



Butterfly Puzzle ABC's 123's

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Materials:

- Construction paper
- Scissors
- Laminator

Directions:

1. Run off on two different colors of construction paper.
2. Run off uppercase on one color and the lowercase on another; likewise, run off the numbers on one color and the dots associated with them on a different color.
3. Laminate the sheets and cut out the butterflies and then cut them in half.

Ideas of what to do with the butterflies:

- There's a variety of things that you can do with them to help students learn these skills.
- Put one set in a bag or basket and the other set in another.
- Have one group of students choose 2 cards from one basket, and the other set of students choose 2 cards from the other.
- Set a timer for a minute or two and see who can find their partners the quickest.
- Toss all of the cards in a bag or basket and play **"I Have; Who Has?"**
- Children choose 2 butterflies from a bag or basket.
- Go around the circle and have a child say "I have **uppercase or capital A**. Who has **lowercase a**?" The child with **lowercase a** gives them their half of the butterfly and reads their remaining one. Do the same with the numbers. I have the number 1 who has the butterfly with one spot on its wing?
- Play continues 'til all of the butterflies have been matched.
- Play **Memory Match** with the butterflies.
- Choose a specific number of cards and have students place them face down and play with either a partner or in a group of 3. The child with the most butterflies when the timer rings is the winner.
- You can also use these cards for the **"Go Fish"** card game.
- Students can also choose a specific number of cards as their partner has and play **"Speed"** seeing who can find the matches first?
- Use the blank sheet of butterflies to cut apart and have students **WRITE** the matching answer that go with the other half on the blank part. Use as an assessment.
- Students can also put the butterflies in alphabetical/numerical order.
- For a gross motor activity, sprinkle the butterflies on the floor. Give students a specific amount of time to find as many wings as they can and then sit on the floor and make pairs. The child with the most pairs is the winner.











