

# Picture-Driven Writing Prompts



For Fall

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**Standard:**

*Student will write a simple sentence that contains a noun and verb with appropriate capitalization and punctuation.*

*The noun is usually the subject, and the verb is the word that shows action.*

**Breaking it down for your students:**

- When we speak we use words.
- The words make up a sentence.
- When we write we also use words.
- The words also make up a sentence.
- The first word of a sentence needs to be capitalized, just like we capitalize the first letter in our names.
- Road signs tell us to do things like stop, pause, etc.
- A sentence has a punctuation mark at the end that is like a road sign. It tells us what to do.
- A period tells us to stop.
- For now, we will be writing a sentence with a period at the end.
- Our sentence needs a subject.
- The sentence is talking about a person, place or thing. That is the subject.
- The subject is doing something. There is a word in the sentence that shows action.
- Our sentences will have a subject word and an action word.
- To help us write a sentence we will look at pictures.
- Ask your students:

**What do you see in this picture?**

- colors
- people
- things

-place  
etc.



- Children raise their hands.
- You call on them and write their one-word answers on the board.
- Put these in one column labeled **SUBJECT**
- Ask your students:

**What do you think is happening in the picture?**

**What is the “thing” doing?**

- Children raise their hands.
- You call on them and write their one-word answers on the board.
- Put these in another column labeled **ACTION**
- Let’s look at the words on our list.
- I will point to the word and say it, and then you echo what I say.  
OK?
- Point to all of the words and have children repeat them.
- Using these words can you think of a sentence to describe our picture?
- Call on children and write various sentences on the board.
- Praise and encourage their efforts.
- If you have mini-dry erase boards, have students choose the 2 words they like the best (subject & action) and write them on their board.
- Run off the picture prompt so that each child has a copy.
- Students write the subject on the 1<sup>st</sup> line of their paper, and the action word on the 2<sup>nd</sup> line.
- Student describes the picture by writing a simple sentence underneath, using those 2 words.
- Remind students to capitalize their 1<sup>st</sup> word and to put a period at the end of their sentence.

- You can write these picture prompt words on index cards, along with your word wall word cards so that students can arrange them to make simple sentences.
- i.e. 4 index cards: the-walking-girl-is
- Child arranges the 4 index cards on their desk and write the sentence:
- ***The girl is walking.***
- Keep index cards bundled into groups of September, October, and November word packs, along with a pack of word wall or Dolch word cards.
- You can use these cards in your pocket chart to show students how to use them.
- You can keep the cards in your Literacy Center.
- You can do a picture-driven writing prompt every day. After the first few, less time will be taken, as students will know how to transition and work independently.
- If you do **Daily Five**, you can use the index card activity for your **Word Work** and the ***Picture-Driven Writing Prompts*** for your **Write Something** activity.
- If you want, collect all of the students' work, collate the pages and make a class book for each one of the prompts, or file them individually in portfolios, so that parents can see writing progress during Parent-Teacher Conferences.





## Suggested Words For Fall Picture Prompts

### **SUBJECTS**

announcer	desk	ocean
answers	dinner	paint
apple	door	paper
apple tree	family	pencils
backpack	fence	pilgrims
ball	field	plate
balloons	fire	player
banana	fire truck	poster
basket	firefighter	presents
bats	fireman	pumpkin
birthday party	flag	rake
blocks	flashlight	sandwich
books	folk	scarecrow
boy	football	school
brother(s)	friends	Ship(s)
bus	girl	shoulders
cake	grandfather	sleeping bag
calculator	grandmother	slide
camera	grass	spooky house
candles	hat	spoon
candy	helmet	student
cat	horse	table
children	hose	teacher
Christopher	Jack-O-Lanterns	teeter totter
Columbus	jump rope	Thanksgiving
clock	knife	touchdown
colors	leaves	treat bag
company	line	treats
computers	lunch	tree
cookies	lunch bag	trick or treaters
corn	man	turkey
cornstalk	Maria	turkey dinner
costume	matches	water
crow	microphone	
daddy	milk	
desk	mother	
	Nina, Pinta, Santa -	

## **ACTIONS**

blowing  
bouncing  
building  
burning  
carrying  
carrying  
carving  
chasing  
climbing  
discovering  
drinking  
eating  
falling  
flying  
going  
hanging  
having fun  
helping  
helping  
hiding  
jumping  
jumping rope  
laughing  
lining up  
listening  
making  
painting  
picking  
playing  
pointing

raising hand  
raking  
reading  
riding  
riding  
running  
sailing  
sharing  
singing  
sitting  
sliding  
smiling  
squirting  
studying  
talking  
thinking  
trick or treating  
typing  
walking  
working  
writing





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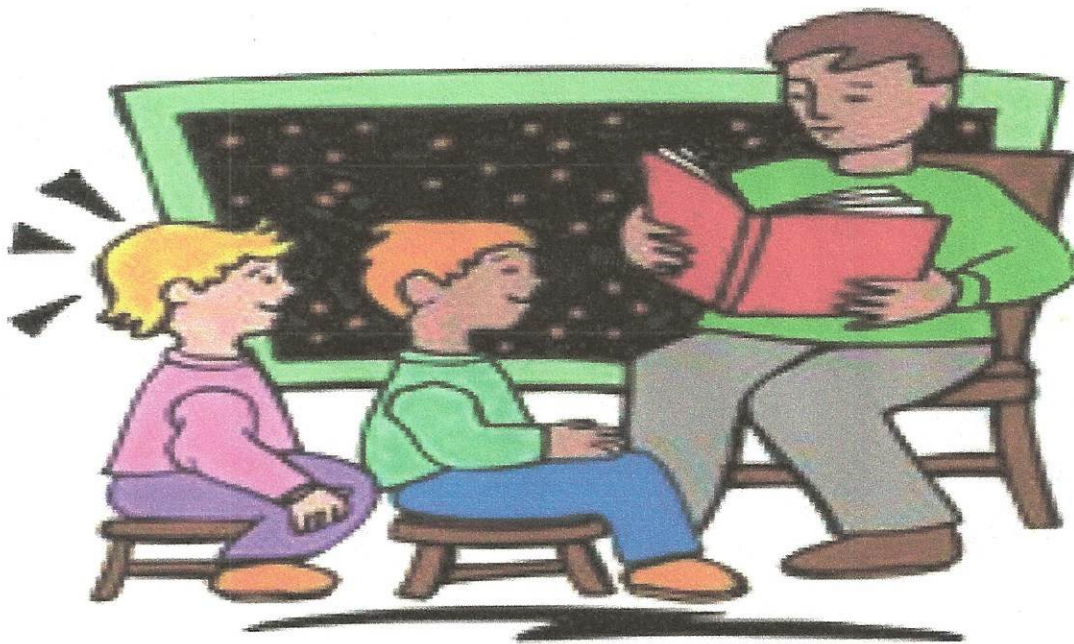
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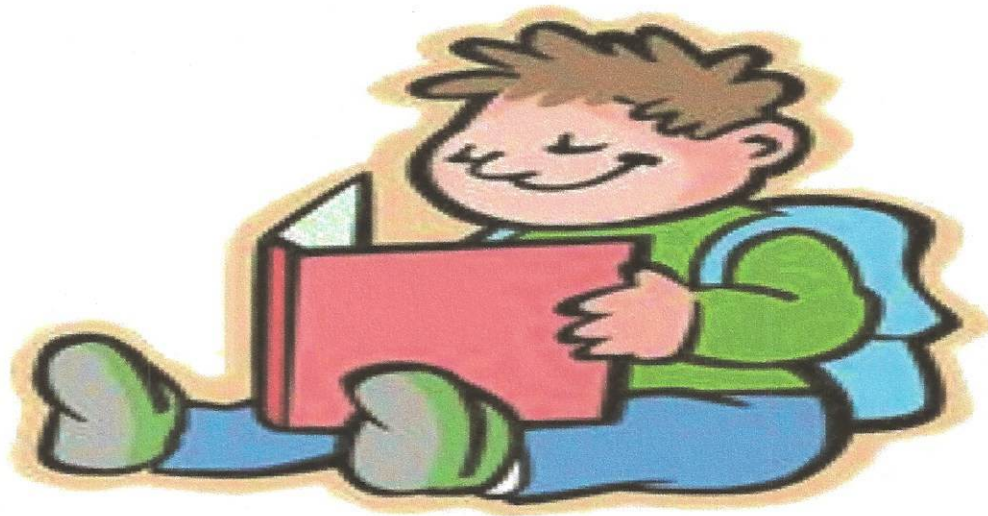
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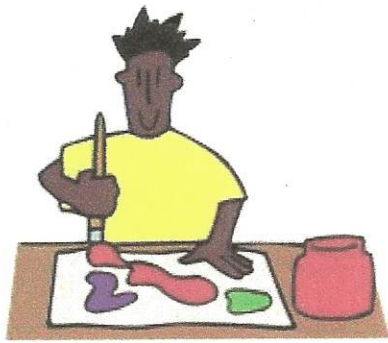
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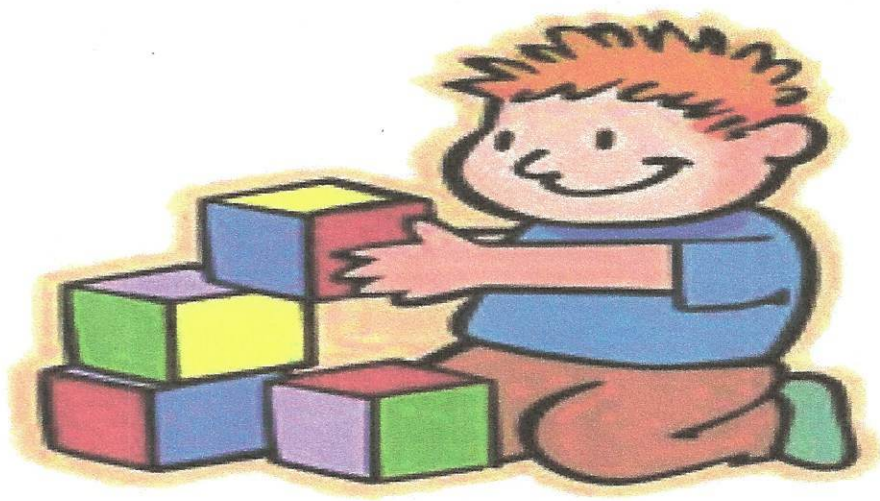
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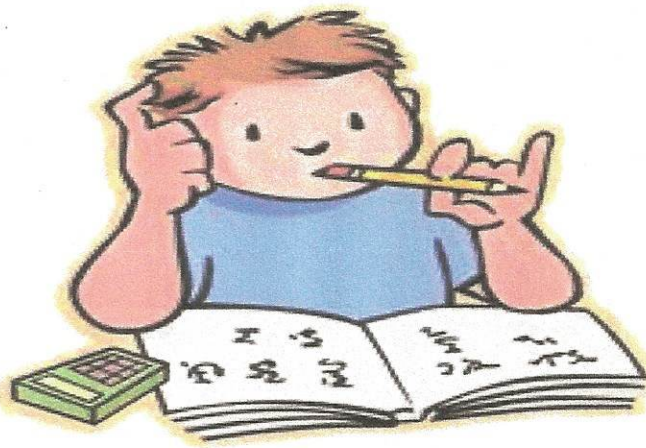
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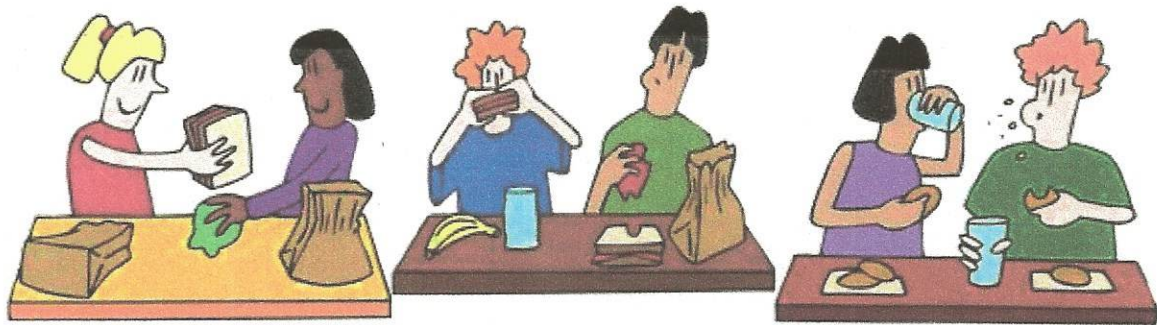
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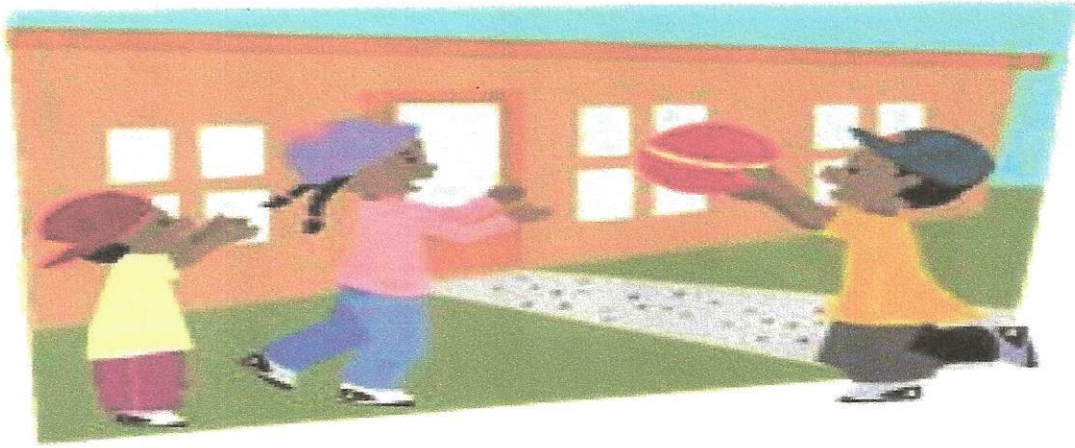
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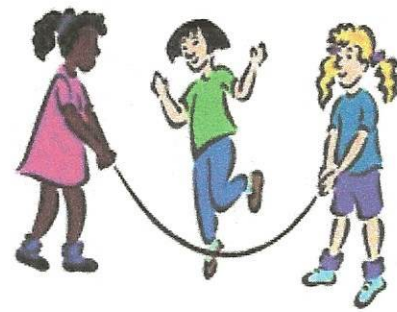
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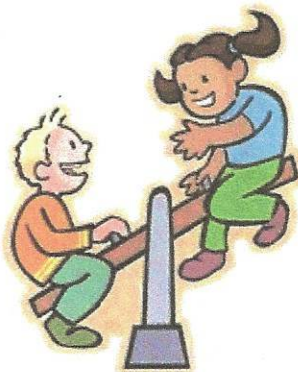
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Handwriting practice lines consisting of four sets of three horizontal lines (top solid, middle dashed, bottom solid).





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Two sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.





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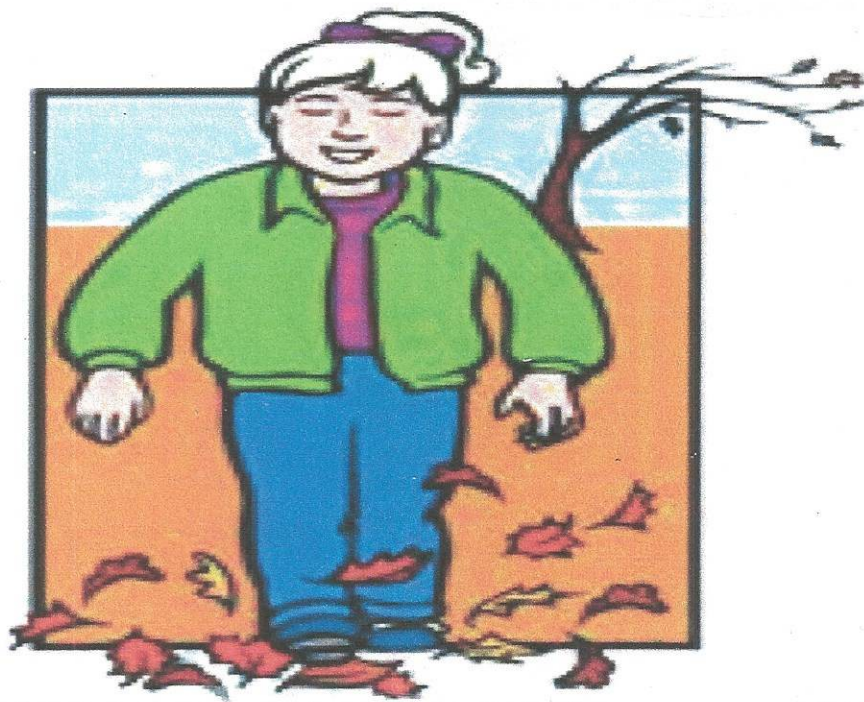
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Two sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



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Two sets of primary writing lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.



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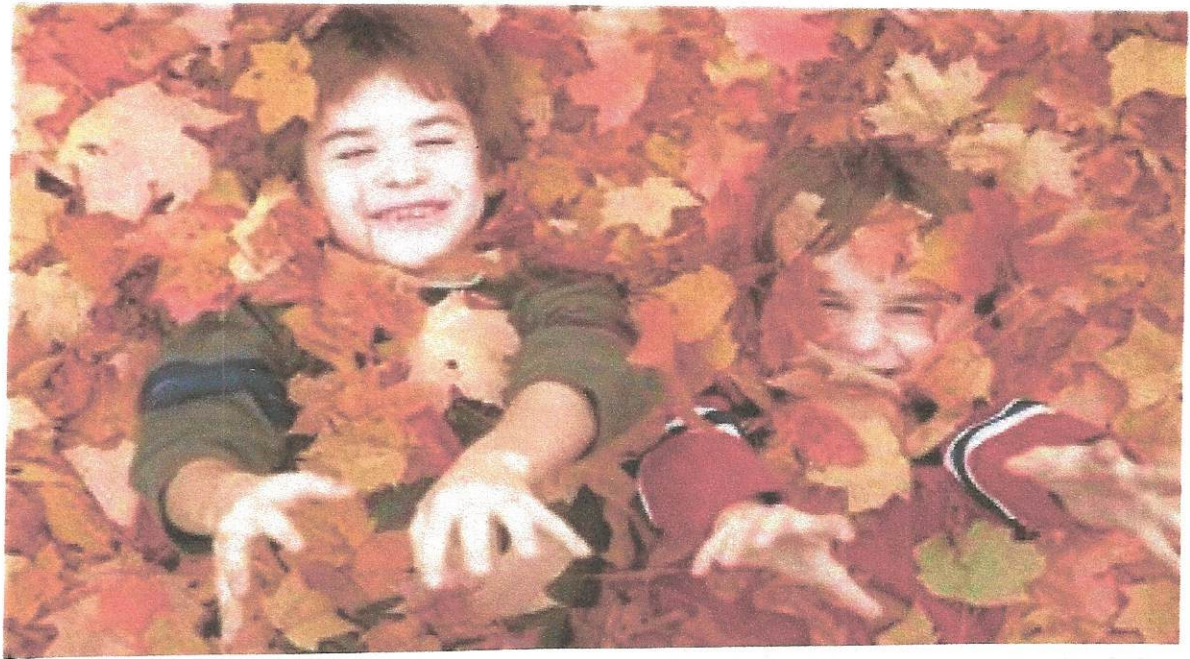
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Handwriting practice lines consisting of two sets of three horizontal lines (top solid, middle dashed, bottom solid).



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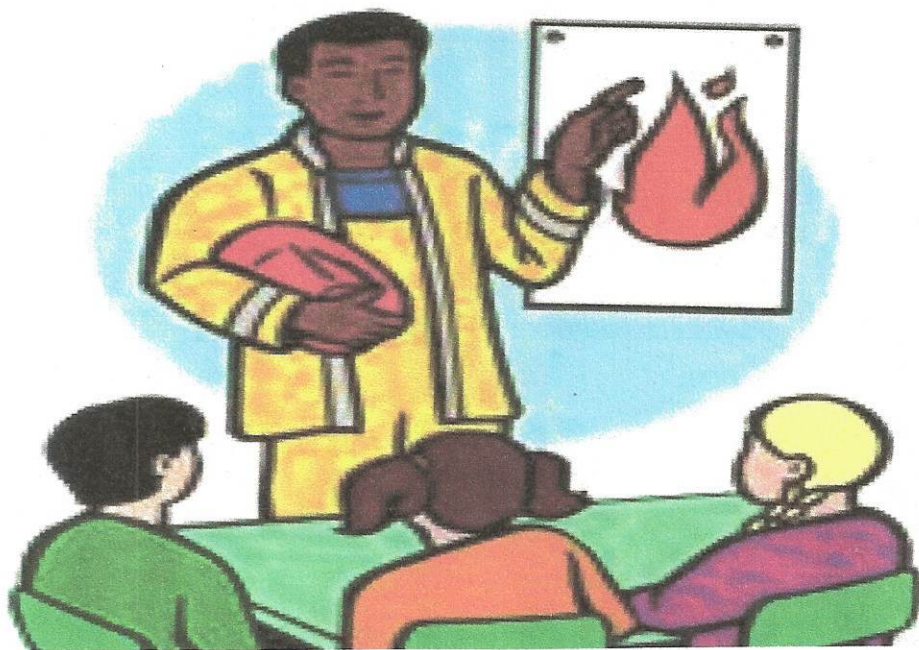
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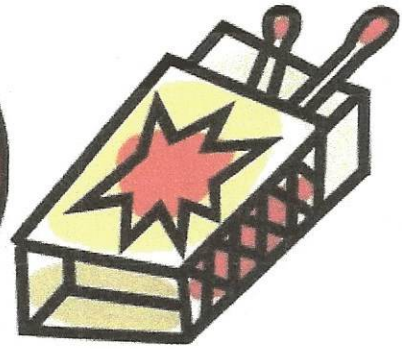
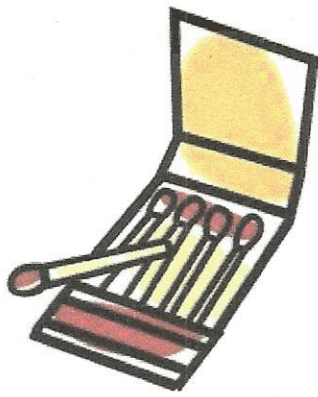
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Two sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.





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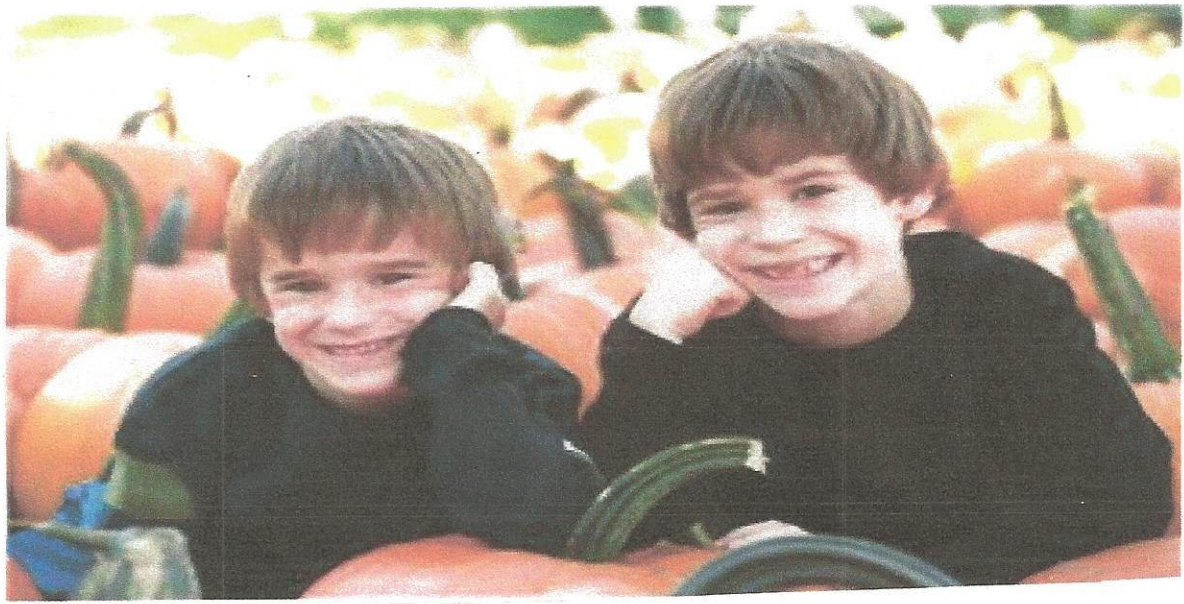
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Handwriting practice lines consisting of two sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing practice.



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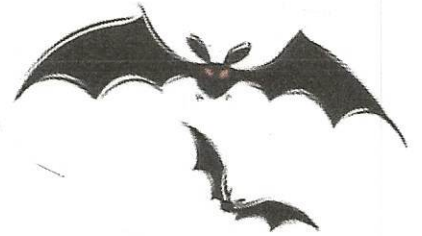
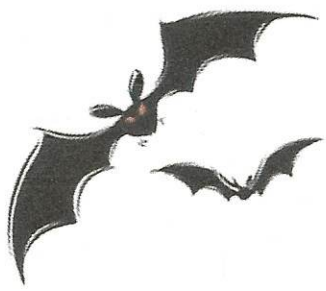
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Two sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.





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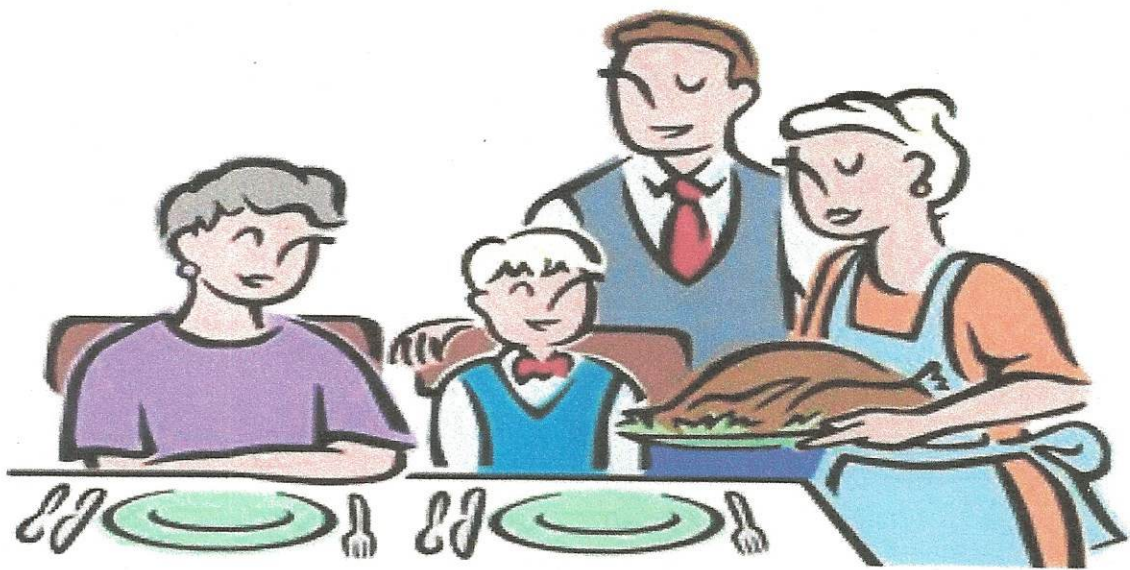
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Handwriting practice lines consisting of three sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.



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