

# Activities For The Kissing Hand



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### *The Kissing Hand*

#### Story Telling Tips:

Discussion: Getting the children involved.

- I have a heart pillow that I toss to each “quiet” child. I ask them how they felt about coming to school the first day. Because we are all learning our friends’ names, we catch the pillow and say our name. When they say something, they get to toss the heart to someone else. If children are quite young they sometimes need some one-word examples: happy, excited, scared, nervous etc. Or simply a thumbs up or a thumbs down if they don’t want to talk, but still want to share how they felt. Thumbs up meaning good, thumbs down meaning bad.
- I do a magic trick where I produce Chester the raccoon out of a duck pan. He introduces the story and whispers in my ear to tell the children how much he loves school, but how he was a little scared at first. The children take turns giving him a pat.
- At the end of the story is the sign language symbol for “I love you.” I teach the children how to sign “I love you.” so that they can sign it to their parents when they get home.
- Because this is one of our first stories. I define what an author and illustrator are and do. We make this part of our vocabulary. I let them know that I will be asking them about these 2 new words every day during story time and I expect them to know them. I give Smartie Coins as incentives and show them one. I’ll ask a question that I know someone will know the answer to, and then reward a Smartie Coin to show them how the process works. 10 Smartie Coins =’s a trip to the treasure box.
- We also discuss what a character is, what the cover of the book is as well as the title and that the story has a beginning, middle and end. Concepts of print are part of our report card standards and very easy to cover with a few questions at the beginning of any story time.

#### Magic Tricks:

- As stated above I produce a raccoon puppet from a duck pan. I write Chester’s name on a piece of paper. Put it in the pot, & put the lid on. The children say the

magic word **nocturnal** which I explain to them is something that stays awake at night, and wahla out comes Chester the nocturnal raccoon.

- To further my lesson of nocturnal animals I have several other books that I read and then we list animals on a day or night comparison grid.
- I show the children that the change bag is empty. I put in the wrapper from a candy kiss. We count how many children are in the class. We clap and count that many times blowing kisses at the bag, finally saying the magic word nocturnal and wahla I pull out a chocolate candy kiss one at a time, counting as I go, giving them to “quiet” children. I tell them that they can eat the kiss after they do the Kissing Hand table top activity that they transition to.

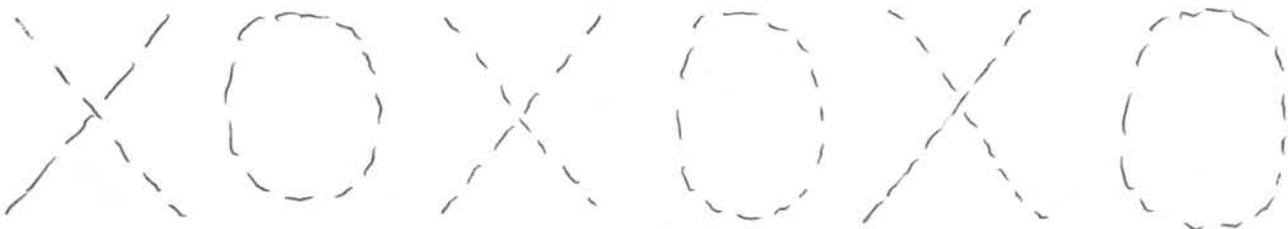
### Art Project & Writing Extension + Skill Sheet:

- Elison has a die cut of the “I love you” hand print available. I use that and have my students glue it to the center of a ½ sheet of construction paper.
- They put a red heart sticker in the middle and then write under the hand:  
\_\_\_\_\_ loves you.
- Because it is difficult at this early stage for them to copy this sentence from the board, I have it written on their paper so they can give it a shot, or simply fill in the blank with their name. Some of them can’t even write their name, so we just go with wherever they’re at.
- On the top of the paper I have written: We read The Kissing Hand today. Ask me to tell you the story about Chester the raccoon.
- If you don’t have access to the die cut have children trace their own hand, have children partner up and trace each other’s hands, or you and an adult helper go around and trace the children’s handprints.
- Depending on how much time you want to spend on this activity, you can give the children a heart sticker to put in the middle of their hand like the picture in the story, or you can have them draw a heart and color it, or you can have them use my template and cut out a heart and then glue it on the paper, or you can pass around a tube of lip gloss and let them apply some to their lips with their fingers and then kiss their paper. My little girls LOVE doing this, but it’s “Ugh!” for the boys.





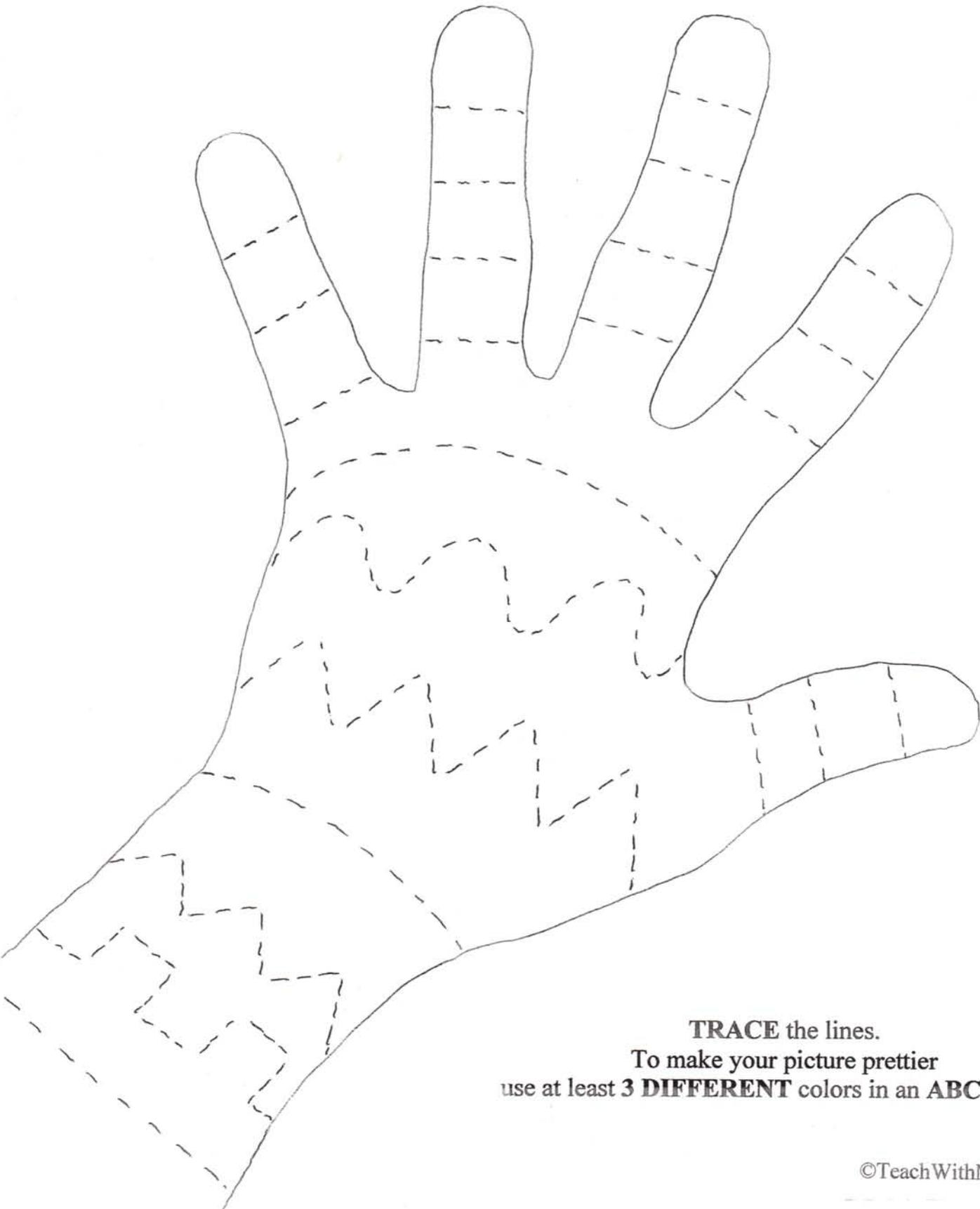
I missed you,  
but I had a great 1<sup>st</sup> day at school!  
**I LOVE YOU!**





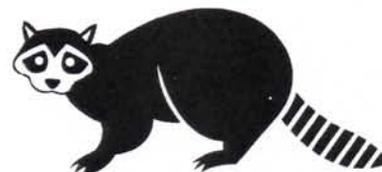
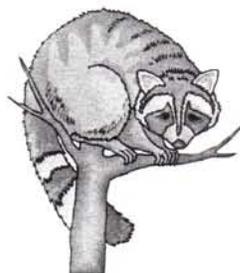
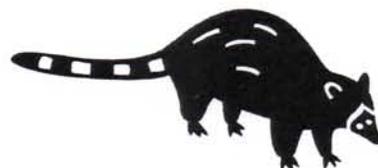
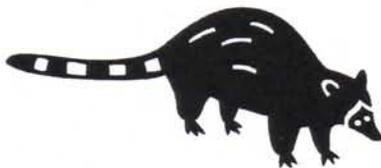
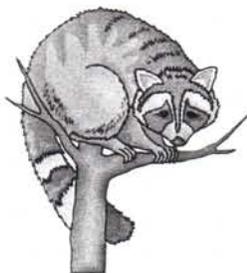
We read *The Kissing Hand* today. Ask me to tell you about Chester the raccoon.

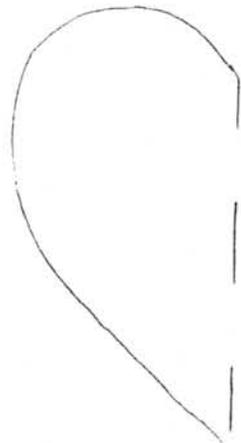
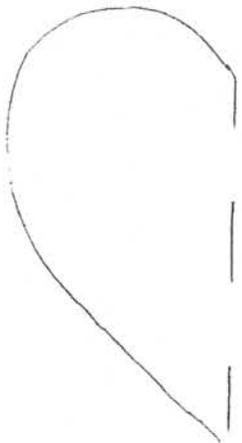
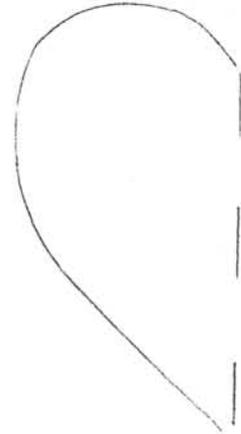
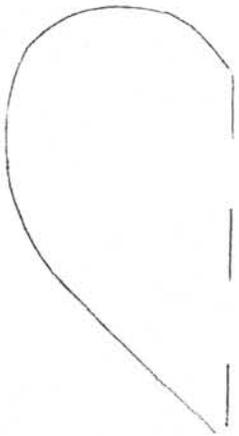
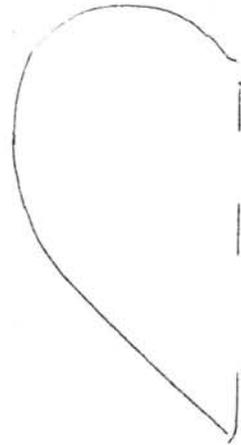
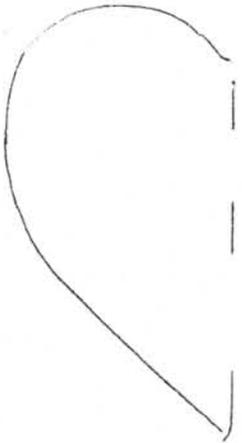
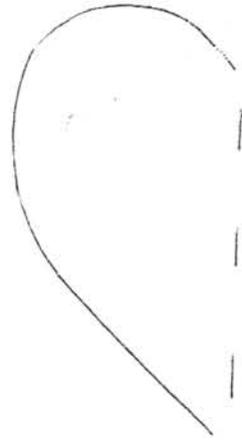
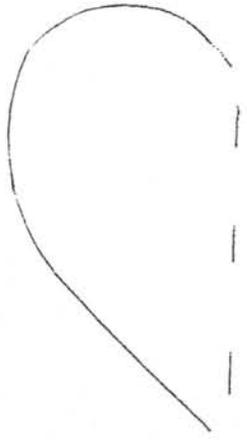
\_\_\_\_\_ loves you.



**TRACE** the lines.  
To make your picture prettier  
use at least **3 DIFFERENT** colors in an **ABC** pattern.

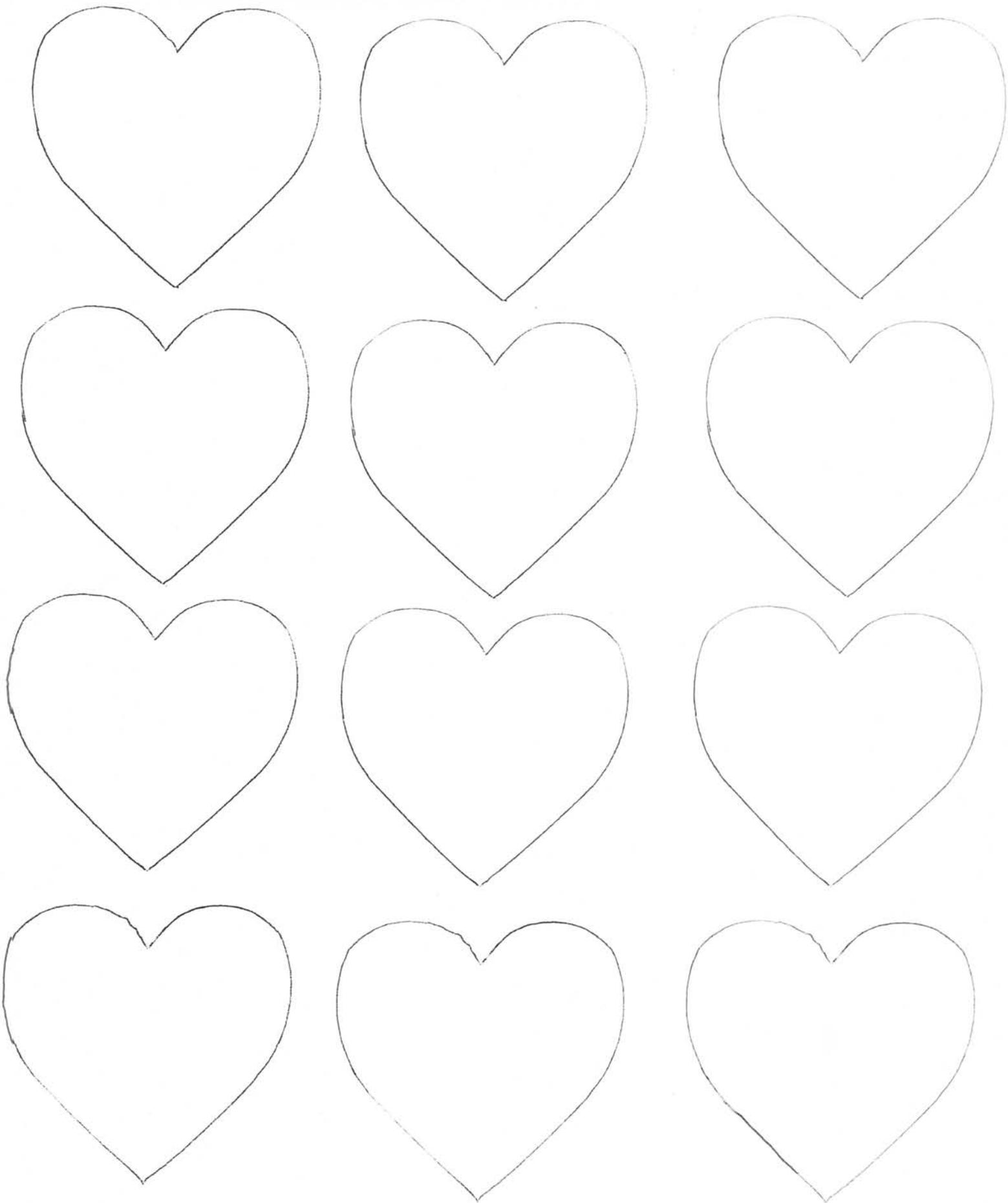
MATCH the twin on the LEFT with the one on the RIGHT.  
Use a DIFFERENT color for each one.





Cut - Keep folded

♡ For Kissing Hand



Each child gets one





Ask me to tell you about it!



Ask me to tell you about it!



Ask me to tell you about it!





← Brown

← Black

raccoon  
mask

Mount on Paint sticks



## **The Kissing Hand Big Heart With “I Love You” Hand**

### **Materials:**

- Flesh tone construction paper, red, white and blue construction paper.
- Glue sticks
- Scissors
- Hole punch
- Yarn
- Black Marker

### **Directions:**

- Trace students’ hand on sheet of flesh-tone paper.
- Have a room helper cut these out .
- Older students can do this themselves.
- Remember to jot down the students’ names around the edge.
- Run off the large scalloped heart on white paper and fold it.
- These should be pre-cut by a room helper for young children, but can be done by 1<sup>st</sup> grade and up.
- Run off the medium heart on red paper and fold.
- Students keep their paper folded and cut on the line.
- They will be surprised when they unfold it to find they have cut out a heart!
- Model everything first.
- Children glue the red heart on top of the white scalloped heart.
- Point out that the heart needs to be symmetric. What do they need to do? Complete the .-.-. pattern around the other side of the heart with a black crayon or pen.
- Pass out their handprint.
- Model how they do NOT put glue on their middle and ring finger as they will be folding these two fingers down so that their hand looks like Chester’s on the last page, signing “I love you!”

- Take a moment to teach everyone how to sign “I love you!”
- Make it a point to have them look at how they fingers are positioned.
- Children glue their handprint on top of the red heart.
- Pre-cut the blue hearts. Pass one out to each child.
- You can have them glue the “I love you.” paper strip onto the middle of the heart, or you can have them write *I love you* using a heart symbol for the word love.

They can also draw lips on the heart or pass out lip stickers, or use the lip hearts from the other project and glue them here as well. When children are done, punch a hole in the top right. Tie with a yarn loop. You can hang these back-to-back from the ceiling, or send them home.

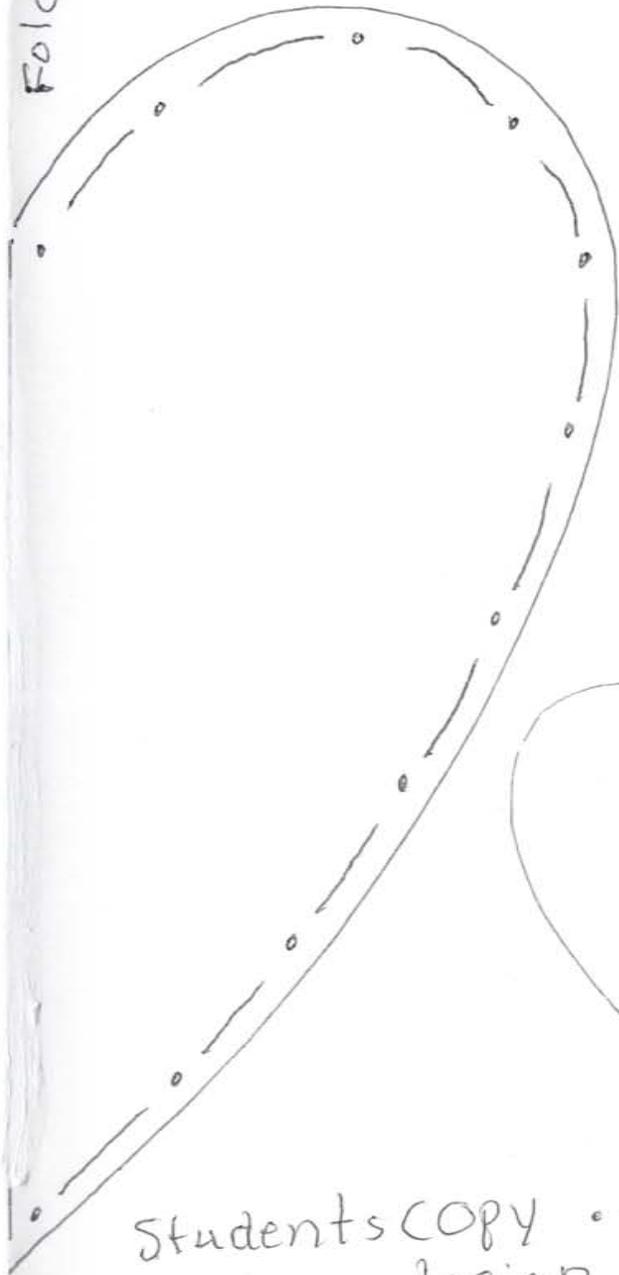




I LOVE  
YOU!

Red

Fold

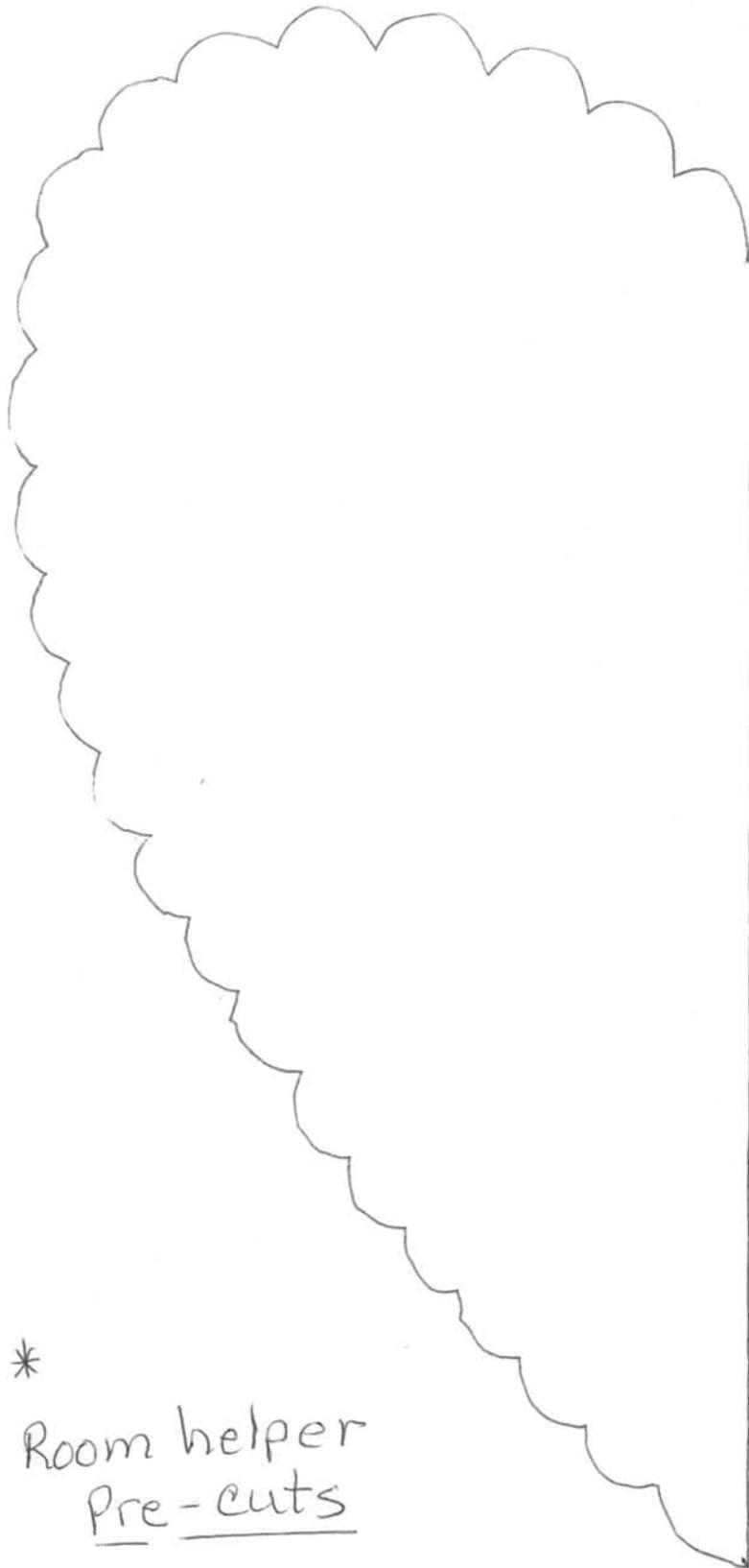


Blue  
↓  
make smaller  
for smaller



hands.

students copy design.



\*

Room helper  
Pre-cuts

white

Fold



## **The Kissing Hand Fold Out**

### **Materials:**

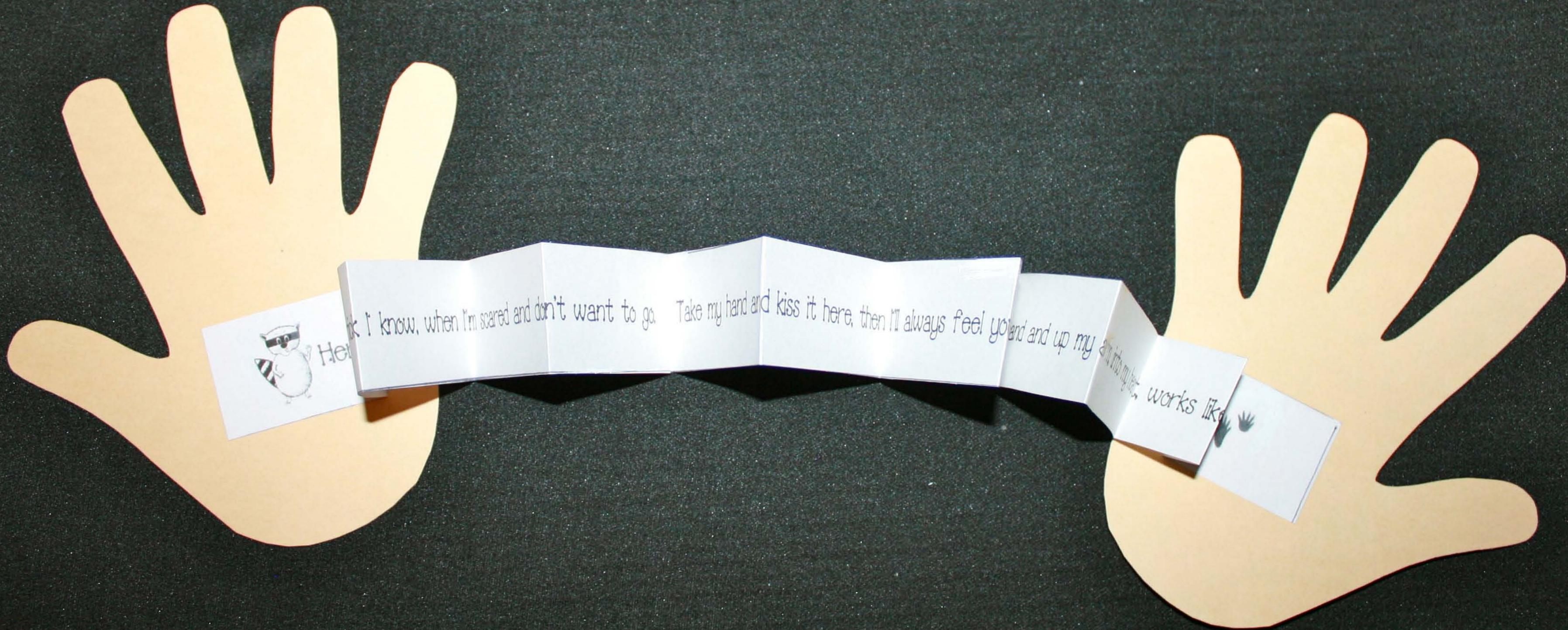
- Flesh tone construction paper
- Red copy paper
- Glue sticks
- Scissors

### **Directions:**

- Trace students' hand on a folded sheet of flesh-tone paper.
- Have a room helper cut these out and paperclip them together.
- Older students can do this themselves.
- Remember to jot down the students names around the edge.
- Run off the poem strips and cut them out on a paper cutter.
- Keep the 3 strips in separate piles so that you can easily pass out one of each kind to your students.
- Pass out the 1<sup>st</sup> 2 strips 1<sup>st</sup> so they do not get confused.
- Model everything first.
- Children glue the raccoon end strip on top of the front x.
- Pass out the third strip.
- Children glue the raccoon footprint strip to the back x.
- Remind them that the strips should butt-up against the dashed lines.
- This activity is great for listening and following directions.
- Model how to accordion fold the strip of paper.
- This is a bit tricky, but my Y5's were able to do accordion folds and it's a great fine motor skill.
- If done correctly, the ends should be able to be glued to the inside of the hands.
- So that the thumbs will open facing each other, have students put glue on the raccoon end first and then press one of their hands (thumb pointing right) MODEL this, onto the paper.

- Now have them put glue on the other end and have them match the other hand so that the thumbs and fingers match up, and then press that end down.
- When you pull apart the paper hands, to read the message, they should now flop open just like a regular pair of hands does.
- Run off and pre-cut the lip-hearts and give one to each child.
- They glue it to the front of their hand.
- Run off and pre-cut the “We read the kissing hand” heart and give one to each child.
- They glue it to the front of their other hand.
- If you have really young children, and this heart is too big, shrink it on the copier, or give them 2 lip-hearts.
- If some students finish before others, tell them they can decorate their hands with fingernails, polish and rings.
- My little girls really got into this. I even provided flat-backed jewels for them to glue onto their “rings”.
- Read the poem together several times so they can share their keepsake handprints with their families.
- When everyone is done, you can pass out a Hershey kiss to each child to take home and eat later.





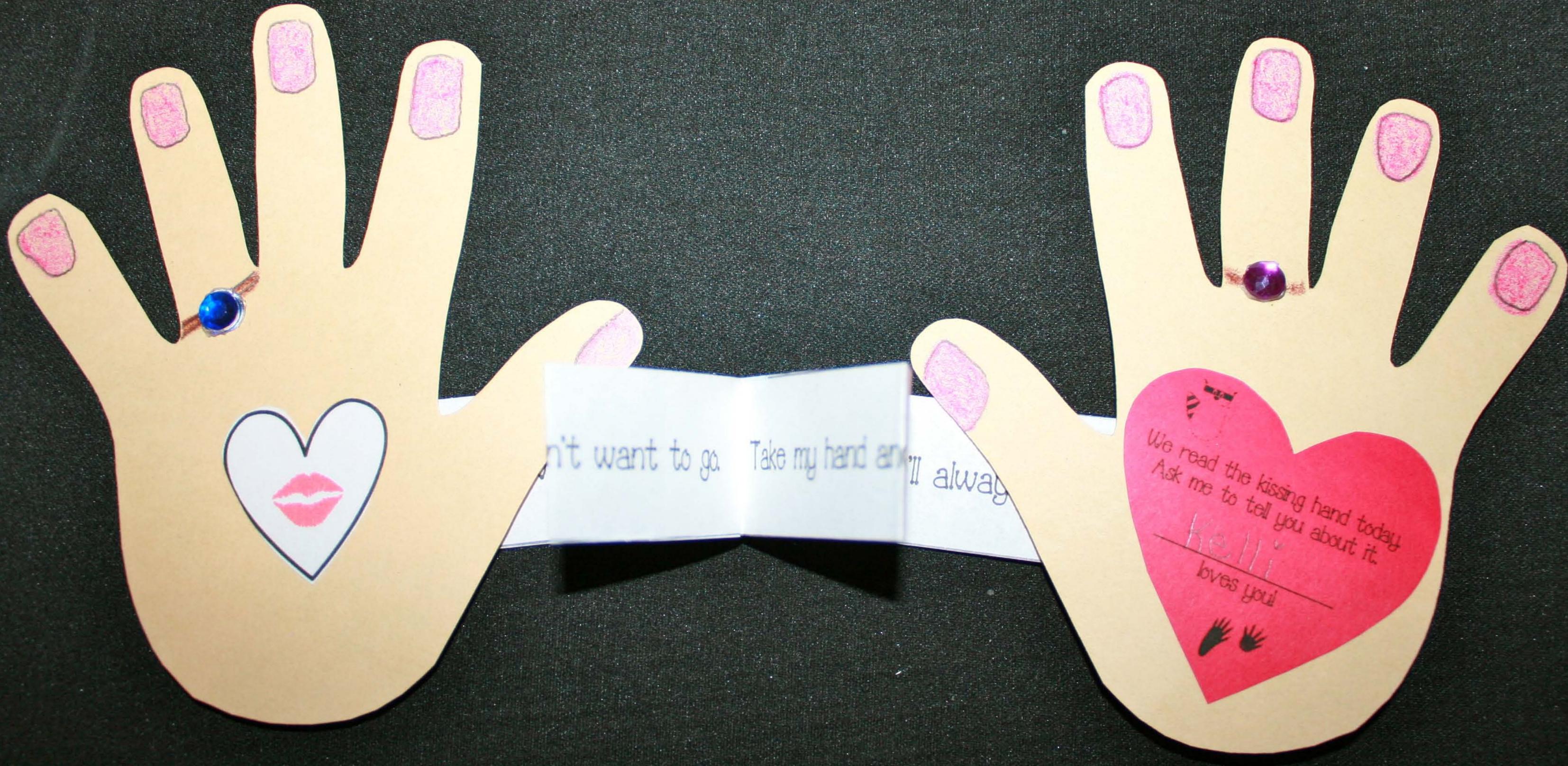
Here

I know, when I'm scared and don't want to go. Take my hand and kiss it here, then I'll always feel you

and up my

works like





I don't want to go. Take my hand and I'll always

We read the kissing hand today  
Ask me to tell you about it.  
Kelli  
loves you!



Here's a special trick I know, when I'm scared and don't want to go.

X

Take my hand and kiss it here, then I'll always feel you near.

X

Down my hand and up my arm, into my heart, works like a charm.



Here's a special trick I know, when I'm scared and don't want to go.

X

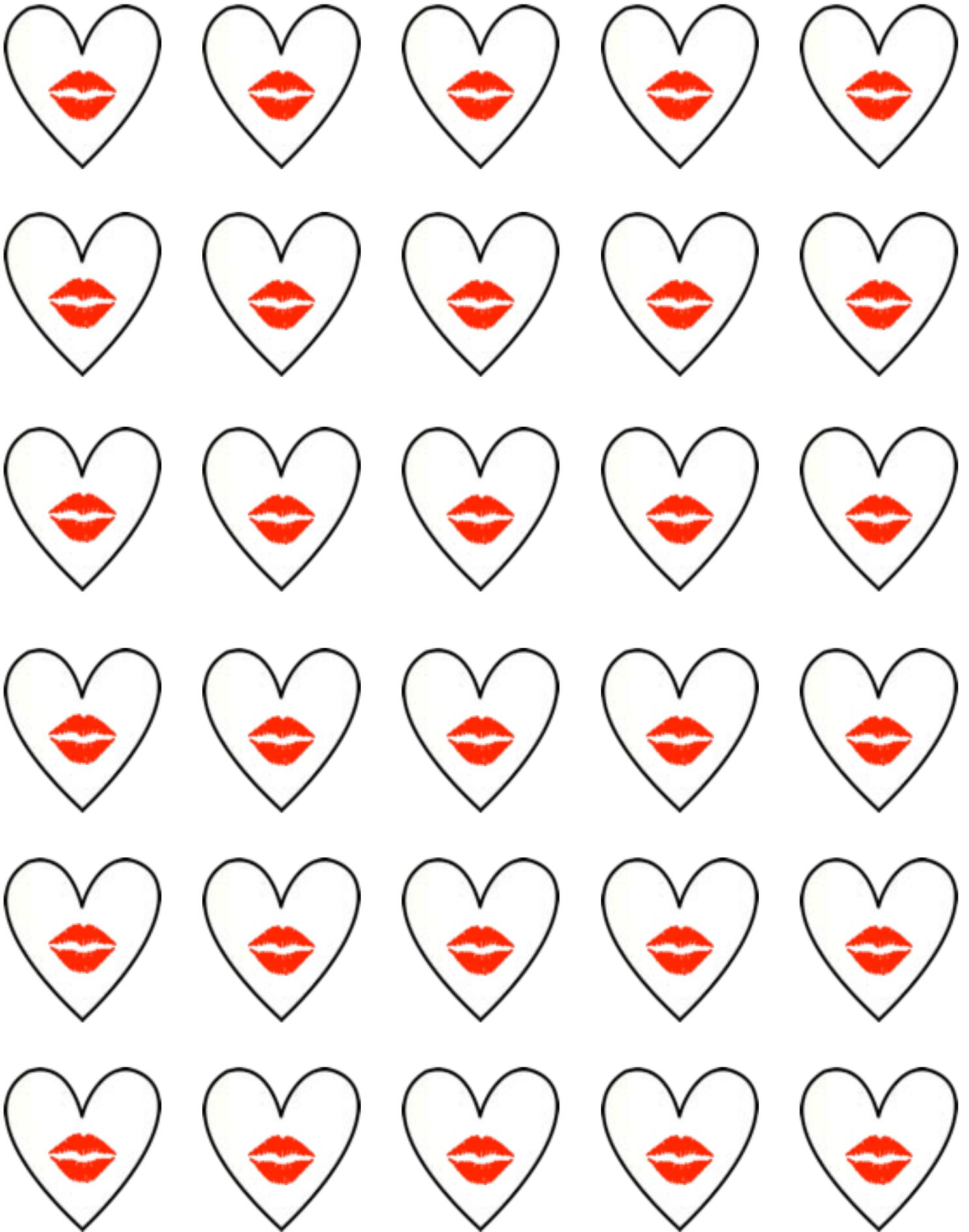
Take my hand and kiss it here, then I'll always feel you near.

X

Down my hand and up my arm, into my heart, works like a charm.



Cut solid lines. Glue onto X's, & up to --- dashed lines.





We read the kissing hand today.  
Ask me to tell you about it.

---

loves you!



loves you!

---

We read the kissing hand today.  
Ask me to tell you about it.



We read the kissing hand today.  
Ask me to tell you about it.

---

loves you!



We read the kissing hand today.  
Ask me to tell you about it.

---

loves you!



loves you!

---

We read the kissing hand today.  
Ask me to tell you about it.



We read the kissing hand today.  
Ask me to tell you about it.

---

loves you!



We read the kissing hand today.  
Ask me to tell you about it.

---

loves you!



loves you!

---

We read the kissing hand today.  
Ask me to tell you about it.



We read the kissing hand today.  
Ask me to tell you about it.

---

loves you!



# Literacy Packet For The Kissing Hand



Name: \_\_\_\_\_

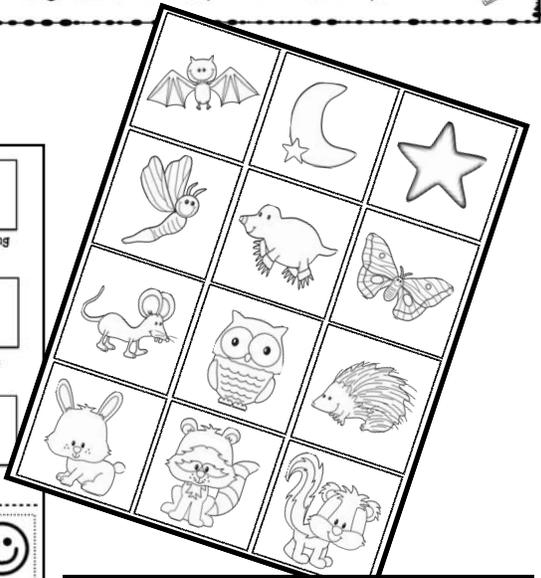
1 Beginning

2 Middle

3 End

Parts of a story.

Color, cut & glue the pictures where you think they belong.



### Nocturnal Animals

Nocturnal animals sleep during the day and are active at night.

Characters:

Setting:

Events:

chester loves you



## Tell a Tale Raccoon Tail Craftivity.

Little ones can simply color,  
cut & glue their raccoon.

Older students can complete  
a writing prompt on the tail  
portion.

Ideas:

3-4 things I liked about  
school today.

2-3 emotions they felt  
about going to school.

3-4 things they learned at  
school.

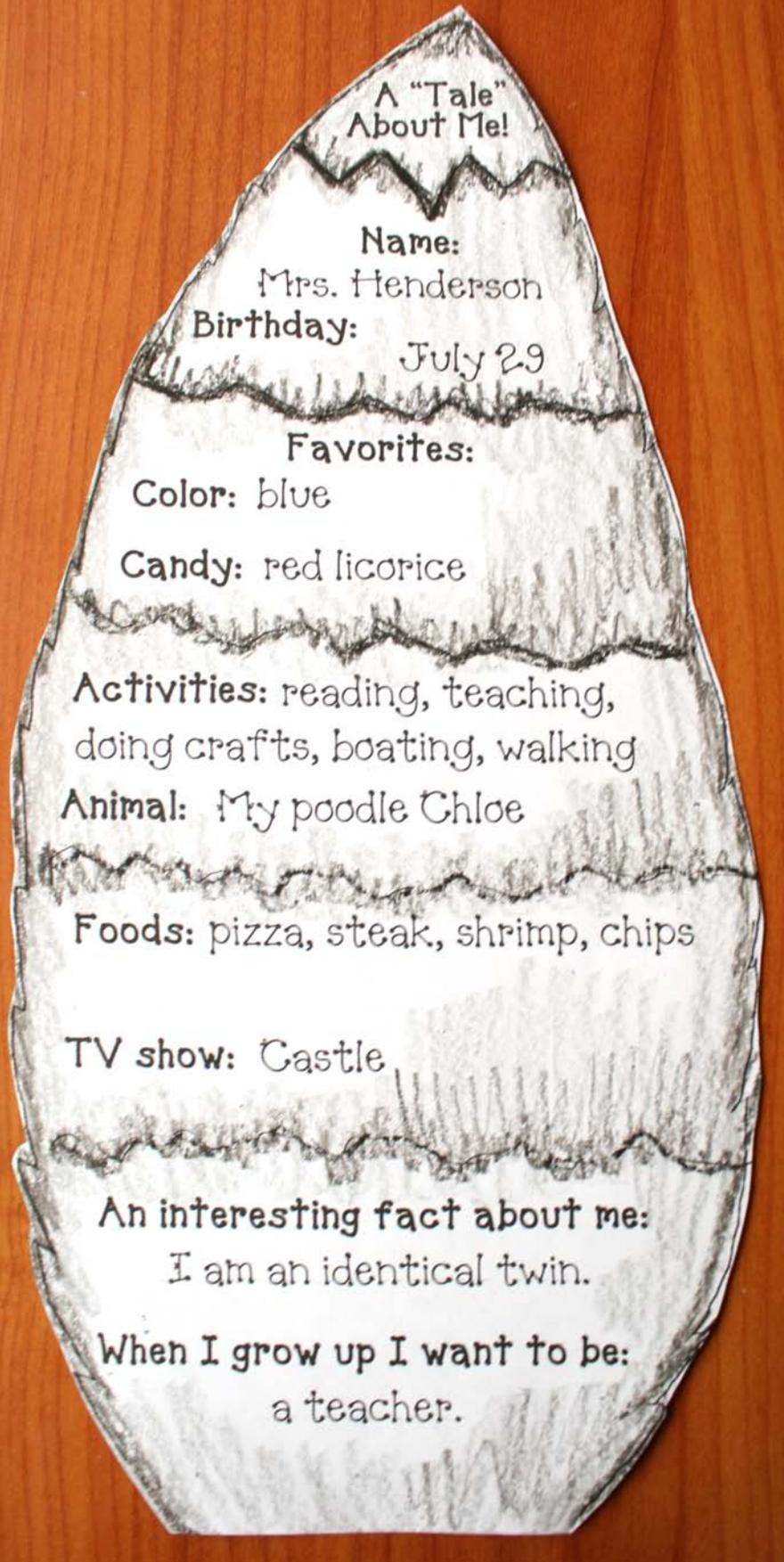
Completed projects make a  
sweet bulletin board.

# A Tale About Me Craftivity

Students can simply do the raccoon's tail writing prompt: A Tale About Me, or color, cut & glue the tail to the back of their raccoon's head.

Completed projects make a sweet bulletin board. Fun way to get to know your student's too.

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I had a \_\_\_\_\_ day at school today. Here are 3 reasons why:

On the first day of school we felt ...  
Persons: \_\_\_\_\_ Feelings: \_\_\_\_\_

my feelings!  
Name: \_\_\_\_\_  
Color in the face that best describes how you felt on the first day of school or make one of your own.



I'd like to blow a comfort kiss to \_\_\_\_\_

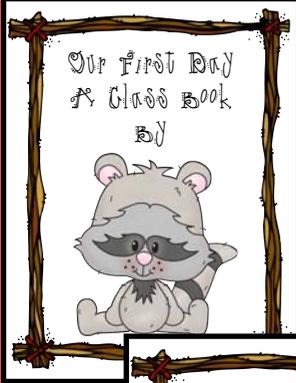
because ...



"Paws" and reflect on the story.



My favorite part of the story was ...



My name is \_\_\_\_\_  
Today's date is \_\_\_\_\_  
It is the \_\_\_\_\_ day of school.  
One thing I am nervous about is ...  
One thing I did not like about today was ...  
Three things I liked about today ...

I can retell The Kissing Hand  
Beginning Middle End

We read The Kissing Hand today! Ask me to retell the story to you.



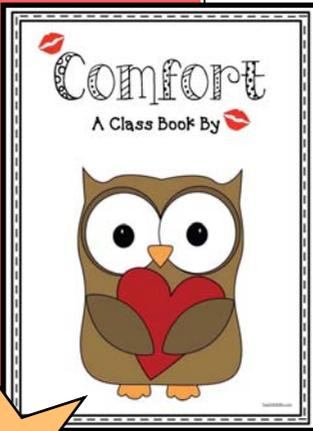
My favorite part was when ...

Raccoons

Are ...	Can ...	Have ...



Tell me about the story.  
Title: \_\_\_\_\_  
Author: \_\_\_\_\_  
Illustrators: \_\_\_\_\_  
Characters: \_\_\_\_\_  
Setting: \_\_\_\_\_  
Event: \_\_\_\_\_



My name is \_\_\_\_\_  
I feel \_\_\_\_\_





Children trace their hand on a folded sheet of flesh-tone construction paper & cut once.

Add some details like fingernails, & rings (I used self-stick, flat-backed rhinestones").

Students glue the heart to the front, color, cut & glue the secret message, accordion fold it and glue each end to the inside of the hand prints.

They write I love you and sign their name, folding it back up.

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Here's a secret I'll share with you.  
Chester's mom said it's true.



If you want to feel them near,  
have them kiss your hand right here.



**A-maze-ing r letter work.**

r	c	c	r
r	r	p	r
n	r	r	r
g	h	r	m
r	r	r	r

Trace all of the letters. Color the r like the same color. This will make it different paths to get the raccoon to both of his friends.

**Please Box It Up**

Find and color the boxes that spell out the mammal animal's name. Use a different color for each word. Color the animals.

paicbat  
 ebbeara  
 mrabbit  
 owlatto  
 wraccoon  
 hskunky  
 xamouse

Name: \_\_\_\_\_

1 Beginning  
 2 Middle  
 3 End

Parts of a story.

Color, cut & glue the pictures where you think they belong.

**Comparing and Contrasting 2 Schools**

Chester's School      Our School

**Comparing and Contrasting**

Chester: From The Forest Hand

**Comparing and Contrasting Prints**

Chester's Paw Prints      My Hand Print

Name: \_\_\_\_\_

1 Beginning  
 2 Middle  
 3 End

Chester did not want to go to school. He was sad and scared at the thought.

1 Beginning  
 2 Middle  
 3 End

The money fold has that he would make lots of friends and have a lot of fun at school. She told him that she loved him and kissed his paw.

Chester went to school and really enjoyed it.

**I found 22**

acorn      croc  
 ah      croon  
 arc      no  
 can      hor  
 car      oar  
 coco      on  
 cocoa      or  
 coh      orca  
 coo      rah  
 corn      roan  
 corona      roc

**raccoon**

**Comparing and Contrasting 2 Scenes**

**is chester nocturnal**

**his mom kissed his paw**

**what was the secret**

**RE Rr**

is for raccoon and ...

How many words can you make using the letters in raccoon?

**Comparing and Contrasting 2 Schools**

Chester's School      Our School

The teacher is an owl. The students are animals. They go to school at night. They are outside. They are in the woods. Their school is a tree. They don't have uniforms.

Lots of friends. We learn. We play. We have fun. Our teacher loves us.

Our teacher is human. The students are kids. We are diurnal. We go to school during the day. We are inside. We are in the city. Our school is a building. We wear clothes.

**RE Rr**

is for raccoon and ...

road      rison  
 return      rich  
 relax      rice  
 ris      rocket  
 robot      ride  
 rat

**Comparing and Contrasting Prints**

Chester's Paw Prints      My Hand Print

Smaller than mine. He has paws. He has claws.

Mine are bigger. I have hands.

I have nails.

- Take a moment to teach everyone how to sign ***“I love you!”***
- Make it a point to have children look at how their fingers are positioned.
- Children glue their handprint on top of the red heart.
- They trim and glue the blue heart to the middle of that.
- When children are done, punch a hole at the top right corner.
- Tie with a yarn loop or piece of curling ribbon.
- You can hang these back-to-back from the ceiling, or send them home.
- I really like the extra pizzazz the scalloped heart adds, however this might be more difficult for PK kiddos unless they are pre-cut, so I’ve also included a straight-edged template if you want children to be able to cut both heart patterns. Because it’s on a fold, there’s not all that much cutting involved.



# Comparing and Contrasting 2 Schools



Chester's School

Our School



The teacher is an owl.  
The students are animals.  
They are nocturnal.  
They go to school at night.  
They are outside.  
They are in the woods.  
Their school is a tree.  
They don't have uniforms.

Lots of friends.  
We learn.  
We listen.  
We play.  
We have fun.  
Our mummies love us.

Our teacher is human.  
The students are kids.  
We are diurnal.  
We go to school during the day.  
We are inside.  
We are in the city.  
Our school is a building.  
We wear clothes.

Different:

Same:

Different:

# Comparing and Contrasting Prints.

Chester's Paw Prints



My Hand Print

Mine are bigger.  
I have hands.



Smaller than mine.  
He has paws.  
He has claws.

They look a lot alike.  
We both have palms.  
We both have 5 fingers.  
We both have thumbs.  
Our feet are both longer than our hands, but look similar.

I have nails.

Different:

Same:

Different:



chester felt  
toasty warm

the kiss will stick



good-bye  
i love you

**I had a great 1st day!**  
Ask me what I did!



A baby raccoon wears a disguise but it really comes as no surprise that Chester's mommy loves him and your family does too. Take a look at the photo; they're thinking of you.

### Nocturnal Animals

Nocturnal animals sleep during the day and are active at night.

I can retell The Kissing Hand

Beginning: Middle: End:

### Nocturnal

Nocturnal animals sleep during the day and are active at night.

### Question Words For: The Kissing Hand

Who: Where:

What: Why:

When: How:

Dear Families,

To chase away the blues when a child is missing their display filled with family photographs. Would you please display it in your home, so that they are represented.

Thanks in advance for your cooperation.

Educationally Yours,

Skidamarink a-dink, a-dink,  
Skidamarink a-doo,  
I love you. <3>

I love you in the morning,  
And in the afternoon;  
I love you in the evening.

### Parts Of A Book

Front Cover:

Title: **The Kissing Hand**  
*by* Audrey Penn

Author: **Audrey Penn** *Writes*

Illustrators: **Ruth E. Harper and Nancy M. Leak** *Draw*

Here's a secret I'll share with you. Chester's mom said it's true.

If you want to feel them near, have them kiss your hand right here.

We read the Kissing Hand story today. Please ask me to retell it.

**Characters:**

**Setting:**

I'm like Chester. I didn't want to go to school.

Not me. I was excited to come!

Hooray! Hooray!  
So glad you're here today.

To show you that it's true, here's a little kiss for you.

American Sign Language Alphabet

Aa Bb Cc Dd Ee  
Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo  
Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz


Skidamarink a-dink, a-dink,  
Skidamarink a-doo,  
I love you. <3>

I love you in the morning,  
And in the afternoon;  
I love you in the evening,  
And underneath the moon.

Oh, skidamarink a-dink, a-dink,  
Skidamarink a-doo,  
I love you.

bat	moon	star
firefly	mole	moth
mouse	owl	porcupine
rabbit	raccoon	skunk

I had a great first day! Ask me why.



Thank you so much for buying this product.

I truly hope you'll love this item & that it will make your life easier & teaching more fun!

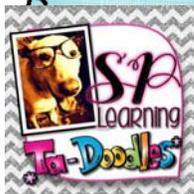
To my loyal followers: I promise to post at least one knock-your-socks-off FREEBIE each month!

Please take a moment to leave feedback to earn valuable points, which equal money for future TPT purchases! Woo hoo.

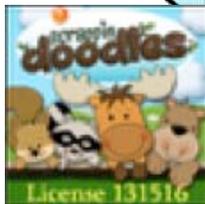
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