

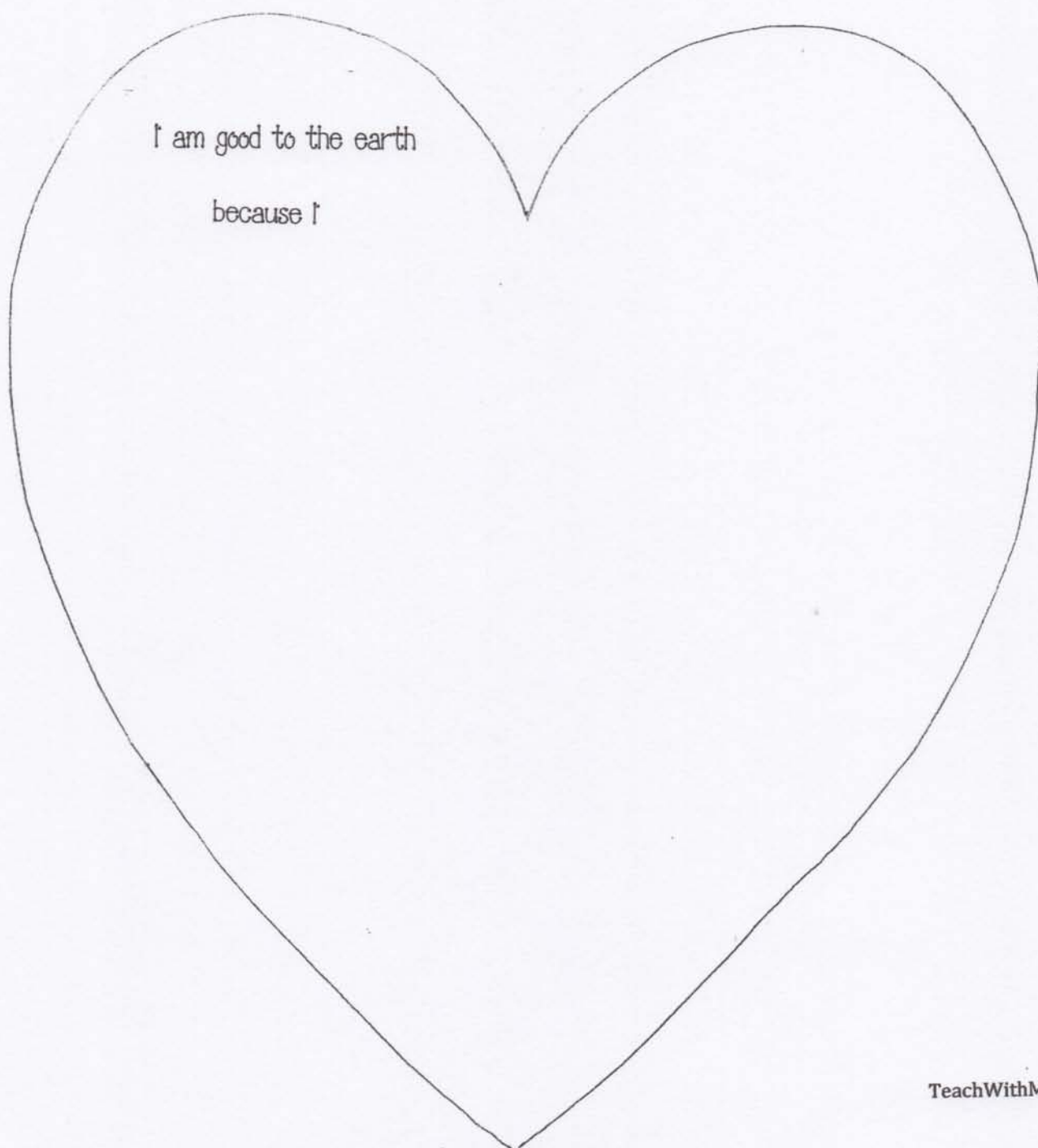


I am good to the earth

because I garage sale, use  
cloth bags for groceries, use  
a Britta filter instead of  
bottled water, give my  
paper to the Scouts.







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Run heart off on red or a variety of colored construction paper.

Students choose one, cut it out and glue their earth to it, which they have colored and cut out.

Children complete the sentence: *I am good to the earth because I...*

Trace children's hand on a folded sheet of flesh-tone construction paper.

Children cut once and then have 2 handprints.

They glue the wrist portion of the hands to the back and sides of the heart, then gently fold their fingers over and glue the tips to the sides of the front of the heart so it looks like their hands are holding the heart and earth inside.

Students draw and color a personal portrait, cut it out and glue it to the top back of the heart, so that they are looking over their heart.

Punch a hole in the top of their head, insert a yarn loop and suspend back-to-back artwork from the ceiling, or simply line up all of the portraits in a border along the upper part of a hallway wall.

Run off on white construction paper.  
Students color, cut out & glue on their paper heart.



I love the earth  
craftivity.