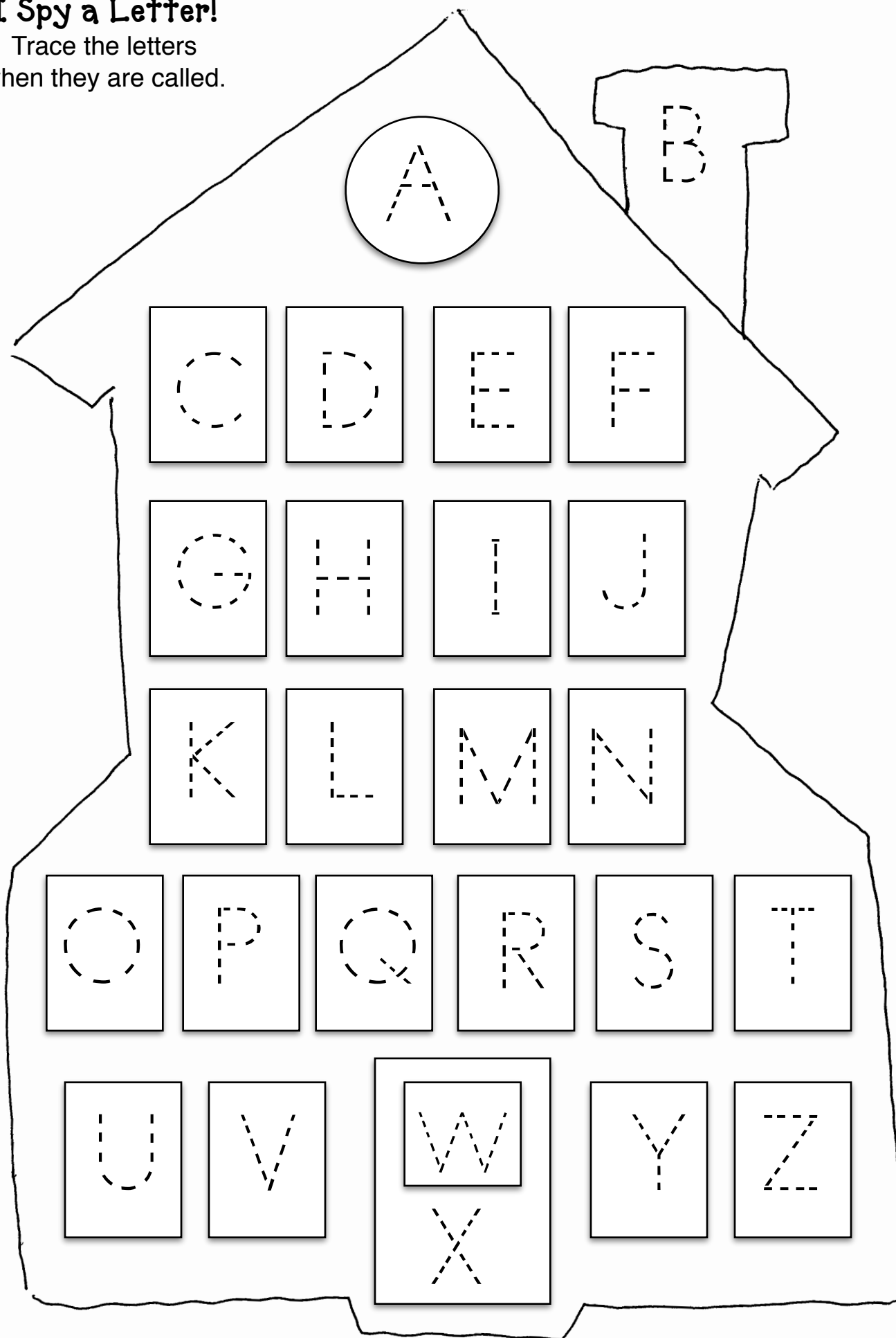






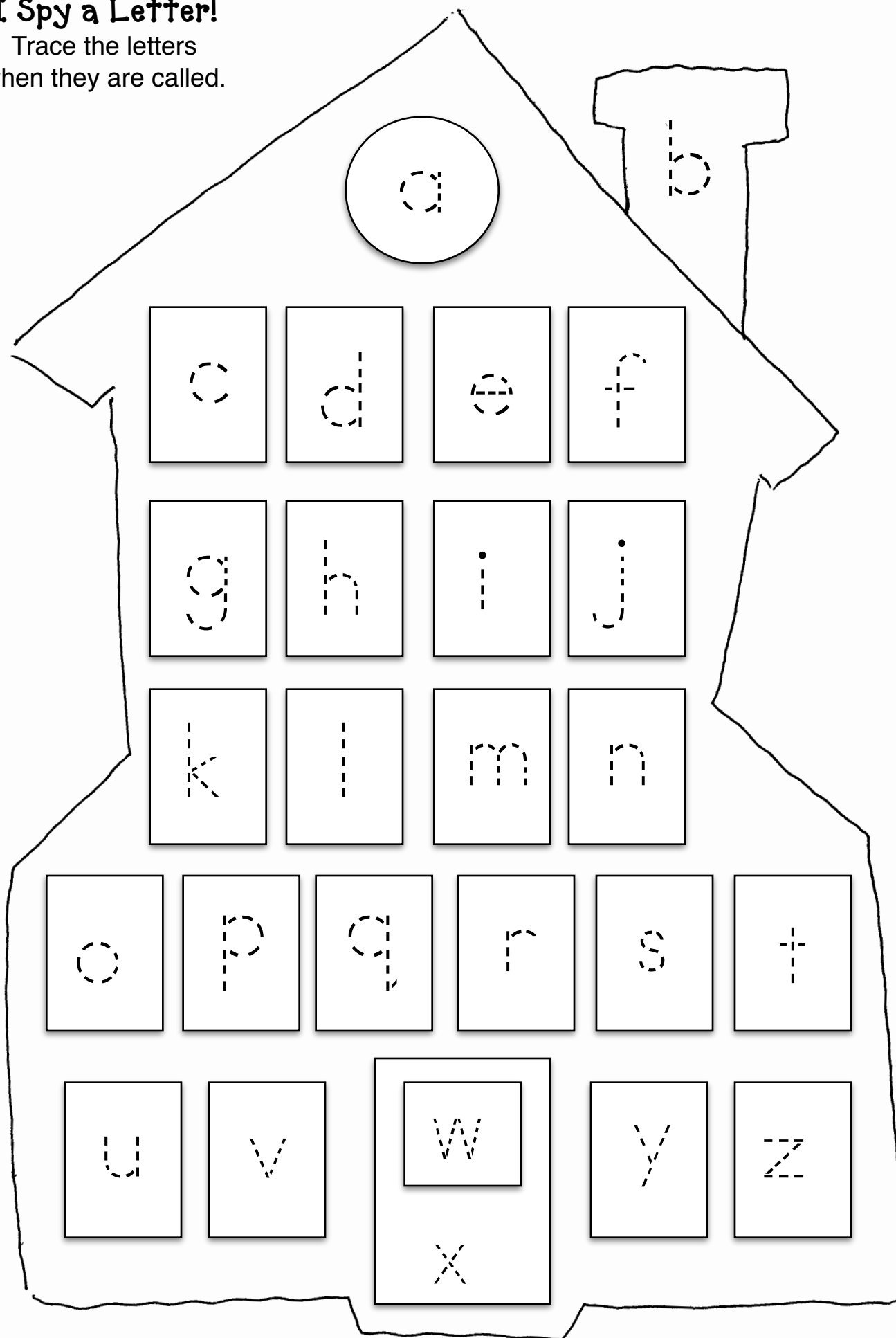
# I Spy a Letter!

Trace the letters  
when they are called.



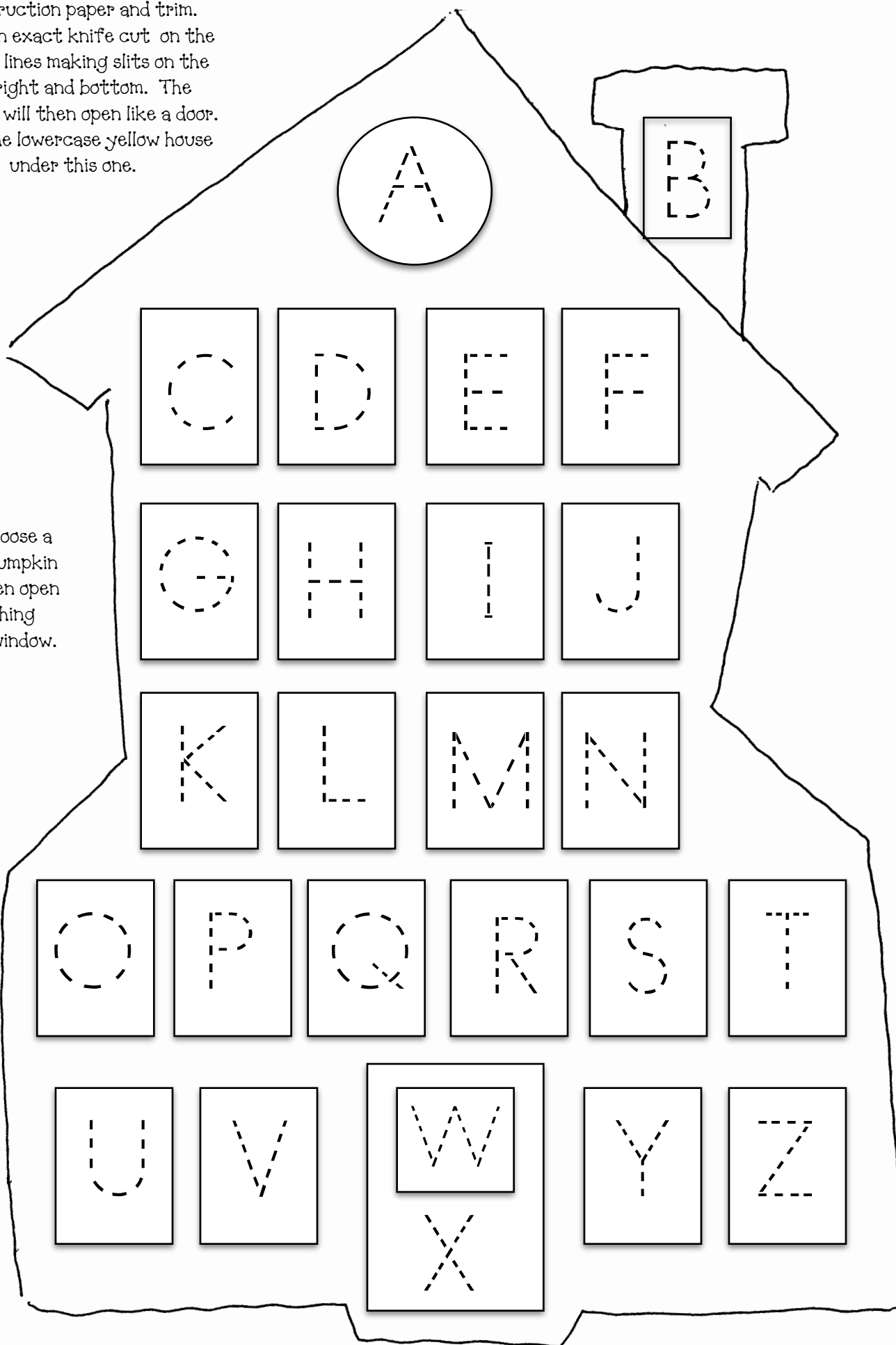
# I Spy a Letter!

Trace the letters  
when they are called.



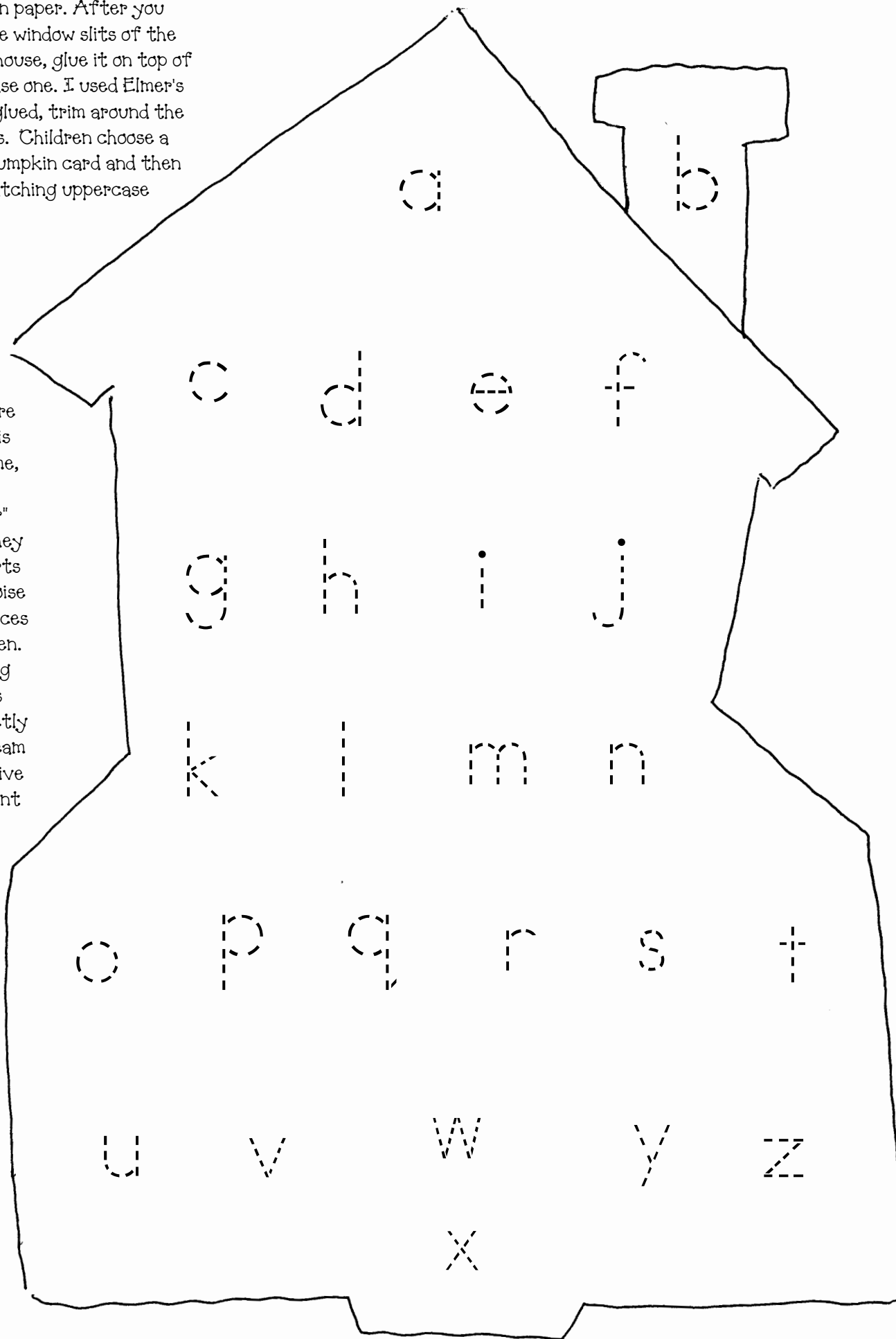
Run this off on orange construction paper and trim. Using an exact knife cut on the window lines making slits on the top, right and bottom. The windows will then open like a door. Glue the lowercase yellow house under this one.

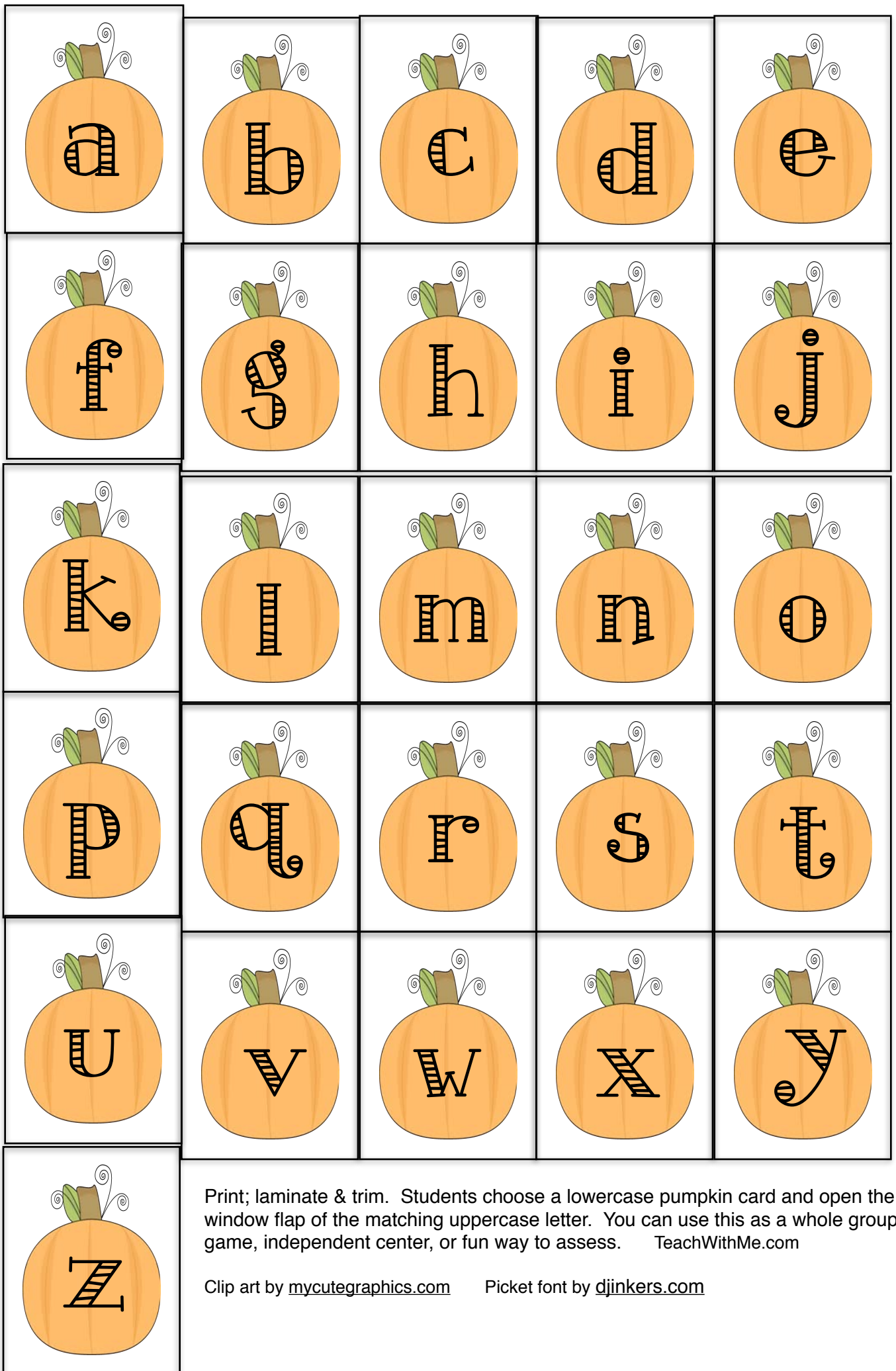
Children choose a lowercase pumpkin card and then open the matching uppercase window.



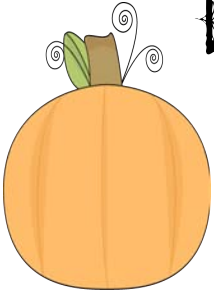
Run this off on yellow construction paper. After you have cut the window slits of the upper case house, glue it on top of this lowercase one. I used Elmer's glue. Once glued, trim around the yellow edges. Children choose a lowercase pumpkin card and then open the matching uppercase window.

To add more fun to this review game, buy a "screamer" button. They have all sorts of goofy noise making devices at Halloween. If a wrong answer is given, secretly hit the scream button & give that student another chance.





# Haunted House Upper and Lowercase Matching Game



To protect my haunted house, I glued it to a blue sheet of construction paper, then glued it to the inside of a file folder.

I taped an envelope to the left side, and keep the laminated lowercase pumpkin cards inside.

I glued this sign to the front of the envelope.

Students can play this game as an independent center or you can fold the front of the file folder back so that only the uppercase haunted house is showing.

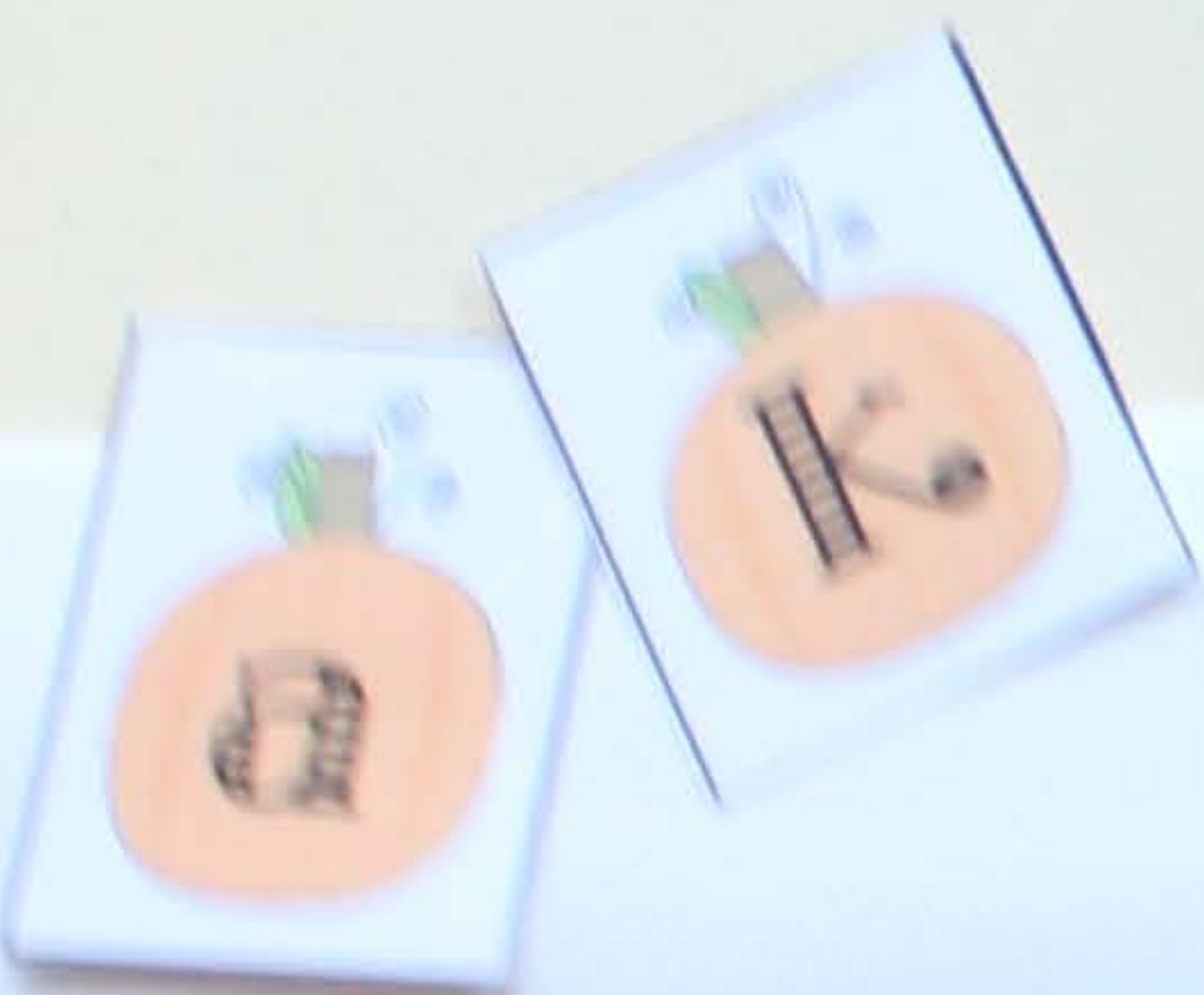
Pass out a lowercase pumpkin card to each child.

Call out a letter and the child who has that letter comes up, puts the card back in the envelope and then opens the matching uppercase "window" flap.

You can also use this as an interesting and fun way to individually assess a child.

Ask them to point to the uppercase letters, and/or find the matching lowercase pumpkin card for whatever uppercase letter you point to.





Haunted House  
Upper and lowercase  
Matching Game





Trace and then write the letters.



I spy  
uppercase  
letters.

I spy my name:

A B C D E F G H I J

K L M N O P Q R S

T U V W X Y Z



I spy my favorite letter.



Trace and then write the letters.

I spy my name:



a b c d e f g h i j

k l m n o p q r s

t u v w x y z



I spy my favorite letter.



# Uppercase Letter Assessment.

Knows the UPPERCASE LETTERS that are circled. Write the incorrect letter in the boxes.

Name: \_\_\_\_\_

Date:

Date:

Date:

Date:

A

U

A

U

A

U

A

U

B

V

B

V

B

V

B

V

C

W

C

W

C

W

C

W

D

X

D

X

D

X

D

X

E

Y

E

Y

E

Y

E

Y

F

Z

F

Z

F

Z

F

Z

G

G

G

G

H

H

H

H

I

I

I

I

J

J

J

J

K

K

K

K

L

L

L

L

M

M

M

M

N

N

N

N

O

O

O

O

P

P

P

P

Q

Q

Q

Q

R

R

R

R

S

S

S

S

T

T

T

T



# Lowercase Letter Assessment.

Knows the LOWERCASE LETTERS that are circled. In the boxes write the incorrect letter.

Name: \_\_\_\_\_

Date:

a	u
b	v
c	w
d	x
e	y
f	z
g	
h	
i	
j	
k	
l	
m	
n	
o	
p	
q	
r	
s	
t	

Date:

a	u
b	v
c	w
d	x
e	y
f	z
g	
h	
i	
j	
k	
l	
m	
n	
o	
p	
q	
r	
s	
t	

Date:

a	u
b	v
c	w
d	x
e	y
f	z
g	
h	
i	
j	
k	
l	
m	
n	
o	
p	
q	
r	
s	
t	

Date:

a	u
b	v
c	w
d	x
e	y
f	z
g	
h	
i	
j	
k	
l	
m	
n	
o	
p	
q	
r	
s	
t	



The Haunted Houses ARE & HAVE craftivity has been updated and is now a part of this packet.

Click on the picture or this [LINK](#) to take a look.

For your convenience, I've included a PREVIEW of what's in the packet.

## Haunted Houses!

### 6 Writing Prompt Craftivities



Diane Henderson



Display flat or . . . suspend back-to-back from the ceiling.



There are 2-parts to this haunted house writing prompt. "Haunted Houses ARE..." and "Haunted Houses HAVE..."

This is a super-fun way to build vocabulary, and practice **adjectives**, as well as **nouns**.

You can give students a choice of which prompt they want to make a "list" for, or they can work on the "Are" portion one day, and then finish the "Have" part on another day. Completed projects make an awesome bulletin board display, or can be hung back-to-back & suspended from the ceiling.



I certainly need a makeover!  
All these shrieks, squeaks and  
creeks are driving me absolutely  
batty!

If a haunted house  
could talk,  
what might it say?



If a haunted house  
could talk,  
what might it say?



My dry and peeling  
paint is really itchy,  
and those pesky  
mice, scurrying  
across my dusty  
floorboards tickle!

If a haunted house  
could talk,  
what might it say?



If a haunted house  
could talk,  
what might it say?



"I wish  
they'd turn up  
the heat! I feel  
rather chilly."

"All this dust is  
going to make  
me sneeze!"

"I'm so bored.  
It's always  
dead around  
here."







## If I Bought A Haunted House...

I would do a bit of renovating so that it was livable.

So that it generated income during the year, the upstairs would be turned into lovely "haunted" bedrooms that would be marketed as a "Bed & Breakfast".

The bottom portion of the house would be a museum filled with antiques & secondhand items for sale, and the kitchen would not only offer breakfast, but be a luncheon bistro.

During October, I would decorate it to the hilt for Halloween, and market it as a party venue.

On Halloween, I would stage a fund raising party, complete with music, food and games. The proceeds of the ticket sales would go to local charities.



If I Lived In A Haunted House



These are 3 more writing prompts. As always everything comes in color as well as black & white for students. A graphing extension "Would you want to live in a spooky house?" Makes for a nice discussion of "Why?" or "Why Not?" and could also be used as a 7th writing prompt.

## Trick or Treat!

Let's say that you would visit a so called "haunted" house to "trick or treat"...

1. Would you go alone?
2. Who would you go with?
3. Who do you think would answer the door?
4. What treats do you think they would they give?



A so called  
at"...

answer the

What treats do  
you think they  
would they give?





## Graphing Time

Would you want to live in a spooky old house?



Yes!

No!



## Spooktacular Writing!



Samples

### Trick or Treat

Let's say that you would visit a house to "trick or treat".

1. Would you go alone?
2. Who would you go with?

Who do you think would answer the door?

What treats do you think they would give?

What treats do you think they would give?



## Please check your work!

- ☐ My sentences start with a capital letter.
- ☐ My sentences have a punctuation mark at the end.
- ☐ I have used finger spacing.
- ☐ My sentences are complete and make sense.
- ☐ I have checked spelling.
- ☐ I have checked punctuation.
- ☐ I have used descriptive words.
- ☐ I have proofread and am ready to my final draft.
- ☐ I have written neatly.

Signed: \_\_\_\_\_

My sentences start with a capital letter.  
My sentences have a punctuation mark at the end.  
I have used finger spacing.  
My sentences are complete and make sense.  
I have checked spelling.  
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I have checked spelling.  
I have checked punctuation.  
I have used descriptive words.  
I have proofread and am ready to my final draft.  
I have written neatly.

**Nouns**  
A noun is a word that indicates a **person**, **place** or **thing**.

The broken shutters banged in the howling wind.



## Adjectives

Adjectives are describing words. They describe a noun. (A person, place or thing.)

Adjectives give information about size, shape, age, color, origin or material. The broken shutters banged in the howling wind.

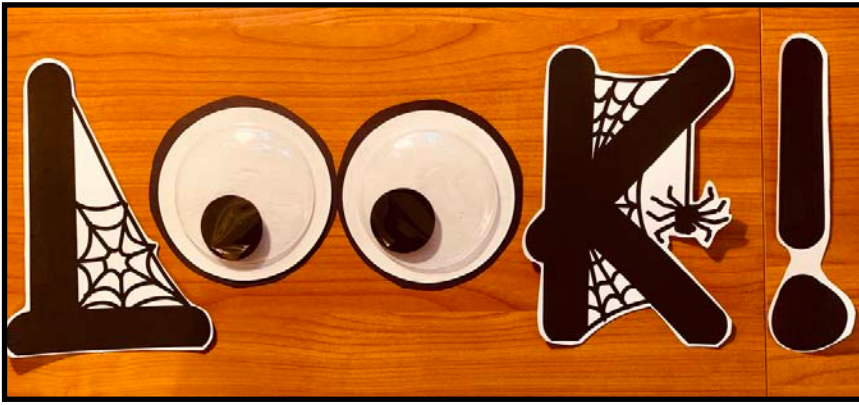
Haunted Houses HAVE



Haunted Houses ARE







If you're a fan of The Dollar Store like I am, then you may get a little excited that they now carry ginormous wiggle eyes! They are 4 1/2 inches and come in 3 different shapes. (Oh the possibilities!)

I chose the round ones and used them to take the place of the two letter Os in the word Look!

I made the webby-looking letters for you, if you'd like to enhance your bulletin board display of your students' completed haunted houses.

