



Different

I was born in summer.
I was born in August.

My name is Ivy.

I like pizza.

I like art.

I like to jump rope
after school.

I like Junie B. Jones

I have a cat and gold-
fish

We live in the country.

I ride the bus.

I eat hot lunch.

I collect pennies.

Venn Diagram

Same

We both like to
top scotch.

We both like
pink and purple.
We both like
Dora.

We both like to
play Barbies.

We both are 5.

We both are in
kindergarten.

We both have
purple bikes and
can ride without
training wheels.

We both like
reading.

We both have
pink back Dora
backpacks.

Both girls.

Different



I was born in fall,
I was born in October.

My name is Rachel.

I like chicken nuggets.

I like computers.

I like to play video
games after school.

I like Clifford

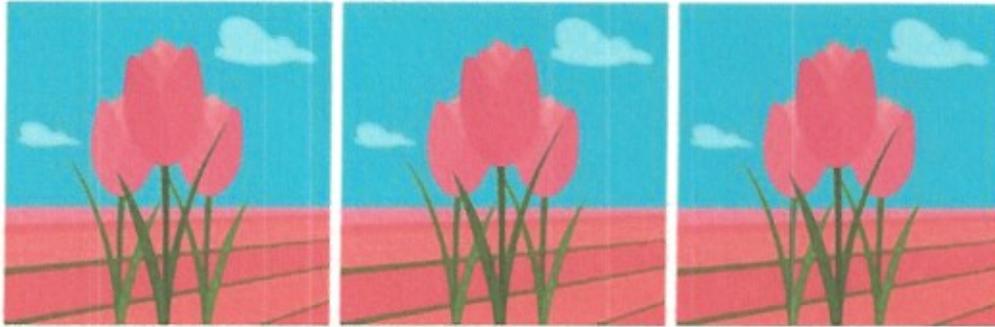
We have 2 dogs.

We live in town.

I walk to school.

I eat cold lunch and
have a lunch box.

I don't collect
anything.



Compare & Contrast You And Your Friend

- You and your “Venn Friend “ are special!
 - How are you alike? How are you different?
 - This is a list of things to discuss with each other.
 - Include as many as you want on your Venn Friend Diagram
1. Gender (boy or girl)
 2. Season you were born in.
 3. Month you were born in.
 4. How old you are.
 5. Your first name
 6. Your last name
 7. Your initials
 8. How many letters are in your first name.
 9. The grade you’re in.
 10. Your teacher
 11. Your favorite subject
 12. Your least favorite subject
 13. Your favorite thing to do after school
 14. Your favorite sport
 15. Your favorite color
 16. Your favorite junk food
 17. Your favorite TV show
 18. Your favorite kind of music
 19. Your favorite movie
 20. Your favorite kinds of books to read
 21. Your favorite toys
 22. Your hobbies
 23. Do you collect something?
 24. Do you have a pet? What kind(s)
 25. Do you have brothers, sisters? How many?
 26. Where are you in the family? Oldest, middle, youngest, only child?
 27. Favorite thing to do at recess
 28. What you like to do when you get home from school
 29. Are you tall or short
 30. Hair color, is it long or short?
 31. Eye color, do you wear glasses?
 32. Nationality-Ethnicity
 33. How do you get to school? (bus, walk, car)
 34. Do you take hot or cold lunch?
 35. Are you a morning person or a night owl?
 36. Are you a neat person or a messy person?
 37. Are you quiet or talkative?
 38. Do you wear tennis shoes?
 39. Types of clothing you’re wearing, or like to wear.
 40. Is school easy or a little difficult?



Spring Tulips Special Venn Friends

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Materials:

- A variety of colored construction paper that tulips would be.
- Crayons, pens or markers
- Glue sticks
- Scissors
- Stapler
- Hole punch and yarn if you're going to hang from the ceiling.

Directions:

Prep:

1. Run off templates on construction paper.
2. Run off the "same" template on pink or a variety of colors and let students choose. Each PAIR of students needs only ONE.
3. Make a copy of your class composite photo and trim students' pictures into squares.

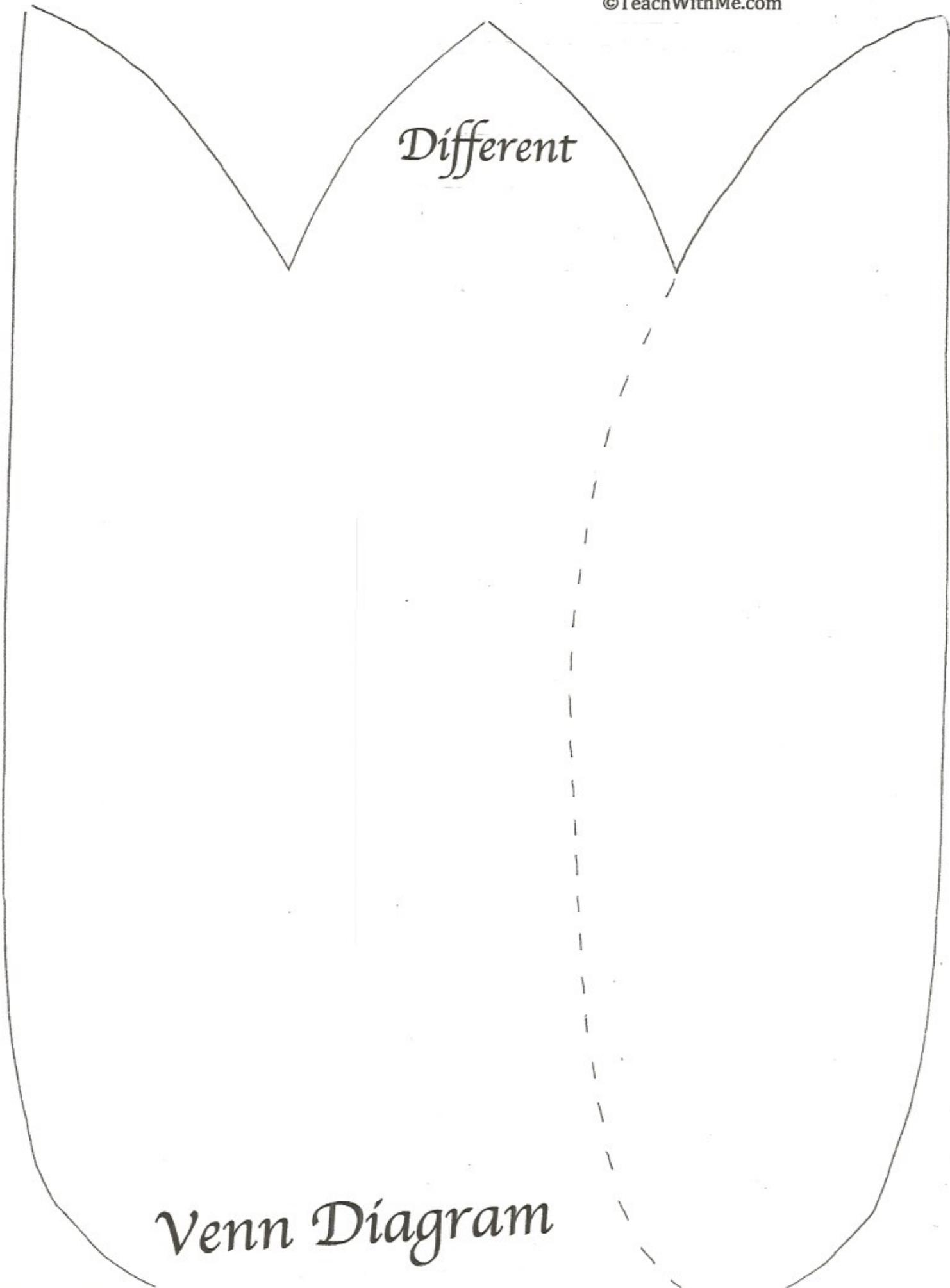
The Next day...

4. Read and discuss the list of things students can ask each other to compare and contrast themselves.
5. If you are teaching older students who can read, make this into an overhead and put it up on the board for students to refer to, or run off copies so they can use it as a checklist.
6. Write $\frac{1}{2}$ of your students' names on slips of paper and drop them in a basket.
7. Have the $\frac{1}{2}$ whose names are not in the basket choose a name. This will be their "Venn Friend."
8. Put the tulip Venn diagram "pairs" in two different piles.

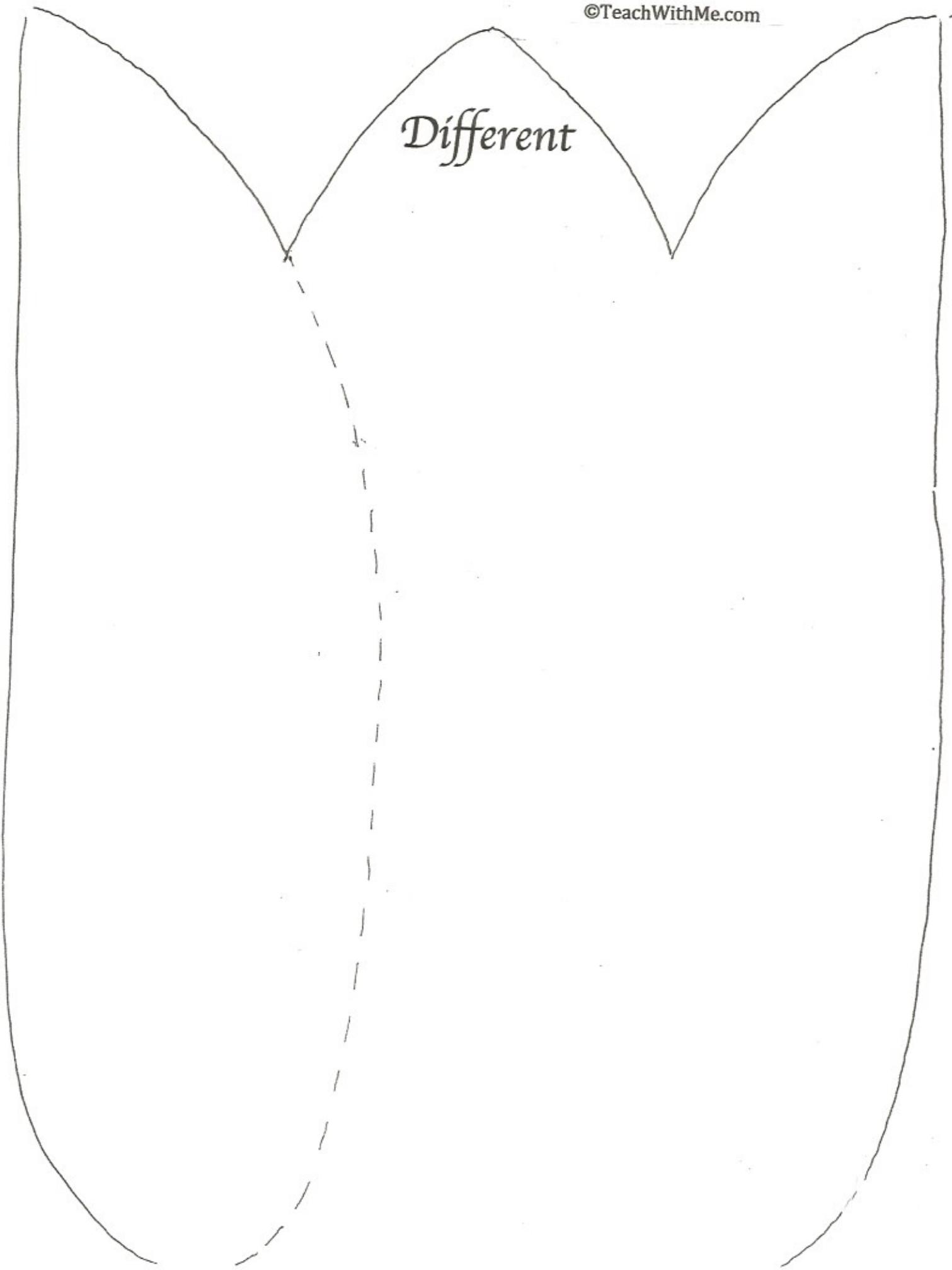
9. Each pair picks a tulip color of their choice making sure that they have a pair (one from the left and one from the right pile) so that they can match them up.
10. Students glue their photo at the top left or top right of their tulip depending on which tulip Venn they have. (See photo.)
11. One person from the pair, cuts out the “same” oval.
12. Students discuss the checklist comparing and contrasting themselves.
13. They start with one difference at a time and write it down on their “different” side of their tulips.
14. You might want to have older students number these so that the comparison is easier to see.
15. They continue to write all of their differences until they have filled up their “different” side of their Venn diagram.
16. They now brainstorm all of the things that are similar. If they have 10 things that they are going to write down, 1 person will write the 1st five and the other Venn Friend will write the last 5.
17. One student glues the two tulips together and the other student glues the “same” oval on top.
18. This is a bit difficult for a Y5, so teachers may simply want students to hand the separated pieces in and glue the pieces together themselves.
19. Staple the Venn Friend tulips on a bulletin board or hang back-to-back from the ceiling by punching a hole on either side of the tulips and suspending with a piece of yarn.
20. When students are done, they can share them with their classmates and you can have a discussion if they learned some new things about their Venn Friend and if they are more alike or more different.
21. Make sure that you do one so that you have a sample to show your students. Children always enjoy learning this type of information about their teacher and seeing them do the same activities. When I do comparison things, I often choose my husband or my daughter. My students seem to get a kick out of this.

Different

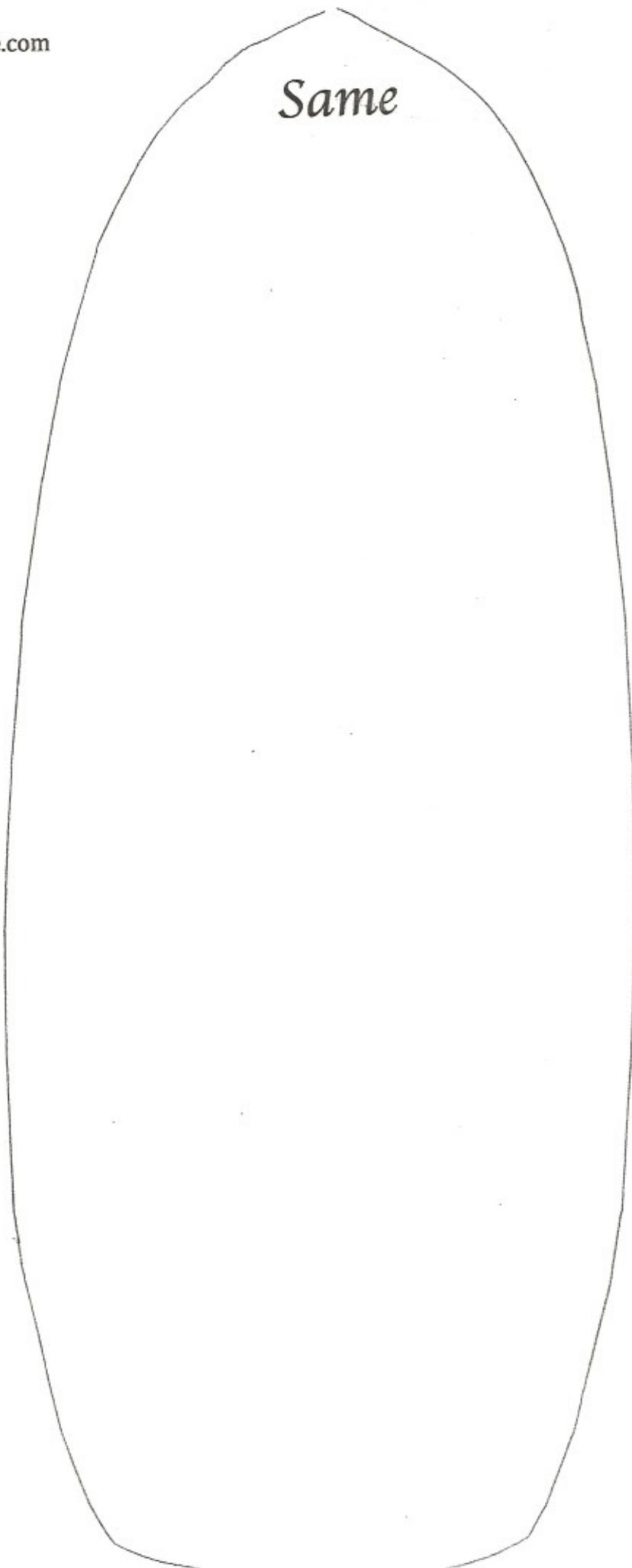
Venn Diagram



Different

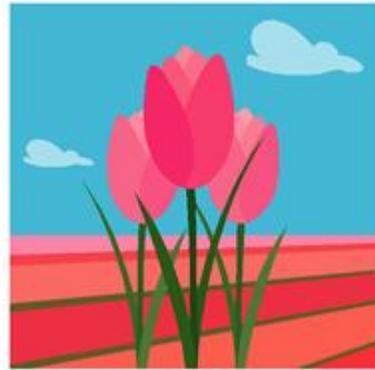


Same



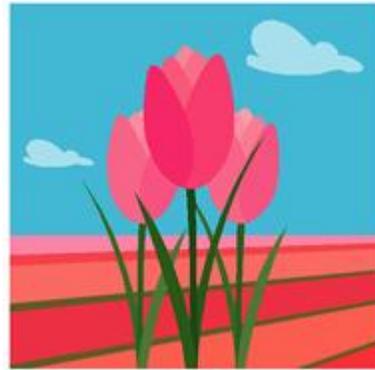
Graphing Time

Are you and your Venn Friend
more alike or more different than each other?



Alike

Different

	
Alike	Different

