

I can retell If You Take A Mouse To School

Beginning:



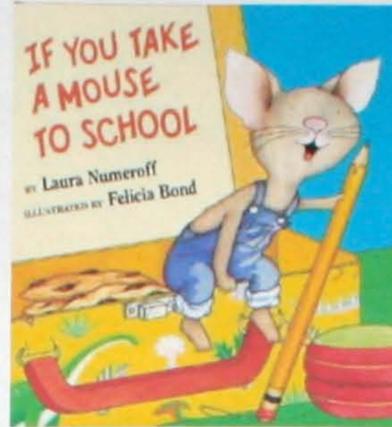
Draw lines to the parts of the book.
Fill in the blanks.

Front Cover

Title:

Author:

Illustrator:



Events:



Setting:



Characters:

Comparing and Contrasting 2 Stories



Title:

Title:



We read
If You Take A Mouse To School
today.
Ask me to retell the story to you.



My favorite part was when...

Question Words For:

If You Take A Mouse To School

? Who:

? When

? What:

? Why:

? Where:

? How:

I brought a baby
elephant
to school and she
took a bath
with the water
fountain. So when
water came out...



I can retell If You Take A Mouse To School

Beginning:

A large empty rectangular box with a red border, intended for writing the beginning of the story.A large empty rectangular box with a blue border, intended for writing the middle of the story.A large empty rectangular box with a green border, intended for writing the end of the story.

We read
If You Take A Mouse To School
today!
Ask me to retell the story to you.



My favorite part was when...

We read
If You Take A Mouse To School
today!
Ask me to retell the story to you.



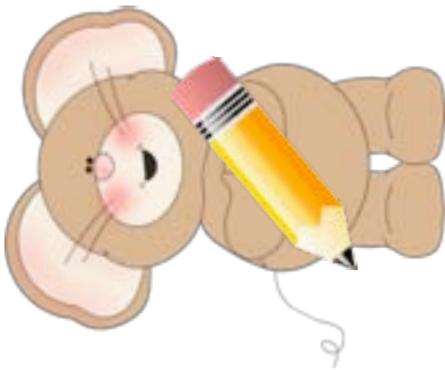
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Question Words For: If You Take A Mouse To School



Who:



When



What:



Why:



Where:



How:

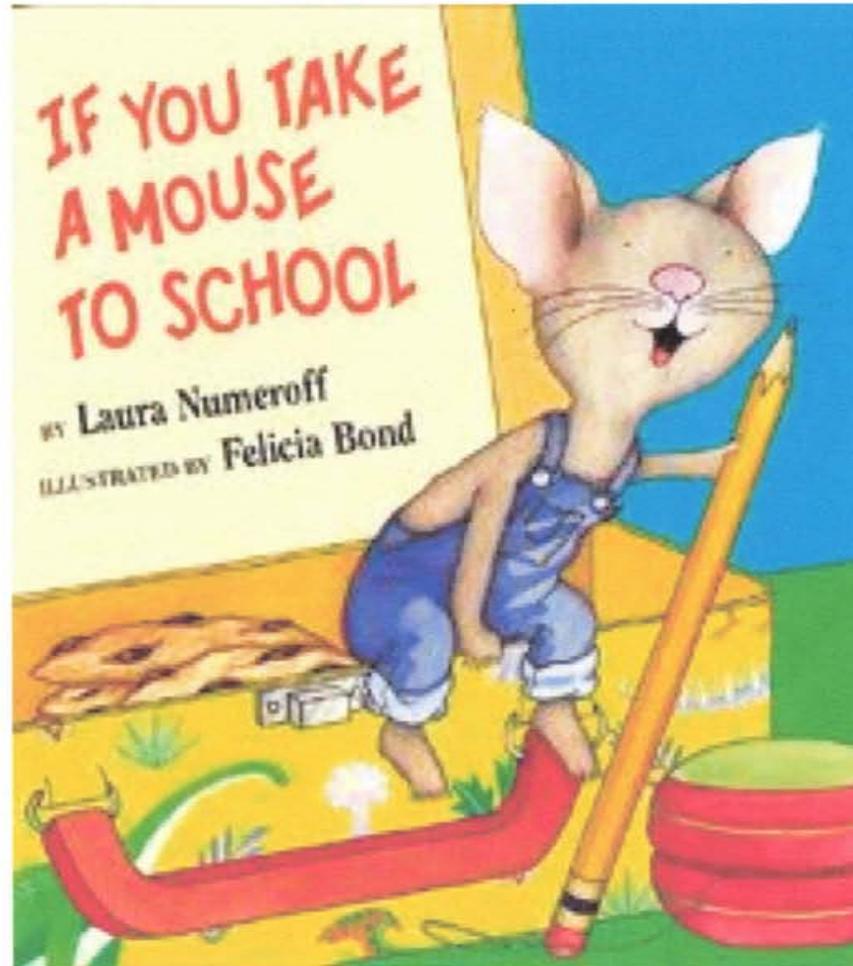
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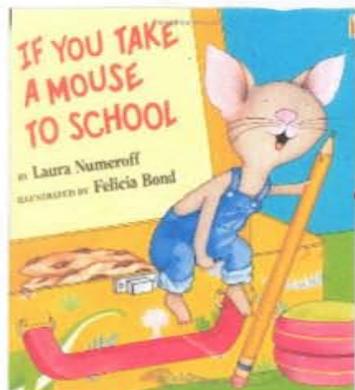
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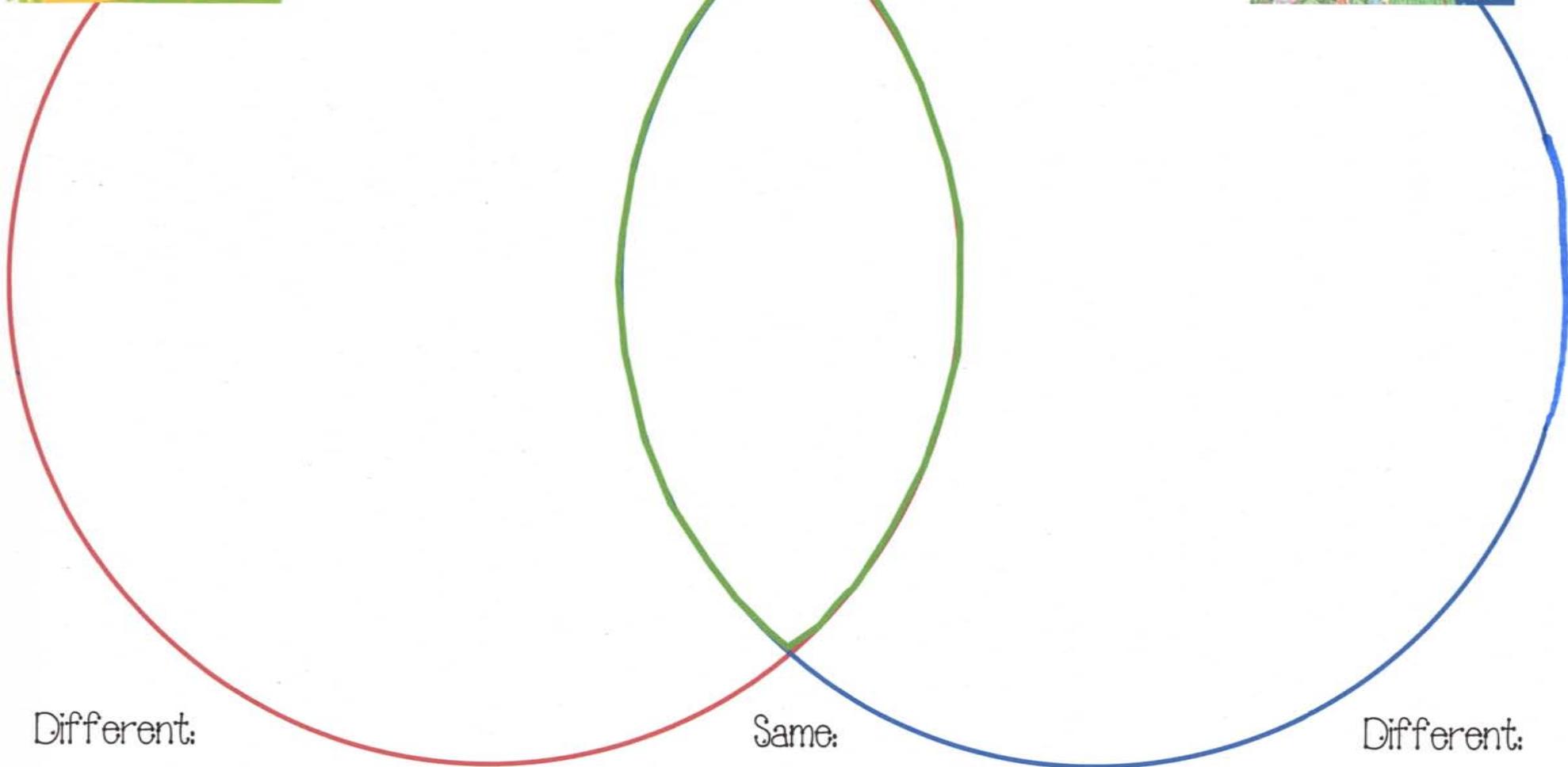
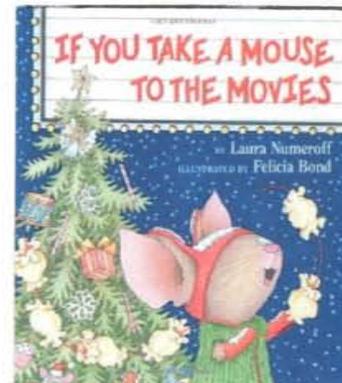


Comparing and Contrasting 2 Stories



Title:

Title:



Different:

Same:

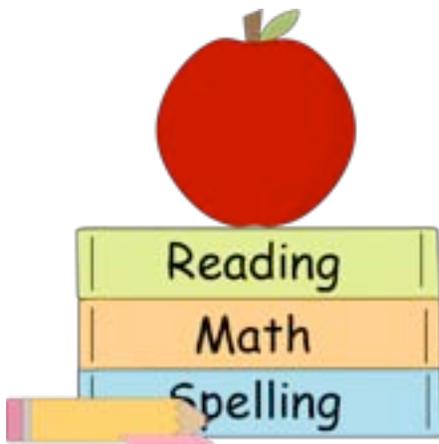
Different:



Characters:



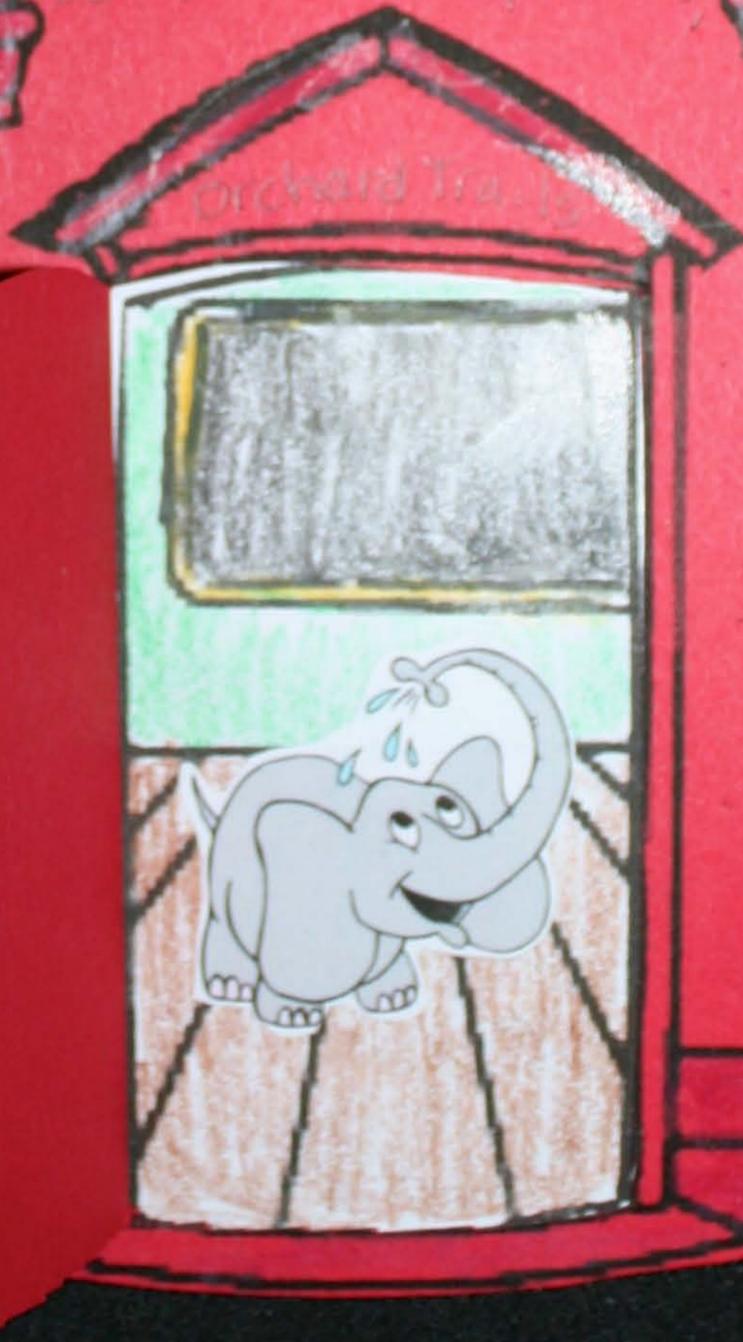
Setting:



Events:



I brought a baby
elephant
to school and she
took a bath
with the water
fountain, squirting
water everywhere!





Schoolhouse “craftivity” writing prompt:

I brought a _____ to school and....

My sample says:

I brought a baby elephant to school and he took a bath with the water fountain and squirted water everywhere!

Materials:

- Red construction paper
- Scissors
- Glue sticks
- School pictures
- ***Optional:*** Magazines, clip art or stickers

Directions:

1. Run off the schoolhouse template on red construction paper.
2. Students add some detail with crayons to give the picture a little more “life”.
3. i.e., I darkened trim with a reddish purple crayon, colored the bell yellow and white and colored in one window with yellow-sunshine.
4. To make this more of a keepsake, and a cute bulletin board for back to school, have your students glue their picture in one of the windows.
5. Demonstrate how to slit the door so that it opens on a hinge. Remind students NOT to cut the left line. I find that once little ones get started cutting on black lines, they just keep following them and forget to stop. You may want a room helper to do this for really young children.
6. Run off a class set of “inside classroom” door inserts for your students to color.
7. These should be pre-cut on the dashed lines so that students can put glue on the edges and then, looking through the “open door”

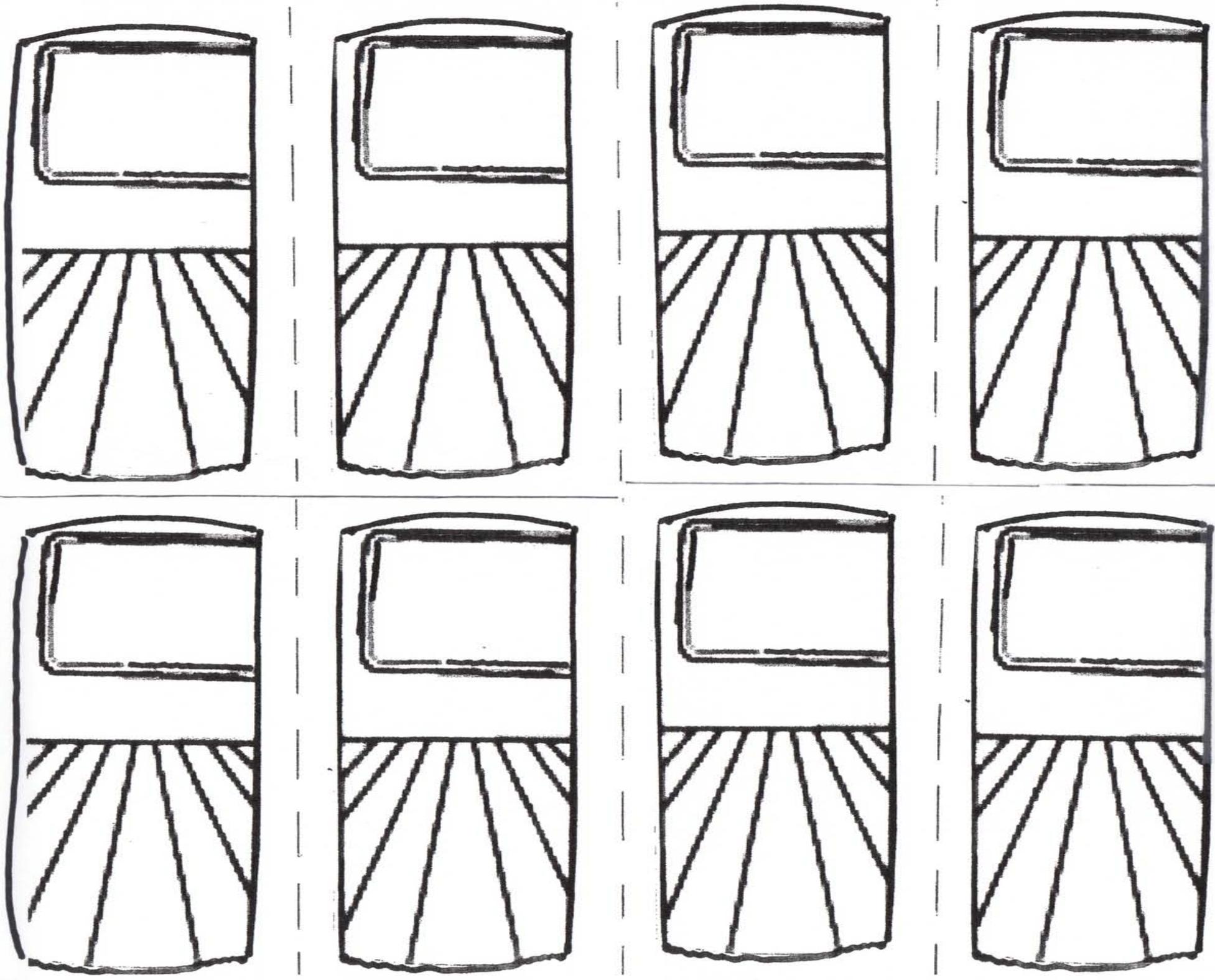
- of their schoolhouse, CENTER this picture and glue it to the BACK of the “door”.
8. The bottom will need to be trimmed.
 9. Children can draw, color, cut and glue the “thing” they brought to school and then glue it to the “inside” of the school room rectangle, or they can look for clip art or a picture in a magazine or use a sticker to put in the center of the “inside door” picture.
 10. Students can write the name of their school above the door and add a doorknob to the front.
 11. Children complete the writing prompt with a black pen. Remind them to add a punctuation mark to the end of their sentence.
 12. These make a cute bulletin board for September. You can include a copy of the cover of the book or copies of the other lessons in this packet.
 13. ***Mary Had A Little Lamb*** is a great nursery rhyme to follow this activity up with. Be sure to check out that class book writing prompt!





I brought a
to school and

Slit door so it opens. Leave left line a hinge.



Draw, color, cut, & glue you're "thing" you brought to school. Glue door to BACK.