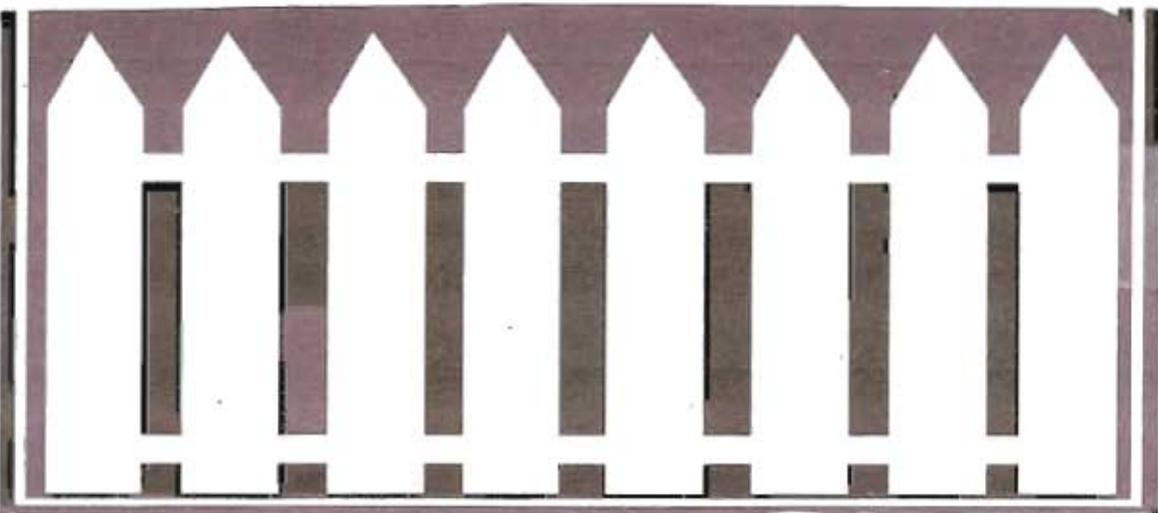


FIVE LITTLE PUMPKINS



FIVE LITTLE PUMPKINS



## **Five Little Pumpkins Paper Plate Puppet Theater**

©TeachWithMe.com

### **Materials:**

- Paper plates (2 for each child)
- Scissors
- Glue sticks
- Black marker
- Large popsicle sticks
- Scotch tape
- Black construction paper
- Stapler

### **Directions:**

#### ***Prep:***

- Run off masters.
- Pre-cut paper plates and staple them together. I do this for my Y5's. Older students could do this step on their own.
- I feel I have enough cutting involved with the pumpkins, poem and title and fence.

#### ***Cutting:***

- Cut one plate in  $\frac{1}{2}$  and then cut a picket-fence, triangle-tipped pattern, (See photo) at the top.
- Flip this plate over and staple one staple on either side (at the top end) to each side of the bottom paper plate.
- The base of the plate is left open so that the child can slip their pumpkin-stick puppet and hand inside the paper plate "theater".

#### ***The next day...***

- Children CUT out their fence and WRITE their name on it. They WRITE one letter on each one of the fence posts. If their name is long, they write two letters in a post.
- Students GLUE the fence to the front of their paper plate.
- Children CUT out the sentence strip "Five little pumpkins" and GLUE it to the top of the back of the back paper plate.

- Students Cut out their tag board strip as well as their 5 pumpkins and GLUE the 5 pumpkins above the 1<sup>st</sup>, 2<sup>nd</sup>, etc numbers.
- Children CUT out their black strip.
- Teacher scotch tapes their popsicle stick to the back of the pumpkin strip.
- Students glue the black strip over the Popsicle stick.
- Children CUT out the pumpkin poem and GLUE it to the back of the plate.
- Students insert to the pumpkin puppet stick and recite the poem.
- As they talk about the 1<sup>st</sup> pumpkin, they tilt that pumpkin up.
- When they talk about the 2<sup>nd</sup> pumpkin, they tilt the 1<sup>st</sup> two pumpkins up.
- When the wind goes “*Whoosh*” they wiggle all of the pumpkins.
- When “the lights go out” they flip their puppet stick over so that the black back shows.
- When they state “...*the pumpkins rolled into the night.*” They roll their pumpkin puppet stick down and out of the puppet theater.

1st 2nd 3rd 4th 5th

5 Little Pumpkins

@TeachwithMe.Com

\* make a Black Strip too. \*

Back ground to glue 5 pumpkins on. Run off on card stock, or construction paper or cut out of a file folder.

### **Five Little Pumpkins**

Five little pumpkins sitting on a gate  
The 1<sup>st</sup> one said: "My it's getting late!"  
The 2<sup>nd</sup> one said: "I hear a noise!"  
The 3<sup>rd</sup> one said: "It's just some boys!"  
The 4<sup>th</sup> one said: "Let's run! Let's run!"  
The 5<sup>th</sup> one said: "It's Halloween fun!"  
Then whoosh went the wind,  
and out went the light  
and the 5 little pumpkins  
rolled into the night!

### **Five Little Pumpkins**

Five little pumpkins sitting on a gate  
The 1<sup>st</sup> one said: "My it's getting late!"  
The 2<sup>nd</sup> one said: "I hear a noise!"  
The 3<sup>rd</sup> one said: "It's just some boys!"  
The 4<sup>th</sup> one said: "Let's run! Let's run!"  
The 5<sup>th</sup> one said: "It's Halloween fun!"  
Then whoosh went the wind,  
and out went the light  
and the 5 little pumpkins  
rolled into the night!



## **Pumpkins In The News**

TeachWithMe.com

### **Materials**

- Newspapers
- Scissors
- Glue sticks
- Orange crayons

### **Directions:**

#### **Prep:**

- Find sections of newspaper with mostly print on them. Cut them into a manageable sheet of paper for each student.

#### ***The next day...***

- Students **DRAW** a large pumpkin shape on their newspaper page.
- Children **COLOR** their pumpkin orange being careful not to rip their paper.
- Students **CUT** out their pumpkin and **THROW** away the scraps.
- Children **SEARCH** through a section of the newspaper for 2 eyes and a nose for their pumpkin that are **SHAPES** and **CUT** them out and **GLUE** them to their pumpkin.
- Children also **SEARCH** for the letters in their name to make the **SMILE** on the pumpkin. They can be upper or lowercase letters. Younger children will look for a capital letter for their first initial and then lowercase letters for the rest because that is the way they are learning how to spell their names so encourage this.
- Students add a green construction paper stem.
- Children mount their pumpkin on a sheet of orange construction paper and then trim around it, or glue it to a sheet of black construction paper and just leave it.
- They look wonderful hanging from the ceiling, wall or mounted on a board. *“Newsy Pumpkins” “Pumpkins in the news” “Here’s the scoop on our shapely pumpkins!”*

## of LeAnn Rimes

So Calvin College cancels a concert just because of the name of the group -- nothing concerning their moral characters or personalities ("The name became too hard to explain," Press, Sept. 15). Even though I do not like its name and do not condone pornography, it is a shame that the decision was based solely on the name. I feel morals are much more important than titles.

Case in point: LeAnn Rimes is coming to the Forest Hills Fine Arts concert series ("Stars grace

Press, Sept. 8). She has a well-documented married man with her coming before the court. Her ex-husband, her ex-to-be ex-wife and children. Yet, she appears to be a hypocritical!

It's time we stop these celebrities from knowing that what they do in their public lives is not their private lives. They know this through their strings.

I would encourage people to boycott the Rimes concert. I plan to not only not attend this concert but also not purchase any of her CDs. She is a disgrace to country music.

—DA NUGENT/Rockford

The Rev. Daniel Roels of the New DeWitt... I have read a... in the Public Pulse re... Mr. DeVos has built and I for one am very disappointed how negative the reaction of a few readers has been regarding the house coverage by The Press. I'm especially very disappointed in the comments made by the Rev. Daniel Roels on Sept. 16 ("House coverage insults readers," Pulse).

How dare the Rev. Roels start his

The Press welcomes letters in the following ways.

Write: Public Pulse, The Grand Rapids Press, 155 Michigan St. NW, Grand Rapids, MI 49503

E-mail: [pulse@prpress.com](mailto:pulse@prpress.com) - no attachments, please

Fax: 232-5212

All letters are subject to condensation and editing and should not exceed 200 words. The Press will not acknowledge receipt of letters. Space is offered for comment, not publicity.

Writers must furnish their address and phone number. Writers are allowed one month to correct 60 days. All submissions are the property of The Press.



**D I A N E**

validate union vote... and myself puzzled that The Press used the term "forced unionization" in its editorial regarding the child-care providers' union certification ("Questionable unionization," Press, Sept. 15). The editorial says: "Only 15 percent of the state's 40,000 dues-paying providers took part in the vote-by-mail certification election that formed the union. Fully 92

stating that he appreciates the Vos family has done for the community and then proceed to ostentation and celebrity which is mostly irrelevant to the public and don't besit a respectable paper." The Rev. Roels doesn't have a clue of what he's talking about.

It's time for him to think about the hundreds of families that benefited from building the house. I'm talking about hard-working people. These are real people who were employed on this single project for a couple of years, received paychecks and spent this money in our community and I'm sure some of it even ended up in his church.

I'm proud to live in West Michigan because of the quality.

... doesn't

... validate union vote

... and myself puzzled that The Press used the term "forced unionization" in its editorial regarding the child-care providers' union certification ("Questionable unionization," Press, Sept. 15). The editorial says: "Only 15 percent of the state's 40,000 dues-paying providers took part in the vote-by-mail certification election that formed the union. Fully 92

ma... which... vote in... this mean... "forced" u... following y... absolute maj... be valid? I sens... which to this old... "morally straight...

W. FRE... Senior minister at Fo...

## College was to cancel co...

I was both mildly am... perturbed to read the a... regarding Calvin Colleg... cancellation of The New Pornographers concert... became too hard to expl... Sept. 15).

Of particular interest... comment of Calvin senio... Hoskin, who stated that... to the concert was a "kn... puritanical reaction." I'll... of the five points of Cal... that many of those "kne... Puritans" were working... sanctified behinds off... church, denomination... while Mr. Hoskin was... around in Chicagolar... What a condescendi... youthfully arrogant...

One can only we... name would have... offensive enough... Calvin and its s... The New Abor... How about th...

What am... concert w... that Calv... associ... Gen... we... P...

game is kicking...

... there... s that... key issues... ate responses... to the candidates... keying that precedes... er cut off debate... ns because of... ements about timing and... ators. More recently, Mr... er left the door open to more... versation on those points... This follows a familiar pattern:... ne candidate ahead in the polls... Mr. Snyder, plays hard-to-get; the... candidate behind, Mr. Bernero... eagerly seeks the exposure state-wide debates would give him... There is an opportunity in all... of this to provide a glimpse into... future governing styles. Whoever... is elected Michigan's next governor... will confront a deeply divided... Legislature and an electorate hungry... for a path past gridlock. Mr. Snyder... in particular, should demonstrate... he is willing to work through tough... issues in Lansing by sitting down... with Mr. Bernero to handle these... relatively simple ones. What should... emerge is a series of debates that... will serve the public good... Tackling the state budget is... to be a bear... Podium placement and c... angles ought to be a cake walk... comparison...

**ALL SAYS**  
... any candidate having... alified to be a senator."  
... nnell recalled that she... rtoonists beat me... an use that same... Media Services



My Pumpkin Patch

3  
Pumpkin



Diane

4

Jack-O-Lantern

2

Flower

1

Seeds



## My Pumpkin Patch Mobile

©TeachWithMe.com

### Materials:

- Coat hangers
- Glue sticks
- Scissors
- Coffee filters
- Yellow paint
- Paintbrushes
- Stapler
- Staples
- Scotch tape
- Black crayons or markers
- Cutting board
- Yarn (Brown, green orange, white, multi-colored or black)
- Orange, & green construction paper
- Black ink pen
- Hole punch
- Paperclips
- **Optional:** Green pipe cleaners to make a twisting vine for the flower.

### Directions:

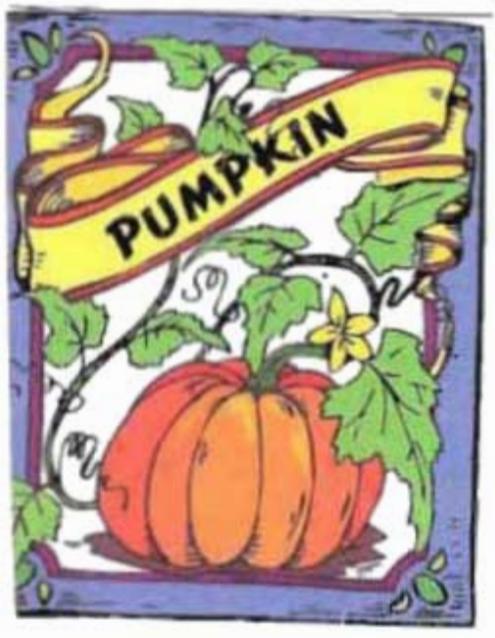
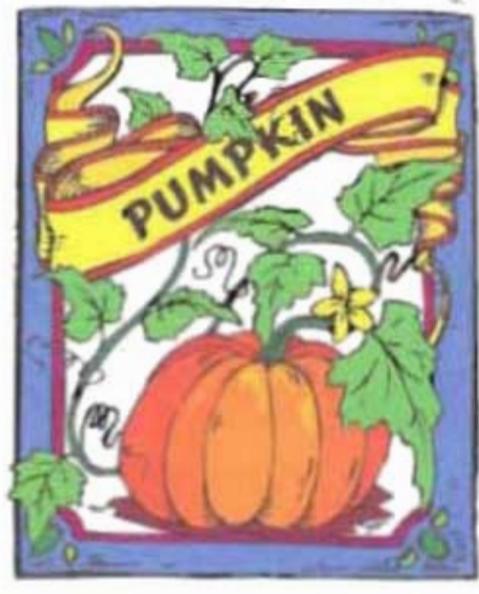
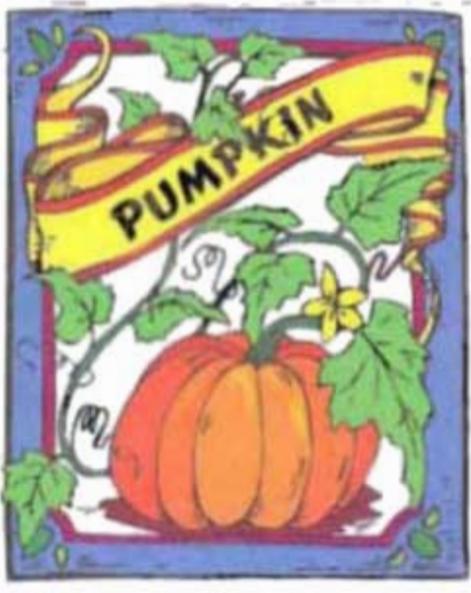
#### Prep:

- Run off copies of masters.
- Rough cut them so that each student has one of each thing.
- Cut strips of orange and green construction paper on a paper cutter.
- You'll also need strips of green for the stems of the Jack-o-lanterns.
- Staple the orange strips into a star pattern.
- Snip some extra orange squares from the strips of orange so that they can glue one to the inside of their pumpkin to cover the staples.
- Write names on the edge of a coffee filter for each student.

### *The next day...*

- Children PAINT their coffee filter, set aside to dry.
- Students CUT out their pumpkin seed word rectangle and their seed packet and GLUE them back-to-back.
- Teacher punches a hole in the corner and ties it with a bow to the child's coat hanger. You can do this one step at a time when each child finishes a step, or you can wait 'til each child has completed all 4 steps and then have them bring all their pieces to you and tie all of them on at once, keeping the coat hangers, yarn, punch etc. at your working table.
- Students CUT out their green leaf.
- Student takes their star-strip pumpkin and put their pumpkin together by GLUING each strip together at the top. They need to rub a good amount of glue to the top tip of each strip and press it together, holding it for a count of 10, then move on to the next strip.
- When they are done, they should raise their hand so that teacher can staple the strips together.
- Children FOLD and GLUE their stem to the top of their pumpkin.
- Teacher staples this in place as well. Teacher ties it to the coat hanger.
- Child CUTS out their #3 pumpkin rectangle and puts a dab of glue on the base of it and folds it up and over the base of their coat hanger, next to their pumpkin. (See photo.)
- To keep yarn danglers from sliding I make a scotch tape -"stopper" on either side of the "dangler". (This is a tiny piece of tape wrapped around the wire of the coat hanger next to the yarn that acts as a tab.)
- Students keep their orange construction paper folded and cut on the black lines. When they are done, they open their paper up to reveal a pumpkin.
- Children draw a face using a black marker or crayon.
- Students glue a green construction paper stem to the top of their Jack-O-Lantern.
- Children CUT out their #4 Jack-O-Lantern rectangle and GLUE it to the back of their paper Jack-O-Lantern.
- Teacher punches a hole in the stem and ties this piece to the end of the coat hanger.
- Students CUT out their "pumpkin patch" piece and make "folds" on the lines.

- Children put GLUE on the inside of the “folded” parts and ATTACH it to their coat hanger.
- Students WRITE their name on the matching orange back.
- Children CUT out this orange back piece and GLUE it to their mobile.
- Coffee filter flowers should be dry by now. Teacher helps students gather the filter into a flower shape by pinching them and then twisting the base.
- Teacher punches a hole into the bottom of the leaf.
- Children insert the flower into the hole.
- Teacher bends the flower down, and tapes or staples it to the back of the leaf.
- Tie the yarn around the FRONT of the flower so that it hangs properly.
- If you opted for the green pipe cleaner vine, wrap it around a pencil to make it a curly-Q, then wrap it around the base of the coat hanger, next to the flower.
- Older children could also wrap their coat hangers with fall-colored yarn!
- Hang mobile from a paperclip from the ceiling. What an awesome pumpkin patch display!



**1**

**Seeds**

**2**

**Flower**

**3**

**Pumpkin**

**4**

**Jack-O-  
Lantern**

Fold

Fold



My Pumpkin Patch

---

---

Fold

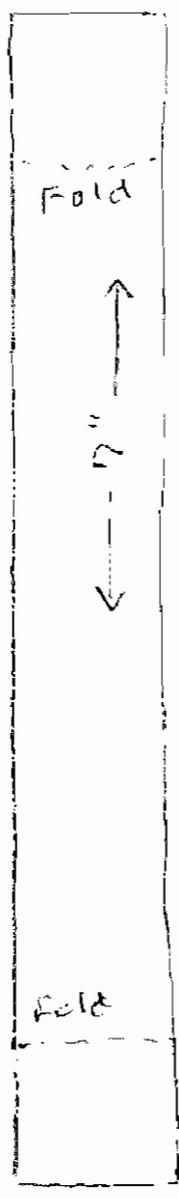
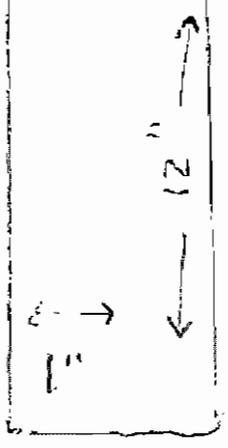
Fold



My Pumpkin Patch

---

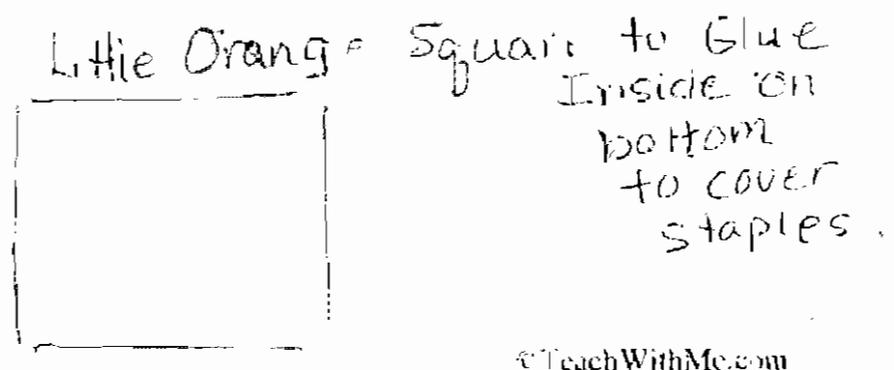
Each child needs 3 orange strips 1x12"



Each child needs 1 green strip for stem



Each child needs 1 green leaf.  
Punch hole in leaf; insert flower.



Top  
orange

Orange Back To  
write Name on

©TeachWithMe.com

Bottom  
orange







I  
Love  
you.

Diane