

# Bio-glyph

Feel free to make this glyph easier/simpler, by crossing out things, as you deem appropriate for age and time.

**Face Shape:** *TRACE* the shape of your face with your **SECOND** favorite color crayon, this includes your neck. (Later, if there's time, have students go over this and make it wider/bolder so that it shows up better.)



- Male



- Female

## Eyes:



- If you're a "morning person" draw OVAL eyes. (Go to bed early, get up in the morning.)



- If you're a "night owl" draw CIRCLE eyes. (Stay up late, sleep in.)



- COLOR your eyes the color that your eyes are: (*blue, green, brown*)
- If you wear glasses put glasses on your face. Use a crayon the color of your glasses. (Demonstrate this by drawing them on the board. My sample has glasses as I wear them.)



- If you like the fall season (Sept, Oct, Nov.) better than the winter season (Dec, Jan, Feb.) draw the pupils of your eyes up. If you like winter better draw your pupils down.



## Eyelashes: Use a **black crayon**.

- The number of eyelashes you draw on your eyes = how many pets you have. Since eyes need to be symmetrical if you have two eyelashes per eye this means you have 2 pets, not a total of 4.



- Dog



- Cat



- Other



**Shirt:** *COLOR* your SHIRT your **FAVORITE** color.

**Eyebrows:** Use a **purple crayon** if you are wearing tennis shoes. Use a **green crayon** if you are wearing sandals or flip-flops. Use a **yellow crayon** if you are wearing something else.



- I participate in a sport.



- I do not participate in a sport.



- I wish I participated in a sport.



- I do not like sports.

**Mouth:** Use a **RED crayon**.



- Likes school.



- Doesn't like school.



- Was scared to come to school today.



- Thinks school is OK or not sure yet.

**Cheeks:** Use an **ORANGE crayon**. (The cheeks are connected to the end of the mouth.)



- Ate or is eating hot lunch today.



- Ate or is eating cold lunch today.



- Forgot, or doesn't know what they are eating today.



**Ears:**



- Make your ears this way if you have sister(s) Use a **PINK crayon**.



- Make your ears this way if you have brother(s) Use a **BLUE crayon**.



- Make one of each if you have both.



- Make your ears like this if you're an only child and don't have any.



- Make your ears like this if a baby is on the way and you're going to be a big brother or sister!



- Put DOTS on your ears for HOW many brothers and sisters you have. Use a **black crayon** for the dots. Since ears need to be symmetrical the dots on



each ear should be the same. If you only have one sister you will have one dot on each ear. This does not mean you have 2 siblings.



- Dots on the top of the ear mean they are OLDER than you are.



- A dot on the bottom of the ear means they are YOUNGER than you are.



- If you have a twin put your dot in the MIDDLE of the ear.

- If your ears are pierced color/draw some earrings in them.

**Nose:** Use a crayon the color of your favorite FLAVOR of ice cream. i.e, my favorite flavor of ice cream is cherry so my nose will be colored **PINK**. If your favor flavor is chocolate, yours will be **BROWN**



- Draw your nose like this if you ride the bus.



- Draw your nose like this if your parents drop you off in a car.



- Draw your nose like this if you walk to school.



- Draw your nose like this if you ride your bike.



- Draw your nose like this if you are home schooled.



**Freckles:** Use a **brown crayon** if you like math. Use a **black crayon** if you don't. (For younger children who might not understand what math is, you can say: "...if you can count to 10 or 20.)

- Put freckles on both sides of your nose. The total number of freckles should be how old you are. If you are 6-years-old, put 3 freckles on one side, and 3 freckles on the other side.

**Hair:** Use a crayon the color of your hair. Choose the one you are most like, or if you want to, you may choose two and make an ABAB pattern with your hair. How many strands of hair you put on = your birth month. (put the months on the board with the number after them. i.e. January = 1, December = 12



- I'm a shy and quiet person.



- I'm a talkative person.



- I'm a smart person.



- I'm a happy person.

**Circle Button:** Use an **orange crayon**. TRACE around the circle.



- If you liked making this glyph draw this face.



- If you had a hard time with this glyph draw this face.



- If you didn't like making this glyph draw this face.



- If you're not sure, or think this is just OK draw this face.

**Feeling Necklace:** Use a **blue crayon**. TRACE around the charm and chain.

**Charm:** Girls have a heart, boys have a dog tag. ***Right now I feel...***



- Tired



- Mad



- Confused/Not sure



- Happy

**Chain:**



- If your name starts with a letter at the beginning of the alphabet add a bead at the TOP of the necklace. (Farthest away from the beads on the drawing. Since this necklace is symmetrical add a bead to both sides. COLOR the beads in.) (Letters A-I)



- If your name starts with a letter in the middle of the alphabet add a bead in the MIDDLE of the necklace. (Letters J-R)



- If your name starts with a letter at the end of the alphabet add a bead at the end of the necklace. (Closest to the beads on my drawing. Letters S-Z )
- TURN YOUR PAPER OVER and WRITE your name on the back. In such a way so that when you "flip it up" you can read it.



### **Etc. Directions:**

- Teacher collects the glyphs.
- You can have students share them as a way for students to get to know each other and they can explain their glyphs, or you can make it a mystery.
- Number them and post them in the hallway as flip up's with the student's photo of their first day under them. People will be able to read the name that was printed on the back when they flip them up.
- Set a timer and allow students time to interview each other to see if they can figure out the glyphs and award a prize to the person who gets the most correct.
- The teacher should also try their hand at seeing how many they can get correct as well.
- Later, when you take these down you can put them in a class book. Glue their photo to the back of their bio-glyph and be sure to include a key.

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# Glyph Key

## Face shape:



Male



Female

## Eye shape:



Morning person



Night owl

Pupil color = their eye color.

## Pupil location



Likes fall



Likes winter

Eye Lashes: = number of pets



Dog



Cat



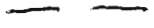
Other



### **Eyebrows:**



Participates in a sport



Does not.



Wishes they did.



Doesn't like sports.

### **Eyebrow color:**

Purple = wearing tennis shoes.

Yellow = wearing flip-flops/sandals.

Green = wearing something else.

### **Mouth:**



Likes school.



Doesn't like school.



Was scared to come to school today.



Thinks school is OK or not sure yet.

**Freckles = Age**

**Shirt color = Favorite color**

**Face color = 2<sup>nd</sup> favorite color**

### **Cheeks:**

○ ○ Ate hot lunch. 

∪ ∪ Ate cold lunch. 

/ \ Forgot. 

### **Ears:**

⊗ ⊗ Has a sister.

⊕ ⊕ Has a brother.

⊗ ⊕ Has both.

⊕ ⊕ Only child.

⊗ ⊗ Baby on the way.

### **Dots = how many siblings**






#### **Location of dots:**

 Older sibling

 Younger sibling

 Twin

**Nose:**


-  Rides the bus to school.
-  Comes in a car.
-  Walks.
-  Rides a bike.
-  Home schooled

**Hair:** May have a combo of two  
The number of strands = birth month.

 Shy & quiet

 Talkative

 Smart

 Happy

### Location of bead on necklace:



Beginning: Name begins with letter A-I



Middle: Name begins with letter J-R



End: Name begins with letter S-Z

Badge = If they liked making the glyph.



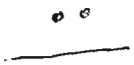
Liked.



Had a hard time.



Didn't like.



OK or not sure.

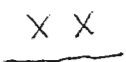
Charm on necklace = How they feel today.



Tired



Mad



Confused / Not sure



Happy



How many strands of hair should you put on your head?

January = 1

February = 2

March = 3

April = 4

May = 5

June = 6

July = 7

August = 8

September = 9

October = 10

November = 11

December = 12

### Sample Interview Questions

- Here are some sample interview questions.
- They can use these or think of their own.
- Read them to the students.
- Children can decide on several that they feel will get them the best answers to solve who the owner of the glyph is and then they decide which ones they will ask their new friends.
- Remind them that you have set the timer and they need to get through \_\_\_\_\_ number of friends in \_\_\_\_\_ amount of time before the timer rings.
- Students write the name of their friend on the numbered identification glyph.
- These numbers correspond to the numbers on the glyphs.
- When the timer rings, have students sit in the hall.
- Call on a student who is sitting quietly to come up to the glyph.
- Have students pat their thighs as a drum roll.
- The quiet student flips up the glyph to reveal whose it is.
- Children circle their number if they got it correct or mark an X on the number if they got it wrong.
- Continue to call on quiet students until everyone has had a turn to flip up a glyph.
- Students count up how many circled numbers they have correct.
- You can award a prize to the person who got the most right and give everyone who participated a Smartie candy.

1. What's your second favorite color?
2. What's your favorite color?
3. How old are you?
4. How do you get to school?
5. What kind of person are you? (Shy, talkative, smart, happy?)
6. What month were you born in?
7. Do you have a pet? How many?
8. Do you have any brothers? How many? Are they younger or older?
9. Do you have any sisters? How many? Are they younger or older?
10. Did you eat hot or cold lunch today?
11. Do you like school?
12. What's your favorite flavor of ice cream?
13. Did you like doing the glyph?



# Whose Glyph?

- |     |     |
|-----|-----|
| 1.  | 17. |
| 2.  | 18. |
| 3.  | 19. |
| 4.  | 20. |
| 5.  | 21. |
| 6.  | 22. |
| 7.  | 23. |
| 8.  | 24. |
| 9.  | 25. |
| 10. | 26. |
| 11. | 27. |
| 12. | 28. |
| 13. | 29. |
| 14. | 30. |
| 15. |     |
| 16. |     |





# Super Sleuth!



## Congratulations!

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has gotten the most **bio-glyphs** correct!



Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

