

I love gardening.

I have an identical twin sister.

Red licorice is my favorite candy.

I enjoy photography.

I enjoy taking nature walks.

I have a pet poodle named Chloe.

I visited WA and OR this summer.

I enjoy kayaking.



Mrs. Henderson
Diane

1-2-3 Come Scribble Away With Me!

When you scribble something, you write or draw it quickly. Scribbles are random and abstract and often done without lifting your pencil off the paper.



According to [Viktor Lowenfeld](#), an art professor who taught at Pennsylvania State University, the first stage of a child's art development is the [scribble stage](#).

According to Lowenfeld, the first stage of a child's art development is the Scribble stage. - See more at:

<http://www.funderstanding.com/theory/child-development/art-projects-for-kids/#sthash.DxstR8MC.dpuf>

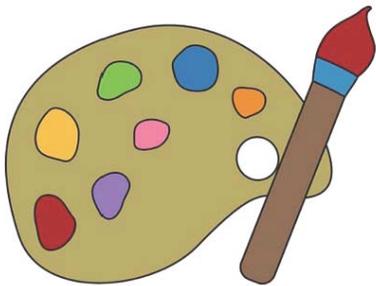
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Since my Y5's were wonderful scribblers, and each scribble is unique, I thought I'd turn one into a get-to-know-you piece of art - and add some dice and turn it all into an interesting icebreaker for a fun back to school activity. So...

Come **scribble** away and get to know your students today! Completed projects, make an eye-catching bulletin board. (Woo hoo!)

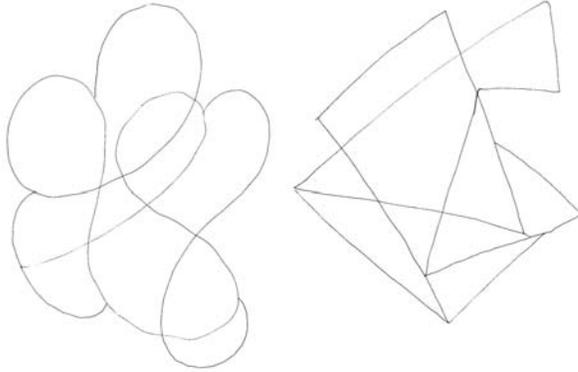
If you need help doing this with preschool students, have this be an **open house** or **meet the teacher activity** that children can do with their parents. Collect and have them share during the **first week** of school.



Here's how: Make your own example and share it with your students. A picture is definitely worth a 1,000 words.

Demonstrate how to make a full-page **scribble**. Explain that they need to create something simple, but that takes up the entire sheet of paper. I've found that little ones write large letters, but often draw tiny objects.

While they are **scribbling**, they should keep in mind that they need to leave enough room in their design to write something inside the sections. (A room helper can assist little ones with writing, recording what they want to say.)



Scribbles can have rounded shapes, angular shapes or a combination of both. If you think this is too difficult for your kiddos, I've included six templates that you

can run off that they can choose from.

Pass out paper and **scribble** away. If time permits, allow students to scribble several examples and then choose their favorite.

For young children, you may want to have them practice on a sheet of newspaper to get the feel of **scribbling** larger abstract-like shapes instead of little squiggles.

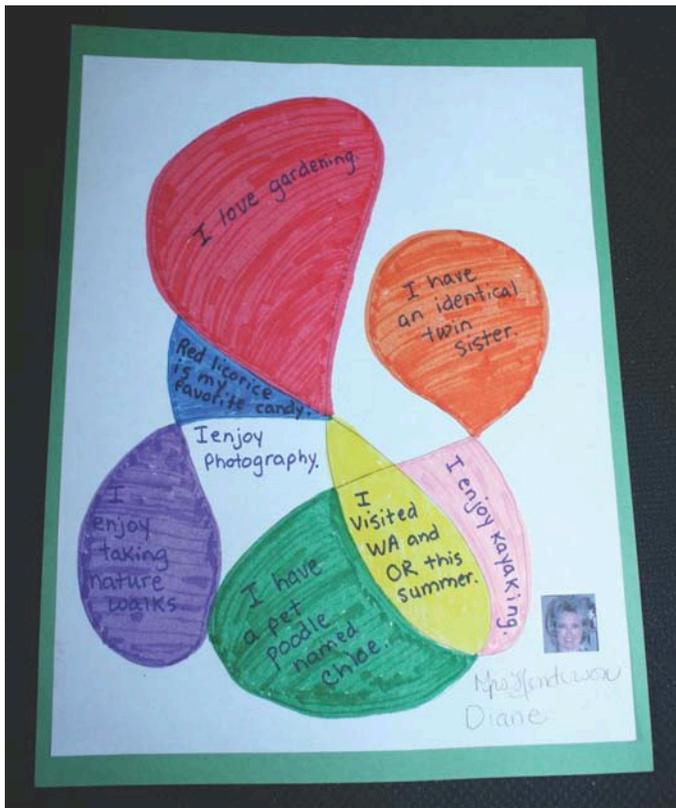


Have children use a different **color** crayon or marker to fill in 6 to 8 of their sections. I chose this amount because I wanted to reinforce the names of the various **colors**.

Results would also be more colorful, as sometimes-young children choose to **color** with only their favorite color.

As a quick and easy icebreaker, and fun way to get to know your students, have them write some things about themselves inside the **abstract shapes** that they colored in.

This can be whatever they want to share, or you can give them further directions for what you're looking for.



This was my rubric:
Got down 2 to 4 things you enjoy; 1 thing you did over the summer; 2 interesting facts about yourself; and 1 favorite thing. (Adjust numbers to fit your other directions.)

I've made a poster for you to hang up, so students can refer to

it while they're scribbling.

This is what I wrote inside my scribbles:

- **Four things that I enjoy:** I love gardening. I enjoy photography. I enjoy taking nature walks. I enjoy kayaking.
- **One thing I did over the summer:** I road a train to Washington and Oregon to visit family.
- **Two interesting facts about me:** I have a black poodle named Chloe. I have an identical twin sister named Kathie.
- **A favorite thing:** Red licorice is my favorite candy.

Because of limited space, I kept my answers short when I wrote them down, but encourage students to add some adjectives when they orally share. i.e. *On my paper: I have a pet poodle. Sharing: I have a black poodle named Chloe.*

You can have students hold up their **scribble** and share one thing, or turn it into a get-to-know-you **game** and add some dice.



To play with dice, have students number 6 of their **scribbled** sections. Take turns passing and tossing the dice and then sharing the matching numbered section that they rolled. I use big foam dice to cut down on the noise. They also stay on a desk or table better.



- 1 red
- 2 orange
- 3 yellow
- 4 green
- 5 blue
- 6 purple

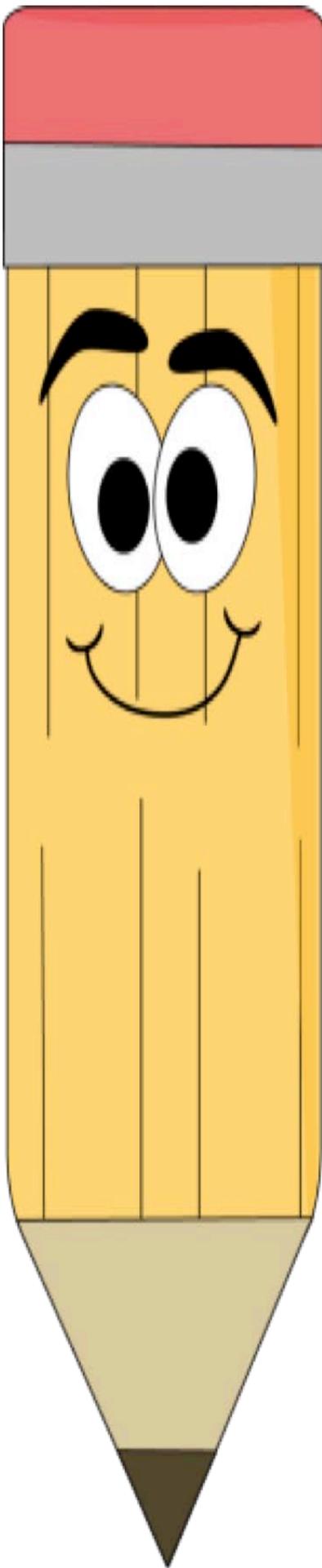
TeachWithMe.com Clip art by myoutgraphics.com

If you want to reinforce colors, make a list of colors and then number your list. Whatever number they roll will have a matching color that they share. I've included a rubric for this that you can display on the board.

I used rainbow colors, but you might want to adjust it to include pink. I found that my little ones rarely chose yellow, but almost all of the girls consistently chose pink or purple.

To turn this into an interesting bulletin board, have students choose from a variety of colors of construction paper, and glue their scribble in the center. Gluing on a photo adds that finishing touch.

A caption could be: *We are a unique and colorful bunch.* I've also included a poster that you can display in the middle: *"We scribbled away to learn about our classmates today!"*



- Number 6 sections on your scribble that you have colored.
- Inside one of each numbered section write the following:
 - **2 things that you enjoy.**
 - **2 interesting facts about yourself.**
 - **1 thing that you did over the summer.**
 - **1 favorite thing.**
- Refer to the sample.



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