

**CHICKA BOOM BOOM  
LOOK WHO'S IN**

**CLASSROOM**



### **Chicka Chicka Boom Story Telling Tips:**

- I made a colorful set of alphabet letters, laminated them and put a Velcro dot on the back.
- I put the corresponding scratchy dots on the palm leaves and trunk of a huge 3-D hanging palm tree.
- I hang the tree from the ceiling in such a way so that my students can reach the bottom of the tree's leaves and trunk.
- I pass out the letters to my students as we read the story and come to the letters that are climbing the tree the children holding those letters attach them to the leaves and trunk of the palm tree.
- I keep the letters in a coconut shell purse that I bought in Florida. The children think this is so cool.
- They sell these 3-D palm trees at most party stores for around \$8. There is also a flat version for around \$4 that you could also hang on the wall. I just think that the swinging palm tree has so much more pizzazz.
- We keep it up for awhile and I dangle a few long-armed monkeys from it. They help me review the alphabet and sing the ABC song with the children; which is a fun way to end the story.
- I also pass out magnetic letters after the story. The children look at my alphabet border on the wall and decide who goes 1<sup>st</sup> then they sequence the magnetic alphabet on our white board.
- My students enjoy putting on monkey masks and finishing up the story with a little monkey business. We do the Monkey Pokey, sing the ABC song, play Monkey See-Monkey Do What the Monkey In The Middle Does. It's a nice way to get the wiggles out.



### Magic Tricks:

- I show the children that there is nothing in my change bag. I put a little banana candy in and produce a little stuffed monkey that will help tell the story, sing the ABC song (before or after) or use him in any other way I wish.
- Or ...I show them that there is nothing in my change bag and produce the magnetic letters and then pass them out so that we can do the sequencing activity above.
- Or...I put several uppercase letters in and change them to lowercase letters and then transition them to an activity where they match uppercase letters to lowercase letters.
- If you read **Chicka Numbers** you can do the same thing with numbers.
- Or...I show them that the change bag is empty and then produce a palm leaf and letter and transition them to the art activity where they will glue their die cut letter to a die cut palm leaf and then write their name on the leaf.
- I put a piece of paper in the change bag that has the ABC's written on it and pull out a string of paper letters. We say the letters as they come out one-by-one. (I made a string of letters by laminating 4x5 sheets of construction paper and then die cut the letters of the alphabet. Then I strung them together so that I can easily pull them out by grabbing a pull-tab at the end of the string.)
- After counting the number of children I have in my class. I write down that number on a paper banana and put it in my change bag. I then put my hand in and pull out a little banana candy and give one to each "quiet" child as I count them out. This is a nice "super-duper-shutter-upper" before the story or as an incentive for during the story and a nice treat afterwards. These candies come in bulk at most bulk food and candy stores. I just put on a plastic glove and carefully pick out 20 bananas and have the clerk weigh that many.
- I put a paper monkey in my dove pan and lift the lid to reveal one of my smaller monkey puppets that helps me tell the story, recite or sing the ABC song etc.
- I also use the dove pan if my change bag looks too bulky with all of the magnetic letters.

### Art Project Idea:

- If you have access to an Ellison Die Cut machine they have 2 different size palm leaves, otherwise simply use my [master](#) and run it off on green construction paper. You can have your students cut it out or have the leaves pre-cut for younger children.
- Likewise, die cut their upper and lowercase initial. If you don't have access to a die-cut, simply make initials by typing them on your computer. Cut them out in the shape of a circle so that they will look like a coconut.
- For added pizzazz I also die-cut little monkeys. You can let your students glue things where ever they want, or you can use this as a spatial direction activity and have them listen and follow directions as you tell them where to place items.
- *For more projects to monkey around with, check out my [MONKEY MANIA Unit](#), an my cute [MONKEY BOOKLETS](#).*

- **While there**, you can click on the **photo button** to see my "**Chicka Chicka Boom Boom Welcome To Our Classroom**" hallway decorations.

### Reading & Writing Extension Project

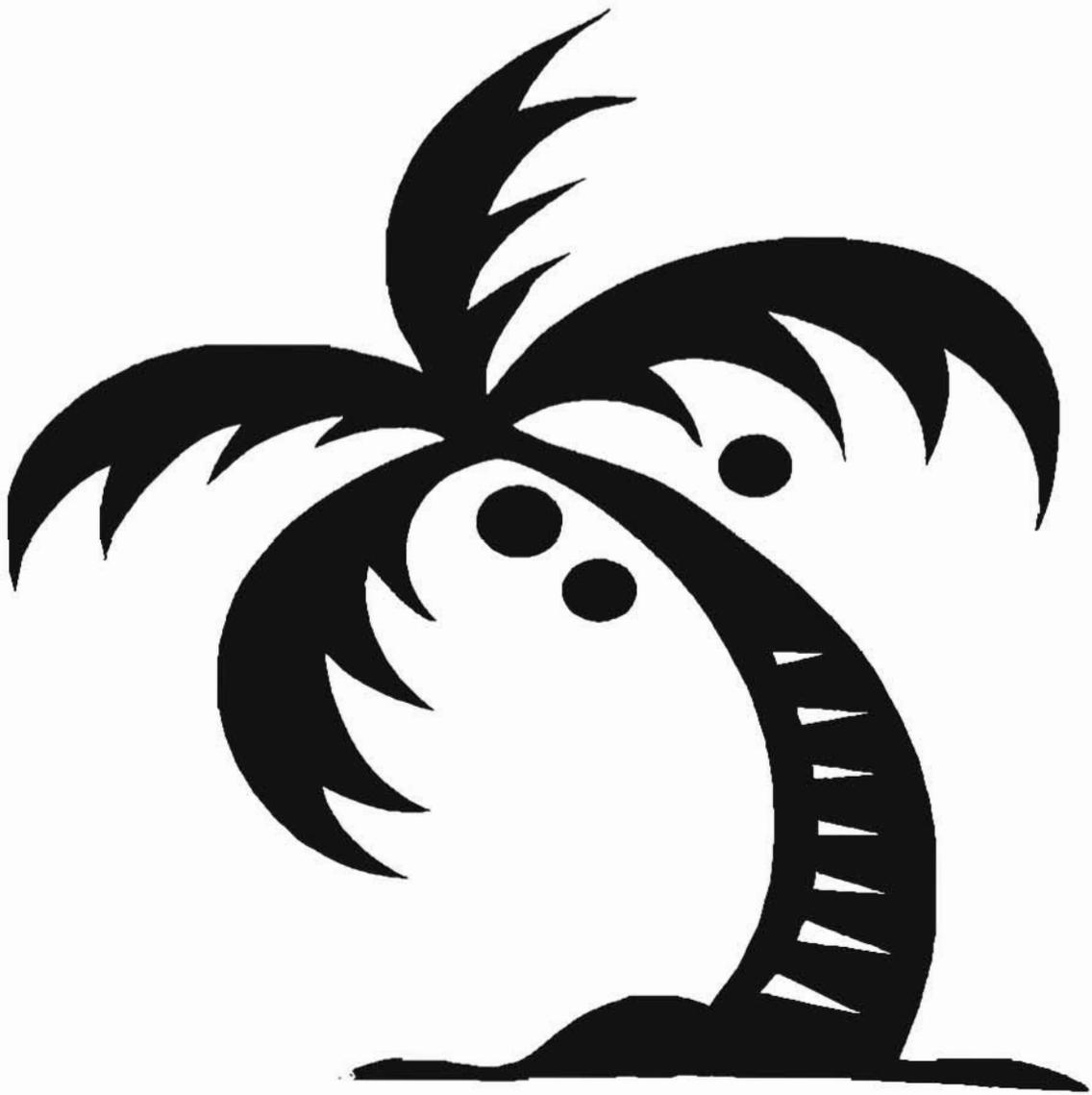
*Chicka Boom Boom Look Who's In Our Classroom!*

Make a Big Book of your class. Here's how:

- Run off the COVER.
- Write your name in the blank with the year of this particular class.
- Run off "X" number of pages for the Letter pages that you will need that have your students' initials, and X number of the letter pages that don't have your students' initials. You will have 26 letter pages in all.
- Cut out X number of brown coconuts (one for each one of your students.)
- Glue their class photo on the coconut.
- Glue the Coconut on the tree letter page that matches their first initial.
- Write their name on the "friend" line at the bottom of the page.
- Type up colored upper and lowercase letters and cut them out.
- Glue them on their designated letter page "climbing" up the coconut tree.
- Fill in the upper and lowercase letters in the blank space at the top using a variety of colors like in the book.
- Have someone take a picture of you as if you were peeking behind a tree and glue it to the teacher page.
- I like to glue my pages on a variety of different colored construction paper then laminate the book.
- My students LOVE seeing themselves as the stars of our own **Chicka Boom Boom** Book.
- You could shrink the size of the book down so that you could get 2 on a page and run off a copy of the book so that each of your students could take this cute keepsake home to "read" to their families.
- It's a nice way for them to learn their new friend's names.
- I do make a copy of the booklet for my students. So that it is an extra learning extension, I make dashed upper and lowercase letters on the bottom right hand side so that my students can practice tracing and writing the letters. I have given you a sample of the A-page so you can see what I mean.



Letter \_\_\_\_\_ what do you see?

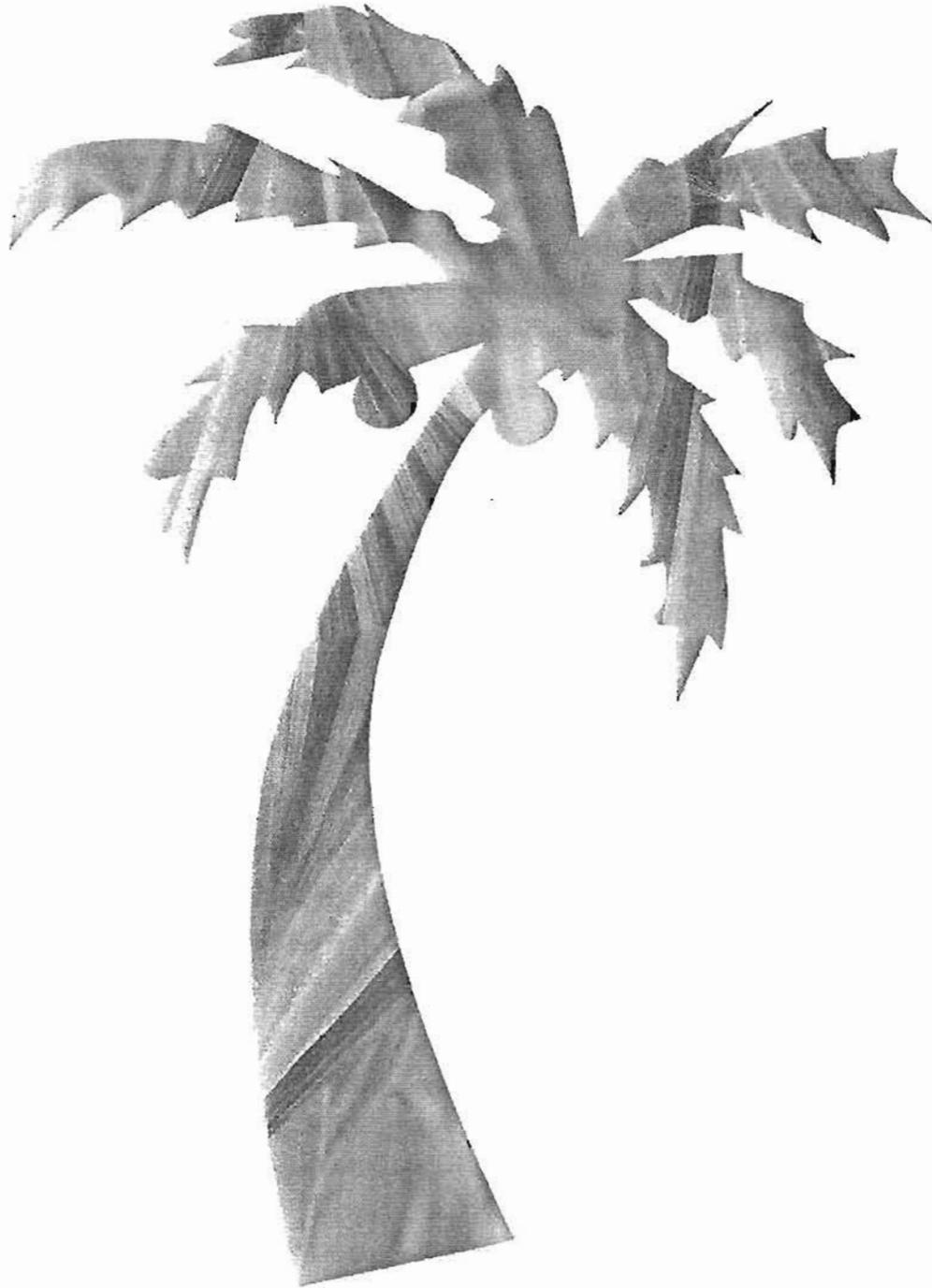


I see my friend(s)

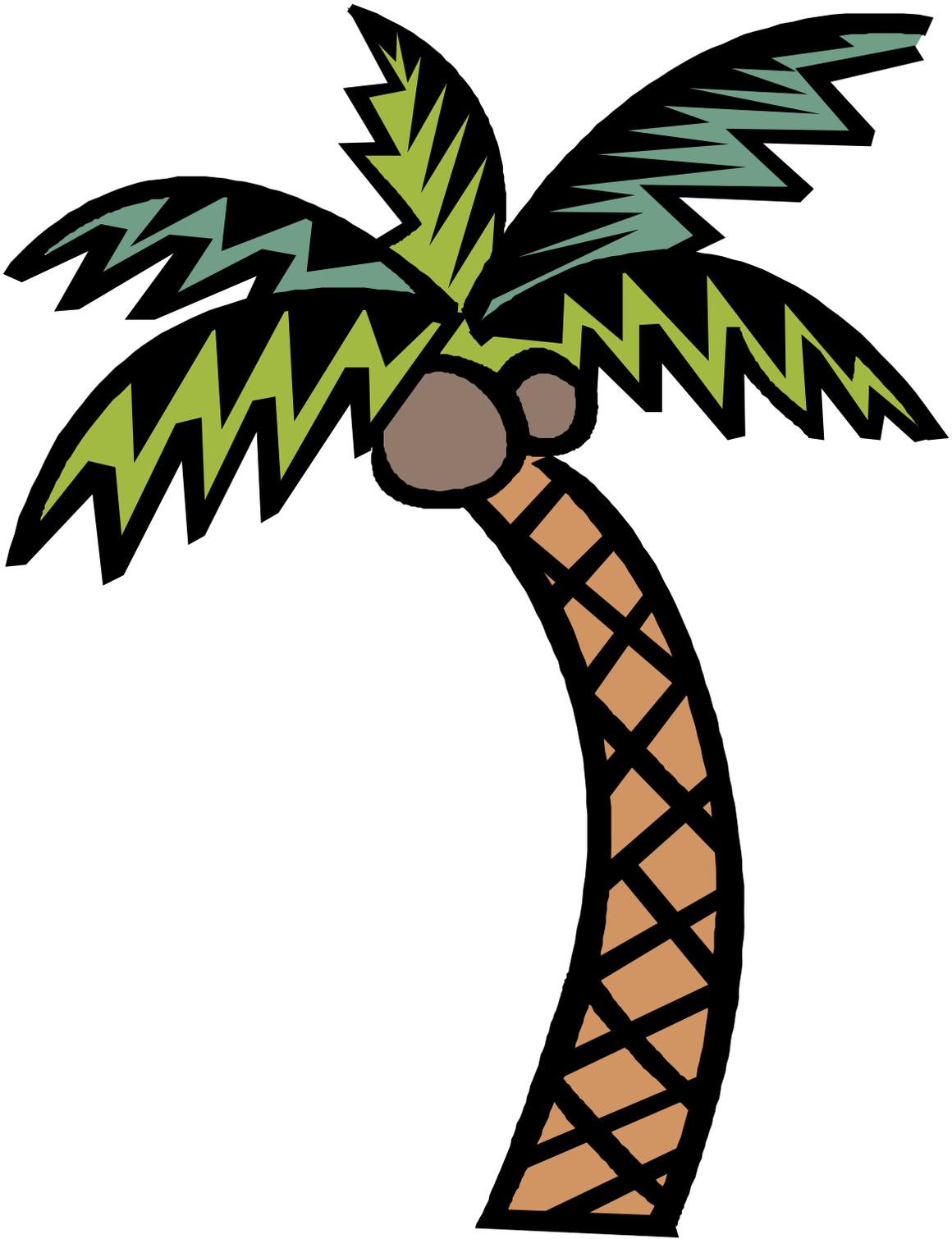
---

on the coconut tree.

Letter \_\_\_\_\_ what do you see?

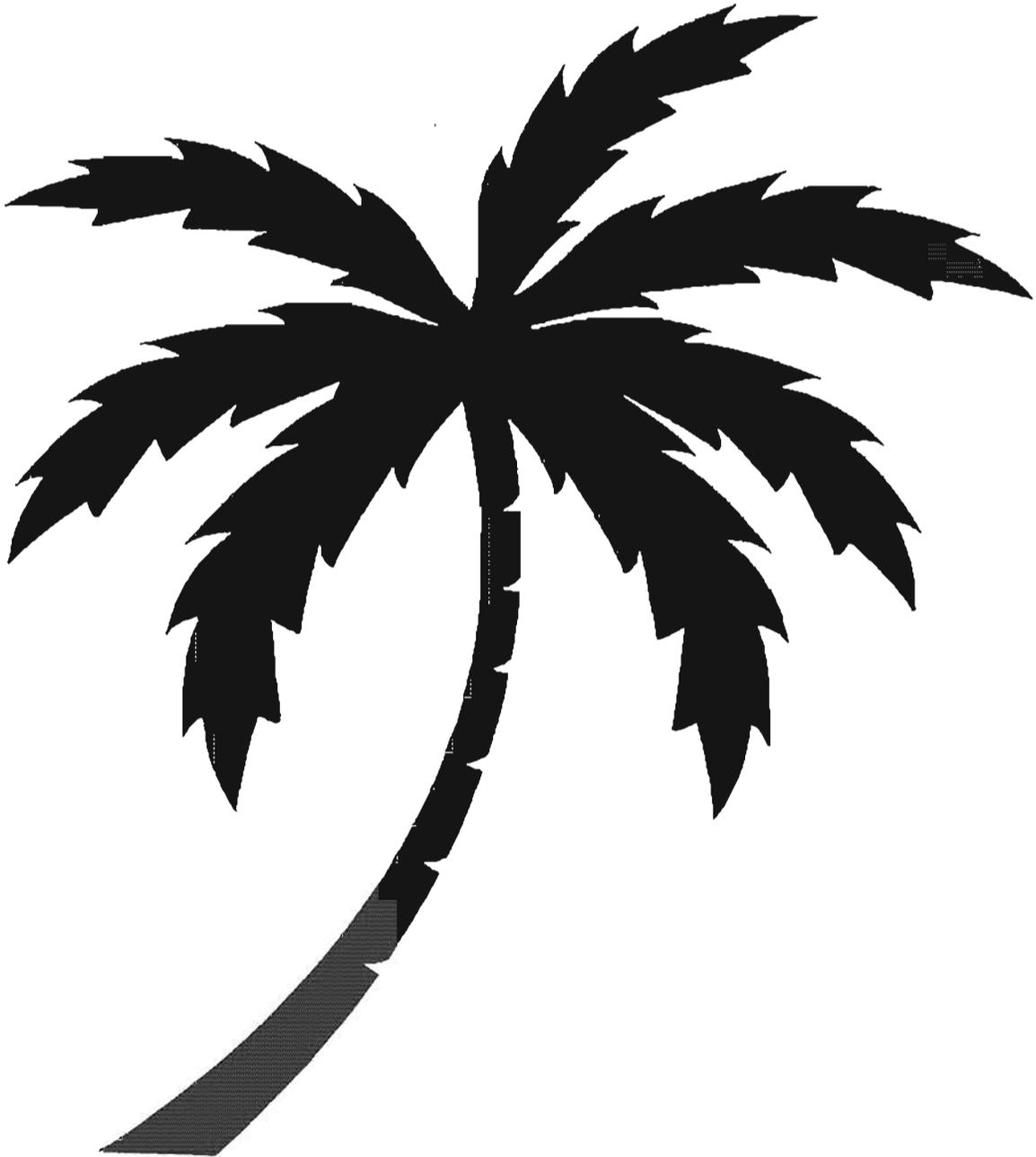


I see that there are no classmates with this initial on our coconut tree.



This is \_\_\_\_\_ under the coconut tree.

Coconut Children what do you see?



We see our teacher smiling  
behind the tree. Looks like a  
great year. Yippee!



Letter Aa what do you see?



I see my friend(s)

Aa

---

on the coconut tree.



My name is

---

---

---

this is how you write  
my upper and  
lowercase initial on the  
coconut tree.

---

---

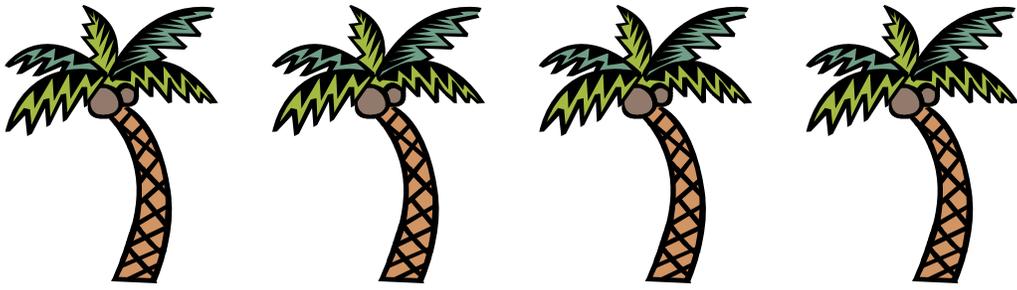
---

---

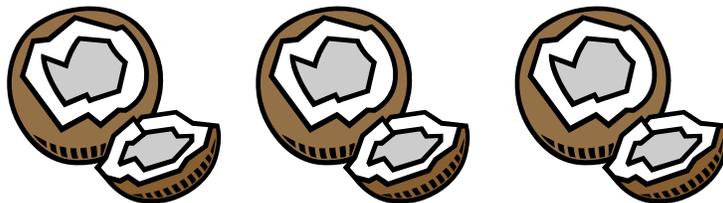
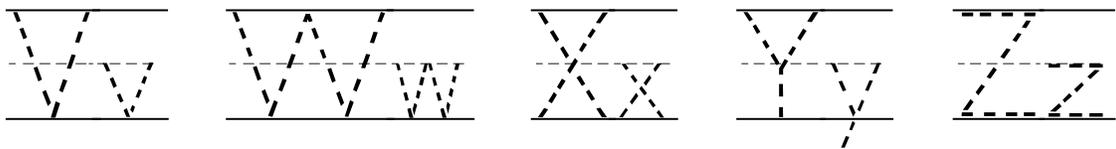
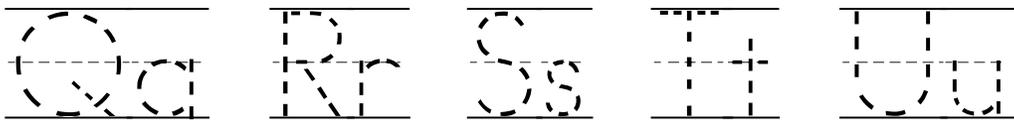
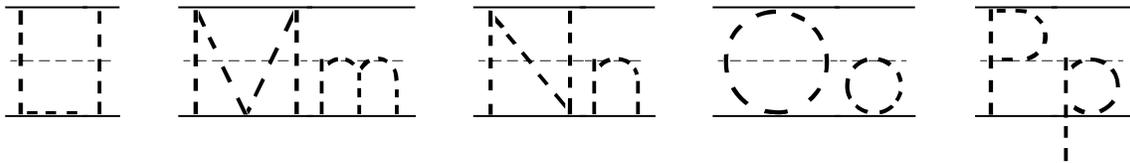
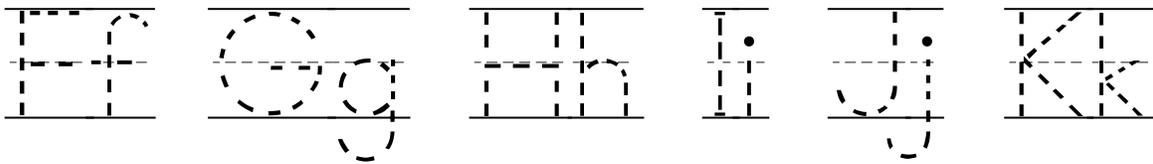
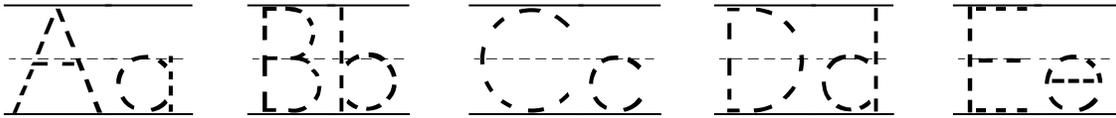
---

---





Directions: TRACE the letters.





Directions: TRACE then WRITE the letters.

©TeachWithMe.com

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz





**CHICKA BOOM BOOM!**

---

**glad that he's in**

---

**classroom!**

See how he can write his 1<sup>st</sup> initial 5 times! Zoom Zoom!



**CHICKA BOOM BOOM!**

---

**glad that she's in**

---

**classroom!**

See how she can write her 1<sup>st</sup> initial 5 times! Zoom Zoom!



Match the uppercase letter with the lowercase letter.  
Use a DIFFERENT color for each one.

A  
B  
C  
D  
E  
F  
G  
H  
I  
J  
K  
L  
M

l  
m  
g  
b  
a  
e  
i  
j  
f  
c  
h  
k  
d

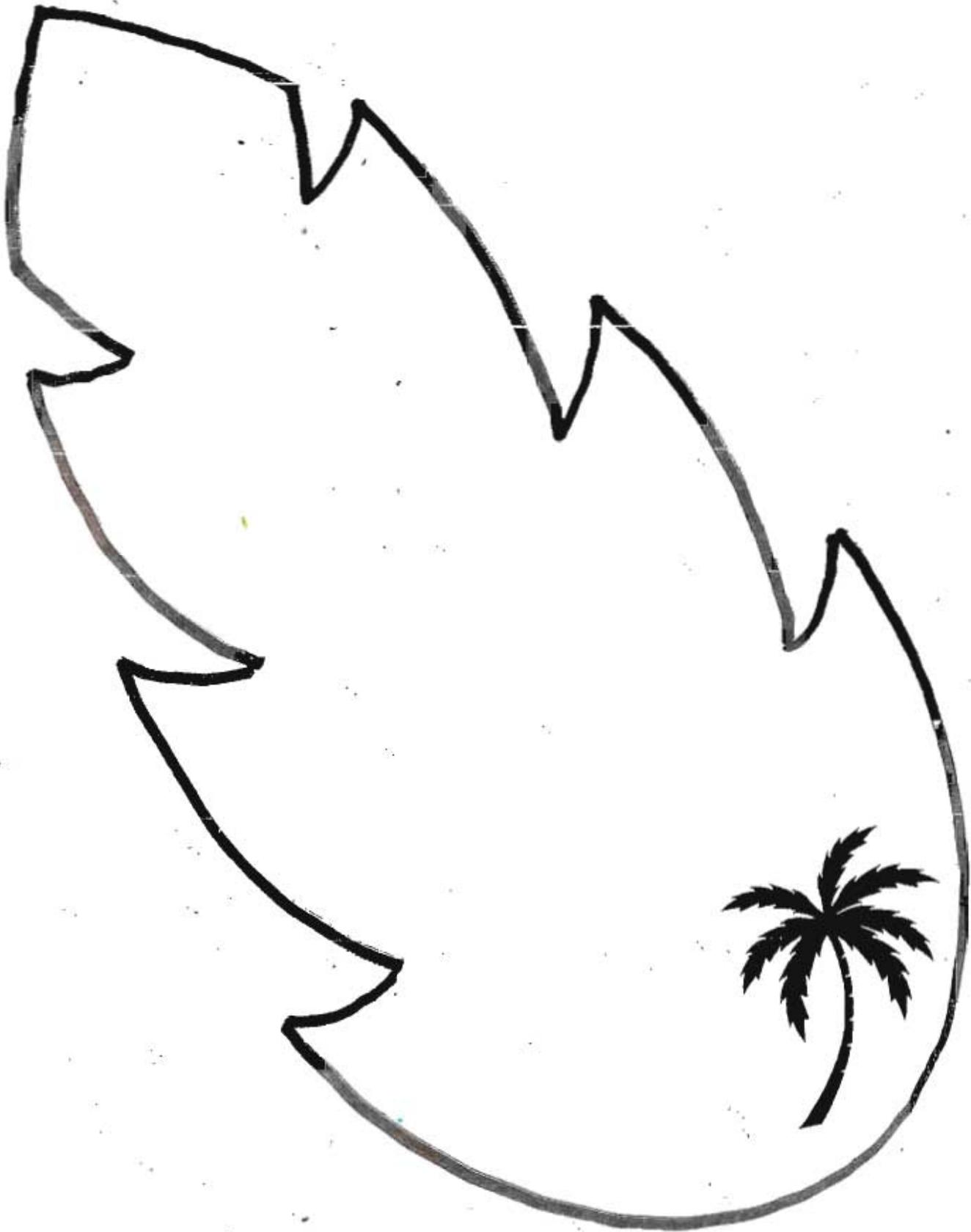
Match the uppercase letter with the lowercase letter.  
Use a DIFFERENT color for each one.

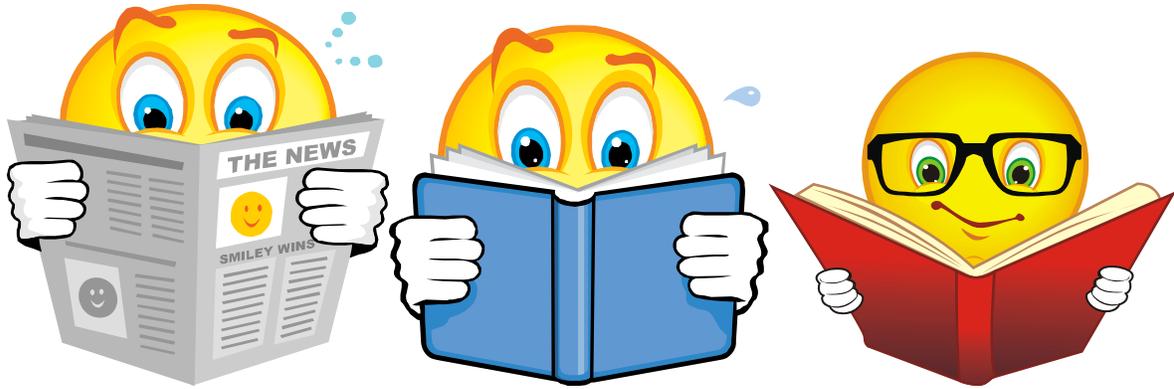


N  
O  
P  
Q  
R  
S  
T  
U  
V  
W  
X  
Y  
Z

w  
t  
u  
o  
q  
n  
r  
y  
p  
s  
z  
v  
x

Write your name on the coconut leaf.





Take a moment  
and look at the  
class books  
that we've made!