

# Catching on to Contractions

With a Butterfly & Caterpillar Theme



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## ABC List of Contractions

**aren't** are not  
**can't** cannot  
**couldn't** could not  
**could've** could have  
**didn't** did not  
**doesn't** does not  
**don't** do not  
**hadn't** had not  
**hasn't** has not  
**haven't** have not  
**he'd** he had, he would  
**he'll** he will, he shall  
**he's** he is, he has  
**how'd** how had, how would  
**how's** how has, how is  
**how'll** how will  
**I'd** I had, I would  
**I'll** I will, I shall  
**I'm** I am  
**it's** it is  
**I've** I have  
**isn't** is not  
**let's** let us  
**mightn't** might not  
**mustn't** must not  
**shan't** shall not  
**she'd** she had, she would  
**she'll** she will, she shall  
**she's** she is, she has  
**should've** should have  
**shouldn't** should not  
**that'd** that had, that would  
**that's** that has, that is

**that'll** that will  
**there's** there has; there is  
**they'd** they had; they would  
**they'll** they will; they shall  
**they're** they are  
**they've** they have  
**wasn't** was not  
**we'd** we had, we would  
**we're** we are  
**we've** we have  
**weren't** were not  
**we'll** we will  
**what'd** what had, what would  
**what'll** what will, what shall  
**what're** what are  
**what's** what has, what is  
**what've** what have  
**when'd** when had, when would  
**when's** when has, when is  
**when'll** when will  
**where's** where has, where is  
**where'd** where had, where would  
**where'll** where will  
**who'd** who had, who would  
**who's** who has, who is  
**who'll** who will, who shall  
**who're** who are  
**who's** who has, who is  
**who've** who have  
**why'd** why had, why would  
**why'll** why will  
**why's** why has, why is  
**won't** will not  
**wouldn't** would not  
**would've** would have  
**you'd** you had, you would  
**you'll** you will, you shall  
**you're** you are  
**you've** you have



## Contraction Semi-Echo Chant

By Diane L. Henderson

**Hey everybody come on and do the Contraction Echo Chant with me!**

**Teacher:** *I say aren't*  
**Students:** *We say are not*

**Teacher:** *I say can't.*  
**Students:** *We say cannot.*

**Teacher:** *I say couldn't.*  
**Students:** *We say could not.*

**Teacher:** *I say didn't.*  
**Students:** *We say did not.*

**Teacher:** *I say don't.*  
**Students:** *We say do not.*

**Teacher:** *I say hadn't.*  
**Students:** *We say had not.*

**Teacher:** *I say hasn't.*  
**Students:** *We say has not.*

**Teacher:** *I say haven't.*  
**Students:** *We say have not.*

**Teacher:** *I save he'd.*  
**Students:** *We say he had, he would.*

**Teacher:** *I say he'll.*  
**Students:** *We say he will.*

**Teacher:** *I say he's.*  
**Students:** *We say he is, he has.*

**Teacher:** *I say how's.*  
**Students:** *We say how is, how has.*

**Teacher:** *I say I'd.*  
**Students:** *We say I had, I would.*

**Teacher:** *I say I'll.*  
**Students:** *We say I will.*

**Teacher:** *I say I'm.*  
**Students:** *We say I am.*

**Teacher:** *I say it's.*  
**Students:** *We say it is.*

**Teacher:** *I say I've.*  
**Students:** *We say I have.*

**Teacher:** *I say isn't.*  
**Students:** *We say is not.*

**Teacher:** *I say let's.*  
**Students:** *We say let us.*

**Teacher:** *I say she'll.*  
**Students:** *We say she will.*

**Teacher:** *I say she's.*  
**Students:** *We say she has, she is.*

**Teacher:** *I say should've.*  
**Students:** *We say should have.*



**Teacher:** *I say shouldn't.*  
**Students:** *We say should not.*

**Teacher:** *I say that's.*  
**Students:** *We say that is.*

**Teacher:** *I say there's.*  
**Students:** *We say there is.*

**Teacher:** *I say they'll.*  
**Students:** *We say they will.*

**Teacher:** *I say they're.*  
**Students:** *We say they are.*

**Teacher:** *I say they've.*  
**Students:** *We say they have.*

**Teacher:** *I say wasn't.*  
**Students:** *We say was not.*

**Teacher:** *I say we'd.*  
**Students:** *We say we had, we would.*

**Teacher:** *I say we're.*  
**Students:** *We say we are.*

**Teacher:** *I say we've.*  
**Students:** *We say we have.*

**Teacher:** *I say weren't.*  
**Students:** *We say were not.*

**Teacher:** *I say we'll.*  
**Students:** *We say we will.*

**Teacher:** *I say what're.*  
**Students:** *We say what are.*

**Teacher:** *I say what's.*  
**Students:** *We say what is.*

**Teacher:** *I say when's.*  
**Students:** *We say when is.*

**Teacher:** *I say where's.*  
**Students:** *We say where has, where is.*

**Teacher:** *I say who'd.*  
**Students:** *We say who had, who would.*

**Teacher:** *I say who's.*  
**Students:** *We say who has, who is.*

**Teacher:** *I say who've.*  
**Students:** *We say who have.*

**Teacher:** *I say why's.*  
**Students:** *We say why is.*

**Teacher:** *I say won't.*  
**Students:** *We say will not.*

**Teacher:** *I say wouldn't.*  
**Students:** *We say would not.*

**Teacher:** *I say would've.*  
**Students:** *We say would have.*

**Teacher:** *I say you'd.*  
**Students:** *We say you had, you would.*

**Teacher:** *I say you'll.*  
**Students:** *We say you will.*

**Teacher:** *I say you're.*  
**Students:** *We say you are.*

**Teacher:** *I say you've.*  
**Students:** *We say you have.*





**Directions:** Match the contraction in column 1 with the words in column 2. Use a DIFFERENT color for each one. Do the same for column 3 and 4.

aren't	did not	he'll	you have
can't	has not	hadn't	he will
didn't	are not	she's	you will
don't	it is	shouldn't	should not
hasn't	was not	that's	we have
he'd	can not	there's	had not
I'd	let us	we're	will not
I'll	I have	we've	you would
I'm	do not	they've	she is
it's	he would	where's	that is
isn't	I will	who're	you are
wasn't	who is	won't	there is
let's	they have	you'd	where is
I've	I would	you'll	we are
they've	is not	you're	they have
who's	I am	you've	who are





## Spring Contraction Action

Directions: Read, Trace, Write

He can't catch the butterfly.

can't = can not

They didn't see any caterpillars today.

didn't = did not

She isn't going with us to see the butterfly eggs.

isn't = is not



Aren't you going to go with them?

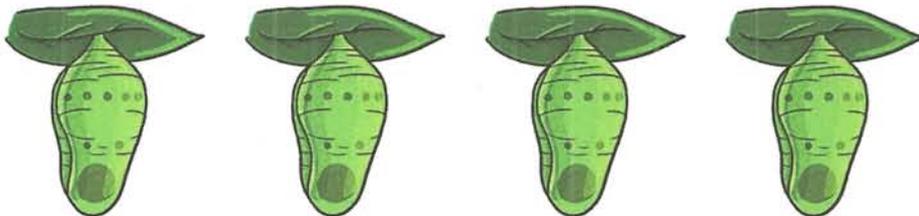
aren't = are not

Where's the chrysalis?

where's = where is

They'll hatch soon.

they'll = they will



I'd like to see that.

I'd = I would

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You'll see them in 14 days.

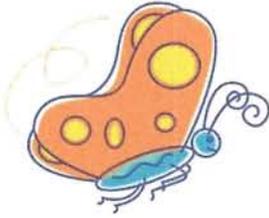
you'll = you will

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## Flying Through Contractions!

**Directions:** TRACE the word. Fill in the words for the following contractions:

aren't

can't

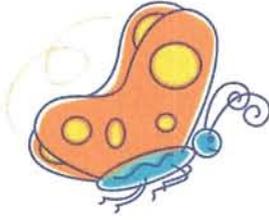
couldn't

didn't

doesn't

don't

he'd



## Flying Through Contractions!

**Directions:** TRACE the word. Fill in the words for the following contractions

now'll

\_\_\_\_\_

-----

=====

I'd

\_\_\_\_\_

-----

=====

I'll

\_\_\_\_\_

-----

=====

I'm

\_\_\_\_\_

-----

=====

it's

\_\_\_\_\_

-----

=====

I've

\_\_\_\_\_

-----

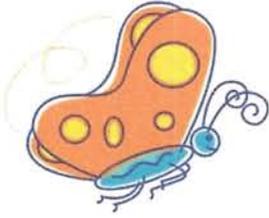
=====

isn't

\_\_\_\_\_

-----

=====



## Flying Through Contractions!

**Directions:** TRACE the word. Fill in the words for the following contractions:

let's

\_\_\_\_\_

-----

=====

she's

\_\_\_\_\_

-----

=====

she'll

\_\_\_\_\_

-----

=====

shouldn't

\_\_\_\_\_

-----

=====

that's

\_\_\_\_\_

-----

=====

there's

\_\_\_\_\_

-----

=====

they'll

\_\_\_\_\_

-----

=====



## Flying Through Contractions!

**Directions:** TRACE the word. Fill in the words for the following contractions

wasn't

\_\_\_\_\_

-----

=====

would

\_\_\_\_\_

-----

=====

were

\_\_\_\_\_

-----

=====

we've

\_\_\_\_\_

-----

=====

what's

\_\_\_\_\_

-----

=====

when's

\_\_\_\_\_

-----

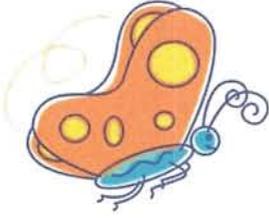
=====

where's

\_\_\_\_\_

-----

=====



## Flying Through Contractions!

**Directions:** TRACE the word. Fill in the words for the following contractions:

who's

\_\_\_\_\_

-----

=====

who've

\_\_\_\_\_

-----

=====

won't

\_\_\_\_\_

-----

=====

wouldn't

\_\_\_\_\_

-----

=====

would've

\_\_\_\_\_

-----

=====

you'd

\_\_\_\_\_

-----

=====

you'll

\_\_\_\_\_

-----

=====

,

you're

Blank handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

,

you've

Blank handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

# A Contraction Collection

## By

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The students stopped to look at a butterfly net their teacher was holding, as they boarded the bus that would take them to the science fair. “What’s that for?” They asked.

“I’m catching butterfly contractions for my collection. Will you help me?” replied their teacher.

“Sure!” The children said. “What do you need?” they asked.

Trace and then write the words

I need aren't.

I have are not

I need can't.

I have cannot

I need don't.

I have do not

I need he's

I have he is.

I need I'm.

I have I am.

I need let's.

I have let us.

I need she'll.

I have she will.

I need shouldn't.

I have should not.

I need they're.

I have they are.

I need we'll.

I have we will.

I need where's.

I have where is.

I need won't.

I have will not.

I need you're.

I have you are.

**That's** it! My collection is done!  
Isn't that wonderful? **You've** all been such a great help.  
Don't you think we better be going? We **mustn't** be late. Is everyone on the bus? Then let's go! There's no time to lose! I think I just used several contractions! Did you catch them all? Circle them.



## A Contraction Collection Teacher's Edition



The students stopped to look at a butterfly net their teacher was holding, as they boarded the bus that would take them to the science fair. “What’s that for?” They asked.

“I’m catching butterfly contractions for my collection. Will you help me?” replied their teacher.

“Sure!” The children said. “What do you need?” they asked.

I need **aren't**.  
I have **are not**

I need **can't**.  
I have **cannot**

I need **don't**.  
I have **do not**

I need **he's**.  
I have **he is**.

I need **I'm**.  
I have **I am**.

I need **let's**.  
I have **let us**.

I need **she'll**.

I have **she will**.

I need **shouldn't**.  
I have **should not**.

I need **they're**.  
I have **they are**.

I need **we'll**.  
I have **we will**.

I need **where's**.  
I have **where is**.

I need **won't**.  
I have **will not**.

I need **you're**.  
I have **you are**.

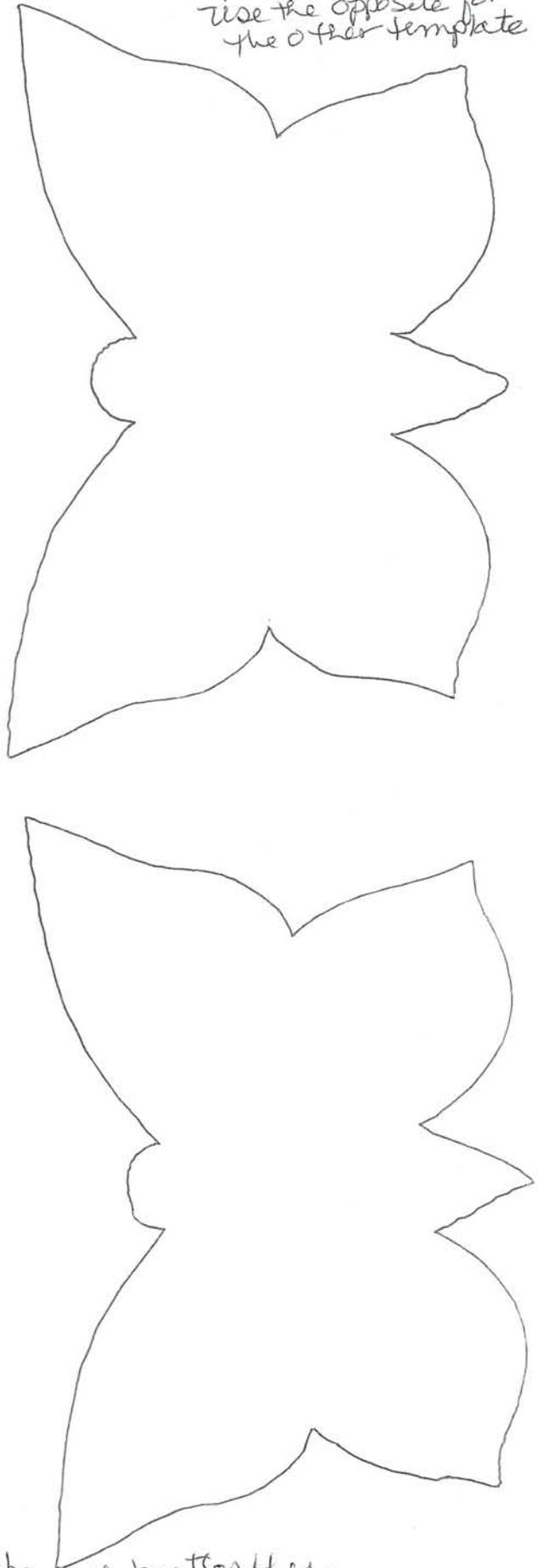
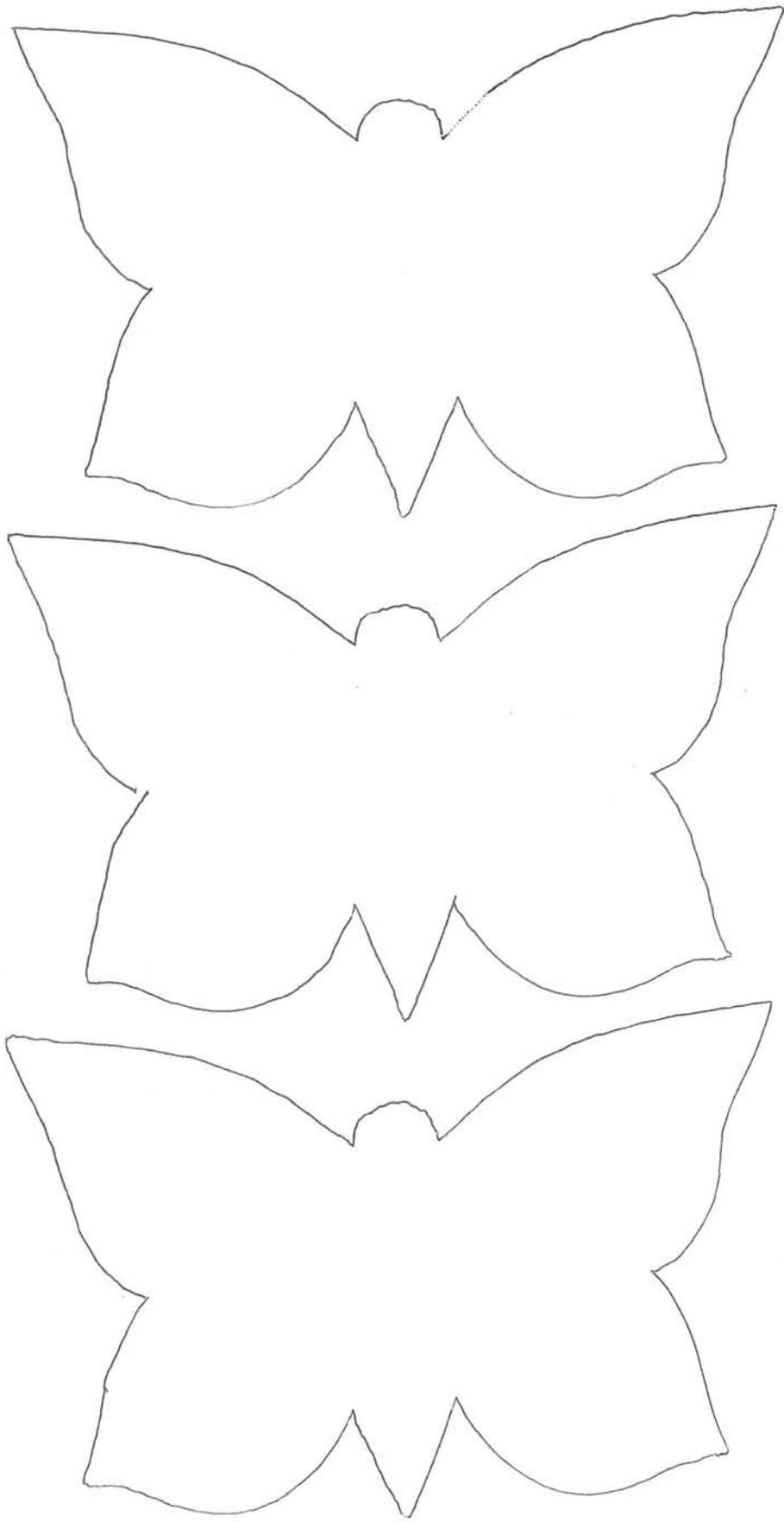
**That's** it! My collection is done!  
Isn't that wonderful? **You've** all been such a great help. Don't you think we better be going? We **mustn't** be late. Is everyone on the bus? Then let's go! There's no time to lose! I think I just used several contractions! Did you catch them all? Circle them.



aren't	are not	can't
cannot	don't	do not
he's	he is	I'm
I am	let's	let us
she'll	she will	shouldn't
should not	they're	they are
we'll	we will	where's
where is	won't	will not

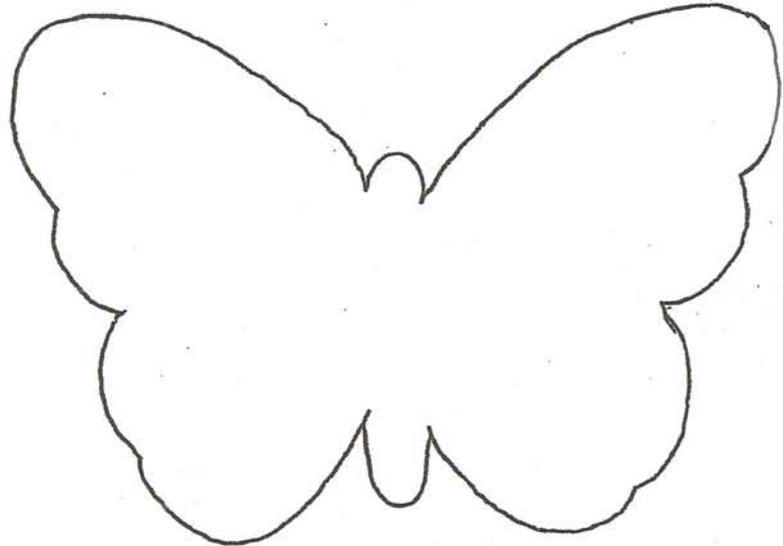
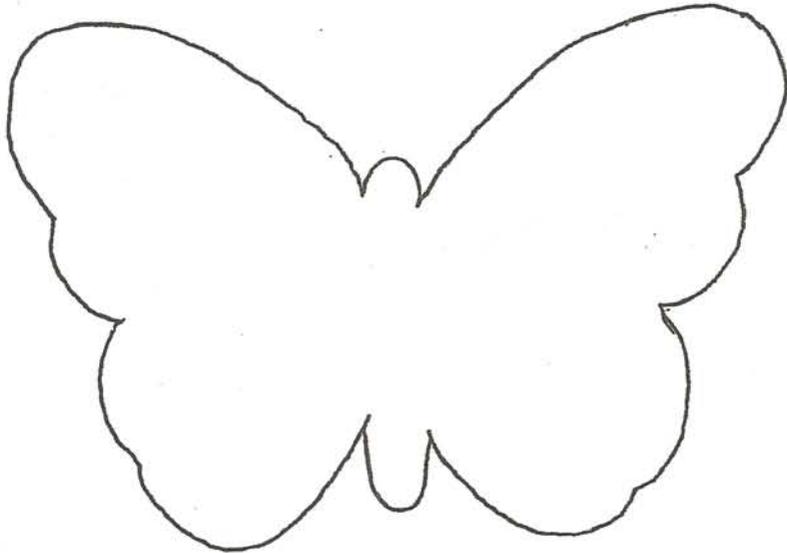
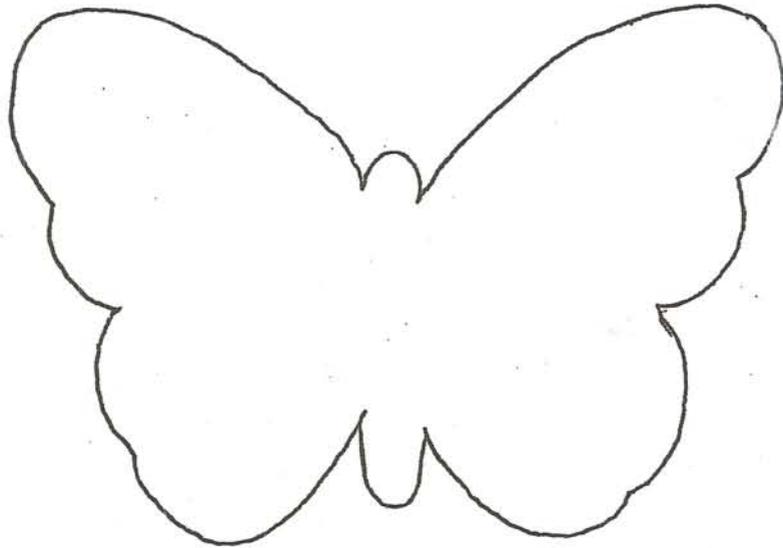
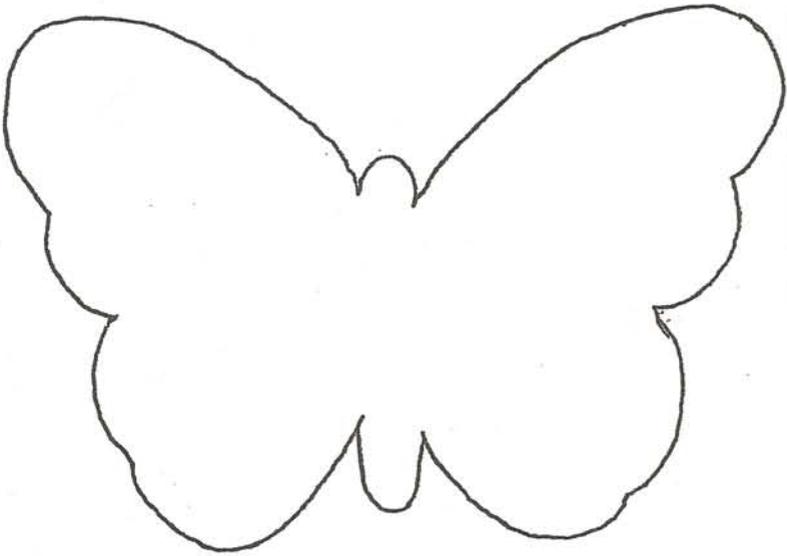
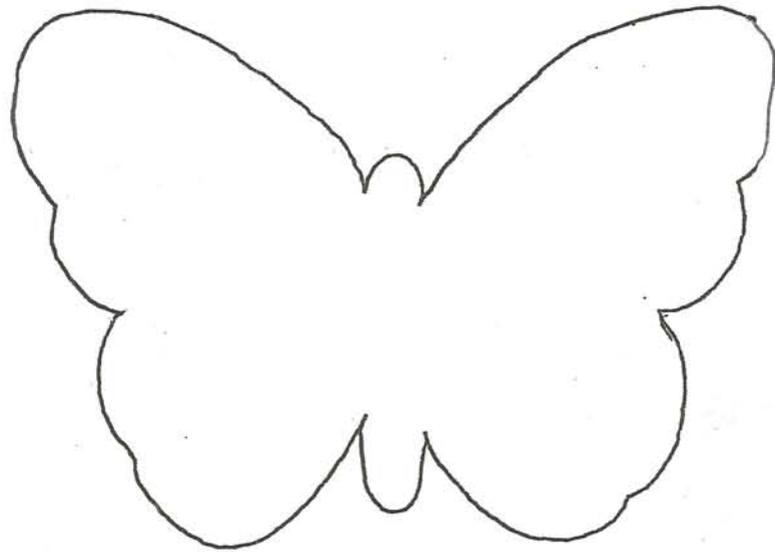
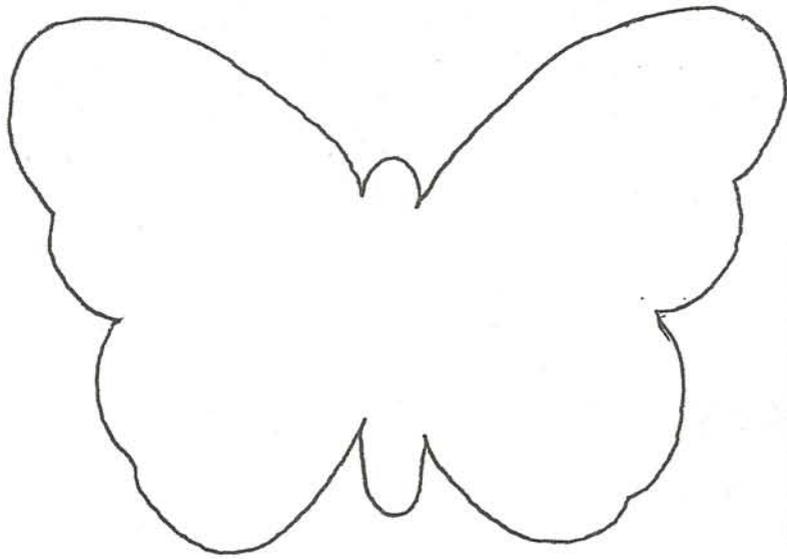
you're	you are	that's
that is	you've	you have
mustn't	must not	where'd
where would		

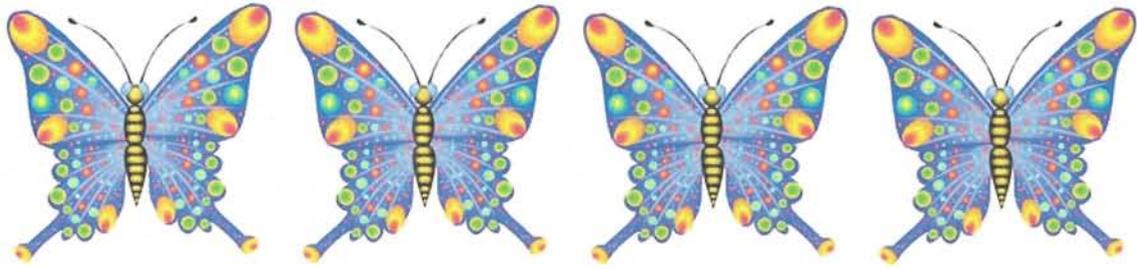
Run off on Colored  
Construction Paper  
Pastel or Bright  
Primary colors.  
Use the opposite for  
the other template



Glue Contraction Cards on  
Contraction Word Cards

to these  
butterflies  
Each Group has a different butterfly.





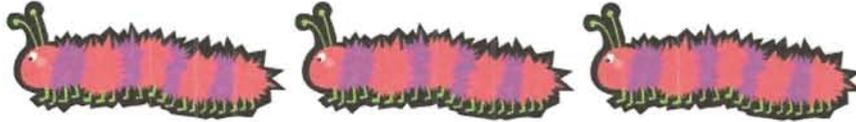
## **Contraction Traceable Flashcards**

©TeachWithMe.com

### **Directions:**

1. Run off flashcards on a variety of colored construction paper.
2. Trace, laminate and cut them out.
3. Use them as word wall word cards.
4. Use them as flashcards. .
5. Run off a set for your students on copy paper and use as daily skill sheets, or have students cut them apart and staple them together to make Itty Bitty Books.
6. Children can play by themselves and simply match the contraction to the word cards, or they can play with a partner and see who can match their set of cards the fastest.
7. Run off extra sets and use them as Memory Match games and have children play with a partner. When they turn up cards they try to remember where the matching card was and then flip those cards over collecting pairs. The child with the most pairs wins. Run off the contractions on one color and the whole words on another color to make the game easier to play.
8. The other way you can use them to play a game is to have students choose a partner. One child has all of the contraction cards the other child has all of the word cards.
9. Each child puts their pack face down. They take turns flipping over cards. Child A has to name the contraction for child B's word cards. Child B has to name the words for Child A's contractions. If they can't the child who has that card can name it and keep the card. The student with the most cards is the winner.
10. Students can also put the cards in alphabetical order to practice yet another skill.
11. Sprinkle them on the floor and have children find pairs. They only get to keep a pair if they can identify the contraction.

12. Pass out a contraction to one student and the words to another. Give children 1 minute to find their partner.
13. Put the cards in a basket. Pass the basket around the circle and have each child choose a card. They have to give either the contraction or the words depending on what card they pulled out of the basket.
14. Play "I Have Who Has?" The child with the contraction is looking for the child with the matching words. i.e. "I have can't" Who has cannot?"
15. Add bomb cards and play Kaboom. Each child takes two cards out of the basket or bag. When a student is looking for their pair, if the partner has a bomb card, everyone yells "Kaboom" and both those children are out of the game.





## Caterpillar and Butterfly Contraction Matching Game

©TeachWithMe.com

### **Directions:**

- Using the alphabetical list of contractions, decide which words you want to use to make a set of cards for.
- Print a set of game cards.
- You will need butterfly cards for the words and caterpillar cards for the contractions.
- I have given you a sheet of blank cards so that you can program your own game.
- Once you have printed your cards, write your contractions/words on them.
- Laminate them and cut them out.
- Children can play by themselves and simply match the caterpillar contraction cards to the butterfly cards, or...
- they can play with a partner and play Memory Match and turn the cards face down. When they turn up cards they try to remember where the matching card was and then flip those cards over collecting pairs. The child with the most pairs wins. Print the two different sets on two different colors to make playing the game a bit easier. This way children will know they need to flip one of each color to make a pair.
- The other way you can play this game is to have students choose a partner. One child has all of the butterfly cards the other child has all of the caterpillar cards.
- Each child puts their pack face down. They take turns flipping over cards. Child A has to name the contraction for child B's word cards. Child B has to name the words for Child A's contractions. If they can't the child who has that card can name it and keep the card. The student with the most cards is the winner.
- You could also program the caterpillar set and leave the butterfly set blank and have your students write in the answers or vice versa and use these sheets as a skill sheet instead of game cards.
- Students could also program all of the cards using the alphabetical list and turn them into an Itty Bitty Booklet.
- Program the cards and have your students put them in alphabetical order to practice yet another skill.

Kaboom Template

<p>Kaboom!</p> 	<p>Kaboom!</p> 
<p>Kaboom!</p> 	<p>Kaboom!</p> 
<p>Kaboom!</p> 	<p>Kaboom!</p> 
<p>Kaboom!</p> 	<p>Kaboom!</p> 
<p>Kaboom!</p> 	<p>Kaboom!</p> 

Challenge word flashcards for contractions

 <p>aren't</p>	 <p>are not</p>
 <p>can't</p>	 <p>can not</p>
 <p>couldn't</p>	 <p>could not</p>
 <p>could've</p>	 <p>could have</p>
 <p>didn't</p>	 <p>did not</p>

Challenge word flashcards for contractions

 <p>doesn't</p>	 <p>does not</p>
 <p>don't</p>	 <p>do not</p>
 <p>hadn't</p>	 <p>had not</p>
 <p>hasn't</p>	 <p>has not</p>
 <p>haven't</p>	 <p>have not</p>

Challenge word flashcards for contractions

 he'd	 he had
 he'd	 he would
 he'll	 he will
 he's	 he has
 he's	 he is

Challenge word flashcards for contractions

 <p>how'd</p>	 <p>how had</p>
 <p>how'd</p>	 <p>how would</p>
 <p>how'll</p>	 <p>how will</p>
 <p>how's</p>	 <p>how has</p>
 <p>how's</p>	 <p>how is</p>

Challenge word flashcards for contractions

 <p>I'd</p>	 <p>I had</p>
 <p>I'd</p>	 <p>I would</p>
 <p>I'll</p>	 <p>I will</p>
 <p>I'm</p>	 <p>I am</p>
 <p>it's</p>	 <p>it is</p>

Challenge word flashcards for contractions

 <p>I've</p>	 <p>I have</p>
 <p>Isn't</p>	 <p>is not</p>
 <p>let's</p>	 <p>let us</p>
 <p>mightn't</p>	 <p>might not</p>
 <p>must've</p>	 <p>must have</p>

Challenge word flashcards for contractions

 <p>mustn't</p>	 <p>must not</p>
 <p>she'd</p>	 <p>she would</p>
 <p>she'll</p>	 <p>she will</p>
 <p>she's</p>	 <p>she has</p>
 <p>she's</p>	 <p>she is</p>

Challenge word flashcards for contractions

 <p>should've</p>	 <p>should have</p>
 <p>shouldn't</p>	 <p>should not</p>
 <p>that'd</p>	 <p>that had</p>
 <p>that'd</p>	 <p>that would</p>
 <p>that'll</p>	 <p>that will</p>

Challenge word flashcards for contractions



there's



there is



they'd



they had



they'd



they would



that'd



that would



they'll



they will

Challenge word flashcards for contractions

 <p>they're</p>	 <p>they are</p>
 <p>they'd</p>	 <p>they had</p>
 <p>they've</p>	 <p>they have</p>
 <p>we'd</p>	 <p>we would</p>
 <p>we'd</p>	 <p>we had</p>

Challenge word flashcards for contractions

 <p>we're</p>	 <p>we are</p>
 <p>we've</p>	 <p>we have</p>
 <p>weren't</p>	 <p>were not</p>
 <p>we'll</p>	 <p>we will</p>
 <p>what'd</p>	 <p>what had</p>

Challenge word flashcards for contractions

 <p>what'd</p>	 <p>what would</p>
 <p>what'll</p>	 <p>what will</p>
 <p>what're</p>	 <p>what are</p>
 <p>what's</p>	 <p>what is</p>
 <p>what've</p>	 <p>what have</p>

Challenge word flashcards for contractions

 <p>when'd</p>	 <p>when had</p>
 <p>when'd</p>	 <p>when would</p>
 <p>when's</p>	 <p>when has</p>
 <p>when's</p>	 <p>when is</p>
 <p>when'll</p>	 <p>when will</p>

Challenge word flashcards for contractions

 <p>where'd</p>	 <p>where had</p>
 <p>where'd</p>	 <p>where would</p>
 <p>where's</p>	 <p>where has</p>
 <p>where's</p>	 <p>where is</p>
 <p>where'll</p>	 <p>where will</p>

Challenge word flashcards for contractions

 <p>who'd</p>	 <p>who had</p>
 <p>who'd</p>	 <p>who would</p>
 <p>who'll</p>	 <p>who will</p>
 <p>who's</p>	 <p>who has</p>
 <p>who's</p>	 <p>who is</p>

Challenge word flashcards for contractions

 <p>who're</p>	 <p>who are</p>
 <p>who've</p>	 <p>who have</p>
 <p>why'll</p>	 <p>why will</p>
 <p>why's</p>	 <p>why has</p>
 <p>why's</p>	 <p>why is</p>

Challenge word flashcards for contractions

 <p>won't</p>	 <p>will not</p>
 <p>wouldn't</p>	 <p>would not</p>
 <p>would've</p>	 <p>would have</p>
 <p>you'd</p>	 <p>you had</p>
 <p>you'd</p>	 <p>you would</p>

Challenge word flashcards for contractions

 <p>you'll</p>	 <p>you will</p>
 <p>you're</p>	 <p>you are</p>
 <p>you've</p>	 <p>you have</p>
<p>My Itty Bitty Booklet Of Contractions</p>	 <p>By</p>
	

Contraction Game Butterfly Cards

Contraction Game Caterpillar Cards

