

Here's what's in the packet:



A few little extras for making a sub tub, binder or folder:

- Mr(s). _____'s sanity-saving sub (tub, folder, binder) covers.
- A “**Dear Substitute**” note.
- “**A Bit of News About the Day**” form, for your sub to fill out.
- An annotated list of **other substitute stories** that you could also include in your sub plans.
- “**Today I feel . . .**” icebreaker activity that soothes anxieties & helps the sub see how everyone's doing.

Classroom Management Goodies:

- A “**Swamp's Stamp of Approval**” poster for students to sign throughout the day, when they are caught being good, completing a task etc. (One for the boys to sign & one for the girls.) Quick, easy & fun positive behavior incentive. Includes **matching bookmarks** to give as a reward at the end of the day.
- Sweet Miss Nelson, **good-behavior punch cards**.
- Viola Swamp (Stop & Freeze) **classroom management tool**.
- **Self-assessment report card**. Students are informed that they will be reporting their behavior to their teacher, by filling out a report card at the end of the day. Quick, easy & fun activity that makes students accountable, incentivizes good behavior, & lets the teacher know how each of their students behaved that day.



Reading Activities:

- **Discussion questions** for the story.
- Ready-Set-Action “**Let's find all of the action verbs in the story**” worksheet or poster to be filled in as a whole group.
- **Disguise** definition poster
- Alphabetical list of vocabulary words. Includes short definitions.
- “**Parts of a book cover**” worksheet or whole-group poster
 - Pocket chart cards for **characters, setting, events**
 - A set of blank ones to fill in the answers
 - A black & white set for students to use as a worksheet.
 - “**Parts of a Story**” poster
 - “**Tell me about the story**” **graphic organizers**
 - **Who-what-why-when-where-how** question **poster-worksheet**
 - **Beginning-middle-end** graphic organizers
 - **Inference & Prediction** activities, posters & worksheets
 - **Text to self, text to text, text to world** posters, pocket chart cards, activities & worksheets
 - 12 pocket chart cards that review the story, while helping students practice **punctuation & capitalization**, with matching whole group activity.
 - “**Ask me to retell the story**” (Color me!) **bookmarks**



- Explanation & link to an adorable Miss Nelson is Missing **reader's theatre**, performed by kindergarten children.



Writing Activities:

- Ice cream scoop “Sweet things about Miss Nelson & my teacher” writing prompt, with samples so you don’t have to create your own.
- “Things that bugged Miss Nelson” & “Things that bugged the students about Viola Swamp” worksheet & writing prompt **craftivity**, with a completed **sample** to share.
- “If someone doesn’t appreciate your presence, make them appreciate your absence” writing prompt poster. Could also be used for discussion.
- Miss Nelson’s bright idea worksheet
- “5 things I think my teacher might be doing if she disappeared” writing prompt
- Miss Nelson **Is-Can-Has** worksheet
- “I wouldn’t want Miss Swamp for a teacher because...” writing prompt.
- Miss Swamp **Is-Can-Has** worksheet
- Qualities of a good teacher worksheet
- “I miss my teacher when (s)he’s gone because...” writing prompt.
- “Wanted” and “Missing” poster writing prompt options
- **7 Venn diagrams**
- **Adjective** activities
- “Miss Nelson or Miss Swamp?” whole-group, **adjective-assessment** craftivity
- **Action verb** activity
- **2 class-made books**
- “A note to my teacher” writing prompt.
- “Swamp’s Stocking Statements” **craftivity**.
- **Vocabulary-building** activities, with **35 word cards** describing Miss Swamp, & **41** for Miss Nelson.
- Character “**Flip It**” craftivity
- **Simile & metaphor** posters & activities
- “My Favorite Part of the Book” 3D-Triple Heart **writing prompt craftivity**
- **Upper & lowercase** “What Letter is Missing?” worksheets
- 4 “How many words can you make?” **worksheets**, with **answer keys**.

Math Activities:

- *Where’s Miss Nelson?* **Emergent reader** that reinforces **spatial directions**.
- 3 *Where’s Miss Nelson* **character shape games**, with posters, plus shape cards for: **circle, oval, square, rectangle, triangle & octagon**, with cards for Miss Nelson, Miss Swamp & Detective McSmogg.
- Spatial direction **pocket chart cards**: *over, under, above, below, on, off, between, beside, behind, left, & right*.
- 5 “Color Me” **number puzzles** that reinforce: **numbers 1-10, counting backwards from 10 -1, and skip counting by 10s to 100**.
- “What Numbers Are Missing?” worksheets for numbers: **1-20, 1-50, 50-100 & 100-120**; as well as **skip counted numbers by 2s, 3s, 5s & 10s**.
- A super-fun paper airplane **measurement craftivity, game & worksheets**.
- 24 (addition & subtraction) **story problem** task cards, with a recording sheet.





Swamp's Stocking Statements
By: Diane

Title:

Miss Nelson is Missing

Author:

Harry Allard

Illustrator:

James Marshall

Characters:

Miss Nelson, students, Miss Viola Swamp, Detective McSmogg

Setting:

A school, room 207

Problem:

The students are misbehaving.

Solution:

Miss Nelson is absent. A mean substitute, Viola Swamp, helps them appreciate their nice teacher.

Beginning:

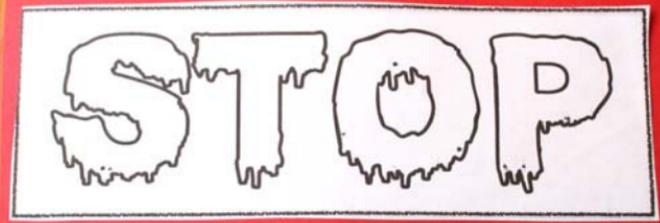
Students are being naughty. Miss Nelson doesn't come to school.

Middle:

Miss Viola Swamp comes to substitute. She makes their lives miserable.

End:

Miss Nelson comes back. The children are thrilled and behave appropriately. They appreciate their nice teacher now.

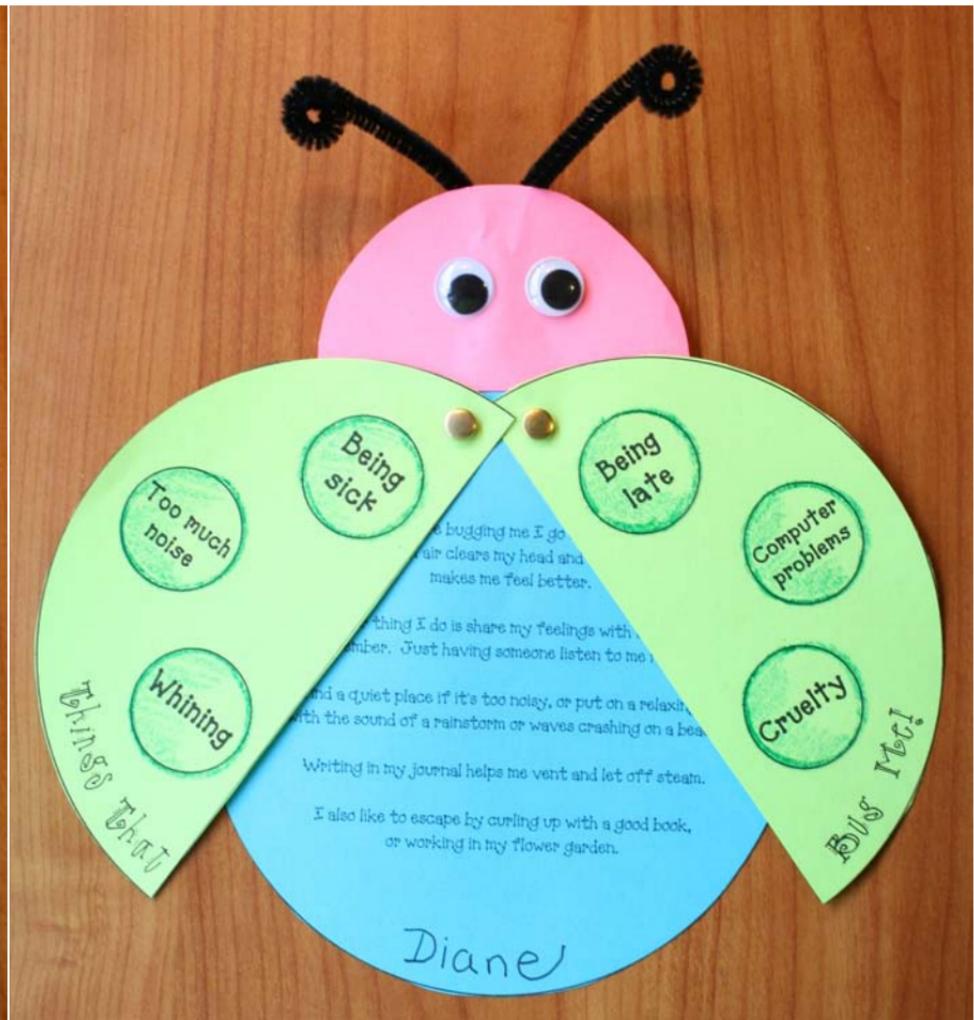


Front & back of the "stop behavior" paddle.

I added some dashes & dots around the front with a black marker.

You can see where I glued the red Popsicle stick under Viola.

I chose a "Swamp" font for the word stop.





Miss
Nelson



Viola
Swamp



Detective
McSmogg



Mrs. Smith
My teacher



Miss
Nelson



Viola
Swamp



Detective
McSmogg

kind
nice
smart
lady
friendly
polite

- Run the master "flip booklet" template off on pastel or white paper.
- Children fold in half, then cut on the dotted lines.
- Remind them to hold that top portion up, so that they don't cut the bottom page.
- Students add some color, fill in their teacher's name on the last section, then write something under each "flap" about that "character".
- These could be sentences such as: Miss Nelson is a sweet teacher. I like Miss Nelson. She was having a hard time with her difficult class.
- Students could also practice using adjectives and write 3-5 words that describe that character, as I have done in my sample.



Print the "My Favorite part of the story" hearts off on a variety of colors of construction paper. Children choose 3, trim, fold them in half then glue them together to make a triple heart. Punch a hole in the corner. Attach a yarn loop & suspend from the ceiling.

Making Text Connections

Text to Self

What does this remind me of in my life?

How is this similar to my life? Has something like this happened to me?

How is this different from my life?

How does this relate to my life?

Text to Text

Does this story remind you of another story?

Which one? Why?

How is this story different from other stories you have read?

How is this text similar to other stories you have read?

Text to World

What does this remind me of in the real world?

How is this text similar to what happens in the real world?

How is this text different from what happens in the real world?

How does this story relate to the world around us?

Making Inferences Not Predictions

Prediction:

- Part of inferring.
- Can check your accuracy as you read.
- A guess, where you can find out if you are right or wrong at the end of the story.

Inference:

- Comes from you.
- More precise.
- Reading "between the lines" to figure something out.
- Using your head to fill in what's not written.

Good Readers ...

- infer to figure out what the author is saying.
- use their head to figure out what is not obvious or written on the page.
- look for clues using pictures and words to help them.

Making Inferences

Ask yourself ...

- The story said _____, which makes me think ...
- I think _____ will happen because ...
- When I read the part about _____ it made me realize ...
- I can tell _____ (character) is _____ (character trait) because ...
- What the character says tells me ...
- How the character feels tells me ...
- How the character acts tells me ...

<p>Text to Self</p> <p>Good readers make personal connections to a story. It helps them understand how the characters feel, which makes them understand the story better.</p> <p>Words from the text:</p> <p>My connections:</p>	<p>Text to Text</p> <p>Good readers make connections to other stories. Readers gain understanding during reading by thinking about how this information connects to other familiar text.</p> <p>In this story ...</p> <p>which reminds me of another story _____ because ...</p>	<p>Text to World</p> <p>Good readers make connections to the world. This is the larger connection. You use ideas about how the world works that go far beyond your own experience. We learn about things through media like television, newspapers, movies, magazines and the Internet.</p> <p>In this story ...</p> <p>which reminds me of _____ that's happening/happened in the world.</p>
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Where Are They?

	over
	under
	above
	below

Where is Miss Nelson?

Miss Nelson is beside Viola Swamp.

Miss Nelson is beside Detective McGinnis.

Miss Nelson is above the paper airplane.

Miss Nelson is behind her desk.

Miss Nelson is behind the paper airplane.

Miss Nelson is behind her desk.

TOP SECRET

A note to my teacher.

Where's Miss Nelson?



My 1st paper airplane
throw flew _____

My 2nd paper airplane
throw flew _____

Sample

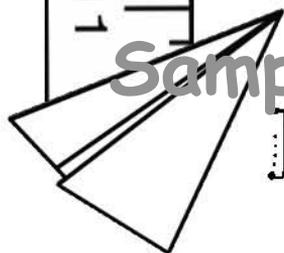
My 1st flight was $< > =$
my 2nd throw.

Subtract the 2 and find
out how much farther one
went. _____

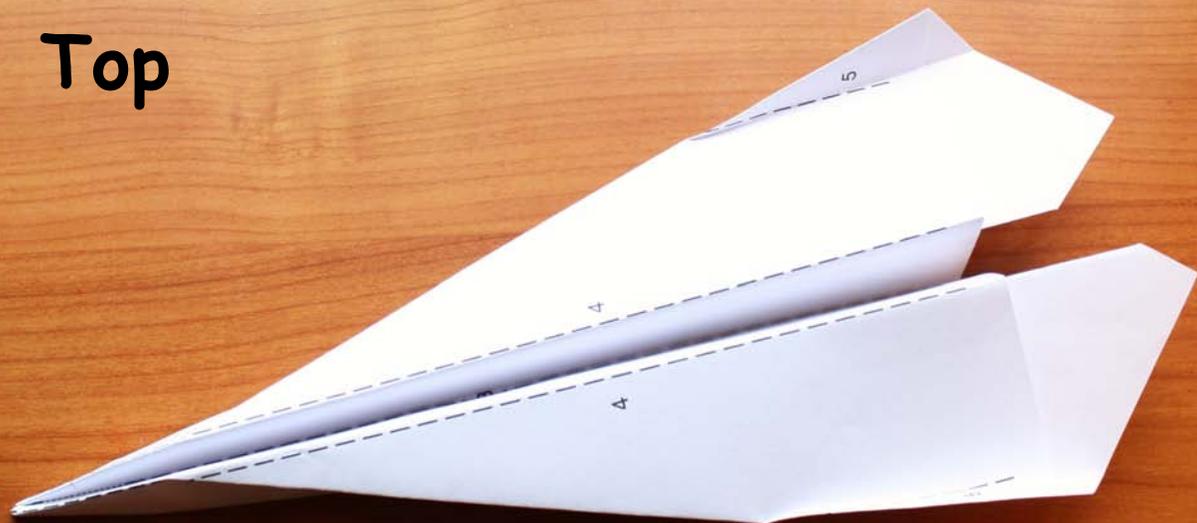
Add the 2 together to
find out the total
distance of both your
flights. _____

Sample

Let's Measure!



Top



Bottom

