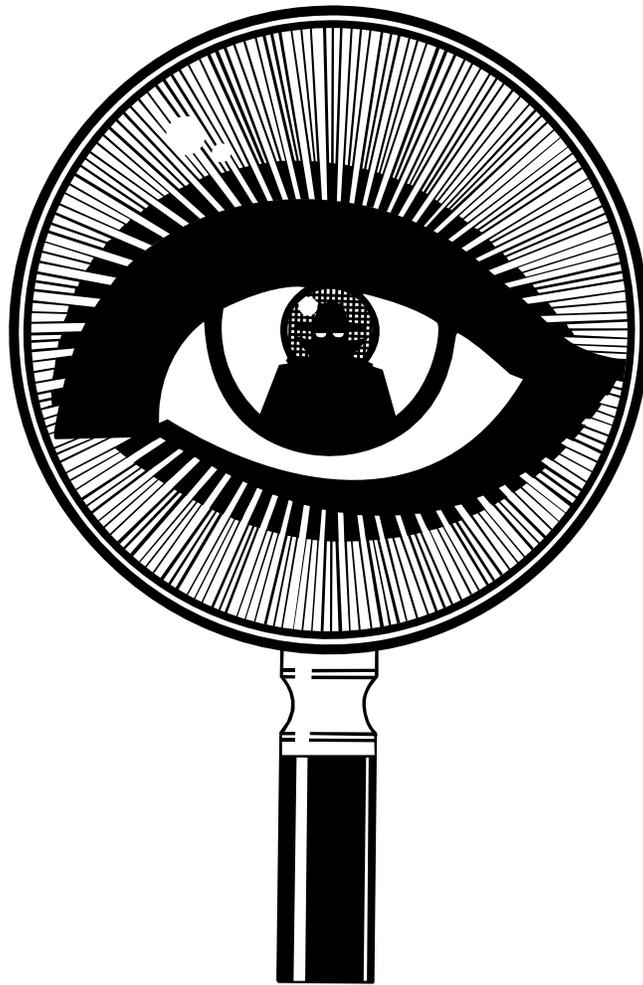
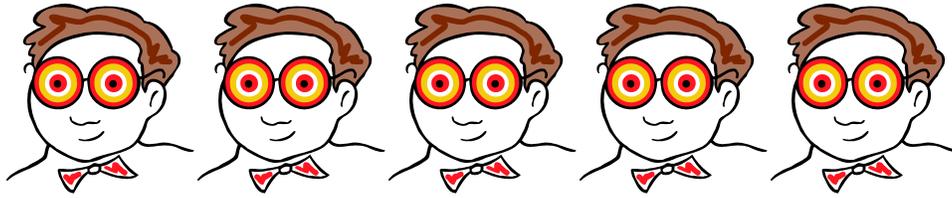


My Sight Word Skill Sheets



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Sight Word Skill Sheets

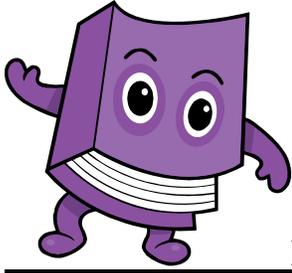
©TeachWithMe.com

Background:

- I wanted to continue the Trace, Write, Color, Cut, Arrange, & Glue books because they are such a great way for students to learn, and they enjoy doing them; so I set out to develop a kindergarten sight word list.
- What I discovered was that different states have different words, and different schools within those states have different lists.
- I also found that only some of those words came from the Dolch Word List so I couldn't work from that. If you are a school that uses the Dolch list, please let me know and I'll make up a set of skill sheets using those words. Also, if I've missed any words that you use, drop me an e-mail and I'll add them to the list.
- With this in mind, I couldn't set up the "Jumbled Cut and Glue" pages in sets like I normally do.
- Having no idea which words you needed, I set them up in an alphabetical listing. This makes it easy for you to find the words you need and run off your own skill sheet for the day or make your own skill sheet booklets. Here's how.

Directions:

- If you only want to do one sight word each day, locate the word strip that you need, make a copy of that page and then cut out that word. Copy the word 4 times and then cut it out and glue it to the paper so that when you print it you will have 4 strips of that word.
- If you want to make a sight word booklet for your students to work on for the day, locate the word strips that you need, make a copy of those pages and then cut out those words. Tape them to one paper. (4 words on a page.) Make sure that you butt them up to each other so that when students are cutting the strips on the lines they only have to cut once. I did not do this on your sheets because I wanted you to be able to have lines to follow. If you want an example of what I mean refer to my number and color cut and glue books.
- If you are doing more than one word and making a booklet, make sure that you place a number on your skill sheets that matches a number on your strips. This will help your children in case they do not follow directions and cut more than one strip off at a time and get them mixed up.

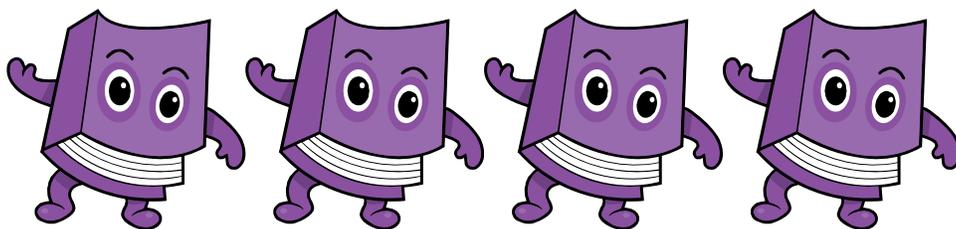


Here's Some Other Things You Can Do With The

Cards:

- You can also use these “jumbled letter cards” for games, flash cards, pocket cards, spelling cards, and other things you might think of. Run them off on different colors of construction paper and laminate them.
- Cut them apart and keep them in baggies or envelopes. Rubber band them and make them into concentration-match games, file folder games.
- Stick a magnet or piece of Velcro on the back and use them on a flannel or magnet board.
- Have children spell with them.
- Make sentences with them.
- You can also cut them apart and glue them together in their correct spelled order and then laminate them, and leave the other set cut apart and have it be a matching game like that. The child puts the cut apart cards on your spelled word card.
- You can make another spelled word set and punch a hole in the corner and put them on a split ring. Keep it by your Story Time chair. Play “Flash!”
“Flash” the card quickly and see who can “Flash” their hand up the fastest to identify what the word is. Give that child the card off the split ring to hold. The child at the end of the round of Flash, who has the most cards is the winner.
- Have a room helper make these cards up for you
- Make non-laminated sets and send them home in a baggie for parents to help work on a word-a-week with their child. Have them post it on the fridge.
- Put them up on the wall as your word wall words.
- Use a flash light to spy them in the dark. Paint them with glow paint and they will glow in the dark.
- I bought a big plastic laser during Halloween time and my students love using that to point to the words.
- I have them play ABCDe-tective and I toss the words all over the room and they run around and find them. We sit in a circle and they

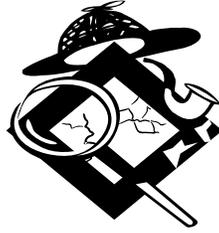
- have to identify the ones they found. If they can't they hold it up and the first one to spy it correctly gets that card.
- Put them in a bag or box and pass the box. Let the children pick one out and read it. If they read it correctly they get a sticker or an "I'm a Sight Word Smartie! (These are Smartie candies. Sometime I give I'm a Super Sight Word "Kiddle" and I give them a Skittle.
 - Play a version of Musical Chairs. When the music stops they have to read the sight word on their chair, if they can't they're out.
 - Pass out envelopes of a scrambled up sight word. Say ready-set-unscramble. The 1st table to unscramble their sight words gets a sticker. They then put the letters back into the envelopes and pass them to another table. Play continues for however long you want.
 - Make some sentence strips up with the sight words and put those sight words in an envelope with the sentence strip. Have the children make the sentence with the words and then trace and write the sentence.
 - If you think of some other things, please share and I'll add them to our list. Thanks in advance. 😊
 - The sight word skill sheets are great practice for the Sight Word Easy Readers. They go hand-in-hand. Children enjoy being able to read the little booklets after working on their skill sheets. They build self-esteem and they are fun for them to take home and share with their families.
 - The Sight Word Mini-Flash Cards are also inter-changeable with these "Jumble Word Cards".
 - The possibilities of activities are endless. As always, I'd love hearing how you use them with your students and any way I can improve them or anything else you're looking for. It's truly my desire to help.
 - diane@teachwithme.com 😊





Be an **ABCDe**-tective and **SPY** the sight words in the following sentences.
CIRCLE the sight word when you **SPY** it!

I	I want to play.	here	I can play here.
is	She is hot.	or	Say yes or no.
see	I see her.	am	I am not here.
my	I want my cat.	have	I have it.
like	I like her.	me	You and me.
to	Go to the car.	said	She said yes.
the	Go up the wall.	you	I see you.
and	She and I will go.	go	I go here.



Be an **ABCDe**-tective and **SPY** the sight words in the following sentences.
CIRCLE the sight word when you **SPY** it!

are	Are you going?	can	Yes he can.
do	I can do it.	it	I did it.
in	She is in it.	play	Can you play?
on	Up on the mat.	no	I said no.
he	He said no.	did	I did.
she	She said yes.	at	Have at it.
up	It went up.	a	It is a bat.
yes	I said yes.		



Be an **ABCDe**-tective and **SPY** the sight words in the following sentences.
CIRCLE the sight word when you SPY it!

stop	You can stop.	they	They said no.
big	He is big.	look	Look at me.
fun	We have fun.	his	It is his.
for	I am for it.	with	Go with us.
an	I ate an apple.	as	That is as is.
dad	Me and my dad.	come	He did not come.
mom	My mom did it.	that	And that was that.
all	I did it all.	was	He was not going.
jump	I can jump up.		

Trace the sight word.

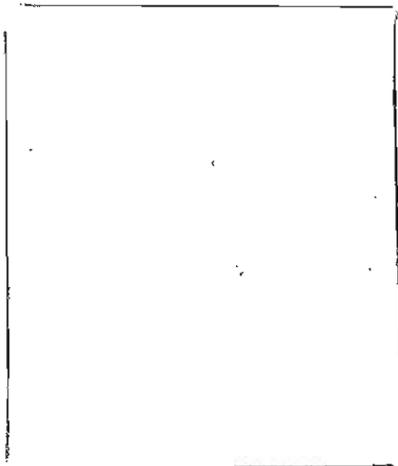


Write the sight word.

Color the sight word.



Cut, and glue the sight word.

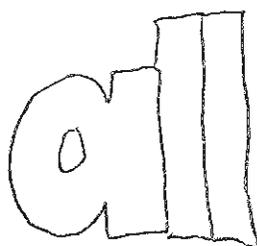


Trace the sight word.



Write the sight word.

Color the sight word.



Cut, and glue the sight word.

--	--	--

Trace the sight word.



Write the sight word.

Blank handwriting lines for writing the sight word. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.

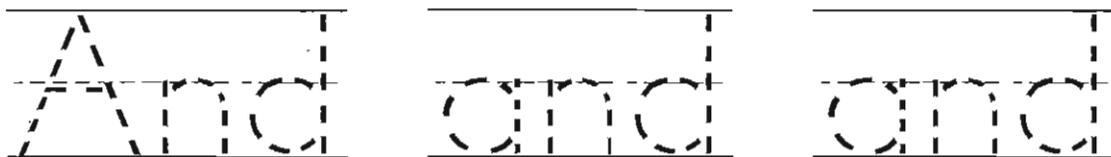
Color the sight word.



Cut, and glue the sight word.

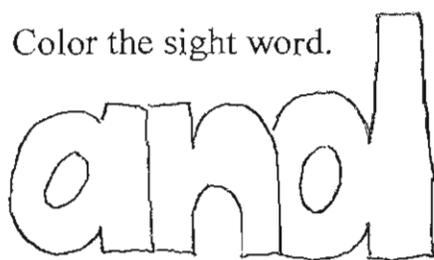
Two large empty rectangular boxes for pasting the cut-out sight word.

Trace the sight word.



Write the sight word.

Color the sight word.



Cut, and glue the sight word.

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Trace the sight word.



Write the sight word.

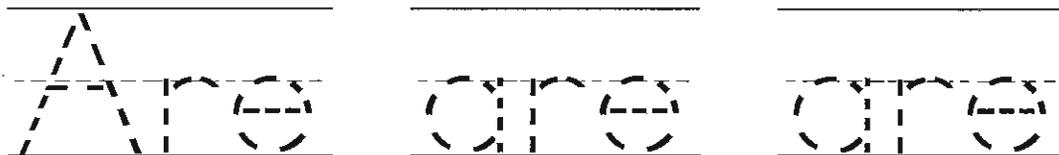
Color the sight word.



Cut, and glue the sight word.

--	--

Trace the sight word.



Write the sight word.

Blank handwriting lines for writing the word 'are'. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.

Color the sight word.



Cut, and glue the sight word.

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Trace the sight word.



Write the sight word.

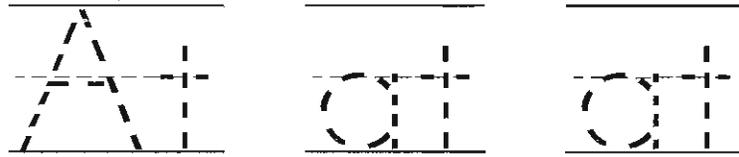
Color the sight word.



Cut, and glue the sight word.

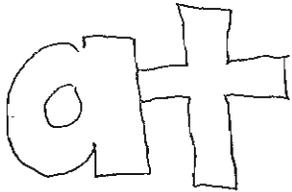
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Trace the sight word.



Write the sight word.

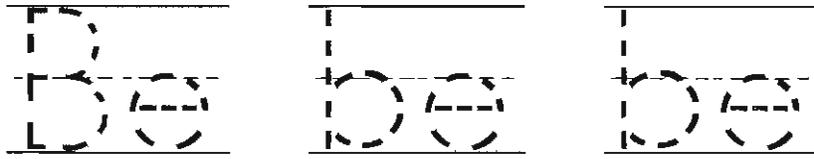
Color the sight word.



Cut, and glue the sight word.

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Trace the sight word.



Write the sight word.

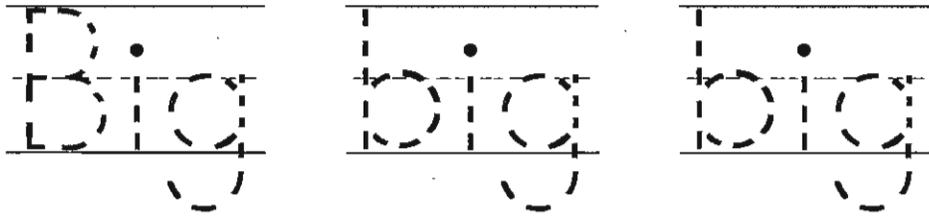
Color the sight word.



Cut, and glue the sight word.

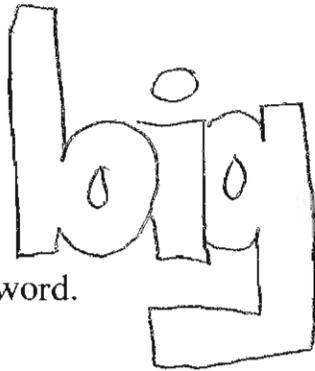
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Trace the sight word.



Write the sight word.

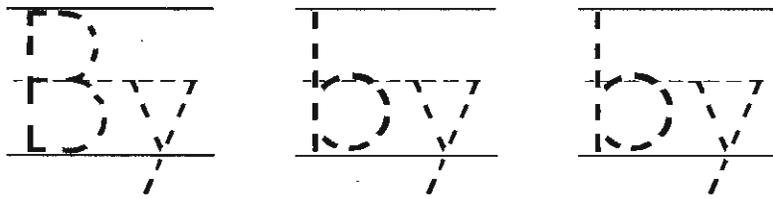
Color the sight word.



Cut, and glue the sight word.

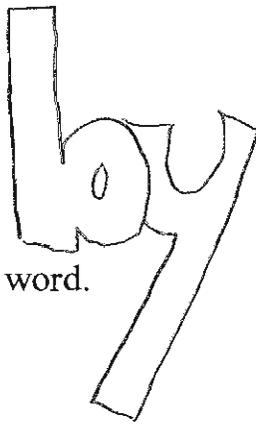
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Trace the sight word.



Write the sight word.

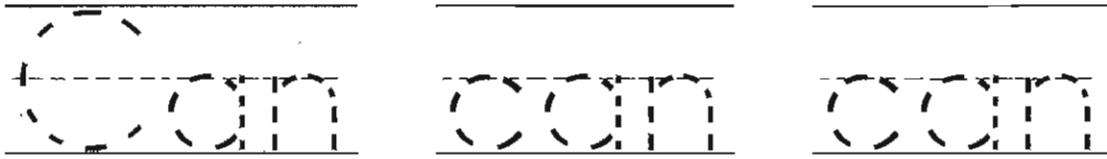
Color the sight word.



Cut, and glue the sight word.

--	--

Trace the sight word.



Write the sight word.

A set of handwriting lines consisting of a top solid line, a middle dashed line, and a bottom solid line, intended for the student to write the word 'can'.

Color the sight word.



Cut, and glue the sight word.

Three empty rectangular boxes arranged horizontally, intended for the student to cut out the word 'can' and glue it into each box.

Trace the sight word.



Write the sight word.

Blank handwriting lines for writing the word 'come'.

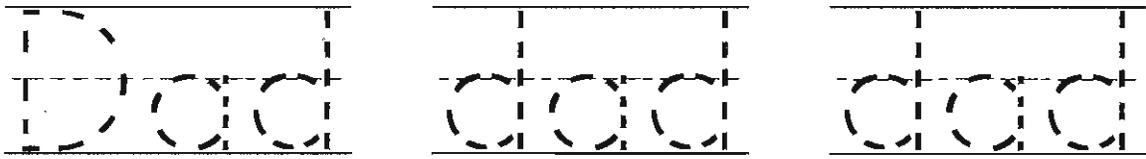
Color the sight word.



Cut, and glue the sight word.

A long horizontal box divided into four equal-sized empty rectangular sections, intended for pasting the cut-out word.

Trace the sight word.



Write the sight word.

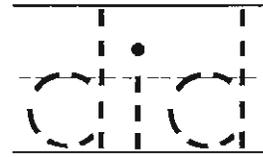
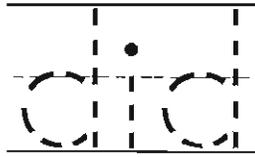
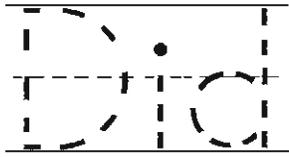
Color the sight word.



Cut, and glue the sight word.

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Trace the sight word.



Write the sight word.

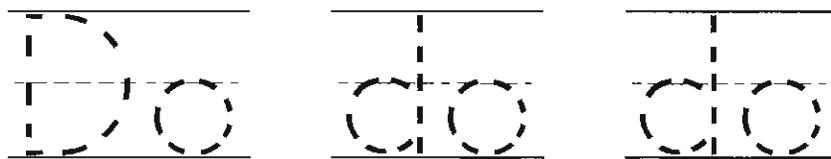
Color the sight word.



Cut, and glue the sight word.

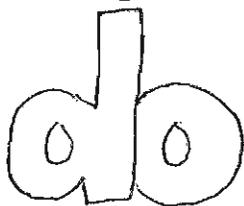
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Trace the sight word.



Write the sight word.

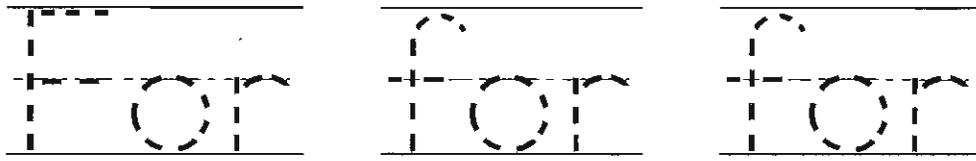
Color the sight word.



Cut, and glue the sight word.

--	--

Trace the sight word.



Write the sight word.

Blank handwriting lines for writing the word 'for'. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.

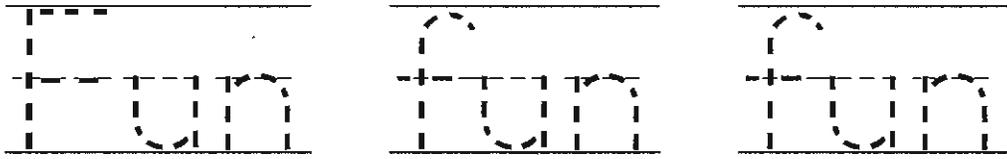
Color the sight word.



Cut, and glue the sight word.

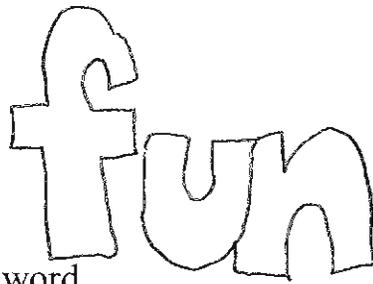
Three large, empty rectangular boxes for pasting the cut-out word 'for'.

Trace the sight word.



Write the sight word.

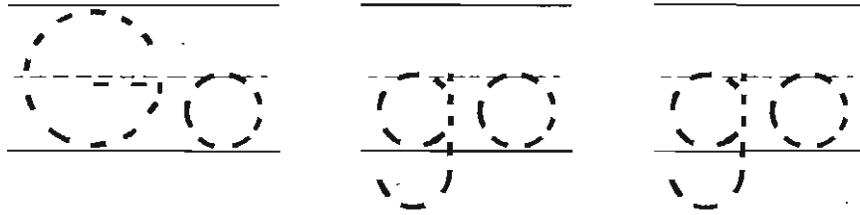
Color the sight word.



Cut, and glue the sight word.

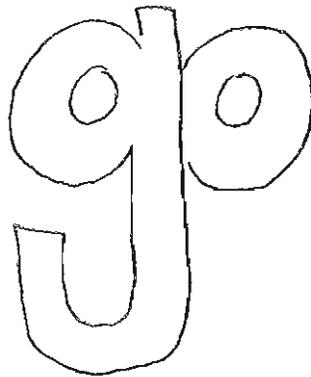
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Trace the sight word.



Write the sight word.

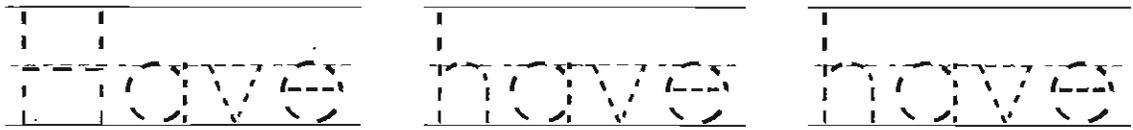
Color the sight word.



Cut, and glue the sight word.

--	--

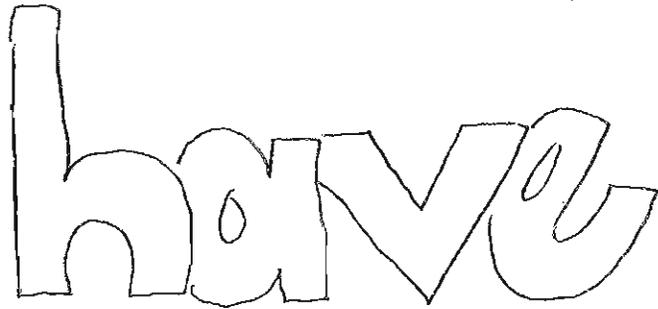
Trace the sight word.



Write the sight word.

Blank handwriting lines consisting of a solid top line, a dashed middle line, and a solid bottom line for writing practice.

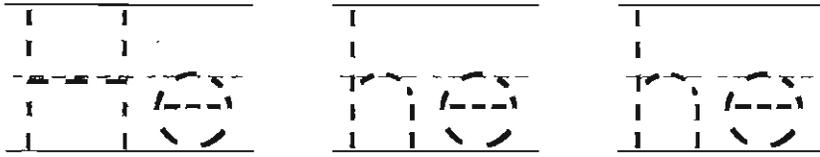
Color the sight word.



Cut, and glue the sight word.

Four large, empty rectangular boxes arranged horizontally, intended for students to cut out the word "have" and glue it into each box.

Trace the sight word.



Write the sight word.

Color the sight word.



Cut, and glue the sight word.

--	--

Trace the sight word.

here

here

here

Write the sight word.

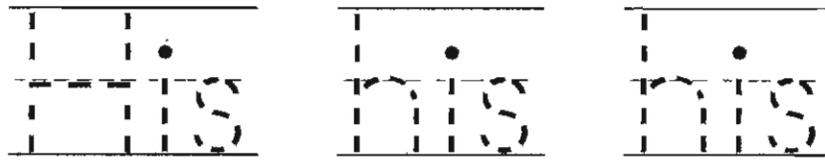
Color the sight word.

here

Cut, and glue the sight word.

--	--	--	--

Trace the sight word.



Write the sight word.

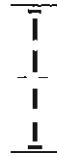
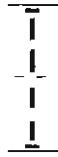
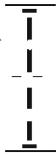
Color the sight word.



Cut, and glue the sight word.

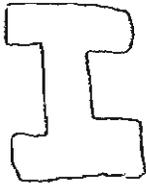
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Trace the sight word.

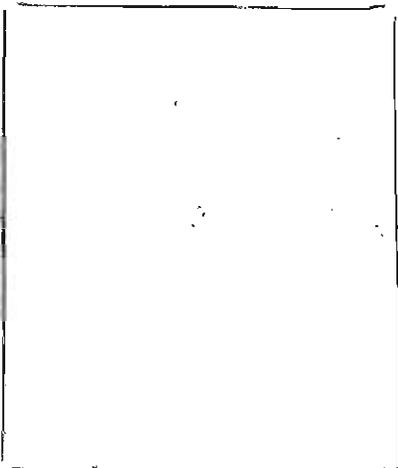


Write the sight word.

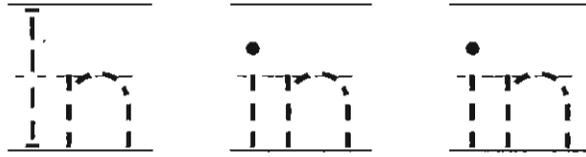
Color the sight word.



Cut, and glue the sight word.



Trace the sight word.



Write the sight word.

Color the sight word.



Cut, and glue the sight word.

--	--

Trace the sight word.



Write the sight word.

Color the sight word.



Cut, and glue the sight word.

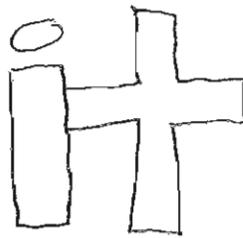
--	--

Trace the sight word.



Write the sight word.

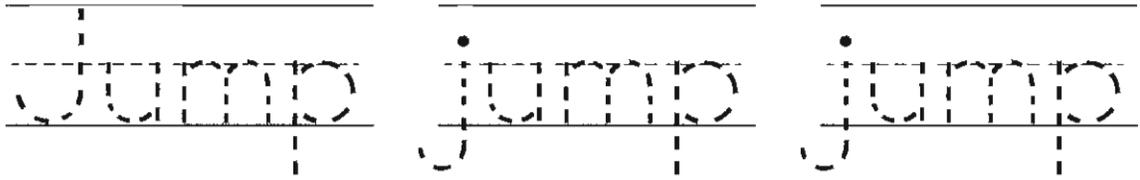
Color the sight word.



Cut, and glue the sight word.

Two empty rectangular boxes side-by-side, intended for pasting the cut-out sight word "it".

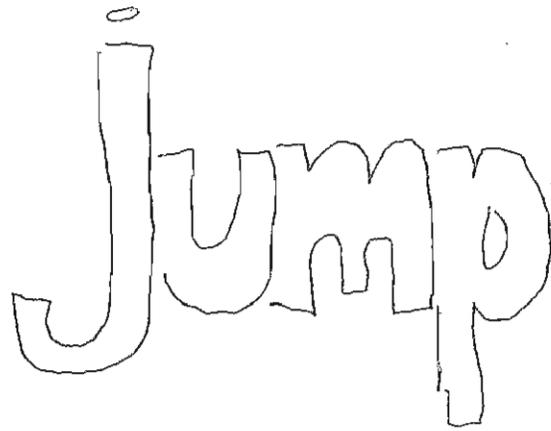
Trace the sight word.



Write the sight word.

Blank handwriting lines for writing the word 'jump'. It consists of a solid top line, a dashed middle line, and a solid bottom line.

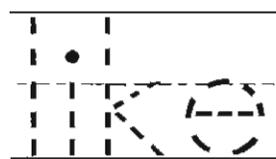
Color the sight word.



Cut, and glue the sight word.

Four empty rectangular boxes arranged horizontally, intended for students to cut out the word 'Jump' and glue it into each box.

Trace the sight word.



Write the sight word.

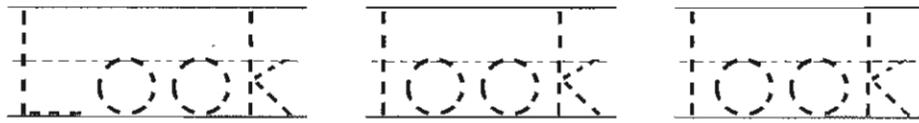
Color the sight word.



Cut, and glue the sight word.

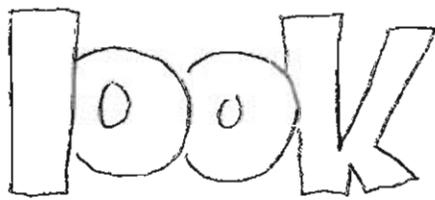
--	--	--	--

Trace the sight word.



Write the sight word.

Color the sight word.



Cut, and glue the sight word.

--	--	--	--

Trace the sight word.

me

me

me

Write the sight word.

Color the sight word.

me

Cut, and glue the sight word.

--	--

Trace the sight word.

Mom mom mom

Write the sight word.

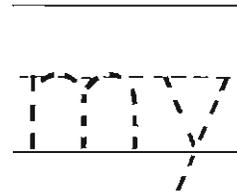
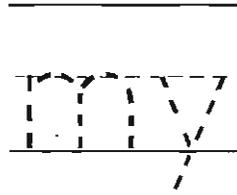
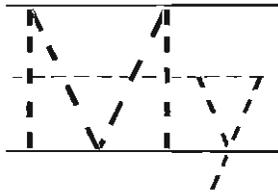
Color the sight word.

mom

Cut, and glue the sight word.

--	--	--

Trace the sight word.



Write the sight word.

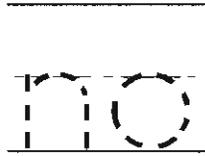
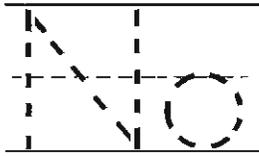
Color the sight word.



Cut, and glue the sight word.

--	--

Trace the sight word.

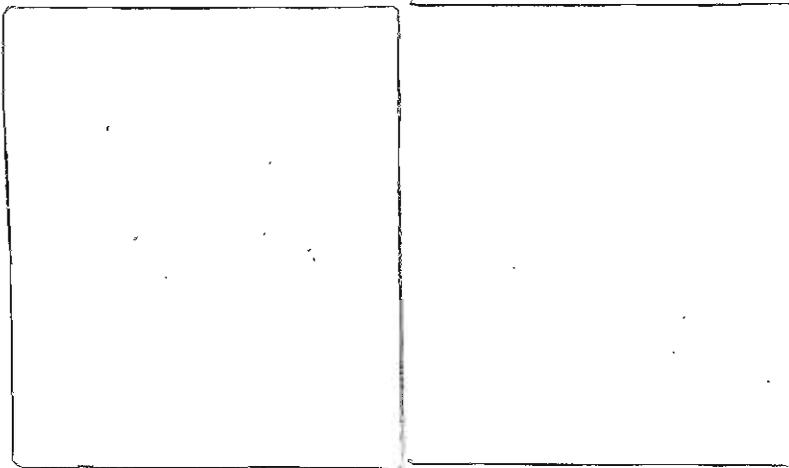


Write the sight word.

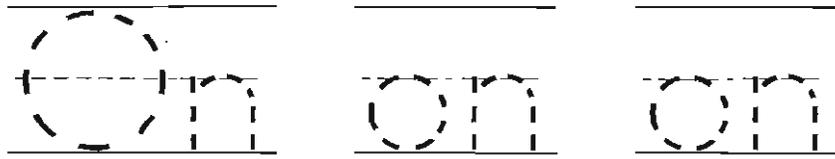
Color the sight word.



Cut, and glue the sight word.

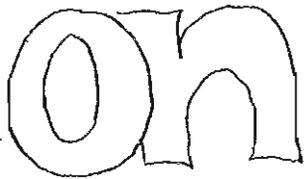


Trace the sight word.

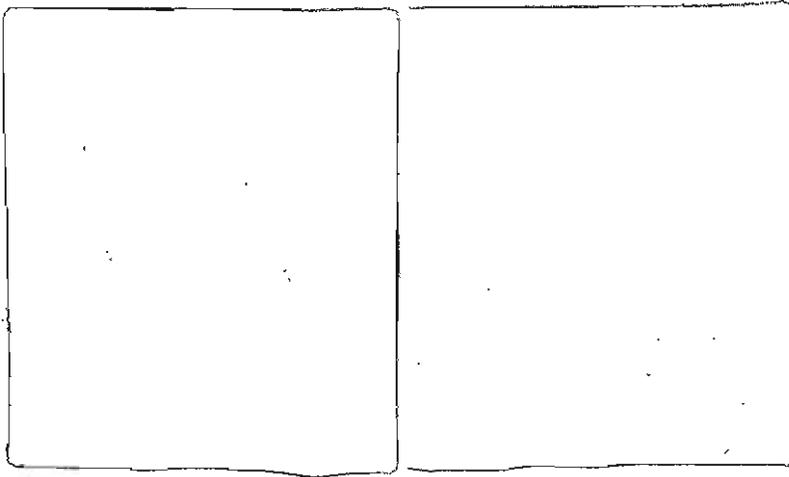


Write the sight word.

Color the sight word.



Cut, and glue the sight word.



Trace the sight word.

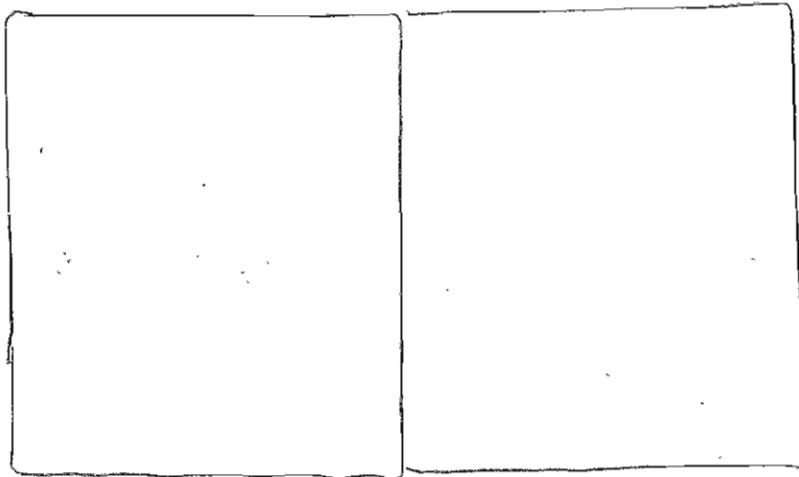


Write the sight word.

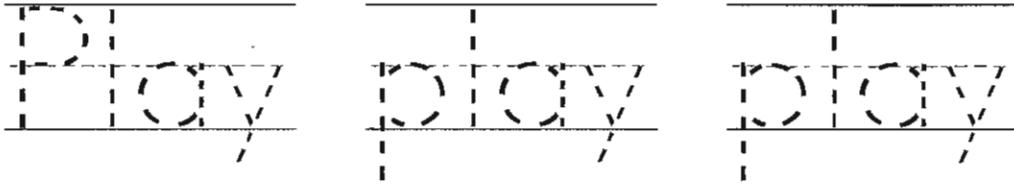
Color the sight word.



Cut, and glue the sight word.



Trace the sight word.



Write the sight word.

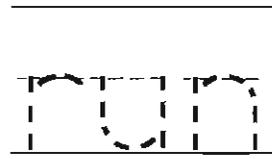
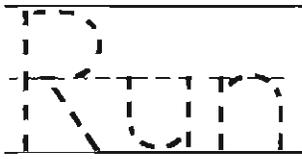
Color the sight word.



Cut, and glue the sight word.

--	--	--	--

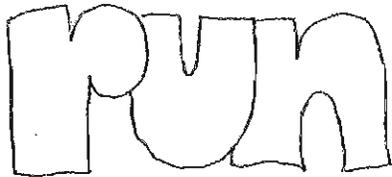
Trace the sight word.



Write the sight word.

Blank handwriting lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Color the sight word.



Cut, and glue the sight word.

Three large, empty rectangular boxes arranged horizontally, intended for pasting the cut-out word.

Trace the sight word.

Said

said

said

Write the sight word.

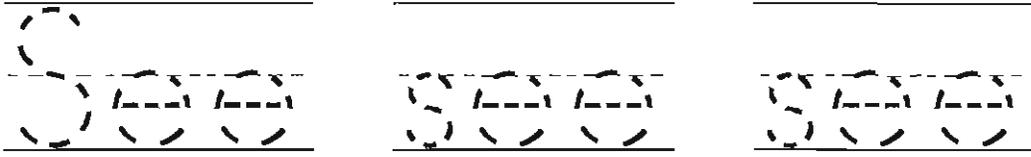
Color the sight word.

Said

Cut, and glue the sight word.

--	--	--	--

Trace the sight word.



Write the sight word.

Blank handwriting lines (top, middle dashed, bottom) for writing the word 'see'.

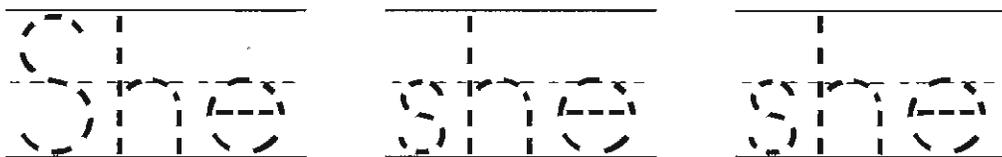
Color the sight word.



Cut, and glue the sight word.

--	--	--

Trace the sight word.



Write the sight word.

Color the sight word.



Cut, and glue the sight word.

--	--	--

Trace the sight word.

Stop

stop

stop

Write the sight word.

Color the sight word.

Stop

Cut, and glue the sight word.

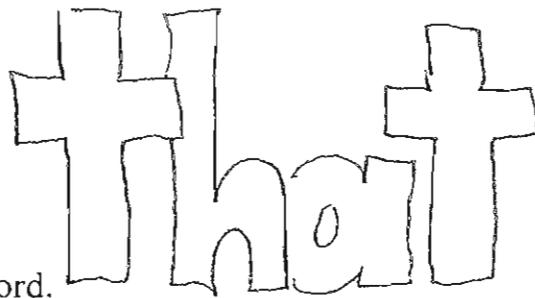
--	--	--	--

Trace the sight word.



Write the sight word.

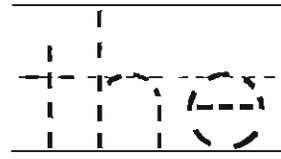
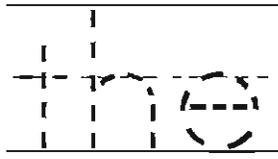
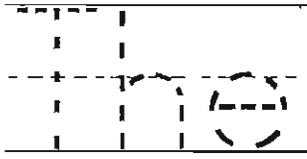
Color the sight word.



Cut, and glue the sight word.

--	--	--	--

Trace the sight word.



Write the sight word.

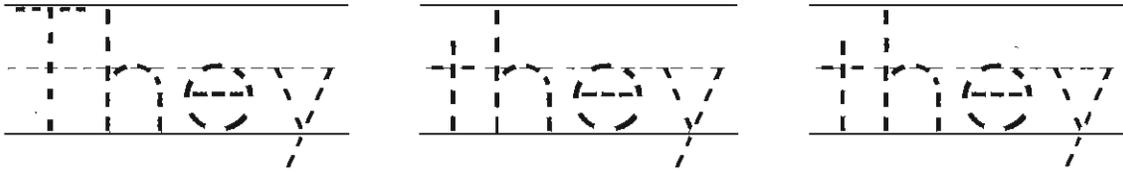
Color the sight word.



Cut, and glue the sight word.

--	--	--

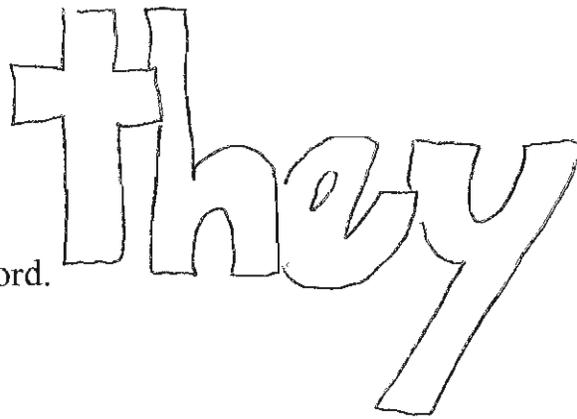
Trace the sight word.



Write the sight word.

Blank handwriting lines for writing the word 'they'. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.

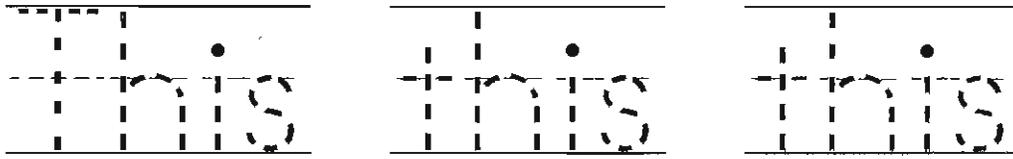
Color the sight word.



Cut, and glue the sight word.

Four empty rectangular boxes arranged horizontally, intended for pasting the cut-out word 'they' into each box.

Trace the sight word.



Write the sight word.

Blank handwriting lines for writing the word "this". The lines consist of a solid top line, a dashed midline, and a solid bottom line.

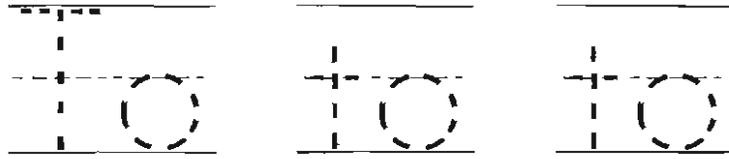
Color the sight word.



Cut, and glue the sight word.

Four large, empty rectangular boxes are provided for students to glue the cut-out word "this" into.

Trace the sight word.



Write the sight word.

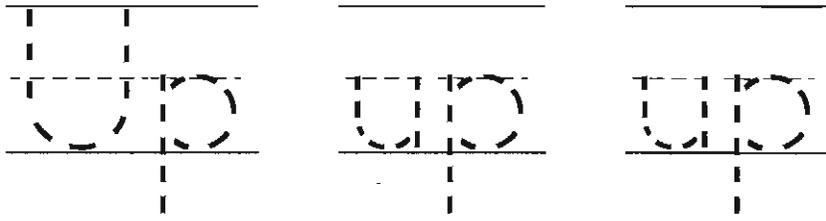
Color the sight word.



Cut, and glue the sight word.

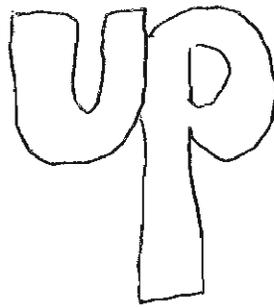
--	--

Trace the sight word.



Write the sight word.

Color the sight word.



Cut, and glue the sight word.

--	--

Trace the sight word.



Write the sight word.

Blank handwriting lines (top, middle dashed, bottom) for writing the word 'was'.

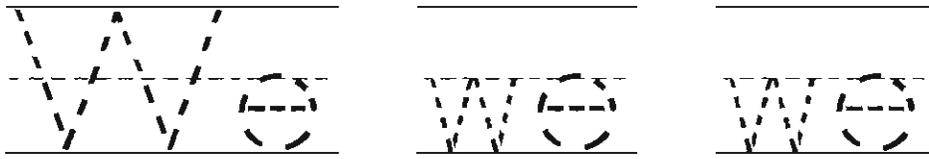
Color the sight word.



Cut, and glue the sight word.

Three large empty rectangular boxes for pasting the cut-out word 'was'.

Trace the sight word.



Write the sight word.

Blank handwriting lines for writing the word 'we'. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.

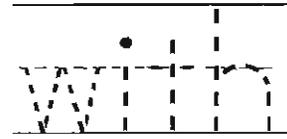
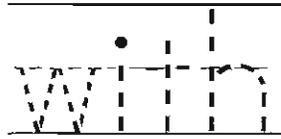
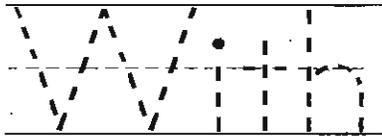
Color the sight word.



Cut, and glue the sight word.

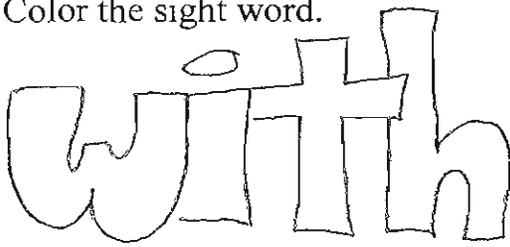
Two large, empty rectangular boxes are provided for cutting out the sight word 'we' and gluing it into the boxes.

Trace the sight word.



Write the sight word.

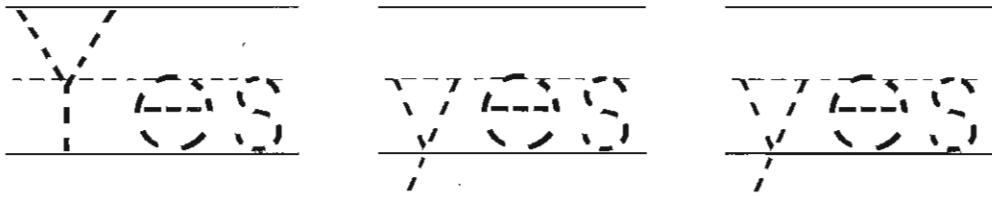
Color the sight word.



Cut, and glue the sight word.

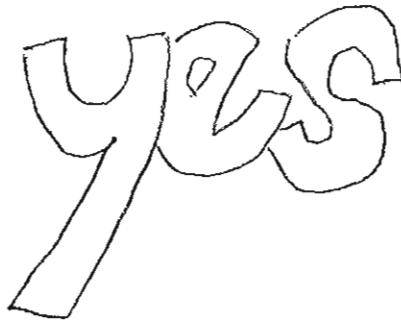
--	--	--	--

Trace the sight word.



Write the sight word.

Color the sight word.



Cut, and glue the sight word.

--	--	--

Trace the sight word.

Y ou

y ou

y ou

Write the sight word.

Color the sight word.

you

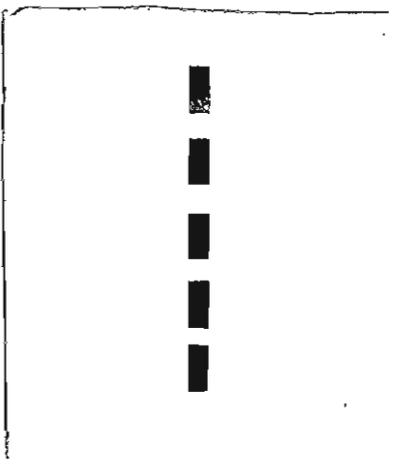
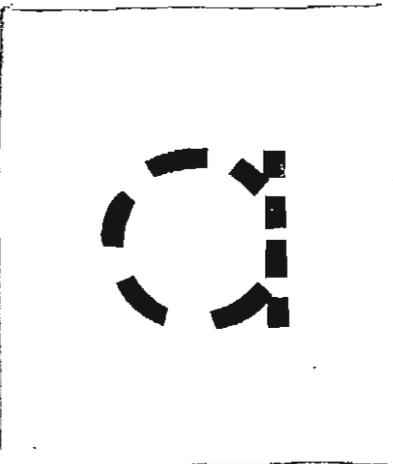
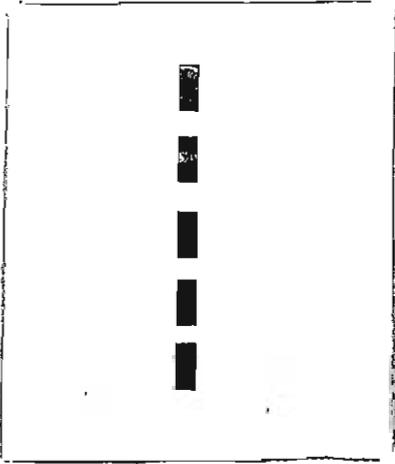
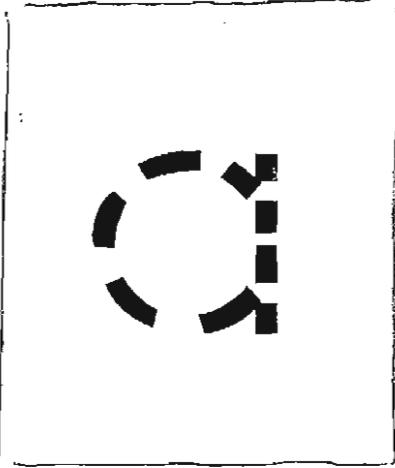
Cut, and glue the sight word.

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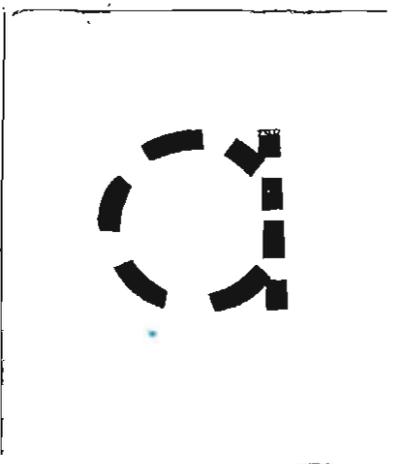
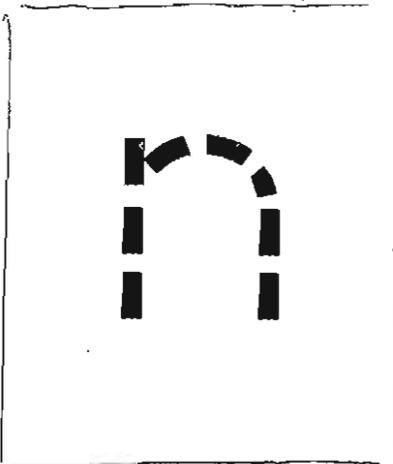
- TRACE the letters.
- CUT out one set of sight word letters at a time.
- Unscramble the letters to spell the word correctly.
- GLUE the letters to the appropriate sight word rectangle boxes to spell the sight word correctly.



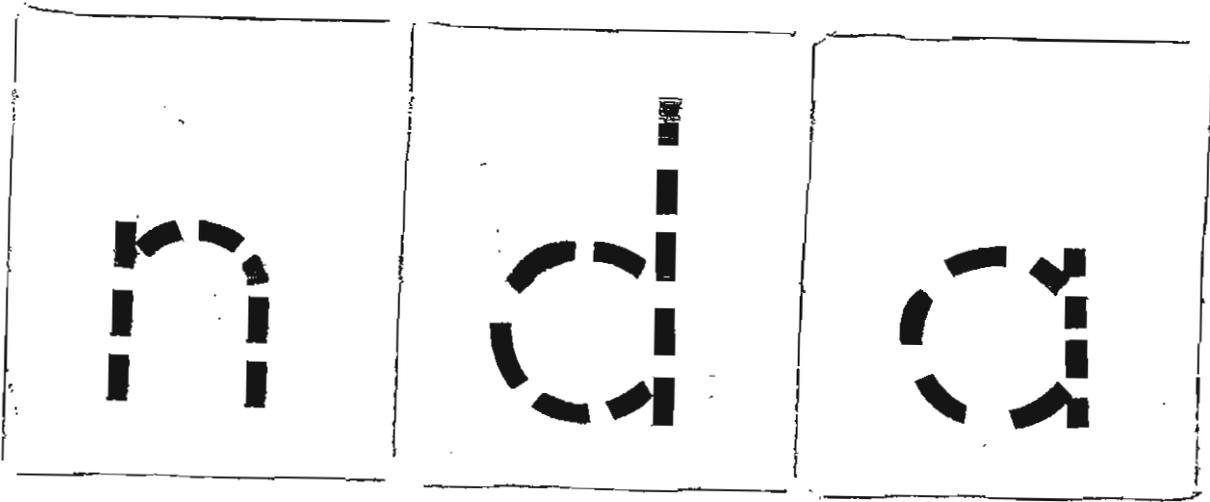
a



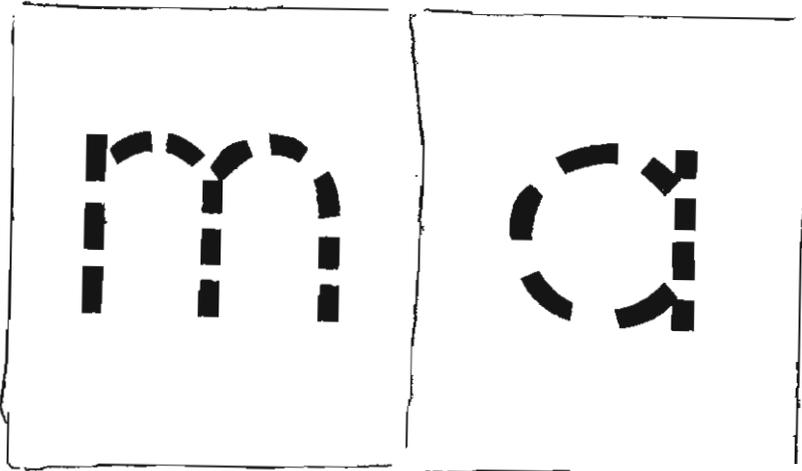
all



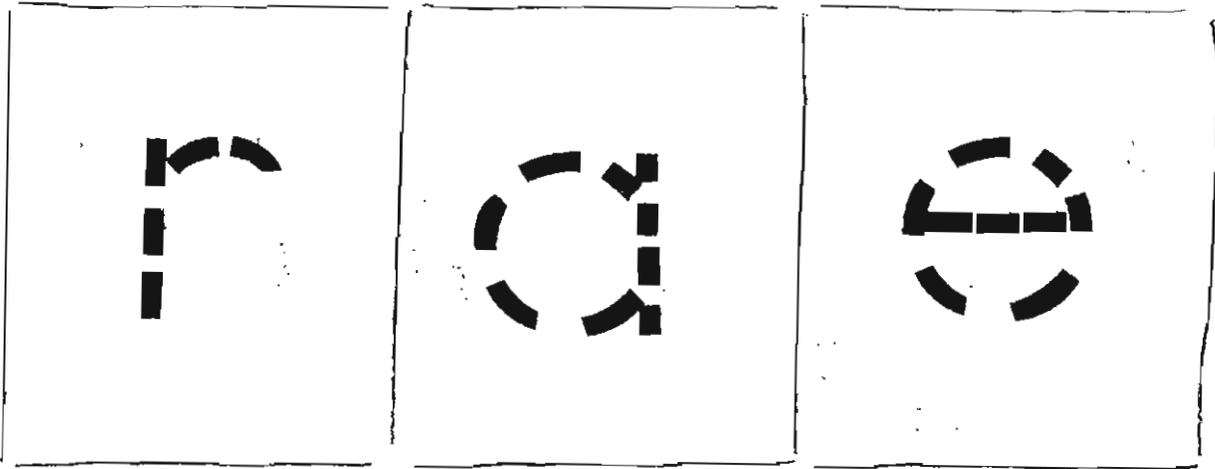
an



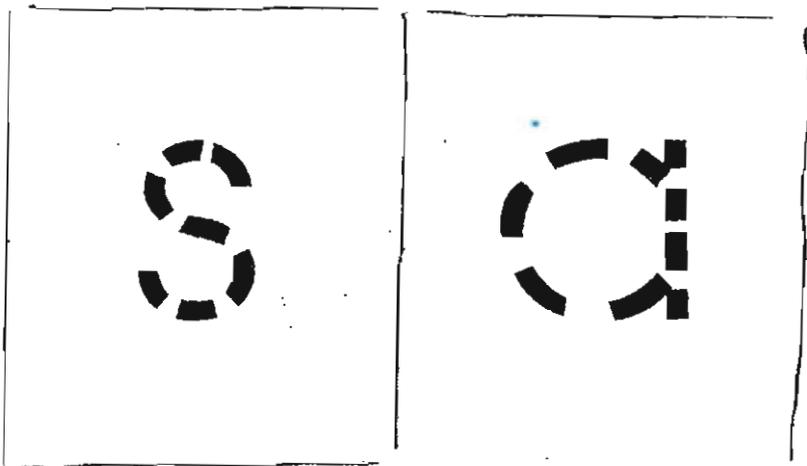
and



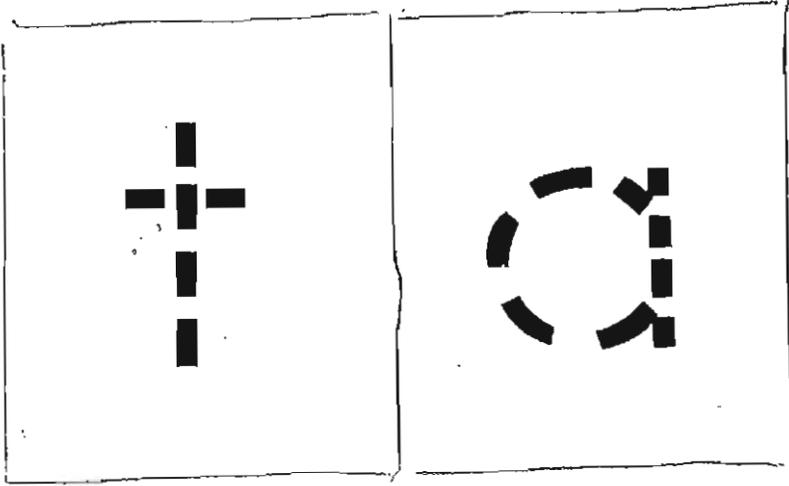
am



are



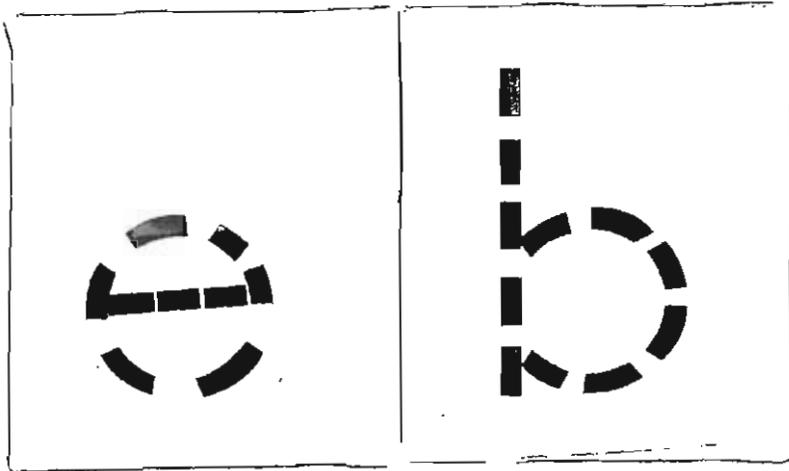
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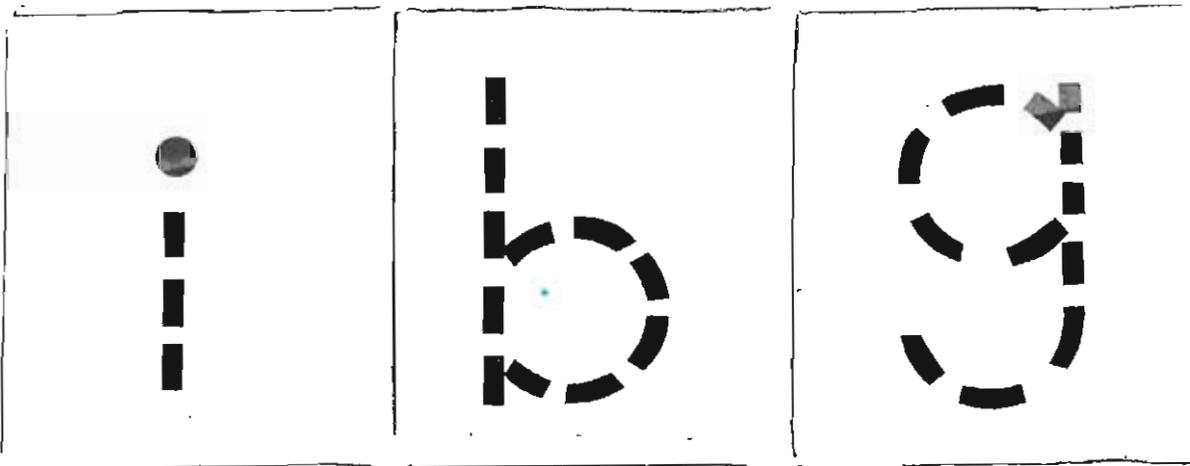
at



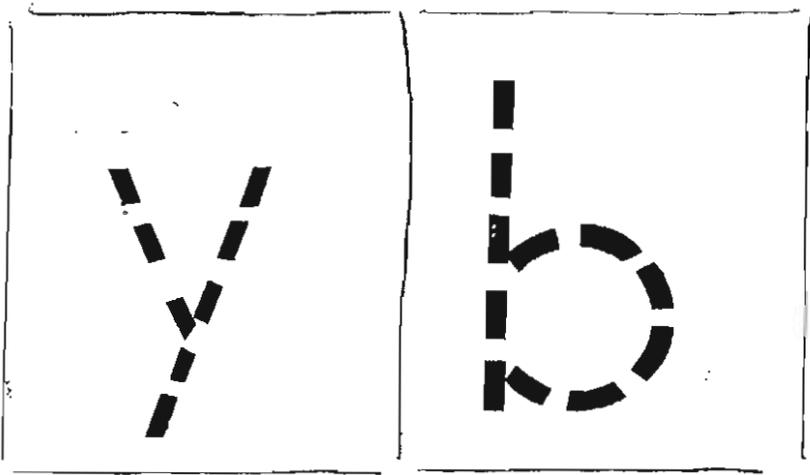
words



be

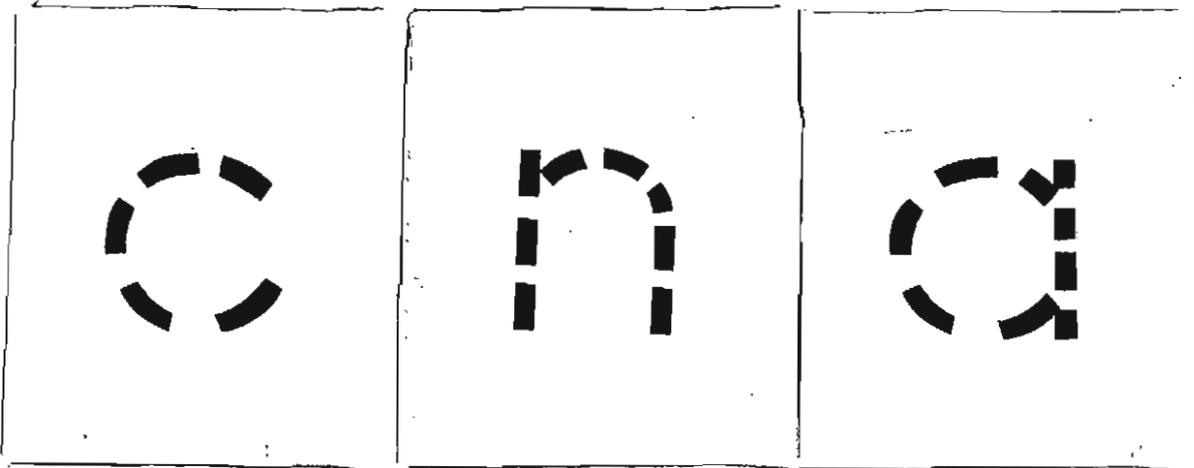


big

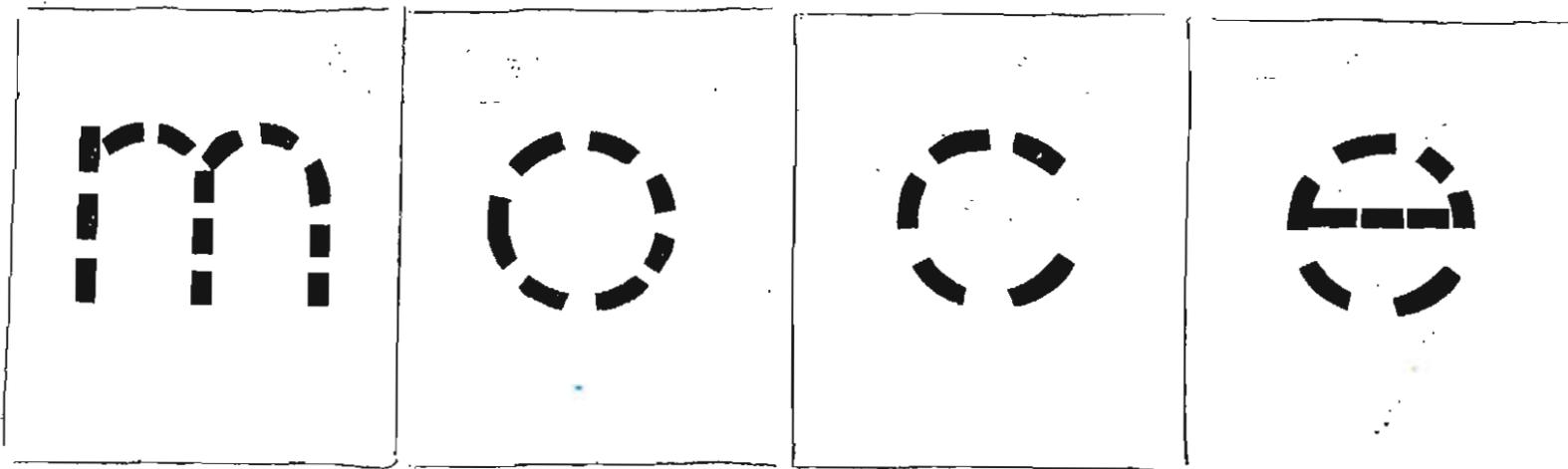


by

C words

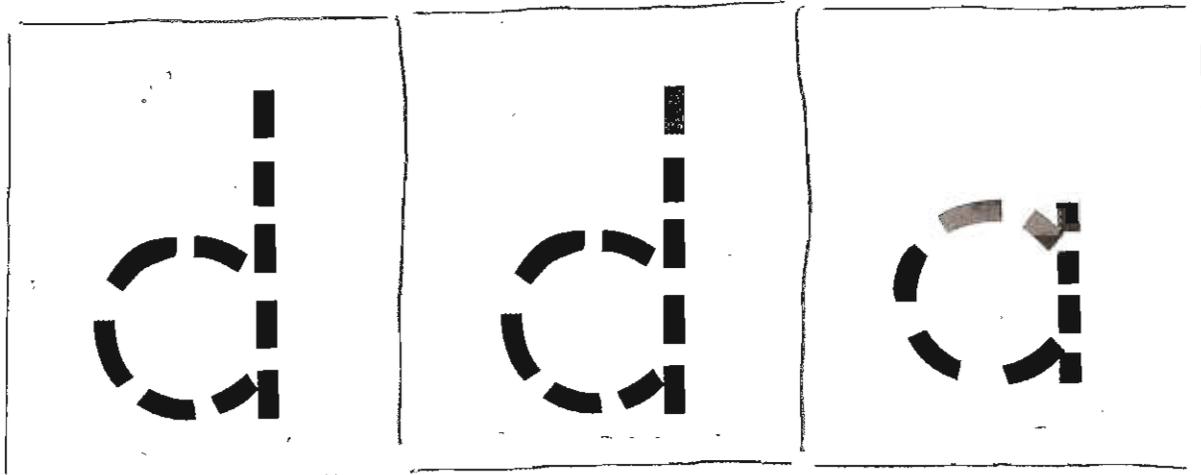


can

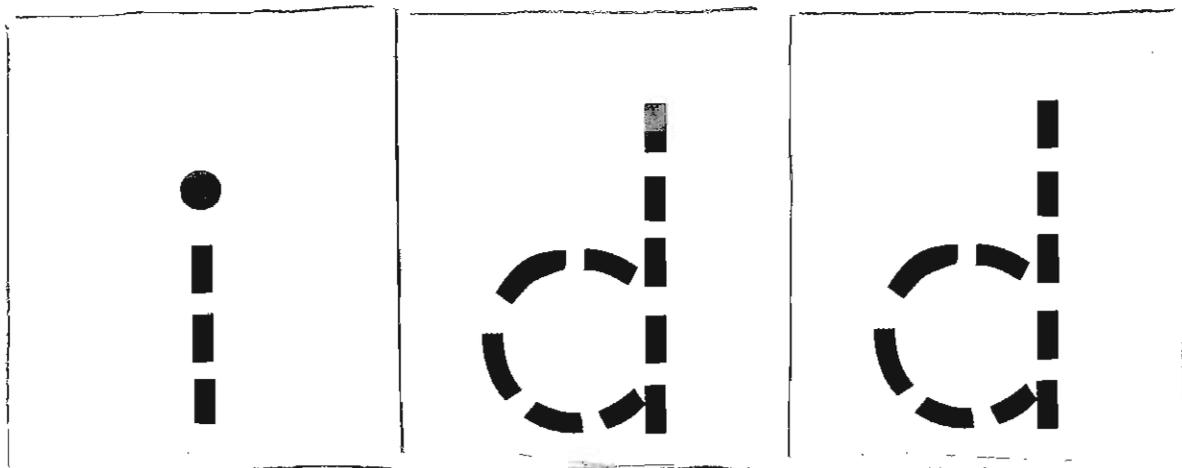


come

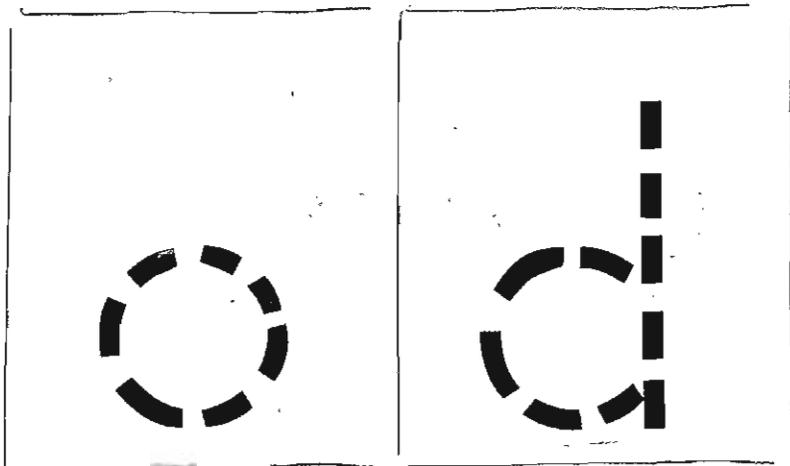
D words



dad

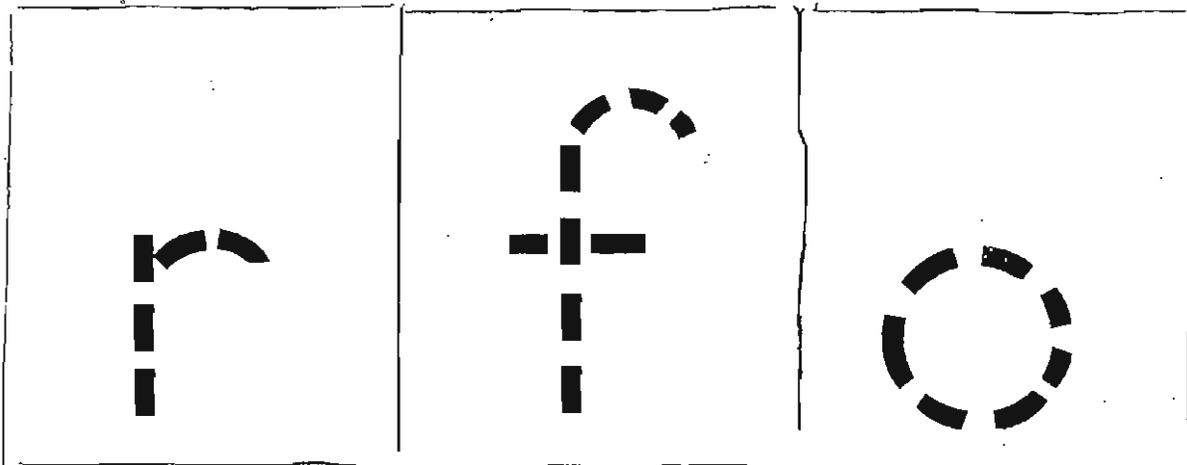


did

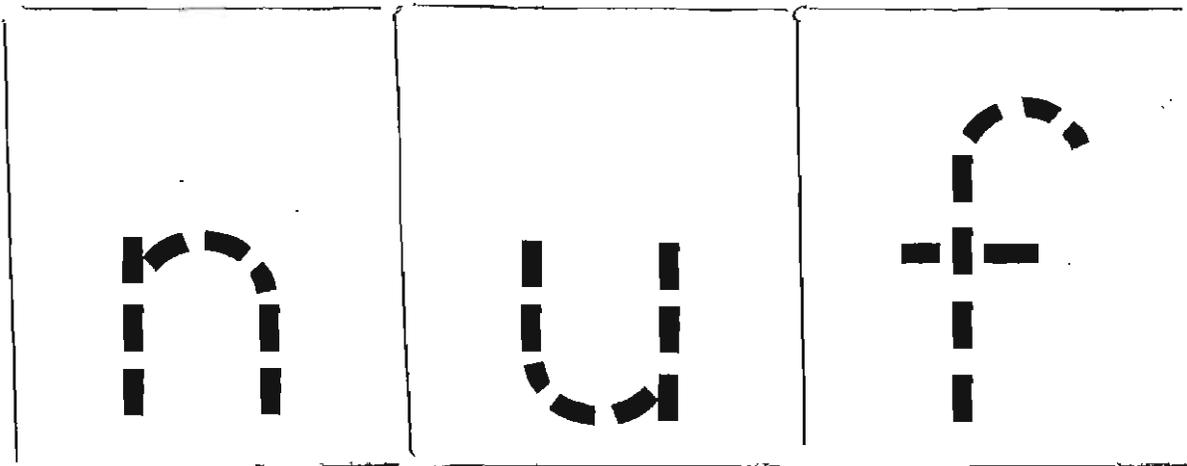


do

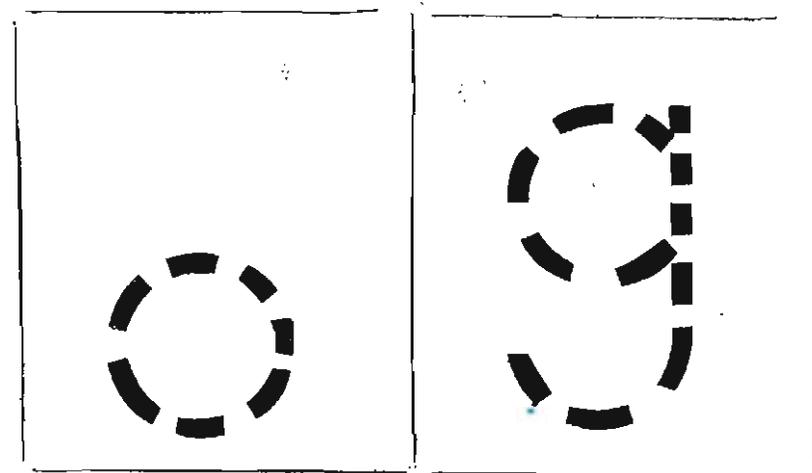
words



for

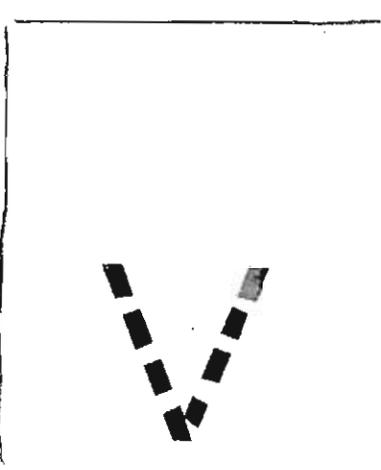
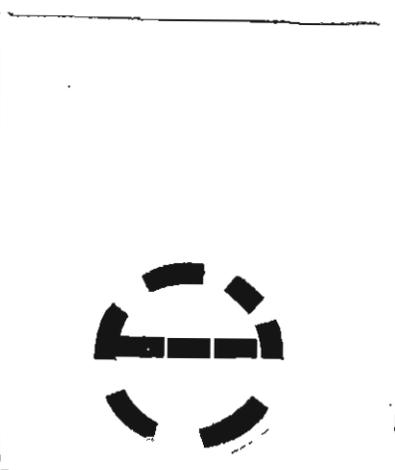
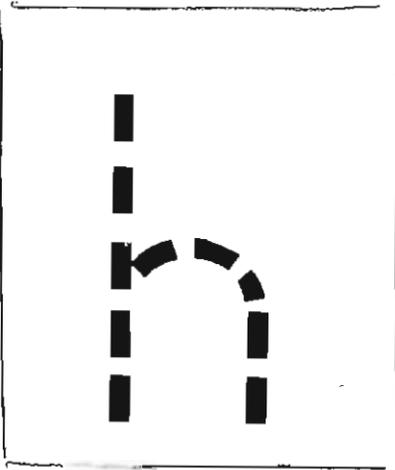
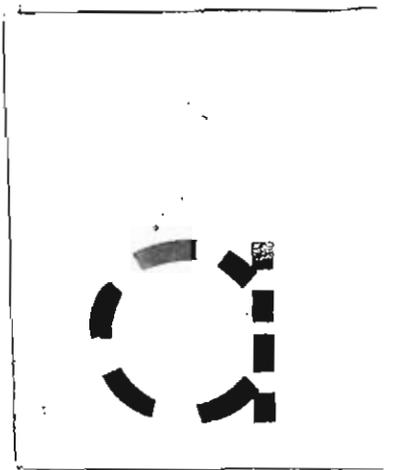


fun

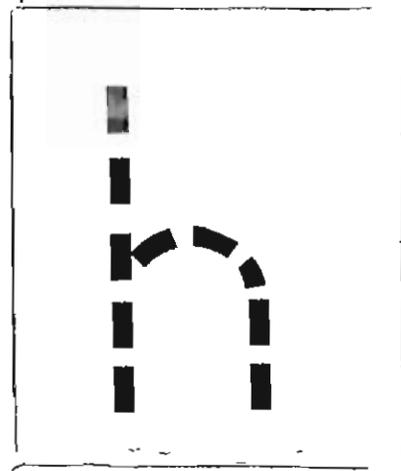
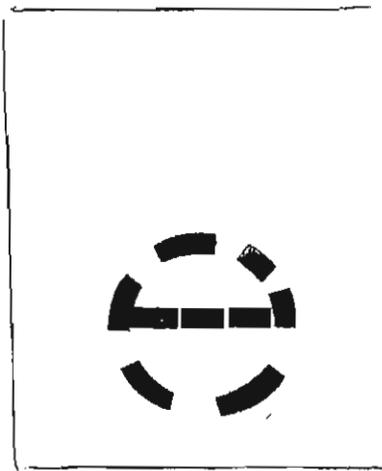


go

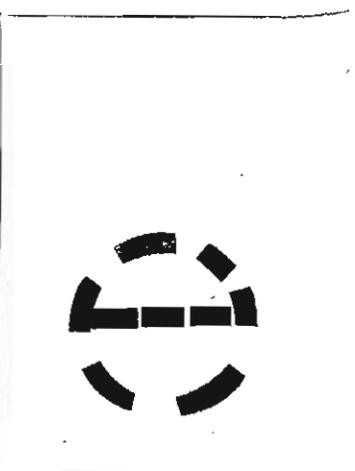
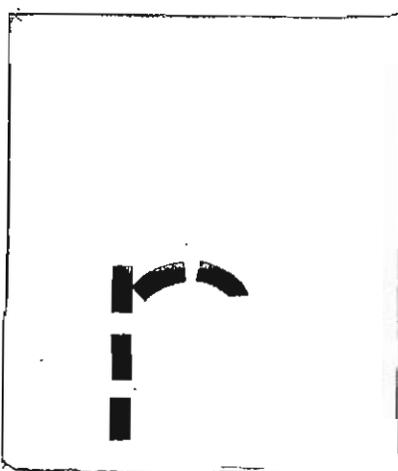
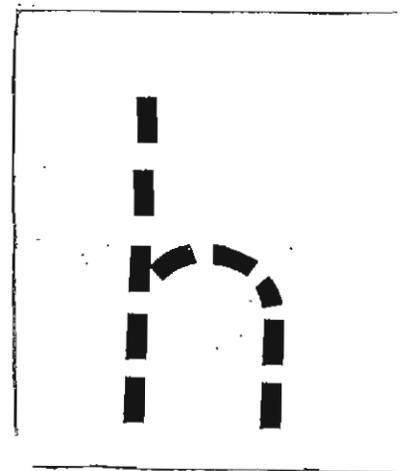
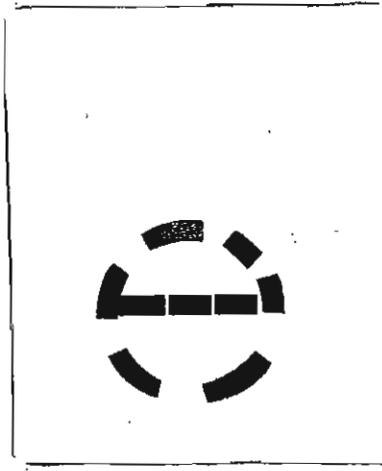
words



have

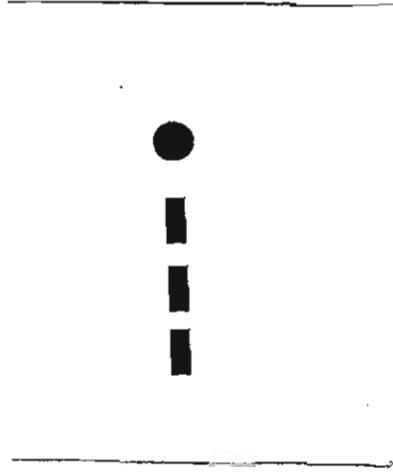
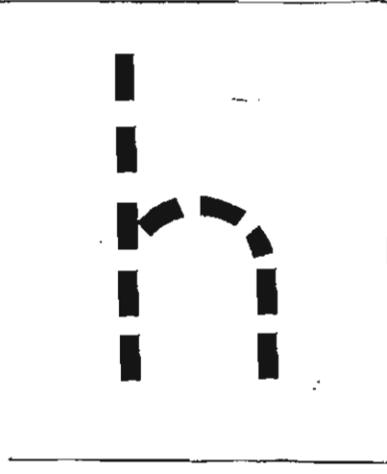
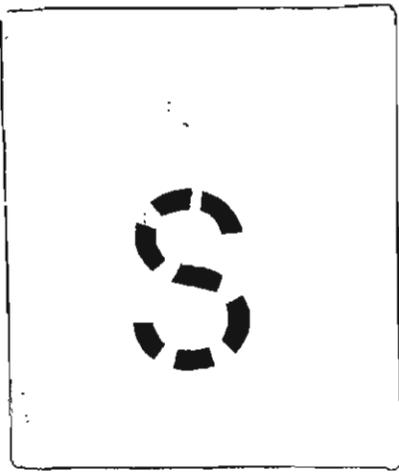


he



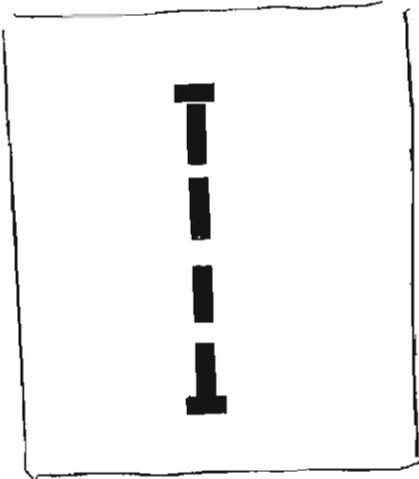
here

||
|| words

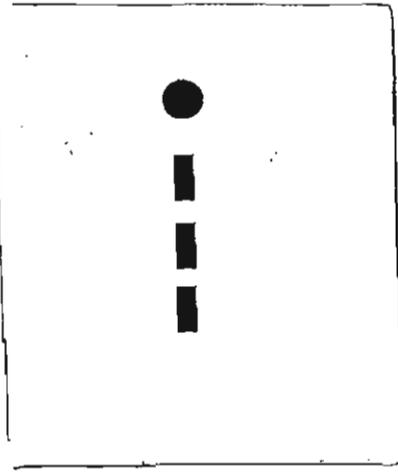
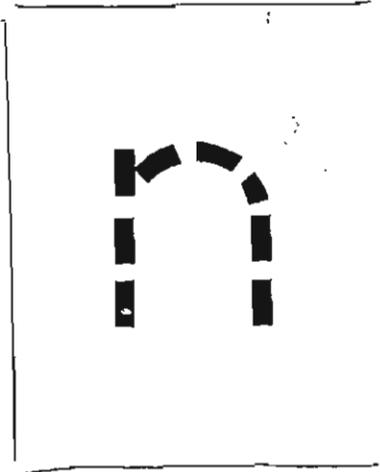


his

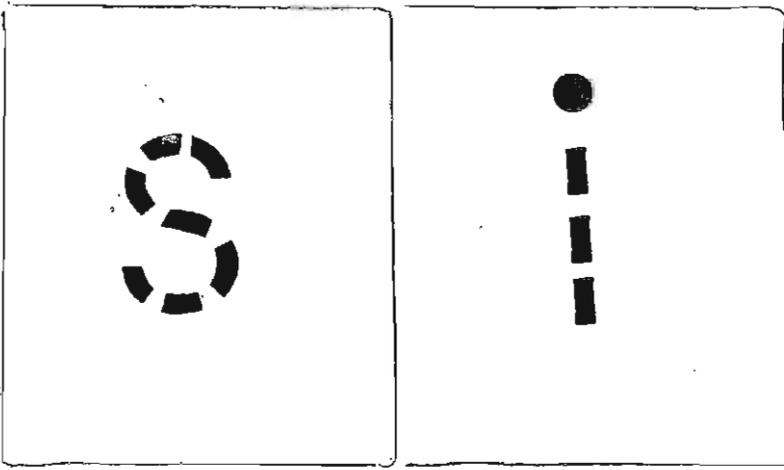
I words



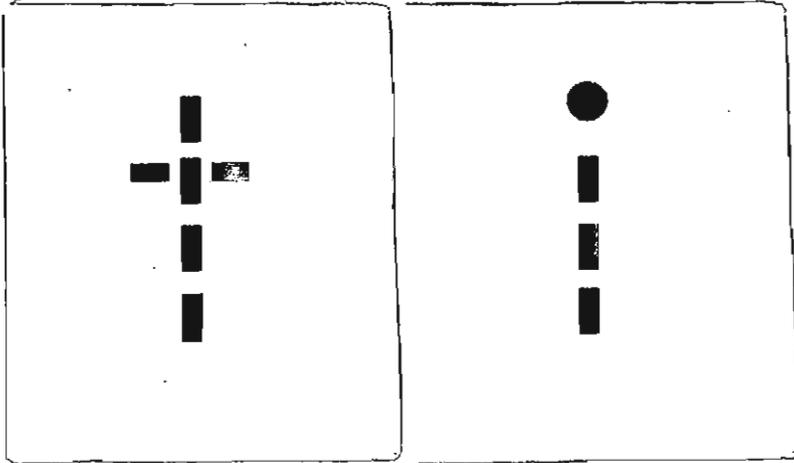
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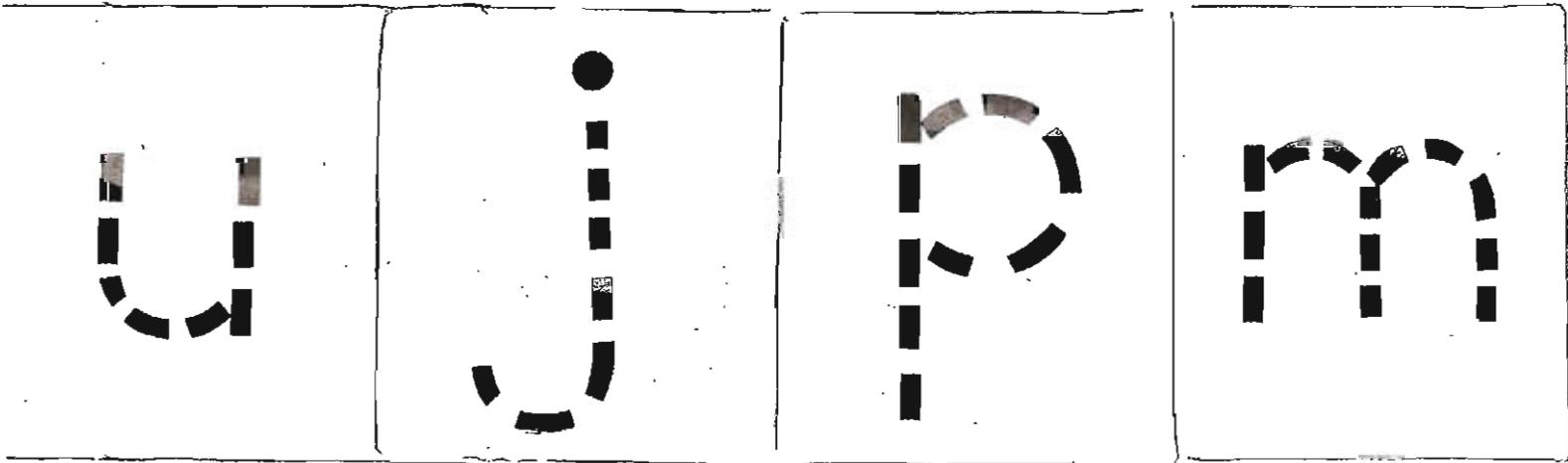
in



is

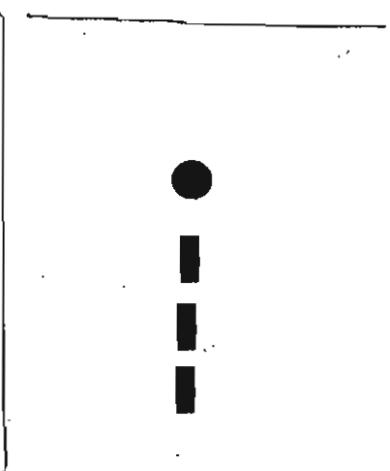
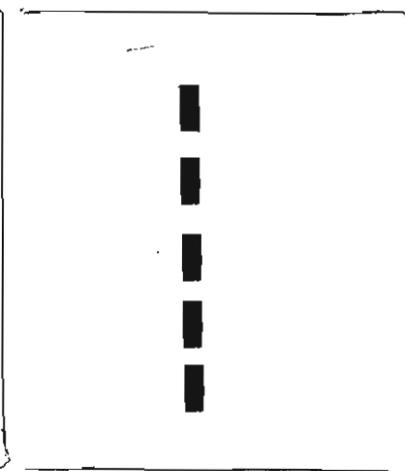
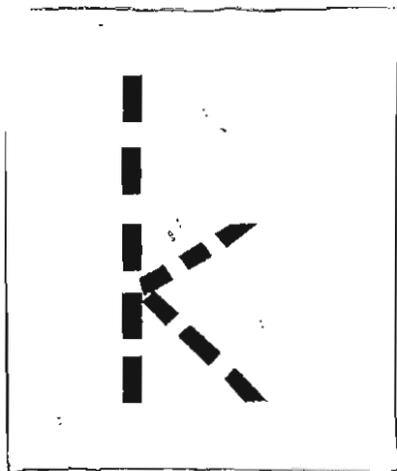


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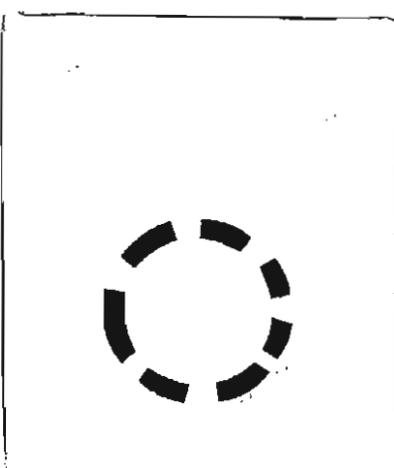
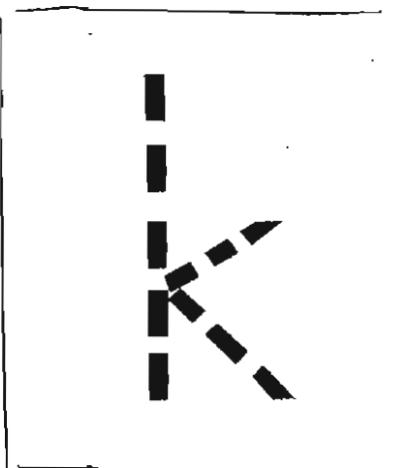
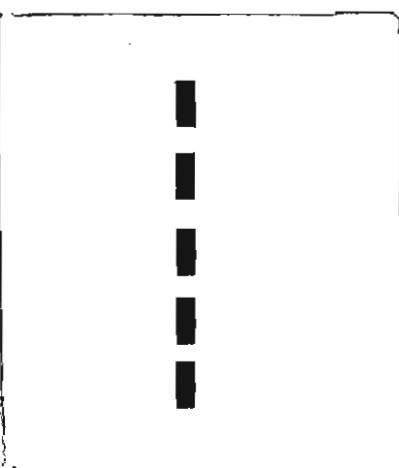
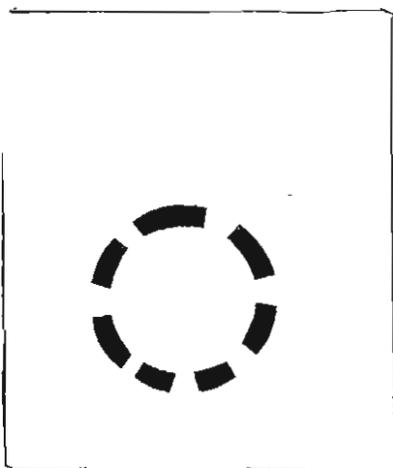


jump

J words



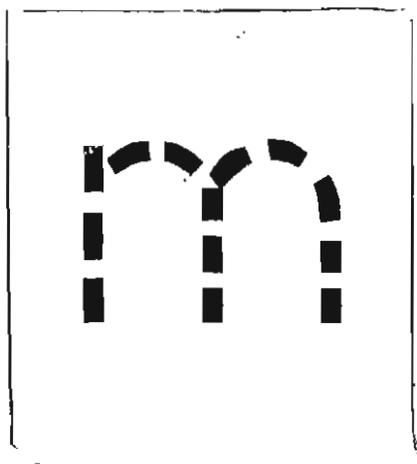
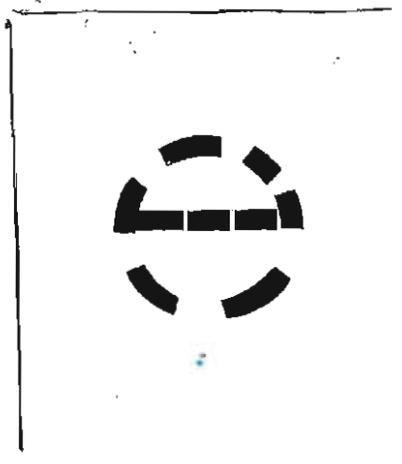
like



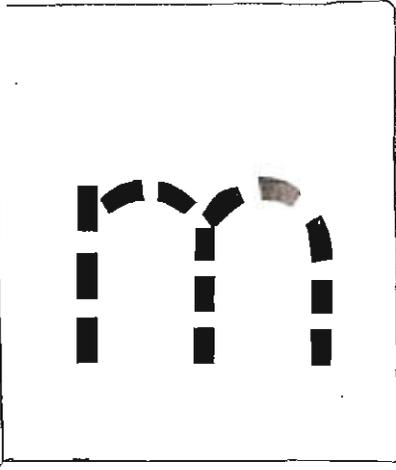
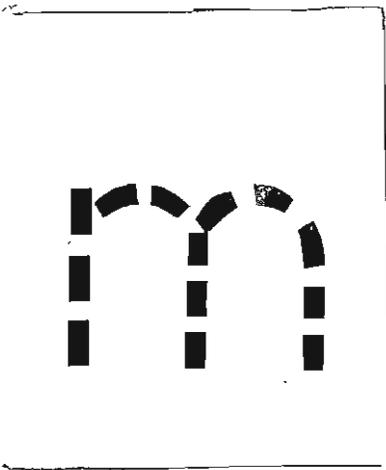
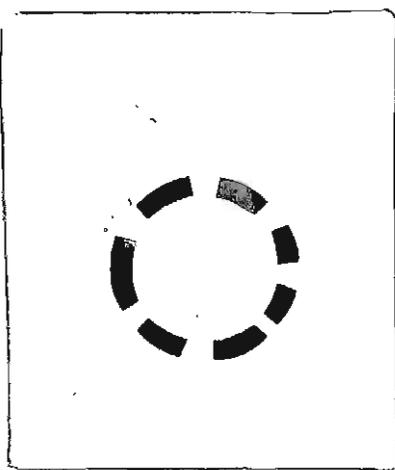
look

L words

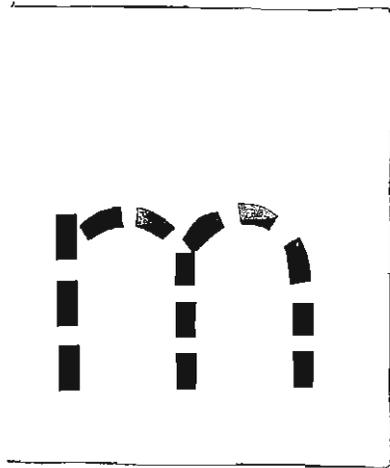
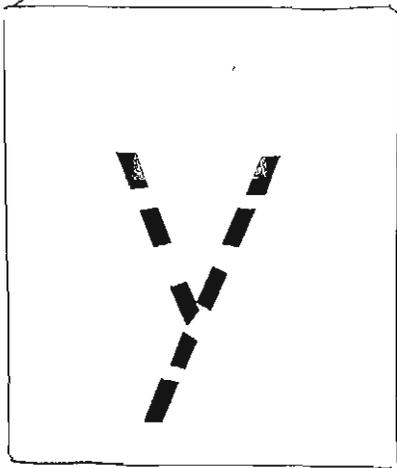
M words



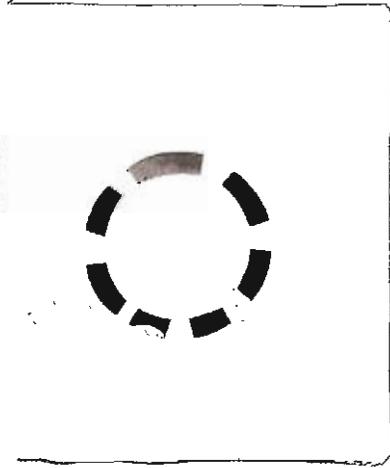
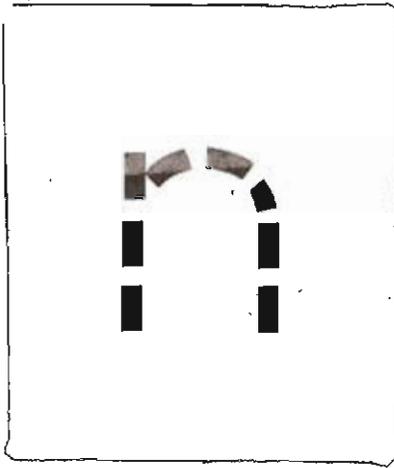
me



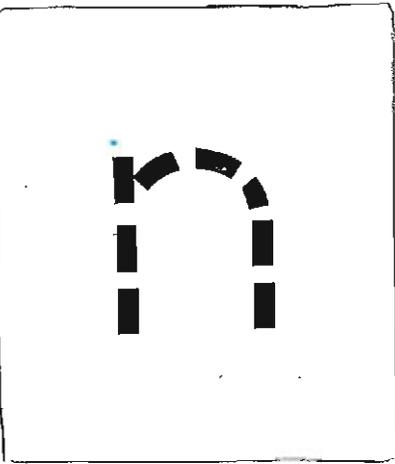
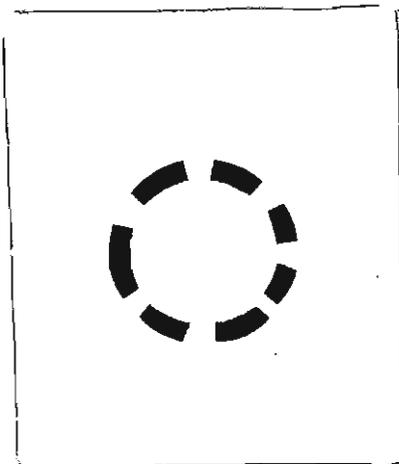
mom



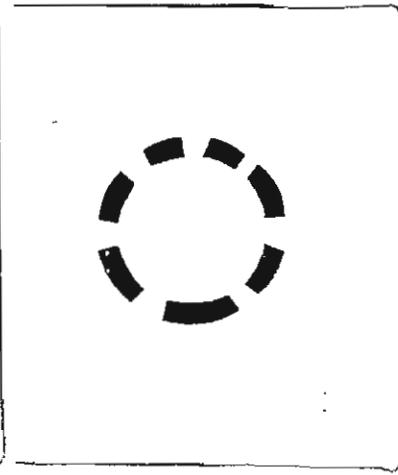
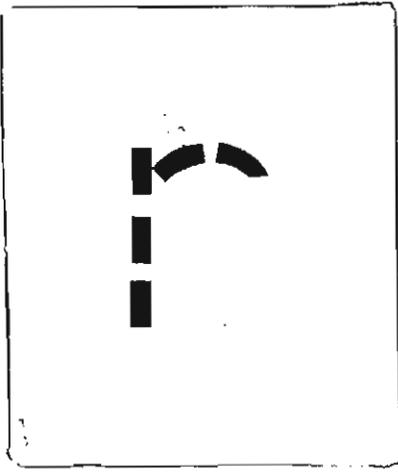
my



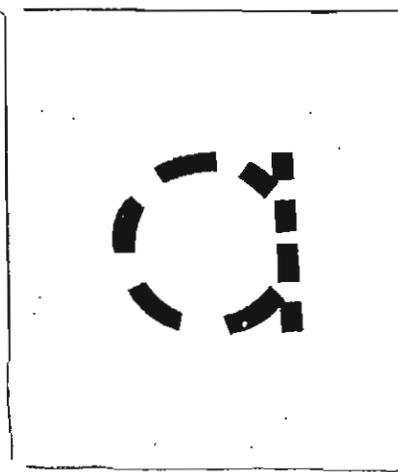
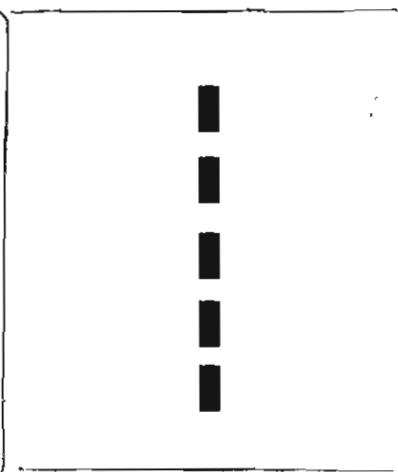
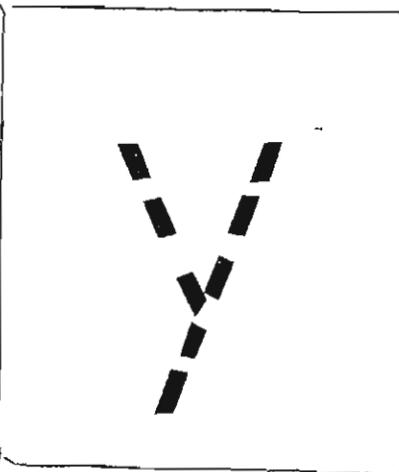
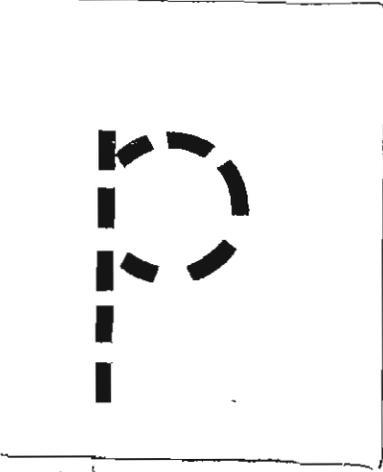
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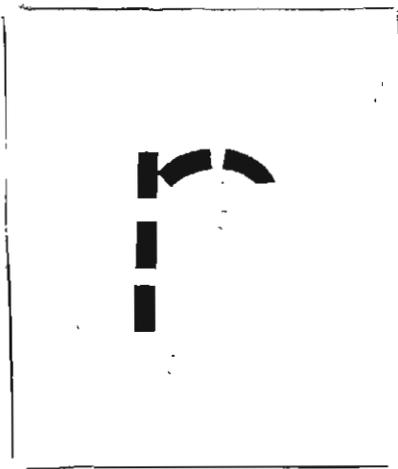
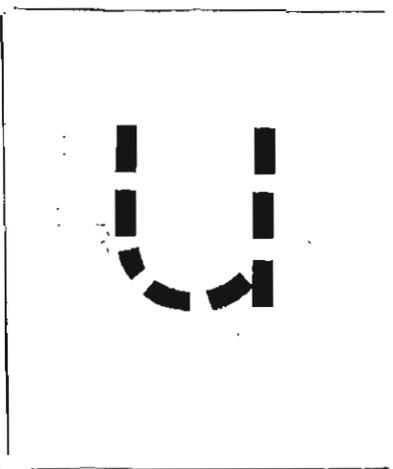
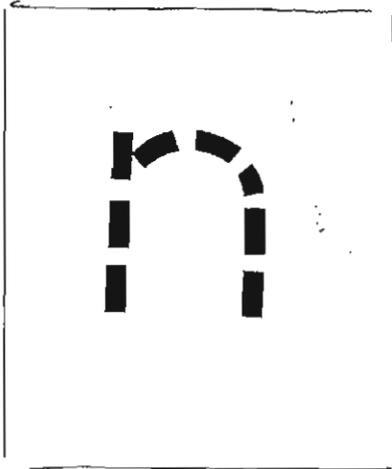
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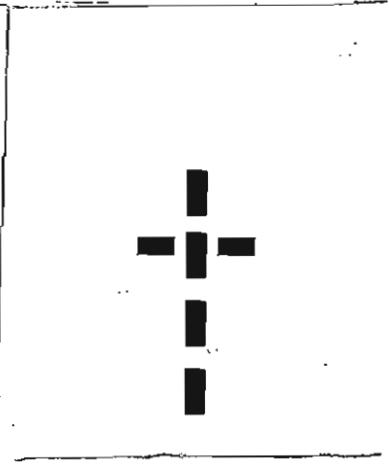
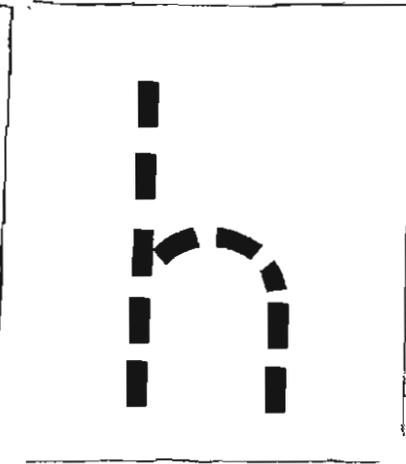
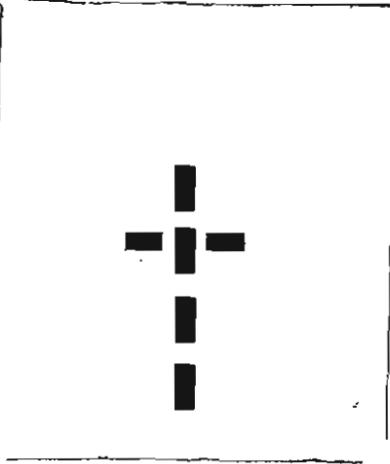
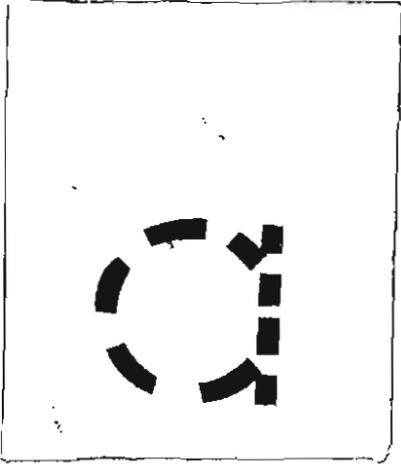
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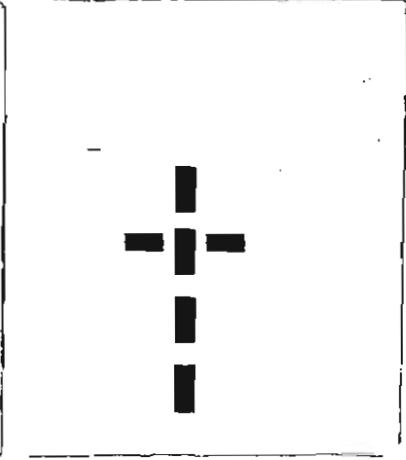
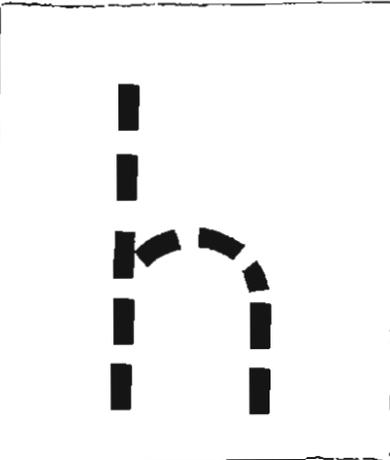
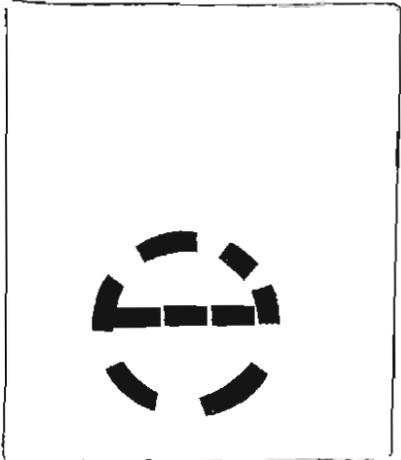
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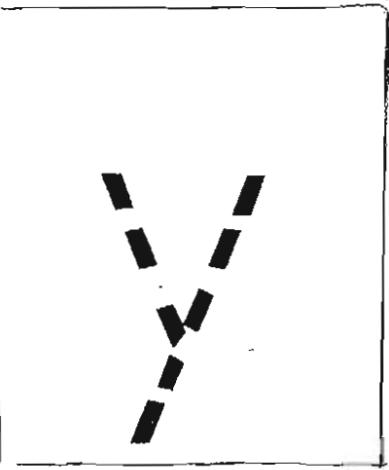
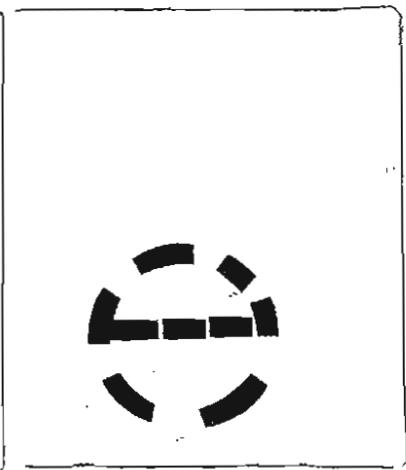
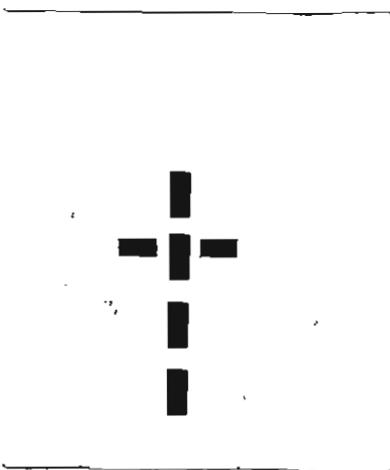
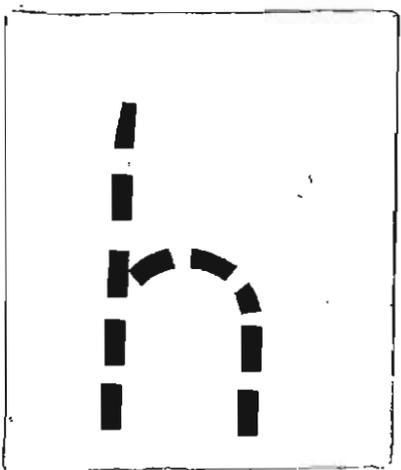
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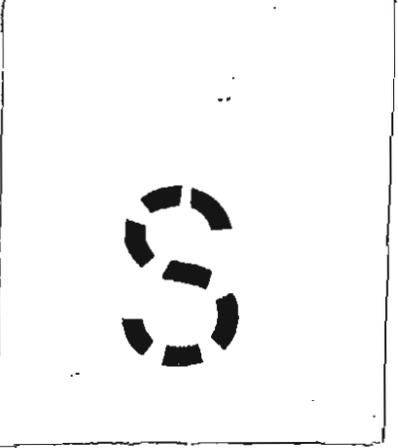
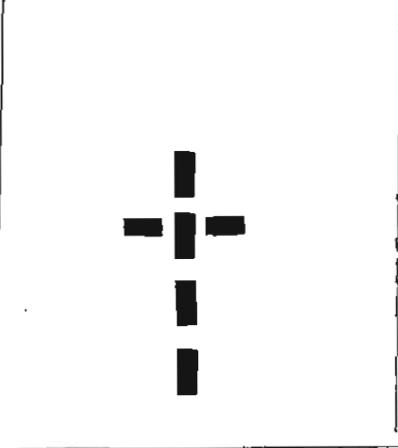
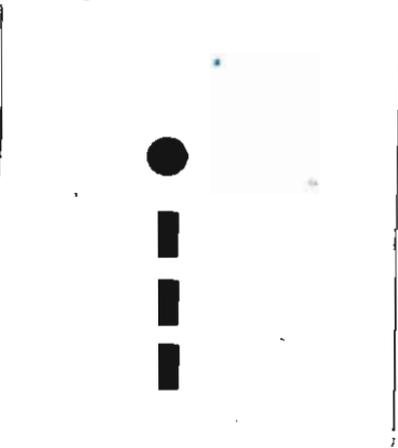
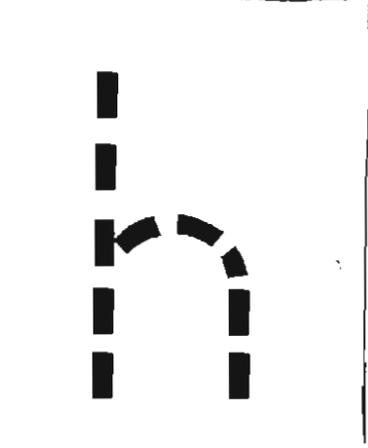


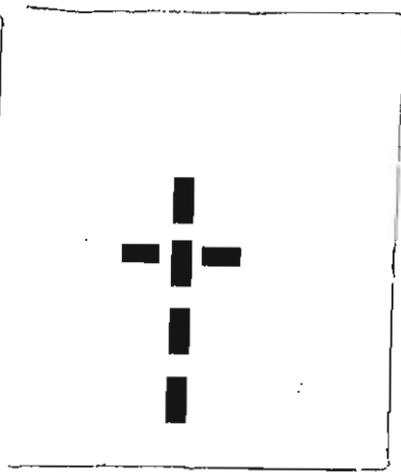
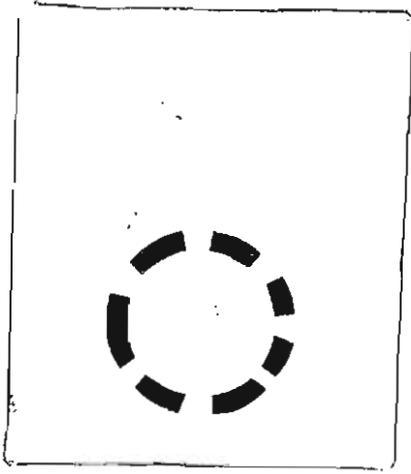
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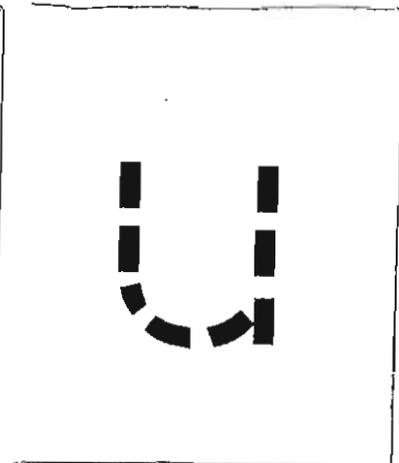
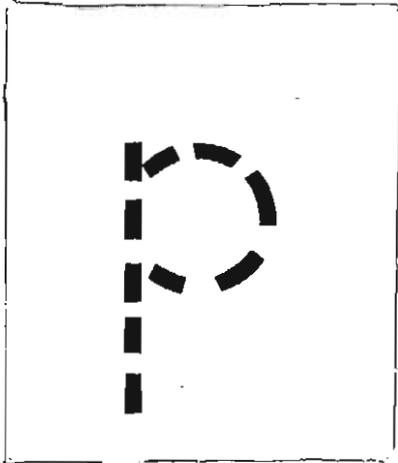
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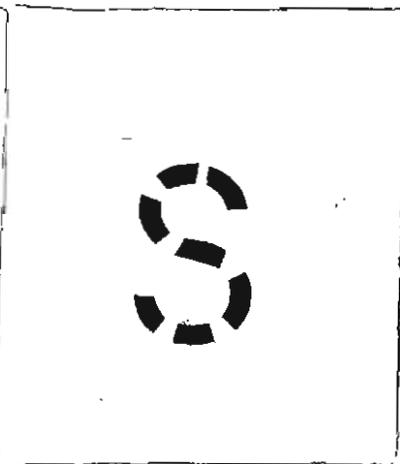
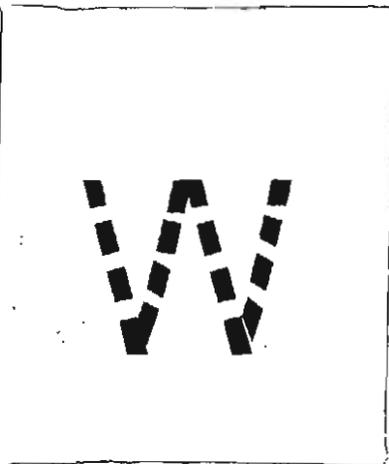
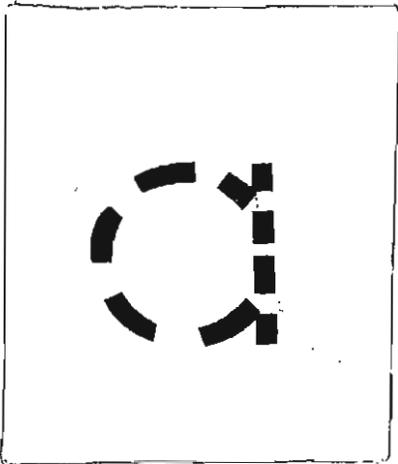




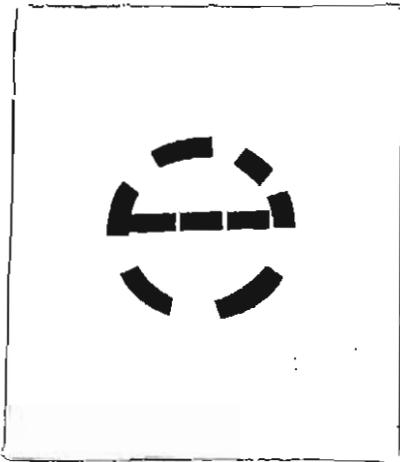
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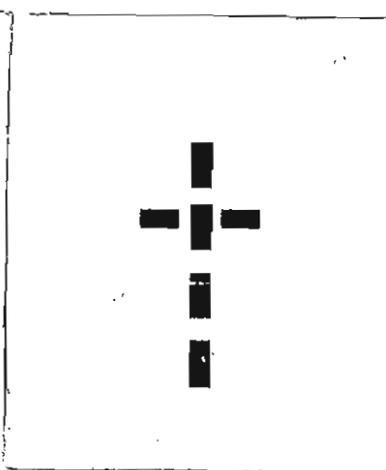
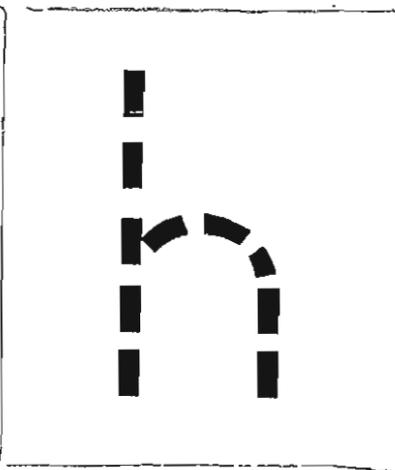
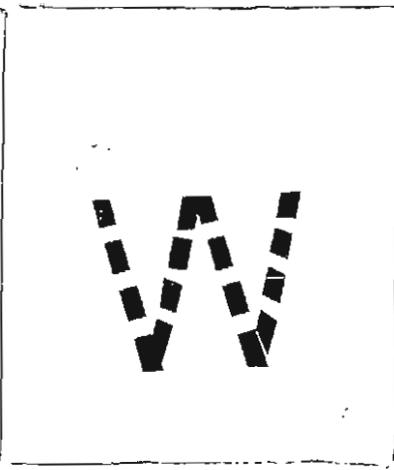
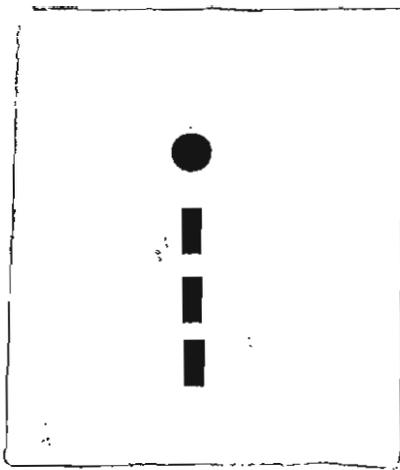
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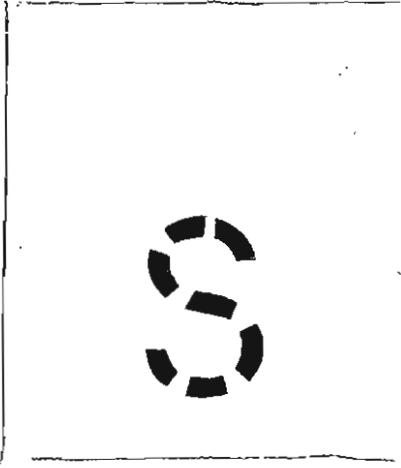
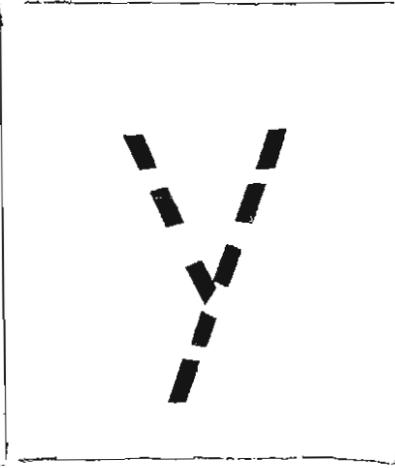
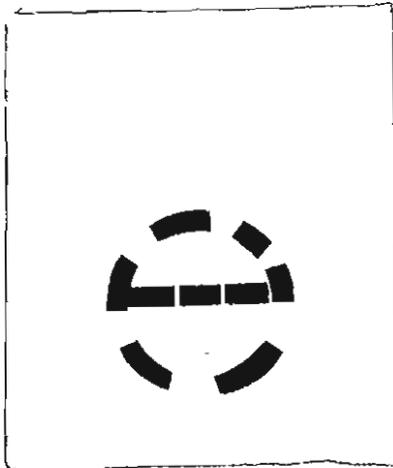
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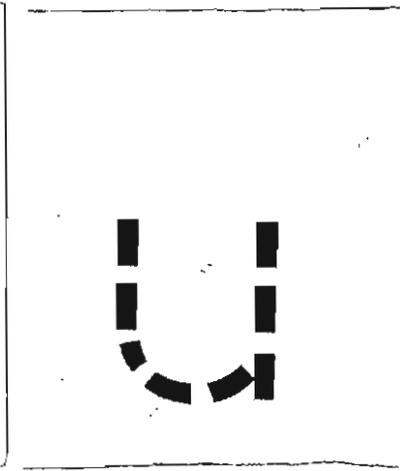
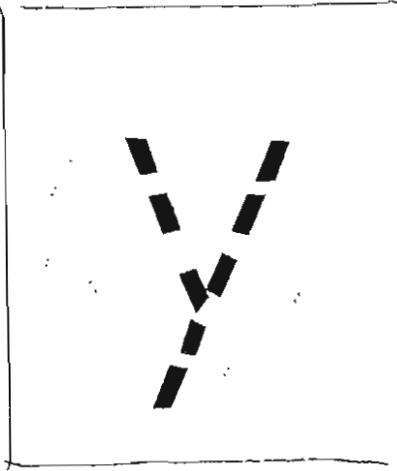
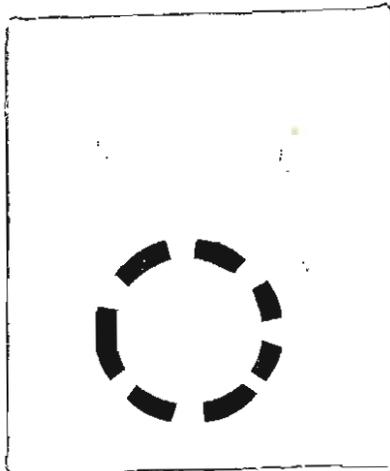
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yes



you

- TRACE the letters.
- CUT out one set of sight word letters at a time.
- Unscramble the letters to spell the word correctly.
- GLUE the letters to the appropriate sight word rectangle boxes to spell the sight word correctly.