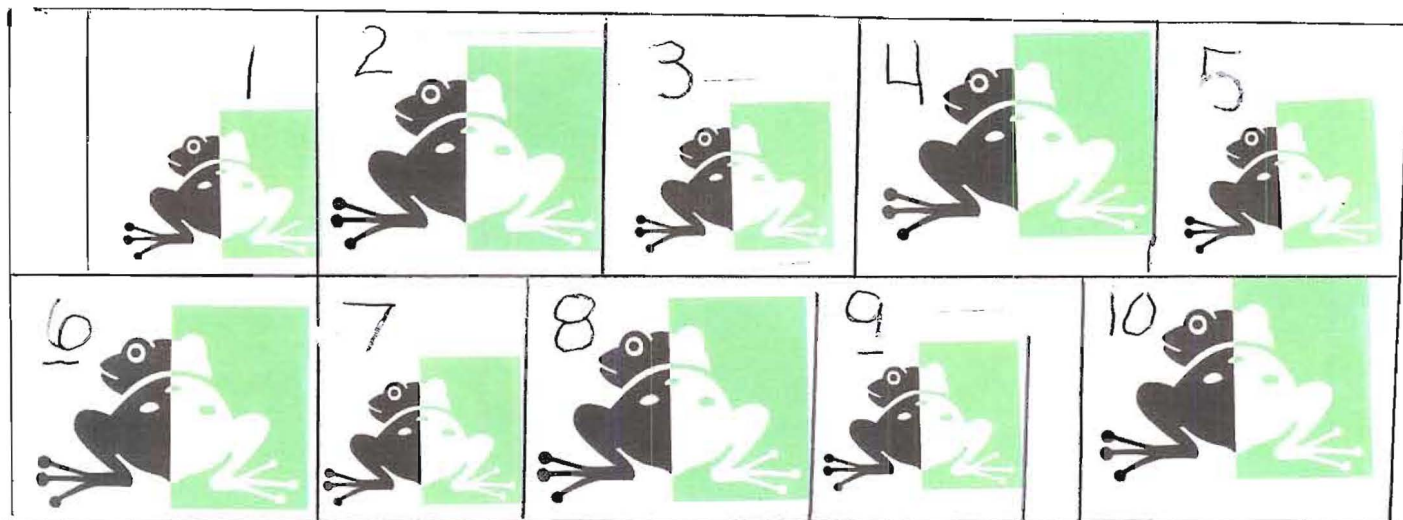


Sorting

Here are some things you can do with these frogs.

Your teacher will tell you what she wants you to do with your frogs.

- ❖ **CUT** out the frogs below and sort them into **small** and **large** piles.
- ❖ Sequence the numbers. Put them in order from 1-10
- ❖ Put all the **EVEN** numbers in one pile.
- ❖ Put all the **ODD** numbers in another pile.
- ❖ **GLUE** your frogs in a group of how your teacher wants you to glue them.



Sorting Sheet:

Small

Large

Sorting Sheet:

Odd

Even

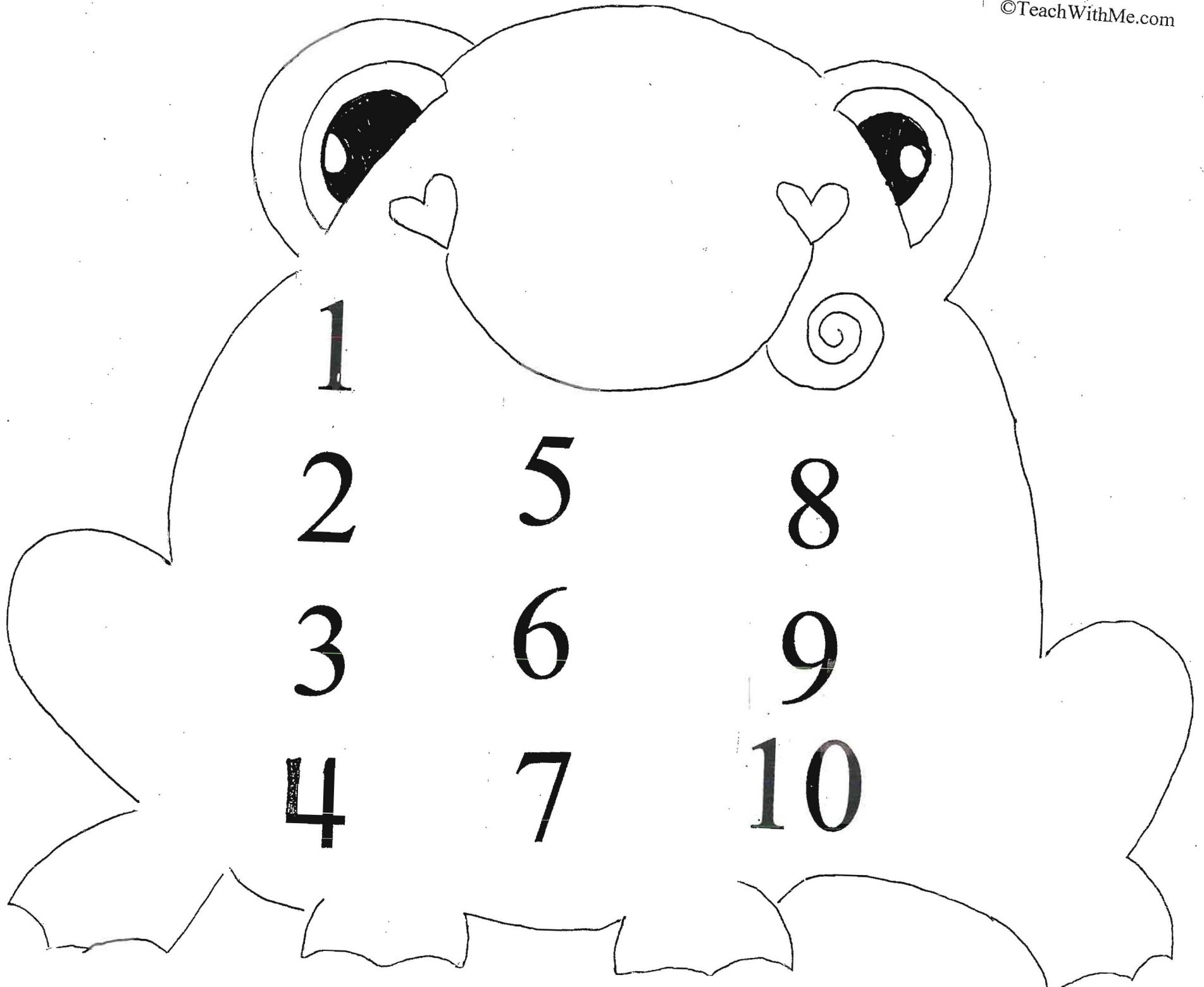
Sorting Sheet:

Objects Sequenced In Order

1 2 3 4 5 6 7 8 9 10

Put the correct number of **TALLY** marks next to the number.

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1

2

3

4

5

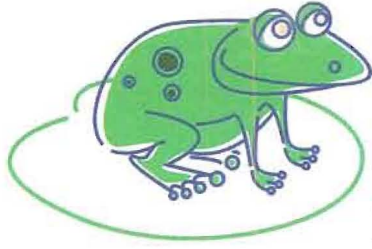
6

7

8

9

10



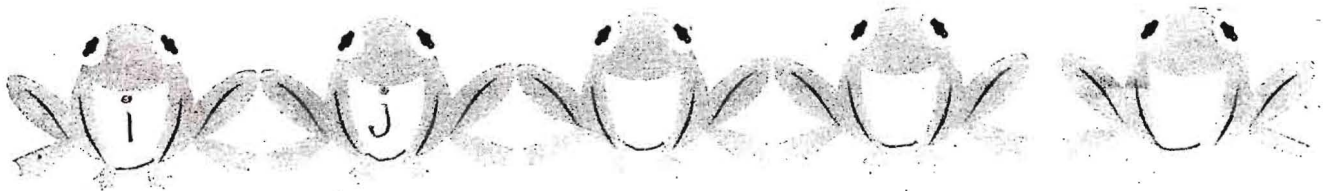
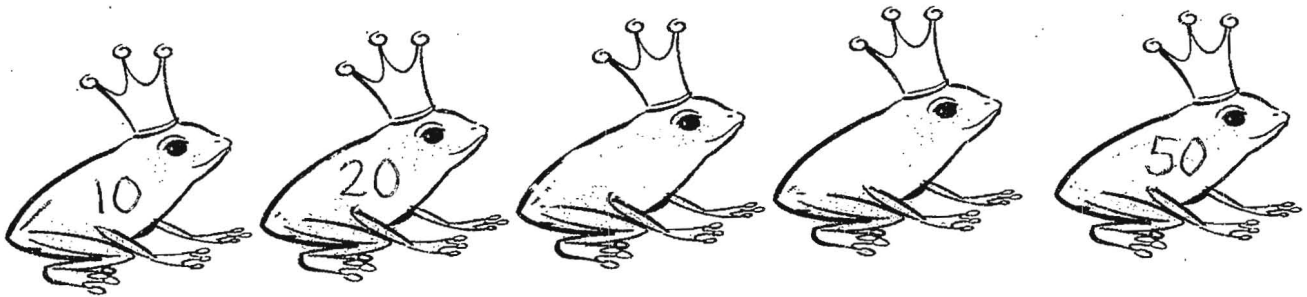
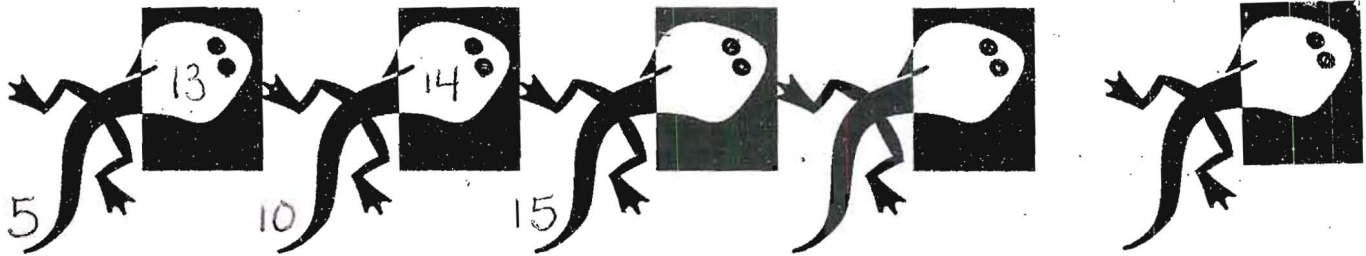
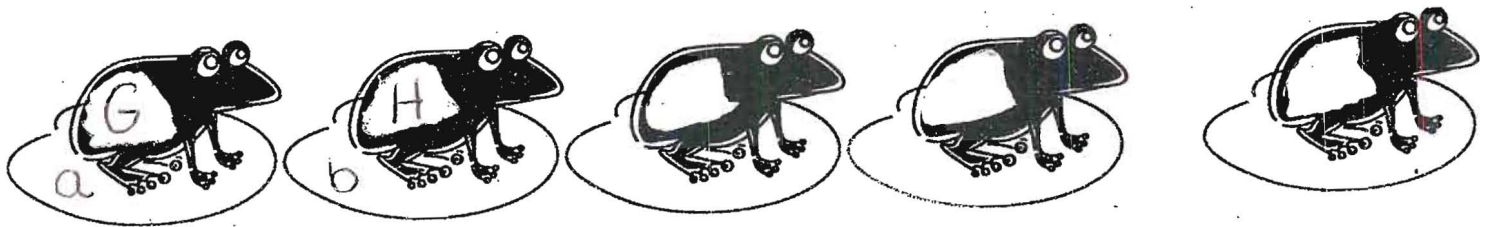
Stamp a group/set of

_____.

What's Missing?

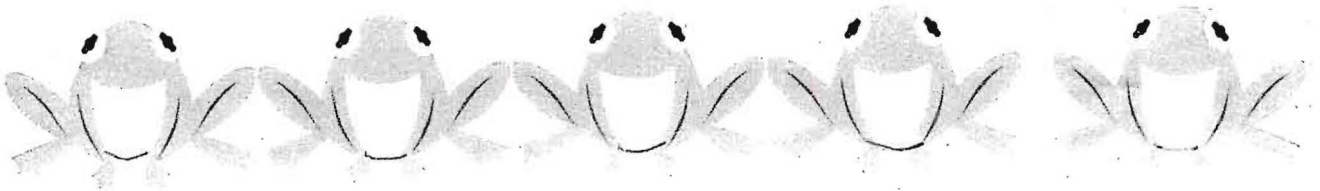
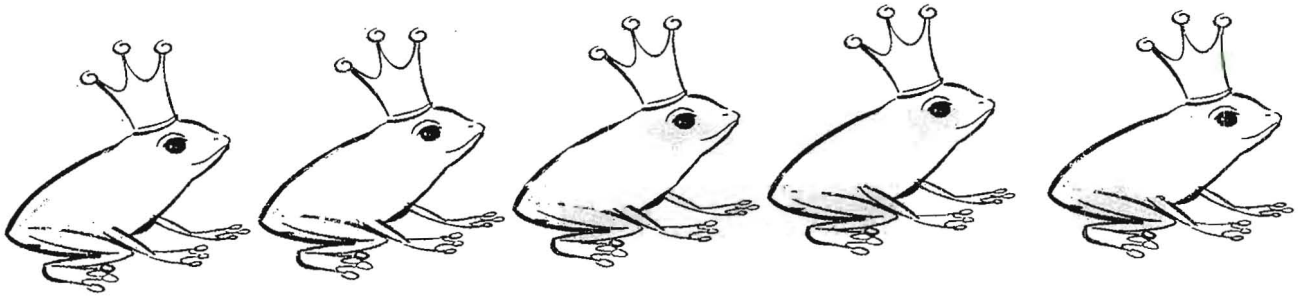
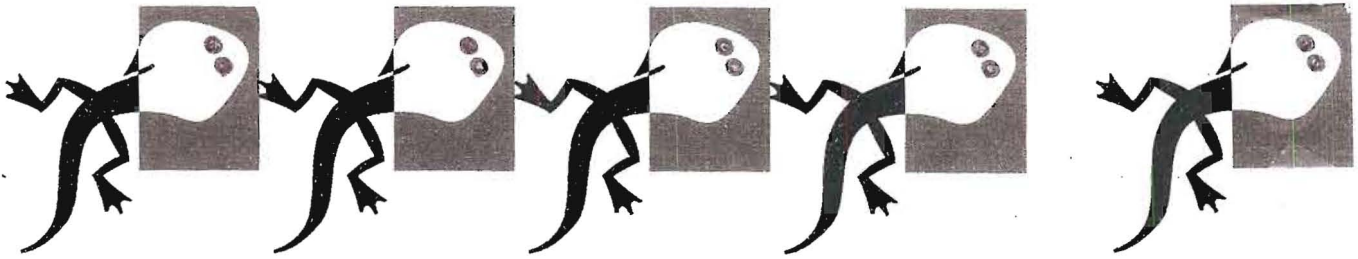
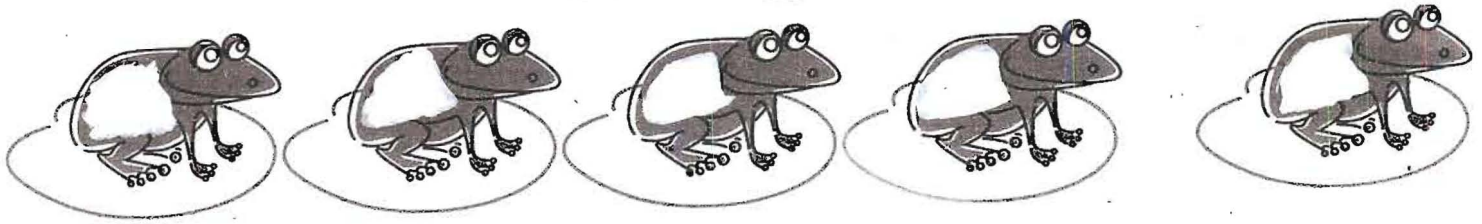
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Fill in the missing link.



What's Missing?

Fill in the missing link.

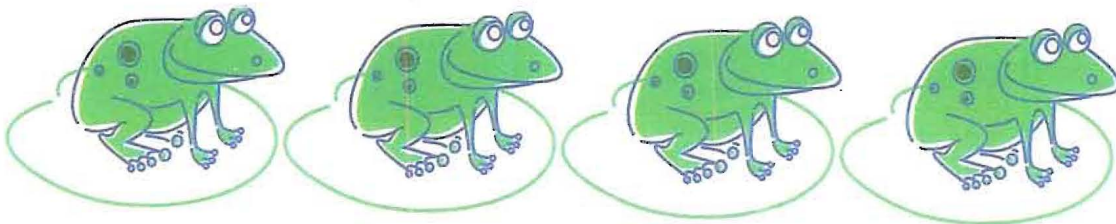


COUNTING:

Fill in the missing numbers.

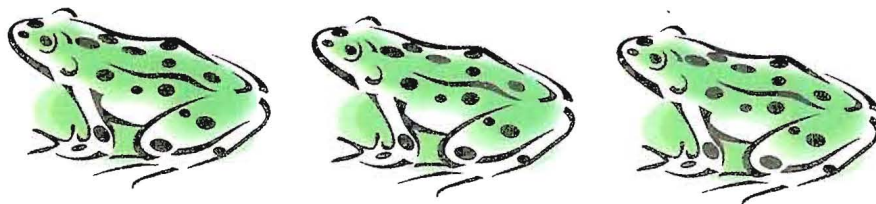


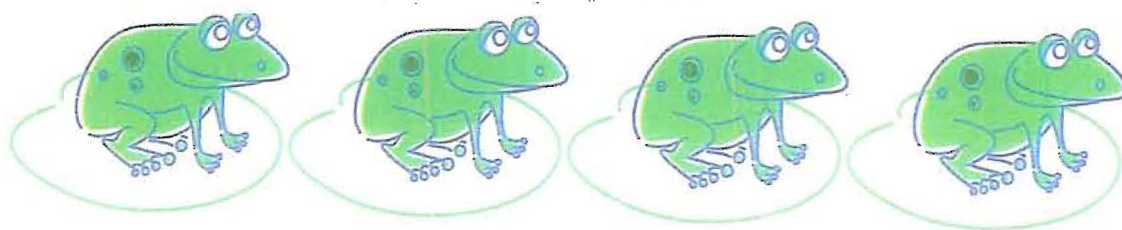
	2			
		8		
11				
			19	
				25



COUNTING:

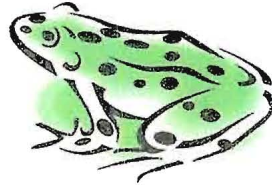
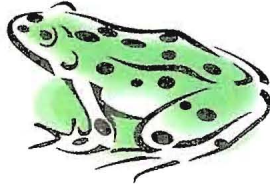
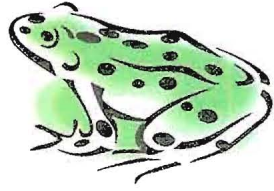
Fill in the missing numbers.



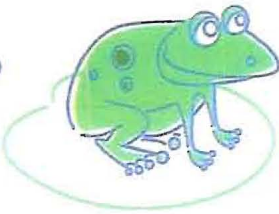
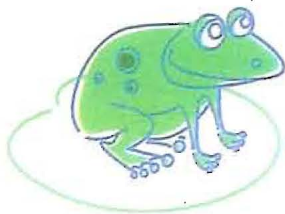


ALPHABET

Fill in the missing letters.



a				
	g			
		m		
			s	
				y

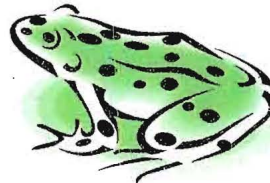
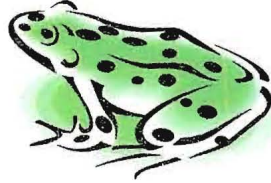
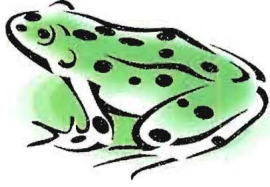


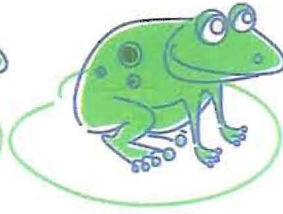
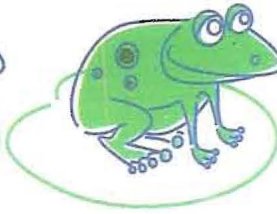
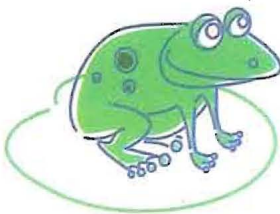
--

Lowercase

ALPHABET

Fill in the missing letters.

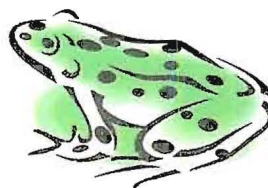
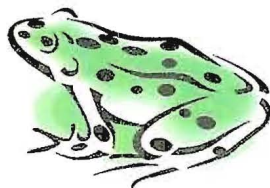
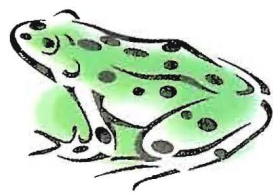




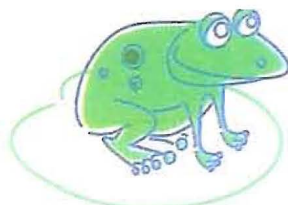
Lowercase

ALPHABET

Fill in the missing letters.



		C		
F				
	L			
			S	
				Y

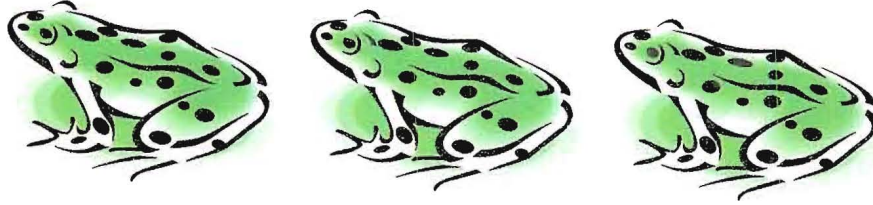


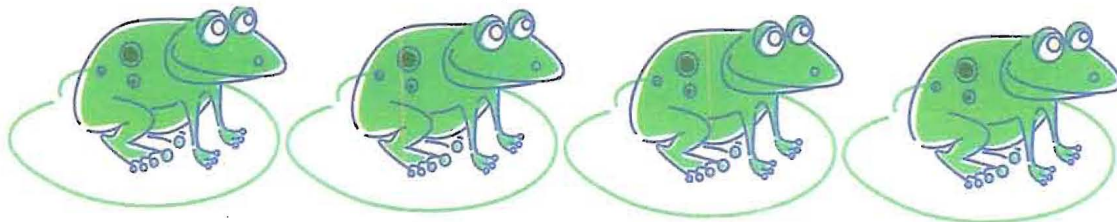
--

Uppercase

ALPHABET

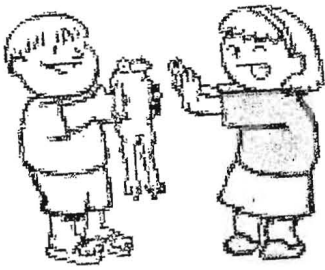
Fill in the missing letters.



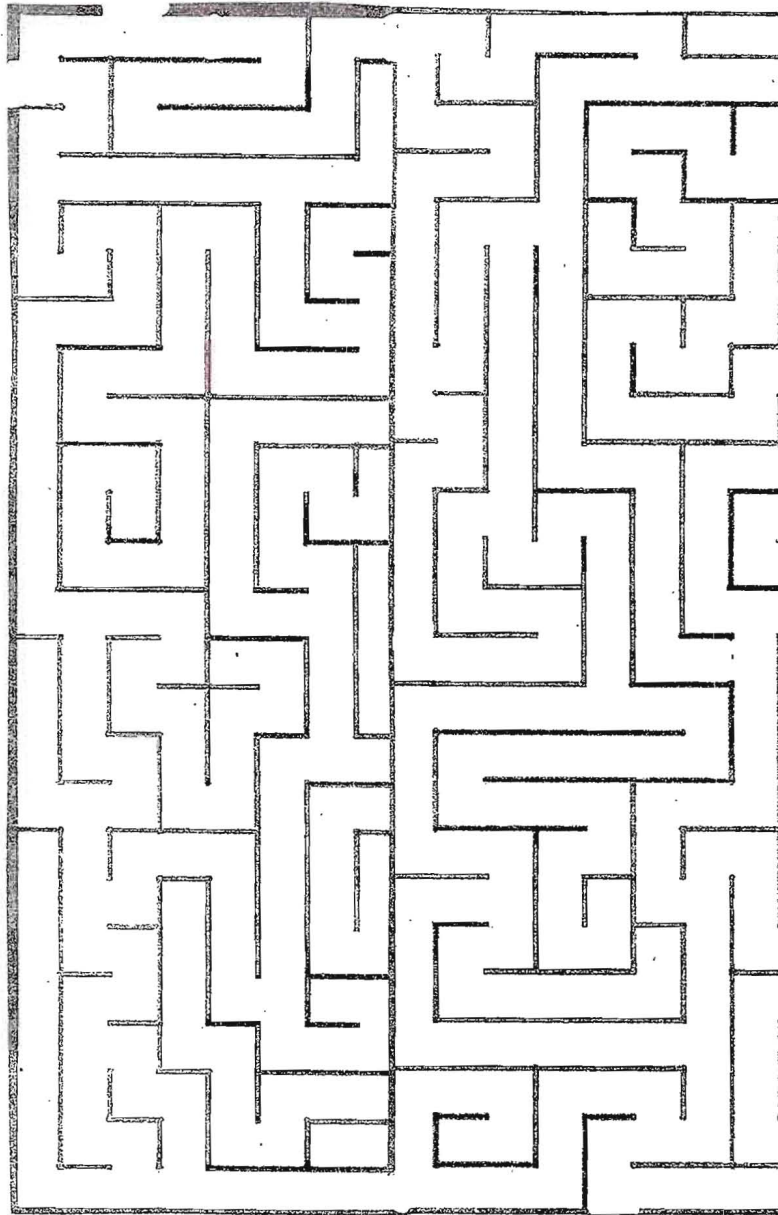


Uppercase

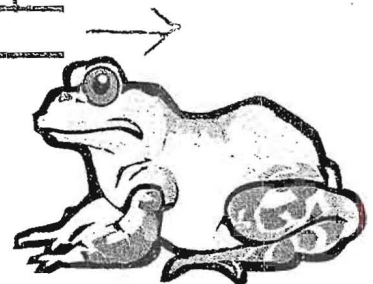
MAZE CRAZE



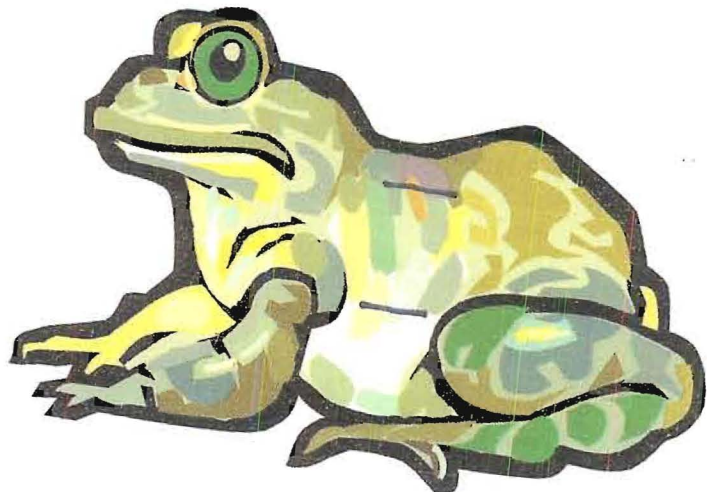
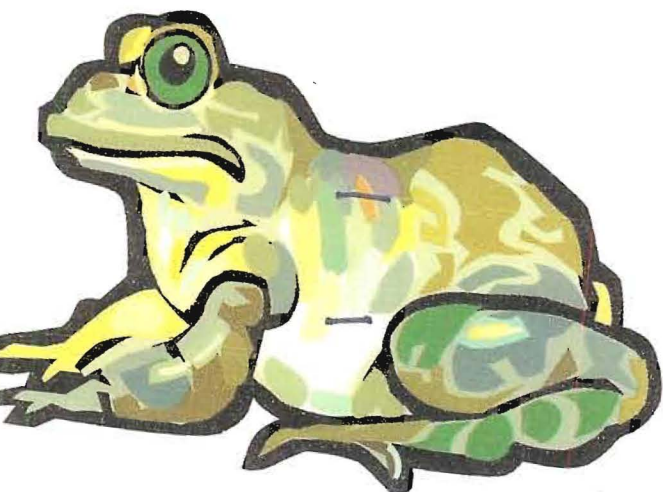
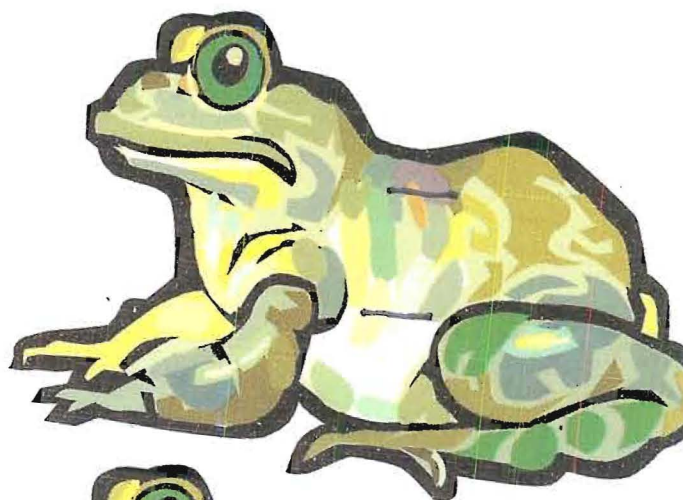
START



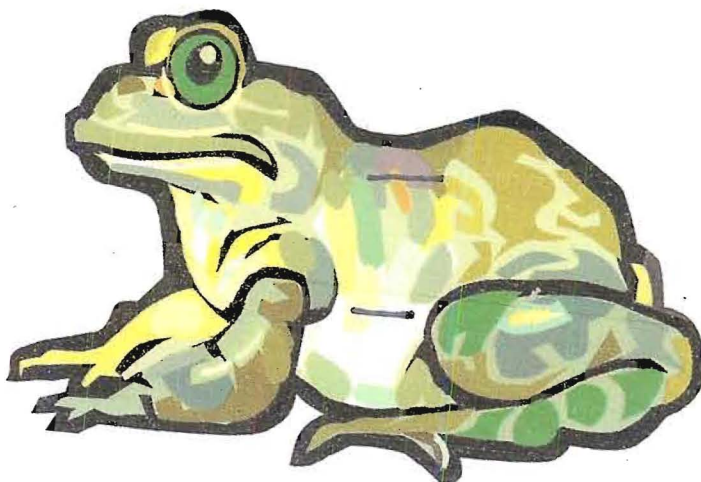
FINISH



Get the children to the frog.
There is more than one way. How many can you find?

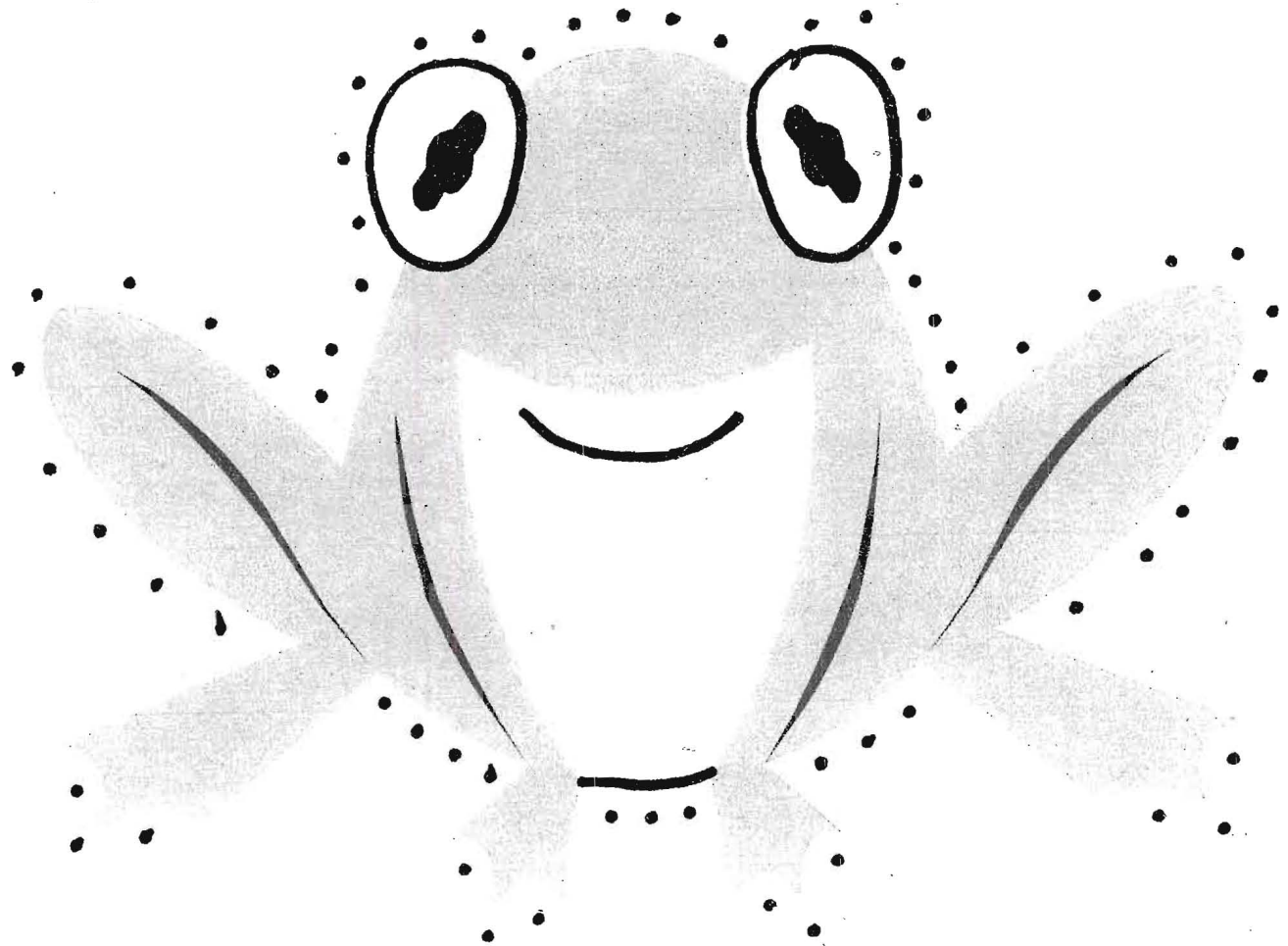


ncil Toppers



PINCH & POKE

Ribbit! Ribbit!
Get To It!

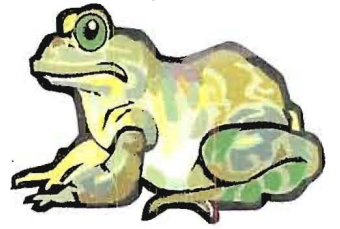


Match the number to the word.

Use a DIFFERENT color for each one.

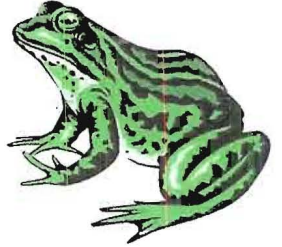
1

three



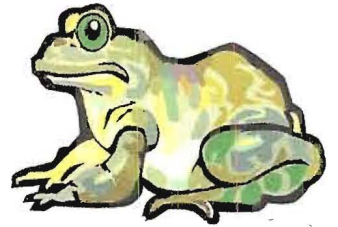
2

four



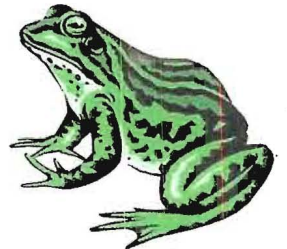
3

one



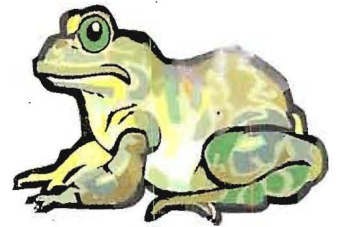
4

two



5

five



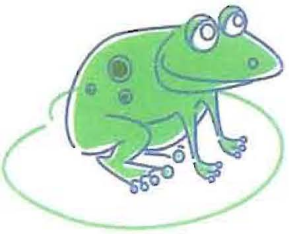
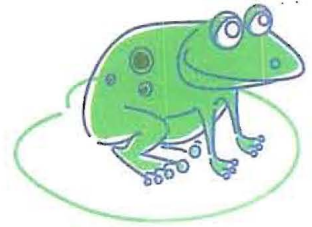
Match the number to the word.

Use a DIFFERENT color for each one.



6

ten



7

six



8

nine

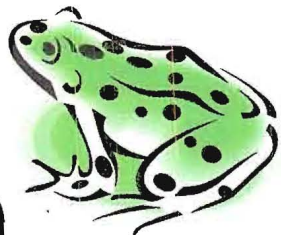


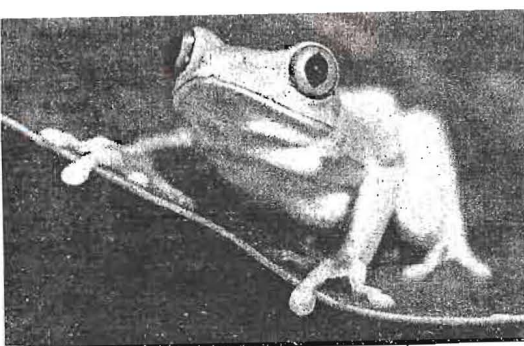
9

eight

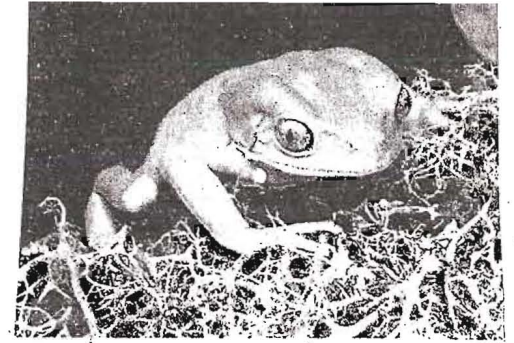
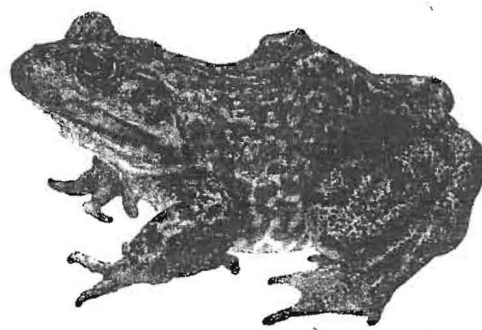
10

seven

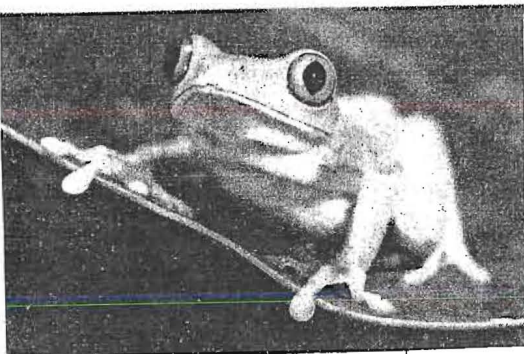




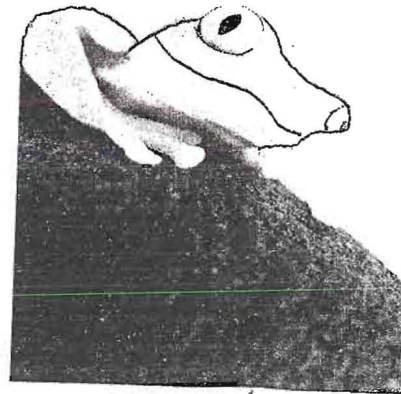
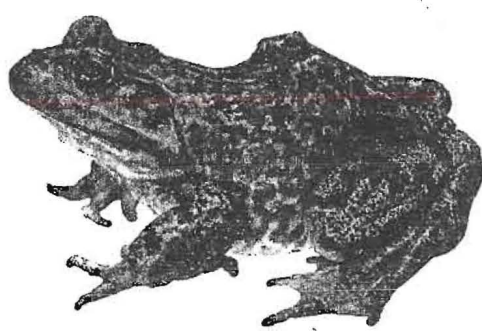
SNIP & CUT



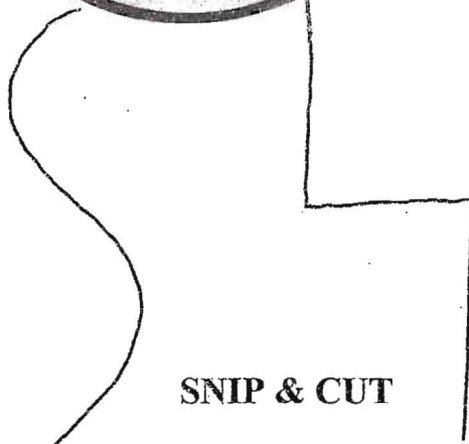
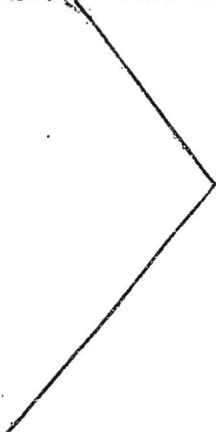
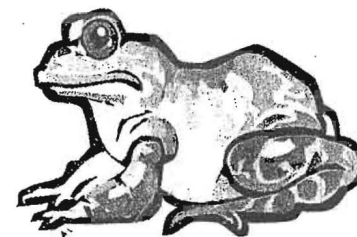
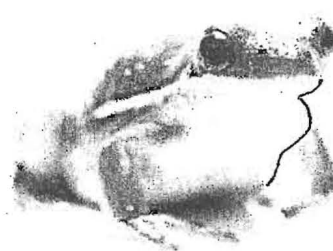
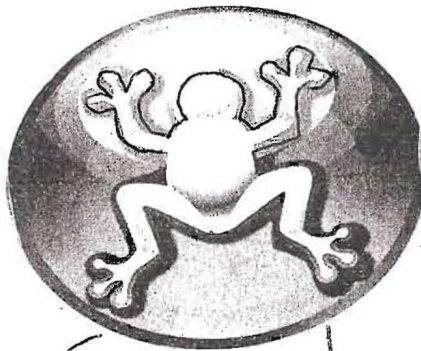
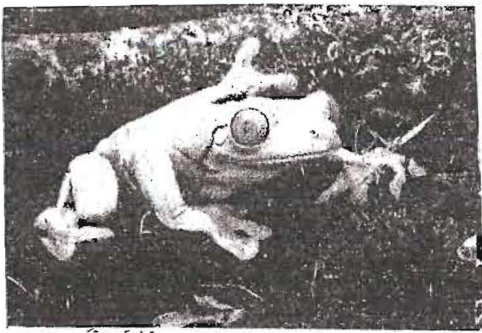
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SNIP & CUT



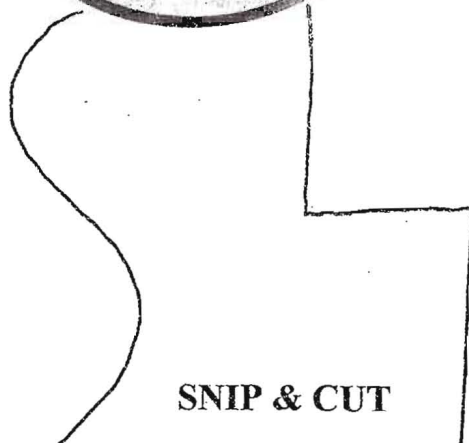
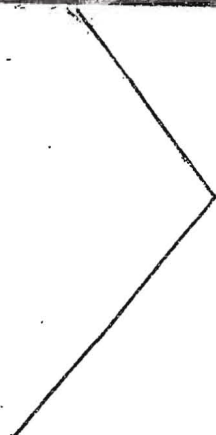
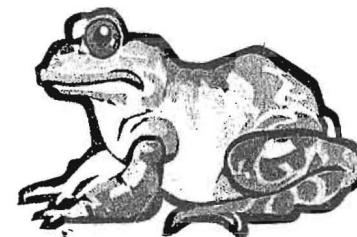
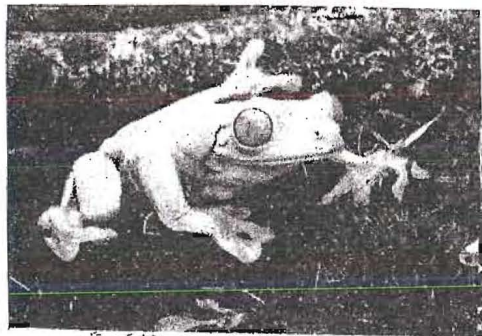
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SNIP & CUT



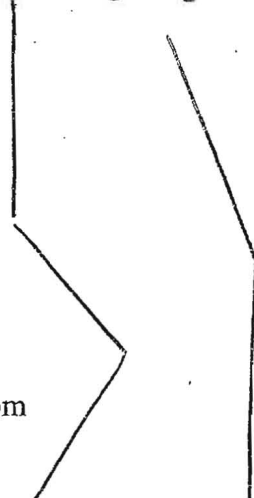
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1 1 — one

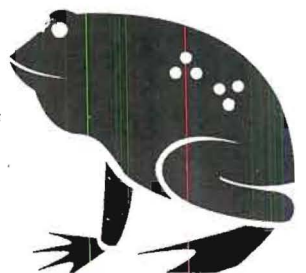
2 2 — two

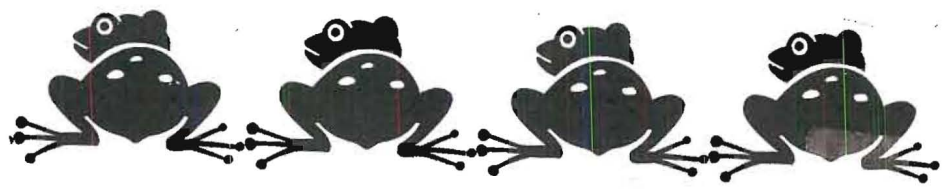
3 3 — three

4 4 — four

5 5 — five

Number Fun!





6

6

_____ six

7

7

_____ seven

8

8

_____ eight

9

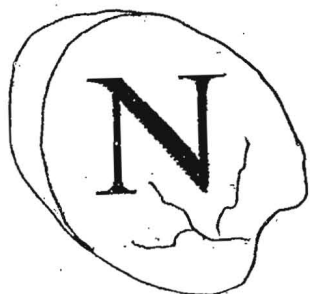
9

_____ nine

10

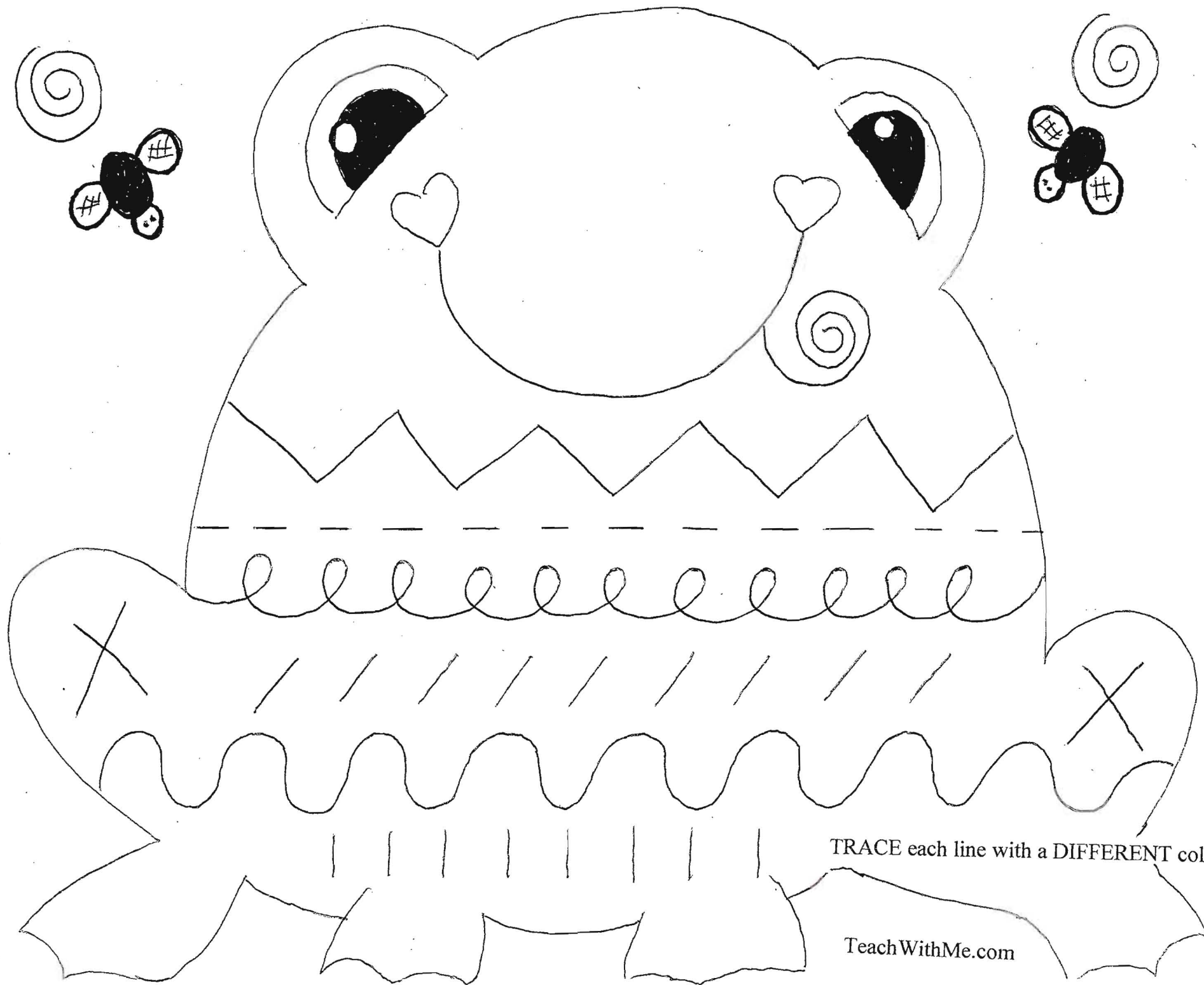
10

_____ ten



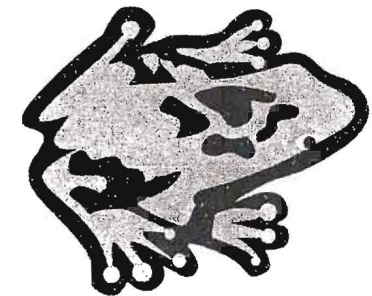
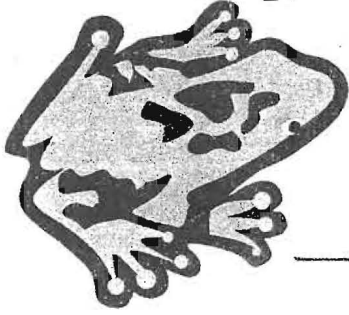
Number Fun!

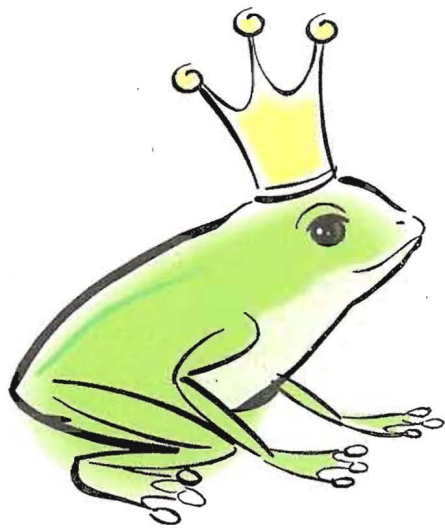




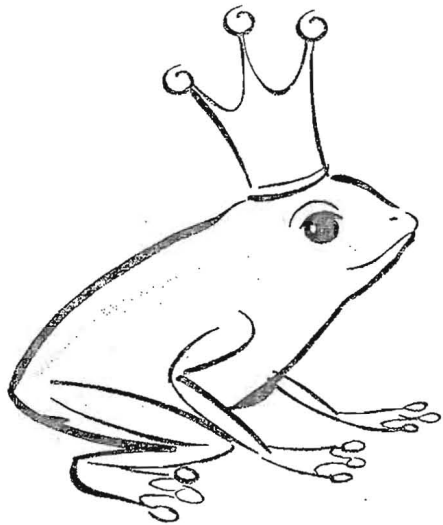
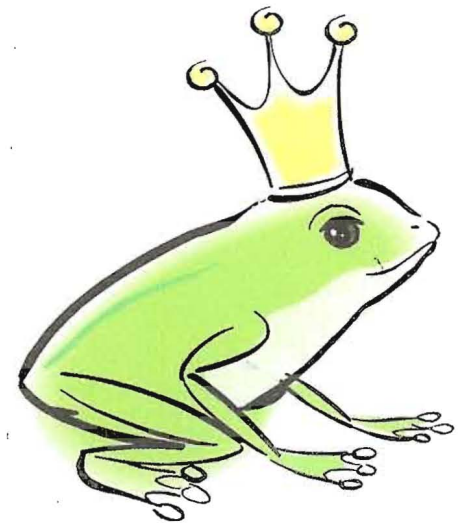
TRACE each line with a DIFFERENT color.

TRACE the lines.
Use a DIFFERENT color for each one.

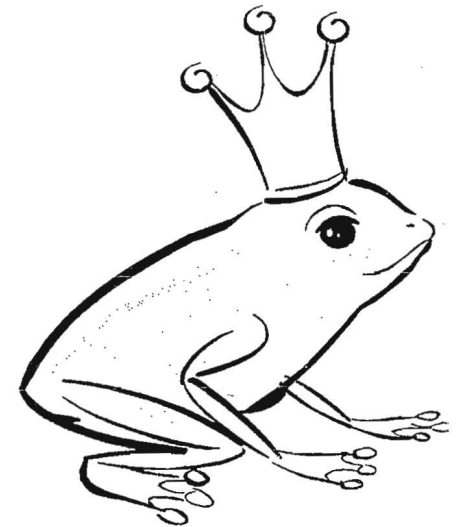




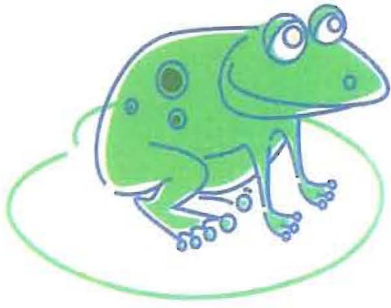
Look at how well I
write my name!



Look at how well I
write my name!



TRACE and WRITE the spatial direction words.



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above _____

beside _____

left _____

right _____

on _____

under _____

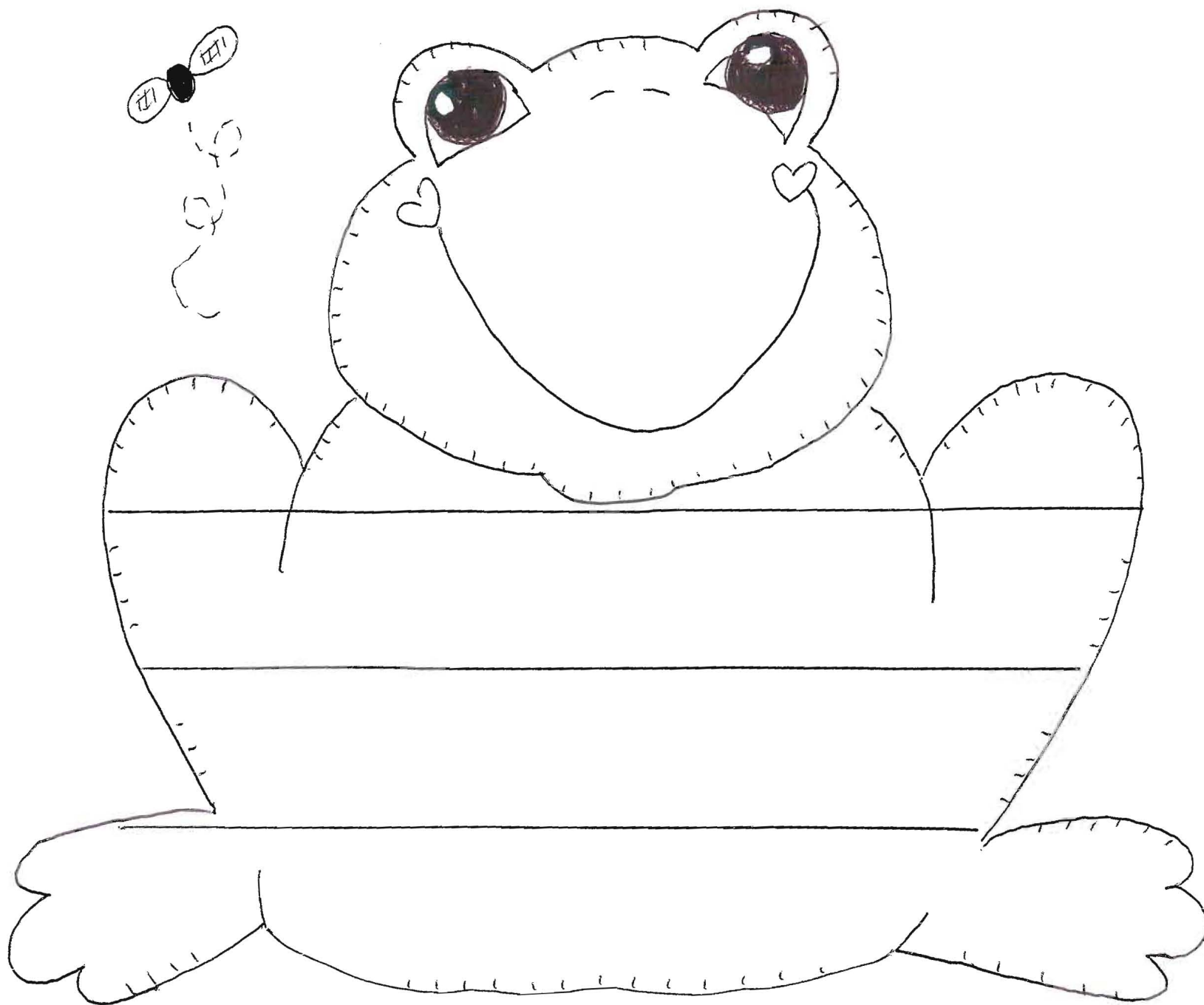
between _____

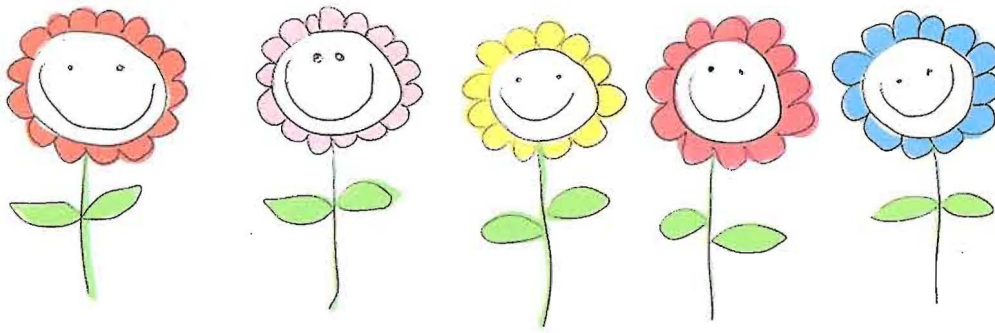
behind _____



May Writing Prompts

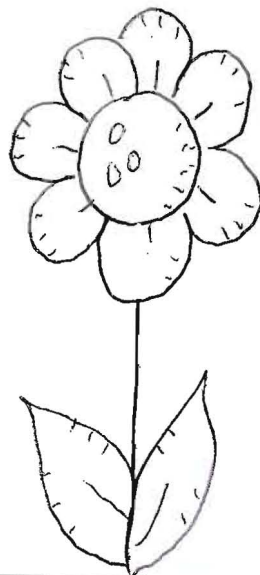
1. You have an award winning garden complete with a waterfall, fountains and hundreds of flowers. Describe it to me. What state are you in? What kinds of flowers do you have? What kind of sculptures etc.
2. The fairy tale has come true! Well sort of. You kissed a frog and instead of turning into a prince he turned you into a frog too! What does it feel like? What will you do?
3. Ok! Ok! We'll make it the reverse. You do kiss the frog and he does turn into your prince charming! What does he look like? What's his personality like? What are his hobbies and interests? Where will you go and what will you do?
4. If you could have a room full of flowers what would your room be filled with? Describe it to me. How does it smell? How is it set up? What kinds of flowers?
5. Well if prince's can be frogs how about girls being flowers. Zap! You're a flower waiting for your prince. What kind of flower are you? You're in the garden. Here comes the prince. Yes; you can talk. Get on with it.
6. He loves me. He loves me not. He loves me! Who are the people in your life that you care about the most and why?
7. Do you like frogs or toads better? Why? Or....Are you more like a frog or more like a toad? Or....Are you more like a frog or more like a flower?
8. Or...Here comes the witch! You have a choice! She is about to zap you. You choose. It's either a flower, frog or toad. Which one do you pick and why?
9. If you think these prompts are too silly, well then you dream up one for yourself. Here is the magic pencil wand. Have at it! See. It's not so easy is it?





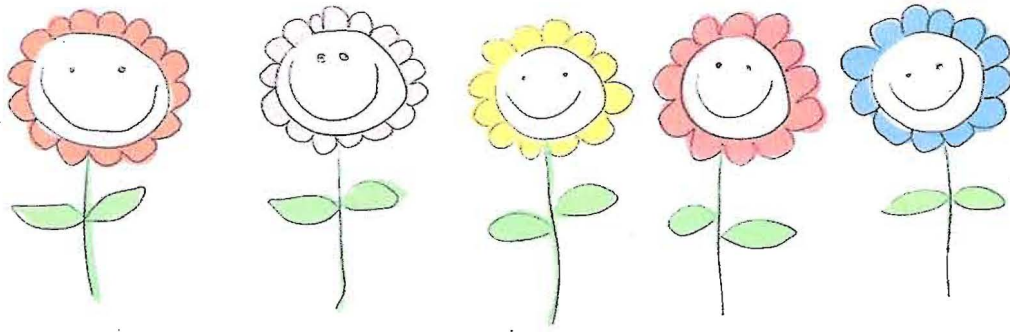
May Word Find

bee
bloom
egg
flowers
frog
growing
hive
insect
lady bug



leaves
May
Mother's Day
pond
roots
splash
stem
sunshine
tadpole

abiajeebeblegflfrogrhivinlabeghedianedanjake
givwaMabloomegflfrgrowkhivinladbuleMaMo
eggMaMoDporospstefushitadbuinMasleigjaske
beloomggwersogweingveinsecdypoflowershapl
oohivsectadytashinemlashootsayMafroggrowing
hiveinlabuleavMaMoDaponroosplastesushintapl
beblegflowfrgrowhiseceugeavinsectdyugMaylboxl
sushenolediastemlabudyugleavayotherondootlash
hapjastekeldamajergabkaladybugleavespondlydia
susholeemMothersDayschookineadoleayMowingel
youniveugexrrectrootsponootsashemstegsplashllp
teasiensunshinefuntadpolekhendersondkienalenalen

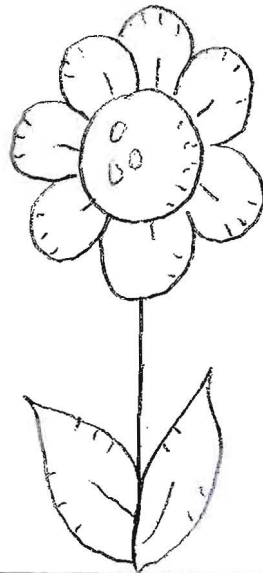


*

Answer
Key ☺

May Word Find

bee
bloom
egg
flowers
frog
growing
hive
insect
lady bug



leaves
May
Mother's Day
pond
roots
splash
stem
sunshine
tadpole

abiaje**bee**blegflfrogrhivinlabeghedianedan Jake
givwaMa**bloom**egflfrgrowkhivinladbuleMaMo
eggMaMoDporospstefushitadbuinMasleigjaske
beloomggwersogweingveinsecdypo**flowers**hapl
oohivsectadytashinemlashootsayMa**frog**growing
hiveinlabuleavMaMoDaponroosplastesushintapl
beblegflowfrgrowhisecugeav**insect**dyug**May**lbxl
sushenoledia**stem**labudyugleavayotherondootlash
hapjastekeldamajergabka**ladybug**leavespondlydia
susholeem**Mothers**DayschookineadoleayMowingel
youniveugexrcect**roots**ponootsashemsteg**splash**llp
teasiens**sunshine**fun**tadpole**khendersondkienalenalen



Frog Punctuation Sentences

Put the correct punctuation (. ! ?) at the end of each sentence.

1. Do you know the frog's life cycle
2. Yay I caught a frog
3. Frogs lay eggs
4. The eggs hatch into tadpoles
5. Wow Look at those tadpoles swim
6. The tadpoles sprout legs and eat their tail
7. Frogs are amphibians
8. Frogs come in many colors not just green
9. Do you like frogs
10. Let's pretend to be frogs and go hop around

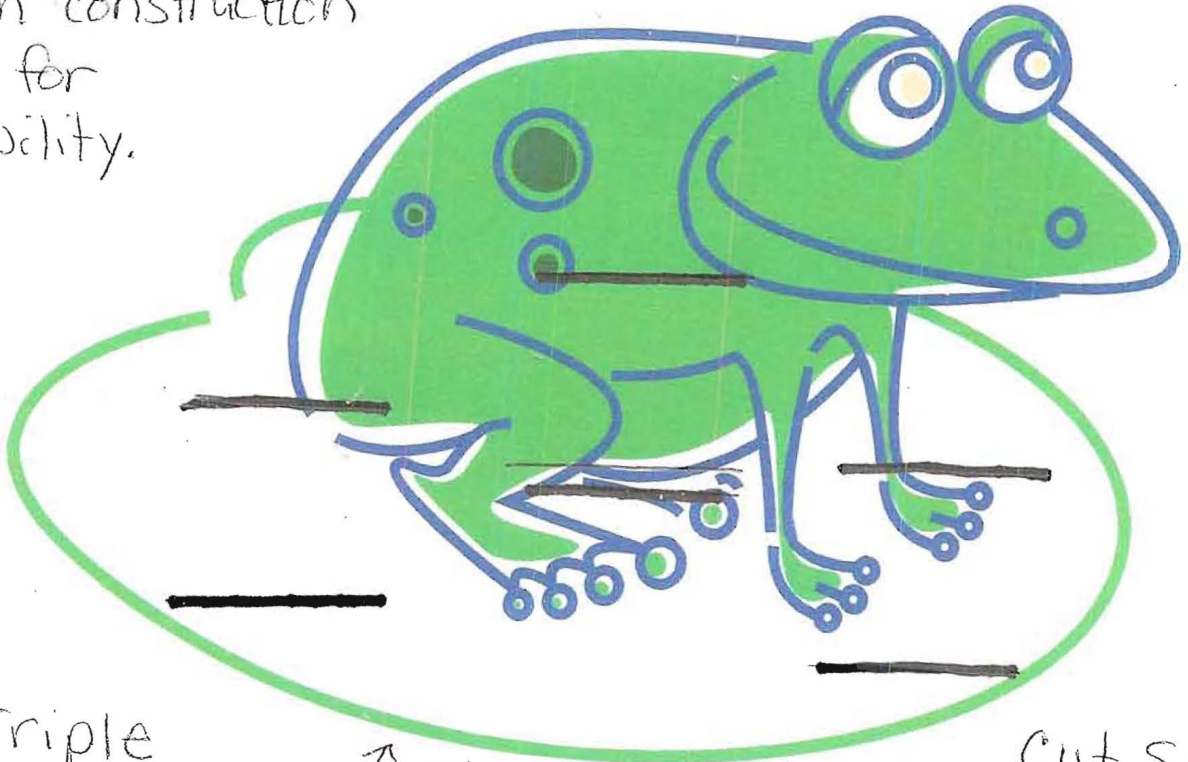


May Punctuation

Fill in the correct punctuation with a (. ! ?)

1. Happy Mother's Day
2. Wow Aren't all these flowers beautiful
3. School's almost over
4. The weather is so nice now
5. Do you want to come over to my house and play after school
6. Look It's a butterfly
7. I saw a bunch of frogs in the pond yesterday
8. Would you like to make a card for your mom today
9. I like being friends with you
10. Do you want to go for a bike ride

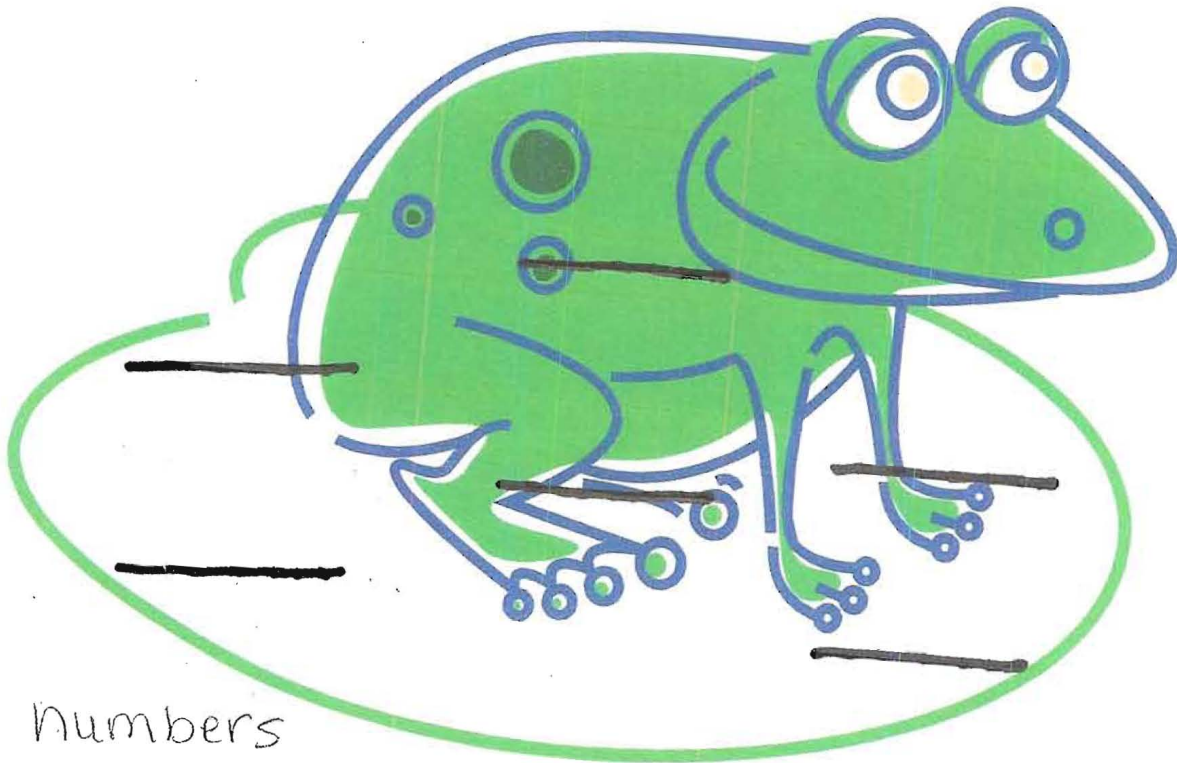
Glue Frog on white or
green construction
Paper for
durability.



Frog Triple
Slider

Student's
name.

Cut Slits,
Insert
Sliders.



Numbers

Letters

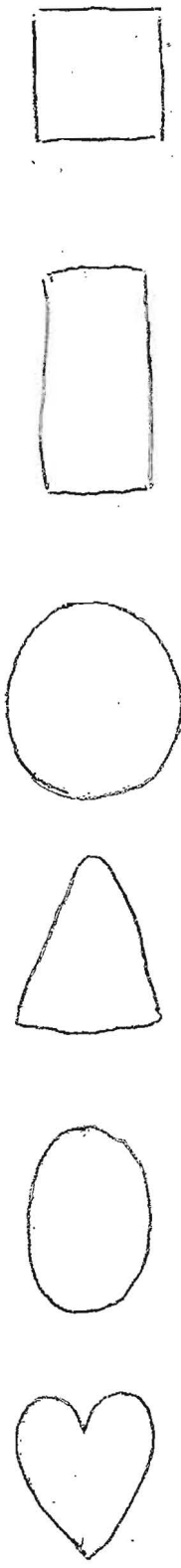
Shapes.

0
1
2
3
4
5
6
7
8
9
10

A
B
C
D
E
F
G
H
I

J
K
L
M
N
O
P
Q
R
S
T

U
V
W
X
Y
Z



@TeachWithMe.com Sliders

Cut Out Sliders. Insert Into Slider frog Slits.

Slits to review numbers, letters & shapes.

For the alphabet Slider Glue 2nd Strip "J" under "I" & 3rd strip "U" under "T". To Avoid accidentally pulling out Strips you can glue a longer strip of paper on the end & then simply fold the end tabs in to pull the strip out to change to another slider.

Materials:

- Construction paper
- Scissors
- Glue sticks (If you want to back with construction paper)

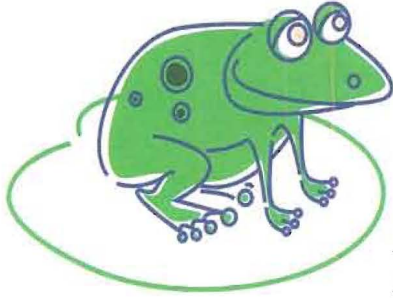
Directions:

Prep:

- Run off master.
- Pre-cut slider strips
- Pre-cut slits in slider shape

The next day...

1. Children CUT out their slider shape. (You can mount it on a complimentary colored sheet of construction paper for more durability.)
2. Students WRITE their name on the BACK of their slider shape.
3. Children insert slider strip from the back to the front. Teacher decides what slider students will be working on. (ABC, 123, Shapes)
4. As a whole group, we use the manipulative to review the information on the slider.
5. I encourage the children to do it again for their parents and include a note about the slider in my newsletter.
6. I ask parents to ask their child to share their slider with them. It helps reinforce lessons, builds self-esteem, and shows their child that they care about what they are learning in school.
7. Since we have a slider for each theme, they make a nice collection. My students love collecting them.
8. Sliders are a nice quick and easy art project that nails and reviews several report card standards in a fun way. It's a great fine motor skill as well.
9. After my students are done with their slider, they clean up their work station, leave their slider at the table and transition to a Tummy Tubby Time activity. When everyone is done, they get their slider and sit on our *Circle of Friends* carpet.
10. Depending on time, we insert 1 or 2 sliders and review the material as a whole group. I'll have them put the shortest shape slider strip in, take the other sliders back to their desk, and we'll review body parts (put your slider on your elbow, knee, wrist etc.), then we'll use it for spatial directions; (put your slider on, behind, above, beside you.) We'll finish up with the *Slider Pokey* and finally "Blast Off" counting from 10-0 and then go put our sliders in our backpacks. ☺



Body Part Identification

- ❖ Put the frog on your shoulder.
- ❖ Put the frog on your shin.
- ❖ Put the frog on your knee.
- ❖ Put the frog on your elbow.
- ❖ Put the frog on your leg.
- ❖ Put the frog on your wrist.
- ❖ Put the frog on your thigh.
- ❖ Put the frog on your forehead.
- ❖ Put the frog on your waist.
- ❖ Put the frog on your hip.
- ❖ Put the frog on your left hand.
- ❖ Put the frog on your right hand.
- ❖ Put the frog on your palm.
- ❖ Put the frog on your head.
- ❖ Put the frog on your heel.
- ❖ Put the frog on your toes.
- ❖ Put the frog on your foot.
- ❖ Put the frog on your back.
- ❖ Put the frog on your neck.
 - Turn around.
 - Sit down.
 - You're done.
 - Having fun?



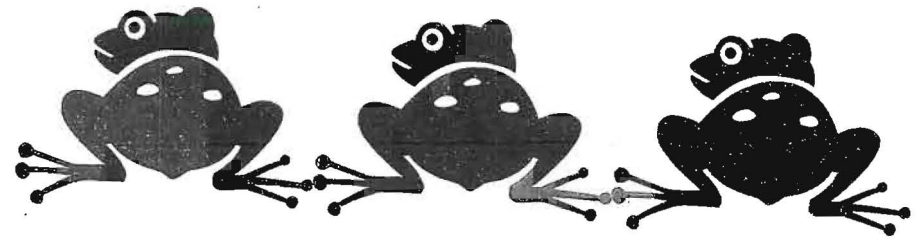
Frog Pokey

Put your frog in
Take your frog out
Put your frog in
Now you shake it all about
You do the Frog Pokey and you turn your self around.
That's what it's all about.

You put your frog up.
You put your frog down.
Your put your frog up.
Now your twirl it all around.
You do the Frog Pokey and you turn your self around.
That's what it's all about.

You put your frog to the left.
You put your frog to the right.
You put your frog to the left.
Now you hide it out of sight.
You do the Frog Pokey and you turn your self around.
That's what it's all about.

You do the Frog Pokey.
You do the Frog Pokey.
You do the Frog Pokey.
Ribbit Ribbit Ribbit
Splash!



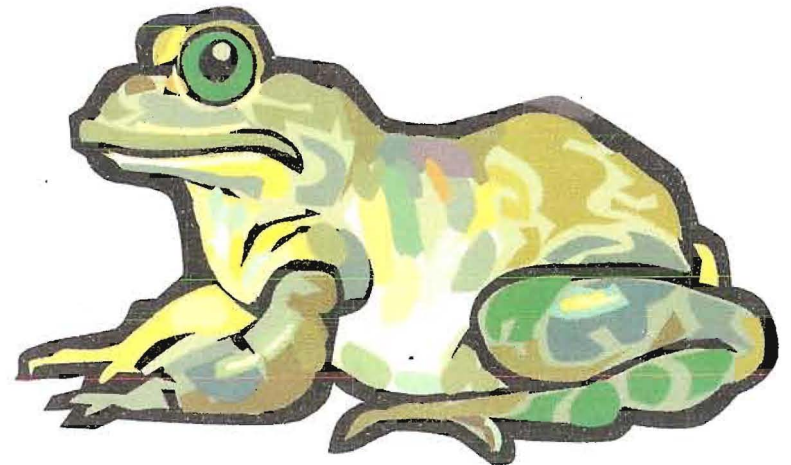
Congratulations!

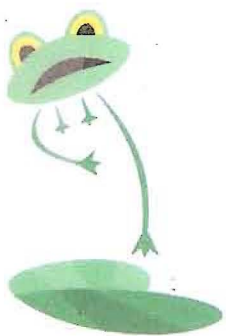
Teacher: _____

Date: _____



**really hopped to it this week
and did terrific work!**





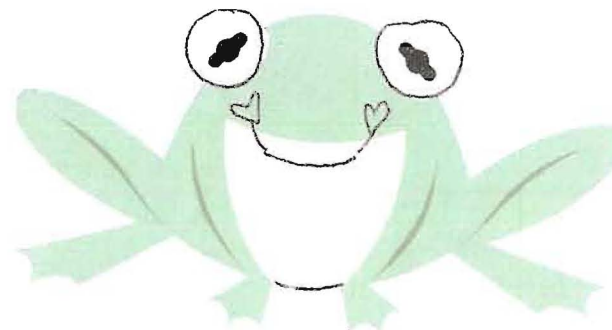
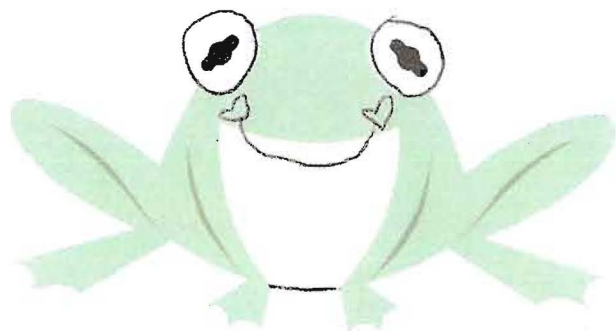
Look Who's LEAPIN!



_____ has successfully completed

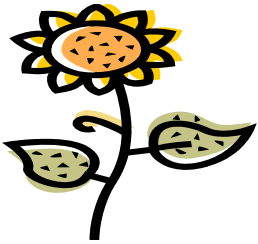
_____ and will be going to

_____ next year! Congratulations!





May Bibliography:



Sunflowers:

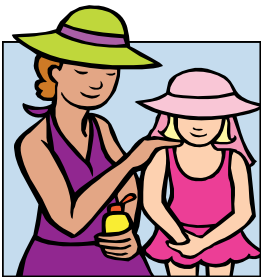
1. A Field Of Sunflowers, Johnson \$3.25
2. My Backyard Giant, Sawicki \$3.99
3. Sunflower House, Bunting \$6.00
4. Sunflowers, \$6.98
5. This Is The Sunflower, Schaefer \$3.99



Frog/Chamelions Books:

1. All About Frogs, Arnosky \$4.25
2. Chameleons, Bishop \$4.25
3. Do Princesses Really Kiss Frogs? Carmela LaVigna Coyle \$15.95
4. Face-To-Face Frogs, Taylor \$3.50
5. Fat Frogs On A Skinny Log, Riches \$6.59
6. Freddie The Frog, Greydanus \$1.95
7. Frogs, Canizares & Moreton \$3.50
8. Froggy Gets Dressed, London \$5.99
9. Froggy Learns to Swim, London \$5.99
10. Froggy's Baby Sister, London \$5.99
11. Frogs, Maclulich \$3.25
12. Frogs, Tyler \$4.95
13. Frogs Jump: A Counting Book, Brooks \$6.99
14. Frog's Lunch, Lillgard \$3.95
15. Frogs Jump: A Counting Book, Brooks \$7.95
16. From Tadpole To Frog, Kottke \$2.95

17. Huggly Gets Dressed, Arnold \$3.25
18. Hungry Harry, Partis \$4.25
19. If You Hopped Like A Frog, Schwartz \$14.95
20. In The Small, Small Pond, Fleming \$6.95
21. In The Tall, Tall Grass, Fleming \$6.95
22. Let's Go, Froggy! London \$5.99
23. Little Green Frog, Williams \$1.75
24. Once There Was A Bull...Frog, Walton \$5.99
25. The Hoppameleon, Paul Geraghty \$12.95
26. Tadpole To Frog Pop-Up Rodger \$4.95
27. The Big Wide-Mouthed Frog, Ana Martin Larranaga, \$3.99
28. The Frog Prince: A Pop-Up Book \$4.95
29. The Frog Principal, Calmenson \$6.95
30. Toad Makes A Road, Tyler \$4.95
31. Too Many Frogs! Sandy Asher, \$3.99
32. What Shall We Play? Parent \$5.95
33. Who's In The Pond? Parent \$5.95



Mother's Day Books

- Anything For You [Mama}, Wallace, \$4.95
- Mommy Mine, Tim Warnes \$3.99
- Mother's Day
- I Love You, Little One, Nancy Tafuri \$6.95
- I Love My Mommy, Sebastien Braun \$4.95
- I Love You Because You're You, Liza Baker \$3.95
- Little Raccoon's Big Question, Miriam Schlein