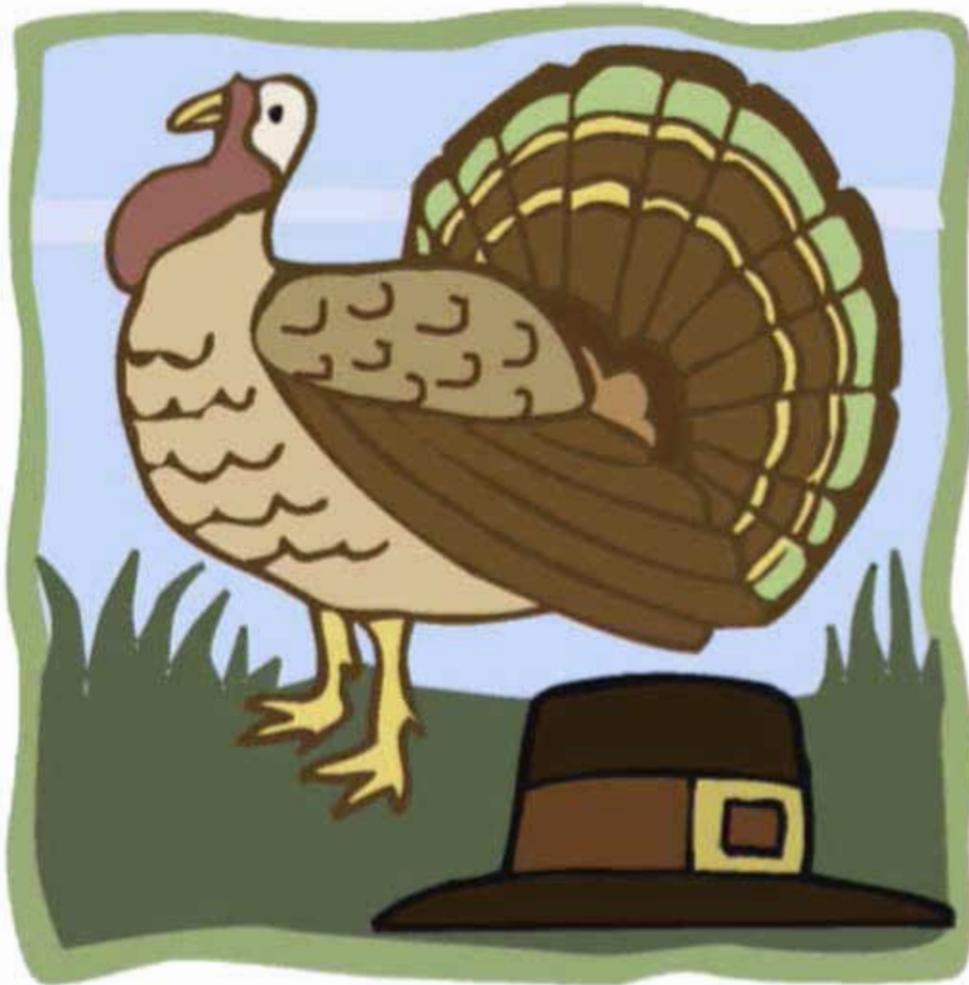


Free  
NOVEMBER  
STUFF



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**Materials:**

- Small colored paper plates
- White construction paper
- Scissors
- Glue sticks
- Crayons
- Hole punch
- Yarn

**Directions:**

**Prep:**

- Run off masters.
- Trim around the scarecrows & poem.

**The next day...**

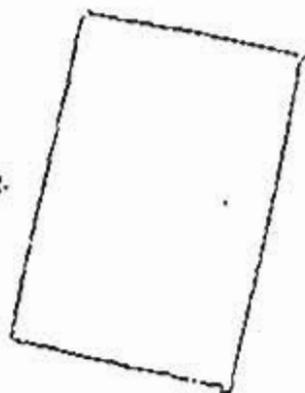
1. Children COLOR their scarecrow & the shapes on their poem.
2. Students GLUE their scarecrow to the inside of the colored paper plate.
3. Children GLUE their poem to the back of their paper plate.
4. Students WRITE their name on the hat of the scarecrow.
5. Punch a hole in the top and tie a loop of yarn.
6. Can hang from the ceiling in the hallway or send home.



Shape Your Learning Scare Crow  
©TeachWithMe.com

Shape Your Learning  
By Mrs. Henderson

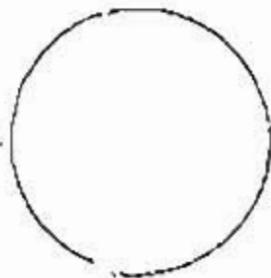
This is what a Young Five learns.  
This is a **RECTANGLE**:  
2 of its sides are short and 2 are long.  
In my heart I should keep a song  
Lying is not nice, it's very wrong  
America is great and very strong.  
Everyone's equal and we all belong



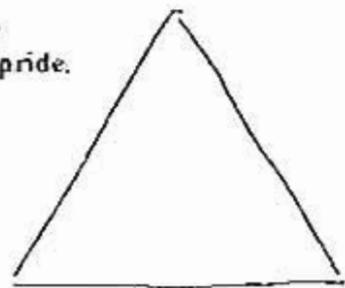
This is what a Young Five learns:  
This is a box that's called a **SQUARE**  
I have learned it's important to always share.  
In all kinds of weather I know what to wear  
In our class we are all treated fair.  
It's important to be kind and to show that we care.



This is what a Young Five learns:  
This is a **CIRCLE** it has no beginning, it has no end  
It's important in life to be a good friend.  
Give lots of love it helps hearts to mend  
Life is made up of give and take,  
even mighty oak trees need to bend ...or they'll break.



This is what a Young Five learns.  
This is a **TRIANGLE** it has 3 sides.  
Your feelings and emotions do not hide.  
Try to keep a happy thought inside.  
Rules and regulations we must abide  
Always do your best, and work with pride.

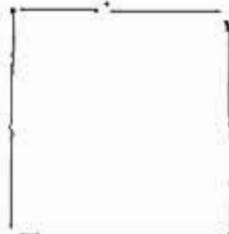


Shape Your Learning  
By Mrs. Henderson

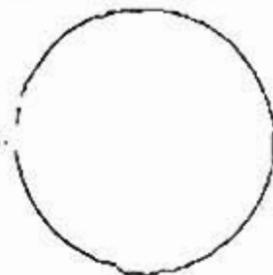
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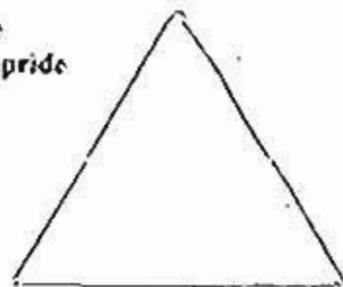
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Try to keep a happy thought inside  
Rules and regulations we must abide  
Always do your best, and work with pride



## Shape Your Learning

By Mrs. Henderson

This is what a Young Five learns:

This is a **RECTANGLE**;

2 of its sides are short and 2 are **long**.

In my heart I should keep a **song**

Lying is not nice, it's very **wrong**.

America is great and very **strong**.

Everyone's equal and we all **belong**.



This is what a Young Five learns:

This is a box that's called a **SQUARE**

I have learned it's important to always **share**.

In all kinds of weather I know what to **wear**.

In our class we are all treated **fair**.

It's important to be kind and to show that we **care**.



This is what a Young Five learns:

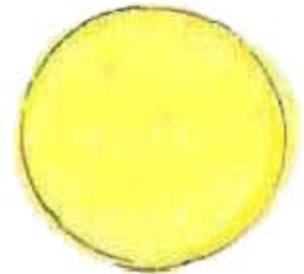
This is a **CIRCLE** it has no beginning; it has no **end**.

It's important in life to be a good **friend**.

Give lots of love it helps hearts to **mend**.

Life is made up of give and take,

even mighty oak trees need to **bend** ...or they'll break.



This is what a Young Five learns:

This is a **TRIANGLE** it has 3 **sides**.

Your feelings and emotions do not **hide**.

Try to keep a happy thought **inside**.

Rules and regulations we must **abide**.

Always do your best, and work with **pride**.



*I hope your life is always in great SHAPE!*

I wish you joy, and many **blessings!**  
Love and Hugs from Mrs. Henderson 😊

Teacher Copy



### Scarecrow Pokey

Put your scarecrow in  
Take your scarecrow out  
Put your scarecrow in  
Now you shake it all about  
You do the Scarecrow Pokey and you turn yourself around.  
That's what it's all about.

You put your scarecrow up.  
You put your scarecrow down.  
Your put your scarecrow up.  
Now you twirl it all around.  
You do the Scarecrow Pokey and you turn yourself around.  
That's what it's all about.

You put your scarecrow to the left.  
You put your scarecrow to the right.  
You put your scarecrow to the left.  
Now you hide it out of sight.  
You do the Scarecrow Pokey and you turn yourself around.  
That's what it's all about.

You do the Scarecrow Pokey.  
You do the Scarecrow Pokey.  
You do the Scarecrow Pokey.  
Happy Happy Happy  
Harvest Time!

# The Scarecrow In The field

By Diane L. Henderson

The scarecrow in the field  
The scarecrow in the field  
Hi Ho it's harvest time.  
The scarecrow in the field.

The scarecrow takes a farmer  
The scarecrow takes a farmer  
Hi Ho it's harvest time.  
The scarecrow takes a farmer

The farmer takes a horse  
The farmer takes a horse.  
Hi Ho it's harvest time.  
The farmer takes a horse.

The horse takes some hay  
The horse takes some hay  
Hi Ho it's harvest time  
The horse takes some hay

The hay takes a crow  
The hay takes a crow  
Hi Ho it's harvest time  
The hay takes a crow.

The crow takes some corn.  
The crow takes some corn.  
Hi Ho it's harvest time.  
The crow takes some corn

The corn takes a pumpkin.  
The corn takes a pumpkin  
Hi Ho it's harvest time.  
The corn takes a pumpkin.

The pumpkin stands alone.  
The pumpkin stands alone.  
Hi Ho it's harvest time.  
The pumpkin stands alone.



**Directions:** TRACE the words in each sentence. Choose TWO colors and make an ABAB pattern out of the sentences. WRITE the sentence on the last line. CUT and GLUE the pictures on the bottom of the paper. Put an X under the scarecrow you like best. Teacher graph the results.

I like scarecrows.

I like scarecrows.

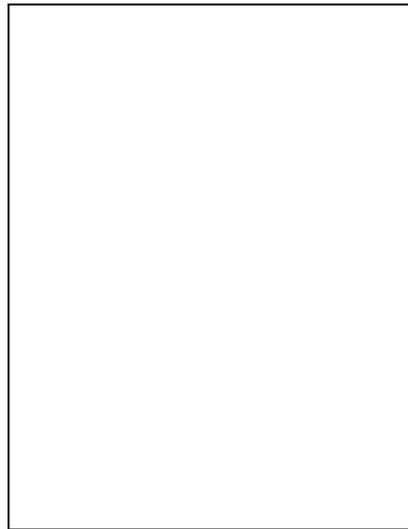
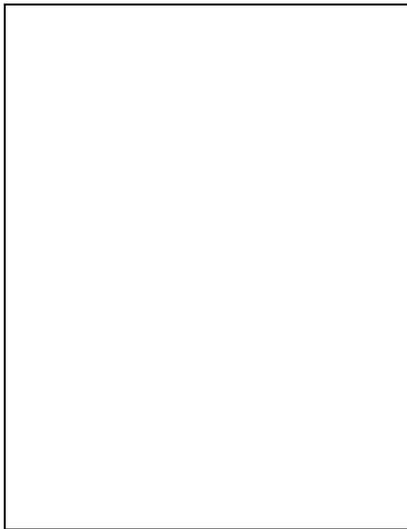
I like scarecrows.

I like scarecrows.

\_\_\_\_\_

-----

=====



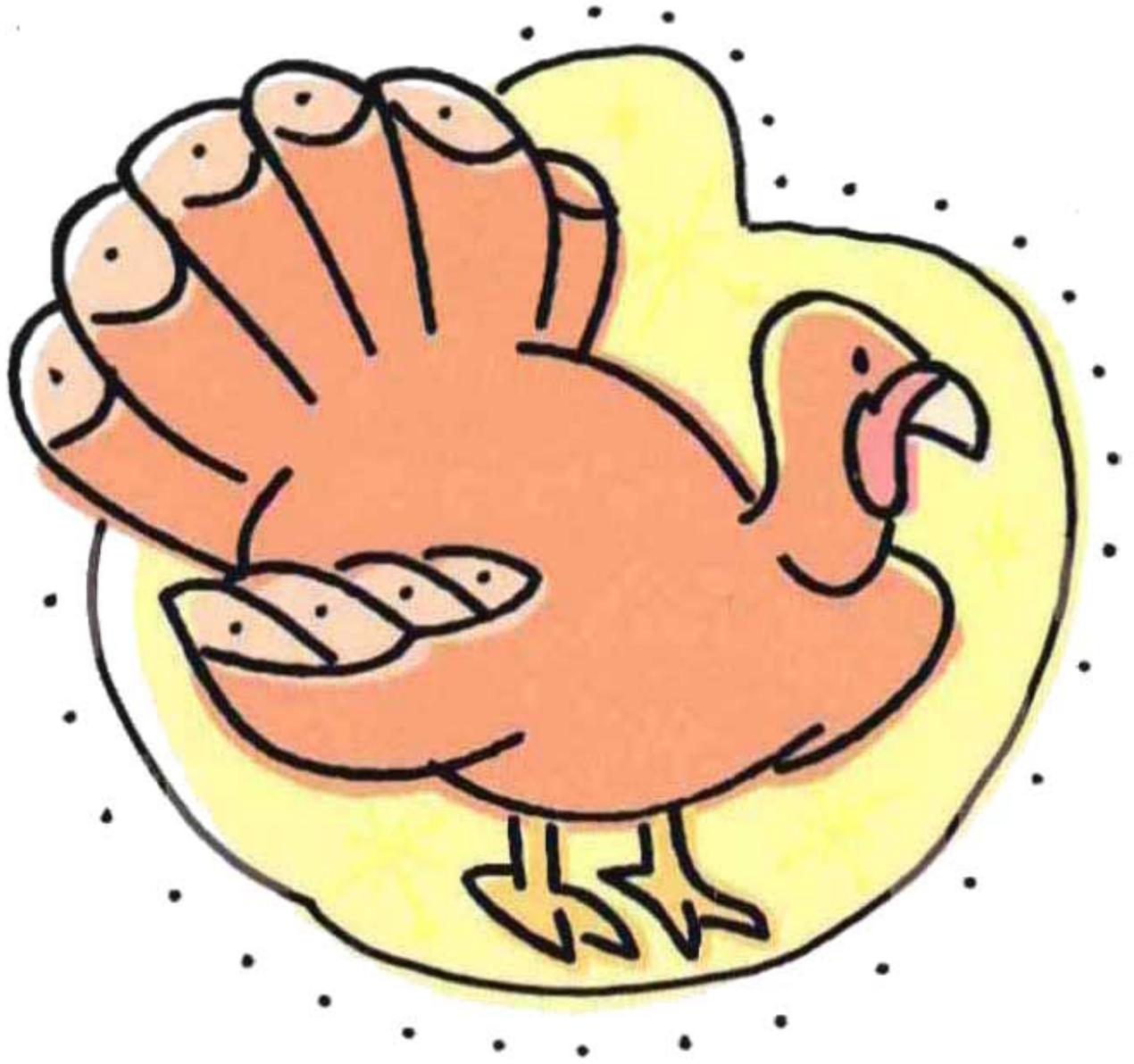
**Directions:** CUT out the scarecrows and GLUE them to the bottom of your other paper. Remember to put an X under the one that is your favorite.



**Directions:** CUT out the scarecrows and GLUE them to the bottom of your other paper. Remember to put an X under the one that is your favorite.







# Pinch & Poke



Match the turkey on the left with its twin on the right.  
Use a DIFFERENT color for each pair.





### Turkey Pokey

Put your turkey in  
Take your turkey out  
Put your turkey in  
Now you shake it all about  
You do the Turkey Pokey and you turn yourself around.  
That's what it's all about.

You put your turkey up.  
You put your turkey down.  
You put your turkey up.  
Now you twirl it all around.  
You do the Turkey Pokey and you turn yourself around.  
That's what it's all about.

You put your turkey to the left.  
You put your turkey to the right.  
You put your turkey to the left.  
Now you hide it out of sight.  
You do the Turkey Pokey and you turn yourself around.  
That's what it's all about.

You do the Turkey Pokey.  
You do the Turkey Pokey.  
You do the Turkey Pokey.  
Gobble Gobble Gobble  
Gobble Gobble!





## **Turkey Cup Cutie**

©TeachWithMe.com

### **Materials:**

- Styrofoam cups. (The Dollar Store sells 45 in a pack!)
- Markers
- Coffee filters
- Brown paint
- Brushes
- Wiggle eyes
- Brown, red, white construction paper
- Yarn
- Glue sticks and glue dots
- Scissors
- Scratch paper
- A crayon to write their name with.

### **Directions:**

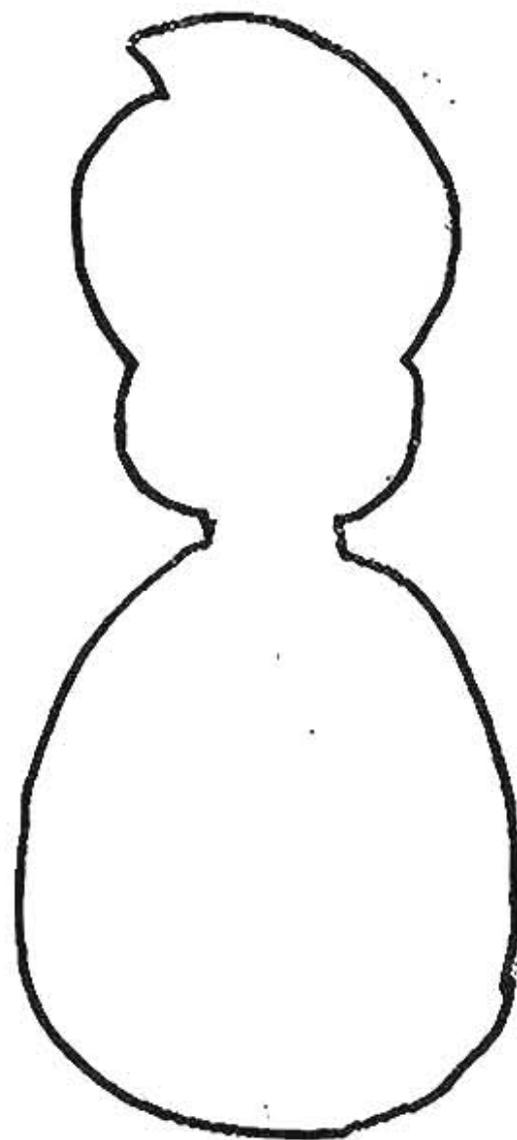
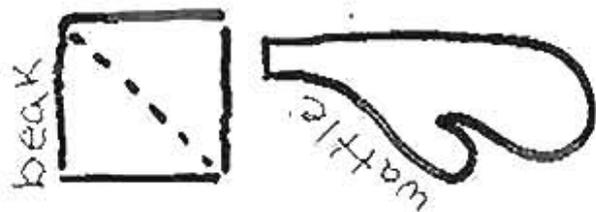
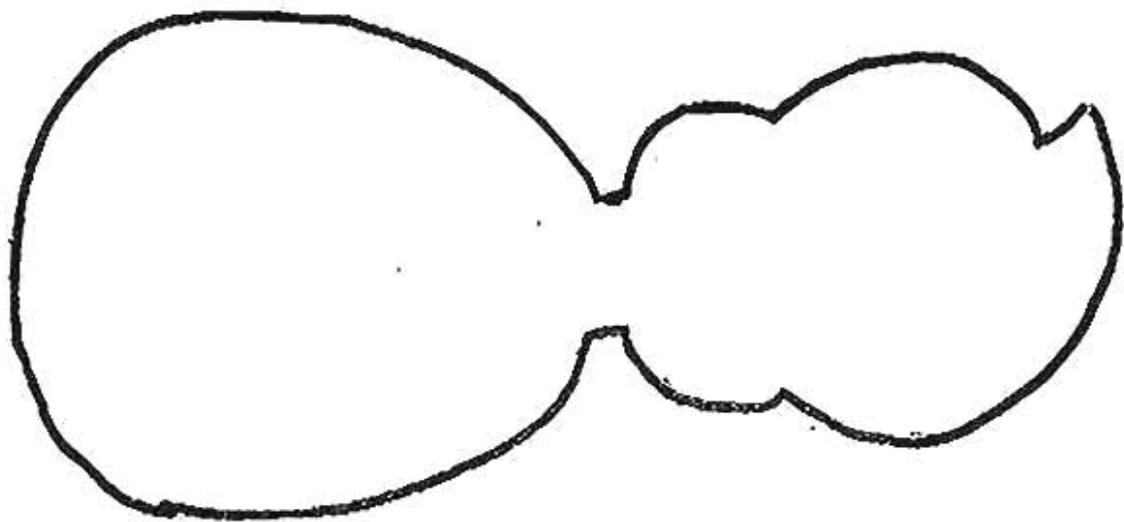
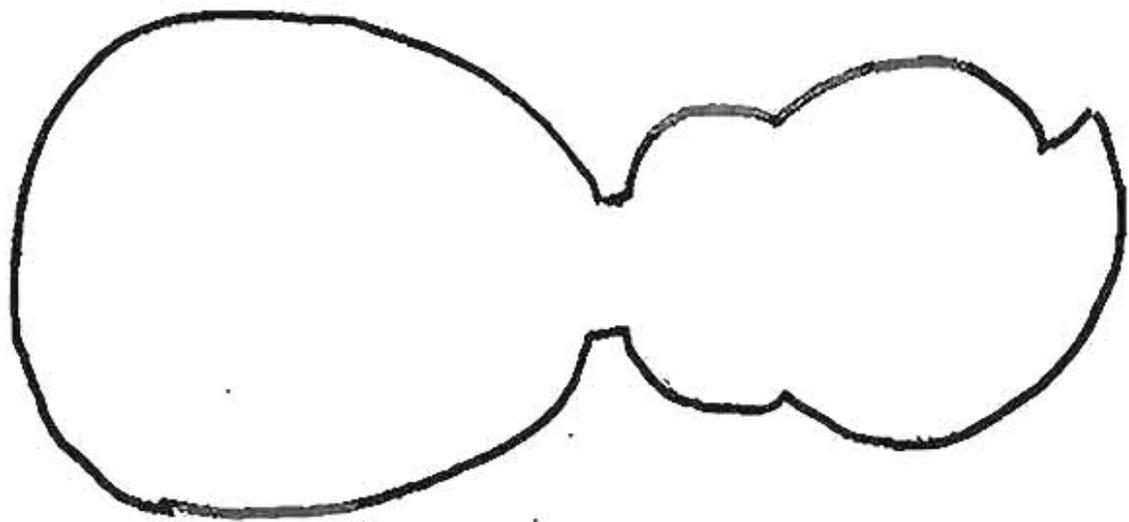
#### **Prep:**

- Write names of your students on the inside of the cups and on the edge of their coffee filters. Write with an ink pen.
- Run off turkey pieces.
- Pre-cut wattles, beaks, and collars from red, yellow and white construction paper. (Older students can probably do this, but I think cutting out a turkey body is enough cutting for a Y5.)
- Make a completed sample.
- Draw 5 sections on your folded coffee filter with a brown marker so you have it to show your students.
- Call them to their seats via the name on the cup.
- Put a sheet of scratch paper down on the table for them to put their cup on to dry. Have them write their name on the scratch paper.

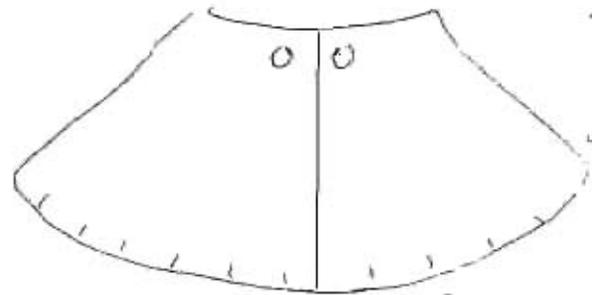
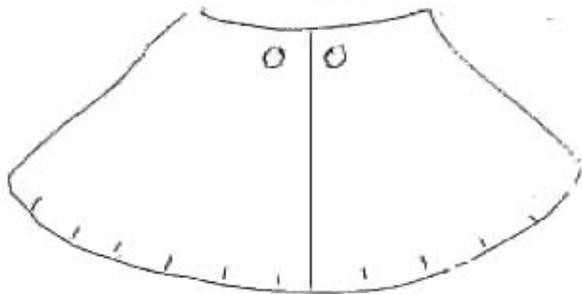
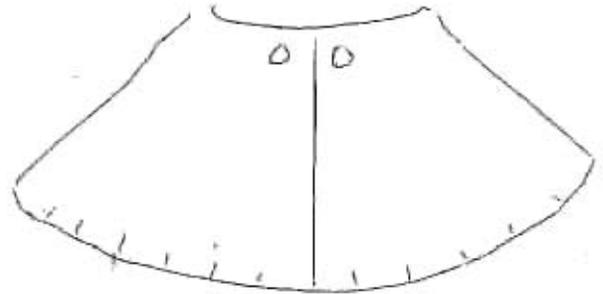
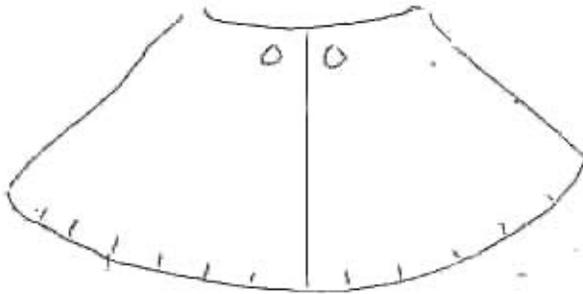
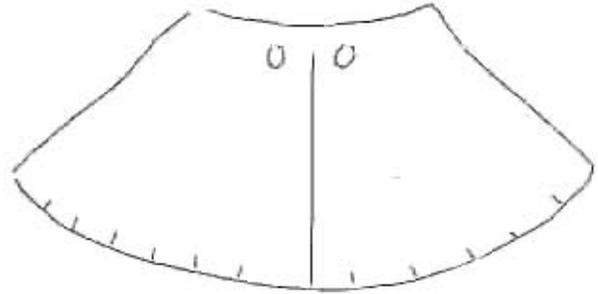
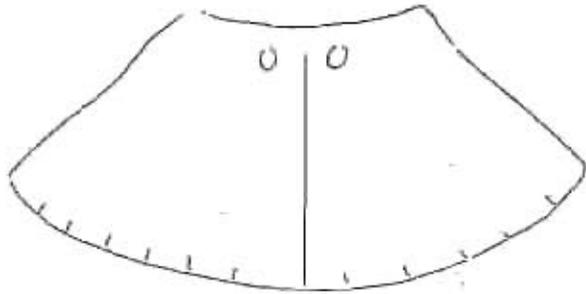
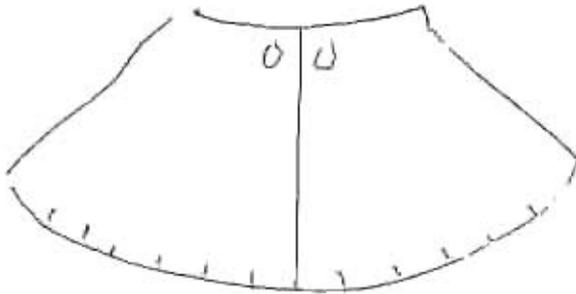
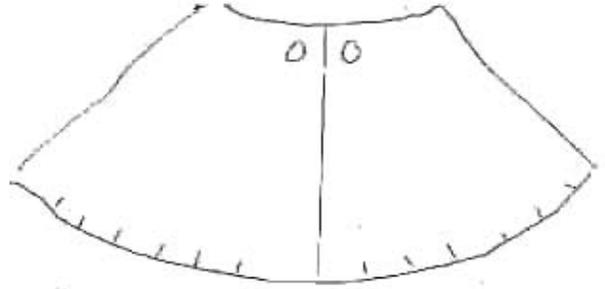
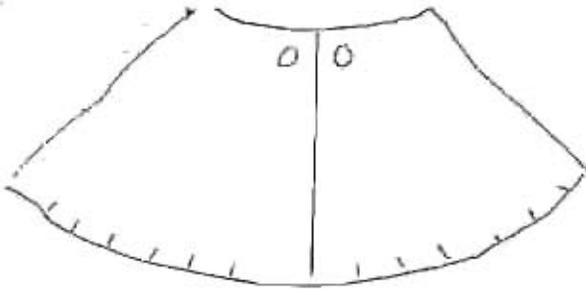
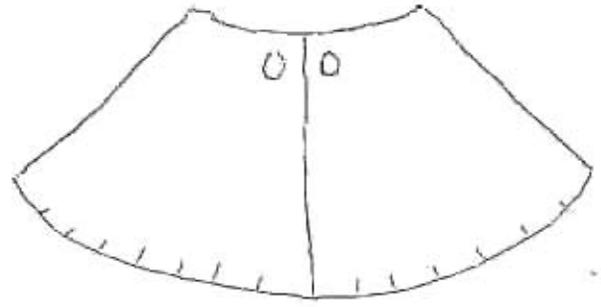
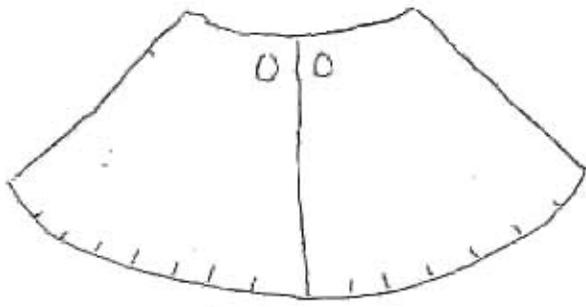
- Paint cup brown. I have my students put their hand in the cup so that they don't get full of paint. As they brush the paint on they can rotate the cup.
- Set aside to dry.
- While the cups are drying, students FOLD their coffee filter in half.
- Starting at the left they color a strip of their filter red, then orange, then yellow, then a burgundy and finally brown.
- Show your sample sectioned off into 5 sections before hand so that they know what they should do.
- When they have colored their filter, lay it on a sheet of paper towel and spray it with a fine mist of water so that the colors run together. Set it aside to dry.
- Pass out the brown construction paper turkey bodies. Students CUT them out and glue on their beak, wiggle eyes and wattle, and then they glue on their collar. I have my students raise their hand and I come around and tie a yarn bow around their turkey's neck.
- The cups and filters should be dry by now. If not, speed things along with a hair dryer.
- Children glue their turkey body to the front of their cup and the turkey feathers (coffee filter) to the back-top of their cup.
- When everyone is done, you can gather children and turkeys into a circle and do the *Turkey Pokey*.
- These look darling sitting on a table and will hopefully become a cherished keepsake to be tucked away and hauled out each Thanksgiving.

☺





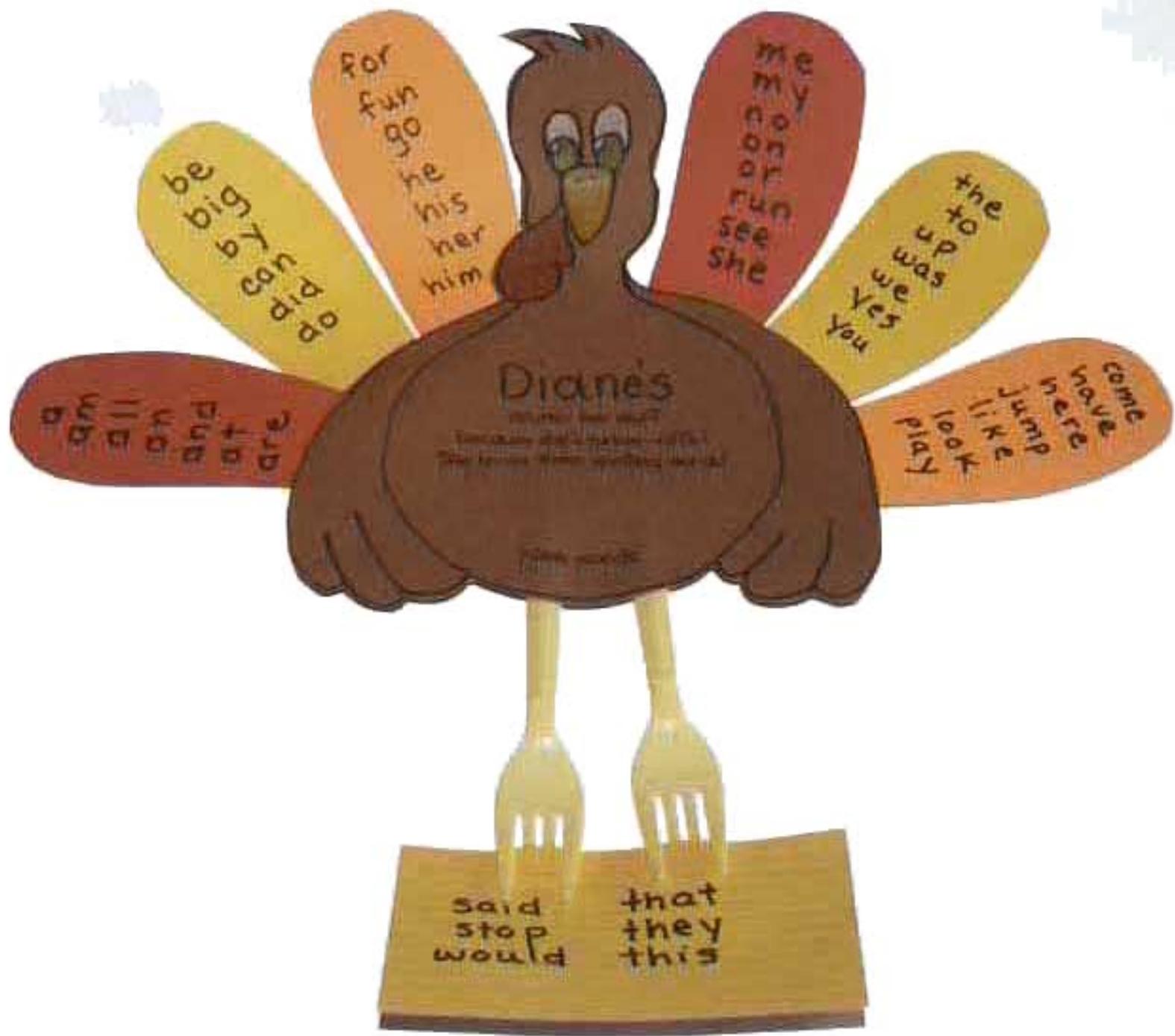
Run off on BROWN construction paper.  
Turkey Cup Cuties  
©TeachWithMe.com  
Enough for 3 students.



White

@TeachWithMe.com

Turkey Cup Cutie Collar



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come  
have  
here  
jump  
like  
look  
play

said  
stop  
would  
that  
they  
this



## Turkey-riffic spellers and sight-word readers!

©TeachWithMe.com

### Materials:

- Red, orange, yellow, and brown construction paper.
- Scissors
- Glue sticks
- Yellow plastic folks
- Masking or duck tape
- Black marker or ink pen
- Crayons
- Index cards
- Optional: wiggle eyes and glue dots

### Directions:

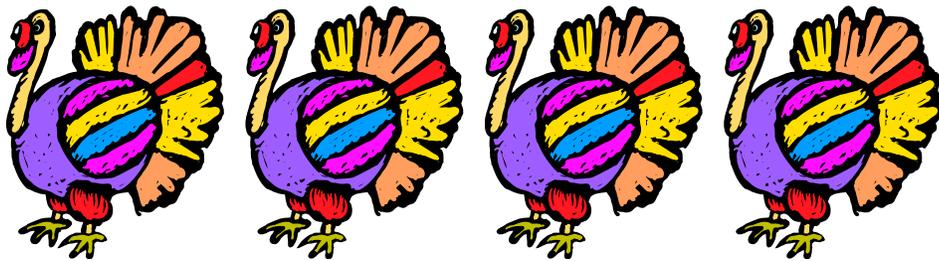
#### Prep:

- Decide if you want to use the turkey for spelling or for sight words.
- Run off copies of brown turkeys and red, yellow and orange feathers. Each student needs 6 feathers to start.

#### The next day...

- Students CUT out their turkey and feathers.
- Using a black marker, students WRITE their name on their turkey with an apostrophe S. i.e. (Kelli's) right below the turkey's neck.
- Students COLOR the beak yellow and the wattle red and the eyes whatever color they want.
- You also have the option of giving them a pair of wiggle eyes and having them glue them on with glue dots.
- Students tape two folks to the back of their turkey using masking tape or duct tape. The prongs should be facing forward. They will hold their challenge sight word list or their new spelling list.
- Students glue the turkey feathers to the back of their turkey in an ABC (red, yellow orange) pattern.

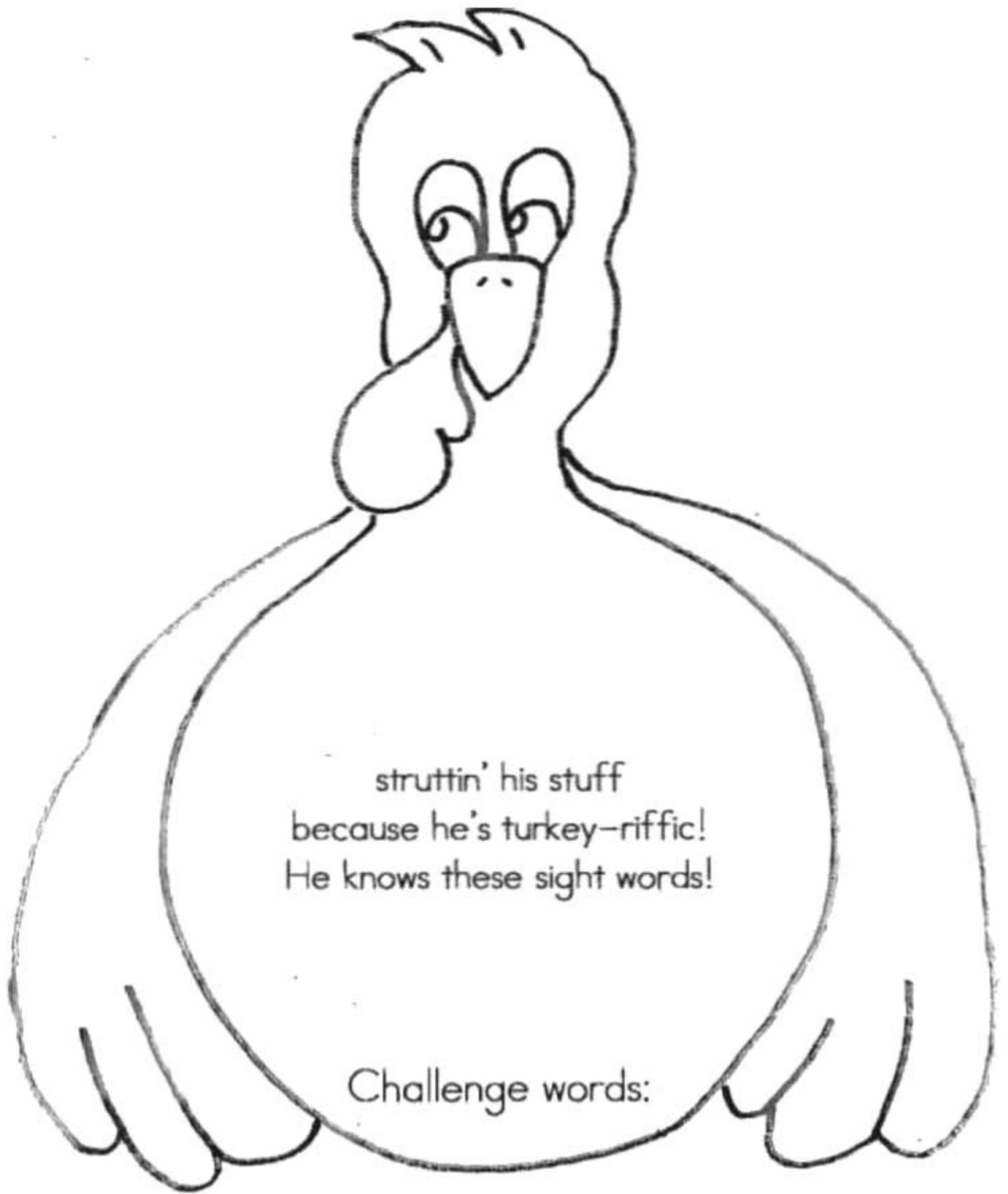
- Students write the spelling or sight words that they know on the turkey feathers.
- Children write their new spelling words or some new sight words that they'd like to learn on an index card and slip it through the prongs on the turkey's folk "feet".
- Students take their turkeys home and hang them somewhere so that they can review and practice their index card lists.
- When they have mastered their index card they write those words on a feather and fill out a new card, because they are "turkey-riffic"!





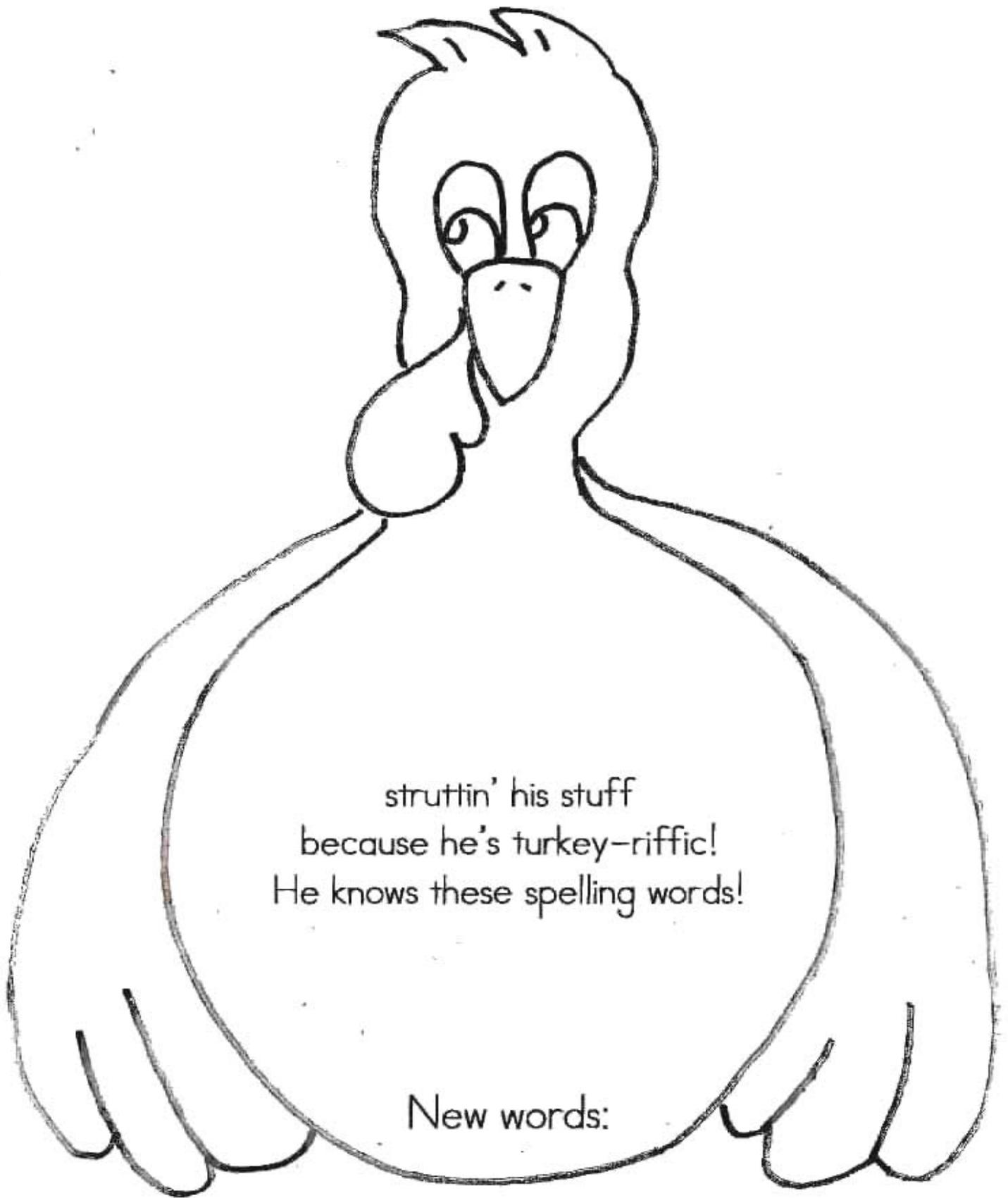
struttin' her stuff  
because she's turkey-riffic!  
She knows these sight words!

Challenge words:



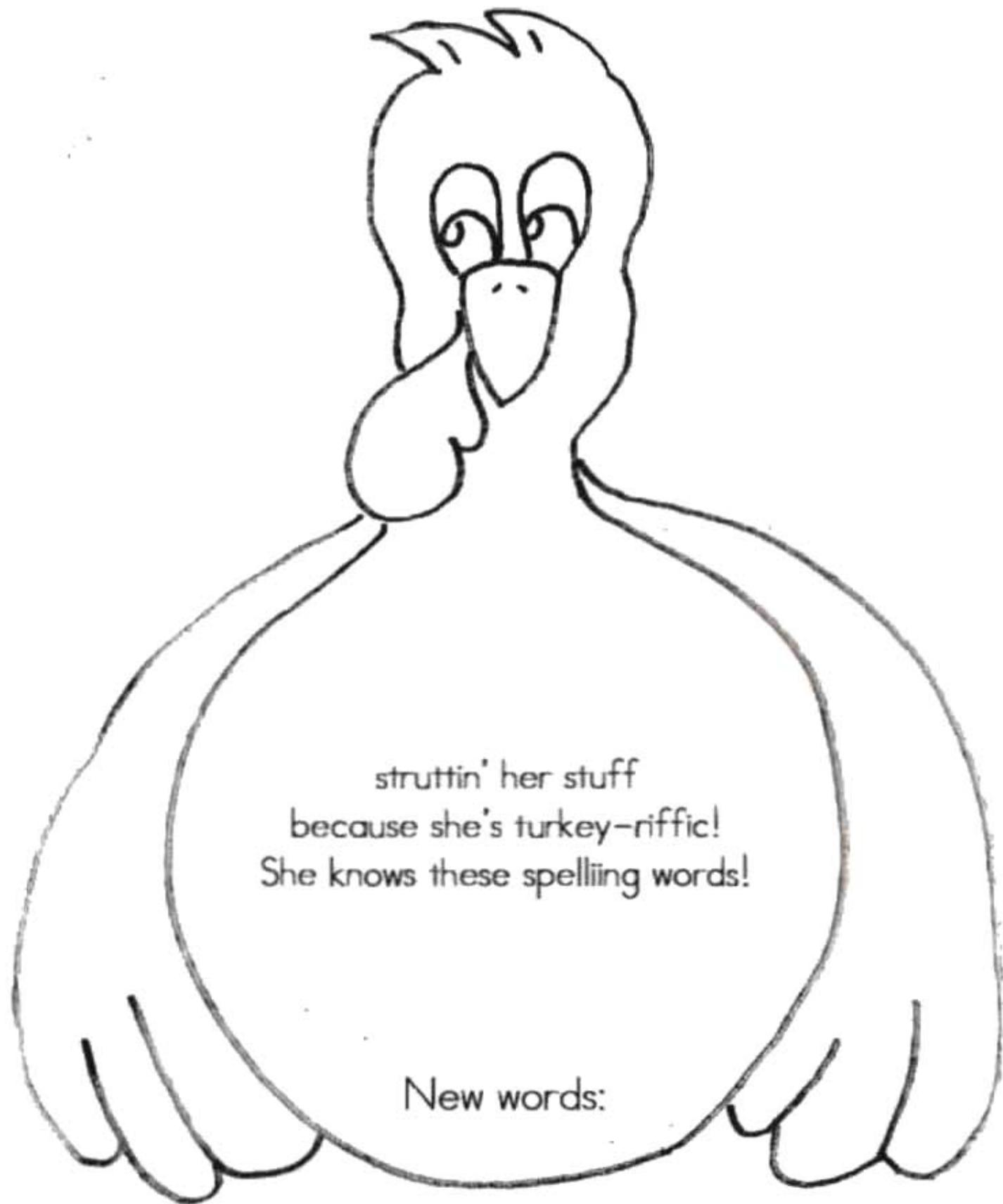
struttin' his stuff  
because he's turkey-riffic!  
He knows these sight words!

Challenge words:



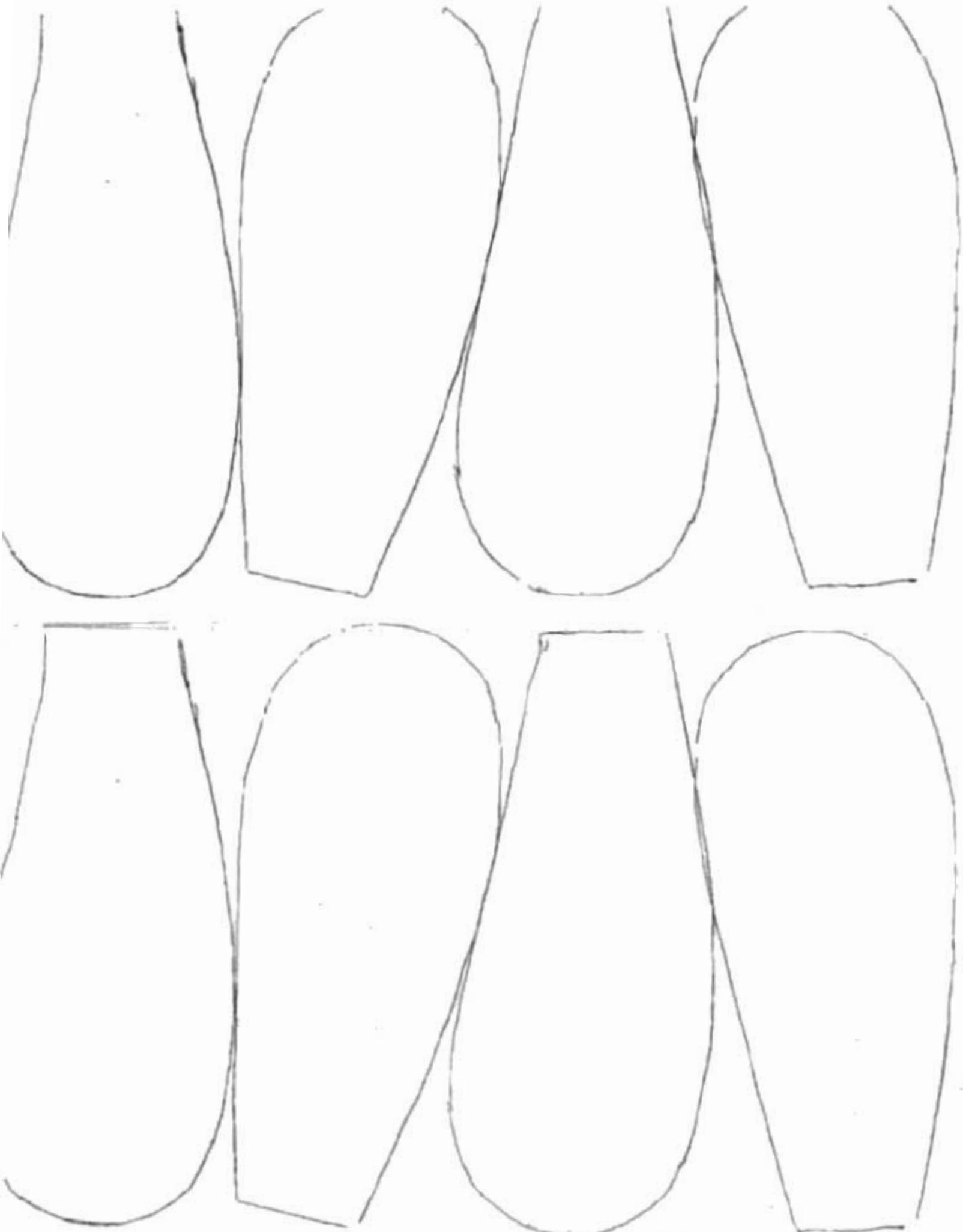
struttin' his stuff  
because he's turkey-riffic!  
He knows these spelling words!

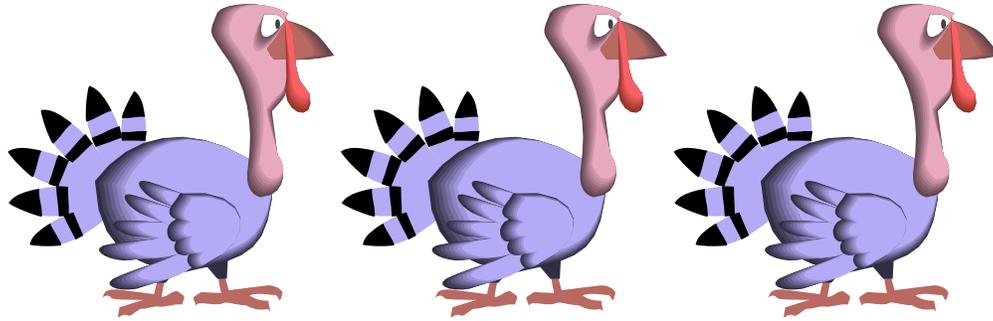
New words:



struttin' her stuff  
because she's turkey-riffic!  
She knows these spelliiing words!

New words:





Date:

Dear Families,

- As a Home-School Connection we'd like you to spend some quality time with your child this week and make a DISGUISED turkey!
- Attached you will find a construction paper turkey. Please help your child do the following.
- CUT out the turkey.
- COLOR the beak, wattle and eyes.

*The Pilgrims are after the turkeys for their Thanksgiving dinner!*

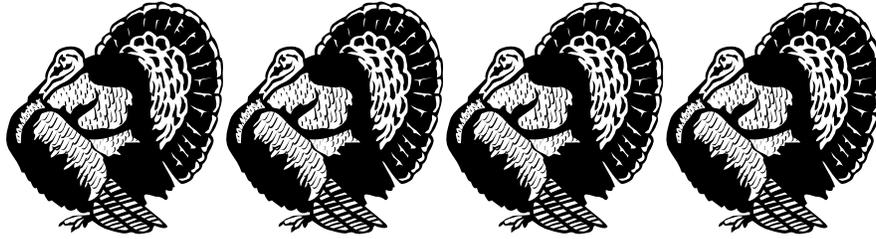
*They need your help.*

*Please disguise your turkey so he doesn't look like a turkey.*

*Here are some ideas:*

- A football player, ballerina in a tutu, police man, fire fighter, cook, soldier wearing camouflage, deer hunter wearing blaze orange, another animal like a zebra, rabbit or deer with antlers, a magician, a super hero like Bat Man, Super Man or Iron Man, Big Bird with real yellow feathers, Zorro with a mask and cape, a farmer wearing blue jeans, or a bride or groom just use your imagination and brainstorm with your child.
- Children can draw, color, paint, glue things on, or do whatever you wish to disguise their turkey.
- Cut out your "talking bubble." Write your child's name at the **top**: Then fill in the **blank** of what their turkey is disguised as. i.e., **Kelli's** turkey "Just me a **princess**."
- Turkeys are due on \_\_\_\_\_.
- Thanks in advance for your cooperation.
- Children will be showing and sharing their turkeys with their classmates.

Educationally Yours,

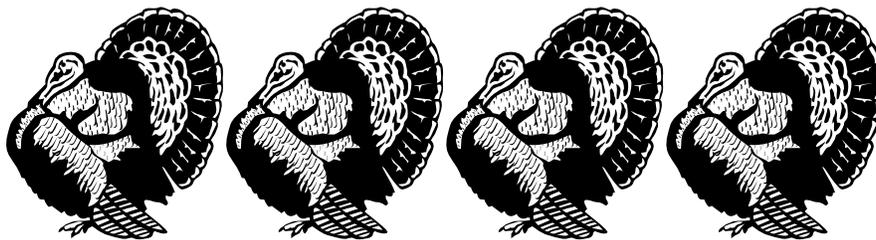


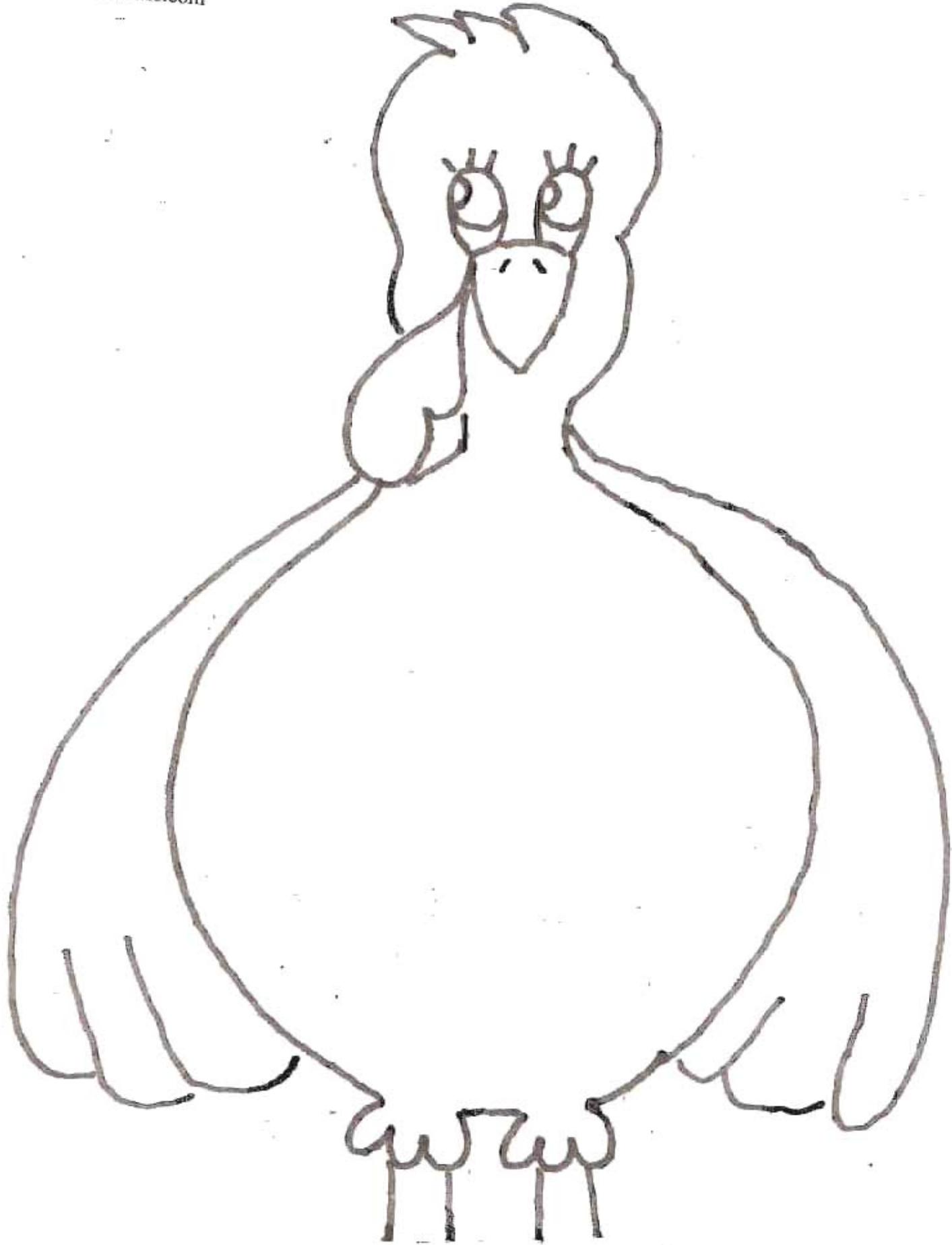
### Materials:

- Brown construction paper.

### Disguised Turkey Directions:

- Run off notes and turkeys and send home
- If you are going to hang the turkeys up in the hallway or on a bulletin board, make a header that says: ***Have you seen any turkeys around here?*** This could be just die-cut letters, or written on a cloud bubble and put above a pilgrim.
- When students bring in their turkeys have them show and share them with their classmates. Have their friends guess what their turkey is disguised as.
- Ask students why they think they have to disguise their turkeys?
- Via a newsletter, let parents know that the turkeys are hanging up in the hallway and invite them to come in and check out your “Wall Of Fame”.
- You could also take a digital picture and include it.
- This is a great b. board for parent-teacher conferences.



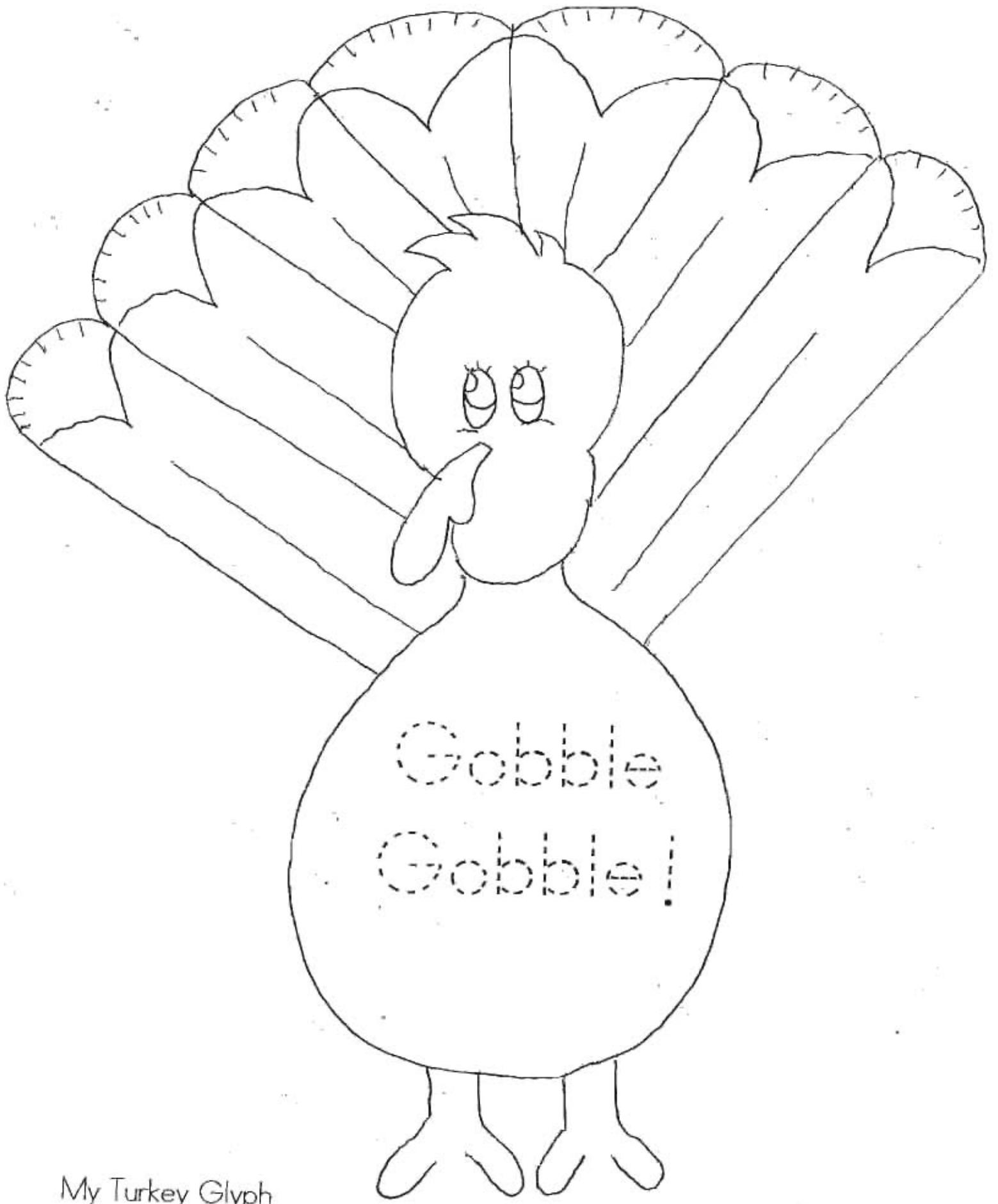


\_\_\_\_\_ Turkey

Nope! No turkeys here!  
Just me a \_\_\_\_\_

\_\_\_\_\_ Turkey

Nope! No turkeys here!  
Just me a \_\_\_\_\_



My Turkey Glyph



My Turkey Glyph

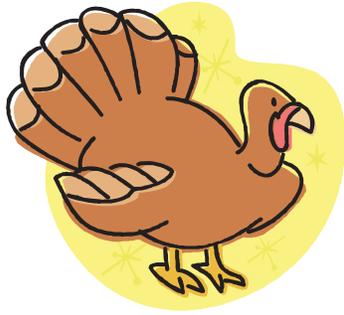


My Turkey Glyph

©TeachWithMe.com

## Turkey Glyph

1. WRITE your name on the back of your paper.
2. COLOR the wattle RED if you are a boy, ORANGE if you are a girl.
3. COLOR the eyes the color of your eyes.
4. Using a pencil, if you LIKE cranberries draw a diamond-shaped beak. If you DON'T like cranberries draw a triangle shaped beak with the point facing down.
5. If you LIKE gravy on your turkey or potatoes COLOR the beak YELLOW. If you DON'T like gravy, color the beak ORANGE.
6. If you like dark meat (drumstick, thighs) TRACE the outside of your turkey with a dark brown crayon. If you like white meat (wings, breast) TRACE the outside of your turkey with a tan crayon. If you don't like turkey, TRACE the outside of your turkey with a black crayon.
7. Using a pencil, put 3 toes on your turkey if you are going away for Thanksgiving (i.e., over to grandma's, aunt & uncles etc..). Connect the lines to make 2 toes if you are staying home for Thanksgiving. COLOR the feet YELLOW if your name is at the beginning of the alphabet A-M; color them ORANGE if your name is at the end of the alphabet N-Z.
8. Using DIFFERENT color crayons, TRACE how many feathers that you are old. (i.e., if you are 5-years-old you will trace 5 feathers using 5 different color crayons.)
9. If you are eating in the KITCHEN color in the tops of your feathers the colors that you traced them. If you are eating in the DINING ROOM color in all the tops of your feathers that you traced ORANGE.
10. If you LIKE pumpkin pie draw wings on your turkey that are flapping UP. If you DON'T like pumpkin pie draw wings on your turkey that are flapping DOWN.. If you've never had pumpkin pie draw one wing up and one wing down.
11. If you're having company for dinner TRACE the gobble gobble words BROWN. If you're NOT having company, use GREEN.
12. Check your work and then turn to a friend and say: *"Happy Thanksgiving."*
13. Hand your paper in to your teacher.



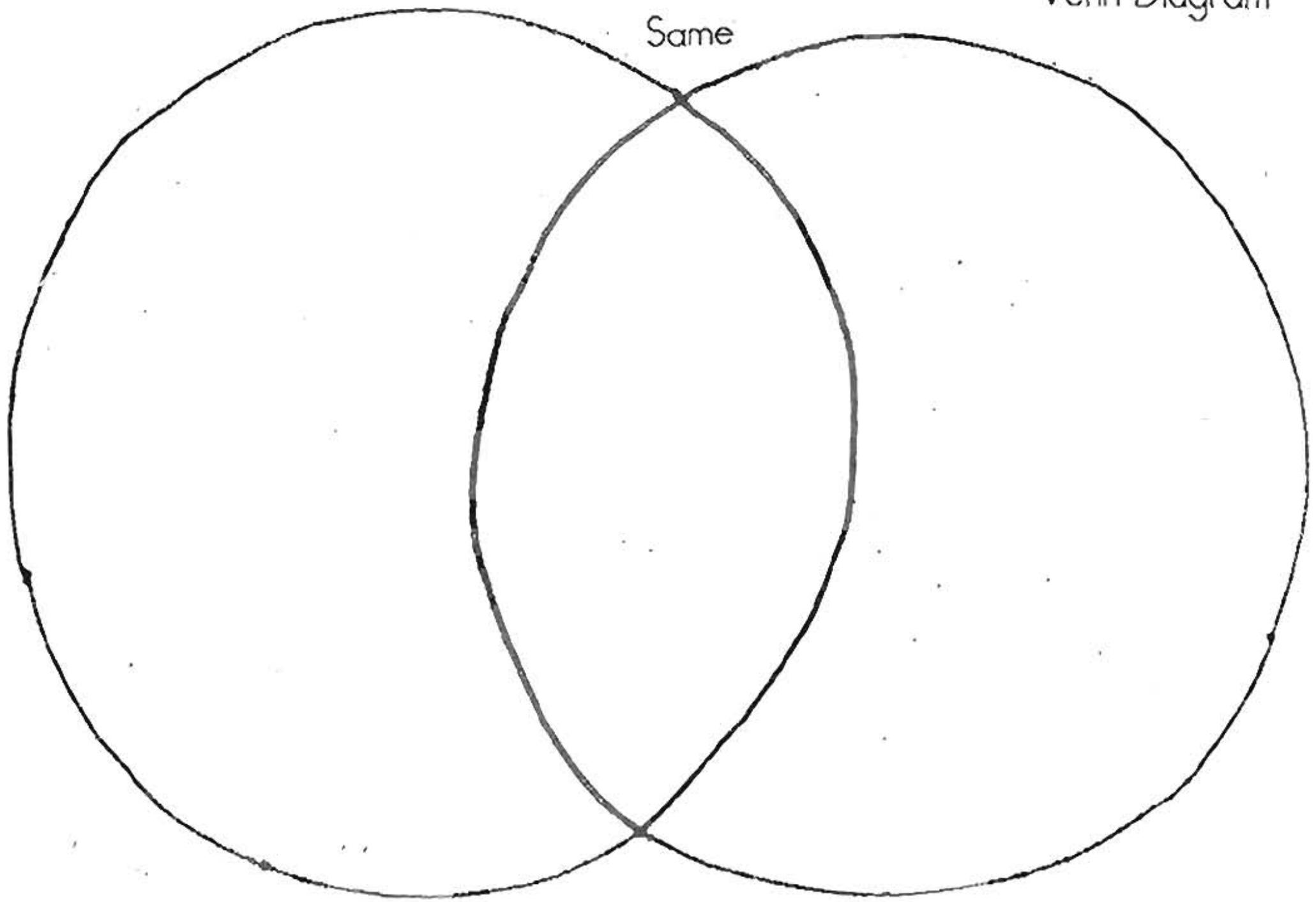
## Can you find my turkey glyph?

Directions: Fill in the blanks and CIRCLE your answers.

My name is \_\_\_\_\_

1. I am a girl / boy.
2. My eyes are \_\_\_\_\_
3. I like / don't like cranberries.
4. I like / don't like gravy.
5. I like dark meat, white meat, don't like turkey.
6. I am going away / not going away for Thanksgiving.
7. I am \_\_\_\_\_ years old.
8. We are eating in the kitchen / dining room.
9. I like / don't like / have never had pumpkin pie.
10. We are / are not having company for dinner.

Venn Diagram



Pilgrim Feast

Modern Thanksgiving

Same

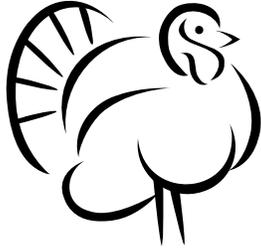


Diane

Oak Leaf  
Paper Plate Turkey

Run off on brown construction paper.





## Oak Leaf Paper Plate Turkey

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### Materials:

- Paper plates
- Brown paint
- Hole punch
- Yarn
- Scissors
- Oak leaves. Each child needs 6.
- White glue
- Black marker
- Crayons
- Brown construction paper

### Directions:

1. Run off turkey on brown construction paper.
2. Students CUT out their turkey
3. Children COLOR beak, eyes & wattle.
4. Students WRITE their name on the front-bottom of their turkey.
5. Students PAINT plate brown.
6. RUB some white glue onto the front and backs of the oak leaves so that they don't dry out.
7. Children GLUE oak leaves in a fan shape to the top of the plate.
8. Students GLUE their turkey under the leaf "feathers"
9. Punch a hole in the top of the plate.
10. Tie with a loop of yarn.
11. Hang the turkeys back-to back from the ceiling. .



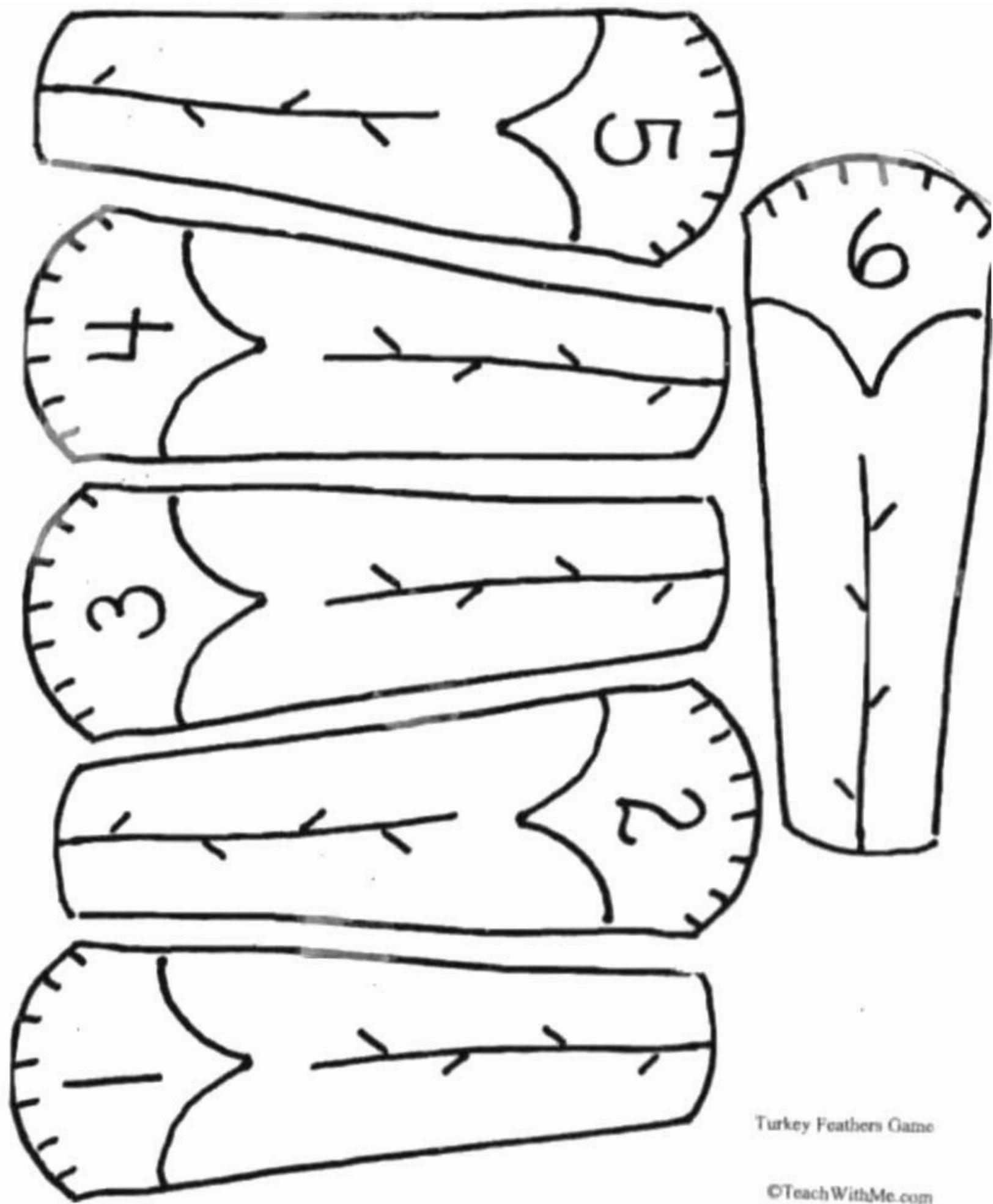


Directions:

- Children pick a partner.
- Roll the dice.
- High number goes 1<sup>st</sup>.
- Each child gets to put the number 1 turkey feather on their turkey.
- Whatever # they roll they put that #'d turkey feather on their turkey.
- If they roll a one they lose their turn.
- You can also play the game if you roll a one you have to take one feather off.
- The 1<sup>st</sup> child with all of their feathers 1-6 on their turkey is the winner.
- Or... you can set a timer and when it rings the child with the most feathers on their turkey is the winner.

Run a class set of turkeys off on brown construction paper. Color eyes, beaks, wattles. Laminate & cut out. Run off the feathers on 6 different colors of construction paper, laminate and cut out. Make sets so that each child will have 6 different colored feathers one for each number.





Turkey Feathers Game

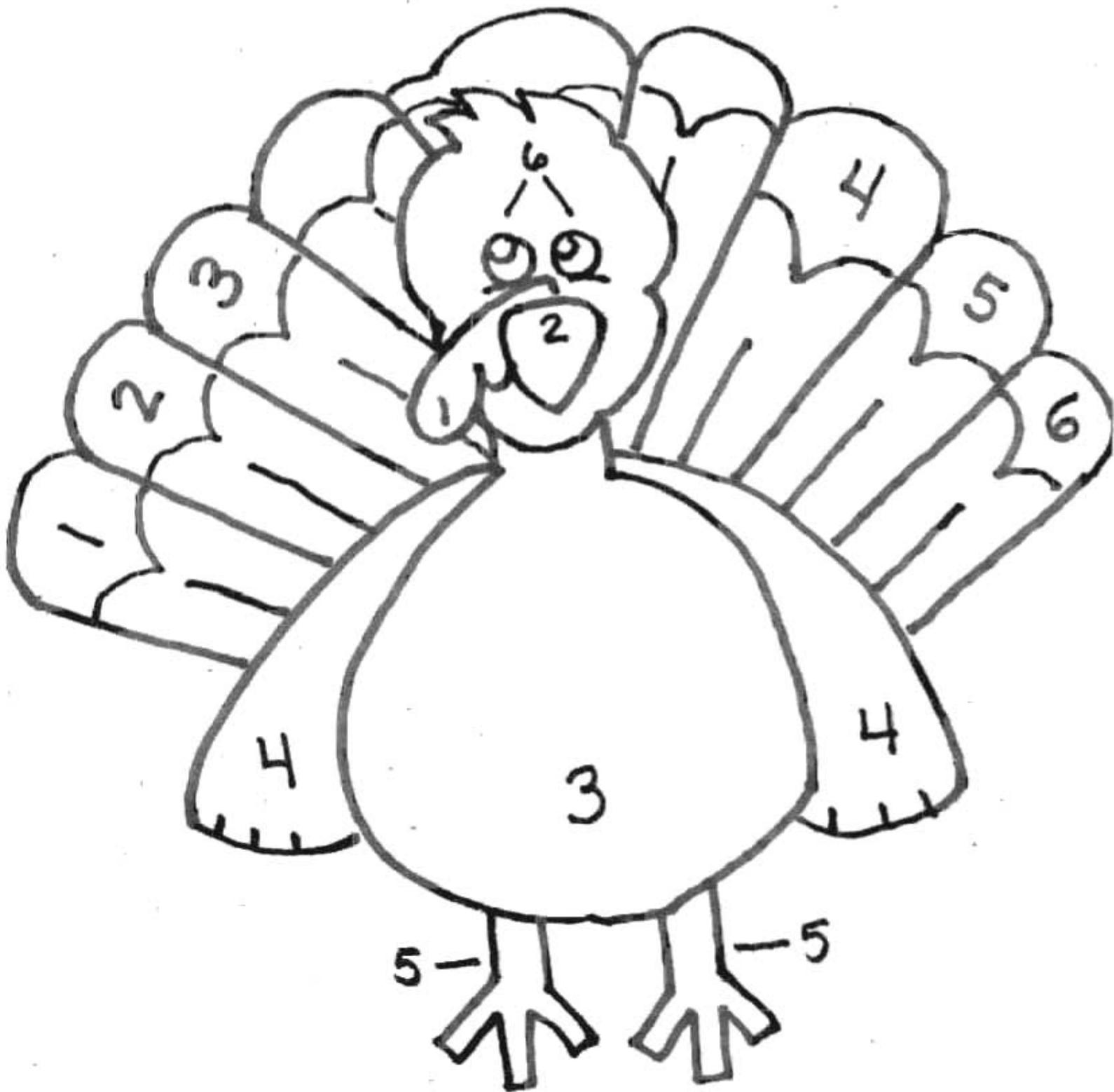
©TeachWithMe.com

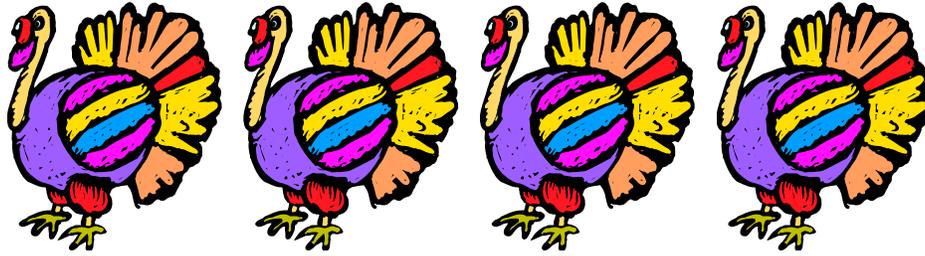
## Turkeys On A Roll Dice Game

©TeachWithMe.com

### Directions:

- Children pick a partner.
- Roll the dice.
- Low number goes 1<sup>st</sup>.
- Whatever # you roll COLOR in that turkey part.
- Some #'s you have to roll that # more than once.
- The 1<sup>st</sup> child who has completely colored in their turkey is the winner.
- Or... set the timer and the student with the most turkey parts colored in, is the winner.





## Color Wheel Turkey Game

©TeachWithMe.com

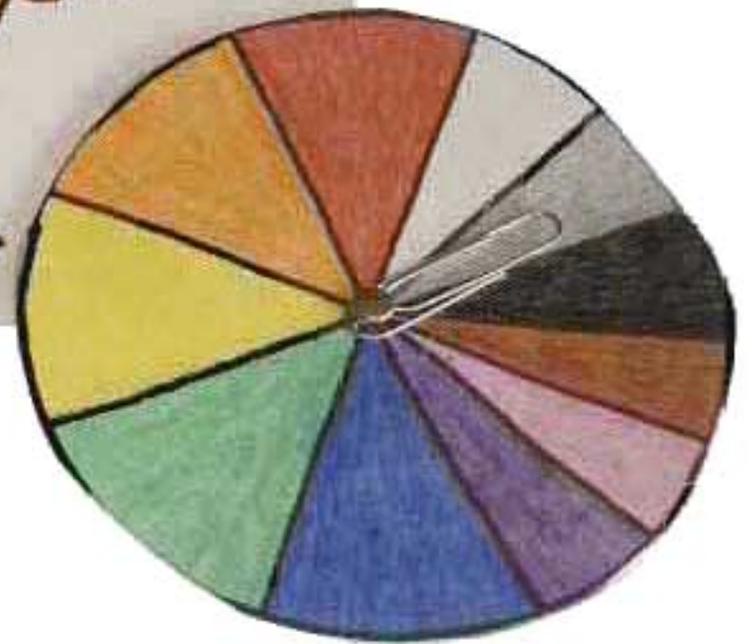
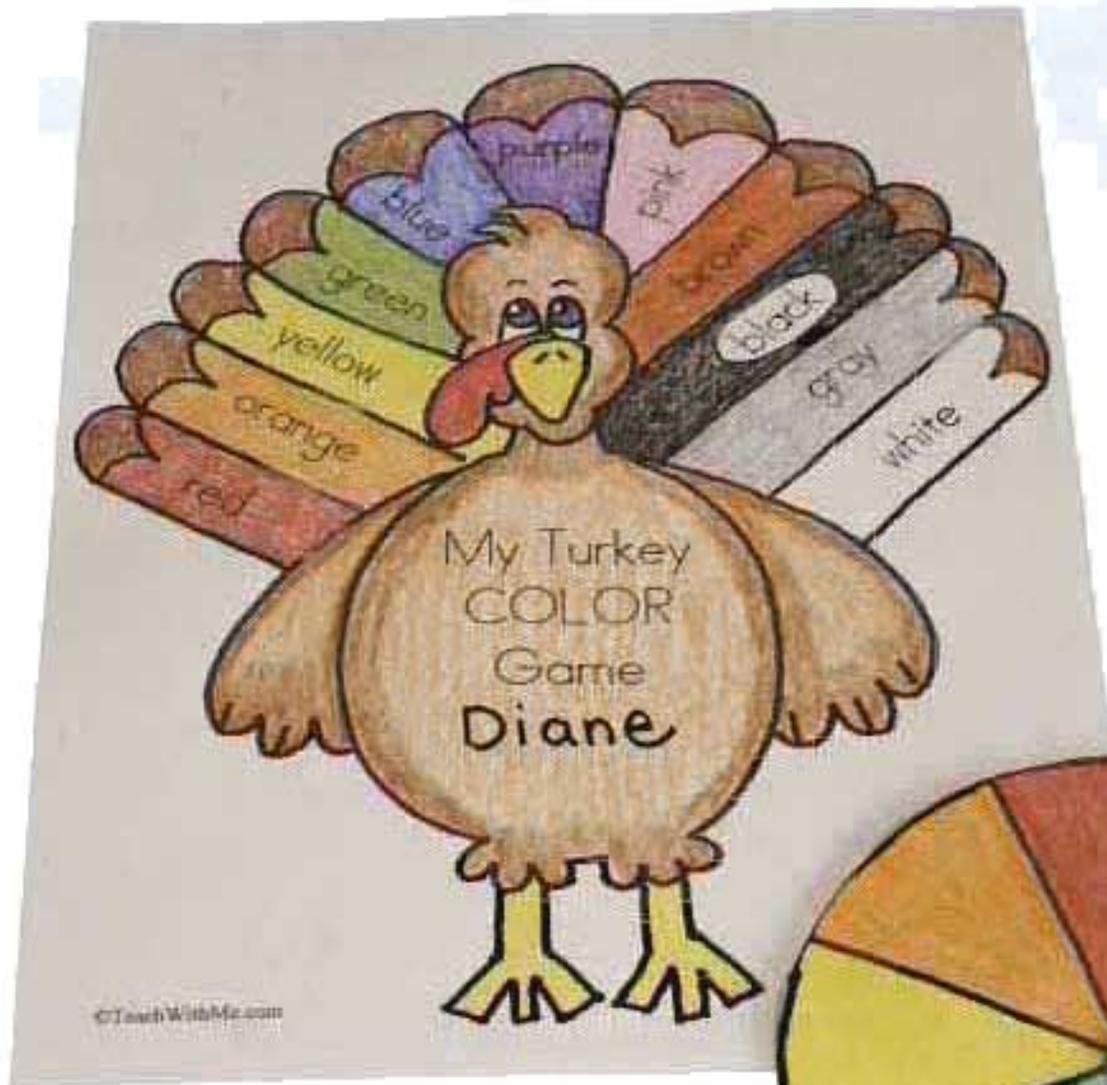
### Directions:

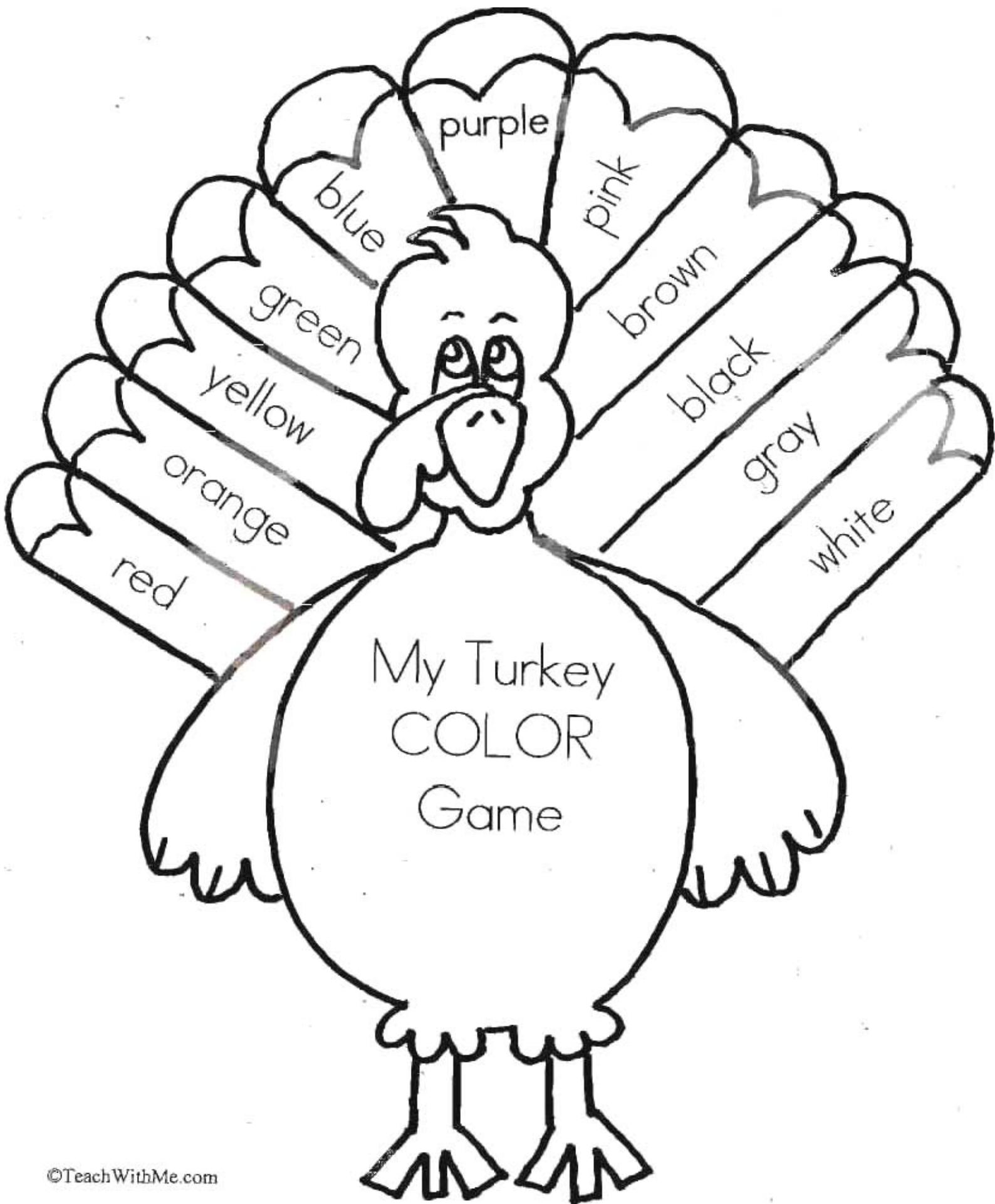
#### *Prep:*

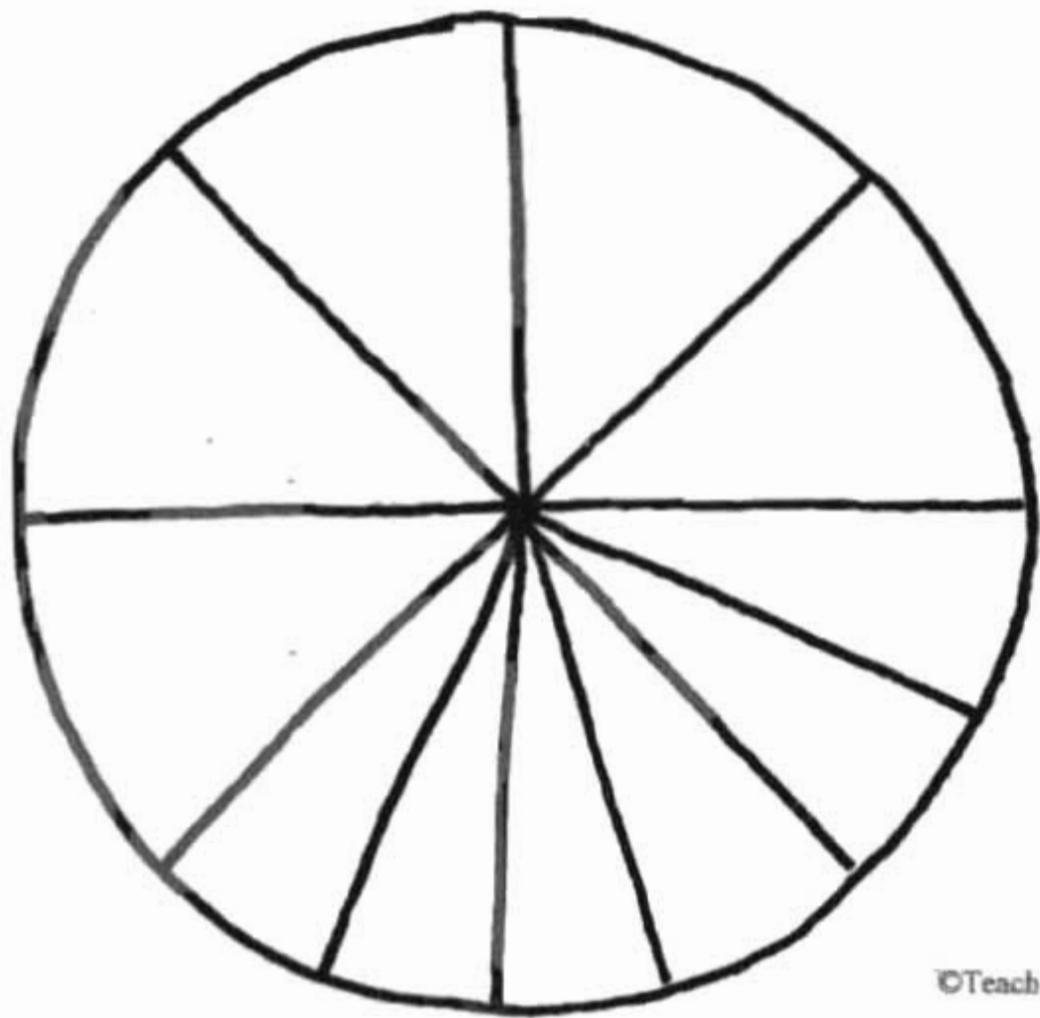
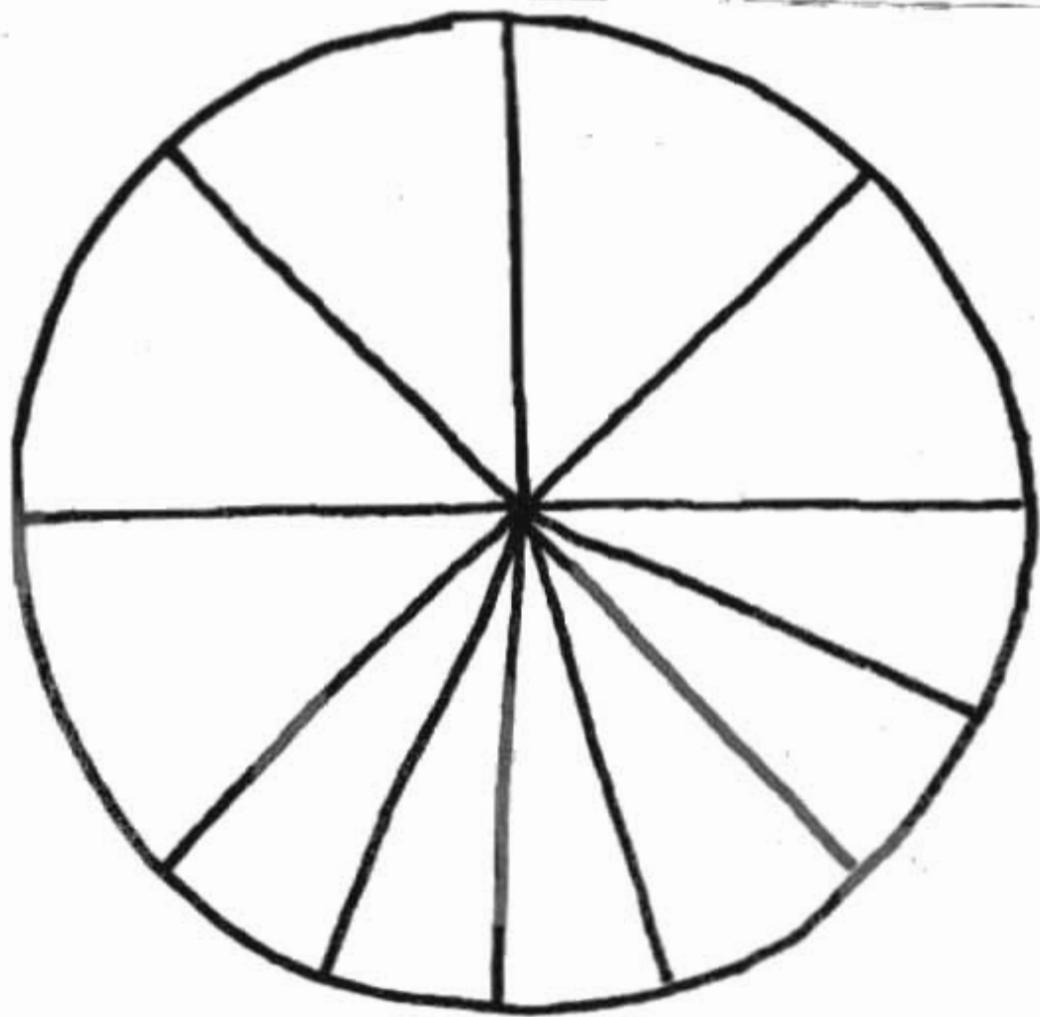
- Run off the color wheels.
- Color them. (I did not color them, because you would use up too much ink when you printed them off).
- Laminate the wheels and cut them out.
- Poke a hole in the middle with a protractor, insert a brass brad and use a paperclip for a spinner.
- Run off a copy of a turkey for each student.

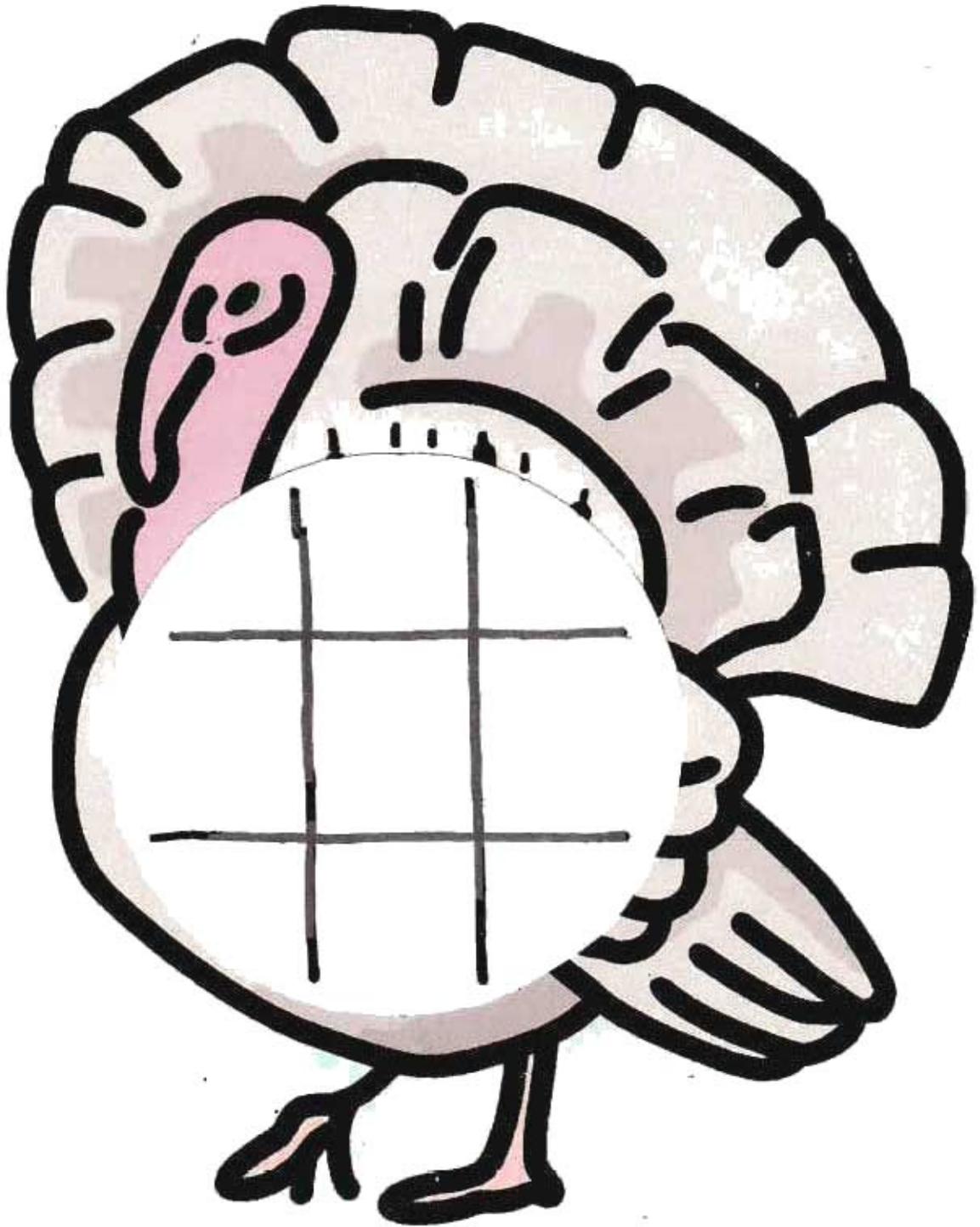
#### *The next day...*

- Children write their name on the tummy of the turkey.
- Children choose a partner, or you can have them work in groups of 3 or 4 and make the game last longer.
- Children decide who will go first and then play continues clockwise.
- Student colors their turkey feather the color that they spin. If they have already colored a feather their spun color they pass the spinner to the next person.
- The first child with all of their feathers colored is the winner.
- Children should take a moment and color the rest of their turkey.









TIC TACK TOE TURKEY

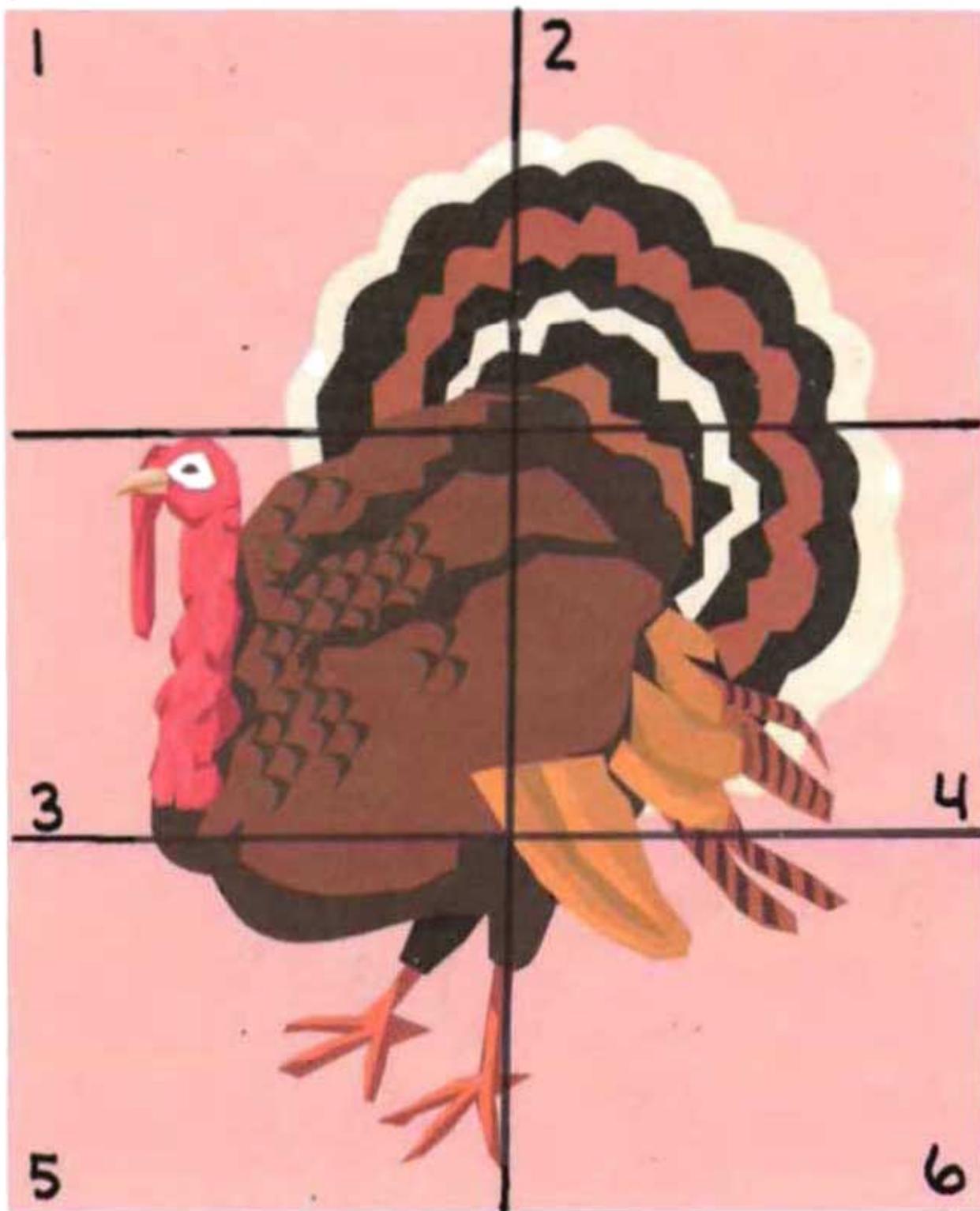


## **Turkey Puzzles**

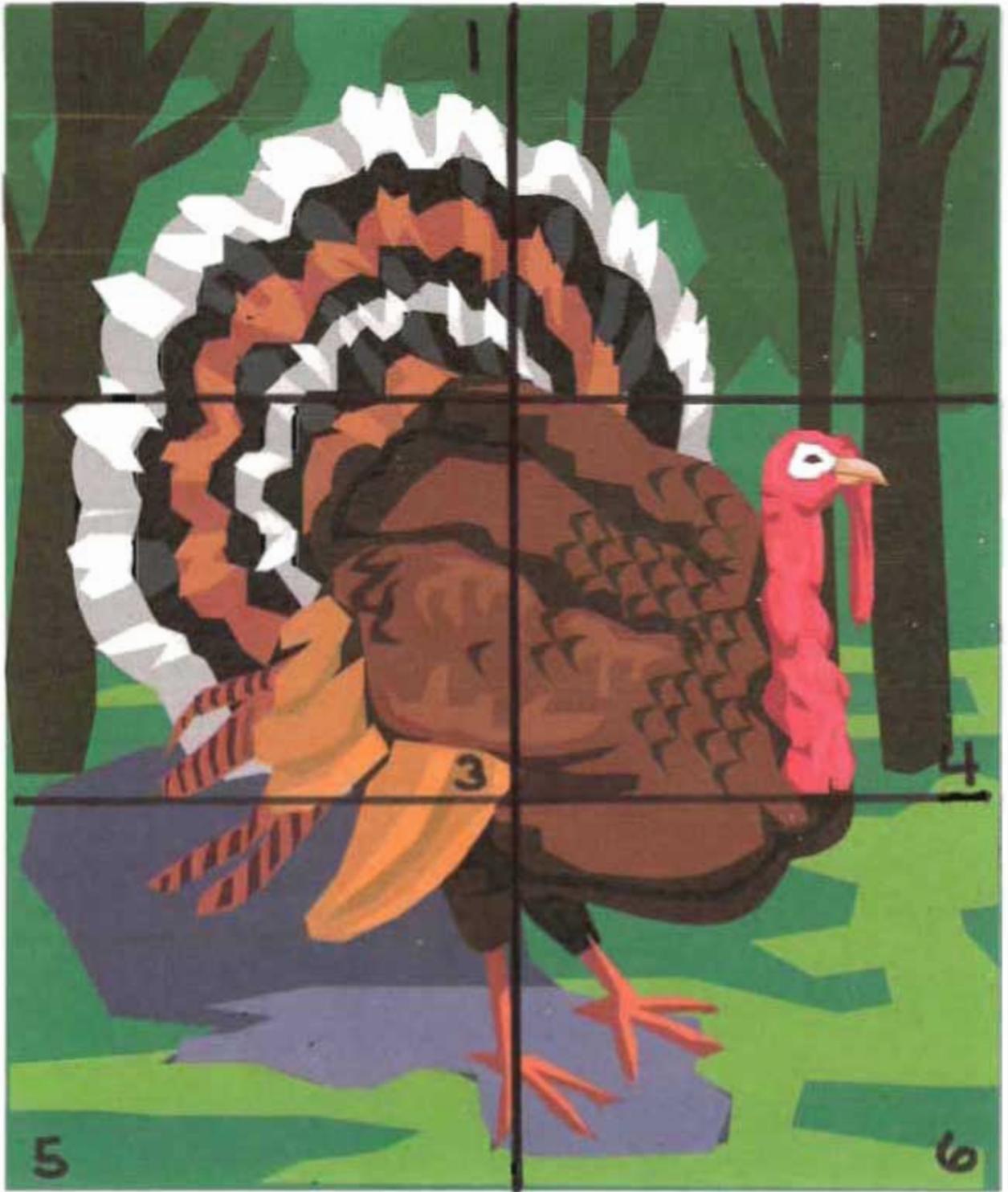
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### **Directions:**

- Print off color copies of the puzzles.
- Children can play by themselves when they finish with their other lessons and you can make just two games or you can make a class set (10 of each puzzle and have students play in pairs.)
- Children roll the dice.
- Whatever number they roll that's the numbered puzzle piece that they place on their turkey picture.
- The first child who completes their turkey picture puzzle 1<sup>st</sup> is the winner.



**PUZZLE TURKEY**



**PUZZLE TURKEY**



**PUZZLE TURKEY**



**PUZZLE TURKEY**



Pumpkin –ump Wheel  
©TeachWithMe.com

**Materials:**

- Orange and green construction paper
- Toothpicks
- Glue sticks
- Scissors
- Brass brads
- Black ink pen or crayon.

**Directions:**

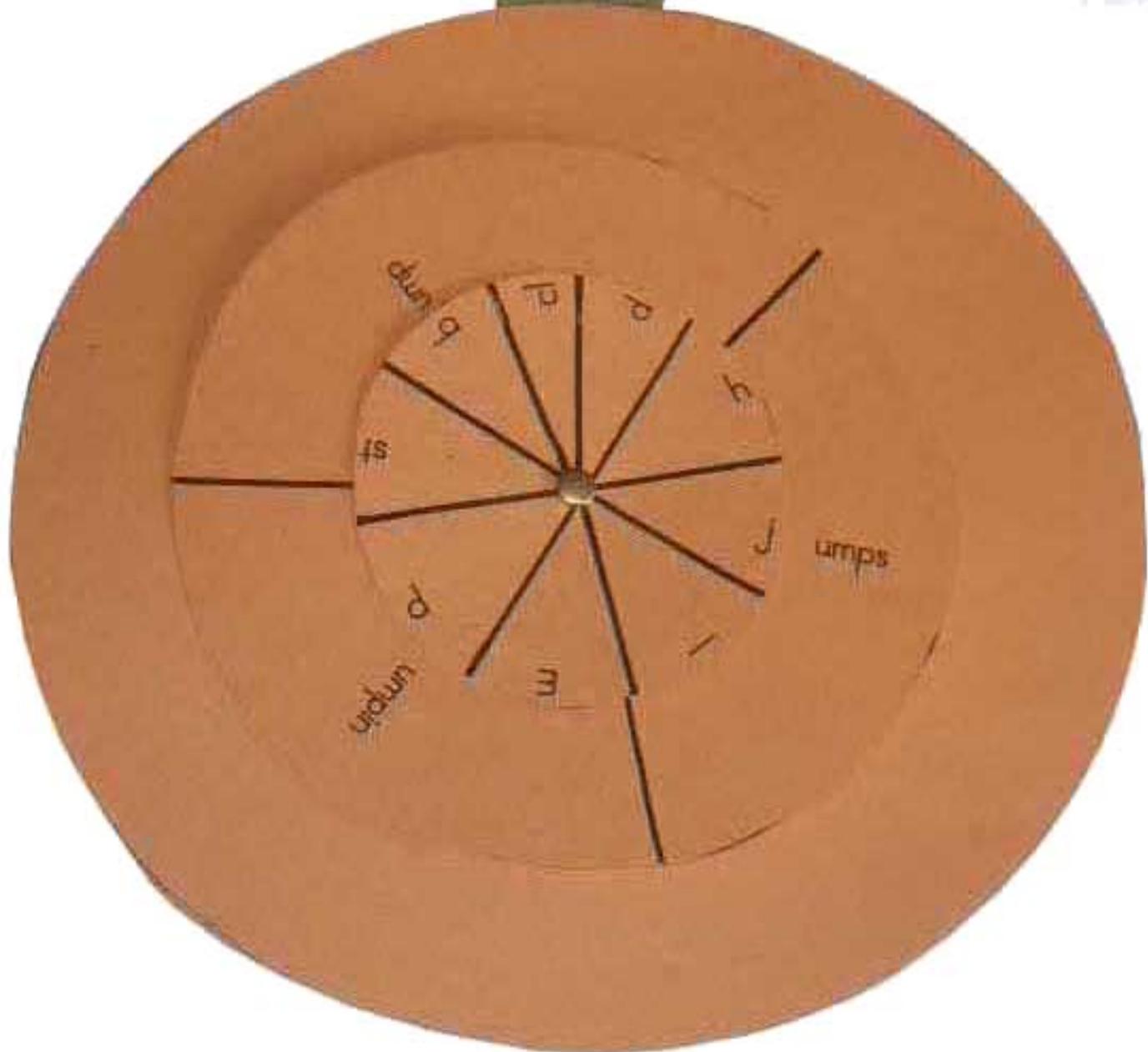
**Prep:**

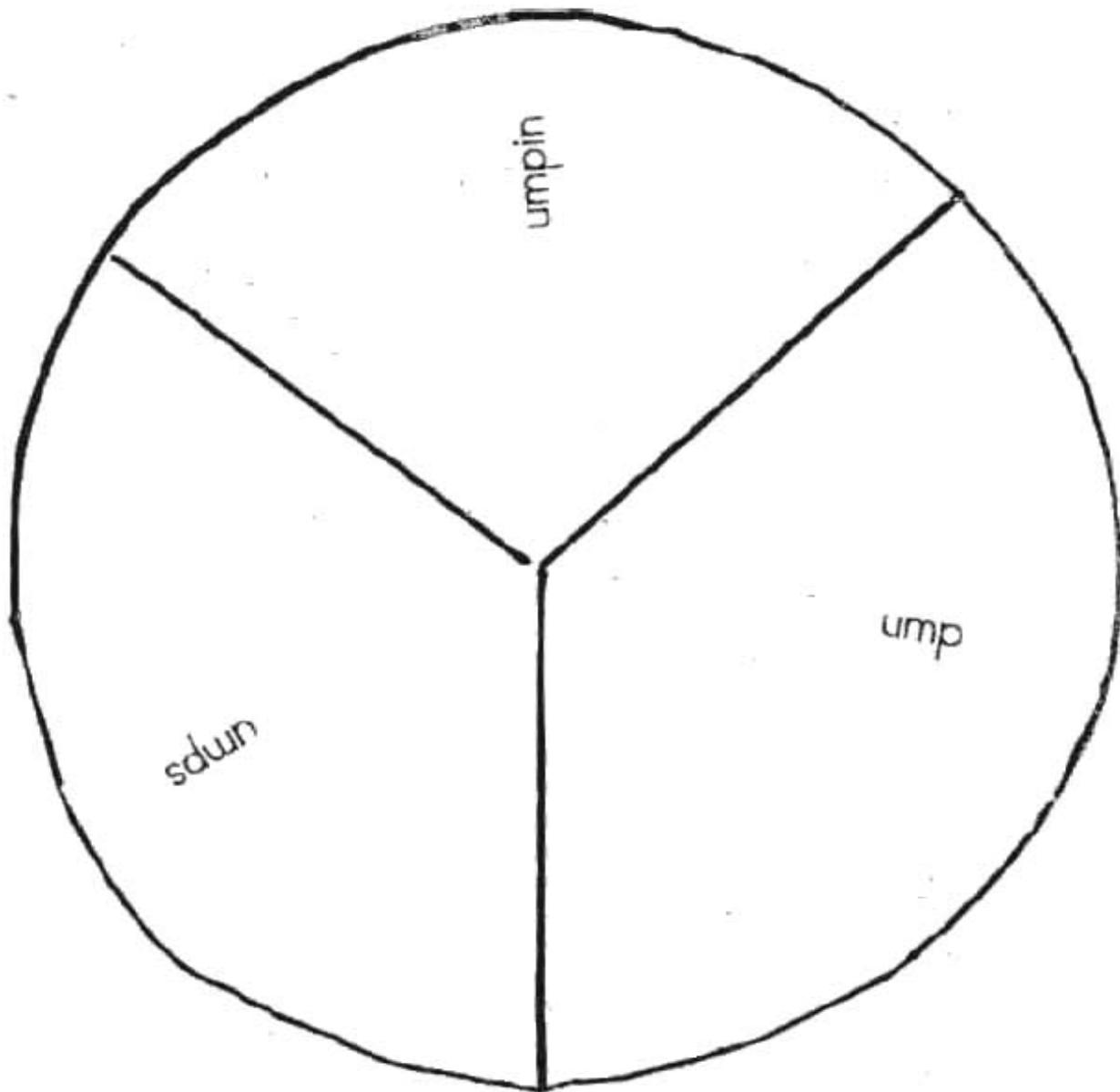
1. Trace a paper plate on a sheet of construction paper to make a pumpkin template.
2. Cut enough pumpkins for your class; or trace them and have your students cut them out.
3. Run off the small and medium wheel templates on orange construction paper.
4. Cut some strips of green construction paper 2 ½ inches wide and 3 inches tall for pumpkin stems

**The next day students...**

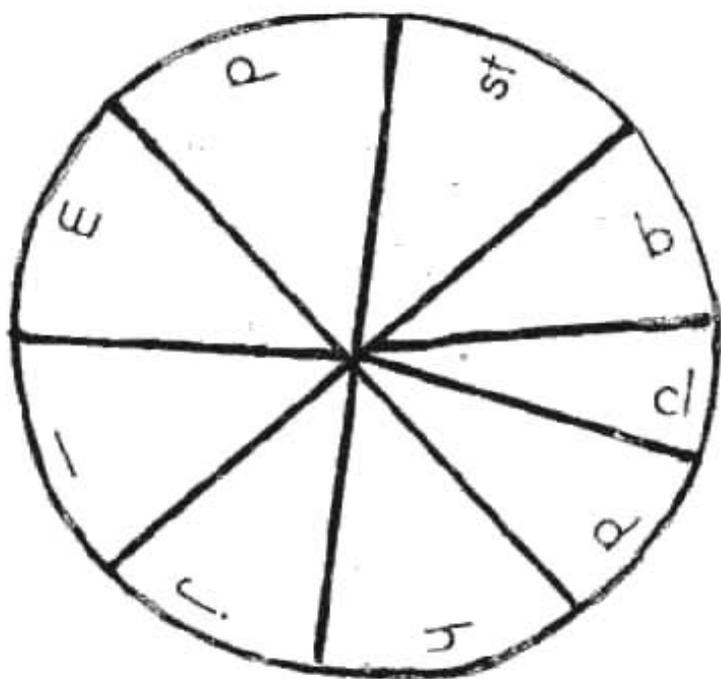
5. CUT out their wheels.
6. Poke a hole in the center of each wheel with a tooth pick.
7. Lay the medium wheel on top of the large orange “pumpkin” circle.
8. Lay the small circle wheel on top of the medium wheel.
9. Fasten them together with a brass brad.
10. Glue a green construction paper stem to the top of your pumpkin “ump” wheel.
11. WRITE your name on the stem.
12. Turn the wheel so that you can make different words.
13. TRACE and WRITE the words on your pumpkin sheet.

Dione





Pumpkin Dial  
-ump words



Run off on orange construction paper

**Directions:** Read, Trace, Write.



bump

bump

hump

hump

clump

clump

jump

jump

dump

dump

lump

lump

pump

pump

mumps

mumps

stump

stump

bumps

clumps

dumps

humps

pumpkin

pumpkin

jumps

lumps

pumps

stumps



Directions: Look at our word wall.

How many sight words or any other words you can think of, can you make from these November words? You have 5 minutes.

Thanksgiving  
pumpkin pie  
pilgrim

Indian  
Mayflower  
cornucopia

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Three columns of horizontal lines for writing.



Challenge word flashcards for Thanksgiving

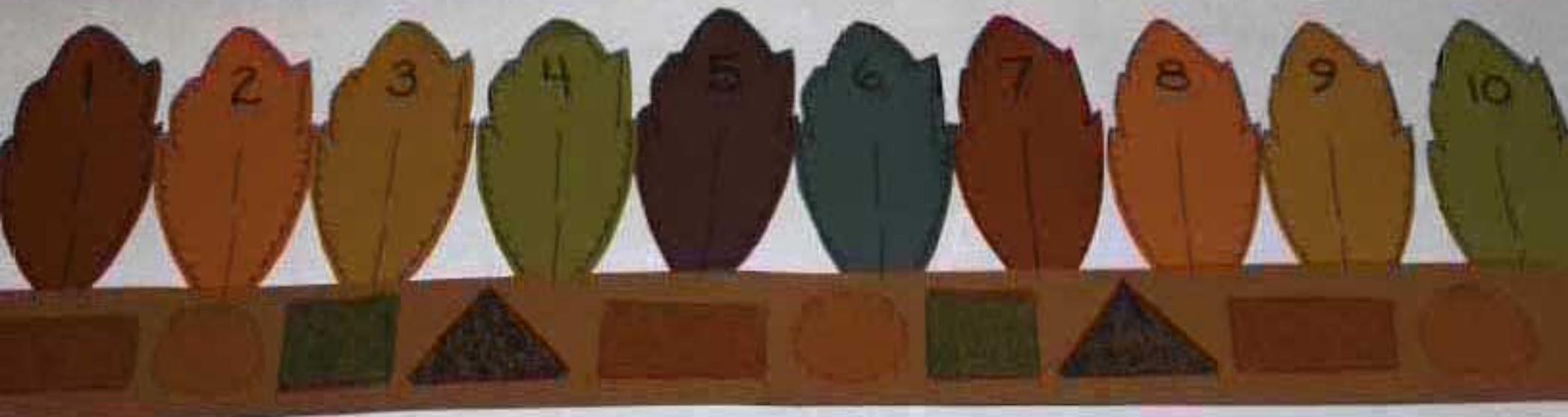
Happy Thanksgiving	feast
pilgrim	Indian
cornucopia	Plymouth Rock
turkey	Mayflower
America	November

Challenge word flashcards for Thanksgiving

family	corn
gravy	beans
potatoes	yams
cranberries	ocean
squash	November

Challenge word flashcards for Thanksgiving

mother	father
sister	brother
aunt	uncle
cousins	grandma
grandpa	cabin





## Indian Headbands

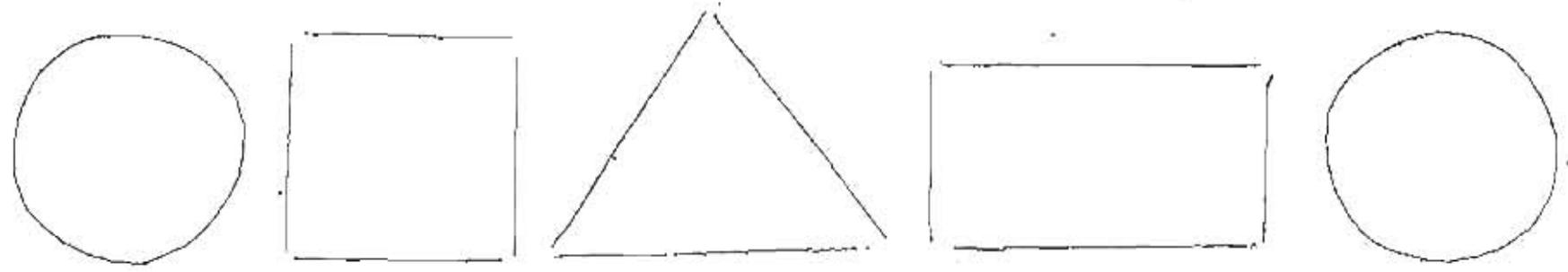
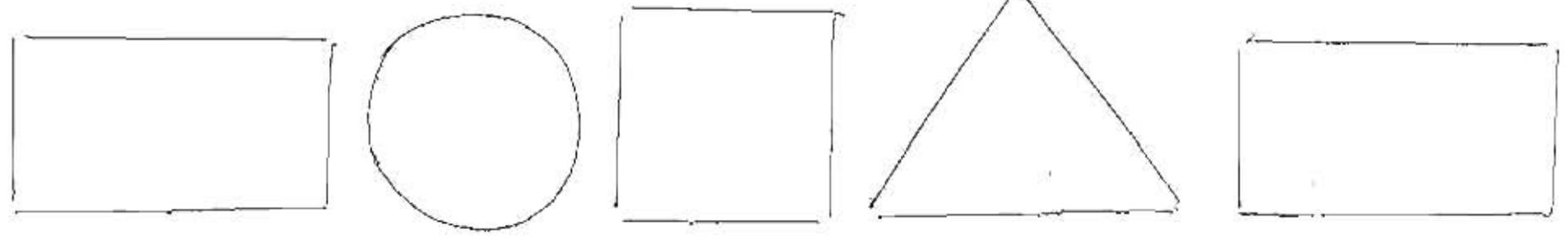
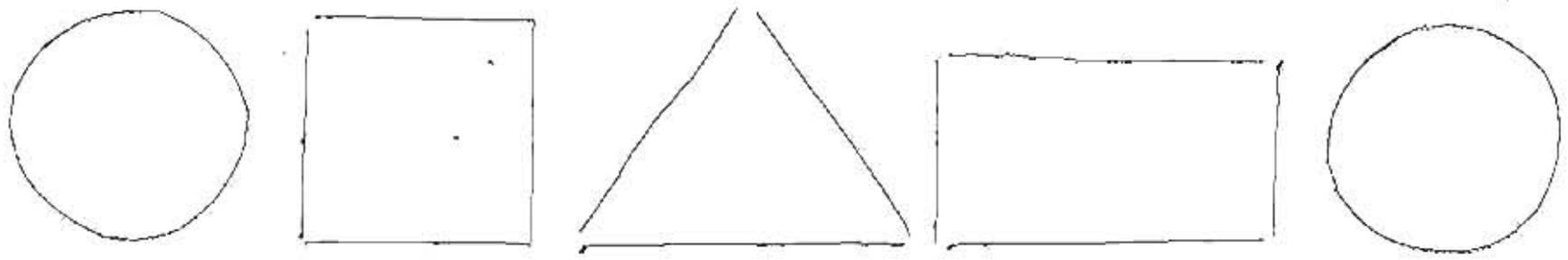
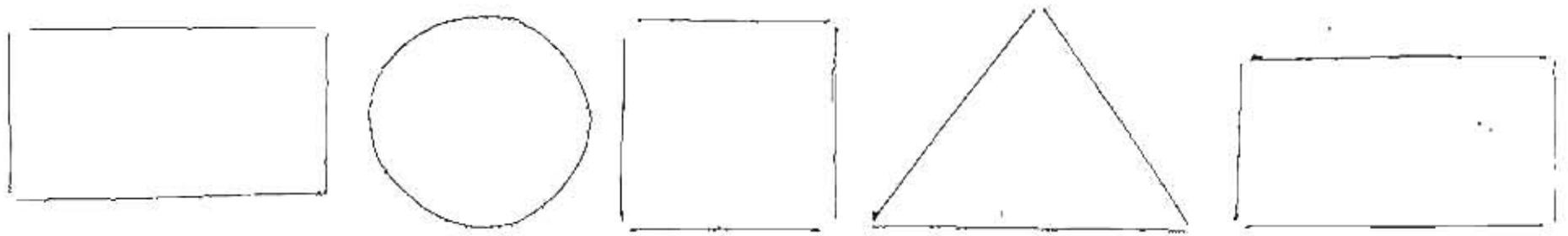
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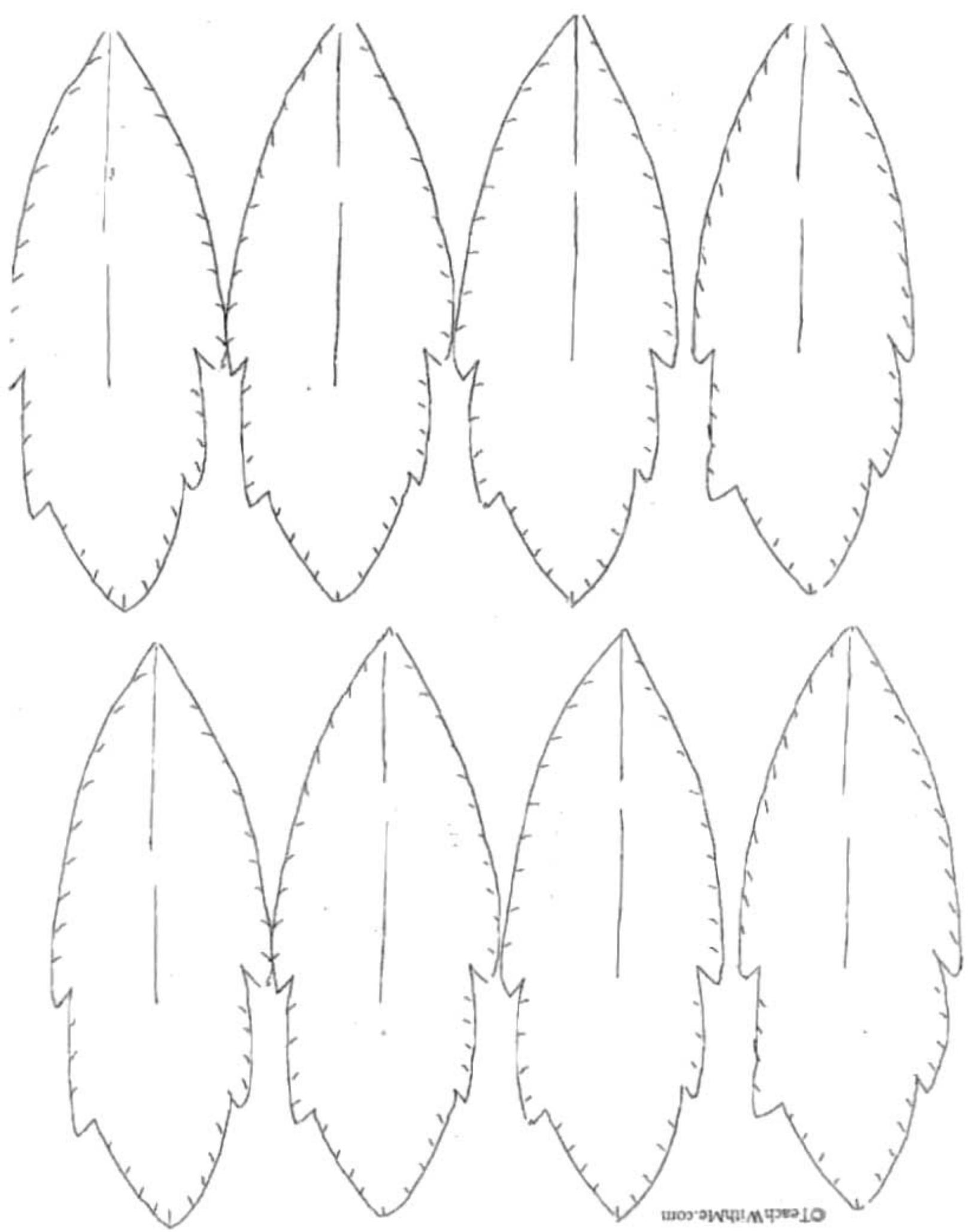
### Idea #1 Indian Headbands to WEAR.

- There are several things you can do with these.
- Run the strips off on white construction paper and give each student a printed copy and a blank copy.
- Have them continue the pattern on their blank copy and COLOR all of the shapes.
- Review the shapes with your class.
- Run off the feathers in a variety of colors. Give students a choice, and have them pick out 1 to 3.
- Have them CUT out their feathers glue them to the **back** of their headband.
- Measure their head and then staple their hand band so that the picky parts of the staples face outward.

### Idea #2 Indian Headband Feather Counting Game.

- Run off the headbands.
- Connect, color, laminate and cut them out.
- Run off a variety of colored feathers on construction paper, laminate and cut them out.
- Sort them so that you have a different color or a color pattern for each group of numbers that you wish to make a game for.
- I have a set of numbers 0-20 and a set of numbers counting to 100 by 10's because those are my report card standards.
- Arrange your feathers in the color combination you desire and then write the numbers at the top of the feather with a black marker.
- You could also make a set of skip counted numbers by 2's to 30 as well as a skip counted set of numbers by 5's to 100.
- Keep the headbands and feathers in separate envelopes with what numbers are being sequenced written on the envelope.
- When a child is finished with their other lessons they can take an envelope, lay on their tummy and arrange the feathers by slipping them in sequential order under the head band.
- You can also run off copies on colored copy paper and send them home for students to make one as a homework assignment to do with their family and then play together afterwards. This is a fun way for them to practice their skip counting skills.







## LAST MINUTE THANKSGIVING FUN

By Diane L. Henderson

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**Happy Thanksgiving Football Card** What looks like goal posts are really the letters H for happy with a hidden T for Thanksgiving making this cute card a great activity for your literacy center! Students practice those much-needed scissor-cutting fine-motor skills and cut out the letters, then trace the words "Happy Thanksgiving" with a brown marker. A staple holds the letters together. Children glue the football to the top of the H and write "Love" and their name on it.

**I'm Thankful For My Family Turkey** is a great way to practice those family sight words. Mr. Turkey's fork feet can hold a family photo, poem, recipe, note or "*Happy Thanksgiving!*" greeting written on an index card. If you home school, you can do this on your printer. I trimmed down a sheet of red, orange, yellow, tan and brown construction paper and put it in my printer one piece at a time. Write family words on the board and have the children copy which ones are appropriate for them on their feathers. Don't forget to include pets and grandma and grandpa. Some of my Hispanic children also live with their aunts and uncles. Help students with the spelling of their sibling's names. Add a bit of color to the turkeys with crayons. Alternating the colors of the feathers is a nice math pattern extension!

**Pete The Pumpkin Turkey** makes a great centerpiece for your table and a wonderful family activity. By now all of the stores have those artificial pumpkins on sale 70%-80% off. Pick one up and you're ready to make Pete. While you're waiting for dinner to get done, give everyone a feather. Print a red, orange, yellow and brown piece of construction paper master one sheet at a time. Cut the feathers out. Have each family member write their name at the top and list the things they are thankful for. Tape a toothpick to the bottom-back of the feathers and poke them in the back of the pumpkin. Print my turkey head on a sheet of brown construction paper, color with crayons and cut out. Stick on with a few glue dots. Pete's all set to keep an eye on your guests as you gobble down your feast.

**PC the paperclip Pom Pom Turkey.** Buy a box of jumbo colored paper clips (Staples has these cool looking striped ones 100 in a box for \$2.79), each turkey needs 8 feathers,

+ some small ones for the feet, some 2" brown pom poms for the turkey's body, a 1" pom pom for the head, and some 7 mm wiggle eyes, a few scraps of yellow and red construction paper for the beak and wattle and Elmer's or Aileen's tacky glue to hold it all together and you'll be able to make PC the paperclip Turkey. After you've glued him to a thick piece of tag board he can be an adorable note or recipe holder. If you feel real ambitious make an entire set for the family dinner and use them to hold your place cards!

**Strut Your Students' Or Strut Your Family's Stuff Turkey** makes a nice bulletin board if you're a teacher, or a great keepsake if you home school. Make extra's and send as Thanksgiving cards to grandparents. A b. board caption could say: *"We're gobblin' up great work!"* or *"Mrs./Mr. \_\_\_\_\_'s class is struttin' their stuff learning about \_\_\_\_\_"*.

**This Is Me Turkey!** My special version of that darling handprint turkey, sure to become a cherished keepsake! Trace your students' handprint on a white sheet of copy paper. Children glue their school photo on the head (thumb) and draw on a pilgrim hat. Help them fill out the following information on their feathers: Their age, their favorite color, their favorite food and either their best friend or their favorite thing to do. They color their turkeys, coloring the "favorite color feather" that color, add feet, a wing with the date, their name underneath, a beak, eye and wattle. An adult cuts them out and the kids glue them to a blue background along with an explanation strip. Happy Turkey Day!

**The Shapely Turkey** A fun way to review shapes is by making this adorable little guy! Make templates from my master and have students trace them, or pre-cut the shapes from construction paper and have your children glue them to a large sheet of green or blue construction paper. I used brass brads to make the wings moveable. Fold the beak for a 3-D effect and use white reinforcement holes for the eyes!

**Turkey Mask:** For a Gobblin' good time, print off the turkey, (I trimmed down a sheet of tan construction paper and slipped it in my printer), have your child color Tom, cut him out, glue to the back of a large paper plate, cut out the eye holes, tape on a Popsicle stick to the back-bottom of the plate, so they can hold onto their mask, and then gobble-gobble away. \_

**Wiggles the Paper Strip Turkey** Cut out 4 strips of construction paper. (1x11) Bend them into a loop. Staple the loops together and tape them to the back of the construction paper body. Glue on wiggle eyes, a beak, a wattle, looped feet from a paper strip that is cut in half and also made into a loop and then folded so that Wiggles will stand up and you have Wiggles! Because he sits up he makes a darling decoration on a counter or table. Wiggles is so quick and easy you can make some for the entire family and use these as place cards!

**Thanksgiving Literacy Center:** Whenever I see a Scrabble game at a garage sale I buy it and use the letter tiles for all sorts of things in my classroom. I use Ellison die cuts,

draw 1-4 squares on them and then laminate the shapes. They make a perfect themed card for my literacy center. My students look at a sight word list and use the tiles to spell words on the seasonal - themed die cuts and then they write the word on a sheet of paper. I've made a set of Thanksgiving ones for you + provided a list of sight words and a sheet of corn and feathers for your students to write words on. They could also write spelling words, a little "love you" note or Thanksgiving greeting, or even some mathematical equations or fact families! If you don't have letter tiles run off a copy of my master, laminate, cut out, and keep in a small envelope. *"Oh what fun it is to learn in the Thanksgiving center today!"*

**Paper Plate Turkey:** Tuck your morning table top lessons in this cute container made by stapling two paper plates together. Students color, cut and glue their turkey to the plate add their name to the turkey's belly and they're all set to trot off to their lockers. I've also included some quick "trace & write" shape, number, and ABC review sheets for your students to "gobble" down.

**Native American Wet Wipe - Tie Dye Blanket:** If you're looking for a quick and inexpensive color craft to do for your Native American theme day, this is it! You can get a box of 100 wipes at The Dollar Store. I'm sure you already have a supply of rubber bands, watercolor markers and pencils in your drawer, so you're all set to make this pretty project. There are two options as you can see by the photo.

For a great fine motor skill have your students roll the wipe on a pencil and then put 5 rubber bands down the length of it. This will make a striped "blanket". Or have them poke their index finger through the middle of the wipe and then gather it into a column that way and you will make a circular pattern. Once your students have put the rubber bands on they need to color any wet wipe areas that are showing with watercolor markers. They can choose a rainbow of colors or just two like I did with the yellow and brown circular patterned one. After the wet wipes are dry, carefully snip the rubber bands and smooth out the wipes. Get ready to ooh and ahhh over your pretty tie dyed blankets.

I hope you can make some time to do these projects with your children. Holidays are all about making memories and spending quality time with the people you love most. Making something for someone that will touch their heart is also important. When I do these things with my students I tell them "We're making **PAPER LOVE.**" I hope you have time to pass some on this Thanksgiving!







Red  
wattle



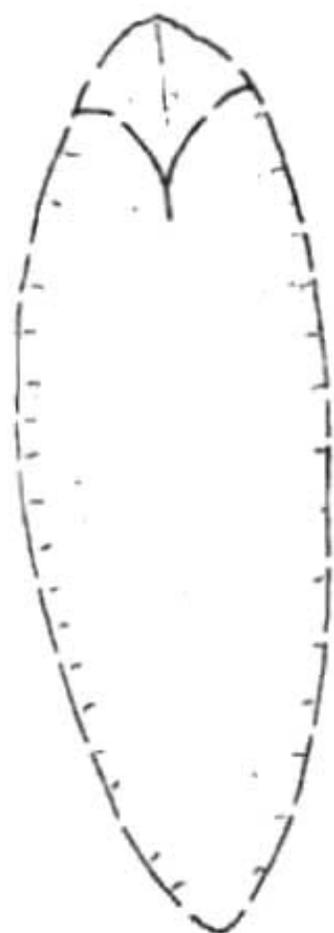
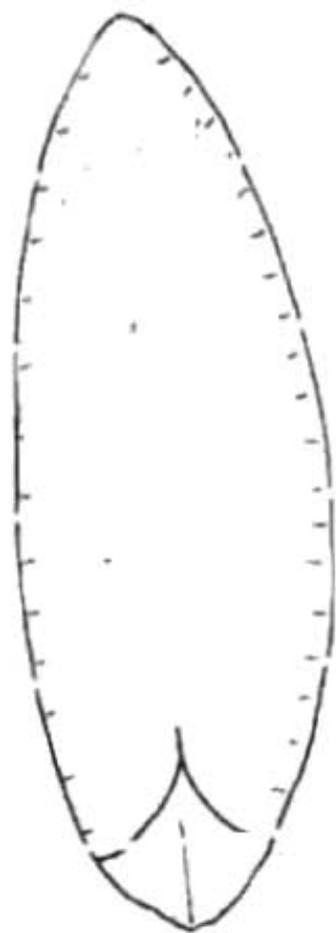
Yellow  
beak



Brown Body



- Run off on brown construction paper.
- Children cut out and color
- Tape 2 yellow plastic forks to the back for legs.
- Insert family photo, poem, note, or "Happy Thanksgiving!" greeting written on an index card.
- Run off feathers on red, yellow, orange and tan construction paper. Children cut out and write a family member's name on each feather
- Glue to the back of the turkey





Dad

Mom

Me  
Diane

Sister  
Kathie

brother  
Jason

dog  
Sadie

Grandma

Grandpa

I'm thankful for



my FAMILY



Dad

Mom

Aunt

Uncle

Grandma

Grandpa

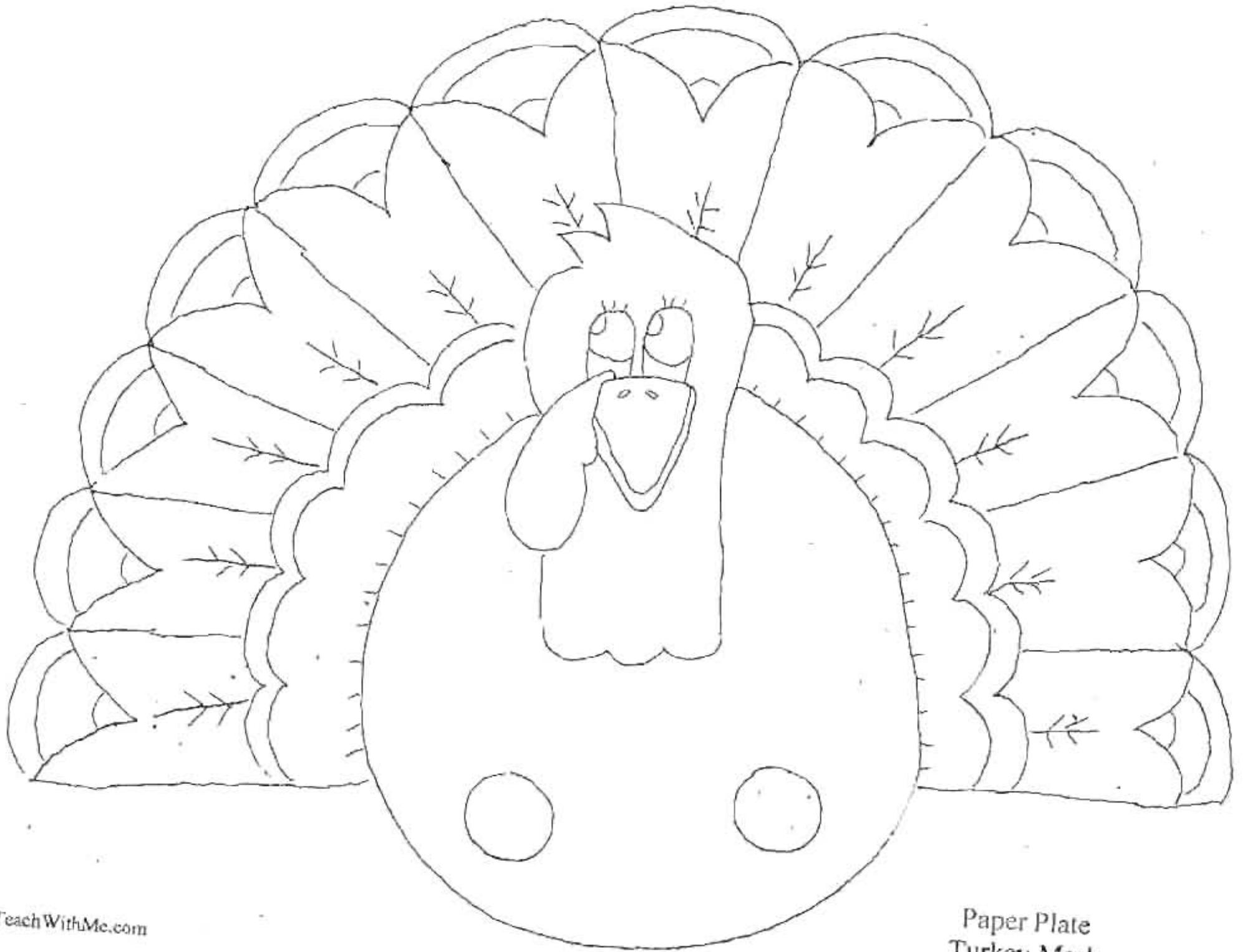
Sister

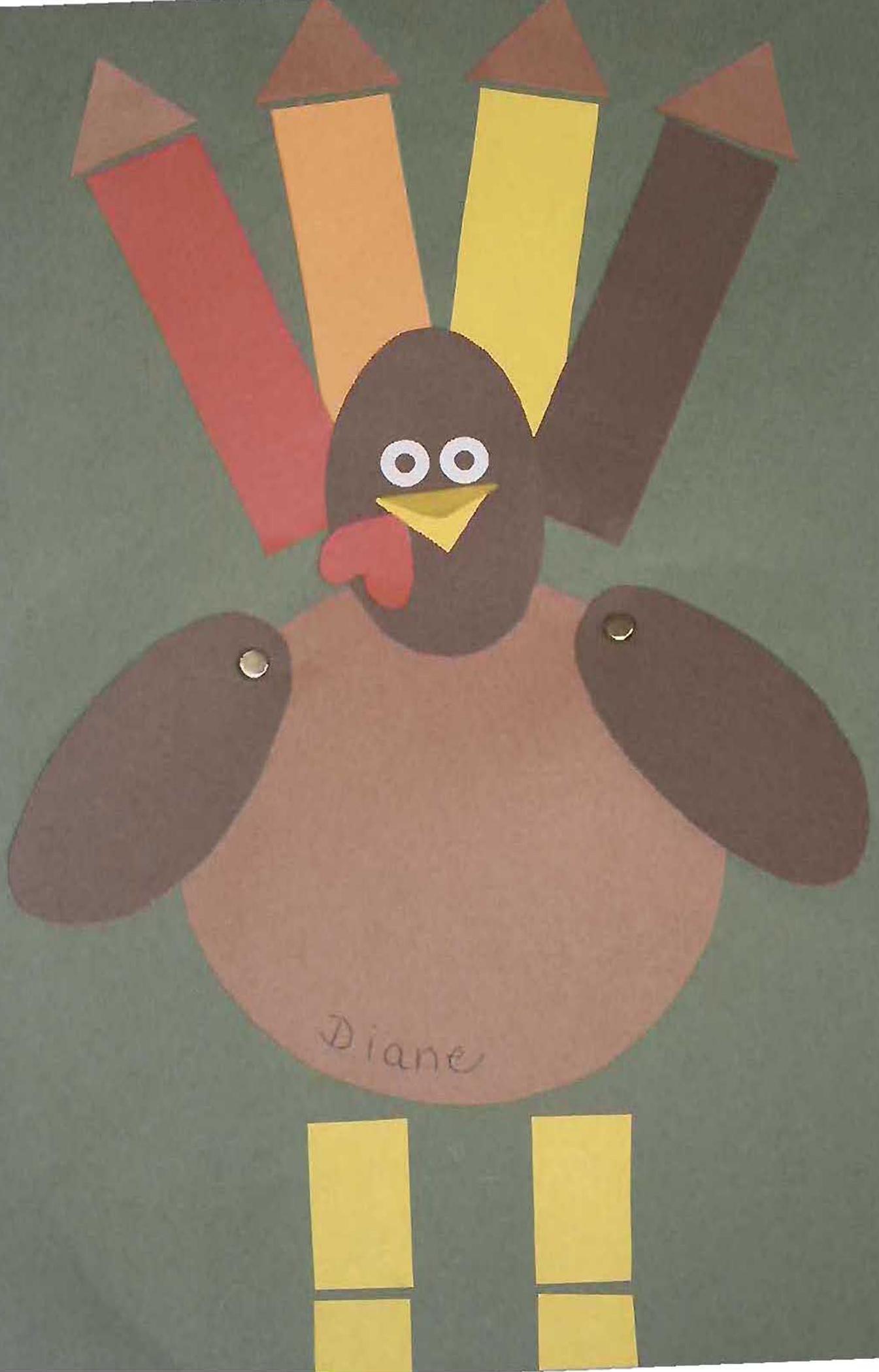
Brother

To: \_\_\_\_\_  
From: \_\_\_\_\_

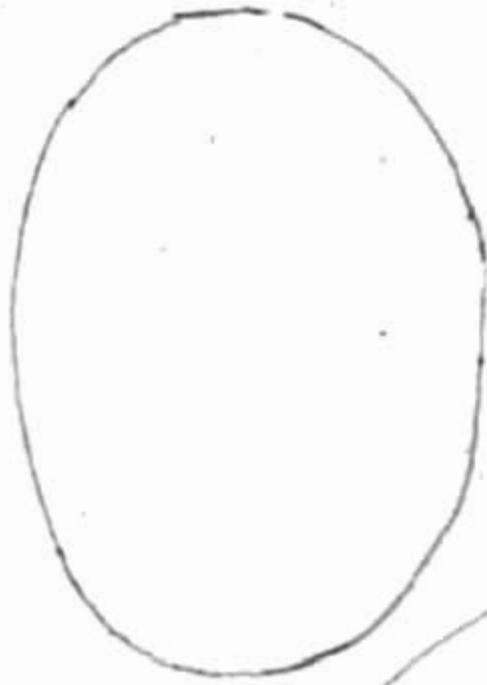
I hope you have a  
happy Thanksgiving!  
I love you.  
Love,  
\_\_\_\_\_  
xoxo xoxo







Diane



↑  
Light brown head



↑  
Red wattle

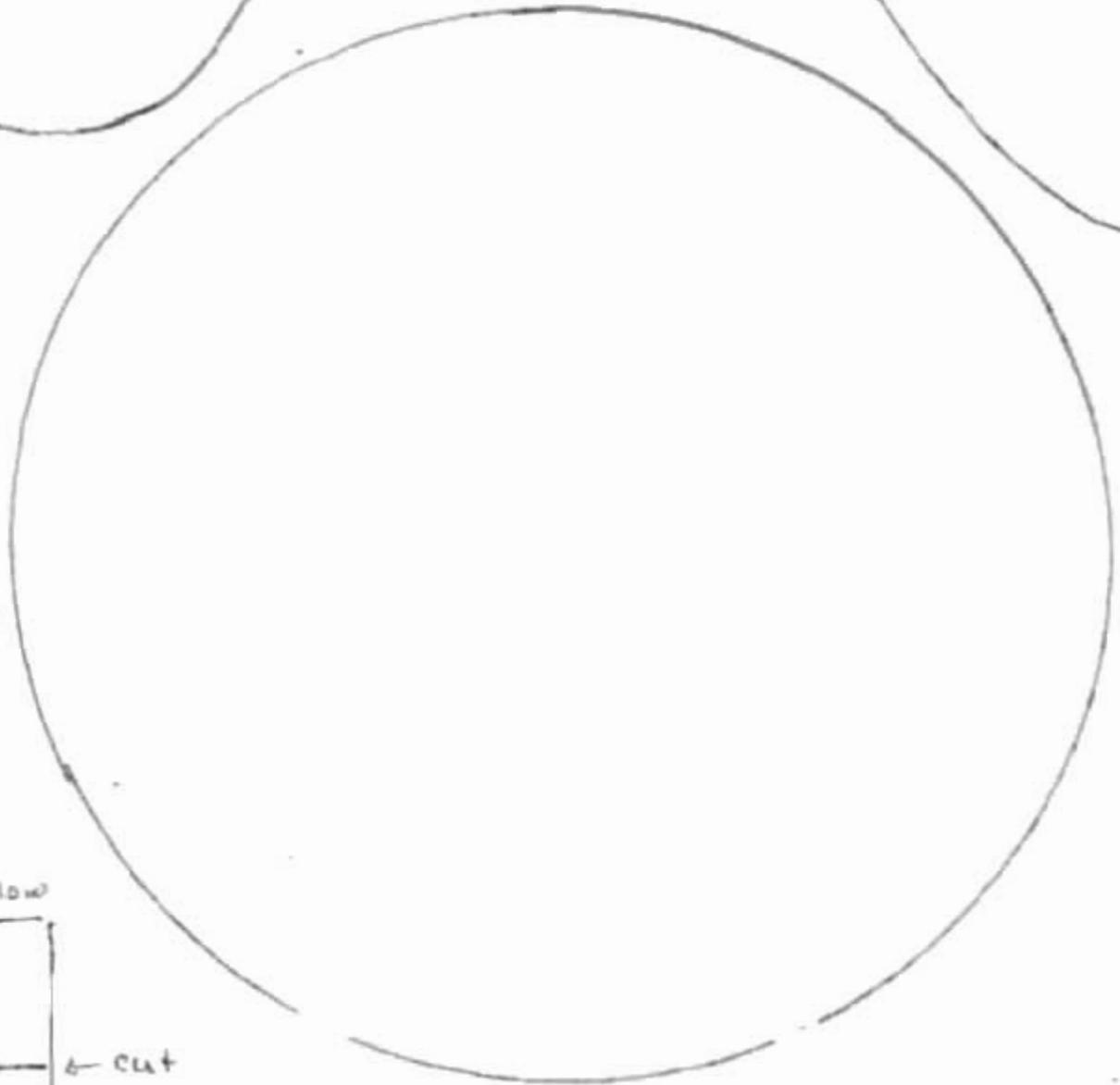


Yellow beak

Brass Brad →

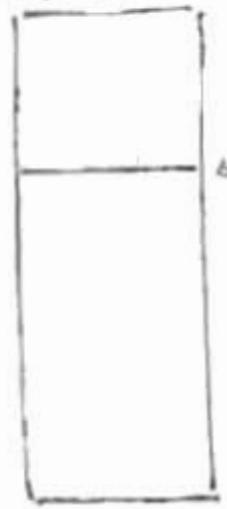


Light brown wings



Dark Brown Body →

legs yellow



← cut



Feathers - multi-colors

Dark Brown feather tops

This Is ME Turkey:

My age, my favorite color, my favorite food, my best friend.



This Is ME Turkey:

My age, my favorite color, my favorite food, my best friend.

This Is ME Turkey:

My age, my favorite color, my favorite food, my best friend.

This Is ME Turkey:

My age, my favorite color, my favorite food, my best friend.

This Is ME Turkey:

My age, my favorite color, my favorite food, my best friend.

This Is ME Turkey:

My age, my favorite color, my favorite food, my favorite thing to do.

This Is ME Turkey:

My age, my favorite color, my favorite food, my favorite thing to do.

This Is ME Turkey:

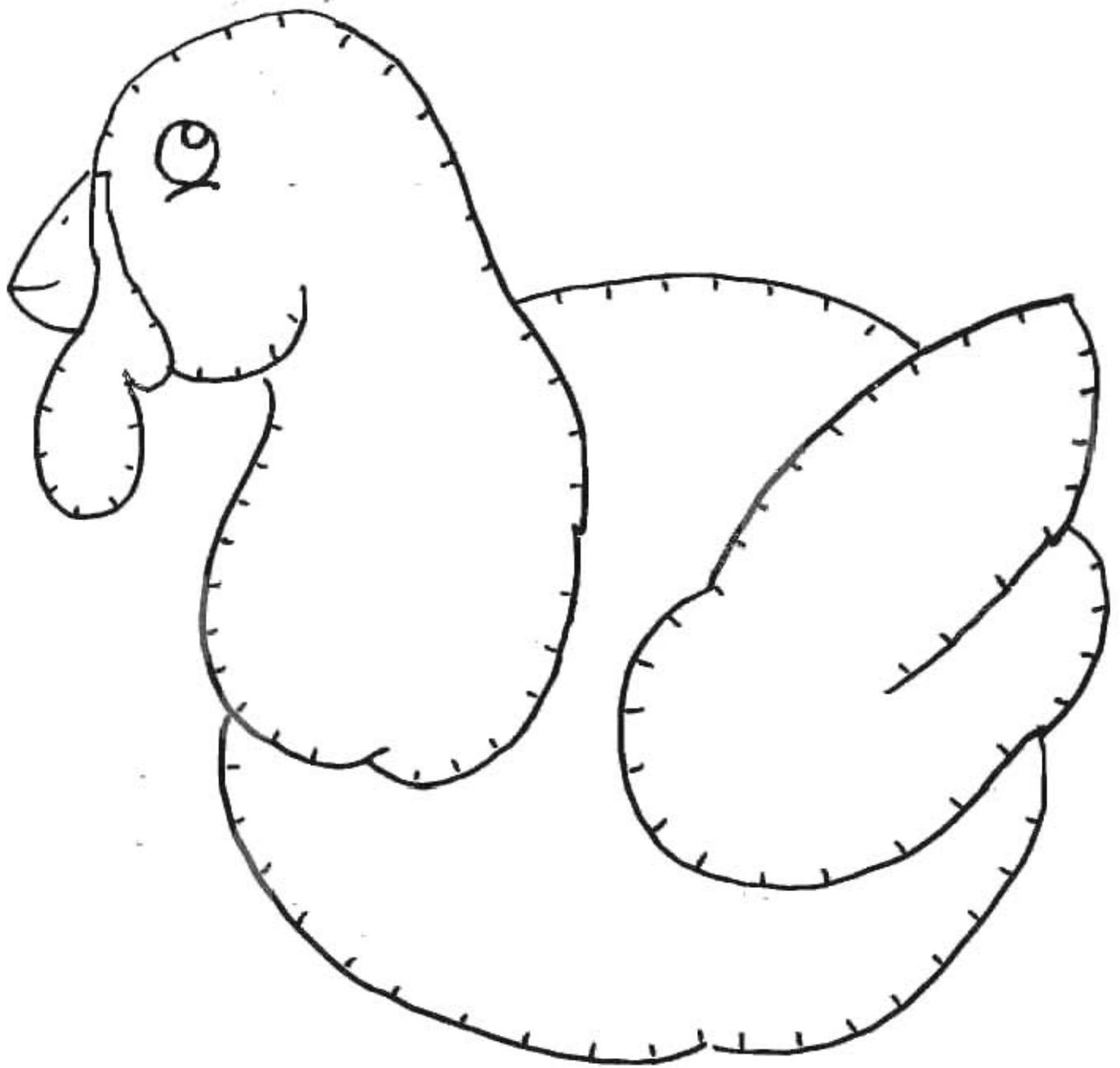
My age, my favorite color, my favorite food, my favorite thing to do.

This Is ME Turkey:

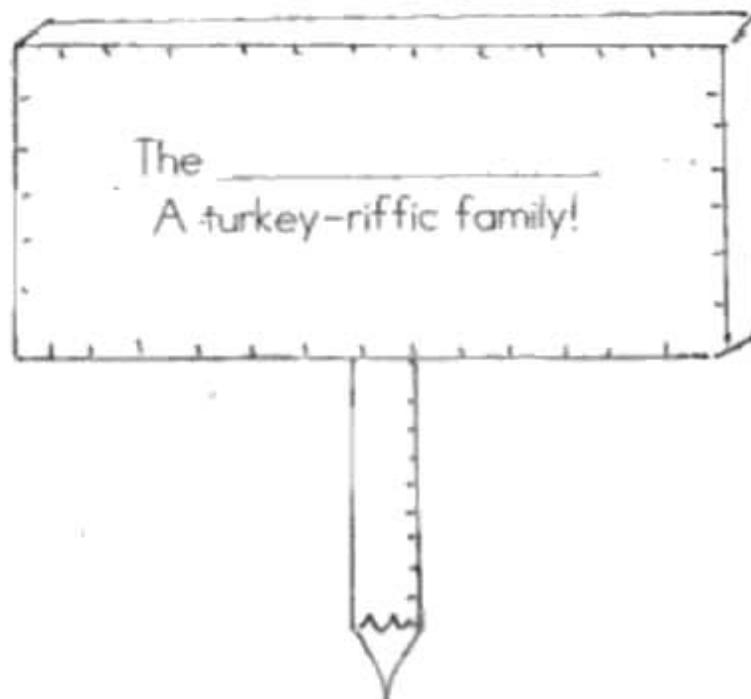
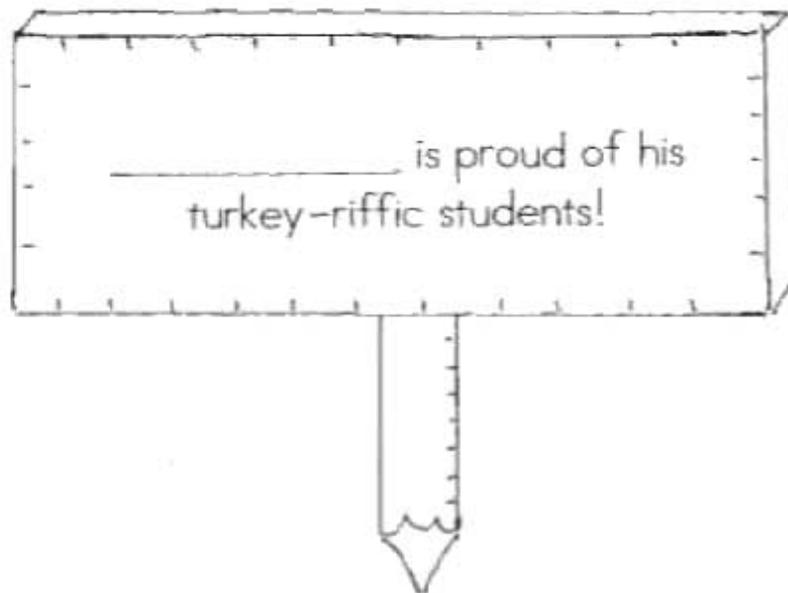
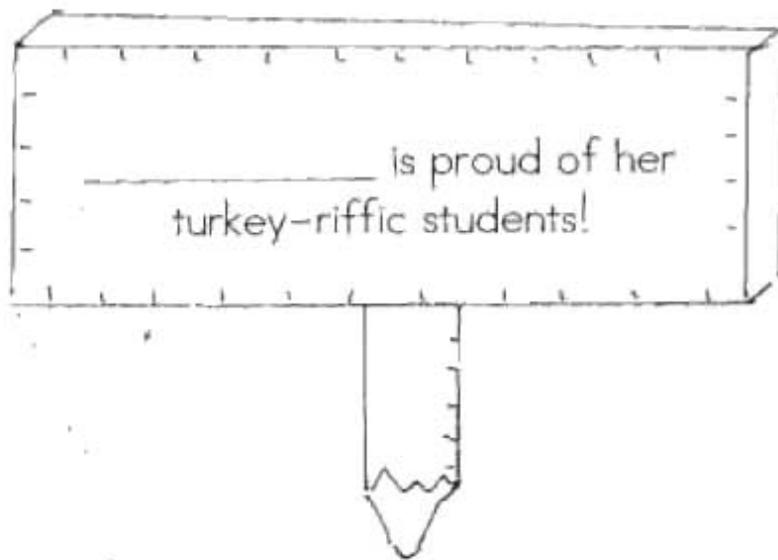
My age, my favorite color, my favorite food, my favorite thing to do.

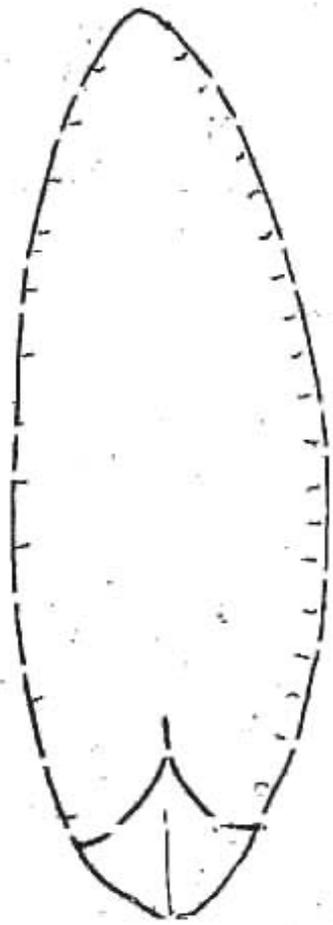
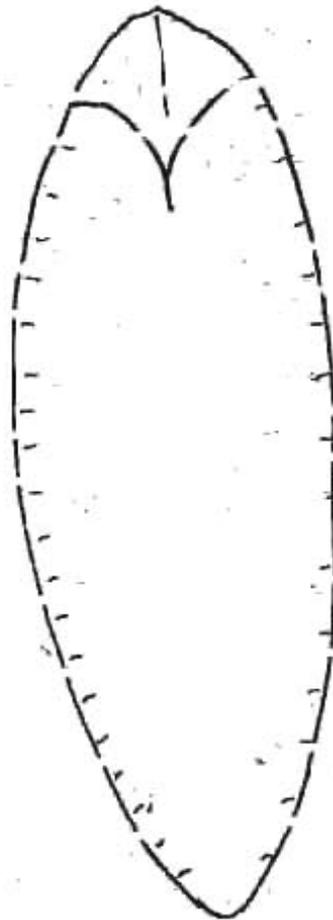
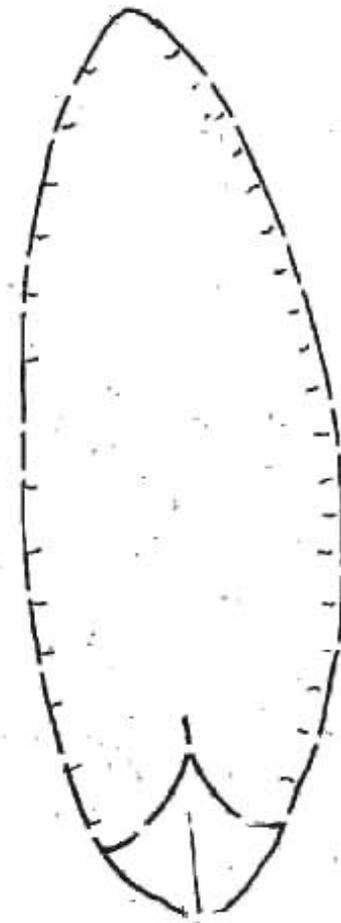
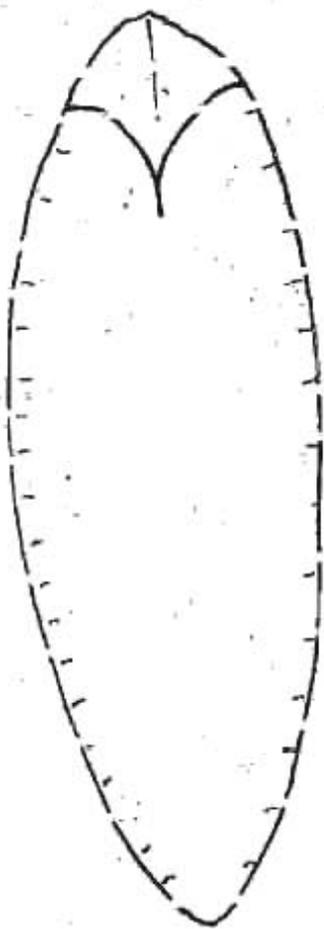
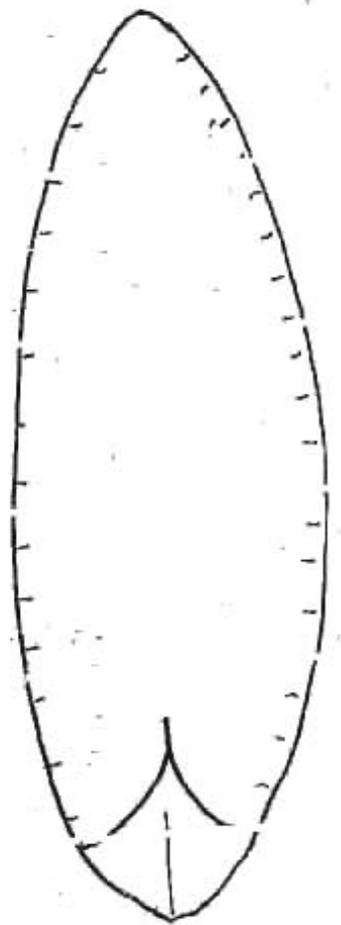
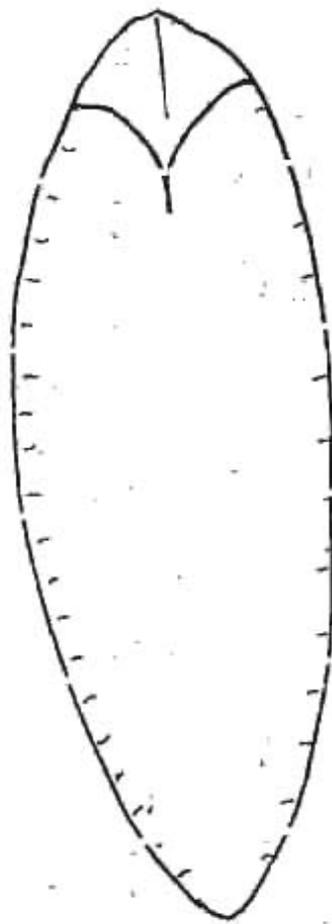
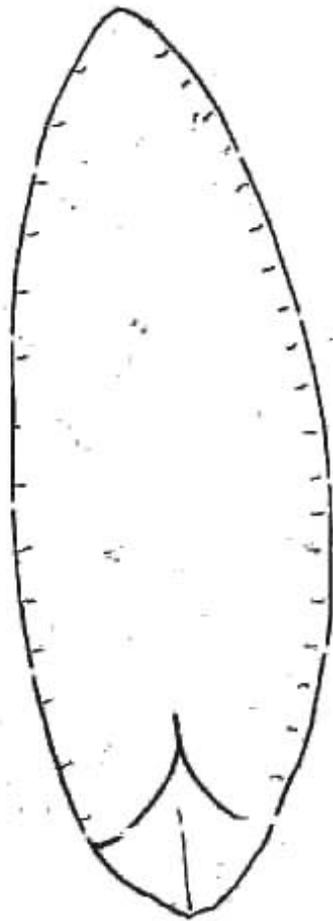
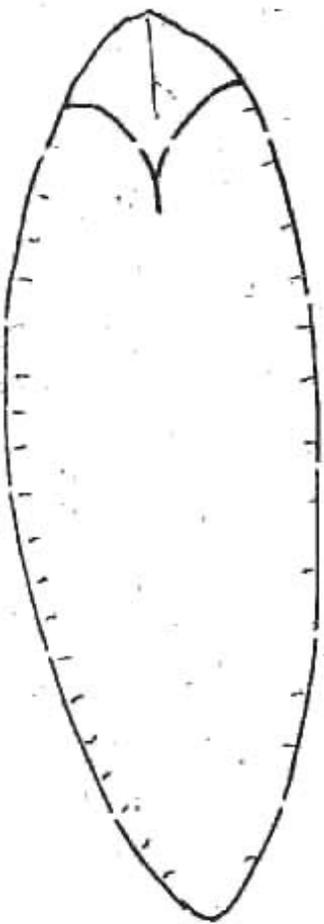


Mrs. [Name] is proud of her turkey-ryffle students!



Turkey-riffic Students







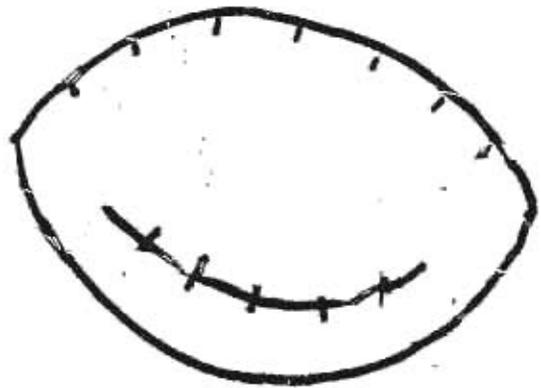
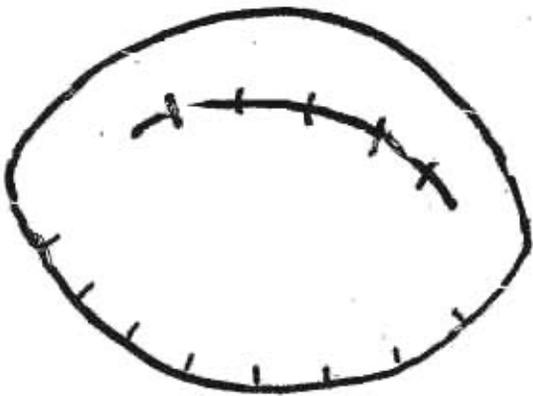
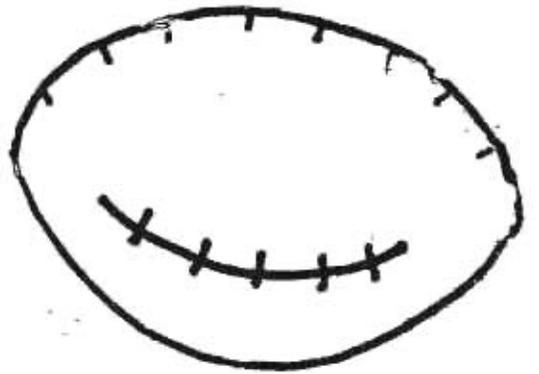
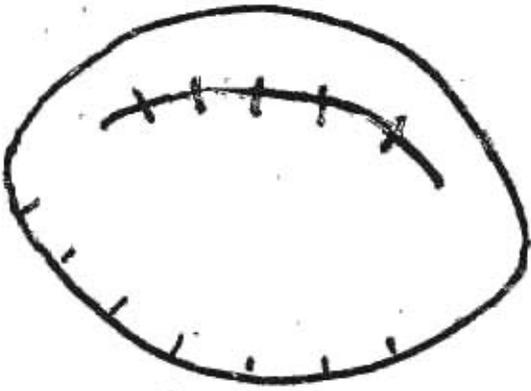
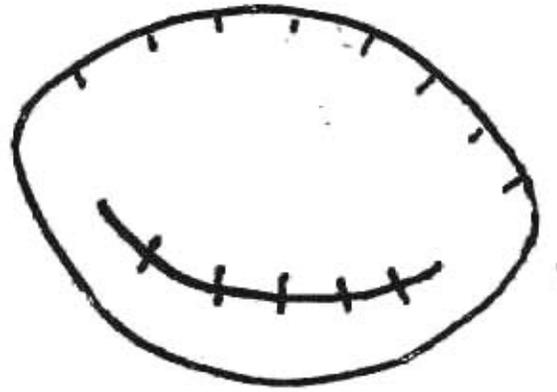
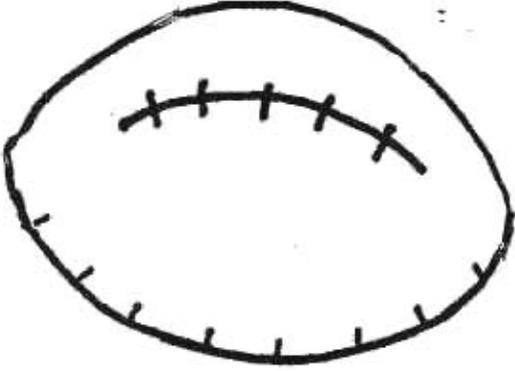
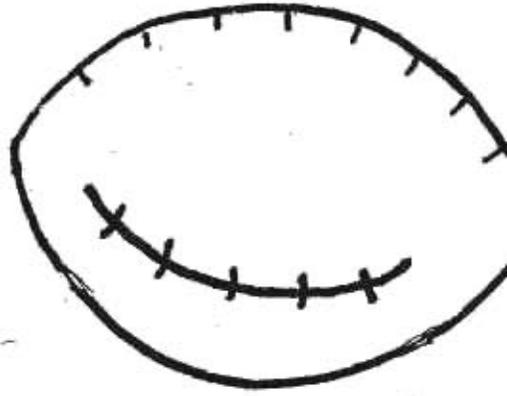
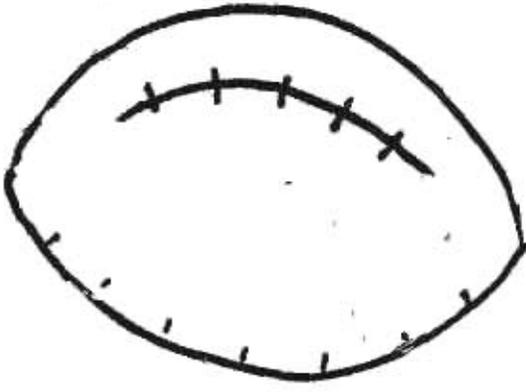


Happy

Thanksgiving

Thanksgiving

Happy

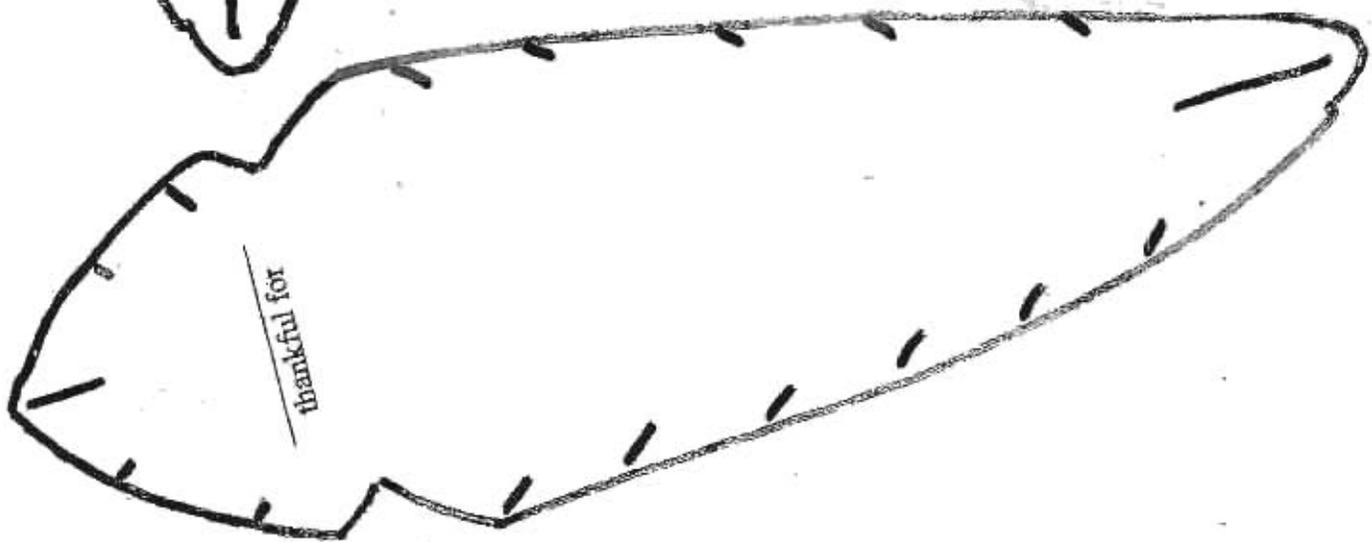
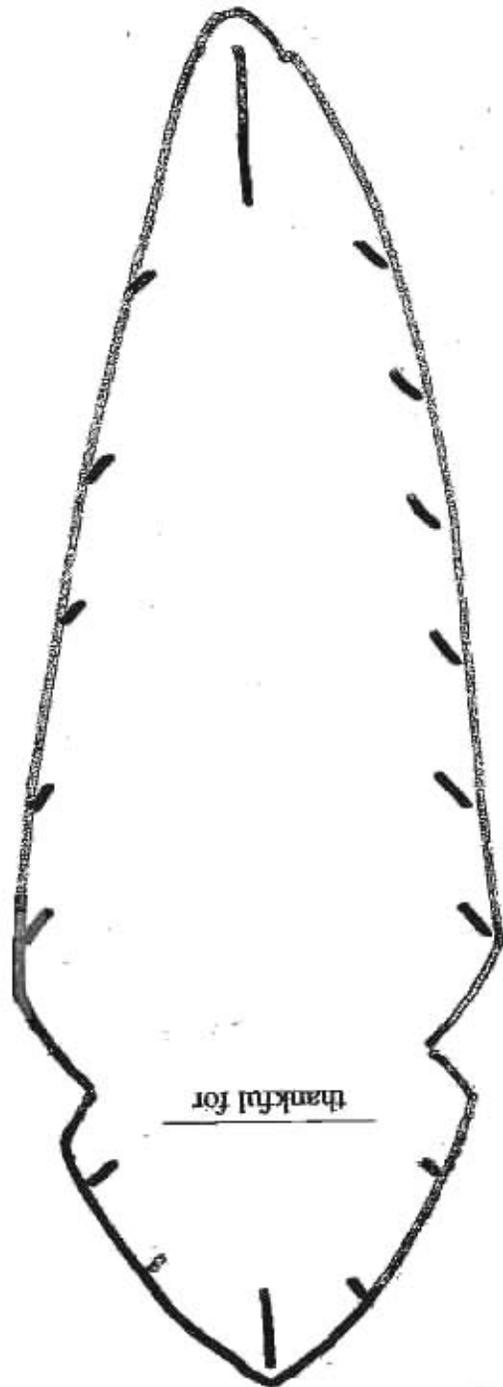


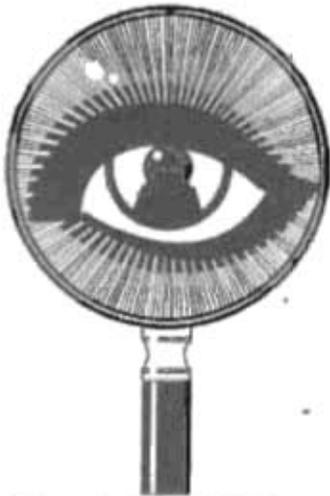


Happy  
Thanksgiving



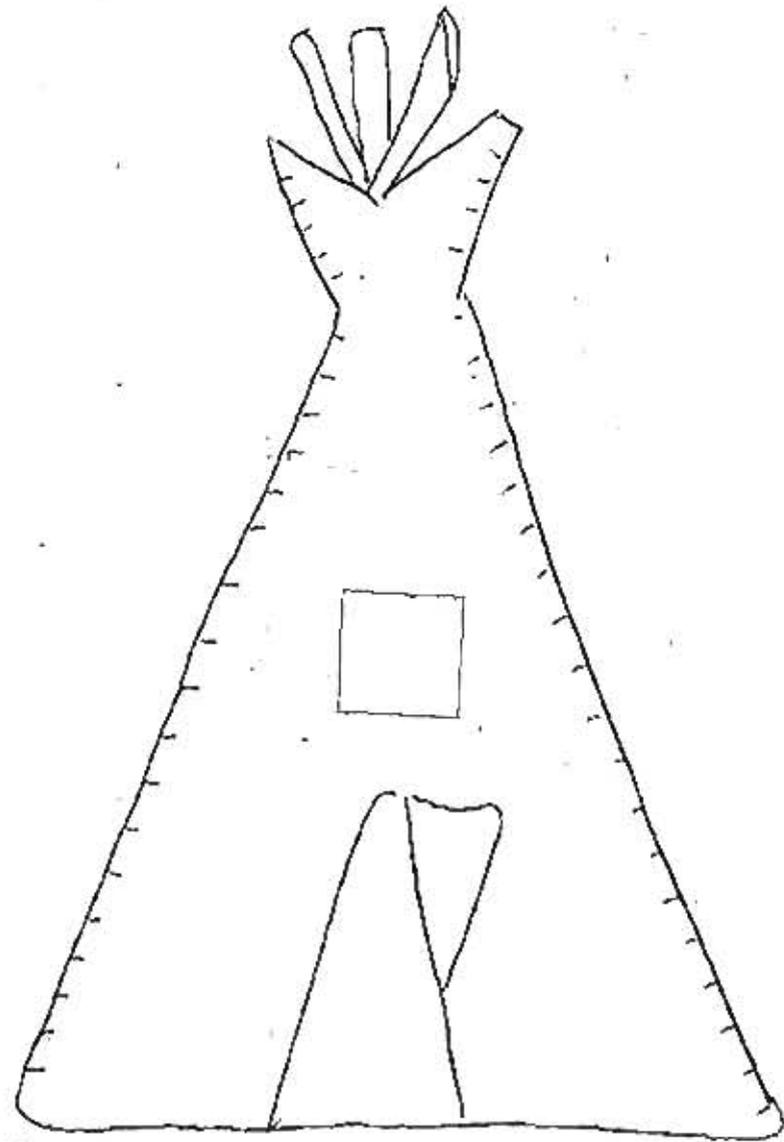
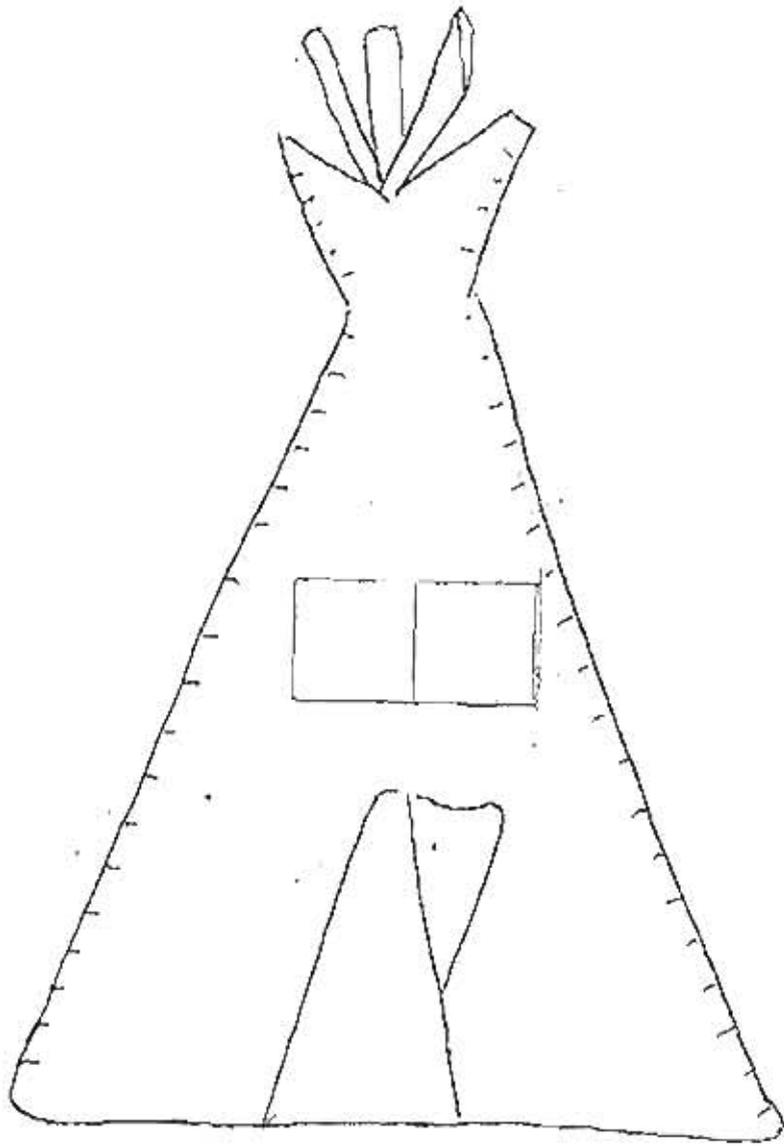
**Pete the Pumpkin Turkey**

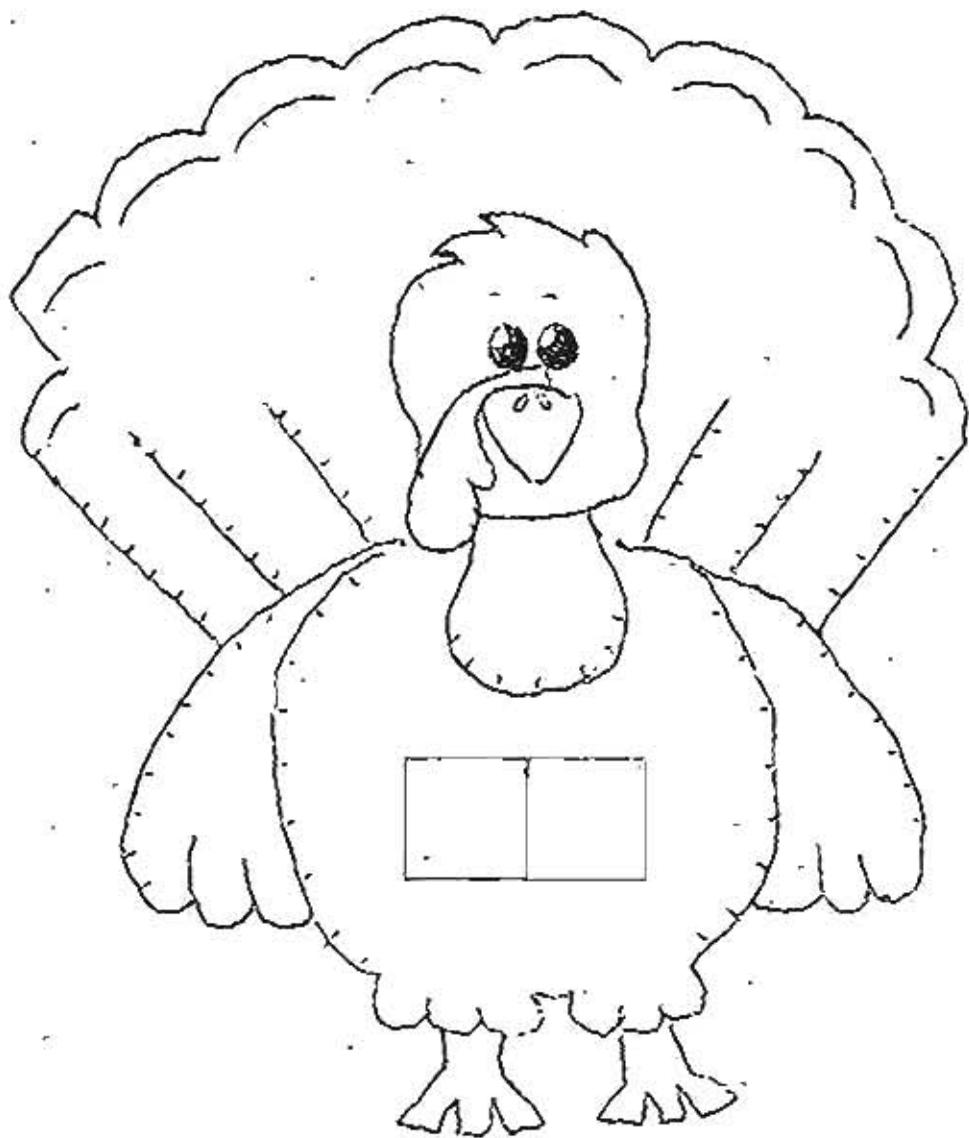
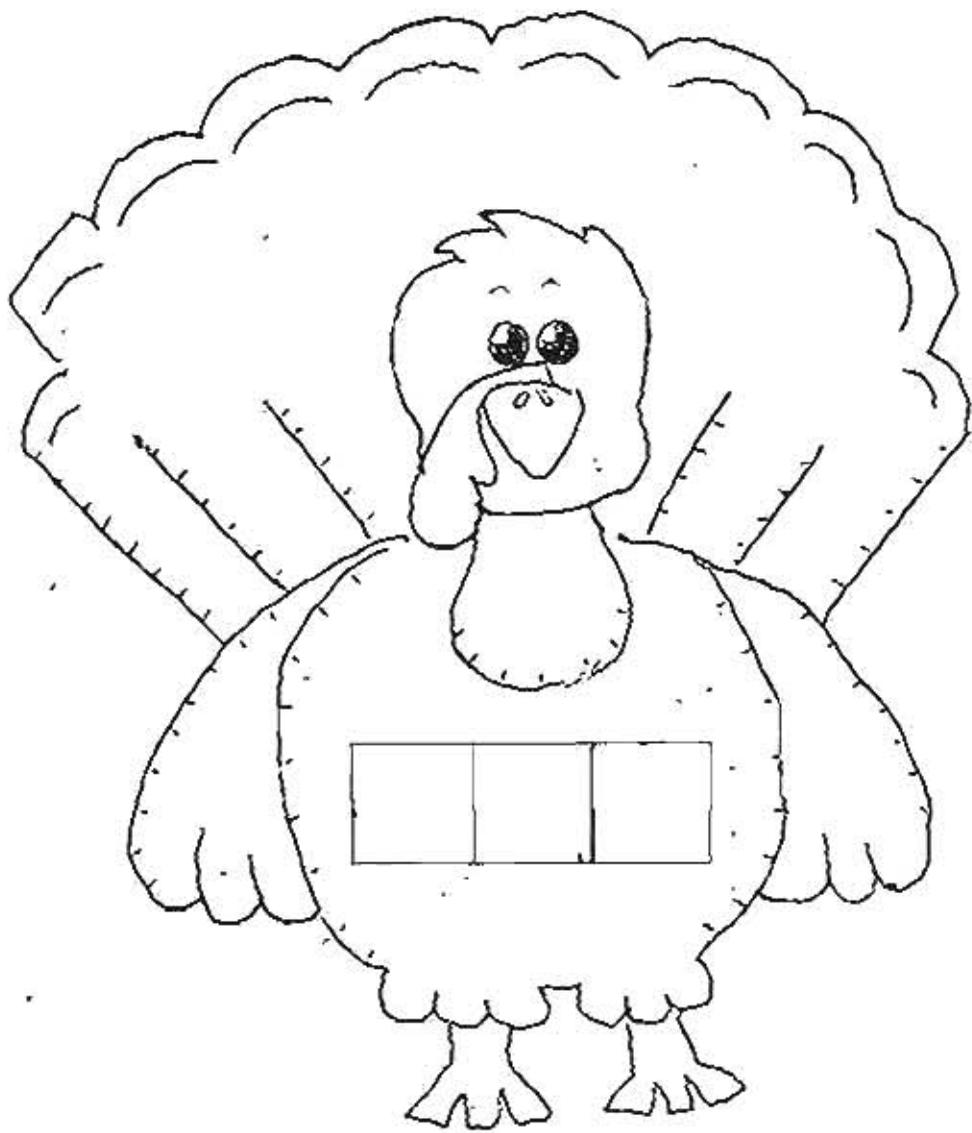


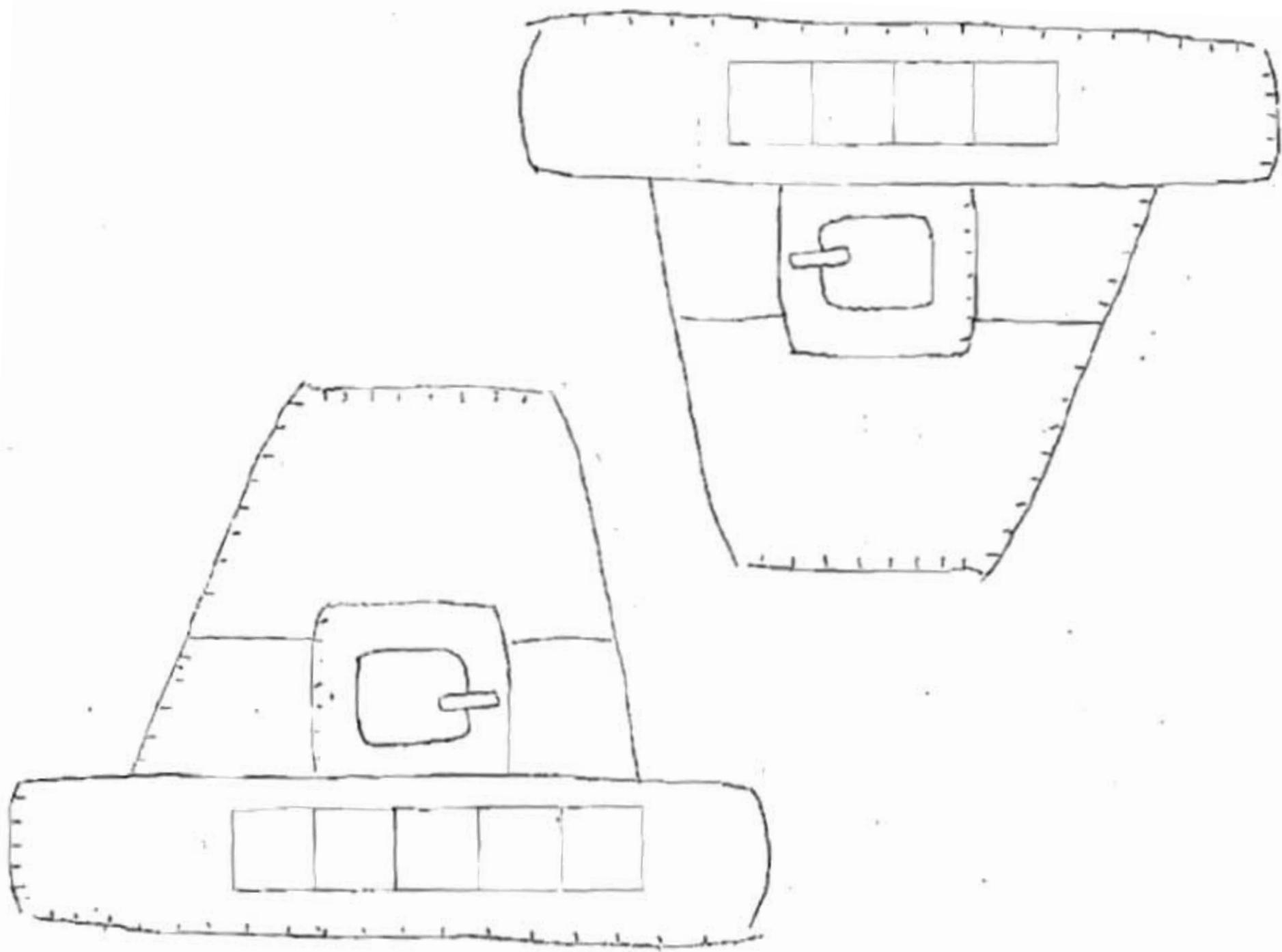


**TeachWithMe.**  
**Sight Word List**

- |          |          |          |
|----------|----------|----------|
| 1. a     | 19. go   | 47. to   |
| 2. all   | 20. have | 48. up   |
| 3. an    | 21. here | 49. was  |
| 4. and   | 22. he   | 50. we   |
| 5. am    | 23. his  | 51. with |
| 6. are   | 24. I    | 52. yes  |
| 7. as    | 25. in   | 53. you  |
| 8. at    | 26. is   |          |
| 9. be    | 27. it   |          |
| 10. big  | 28. jump |          |
| 11. by   | 29. like |          |
| 12. can  | 30. look |          |
| 13. come | 31. me   |          |
| 14. dad  | 32. mom  |          |
| 15. did  | 33. my   |          |
| 16. do   | 34. no   |          |
| 17. for  | 35. on   |          |
| 18. fun  | 36. or   |          |
|          | 37. play |          |
|          | 38. run  |          |
|          | 39. said |          |
|          | 40. stop |          |
|          | 41. see  |          |
|          | 42. she  |          |
|          | 43. that |          |
|          | 44. the  |          |
|          | 45. they |          |
|          | 46. this |          |





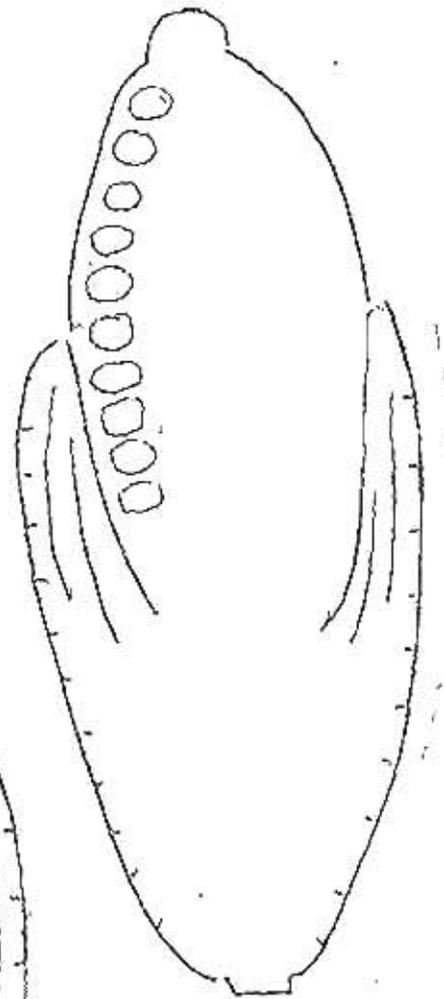
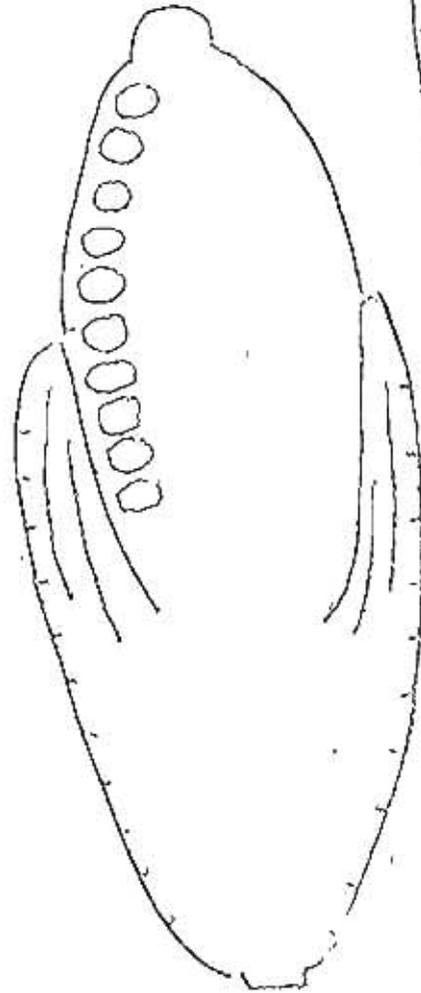
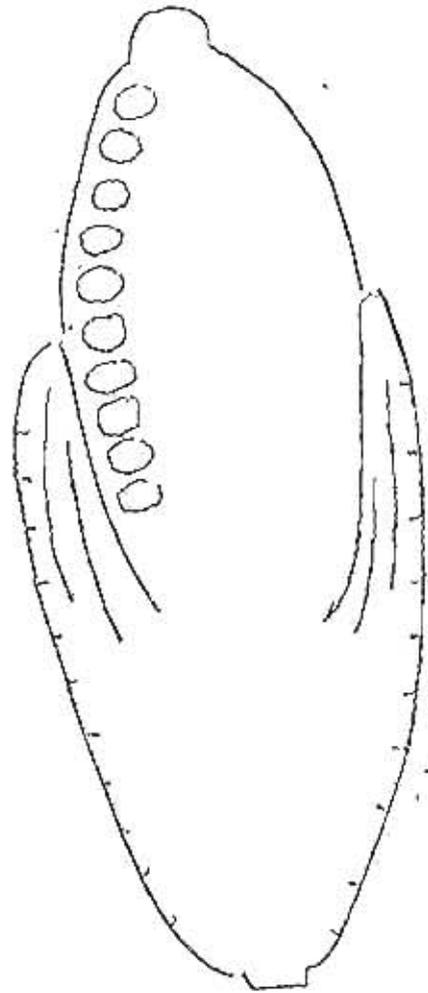
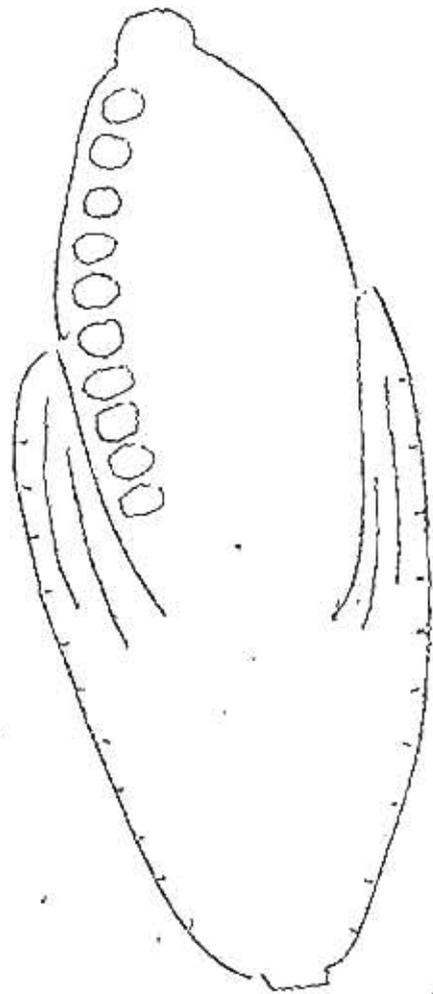


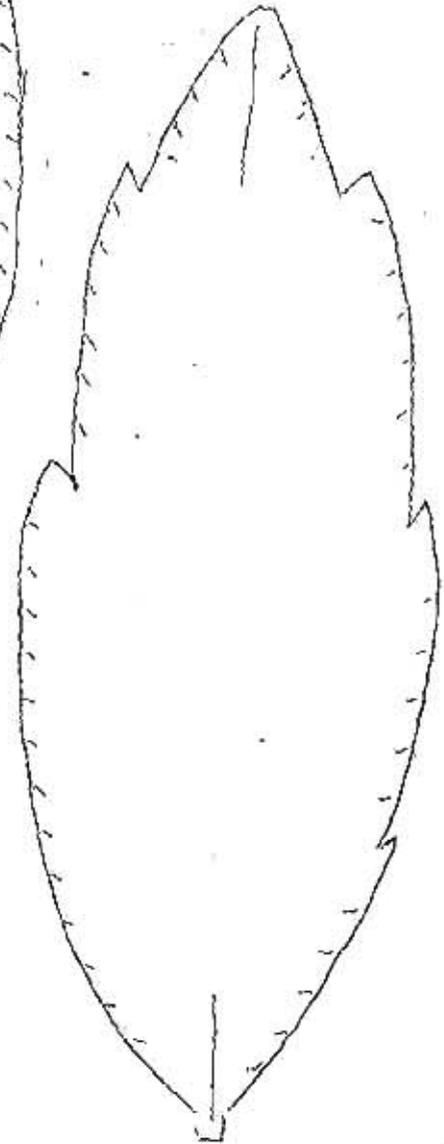
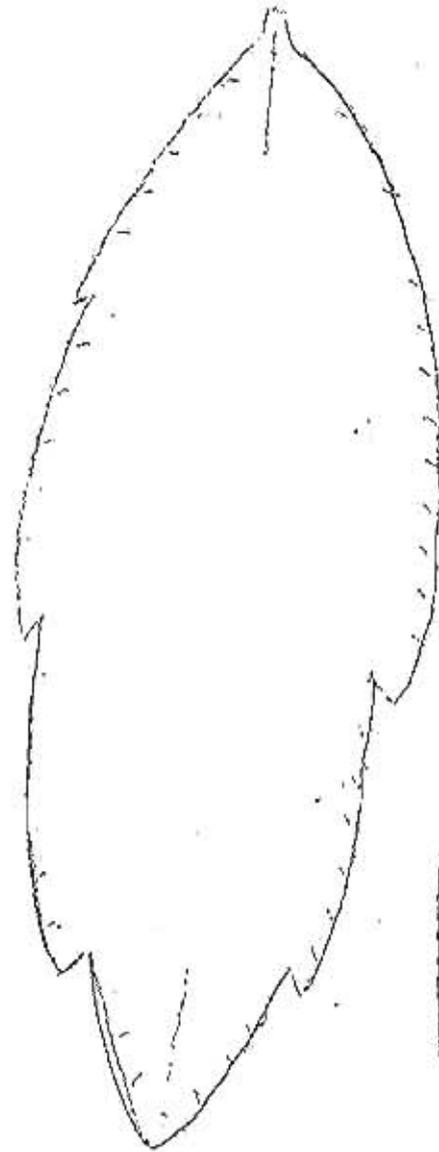
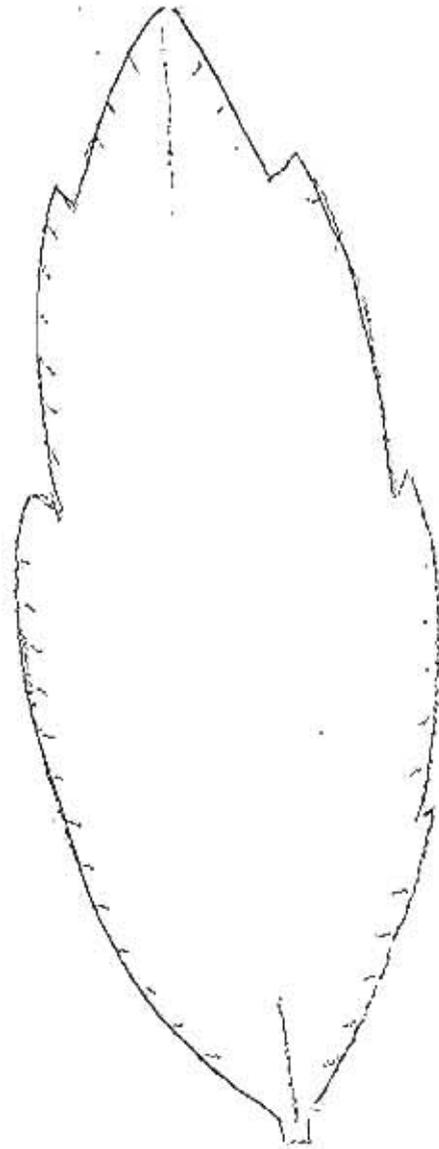
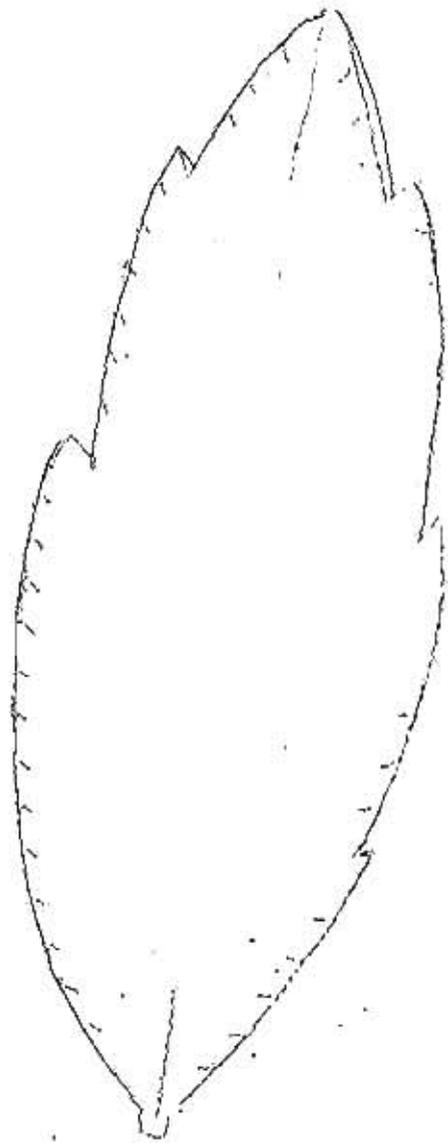
a	b	c	d	e	f	g	h	i
j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z	

a	b	c	d	e	f	g	h	i
j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z	

a	b	c	d	e	f	g	h	i
j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z	

a	b	c	d	e	f	g	h	i
j	k	l	m	n	o	p	q	r
s	t	u	v	w	x	y	z	

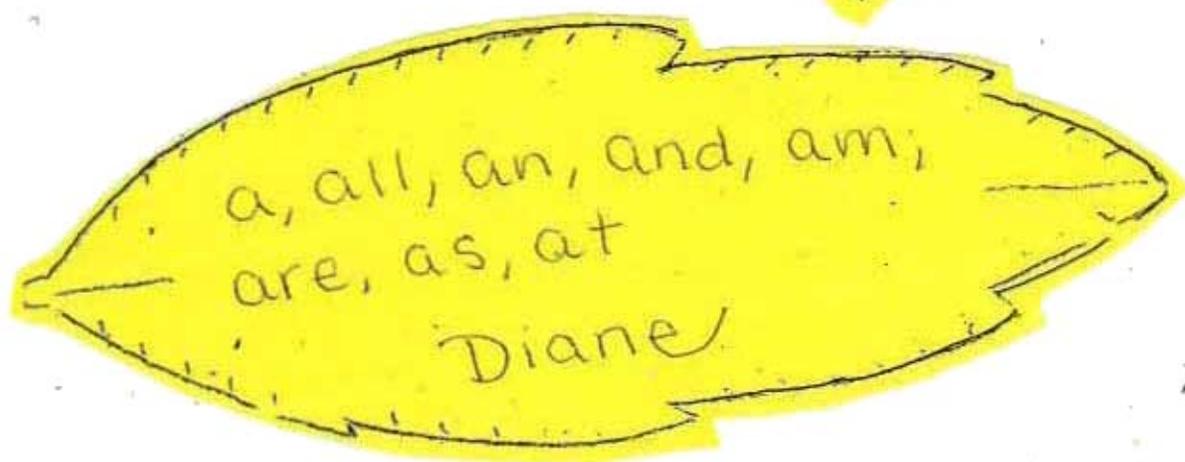
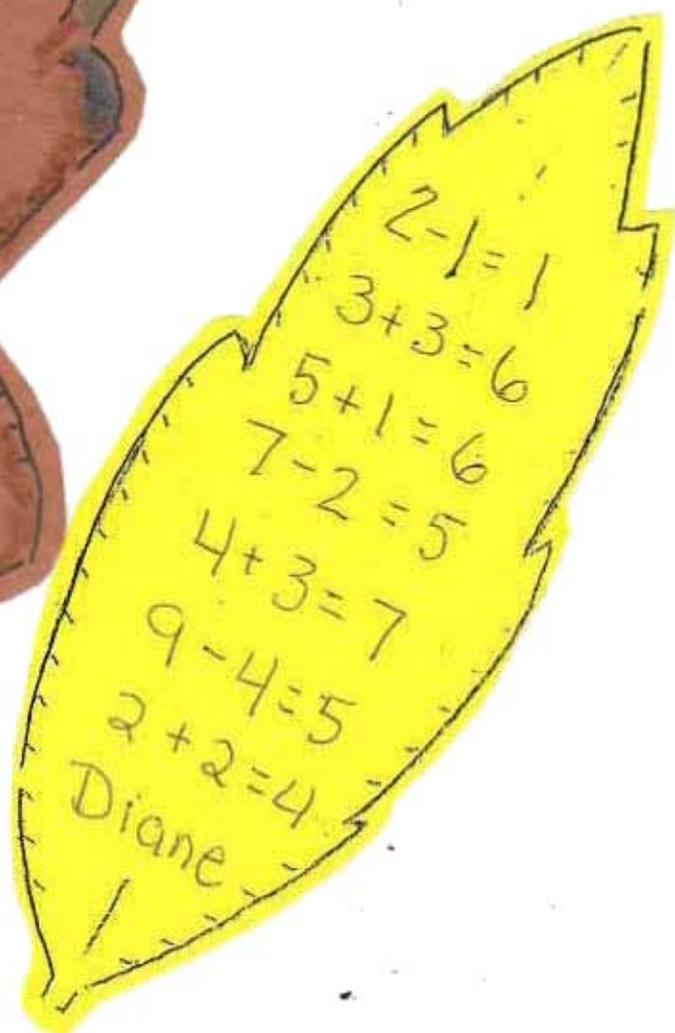










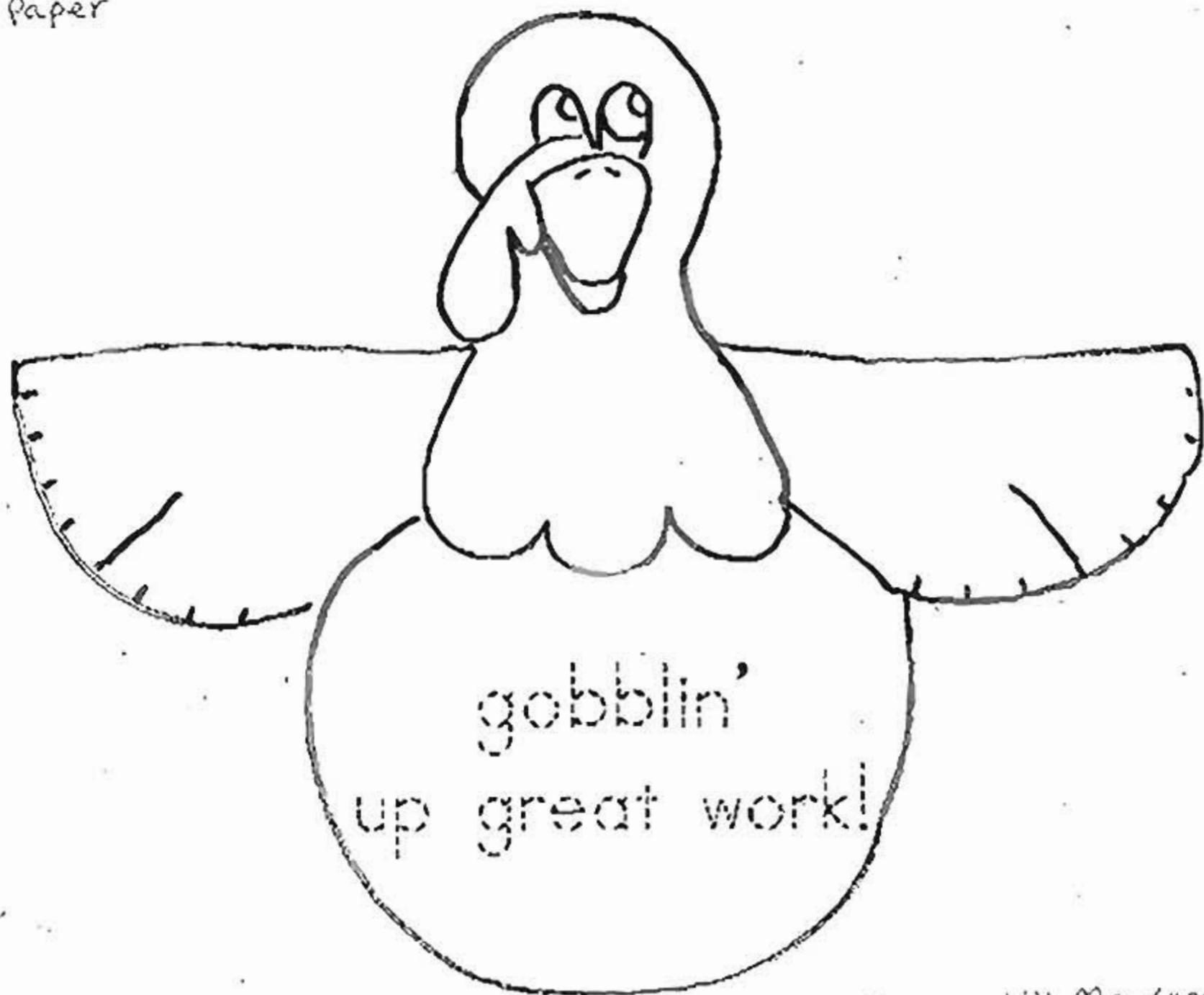






Diane's  
gobblin'  
up great work!

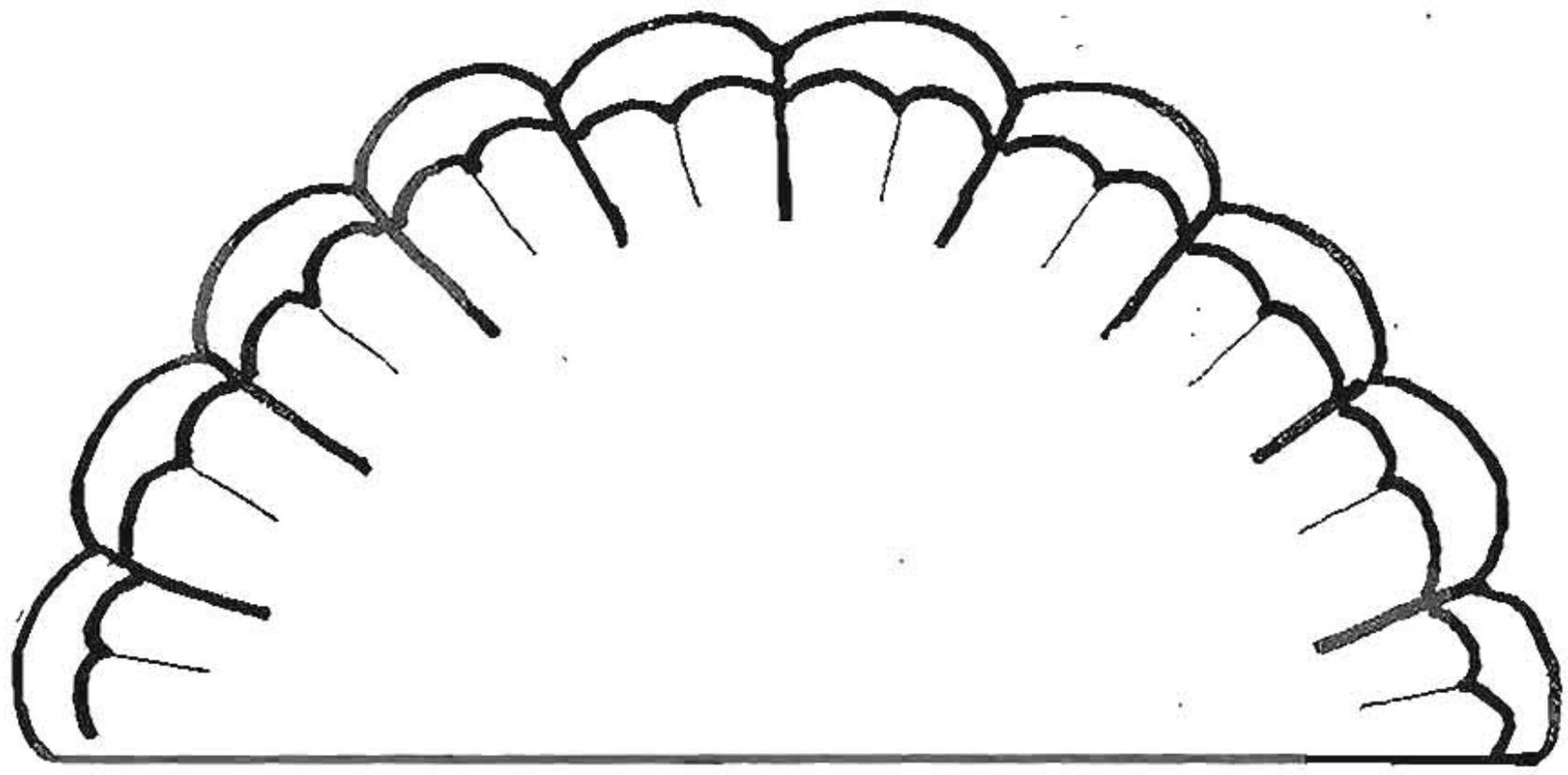
light brown  
construction  
paper



Paper Plate Turkey

@Teachwithme.com

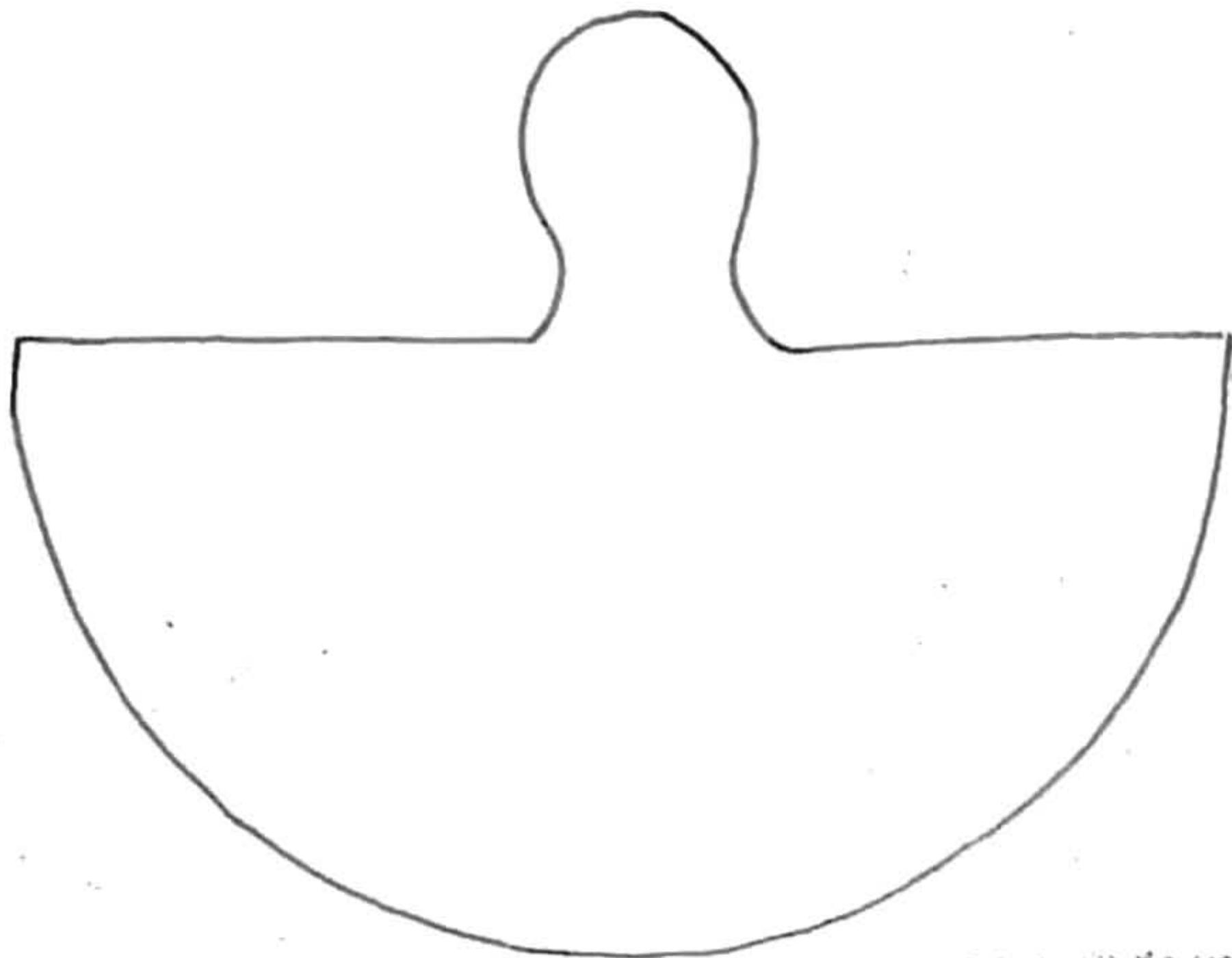
light brown  
construction  
paper



Paper Plate Turkey

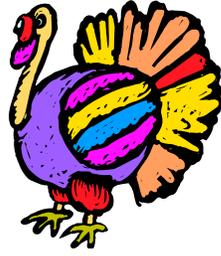
@TeachWithMe.com

Front of plate



Proor Plate Turkey

© Teachwithaile.com



I'm Gobblin' up great work

Directions: TRACE the numbers

2 4 6 8 10 12 14

16 18 20 22 24 26

28 30

5 10 15 20 25 30

35 40 45 50 55 60

65 70 75 80 85 90

95 100

10 20 30 40 50 60

70 80 90 100



I'm Gobblin' up great work

Directions: TRACE the numbers and then WRITE them.

2 4 6 8 10 12 14

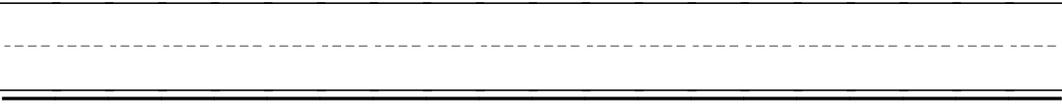
16 18 20 22 24 26

28 30

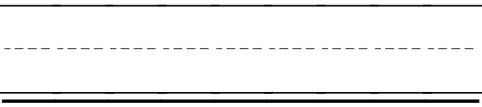
5 10 15 20 25 30

35 40 45 50 55 60

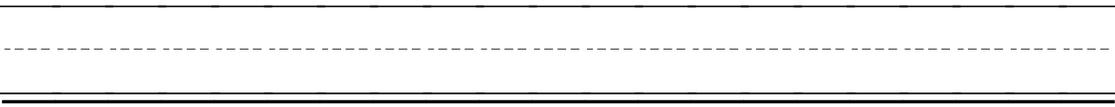
65 70 75 80 85 90



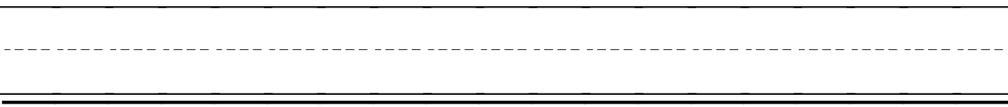
95 100



10 20 30 40 50 60



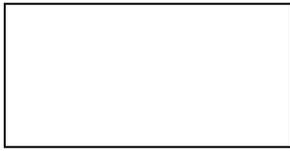
70 80 90 100



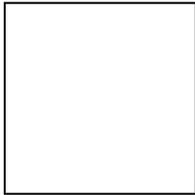
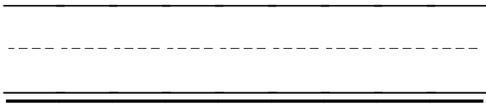


I'm Gobblin' up great work

**Directions:** TRACE the shapes and then draw them. TRACE the word and then WRITE it.

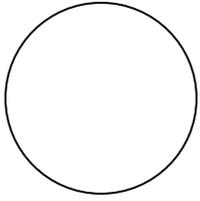


triangle

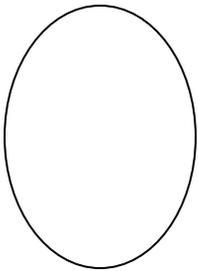
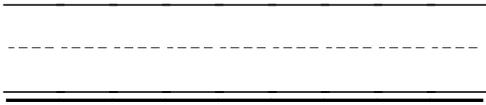


square

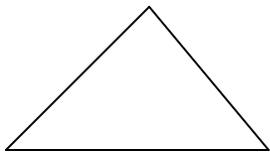
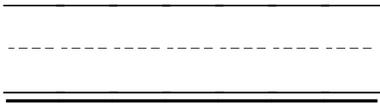




circle

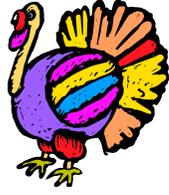


oval



triangle





I'm Gobblin' up great work

Directions: TRACE the letters

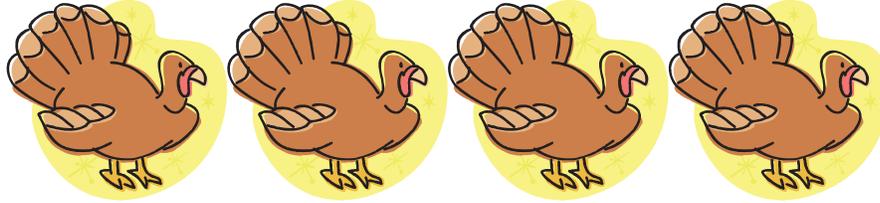
Aa Bb Cc Dd Ee Ff  
Gg Hh Ii Jj Kk Ll Mm  
Nn Oo Pp Qq Rr Ss Tt  
Uu Vv Ww Xx Yy Zz



I'm Gobblin' up great work

Directions: TRACE the letters

Aa Bb Cc Dd Ee Ff  
Gg Hh Ii Jj Kk Ll Mm  
Nn Oo Pp Qq Rr Ss Tt  
Uu Vv Ww Xx Yy Zz



I will bring in the following for the Thanksgiving Tasting Feast.  
Please write in your **CHILD's** name. I will be sending a reminder note home in  
November. Thank you!

- 1 pound of **deli sliced turkey** (This is cut into 1/4ths while it is in a stack)

\_\_\_\_\_ Phone # \_\_\_\_\_

- 1 box prepared **Stove Top dressing**

\_\_\_\_\_ Phone # \_\_\_\_\_

- 1 20 oz **canned corn**

\_\_\_\_\_ Phone # \_\_\_\_\_

- 1 bowl of **mashed potatoes**

\_\_\_\_\_ Phone # \_\_\_\_\_

- 2 jars of **turkey gravy** (For potatoes)

\_\_\_\_\_ Phone # \_\_\_\_\_

- 1 20 oz **can of squash**

\_\_\_\_\_ Phone # \_\_\_\_\_

- 1 large **pumpkin pie**

\_\_\_\_\_ Phone # \_\_\_\_\_

- 1 can of **whipped cream** for pie

\_\_\_\_\_ Phone # \_\_\_\_\_

- 1 can of **cranberry sauce**

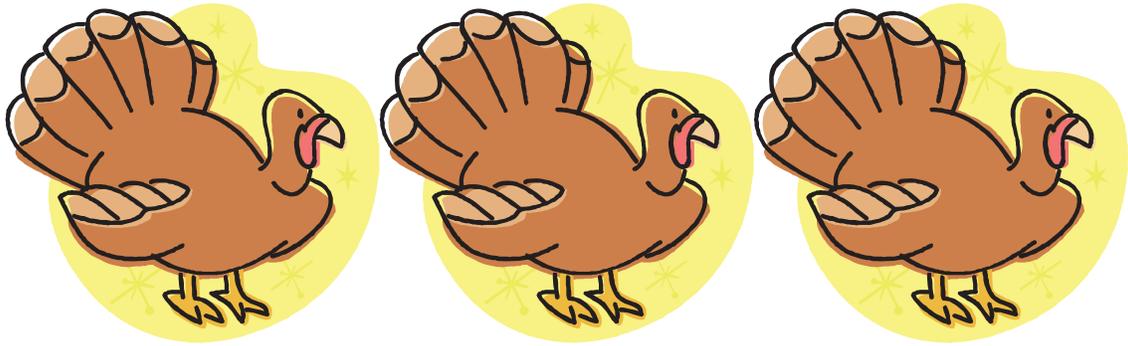
\_\_\_\_\_ Phone # \_\_\_\_\_

- 1 **mini-cornbread muffin** per child

\_\_\_\_\_ Phone # \_\_\_\_\_

- 1 gallon of **apple cider** or **juice** to drink

\_\_\_\_\_ Phone # \_\_\_\_\_



We're having a Tasting Feast!  
We'd be thankful if you would  
please sign up to bring  
something.

That would be turkey-riffic!  
Thanks in advance!





If any of you are deer hunters and could bring in some venison or venison sausage for our Thanksgiving Taste Feast that would be awesome! Please sign below if you can, and what you will send/bring. I only need two people. Thanks in advance.

Name: \_\_\_\_\_  
Child's Name: \_\_\_\_\_  
What type of venison: \_\_\_\_\_

Name: \_\_\_\_\_  
Child's Name: \_\_\_\_\_  
What type of venison: \_\_\_\_\_



Dear Families,

It's time for our **Thanksgiving Tasting Feast!**

Parents have volunteered to bring in the food and I need people to help serve our mini banquet. Grandparents are welcome to help too. If you can come we'd be thankful!

Day: \_\_\_\_\_

Time: \_\_\_\_\_

If you can come please sign the bottom, clip and return with your child by:

\_\_\_\_\_

Thanks in advance for making a wonderful memory for us.

Educationally Yours,



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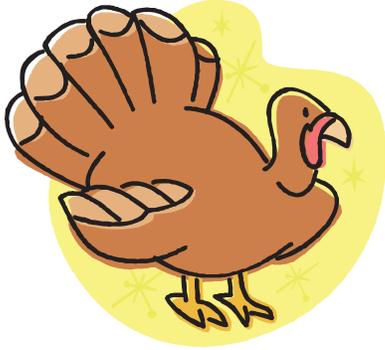
Yes, I will help with the Tasting Feast.

Signed: \_\_\_\_\_

Child's Name: \_\_\_\_\_

Or ...

\_\_\_\_\_ will come and help.



Just a reminder!

Don't forget...

Our Thanksgiving Tasting Feast is

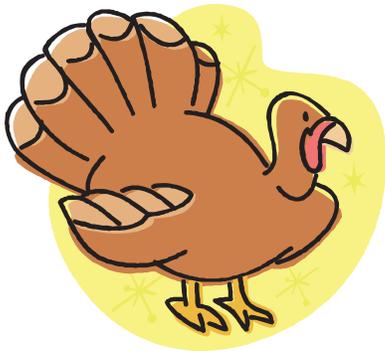
\_\_\_\_\_. You signed up to

bring \_\_\_\_\_.

Thanks you.

---

---



Just a reminder!

Don't forget...

Our Thanksgiving Tasting Feast is

\_\_\_\_\_. You signed up to

bring \_\_\_\_\_.

Thanks you.

---

---



## **JUST A REMINDER...**

You signed up to bring the following to our Thanksgiving Tasting Feast.

---

Our feast will be held on: \_\_\_\_\_

At: \_\_\_\_\_.

Thanks much!

---



## **JUST A REMINDER...**

You signed up to bring the following to our Thanksgiving Tasting Feast.

---

Our feast will be held on: \_\_\_\_\_

At: \_\_\_\_\_.

Thanks much!

---



Just a **REMINDER...**

You signed up to help with our Thanksgiving Tasting Feast. It will be this \_\_\_\_\_  
at\_\_\_\_\_. Thanks much!

---



Just a **REMINDER...**

You signed up to help with our Thanksgiving Tasting Feast. It will be this \_\_\_\_\_  
at\_\_\_\_\_. Thanks much!

---









Thank you so much for helping make our Thanksgiving Taste Feast a huge success. You have made a wonderful memory for us and we are thankful for you.



Thank you so much for helping make our Thanksgiving Taste Feast a huge success. You have made a wonderful memory for us and we are thankful for you.



Have a great vacation! \_\_\_\_\_



Have a great vacation! \_\_\_\_\_



Have a great vacation! \_\_\_\_\_



Have a great vacation! \_\_\_\_\_



Have a great vacation! \_\_\_\_\_



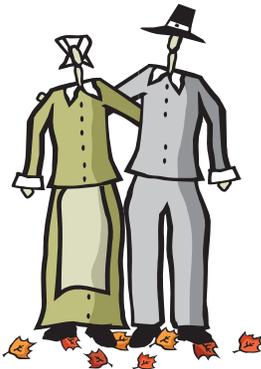
Have a great vacation! \_\_\_\_\_



Happy Thanksgiving to you!  
Have a great vacation! \_\_\_\_\_



Happy Thanksgiving to you!  
Have a great vacation! \_\_\_\_\_



Happy Thanksgiving!

Have a great vacation! \_\_\_\_\_

## Native American Games Article

Do you need some games to spice up your math time for November? Try these!

**Native American Games:** This is my adaptation of two Native American games used as math extensions. For background on these games check out this fascinating link. [Native American Games](#)

### Pebble Toss



#### Materials:

- 2 bags of smooth stones (I buy them at Hobby Lobby or The Dollar Store. Watch for the 50% off sale at Hobby Lobby and you can get them for a \$1 or go online and get their 40% off any one thing coupon.)
- 3 different kinds of stickers. If you can find Native American symbols that would be great. I initially wanted turtles, bear paw prints and eagles and had to settle for stars, leaves and butterflies!
- Small Ziploc baggies
- *Optional:* Clear nail polish or varnish if you want to paint them so the stickers will stay on longer. I simply tell my students that I want the games to last forever so that my next year's students can have fun playing the games too, so PLEASE don't pick at the tickers or peel them off! There WILL be consequences if you do!!!

## Directions:

### Prep:

- Make up 6 games so you have a class set for 30 children to play. If you want to make more games, children can play in groups of 2 or 4, otherwise students work in teams of 6
- Each game has 6 stones.
- Each stone has 3 kinds of stickers. I used butterflies, leaves and stars.
- Make pairs of the stones. There will be two stones with stars, two with butterflies and two with leaves.
- Put stickers on all the fronts of the 6 stones.
- Put stickers on only 3 of the backs of the other stones; which means that a pair of butterfly stones will have a butterfly on both sides of one stone and a butterfly on only one side of the other stone.
- Run off copies of score card so that each child has one.
- Children form their groups, and sit in a circle. They decide who goes 1<sup>st</sup>. and then play in a clockwise motion.
- A butterfly stone is worth 1



point.

- A star stone is worth 2 points.
- A leaf stone is worth 3 points.
- A blank stone is minus 1 point, so you have to subtract a point from your total.
- If you toss three blank stones you have to minus 3 points from your total.
- It could be possible that a child might toss 6 blank stones; they would then have to minus 6 from their previous score. If they did not have enough points from the time before they would be carrying a negative total. This is a bit difficult to explain, and rarely happens so I wouldn't worry about it unless the situation arises, then come to the rescue, rather than confuse the entire group with an explanation. Children take turns scooping up the stones and tossing them on the carpet.

- They look at their stones and add up all their points. Then they add up all the blank stones and subtract that number.
- They record this number in the box on their paper, and pass the stones to the next child who does the same thing.
- They do NOT add their points at this time. I pass out calculators at the end of the game for a little calculator practice and everyone adds up their column.
- The child with the most points is the winner. You could have a grand champion of the entire class too!
- Set a timer for a certain amount of time. When it rings the game is over.

### **Where's The Nut? Moccasin Game**

#### **Materials:**

- Brown construction paper
- Scissors
- Laminator
- Small Ziploc Baggies

#### **Directions:**

- Run off the master so that you have a class set.
- I have my students play in groups of 2 or 3. Each game needs 3 moccasins and a nut, or you could put 3 nuts in the baggie giving all 3 children a nut, because they like to hold their own, and it speeds the game along.
- Laminate the pieces and cut them out.
- Put each game in a baggy.
- Children take turns hiding the nut under a pair of moccasins while their partner's eyes are closed.
- Remind students that there is NO peeking.
- Children guess where they think the nut is.
- If they guess correctly they put an X on a nut on their tally sheet.
- The child with the most X's is the winner.
- Set a timer for a certain amount of time; when it rings the game is over.
- Have children total up their number of X's.
- I've made this easier because I've put the nuts in rows of 10 so they can count by 10's up to 100.
- Run off a few extra sheets in case a child happens to get that high! It's never happened in my class.
- Graph the results and award a certificate to the grand champion.

## Nuts over acorns counting game

### Materials:



- Copy paper
- Brown crayon
- Dice
- Timer

### Directions:

- Set a timer.
- Children choose a partner and take turns rolling the dice.
- They X off as many acorns as are dots on the dice.
- If they roll a 1 they lose their turn.
- Play ends when they have X'd off all of their acorns or the timer rings.
- The child with the most X's is the winner.

## What's Under the Acorn Cap? Smilie Face Color Game,

### Materials:

- 12 acorn tops per game.
- Rainbow colored smile face stickers. They come in a pack of 720 for only \$1.99. I use them for a zillion things. Staples sells them.
- Snack baggies
- Timer
- **Background:** (I have a plethora of oak trees in my neighborhood so I had to think of something to do with all the acorns. Thus the many crafts with oak leaves etc. I just think acorns are so darn cute! They are great to just put in a crystal bowl or fall basket with some broken cinnamon sticks, cranberries, and baby pinecones splashed with a few drops of cinnamon spice oil. mmmm mmm good!)

### Directions:

### Prep:

- Gently wash the acorns and set aside to thoroughly dry.
- I use a hair dryer to speed things up and make sure all of the dampness is out of them.
- Put a rainbow sticker inside each cap.
- Use 2 of each color.
- Really press it down.
- Each game needs a set of 12 acorns.

### **The next day...**

- Set the timer.
- Children play in groups of 2.
- This is like memory match.
- Place the acorns face down.
- Children decide who will go first.
- The 1<sup>st</sup> child flips up the acorn and shows their partner what color it is and states the color. I'm teaching the colors in Spanish as well, so I have my students say the color in Spanish too.
- Then they try and find a match.
- If they do they get to keep the pair of acorns and score a point.
- Play continues 'til all the acorns are won, or the timer rings.
- The child with the most acorns is the winner.

If you live in a place where there are lots of acorns you can make up a center game with upper and lowercase letters and another one with numbers with matching dots. You need 52 acorn tops for the ABC game and 22 Acorn tops for the 0-10 matching #'s to dots game. I keep these in 2 big Ziploc baggies. This is an activity the children can choose to do when they have accomplished their Table Top work. I used the small white dots that they sell at office supply stores or Wal-mart. You could also use colored ones and cut them down.

Whatever games you're playing with your little Pilgrims and Indians I hope you're having a turkey-riffic time!





Where's The Nut? Indian Moccasin Game





My Tally Sheet: \_\_\_\_\_

X out a nut each time you guess correctly.







**CONGRATULATIONS!**

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**is our Grand Champion  
Where's The Nut? Guesser!**



Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

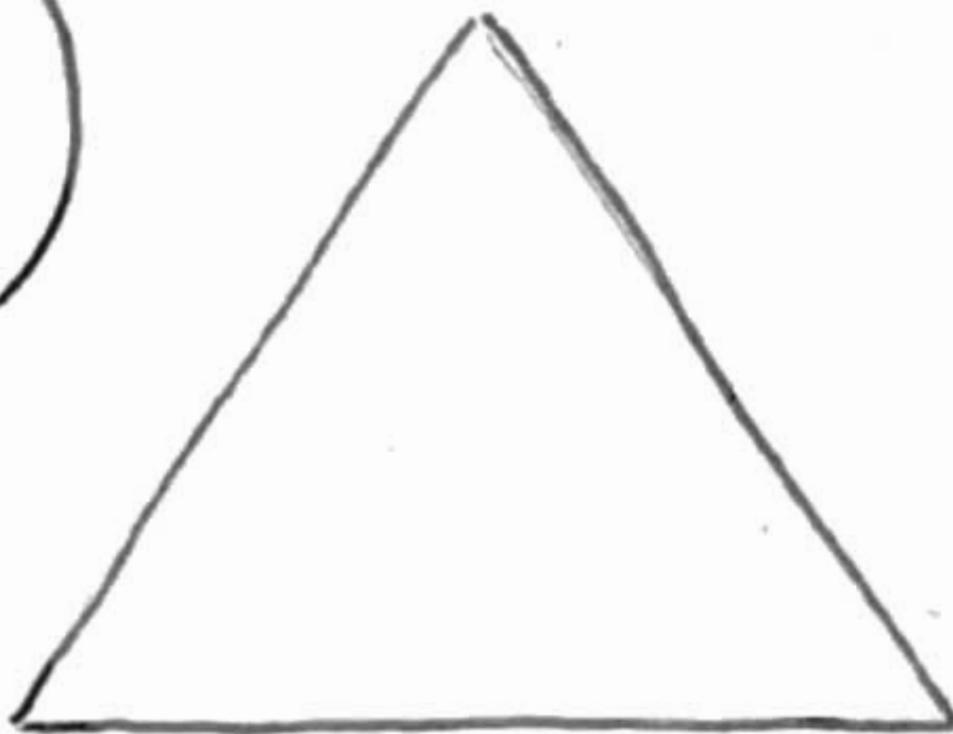
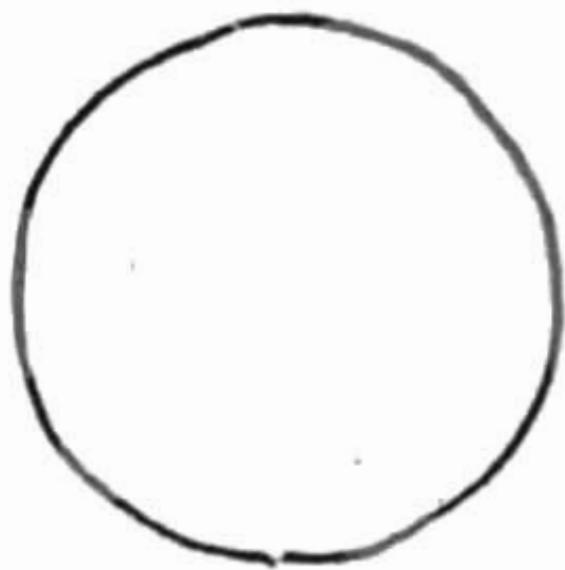
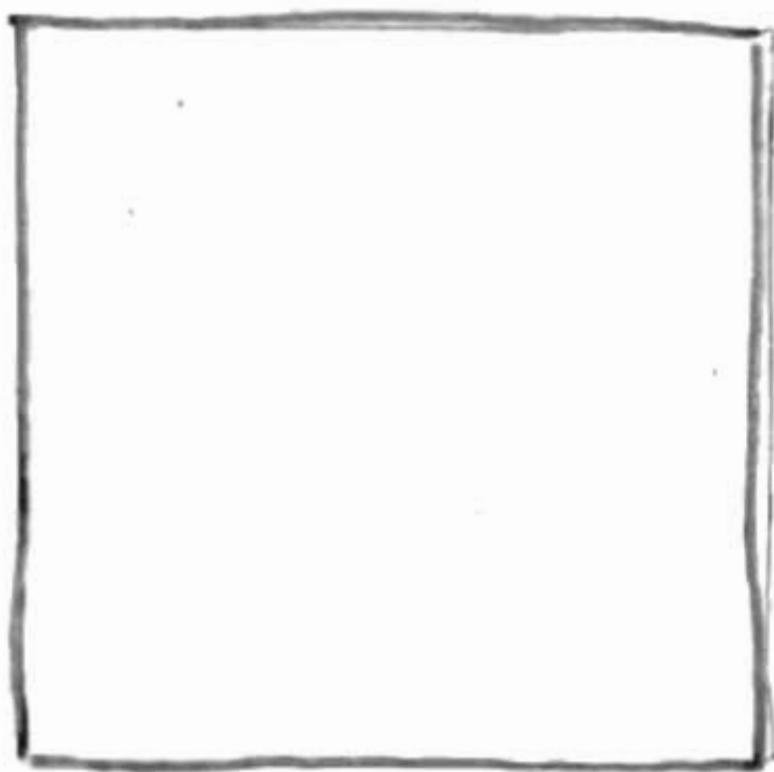
**Directions:** Roll the dice. X off as many dice as there are dots on the dice. If you roll a 1 you lose your turn.





## Head's Up:

- We will be assessing your child for report cards in the following weeks.
- A few of the **things** we will be assessing are:
- Being able to identify a **circle, triangle, rectangle, & square.**
- We have sent home manipulatives for your child to use to make these shapes. (Their plastic red "Fire Sticks" & their "Spill & Spell" Popsicle stick games.)
- ***How you can help your child:*** Use these games to have them make these shapes and name them.
- Another fun thing to use is pretzel rods! 😊
- When you are out & about play "I spy a shape!"
- Attached we have drawn the shapes. Have your child **CUT** the shapes out. Mount them on your fridge. Each day refer to them & have your child identify them.
- We are also assessing how they **cut**. Watch your child as they cut their shapes out. How did they do? If they had difficulty, let them be your official *mail shredder*. Give them junk mail to "snip". Coupons are also fun for them to cut out.
- Can they **identify** their **name**? How are they doing at **WRITING** it every night in their notebook? Are they **TRACING** it on the sheets we sent home? We will be assessing both those standards.
- Signing their name to a little I love you note and leaving it for loved ones or mailing a card to grandparents is a fun way for a child to practice writing their name. We have attached a sheet of love note strips for your child to sign their name on and cut out, then leave in a fun place as a "love you surprise." 😊
- Thanks in advance for partnering with us to be an educational team in helping your child succeed.
-



I  you!

I  you!

I  you!

I  you!

I  you!

**Discipline Tip-Sheet**  
**How can I help my child?**

- Discuss the meaning of self-control and why it is an important life-skill.

**Ask:**

- Is self-control a good thing? Why?
  - Is the time-out chair a good idea? Why?
  - What are the class rules?
  - Why are rules good?
  - Are the rules fair?
  - Do you have a hard time with self-control/following the rules? Why?
  - What things do you do that get you in the time-out chair?
  - What do you think about when you're there?
  - Do you think this behavior is good?
  - What can you do to stay out of the chair?
  - Could you promise me to try harder?
- 
- ❖ If you choose, think of an incentive plan as well as consequences for not following through.
  - ❖ I think one of the best/easiest ways to do this is a star chart at home. This can simply be a calendar on the refrigerator. Each time your child has a star-behavior day at school they get a sticker on the calendar. A week's worth of stickers and the child gets a special treat or privilege.
  - ❖ A day of being in the time-out chair a consequence will happen. Perhaps no TV or whatever you feel is appropriate.
  - ❖ If you'd like to implement this program I can simply pin a time-out note to the back of your child. No note, no time-out that day. 😊

Often times, raising their hand and saying an "I promise" sort of gesture, or signing their name to some sort of a behavior "contract" makes these commitments more meaningful to a young child.

If there's anyway I can be assistance please don't hesitate to ask.

Sincerely,



I'm Gobblin' up great work

Directions: TRACE the letters and then WRITE the letters.

Aa Bb Cc Dd Ee Ff

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Gg Hh Ii Jj Kk Ll Mm

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Nn Oo Pp Qq Rr Ss Tt

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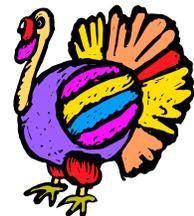
Uu Vv Ww Xx Yy Zz

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Dear Families,  
Please take a moment to let me know how your child is doing.  
Thanks in advance for your cooperation.

1. Does your child like coming to school?
2. What do they share is their favorite thing about school?
3. Is there any thing that you feel I could be doing to help your child more?
4. Do you have any concerns at this time?

Please fill in your child's name, sign, and add your own personal message below.  
Take it home and read it to your child. ☺



## *Happy Gram*

**Dear** \_\_\_\_\_

**We are so proud of you!**

**Thank you for being such a good  
student at school.**

**We love you.**

Mrs. \_\_\_\_\_ thinks I'm  
**turkey-riffic!**



Mr. \_\_\_\_\_ thinks I'm  
**turkey-riffic!**





**My teacher thinks  
I'm Turkey-riffic!  
I do great work  
and that's something  
to gobble about!**



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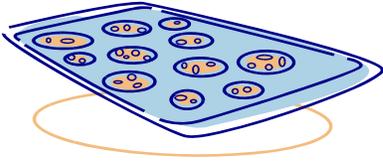


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## Conference Cookies

*Sugar and flour mix together to make  
A tray full of cookies in the oven to bake*

*Teachers and parents together as one  
Nurture and teach a daughter or son.*

*With patience and love, and much wisdom too,  
We guide and instruct them in all that they do.*

*I hope you'll continue to work with me  
In helping your child be all they can be.*

*Together we'll watch them grow and bloom  
Whether at home or in the classroom.*

*I share these cookies with you to say,  
I love teaching your child day after day*

*Thank you for coming to conference time.  
Enjoy your cookies and this little rhyme.*