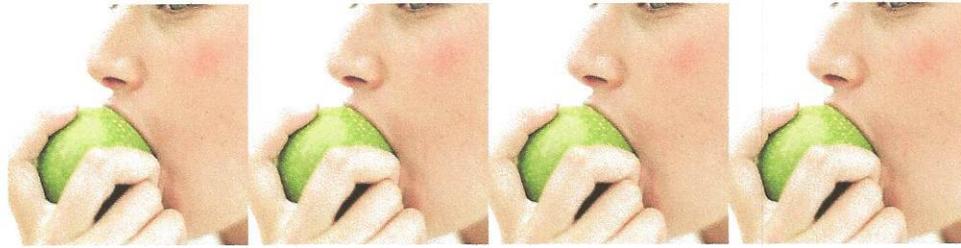


TeachWithMe.com's 2011



September  
Apple Bytes



## TeachWithMe.com's **Apple Bytes** September 2011

Welcome to the eighth edition of **Apple Bytes!**

Apple Bytes is *TeachWithMe.com's* monthly newsletter and teaching packet for subscription members only.

It's a "taste" of the themes for the month. A nice bonus in your mailbox filled with a little bit of this and that.

I design this especially for you, so please let me know what you'd like in the form of skill sheets, helpful forms, borders for stationery, themes, words for word cards etc. [diane@teachwithme.com](mailto:diane@teachwithme.com)

Several subscribers asked for the following in September's packet so here you are!

- All About Me
- Friends

**This month's themes also include:**

- Apples and...
- Leaves



- Use the above apple circles in your packet for nametags.
- Put a student's photo on the apple and write their name on the book page!
- Use as tub tags, or put September word wall words or spelling words on them.

- You could also put the uppercase letter on the apple and the lowercase letter on the book.
- Make double sets, laminate them and make a Memory Match game.
- Use as locker tags or “read the room” labels, or write a number on the apple and have students make up an equation to write on the book.
- Use as a praise or reminder note home and pin to your students!
- Lots of fun things you can do with a simple circle tag!



Use the above apple-book skill sheet as a traceable worksheet, or laminate the sheets, cut them apart and use them as a center activity or game and have students sequence the numbers or letters, or match the uppercase letters with the lowercase letters.

Students can also cut the sections apart and make a mini-alphabet, or skip counting booklet. I’ve made a sample one, using counting by 10’s so you can see an example of the format to use.

Students WRITE the number on the apple and TRACE the number on the page. There are 3 pages to a sheet and two apple booklets on one page. CUT the pages apart and then staple the booklet in the top left hand corner. There are 6 strip-pages to this “Counting by 10’s” skip counting booklet. Students write their name on the cover.

I’ve included a blank sheet so you can program it with spelling words, September word wall words, student names, “I’m proud of you!” happy-gram notes, or use them like the above circles.

You could also write a number on the apples and have students write an equation on the page, or have students stamp that many apples or seeds with a stamp or their finger print. They could also make that many tally marks.

In the **Friends** booklet, have your students all sign their name to the last page and then run it off so that each student will have an “autographed”

page for their booklet. To make it even more of a keepsake, glue your students' school pictures to the last page in a collaged look and then have them sign their name by their photo!

For the *"All About ME T-shirt"*, run it off on white construction paper. Have your students cut it out and then fill the information in with colored markers. If they are too young to do this, send the form home during Open House, or on the first day of school.

Take a first-day-of-school photo of them and enlarge them on the copy machine on the print setting. (Print on card stock or glue on to construction paper.) Cut the head shots into an oval (with a neck) and glue their head behind their shirt.

Put your "students" wearing their tee's, on a laundry line, suspended across a bulletin board. Use real clothespins to hang them. If you don't want to enlarge the photo, simply cut them down to size and glue their pix on the sleeve.

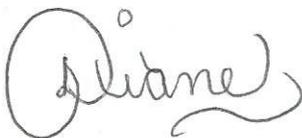
I hope you have an absolutely fabulous fall, and the best school year yet! Be sure to stop by the site often, as I'm busy working on new things daily.

The summer simply flew by so I'm trying to finish up that long "to do" list that my subscribers requested. I have just a few of the "bigger things" left (solar system and nocturnal animals).

The blog will also continue to be filled with fun fall activities and beginning of the school year ideas.

If there's anything you need help with or can't find, just let me know; I'm here for you.

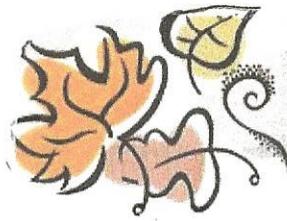
**Be Blessed!**



Diane Henderson ☺

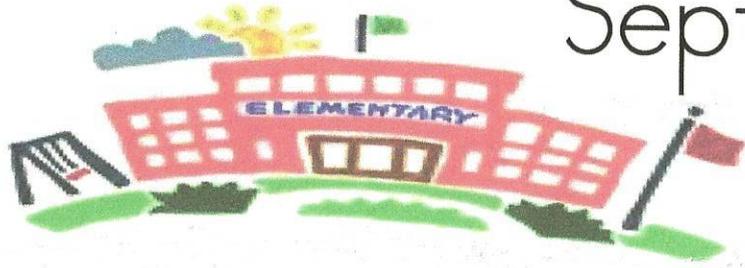


# September 2011



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	





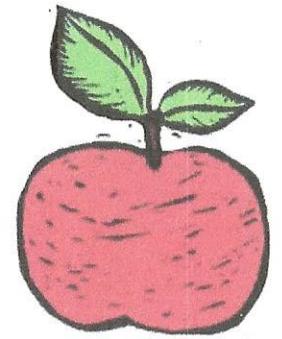
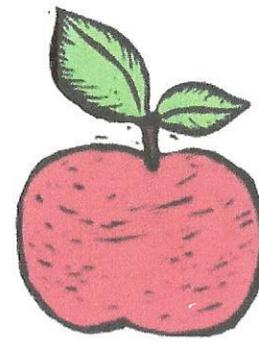
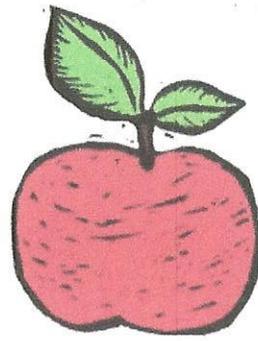
# September

## School Happenings

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

# September

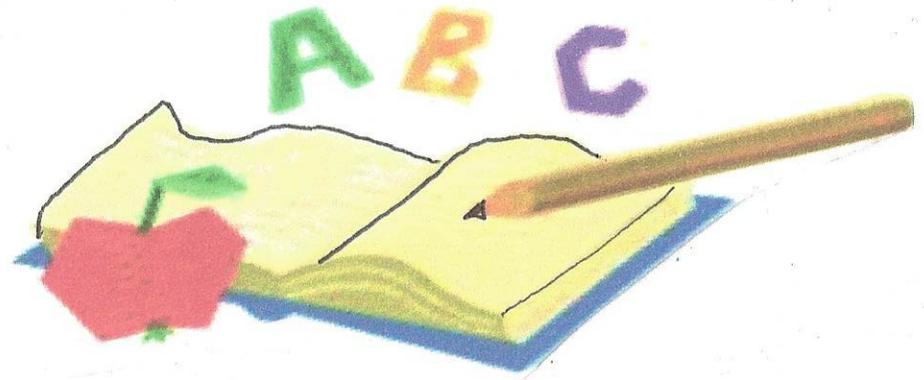
## Daily Calendar



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday/Sunday

# September

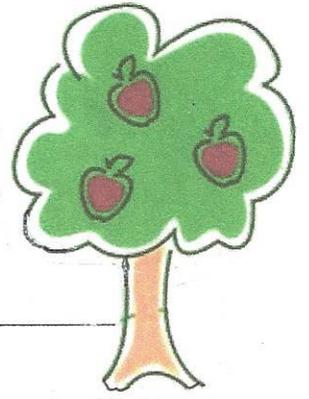
## Weekly Calendar



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday/Sunday

# September

## To Do List



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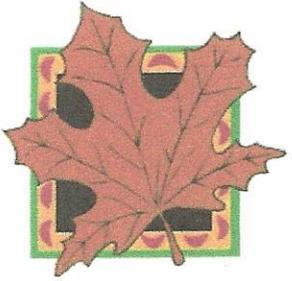
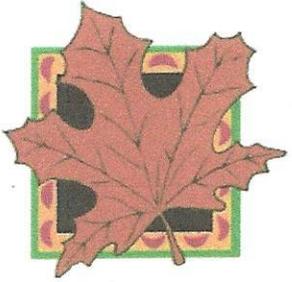
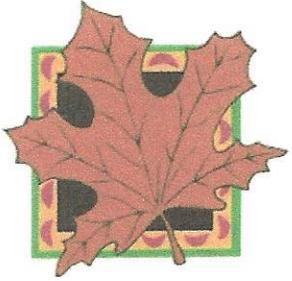
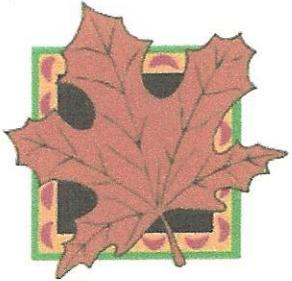
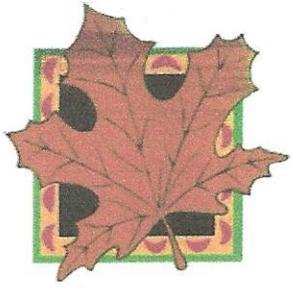
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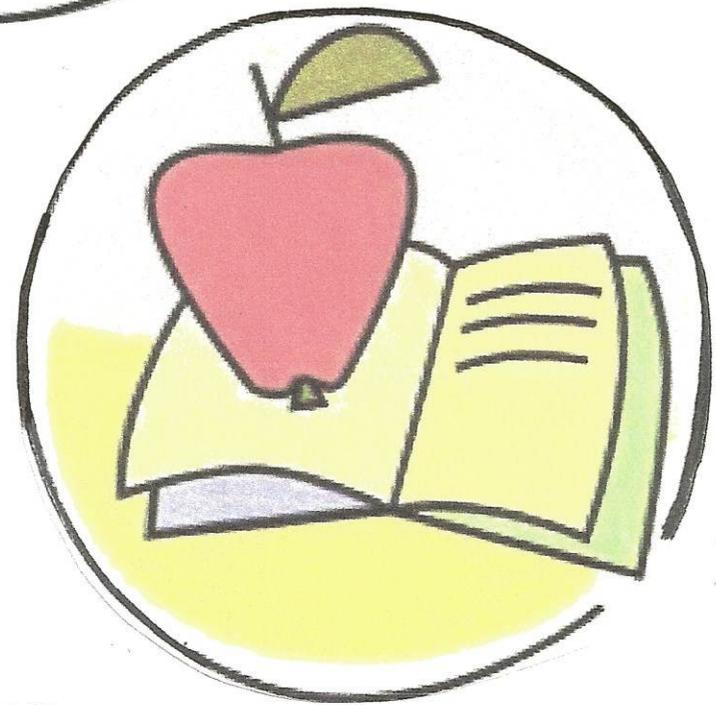
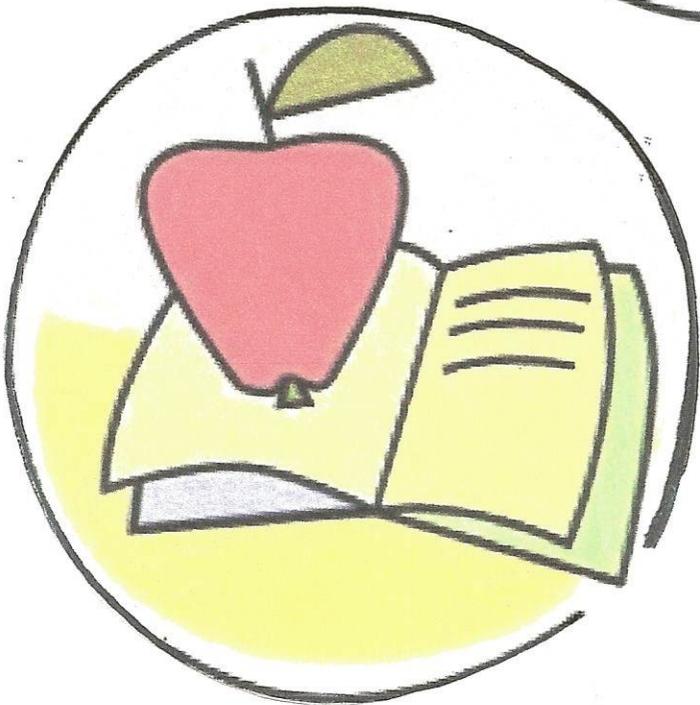
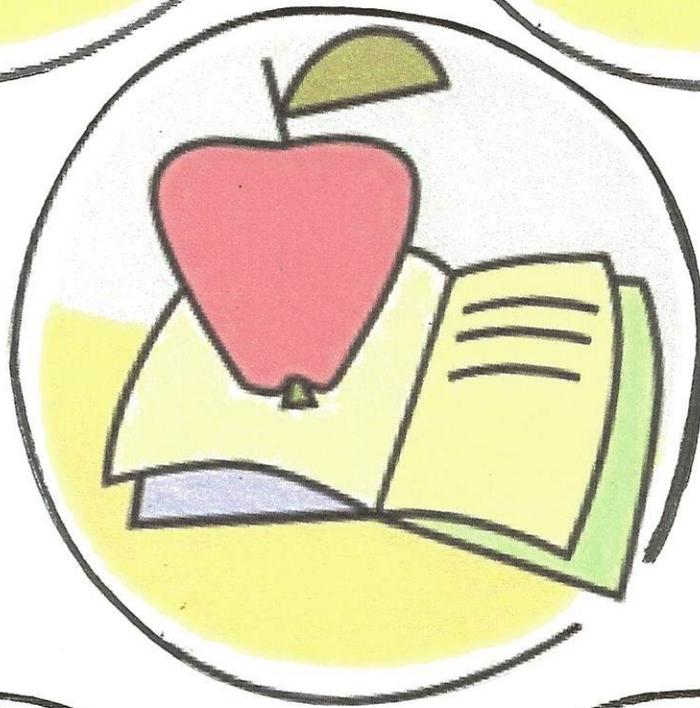
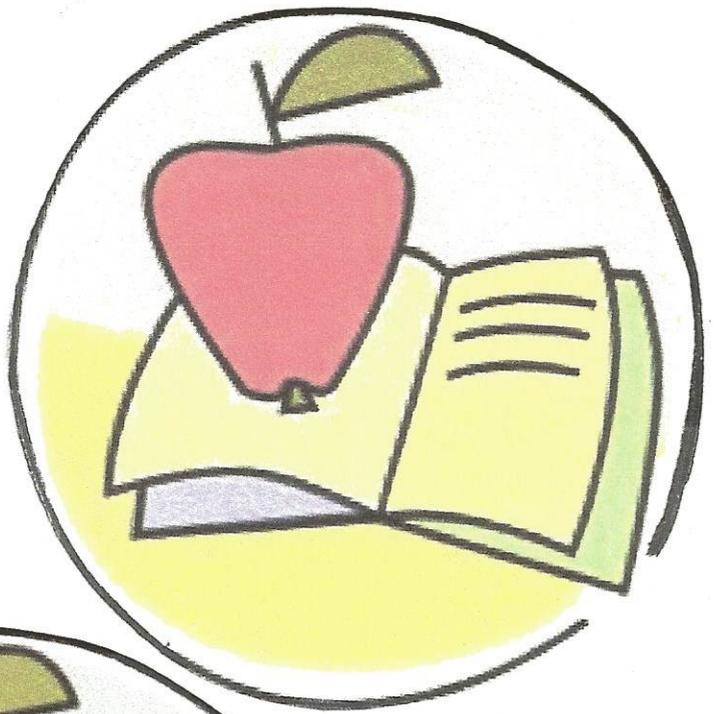
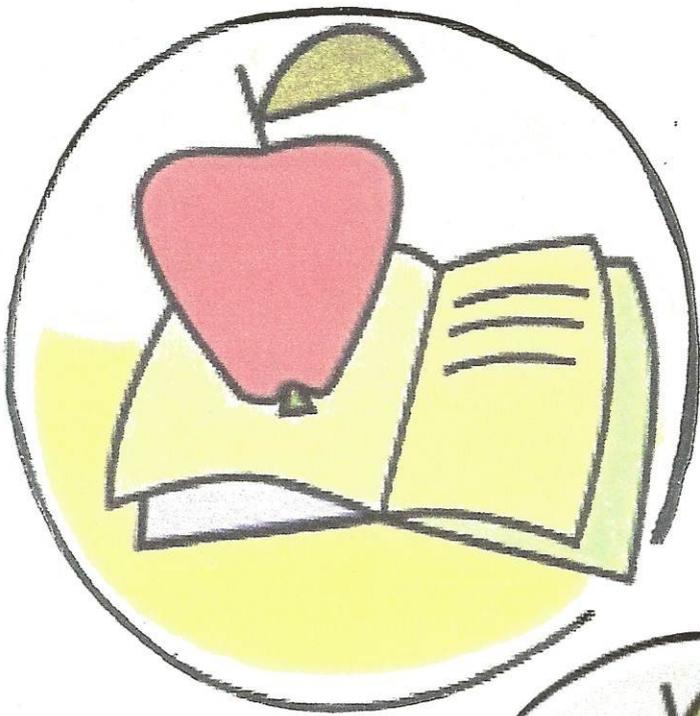












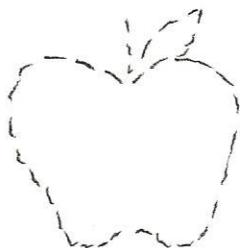


TRACE and the WRITE the word. Use a DIFFERENT color for each line.

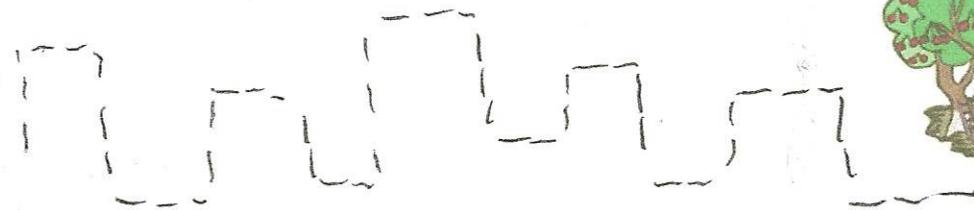
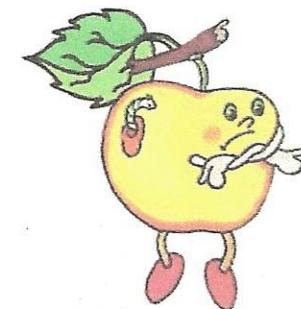
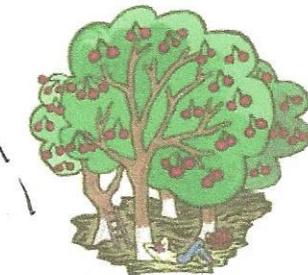
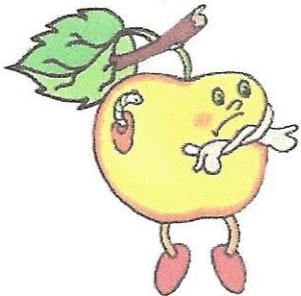
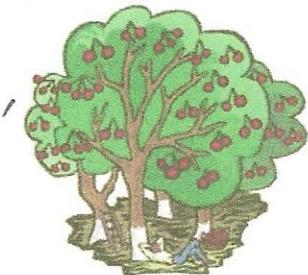
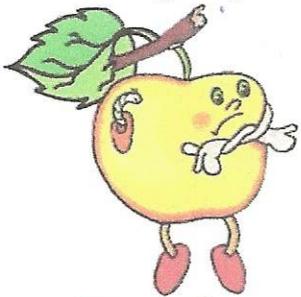
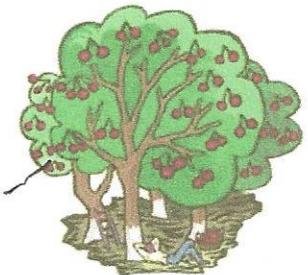
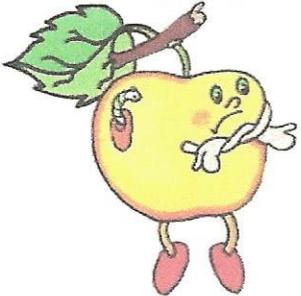
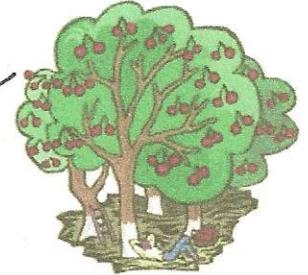
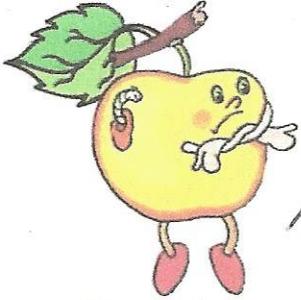
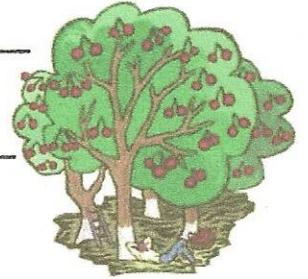
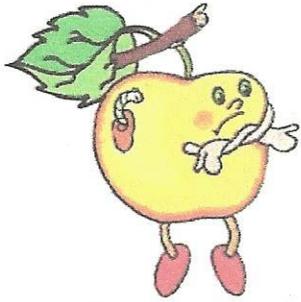
September

September

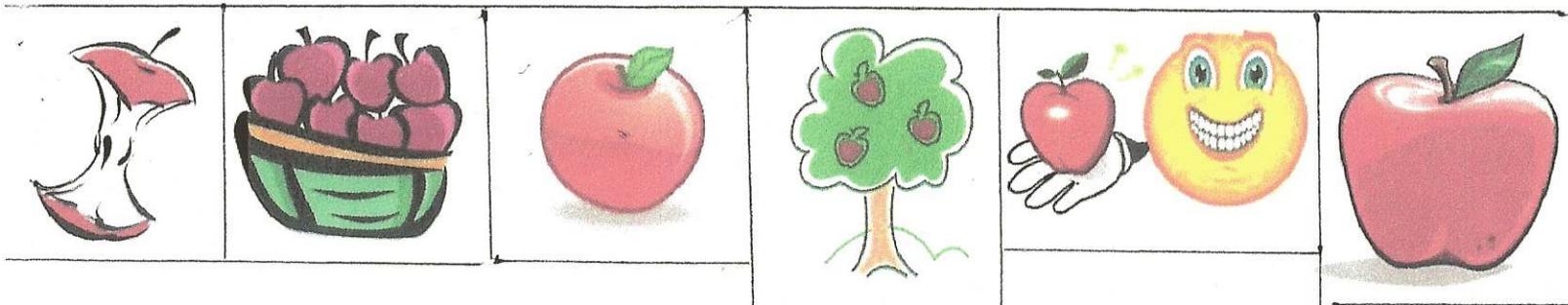
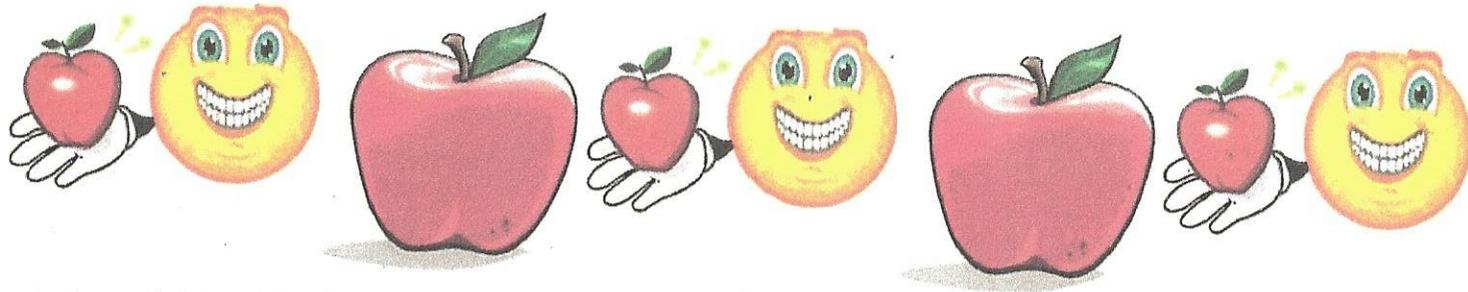
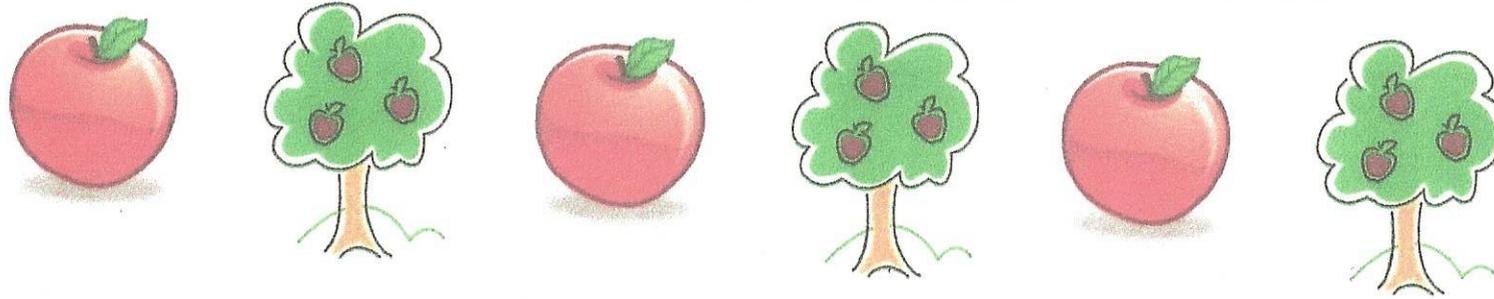
September



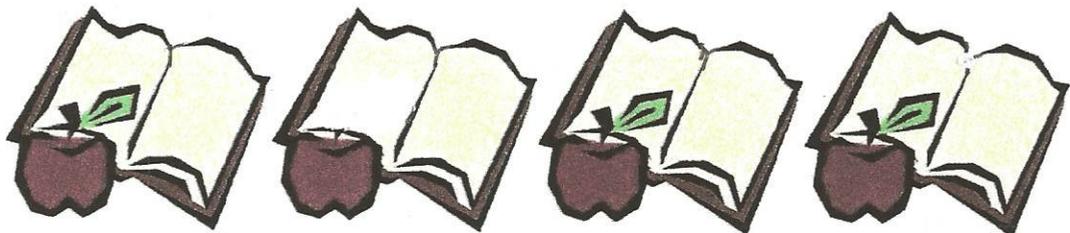
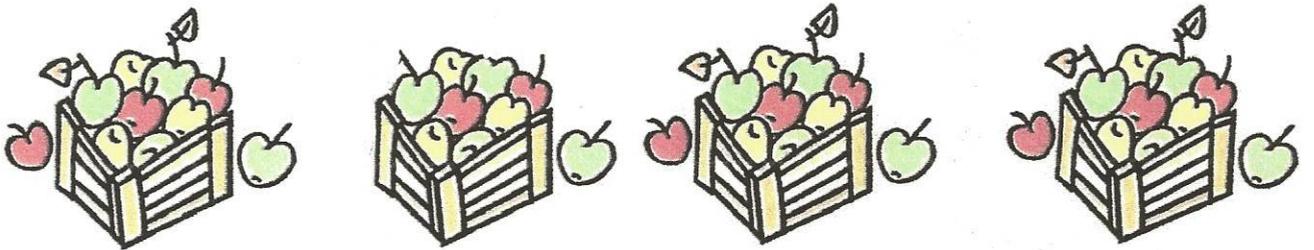
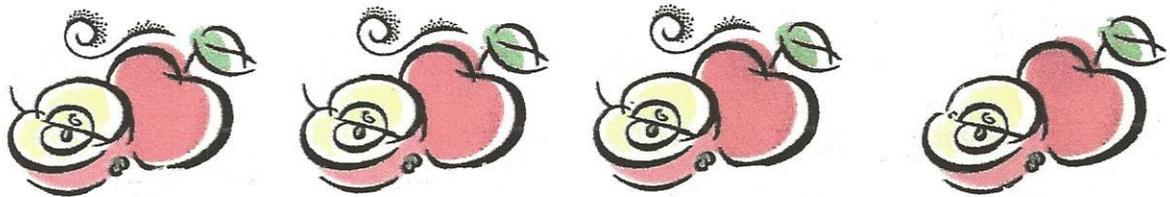
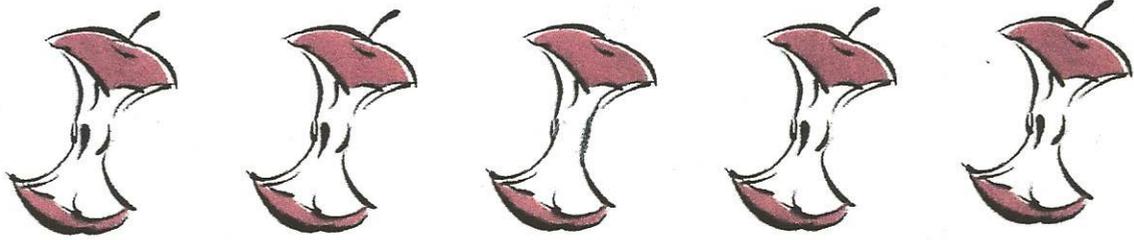
TRACE the lines from LEFT to RIGHT. Use a DIFFERENT color for each one.



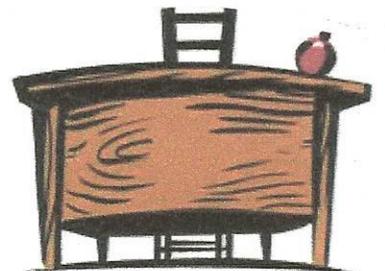
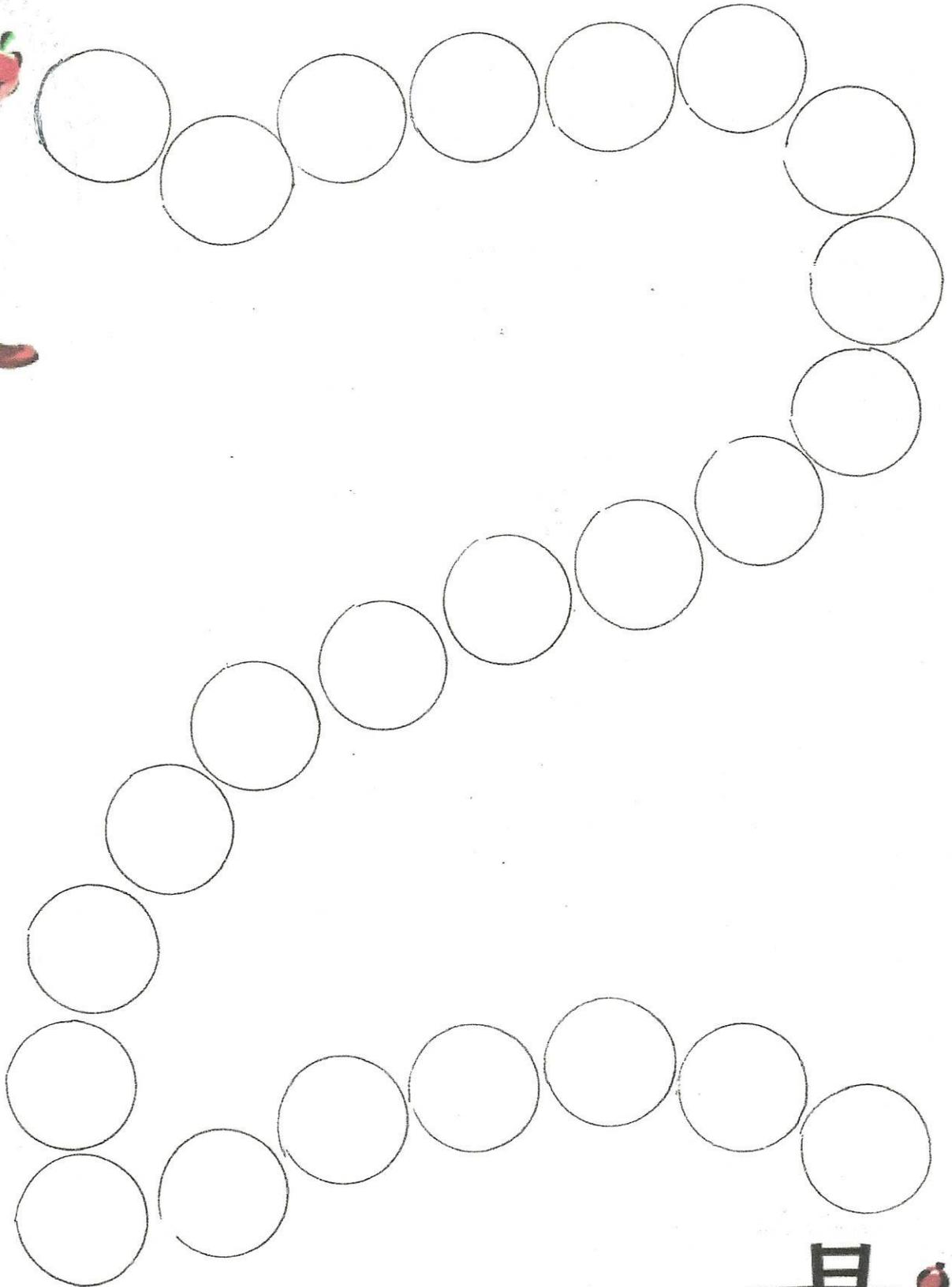
CUT & GLUE & complete the pattern.



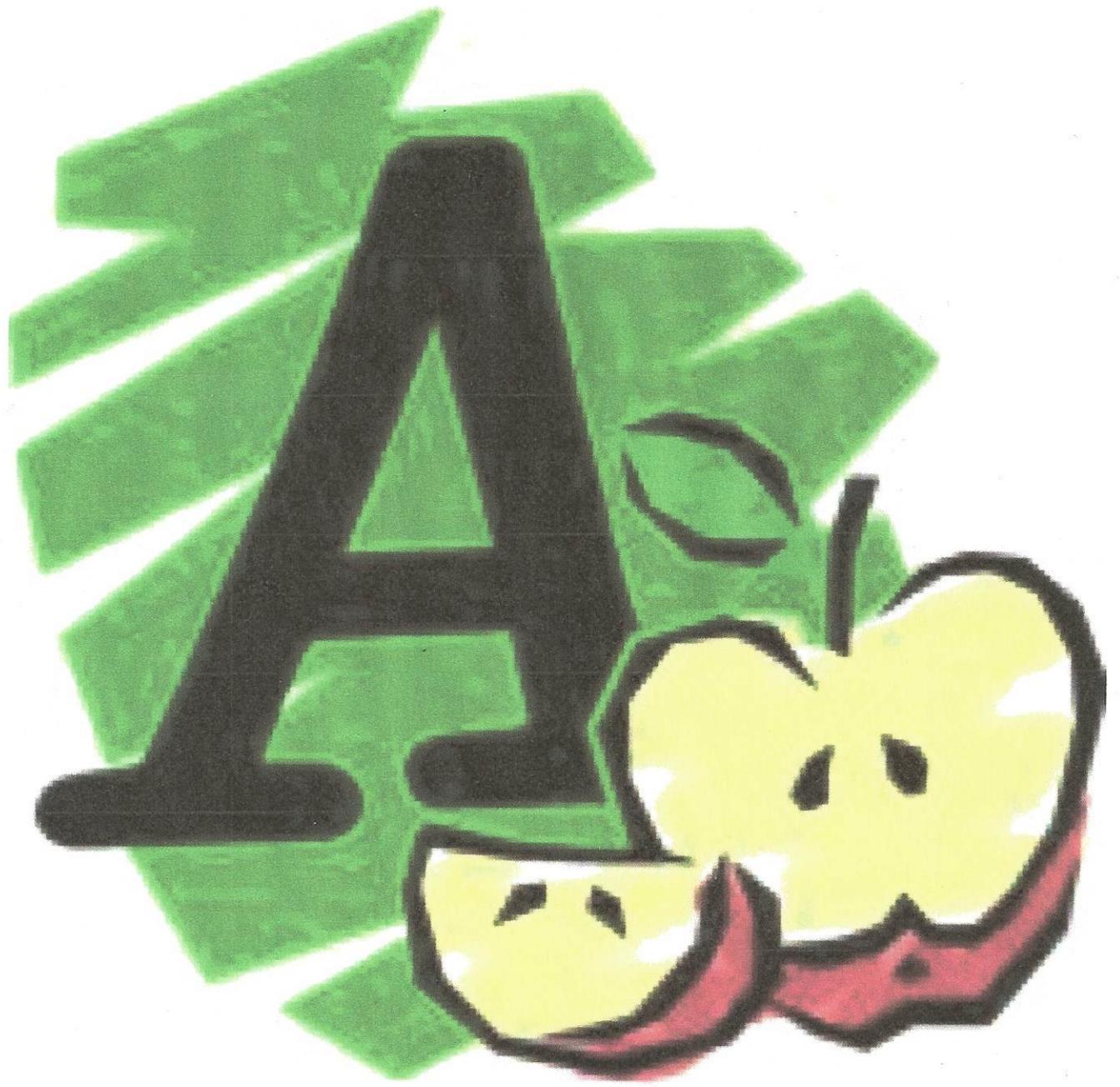
There is a "spy" in each row, one that is different.  
Find them and "zap" them with an X!



Bingo dot an **ABC** pattern using the colors of apples **RED-YELLOW-GREEN**, ---  
**RED-YELLOW-GREEN**, --- **RED-YELLOW-GREEN**.





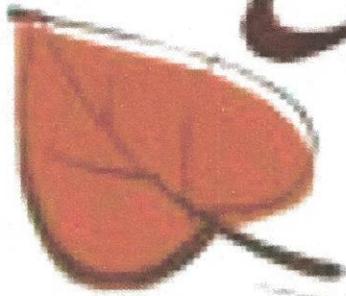


Aa Aa

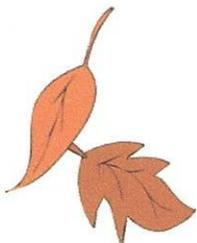
apple

Happy

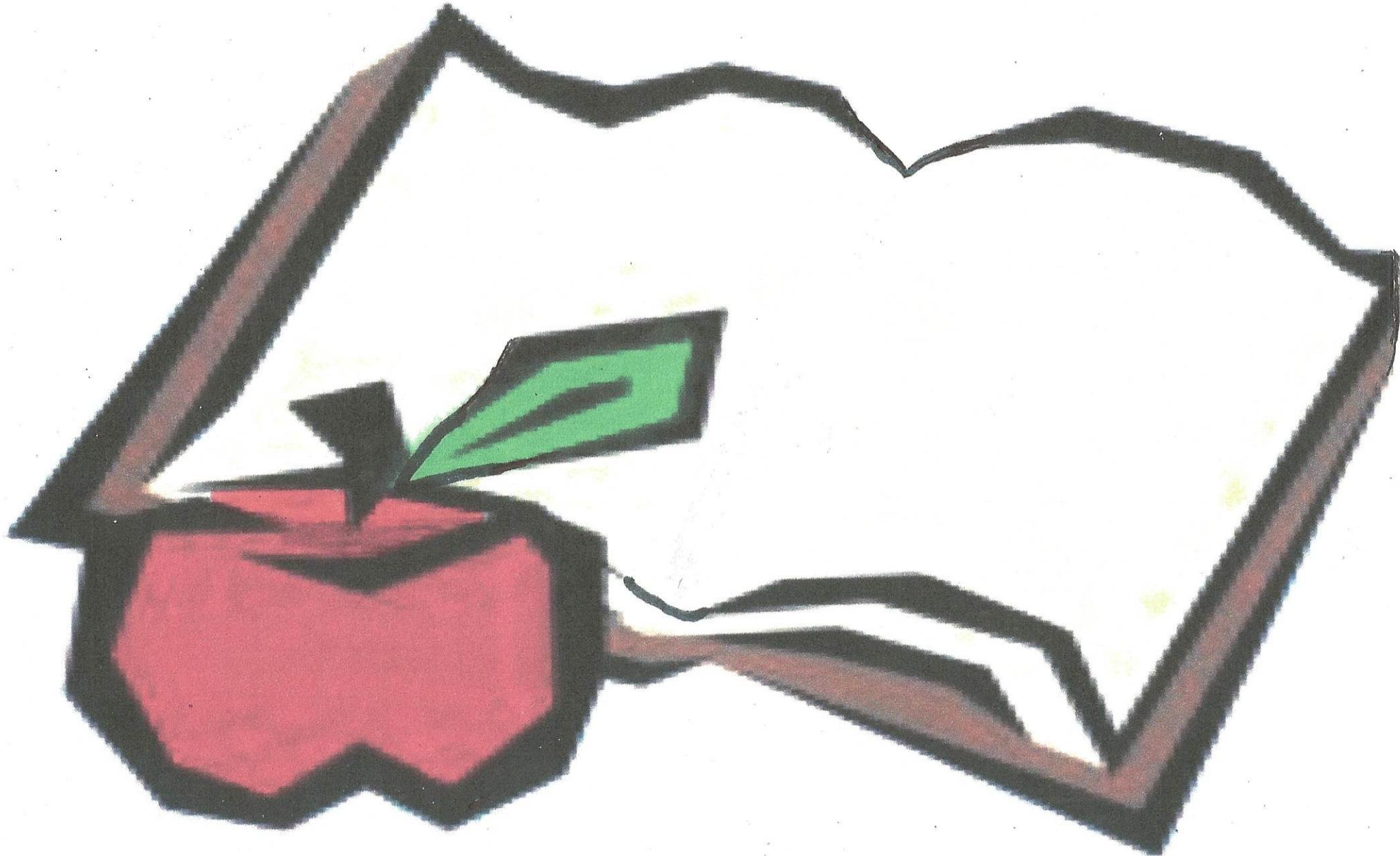
Fall

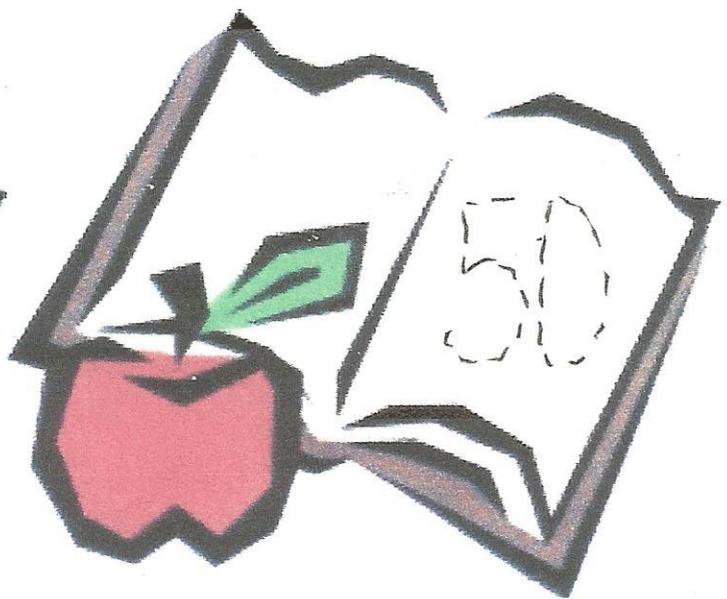
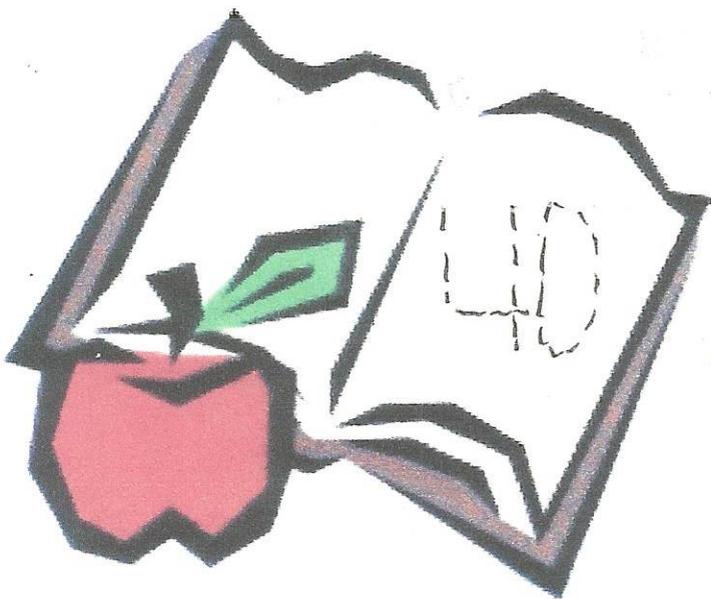
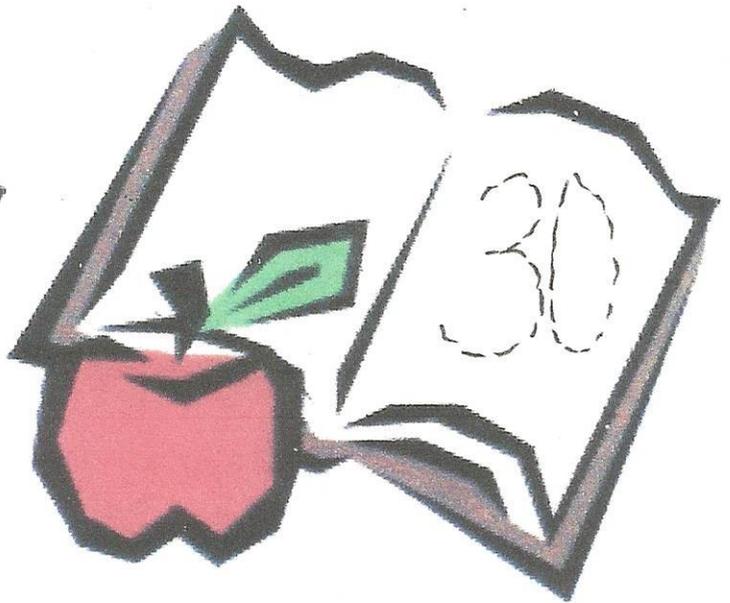
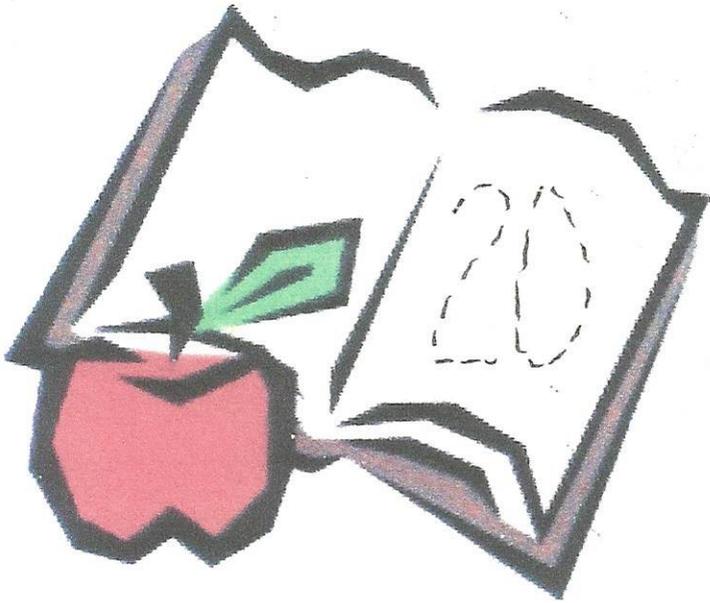
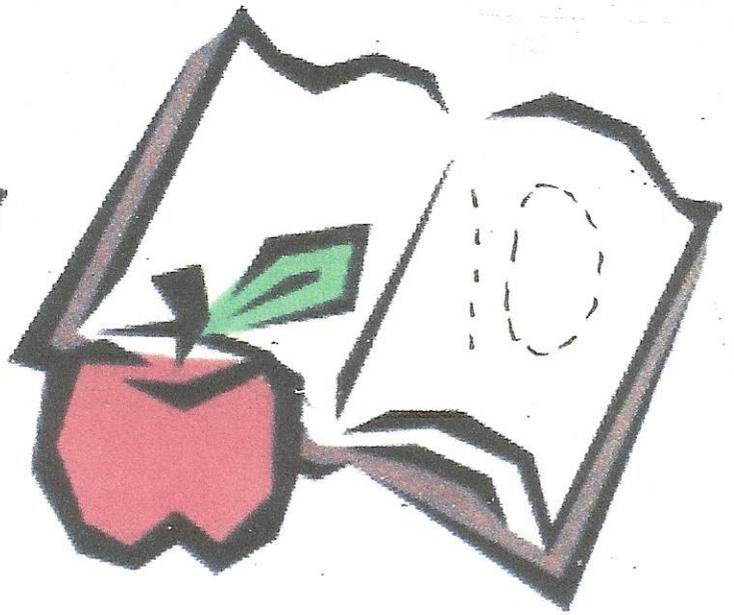
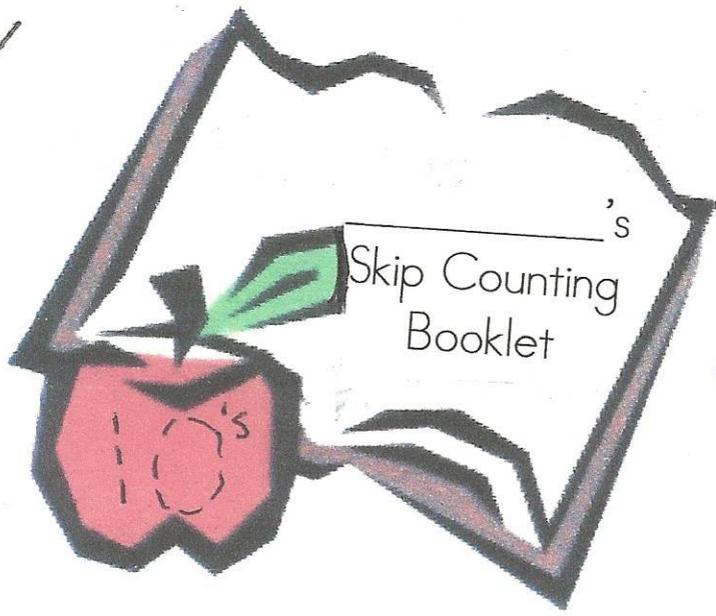


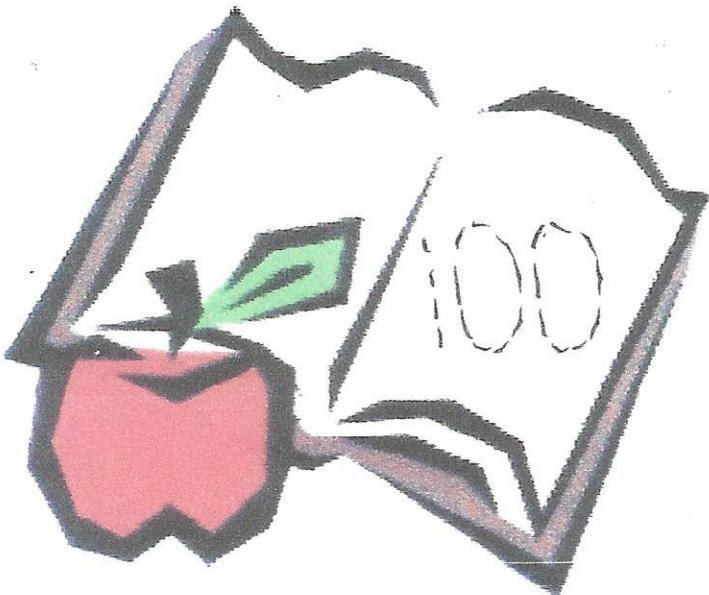
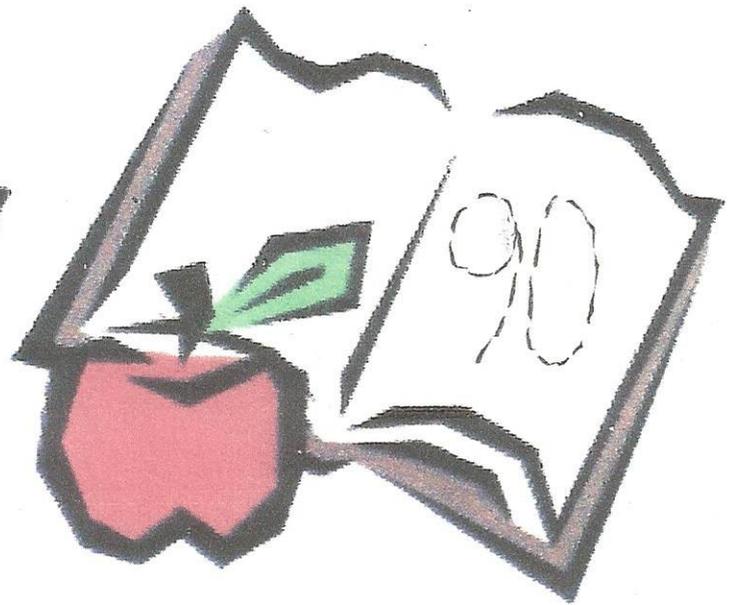
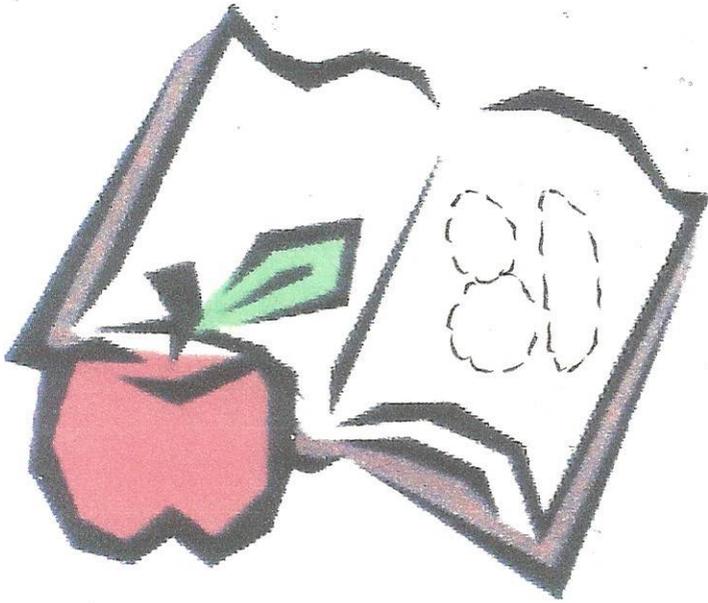
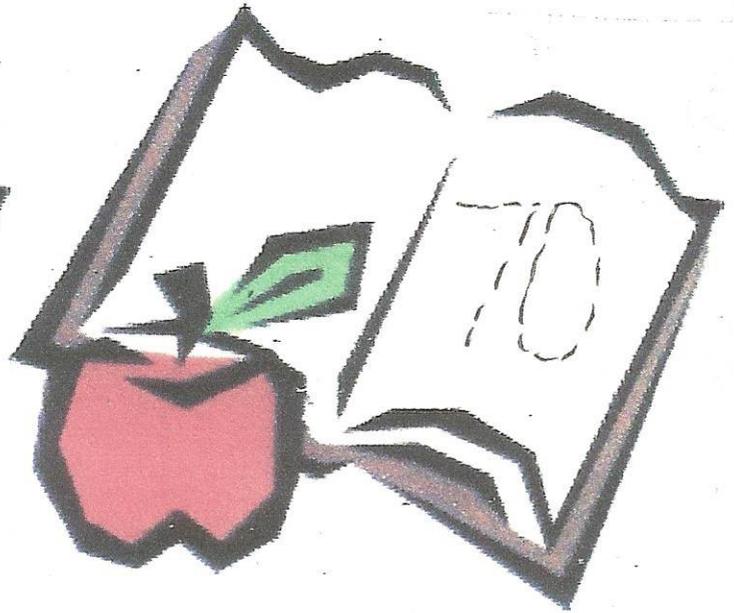
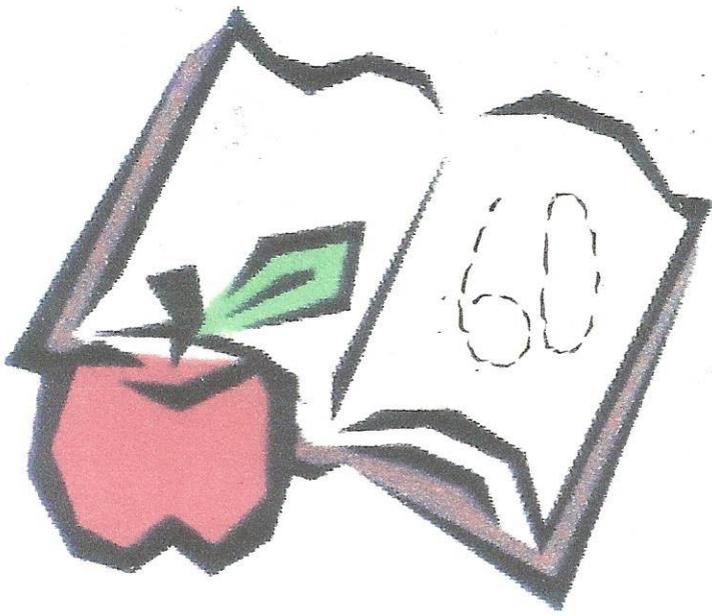
Y'all!

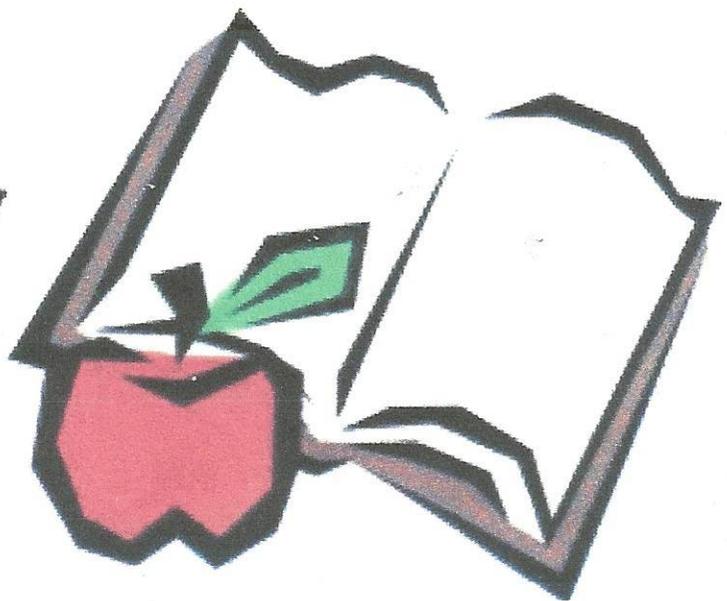
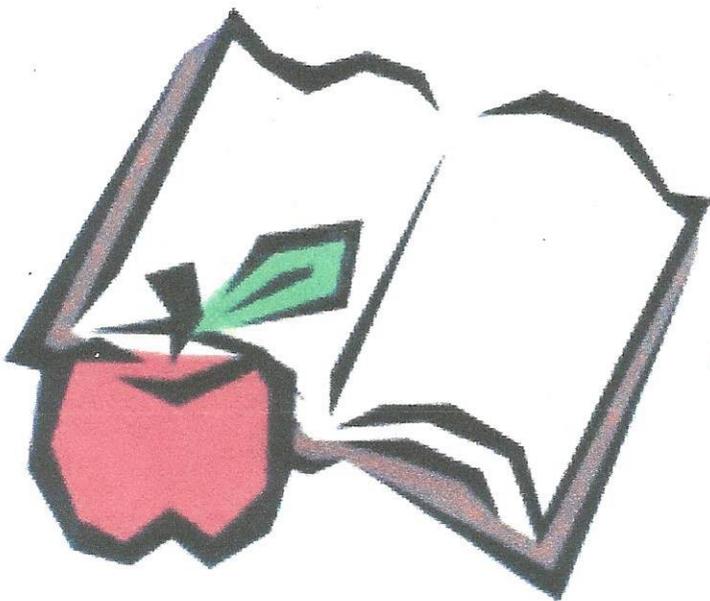
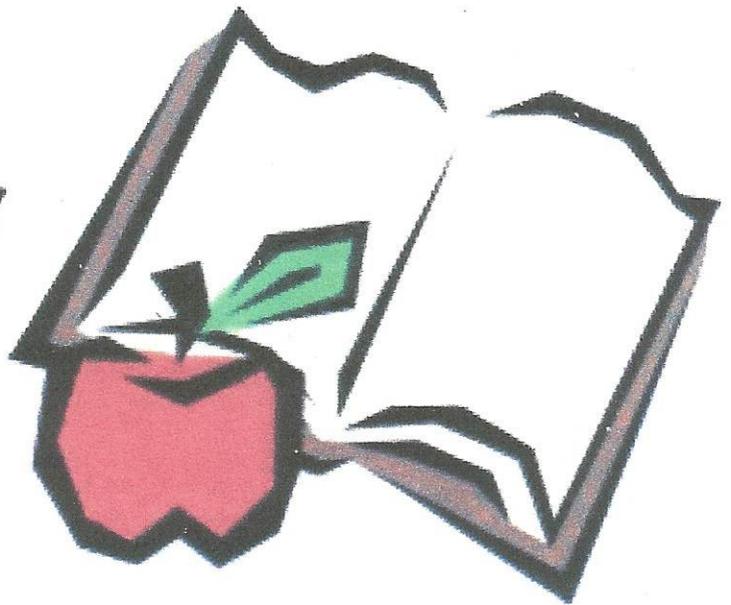
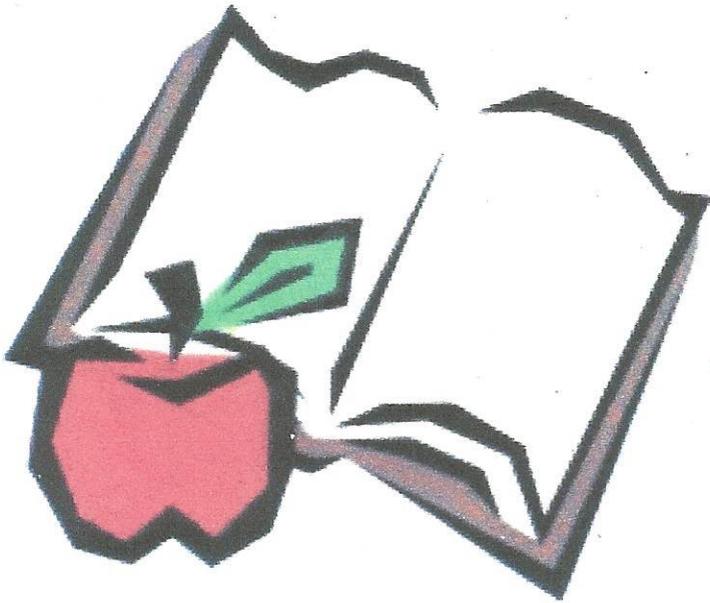
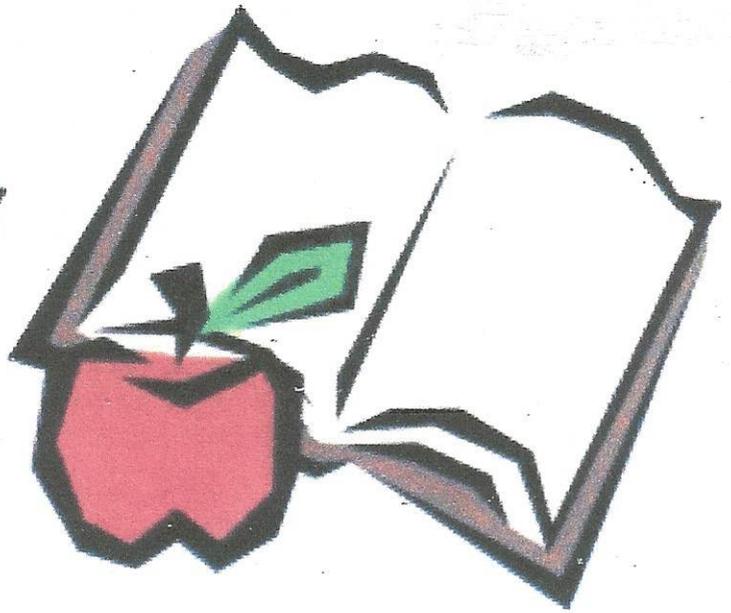
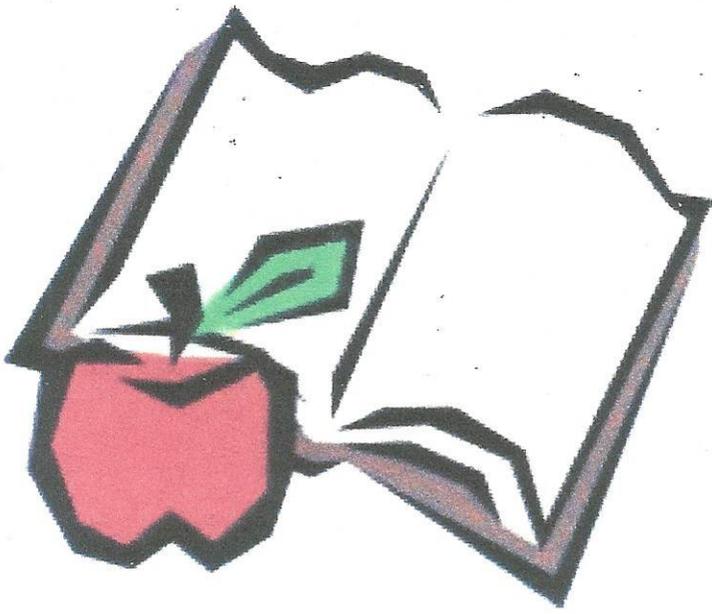


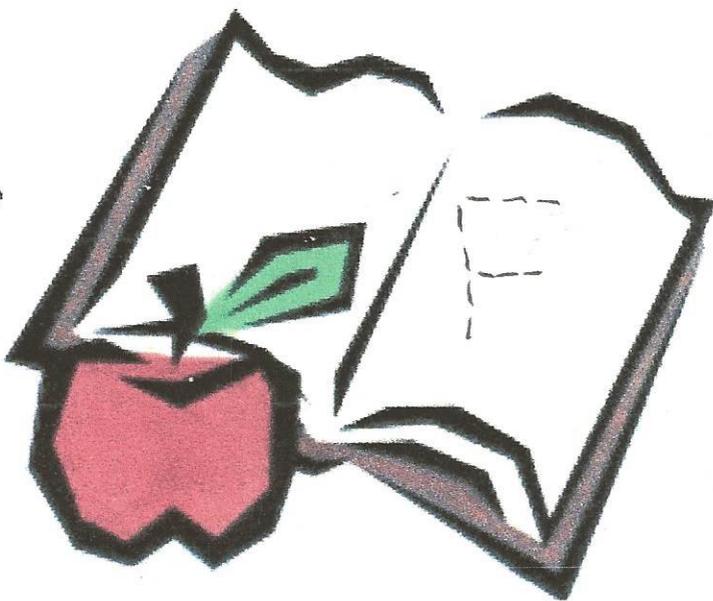
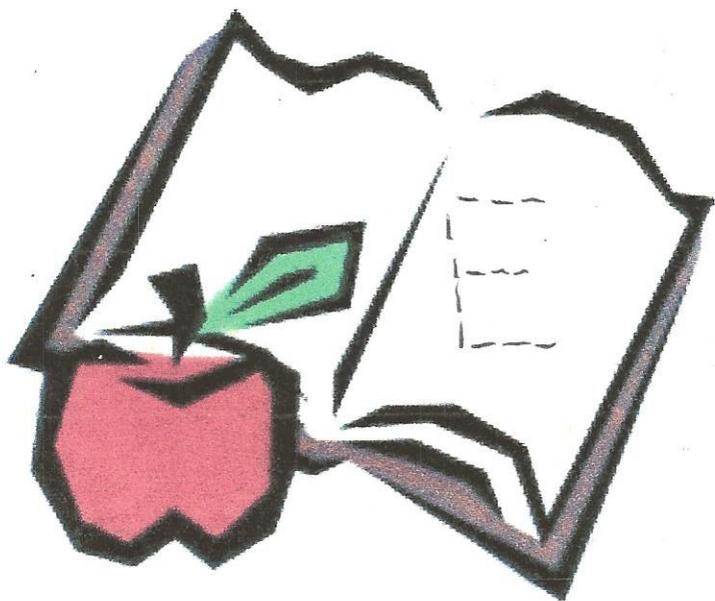
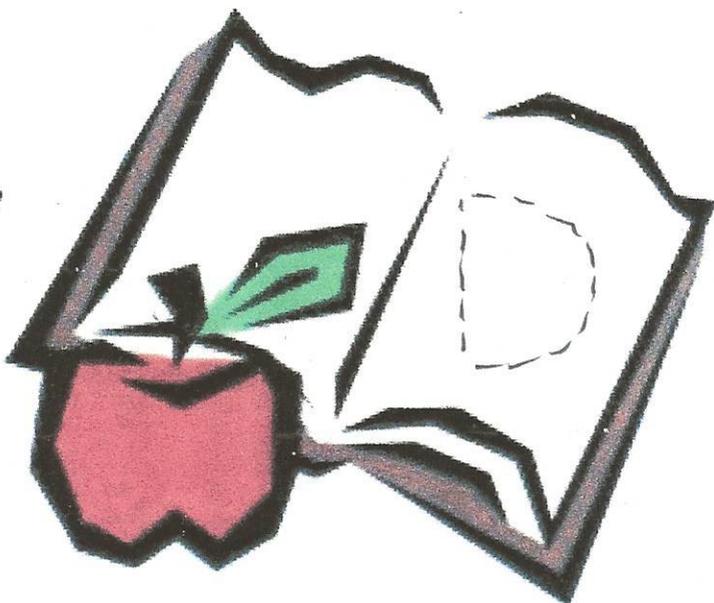
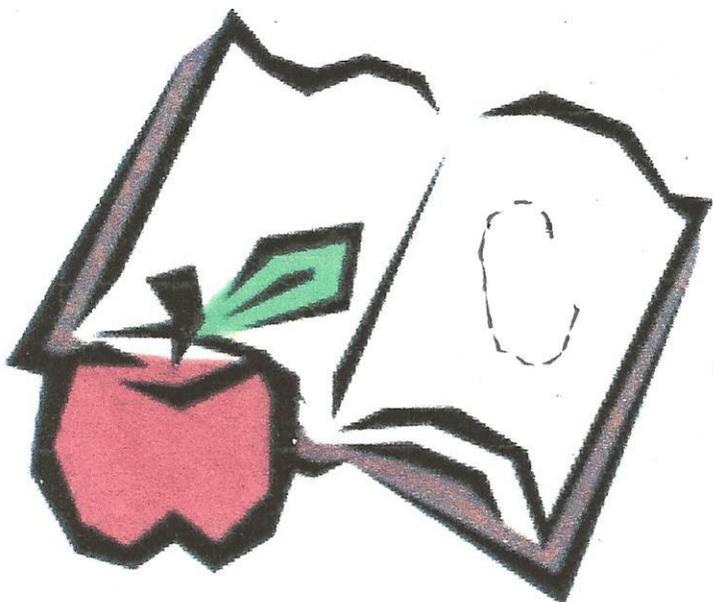
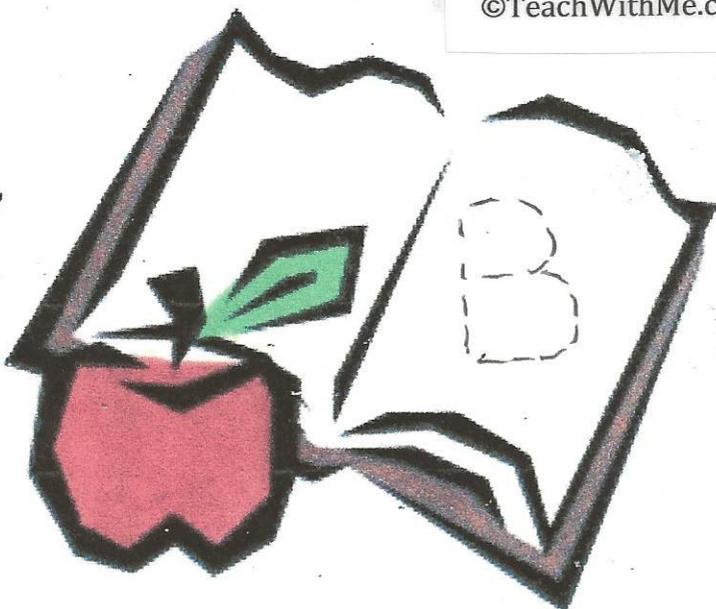
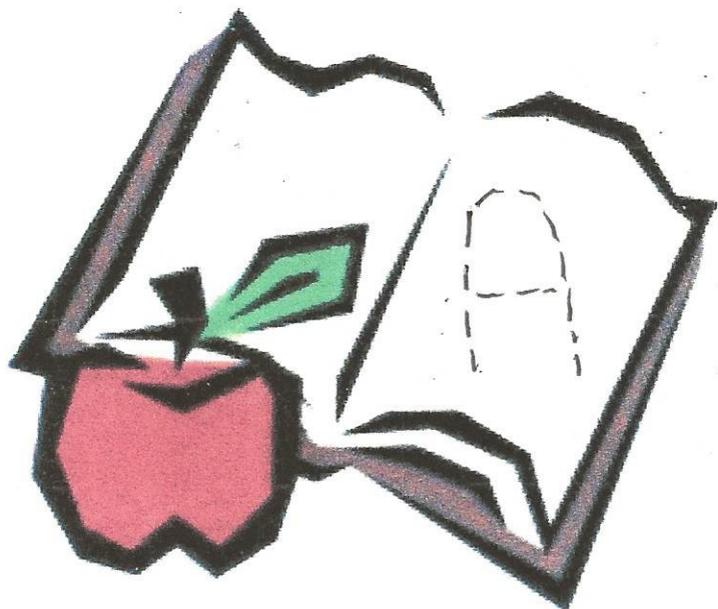
# Class Room Rules

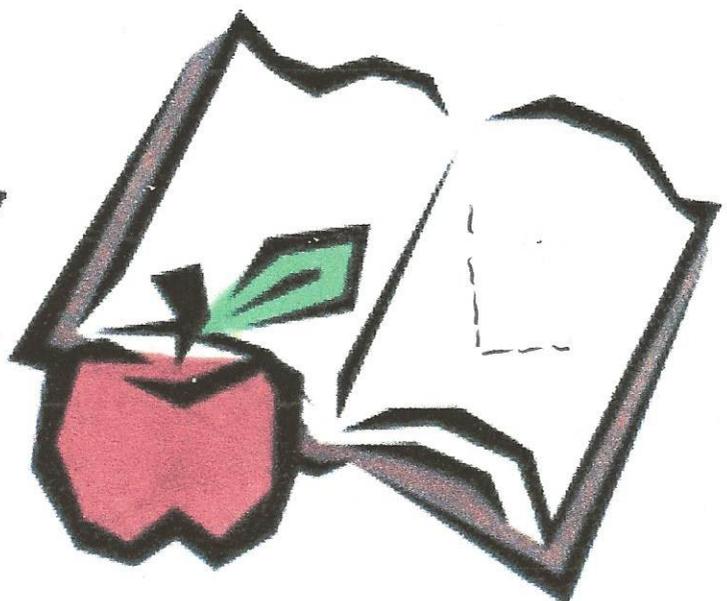
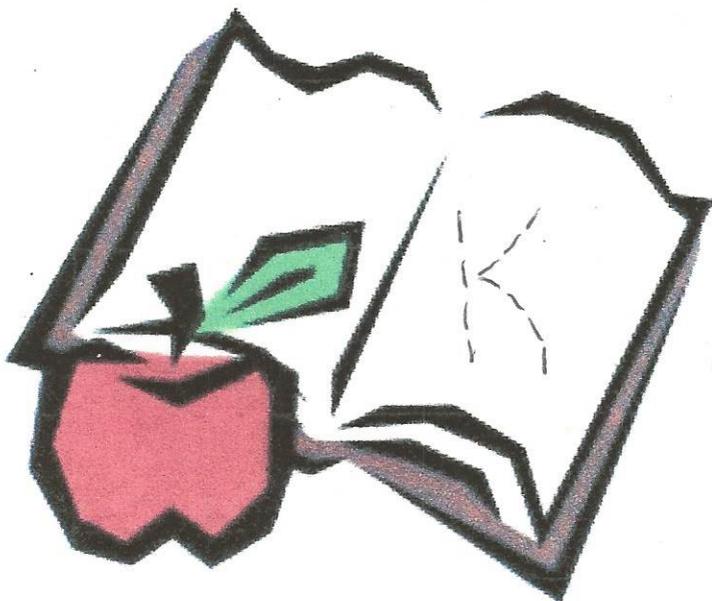
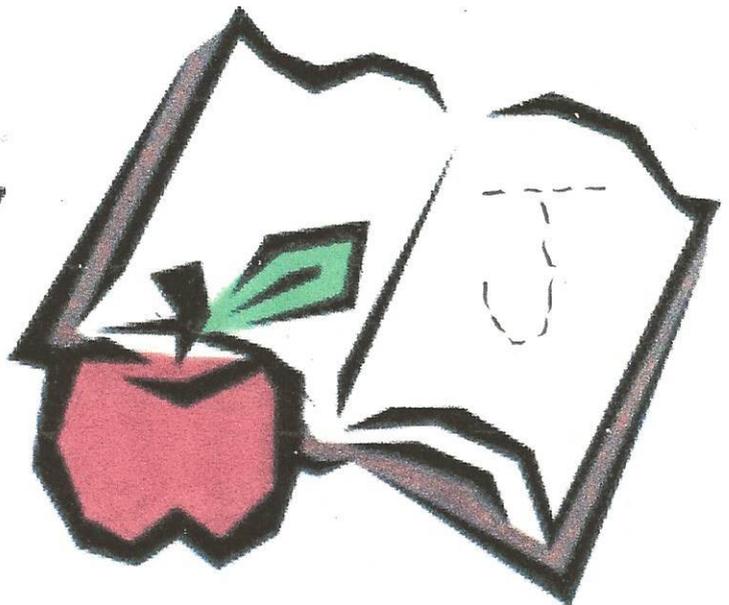
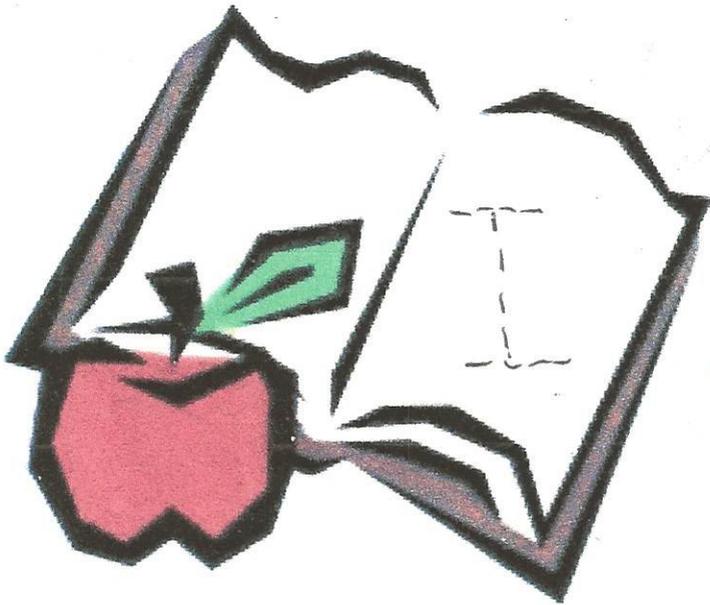
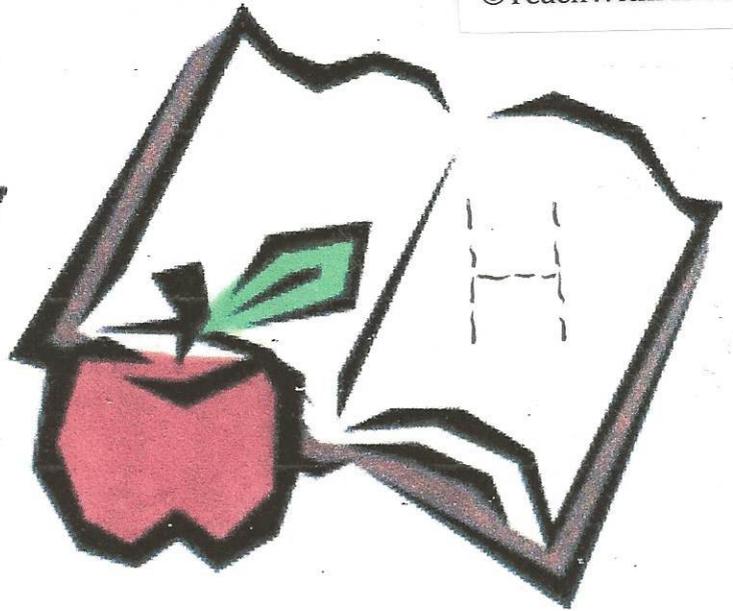
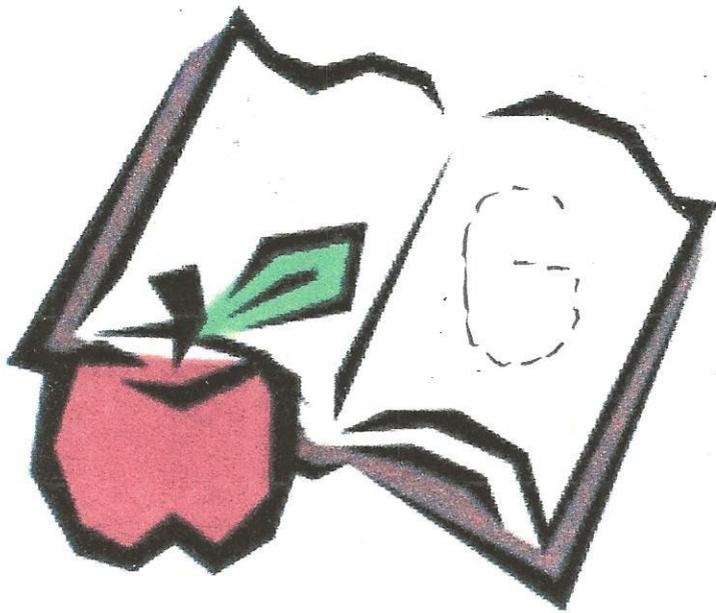


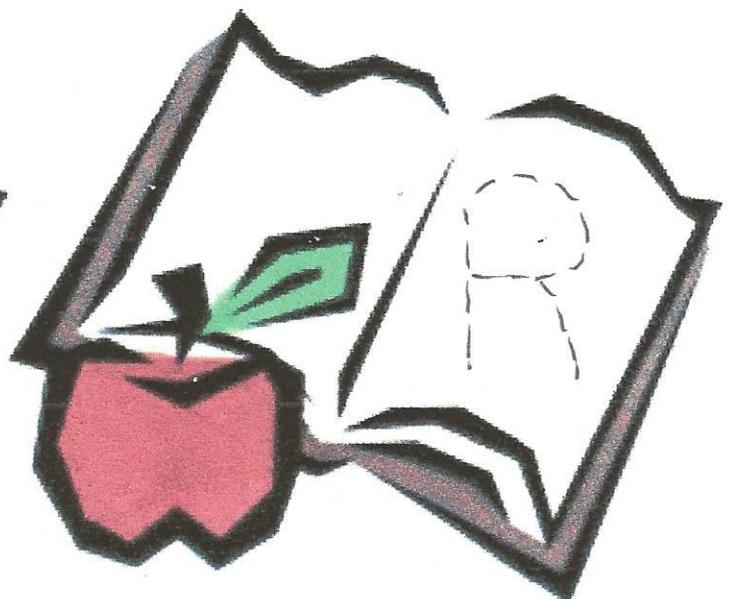
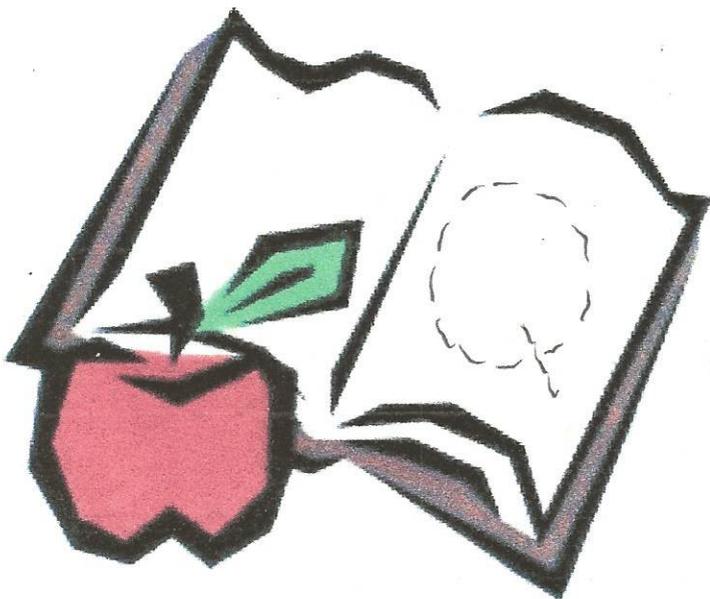
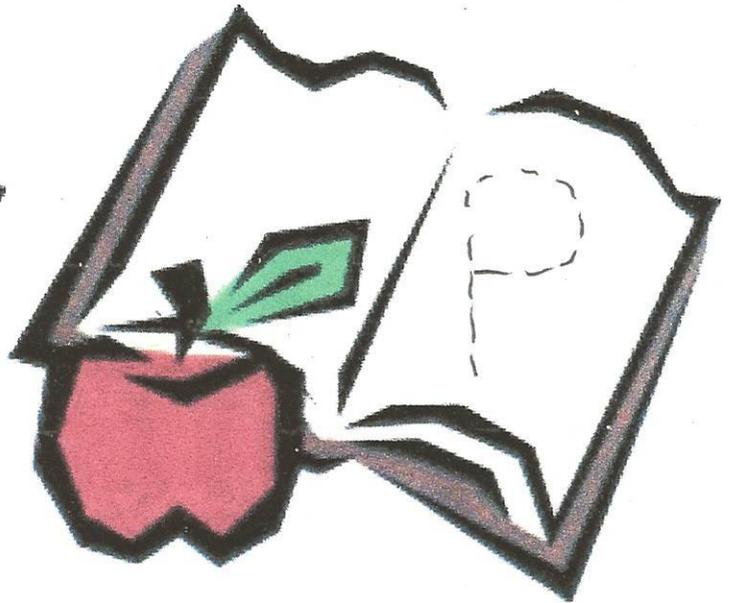
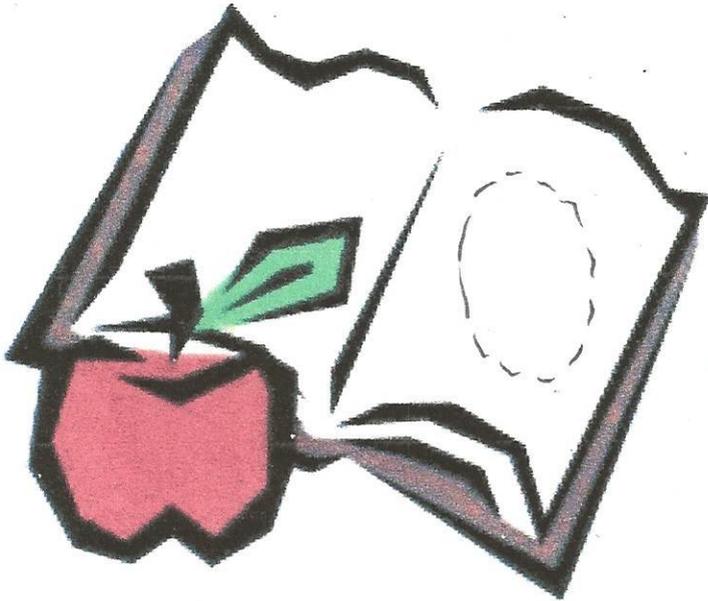
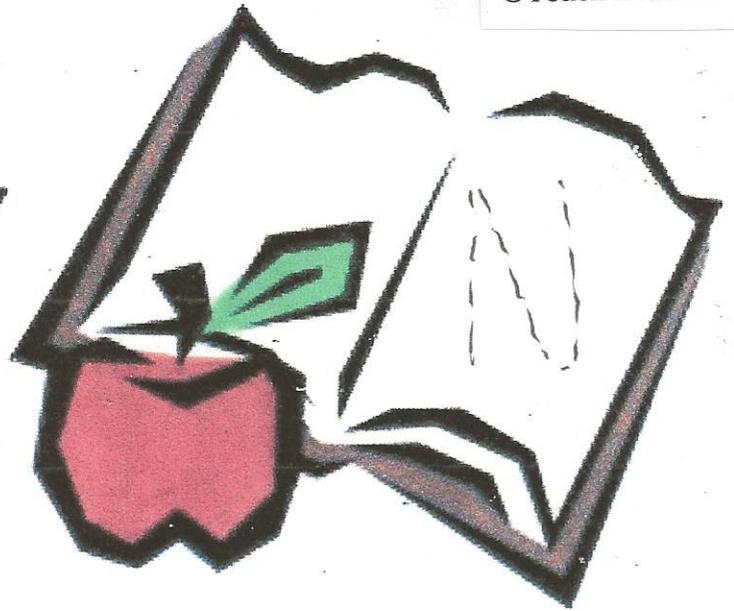
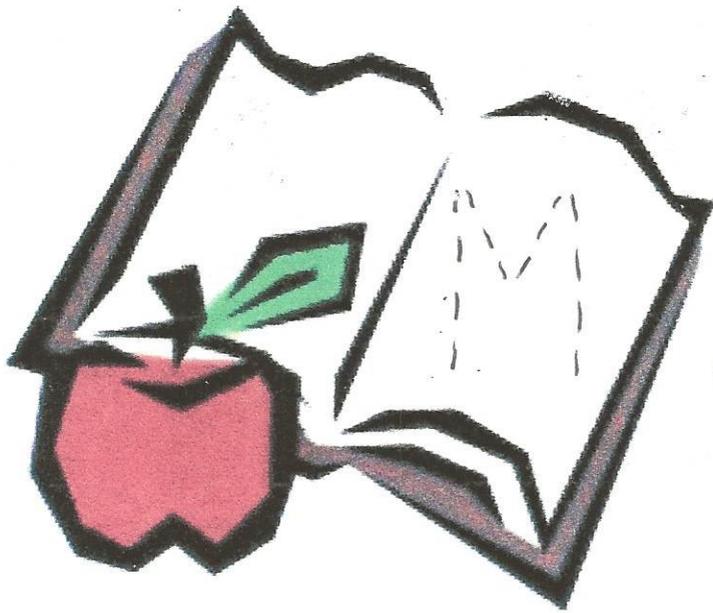


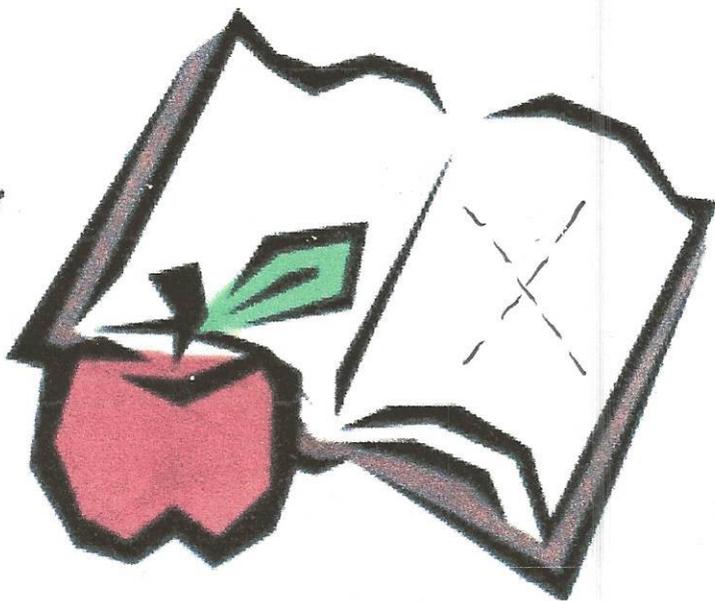
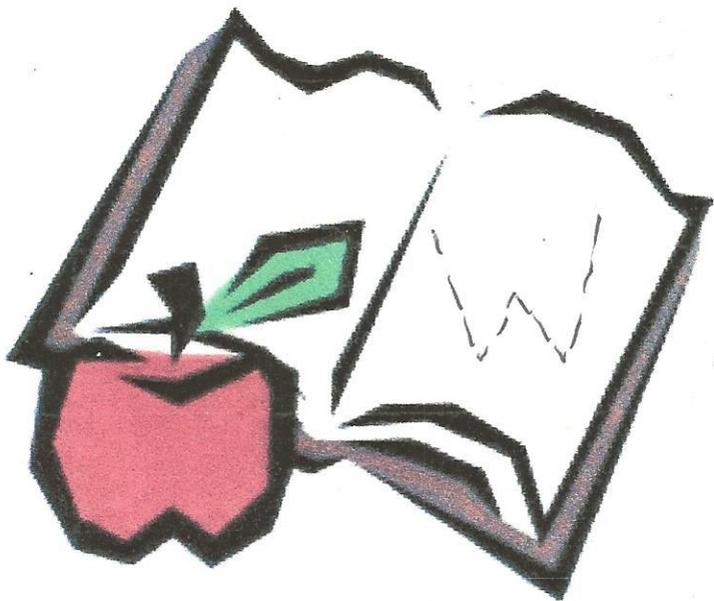
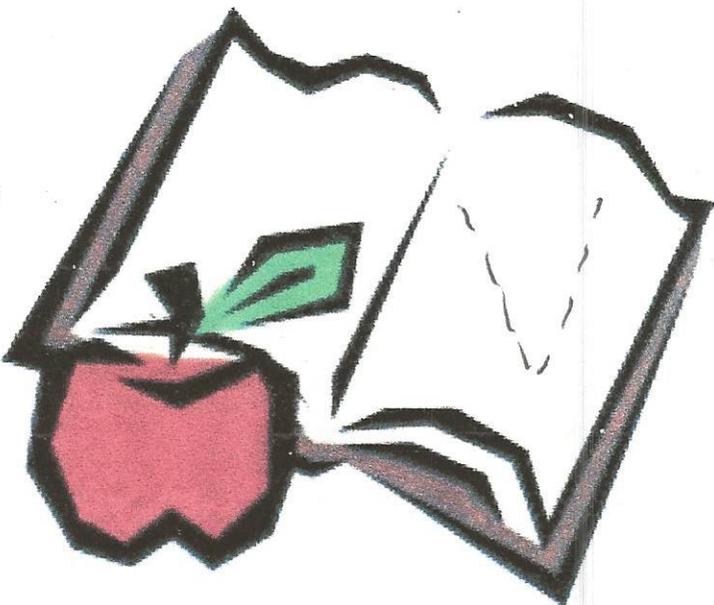
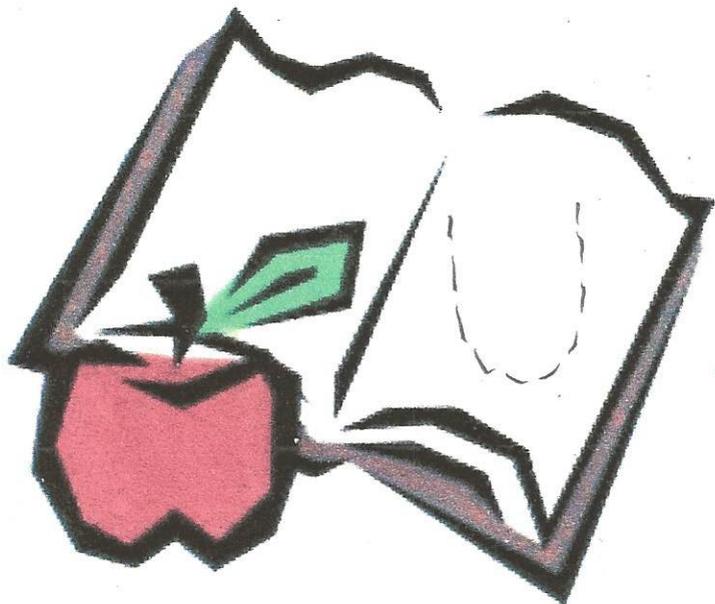
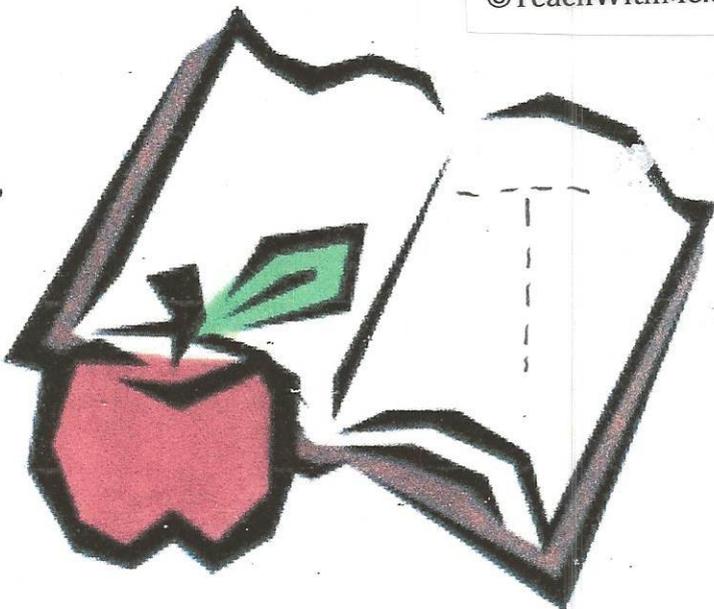
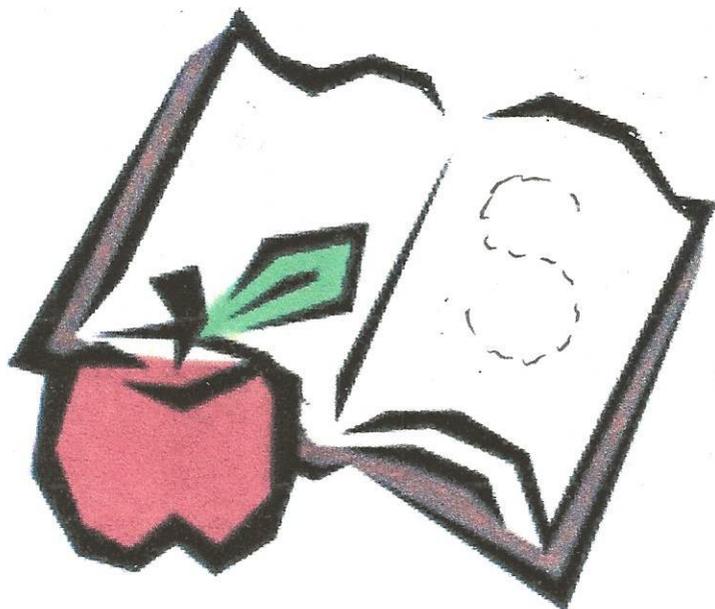


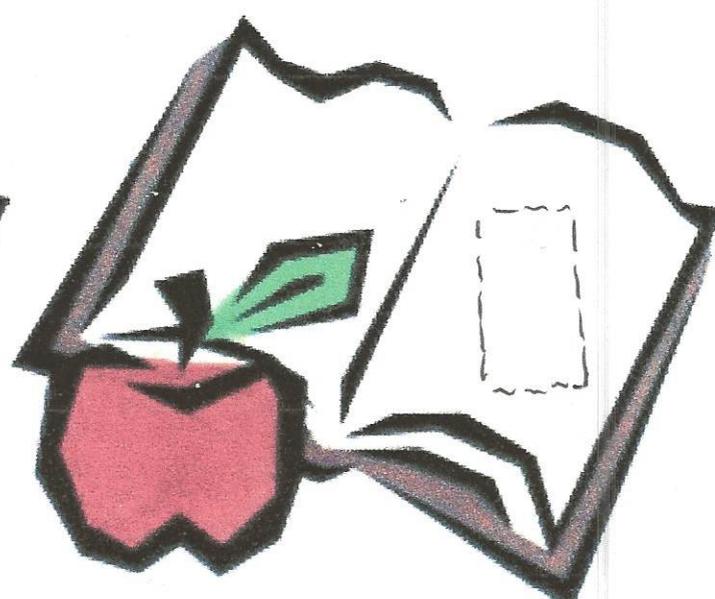
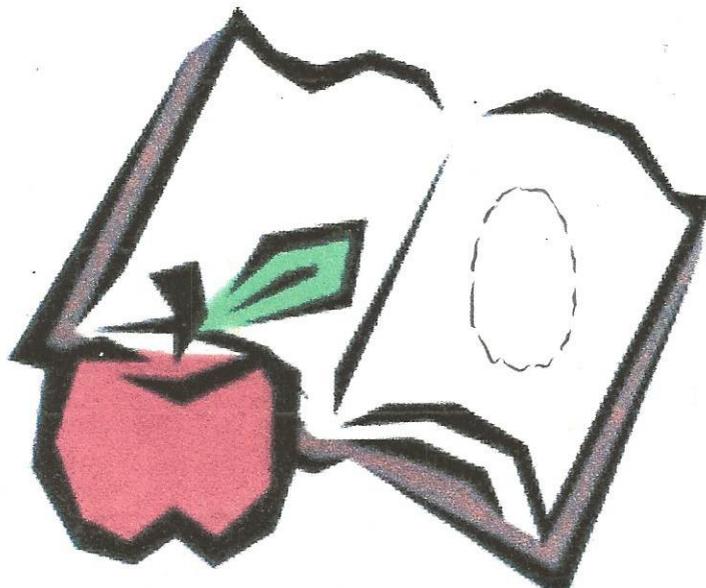
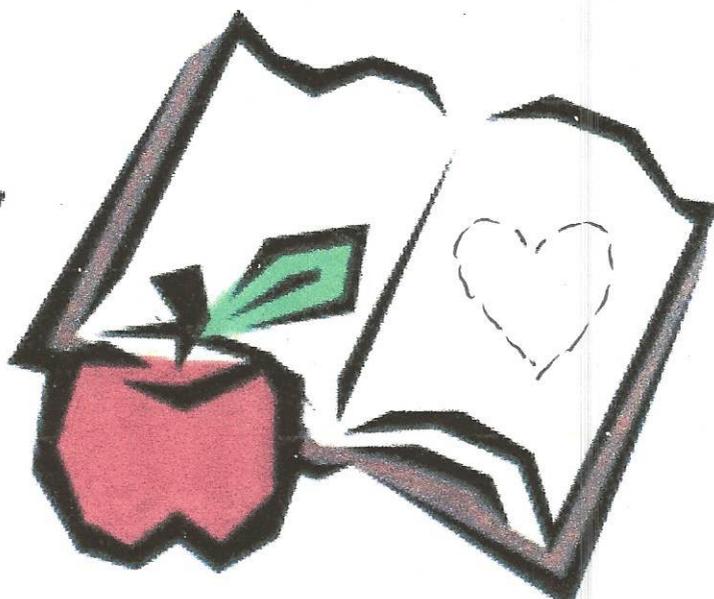
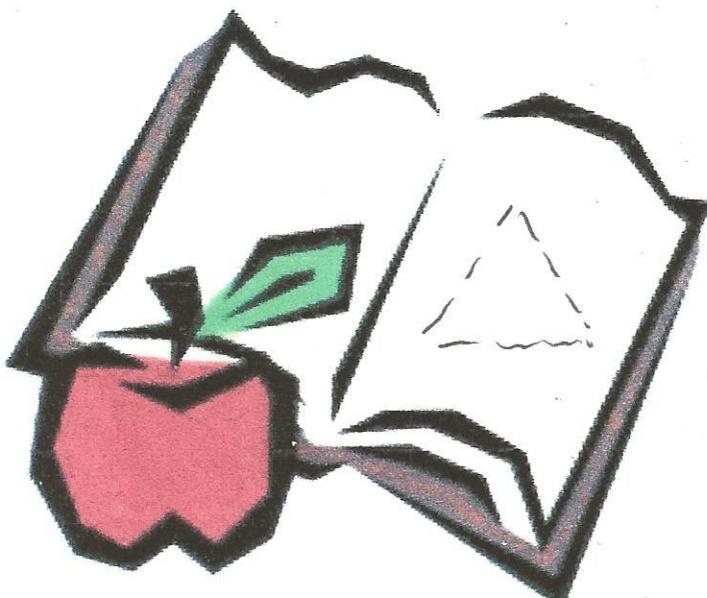
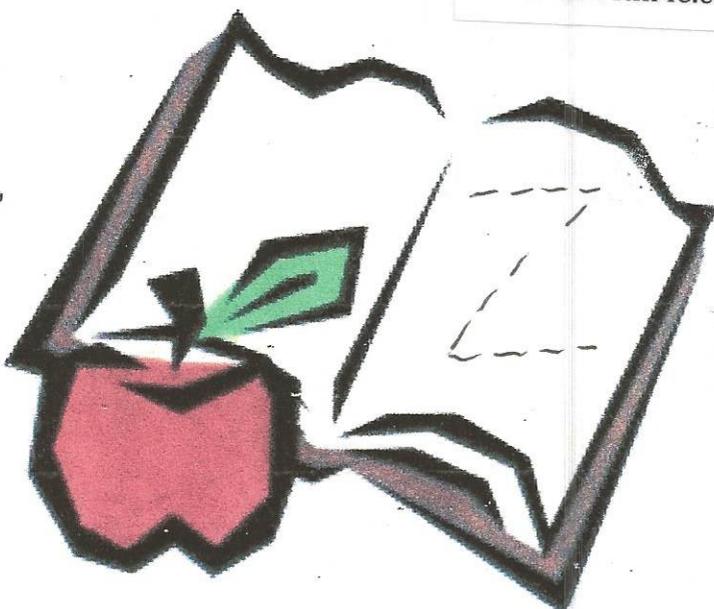
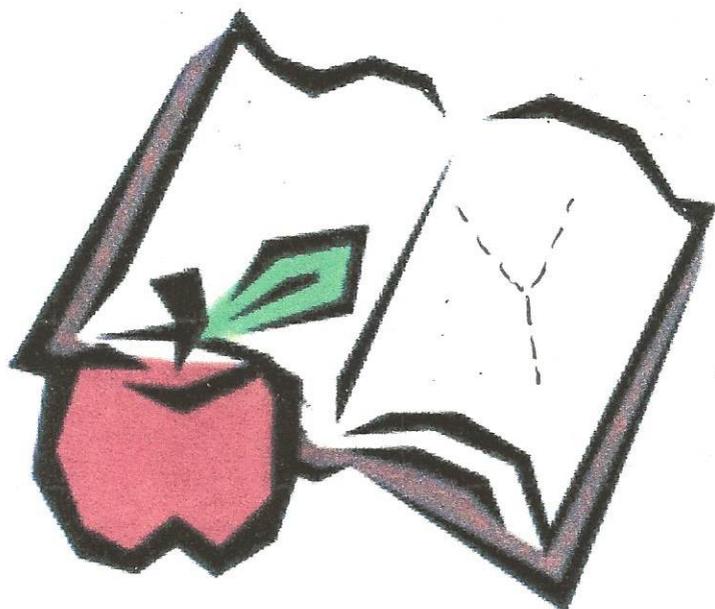


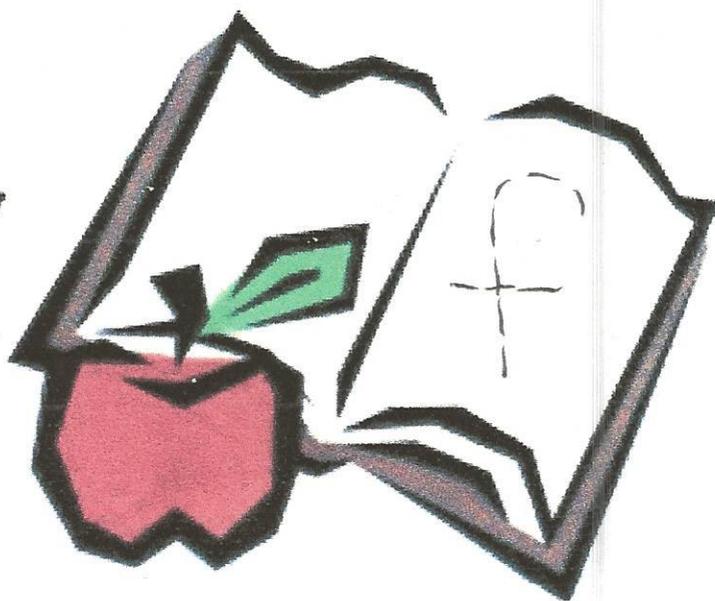
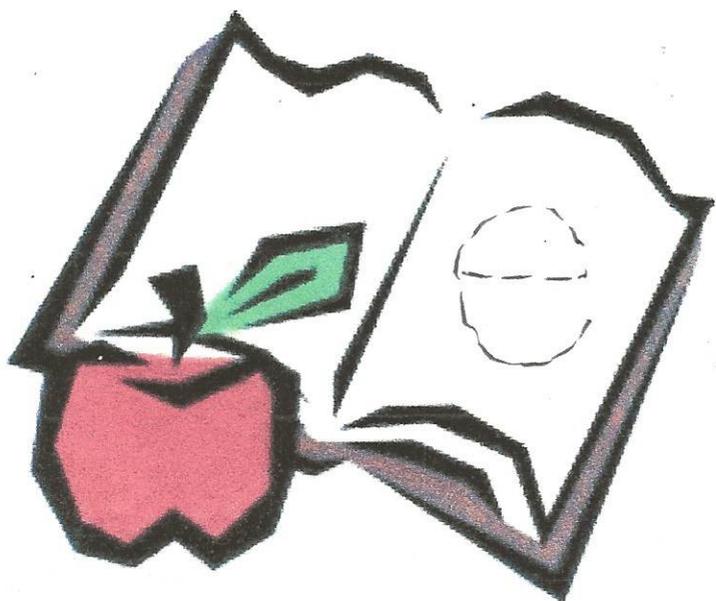
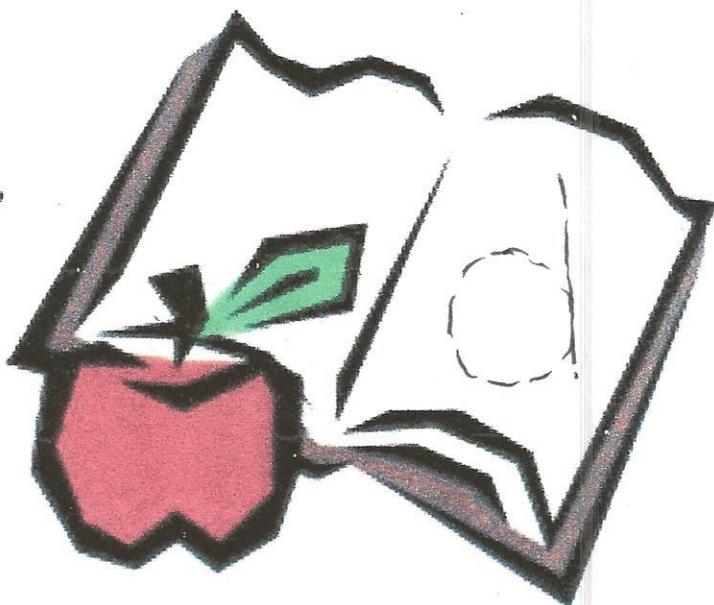
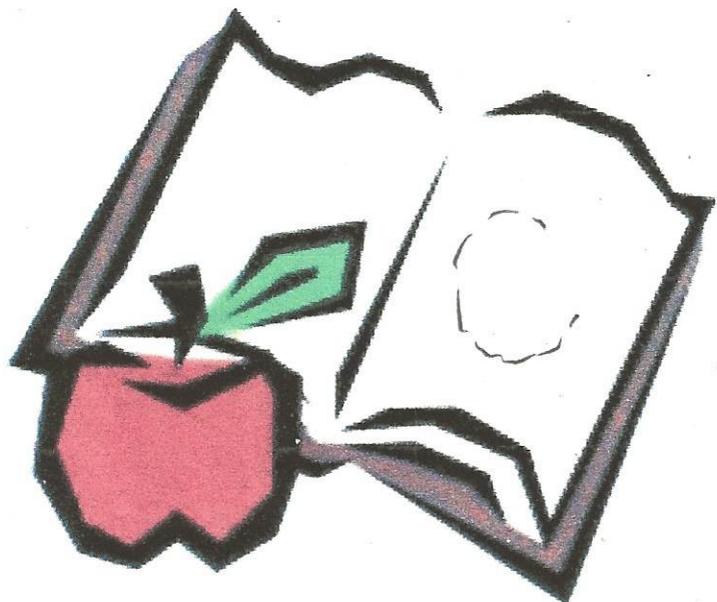
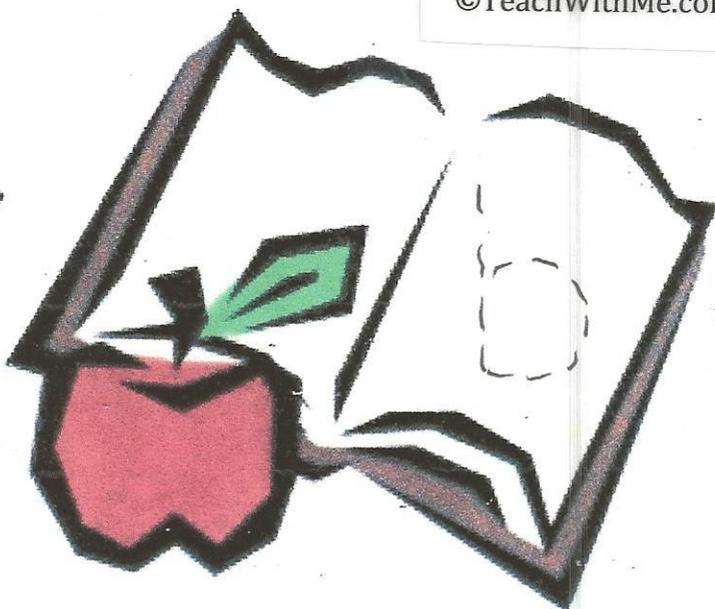
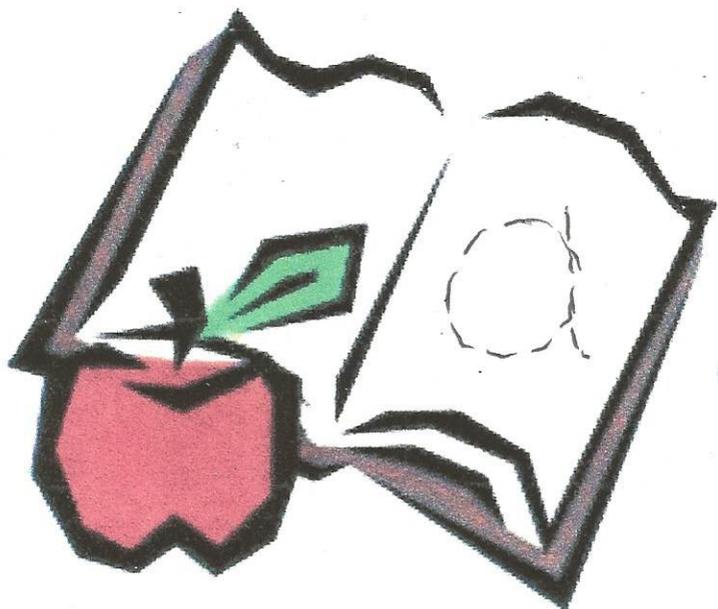


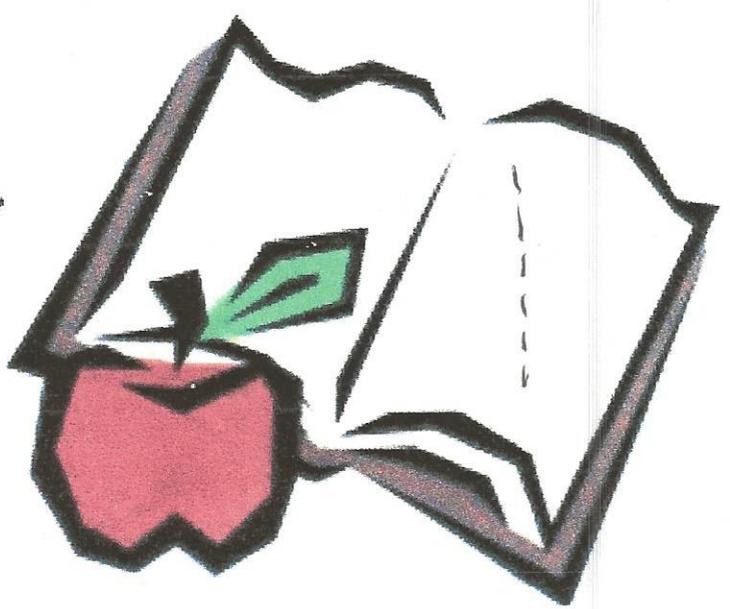
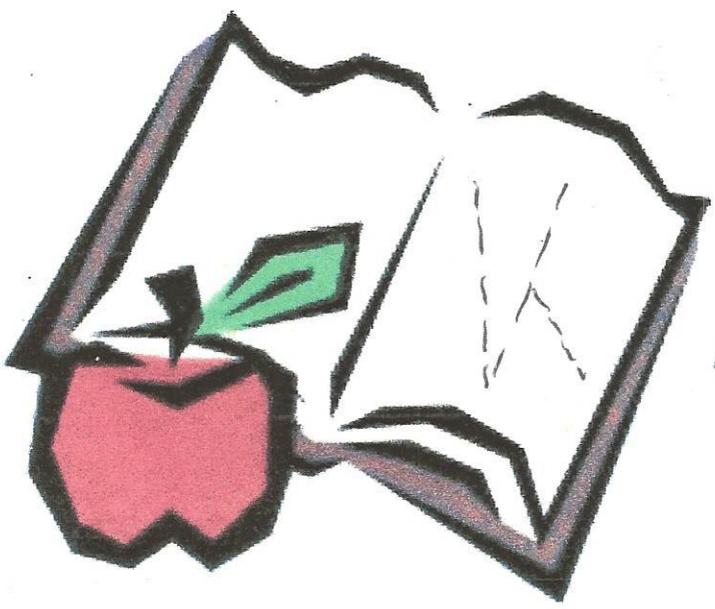
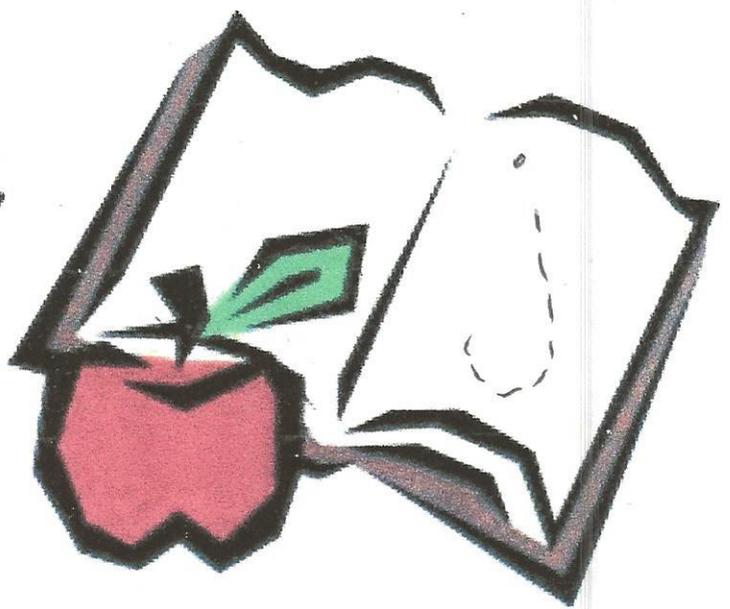
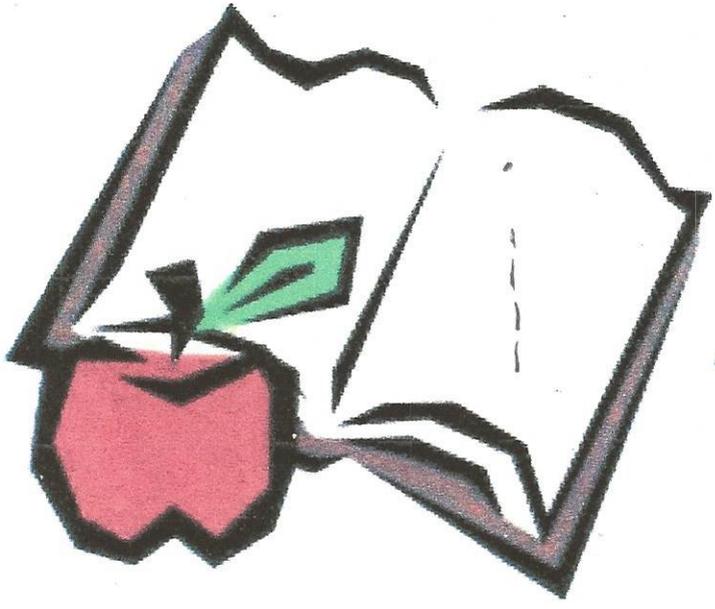
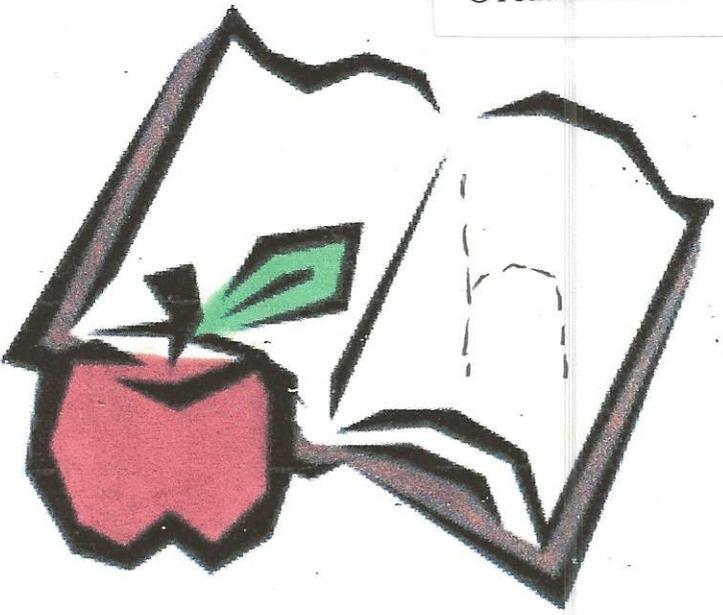
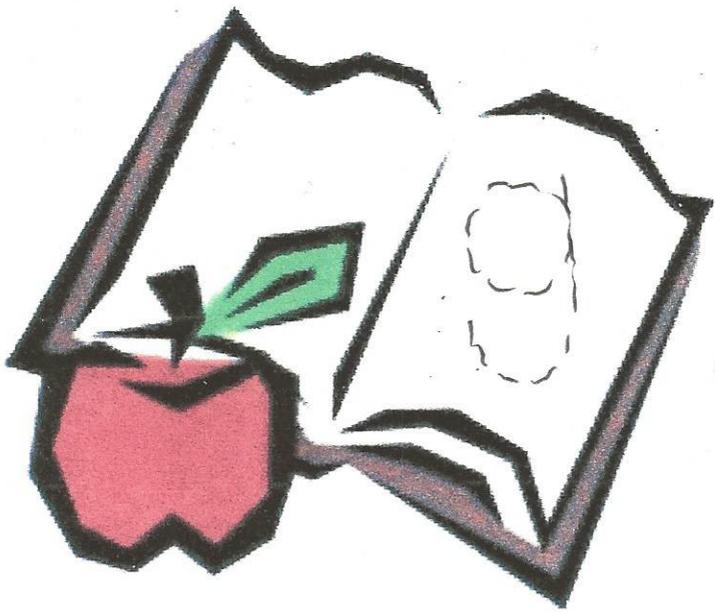


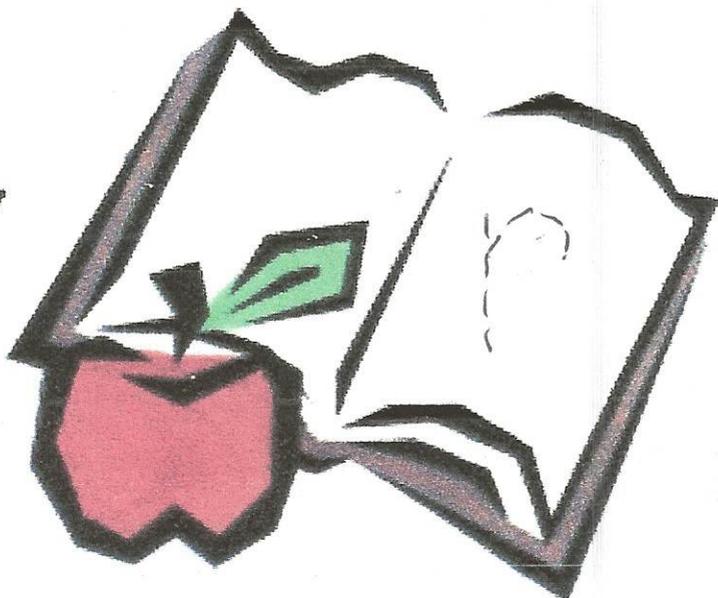
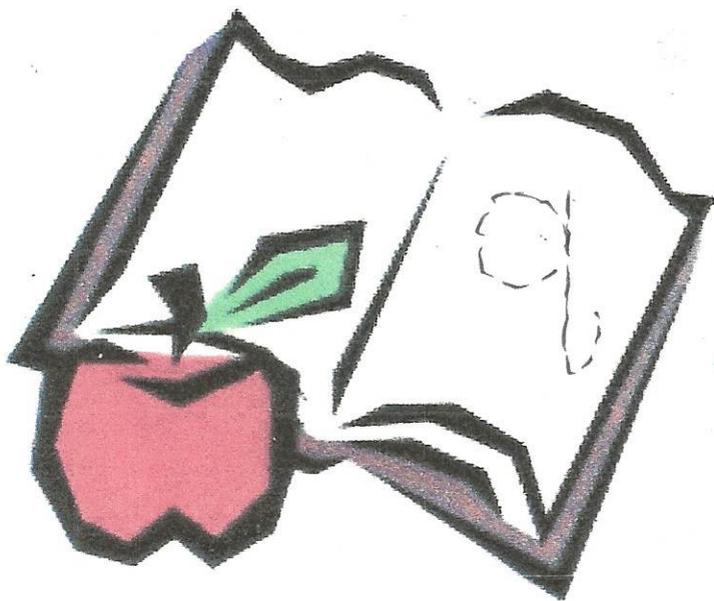
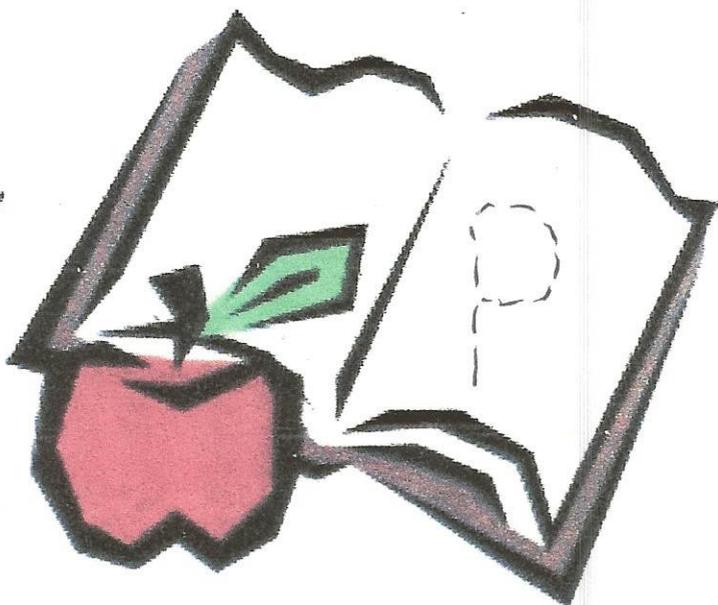
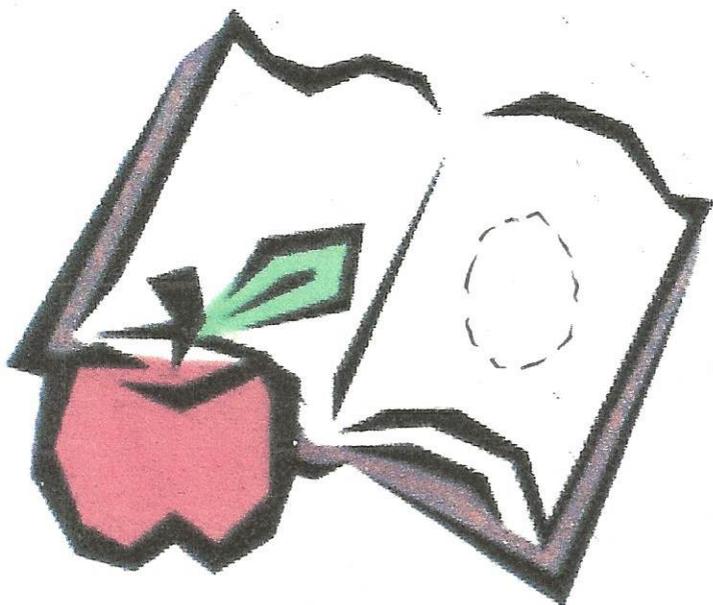
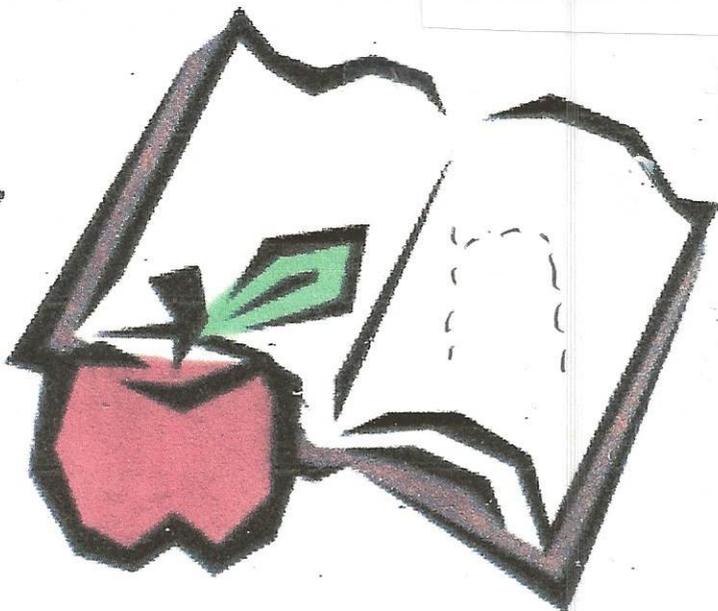
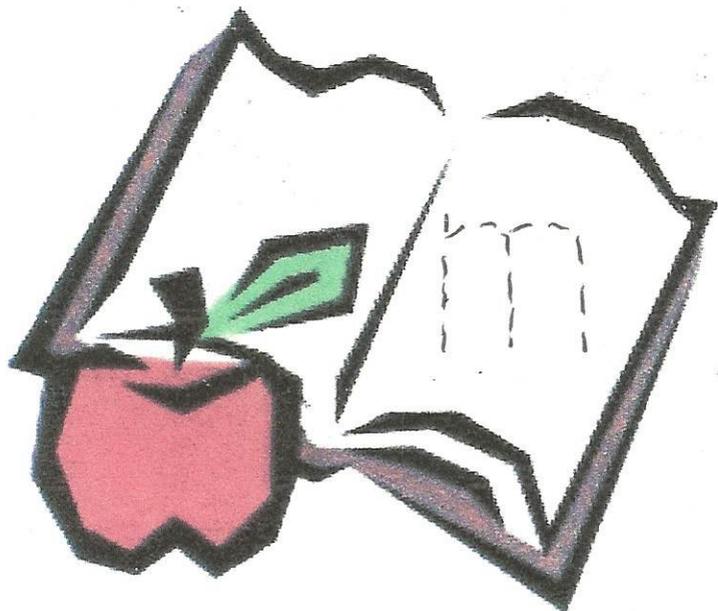


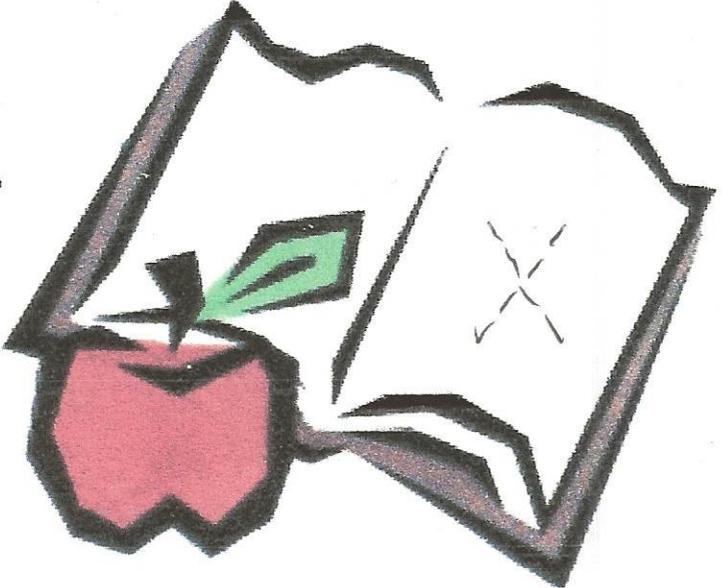
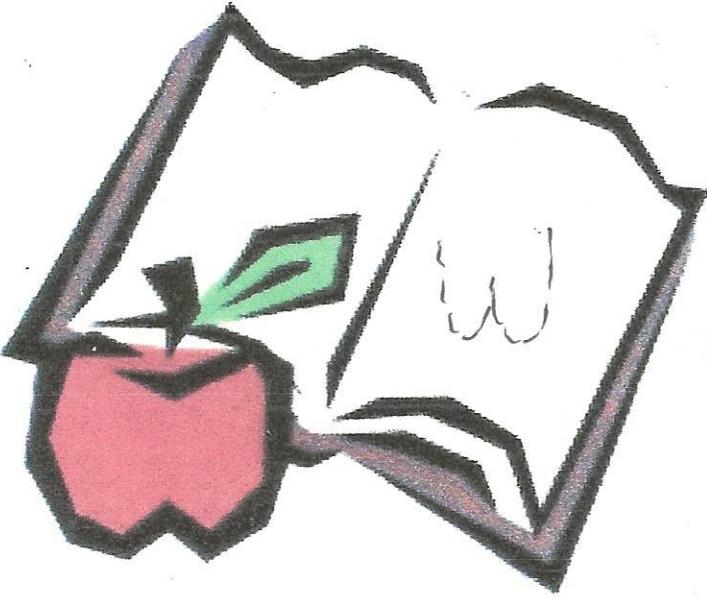
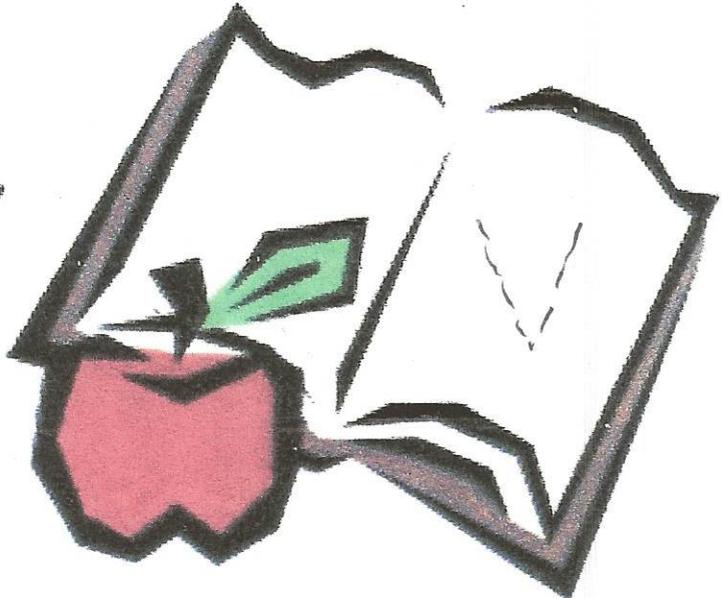
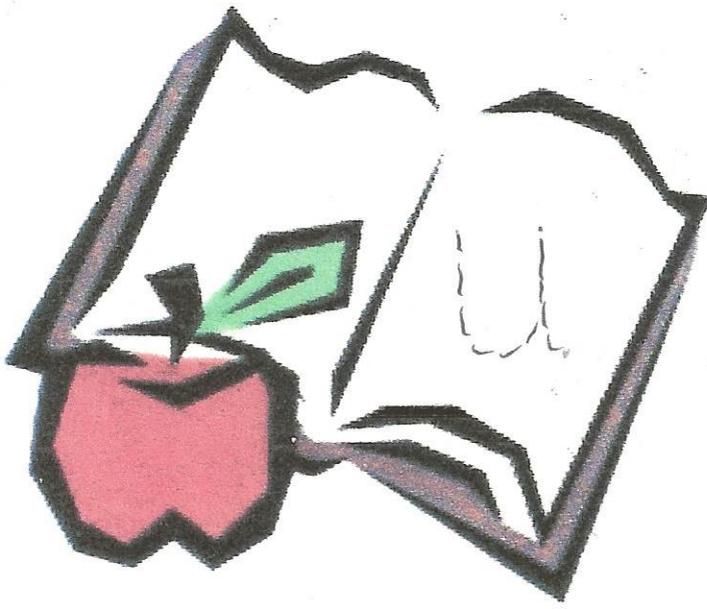
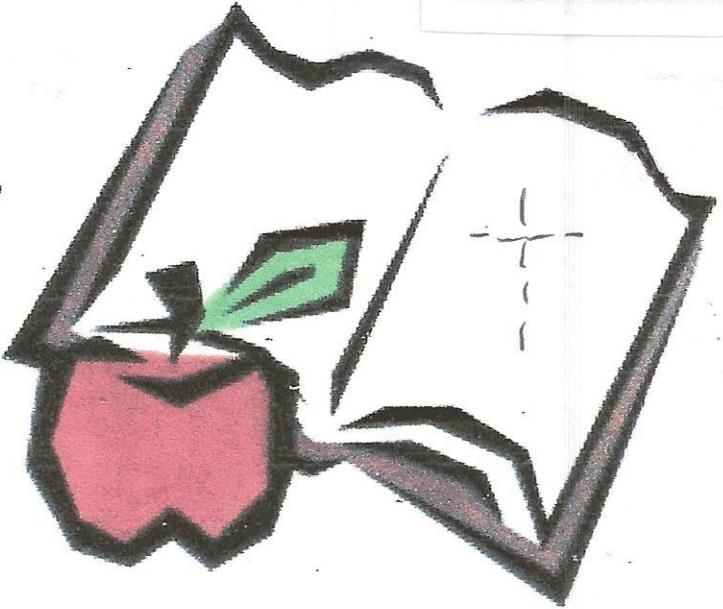
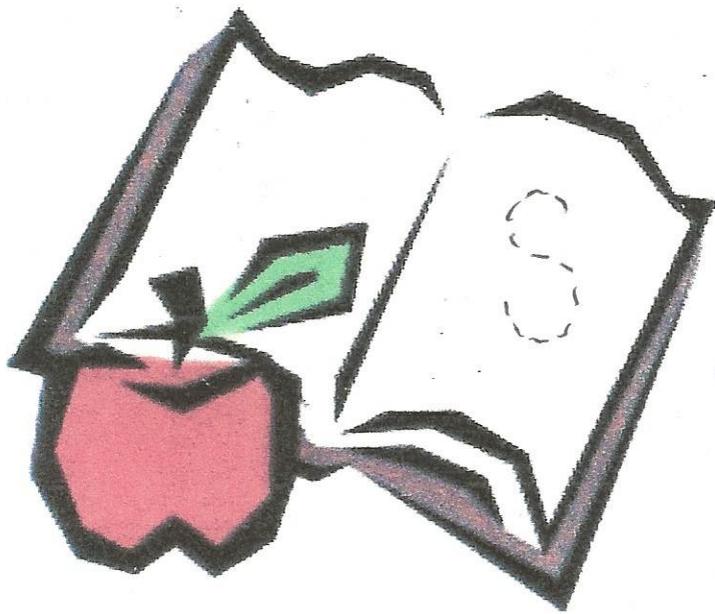


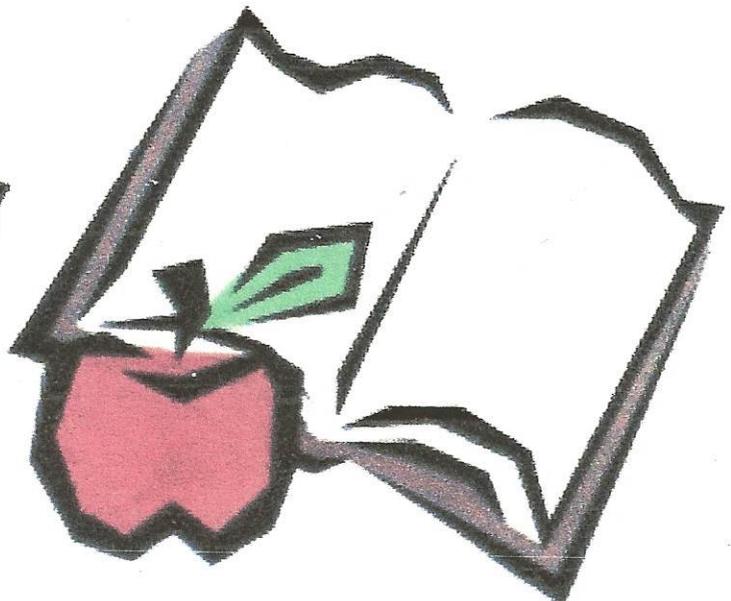
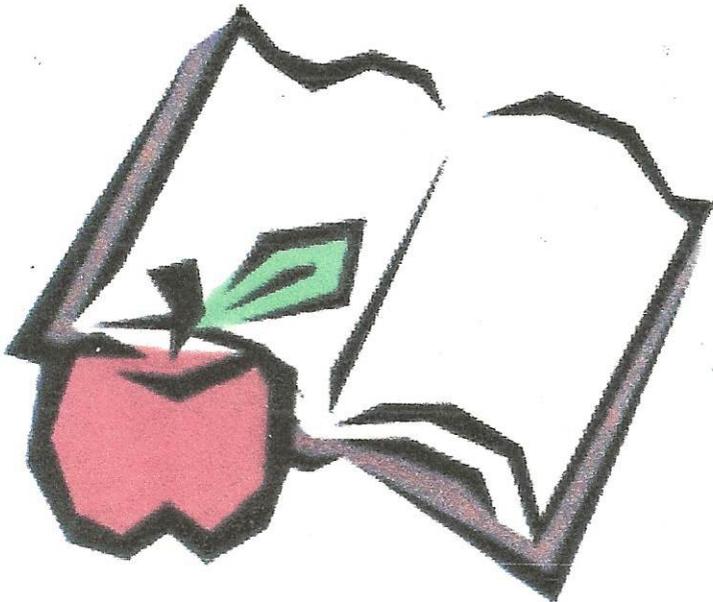
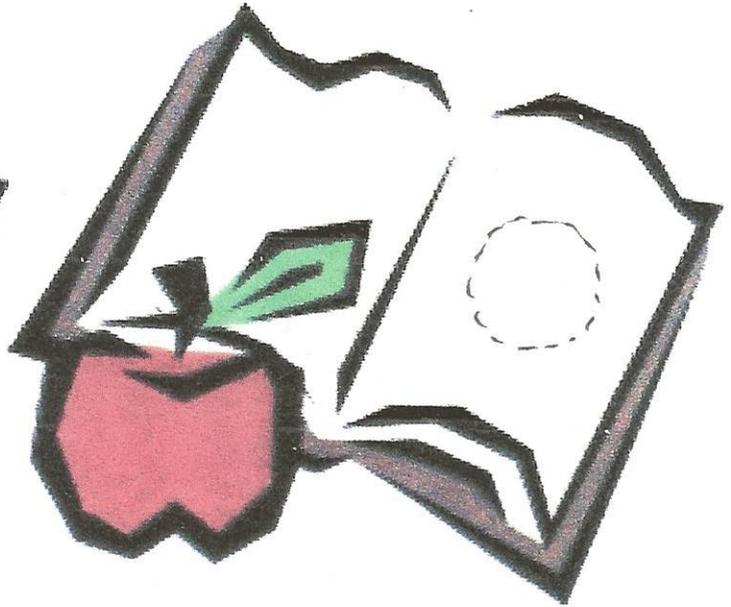
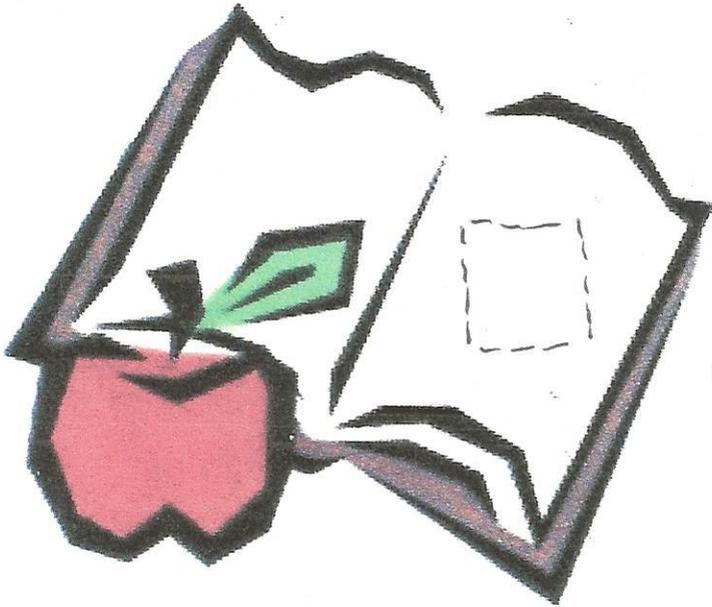
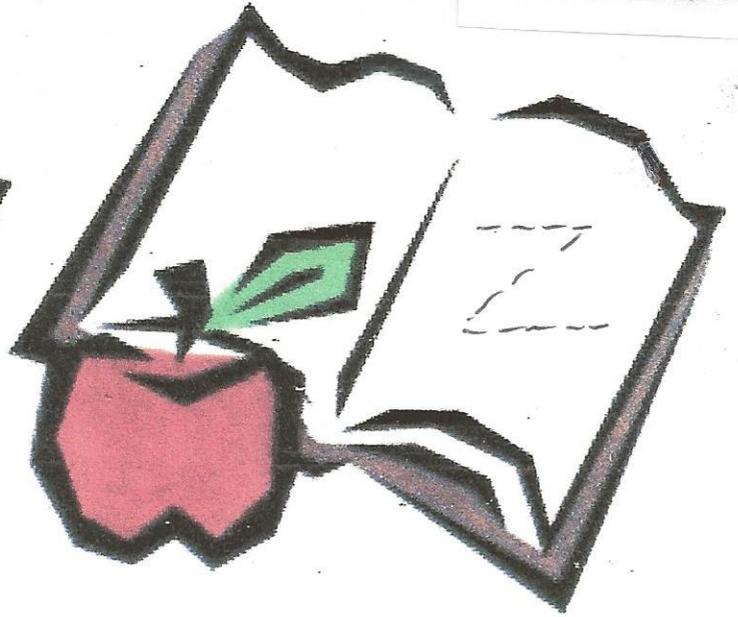
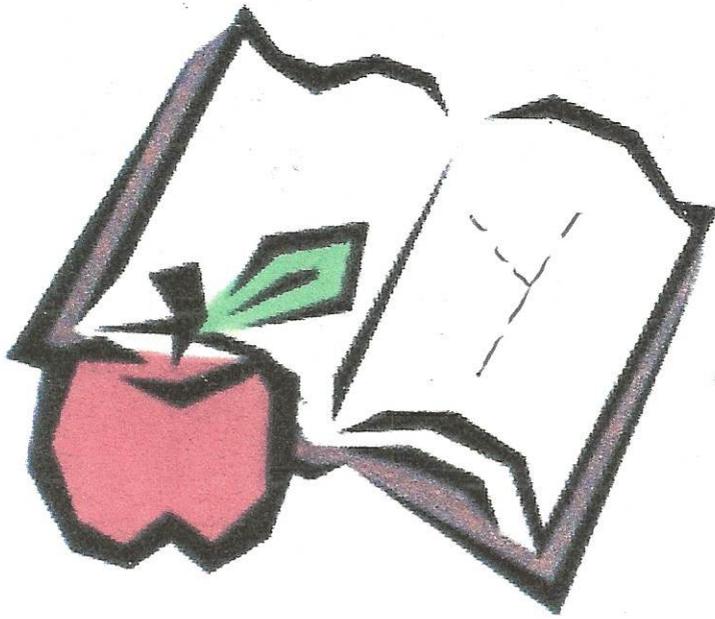


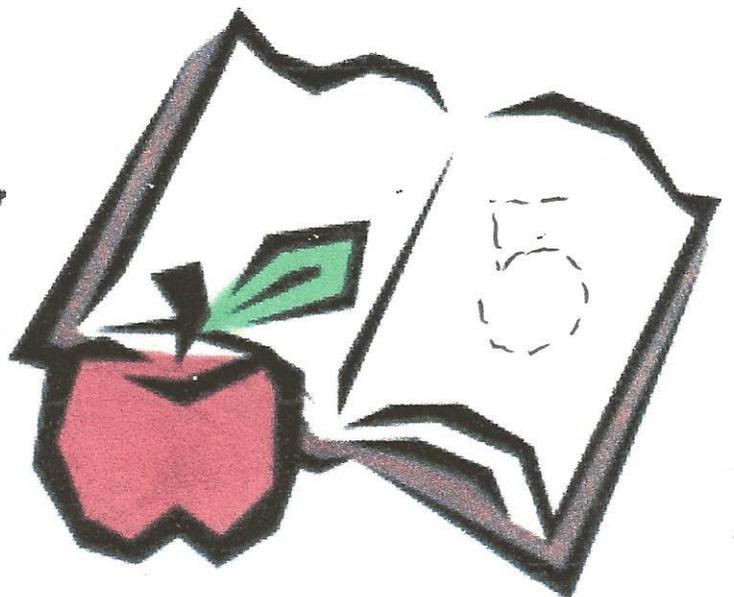
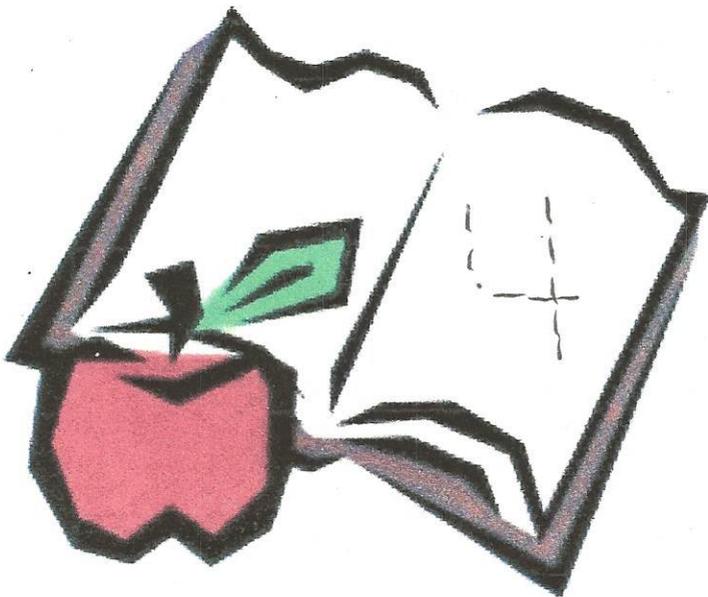
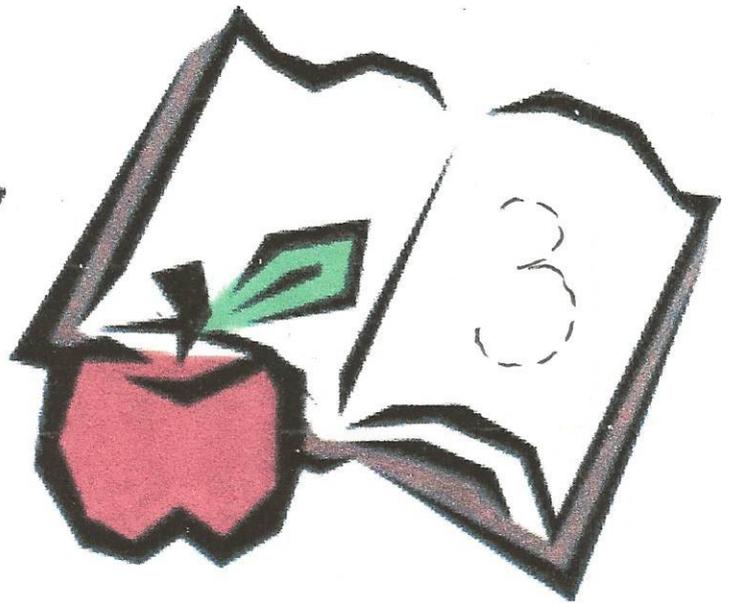
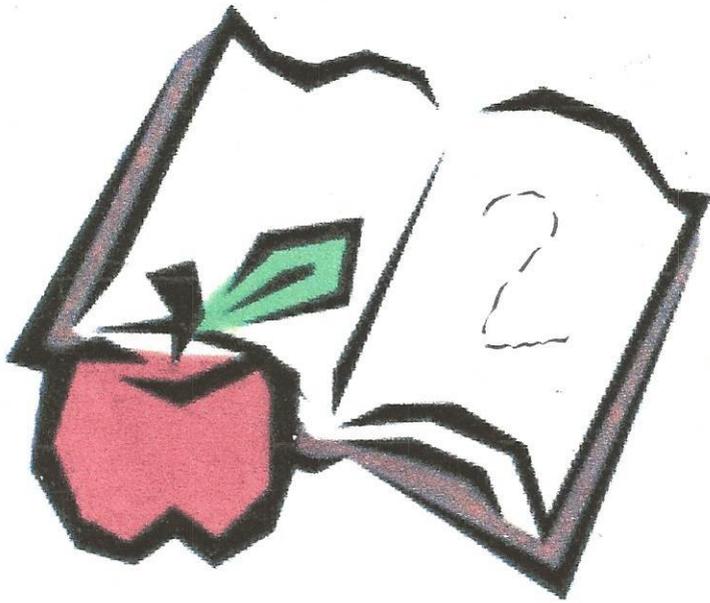
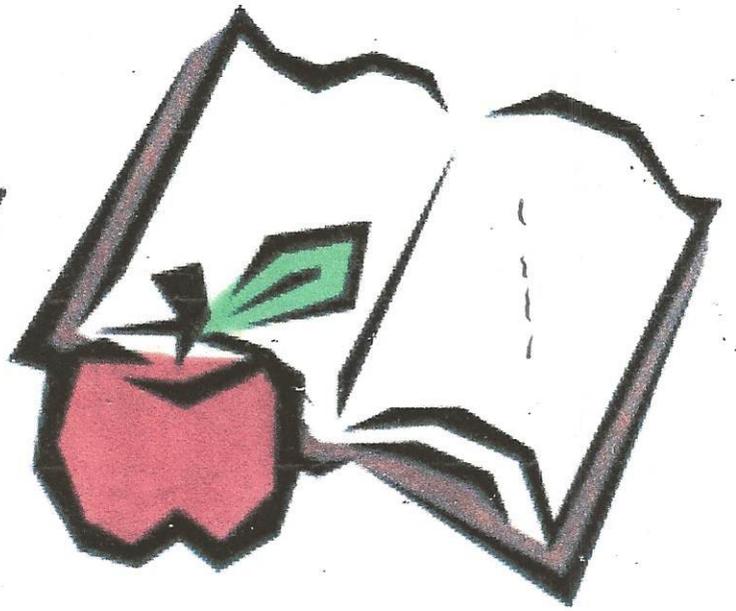
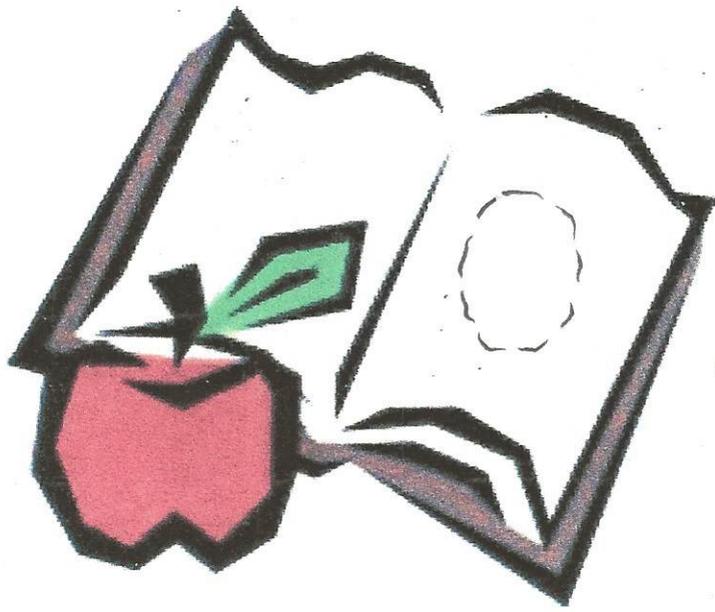


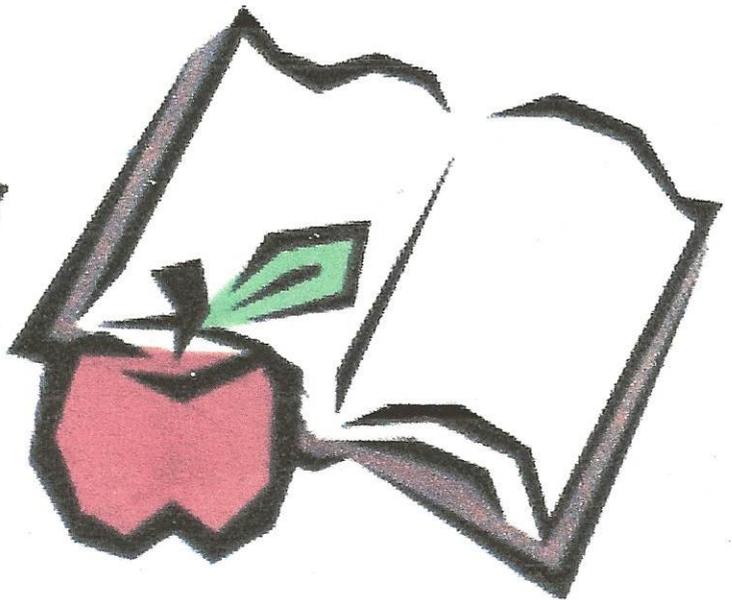
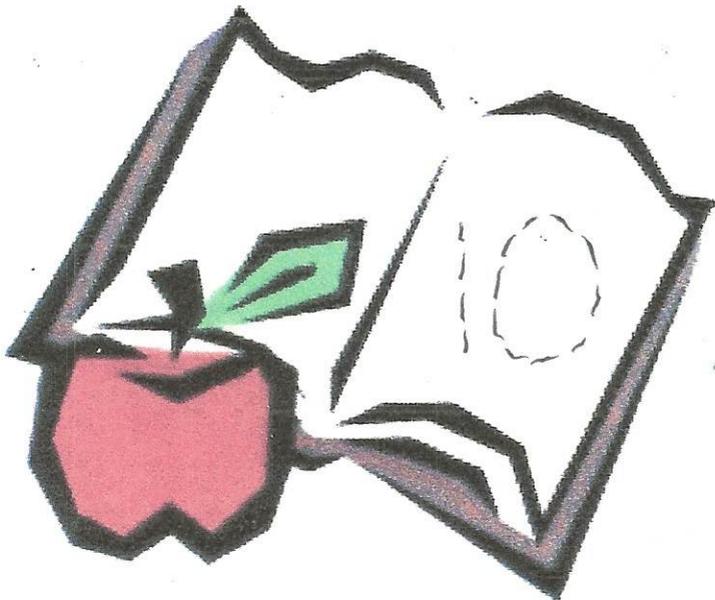
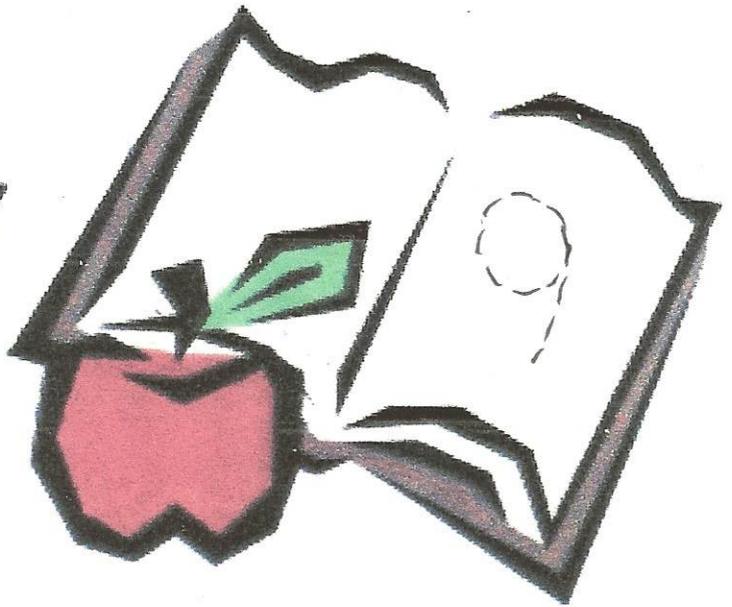
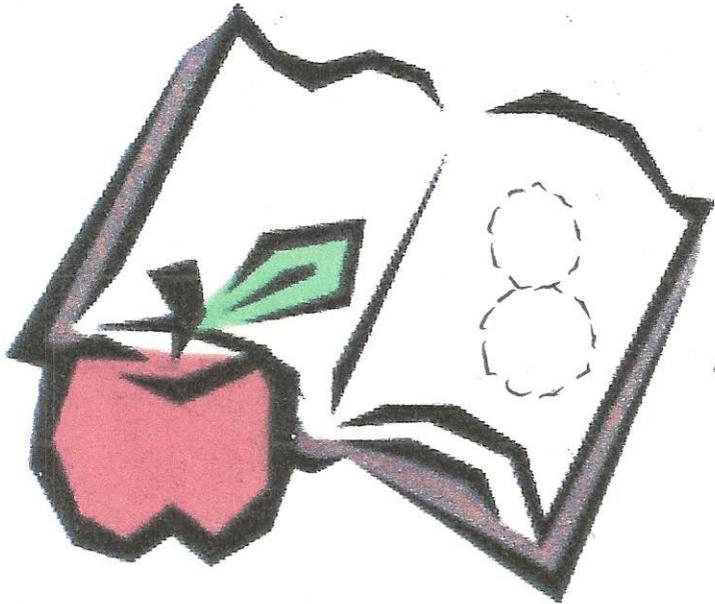
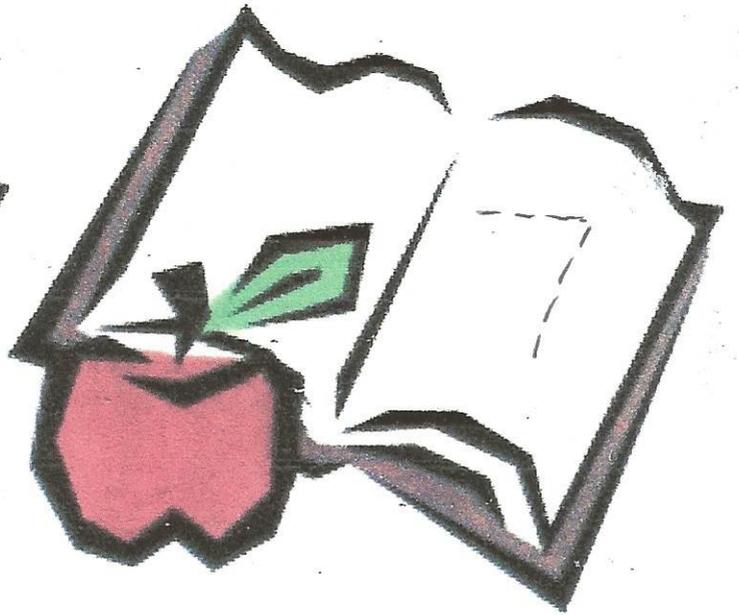
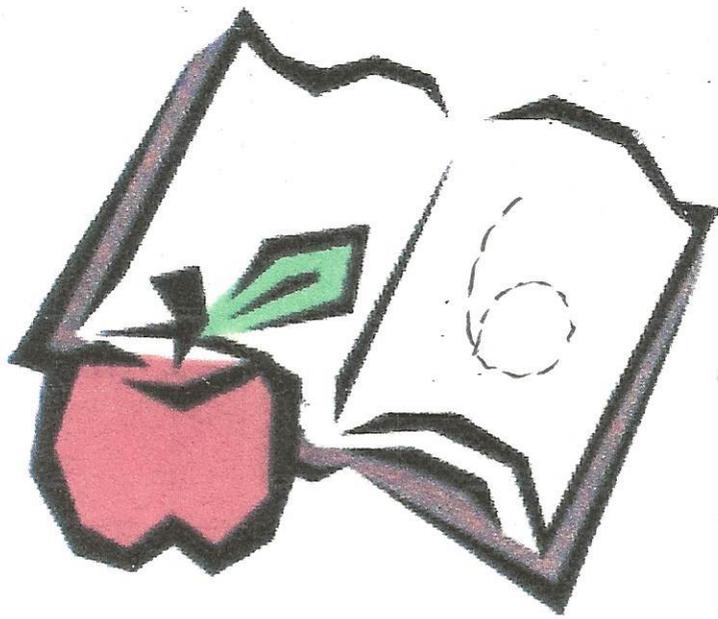






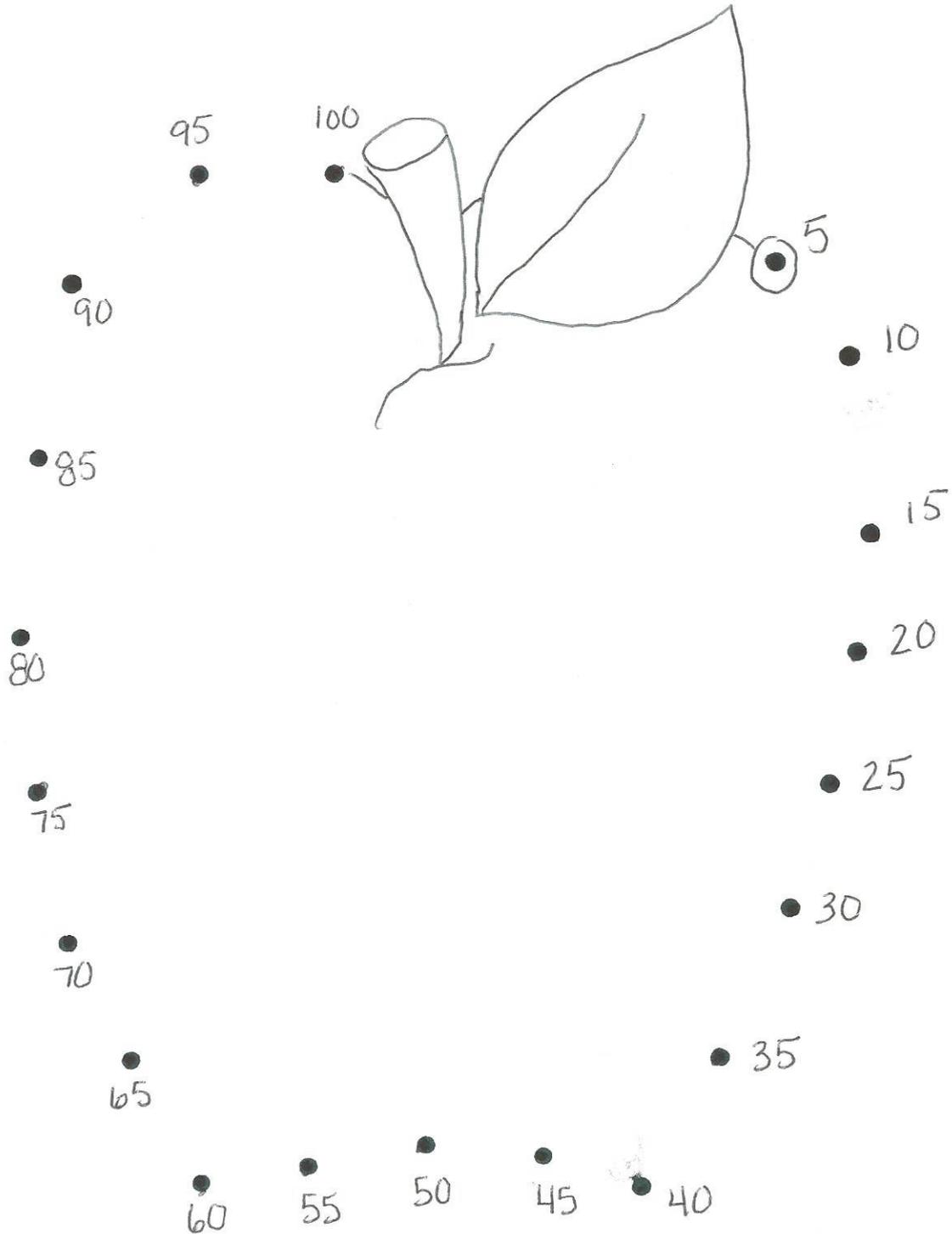






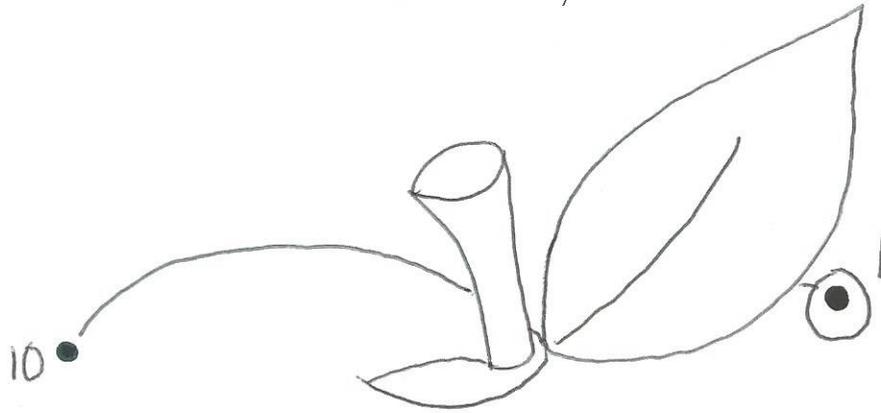
# Connect The Dots

Count by 5's



# Connect The Dots

Count by 10's



• 2

9 •

• 3

8 •

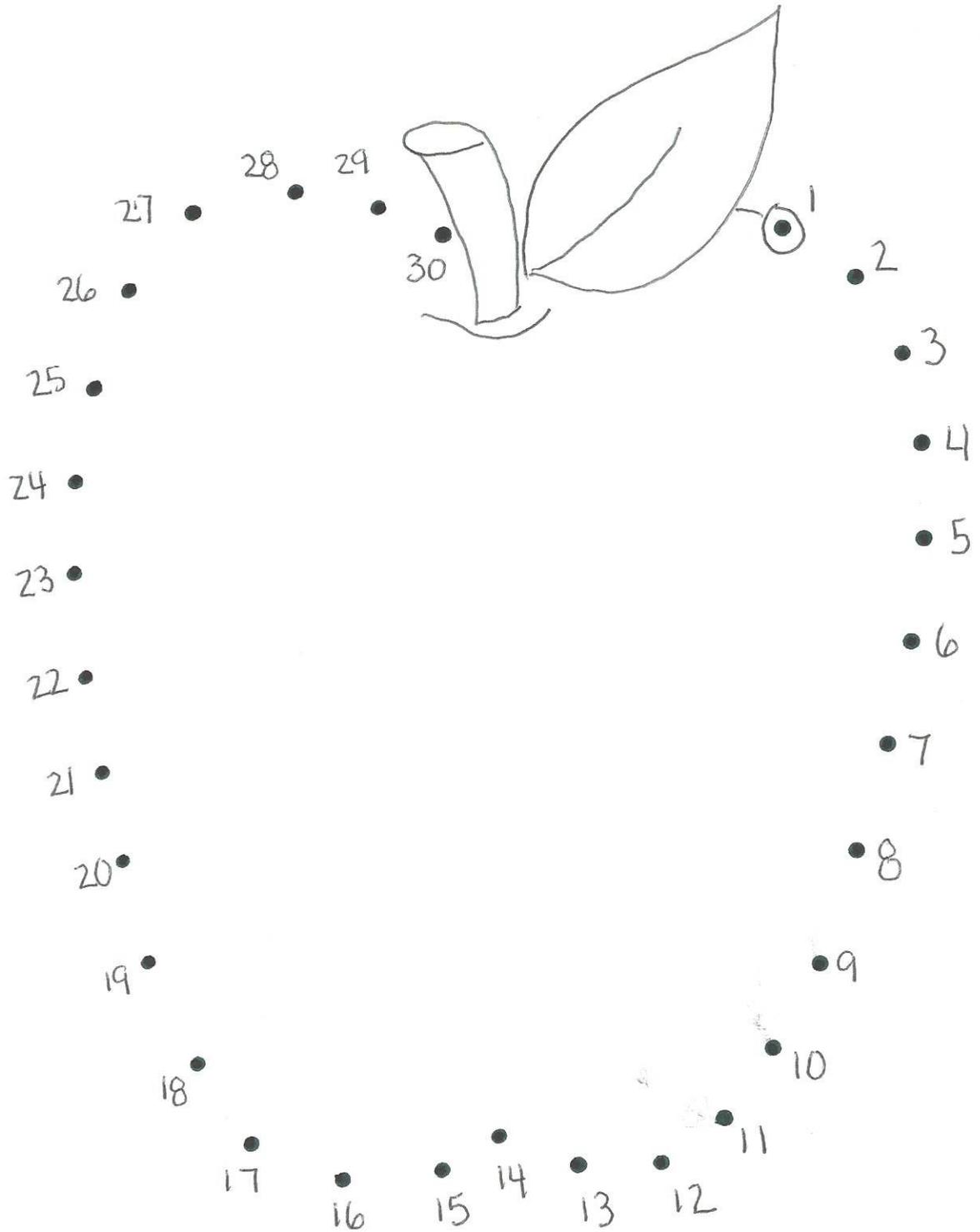
• 4

•  
7

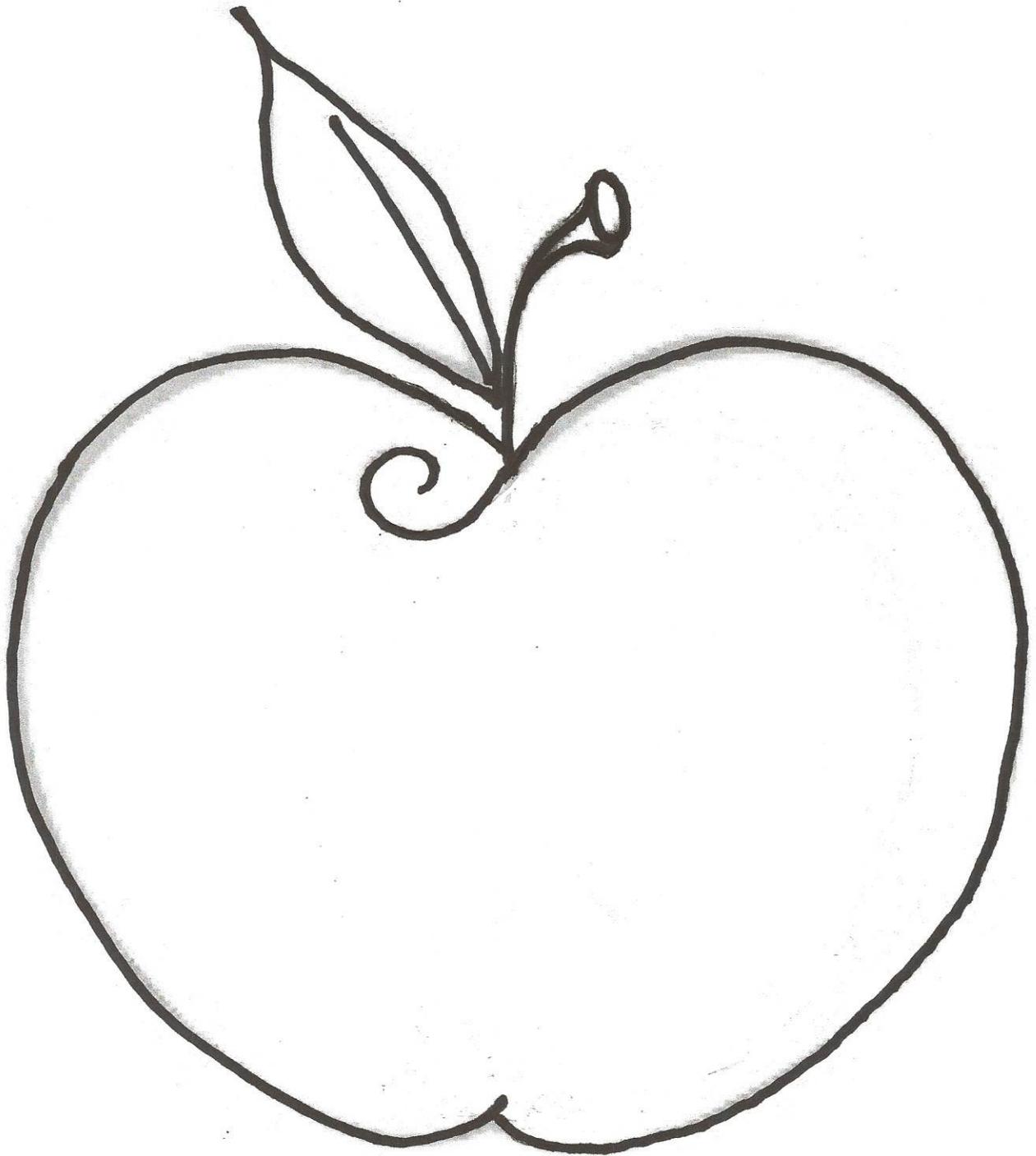
•  
6

• 5

# Connect The Dots

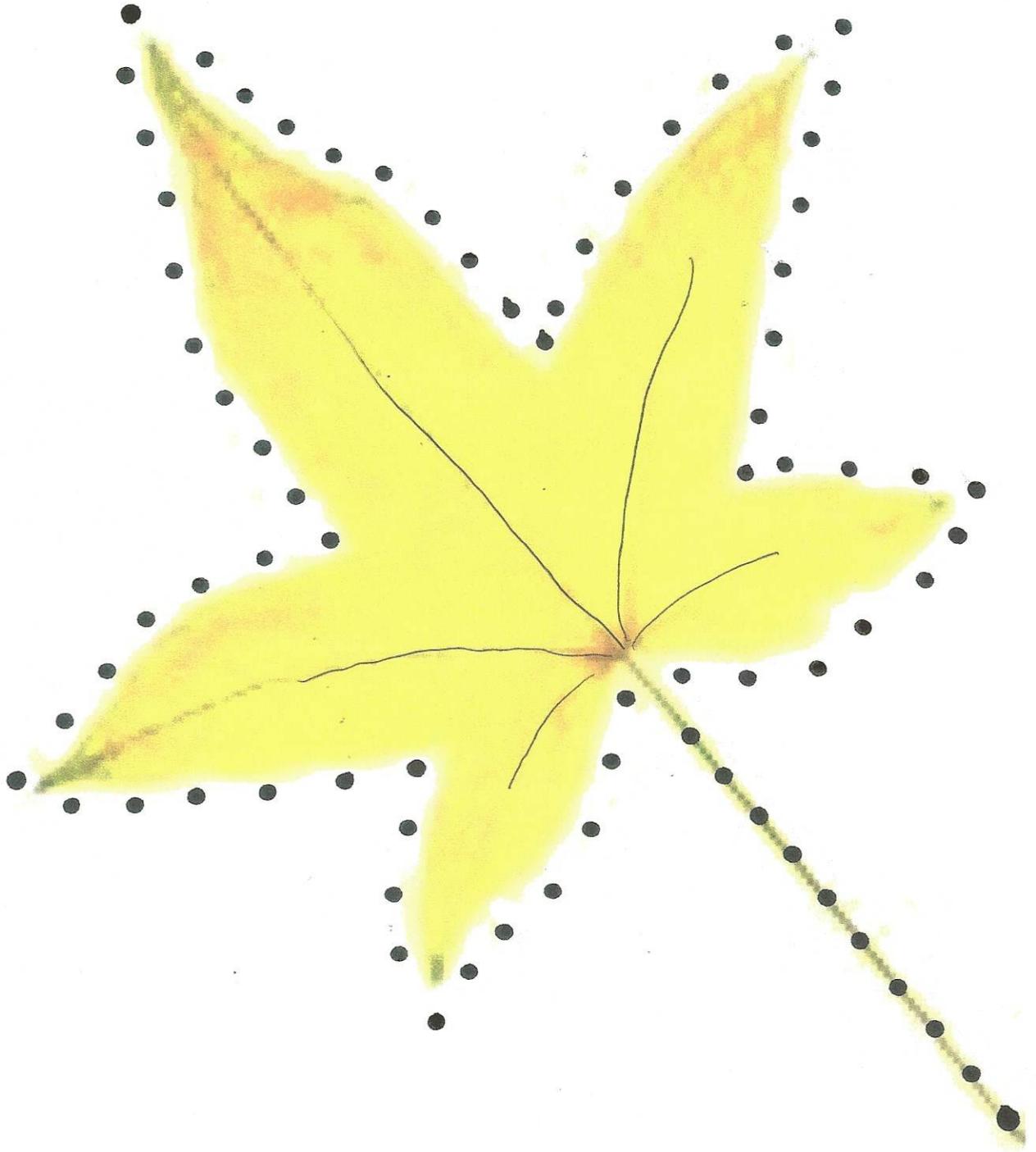


Find your name inside the apple and CIRCLE it. WRITE your name on the bottom.  
TRACE around the apple using a red, green or yellow crayon.



Two sets of horizontal lines for writing. The first set consists of a solid top line, a dashed middle line, and a solid bottom line. The second set consists of two solid horizontal lines.

# Pinch & Poke



Count and write the number.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



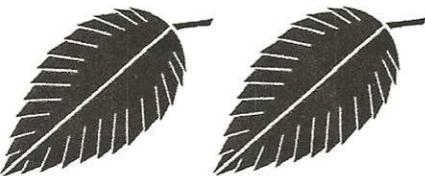
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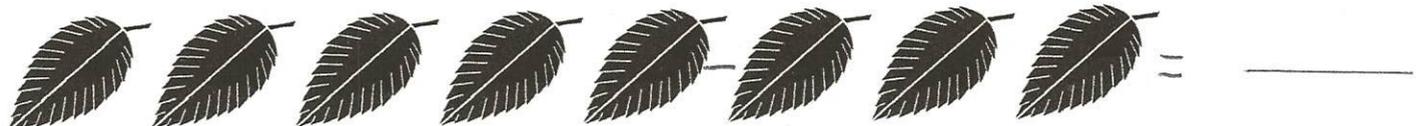
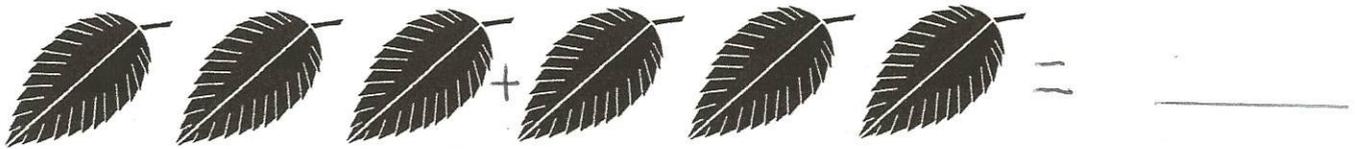
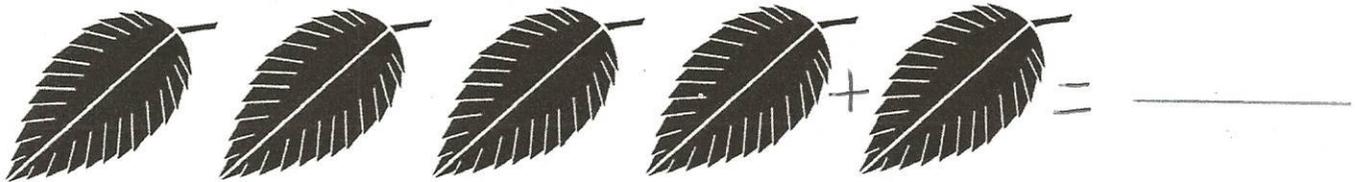
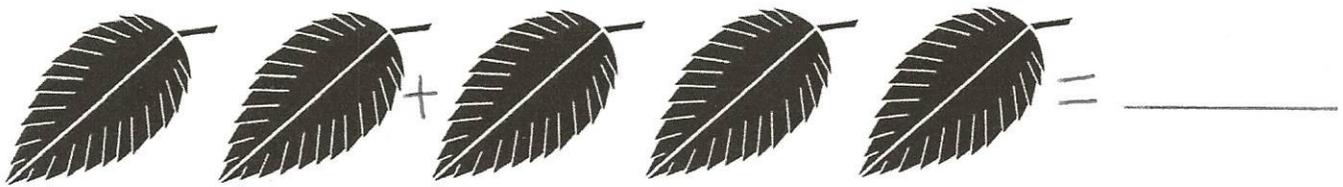


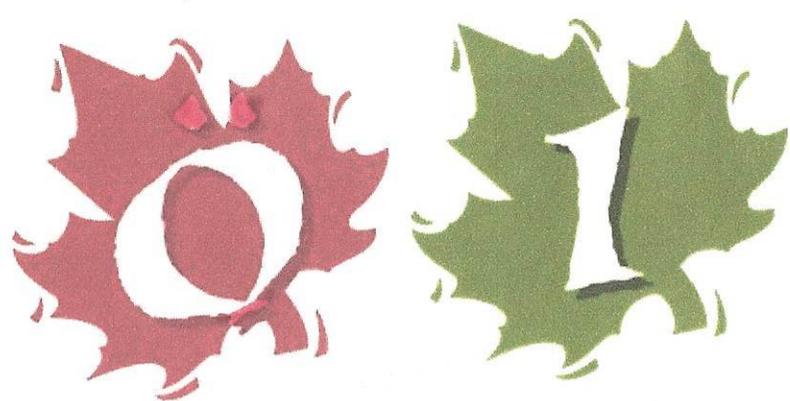
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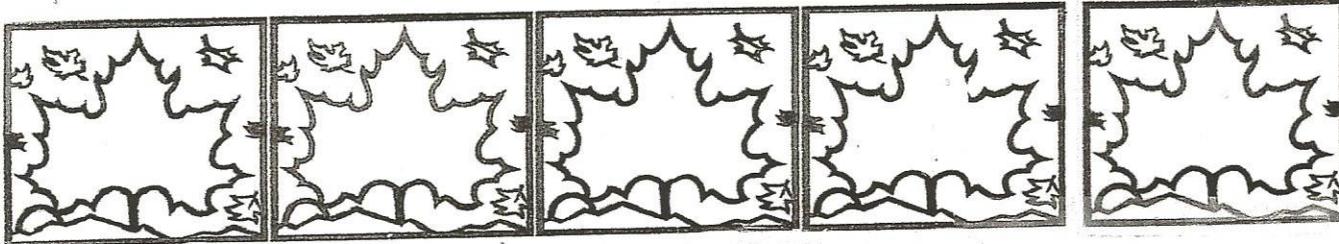
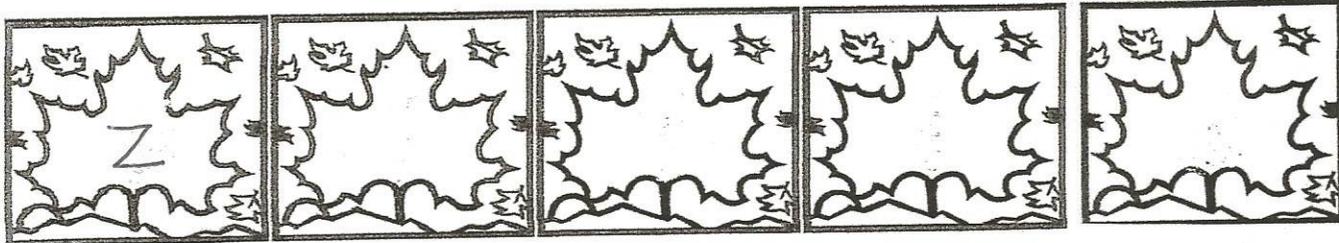
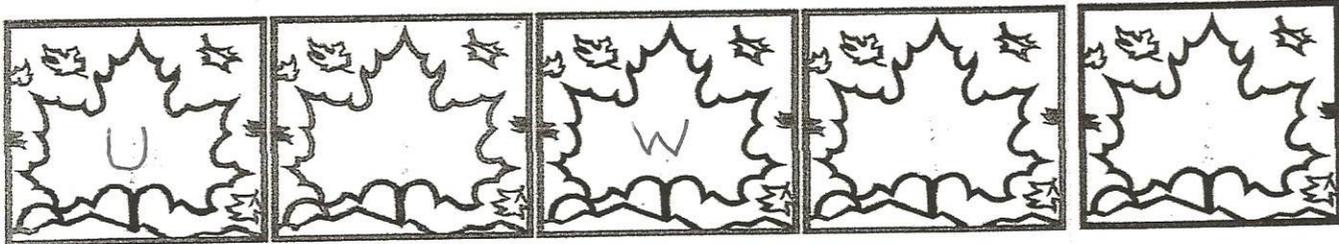
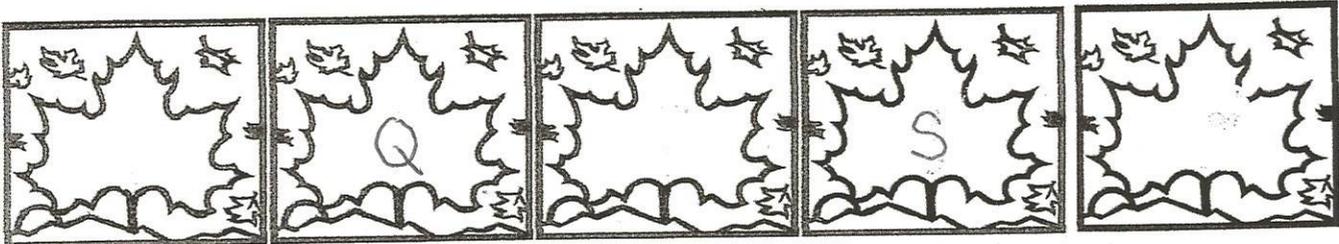
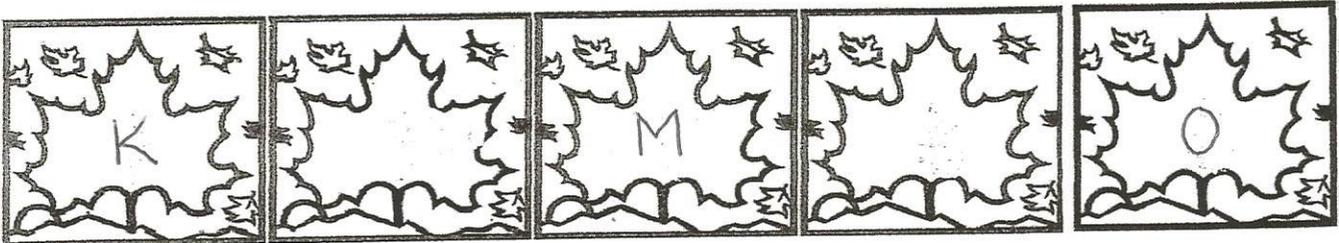
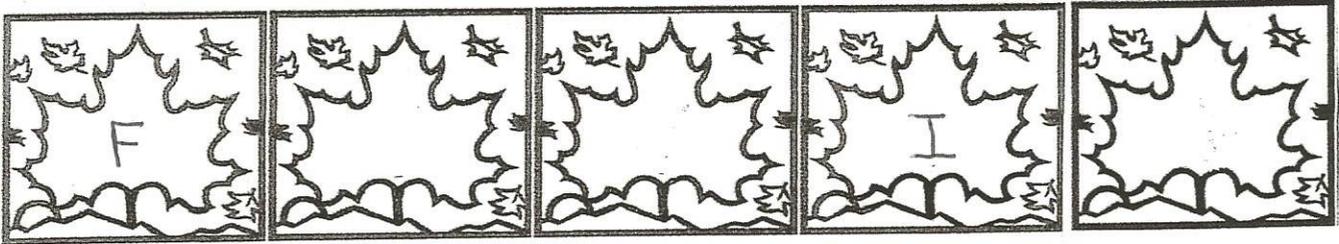
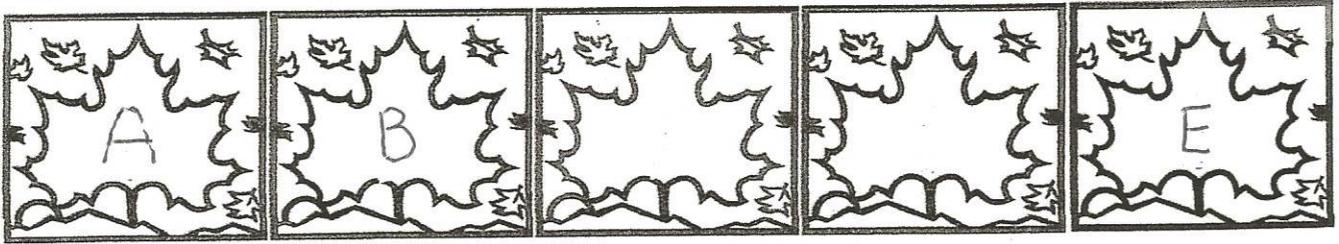
Add & subtract to find the answers. Write them on the line.





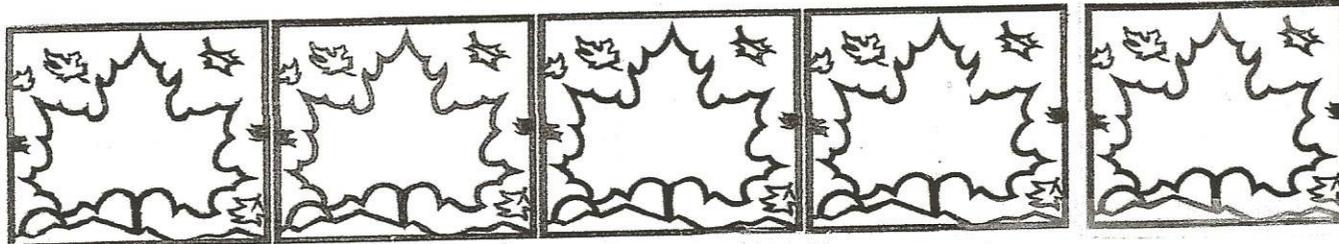
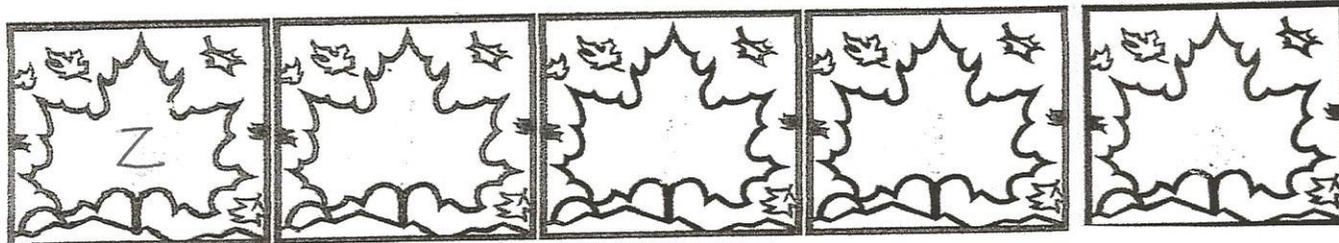
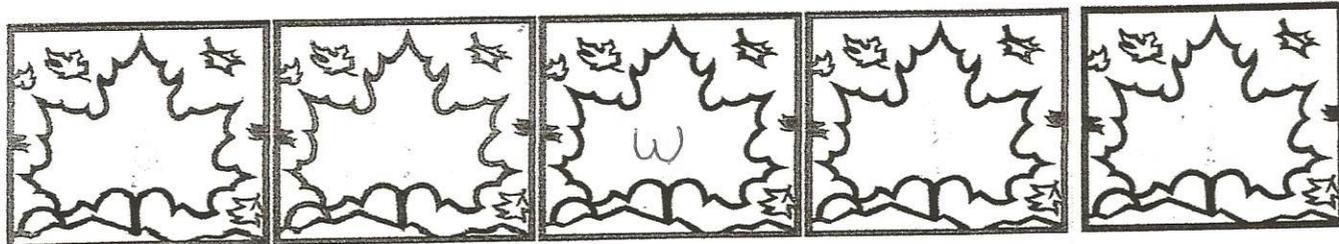
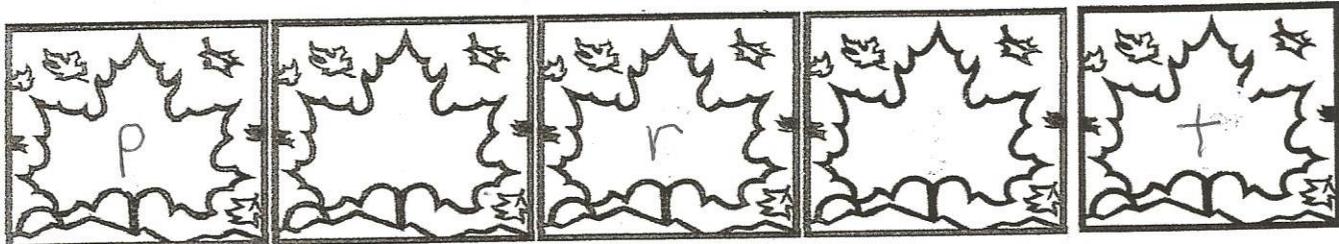
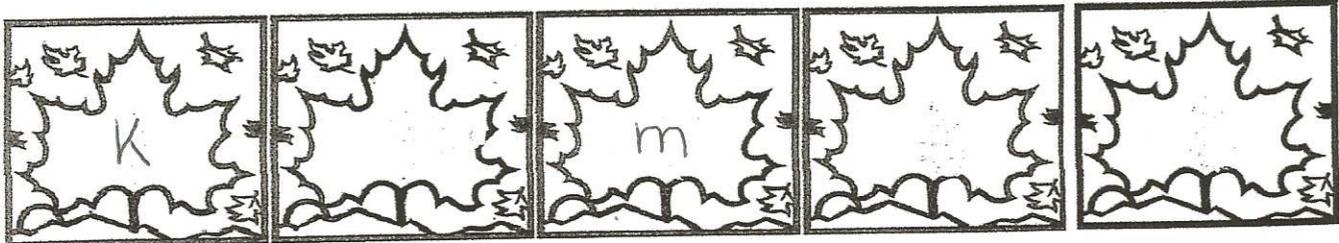
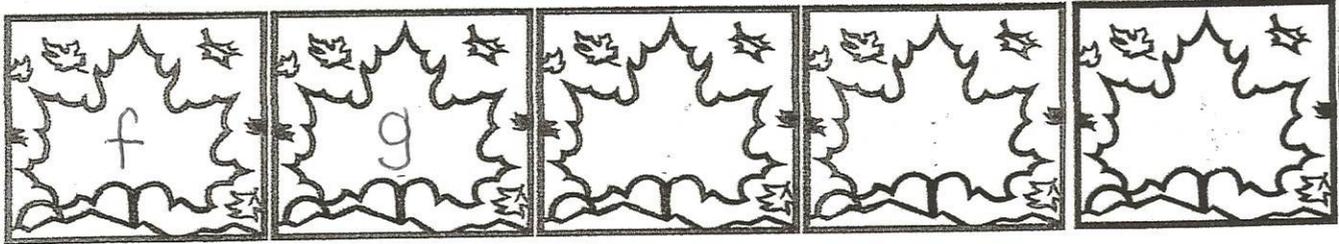
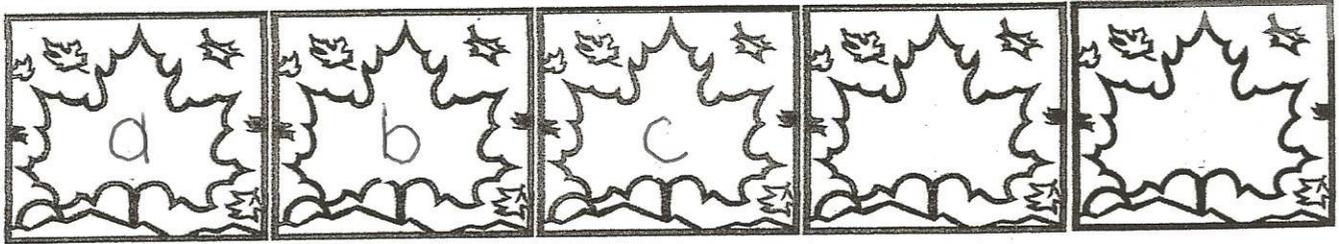
What's Missing? Fill in the missing numbers or letters.

upper case



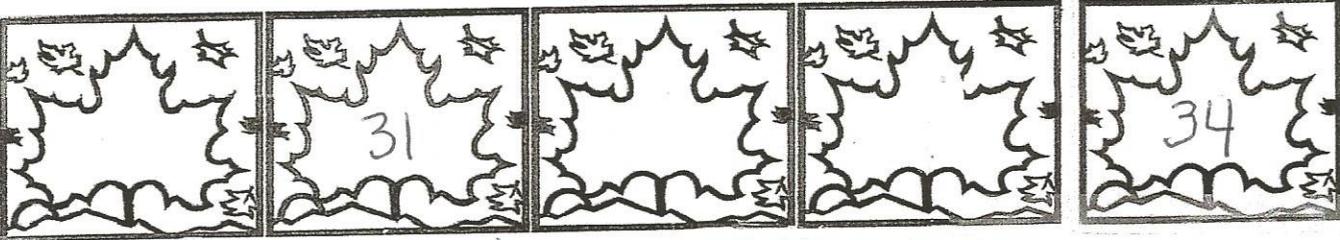
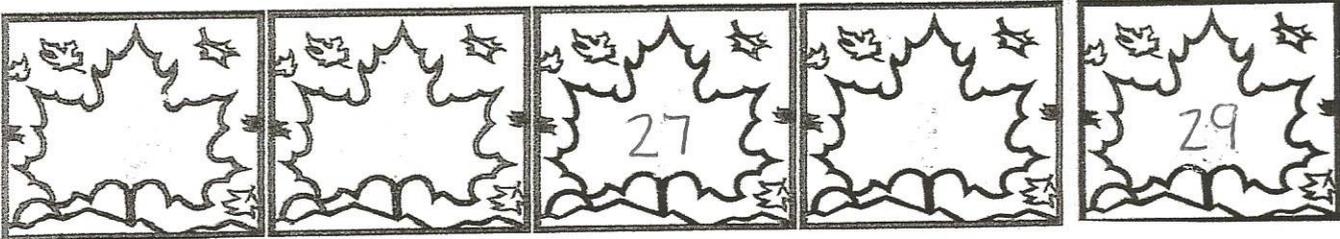
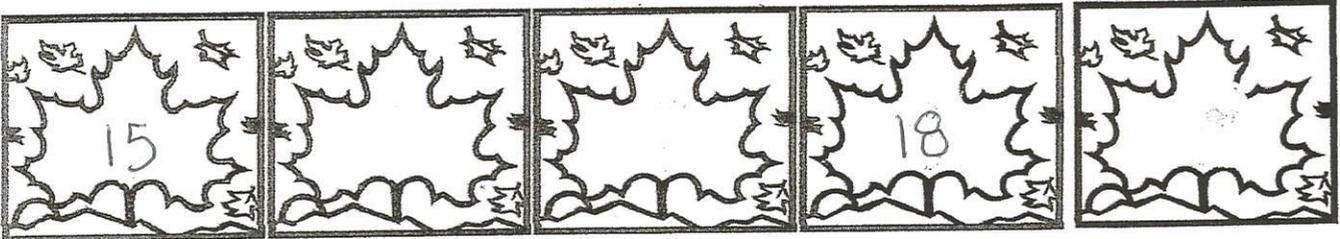
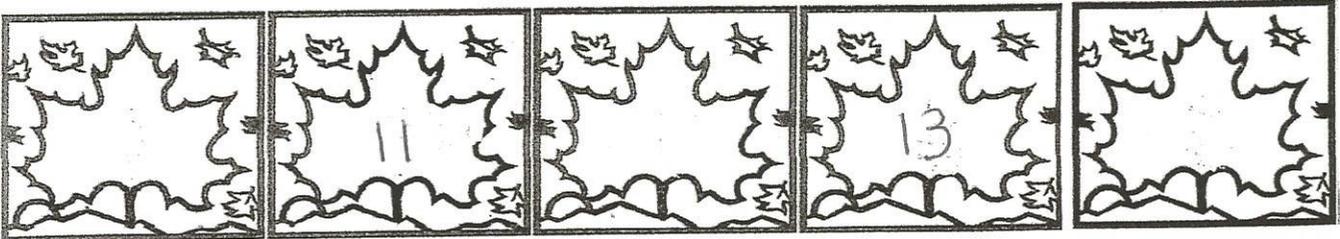
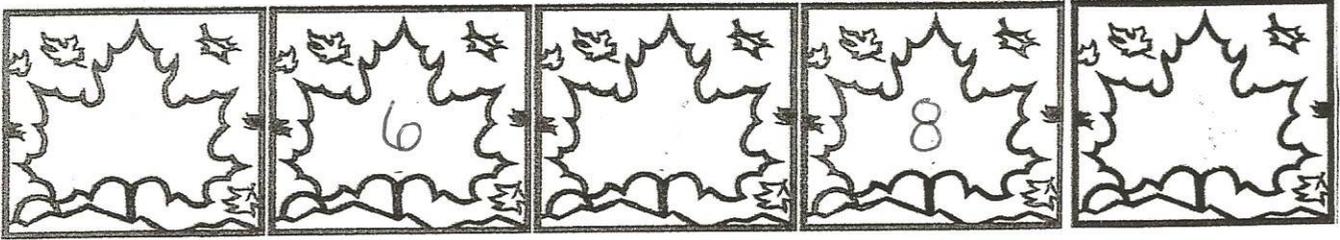
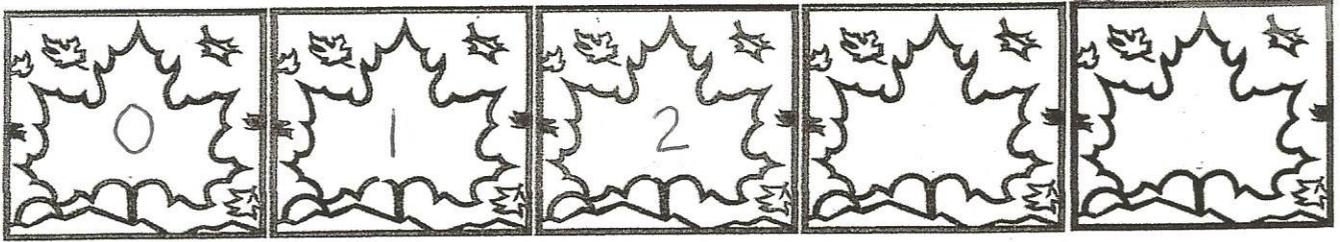
What's Missing? Fill in the missing numbers or letters.

lower case



What's Missing? Fill in the missing numbers or letters.

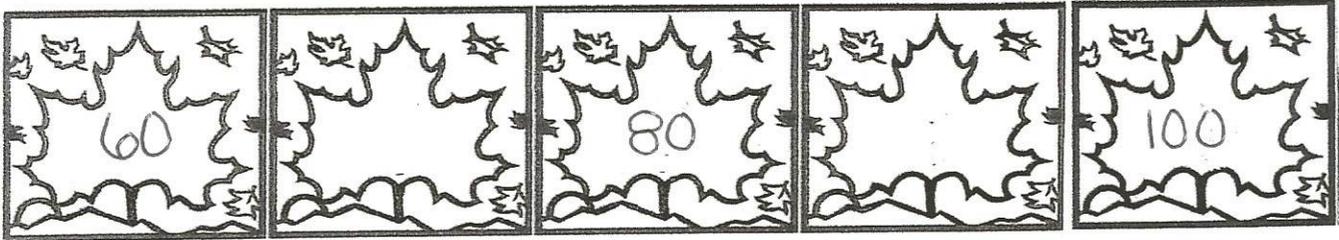
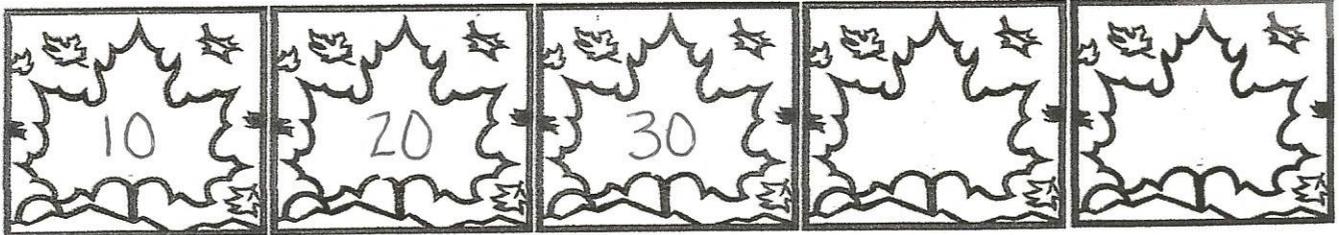
counting(0-34)



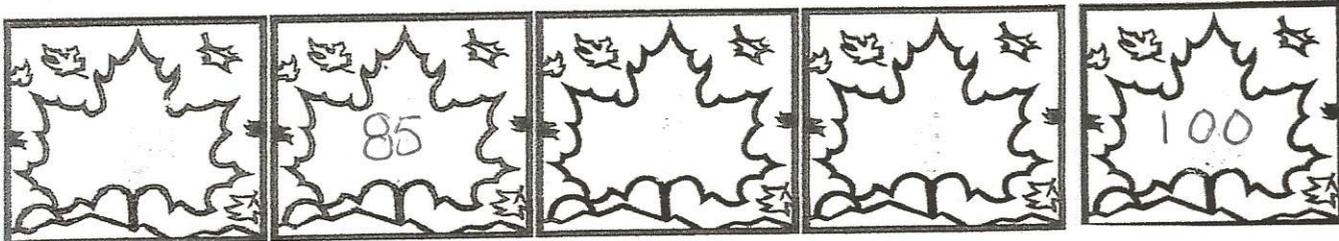
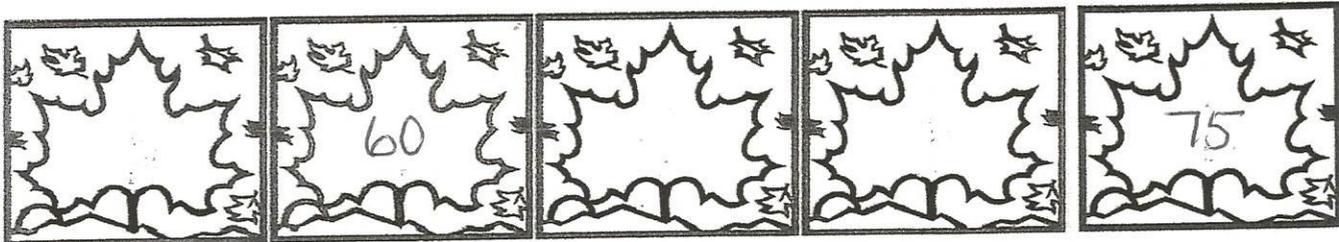
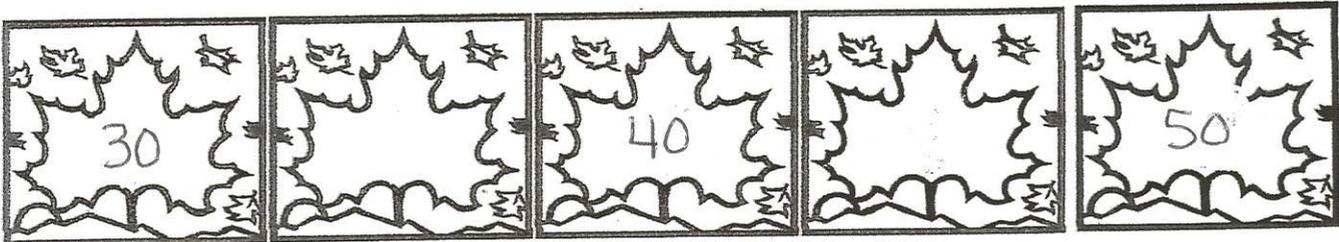
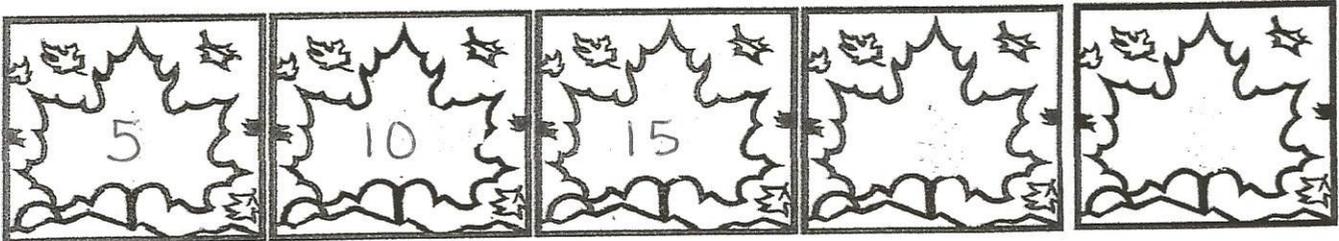
What's Missing? Fill in the missing numbers or letters.

skip counting

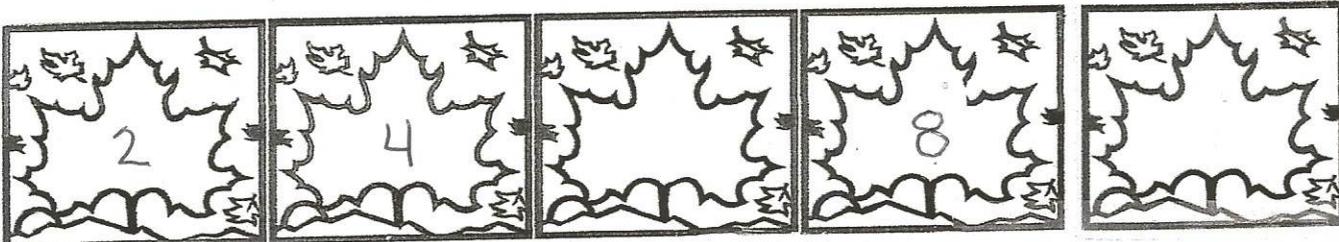
10's



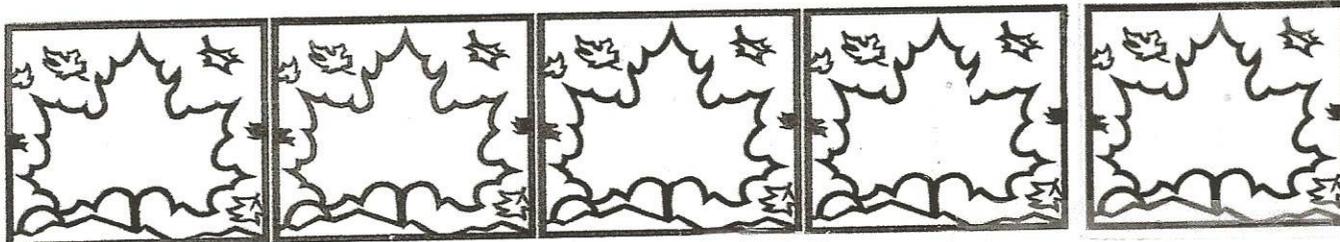
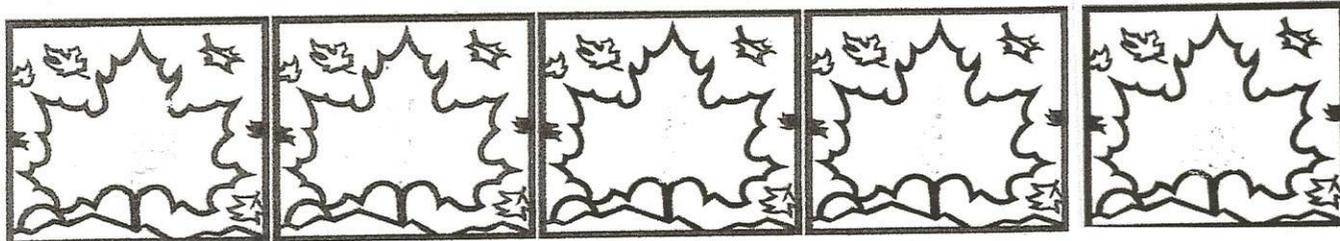
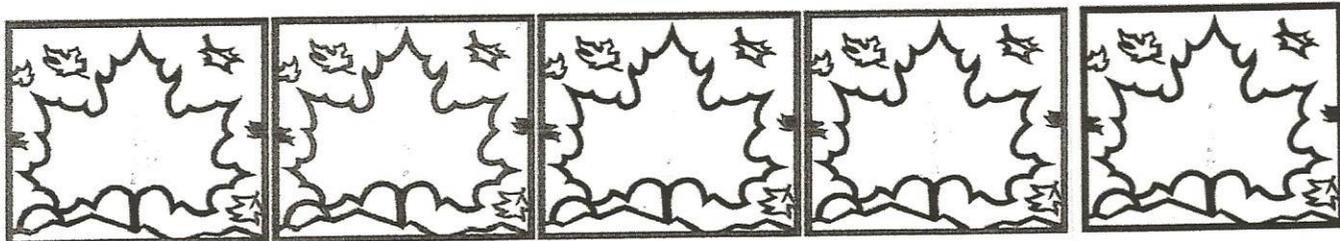
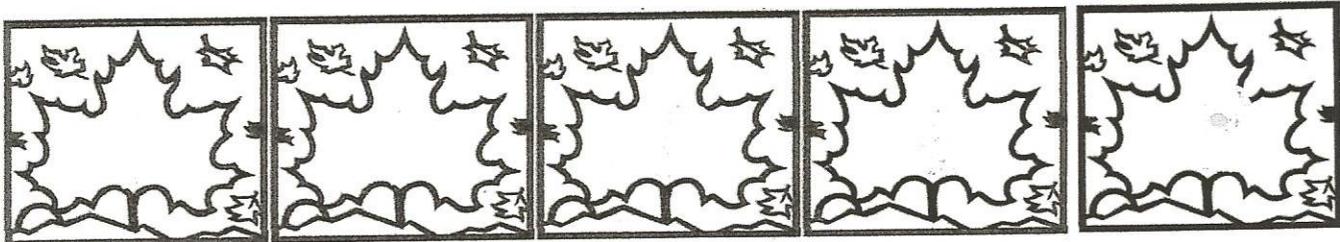
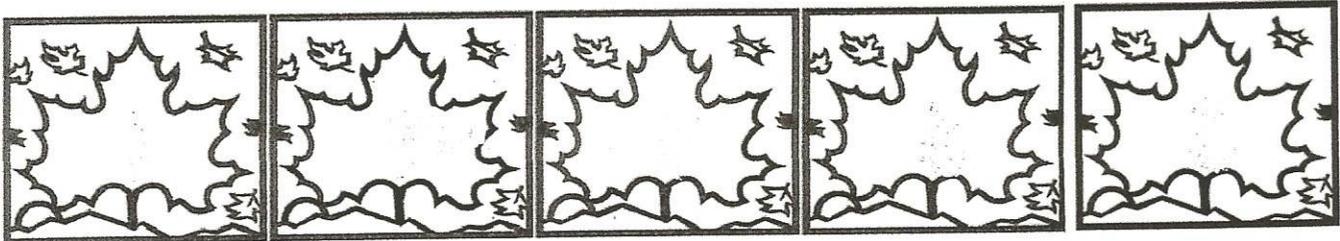
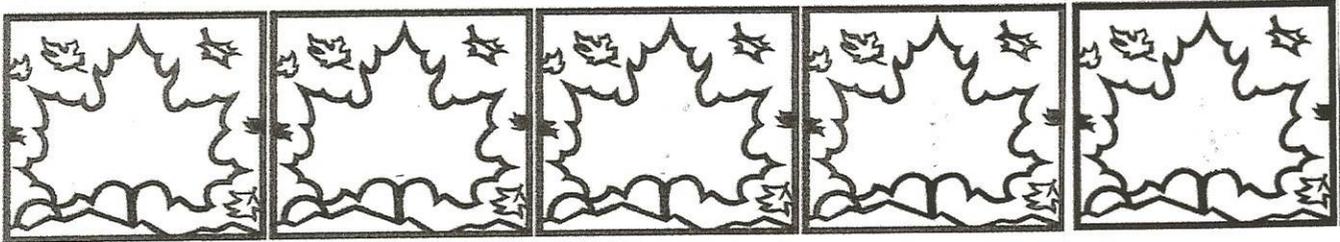
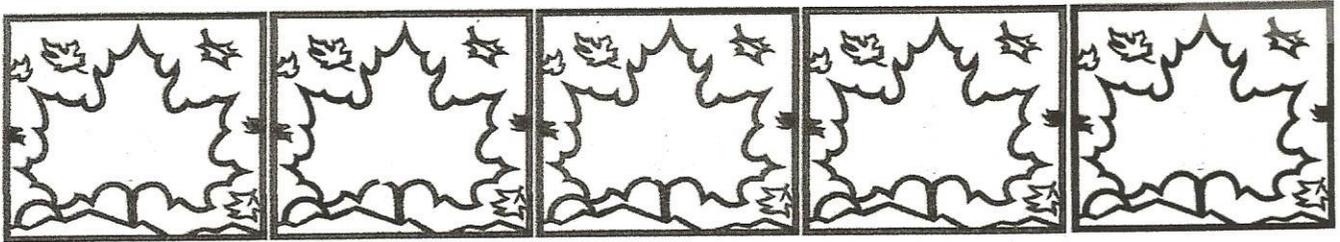
5's

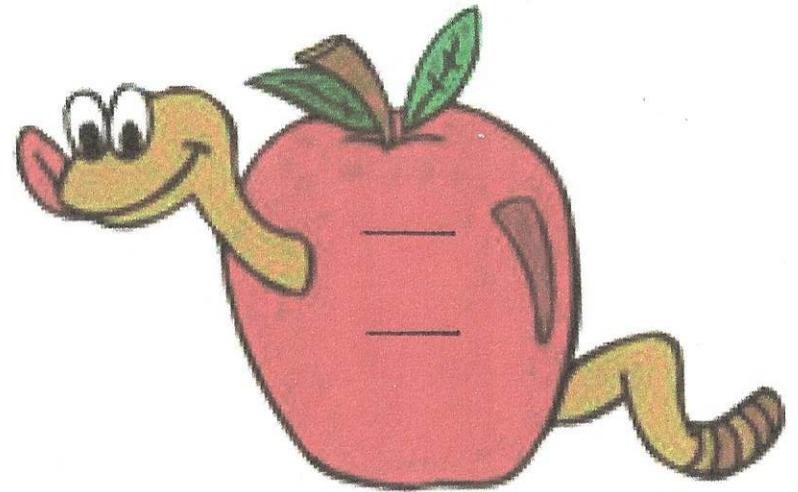
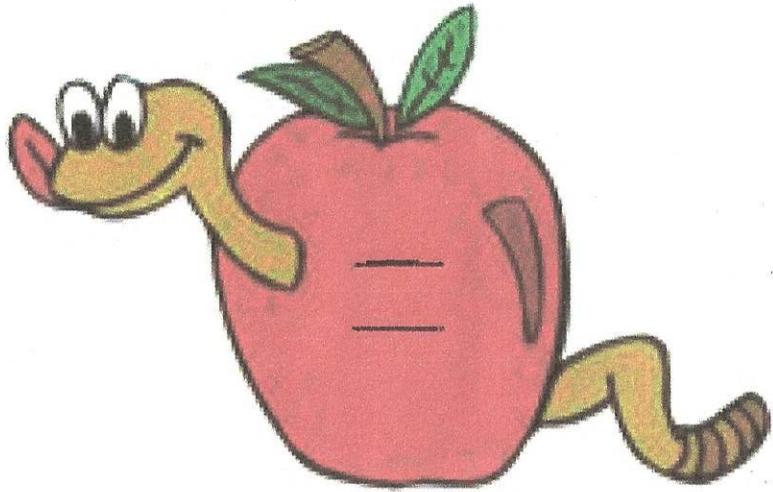


2's



What's Missing? Fill in the missing numbers or letters.





**Pencil Toppers**

Cut out.

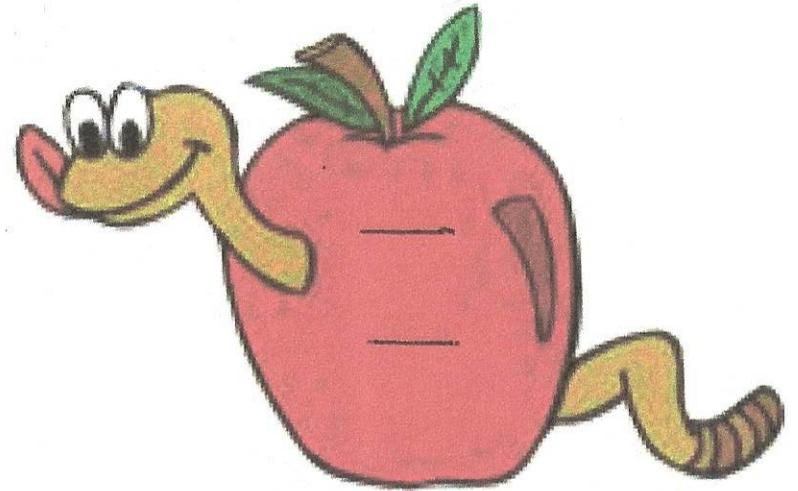
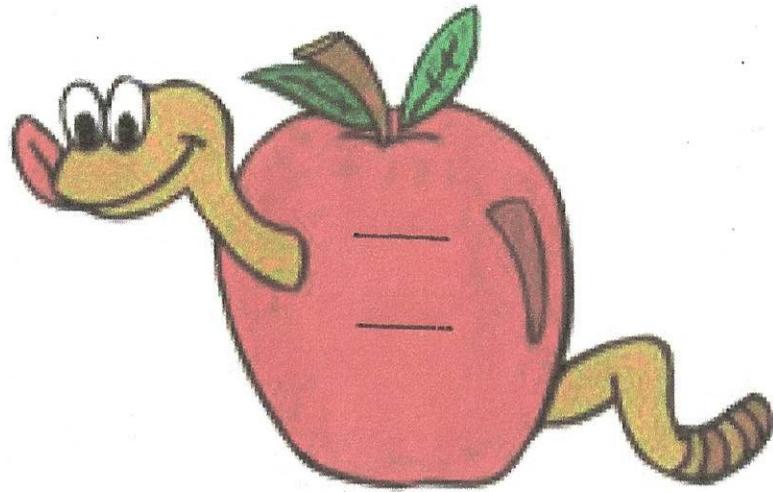
Cut slits

Insert pencil.

Optional:

Glue on construction paper.

Add wiggle eyes.



September word flashcards

apple

leaves

fall

autumn

lunch

locker

playground

office

friends

share

September word flashcards

bus

paper

scissors

ruler

book

library

cafeteria

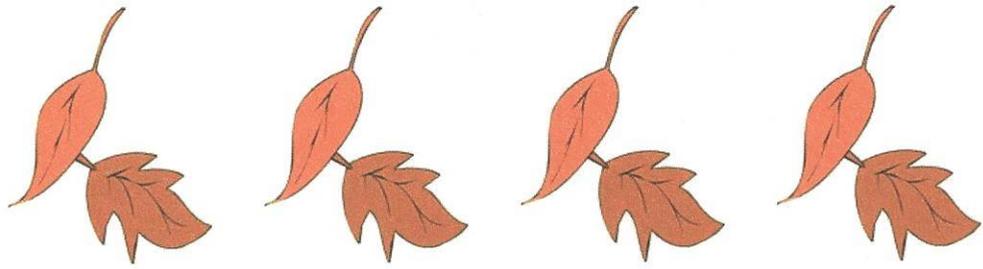
teacher

eraser

marker

September word flashcards

school	desk
crayons	September
pencil	recess
clock	work
play	chair



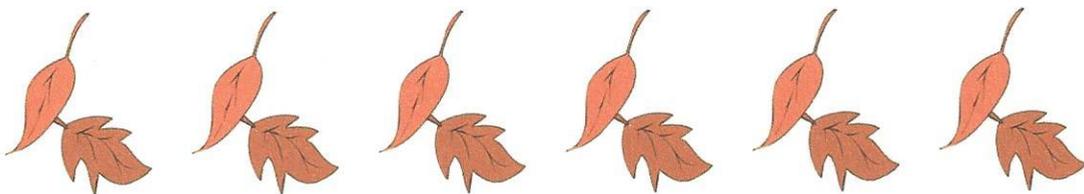
# Congratulations!

Jumped right in with great behavior all week.



Teacher: \_\_\_\_\_

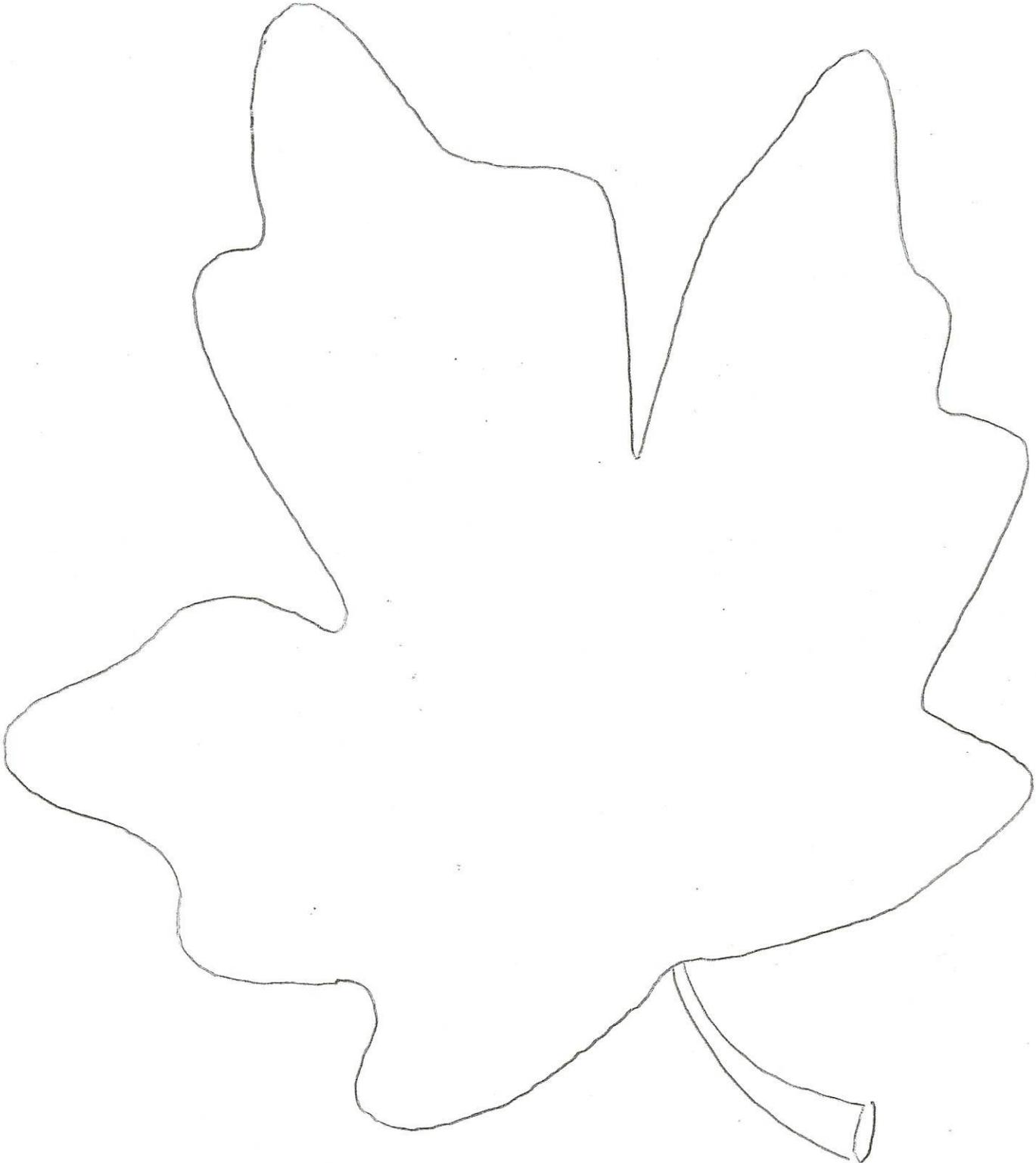
Date: \_\_\_\_\_



Pass your leaf around and have all of your classmates sign it!

School is cool.  
Friends are fun.  
As we learn to share and care.

*We are falling into wonderful friendships this school year.*



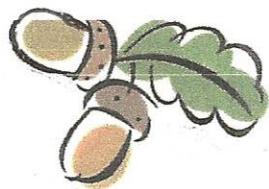
Trace around the outside of your leaf with your 3 favorite fall colors.

Happy Fall. Keep up the wonderful work!

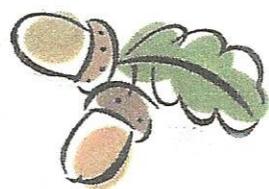


Happy Fall. Keep up the wonderful work!

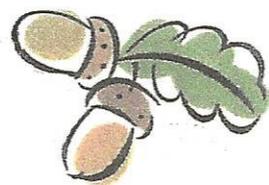




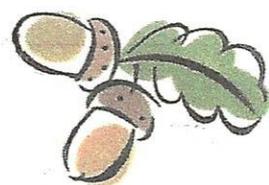
Nutty to study!



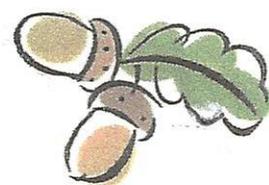
Nutty to study!



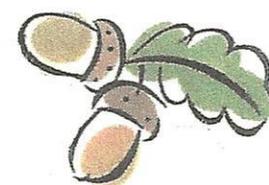
Nutty to study!



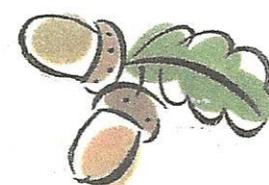
Nutty to study!



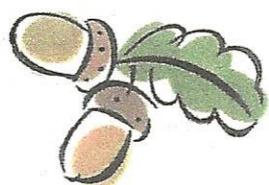
Nutty to study!



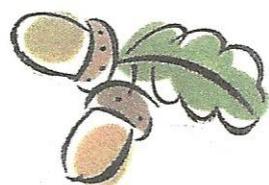
Nutty to study!



Nutty to study!



Nutty to study!



Nutty to study!

I'm a  
Te-riffic Student!

Name:  
Age:  
Birthday:

Favorite...

food:

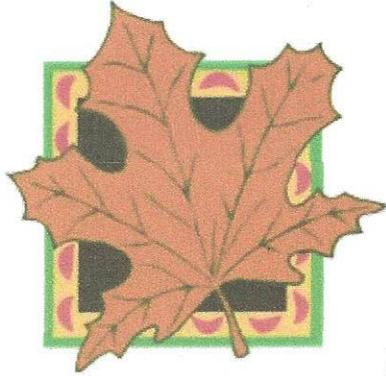
TV show:

thing to do:

subject:

All About ME Te

TRACE your t-shirt  
in your favorite color(s)

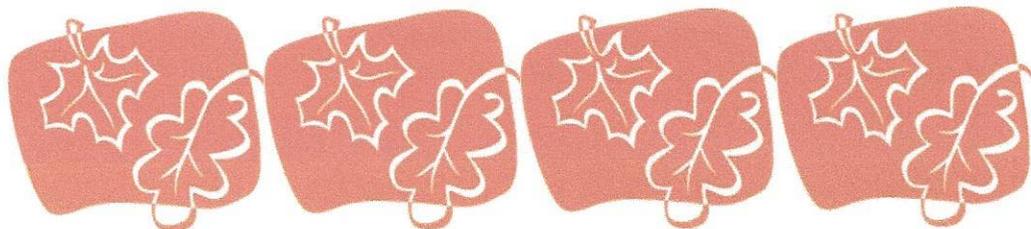


For an art project this month, I decided to combine it with a reading-writing activity. Students make their own artistic leaf page and contribute it to a class book about leaves.

- Introduce the concept by putting color words on the board.
- Show several photographs from books of lovely fall scenes and changing trees.
- Have students decide which color words are appropriate to leaves, particularly those that have changed color.
- This is a great opportunity to introduce the science vocabulary word CHLOROPHYLL to your students and explain the reason WHY leaves change color.
- If you incorporate magic into your classroom, as I do, then you can toss a green leaf into your change bag.
- Have your students say the “magic word phrase” NO *chlorophyll!* And then produce a red, yellow, orange and brown leaf. These can be silk leaves or laminated construction paper leaves.
- Brainstorm with your students other things that are these same colors so that they can fill in part two of the writing process.
- If you want to introduce the concept of **similes** to your students, you could do it at this time as well. i.e., *Kelli's leaf is orange like a pumpkin.*
- I chose to do it in two sentences because it involves more word-wall words; because it is two complete thoughts, it allows for two forms of artwork for the student as well.
- You can have the students do larger artwork and have them submit TWO pages, or they can do a smaller project and use one page.
- You can simply run my templates off on a variety of colored construction paper and have the students cut and glue their leaf to

the page, or you can make tag board templates and have them trace and color the leaf.

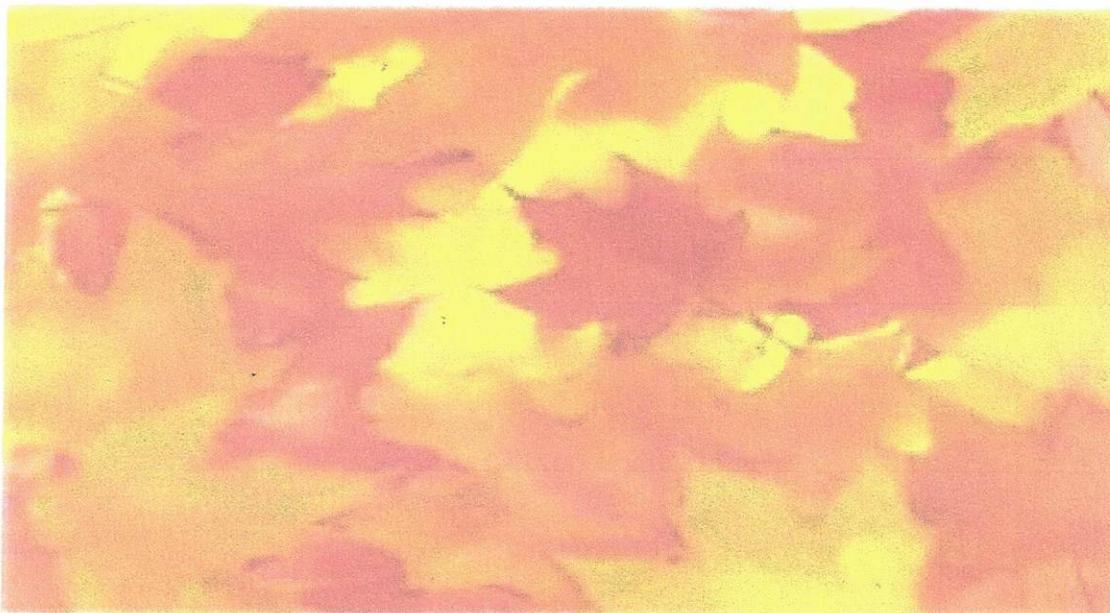
- Students could also stamp a leaf using rubber stamps that you have or put a real leaf under their paper and have them do a crayon rubbing.
- Put the template on their paper and have them dab a sponge with that color paint around the edges.
- Dip a leaf cookie cutter in paint and press it on the page, or rip and tear tissue paper and glue it to the template.
- Another lovely result comes from melting crayon shavings on waxed paper.
- Use an iron and another piece of wax paper on top and press the shavings 'til they melt. Students trace the leaf template on top of the wax paper and then cut out their leaf pattern and glue it to their page.
- Students can also finger paint or watercolor a piece of paper, trace a template, and then cut and glue it to their page.
- Whatever form of art medium you decide to use for your class book, will create a unique and lovely finished project that the students will enjoy reading.
- Children then decide what other object is that color and complete the other sentence adding the words "a", "an" or "the" if needed. i.e., *Diane's leaf is brown. It is the same color as a mud puddle. Kelli's leaf is yellow. It is the same color as the sun. Jason's leaf is red. It is the same color as an apple.*
- Children TRACE the words in the color they have chosen and then illustrate their page. Diane would draw a picture of a **brown mud puddle**. Her words would be traced with a **brown** crayon.
- Collect the students' pages, laminate and collate them into your class book and then read it to your class.
- Afterwards, add it to your in-class library book basket.



Our Class

Leaf Book

By



leaf

is

It is the same color

as

Look at all the

pretty fall colors.

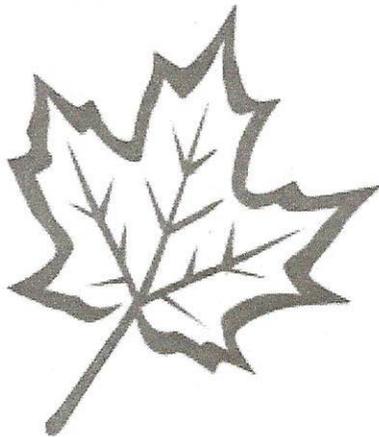
red



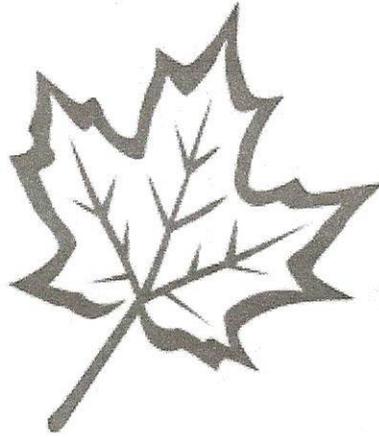
orange



yellow



green



brown



leaf

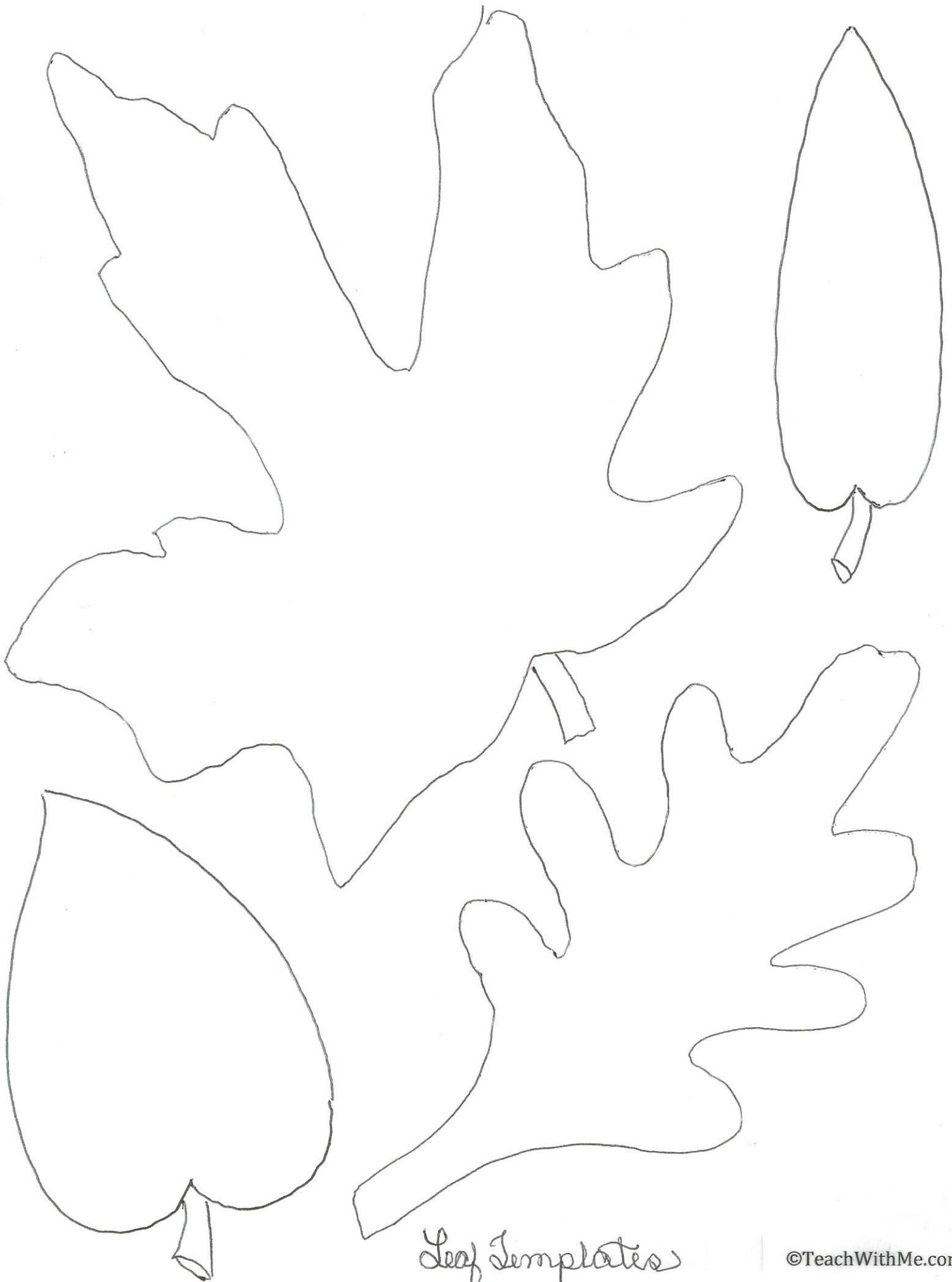
is

It is the same color

as



Leaf Templates



Leaf Templates

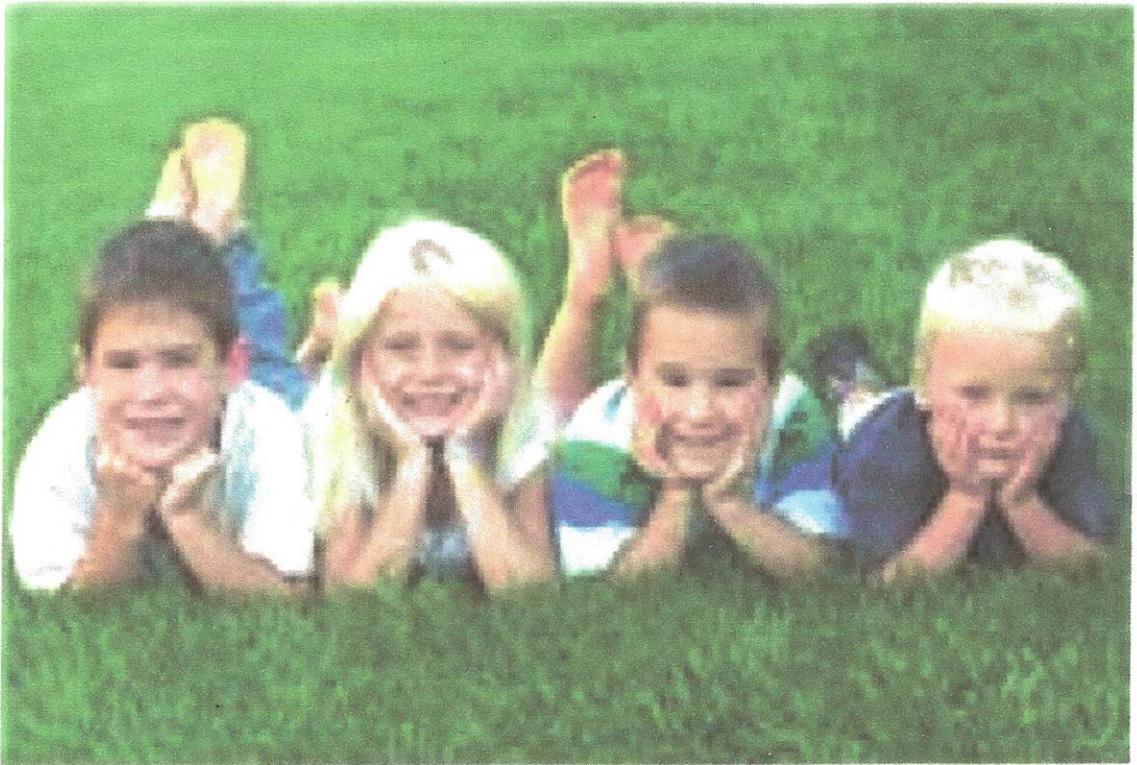
Friends

By

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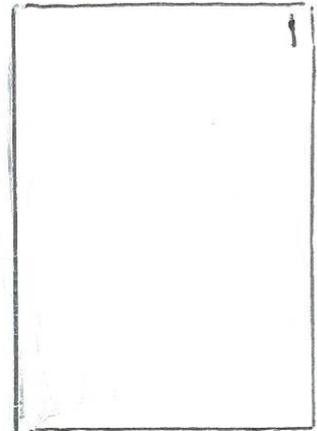
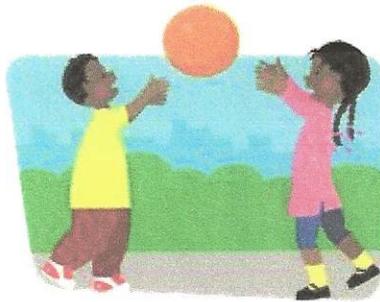
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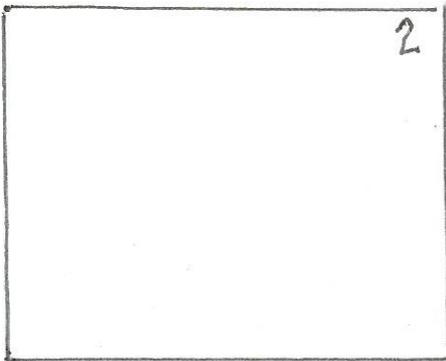


Friends play

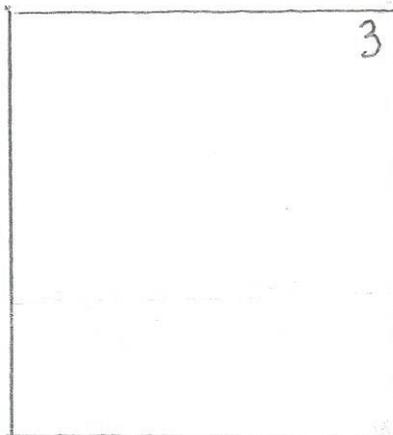
games with you.



Friends eat with you.



Friends help you study.

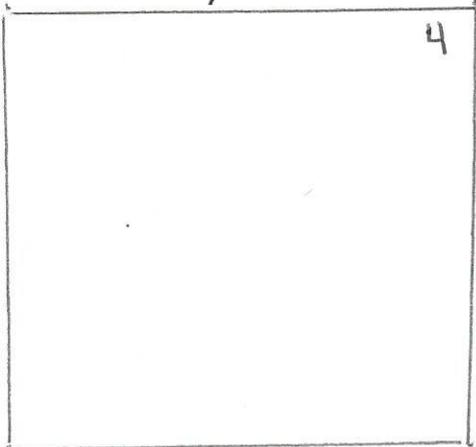


Friends

walk

with

you.

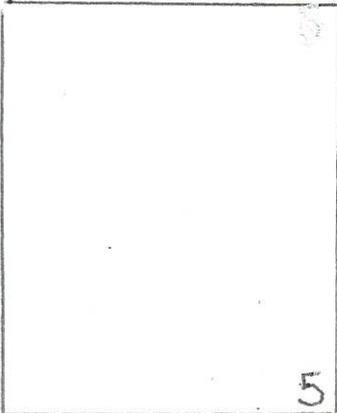
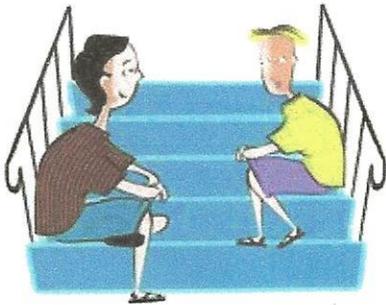


Friends

talk

with

you.

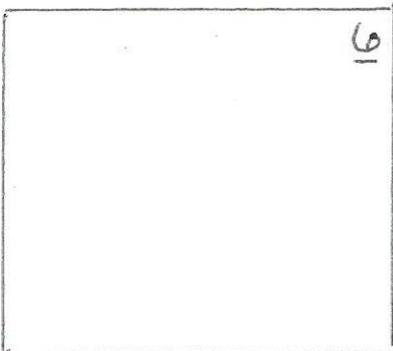


Friends

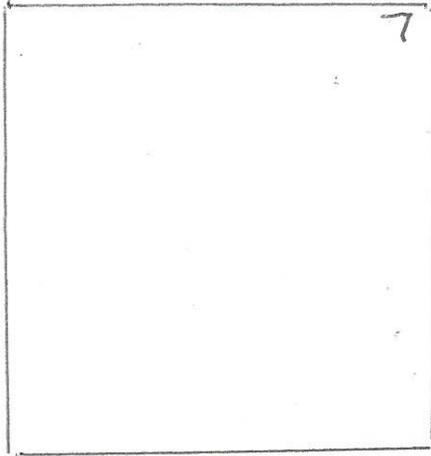
sit

with

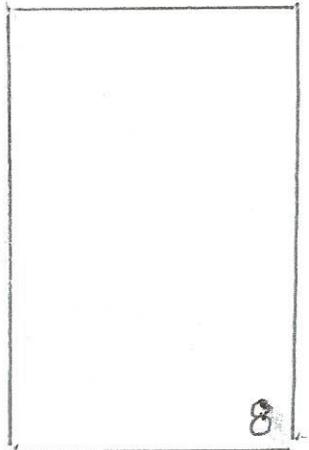
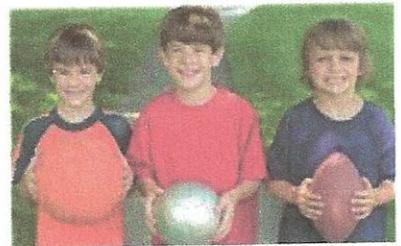
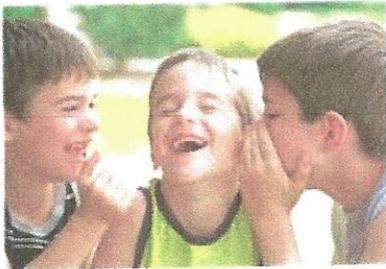
you.



Friends help you  
celebrate!



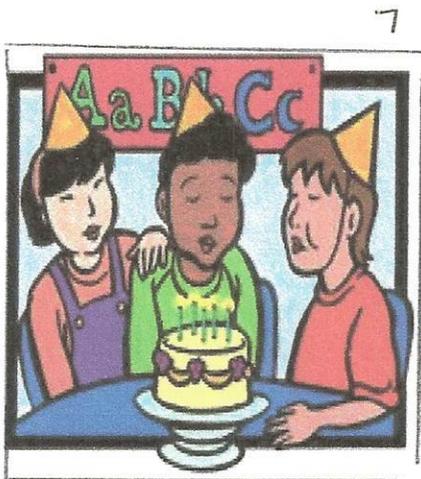
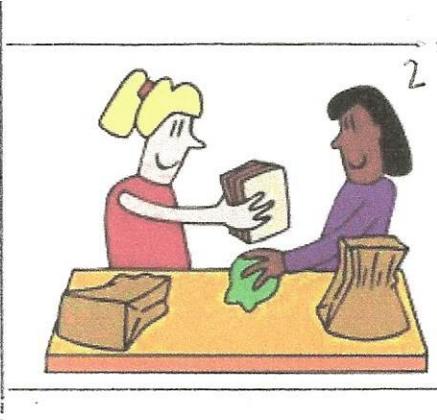
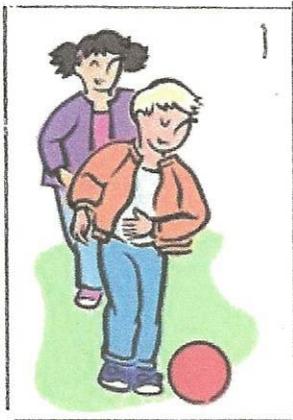
Friends are fun.



Friends care.



I have lots of new  
friends!



CUT and GLUE the pictures to the MATCHING boxes in your booklet.

Word flashcards for Friends booklet

friends	by
play	games
with	you
eat	help
study	walk

Word flashcards for Friends booklet

<p>new</p>	<p>My Itty Bitty Book Of Words</p>
<p>My Itty Bitty Book Of Words</p>	<p>My Itty Bitty Book Of Words</p>
<p>My Itty Bitty Book Of Words</p>	<p>My Itty Bitty Book Of Words</p>
<p>My Itty Bitty Book Of Words</p>	<p>My Itty Bitty Book Of Words</p>
<p>My Itty Bitty Book Of Words</p>	<p>My Itty Bitty Book Of Words</p>

Word flashcards for Friends booklet

talk

sit

celebrate

are

fun

care

I

have

lots

of



## ABCDe-tective Sight-Word Smart Check List.



- are
- by
- fun
- have
- I
- of
- play
- you

There are also **14** challenge words: friends, games, with, eat, help, study, walk, talk, sit, celebrate, care, lots, & new. I CAN read this booklet. I KNOW these **21** words! Yay me!

# Congratulations!

---

has successfully read *Friends*  
Keep up the great work!



Teacher: \_\_\_\_\_

Date: \_\_\_\_\_