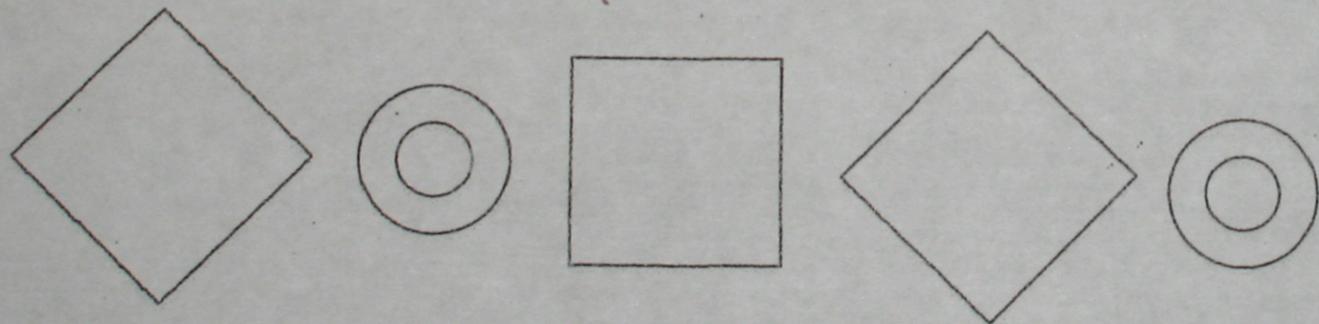
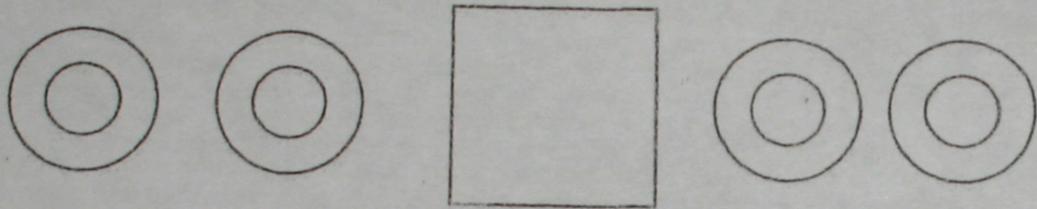
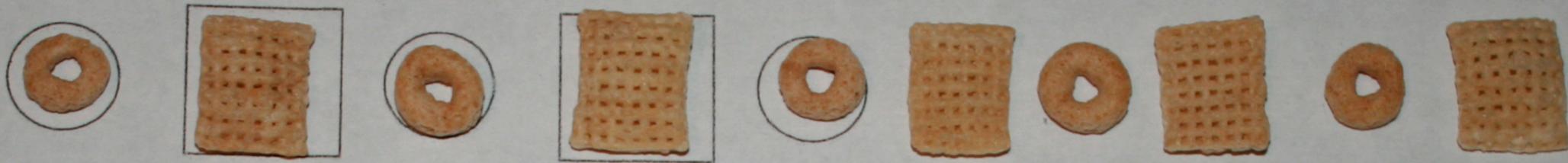
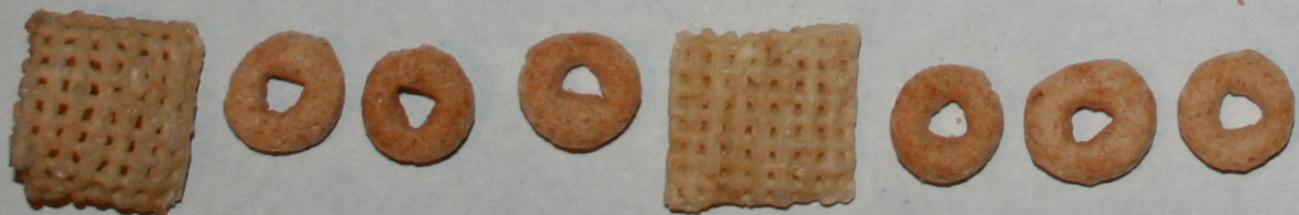


Place Chex, Cheerios or Froot Loops on the pattern grid & complete the pattern.

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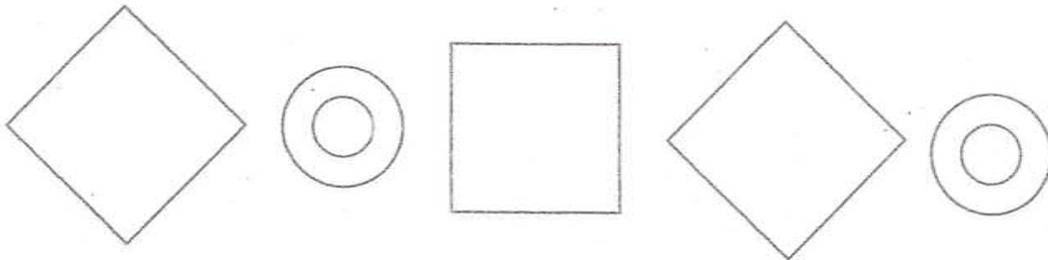
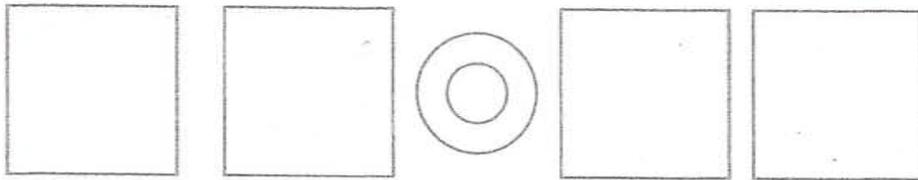
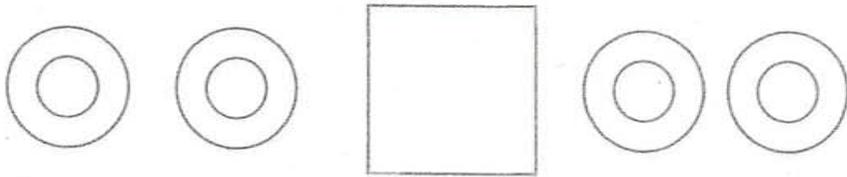
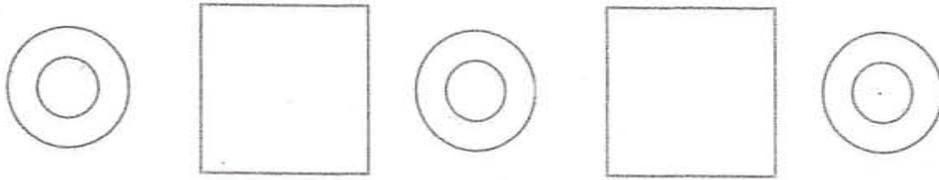
Make up your own pattern.



Cereal Patterns

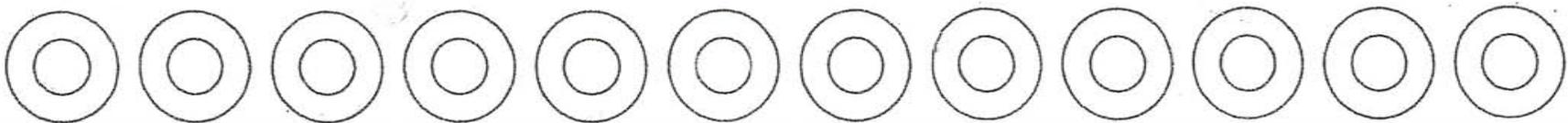
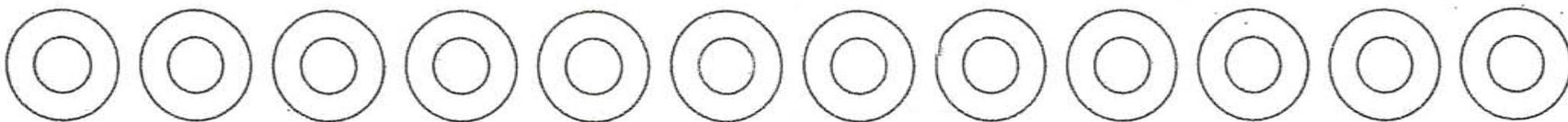
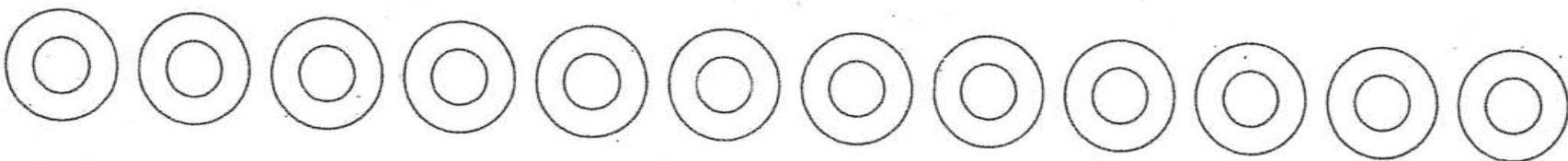
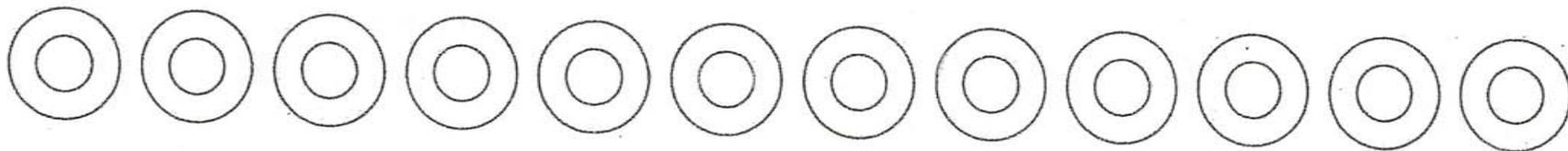
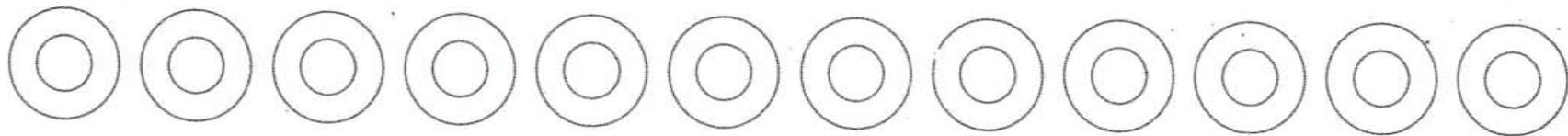
Place Chex, Cheerios or Froot Loops on the pattern grid & complete the pattern.

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Make up your own pattern.

Cereal Patterns



Patterning With Froot Loops



## **Patterning With Cereal**

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### **Materials:**

- Chex, Cheerios, or Froot Loops cereal
- Dixie cups (2 per student. I get the plastic kind so that I can recycle them.)

### **Directions:**

#### **Prep:**

- Send a note home to parents who have volunteered to bring in things for special activities and request a box of cereal.
- Run off my master and laminate the pattern boards so you can use them each year, or if you want parents to see what their child is doing in school, simply run off a copy for each child so they can take it home to practice some more.
- I've also made a Froot Loop template where you can give each child a single strip and they can make color patterns on it..
- Challenge them to think of as many color patterns as they can and then record their findings on a separate sheet of paper using tally marks and writing down the pattern they made.

#### **The next day...**

1. Give students a cup of Chex cereal and a cup of Cheerios. If you want, when students are done with that patterning activity, they can transition to picking up a cup of Froot Loops and a pattern strip and work on that as well.
2. Children place the cereal on their mats and complete the pattern.
3. You can have them write down what kind of pattern it is on a separate sheet of paper. i.e. the first pattern isn ABABAB etc.



How many patterns have you made with your cereal?

TALLY TOTAL:

What kinds of patterns have you made? i.e. **ABAB**

- |    |     |
|----|-----|
| 1. | 6.  |
| 2. | 7.  |
| 3. | 8.  |
| 4. | 9.  |
| 5. | 10. |