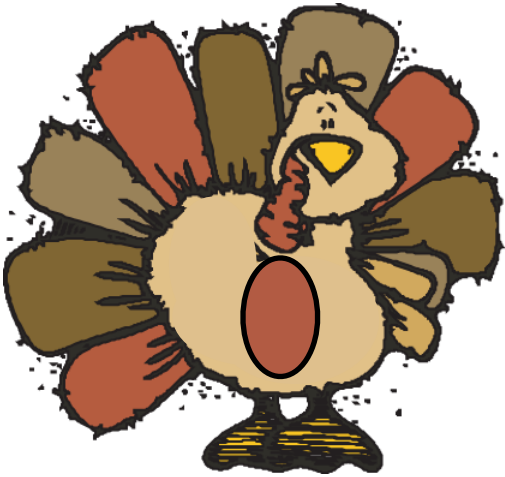
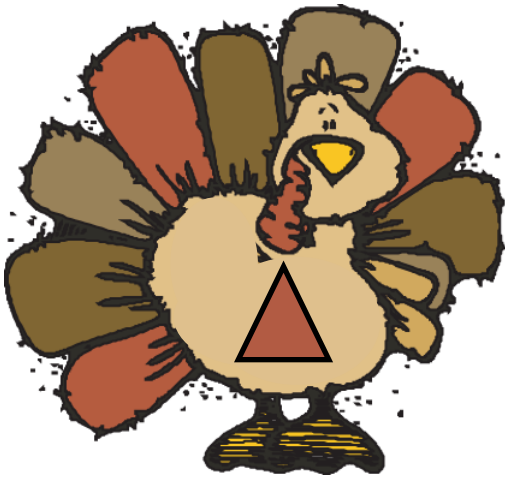


circle



oval



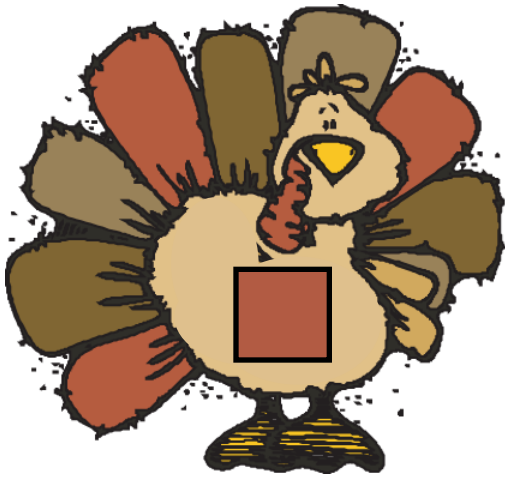
triangle

Print, laminate and trim.

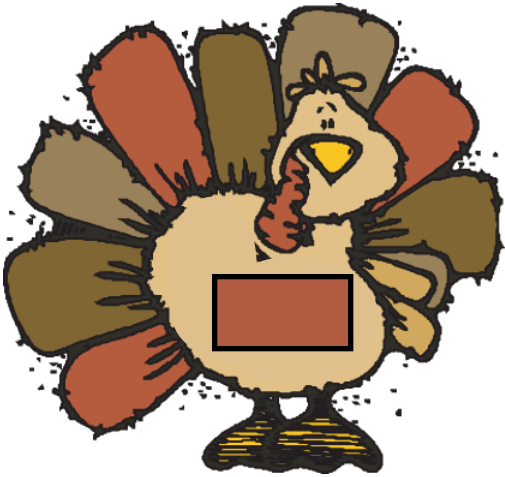
Use as flashcards or in a pocket chart to review. Make extra sets and cut them into puzzles. You can also play Memory Match and "I Have; Who Has?" games with them.

[TeachWithMe.com](http://TeachWithMe.com)

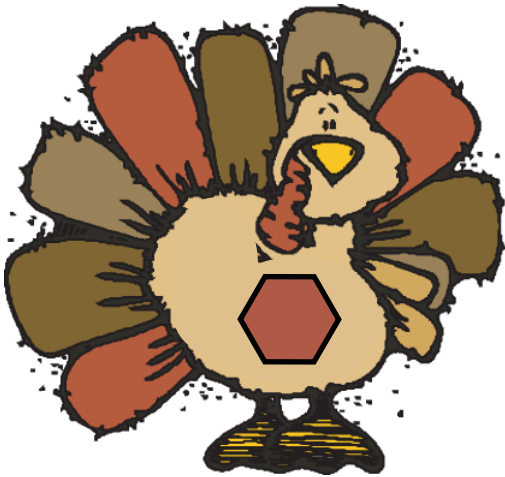
Clip art and "Stitch" font by [djinkers.com](http://djinkers.com)



square



rectangle



hexagon

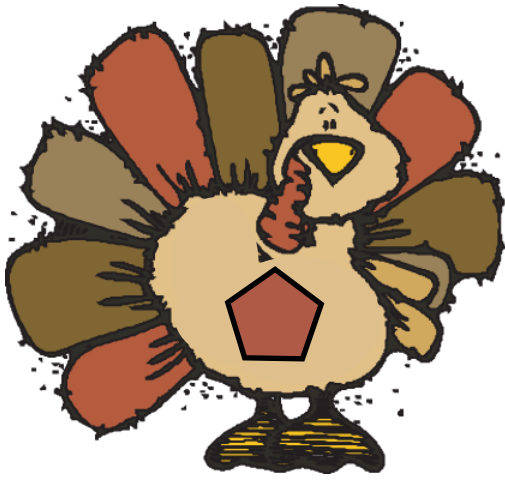
Print, laminate and trim.

Use as flashcards or in a pocket chart to review. Make extra sets and cut them into puzzles. You can also play Memory Match and "I Have; Who Has?" games with them.

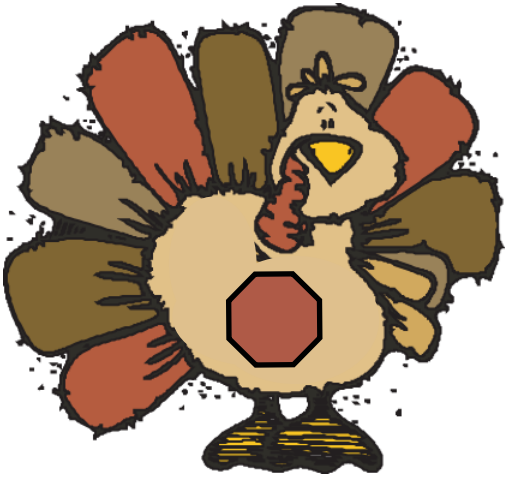
[TeachWithMe.com](http://TeachWithMe.com)

Clip art and "Stitch" font by [djinkers.com](http://djinkers.com)

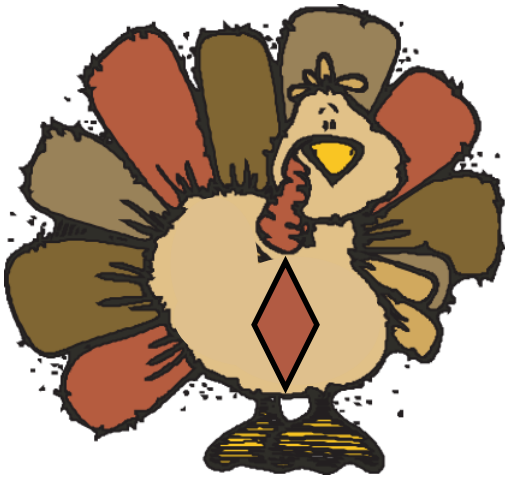




pentagon



octagon



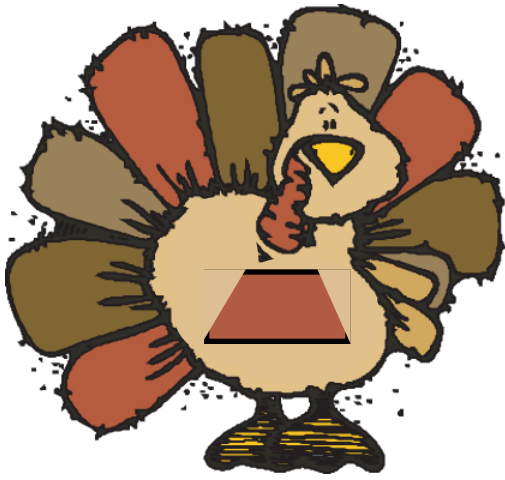
rhombus

Print, laminate and trim.

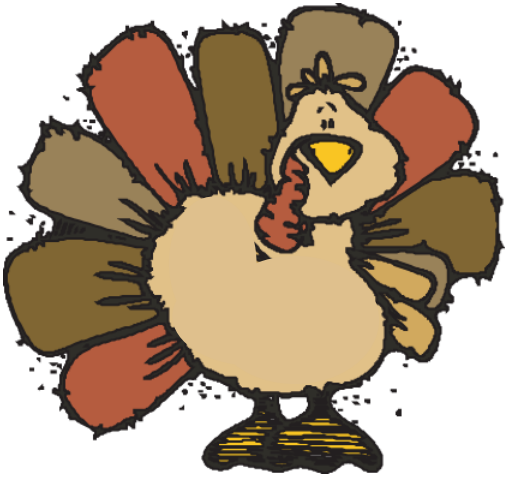
Use as flashcards or in a pocket chart to review. Make extra sets and cut them into puzzles. You can also play Memory Match and "I Have; Who Has?" games with them.

[TeachWithMe.com](http://TeachWithMe.com)

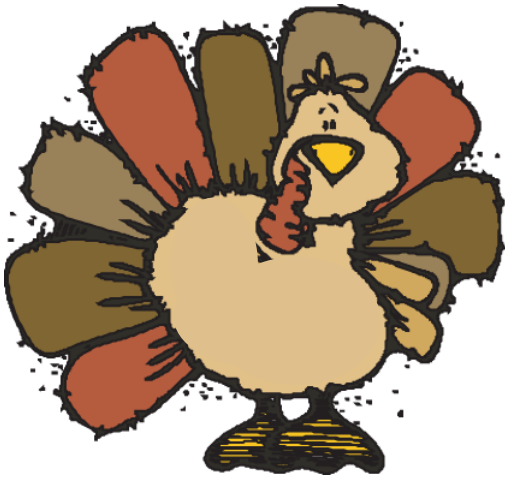
Clip art and "Stitch" font by [djinkers.com](http://djinkers.com)



trapezoid



2D  
Shapes



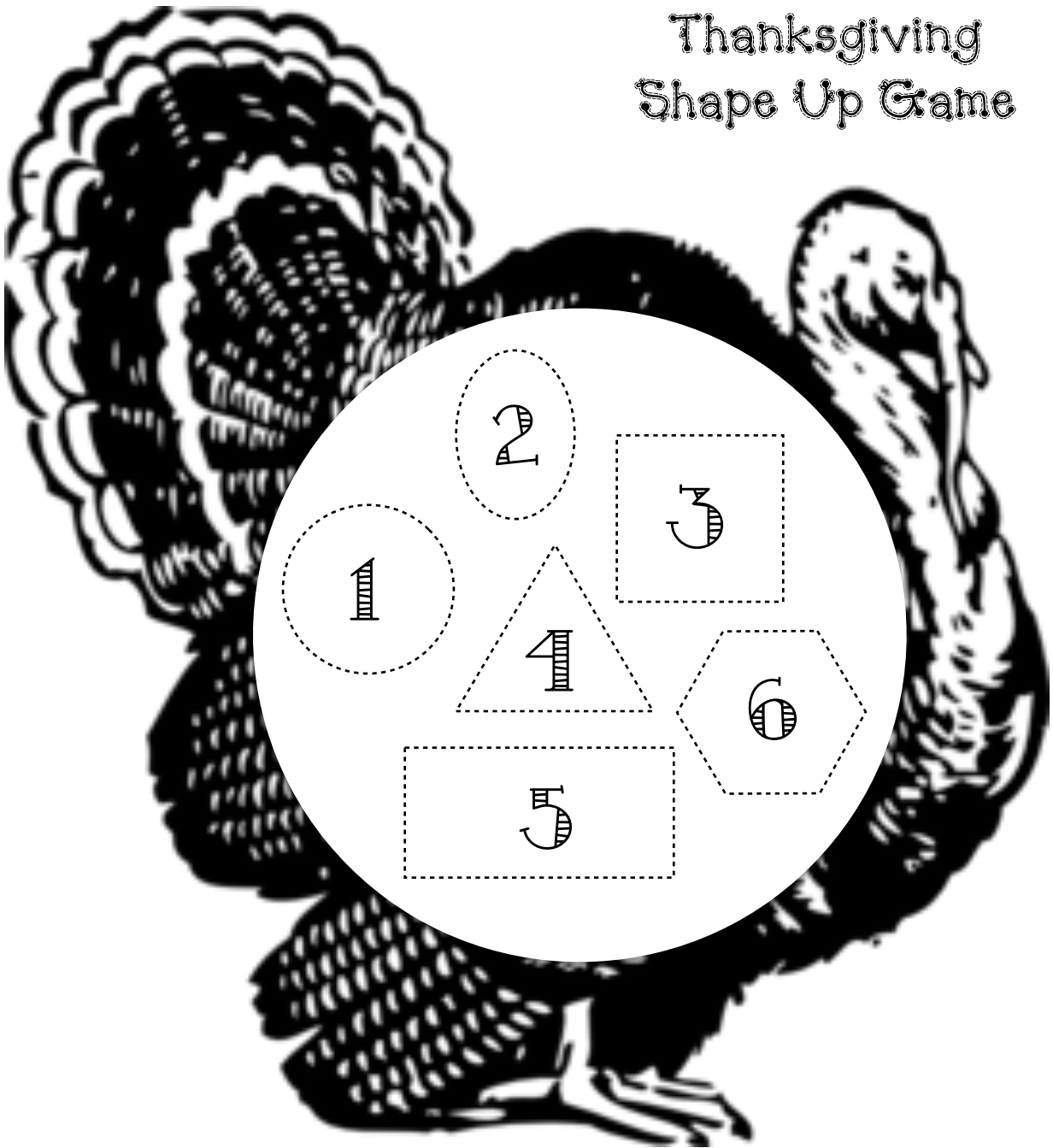
Print, laminate and trim.

Use as flashcards or in a pocket chart to review. Make extra sets and cut them into puzzles. You can also play Memory Match and "I Have; Who Has?" games with them.

[TeachWithMe.com](http://TeachWithMe.com)

Clip art and "Stitch" font by [djinkers.com](http://djinkers.com)

# Thanksgiving Shape Up Game



Make a group of 3-4 students.

Toss a dice to see who goes first. The highest number goes first.

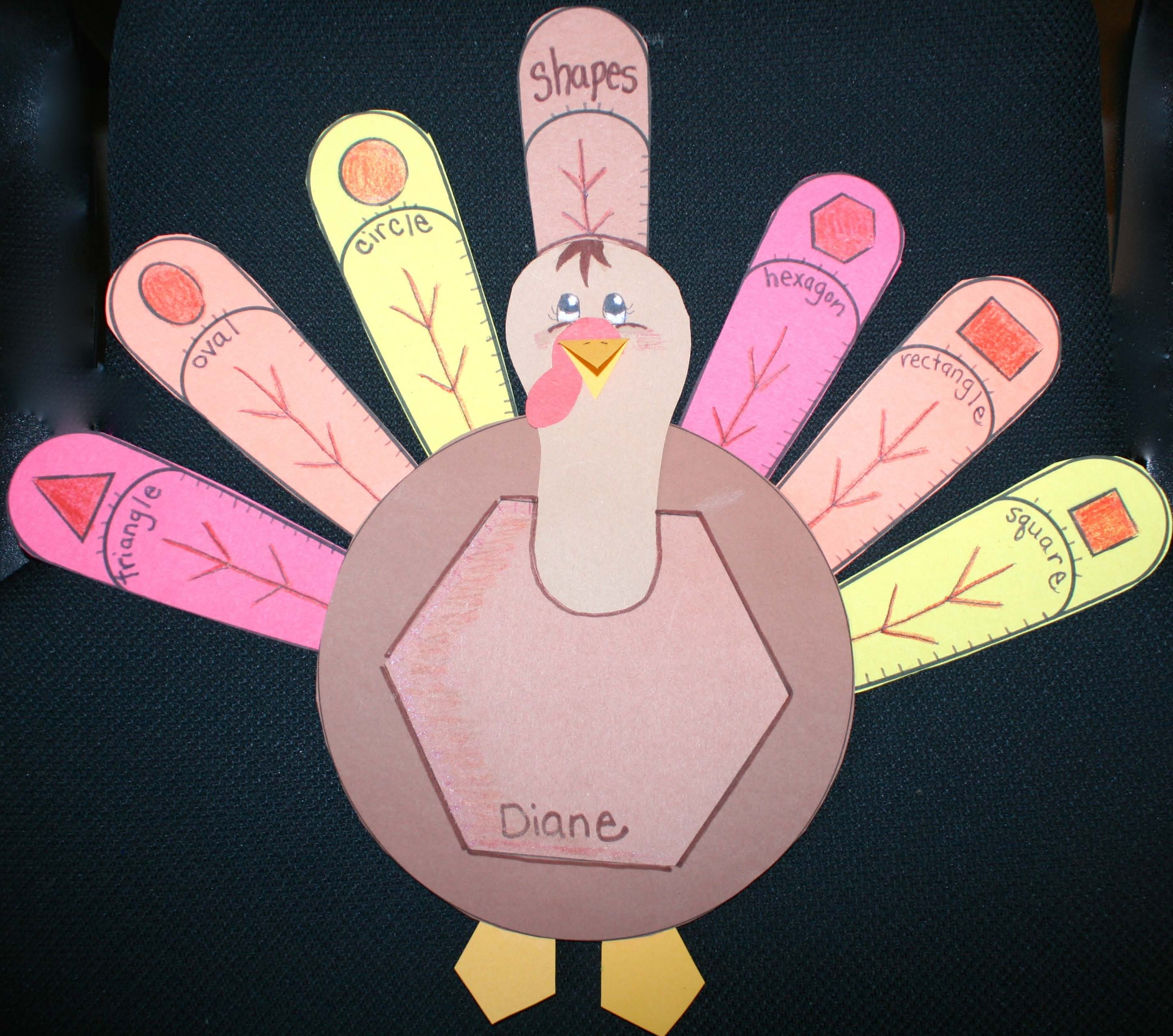
Whatever number you roll is the matching numbered shape that you trace and color in.

Use a different color for each shape.

If you've already rolled that number, the dice is given to the next player.

The player who is the first to color in all of their shapes is the winner.





shapes

circle

oval

hexagon

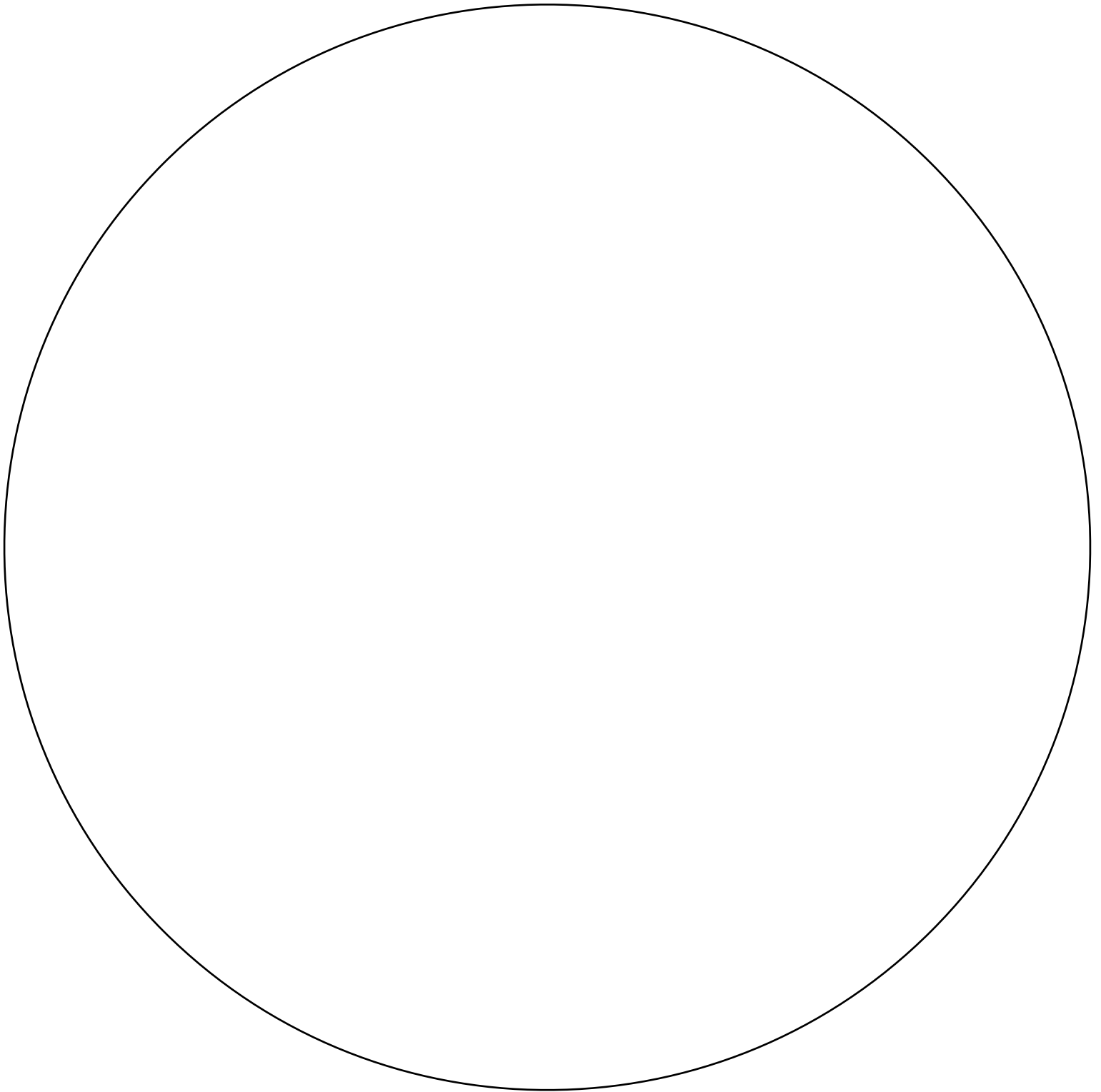
rectangle

triangle

square

Diane



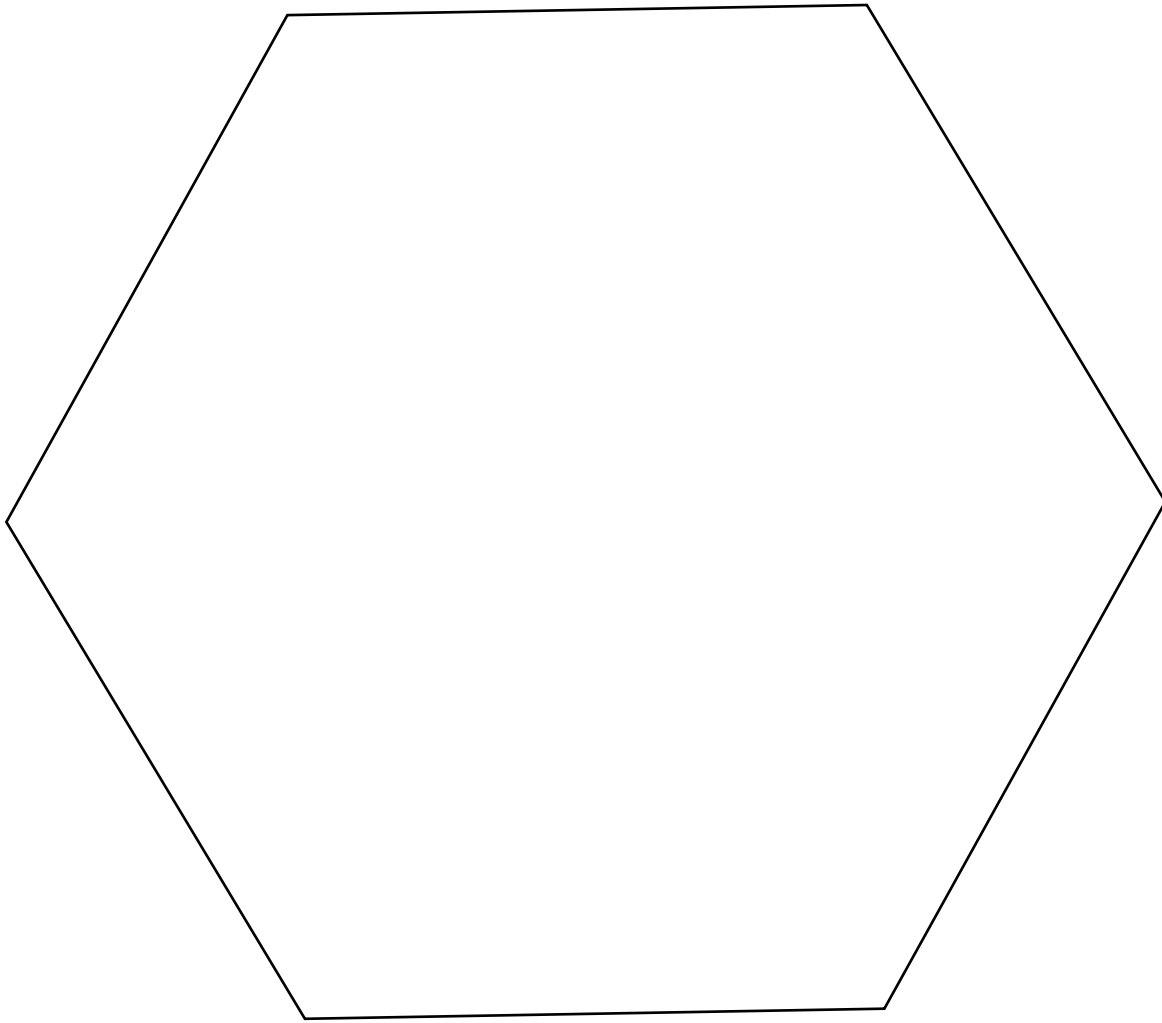


[cTeachWithMe.com](http://cTeachWithMe.com)

Print, trim and trace on an old file folder to make a template.

Trace once on brown paper and then cut 3-6 "turkey body" circles out at a time.



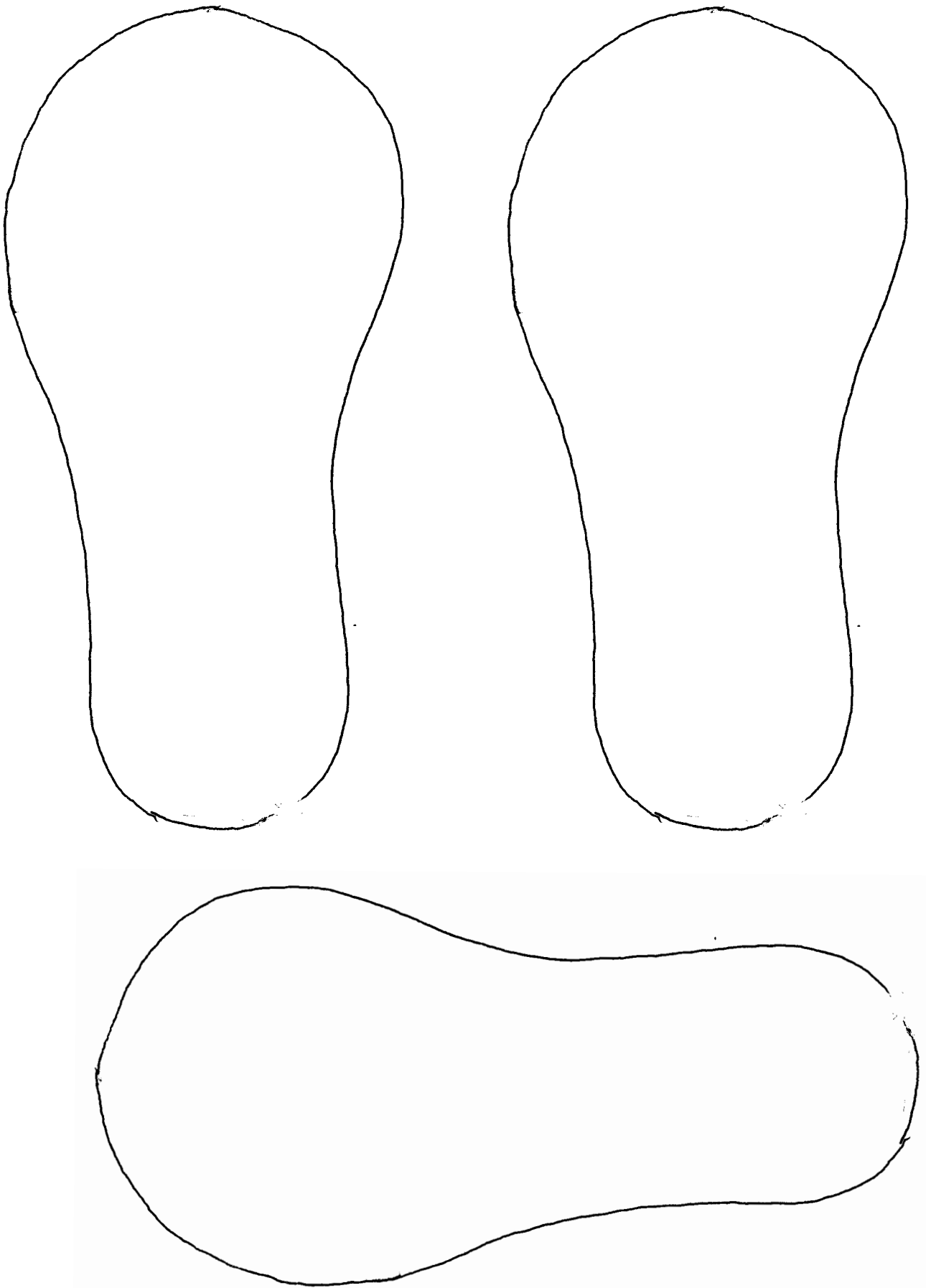


[cTeachWithMe.com](http://cTeachWithMe.com)

Print, trim and trace on an old file folder to make a template.

Trace once on a lighter or darker shade of brown paper than you used for the “turkey body” circle, and cut 3-6 out at a time.





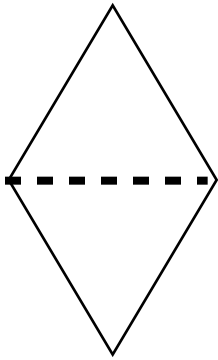
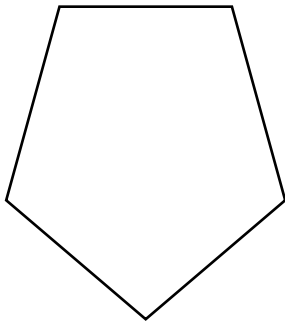
This is the turkey head pattern.

You can run this off on light brown construction paper, rough cut and have children trim, or you can make a template, trace once and then cut 3-6 out at a time. Students glue on the wattle, beak and some wiggle eyes.

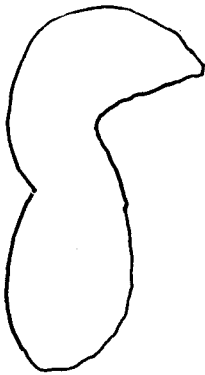
Children could also trace their foot with their shoe on and use that for the head portion of their turkey.

[cTeachWithMe.com](http://cTeachWithMe.com)





Fold "beak" on dashed line to make 3D.  
Glue red wattle down first and then place beak on top to the right.



[cTeachWithMe.com](http://cTeachWithMe.com)

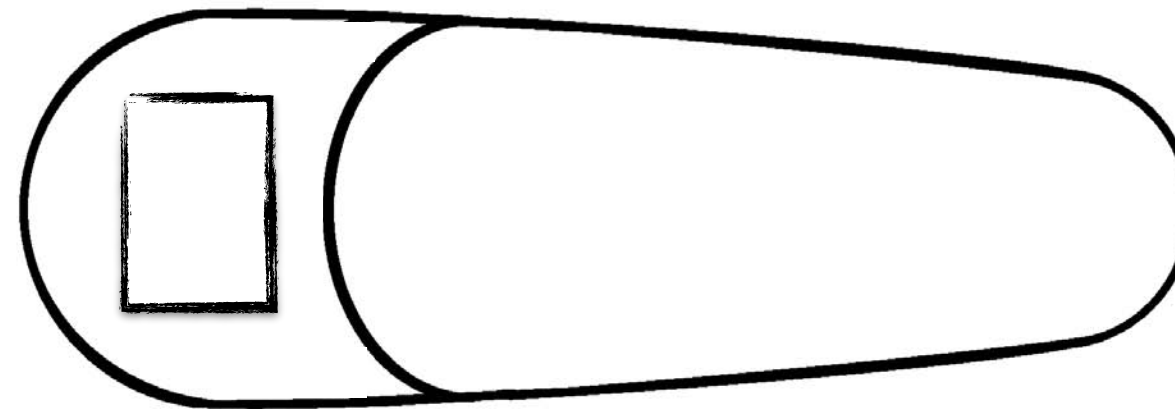
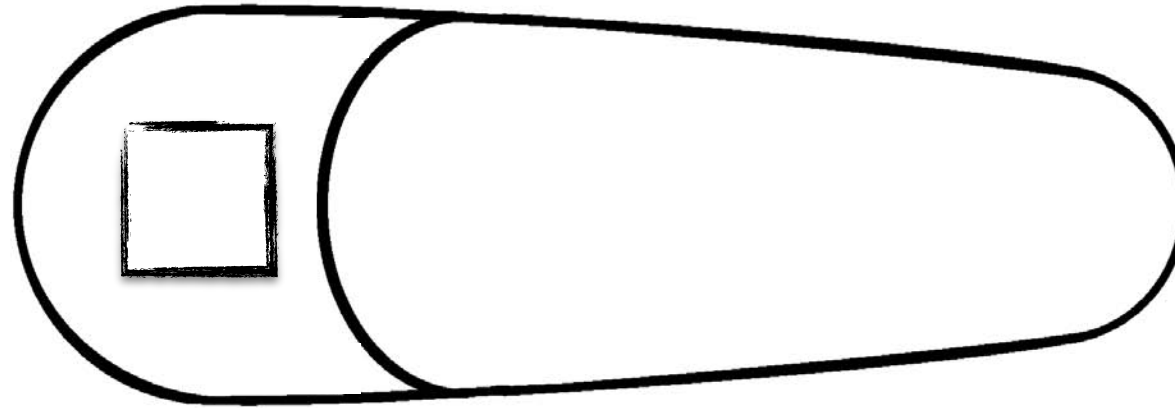
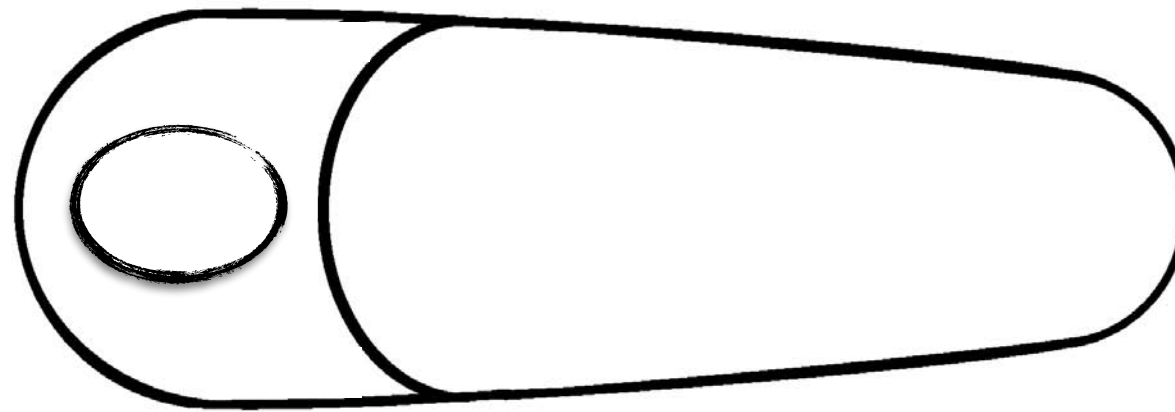
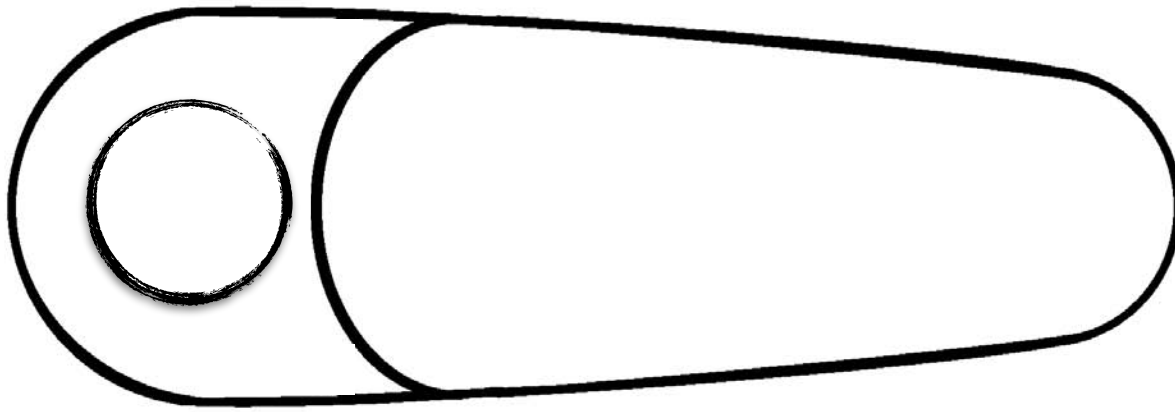
Print, trim and trace on an old file folder to make templates.

Trace once on yellow construction paper to cut out 3-6 beaks out at a time and 3-6 pentagon "feet".

Trace once on red construction paper to cut out 3-6 wattles at a time.

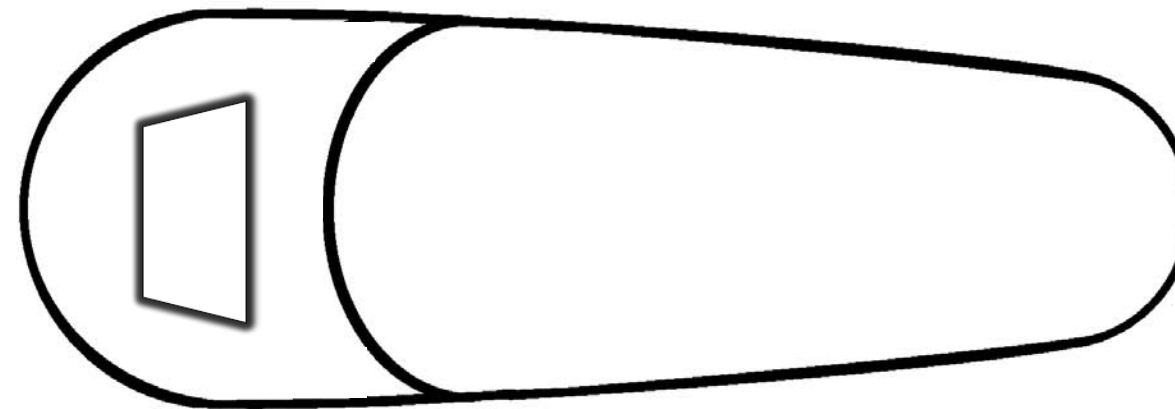
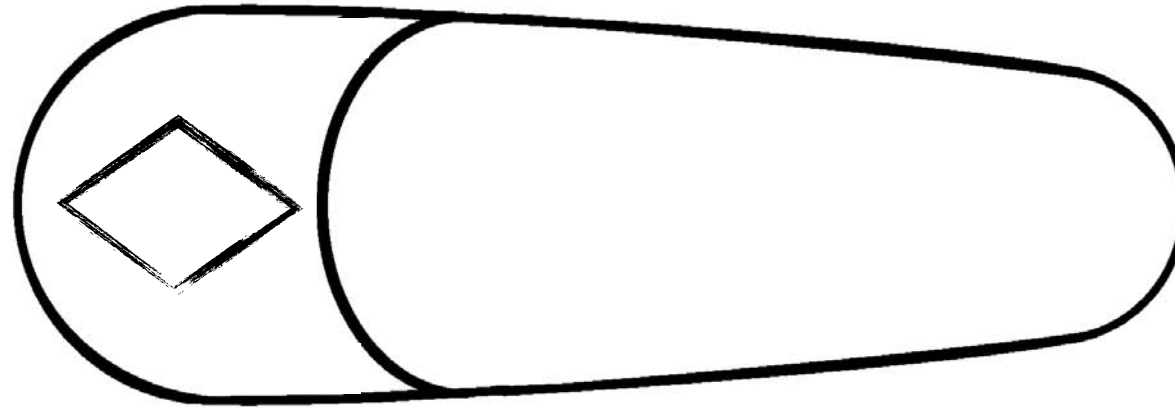
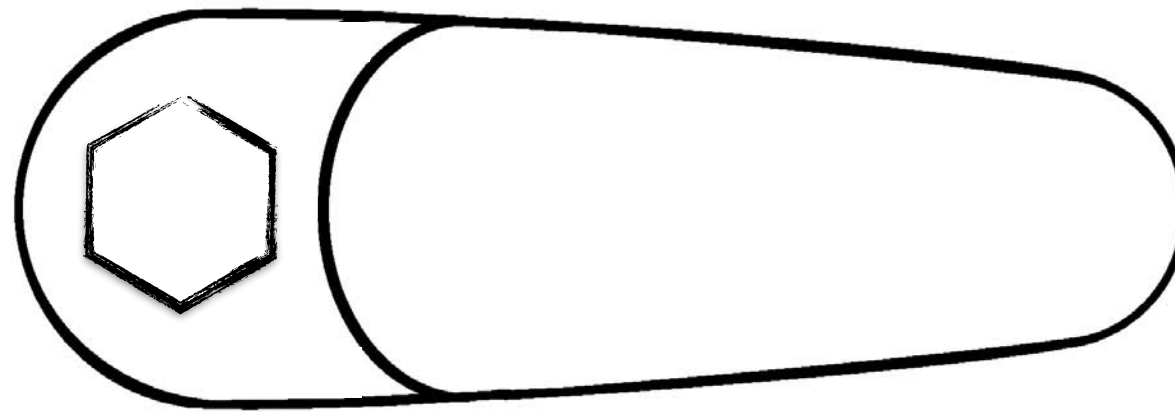
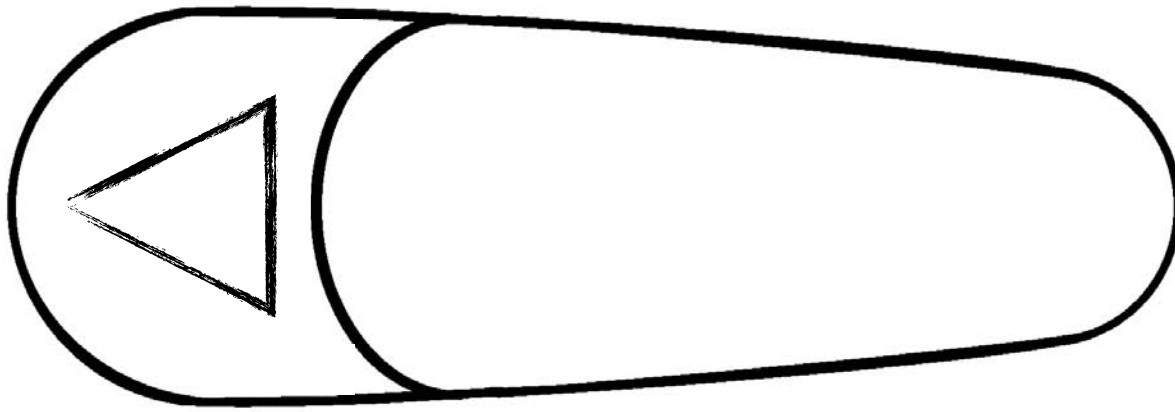
Use wiggle eyes or have students draw in the turkey's eyes.





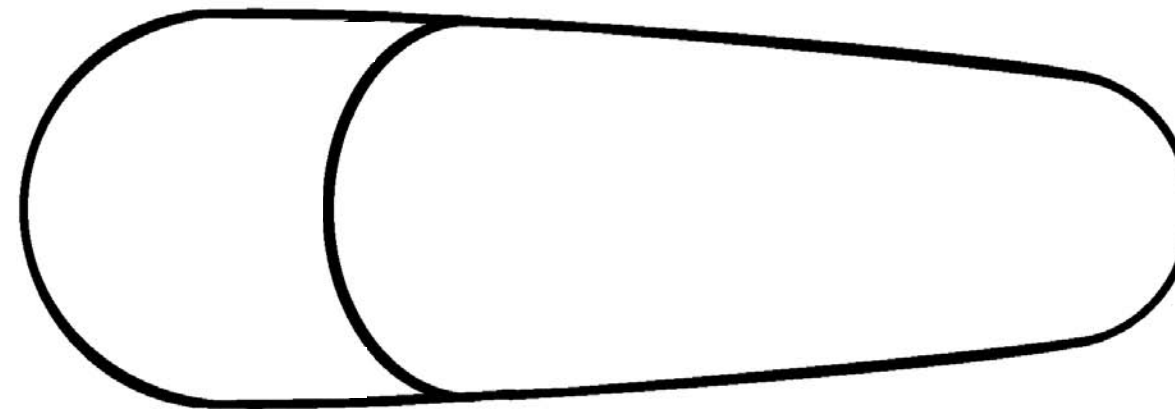
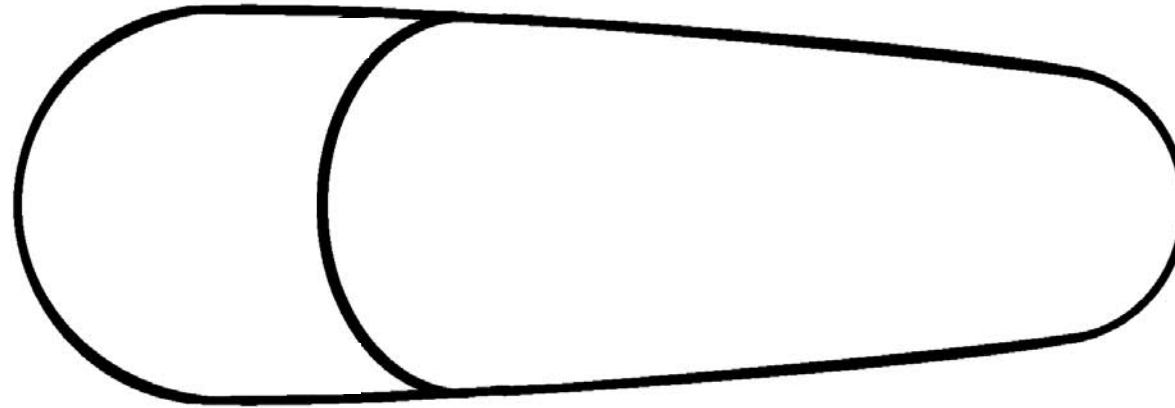
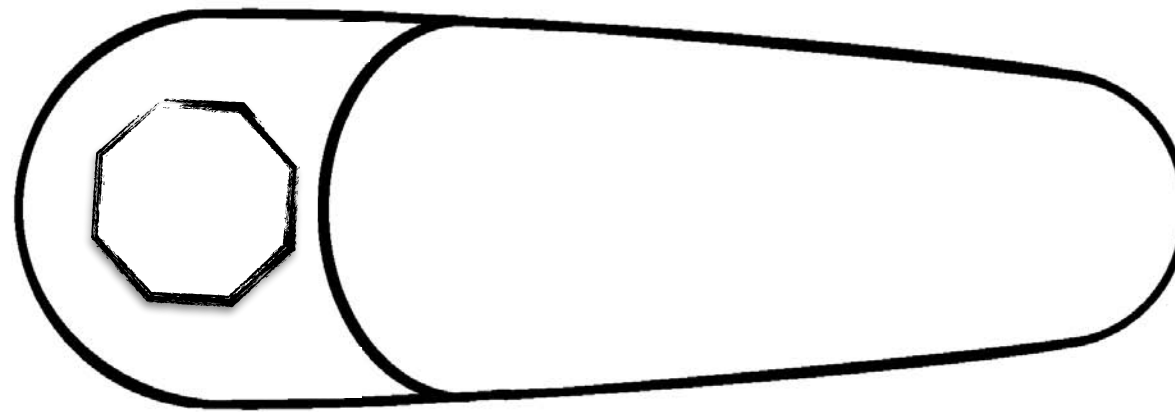
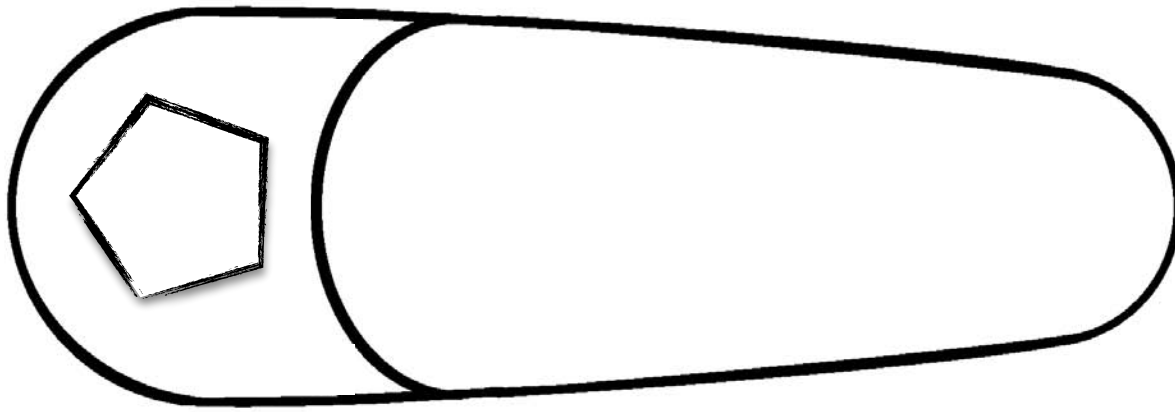
Run off on tan construction paper. Rough cut. Students trim, color the shapes so that each one is a different color and write the name of the shape on the feather, then glue the feathers to the back of their turkey.  
[cTeachWithMe.com](http://cTeachWithMe.com)





Run off on tan construction paper. Rough cut. Students trim, color the shapes so that each one is a different color and write the name of the shape on the feather, then glue the feathers to the back of their turkey.  
[cTeachWithMe.com](http://cTeachWithMe.com)





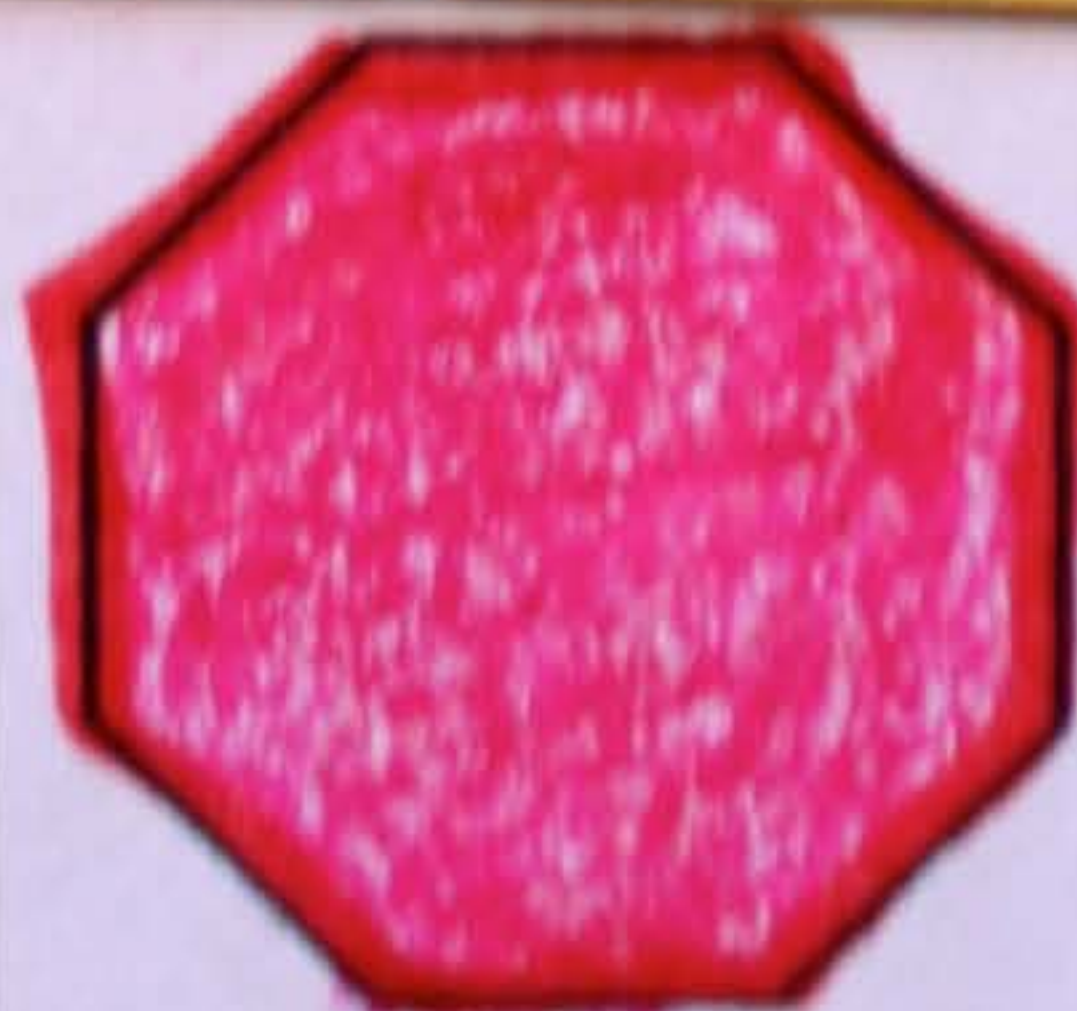
Run off on tan construction paper. Rough cut. Students trim, color the shapes so that each one is a different color and write the name of the shape on the feather, then glue the feathers to the back of their turkey.  
[cTeachWithMe.com](http://cTeachWithMe.com)



# Shape Up!



Diane



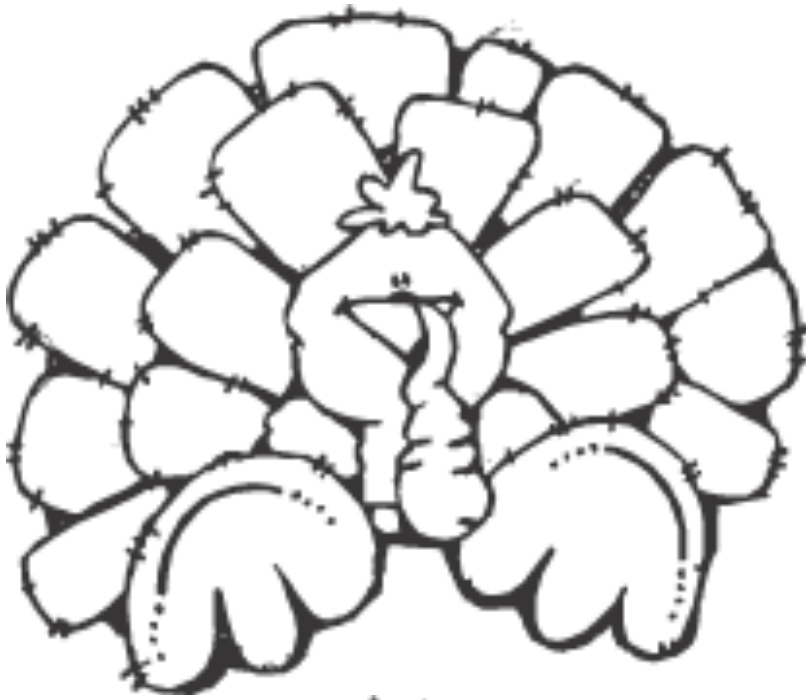




I've provided this color template so you can quickly make a sample to share with your kiddos.

[TeachWithMe.com](http://TeachWithMe.com)  
Clip art by [djinkers.com](http://djinkers.com)





Run off and rough cut.  
Students color, trim and glue to their "Shape Up!"  
background paper.

[TeachWithMe.com](http://TeachWithMe.com)  
Clip art by [djinkers.com](http://djinkers.com)



# Shape Up!

\_\_\_\_\_

\_\_\_\_\_

# Shape Up!

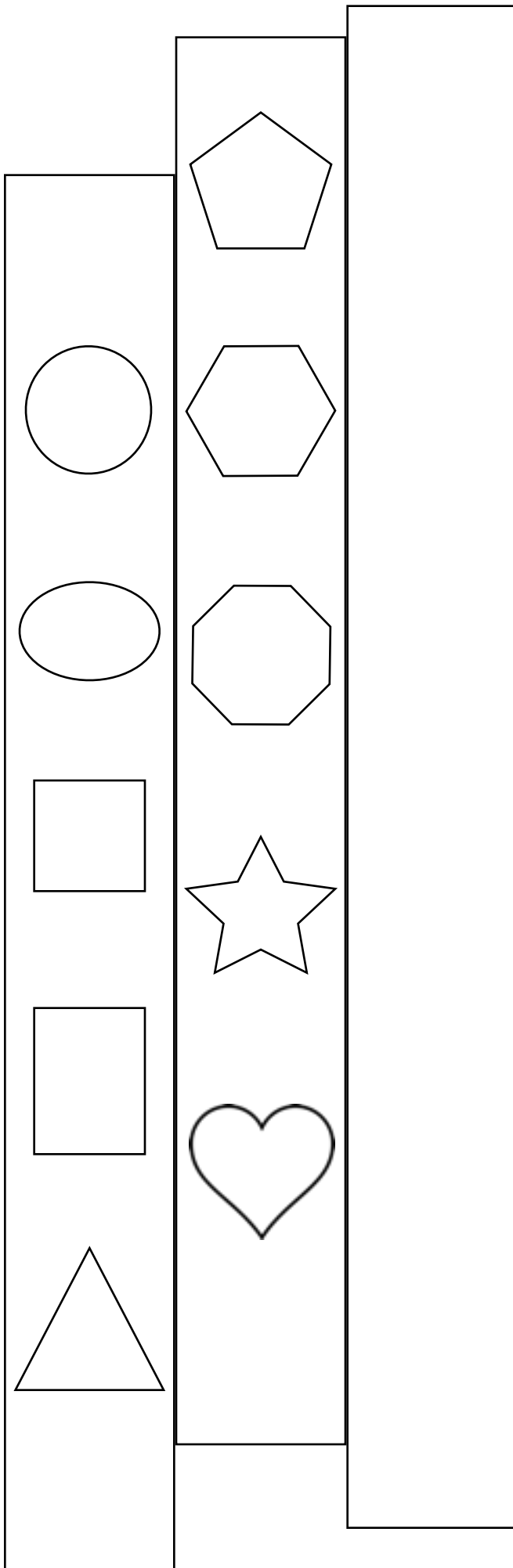
\_\_\_\_\_

\_\_\_\_\_

Run off on a variety of colors of construction paper. Students trim and glue their turkey above the lines. If you don't have access to a copier/printer that will do this, simply have students glue their turkey to pre-cut paper this size and have them write Shape Up! at the top. I pre-cut slits with an Exacto knife. Students color the shapes on their slider and then insert it into the slits. Sliders are a quick, easy and fun way to whole group assess. Choose a child to call out a shape. Everyone pulls on their slider strip 'til they get to that shape, then they hold it up. You can see at a glance who is having difficulty. Even though this packet is all about shapes, I've also included the other sliders so that you can practice letters, numbers, and counting as well.



# Shape Slider



Students color the shapes and then cut out the strips.

Cut the blank strip in half and glue 1 piece to the top of the circle strip, and the other piece to the bottom of the pentagon strip.

Glue the two shape strips together to make one long strip so children can pull through the window of their slider.

Students insert their shape strip into their slider.

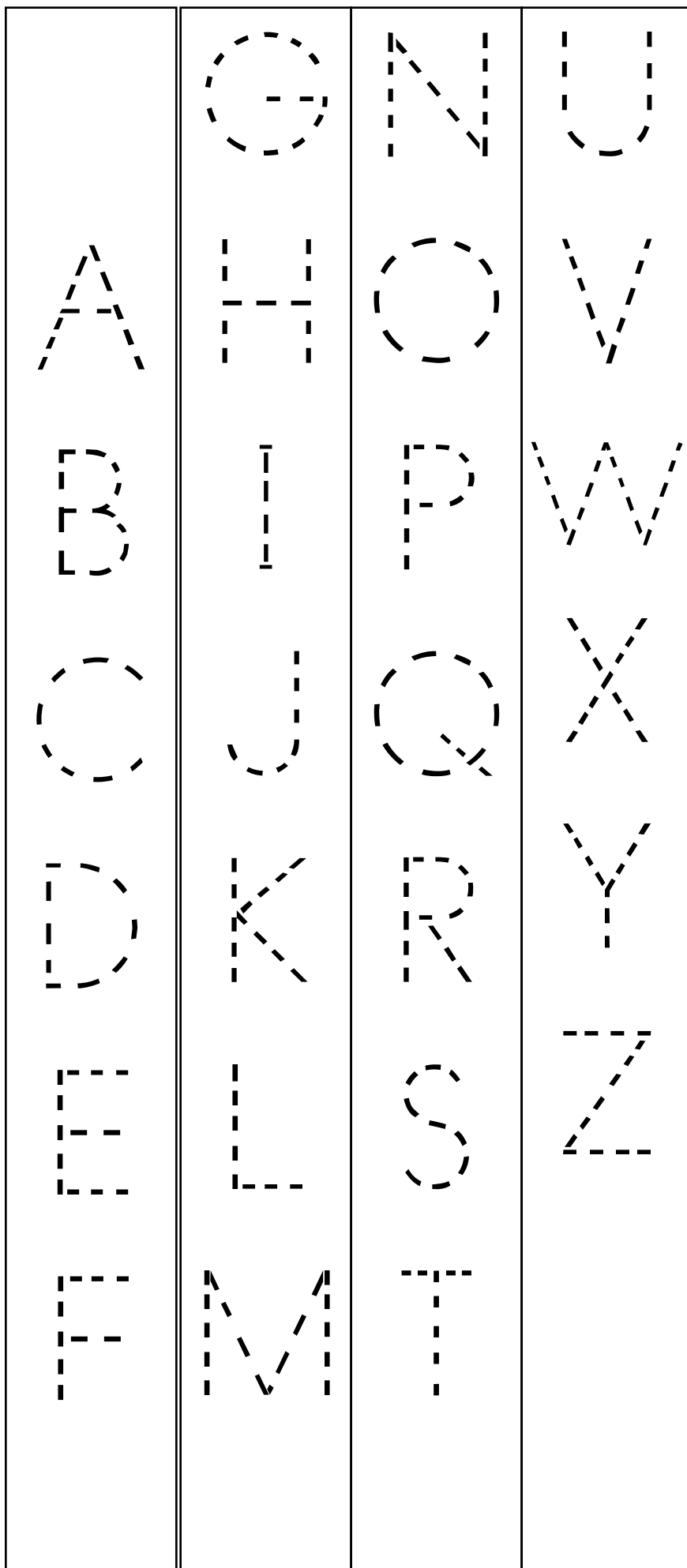
Teacher calls on a student to spy a shape and call it out.

Students slide to that shape.

When they spy it they hold it up so you can whole-group assess.

The 1st one to do so correctly, gets to choose





## Uppercase Letter Slider

Cut out the strips and glue them into one long strip so that the alphabet is in the proper order.

Teacher decides whether students are working on the upper or lowercase letters.

Students insert their ABC strip into their slider.

Teacher calls on a student to spy a letter and call it out.

Students slide to that letter. When they spy it they hold it up so you can whole-group assess.

The 1st one to do so correctly, gets to choose the next letter.

One turn per student though, so that you make sure that everyone gets a turn.

You can also sing the ABC song as students slide their letters.

## Lowercase Letter Slider

Cut out the strips and glue them into one long strip so that the alphabet is in the proper order.

Teacher decides whether students are working on the upper or lowercase letters.

Students insert their ABC strip into their slider.

Teacher calls on a student to spy a letter and call it out.

Students slide to that letter. When they spy it they hold it up so you can whole-group assess.

The 1st one to do so correctly, gets to choose the next letter.

One turn per student though, so that you make sure that everyone gets a turn.

You can also sing the ABC song as students slide the letters.



0	8	18	27
1	9	19	28
2	11	20	29
3	12	21	30
4	13	22	
5	14	23	
6	15	24	
7	16	25	
	17	26	

## Number Slider

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Students insert the number strip into their slider.

Children pull on the bottom of the strip to slide the numbers through the viewing window.

Teacher and students count together.

When they get to 30 everyone can yell "Hooray!"

Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.

# Countdown Slider

Cut out the strips and glue them into one long strip so that the numbers are in the proper countdown order.

Students trace the numbers.

Students insert their countdown strip into their slider.

Children pull on the bottom of the strip to slide the numbers through the viewing window.

While they hold their slider, everyone gets into a crouching position on the floor.

Teacher and students count down together.

When they get to 0 they jump up and yell "Blast off!"

Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.

10	2	20	12
9	1	19	11
8	0	18	10
7	Blast off!	17	9
6		16	8
5		15	7
4		14	6
3		13	5
			4
			3



# Number Slider

Skip counting by  
2's & 3's

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Teacher decides what # strip students should insert into their slider.

Children pull on the bottom of the strip to slide the numbers through the viewing window.

Teacher and students count together.

When they get to the end everyone can yell "Hooray!"

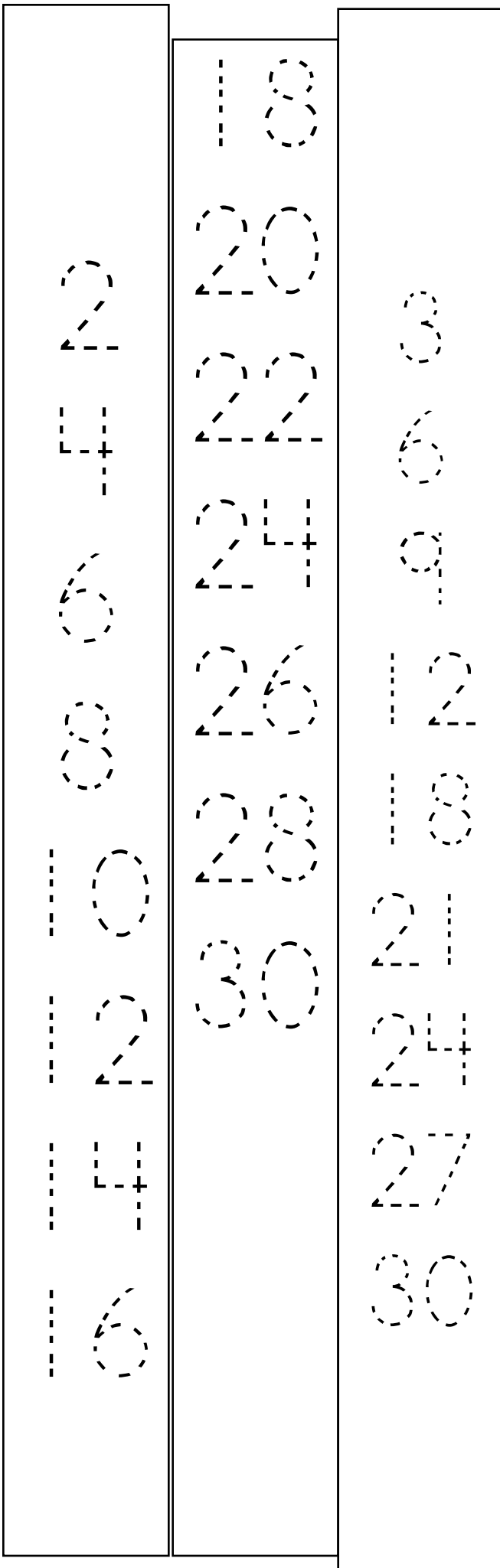
Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.



# Number Slider

Skip counting by  
5's & 10's

Cut out the strips and glue them into one long strip so that the numbers are in the proper order.

Students trace the numbers.

Teacher decides what # strip students should insert into their slider.

Children pull on the bottom of the strip to slide the numbers through the viewing window.

Teacher and students count together.

When they get to the end everyone can yell "Hooray!"

Teacher can also call on a student to spy a number and call it out.

Students slide to that number.

When they spy it they hold it up so that you can whole-group assess.

The 1st one to do so correctly, gets to choose the next number.

One turn per student though, so that you make sure that everyone gets a turn.

5	45	90	
10	50	95	10
15	55	100	20
20	60		30
25	65		40
30	70		50
35	75		60
40	80		70
	85		80
			90
			100